

Texas Education Agency
2022 Accountability Ratings Overall Summary
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

| | Component Score | Scaled Score | Rating |
|----------------------------------------|-----------------|--------------|----------|
| Overall | | 78 | C |
| Student Achievement | | 72 | C |
| STAAR Performance | 44 | 72 | |
| College, Career and Military Readiness | | | |
| Graduation Rate | | | |
| School Progress | | 81 | B |
| Academic Growth | 70 | 72 | C |
| Relative Performance (Eco Dis: 91.4%) | 44 | 81 | B |
| Closing the Gaps | 51 | 71 | C |

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Distinction Designations

✓ ELA/Reading

✓ Mathematics

Not Eligible **Science**

Not Eligible **Social Studies**

✗ Comparative Academic Growth

✓ Postsecondary Readiness

✗ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

| STAAR Performance | Reading | Mathematics | Science | Social Studies | Totals | Percentages |
|--------------------------|----------------|--------------------|----------------|-----------------------|---------------|--------------------|
| Total Tests | 168 | 168 | - | - | 336 | |
| Approaches GL or Above | 120 | 116 | - | - | 236 | 70% |
| Meets GL or Above | 72 | 68 | - | - | 140 | 42% |
| Masters GL | 35 | 33 | - | - | 68 | 20% |
| Total Percentage Points | | | | | | 132% |
| Component Score | | | | | | 44 |

Texas Education Agency
2022 STAAR Performance
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current) | EB/EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----------------------------|----------------------|---------------------|-----------------------|---------------------------|
| All Subjects | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 70% | 56% | 77% | 63% | - | - | - | 79% | 70% | 86% | 86% | 41% | 50% | 72% | 65% |
| At Meets GL Standard or Above | 42% | 19% | 49% | 39% | - | - | - | 50% | 41% | 64% | 64% | 16% | 17% | 47% | 30% |
| At Masters GL Standard | 20% | 9% | 23% | 19% | - | - | - | 33% | 19% | 25% | 24% | 1% | 0% | 24% | 10% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 236 | 36 | 141 | 40 | - | - | - | 19 | 221 | 55 | 57 | 30 | 3 | 172 | 64 |
| At Meets GL Standard or Above | 140 | 12 | 91 | 25 | - | - | - | 12 | 130 | 41 | 42 | 12 | 1 | 111 | 29 |
| At Masters GL Standard | 68 | 6 | 42 | 12 | - | - | - | 8 | 59 | 16 | 16 | 1 | 0 | 58 | 10 |
| Total Tests | 336 | 64 | 184 | 64 | - | - | - | 24 | 316 | 64 | 66 | 74 | 6 | 238 | 98 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 98% | 96% | 99% | 99% | - | - | - | 100% | 98% | 100% | 100% | 97% | * | 98% | 97% |
| % participation 2021-22 | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| ELA/Reading | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 71% | 59% | 76% | 66% | - | - | - | 83% | 71% | 81% | 82% | 46% | * | 71% | 73% |
| At Meets GL Standard or Above | 43% | 22% | 49% | 41% | - | - | - | 58% | 41% | 63% | 64% | 14% | * | 48% | 31% |
| At Masters GL Standard | 21% | 13% | 23% | 19% | - | - | - | 33% | 18% | 22% | 21% | 0% | * | 26% | 8% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 120 | 19 | 70 | 21 | - | - | - | 10 | 112 | 26 | 27 | 17 | * | 84 | 36 |
| At Meets GL Standard or Above | 72 | 7 | 45 | 13 | - | - | - | 7 | 65 | 20 | 21 | 5 | * | 57 | 15 |
| At Masters GL Standard | 35 | 4 | 21 | 6 | - | - | - | 4 | 29 | 7 | 7 | 0 | * | 31 | 4 |
| Total Tests | 168 | 32 | 92 | 32 | - | - | - | 12 | 158 | 32 | 33 | 37 | * | 119 | 49 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 97% | 93% | 98% | 100% | - | - | - | 100% | 97% | 100% | 100% | 95% | * | 98% | 95% |
| % participation 2021-22 | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% |
| Mathematics | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 69% | 53% | 77% | 59% | - | - | - | 75% | 69% | 91% | 91% | 35% | * | 74% | 57% |
| At Meets GL Standard or Above | 40% | 16% | 50% | 38% | - | - | - | 42% | 41% | 66% | 64% | 19% | * | 45% | 29% |
| At Masters GL Standard | 20% | 6% | 23% | 19% | - | - | - | 33% | 19% | 28% | 27% | 3% | * | 23% | 12% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 116 | 17 | 71 | 19 | - | - | - | 9 | 109 | 29 | 30 | 13 | * | 88 | 28 |
| At Meets GL Standard or Above | 68 | 5 | 46 | 12 | - | - | - | 5 | 65 | 21 | 21 | 7 | * | 54 | 14 |
| At Masters GL Standard | 33 | 2 | 21 | 6 | - | - | - | 4 | 30 | 9 | 9 | 1 | * | 27 | 6 |

