

Texas Education Agency
2022 Accountability Ratings Overall Summary
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		71	C
Student Achievement		51	Not Rated: Senate Bill 1365
STAAR Performance	25	51	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	C
Academic Growth	71	74	C
Relative Performance (Eco Dis: 96.8%)	25	53	Not Rated: Senate Bill 1365
Closing the Gaps	35	65	Not Rated: Senate Bill 1365

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

X ELA/Reading

X Mathematics

X Science

Not Eligible **Social Studies**

X Comparative Academic Growth

X Postsecondary Readiness

X Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	258	255	86	-	599	
Approaches GL or Above	138	102	30	-	270	45%
Meets GL or Above	80	41	9	-	130	22%
Masters GL	36	18	2	-	56	9%
Total Percentage Points						76%
Component Score						25

Texas Education Agency
2022 STAAR Performance
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	45%	32%	52%	60%	13%	-	-	68%	44%	46%	46%	21%	71%	43%	49%
At Meets GL Standard or Above	22%	15%	27%	31%	13%	-	-	14%	21%	22%	22%	11%	57%	20%	24%
At Masters GL Standard	9%	6%	13%	9%	0%	-	-	5%	9%	8%	8%	6%	43%	7%	12%
Number of Tests															
At Approaches GL Standard or Above	270	76	151	27	1	-	-	15	254	66	66	25	5	151	119
At Meets GL Standard or Above	130	35	77	14	1	-	-	3	119	31	31	13	4	70	60
At Masters GL Standard	56	13	38	4	0	-	-	1	50	11	11	7	3	26	30
Total Tests	599	235	289	45	8	-	-	22	579	143	143	118	7	354	245
Participation															
% participation 2020-21	95%	96%	97%	89%	100%	-	-	84%	95%	99%	99%	99%	100%	97%	94%
% participation 2021-22	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	99%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	53%	44%	59%	74%	*	-	-	67%	52%	52%	52%	27%	*	51%	57%
At Meets GL Standard or Above	31%	25%	36%	42%	*	-	-	22%	30%	28%	28%	13%	*	28%	36%
At Masters GL Standard	14%	7%	20%	16%	*	-	-	11%	13%	10%	10%	8%	*	11%	19%
Number of Tests															
At Approaches GL Standard or Above	138	46	72	14	*	-	-	**	130	32	32	14	*	78	60
At Meets GL Standard or Above	80	26	44	8	*	-	-	**	74	17	17	7	*	42	38
At Masters GL Standard	36	7	25	3	*	-	-	**	32	6	6	4	*	16	20
Total Tests	258	105	122	19	*	-	-	**	249	61	61	52	*	152	106
Participation															
% participation 2020-21	94%	94%	97%	88%	*	-	-	82%	94%	100%	100%	96%	*	96%	92%
% participation 2021-22	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	*	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	40%	24%	51%	42%	*	-	-	67%	39%	43%	43%	19%	*	38%	42%
At Meets GL Standard or Above	16%	9%	22%	16%	*	-	-	11%	15%	18%	18%	12%	*	16%	16%
At Masters GL Standard	7%	6%	9%	5%	*	-	-	0%	7%	7%	7%	6%	*	6%	9%
Number of Tests															
At Approaches GL Standard or Above	102	25	62	8	*	-	-	**	95	26	26	10	*	58	44
At Meets GL Standard or Above	41	9	27	3	*	-	-	**	37	11	11	6	*	24	17
At Masters GL Standard	18	6	11	1	*	-	-	**	16	4	4	3	*	9	9

Texas Education Agency
2022 STAAR Performance
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	255	103	121	19	*	-	-	**	246	61	61	52	*	151	104
Participation															
% participation 2020-21	98%	99%	98%	92%	*	-	-	88%	97%	100%	100%	100%	*	98%	97%
% participation 2021-22	99%	98%	99%	100%	*	-	-	100%	99%	100%	100%	100%	*	99%	98%
Science															
Percent of Tests															
At Approaches GL Standard or Above	35%	19%	37%	71%	*	-	-	*	35%	38%	38%	7%	*	29%	43%
At Meets GL Standard or Above	10%	0%	13%	43%	*	-	-	*	10%	14%	14%	0%	*	8%	14%
At Masters GL Standard	2%	0%	4%	0%	*	-	-	*	2%	5%	5%	0%	*	2%	3%
Number of Tests															
At Approaches GL Standard or Above	30	5	17	5	*	-	-	*	29	8	8	1	*	15	15
At Meets GL Standard or Above	9	0	6	3	*	-	-	*	8	3	3	0	*	4	5
At Masters GL Standard	2	0	2	0	*	-	-	*	2	1	1	0	*	1	1
Total Tests	86	27	46	7	*	-	-	*	84	21	21	14	*	51	35
Participation															
% participation 2020-21	95%	93%	95%	100%	-	-	-	100%	94%	100%	100%	100%	*	96%	93%
% participation 2021-22	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	*	100%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

