

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
 FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>77</b>	<b>C</b>
<b>Student Achievement</b>		<b>71</b>	<b>C</b>
STAAR Performance	39	71	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>80</b>	<b>B</b>
Academic Growth	63	63	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 82.1%)	39	80	<b>B</b>
<b>Closing the Gaps</b>	<b>31</b>	<b>71</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 STAAR Performance**  
**FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Report**

<b>STAAR Performance</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>	<b>Totals</b>	<b>Percentages</b>
Total Tests	768	769	378	-	1,915	
Approaches GL or Above	523	532	220	-	1,275	67%
Meets GL or Above	296	253	94	-	643	34%
Masters GL	161	95	33	-	289	15%
Total Percentage Points						116%
<b>Component Score</b>						<b>39</b>

Texas Education Agency  
**2022 STAAR Performance**  
**FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY**

**Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	67%	56%	67%	74%	-	100%	-	68%	64%	62%	65%	43%	92%	69%	60%
At Meets GL Standard or Above	34%	25%	34%	39%	-	100%	-	35%	31%	28%	32%	20%	62%	35%	28%
At Masters GL Standard	15%	13%	14%	20%	-	50%	-	11%	15%	10%	14%	7%	31%	16%	11%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	1,275	206	690	315	-	10	-	54	1,008	209	243	173	12	1,005	270
At Meets GL Standard or Above	643	91	346	168	-	10	-	28	495	94	120	81	8	517	126
At Masters GL Standard	289	47	144	84	-	5	-	9	229	35	52	28	4	238	51
Total Tests	1,915	367	1,030	428	-	10	-	80	1,574	336	371	401	13	1,465	450
<b>Participation</b>															
% participation 2020-21	89%	88%	90%	88%	100%	100%	-	79%	89%	94%	94%	88%	100%	89%	88%
% participation 2021-22	99%	99%	99%	99%	-	100%	-	100%	99%	99%	99%	99%	81%	99%	98%
<b>ELA/Reading</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	68%	58%	68%	75%	-	*	-	77%	65%	64%	67%	43%	80%	70%	63%
At Meets GL Standard or Above	39%	28%	38%	46%	-	*	-	47%	36%	35%	39%	23%	80%	40%	33%
At Masters GL Standard	21%	19%	19%	25%	-	*	-	20%	20%	15%	20%	6%	60%	22%	16%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	523	86	280	130	-	*	-	**	407	87	101	68	4	410	113
At Meets GL Standard or Above	296	42	157	79	-	*	-	**	227	47	58	36	4	237	59
At Masters GL Standard	161	28	80	44	-	*	-	**	127	21	30	9	3	132	29
Total Tests	768	149	412	173	-	*	-	**	631	136	150	157	5	588	180
<b>Participation</b>															
% participation 2020-21	89%	88%	90%	88%	*	*	-	80%	90%	98%	97%	88%	100%	89%	89%
% participation 2021-22	99%	99%	99%	99%	-	100%	-	100%	99%	99%	99%	99%	83%	100%	98%
<b>Mathematics</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	69%	59%	70%	75%	-	*	-	73%	68%	66%	69%	46%	100%	72%	59%
At Meets GL Standard or Above	33%	25%	33%	37%	-	*	-	33%	31%	26%	31%	19%	60%	35%	26%
At Masters GL Standard	12%	9%	12%	17%	-	*	-	10%	12%	7%	11%	8%	20%	14%	8%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	532	88	289	129	-	*	-	**	426	90	104	73	5	425	107
At Meets GL Standard or Above	253	37	138	64	-	*	-	**	193	35	47	30	3	206	47
At Masters GL Standard	95	13	48	29	-	*	-	**	73	10	17	13	1	81	14

