

Texas Education Agency
2022 Accountability Ratings Overall Summary
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		86	B
Student Achievement		88	B
STAAR Performance	58	88	
College, Career and Military Readiness			
Graduation Rate			
School Progress		90	A
Academic Growth	73	77	C
Relative Performance (Eco Dis: 73.7%)	58	90	A
Closing the Gaps	80	78	C

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

✓ ELA/Reading

✗ Mathematics

Not Eligible **Science**

Not Eligible **Social Studies**

✗ Comparative Academic Growth

✓ Postsecondary Readiness

✗ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	197	197	-	-	394	
Approaches GL or Above	171	163	-	-	334	85%
Meets GL or Above	124	108	-	-	232	59%
Masters GL	63	58	-	-	121	31%
Total Percentage Points						175%
Component Score						58

Texas Education Agency
2022 STAAR Performance
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	85%	79%	86%	85%	-	*	-	90%	81%	83%	83%	64%	83%	87%	77%
At Meets GL Standard or Above	59%	48%	55%	65%	-	*	-	75%	55%	50%	50%	34%	50%	61%	50%
At Masters GL Standard	31%	21%	28%	34%	-	*	-	50%	27%	17%	17%	13%	17%	32%	26%
Number of Tests															
At Approaches GL Standard or Above	334	44	142	126	-	*	-	**	239	5	5	65	5	274	60
At Meets GL Standard or Above	232	27	91	96	-	*	-	**	161	3	3	35	3	193	39
At Masters GL Standard	121	12	46	50	-	*	-	**	79	1	1	13	1	101	20
Total Tests	394	56	166	148	-	*	-	**	294	6	6	102	6	316	78
Participation															
% participation 2020-21	98%	99%	98%	98%	-	*	-	97%	99%	100%	100%	100%	75%	98%	99%
% participation 2021-22	99%	100%	98%	100%	-	*	-	100%	99%	100%	100%	100%	100%	99%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	87%	82%	88%	86%	-	*	-	90%	84%	*	*	71%	*	89%	79%
At Meets GL Standard or Above	63%	54%	61%	66%	-	*	-	80%	59%	*	*	43%	*	65%	54%
At Masters GL Standard	32%	21%	31%	34%	-	*	-	50%	29%	*	*	12%	*	33%	28%
Number of Tests															
At Approaches GL Standard or Above	171	23	73	64	-	*	-	**	123	*	*	36	*	140	31
At Meets GL Standard or Above	124	15	51	49	-	*	-	**	87	*	*	22	*	103	21
At Masters GL Standard	63	6	26	25	-	*	-	**	43	*	*	6	*	52	11
Total Tests	197	28	83	74	-	*	-	**	147	*	*	51	*	158	39
Participation															
% participation 2020-21	99%	100%	98%	99%	-	*	-	100%	99%	*	*	100%	80%	99%	98%
% participation 2021-22	99%	100%	98%	100%	-	*	-	100%	99%	*	*	100%	*	99%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	83%	75%	83%	84%	-	*	-	90%	79%	*	*	57%	*	85%	74%
At Meets GL Standard or Above	55%	43%	48%	64%	-	*	-	70%	50%	*	*	25%	*	57%	46%
At Masters GL Standard	29%	21%	24%	34%	-	*	-	50%	24%	*	*	14%	*	31%	23%
Number of Tests															
At Approaches GL Standard or Above	163	21	69	62	-	*	-	**	116	*	*	29	*	134	29
At Meets GL Standard or Above	108	12	40	47	-	*	-	**	74	*	*	13	*	90	18
At Masters GL Standard	58	6	20	25	-	*	-	**	36	*	*	7	*	49	9

Texas Education Agency
2022 STAAR Performance
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	197	28	83	74	-	*	-	**	147	*	*	51	*	158	39
Participation															
% participation 2020-21	99%	100%	99%	99%	-	*	-	100%	99%	*	*	100%	80%	99%	100%
% participation 2021-22	99%	100%	98%	100%	-	*	-	100%	99%	*	*	100%	*	99%	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY

