

Texas Education Agency
2022 Accountability Ratings Overall Summary
ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		75	C
Student Achievement		72	C
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		77	C
Academic Growth	72	75	C
Relative Performance (Eco Dis: 79.6%)	43	77	C
Closing the Gaps	53	71	C

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

X ELA/Reading

✓ Mathematics

Not Eligible **Science**

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	225	225	-	-	450	
Approaches GL or Above	159	148	-	-	307	68%
Meets GL or Above	90	89	-	-	179	40%
Masters GL	48	48	-	-	96	21%
Total Percentage Points						129%
Component Score						43

Texas Education Agency
2022 STAAR Performance
ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	68%	45%	65%	82%	*	-	-	81%	64%	73%	73%	38%	50%	70%	63%
At Meets GL Standard or Above	40%	24%	35%	49%	*	-	-	73%	36%	38%	40%	15%	30%	41%	37%
At Masters GL Standard	21%	8%	20%	27%	*	-	-	35%	20%	24%	26%	5%	10%	21%	23%
Number of Tests															
At Approaches GL Standard or Above	307	30	149	105	*	-	-	**	226	61	63	47	5	249	58
At Meets GL Standard or Above	179	16	80	63	*	-	-	**	129	32	34	19	3	145	34
At Masters GL Standard	96	5	46	35	*	-	-	**	70	20	22	6	1	75	21
Total Tests	450	66	228	128	*	-	-	**	354	84	86	124	10	358	92
Participation															
% participation 2020-21	96%	95%	97%	95%	*	100%	-	97%	97%	100%	100%	97%	*	97%	93%
% participation 2021-22	100%	97%	100%	100%	*	-	-	100%	99%	100%	100%	98%	100%	100%	98%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	71%	45%	69%	84%	*	-	-	77%	67%	79%	79%	35%	60%	72%	67%
At Meets GL Standard or Above	40%	24%	36%	47%	*	-	-	77%	37%	38%	40%	11%	40%	40%	41%
At Masters GL Standard	21%	6%	19%	28%	*	-	-	38%	20%	26%	28%	6%	20%	22%	20%
Number of Tests															
At Approaches GL Standard or Above	159	15	79	54	*	-	-	**	118	33	34	22	3	128	31
At Meets GL Standard or Above	90	8	41	30	*	-	-	**	66	16	17	7	2	71	19
At Masters GL Standard	48	2	22	18	*	-	-	**	36	11	12	4	1	39	9
Total Tests	225	33	114	64	*	-	-	**	177	42	43	62	5	179	46
Participation															
% participation 2020-21	96%	94%	98%	95%	*	*	-	100%	97%	100%	100%	97%	*	97%	94%
% participation 2021-22	100%	97%	100%	100%	*	-	-	100%	99%	100%	100%	98%	100%	100%	98%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	66%	45%	61%	80%	*	-	-	85%	61%	67%	67%	40%	40%	68%	59%
At Meets GL Standard or Above	40%	24%	34%	52%	*	-	-	69%	36%	38%	40%	19%	20%	41%	33%
At Masters GL Standard	21%	9%	21%	27%	*	-	-	31%	19%	21%	23%	3%	0%	20%	26%
Number of Tests															
At Approaches GL Standard or Above	148	15	70	51	*	-	-	**	108	28	29	25	2	121	27
At Meets GL Standard or Above	89	8	39	33	*	-	-	**	63	16	17	12	1	74	15
At Masters GL Standard	48	3	24	17	*	-	-	**	34	9	10	2	0	36	12

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ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	225	33	114	64	*	-	-	**	177	42	43	62	5	179	46
Participation															
% participation 2020-21	97%	98%	98%	95%	*	*	-	100%	97%	100%	100%	98%	*	98%	95%
% participation 2021-22	100%	97%	100%	100%	*	-	-	100%	99%	100%	100%	98%	100%	100%	98%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY

