

Texas Education Agency
2022 Accountability Ratings Overall Summary
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Accountability Rating Summary

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|----------|
| Overall | | 80 | B |
| Student Achievement | | 72 | C |
| STAAR Performance | 40 | 72 | |
| College, Career and Military Readiness | | | |
| Graduation Rate | | | |
| School Progress | | 83 | B |
| Academic Growth | 74 | 83 | B |
| Relative Performance (Eco Dis: 79.7%) | 40 | 80 | B |
| Closing the Gaps | 39 | 73 | C |

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ✓ ELA/Reading
- ✗ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Comparative Closing the Gaps

Texas Education Agency
2022 STAAR Performance
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

| STAAR Performance | Reading | Mathematics | Science | Social Studies | Totals | Percentages |
|--------------------------|----------------|--------------------|----------------|-----------------------|---------------|--------------------|
| Total Tests | 830 | 829 | 397 | 394 | 2,450 | |
| Approaches GL or Above | 627 | 492 | 259 | 247 | 1,625 | 66% |
| Meets GL or Above | 374 | 259 | 126 | 100 | 859 | 35% |
| Masters GL | 226 | 123 | 66 | 54 | 469 | 19% |
| Total Percentage Points | | | | | | 120% |
| Component Score | | | | | | 40 |

Texas Education Agency
2022 STAAR Performance
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current) | EB/EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----------------------------|----------------------|---------------------|-----------------------|---------------------------|
| All Subjects | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 66% | 55% | 67% | 74% | - | 100% | - | 73% | 64% | 43% | 53% | 45% | 50% | 68% | 62% |
| At Meets GL Standard or Above | 35% | 23% | 36% | 41% | - | 67% | - | 44% | 32% | 15% | 24% | 29% | 30% | 37% | 29% |
| At Masters GL Standard | 19% | 11% | 20% | 22% | - | 33% | - | 26% | 17% | 9% | 12% | 21% | 20% | 21% | 14% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 1,625 | 291 | 835 | 424 | - | 6 | - | 69 | 1,231 | 80 | 175 | 197 | 5 | 1,278 | 347 |
| At Meets GL Standard or Above | 859 | 124 | 454 | 235 | - | 4 | - | 42 | 610 | 27 | 79 | 127 | 3 | 699 | 160 |
| At Masters GL Standard | 469 | 60 | 254 | 128 | - | 2 | - | 25 | 320 | 16 | 41 | 93 | 2 | 391 | 78 |
| Total Tests | 2,450 | 529 | 1,250 | 570 | - | 6 | - | 95 | 1,922 | 184 | 330 | 433 | 10 | 1,890 | 560 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 94% | 94% | 95% | 91% | 100% | 100% | - | 89% | 94% | 96% | 97% | 87% | 73% | 95% | 91% |
| % participation 2021-22 | 99% | 99% | 99% | 98% | - | 100% | - | 97% | 99% | 99% | 99% | 98% | 100% | 99% | 98% |
| ELA/Reading | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 76% | 66% | 75% | 83% | - | * | - | 89% | 74% | 57% | 64% | 50% | * | 77% | 69% |
| At Meets GL Standard or Above | 45% | 30% | 48% | 52% | - | * | - | 54% | 42% | 25% | 38% | 32% | * | 47% | 38% |
| At Masters GL Standard | 27% | 19% | 29% | 30% | - | * | - | 43% | 25% | 15% | 19% | 20% | * | 29% | 23% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 627 | 120 | 312 | 162 | - | * | - | ** | 483 | 35 | 76 | 75 | * | 496 | 131 |
| At Meets GL Standard or Above | 374 | 55 | 198 | 101 | - | * | - | ** | 277 | 15 | 45 | 48 | * | 303 | 71 |
| At Masters GL Standard | 226 | 34 | 118 | 58 | - | * | - | ** | 162 | 9 | 23 | 30 | * | 183 | 43 |
| Total Tests | 830 | 183 | 414 | 196 | - | * | - | ** | 655 | 61 | 118 | 150 | * | 641 | 189 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 94% | 95% | 95% | 91% | * | * | - | 94% | 94% | 96% | 97% | 88% | * | 95% | 90% |
| % participation 2021-22 | 99% | 99% | 99% | 98% | - | * | - | 100% | 99% | 100% | 99% | 99% | * | 99% | 98% |
| Mathematics | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 59% | 45% | 60% | 69% | - | * | - | 61% | 57% | 44% | 47% | 42% | * | 61% | 55% |
| At Meets GL Standard or Above | 31% | 21% | 31% | 37% | - | * | - | 48% | 28% | 10% | 15% | 26% | * | 33% | 25% |
| At Masters GL Standard | 15% | 7% | 16% | 18% | - | * | - | 21% | 12% | 5% | 7% | 19% | * | 17% | 9% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 492 | 83 | 251 | 136 | - | * | - | ** | 376 | 27 | 56 | 62 | * | 388 | 104 |
| At Meets GL Standard or Above | 259 | 38 | 130 | 73 | - | * | - | ** | 182 | 6 | 18 | 38 | * | 212 | 47 |
| At Masters GL Standard | 123 | 12 | 67 | 36 | - | * | - | ** | 81 | 3 | 8 | 29 | * | 106 | 17 |

