

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>82</b>	<b>B</b>
<b>Student Achievement</b>		<b>56</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	31	56	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>86</b>	<b>B</b>
Academic Growth	79	86	<b>B</b>
Relative Performance (Eco Dis: 92.5%)	31	59	Not Rated: Senate Bill 1365
<b>Closing the Gaps</b>	<b>59</b>	<b>73</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is a comprehensive support and improvement progress school.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 STAAR Performance**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Report**

<b>STAAR Performance</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>	<b>Totals</b>	<b>Percentages</b>
Total Tests	228	227	84	-	539	
Approaches GL or Above	139	127	29	-	295	55%
Meets GL or Above	77	52	11	-	140	26%
Masters GL	36	20	2	-	58	11%
Total Percentage Points						92%
<b>Component Score</b>						<b>31</b>

Texas Education Agency  
**2022 STAAR Performance**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	55%	53%	55%	71%	*	-	-	64%	55%	0%	0%	30%	67%	52%	58%
At Meets GL Standard or Above	26%	23%	30%	43%	*	-	-	43%	25%	0%	0%	19%	27%	26%	27%
At Masters GL Standard	11%	9%	14%	20%	*	-	-	14%	10%	0%	0%	6%	7%	12%	9%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	295	199	61	25	*	-	-	**	269	0	0	49	10	162	133
At Meets GL Standard or Above	140	85	33	15	*	-	-	**	124	0	0	30	4	79	61
At Masters GL Standard	58	34	15	7	*	-	-	**	51	0	0	10	1	37	21
Total Tests	539	376	111	35	*	-	-	**	493	10	10	161	15	309	230
<b>Participation</b>															
% participation 2020-21	97%	98%	93%	98%	-	-	-	100%	97%	100%	100%	94%	78%	96%	98%
% participation 2021-22	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%	100%	100%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	61%	60%	59%	67%	*	-	-	83%	61%	*	*	30%	71%	60%	63%
At Meets GL Standard or Above	34%	28%	41%	60%	*	-	-	67%	33%	*	*	20%	43%	33%	35%
At Masters GL Standard	16%	13%	17%	40%	*	-	-	33%	15%	*	*	4%	14%	17%	14%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	139	96	27	10	*	-	-	**	127	*	*	21	5	77	62
At Meets GL Standard or Above	77	44	19	9	*	-	-	**	68	*	*	14	3	42	35
At Masters GL Standard	36	20	8	6	*	-	-	**	31	*	*	3	1	22	14
Total Tests	228	160	46	15	*	-	-	**	209	*	*	69	7	129	99
<b>Participation</b>															
% participation 2020-21	95%	96%	92%	95%	-	-	-	100%	95%	100%	100%	93%	*	94%	97%
% participation 2021-22	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	56%	53%	57%	80%	*	-	-	67%	56%	*	*	29%	71%	52%	61%
At Meets GL Standard or Above	23%	21%	26%	33%	*	-	-	33%	23%	*	*	16%	14%	24%	21%
At Masters GL Standard	9%	8%	15%	7%	*	-	-	0%	9%	*	*	7%	0%	11%	6%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	127	85	26	12	*	-	-	**	116	*	*	20	5	67	60
At Meets GL Standard or Above	52	33	12	5	*	-	-	**	47	*	*	11	1	31	21
At Masters GL Standard	20	12	7	1	*	-	-	**	18	*	*	5	0	14	6

Texas Education Agency  
**2022 STAAR Performance**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	227	159	46	15	*	-	-	**	208	*	*	68	7	128	99
<b>Participation</b>															
% participation 2020-21	97%	98%	92%	100%	-	-	-	100%	97%	100%	100%	95%	*	96%	98%
% participation 2021-22	100%	99%	100%	100%	*	-	*	100%	100%	100%	100%	99%	100%	99%	100%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	35%	32%	42%	60%	*	-	-	*	34%	*	*	33%	*	35%	34%
At Meets GL Standard or Above	13%	14%	11%	20%	*	-	-	*	12%	*	*	21%	*	12%	16%
At Masters GL Standard	2%	4%	0%	0%	*	-	-	*	3%	*	*	8%	*	2%	3%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	29	18	8	3	*	-	-	*	26	*	*	8	*	18	11
At Meets GL Standard or Above	11	8	2	1	*	-	-	*	9	*	*	5	*	6	5
At Masters GL Standard	2	2	0	0	*	-	-	*	2	*	*	2	*	1	1
Total Tests	84	57	19	5	*	-	-	*	76	*	*	24	*	52	32
<b>Participation</b>															
% participation 2020-21	99%	100%	93%	100%	-	-	-	100%	99%	*	*	94%	*	100%	98%
% participation 2021-22	100%	100%	100%	100%	*	-	*	*	100%	*	*	100%	*	100%	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency  
**2022 Academic Growth**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

