

Texas Education Agency
2022 Accountability Ratings Overall Summary
HEIGHTS EL (084906102) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		95	A
Student Achievement		83	B
STAAR Performance	55	83	
College, Career and Military Readiness			
Graduation Rate			
School Progress		93	A
Academic Growth	88	93	A
Relative Performance (Eco Dis: 91.2%)	55	90	A
Closing the Gaps	100	100	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

✓ ELA/Reading

✓ Mathematics

Not Eligible **Science**

Not Eligible **Social Studies**

✓ Comparative Academic Growth

✓ Postsecondary Readiness

✓ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
HEIGHTS EL (084906102) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	124	124	-	-	248	
Approaches GL or Above	101	100	-	-	201	81%
Meets GL or Above	73	70	-	-	143	58%
Masters GL	32	32	-	-	64	26%
Total Percentage Points						165%
Component Score						55

Texas Education Agency
2022 STAAR Performance
HEIGHTS EL (084906102) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
All Subjects																
Percent of Tests																
At Approaches GL Standard or Above	81%	82%	77%	88%	-	-	-	79%	80%	72%	74%	63%	63%	81%	80%	
At Meets GL Standard or Above	58%	47%	55%	68%	-	-	-	57%	55%	53%	56%	40%	50%	59%	54%	
At Masters GL Standard	26%	24%	20%	34%	-	-	-	43%	24%	22%	24%	17%	38%	28%	20%	
Number of Tests																
At Approaches GL Standard or Above	201	28	102	60	-	-	-	11	176	43	49	45	5	156	45	
At Meets GL Standard or Above	143	16	73	46	-	-	-	8	121	32	37	29	4	113	30	
At Masters GL Standard	64	8	27	23	-	-	-	6	52	13	16	12	3	53	11	
Total Tests	248	34	132	68	-	-	-	14	220	60	66	72	8	192	56	
Participation																
% participation 2020-21	93%	93%	92%	95%	-	-	-	100%	93%	97%	98%	96%	100%	93%	96%	
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	
ELA/Reading																
Percent of Tests																
At Approaches GL Standard or Above	81%	82%	77%	88%	-	-	-	86%	81%	70%	73%	64%	*	81%	82%	
At Meets GL Standard or Above	59%	47%	58%	65%	-	-	-	71%	56%	50%	55%	42%	*	60%	54%	
At Masters GL Standard	26%	18%	23%	32%	-	-	-	43%	25%	27%	30%	17%	*	27%	21%	
Number of Tests																
At Approaches GL Standard or Above	101	14	51	30	-	-	-	6	89	21	24	23	*	78	23	
At Meets GL Standard or Above	73	8	38	22	-	-	-	5	62	15	18	15	*	58	15	
At Masters GL Standard	32	3	15	11	-	-	-	3	28	8	10	6	*	26	6	
Total Tests	124	17	66	34	-	-	-	7	110	30	33	36	*	96	28	
Participation																
% participation 2020-21	93%	92%	92%	97%	-	-	-	100%	94%	100%	100%	97%	*	93%	97%	
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	100%	
Mathematics																
Percent of Tests																
At Approaches GL Standard or Above	81%	82%	77%	88%	-	-	-	71%	79%	73%	76%	61%	*	81%	79%	
At Meets GL Standard or Above	56%	47%	53%	71%	-	-	-	43%	54%	57%	58%	39%	*	57%	54%	
At Masters GL Standard	26%	29%	18%	35%	-	-	-	43%	22%	17%	18%	17%	*	28%	18%	
Number of Tests																
At Approaches GL Standard or Above	100	14	51	30	-	-	-	5	87	22	25	22	*	78	22	
At Meets GL Standard or Above	70	8	35	24	-	-	-	3	59	17	19	14	*	55	15	
At Masters GL Standard	32	5	12	12	-	-	-	3	24	5	6	6	*	27	5	

Texas Education Agency
2022 STAAR Performance
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	124	17	66	34	-	-	-	7	110	30	33	36	*	96	28
Participation															
% participation 2020-21	93%	92%	92%	97%	-	-	-	100%	93%	96%	97%	97%	*	94%	93%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
HEIGHTS EL (084906102) - TEXAS CITY ISD - GALVESTON COUNTY

