

Bonny Slope / Findley Boundary Adjustment Public Comments for the week of 10.3.22

Date	First	Last	Email Address	School	Comments
10/09/2022	Brad	Hibsman	bradhibsman@gmail.com	Bonny Slope	I have one child at Bonny Slope, and another one that will attend Bonny Slope in the future. We just relocated to Portland and moved to this neighborhood for the sense of community for our family and our children. Our kindergartner has never known a normal, or consistency, during the pandemic. We were so excited to start at BSE so that he could finally put roots down into a community of friends and teachers. And he has done that! We love our teacher, the school, the community, and we LOVE the Student Stop aftercare program. Just when we thought we had settled into this new normal, we get word that we could be rezoned almost immediately. This has been very disheartening, and just another ripple in our kiddos world. We know this is a tough decision, and there are many sides to the issue. I'm writing in support of a solution that does the least harm to the least amount of kids. I really hope you take into consideration the counter-proposal: [?] Move the Pre -K Program from BSE to a different location. [?] Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Maphttps://tinyurl.com/counterproposalmap)[?] Amend the Legacy Program to included all currently enrolled K - 4th grade childrenI hope that our comments and concerns have been heard, and that the BSD administration will do all that they can to support our children and support their right to a stable and consistent learning environment.
10/09/2022	Gohar	Shafiq	shafiq.gohar@gmail.com	Bonny Slope	Dear school board and superintendent,I'm a parent of an existing first grader at Bonny Slope and and I hope to a soon to be kindergartener in the near future.Our family has relocated from a number of homes over the past two years and have finally settled in our existing community with the great support of the new close friends we've made at Bonny Slope. Our family has been very anxious with the recent announcement of the Bonny Slope boundary change as years of research, home searching, and restless nights can be taken away without an appropriate level of transparency and due diligence. In my review of the existing boundary change being driven by capacity at Bonny Slope, I would ask you all to consider redrawing the boundary to look at not only existing but future capacity to reduce future changes. An alternative solution to what the board has presented is to redraw the boudary line from existing to the Ward Creek where the homes North of Thompson but South and West of Ward Creek go to Findley and the homes North and East of Ward Creek attend Bonny Slope. I feel this will help alleviate not only the number students at respective schools but also afford those nearby to Findley to be able to walk to school and reduce costs for the district. In addition, my research shows many boundary changes such as the one BSD is proposing, adopty a Legacy Program for all currently enrolled Kindergarten - 4th graders so they can continue with a level of comfort unbeknownst to our young children. While this may be difficult for families like mine that have younger kids, it does provide a more equitable approach and a level of transparency. Both of which I feel the BSD has NOT delivered on. Lastly, I learned when Bonny Slope is going to continue supporting the Pre-K program in the coming years. I am perplexed by this decision why BSD would support community members outside of our community and not serve those within the community.I appreciate the service you all provide with trying to find a solution to the over capacity at Bonny Slope but I the solution provided is incomplete and doesn't provide a long-term solution to the community. Thank you,gohar
10/09/2022	Diana	Kincaid	dianakincaid@gmail.com	Bonny Slope	I understand that parents buying homes in specific school boundaries is not the top priority of this officeBut in 2020 I called the Beaverton School District Long Range Planning office and asked if there were any elementary boundary changes on the horizon, and I was told no. We proceeded to buy a home in Bonny Slope, and we have spent the last two years developing strong friendships and building community at Bonny Slope. Yet less than two yeas later a change is being proposed that disrupts a large number of Bonny Slope families. Our children have endured three school years affected by Covid. They did many months of school on zoom, and many more months in class but with masks, eating lunch on the floor and staying in their square in class. We are aware of the potential life long social emotional impacts that the pandemic many have caused on our children. They are just now experiencing the first normal school year in the last three years. It would be devastating and detrimental to our children if our community is torn apart. I urge you to consider the following-1. Move Pre K program out of Bonny Slope to free up an extra classroom2. Redraw boundary map to keep everything East and North of Ward Creek going to BonnySlope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children.3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade studentsThe current proposal is hasty, too many current Bonny Slope students are disrupted, and there is not enough planning. I encourage the district to conduct a boundary change when a developer is seeking approval to build a large number of homes. Not two years after those families have moved in. Please put the social and emotional well being of the children at the front of this decision.
10/08/2022	Aja	Davis	aja.capper@yahoo.com	Bonny Slope	We were very upset to hear that this boundary change was happening when we have been looking forward to Bonny slope as our child[?]s school for quite awhile. It does not seem fair to force the kids who are already in that school to move. I feel that the area that is considered walking distance makes sense to move into the Findley boundary since it is so close and is largely new development. Please reconsider the boundary to keep those outside of the walking distance boundary for Findley in the Bonny slope school.
10/08/2022	Kristin	Kabele	kristinkabele@gmail.com	Bonny Slope	We are a district and school community that prides itself on continuity of education. Consistency and normalcy for children and families after the last few years is paramount, even beyond what we would consider during a "normal" childhood environment. Our children (who have heard about these proposed changes from others at school) are already experiencing higher levels of anxiety and are scared about having to go to a new school. Most of the children moving schools, also JUST moved into new homes and possibly into a new school (BS) in the last 1-3 years and this adjustment could mean 2-3 different elementary schools. Families assumed they were moving into a stable school environment, especially after inquiring directly from the district that no boundary adjustments were in the near future. 1st-4th graders have either had no [?]normal[?] school without changes or only part of a year. To again disrupt their life and learning will be a detriment, especially after studies are already showing the deep impacts covid has had on children's mental health and education. Families are just starting to get back on their feet after years of unstable childcare, jobs, and everyday life. The effect this has on families is also not to be ignored. Additionally, the children and families have created an extra strong community within their school areas due to experiencing covid together, to disrupt that, and tear children away from these communities is unnecessarily harmful. The Counter Proposal (which I'm strongly in favor of) will address much of these concerns, both for balancing the schools and minimizing disruption. At the very, very least, a Legacy Program needs to be offered or the long term effects of this displacement for these kids will be tragic. With the Legacy Program, some families will still opt to attend Findley which will help ease over crowding while also reducing the potential need to use portables at Findley.
10/08/2022	Danielle	Povolny	danielle.povolny@gmail.com	Bonny Slope	I have a 1st and 4th grader at Bonny Slope. My full support still remains with the previously presented counter proposal and the adjusted boundary line on the counter proposal map. This comment is in regards to the Legacy Program as it is currently written in the proposal from the BSD. It offers current 4th graders the chance to stay and finish out 5th grade at Bonny Slope, however it EXCLUDES their siblings that are also currently attending Bonny Slope. Splitting up siblings creates a massive negative impact within the family. Additionally, keeping the family together by moving the 4th grader for just her one last year to Findley would be equally disruptive and unfair. She does not deserve to bear the burden this boundary adjustment has created for us. Furthermore, if the 4th grader stays, we are left with an extremely sensitive and change-averse 7 year old, trying to explain to her why her older sister gets to stay in her school and she has to move away. This comes after having the first "normal" school year she has ever experienced and moves her to a brand new place, teachers, friends and routine. The family unit remaining together should be the highest priority for the district. Finally, there is a timing burden this places on working parents already struggling to adjust. Both of these schools start and end at the same time, forcing the primary parent to be at two different schools at the exact same time. The natural split of siblings between Elementary, Middle, and High school does not create this as they all run on different schedules. Parents of 4th graders with younger elementary-aged children are being put into an impossible situation and the children are suffering the effects because of it. Moving the pre-K program alone would make up for more space than is even needed to allow sibling children to stay. The pre-K program doesn't even serve children directly in the Bonny Slope boundary, nor do these children need or maintain consistency by moving into Bonny Slope Elementary. The priority should be making space for currently enrolled children. There are only 20 fourth graders eligible for the legacy program, and many may not have younger enrolled siblings. Currently-enrolled siblings need to be included in the legacy program offerings through their 5th grade year as well. The few extra students it would add to the enrollment numbers to include siblings is extremely small, but the impact would be huge for our family and other families in our situation. I also recognize the severe impact this has on all families being moved. BSD could amend the legacy program to allow all currently enrolled students. This would have enormous positive effects, allowing families the choice to maintain consistency after most of these children's educational lives have been unpredictable and upended due to covid. Studies have already shown the massive impact the pandemic has had on educational growth; we need to limit further impact to these kids developing minds at the most important time in their formative years. The school has already been operating well above capacity for years (and these current and future enrollment numbers were known back in 2019 from the PSU Futures Study). Enrollment will fall immediately next year even if legacy is offered for all. Many will not choose this route because they have younger, non elementary aged children, or they will be unable to keep their children at school without further bus service past SY23/24, or they may welcome the change to Findley as it is a fantastic school. The new incoming kindergarten class will be much smaller as it will not include these redistricted areas. Bonny Slope can support the enrollment capacity to offer legacy and the enrollment will already be improved next year so that no child's class will be in the library again. I strongly urge you to offer families with currently enrolled children this choice.
10/08/2022	Mohammaed	Naveed	mo_naveed_bm@proton.me	Bonny Slope	Roll out this plan has been ham-handed and wreaks of deliberate attempt to blind side parents and deprive them of any chance of developing and following through on a redressal plan. BSD, and these two schools in particular have no shortage of fund, ES kids and their parents are being asked to pay cost of lack of coordination between county and BSD during zoning. Welfare and wellness of kids doesnt seem to be foremost concern behind the proposal.Not a very god start for the new commissioner. There is ample ground here to take BSD and some builders to the court.

