





Family-School Relationships Survey- Fall 2022

Family Survey

Helping students do their best in school requires a team effort. Parents, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below.

School Cultural Awareness and Action

For the following questions, please think about the extent to which your school creates an equitable environment for students of all

races, ethnicities, and cu	iltures.				
1. To the best of your lethnicities, or cultures?	knowledge, how often is	your child given opp	ortunities to le	earn about people from	different races,
Almost never	Once in a while	Sometimes	Frequently	Almost always	I am not sure
2. How confident are y	ou that adults at your ch	ild's school can have	honest conver	sations with students al	oout race?
Not at all confident	Slightly confident	Somewhat cor	nfident	Quite confident	Extremely confident
3. When there are major about them with studen	or news events related to	race, how important	t do you think	it is for adults at your cl	hild's school to talk
Not at all important	Slightly important	Somewhat imp	portant	Quite important	Extremely important
4. To the best of your later talk about them with st	knowledge, when there a tudents?	re major news events	related to rac	e, how often do adults a	t your child's school
Almost never	Once in a while	Sometimes	Frequently	Almost always	I am not sure
process. To help all of u	eir best in school requires s learn how to make you responses to the question	r child's schooling ex			
Perceptions of School In this first section, we would as the parent of a	would like to learn more	about some of your	roles, beliefs, a	nd attitudes as well as s	ome of the activities that
5. How often do you m	neet in person with teach	ers at your child's scl	hool?		
Almost never	Once or twice per year	r Every few me	onths	Monthly	Weekly or more
6. How involved have y	you been with a parent gr	roup(s) at your child'	's school?		
Not at all involved	Slightly involved	Somewhat inv	volved	Quite involved	Extremely involved
7. In the past year, how	v often have you discusse	d your child's school	with other pa	rents from the school?	
Almost never	Once or twice	Every few me	onths	Monthly	Weekly or more
Proof PDF Form - FOR DEMO	PURPOSES ONLY				





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8. In the past year, how of	ten have you helped out	at your child's school?		
Almost never	Once or twice	Every few months	Monthly	Weekly or more
9. In the past year, how of	ten have you visited you	r child's school?		
Almost never	Once or twice	Every few months	Monthly	Weekly or more
10. How involved have yo	u been in fundraising efl	forts at your child's school?		
Not at all involved	Slightly involved	Somewhat involved	Quite involved	Extremely involved
Perceptions of Child In this section, we would li	ke to learn more about v	our perceptions of your child	l and your child's interact	ions with his/her school.
	•	time" (time in front of comp		
	\bigcirc			
0-2	3-5	6-8 9-11	12-14	15 or more
12. On average, what grad	les do you expect your ch	nild to earn in school?		
				\bigcirc
F	D	C	В	A
Engagement Barriers				
0 0	he following issues for	becoming involved with you	ır child's current school?	
0 0	the following issues for	becoming involved with you	ır child's current school?	
How big of a problem are t	the following issues for	becoming involved with you	ur child's current school?	
How big of a problem are t	the following issues for Small problem	becoming involved with you Medium problem	ur child's current school?	Very large problem
How big of a problem are to 13. Childcare needs?	Small problem	0	\bigcirc	\bigcirc
How big of a problem are to 13. Childcare needs? Not a problem at all	Small problem	0	\bigcirc	\bigcirc
How big of a problem are to 13. Childcare needs? Not a problem at all	Small problem	0	\bigcirc	\bigcirc
How big of a problem are to 13. Childcare needs? Not a problem at all 14. Transportation-related	Small problem I challenges? Small problem	Medium problem	Large problem	Very large problem
How big of a problem are to 13. Childcare needs? Not a problem at all 14. Transportation-related Not a problem at all	Small problem I challenges? Small problem	Medium problem	Large problem	Very large problem
How big of a problem are to 13. Childcare needs? Not a problem at all 14. Transportation-related Not a problem at all	Small problem I challenges? Small problem	Medium problem	Large problem	Very large problem
How big of a problem are to 13. Childcare needs? Not a problem at all 14. Transportation-related Not a problem at all 15. Concerns about getting	Small problem I challenges? Small problem g to the school safely? Small problem	Medium problem Medium problem	Large problem Large problem	Very large problem Very large problem
How big of a problem are to 13. Childcare needs? Not a problem at all 14. Transportation-related Not a problem at all 15. Concerns about getting Not a problem at all	Small problem I challenges? Small problem g to the school safely? Small problem	Medium problem Medium problem	Large problem Large problem	Very large problem Very large problem
How big of a problem are to 13. Childcare needs? Not a problem at all 14. Transportation-related Not a problem at all 15. Concerns about getting Not a problem at all	Small problem I challenges? Small problem g to the school safely? Small problem	Medium problem Medium problem	Large problem Large problem	Very large problem Very large problem
Not a problem at all 15. Concerns about getting Not a problem at all 16. How busy your schedu	Small problem I challenges? Small problem g to the school safely? Small problem tle is? Small problem	Medium problem Medium problem Medium problem	Large problem Large problem Large problem	Very large problem Very large problem Very large problem Very large problem
Not a problem at all 15. Concerns about getting Not a problem at all 16. How busy your schedule. Not a problem at all	Small problem I challenges? Small problem g to the school safely? Small problem tle is? Small problem	Medium problem Medium problem Medium problem	Large problem Large problem Large problem	Very large problem Very large problem Very large problem Very large problem
Not a problem at all 15. Concerns about getting Not a problem at all 16. How busy your schedule. Not a problem at all	Small problem I challenges? Small problem g to the school safely? Small problem tle is? Small problem	Medium problem Medium problem Medium problem	Large problem Large problem Large problem	Very large problem Very large problem Very large problem Very large problem





