

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>77</b>	<b>C</b>
<b>Student Achievement</b>		<b>68</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	31	56	
College, Career and Military Readiness	57	87	
Graduation Rate	84.2	55	
<b>School Progress</b>		<b>79</b>	<b>C</b>
Academic Growth	62	69	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 92.3%)	44	79	C
<b>Closing the Gaps</b>	<b>33</b>	<b>71</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency  
**2022 STAAR Performance**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Report**

<b>STAAR Performance</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>	<b>Totals</b>	<b>Percentages</b>
Total Tests	449	204	218	189	1,060	
Approaches GL or Above	202	142	145	135	624	59%
Meets GL or Above	95	48	54	77	274	26%
Masters GL	12	21	19	35	87	8%
Total Percentage Points						93%
<b>Component Score</b>						<b>31</b>

Texas Education Agency  
**2022 STAAR Performance**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	59%	53%	65%	68%	*	67%	-	79%	59%	56%	59%	40%	24%	60%	57%
At Meets GL Standard or Above	26%	23%	28%	38%	*	50%	-	26%	26%	11%	14%	22%	0%	27%	24%
At Masters GL Standard	8%	8%	7%	13%	*	33%	-	11%	8%	3%	4%	14%	0%	8%	8%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	624	321	220	62	*	**	-	15	580	75	82	52	4	400	224
At Meets GL Standard or Above	274	136	95	35	*	**	-	5	252	15	20	29	0	180	94
At Masters GL Standard	87	47	24	12	*	**	-	2	82	4	5	18	0	54	33
Total Tests	1,060	601	340	91	*	**	-	19	985	133	140	129	17	668	392
<b>Participation</b>															
% participation 2020-21	85%	84%	88%	86%	100%	-	-	90%	86%	95%	94%	81%	76%	89%	79%
% participation 2021-22	92%	92%	93%	91%	* 100%	-	-	100%	92%	98%	98%	92%	100%	94%	90%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	45%	40%	51%	53%	*	*	-	75%	45%	39%	41%	29%	17%	44%	46%
At Meets GL Standard or Above	21%	17%	26%	30%	*	*	-	13%	21%	7%	10%	19%	0%	20%	22%
At Masters GL Standard	3%	3%	1%	5%	*	*	-	0%	3%	0%	0%	12%	0%	3%	3%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	202	102	72	21	*	*	-	6	189	22	24	15	1	130	72
At Meets GL Standard or Above	95	45	36	12	*	*	-	1	86	4	6	10	0	60	35
At Masters GL Standard	12	8	2	2	*	*	-	0	12	0	0	6	0	8	4
Total Tests	449	258	140	40	*	*	-	8	419	57	59	52	6	293	156
<b>Participation</b>															
% participation 2020-21	86%	85%	91%	82%	*	-	-	100%	88%	98%	98%	82%	67%	90%	80%
% participation 2021-22	92%	90%	94%	94%	*	*	-	100%	92%	100%	100%	90%	100%	95%	87%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	70%	62%	79%	79%	-	*	-	*	69%	95%	96%	48%	*	75%	62%
At Meets GL Standard or Above	24%	22%	27%	29%	-	*	-	*	24%	14%	16%	28%	*	25%	22%
At Masters GL Standard	10%	9%	9%	29%	-	*	-	*	11%	5%	8%	21%	*	9%	12%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	142	71	53	11	-	*	-	*	131	21	24	14	*	91	51
At Meets GL Standard or Above	48	25	18	4	-	*	-	*	45	3	4	8	*	30	18
At Masters GL Standard	21	10	6	4	-	*	-	*	20	1	2	6	*	11	10