Texas Education Agency
2022 STAAR Performance
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current) | EB/EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----------------------------|----------------------|---------------------|-----------------------|---------------------------|
| Total Tests | 829 | 183 | 415 | 196 | - | * | - | ** | 654 | 61 | 118 | 149 | * | 640 | 189 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 92% | 93% | 95% | 88% | * | * | - | 83% | 92% | 96% | 96% | 86% | * | 94% | 87% |
| % participation 2021-22 | 99% | 99% | 99% | 98% | - | * | - | 94% | 98% | 99% | 98% | 98% | * | 99% | 97% |
| Science | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 65% | 54% | 68% | 70% | - | * | - | 64% | 62% | 35% | 51% | 46% | * | 66% | 62% |
| At Meets GL Standard or Above | 32% | 20% | 33% | 38% | - | * | - | 36% | 27% | 13% | 21% | 29% | * | 33% | 27% |
| At Masters GL Standard | 17% | 9% | 18% | 21% | - | * | - | 7% | 13% | 10% | 13% | 25% | * | 18% | 11% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 259 | 44 | 143 | 62 | - | * | - | ** | 190 | 11 | 24 | 31 | * | 203 | 56 |
| At Meets GL Standard or Above | 126 | 16 | 70 | 34 | - | * | - | ** | 84 | 4 | 10 | 20 | * | 101 | 25 |
| At Masters GL Standard | 66 | 7 | 39 | 19 | - | * | - | ** | 41 | 3 | 6 | 17 | * | 56 | 10 |
| Total Tests | 397 | 82 | 211 | 89 | - | * | - | ** | 308 | 31 | 47 | 68 | * | 306 | 91 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 94% | 99% | 94% | 91% | * | * | - | 88% | 94% | 97% | 98% | 88% | * | 94% | 94% |
| % participation 2021-22 | 99% | 99% | 100% | 98% | - | * | - | 100% | 99% | 100% | 100% | 99% | * | 100% | 98% |
| Social Studies | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 63% | 54% | 61% | 72% | - | * | - | 69% | 60% | 23% | 40% | 44% | * | 63% | 62% |
| At Meets GL Standard or Above | 25% | 19% | 27% | 30% | - | * | - | 15% | 22% | 6% | 13% | 32% | * | 27% | 19% |
| At Masters GL Standard | 14% | 9% | 14% | 17% | - | * | - | 15% | 12% | 3% | 9% | 26% | * | 15% | 9% |
| Number of Tests | | | | | | | | | | | | | | | |
| At Approaches GL Standard or Above | 247 | 44 | 129 | 64 | - | * | - | ** | 182 | 7 | 19 | 29 | * | 191 | 56 |
| At Meets GL Standard or Above | 100 | 15 | 56 | 27 | - | * | - | ** | 67 | 2 | 6 | 21 | * | 83 | 17 |
| At Masters GL Standard | 54 | 7 | 30 | 15 | - | * | - | ** | 36 | 1 | 4 | 17 | * | 46 | 8 |
| Total Tests | 394 | 81 | 210 | 89 | - | * | - | ** | 305 | 31 | 47 | 66 | * | 303 | 91 |
| Participation | | | | | | | | | | | | | | | |
| % participation 2020-21 | 95% | 99% | 95% | 94% | * | * | - | 92% | 95% | 97% | 98% | 93% | * | 95% | 94% |
| % participation 2021-22 | 99% | 99% | 100% | 98% | - | * | - | 93% | 98% | 100% | 100% | 97% | * | 99% | 99% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