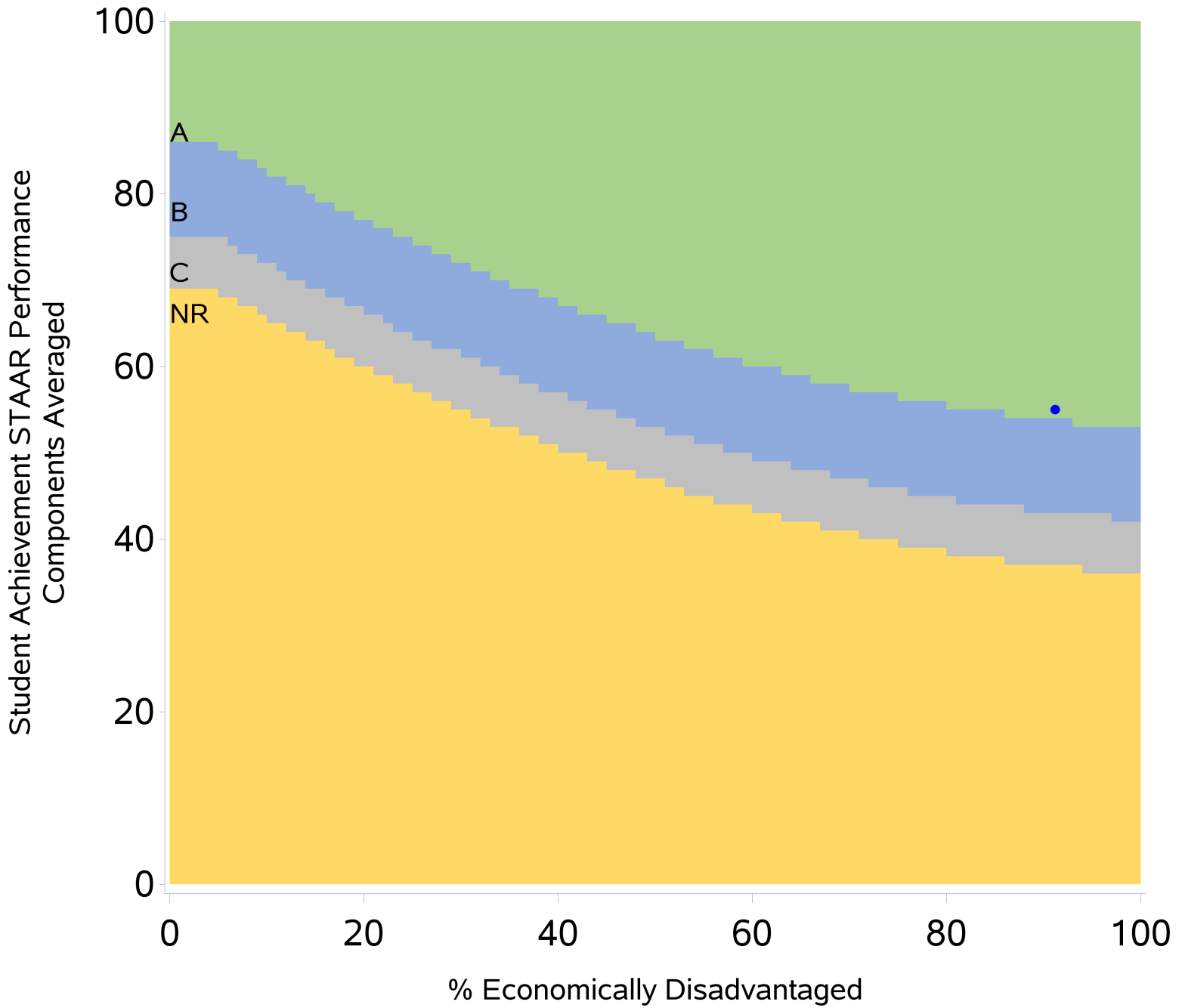
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	11	0.0	5	2.5	92	92.0	94.5	108	88
Reading / ELA	4	0.0	1	0.5	49	49.0	49.5	54	92
Mathematics	7	0.0	4	2.0	43	43.0	45.0	54	83