Texas Education Agency  
**2022 STAAR Performance**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	204	115	67	14	-	*	-	*	189	22	25	29	*	122	82
<b>Participation</b>															
% participation 2020-21	84%	84%	83%	89%	-	-	-	*	86%	95%	91%	83%	86%	86%	82%
% participation 2021-22	93%	94%	93%	89%	*	*	-	100%	93%	92%	93%	97%	*	95%	91%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	67%	63%	69%	79%	-	*	-	*	67%	59%	60%	55%	40%	68%	65%
At Meets GL Standard or Above	25%	25%	22%	37%	-	*	-	*	25%	3%	7%	31%	0%	28%	20%
At Masters GL Standard	9%	9%	7%	11%	-	*	-	*	9%	0%	0%	21%	0%	9%	8%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	145	77	50	15	-	*	-	*	136	17	18	16	2	90	55
At Meets GL Standard or Above	54	30	16	7	-	*	-	*	51	1	2	9	0	37	17
At Masters GL Standard	19	11	5	2	-	*	-	*	18	0	0	6	0	12	7
Total Tests	218	122	72	19	-	*	-	*	202	29	30	29	5	133	85
<b>Participation</b>															
% participation 2020-21	85%	84%	85%	91%	*	-	-	*	85%	88%	85%	82%	67%	91%	76%
% participation 2021-22	93%	93%	93%	91%	*	*	-	100%	93%	97%	97%	97%	100%	93%	94%
<b>Social Studies</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	71%	67%	74%	83%	-	-	-	*	71%	60%	62%	37%	*	74%	67%
At Meets GL Standard or Above	41%	34%	41%	67%	-	-	-	*	40%	28%	31%	11%	*	44%	35%
At Masters GL Standard	19%	17%	18%	22%	-	-	-	*	18%	12%	12%	0%	*	19%	17%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	135	71	45	**	-	-	-	*	124	15	16	7	*	89	46
At Meets GL Standard or Above	77	36	25	**	-	-	-	*	70	7	8	2	*	53	24
At Masters GL Standard	35	18	11	**	-	-	-	*	32	3	3	0	*	23	12
Total Tests	189	106	61	**	-	-	-	*	175	25	26	19	*	120	69
<b>Participation</b>															
% participation 2020-21	83%	81%	92%	85%	*	-	-	*	85%	95%	95%	79%	*	88%	77%
% participation 2021-22	92%	92%	93%	87%	-	-	-	100%	91%	96%	96%	84%	*	92%	91%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency  
**2022 College, Career, and Military Readiness**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Table**

	Annual Graduates	
	Count	Percentage
<b>Total</b>		
Total graduates	152	
Total credit for CCMR criteria	87	57%

**Data Table**

	Annual Graduates	
	Count	Percentage
<b>Texas Success Initiative (TSI) Criteria</b>		
Met TSI criteria in both ELA/Reading and Mathematics	18	12%
<b>TSI Criteria - ELA/Reading</b>		
Met TSI criteria for at least one indicator in ELA/Reading	27	18%
Met TSI assessment criteria	19	13%
Met ACT criteria	0	0%
Met SAT criteria	16	11%
Earned credit for a college prep course	0	0%
<b>TSI Criteria - Mathematics</b>		
Met TSI criteria for at least one indicator in Mathematics	45	30%
Met TSI assessment criteria	14	9%
Met ACT criteria	0	0%
Met SAT criteria	6	4%
Earned credit for a college prep course	31	20%
<b>AP/IB Examination</b>		
Met criterion score on an AP/IB exam in any subject	2	1%
<b>Dual Course Credits</b>		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	50	33%
<b>Industry-Based Certifications</b>		
Earned an industry-based certification from approved list	17	11%
<b>Level I or Level II Certificate</b>		
Earned a level I or level II certificate in any workforce education area	-	-
<b>Associate Degree</b>		
Earning an associate degree by August 31 immediately following high school graduation	7	5%
<b>OnRamps Dual Enrollment Course</b>		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	1	1%
<b>Graduate with Completed IEP and Workforce Readiness</b>		
Received graduation type code of 04, 05, 54, or 55	7	5%
<b>Special Ed with Advanced Diploma Plan</b>		
Received special education services and earned an advanced diploma plan	22	15%
<b>U.S. Armed Forces*</b>		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

\* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency  
**2022 Graduation Rate**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
<b>4-Year Graduation Rate (Gr 9-12): Class of 2021</b>											
% Graduated	76.7%	75.6%	83.0%	65.0%	*	-	-	*	78.1%	94.1%	92.9%
# Graduated	145	90	39	13	*	-	-	*	132	16	26
Total in Class	189	119	47	20	*	-	-	*	169	17	28
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2020</b>											
% Graduated	84.2%	87.6%	80.6%	54.5%	*	*	-	*	84.1%	80.0%	84.2%
# Graduated	155	120	25	6	*	*	-	*	122	8	16
Total in Class	184	137	31	11	*	*	-	*	145	10	19
<b>6-Year Extended Graduation Rate (Gr 9-12): Class of 2019</b>											
% Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2020-21</b>											
% Dropped Out	8.7%	7.4%	10.2%	12.8%	*	-	-	6.3%	8.6%	3.6%	5.6%
% Dropped Out - Conversion	13.0%										
# Dropped Out	69	34	24	10	*	-	-	**	62	2	5
# of Students	790	457	236	78	*	-	-	**	720	56	90

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency  
**2022 Academic Growth**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

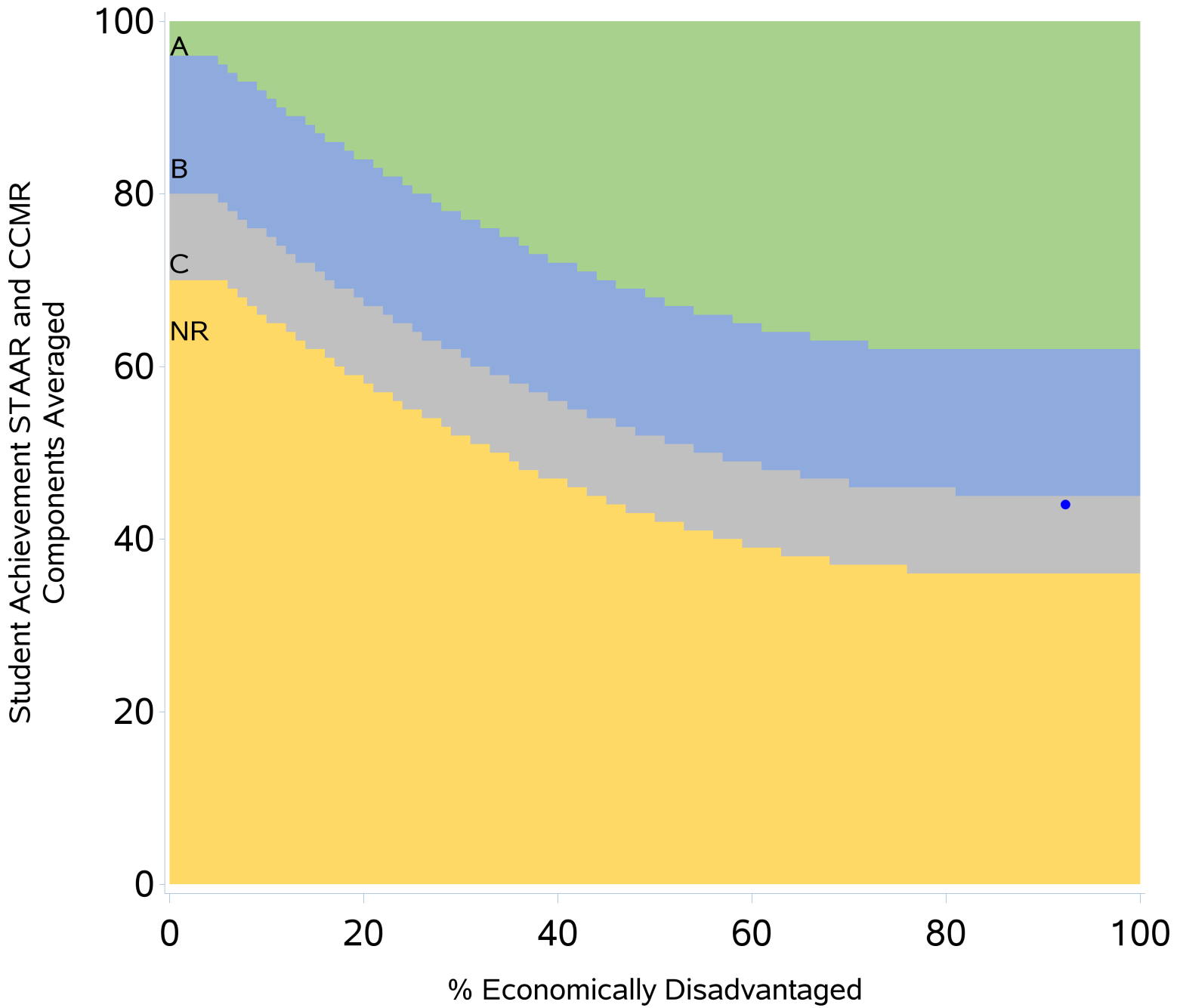
**Academic Growth Score**

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	65	0.0	56	28.0	122	122.0	150.0	243	62
<b>Reading / ELA</b>	29	0.0	17	8.5	78	78.0	86.5	124	70
<b>Mathematics</b>	36	0.0	39	19.5	44	44.0	63.5	119	53

**Number of Assessments**

		2021-22						Count
		2020-21	Did Not Meet	Approaches	Meets	Masters		
<b>Both Subjects</b>								<b>243</b>
<b>Both Subjects</b>	Did Not Meet	51	32	19	20	9	1	132
	Approaches	5	0	23	2	21	7	58
	Meets	1		6	14	18	6	45
	Masters	1		0	1		6	8
<b>Reading / ELA</b>								<b>124</b>
<b>Reading / ELA</b>	Did Not Meet	20	32	0	10	2	0	64
	Approaches	3	0	4	2	12	0	21
	Meets	1		4	13	17	1	36
	Masters	0		0	1		2	3
<b>Mathematics</b>								<b>119</b>