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18. You feel unsure a	bout how to commu	nicate with the school	ol?				
						\bigcirc	
Not a problem at all	Small prob	lem Mediu	Medium problem		Very lar	rge problem	
19. The school provide	des little information	about involvement o	opportunities?				
			\bigcirc	\bigcirc			
Not a problem at all	Small prob	lem Mediu	ım problem	Large problem	Very large problem		
20. The school is not	welcoming to parer	its?					
Not a problem at all	Small prob	lem Mediu	ım problem	Large problem	Very large problem		
21. The school does	not communicate we	ell with people from y	our culture?				
Not a problem at all	Small prob	lem Mediu	ım problem	Large problem	Very lar	rge problem	
22. You do not feel a	sense of belonging	with your child's scho	ool community?				
Not a problem at all	Small prob	lem Mediu	Medium problem		Very lar	rge problem	
23. Negative memori	ies of your own scho	ol experience?					
						\bigcirc	
Not a problem at all	Small prob	lem Mediu	Medium problem		Very large problem		
24. Your child does r	not want you to cont	act the school?					
Not a problem at all	Small prob	lem Mediu	ım problem	Large problem	ge problem Very large problem		
25. You worry that a	dults at the school w	ill treat your child dif	ferently if you raise	e a concern?			
Not a problem at all	Small prob	lem Mediu	Medium problem Lar		Very large problem		
Background Ques For the final section, who completed the su	we need to know a b	<u> </u>	•	so that we can de	escribe the types o	of families	
26. What is your race	e or ethnicity?						
\bigcirc	0 C		\bigcirc	\bigcirc	\bigcirc	\bigcirc	
American Indian or Alaska Native	Asian Black or A		Native Hawaiian or Other Pacific Islander	White	Two or More Races/Ethnicitie	Other	
27. If you selected "T space below.	wo or More Races/	Ethnicities" or "Othe	r," and would like t	to provide more o	f a description, p	lease use the	





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28. What grade is	your child in?	_					_
	\bigcirc	\bigcirc	\bigcirc			\bigcirc	\bigcirc
Pre-Kindergarten	Kindergarten	1st grade	2nd grad	e 3rd g	rade 4th	grade	5th grade
	\bigcirc	\bigcirc	\bigcirc			\bigcirc	\bigcirc
6th grade	7th grade	8th grade	9th grad	e 10th g	grade 11tl	n grade	12th grade
29. What is your c	hild's race or ethni	city?					
						\bigcirc	
American Indian or Alaska Native		k or African H American		ntive Hawaiian Other Pacific Islander		Two or More aces/Ethnicitie	Other
30. If you selected space below.	"Two or More Ra	ces/Ethnicities"	or "Other," an	d would like to	provide more of a	a description, j	please use the
21 Plans indicate	the primary langu	aco vou consile v	with your shild	overantly (Place	o abaak only one)	<u> </u>	
31. I lease illulcate		age you speak v	eak with your child currently.		Flease check only one).		
Chinese	English	Fr	rench	German	Italian		Korean
Cinnese	Liigiisii	(Criman	C		Rolcan
Russian	Spanish	Та	galog	Vietnamese	Other/multiple languages		
32. If you selected below.	"Other/multiple la	anguages," pleas	se describe what	t language(s) you	ı speak with your	child current	ly in the space
33. Does your chile	d baya an Individu	alizad Educatio	on Dian (IFD) o	r racciva apacial	advantion comics		
33. Does your crim	a nave an marvidu	alized Educatio	on ran (IE1) o	i receive special	education service	29:	
Yes No							
	.1 11 11	T 1:1 T	т.	,			
34. Is your child cu	irrently enrolled in	an English Lai	nguage Learnin	g program:			
Yes No							