

## Emergent Bilinguals Program Information

### Transitional Program of Instruction:

Northbrook School District 27 provides services for students who are learning the English Language. District 27 has typically enrolled 10-40 Emergent Bilinguals per school. Therefore, the District provides a Transitional Program of Instruction (TPI). The goal of TPI is to provide academic support for Emergent Bilinguals to successfully engage in the District core curriculum while honoring each student's native language and cultural background.

### Identification Process:

As part of the registration process, the State of Illinois requires a Home Language Survey to be completed by the parents. If a home language other than English is reported, the student will be screened by the Emergent Bilingual teacher.

Kindergarten students are screened for English speaking and listening. First through eighth grade students are screened for reading and writing in addition to speaking and listening.

If a student is eligible for Emergent Bilingual services, the teacher will notify the parents of such.

### Service Minutes:

Composite Score	Recommended Minutes
4.8 and above	No direct service recommended
3.5 - 4.7	30 - 90 minutes per week
2.5 - 3.4	90 - 150 minutes per week
1 - 2.4	150 + minutes per week

### Service Delivery:

Services within TPI are determined by student proficiency in English and ability to access the core curriculum. The following instructional models are used:

- Individual or small group *pull out* sessions for work on English reading, writing, speaking and listening. Depending upon the grade level and stage of language acquisition, content area tutorial will also be provided.
- The teacher may also provide push-in support. That is, the teacher will work with the Emergent Bilingual student within the regular education classroom setting to provide instructional support.
- Students in grades 6-8 may have an Emergent Bilingual class that meets daily. Instruction is determined by student needs.

### Annual Assessment:

In compliance with State law, all Emergent Bilingual students are administered an annual assessment, ACCESS, until they achieve a 4.8 composite score. Once achieved, the State will discontinue the requirement of ACCESS testing for that child. However, District 27 staff may continue services if the student is in need of further support for excelling in an environment of high expectations.

For more information please contact:

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