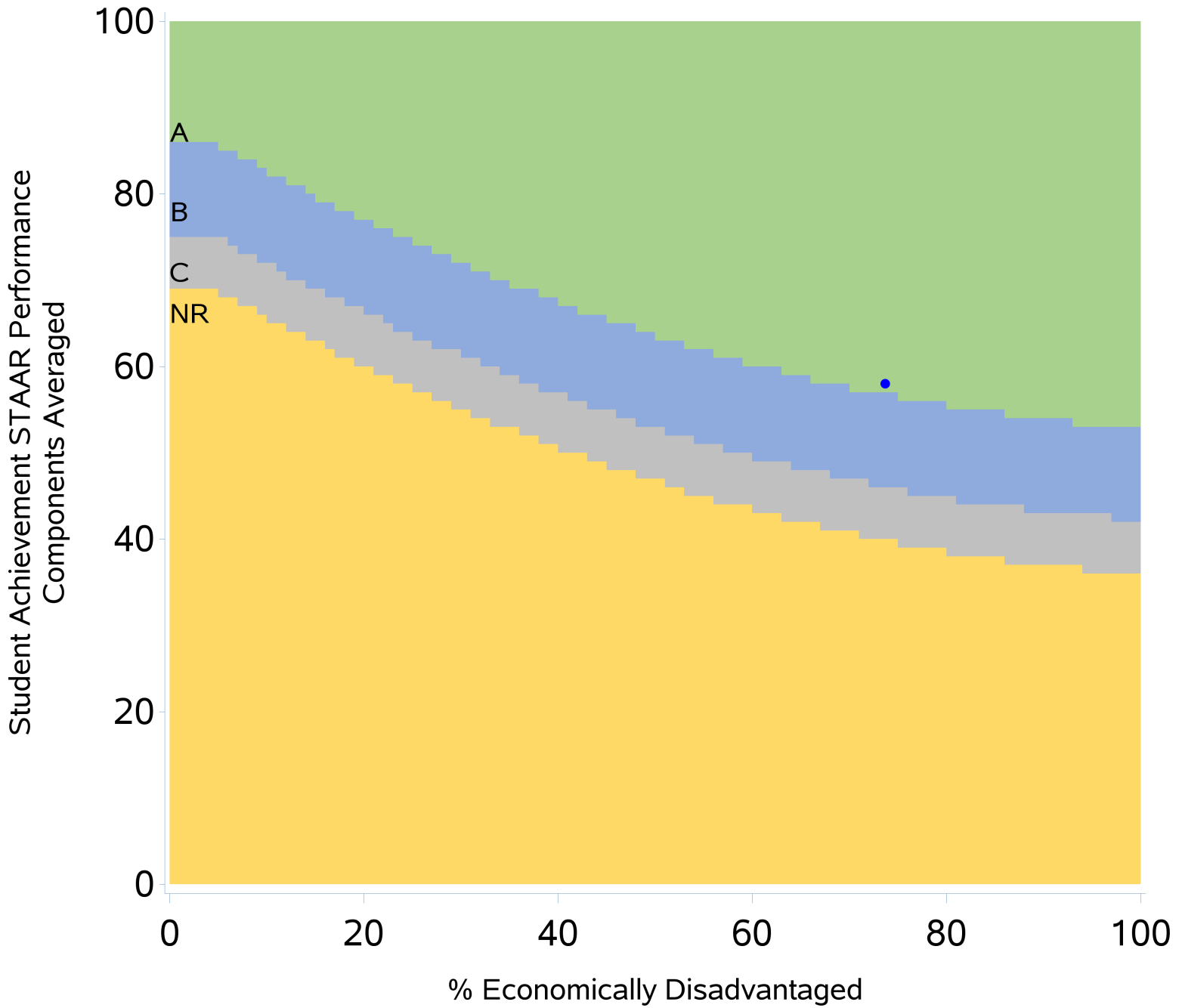
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	49	0.0	26	13.0	151	151.0	164.0	226	73
Reading / ELA	23	0.0	10	5.0	80	80.0	85.0	113	75
Mathematics	26	0.0	16	8.0	71	71.0	79.0	113	70