Texas Education Agency  
**2022 STAAR Performance**  
**FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	769	149	413	173	-	*	-	**	631	136	150	157	5	589	180
<b>Participation</b>															
% participation 2020-21	88%	88%	89%	87%	*	*	-	80%	89%	91%	92%	89%	100%	88%	88%
% participation 2021-22	99%	99%	99%	99%	-	100%	-	100%	99%	99%	99%	99%	83%	100%	98%
<b>Science</b>															
<b>Percent of Tests</b>															
At Approaches GL Standard or Above	58%	46%	59%	68%	-	*	-	45%	56%	50%	54%	37%	*	59%	56%
At Meets GL Standard or Above	25%	17%	25%	30%	-	*	-	20%	24%	19%	21%	17%	*	26%	22%
At Masters GL Standard	9%	9%	8%	13%	-	*	-	0%	9%	6%	7%	7%	*	9%	9%
<b>Number of Tests</b>															
At Approaches GL Standard or Above	220	32	121	56	-	*	-	**	175	32	38	32	*	170	50
At Meets GL Standard or Above	94	12	51	25	-	*	-	**	75	12	15	15	*	74	20
At Masters GL Standard	33	6	16	11	-	*	-	**	29	4	5	6	*	25	8
Total Tests	378	69	205	82	-	*	-	**	312	64	71	87	*	288	90
<b>Participation</b>															
% participation 2020-21	89%	90%	90%	87%	*	*	-	73%	88%	93%	94%	86%	*	89%	86%
% participation 2021-22	98%	99%	98%	98%	-	*	-	100%	98%	99%	99%	97%	*	98%	97%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency  
**2022 Academic Growth**  
**FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY**

