

SPECIAL EDITION

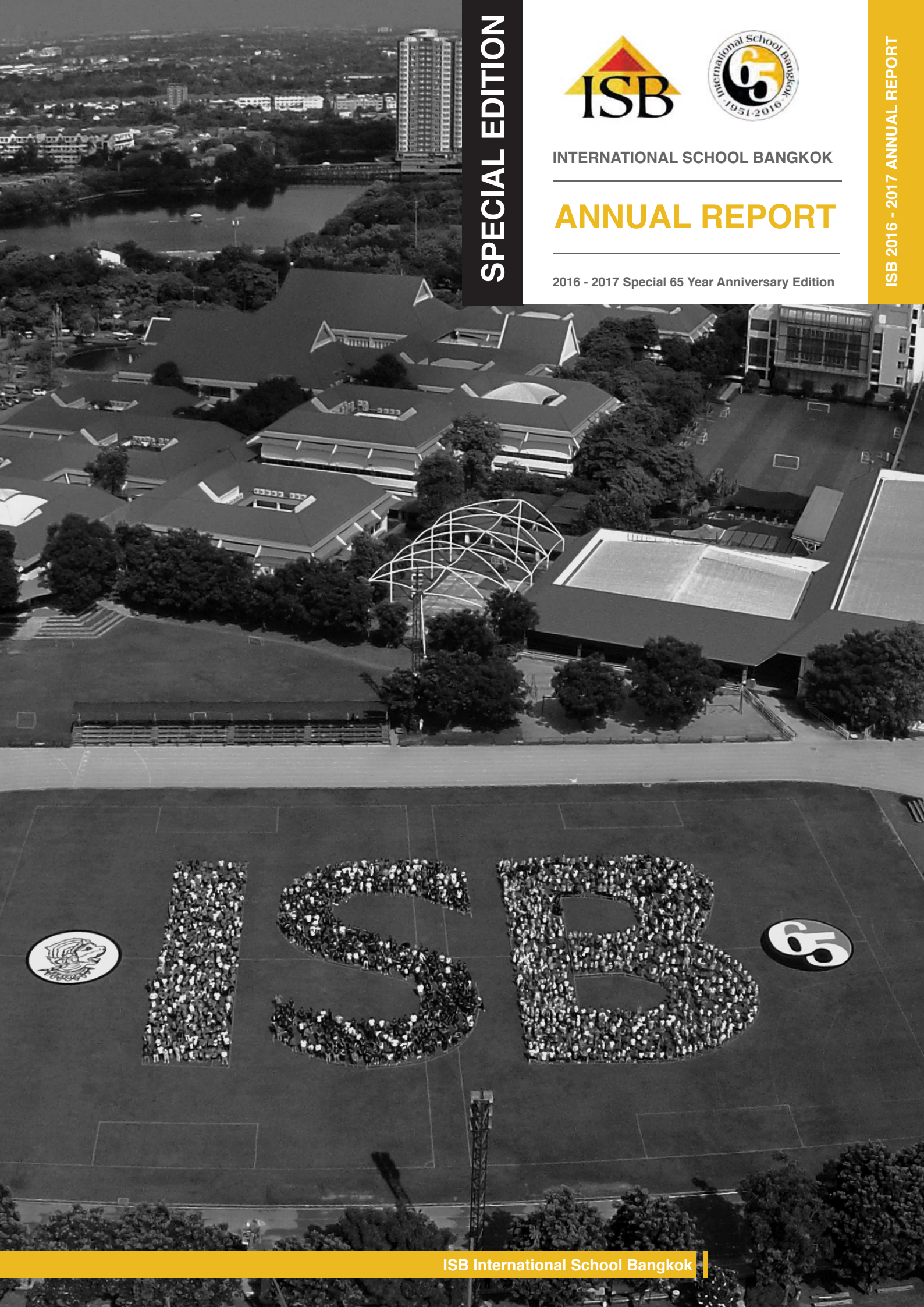


INTERNATIONAL SCHOOL BANGKOK

ANNUAL REPORT

2016 - 2017 Special 65 Year Anniversary Edition

ISB 2016 - 2017 ANNUAL REPORT





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FOREWORD



DR ANDREW DAVIES

Head of School

FOREWORD



Having joined ISB in 1993 I am often asked why I have stayed so long. The answer is a very simple one—I cannot think of a school anywhere in the world where I would rather work or have my children educated.

ISB always seeks to improve and the 2016 - 2017 school year was no exception. This year saw the construction of our outdoor education campus, the courageous beginnings of our intensive needs program, the development of our college counseling model, and the adoption of a new vision for the school. These are but four highlights of a school that seeks to lead, to innovate, and above all to do the very best for our students.

