

Texas Education Agency
2022 Accountability Ratings Overall Summary
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		70	C
Student Achievement		54	Not Rated: Senate Bill 1365
STAAR Performance	26	54	
College, Career and Military Readiness			
Graduation Rate			
School Progress		69	Not Rated: Senate Bill 1365
Academic Growth	65	69	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 95.6%)	26	59	Not Rated: Senate Bill 1365
Closing the Gaps	38	72	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency
2022 STAAR Performance
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	444	441	146	146	1,177	
Approaches GL or Above	257	194	63	37	551	47%
Meets GL or Above	124	87	26	11	248	21%
Masters GL	72	39	13	5	129	11%
Total Percentage Points						79%
Component Score						26

Texas Education Agency
2022 STAAR Performance
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	47%	42%	50%	66%	40%	88%	-	58%	45%	49%	52%	36%	75%	45%	49%
At Meets GL Standard or Above	21%	19%	21%	36%	20%	50%	-	23%	20%	21%	23%	23%	50%	21%	22%
At Masters GL Standard	11%	9%	12%	20%	10%	38%	-	23%	10%	13%	13%	18%	31%	12%	10%
Number of Tests															
At Approaches GL Standard or Above	551	275	195	53	4	7	-	15	510	86	99	79	12	341	210
At Meets GL Standard or Above	248	123	83	29	2	4	-	6	225	38	44	52	8	156	92
At Masters GL Standard	129	58	45	16	1	3	-	6	117	23	25	39	5	88	41
Total Tests	1,177	660	391	80	10	8	-	26	1,121	177	191	222	16	752	425
Participation															
% participation 2020-21	94%	94%	96%	86%	100%	100%	-	94%	95%	97%	98%	89%	77%	95%	92%
% participation 2021-22	98%	98%	98%	100%	100%	100%	*	100%	98%	99%	99%	98%	89%	99%	96%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	58%	51%	65%	76%	*	*	-	67%	56%	63%	65%	40%	83%	55%	63%
At Meets GL Standard or Above	28%	25%	28%	48%	*	*	-	25%	26%	27%	28%	24%	50%	28%	28%
At Masters GL Standard	16%	12%	18%	31%	*	*	-	25%	15%	19%	19%	18%	50%	18%	13%
Number of Tests															
At Approaches GL Standard or Above	257	130	92	22	*	*	-	8	239	39	44	35	5	152	105
At Meets GL Standard or Above	124	64	39	14	*	*	-	3	110	17	19	21	3	78	46
At Masters GL Standard	72	31	26	9	*	*	-	3	62	12	13	16	3	50	22
Total Tests	444	256	141	29	*	*	-	12	424	62	68	87	6	278	166
Participation															
% participation 2020-21	94%	94%	95%	85%	*	*	-	92%	95%	98%	98%	89%	80%	95%	92%
% participation 2021-22	99%	99%	99%	100%	*	*	*	100%	99%	100%	100%	99%	86%	100%	98%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	44%	40%	45%	55%	*	*	-	58%	43%	44%	49%	35%	50%	43%	46%
At Meets GL Standard or Above	20%	16%	21%	34%	*	*	-	25%	19%	23%	24%	22%	33%	18%	23%
At Masters GL Standard	9%	7%	9%	17%	*	*	-	25%	9%	10%	10%	15%	17%	9%	9%
Number of Tests															
At Approaches GL Standard or Above	194	103	63	16	*	*	-	7	181	27	33	30	3	118	76
At Meets GL Standard or Above	87	42	29	10	*	*	-	3	79	14	16	19	2	50	37
At Masters GL Standard	39	18	12	5	*	*	-	3	37	6	7	13	1	25	14

Texas Education Agency
2022 STAAR Performance
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	441	255	139	29	*	*	-	12	421	61	67	86	6	277	164
Participation															
% participation 2020-21	94%	94%	96%	85%	*	*	-	92%	95%	98%	98%	88%	80%	95%	92%
% participation 2021-22	98%	98%	97%	100%	*	*	*	100%	98%	97%	97%	97%	86%	99%	97%
Science															
Percent of Tests															
At Approaches GL Standard or Above	43%	39%	44%	73%	*	*	-	*	42%	44%	46%	28%	*	42%	45%
At Meets GL Standard or Above	18%	17%	18%	27%	*	*	-	*	18%	15%	18%	24%	*	18%	17%
At Masters GL Standard	9%	8%	9%	18%	*	*	-	*	9%	11%	11%	20%	*	8%	11%
Number of Tests															
At Approaches GL Standard or Above	63	29	24	8	*	*	-	*	58	12	13	7	*	42	21
At Meets GL Standard or Above	26	13	10	3	*	*	-	*	25	4	5	6	*	18	8
At Masters GL Standard	13	6	5	2	*	*	-	*	13	3	3	5	*	8	5
Total Tests	146	75	55	11	*	*	-	*	138	27	28	25	*	99	47
Participation															
% participation 2020-21	94%	93%	96%	89%	-	*	-	*	95%	93%	94%	83%	*	95%	91%
% participation 2021-22	98%	96%	98%	100%	*	*	-	*	98%	100%	100%	100%	*	100%	93%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	25%	18%	29%	64%	*	*	-	*	23%	30%	32%	29%	*	30%	17%
At Meets GL Standard or Above	8%	5%	9%	18%	*	*	-	*	8%	11%	14%	25%	*	10%	2%
At Masters GL Standard	3%	4%	4%	0%	*	*	-	*	4%	7%	7%	21%	*	5%	0%
Number of Tests															
At Approaches GL Standard or Above	37	13	16	7	*	*	-	*	32	8	9	7	*	29	8
At Meets GL Standard or Above	11	4	5	2	*	*	-	*	11	3	4	6	*	10	1
At Masters GL Standard	5	3	2	0	*	*	-	*	5	2	2	5	*	5	0
Total Tests	146	74	56	11	*	*	-	*	138	27	28	24	*	98	48
Participation															
% participation 2020-21	95%	95%	96%	95%	-	*	-	*	96%	93%	94%	86%	*	97%	92%
% participation 2021-22	98%	96%	98%	100%	*	*	-	*	97%	100%	100%	93%	*	99%	95%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