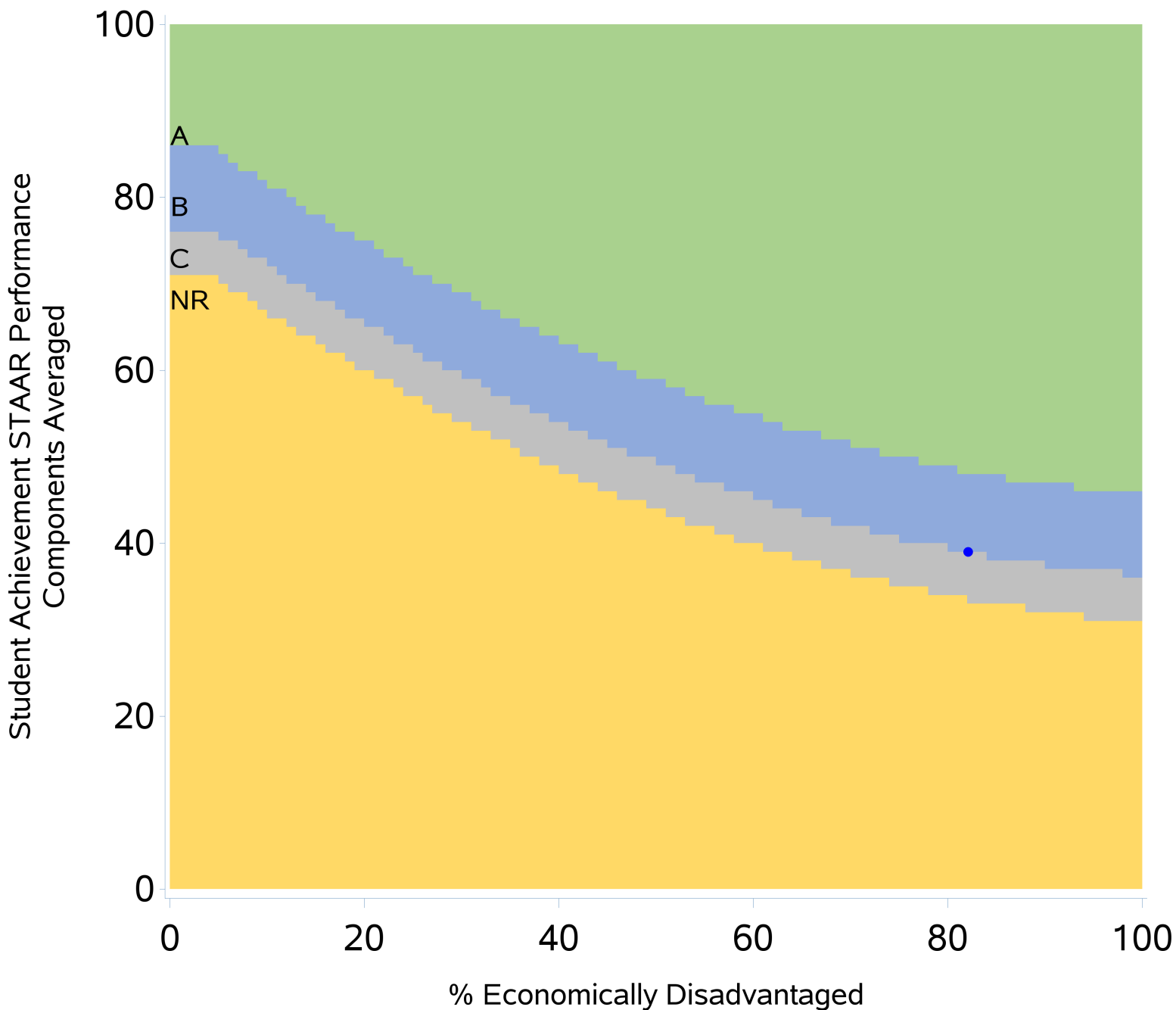
**Academic Growth Score**

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	449	0.0	117	58.5	819	819.0	877.5	1,385	63
<b>Reading / ELA</b>	199	0.0	56	28.0	430	430.0	458.0	685	67
<b>Mathematics</b>	250	0.0	61	30.5	389	389.0	419.5	700	60

**Number of Assessments**

2020-21		2021-22						Count
		Did Not Meet	Approaches	Meets	Masters	Count		
<b>Both Subjects</b>								<b>1,385</b>
<b>Both Subjects</b>	<b>Did Not Meet</b>	156	169	0	145	20	3	493
	<b>Approaches</b>	86	0	95	98	89	25	393
	<b>Meets</b>	11		89	22	58	65	245
	<b>Masters</b>	0		32	75		147	254
<b>Reading / ELA</b>								<b>685</b>
<b>Reading / ELA</b>	<b>Did Not Meet</b>	81	82	0	62	13	3	241
	<b>Approaches</b>	45	0	47	51	46	20	209
	<b>Meets</b>	5		31	9	28	45	118
	<b>Masters</b>	0		14	23		80	117
<b>Mathematics</b>								<b>700</b>
<b>Mathematics</b>	<b>Did Not Meet</b>	75	87	0	83	7	0	252
	<b>Approaches</b>	41	0	48	47	43	5	184
	<b>Meets</b>	6		58	13	30	20	127
	<b>Masters</b>	0		18	52		67	137

Texas Education Agency  
**2022 Relative Performance**  
 FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	Value needed for:		
				90	80	70
82.1	82.1 to 83	Middle School	39	48	39	33

Texas Education Agency  
**2022 Closing the Gaps**  
**FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY**

**Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	4	20	20%	30%	6.0
Growth Status	9	20	45%	50%	22.5
ELP Status	0	1	0%	10%	0.0
Student Success Status	2	10	20%	10%	2.0
<b>Closing the Gaps Score</b>					<b>31</b>