ISB's new vision, "Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners," describes the impact we hope our students will have on the world. A first-class education at ISB is a given—as evidenced by tens of thousands of graduates who have attended universities the world over and worked in almost every field imaginable. ISB also wants its students to contribute to every community they are part of. As renowned educational scholar Howard Gardner writes, "I want my children to understand the world, but not just because the world is fascinating and the human mind is curious. I want them to understand it so that they will be positioned to make it a better place."

ISB has facilities and resources that any school would be proud of. However, by far the most important ingredient to student success is to surround them with caring and supportive staff.

Thank you for learning more about ISB and the story of our 65th school year, through the pages of this Annual Report.

Sincerely,
Dr Andrew Davies

THE LATE KING

On October 13, 2016, His Majesty King Bhumibol Adulyadej passed away. Very rarely in history is a nation blessed with such an inspiring, dignified, worthy, compassionate, talented and caring leader. His Majesty dedicated his life to the Thai people for several decades and is deeply loved, revered, respected and admired. His Majesty's passing was deeply felt by us all. The world lost a most beloved, revered and respected leader.

His Majesty was a compassionate and caring leader, always putting the needs of others above his own, always trying to improve the lives of others. He was a man of great integrity, who understood the importance of the truth and treating others from all walks of life with deep respect.

His Majesty was a scholar, a linguist and an author who contributed greatly to the literary work of Thailand. He was an artist, a talented musician and composer, and an athlete. He achieved greatness in his own right.

The ISB community felt this loss deeply, and through the efforts of the school leadership and Thai Parent Association, we sought to honor His Majesty's memory throughout the year through our His Legacy Lives On campaign. These activities began with a memorial day in the Chevron Theatre, which allowed the wider community to come and pay their respects and grieve this loss together. An exhibition celebrating His Majesty's life, was on display for the entire school year, that was open to the ISB community and wider public. We hosted Music in the Park, featuring the Pro Musica chamber orchestra, who played a collection of His Majesty's compositions. Our students performed a number of tribute concerts, and our Middle School drama students performed the play Mahajanaka. We planted marigolds to celebrate the day of His Majesty's birth, and our students created dararat flowers for the Royal Cremation. We published a tribute magazine celebrating His Majesty's Life, donated funds to the Chai Pattana Foundation, and took each opportunity to inform and educate our students on the incredible impact His Majesty had on Thailand and its people.

ISB was also given permission for sponsoring His Majesty King Bhumibol Adulyadej's funeral rites at the Dusit Thron Hall, the Royal Grand Palace and many of our ISB community attended. His Legacy continues to live on at ISB.



WHO WE ARE

65 YEARS OF HISTORY

"Moments in history when foundations are laid can shape generations for years to come. So it was on October 27, 1950, when a courageous group of parents joined together to lay out plans for a school that would serve a growing international fabric of expatriate students whose lives wove and meshed within the unique setting of Bangkok, Thailand. They called this school The International Children's Centre, now known as International School Bangkok. But this project would become more than bricks and mortar, more than a school. This decision would be the beginning and mystique of ISB. This school would represent timeless quality, and the power to withstand immense changes; a school that could never afford to stand still. For over 65 years, ISB has been a place when friendships were made and never forgotten."

"The early years were not easy—there were many challenges to opening and operating an international school in Thailand."

"Despite the school's stunning growth and legal recognition, students attended classes for nearly a decade in barely adequate wood-framed buildings, now aged and decaying swiftly in the tropical climate."

"The library and half the classrooms were transformed into wading pools during Bangkok's downpours. School assemblies, ceremonial events and athletic competitions had stretched the grounds to its limits. Change again was in the air."

"So, on a rainy and humid Bangkok morning, September 1, 1960, the International School Bangkok officially began classes at its new location on Soi 15 (now home to NIST). With over 550 students representing 25 nations, the culture of ISB was truly international. Its board membership drew from government, religious and private industry leaders. However, the student population and curriculum took on a distinctly American flavor. With these characteristics, ISB became fully accredited with the American Secondary Board of Education and the

Middle States School Association. It became a member of the National Honor Society and the International Quill and Scroll Society."

"In early 1965, the Vietnam War accelerated and many American government dependents were evacuated to Bangkok. This escalation also boosted the number of families wishing to enroll their children at ISB. A fourth multi-story classroom building was added to the campus by the end of

"One day the 409th Engineers (who were helping to flatten new playing fields) lost one of its road graders (in a hole) on the ISB soccer field and had to get an elephant to pull it out! My most memorable event was the Junior/Senior Prom raft trip and the near drowning of the celebrating class president by his fans!"

