

Texas Education Agency
2022 Accountability Ratings Overall Summary
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|----------|
| Overall | | 82 | B |
| Student Achievement | | 78 | C |
| STAAR Performance | 42 | 71 | |
| College, Career and Military Readiness | 67 | 92 | |
| Graduation Rate | 91.2 | 65 | |
| School Progress | | 85 | B |
| Academic Growth | 69 | 79 | C |
| Relative Performance (Eco Dis: 72.8%) | 55 | 85 | B |
| Closing the Gaps | 45 | 74 | C |

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

| STAAR Performance | Reading | Mathematics | Science | Social Studies | Totals | Percentages |
|--------------------------|----------------|--------------------|----------------|-----------------------|---------------|--------------------|
| Total Tests | 1,119 | 524 | 530 | 488 | 2,661 | |
| Approaches GL or Above | 686 | 355 | 419 | 397 | 1,857 | 70% |
| Meets GL or Above | 494 | 183 | 247 | 273 | 1,197 | 45% |
| Masters GL | 64 | 73 | 51 | 129 | 317 | 12% |
| Total Percentage Points | | | | | | 127% |
| Component Score | | | | | | 42 |

Texas Education Agency
2022 STAAR Performance
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current) | EB/EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----------------------------|----------------------|---------------------|-----------------------|---------------------------|
| All Subjects | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 70% | 59% | 70% | 77% | 89% | 60% | - | 75% | 65% | 48% | 56% | 46% | 60% | 72% | 62% |
| At Meets GL Standard or Above | 45% | 32% | 45% | 56% | 22% | 40% | - | 54% | 40% | 16% | 25% | 23% | 40% | 47% | 36% |
| At Masters GL Standard | 12% | 5% | 12% | 17% | 0% | 20% | - | 21% | 10% | 3% | 5% | 10% | 7% | 13% | 9% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 1,857 | 313 | 971 | 473 | 8 | 6 | - | 86 | 1,322 | 123 | 174 | 156 | 9 | 1,499 | 358 |
| At Meets GL Standard or Above | 1,197 | 167 | 616 | 347 | 2 | 4 | - | 61 | 811 | 41 | 78 | 77 | 6 | 989 | 208 |
| At Masters GL Standard | 317 | 27 | 159 | 105 | 0 | 2 | - | 24 | 203 | 7 | 15 | 34 | 1 | 266 | 51 |
| Total Tests | 2,661 | 530 | 1,380 | 617 | 9 | 10 | - | 114 | 2,019 | 254 | 311 | 338 | 15 | 2,084 | 577 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 89% | 93% | 88% | 89% | * | 80% | * | 88% | 88% | 92% | 94% | 84% | 100% | 90% | 87% |
| % participation 2021-22 | 94% | 96% | 92% | 95% | 90% | 100% | - | 94% | 93% | 95% | 96% | 93% | 100% | 95% | 91% |
| ELA/Reading | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 61% | 48% | 62% | 70% | * | * | - | 67% | 56% | 31% | 41% | 31% | 38% | 64% | 52% |
| At Meets GL Standard or Above | 44% | 29% | 44% | 56% | * | * | - | 53% | 39% | 10% | 20% | 19% | 38% | 47% | 34% |
| At Masters GL Standard | 6% | 1% | 6% | 9% | * | * | - | 16% | 4% | 0% | 0% | 11% | 0% | 6% | 4% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 686 | 110 | 357 | 180 | * | * | - | 33 | 478 | 34 | 55 | 45 | 3 | 566 | 120 |
| At Meets GL Standard or Above | 494 | 65 | 255 | 144 | * | * | - | 26 | 329 | 11 | 26 | 27 | 3 | 415 | 79 |
| At Masters GL Standard | 64 | 2 | 32 | 22 | * | * | - | 8 | 34 | 0 | 0 | 16 | 0 | 55 | 9 |
| Total Tests | 1,119 | 228 | 578 | 256 | * | * | - | 49 | 851 | 108 | 133 | 144 | 8 | 889 | 230 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 91% | 95% | 89% | 93% | * | 83% | - | 89% | 90% | 95% | 95% | 83% | * | 92% | 89% |
| % participation 2021-22 | 94% | 95% | 94% | 95% | * | * | - | 94% | 93% | 98% | 98% | 93% | 100% | 95% | 91% |
| Mathematics | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 68% | 61% | 69% | 71% | * | * | - | 71% | 64% | 61% | 66% | 53% | * | 70% | 61% |
| At Meets GL Standard or Above | 35% | 26% | 35% | 41% | * | * | - | 38% | 33% | 26% | 33% | 24% | * | 37% | 28% |
| At Masters GL Standard | 14% | 8% | 16% | 13% | * | * | - | 29% | 13% | 13% | 19% | 6% | * | 14% | 13% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 355 | 63 | 189 | 88 | * | * | - | 15 | 253 | 28 | 38 | 37 | * | 282 | 73 |
| At Meets GL Standard or Above | 183 | 27 | 97 | 51 | * | * | - | 8 | 130 | 12 | 19 | 17 | * | 150 | 33 |
| At Masters GL Standard | 73 | 8 | 43 | 16 | * | * | - | 6 | 52 | 6 | 11 | 4 | * | 58 | 15 |