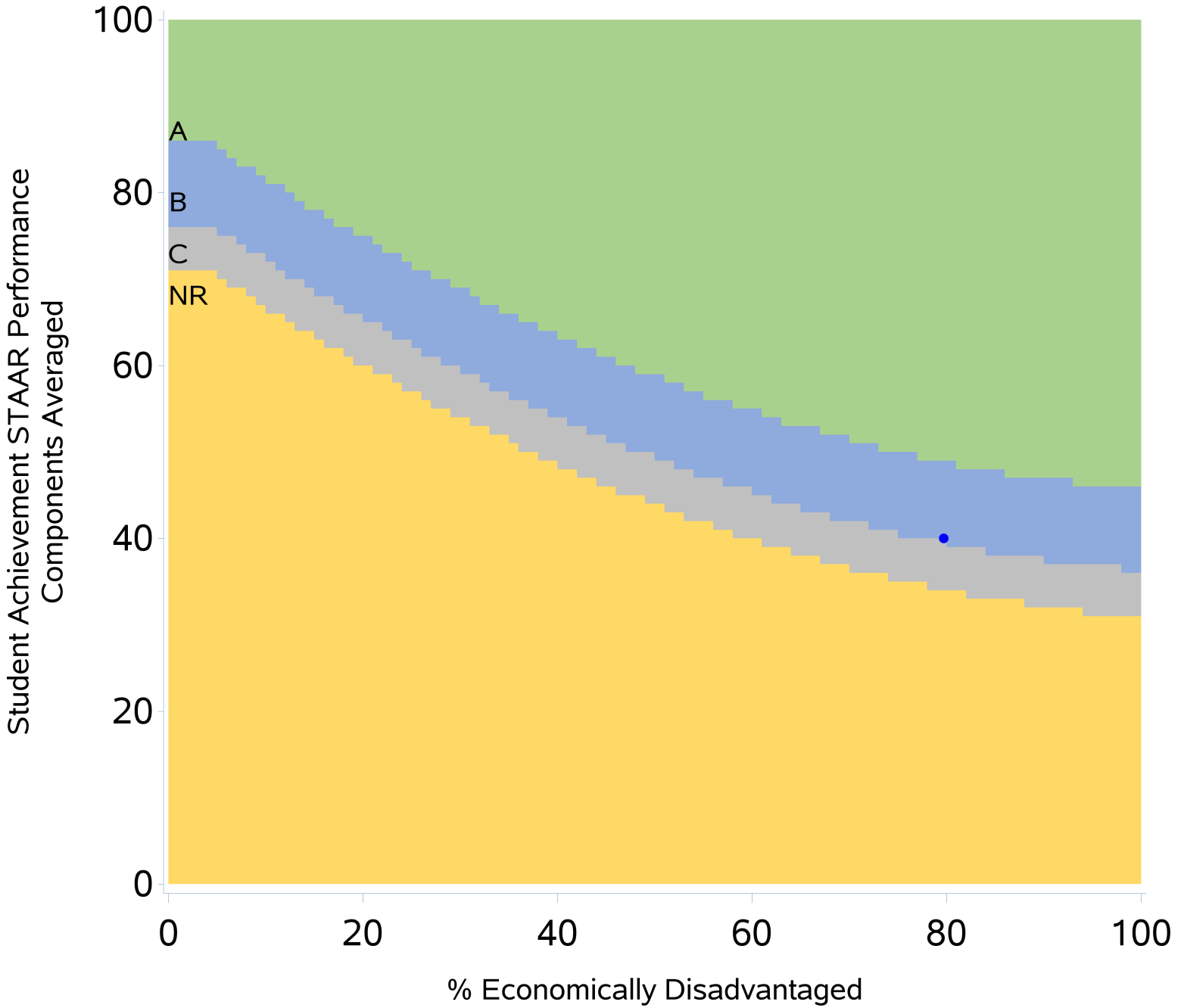
Academic Growth Score

| | 0 Point | | 1/2 Point | | 1 Point | | Calculations | | |
|----------------------|---------|--------|-----------|--------|---------|---------|--------------|-------|------|
| | Count | Earned | Count | Earned | Count | Earned | Points | Count | Rate |
| Both Subjects | 324 | 0.0 | 83 | 41.5 | 1,018 | 1,018.0 | 1,059.5 | 1,425 | 74 |
| Reading / ELA | 93 | 0.0 | 35 | 17.5 | 592 | 592.0 | 609.5 | 720 | 85 |
| Mathematics | 231 | 0.0 | 48 | 24.0 | 426 | 426.0 | 450.0 | 705 | 64 |

Number of Assessments

| | | 2021-22 | | | | | | Count |
|----------------------|--------------|---------|--------------|------------|-------|---------|-----|--------------|
| | | 2020-21 | Did Not Meet | Approaches | Meets | Masters | | |
| Both Subjects | | | | | | | | 1,425 |
| Both Subjects | Did Not Meet | 177 | 198 | 0 | 202 | 45 | 8 | 630 |
| | Approaches | 77 | 0 | 59 | 113 | 112 | 70 | 431 |
| | Meets | 9 | | 35 | 24 | 50 | 107 | 225 |
| | Masters | 1 | | 4 | 21 | | 113 | 139 |
| Reading / ELA | | | | | | | | 720 |
| Reading / ELA | Did Not Meet | 59 | 113 | 0 | 113 | 28 | 7 | 320 |
| | Approaches | 7 | 0 | 24 | 63 | 61 | 55 | 210 |
| | Meets | 2 | | 13 | 11 | 23 | 64 | 113 |