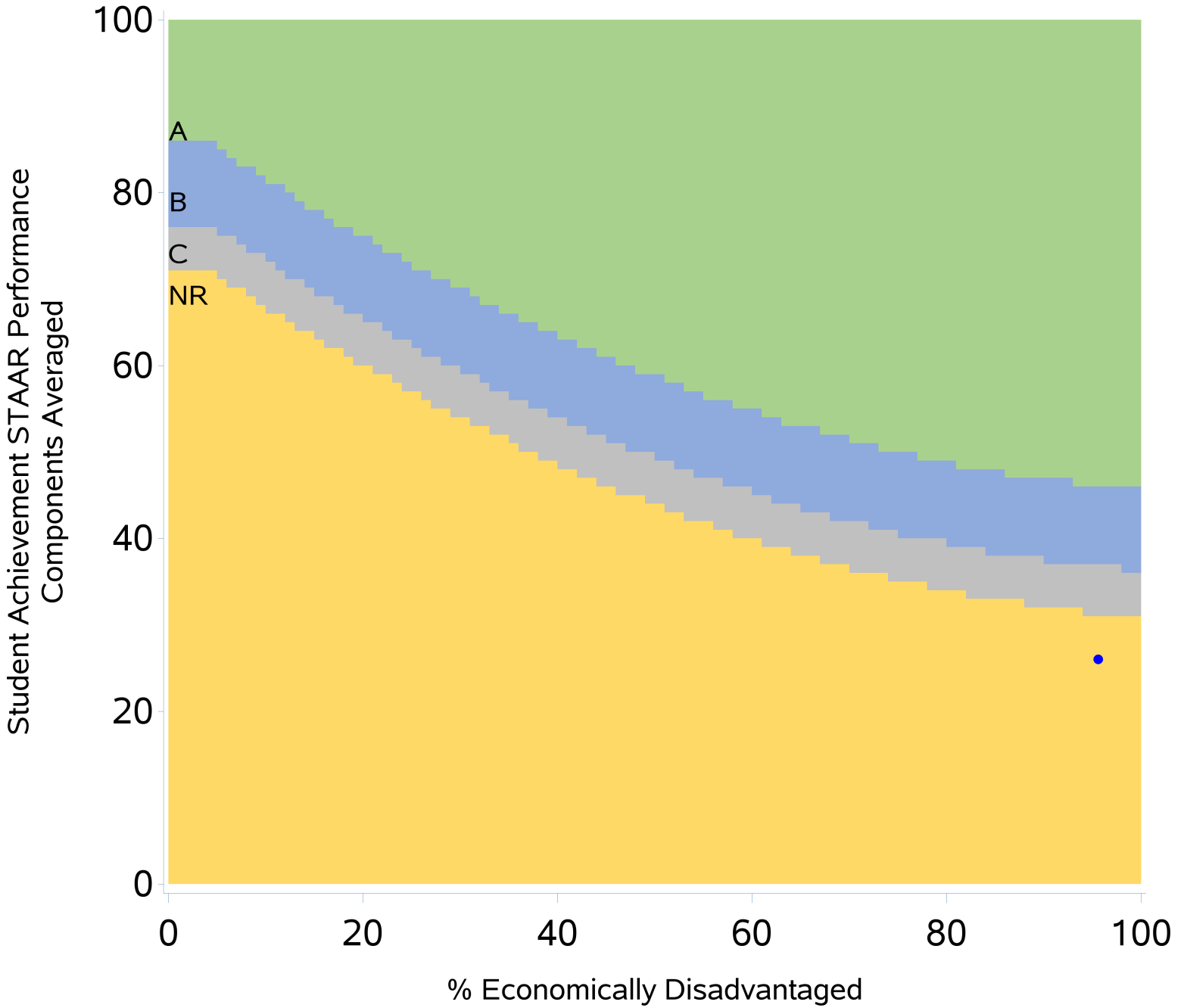
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	260	0.0	36	18.0	492	492.0	510.0	788	65
Reading / ELA	102	0.0	12	6.0	279	279.0	285.0	393	73
Mathematics	158	0.0	24	12.0	213	213.0	225.0	395	57