Texas Education Agency
2022 STAAR Performance
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current) | EB/EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----------------------------|----------------------|---------------------|-----------------------|---------------------------|
| Total Tests | 524 | 103 | 274 | 124 | * | * | - | 21 | 398 | 46 | 58 | 70 | * | 404 | 120 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 85% | 89% | 87% | 78% | - | * | * | 90% | 86% | 93% | 95% | 85% | * | 85% | 87% |
| % participation 2021-22 | 93% | 97% | 91% | 95% | * | * | - | 96% | 93% | 92% | 93% | 93% | * | 93% | 92% |
| Science | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 79% | 67% | 79% | 87% | * | * | - | 92% | 76% | 63% | 69% | 63% | * | 80% | 75% |
| At Meets GL Standard or Above | 47% | 28% | 47% | 60% | * | * | - | 58% | 41% | 25% | 33% | 28% | * | 49% | 38% |
| At Masters GL Standard | 10% | 3% | 8% | 16% | * | * | - | 21% | 8% | 2% | 4% | 9% | * | 10% | 8% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 419 | 66 | 224 | 105 | * | * | - | 22 | 307 | 36 | 46 | 43 | * | 329 | 90 |
| At Meets GL Standard or Above | 247 | 27 | 134 | 72 | * | * | - | 14 | 168 | 14 | 22 | 19 | * | 201 | 46 |
| At Masters GL Standard | 51 | 3 | 24 | 19 | * | * | - | 5 | 33 | 1 | 3 | 6 | * | 42 | 9 |
| Total Tests | 530 | 98 | 283 | 121 | * | * | - | 24 | 406 | 57 | 67 | 68 | * | 410 | 120 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 89% | 92% | 88% | 87% | - | * | - | 91% | 87% | 90% | 93% | 83% | * | 91% | 83% |
| % participation 2021-22 | 95% | 96% | 93% | 96% | * | * | - | 96% | 93% | 95% | 96% | 94% | * | 96% | 91% |
| Social Studies | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 81% | 73% | 82% | 86% | * | * | - | 80% | 78% | 58% | 66% | 55% | * | 85% | 70% |
| At Meets GL Standard or Above | 56% | 48% | 53% | 69% | * | * | - | 65% | 51% | 9% | 21% | 25% | * | 59% | 47% |
| At Masters GL Standard | 26% | 14% | 24% | 41% | * | * | - | 25% | 23% | 0% | 2% | 14% | * | 29% | 17% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 397 | 74 | 201 | 100 | * | * | - | 16 | 284 | 25 | 35 | 31 | * | 322 | 75 |
| At Meets GL Standard or Above | 273 | 48 | 130 | 80 | * | * | - | 13 | 184 | 4 | 11 | 14 | * | 223 | 50 |
| At Masters GL Standard | 129 | 14 | 60 | 48 | * | * | - | 5 | 84 | 0 | 1 | 8 | * | 111 | 18 |
| Total Tests | 488 | 101 | 245 | 116 | * | * | - | 20 | 364 | 43 | 53 | 56 | * | 381 | 107 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 91% | 96% | 88% | 94% | * | * | - | 77% | 88% | 88% | 89% | 88% | * | 91% | 90% |
| % participation 2021-22 | 93% | 96% | 91% | 96% | * | * | - | 91% | 92% | 92% | 94% | 94% | * | 95% | 89% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 College, Career, and Military Readiness
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Table