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10/07/2022	Thomas	Ma	nsm0yz@gmail.com	Bonny Slope	This is a reasonable change. The new boundary is making much more sense geographically for my home. Otherwise, my child needs to take bus about 15 to 20 mins instead of going to the school 2 to 3 mins away. I fully support this change.
10/07/2022	KYONG	KANG	danielkang75@gmail.com	Bonny Slope	My kids love bonny slope school. We would never have bought our house in Thompson Wood if we knew the school boundary would get changed. Please let my kids continue to go to the school that they love.
10/07/2022	SUJEONG	LEE	sjleeone@gmail.com	Bonny Slope	My kids love Bonny Slope school. That's why we bought the house in the school district. Please let my kids finish k to 5 at Bonny Slope.
10/07/2022	KYONG	KANG	danielkang75@gmail.com	Bonny Slope	We moved in the bonny slope school boundary because we loved the school and wanted my kids learn and be raised in the school. Please let my kids continue to go to the school which they love.
10/06/2022	Michelle	Arakaki	michellelynn@gmail.com	Bonny Slope	Thank you for your consideration of our comments addressing the boundary adjustment affecting Bonny Slope students and families. This certainly came as unsettling news as we've recently settled into a new neighborhood for the benefit of attending Bonny Slope and being a part of its community. To have our children move yet again, after having moved prior due to family circumstances, is certainly upsetting and disruptive to their education, social development and emotional well-being. While many families are being affected as with any boundary adjustment, we acknowledge that the district has the challenging task to address over crowding at Bonny Slope. I appreciate that the representative at long-range planning has been responsive to my inquiries and shared that while nothing is set in stone, enrollment does need to go down at Bonny Slope. Members of our affected community feel this can still be achieved with the following: 1. While the pre-K program is beneficial, look at moving it to another elementary that can accommodate the extra space. 2. Consider moving the boundary to keep children East and North of Ward Creek attending Bonny Slope. Significant coverage is already achieved with the remaining boundary adjustment without negatively impacting additional children. 3. Adopt a legacy program for all currently enrolled students. The children, while resilient, have already been through more than enough throughout the pandemic. An uninterrupted elementary school career with their peers and support system that they know and are comfortable with is the least we should provide them during these especially challenging times. Thank you.
10/06/2022	Thais	Saldanha	tbjsaldanha@gmail.com	Bonny Slope	- please clarify the ratio teacher/student, because by schooldigger website the ratio at Findley is higher/worse than at BSE, so I can't understand the real benefit of the move, if not thinking about students success... - Please clarify about the portable classroom. How does that work? How about security issues about it.
10/06/2022	Katie	Madrid	Katiekate81@gmail.com	Bonny Slope	Bonny Slope/Findley Boundary Adjustment Counter Proposal We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy for quite possibly the first time in these children's memory, is cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: [?] Move the Pre-K Program out of Bonny Slope [?] Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map https://tinyurl.com/counterproposalmap) [?] Amend the Legacy Program to include all currently enrolled K - 4th grade children
10/04/2022	Camila	Estevam	camilarochaestevam@gmail.com	Bonny Slope	Hello, I am a parent of a Kindergarten kid currently at Bonny Slope. We moved to this area because of Bonny Slope. This change was a surprise to our family. We waited months to find a place to call home and paid more for it because we wanted this school. This boundary change was never mentioned. As a kindergarten mom - the registration happened a few months ago; if this was something coming up, why not advise parents & future homeowners of this plan? Another issue is the After School Program. This was a big concern when we decided to move to this area and enroll at Bonny. What is Findley after school program? It's unclear if there is before-school or summer care offered. Additional information is needed to verify the Findley program can intake all children that need care, so none are displaced. Student Stop at Bonny Slope supports my family and many others in these neighborhoods. We have all the Elementary School years to go through, and this seems that a large-scale redistricting needs to be done. Will we move again in 2-3 years? The forecast for BS shows this year as being the highest year of enrollment, and then it drops slightly back down. Is this necessary to do outside of a full elementary redistricting? We understand the school district's situation but some steps/actions could be taken before moving into a more disruptive situation. We stand with our community. Here are some things that can be done to keep our neighborhood inside the boundary: 1. [?] Move Pre K program out of Bonny Slope to free up an extra classroom 2. Redraw the boundary map to keep everything East and North of Ward Creek going to Bonny Slope. All new and future construction will still go to Findley, where there is room to accommodate this future growth. This maintains consistency for current families and children. 3. Adopt Legacy Program for all currently enrolled Kindergarten -4th-grade students
10/06/2022	Maria	Ibarra Prado	mehitasibarra@gmail.com	Bonny Slope	Hello, My child is currently attending Bonny Slope school. He is in third grade, and after 2 very difficult years caused by the COVID pandemic, he is finally experiencing some normalcy in his life, he is thriving at Bonny Slope, he has a growing number of friends that he loves, and he doesn't want to be moved to a different school and leaving his close group of friends that will continue attending Bonny Slope. My sons, his siblings and us, have built a community with other parents of the school, and we want to continue being part of this community. Therefore I kindly ask to consider the following proposal: Move Pre K program out of Bonny Slope to free up an extra classroom 2. Redraw boundary map to keep everything East and North of Ward Creek going to Bonny Slope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children. https://drive.google.com/file/d/1hspL5RoCCzvGykyY5OKzYzL2b9mQOFNt/view 3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students It appears that many elementary schools have unbalanced enrollment and it seems a large scale redistricting needs to be done. Feels like this area is just getting bounced around in the meantime when this may not be the long term answer to the larger problem. The forecast for BS shows this year as being the highest year of enrollment and then it dropping slightly back down. Is this necessary to do outside of a full elementary redistricting? Per Portland State University Futures Study - SY22-23 (702), SY23-24 (698), SY24-25(683), SY25-26 (688) Moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bused, and prevents further enrollment gains in the next several years. Consistency and normalcy for children and families after covid is very important for our children development and emotional well-being: a. Most of the children moving schools, also JUST moved into new homes and possibly into a new school (BS) in the last 1-3 years. Families assumed this was a stable school environment. b. 1st-4th graders have either had no [?] normal [?] school without changes or only part of a year. To again disrupt their life and learning will be a detriment, especially after studies are already showing the deep impacts covid has had on children's mental health and education. c. Families are just starting to get back on their feet after years of unstable childcare, jobs, and everyday life. The effect this has on families is also not to be ignored. The children and families have created an extra strong community within their school areas due to experiencing covid together, to disrupt that, and tear children away from these communities is unnecessarily harmful.
10/06/2022	Jason	Craib	jasoncraib7@gmail.com	Bonny Slope	Our kids have lived through a very stressful time in their young lives. The normalcy of a school day was taken from them for a couple of years. They are just now recovering from that trauma and building strong friendships and a strong sense of community at their school. Something probably most of us had growing up and took for granted. At a minimum, the 4th graders should be allowed to have their 5th grade year at Bonny Slope. Preferably, all current Bonny Slope students should be allowed to continue. Ideally, the homes should remain in the district they are in and any change going into the future is announced many years in advance and new construction is better allocated to schools pre-construction time. To make it more feasible space-wise, the pre-k program, which has students from multiple school districts, should be moved to the school with more space.