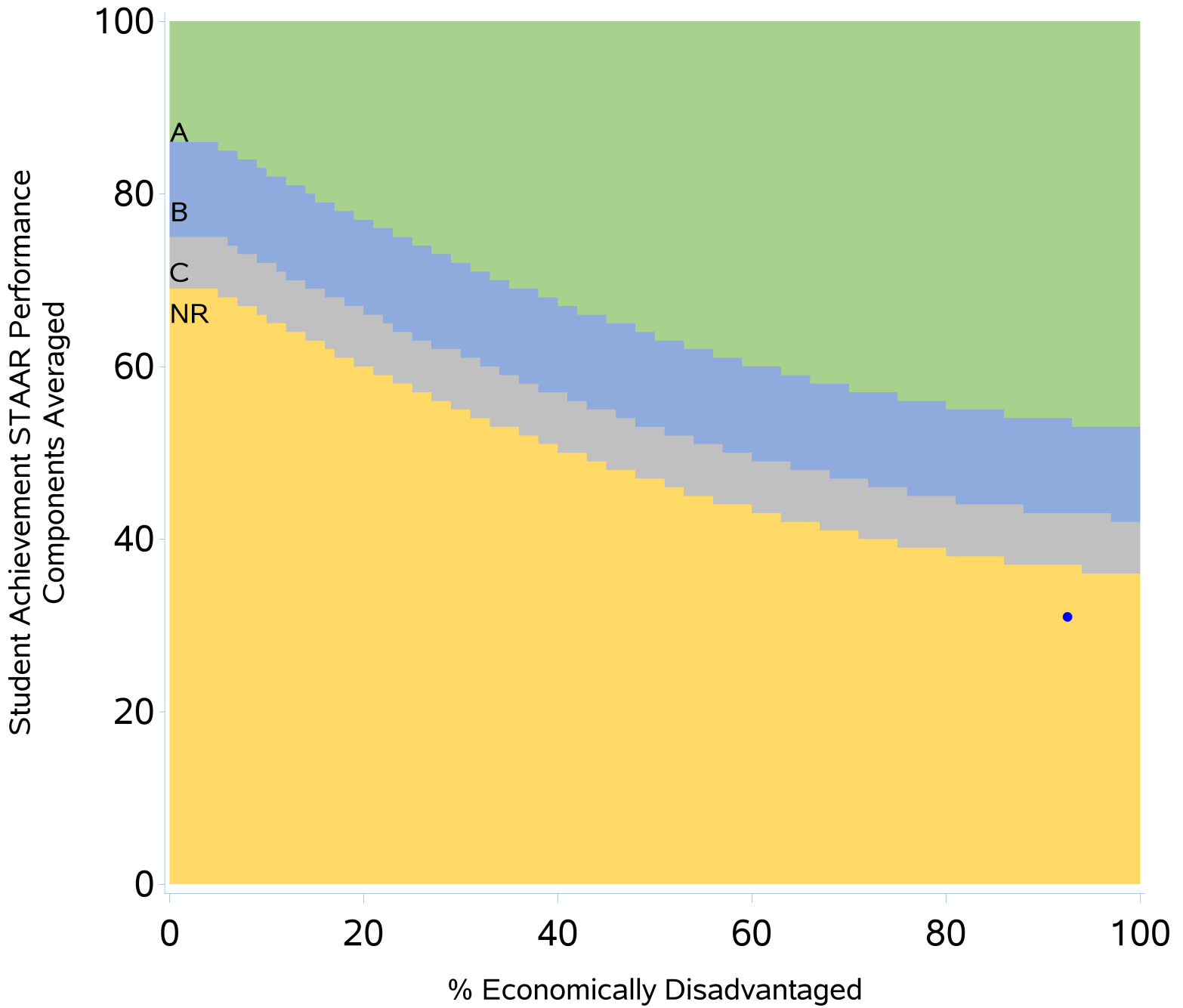
**Academic Growth Score**

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	53	0.0	9	4.5	206	206.0	210.5	268	79
<b>Reading / ELA</b>	26	0.0	4	2.0	105	105.0	107.0	135	79
<b>Mathematics</b>	27	0.0	5	2.5	101	101.0	103.5	133	78

**Number of Assessments**

		2021-22						Count
		2020-21	Did Not Meet	Approaches	Meets	Masters		
<b>Both Subjects</b>								<b>268</b>
<b>Both Subjects</b>	Did Not Meet	36	63	0	44	6	4	153
	Approaches	5	0	7	19	23	5	59
	Meets	0		6	2	12	18	38
	Masters	0		1	5		12	18
<b>Reading / ELA</b>								<b>135</b>
<b>Reading / ELA</b>	Did Not Meet	19	30	0	18	3	4	74
	Approaches	4	0	3	11	13	2	33
	Meets	0		1	1	8	10	20
	Masters	0		0	2		6	8
<b>Mathematics</b>								<b>133</b>
<b>Mathematics</b>	Did Not Meet	17	33	0	26	3	0	79
	Approaches	1	0	4	8	10	3	26
	Meets	0		5	1	4	8	18
	Masters	0		1	3		6	10

