

OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM DRAFT- 2022

LOCATION

Building(s): OBMS

Classes/Grade Level(s): 6th ELA

ABOUT THE BOOK

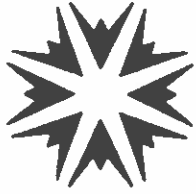
Selection Title/Author: Harry Potter and the Sorcerer's Stone, by JK Rowling

Genre: fiction/fantasy

Lexile Reading Level: 880L

Total number of pages: 309

Book Summary (abbreviated, bulleted list or link to a book summary)	Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)
<p>Turning the envelope over, his hand trembling, Harry saw a purple wax seal bearing a coat of arms; a lion, an eagle, a badger and a snake surrounding a large letter 'H'.</p> <p>Harry Potter has never even heard of Hogwarts when the letters start dropping on the doormat at number four, Privet Drive. Addressed in green ink on yellowish parchment with a purple seal, they are swiftly confiscated by his grisly aunt and uncle. Then, on Harry's eleventh birthday, a great beetle-eyed giant of a man called Rubeus Hagrid bursts in with some astonishing news: Harry Potter is a wizard, and he has a place at Hogwarts School of Witchcraft and Wizardry. An incredible adventure is about to begin!</p>	<p>Drinking/smoking: Mentions of heaving drinking in revelation of a secret (p. 266). A character carries drinks and flasks during Christmas dinner (p. 203-204). Mentions of brandy, sherry, and smoking from a long pipe</p> <p>Sex: None present.</p> <p>Language: Mention of damn (p. 41).</p> <p>Violence: Kids are in peril often, but mostly at the hands of fantasy creatures. A hooded figure is seen drinking the blood of a dead unicorn (p. 256). Multiple injuries and scenes of danger throughout chapter 16 in tasks to reach the Sorcerer's Stone. A dragon bites a character (p. 237). There are incidents of bullying and fistfights. A minor character dies (p. 296). Flashbacks to deaths of the main character's parents and the one who kills them.</p> <p>**Should be noted the story takes place in a fictionalized fantasy version of the United Kingdom. Characters are seen practicing magic, creating potions, and fighting magical creatures and evil sorcerers.**</p>



Book Reviews (2-3 links) Note: teacher is not responsible for broken links

<https://www.commonsemmedia.org/book-reviews/harry-potter-and-the-sorcerers-stone-harry-potter-book-1>

<https://www.pluggedin.com/book-reviews/harry-potter-and-the-sorcerers-stone/>

ABOUT THE CLASS

Rationale for the Literature Selection (In addition to standards): (To be completed by the teacher or team)

This book will be used for a genre study of fantasy in which students will use as a mentor text to analyze theme, comparing themes between two different pieces of literature, context clues, figurative language, and how a scene, chapter, or passage impacts the overall theme of the story.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL 6.2 - Analyze literary text development.
 - a. Determine a theme of a text and how it is conveyed through particular details.
2. RL 6.9 - Compare and contrast texts in different forms or genres in terms of their approaches to similar themes or topics.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. The Lion, the Witch, and the Wardrobe, by C.S. Lewis
2. The Wizard of Oz, by L. Frank Baum

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: _____

Date: 10/7/22

Department Chair: _____

Date: 10/7/22

Building Principal: _____

Date: 10/7/22

District Curriculum Administrator: _____

Date: 10/10/22