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10/06/2022	Erica	AmRhein	erica.amrhein@gmail.com	Bonny Slope	I fully support a counter proposal that would still address the high enrollment at Bonny Slope while helping to maintain as much consistency and stability for as many of our affected children as possible. The news of this rezoning has been disheartening as we are still trying to find some normalcy and routine after the disruptions of covid. When we moved to this brand new neighborhood/development 2 years ago we were looking for a supportive and stable public school environment to send our kids to. They were able to attend school in person at Bonny Slope last year as a kindergartner and 2nd grader and their school spirit and loyalty have grown and strengthened everyday. I am not concerned about Findley as a school to send kids to, I have heard great things about it and know that it would be a good education for all kids who attend. BUT I am worried about forcing my kids to switch to a new school and leave behind a community they have grown attached to. All while doing well and flourishing at Bonny Slope during suboptimal circumstances (covid, online learning, etc.). I support an alternative proposal that will hopefully impact fewer children/families than what BSD has proposed. Reasons below: It appears that many elementary schools have unbalanced enrollment and it seems a large-scale redistricting needs to be done. If that is the case, this feels like a knee jerk reaction, and this area is getting bounced around in the meantime. Is this the right answer for a long-term solution? What happens when there is a larger redistricting? Per the PSU forecasting, this is the highest enrollment year, and then it will taper back down. If that is the case, can we consider moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bussed, and prevents further enrollment gains in the next several years. The lack of foresight to district the new homes (Creekview Ridge and NorthernHeights) off of Laidlaw Rd into Bonny Slope and then swiftly move them within 3 years if the school did not have the space is detrimental to our children, and they should not be the ones suffering for this. Futures Study from 2018-19 showed enrollment at Bonny Slope during the school year of 22-23 at 702, yet homes remained zoned for BS. This could have been dealt with before homes were built and families moved in. But, it was not. And now it is you/our responsibility to do the least harm to those affected. Consistency and normalcy for children and families after covid is mission critical for the development of our child, and we assumed we were finally moving into a stable school environment. We know COVID has already been detrimental to our children's development and mental health, it is now back within our control to not continue to do more harm. We've created an extra strong community within our school areas due to experiencing covid together, to disrupt that, and tear children away from these communities is unnecessarily harmful. Currently adjusted BS enrollment boundaries will now consist of mostly completely developed areas and very little movement in the real estate market, likely leading to natural aging of the neighborhood and families living in them and decreased enrollment well below capacity in the very near future. Much of the forest lands, undeveloped areas and the few homes on the northeast side of Laidlaw are beyond the urban growth boundary. Per previous board meeting minutes, Findley was expected to have an enrollment of 484 students, actual enrollment is 525. Future projections may be undercounting student enrollment and Findley students may end up back in portables in the immediate or near immediate future. If we move BSE students to Findley, and these students are moving into portables, are we really doing right by them? I'd rather have my student stay in a consistent BSE environment, even if it means moving into a portable at BSE, at least he would still be in his current community. With the Counter Proposal: Increases Findley to about 600 now leaving room for new Westand Northwest Laidlaw developments. It will also decrease Bonny Slope to closer to 625 and put both schools in a more equitable enrollment position. Natural aging of families in BonnySlope will begin to increase, especially directly around the school, leading to even further improved enrollment in the future. Counter Proposal Map: https://tinyurl.com/counterproposalmap1 . Move the Pre K program out of Bonny Slope to free up an extra classroom 2. Redraw boundary map to keep everything East and North of Ward Creek going to BonnySlope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children. 3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students
10/06/2022	Joe	AmRhein	joeamrhein@gmail.com	Bonny Slope	I am a parent of two Bonny Slope students. I urge you to reconsider the proposed boundary change that will move children with established relationships and comfort from Bonny Slope into a new environment. This move will inject more change into the lives of small children that had to learn through the abnormal and difficult COVID-19 pandemic period. Instead, consider making changes that would apply to children that have not attended Bonny Slope yet. A few ideas:1. Move the Pre-K program out of Bonny Slope into a different school to free up an extra classroom.2. Redraw the boundary map to keep areas North and East of Ward Creek in the Bonny Slope boundary. This keeps established Bonny Slope students in the school, while redirecting the new students arriving with the new construction West of Ward Creed into Findley3. Adopt a Legacy Program for all currently enrolled Kindergarten - 4th grade students. This would allow students to finish up their elementary education at the same school they currently attend, eliminating a significant change event from their growth and development.
10/06/2022	Marcela	Massarotti	marcela.arcello@icloud.com	Bonny Slope	I am a parent of a Bonny Slope student. I am urging you to reconsider the proposed boundary change which will move children from Bonny Slope to Findley. They already had to many changes due to COVID in the last couple of years. They deserve to have their lives as normal as possible right now.
10/05/2022	Jayita	Banerjee	jayitarm@gmail.com	Bonny Slope	Hi, I don't mind whether my kid goes to Findley or Bonny Slope. My concern is with this change now Findley will be overcrowded given all the new constructions that are coming up. My question to BSD is whether you have done the Maths that with this change you are not overcrowding one over the other and down the road in 2-3 years you need to adjust the boundary again to compensate Findley's overcrowding problem. My proposal is to decouple the communities that are already existing with the areas that are going to develop in current areas. Keep the current community to Bonny Slope or Findley and send the developing communities in the other school. That way with the natural aging of Bonny slope in couple of years you will have new feeds to the school while stopping Findley from getting overcrowded.
10/05/2022	Mariah	Jones	mariah.b.jones@gmail.com	Bonny Slope	I am a parent of a Bonny Slope student. I am urging you to reconsider the proposed boundary change which will move children from Bonny Slope to Findley. Please consider the following counter proposal:1. Move the Pre K program out of Bonny Slope to free up an extra classroom. This frees up one classroom for Bonny Slope children. The PreK can be moved to another school that has empty classrooms.2. Redraw boundary map to keep everything East and North of Ward Creek going to Bonny Slope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children.3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students. Please consider allowing current Bonny Slope students to finish their elementary school career at Bonny Slope.
10/05/2022	Thais	Saldanha	tbjsaldanha@gmail.com	Bonny Slope	*On the last boundary adjustment (18-19), BSD clearly knew about the new neighborhood in Thompson Woods as it was mapped and with homes under construction. Why the BSD team has not considered it properly, creating now all the challenges that we are facing? What is the that BSD and everyone was not aware in 2018-19? *All the kids went thru a lot of challenges during COVID and school from me. in order to minimize more traumas, our proposal is keep the kids that are at Bonny Slope today at least to finish their elementary Journey. *Based on historical shifts, BSD gave the opportunity for students going to 5th grade (4th grade at the time of the discussion) to finish their school on the original school. Do we expect the same for the Bonny Slope transition? Also with regular school busses? *Considering that Bonny Slope is one of the few school with pre-K, can BSD stop doing it at Bonny Slope and prioritize families in the current boundary, to avoid all these shifts? * A good proposal will be: remove pre-K from BSE program; rearrange some spaces inside BSE building to create more classroom; move the new construction area at Laidlaw to Findley, and keep the neighborhoods that are already established at BSE; if the kids really needs to move, continue offering bus routes, even at Thompson Wood area; consider that siblings can move or stay together in the same school so as not to disturb even more the routine of the families.
10/05/2022	Chris	Williams	chris.l.williams@icloud.com	Bonny Slope	I have two children in Bonny Slope Elementary (1st & 4th) and two more on the way. We recently moved and specifically restricted our search to stay within BSE. We've made life decisions based upon these boundaries. I urge you to consider the counter proposal and stick with the existing boundaries that we've relied on when purchasing a new home.
10/04/2022	Dr. Sanjukta	Chatterjee	sanjukta85@gmail.com	Bonny Slope	I am a parent of a current Bonny Slope student. This year was the first year that my son went to school and it took us a lot of work to get him comfortable to his new school and it is extremely detrimental to the emotional well being of a child to make him switch school within a year. We looked into the current enrollment numbers at both Bonny slope and Findley schools and it seems that the plan merely takes kids from one over capacity school to another school which then would be very close to or would exceed its capacity, thereby not fixing the problem. One of the main reasons we moved to the current neighborhood with Bonny slope being the elementary school is due to its excellent on-site after school program. Being working parents with two kids, the after school program is extremely important and Findley doesn't provide this. I am urging you to reconsider the proposed boundary change which will move children from Bonny Slope to Findley. Here are some of the ways that this overcrowding may be addressed: 1. Move Pre K program out of Bonny Slope to free up an extra classroom2. Redraw boundary map to keep everything East and North of Ward Creek going to BonnySlope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children.3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students.

Bonny Slope / Findley Boundary Adjustment Public Comments for the week of 10.3.22

10/04/2022	Camila	Estevam	camilarochaestevam@gmail.com	Bonny Slope	<p>I am a parent of a Bonny Slope student. I am urging you to reconsider the proposed boundary change which will move children from Bonny Slope to Findley. We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy for quite possibly the first time in these children's memory, is cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: [?] Move the Pre -K Program out of Bonny Slope [?] Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map https://tinyurl.com/counterproposalmap) [?] Amend the Legacy Program to include all currently enrolled K - 4th grade children. Move Pre-K program out of Bonny Slope. By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries to use their school. The Pre K program currently serves children from all over the area and there is no tie to Bonny Slope directly as there is with the K -5 children that live in the Bonny Slope neighborhoods. They deserve the consistency to not be pushed out to hold space for this program. Many schools in the immediate area have available space. Adjust boundary line along Ward Creek (per map https://tinyurl.com/counterproposalmap) By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the west and northwest of Ward Creek and north of Laidlaw Road are recurrently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. It also includes large areas outside of the urban growth boundary, preventing development. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is below where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables. Amend Legacy Program. Lastly, by changing the Legacy Program to include all currently enrolled K - 4th grade children, not just incoming 5th graders, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. This consideration was given last year to Sato/Springville when they went through a similar boundary adjustment. Our community deserves the same. Adjusted Boundary Map</p> <p>https://tinyurl.com/counterproposalmap</p>
10/04/2022	Ryan	Krone	rkrone@gmail.com	Bonny Slope	<p>Dear BSD Board, Please see my attached counter proposal. I am the parent of a Bonny Slope student, and I urge you to reconsider the current Boundary Change Proposal. The current BSD boundary change proposal violates many objectives set forth by the JC Policy and the Bonny Slope Boundary Objectives (May 10, 2022). In consultation with Teaching & Learning administrators and the principals of Bonny Slope and Findley, staff have reviewed potential strategies to aid Bonny Slope and the projected overcrowding of the school. One option is to move the Pre-Kindergarten program to another school; this would make 25 additional seats of capacity available. However, administrators and staff prefer to retain the Pre-Kindergarten program at Bonny Slope to maintain the continuity of that successful program. Therefore, Facilities staff have concluded that a minor boundary adjustment is necessary to assist in relieving overcrowding at Bonny Slope. If the decision was made by the principal and staff because they [?] prefer [?] to keep the PreK program at Bonny Slope, this is not transparent or collaborative (per JC Policy 9/24/18). Second, Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this adjustment. Due to the size of the area and number of properties potentially affected by the proposed boundary adjustment, staff do not recommend creation of an advisory committee. Rather, staff recommend the adjustment process include public meetings for the affected community where analysis of growth trends and the proposed boundary adjustment will be presented for comment. Staff will begin the boundary adjustment process in Fall 2022 with an anticipated decision date in January 2023. Staff recommend the adjustment go into effect for the SY 2023-24 school year. What is the size of a boundary adjustment that would classify it as minor? This will disrupt 130 current Bonny Slope students, and cause undo harm and transition yet again. I do not think that disrupting the school experience for our children can be classified as minor. What we are proposing addresses this issue, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: 1. Move the Pre -K Program out of Bonny Slope. By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries to use their school. 2. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley https://tinyurl.com/counterproposalmap 3. Amend the Legacy Program to include all currently enrolled children. By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the west and northwest of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables. The forecast for BS shows this year as being the highest year of enrollment and then it dropping slightly back down. Is this necessary to do outside of a full elementary redistricting? Per Portland State University Futures Study - SY22-23 (702), SY23-24 (698), SY24-25 (683), SY25-26 (688). Moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bussed, and prevents further enrollment gains in the next several years. The lack of foresight to district these new homes (Creekview Ridge and Northern Heights) off of Laidlaw Rd into Bonny Slope and then swiftly move them within 3 years. Lastly, by changing the Legacy Program to include currently enrolled families, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. Please consider this counter proposal so that both schools can remain within enrollment capacity, and to avoid disrupting the lives of many families.</p>
10/04/2022	Ta	Hu	tachung_hu@hotmail.com	Bonny Slope	<p>I would like to know what data that BSD was using before the boundary adjustment decision had been made. Also would like BSD to show us the data in the meeting that is going to happen on 10/10. What is the ideal class size and numbers of class per grade? Can you breakdown in detail for each of the school (ie. Bonny slope and Findley)? 2. How many students will be impacted based on this adjustment? 3. After adjustment, what will be class size and numbers of class per grade in each of the schools? 4. What projection numbers are BSD using for this boundary adjustment because there are still houses and communities under developing/Constructing in the north west of Laidlaw? With this growing population rate, why you think this adjustment won't causing Findley to be over crowded in the upcoming school years and our children won't face this boundary adjustment again? 5. Will there be an option for current enrolled students to decide which schools to attend in the upcoming school year? This is a lot to ask, but we believe BSD should have this data handy to share with us. And our goal is to have a steady school boundary for long term, not just a short term solution.</p>

Bonny Slope / Findley Boundary Adjustment Public Comments for the week of 10.3.22