<b>Mathematics</b>	Did Not Meet	31	0	19	10	7	1	68
	Approaches	2	0	19	0	9	7	37
	Meets	0		2	1	1	5	9
	Masters	1		0	0		4	5

Texas Education Agency  
**2022 Relative Performance**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	Value needed for:		
				90	80	70
92.3	92.1 to 93	High School/K-12	44	62	45	36



Texas Education Agency  
**2022 Closing the Gaps**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	1	17	6%	50%	3.0
Graduation Status	0	5	0%	10%	0.0
ELP Status	0	1	0%	10%	0.0
School Quality Status	7	7	100%	30%	30.0
<b>Closing the Gaps Score</b>					<b>33</b>

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	20%	17%	25%	29%	*	*	-	13%	20%	10%	18%	0%	20%	20%		
# at Meets GL Standard or Above	95	45	36	12	*	*	-	1	86	6	10	0	60	35		
Total Tests (Adjusted)	464	272	142	41	*	*	-	8	435	59	56	6	293	173		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No	No	No						No	No	Yes		No	No		
% at Meets GL Standard or Above	23%	21%	26%	25%	-	*	-	*	23%	15%	28%	*	25%	21%		
# at Meets GL Standard or Above	48	25	18	4	-	*	-	*	45	4	8	*	30	18		
Total Tests (Adjusted)	208	117	69	16	-	*	-	*	194	26	29	*	122	87		
<b>Total Indicators</b>															1	17
<b>Growth Status</b>																
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
<b>Target Met</b>	Yes	Yes	No						Yes				Yes	Yes		
Academic Growth Score	70%	73%	61%	83%	-	-	-	*	70%	60%	50%	*	69%	72%		
Growth Points	86.5	49.0	25.5	**	-	-	-	*	79.5	9.0	4.0	*	59.0	27.5		
Total Tests	124	67	42	**	-	-	-	*	113	15	8	*	86	38		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
<b>Target Met</b>	No	No	No						No				No	No		
Academic Growth Score	53%	50%	58%	55%	-	*	-	*	53%	68%	53%	*	52%	56%		
Growth Points	63.5	33.0	22.5	6.0	-	*	-	*	59.5	9.5	9.0	*	40.0	23.5		
Total Tests	119	66	39	11	-	*	-	*	112	14	17	*	77	42		
<b>Total Indicators</b>															5	12