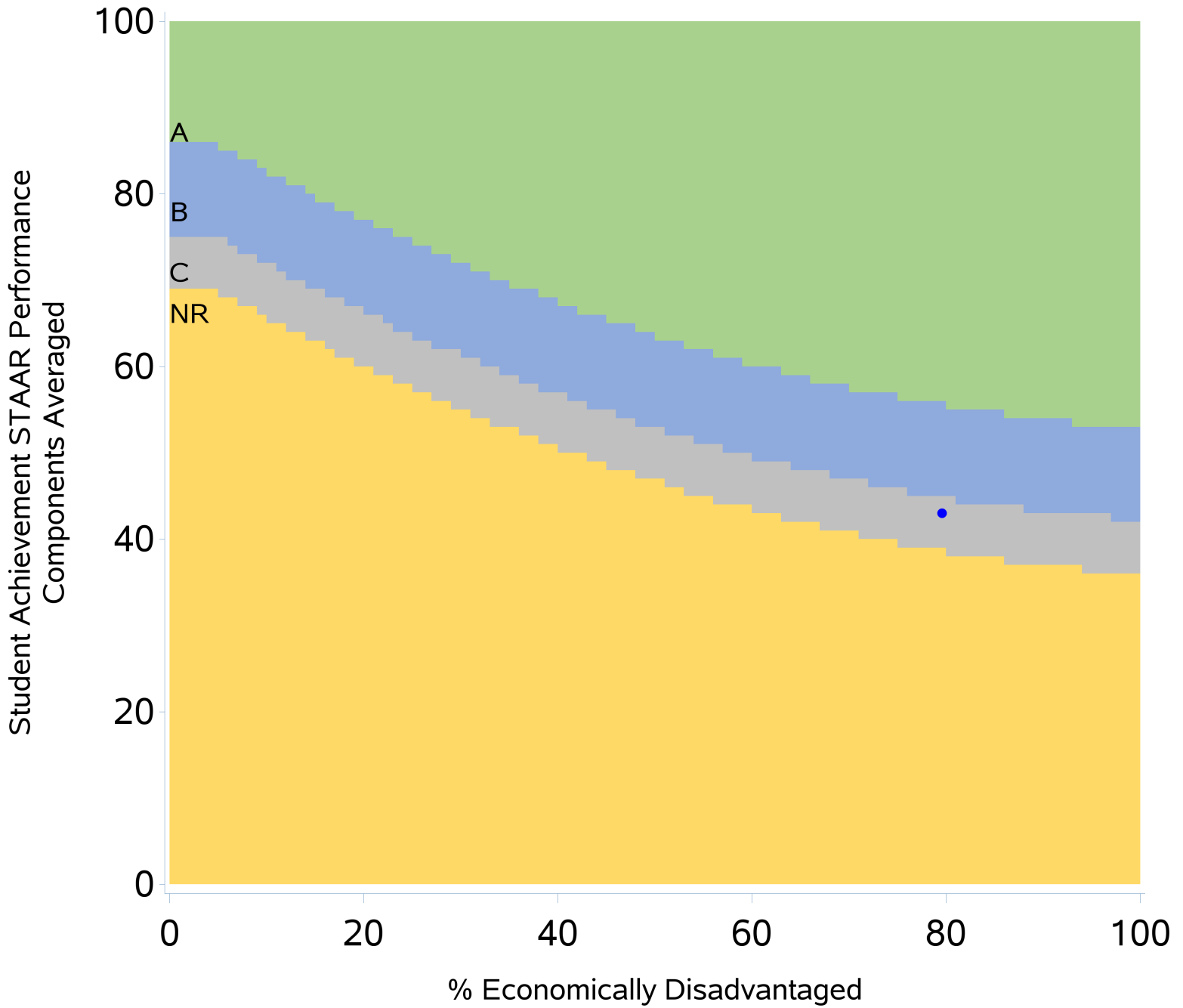
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	51	0.0	17	8.5	141	141.0	149.5	209	72
Reading / ELA	24	0.0	9	4.5	71	71.0	75.5	104	73
Mathematics	27	0.0	8	4.0	70	70.0	74.0	105	70

Number of Assessments

2020-21		2021-22						Count
		Did Not Meet	Approaches	Meets	Masters	Count		
Both Subjects								209
Both Subjects	Did Not Meet	13	20	0	15	9	1	58
	Approaches	19	0	11	20	20	6	76
	Meets	1		9	6	11	19	46
	Masters	0		3	6		20	29
Reading / ELA								104
Reading / ELA	Did Not Meet	5	8	0	10	5	1	29
	Approaches	8	0	7	9	8	2	34
	Meets	1		4	2	7	10	24
	Masters	0		3	3		11	17
Mathematics								105
Mathematics	Did Not Meet	8	12	0	5	4	0	29
	Approaches	11	0	4	11	12	4	42
	Meets	0		5	4	4	9	22
	Masters	0		0	3		9	12

