

## WORLD LANGUAGES-Level 5

*Student Learning Outcome=Intermediate-Mid/High*

### **Communications**

*Interpretive Listening- I can...*

- Understand descriptive, paragraph-length informational recordings
- Grasp the main story in paragraph-length fictional audios
- Identify the flow of events expressed in various time frames in conversations

*Interpretive Reading- I can...*

- Understand descriptive, paragraph-length information texts
- Grasp the main story in paragraph-length fictional readings
- Identify the flow of events expressed in various time frames in written discussions

*Interpersonal Speaking- I can...*

- Exchange information using connected sentences across multiple time frames
- Complete tasks that require multiple steps by forming paragraphs and asking questions
- Express and support my opinions on a variety of topics using paragraphs and multiple tenses

*Presentational Speaking- I can...*

- Tell stories about me and my community using connected sentences across various time frames
- State and support my viewpoint on familiar or researched topics using short paragraphs
- Report on something I have learned or researched using paragraphs and multiple tenses

*Presentational Writing- I can...*

- Write stories about community events using short paragraphs and various time frames
- Write about something I have researched and explain my viewpoint using paragraphs
- Write a detailed report on a variety of topics using paragraphs and multiple time frames

### **Cultures**

*Perspectives & Interactions - I can...*

- Use culturally appropriate language to show interest in the target culture
- Recognize, compare and use appropriate behaviors
- Identify cultural similarities and differences

*Products & Practices- I can...*

- Compare and contrast products of personal interest from other cultures and my own
- Compare and contrast practices of personal interest from other cultures and my own