Texas Education Agency  
2022 Closing the Gaps  
LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Graduation Rate Status</b>																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No	No	No						No		No					
2020 % Graduated	79.4%	82.1%	75.8%	-	-	-	-	-	78.6%	-	-					
2021 % Graduated	72.3%	72.4%	75.9%	59.1%	*	-	-	*	73.5%	94.7%	75.0%					
2021 # Graduated	149	92	41	13	*	-	-	*	136	18	27					
2021 Total in Class	206	127	54	22	*	-	-	*	185	19	36					
<b>Total Indicators</b>															0	5
<b>English Language Proficiency Status</b>																
Target										36%						
Target Met										No						
TELPAS Progress Rate										24%						
TELPAS Progress										13						
TELPAS Total										55						
<b>Total Indicators</b>															0	1
<b>Student Success Status</b>																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No					No	No	Yes		No	No		
STAAR Component Score	31	28	33	40	*	50	-	39	31	26	25	8	32	30		
% at Approaches GL Standard or Above	59%	53%	65%	68%	*	67%	-	79%	59%	59%	40%	24%	60%	57%		
% at Meets GL Standard or Above	26%	23%	28%	38%	*	50%	-	26%	26%	14%	22%	0%	27%	24%		
% at Masters GL Standard	8%	8%	7%	13%	*	33%	-	11%	8%	4%	14%	0%	8%	8%		
Total Tests	1,060	601	340	91	*	**	-	19	985	140	129	17	668	392		
<b>Total Indicators</b>															1	9
<b>School Quality Status</b>																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes						Yes		Yes		Yes	Yes		
% Students Meeting CCMR	52%	51%	47%	69%	*	-	-	*	51%	50%	85%	-	56%	41%		
# Students Meeting CCMR	87	53	21	11	*	-	-	*	79	9	28	-	68	19		
Total Students	168	104	45	16	*	-	-	*	154	18	33	-	122	46		
<b>Total Indicators</b>															7	7
<b>Participation 2020-21</b>																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	86%	85%	91%	82%	*	-	-	100%	88%	98%	82%	67%	90%	80%		
# Participants	441	251	144	32	*	-	-	**	394	57	40	6	288	153		

Texas Education Agency  
**2022 Closing the Gaps**  
**LA MARQUE H S (084906002) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Tests	512	297	159	39	*	-	-	**	449	58	49	9	321	191		
<b>Mathematics</b>																
% Participation	84%	84%	83%	89%	-	-	-	*	86%	91%	83%	86%	86%	82%		
# Participants	194	107	65	**	-	-	-	*	175	20	19	6	114	80		
Total Tests	230	127	78	**	-	-	-	*	204	22	23	7	133	97		
<b>Participation 2021-22</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	92%	90%	94%	94%	*	*	-	100%	92%	100%	90%	100%	95%	87%		
# Participants	523	299	165	44	*	*	-	12	479	80	61	6	336	187		
Total Tests	569	331	176	47	*	*	-	12	523	80	68	6	354	215		
<b>Mathematics</b>																
% Participation	93%	94%	93%	89%	*	*	-	100%	93%	93%	97%	*	95%	91%		
# Participants	235	134	74	16	*	*	-	6	211	27	33	*	137	98		
Total Tests	252	143	80	18	*	*	-	6	228	29	34	*	144	108		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.