Texas Education Agency
2022 STAAR Performance
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current) | EB/EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----------------------------|----------------------|---------------------|-----------------------|---------------------------|
| Total Tests | 168 | 32 | 92 | 32 | - | - | - | 12 | 158 | 32 | 33 | 37 | * | 119 | 49 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 98% | 98% | 98% | 100% | - | - | - | 100% | 98% | 100% | 100% | 98% | * | 99% | 98% |
| % participation 2021-22 | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

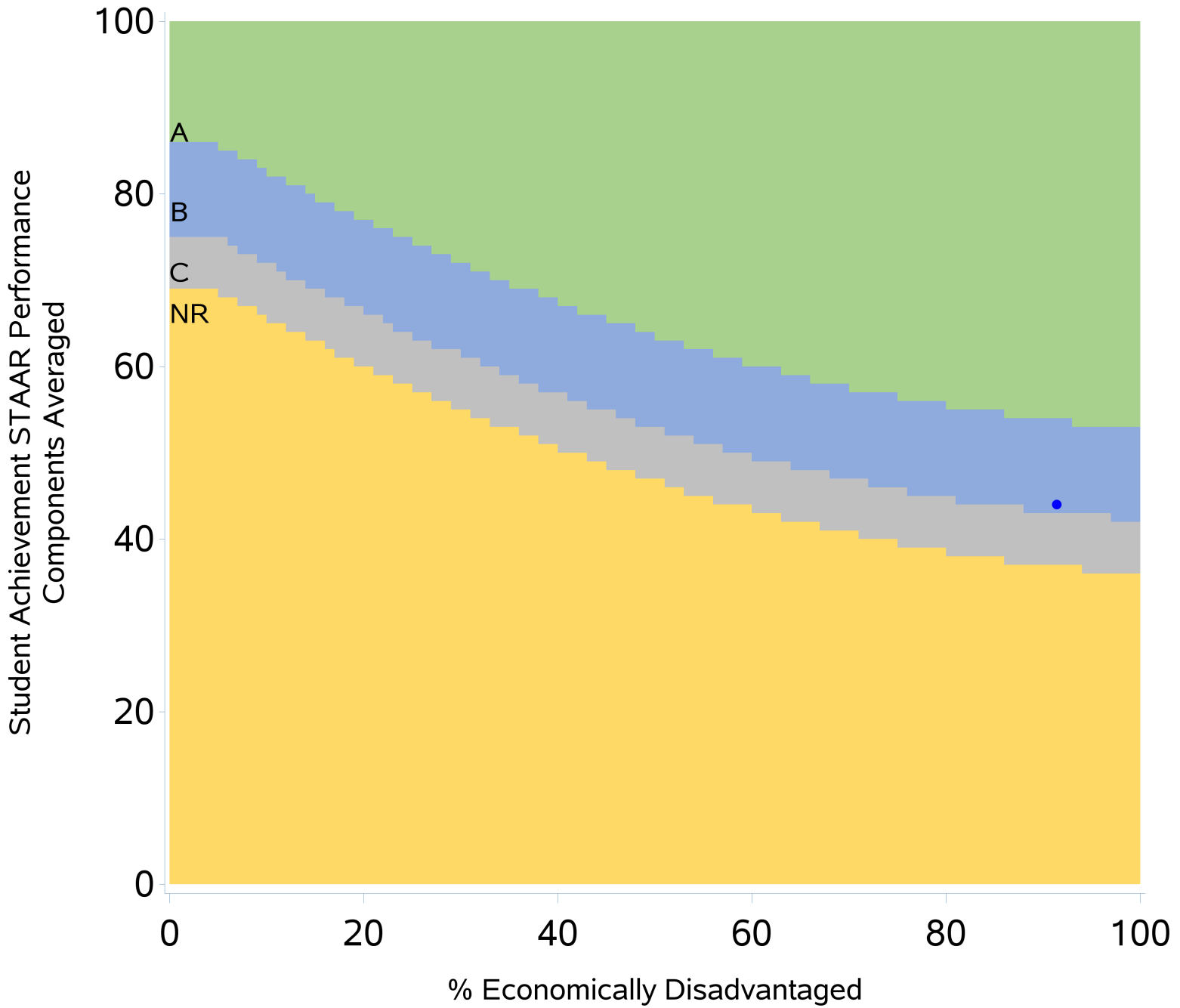
Academic Growth Score

| | 0 Point | | 1/2 Point | | 1 Point | | Calculations | | |
|----------------------|---------|--------|-----------|--------|---------|--------|--------------|-------|------|
| | Count | Earned | Count | Earned | Count | Earned | Points | Count | Rate |
| Both Subjects | 42 | 0.0 | 16 | 8.0 | 107 | 107.0 | 115.0 | 165 | 70 |
| Reading / ELA | 20 | 0.0 | 9 | 4.5 | 53 | 53.0 | 57.5 | 82 | 70 |
| Mathematics | 22 | 0.0 | 7 | 3.5 | 54 | 54.0 | 57.5 | 83 | 69 |

Number of Assessments

| | | 2021-22 | | | | | | Count |
|----------------------|--------------|---------|--------------|------------|-------|---------|----|------------|