| | Annual Graduates | |
|--------------------------------|------------------|------------|
| | Count | Percentage |
| Total | | |
| Total graduates | 408 | |
| Total credit for CCMR criteria | 274 | 67% |

Data Table

| | Annual Graduates | |
|---|------------------|------------|
| | Count | Percentage |
| Texas Success Initiative (TSI) Criteria | | |
| Met TSI criteria in both ELA/Reading and Mathematics | 123 | 30% |
| TSI Criteria - ELA/Reading | | |
| Met TSI criteria for at least one indicator in ELA/Reading | 145 | 36% |
| Met TSI assessment criteria | 80 | 20% |
| Met ACT criteria | 3 | 1% |
| Met SAT criteria | 47 | 12% |
| Earned credit for a college prep course | 50 | 12% |
| TSI Criteria - Mathematics | | |
| Met TSI criteria for at least one indicator in Mathematics | 239 | 59% |
| Met TSI assessment criteria | 61 | 15% |
| Met ACT criteria | 3 | 1% |
| Met SAT criteria | 24 | 6% |
| Earned credit for a college prep course | 170 | 42% |
| AP/IB Examination | | |
| Met criterion score on an AP/IB exam in any subject | 34 | 8% |
| Dual Course Credits | | |
| Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject | 95 | 23% |
| Industry-Based Certifications | | |
| Earned an industry-based certification from approved list | 123 | 30% |
| Level I or Level II Certificate | | |
| Earned a level I or level II certificate in any workforce education area | - | - |
| Associate Degree | | |
| Earning an associate degree by August 31 immediately following high school graduation | 33 | 8% |
| OnRamps Dual Enrollment Course | | |
| Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject | 0 | 0% |
| Graduate with Completed IEP and Workforce Readiness | | |
| Received graduation type code of 04, 05, 54, or 55 | 16 | 4% |
| Special Ed with Advanced Diploma Plan | | |
| Received special education services and earned an advanced diploma plan | 22 | 5% |
| U.S. Armed Forces* | | |
| Enlisted in the U.S. Armed Forces | N/A | N/A |

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL+ | Special Ed |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------|------------|
| 4-Year Graduation Rate (Gr 9-12): Class of 2021 | | | | | | | | | | | |
| % Graduated | 87.7% | 83.2% | 88.8% | 89.1% | * | * | * | 100.0% | 86.3% | 69.2% | 82.1% |
| # Graduated | 400 | 84 | 174 | 131 | * | * | * | 5 | 302 | 18 | 32 |
| Total in Class | 456 | 101 | 196 | 147 | * | * | * | 5 | 350 | 26 | 39 |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2020 | | | | | | | | | | | |
| % Graduated | 91.2% | 91.5% | 91.5% | 90.6% | * | * | * | 80.0% | 90.4% | 85.0% | 85.7% |
| # Graduated | 414 | 97 | 182 | 125 | * | * | * | 4 | 254 | 17 | 30 |
| Total in Class | 454 | 106 | 199 | 138 | * | * | * | 5 | 281 | 20 | 35 |
| 6-Year Extended Graduation Rate (Gr 9-12): Class of 2019 | | | | | | | | | | | |
| % Graduated | 90.3% | 88.2% | 91.4% | 92.1% | * | * | * | 81.8% | 87.9% | 90.0% | 87.5% |
| # Graduated | 427 | 105 | 169 | 140 | * | * | * | 9 | 254 | 18 | 42 |
| Total in Class | 473 | 119 | 185 | 152 | * | * | * | 11 | 289 | 20 | 48 |
| Annual Dropout Rate (Gr 9-12): SY 2020-21 | | | | | | | | | | | |
| % Dropped Out | 4.3% | 3.3% | 4.4% | 5.0% | 0.0% | 0.0% | * | 6.8% | 5.0% | 6.0% | 6.9% |
| % Dropped Out - Conversion | 57.0% | | | | | | | | | | |
| # Dropped Out | 81 | 13 | 38 | 27 | 0 | ** | * | 3 | 74 | 7 | 15 |
| # of Students | 1,876 | 400 | 863 | 539 | 17 | ** | * | 44 | 1,480 | 116 | 216 |

+ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

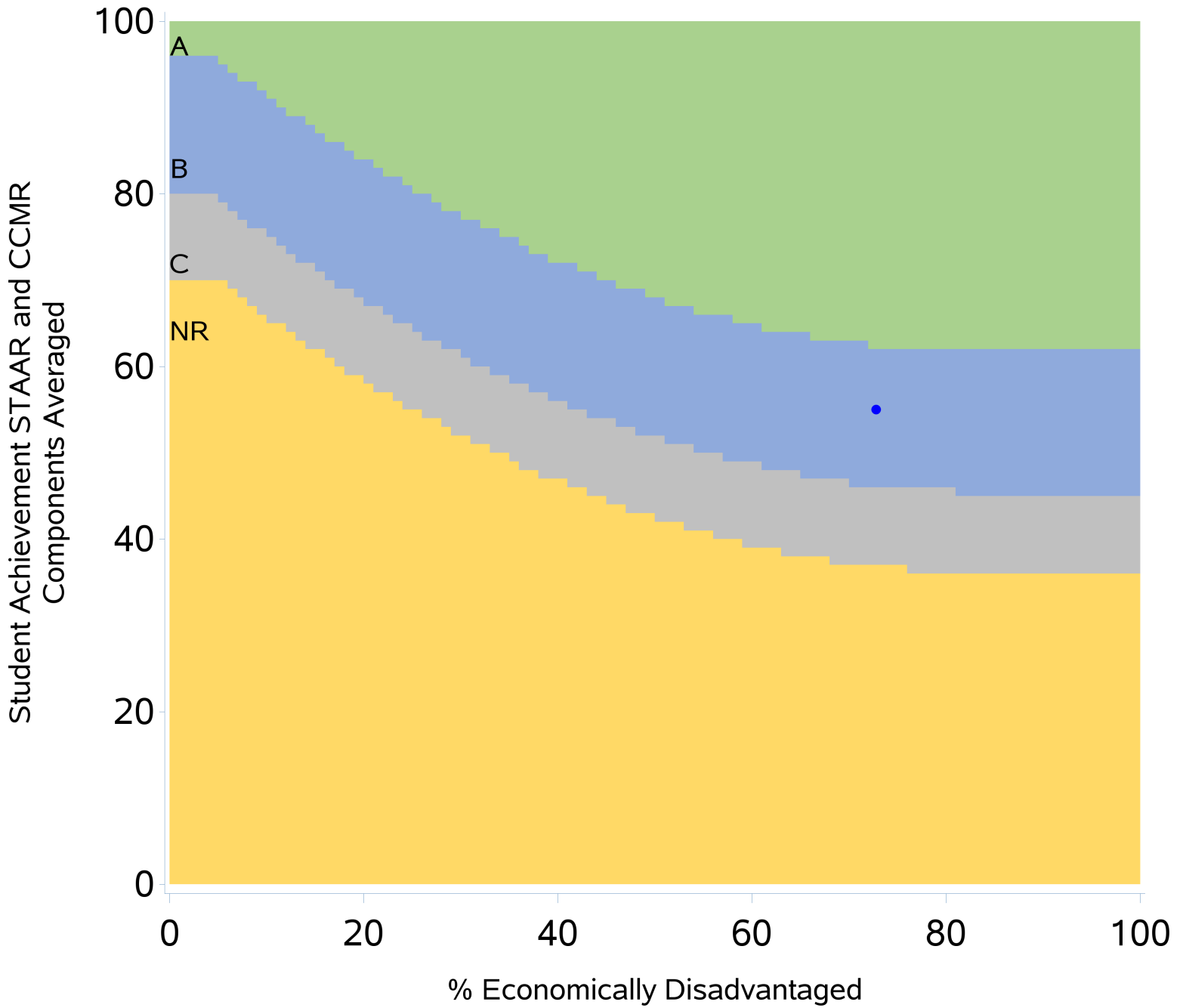
Academic Growth Score

| | 0 Point | | 1/2 Point | | 1 Point | | Calculations | | |
|----------------------|---------|--------|-----------|--------|---------|--------|--------------|-------|------|
| | Count | Earned | Count | Earned | Count | Earned | Points | Count | Rate |
| Both Subjects | 150 | 0.0 | 114 | 57.0 | 412 | 412.0 | 469.0 | 676 | 69 |
| Reading / ELA | 44 | 0.0 | 46 | 23.0 | 263 | 263.0 | 286.0 | 353 | 81 |
| Mathematics | 106 | 0.0 | 68 | 34.0 | 149 | 149.0 | 183.0 | 323 | 57 |

Number of Assessments

| 2020-21 | | 2021-22 | | | | | | Count |
|----------------------|--------------|--------------|------------|-------|---------|----|-----|------------|
| | | Did Not Meet | Approaches | Meets | Masters | | | |
| Both Subjects | | | | | | | | 676 |
| Both Subjects | Did Not Meet | 95 | 47 | 32 | 17 | 32 | 1 | 224 |
| | Approaches | 17 | 0 | 41 | 22 | 68 | 9 | 157 |
| | Meets | 5 | 18 | 41 | 127 | 57 | 248 | |
| | Masters | 0 | 0 | 15 | 32 | 47 | | |
| Reading / ELA | | | | | | | | 353 |
| Reading / ELA | Did Not Meet | 24 | 47 | 0 | 13 | 27 | 0 | 111 |
| | Approaches | 3 | 0 | 6 | 15 | 38 | 0 | 62 |
| | Meets | 3 | 4 | 40 | 92 | 15 | 154 | |