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	No	No	Yes	No				No	Yes	Yes	Yes		No	No		
% at Meets GL Standard or Above	39%	28%	38%	46%	-	*	-	47%	36%	39%	23%	67%	40%	33%		
# at Meets GL Standard or Above	296	42	157	79	-	*	-	**	227	58	36	4	237	59		
Total Tests (Adjusted)	768	149	412	173	-	*	-	**	631	150	157	6	588	180		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	No	No	No	No				No	No	No	No		No	No		
% at Meets GL Standard or Above	33%	25%	33%	37%	-	*	-	33%	31%	31%	19%	50%	35%	26%		
# at Meets GL Standard or Above	253	37	138	64	-	*	-	**	193	47	30	3	206	47		
Total Tests (Adjusted)	769	149	413	173	-	*	-	**	631	150	157	6	589	180		
<b>Total Indicators</b>															4	20
<b>Growth Status</b>																
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
<b>Target Met</b>	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes		Yes	No		
Academic Growth Score	67%	67%	65%	69%	-	*	-	77%	65%	67%	61%	80%	67%	66%		
Growth Points	458.0	90.0	238.0	105.5	-	*	-	**	368.0	87.5	83.0	4.0	364.5	93.5		
Total Tests	685	135	364	154	-	*	-	**	564	130	135	5	543	142		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
<b>Target Met</b>	No	No	No	No				No	No	No	No		No	No		
Academic Growth Score	60%	58%	60%	62%	-	*	-	57%	60%	66%	58%	90%	61%	56%		
Growth Points	419.5	78.0	228.5	95.5	-	*	-	**	342.5	94.0	79.5	4.5	336.5	83.0		
Total Tests	700	135	381	153	-	*	-	**	574	142	136	5	553	147		
<b>Total Indicators</b>															9	20

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<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>English Language Proficiency Status</b>																
<b>Target</b>																
<b>Target Met</b>																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
<b>Total Indicators</b>															0	1
<b>Student Success Status</b>																
<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
<b>Target Met</b>	No	No	No	No				No	No	Yes	Yes		No	No		
STAAR Component Score	39	31	38	44	-	83	-	38	37	37	23	62	40	33		
% at Approaches GL Standard or Above	67%	56%	67%	74%	-	100%	-	68%	64%	65%	43%	92%	69%	60%		
% at Meets GL Standard or Above	34%	25%	34%	39%	-	100%	-	35%	31%	32%	20%	62%	35%	28%		
% at Masters GL Standard	15%	13%	14%	20%	-	50%	-	11%	15%	14%	7%	31%	16%	11%		
Total Tests	1,915	367	1,030	428	-	10	-	80	1,574	371	401	13	1,465	450		
<b>Total Indicators</b>															2	10
<b>School Quality Status</b>																
<b>Target</b>	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
<b>Target Met</b>																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Indicators</b>																
<b>Participation 2020-21</b>																
<b>Target</b>	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
<b>ELA/Reading</b>																
% Participation	89%	88%	90%	88%	*	*	-	80%	90%	97%	88%	100%	89%	89%		
# Participants	796	165	409	190	*	*	-	24	681	160	150	8	587	209		



Texas Education Agency  
**2022 Closing the Gaps**  
**FRY INT (084906101) - TEXAS CITY ISD - GALVESTON COUNTY**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Tests	895	188	454	215	*	*	-	30	760	165	170	8	661	234		
<b>Mathematics</b>																
% Participation	88%	88%	89%	87%	*	*	-	80%	89%	92%	89%	100%	88%	88%		
# Participants	788	165	404	187	*	*	-	24	673	151	152	8	582	206		
Total Tests	895	188	454	215	*	*	-	30	760	165	170	8	661	234		
<b>Participation 2021-22</b>																
<b>Target</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>		
<b>ELA/Reading</b>																
% Participation	99%	99%	99%	99%	-	100%	-	100%	99%	99%	99%	83%	100%	98%		
# Participants	812	158	434	184	-	5	-	31	658	163	165	5	598	214		
Total Tests	819	159	438	186	-	5	-	31	663	164	166	6	600	219		
<b>Mathematics</b>																
% Participation	99%	99%	99%	99%	-	100%	-	100%	99%	99%	99%	83%	100%	98%		
# Participants	813	158	435	184	-	5	-	31	658	163	165	5	599	214		
Total Tests	819	159	438	186	-	5	-	31	663	164	166	6	600	219		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.