



FULL-TIME HEALTH CENTER REGISTERED NURSE

gogunn.org | Washington, CT

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9-12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Our continuous focus on moral character development intentionally engages all members of our school in the work of creating an inclusive and equitable living and learning ecosystem. Community and citizenship are at the heart of our aspiration to both social justice and academic excellence, with individual diversity integral to the strength of that community. When we embrace difference and pursue school life with respect, equity, and compassion, we build a foundation for engaged citizens.

In keeping with the tenets of our founder Frederick Gunn, who was himself a prominent abolitionist and progressive educator, The Frederick Gunn School seeks to provide a pluralistic learning environment for all inclusive of (but not limited to): culture, ethnicity, gender identity or expression, national origin, learning differences, physical difference, political affiliation, race, religion, sex, sexual orientation, and socioeconomic differences.

We invite applicants who resonate with our mission and who will foster an environment of cultural and intellectual richness and an active participant in advancing equity and inclusion.

Job Description:

- Assessing and treating students for injuries/illness.
- Performs nursing duties for all students ensuring compliance with physicians orders

- Testing and caring for students with communicable diseases such as COVID-19, flu and other illnesses.
- Establishes health care policies and procedures.
- Ensure compliance with providers orders.
- Assist with day-to-day efficiency of the operations of the Health Center
- Follow through on treatment plans ordered by the provider.
- Monitor and report changes in patient symptoms or behavior and document appropriately
- Document appropriate assessment of students presenting to the health center following standing
- Administration of daily controlled and non-controlled medication that is dispensed in the health center
- Maintain timely communication with appropriate departments/faculty/coaches regarding students being cared for in Health Center
- Most calls are triaged by phone, but on-call nurses may be required to report to the Health Center or on campus to assess a student.

Requirements:

- Current nursing license from the State of Connecticut.
- Experience with Adolescent Health/School Health preferred.
- Must have the ability to work independently with excellent physical assessment skills.
- Excellent communication and interpersonal skills
- Customer service mindset with good communication with parents from all over the world.
- Experience with Magnus and Google Suite helpful but not necessary

Schedule

- Full-time with minimum of 32 hours a week, hourly exempt position, benefits eligible
- Currently the Health Center is open from 7:30 am 6:30 pm Monday-Friday, 8 am 12 pm on Saturday & 9 am 1 pm on Sunday.
- Looking to expand Health Center hours and this position would require a maximum of four evening shifts a week to 10 pm. Day time hours would also be incorporated when available.
- Rotating weekends required.
- On-call night rotation shift required.
- Ten month position follows the academic year (2 weeks in December/January, 2 weeks in March, and summer months) Full school schedule is available online.

To Apply:

- Email resume and three professional references to Megan Hogrefe, Administrative Assistant to the Health Center: hogrefem@frederickgunn.org (references will not be notified without contacting you)
- Qualified applicants will receive an email notification from the school when the interview process commences.

Anticipated Start date: ASAP

Core Values

Integrated Humans

Thriving people learn to integrate the intellectual, the physical, the spiritual, and the emotional through an examination of the place of each, discernment about their relative role, and a commitment to balance and flourishing.

Hopeful Faculty

We prize faculty who believe resiliently, optimistically and with good humor in the students' and faculty's collective ability to grow and learn; know their discipline and practice, and understand character development. A faculty oriented around these principles will earn the confidence of students and create a place of purpose and fun where faculty and students want to be.

Learning Ecosystem

Thriving communities recognize the interdependent nature of their parts. Therefore, The Frederick Gunn School is a school that champions the interdisciplinary and inter-experiential nature of life and learning - one that incorporates the outdoors, athletics, and arts, as well as academics, into everyday life.

Moral Character Development

We are a school that nurtures Mr. Gunn's belief in character as the driving force in a life well-lived, and that character emerges through the intentional pursuit—in knowledge and practice—of what is good, right, true, sustainable, and beautiful.

Engaged Citizens

The Frederick Gunn School is a school that, despite growing cultural apathy, cynicism, consumerism and distraction, produces people who care deeply - who become wise, engaged, active citizens.

The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.

BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.