Number of Assessments

		2021-22						Count
		Did Not Meet	Approaches	Meets	Masters			
2020-21								
Both Subjects								226
Both Subjects	Did Not Meet	14	17	0	15	3	1	50
	Approaches	11	0	14	13	27	7	72
	Meets	1		10	12	12	20	55
	Masters	0		2	11		36	49
Reading / ELA								113
Reading / ELA	Did Not Meet	4	8	0	11	1	0	24
	Approaches	5	0	3	4	15	4	31
	Meets	1		5	7	6	12	31
	Masters	0		2	6		19	27
Mathematics								113
Mathematics	Did Not Meet	10	9	0	4	2	1	26
	Approaches	6	0	11	9	12	3	41
	Meets	0		5	5	6	8	24
	Masters	0		0	5		17	22

Texas Education Agency
2022 Relative Performance
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
73.7	73.1 to 74	Elementary	58	57	46	40

Texas Education Agency
2022 Closing the Gaps
MANUAL GUAJARDO JR EL (084906104) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	16	16	100%	33%	33.3
Growth Status	9	14	64%	56%	35.6
Student Success Status	8	8	100%	11%	11.1
Closing the Gaps Score					80

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
% at Meets GL Standard or Above	63%	54%	61%	66%	-	*	-	80%	59%	*	43%	*	65%	54%		
# at Meets GL Standard or Above	124	15	51	49	-	*	-	**	87	*	22	*	103	21		
Total Tests (Adjusted)	197	28	83	74	-	*	-	**	147	*	51	*	158	39		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
% at Meets GL Standard or Above	55%	43%	48%	64%	-	*	-	70%	50%	*	25%	*	57%	46%		
# at Meets GL Standard or Above	108	12	40	47	-	*	-	**	74	*	13	*	90	18		
Total Tests (Adjusted)	197	28	83	74	-	*	-	**	147	*	51	*	158	39		
Total Indicators															16	16
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	75%	68%	79%	76%	-	*	-	75%	75%	*	79%	*	76%	72%		
Growth Points	85.0	11.5	37.0	32.0	-	*	-	**	62.5	*	26.0	*	67.0	18.0		
Total Tests	113	17	47	42	-	*	-	**	83	*	33	*	88	25		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		Yes	No					No		No		Yes	No		
Academic Growth Score	70%	65%	69%	71%	-	*	-	83%	67%	*	59%	*	71%	66%		
Growth Points	79.0	11.0	33.0	29.0	-	*	-	**	56.0	*	19.0	*	62.5	16.5		
Total Tests	113	17	48	41	-	*	-	**	83	*	32	*	88	25		
Total Indicators															9	14
Graduation Rate Status																

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Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-				
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-				
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										20%						
TELPAS Progress										2						
TELPAS Total										10						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes					Yes		Yes		Yes	Yes		
STAAR Component Score	58	49	56	61	-	*	-	72	54	50	37	50	60	51		
% at Approaches GL Standard or Above	85%	79%	86%	85%	-	*	-	90%	81%	83%	64%	83%	87%	77%		
% at Meets GL Standard or Above	59%	48%	55%	65%	-	*	-	75%	55%	50%	34%	50%	61%	50%		
% at Masters GL Standard	31%	21%	28%	34%	-	*	-	50%	27%	17%	13%	17%	32%	26%		
Total Tests	394	56	166	148	-	*	-	**	294	6	102	6	316	78		
Total Indicators															8	8
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	100%	98%	99%	-	*	-	100%	99%	*	100%	80%	99%	98%		
# Participants	216	35	95	73	-	*	-	**	166	*	38	4	157	59		
Total Tests	219	35	97	74	-	*	-	**	168	*	38	5	159	60		

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Mathematics																
% Participation	99%	100%	99%	99%	-	*	-	100%	99%	*	100%	80%	99%	100%		
# Participants	217	35	96	73	-	*	-	**	167	*	38	4	157	60		
Total Tests	219	35	97	74	-	*	-	**	168	*	38	5	159	60		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	100%	98%	100%	-	*	-	100%	99%	*	100%	*	99%	100%		
# Participants	204	30	85	77	-	*	-	**	151	*	52	*	162	42		
Total Tests	206	30	87	77	-	*	-	**	153	*	52	*	164	42		
Mathematics																
% Participation	99%	100%	98%	100%	-	*	-	100%	99%	*	100%	*	99%	100%		
# Participants	204	30	85	77	-	*	-	**	151	*	52	*	162	42		
Total Tests	206	30	87	77	-	*	-	**	153	*	52	*	164	42		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.