Number of Assessments

2020-21		2021-22						Count
		Did Not Meet	Approaches	Meets	Masters			
Both Subjects								788
Both Subjects	Did Not Meet	156	173	1	107	12	3	452
	Approaches	50	0	26	44	33	22	175
	Meets	4		30	9	20	31	94
	Masters	0		8	12		47	67
Reading / ELA								393
Reading / ELA	Did Not Meet	62	88	0	68	5	1	224
	Approaches	14	0	8	23	19	20	84
	Meets	0		16	4	9	17	46
	Masters	0		3	7		29	39
Mathematics								395
Mathematics	Did Not Meet	94	85	1	39	7	2	228
	Approaches	36	0	18	21	14	2	91
	Meets	4		14	5	11	14	48
	Masters	0		5	5		18	28

Texas Education Agency
2022 Relative Performance
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
95.6	95.1 to 96	Middle School	26	46	37	31

Texas Education Agency
2022 Closing the Gaps
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	1	18	6%	30%	1.8
Growth Status	8	16	50%	50%	25.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	1	10	10%	10%	1.0
Closing the Gaps Score					38

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	No	No	No					No	No	Yes		No	No		
% at Meets GL Standard or Above	28%	25%	28%	48%	*	*	-	25%	26%	28%	24%	43%	28%	28%		
# at Meets GL Standard or Above	124	64	39	14	*	*	-	3	110	19	21	3	78	46		
Total Tests (Adjusted)	444	256	141	29	*	*	-	12	424	68	87	7	278	166		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	20%	16%	21%	34%	*	*	-	25%	19%	24%	22%	29%	18%	23%		
# at Meets GL Standard or Above	87	42	29	10	*	*	-	3	79	16	19	2	50	37		
Total Tests (Adjusted)	441	255	139	29	*	*	-	12	421	67	86	7	277	164		
Total Indicators															1	18
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	73%	71%	77%	59%	*	*	-	70%	72%	72%	71%	100%	75%	68%		
Growth Points	285.0	158.0	102.0	13.0	*	*	-	7.0	273.0	46.0	54.5	6.0	192.5	92.5		
Total Tests	393	224	132	22	*	*	-	10	377	64	77	6	257	136		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No						No	No	No		No	No		
Academic Growth Score	57%	57%	56%	46%	*	*	-	70%	56%	55%	51%	50%	58%	54%		
Growth Points	225.0	128.0	74.0	11.0	*	*	-	7.0	214.0	35.5	39.5	3.0	152.5	72.5		
Total Tests	395	223	133	24	*	*	-	10	379	65	78	6	261	134		
Total Indicators															8	16

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2022 Closing the Gaps
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Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No				No	No	No	Yes		No	No		
STAAR Component Score	26	23	28	41	23	59	-	35	25	29	26	52	26	27		
% at Approaches GL Standard or Above	47%	42%	50%	66%	40%	88%	-	58%	45%	52%	36%	75%	45%	49%		
% at Meets GL Standard or Above	21%	19%	21%	36%	20%	50%	-	23%	20%	23%	23%	50%	21%	22%		
% at Masters GL Standard	11%	9%	12%	20%	10%	38%	-	23%	10%	13%	18%	31%	12%	10%		
Total Tests	1,177	660	391	80	10	8	-	26	1,121	191	222	16	752	425		
Total Indicators															1	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	94%	94%	95%	85%	*	*	-	92%	95%	98%	89%	80%	95%	92%		
# Participants	492	292	146	35	*	*	-	11	466	54	75	8	318	174		

Texas Education Agency
2022 Closing the Gaps
LA MARQUE MIDDLE (084906043) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Tests	525	310	154	41	*	*	-	12	492	55	84	10	335	190		
Mathematics																
% Participation	94%	94%	96%	85%	*	*	-	92%	95%	98%	88%	80%	95%	92%		
# Participants	492	290	148	35	*	*	-	11	467	54	74	8	318	174		
Total Tests	525	310	154	41	*	*	-	12	492	55	84	10	335	190		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	99%	100%	*	*	*	100%	99%	100%	99%	86%	100%	98%		
# Participants	501	287	158	36	*	*	*	13	458	72	95	6	298	203		
Total Tests	506	290	160	36	*	*	*	13	461	72	96	7	298	208		
Mathematics																
% Participation	98%	98%	97%	100%	*	*	*	100%	98%	97%	97%	86%	99%	97%		
# Participants	495	284	155	36	*	*	*	13	452	70	93	6	294	201		
Total Tests	506	290	160	36	*	*	*	13	461	72	96	7	298	208		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.