| | | 2020-21 | Did Not Meet | Approaches | Meets | Masters | | |
| Both Subjects | | | | | | | | 165 |
| Both Subjects | Did Not Meet | 17 | 21 | 0 | 22 | 4 | 1 | 65 |
| | Approaches | 10 | 0 | 7 | 18 | 10 | 3 | 48 |
| | Meets | 1 | | 8 | 9 | 5 | 8 | 31 |
| | Masters | 0 | | 2 | 4 | | 15 | 21 |
| Reading / ELA | | | | | | | | 82 |
| Reading / ELA | Did Not Meet | 10 | 8 | 0 | 11 | 4 | 0 | 33 |
| | Approaches | 3 | 0 | 3 | 9 | 4 | 3 | 22 |
| | Meets | 0 | | 4 | 6 | 3 | 4 | 17 |
| | Masters | 0 | | 1 | 2 | | 7 | 10 |
| Mathematics | | | | | | | | 83 |
| Mathematics | Did Not Meet | 7 | 13 | 0 | 11 | 0 | 1 | 32 |
| | Approaches | 7 | 0 | 4 | 9 | 6 | 0 | 26 |
| | Meets | 1 | | 4 | 3 | 2 | 4 | 14 |
| | Masters | 0 | | 1 | 2 | | 8 | 11 |

Texas Education Agency
2022 Relative Performance
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY



| % Economically Disadvantaged | % Economically Disadvantaged Range | Type of Campus | STAAR Performance | Value needed for: | | |
|------------------------------|------------------------------------|----------------|-------------------|-------------------|----|----|
| | | | | 90 | 80 | 70 |
| 91.4 | 91.1 to 92 | Elementary | 44 | 54 | 43 | 37 |