| | Masters | 0 | | 3 | 9 | | 65 | 77 |
| Mathematics | | | | | | | | 705 |
| Mathematics | Did Not Meet | 118 | 85 | 0 | 89 | 17 | 1 | 310 |
| | Approaches | 70 | 0 | 35 | 50 | 51 | 15 | 221 |
| | Meets | 7 | | 22 | 13 | 27 | 43 | 112 |
| | Masters | 1 | | 1 | 12 | | 48 | 62 |

Texas Education Agency
2022 Relative Performance
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY



| % Economically Disadvantaged | % Economically Disadvantaged Range | Type of Campus | STAAR Performance | Value needed for: | | |
|------------------------------|------------------------------------|----------------|-------------------|-------------------|----|----|
| | | | | 90 | 80 | 70 |
| 79.7 | 79.1 to 80 | Middle School | 40 | 49 | 40 | 34 |

Texas Education Agency
2022 Closing the Gaps
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Calculation Report

| indicator | Total Met | Total Evaluated | % Met | Weight | Score |
|-------------------------------|-----------|-----------------|-------|--------|-----------|
| Academic Achievement | 7 | 20 | 35% | 30% | 10.5 |
| Growth Status | 10 | 20 | 50% | 50% | 25.0 |
| ELP Status | 0 | 1 | 0% | 10% | 0.0 |
| Student Success Status | 3 | 10 | 30% | 10% | 3.0 |
| Closing the Gaps Score | | | | | 39 |