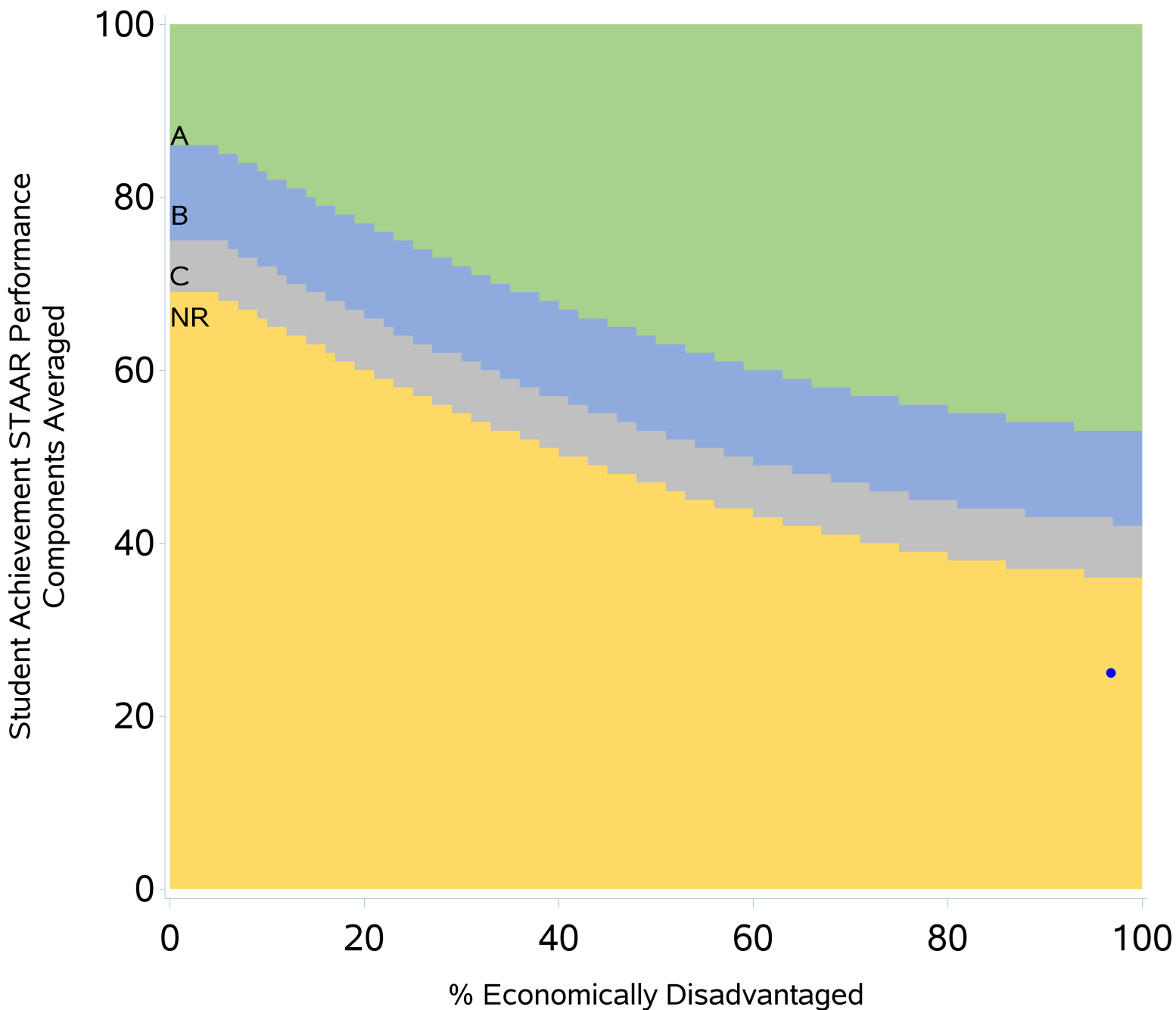
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	88	0.0	13	6.5	224	224.0	230.5	325	71
Reading / ELA	34	0.0	4	2.0	124	124.0	126.0	162	78
Mathematics	54	0.0	9	4.5	100	100.0	104.5	163	64