10/04/2022	Marcela	Massarotti	marcela.arcello@icloud.com	Bonny Slope	<p>We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy for quite possibly the first time in these children's memory, is cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: [?] Move the Pre -K Program out of Bonny Slope [?] Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map https://tinyurl.com/counterproposalmap) [?] Amend the Legacy Program to included all currently enrolled K - 4th grade children Move Pre-K program out of Bonny Slope By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries touse their school. The Pre K program currently serves children from all over the area and thereis no tie to Bonny Slope directly as there is with the K -5 children that live in the Bonny Slopeneighborhoods. They deserve the consistency to not be pushed out to hold space for thisprogram. Many schools in the immediate area have available space. Adjust boundary line alone Ward Creek (per map https://tinyurl.com/counterproposalmap) By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the west and northwest of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. It also includes large areas outside of the urban growth boundary, preventing development. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is below where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables. Amend Legacy Program Lastly, by changing the Legacy Program to include all currently enrolled K - 4th grade children, not just incoming 5th graders, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. This consideration was given last year to Sato/Springville when they went through a similar boundary adjustment. Our community deserves the same.</p>
10/04/2022	Steve	Povolny	povolnsd@gmail.com	Bonny Slope	<p>I fully support the following counter proposal, We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy for quite possibly the first time in these children's memory, is cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: [?] Move the Pre -K Program out of Bonny Slope [?] Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map https://tinyurl.com/AdjustedMap) [?] Amend the Legacy Program to included all currently enrolled K - 4th grade children Move Pre-K program out of Bonny Slope By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries touse their school. The Pre K program currently serves children from all over the area and thereis no tie to Bonny Slope directly as there is with the K -5 children that live in the Bonny Slopeneighborhoods. They deserve the consistency to not be pushed out to hold space for thisprogram. Many schools in the immediate area have available space. Adjust boundary line alone Ward Creek (per map https://tinyurl.com/AdjustedMap) By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the west and northwest of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. It also includes large areas outside of the urban growth boundary, preventing development. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is below where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables. Amend Legacy Program Lastly, by changing the Legacy Program to include all currently enrolled K - 4th grade children, not just incoming 5th graders, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. This consideration was given last year to Sato/Springville when they went through a similar boundary adjustment. Our community deserves the same. Adjusted Boundary Map https://tinyurl.com/AdjustedMap</p>
10/04/2022	Ingrid	Olsen	ingaeliseolsen@gmail.com	Bonny Slope	<p>I understand the Bonny Slope / Findley Elementary Boundary adjustment is a complicated process and that any proposed solution will certainly upset some people. I also recognize the need to reduce the number of students at Bonny Slope. While I am not affected directly by the proposed boundary line adjustment, my son and my family will be indirectly impacted. The past two years have been challenging for children and families; however, my son was able to form many friendships during his time attending class via Zoom in the 2020/2021 school year through and including the present, which has made his transition into the classroom easier. Many of my son's friends are with current Bonny Slope students who fall within the boundary line adjustment as proposed. To further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy for quite possibly the first time in these children's memory, is cruel. I respectfully request the School Board consider reducing the number of children and families impacted by a boundary line adjustment by:- moving the Pre -K Program out of Bonny Slope- adjusting the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope while moving the areas Northwest and South of it to Findley (See Map https://tinyurl.com/counterproposalmap) - amending the Legacy Program to include all currently enrolled K - 4th-grade children</p>
10/04/2022	Ayesha	Khalid	ayeshakhalid1@gmail.com	Bonny Slope	<p>We especially bought this house in 2020 right before our daughter started Kindergarten so she could attend Bonny Slope. There was no mention of a potential boundary change at some point. My daughter will be in 3rd grade next year, and I want her to be able to finish her elementary school in Bonny slope. She started kindergarten during the pandemic, and finally she is seeing some normalcy with respect to schooling, and changing school halfway through elementary school will have a significant emotional impact on her, and hence on us. So please reconsider this boundary change. I would like to instead propose: 1. Move Pre K program out of Bonny Slope to free up an extra classroom OR 2. Redraw boundary map to keep everything East and North of Ward Creek going to Bonny Slope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children. OR 3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students</p>

Bonny Slope / Findley Boundary Adjustment Public Comments for the week of 10.3.22

					<p>Counter Proposal1. Move Pre K program out of Bonny Slope to free up an extra classroom2. Redraw boundary map to keep everything East and North of Ward Creek going to BonnySlope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children.3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade studentsSupportive points1. Many families bought these houses within the last 1-3 years because of the elementary school they were zoned for, there was no warning a boundary adjustment would be coming, even when asked outright2. It appears that many elementary schools have unbalanced enrollment and it seems a large scale redistricting needs to be donea. Feels like this area is just getting bounced around in the meantime when this may not be the long term answer to the larger problem3. The forecast for BS shows this year as being the highest year of enrollment and then it dropping slightly back down. Is this necessary to do outside of a full elementary redistrictinga. Per Portland State University Futures Study - SY22-23 (702), SY23-24 (698), SY24-25 (683), SY25-26 (688)4. Moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bussed, and prevents further enrollment gains in the next several years5. The lack of foresight to district these new homes (Creekview Ridge and Northern Heights) off of Laidlaw Rd into Bonny Slope and then swiftly move them within 3 years 1 if the school did not have the space is detrimental to our children, and they should not be the ones suffering for this.a. Futures Study from 2018-19 showed enrollment at Bonny Slope during the school year of 22-23 at 702, yet homes remained zoned for BS. This could have been dealt with before homes were built and families moved in.6. Consistency and normalcy for children and families after covid. Most of the children moving schools, also JUST moved into new homes andpossibly into a new school (BS) in the last 1-3 years. Families assumed this was a stable school environment.b. 1st-4th graders have either had no [?]normal[?] school without changes or only part of a year. To again disrupt their life and learning will be a detriment, especially after studies are already showing the deep impacts covid has had on children's mental health and education.c. Families are just starting to get back on their feet after years of unstable child care, jobs, and everyday life. The effect this has on families is also not to be ignoredd. The children and families have created an extra strong community within their school areas due to experiencing covid together, to disrupt that, and tear children away from these communities is unnecessarily harmful.7. After School / Before School Care: Findley offers an after school care program, but it[?]s unclear if there is before school or summer care offered. Additional information is needed to verify the Findley program can intake all children that need care so none are displaced. Student Stop at Bonny Slope supports many families in these neighborhoods.8. Currently adjusted BS enrollment boundaries will now consist of mostly completely developed areas and very little movement in the real estate market, likely leading to a natural aging of the neighborhood and families living in them and decreased enrollment well below capacity in the very near future.a. Much of the forest lands, undeveloped areas and the few homes on the northeast side of Laidlaw are beyond the urban growth boundary.9. Per previous board meeting minutes, Findley was expected to have an enrollment of 484 students, actual enrollment is 525. Future projections may be undercounting student enrollment and Findley students may end up back in portables in the immediate or near immediate future.By the Numbers (Per Sta Report 9/28/22)Bonny Slope enrollment for 22-23 school year is 682. The projection for this year was 702. Bonny Slope enrollment would be reduced by moving 100 currently enrolled students as well as an additional 30 incoming kindergarteners. This will put the school around 600, which is the enrollment capacity.2 Findley enrollment for the 22-23 school year is 525. The projection for this year was 484, adding 130 will put the school around 655 (which is 30 students over capacity forcing immediate use of portables)Thompson Woods- estimated 80 studentsLaidlaw Neighborhoods- estimated 50 studentsWith the Counter Proposal: Increases Findley to about 600 now leaving room for new West and Northwest Laidlaw developments. It will also decrease Bonny Slope to closer to 625 and put both schools in a more equitable enrollment position. Natural aging of families in Bonny Slope will begin to increase, especially directly around the school, leading to even further improved enrollment in the future.Counter Proposal Map: https://tinyurl.com/counterproposalmap</p>
10/04/2022	Kate	Bloom	Bloom.kaitlin@gmail.com	Bonny Slope	https://tinyurl.com/counterproposalmap
10/04/2022	Seung Hwan	Shin	seanshin812@gmail.com	Bonny Slope	<p>We and kids have gone through the unprecedented experiences for the past 2~3 years due to COVID-19. It has been difficult to make close contacts with friends, teachers, and other families, which must have influenced kids' social skills, emotional and physical stability, and learning skills. I believe providing the most stable and consistent learning and social environments to our kids should be the highest priority. Thus, I am urging you to reconsider the proposed boundary change which will move children from Bonny Slope to Findley.Please consider the following counter proposal:1. Move the Pre K program out of Bonny Slope to free up an extra classroom. This frees up one classroom for Bonny Slope children. The PreK can be moved to another school that has empty classrooms.2. Redraw boundary map to keep everything East and North of Ward Creek going to Bonny Slope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children.3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students. Please consider allowing current Bonny Slope students to finish their elementary school career at Bonny Slope.</p>
10/03/2022	Yunmei	Wang	aanancy@yahoo.	Bonny Slope	<p>Many families lived in that proposed area bought the houses because the elementary school is Bonny Slope. This adjustment is really shocking and came without warning, especially for the current enrolled students. Please consider their feelings and provide more options.</p>
10/03/2022	Yunmei	Wang	aanancy@yahoo.com.tw	Bonny Slope	<p>I tried to talk about this adjustment with my daughter, she was very upset and cried a lot. Please let the current enrolled K-4th students, no matter live in which part of the proposed area, can choose to stay or move. They already have strong connections with the school, can[?]t image how difficult for them to face the change.</p>
10/03/2022	Michael	Reza	michaelreza@gmail.com	Bonny Slope	<p>I am writing to express my concern with the proposed boundary change. Our daughter attends Bonny Slope and we have a 2nd child that would attend Bonny Slope in Fall 2024. Our children have had anything but a normal experience and I am concerned about the disruption this will be for our daughter who is currently in 1st grade. Last year was not ideal for anyone and I am understanding of the challenges of last year and appreciate the hard work of staff to do the best they could to support our children. My daughters first year then as a Kindergartner was full of disruptions and angst for her and many of her peers. Now a first grader, this is her first "normal" year, though it has been an adjustment for her. Everything is much different than it was last year and she is adjusting to the many changes. To make her go through another significant adjustment by changing schools next year would be three straight years of disruption for her and four straight years of disruption for older children moving schools. I worry about the mental toll that will take on these kids and their outcomes next year and beyond. They will be forced to make new friends once again, adjust to new spaces and new teachers, through no fault of their own. I believe there are better solutions to mitigate the impact on the most children while relieving the reality of enrollment pressures at Bonny Slope and support the efforts outlined by many other families to adjust boundaries and allow for grandfathering of students currently enrolled in Bonny Slope.1. Move the Pre -K Program out of Bonny Slope2. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Maphttps://tinyurl.com/counterproposalmap)3. Amend the Legacy Program to included all currently enrolled K - 4th grade children and their siblings not yet enrolled.I am also concerned about an issue of diversity and equity and would like to see data that supports an inclusive approach to the proposal. As I read the demographics, Bonny Slope is currently about 47% comprised of diverse students, whereas Findley is currently comprised of 75% of diverse students. I have not seen any data about how the proposed boundary lines might decrease the diversity of Bonny Slope. The affected neighborhoods of the proposed boundary changes are all very diverse newer communities. I am concerned about moving more of our diverse students from a much less diverse school, Bonny Slope to a much more diverse school, Findley, and creating a less diverse environment that enriches all students at Bonny Slope by exposing them to different cultures and perspectives. I read that diversity is also a consideration in boundary changes and I would like to better understand how this move is beneficial to students with that consideration. Because from the outside, the proposed boundaries seem to create a problem of having one school with more diverse students and one school with less diverse students as a result of this change.I look forward to continued discussion.Best,Michael</p>