| | Masters | 0 | 0 | 10 | 16 | 26 | | |
| Mathematics | | | | | | | | 323 |
| Mathematics | Did Not Meet | 71 | 0 | 32 | 4 | 5 | 1 | 113 |
| | Approaches | 14 | 0 | 35 | 7 | 30 | 9 | 95 |
| | Meets | 2 | 14 | 1 | 35 | 42 | 94 | |
| | Masters | 0 | 0 | 5 | 16 | 21 | | |

Texas Education Agency
2022 Relative Performance
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY



| % Economically Disadvantaged | % Economically Disadvantaged Range | Type of Campus | STAAR and CCMR | Value needed for: | | |
|------------------------------|------------------------------------|------------------|----------------|-------------------|----|----|
| | | | | 90 | 80 | 70 |
| 72.8 | 72.1 to 73 | High School/K-12 | 55 | 62 | 46 | 37 |

Texas Education Agency
2022 Closing the Gaps
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

| indicator | Total Met | Total Evaluated | % Met | Weight | Score |
|-------------------------------|-----------|-----------------|-------|--------|-----------|
| Academic Achievement | 5 | 19 | 26% | 50% | 13.0 |
| Graduation Status | 1 | 6 | 17% | 10% | 1.7 |
| ELP Status | 0 | 1 | 0% | 10% | 0.0 |
| School Quality Status | 8 | 8 | 100% | 30% | 30.0 |
| Closing the Gaps Score | | | | | 45 |