Texas Education Agency
2022 Closing the Gaps
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

| indicator | Total Met | Total Evaluated | % Met | Weight | Score |
|-------------------------------|-----------|-----------------|-------|--------|-----------|
| Academic Achievement | 7 | 18 | 39% | 30% | 11.7 |
| Growth Status | 7 | 10 | 70% | 50% | 35.0 |
| ELP Status | 0 | 1 | 0% | 10% | 0.0 |
| Student Success Status | 4 | 9 | 44% | 10% | 4.4 |
| Closing the Gaps Score | | | | | 51 |

Status and Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Academic Achievement Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 29% | 19% | 36% | 46% | 42% | | |
| Target Met | No | No | Yes | No | | | | | Yes | Yes | No | | Yes | No | | |
| % at Meets GL Standard or Above | 43% | 22% | 49% | 41% | - | - | - | 58% | 41% | 64% | 14% | * | 48% | 31% | | |
| # at Meets GL Standard or Above | 72 | 7 | 45 | 13 | - | - | - | 7 | 65 | 21 | 5 | * | 57 | 15 | | |
| Total Tests (Adjusted) | 168 | 32 | 92 | 32 | - | - | - | 12 | 158 | 33 | 37 | * | 119 | 49 | | |
| Mathematics Target | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 40% | 23% | 44% | 47% | 45% | | |
| Target Met | No | No | Yes | No | | | | | Yes | Yes | No | | No | No | | |
| % at Meets GL Standard or Above | 40% | 16% | 50% | 38% | - | - | - | 42% | 41% | 64% | 19% | * | 45% | 29% | | |
| # at Meets GL Standard or Above | 68 | 5 | 46 | 12 | - | - | - | 5 | 65 | 21 | 7 | * | 54 | 14 | | |
| Total Tests (Adjusted) | 168 | 32 | 92 | 32 | - | - | - | 12 | 158 | 33 | 37 | * | 119 | 49 | | |
| Total Indicators | | | | | | | | | | | | | | | 7 | 18 |
| Growth Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 66% | 62% | 65% | 69% | 67% | 77% | 67% | 68% | 64% | 64% | 59% | 65% | 66% | 67% | | |
| Target Met | Yes | | Yes | | | | | | Yes | | | | Yes | No | | |
| Academic Growth Score | 70% | 66% | 74% | 71% | - | - | - | * | 69% | 84% | 66% | * | 72% | 66% | | |
| Growth Points | 57.5 | ** | 32.5 | 13.5 | - | - | - | * | 53.5 | 13.5 | 12.5 | * | 41.0 | 16.5 | | |
| Total Tests | 82 | ** | 44 | 19 | - | - | - | * | 77 | 16 | 19 | * | 57 | 25 | | |
| Mathematics Target | 71% | 67% | 69% | 74% | 71% | 86% | 74% | 73% | 68% | 68% | 61% | 70% | 71% | 70% | | |
| Target Met | No | | Yes | | | | | | Yes | | | | Yes | No | | |
| Academic Growth Score | 69% | 78% | 71% | 58% | - | - | - | * | 69% | 82% | 48% | * | 72% | 62% | | |
| Growth Points | 57.5 | ** | 32.0 | 11.0 | - | - | - | * | 53.5 | 14.0 | 9.5 | * | 42.0 | 15.5 | | |
| Total Tests | 83 | ** | 45 | 19 | - | - | - | * | 78 | 17 | 20 | * | 58 | 25 | | |
| Total Indicators | | | | | | | | | | | | | | | 7 | 10 |