Status and Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Academic Achievement Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 29% | 19% | 36% | 46% | 42% | | |
| Target Met | Yes | No | Yes | No | | | | No | Yes | Yes | Yes | | Yes | No | | |
| % at Meets GL Standard or Above | 45% | 30% | 48% | 52% | - | * | - | 54% | 42% | 38% | 32% | * | 47% | 38% | | |
| # at Meets GL Standard or Above | 374 | 55 | 198 | 101 | - | * | - | ** | 277 | 45 | 48 | * | 303 | 71 | | |
| Total Tests (Adjusted) | 830 | 183 | 414 | 196 | - | * | - | ** | 655 | 118 | 150 | * | 641 | 189 | | |
| Mathematics Target | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 40% | 23% | 44% | 47% | 45% | | |
| Target Met | No | No | No | No | | | | No | No | No | Yes | | No | No | | |
| % at Meets GL Standard or Above | 31% | 21% | 31% | 37% | - | * | - | 47% | 28% | 15% | 26% | * | 33% | 25% | | |
| # at Meets GL Standard or Above | 259 | 38 | 130 | 73 | - | * | - | ** | 182 | 18 | 38 | * | 212 | 47 | | |
| Total Tests (Adjusted) | 829 | 183 | 415 | 196 | - | * | - | ** | 654 | 118 | 149 | * | 640 | 189 | | |
| Total Indicators | | | | | | | | | | | | | | | 7 | 20 |
| Growth Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 66% | 62% | 65% | 69% | 67% | 77% | 67% | 68% | 64% | 64% | 59% | 65% | 66% | 67% | | |
| Target Met | Yes | Yes | Yes | Yes | | | | Yes | Yes | Yes | Yes | | Yes | Yes | | |
| Academic Growth Score | 85% | 83% | 85% | 85% | - | * | - | 86% | 85% | 82% | 74% | * | 85% | 82% | | |
| Growth Points | 609.5 | 128.0 | 311.0 | 143.5 | - | * | - | ** | 477.0 | 86.5 | 97.5 | * | 497.5 | 112.0 | | |
| Total Tests | 720 | 155 | 365 | 169 | - | * | - | ** | 562 | 106 | 131 | * | 583 | 137 | | |
| Mathematics Target | 71% | 67% | 69% | 74% | 71% | 86% | 74% | 73% | 68% | 68% | 61% | 70% | 71% | 70% | | |
| Target Met | No | No | No | No | | | | No | No | No | No | | No | No | | |
| Academic Growth Score | 64% | 60% | 65% | 65% | - | * | - | 65% | 63% | 56% | 55% | * | 64% | 63% | | |
| Growth Points | 450.0 | 90.5 | 234.5 | 106.0 | - | * | - | ** | 347.0 | 59.5 | 70.5 | * | 366.5 | 83.5 | | |
| Total Tests | 705 | 152 | 363 | 162 | - | * | - | ** | 548 | 107 | 128 | * | 572 | 133 | | |
| Total Indicators | | | | | | | | | | | | | | | 10 | 20 |