Status and Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Academic Achievement Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 29% | 19% | 36% | 46% | 42% | | |
| Target Met | Yes | No | Yes | No | | | | No | Yes | No | No | | Yes | No | | |
| % at Meets GL Standard or Above | 44% | 29% | 44% | 56% | * | * | - | 52% | 38% | 20% | 18% | 38% | 47% | 33% | | |
| # at Meets GL Standard or Above | 494 | 65 | 255 | 144 | * | * | - | 26 | 329 | 26 | 27 | 3 | 415 | 79 | | |
| Total Tests (Adjusted) | 1,125 | 228 | 585 | 256 | * | * | - | 50 | 870 | 133 | 146 | 8 | 889 | 242 | | |
| Mathematics Target | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 40% | 23% | 44% | 47% | 45% | | |
| Target Met | No | No | No | No | | | | | No | No | Yes | | No | No | | |
| % at Meets GL Standard or Above | 34% | 26% | 34% | 41% | * | * | - | 38% | 32% | 32% | 24% | * | 36% | 27% | | |
| # at Meets GL Standard or Above | 183 | 27 | 97 | 51 | * | * | - | 8 | 130 | 19 | 17 | * | 150 | 33 | | |
| Total Tests (Adjusted) | 534 | 103 | 286 | 124 | * | * | - | 21 | 408 | 60 | 72 | * | 411 | 124 | | |
| Total Indicators | | | | | | | | | | | | | | | 5 | 19 |
| Growth Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 66% | 62% | 65% | 69% | 67% | 77% | 67% | 68% | 64% | 64% | 59% | 65% | 66% | 67% | | |
| Target Met | Yes | Yes | Yes | Yes | | | | | Yes | Yes | Yes | | Yes | Yes | | |
| Academic Growth Score | 81% | 75% | 81% | 82% | * | * | - | 93% | 80% | 73% | 65% | * | 83% | 70% | | |
| Growth Points | 286.0 | 48.0 | 144.5 | 77.5 | * | * | - | 14.0 | 198.0 | 24.0 | 26.0 | * | 246.0 | 40.0 | | |
| Total Tests | 353 | 64 | 178 | 94 | * | * | - | 15 | 248 | 33 | 40 | * | 296 | 57 | | |
| Mathematics Target | 71% | 67% | 69% | 74% | 71% | 86% | 74% | 73% | 68% | 68% | 61% | 70% | 71% | 70% | | |
| Target Met | No | No | No | No | | | | | No | Yes | No | | No | No | | |
| Academic Growth Score | 57% | 48% | 55% | 67% | * | - | - | 67% | 55% | 70% | 39% | * | 58% | 53% | | |
| Growth Points | 183.0 | 30.5 | 94.5 | 48.0 | * | - | - | ** | 137.0 | 24.5 | 16.0 | * | 149.0 | 34.0 | | |
| Total Tests | 323 | 64 | 171 | 72 | * | - | - | ** | 247 | 35 | 41 | * | 259 | 64 | | |
| Total Indicators | | | | | | | | | | | | | | | 10 | 18 |