William (Bill) Vaughn, Class of 1965

1976. Enrollment soared to 3,500 at the end of 1967 and a second campus opened in Bangsue on Viphavadi Rangsit Highway. The largest enrollment in the school's history occurred in 1969 with approximately 3,650 students."

"With such a large community of foreigners taking up residence in Bangkok, family-related and social activities revolved around ISB. For example, a school-supported Christmas charity drive, dubbed "Operation Santa", collected food, clothing and toys for the less fortunate children of Chiang Mai. Fashion shows featuring clothing designs of the local Thai silk and cotton companies abounded, using ISB students as models..."

"With the ebb of military involvement in Southeast Asia and the fall of Saigon in 1975, the number of families living in Bangkok declined. The 1975 school year at ISB opened with 1,800 students, 90% of them Western. With the draw-down of military forces in Thailand, the enrollment shrank

"I am Thai and have worked at ISB for 33 years. There are many stories—some funny and some sad. In the early years there were about 3,400 students at ISB. After the Vietnam War stopped, the American military went home. Then there were only 2,000 students left. The Bangsue Campus moved back to Soi 15. I remember Mr Rajendra, who was from Sri Lanka. He was the Head of the PE Department and everyone loved him. He was kind to everyone. He passed away at the airport on his way home. ISB named the gym after him."

Khun Rabieab Sanguanwongse , Phone Operator

steadily throughout the year. Families were suddenly uprooted. "Packing out" became a common excuse for late homework. There were many tearful farewells as students left their friends and ISB. This time of upheaval and uncertainty impacted the staff as well. Of necessity, a number of support staff and long-serving respected teachers were released, causing low morale and insecurity. The Bangsue Campus closed at the end of the school year".

"In the late 1980s, Thailand began to emerge as a newly industrialized nation bursting with development and foreign investment. Foreign nationals came from all over the world to live and work in Bangkok. By 1988, the need for English-language based curriculum soared dramatically. Once again, ISB's enrollment kept pace with the growing expatriate community in Thailand. And the ISB campus was stretched to its limits, with over-crowded corridors and classrooms, limited office space for faculty, inadequate space for meetings and overbooked playing fields.

"Focus on the move to a new campus took a sharp turn in January of 1991. During the height of Persian Gulf War in the Middle East, the United States Embassy reported credible threats to the security of ISB so the Soi 15 campus closed its doors once again for 10 days."

"Throughout the first semester at the new campus, however, the celebratory spirit and excitement of inaugurating a new ISB was offset by a sense of grief and longing, by some, for the old, familiar campus at Soi 15 – that homely, comfortable place, teeming with tradition. A proposed change to modernize the school logo, from Hanuman to a little red roof, sparked

significant opposition from the student body. Hanuman was restored to its place of honor and the red roof was used as a dual logo."

"Near the end of the school year in May of 1992, ISB, once again, had to close its doors because of the political climate of its host country. ISB was affected personally by this crisis when elementary school teacher, Ian Neumegen, was caught in the crossfire and killed. A plaque in his memory has been placed in the Elementary School".

"ISB students began to carve their niche as caring citizens in the surrounding community of Nonthaburi. In 1994, the "We Love Pakkret" project, sponsored by the Green Space Club, brought ISB students and 300 Thai students from eight area schools to pick up trash. The Nichada Polo Club was a venue for the school sponsored riding program for the physically challenged children in the Nonthaburi area."

"Today, the ISB campus is proud home to more than 60 different nationalities. The founding parents would have been delighted that with the power of its diverse culture, ISB has survived the pendulum swings of reduction and growth, upheaval and celebration, war and peace, deficiency and excellence, apathy and spirit, discord and unity, sorrow and great joy. Therein lies its strength."

Extracts from "A Thai Tapestry—International School Bangkok 1951-2001, The Tradition Continues," edited by Freda Britt Williams and Donna Davenhauer.

“ The success of our students involves much more than getting into great universities; it also involves the ability to think creatively, to identify and solve problems, to communicate across a range of media and to be cross-culturally competent. ”

Graeme Scott, Deputy Head of School For Learning

OUR STRATEGY FOR SUCCESS

Graeme Scott, Deputy Head of School for Learning

As the oldest international school in Thailand, ISB has a long and successful history. We have built upon our successes and we use up to date research and our own collective experience of what is best for young people to create a new, more dynamic vision for our school. The success of our students now involves much more than getting into great universities; it also involves the ability to think creatively, to identify and solve problems, to communicate across a range of media and to be cross-culturally competent.