Bonny Slope / Findley Boundary Adjustment Public Comments for the week of 10.3.22

10/03/2022	Diana	Kincaid	dianakincaid@gmail.com	Bonny Slope	<p>I am the parent of a Bonny Slope student, and I urge you to reconsider the current Boundary Change Proposal. The current BSD boundary change proposal violates many objectives set forth by the JC Policy and the Bonny Slope Boundary Objectives (May 10, 2022) Bonny Slope Boundary Objectives (May 10, 2022) state: In consultation with Teaching & Learning administrators and the principals of Bonny Slope and Findley, staff have reviewed potential strategies to aid Bonny Slope and the projected overcrowding of the school. One option is to move the Pre-Kindergarten program to another school; this would make 25 additional seats of capacity available. However, administrators and staff prefer to retain the Pre-Kindergarten program at Bonny Slope to maintain the continuity of that successful program. Therefore, Facilities staff have concluded that a minor boundary adjustment is necessary to assist in relieving overcrowding at Bonny Slope. If the decision was made by the principal and staff because they prefer to keep the PreK program at Bonny Slope, this is not transparent or collaborative (per JC Policy 9/24/18) Second, Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this adjustment. Due to the size of the area and number of properties potentially affected by the proposed boundary adjustment, staff do not recommend creation of an advisory committee. Rather, staff recommend the adjustment process include public meetings for the affected community where analysis of growth trends and the proposed boundary adjustment will be presented for comment. Staff will begin the boundary adjustment process in Fall 2022 with an anticipated decision date in January 2023. Staff recommend the adjustment go into effect for the SY 2023-24 school year. What is the size of a boundary adjustment that would classify it as minor? This will disrupt 130 current Bonny Slope students, and cause undo harm and transition yet again. I do not think that disrupting the school experience for our children can be classified as minor. What we are proposing addresses this issue, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: Move the Pre -K Program out of Bonny Slope. By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries to use their school. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley https://tinyurl.com/counterproposalmap. Amend the Legacy Program to included all currently enrolled children. By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the west and northwest of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables. Lastly, by changing the Legacy Program to include currently enrolled families, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. Please consider this counter proposal so that both schools can remain within enrollment capacity, and to avoid disrupting the lives of many families.</p>
10/03/2022	Urva	Hannegan	urva.hannegan@gmail.com	Bonny Slope	<p>I live in one of the neighborhoods off Laidlaw affected by the proposed re-districting, and have two kids currently enrolled at Bonny Slope. Like many of my neighbors, I am very concerned about this proposed move to Findley and the disruption it poses to our family. After the previous three school years were negatively affected by COVID, we have been so hopeful for a sense of normalcy moving forward. The community we have built at Bonny Slope have been really instrumental in giving our kids some stability after a rough few years. What is more, the way the district has gone about planning this change, with no transparency, empathy, or community input, has been really disappointing. I'd like to join others in proposing alternative options to include: moving the Pre K program to another facility to free up one classroom as currently needed, and/or offering a legacy program to all currently enrolled children and their siblings, and/or redrawing the boundary map to keep everything East and North of Ward Creek going to Bonny Slope. The new homes off Thompson and future construction off Laidlaw can still go to Findley where there is room to accommodate this future growth, and many of those homes are within walking distance of Findley already. This maintains consistency for current families and children now, and also long-term as the area gets further developed, enrollment grows and slows, and children age out of elementary school. Thank you for your consideration, Urva and Justin Hannegan</p>
10/03/2022	Katherine	Reza	katiepreza@gmail.com	Bonny Slope	<p>We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy once again seems cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard. We propose: 1. Move the Pre -K Program out of Bonny Slope. 2. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map https://tinyurl.com/counterproposalmap) 3. Amend the Legacy Program to included all currently enrolled K - 4th grade children. Our family has formed relationships and bonds with teachers, students and their families at BSE through our daughter's attendance and our volunteering. When our family was considering moving, I was adamant that we do so before our daughter started Kindergarten because I was bounced between schools a lot as a child. I still remember what it felt like to be displaced and didn't want to submit our child to the same disruption I experienced. I'm eager for a resolution that keeps her at BSE and allows her sister to join her down the road.</p>
10/03/2022	Sarah	Son	sarahjason@gmail.com	Bonny Slope	<p>I would like to propose 2 options for your consideration: 1. Please consider changing the Legacy Program to include all currently enrolled K - 4th grade children, not just incoming 5th graders, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. This consideration was given last year to Sato/Springville when they went through a similar boundary adjustment. Our community deserves the same. 2. Move the pre-k program out of Bonny Slope. By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries to use their school. The Pre K program currently serves children from all over the area and there is no tie to Bonny Slope directly as there is with the K -5 children that live in the Bonny Slope neighborhoods. They deserve the consistency to not be pushed out to hold space for this program. Many schools in the immediate area have available space. Thank you for your consideration</p>
10/03/2022	So Young	Lee	Olchpole@hotmail.com	Bonny Slope	<p>I am a parent of a third grader in Bonny Slope. I am writing to ask for reconsideration of proposed boundary change. All the kids, whether in Bonny Slope or Findley have gone through a tremendous change due to COVID 19. They had to spend almost 2 years of solidarity and just have now started to enjoy company of other kids and started to familiarize with them. It would be another challenge for them to adjust to a new environment if this proposed boundary takes place. I believe consistency is very important especially during early days of childhood. I am worried these frequent changes may leave child feeling insecure. If it is impossible to keep the current boundary, could you please at least consider letting kids in Bonny Slope to choose to stay until their 5th grade?</p>

Re: Bonny Slope

Michelle Arakaki <michellelynn@gmail.com>

Tue 9/20/2022 8:55 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Steven,

Thanks for your response. Have a great rest of your week.

Michelle

On Sep 19, 2022, at 4:03 PM, Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us> wrote:

Ms. Arakaki –

The only firm item is our need to reduce the number of students at Bonny Slope ES. Community input is a part of the decision making process.

Steven A. Sparks, AICP

Executive Administrator for Long Range Planning
NPXC Co-Meet Director

Beaverton School District | Long Range Planning
1260 NW Waterhouse Avenue, Beaverton, OR 97006
Office: 503-356-4449

From: Michelle Arakaki <michellelynn@gmail.com>**Sent:** Friday, September 16, 2022 1:14 PM**To:** Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>**Subject:** Re: Bonny Slope

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Hi Steven,

Thanks for getting back to me and the info.

I guess at this point in anticipation of the meetings my only question is: are the boundary changes firm or is there a chance for the community to provide input before decisions are finalized?

Appreciate your time.

Michelle

On Sep 16, 2022, at 11:47 AM, Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us> wrote:

Ms. Arakaki -

Thank you for your email. Yes, we will be conducting an attendance boundary adjustment between the Bonny Slope ES and Findley ES boundaries. We will be mailing a notice to all property owners in the areas to be adjusted on September 27, 2022. There will be a zoom meeting and an in-person meeting during the second week of October. We are confirming dates this week.

We will have more information to share on our web page starting on September 27th. All our materials will be at this [link](#). On the right side of the page, you will see an area of additional links entitled "In This Section". The additional materials will be posted in this location.

Legacy status of students will also be considered. Historically, the District will allow families to choose to remain at a school for students who would be in 5th grade for the year the boundary adjustment becomes effective. In this case, it would apply to students who are currently in their 4th grade year at Bonny Slope.

Steven A. Sparks, AICP

Executive Administrator for Long Range Planning

Beaverton School District | Long Range Planning

16550 SW Merlo Road, Beaverton, OR 97003

Office: 503-356-4449

-----Original Message-----

From: Michelle Arakaki <michellelynnc@gmail.com>

Sent: Thursday, September 15, 2022 9:43 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Bonny Slope

 This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe _____

Good Morning Steven,

I'm reaching out regarding the rezoning of students attending Bonny Slope Elementary. I'm concerned as we have moved from Hawaii after doing extensive research into schools and purchased our home for this particular area with plans to have our 3 young children attend Bonny Slope.

Are these plans finalized, or is there any "grandfathering" or district exemptions that can be made. We are most concerned for our eldest as having him move schools will be

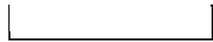
his 4th school by 4th grade. We promised this would be our last change.

Any insight or options for us would be greatly appreciated.

Best,
Michelle Arakaki
(808) 285-2787



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The contents of this email and any attachments are confidential. They are intended for the named recipient(s) only. If you've received this communication in error, please immediately notify us by phone at 503-356-4500 and destroy the original message. Thank you.

Re: Bonny Slope Legacy Program Question

Danielle Povolny <danielle.povolny@gmail.com>

Thu 9/29/2022 3:11 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Thank you for your reply and clarification.

I kindly ask that you and the board reconsider this as Bonny Slope will have plenty of room for these few students to remain. This option was offered to Sato students in last years redistricting, and I implore you to offer us the same kindness after the instability these children have experienced related to Covid the last 2.5 years.

Thanks you for your consideration,

Danielle Povolny

On Sep 29, 2022, at 2:56 PM, Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us> wrote:

Ms. Povolny –

If your family choses to have your current 4th grader remain at Bonny Slope through the legacy program, your current 1st grader will not be able to stay at Bonny Slope ES. Your current 1st grader would be a 2nd grader at Findley ES.