Texas Education Agency  
**2022 Relative Performance**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
92.5	92.1 to 93	Elementary	31	54	43	37

Texas Education Agency  
**2022 Closing the Gaps**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	3	14	21%	33%	7.0
Growth Status	13	14	93%	56%	51.7
Student Success Status	0	8	0%	11%	0.0
<b>Closing the Gaps Score</b>					<b>59</b>

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	Yes						Yes		Yes		No	No		
% at Meets GL Standard or Above	34%	28%	41%	60%	*	-	-	67%	33%	*	20%	43%	33%	35%		
# at Meets GL Standard or Above	77	44	19	9	*	-	-	**	68	*	14	3	42	35		
Total Tests (Adjusted)	228	160	46	15	*	-	-	**	209	*	69	7	129	99		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No	No	No						No		No		No	No		
% at Meets GL Standard or Above	23%	21%	26%	33%	*	-	-	33%	23%	*	16%	14%	24%	21%		
# at Meets GL Standard or Above	52	33	12	5	*	-	-	**	47	*	11	1	31	21		
Total Tests (Adjusted)	227	159	46	15	*	-	-	**	208	*	68	7	128	99		
<b>Total Indicators</b>															<b>3</b>	<b>14</b>
<b>Growth Status</b>																
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
<b>Target Met</b>	Yes	Yes	Yes						Yes		Yes		Yes	Yes		
Academic Growth Score	79%	78%	79%	85%	*	-	-	*	81%	*	69%	*	81%	76%		
Growth Points	107.0	70.0	23.0	11.0	*	-	-	*	99.0	*	29.5	*	65.0	42.0		
Total Tests	135	90	29	13	*	-	-	*	122	*	43	*	80	55		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
<b>Target Met</b>	Yes	Yes	No						Yes		Yes		Yes	Yes		
Academic Growth Score	78%	80%	68%	77%	*	-	-	*	79%	*	69%	*	78%	78%		
Growth Points	103.5	71.5	19.0	10.0	*	-	-	*	94.5	*	29.0	*	60.5	43.0		
Total Tests	133	89	28	13	*	-	-	*	120	*	42	*	78	55		
<b>Total Indicators</b>															<b>13</b>	<b>14</b>
<b>Graduation Rate Status</b>																

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<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
<b>Total Indicators</b>																
<b>English Language Proficiency Status</b>																
<b>Target</b>										36%						
<b>Target Met</b>																
TELPAS Progress Rate										38%						
TELPAS Progress										3						
TELPAS Total										8						
<b>Total Indicators</b>																
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No					No		No		No	No		
STAAR Component Score	31	28	33	45	*	-	-	40	30	0	18	34	30	31		
% at Approaches GL Standard or Above	55%	53%	55%	71%	*	-	-	64%	55%	0%	30%	67%	52%	58%		
% at Meets GL Standard or Above	26%	23%	30%	43%	*	-	-	43%	25%	0%	19%	27%	26%	27%		
% at Masters GL Standard	11%	9%	14%	20%	*	-	-	14%	10%	0%	6%	7%	12%	9%		
Total Tests	539	376	111	35	*	-	-	**	493	10	161	15	309	230		
<b>Total Indicators</b>															0	8
<b>School Quality Status</b>																
<b>Target</b>	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
<b>Target Met</b>																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Participation 2020-21</b>																
<b>Target</b>	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
<b>ELA/Reading</b>																
% Participation	95%	96%	92%	95%	-	-	-	100%	95%	100%	93%	*	94%	97%		
# Participants	239	162	49	18	-	-	-	10	222	12	56	*	126	113		
Total Tests	251	169	53	19	-	-	-	10	233	12	60	*	134	117		



Texas Education Agency  
**2022 Closing the Gaps**  
**SIMMS EL (084906111) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Mathematics</b>																
% Participation	97%	98%	92%	100%	-	-	-	100%	97%	100%	95%	*	96%	98%		
# Participants	245	167	49	19	-	-	-	10	227	12	57	*	128	117		
Total Tests	252	170	53	19	-	-	-	10	233	12	60	*	133	119		
<b>Participation 2021-22</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	
<b>ELA/Reading</b>																
% Participation	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	258	175	53	18	*	-	*	7	231	7	78	8	138	120		
Total Tests	258	175	53	18	*	-	*	7	231	7	78	8	138	120		
<b>Mathematics</b>																
% Participation	100%	99%	100%	100%	*	-	*	100%	100%	100%	99%	100%	99%	100%		
# Participants	257	174	53	18	*	-	*	7	230	7	77	8	137	120		
Total Tests	258	175	53	18	*	-	*	7	231	7	78	8	138	120		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.