Texas Education Agency
2022 Closing the Gaps
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|--|--------------|------------------|----------|---------|-----------------|-------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Graduation Rate Status | | | | | | | | | | | | | | | | |
| Target | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | n/a | n/a | n/a | | |
| Target Met | No | No | No | Yes (3) | | | | | No | | No | | | | | |
| 2020 % Graduated | 87.4% | 89.8% | 87.4% | 85.4% | - | - | - | - | 85.7% | - | 82.9% | | | | | |
| 2021 % Graduated | 86.4% | 83.2% | 86.2% | 88.5% | * | * | * | 100.0% | 84.9% | 66.7% | 82.1% | | | | | |
| 2021 # Graduated | 401 | 84 | 175 | 131 | * | * | * | 5 | 303 | 18 | 32 | | | | | |
| 2021 Total in Class | 464 | 101 | 203 | 148 | * | * | * | 5 | 357 | 27 | 39 | | | | | |
| Total Indicators | | | | | | | | | | | | | | | 1 | 6 |
| English Language Proficiency Status | | | | | | | | | | | | | | | | |
| Target | | | | | | | | | | | 36% | | | | | |
| Target Met | | | | | | | | | | No | | | | | | |
| TELPAS Progress Rate | | | | | | | | | | 22% | | | | | | |
| TELPAS Progress | | | | | | | | | | 22 | | | | | | |
| TELPAS Total | | | | | | | | | | 100 | | | | | | |
| Total Indicators | | | | | | | | | | | | | | | 0 | 1 |
| Student Success Status | | | | | | | | | | | | | | | | |
| Target | 47 | 36 | 41 | 58 | 46 | 73 | 48 | 55 | 38 | 37 | 23 | 43 | 48 | 45 | | |
| Target Met | No | No | Yes | No | | | | No | Yes | No | Yes | | No | No | | |
| STAAR Component Score | 42 | 32 | 42 | 50 | 37 | 40 | - | 50 | 38 | 29 | 26 | 36 | 44 | 36 | | |
| % at Approaches GL Standard or Above | 70% | 59% | 70% | 77% | 89% | 60% | - | 75% | 65% | 56% | 46% | 60% | 72% | 62% | | |
| % at Meets GL Standard or Above | 45% | 32% | 45% | 56% | 22% | 40% | - | 54% | 40% | 25% | 23% | 40% | 47% | 36% | | |
| % at Masters GL Standard | 12% | 5% | 12% | 17% | 0% | 20% | - | 21% | 10% | 5% | 10% | 7% | 13% | 9% | | |
| Total Tests | 2,661 | 530 | 1,380 | 617 | 9 | 10 | - | 114 | 2,019 | 311 | 338 | 15 | 2,084 | 577 | | |
| Total Indicators | | | | | | | | | | | | | | | 3 | 10 |
| School Quality Status | | | | | | | | | | | | | | | | |
| Target | 47% | 31% | 41% | 58% | 42% | 76% | 39% | 53% | 39% | 30% | 27% | 43% | 50% | 31% | | |
| Target Met | Yes | Yes | Yes | Yes | | | | Yes | | Yes | Yes | | Yes | Yes | | |
| % Students Meeting CCMR | 64% | 57% | 61% | 75% | * | * | * | 40% | 58% | 47% | 77% | * | 67% | 45% | | |
| # Students Meeting CCMR | 275 | 52 | 115 | 103 | * | * | * | 2 | 194 | 9 | 34 | * | 243 | 32 | | |
| Total Students | 432 | 92 | 190 | 138 | * | * | * | 5 | 332 | 19 | 44 | * | 361 | 71 | | |
| Total Indicators | | | | | | | | | | | | | | | 8 | 8 |
| Participation 2020-21 | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| % Participation | 91% | 95% | 89% | 93% | * | 83% | - | 89% | 90% | 95% | 83% | * | 92% | 89% | | |

Texas Education Agency
2022 Closing the Gaps
TEXAS CITY H S (084906001) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------|--------------|------------------|------------|------------|-----------------|------------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| # Participants | 1,003 | 215 | 505 | 237 | * | ** | - | 39 | 792 | 129 | 101 | * | 776 | 227 | | |
| Total Tests | 1,099 | 226 | 566 | 255 | * | ** | - | 44 | 880 | 136 | 122 | * | 843 | 256 | | |
| Mathematics | | | | | | | | | | | | | | | | |
| % Participation | 85% | 89% | 87% | 78% | - | * | * | 90% | 86% | 95% | 85% | * | 85% | 87% | | |
| # Participants | 443 | 98 | 232 | 93 | - | * | * | 18 | 364 | 58 | 58 | * | 334 | 109 | | |
| Total Tests | 520 | 110 | 266 | 120 | - | * | * | 20 | 425 | 61 | 68 | * | 394 | 126 | | |
| Participation 2021-22 | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| % Participation | 94% | 95% | 94% | 95% | * | * | - | 94% | 93% | 98% | 93% | 100% | 95% | 91% | | |
| # Participants | 1,224 | 250 | 641 | 275 | * | * | - | 50 | 923 | 174 | 157 | 8 | 942 | 282 | | |
| Total Tests | 1,301 | 264 | 685 | 291 | * | * | - | 53 | 996 | 177 | 168 | 8 | 990 | 311 | | |
| Mathematics | | | | | | | | | | | | | | | | |
| % Participation | 93% | 97% | 91% | 95% | * | * | - | 96% | 93% | 93% | 93% | * | 93% | 92% | | |
| # Participants | 569 | 115 | 299 | 131 | * | * | - | 22 | 432 | 66 | 76 | * | 422 | 147 | | |
| Total Tests | 612 | 119 | 329 | 138 | * | * | - | 23 | 467 | 71 | 82 | * | 453 | 159 | | |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.