Steven A. Sparks, AICP

Executive Administrator for Long Range Planning

Beaverton School District | Long Range Planning
1260 NW Waterhouse Avenue, Beaverton, OR 97006
Office: 503-356-4449

From: Danielle Povolny <danielle.povolny@gmail.com>

Sent: Thursday, September 29, 2022 8:53 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Bonny Slope Legacy Program Question

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hello,

My name is Danielle Povolny. I have 2 children at Bonny Slope and live in the Creekview Ridge neighborhood. I assume you are just inundated with emails right now, and I appreciate your time in offering a bit of clarification.

My question is regarding point #4 of the Legacy Program in the Staff Report, as it felt a bit ambiguous.

“Non-enrolled siblings of students who remain at Bonny Slope ES under the legacy program will not be permitted to attend Bonny Slope ES under this legacy program.”

What does this mean for CURRENTLY ENROLLED siblings of those in the legacy program? I have a 4th grader (5th grade next year, so would be eligible for the legacy program) as well as her 1st grade CURRENTLY ENROLLED sibling, will this enrolled sibling also be to attend Bonny Slope next year under the Legacy Program?

And if so, will she be able to stay through her 5th grade year as well or only through the 23-24 school year?

I also do truly appreciate you time for reading and responding to emails.

Warmly,

Danielle Povolny

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Bonny Slope adjustment

Katherine Fiet Chambers <katherinefiet@gmail.com>

Fri 9/30/2022 1:40 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Good afternoon,

I'm writing with concerns about how proposed boundary changes will affect my new Kindergartner. I realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. What I am proposing addresses these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard.

I propose:

- Move the Pre -K Program out of Bonny Slope
- Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map <https://tinyurl.com/counterproposalmap>)

Move Pre-K program out of Bonny Slope

By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries to use their school. The Pre K program currently serves children from all over the area and there is no tie to Bonny Slope directly as there is with the K -5 children that live in the Bonny Slope neighborhoods. They deserve the consistency to not be pushed out to hold space for this program. Many schools in the immediate area have available space.

Adjust boundary line along Ward Creek (per map <https://tinyurl.com/counterproposalmap>)

By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the west and northwest of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. It also includes large areas outside of the urban growth boundary, preventing development. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is below where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables.

Thank you for your thoughtful consideration!
Katherine Chambers

Concerned Parent re: Bonny Slope/Findley Redistricting

Melissa Ferre Limgenco <melferre@gmail.com>

Fri 9/30/2022 10:29 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hi Mr. Sparks,

I currently have two children enrolled at Bonny Slope and reside in an area that is being proposed to be redistricted to Findley. While it is true that Findley is a good school, I am concerned that this move will negatively impact not only my children, but that of other families in our community. We have gotten together to take careful consideration of alternate plans that would alleviate the overcrowding at Bonny Slope.

So many families recently bought homes in the area specifically so that our children can attend Bonny Slope. Though research has been made available to the district that anticipated the current enrollment numbers at Bonny Slope, this was never communicated to the community, nor was it communicated to or via the developers in the area who advertised their homes with Bonny Slope as the elementary school.

There must be other alternatives that will address the enrollment at BS that will impact as little of the student population as possible. If we were to strictly look at numbers, one such suggestion is to move Thompson Woods and new and future construction on Laidlaw Road over to Findley.

Bonny Slope enrollment for 22-23 school year is 682. The projection for this year was 702. Bonny Slope enrollment would be reduced by moving 100 currently enrolled students as well as an additional 30 incoming kindergarteners. This will put the school around 600, which is the enrollment capacity. Findley enrollment for the 22-23 school year is 525. The projection for this year was 484, adding 130 will put the school around 655 (which is 30 students over capacity forcing immediate use of portables)

Thompson Woods- estimated 80 students

Laidlaw Neighborhoods- estimated 50 students

Increases Findley to about 600 now leaving room for new West and Northwest Laidlaw developments. It will also decrease Bonny Slope to closer to 625 and put both schools in a more equitable enrollment position. Natural aging of families in Bonny Slope will begin to increase, especially directly around the school, leading to even further improved enrollment in the future.

You may be receiving similar such suggestions from concerned families in the next few days. Please know that we mean no disrespect to the great work that you do. We just ask that you please take into consideration the real impact these decisions can have on students who are now finally able to have some stability after years of so much change and uncertainty.

Thank you,
Melissa Limgenco

Counter Proposal: Bonny Slope/Findley Boundary Adjustment

BSE Counter Proposal <bonnyslopecounterproposal@gmail.com>

Sat 10/1/2022 8:58 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Mr. Sparks,

In regards to the recent announcement and proposal for the Bonny Slope/Findley Boundary Adjustment, those impacted families would like to submit a Counter Proposal to help balance the overcrowding at Bonny Slope with an aim to minimize the impact on the children.

Please find attached the Counter Proposal and we look forward to the opportunity to discuss more at the October 10th meeting.

Thank you.

Bonny Slope/Findley Boundary Adjustment Counter Proposal

We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy for quite possibly the first time in these children's memory, is cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard.

We propose:

- Move the Pre -K Program out of Bonny Slope
- Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map <https://tinyurl.com/counterproposalmap>)
- Amend the Legacy Program to included all currently enrolled K - 4th grade children

Move Pre-K program out of Bonny Slope

By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the *actual* Bonny Slope boundaries to use their school. The Pre K program currently serves children from all over the area and there is no tie to Bonny Slope directly as there is with the K -5 children that live in the Bonny Slope neighborhoods. They deserve the consistency to not be pushed out to hold space for this program. Many schools in the immediate area have available space.

Adjust boundary line along Ward Creek (per map <https://tinyurl.com/counterproposalmap>)

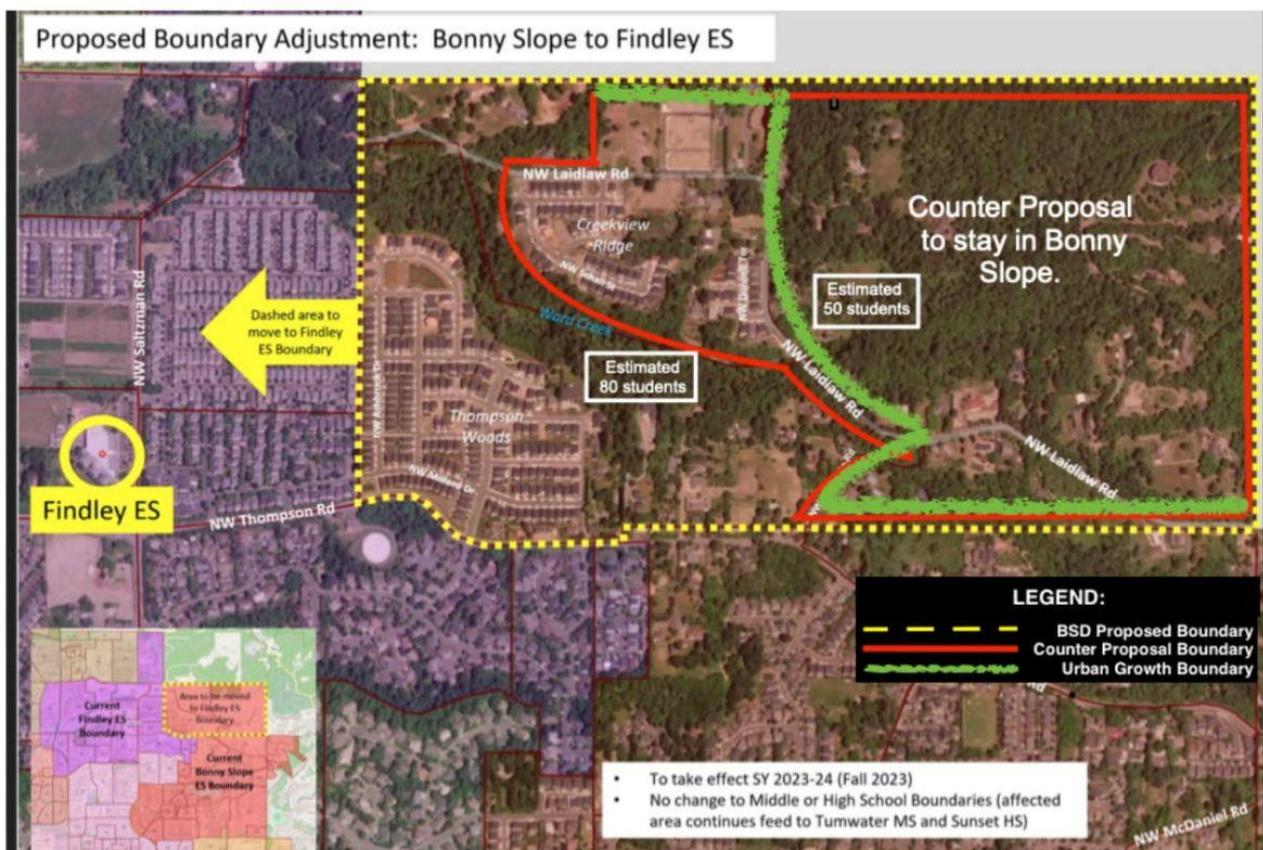
By adjusting the boundary line per the included map, **around 80-90** of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone. The areas to the *west* and *northwest* of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas *north* and *east* of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. It also includes

large areas outside of the urban growth boundary, preventing development. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is below where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables.

Amend Legacy Program

Lastly, by changing the Legacy Program to include all *currently* enrolled K - 4th grade children, not just incoming 5th graders, it allows those who are affected by the change to have choices and regain some control of their children’s future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope. This consideration was given last year to Sato/Springville when they went through a similar boundary adjustment. Our community deserves the same.

Adjusted Boundary Map <https://tinyurl.com/counterproposalmap>



For your consideration - Bonny Slope Elementary Boundary Adjustment

Katie Reza <katiepreza@gmail.com>

Mon 10/3/2022 12:07 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hello Steven,

We understand this is not an easy or simple process with any easy or simple answer that pleases everyone. We realize and agree the enrollment growth at Bonny Slope is not sustainable and that Findley has some capacity. Covid has been an extremely difficult time for children and families in the Elementary age ranges. This is not an argument about choosing schools or believing one school is superior to the other. Both Findley and Bonny Slope are fantastic schools with great communities. However, to further disrupt these children's lives and tear them away from their current community, when just experiencing normalcy once again seems cruel. What we are proposing addresses all of these issues, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard.