Texas Education Agency
2022 Closing the Gaps
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|--------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Graduation Rate Status | | | | | | | | | | | | | | | | |
| Target | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | n/a | n/a | n/a | | |
| Target Met | | | | | | | | | | | | | | | | |
| 2020 % Graduated | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| 2021 % Graduated | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| 2021 # Graduated | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| 2021 Total in Class | - | - | - | - | - | - | - | - | - | - | - | - | | | | |
| Total Indicators | | | | | | | | | | | | | | | | |
| English Language Proficiency Status | | | | | | | | | | | | | | | | |
| Target | | | | | | | | | | | | | | | | |
| Target Met | | | | | | | | | | | 36% | | | | | |
| TELPAS Progress Rate | | | | | | | | | | | No | | | | | |
| TELPAS Progress | | | | | | | | | | | 33% | | | | | |
| TELPAS Total | | | | | | | | | | | 24 | | | | | |
| Total Indicators | | | | | | | | | | | | | | | | 0 1 |
| Student Success Status | | | | | | | | | | | | | | | | |
| Target | 47 | 36 | 41 | 58 | 46 | 73 | 48 | 55 | 38 | 37 | 23 | 43 | 48 | 45 | | |
| Target Met | No | No | Yes | No | | | | | Yes | Yes | No | | Yes | No | | |
| STAAR Component Score | 44 | 28 | 50 | 40 | - | - | - | 54 | 43 | 58 | 19 | 22 | 48 | 35 | | |
| % at Approaches GL Standard or Above | 70% | 56% | 77% | 63% | - | - | - | 79% | 70% | 86% | 41% | 50% | 72% | 65% | | |
| % at Meets GL Standard or Above | 42% | 19% | 49% | 39% | - | - | - | 50% | 41% | 64% | 16% | 17% | 47% | 30% | | |
| % at Masters GL Standard | 20% | 9% | 23% | 19% | - | - | - | 33% | 19% | 24% | 1% | 0% | 24% | 10% | | |
| Total Tests | 336 | 64 | 184 | 64 | - | - | - | 24 | 316 | 66 | 74 | 6 | 238 | 98 | | |
| Total Indicators | | | | | | | | | | | | | | | | 4 9 |
| School Quality Status | | | | | | | | | | | | | | | | |
| Target | 47% | 31% | 41% | 58% | 42% | 76% | 39% | 53% | 39% | 30% | 27% | 43% | 50% | 31% | | |
| Target Met | | | | | | | | | | | | | | | | |
| % Students Meeting CCMR | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| # Students Meeting CCMR | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Total Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Total Indicators | | | | | | | | | | | | | | | | |
| Participation 2020-21 | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| % Participation | 97% | 93% | 98% | 100% | - | - | - | 100% | 97% | 100% | 95% | * | 98% | 95% | | |
| # Participants | 187 | 37 | 111 | 30 | - | - | - | 9 | 172 | 55 | 38 | * | 147 | 40 | | |

Texas Education Agency
2022 Closing the Gaps
KOHFELDT EL (084906103) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated | |
|------------------------------|--------------|------------------|------------|------------|-----------------|------------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|------------|-----------------|--|
| Total Tests | 192 | 40 | 113 | 30 | - | - | - | 9 | 177 | 55 | 40 | * | 150 | 42 | | | |
| Mathematics | | | | | | | | | | | | | | | | | |
| % Participation | 98% | 98% | 98% | 100% | - | - | - | 100% | 98% | 100% | 98% | * | 99% | 98% | | | |
| # Participants | 187 | 39 | 110 | 30 | - | - | - | 8 | 173 | 55 | 39 | * | 148 | 39 | | | |
| Total Tests | 190 | 40 | 112 | 30 | - | - | - | 8 | 176 | 55 | 40 | * | 150 | 40 | | | |
| Participation 2021-22 | | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | | |
| % Participation | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | * | 100% | 100% | | | |
| # Participants | 184 | 33 | 105 | 33 | - | - | - | 13 | 164 | 36 | 40 | * | 126 | 58 | | | |
| Total Tests | 184 | 33 | 105 | 33 | - | - | - | 13 | 164 | 36 | 40 | * | 126 | 58 | | | |
| Mathematics | | | | | | | | | | | | | | | | | |
| % Participation | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | * | 100% | 100% | | | |
| # Participants | 184 | 33 | 105 | 33 | - | - | - | 13 | 164 | 36 | 40 | * | 126 | 58 | | | |
| Total Tests | 184 | 33 | 105 | 33 | - | - | - | 13 | 164 | 36 | 40 | * | 126 | 58 | | | |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.