Texas Education Agency
2022 Relative Performance
ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
79.6	79.1 to 80	Elementary	43	56	45	39

Texas Education Agency
2022 Closing the Gaps
ROOSEVELT-WILSON EL (084906105) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	4	18	22%	30%	6.6
Growth Status	8	12	67%	50%	33.5
ELP Status	1	1	100%	10%	10.0
Student Success Status	3	10	30%	10%	3.0
Closing the Gaps Score					53

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	No	No	No					Yes	Yes	No		No	No		
% at Meets GL Standard or Above	40%	24%	36%	47%	*	-	-	77%	37%	40%	11%	40%	40%	41%		
# at Meets GL Standard or Above	90	8	41	30	*	-	-	**	66	17	7	2	71	19		
Total Tests (Adjusted)	225	33	114	64	*	-	-	**	177	43	62	5	179	46		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					Yes	Yes	No		No	No		
% at Meets GL Standard or Above	40%	24%	34%	52%	*	-	-	69%	36%	40%	19%	20%	41%	33%		
# at Meets GL Standard or Above	89	8	39	33	*	-	-	**	63	17	12	1	74	15		
Total Tests (Adjusted)	225	33	114	64	*	-	-	**	177	43	62	5	179	46		
Total Indicators															4	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes		No		Yes			
Academic Growth Score	73%	71%	69%	73%	*	-	-	89%	77%	90%	56%	*	72%	75%		
Growth Points	75.5	8.5	37.5	20.5	*	-	-	**	60.5	18.0	15.0	*	62.0	13.5		
Total Tests	104	12	54	28	*	-	-	**	79	20	27	*	86	18		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		Yes	No					Yes		Yes		No			
Academic Growth Score	70%	77%	69%	73%	*	-	-	56%	74%	83%	63%	*	67%	86%		
Growth Points	74.0	10.0	37.5	20.5	*	-	-	**	59.0	16.5	17.5	*	58.5	15.5		
Total Tests	105	13	54	28	*	-	-	**	80	20	28	*	87	18		
Total Indicators															8	12

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Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No				Yes	Yes	Yes	No		No	No		
STAAR Component Score	43	26	40	53	*	-	-	63	40	46	19	30	44	41		
% at Approaches GL Standard or Above	68%	45%	65%	82%	*	-	-	81%	64%	73%	38%	50%	70%	63%		
% at Meets GL Standard or Above	40%	24%	35%	49%	*	-	-	73%	36%	40%	15%	30%	41%	37%		
% at Masters GL Standard	21%	8%	20%	27%	*	-	-	35%	20%	26%	5%	10%	21%	23%		
Total Tests	450	66	228	128	*	-	-	**	354	86	124	10	358	92		
Total Indicators															3	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	96%	94%	98%	95%	*	*	-	100%	97%	100%	97%	*	97%	94%		
# Participants	270	44	137	71	*	*	-	14	225	48	60	*	211	59		

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Tests	280	47	140	75	*	*	-	14	233	48	62	*	217	63		
Mathematics																
% Participation	97%	98%	98%	95%	*	*	-	100%	97%	100%	98%	*	98%	95%		
# Participants	270	46	135	71	*	*	-	14	227	46	60	*	212	58		
Total Tests	278	47	138	75	*	*	-	14	233	46	61	*	217	61		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	97%	100%	100%	*	-	-	100%	99%	100%	98%	100%	100%	98%		
# Participants	236	35	121	65	*	-	-	**	182	43	65	5	183	53		
Total Tests	237	36	121	65	*	-	-	**	183	43	66	5	183	54		
Mathematics																
% Participation	100%	97%	100%	100%	*	-	-	100%	99%	100%	98%	100%	100%	98%		
# Participants	236	35	121	65	*	-	-	**	182	43	65	5	183	53		
Total Tests	237	36	121	65	*	-	-	**	183	43	66	5	183	54		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.