We propose (please see attached document for more details):

1. Move the Pre -K Program out of Bonny Slope
2. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley (See Map <https://tinyurl.com/counterproposalmap>)
3. Amend the Legacy Program to include all currently enrolled K - 4th grade children.

Our family has formed relationships and bonds with teachers, students and their families at BSE through our daughter's attendance and our volunteering. When our family was considering moving, I was adamant that we do so before our daughter started Kindergarten because I was bounced between schools a lot as a child. I still remember what it felt like to be displaced and didn't want to submit our child to the same disruption I experienced. I'm eager for a resolution that keeps her at BSE and allows her sister to join her down the road.

Thank you for your consideration.

Sincerely,
Katie Reza
503-840-9405

Counter proposal for boundary adjustment

Erica AmRhein <erica.amrhein@gmail.com>

Thu 10/6/2022 11:00 AM

To: Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; Tom Colett <Tom_Colett@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Karen Pérez <Karen_Perez@beaverton.k12.or.us>; Sunita Garg <Sunita_Garg@beaverton.k12.or.us>; Ugonna Enyinnaya <Ugonna_Enyinnaya@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>; gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

 1 attachments (257 KB)

Bonny Slope_Findley Boundary Adjustment Counter Proposal.pdf;

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear BSD Board,

Please see my attached counter proposal.

I am the parent of Bonny Slope students in 3rd and 1st grades, and I urge you to reconsider the current Boundary Change Proposal.

The current BSD boundary change proposal violates many objectives set forth by the JC Policy and the Bonny Slope Boundary Objectives (May 10, 2022)

In consultation with Teaching & Learning administrators and the principals of Bonny Slope and Findley, staff have reviewed potential strategies to aid Bonny Slope and the projected overcrowding of the school. One option is to move the Pre-Kindergarten program to another school; this would make 25 additional seats of capacity available. However, administrators and staff prefer to retain the Pre-Kindergarten program at Bonny Slope to maintain the continuity of that successful program.

Therefore, Facilities staff have concluded that a minor boundary adjustment is necessary to assist in relieving overcrowding at Bonny Slope.

If the decision was made by the principal and staff because they "prefer" to keep the PreK program at Bonny Slope, this is not transparent or collaborative (per JC Policy 9/24/18)

Second,

Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this

adjustment. Due to the size of the area and number of properties potentially affected by the proposed boundary adjustment, staff do not recommend creation of an advisory committee. Rather, staff recommend the adjustment process include public meetings for the affected community where analysis of growth trends and the proposed boundary adjustment will be presented for comment. Staff will begin the boundary adjustment process in Fall 2022 with an anticipated decision date in January 2023. Staff

recommend the adjustment go into effect for the SY 2023-24 school year.

What is the size of a boundary adjustment that would classify it as minor? This will disrupt 130 current Bonny Slope students, and cause undo harm and transition yet again. I do not think that disrupting the school experience for our children can be classified as minor.

What we are proposing addresses this issue, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard.

We propose:

1. Move the Pre -K Program out of Bonny Slope. By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the *actual* Bonny Slope boundaries to use their school.
2. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley <https://tinyurl.com/counterproposalmap>
3. Amend the Legacy Program to included all currently enrolled children

By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone.

The areas to the *west* and *northwest* of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas *north* and *east* of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables.

The forecast for BS shows this year as being the highest year of enrollment and then it dropping slightly back down. Is this necessary to do outside of a full elementary redistricting Per Portland State University Futures Study - SY22-23 (702), SY23-24 (698), SY24-25 (683), SY25-26 (688)

Moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bussed, and prevents further enrollment gains in the next several years

The lack of foresight to district these new homes (Creekview Ridge and Northern Heights) off of Laidlaw Rd into Bonny Slope and then swiftly move them within 3 years

Lastly, by changing the Legacy Program to include currently enrolled families, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope.

Please consider this counter proposal so that both schools can remain within enrollment capacity, and to avoid disrupting the lives of many families.

Bonny Slope/Findley Boundary Adjustment

Maria Mercedes Ibarra <mechitasibarra@gmail.com>

Thu 10/6/2022 2:09 PM

To: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; cary meier <Cary_Meier@beaverton.k12.or.us>; betty skundrick <Betty_Skundrick@beaverton.k12.or.us>
Cc: Tom Colett <Tom_Colett@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Karen Pérez <Karen_Perez@beaverton.k12.or.us>; Sunita Garg <Sunita_Garg@beaverton.k12.or.us>; Ugonna Enyinnaya <Ugonna_Enyinnaya@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear

Superintendent: Gustavo Balderas,
Director of Long Range Planning: Steve Sparks,
BSD Board Representative for Bonny Slope/Findley Area: Eric Simpson,
Bonny Slope Principal: Cary Meier,
Bonny Slope Vice-Principal: Betty Skundrick,
BSD Board,

I am the parent of a Bonny Slope student, and I urge you to reconsider the current Boundary Change Proposal. My son is in third grade, and after 2 very difficult years caused by the COVID pandemic, he is finally experiencing some normalcy in his life, he is thriving at Bonny Slope, he has a growing number of friends that he loves, and he doesn't want to be moved to a different school and leaving his closest group of friends that will continue attending Bonny Slope. My sons, his siblings and us, have built a community with other parents of the school, and we want to continue being part of this community.

He is in third grade, and after 2 very difficult years caused by the COVID pandemic, he is finally experiencing some normalcy in his life, he is thriving at Bonny Slope, he has a growing number of friends that he loves, and he doesn't want to be moved to a different school and leaving his closes group of friends that will continue attending Bonny Slope.

My sons, his siblings and us, have built a community with other parents of the school, and we want to continue being part of this community.

The current BSD boundary change proposal violates many objectives set forth by the JC Policy and the Bonny Slope Boundary Objectives (May 10, 2022)

In consultation with Teaching & Learning administrators and the principals of Bonny Slope and Findley, staff have reviewed potential strategies to aid Bonny Slope and the projected overcrowding of the school. One option is to move the Pre-Kindergarten program to another school; this would make 25 additional seats of capacity available. However, administrators and staff prefer to retain the Pre-Kindergarten program at Bonny Slope to maintain the continuity of that successful program. Therefore, Facilities staff have concluded that a minor boundary adjustment is necessary to assist in relieving overcrowding at Bonny Slope. If the decision was made by the principal and staff because they "prefer" to keep the PreK program at Bonny Slope, this is not transparent or collaborative (per JC Policy 9/24/18)

Second,

Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this adjustment. Due to the size of the area and number of properties potentially affected by the proposed boundary adjustment, staff do not recommend creation of an advisory committee. Rather, staff recommend the adjustment process include public meetings for the affected community where analysis of growth trends and the proposed boundary adjustment will be presented for comment. Staff will begin the boundary adjustment process in Fall 2022 with an anticipated

decision date in January 2023. Staff recommend the adjustment go into effect for the SY 2023-24 school year.

What is the size of a boundary adjustment that would classify it as minor? This will disrupt 130 current Bonny Slope students, and cause undo harm and transition yet again. I do not think that disrupting the school experience for our children can be classified as minor. What we are proposing addresses this issue, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard.

I kindly ask to please consider the following proposal:

1. Move the Pre -K Program out of Bonny Slope. By moving the Pre - K program out of Bonny Slope, this frees up an additional capacity of 25 as well as a classroom and allows families and children in the actual Bonny Slope boundaries to use their school.
2. Adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley

<https://tinyurl.com/counterproposalmap>

3. Amend the Legacy Program to included all currently enrolled children

By adjusting the boundary line per the included map, around 80-90 of the 132 affected students will move to Findley from the Thompson Woods area. The available capacity will be filled close to the permanent capacity of 625 without using portables, while still leaving room for future growth, as well as reducing transportation cost as the area of Thompson Woods is now in the Walk Zone.

The areas to the west and northwest of Ward Creek and north of Laidlaw Road are currently being developed as well as being sold for development. These areas will feed into Findley, where there now remains capacity for these future new homes. With these changes, there is no reason to move the areas north and east of Ward Creek. This area is in the final stages of being built out and continued movement in of families will be minimal. Furthermore, the more mature areas within the Bonny Slope boundaries have very little turnover in the real estate market which will lead to a faster natural aging of the families. The enrollment at Bonny Slope will drop to close to target capacity of 600 which is where the enrollment numbers have been at since at least 2013, and severely limits large future growth by moving the large development areas to Findley. Less families will be impacted, more of the community will remain together, and Bonny Slope will be in a much improved state of capacity, while making sure that Findley does not bear the full burden of this massive change becoming overcrowded itself in the immediate to near future forcing children back into portables.

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Moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bussed, and prevents further enrollment gains in the next several years.

The lack of foresight to district these new homes (Creekview Ridge and Northern Heights) off of Laidlaw Rd into Bonny Slope and then swiftly move them within 3 years

Lastly, by changing the Legacy Program to include currently enrolled families, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope.

Please consider this counter proposal so that both schools can remain within enrollment capacity, and to avoid disrupting the lives of many families.

RE: Bonney Slope/Findley

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Mon 10/10/2022 8:24 AM

To: Brian Tiu <bct188@gmail.com>

Mr. Tiu -

The area within the yellow dashed lines in the graphic below illustrates the area of the Bonney Slope ES attendance area proposed to be added to the Findley ES attendance area. It is students in this area that would attend Findley ES starting in SY 23-24.