Number of Assessments

		2021-22						Count
		2020-21	Did Not Meet	Approaches	Meets	Masters		
Both Subjects								108
Both Subjects	Did Not Meet	1	9	0	3	9	0	22
	Approaches	3	0	4	9	21	7	44
	Meets	0	4	1	12	12	29	
	Masters	0	0	3	10	13		
Reading / ELA								54
Reading / ELA	Did Not Meet	1	4	0	2	6	0	13
	Approaches	1	0	1	3	12	3	20
	Meets	0	2	0	7	7	16	
	Masters	0	0	0	5	5		
Mathematics								54
Mathematics	Did Not Meet	0	5	0	1	3	0	9
	Approaches	2	0	3	6	9	4	24
	Meets	0	2	1	5	5	13	
	Masters	0	0	3	5	8		

Texas Education Agency
2022 Relative Performance
HEIGHTS EL (084906102) - TEXAS CITY ISD - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
91.2	91.1 to 92	Elementary	55	54	43	37

Texas Education Agency
2022 Closing the Gaps
HEIGHTS EL (084906102) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	16	16	100%	30%	30.0
Growth Status	8	8	100%	50%	50.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	9	9	100%	10%	10.0
Closing the Gaps Score					100

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	59%	47%	58%	65%	-	-	-	71%	56%	55%	42%	*	60%	54%		
# at Meets GL Standard or Above	73	8	38	22	-	-	-	5	62	18	15	*	58	15		
Total Tests (Adjusted)	124	17	66	34	-	-	-	7	110	33	36	*	96	28		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	56%	47%	53%	71%	-	-	-	43%	54%	58%	39%	*	57%	54%		
# at Meets GL Standard or Above	70	8	35	24	-	-	-	3	59	19	14	*	55	15		
Total Tests (Adjusted)	124	17	66	34	-	-	-	7	110	33	36	*	96	28		
Total Indicators															16	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes						Yes				Yes			
Academic Growth Score	92%	50%	100%	88%	-	-	-	*	91%	100%	92%	*	92%	92%		
Growth Points	49.5	**	28.0	15.0	-	-	-	*	43.5	12.0	11.0	*	38.5	11.0		
Total Tests	54	**	28	17	-	-	-	*	48	12	12	*	42	12		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes						Yes				Yes			
Academic Growth Score	83%	50%	89%	85%	-	-	-	*	81%	100%	92%	*	79%	100%		
Growth Points	45.0	**	25.0	14.5	-	-	-	*	39.0	13.0	11.0	*	33.0	12.0		
Total Tests	54	**	28	17	-	-	-	*	48	13	12	*	42	12		
Total Indicators															8	8

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Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators																1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
STAAR Component Score	55	51	51	63	-	-	-	60	53	51	40	50	56	51		
% at Approaches GL Standard or Above	81%	82%	77%	88%	-	-	-	79%	80%	74%	63%	63%	81%	80%		
% at Meets GL Standard or Above	58%	47%	55%	68%	-	-	-	57%	55%	56%	40%	50%	59%	54%		
% at Masters GL Standard	26%	24%	20%	34%	-	-	-	43%	24%	24%	17%	38%	28%	20%		
Total Tests	248	34	132	68	-	-	-	14	220	66	72	8	192	56		
Total Indicators																9
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	93%	92%	92%	97%	-	-	-	100%	94%	100%	97%	*	93%	97%		
# Participants	128	22	65	31	-	-	-	10	120	31	30	*	100	28		

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Total Tests	137	24	71	32	-	-	-	10	128	31	31	*	108	29			
Mathematics																	
% Participation	93%	92%	92%	97%	-	-	-	100%	93%	97%	97%	*	94%	93%			
# Participants	128	22	65	31	-	-	-	10	119	30	30	*	101	27			
Total Tests	137	24	71	32	-	-	-	10	128	31	31	*	108	29			
Participation 2021-22																	
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																	
% Participation	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	*	100%	100%			
# Participants	131	17	73	34	-	-	-	7	113	39	38	*	97	34			
Total Tests	131	17	73	34	-	-	-	7	113	39	38	*	97	34			
Mathematics																	
% Participation	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	*	100%	100%			
# Participants	131	17	73	34	-	-	-	7	113	39	38	*	97	34			
Total Tests	131	17	73	34	-	-	-	7	113	39	38	*	97	34			

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.