Number of Assessments

		2021-22						Count
		2020-21	Did Not Meet	Approaches	Meets	Masters		
Both Subjects								325
Both Subjects	Did Not Meet	65	95	0	43	5	4	212
	Approaches	11	0	12	21	28	6	78
	Meets	1		5	1	3	12	22
	Masters	0		2	4		7	13
Reading / ELA								162
Reading / ELA	Did Not Meet	26	50	0	20	2	2	100
	Approaches	3	0	4	10	19	3	39
	Meets	0		3	0	3	11	17
	Masters	0		0	2		4	6
Mathematics								163
Mathematics	Did Not Meet	39	45	0	23	3	2	112
	Approaches	8	0	8	11	9	3	39
	Meets	1		2	1	0	1	5
	Masters	0		2	2		3	7

Texas Education Agency
2022 Relative Performance
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
96.8	96.1 to 97	Elementary	25	53	43	36

Texas Education Agency
2022 Closing the Gaps
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	0	16	0%	30%	0.0
Growth Status	8	16	50%	50%	25.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	0	9	0%	10%	0.0
Closing the Gaps Score					35

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	No	No						No	No	No		No	No		
% at Meets GL Standard or Above	31%	25%	36%	42%	*	-	-	22%	30%	28%	13%	*	28%	36%		
# at Meets GL Standard or Above	80	26	44	8	*	-	-	**	74	17	7	*	42	38		
Total Tests (Adjusted)	258	105	122	19	*	-	-	**	249	61	52	*	152	106		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No						No	No	No		No	No		
% at Meets GL Standard or Above	16%	9%	22%	16%	*	-	-	11%	15%	18%	12%	*	16%	16%		
# at Meets GL Standard or Above	41	9	27	3	*	-	-	**	37	11	6	*	24	17		
Total Tests (Adjusted)	255	103	121	19	*	-	-	**	246	61	52	*	151	104		
Total Indicators															0	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	78%	66%	88%	60%	*	-	-	86%	78%	83%	60%	*	78%	77%		
Growth Points	126.0	41.5	69.5	6.0	*	-	-	**	122.0	35.5	18.0	*	79.0	47.0		
Total Tests	162	63	79	10	*	-	-	**	157	43	30	*	101	61		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No						No	No	No		No	No		
Academic Growth Score	64%	57%	67%	60%	*	-	-	86%	64%	63%	58%	*	64%	64%		
Growth Points	104.5	35.5	54.0	6.0	*	-	-	**	101.5	28.5	18.0	*	65.5	39.0		
Total Tests	163	62	81	10	*	-	-	**	158	45	31	*	102	61		
Total Indicators															8	16

Texas Education Agency
2022 Closing the Gaps
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Graduation Rate Status																		
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a				
Target Met																		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																		
English Language Proficiency Status																		
Target																	36%	
Target Met																	Yes	
TELPAS Progress Rate																	38%	
TELPAS Progress																	30	
TELPAS Total																	80	
Total Indicators																	1	1
Student Success Status																		
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45				
Target Met	No	No	No	No					No	No	No		No	No				
STAAR Component Score	25	18	31	33	9	-	-	29	25	25	13	57	23	28				
% at Approaches GL Standard or Above	45%	32%	52%	60%	13%	-	-	68%	44%	46%	21%	71%	43%	49%				
% at Meets GL Standard or Above	22%	15%	27%	31%	13%	-	-	14%	21%	22%	11%	57%	20%	24%				
% at Masters GL Standard	9%	6%	13%	9%	0%	-	-	5%	9%	8%	6%	43%	7%	12%				
Total Tests	599	235	289	45	8	-	-	22	579	143	118	7	354	245				
Total Indicators																	0	9
School Quality Status																		
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met																		
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																		
Participation 2020-21																		
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
ELA/Reading																		
% Participation	94%	94%	97%	88%	*	-	-	82%	94%	100%	96%	*	96%	92%				
# Participants	272	112	120	22	*	-	-	**	250	51	55	*	158	114				

Texas Education Agency
2022 Closing the Gaps
HAYLEY EL (084906110) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Tests	289	119	124	25	*	-	-	**	267	51	57	*	165	124		
Mathematics																
% Participation	98%	99%	98%	92%	*	-	-	88%	97%	100%	100%	*	98%	97%		
# Participants	278	115	121	23	*	-	-	**	256	51	57	*	160	118		
Total Tests	285	116	123	25	*	-	-	**	263	51	57	*	163	122		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	*	100%	100%		
# Participants	288	118	133	23	*	-	-	**	265	67	57	*	160	128		
Total Tests	288	118	133	23	*	-	-	**	265	67	57	*	160	128		
Mathematics																
% Participation	99%	98%	99%	100%	*	-	-	100%	99%	100%	100%	*	99%	98%		
# Participants	285	116	132	23	*	-	-	**	262	67	57	*	159	126		
Total Tests	288	118	133	23	*	-	-	**	265	67	57	*	160	128		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.