Steven A. Sparks, AICP

Executive Administrator for Long Range Planning

Beaverton School District | Long Range Planning
1260 NW Waterhouse Avenue, Beaverton, OR 97006
Office: 503-356-4449

From: Brian Tiu <bct188@gmail.com>

Sent: Friday, October 7, 2022 8:51 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

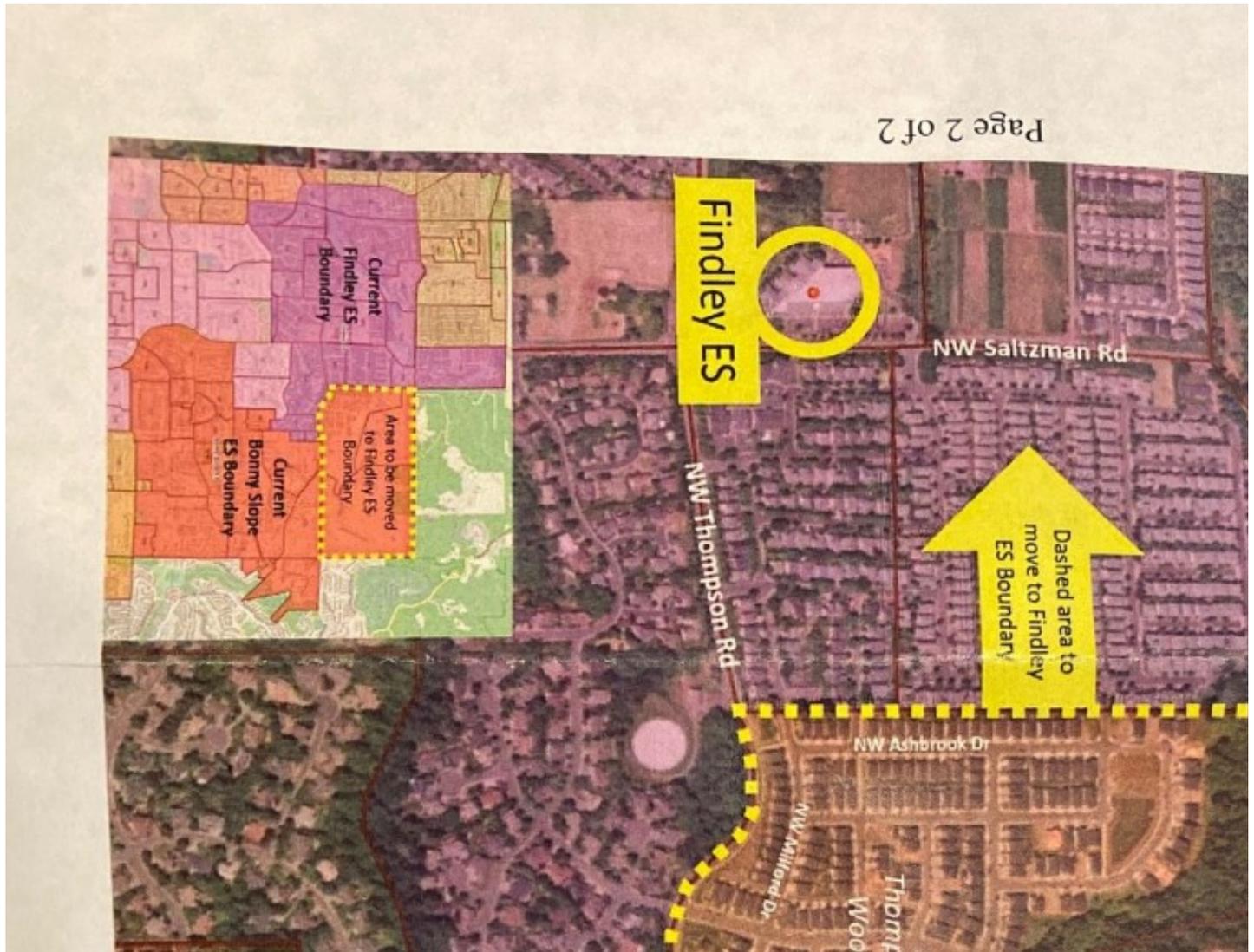
Subject: Bonney Slope/Findley

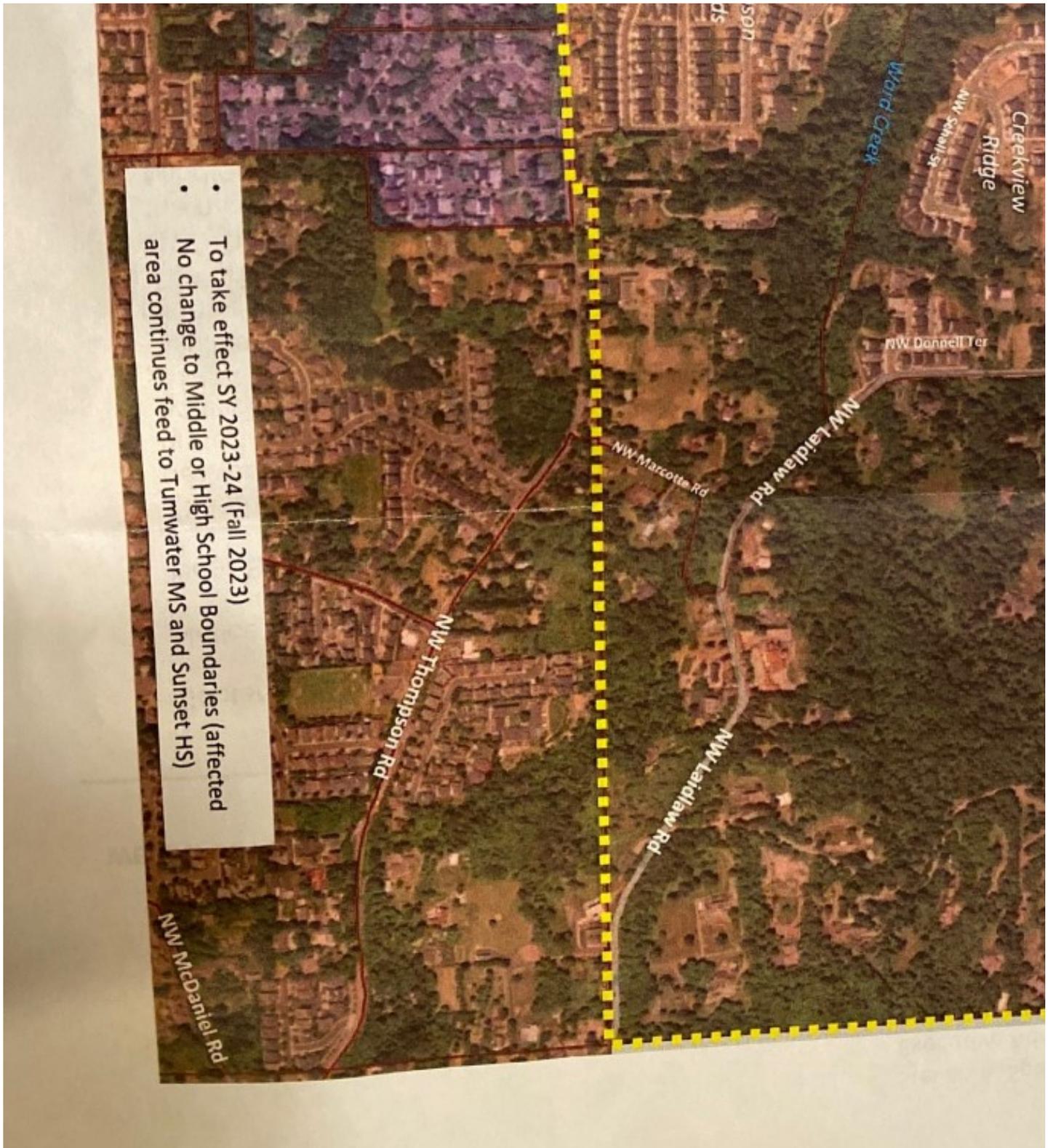
⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hi Steven,

I received a public notice and I am trying to wrap my head around it.

Was the map arrow meant to include Thompson Woods (point in the opposite direction) as part of the boundary adjustment? (Since the Saltmann/Thompson area is already within the current Findley ES)





Does this mean that kids living in the Thompson Woods area able to attend Findley?

Regards,
Brian

Bonny Slope/Findley Elementary Boundary Adjustment

Urva Hannegan <urva.hannegan@gmail.com>

Sat 10/8/2022 9:14 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr. Sparks,

We are the parents of two Bonny Slope students, live in one of the neighborhoods off Laidlaw affected by the proposed redistricting and we'd like to add our voices to those urging you to reconsider the current Boundary Change Proposal.

The current BSD boundary change proposal violates many objectives set forth by the JC Policy and the Bonny Slope Boundary Objectives (May 10, 2022):

First, "In consultation with Teaching & Learning administrators and the principals of Bonny Slope and Findley, staff have reviewed potential strategies to aid Bonny Slope and the projected overcrowding of the school. One option is to move the Pre-Kindergarten program to another school; this would make 25 additional seats of capacity available. However, administrators and staff prefer to retain the Pre-Kindergarten program at Bonny Slope to maintain the continuity of that successful program. Therefore, Facilities staff have concluded that a minor boundary adjustment is necessary to assist in relieving overcrowding at Bonny Slope."

- If the decision was made by the principal and staff because they "prefer" to keep the PreK program at Bonny Slope, this is not transparent or collaborative (per JC Policy 9/24/18)

Second, "Pursuant to Policy JC, staff will develop and execute a public involvement plan to inform the affected communities of this adjustment. Due to the size of the area and number of properties potentially affected by the proposed boundary adjustment, staff do not recommend creation of an advisory committee. Rather, staff recommend the adjustment process include public meetings for the affected community where analysis of growth trends and the proposed boundary adjustment will be presented for comment. Staff will begin the boundary adjustment process in Fall 2022 with an anticipated decision date in January 2023. Staff recommend the adjustment go into effect for the SY 2023-24 school year."

- What is the size of a boundary adjustment that would classify it as minor? This will disrupt 130 current Bonny Slope students, and cause undo harm and transition yet again. I do not think that disrupting the school experience for our children can be classified as minor. What we are proposing addresses this issue, while adhering to the four main factors to be considered per JC Policy, and offers something that all parties can possibly find peace from while feeling seen and heard.

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Moving only the Thompson Woods area and the new and future construction areas helps decrease numbers at BS, saves on transportation cost as these students will no longer be bussed, and prevents further enrollment gains in the next several years. The lack of foresight to district the new homes (Creekview Ridge and Northern Heights) off of Laidlaw Rd into Bonny Slope and then swiftly move them within 3 years causes undue disruption to the families who moved there for and made plans around the school boundaries at the time.

Lastly, by changing the Legacy Program to include currently enrolled families, it allows those who are affected by the change to have choices and regain some control of their children's future. These children will slowly phase out and capacity numbers will continue to improve at Bonny Slope.

Please consider this counter proposal so that both schools can remain within enrollment capacity, and to avoid disrupting the lives of many families.

Thank you,
Urva and Justin Hannegan