Texas Education Agency
2022 Closing the Gaps
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Graduation Rate Status | | | | | | | | | | | | | | | | |
| Target | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | n/a | n/a | n/a | | |
| Target Met | | | | | | | | | | | | | | | | |
| 2020 % Graduated | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| 2021 % Graduated | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| 2021 # Graduated | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| 2021 Total in Class | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Total Indicators | | | | | | | | | | | | | | | | |
| English Language Proficiency Status | | | | | | | | | | | | | | | | |
| Target | | | | | | | | | | | | | | | | |
| Target Met | | | | | | | | | | | | | | | | |
| TELPAS Progress Rate | | | | | | | | | | | | | | | | |
| TELPAS Progress | | | | | | | | | | | | | | | | |
| TELPAS Total | | | | | | | | | | | | | | | | |
| Total Indicators | | | | | | | | | | | | | | | 0 | 1 |
| Student Success Status | | | | | | | | | | | | | | | | |
| Target | 47 | 36 | 41 | 58 | 46 | 73 | 48 | 55 | 38 | 37 | 23 | 43 | 48 | 45 | | |
| Target Met | No | No | Yes | No | | | | No | Yes | No | Yes | | No | No | | |
| STAAR Component Score | 40 | 30 | 41 | 46 | - | 67 | - | 48 | 38 | 30 | 32 | 33 | 42 | 35 | | |
| % at Approaches GL Standard or Above | 66% | 55% | 67% | 74% | - | 100% | - | 73% | 64% | 53% | 45% | 50% | 68% | 62% | | |
| % at Meets GL Standard or Above | 35% | 23% | 36% | 41% | - | 67% | - | 44% | 32% | 24% | 29% | 30% | 37% | 29% | | |
| % at Masters GL Standard | 19% | 11% | 20% | 22% | - | 33% | - | 26% | 17% | 12% | 21% | 20% | 21% | 14% | | |
| Total Tests | 2,450 | 529 | 1,250 | 570 | - | 6 | - | 95 | 1,922 | 330 | 433 | 10 | 1,890 | 560 | | |
| Total Indicators | | | | | | | | | | | | | | | 3 | 10 |
| School Quality Status | | | | | | | | | | | | | | | | |
| Target | 47% | 31% | 41% | 58% | 42% | 76% | 39% | 53% | 39% | 30% | 27% | 43% | 50% | 31% | | |
| Target Met | | | | | | | | | | | | | | | | |
| % Students Meeting CCMR | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| # Students Meeting CCMR | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Total Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | | |
| Total Indicators | | | | | | | | | | | | | | | | |
| Participation 2020-21 | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| % Participation | 94% | 95% | 95% | 91% | * | * | - | 94% | 94% | 97% | 88% | * | 95% | 90% | | |
| # Participants | 827 | 160 | 435 | 193 | * | * | - | 34 | 673 | 111 | 119 | * | 646 | 181 | | |

Texas Education Agency
2022 Closing the Gaps
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EB/EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------|--------------|------------------|------------|------------|-----------------|------------|------------------|-------------------|-------------|------------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Total Tests | 880 | 169 | 457 | 213 | * | * | - | 36 | 717 | 114 | 135 | * | 679 | 201 | | |
| Mathematics | | | | | | | | | | | | | | | | |
| % Participation | 92% | 93% | 95% | 88% | * | * | - | 83% | 92% | 96% | 86% | * | 94% | 87% | | |
| # Participants | 812 | 158 | 431 | 188 | * | * | - | 30 | 660 | 109 | 116 | * | 637 | 175 | | |
| Total Tests | 879 | 169 | 456 | 213 | * | * | - | 36 | 716 | 113 | 135 | * | 678 | 201 | | |
| Participation 2021-22 | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| % Participation | 99% | 99% | 99% | 98% | - | * | - | 100% | 99% | 99% | 99% | * | 99% | 98% | | |
| # Participants | 875 | 193 | 443 | 201 | - | * | - | ** | 683 | 124 | 157 | * | 658 | 217 | | |
| Total Tests | 885 | 194 | 448 | 205 | - | * | - | ** | 693 | 125 | 159 | * | 663 | 222 | | |
| Mathematics | | | | | | | | | | | | | | | | |
| % Participation | 99% | 99% | 99% | 98% | - | * | - | 94% | 98% | 98% | 98% | * | 99% | 97% | | |
| # Participants | 873 | 193 | 443 | 201 | - | * | - | ** | 681 | 123 | 156 | * | 657 | 216 | | |
| Total Tests | 885 | 194 | 448 | 205 | - | * | - | ** | 693 | 125 | 159 | * | 663 | 222 | | |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.