Schools also have a responsibility to develop the social and emotional wellbeing of students, and this has been a key feature of our work in recent years. Research tells us that students who feel cared for and who are provided with a toolkit of social and emotional skills and aptitudes, are better learners and better prepared for life. Our aim is to help develop students who are caring and compassionate; thoughtful and curious; creative and adaptable; articulate and knowledgeable.

The new vision for ISB, 'Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners,' summarises the ultimate goal of our school. Through care, creativity and academic success, we aim to improve or enrich the lives of those we encounter, no matter who or where they might be. Of course, this is not only the school's responsibility. It is critical that the entire ISB community is mobilised and activated toward this vision.

Considering a vision so aspirational and contemporary, it is clear that a traditional reception model of learning, where students are viewed as passive recipients of taught knowledge, is not fit for this purpose.

“ Our students are ethical, hardworking and compassionate community members ”

Instead, ISB employs a constructivist, even co-constructivist model of learning, where students collaborate with teachers and each other to piece together and make sense of their own learning. The role of the teacher is to create multiple diverse opportunities for students to learn and practise new skills, to use their newly consolidated knowledge and to further their understandings of a range of concepts to help create new learning and to deepen existing learning. All of this is done within a unique community. Students, teachers, parents and other stakeholders work together to provide support for one another and to create a caring, compassionate and cosmopolitan culture.

A four-year research program, undertaken by a cross-section of ISB personnel, surfaced six 'learner attributes' that we will seek to instill in our children as they grow. We believe our students will have an advantage and will be better equipped to flourish in global society if they are creative; adaptable; globally-minded; socially intelligent; self-managing; and value-driven.

A range of core values, which will ensure our students are ethical, hardworking and compassionate community members have also been identified. These are: care; integrity; commitment; gratitude; courage; balance; respect; and responsibility. These values have already been incorporated into our educational program and will support and strengthen the high moral standards our students already bring to ISB.

At ISB, we follow an approach to education that considers both the mind and the body. Just as research in educational neuroscience supports our learning program, so studies in wellbeing and physical, social and emotional learning inform the culture of care we have established. Students at ISB are not only the recipients of this nurturing environment, they help to create and nourish it. Our students are at the forefront of a comprehensive service learning program that seeks to engage our learners in activities that truly enrich the communities they interact with and live in.

OUR VISION

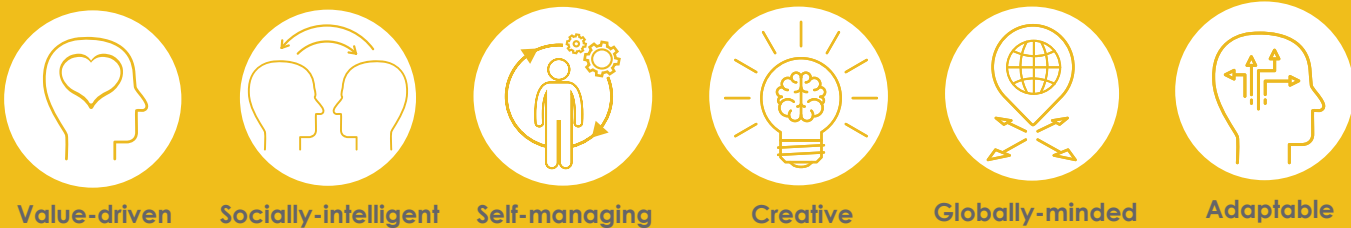
Mission, Values and Definition of Learning

Enriching communities through the intellectual, humanitarian, and creative thoughts and actions of our learners.

Through outstanding teaching in a nurturing environment, ISB will inspire students to:

- Achieve their academic and personal potential
- Become caring, global citizens
- Be passionate, reflective learners
- Leave healthy, active, balanced lives

STUDENT ATTRIBUTES



OUR DEFINITION OF LEARNING

Learning is the primary focus of our school and we recognize learning as a life-long adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we:

- Apply our learning to new situations
- Communicate our learning effectively
- Inquire to extend our learning
- Make connections across our learning
- Create solutions
- Reflect critically on our learning

OUR VALUES

CARE INTEGRITY COMMITMENT GRATITUDE COURAGE BALANCE RESPECT RESPONSIBILITY

OUR PARTNERS

ISB is fortunate and ever grateful for the longstanding relationships we have with a number of organizations. We were started by families of the US Embassy and they currently represent 10 percent of our student population, while United Nations families make up 5 percent.

Over the years, we have received support from Chevron, Nichada Thani, Transpo, Nike, Colgate, Coca-Cola and various other companies that support our programs and facilities development. We are extremely grateful for the corporate support we continue to receive.

We value the relationships, spanning the decades, that we have with our major service providers such as Montri and Epicure.

We are grateful to the many corporations that support our school, our PTA, our events such as the International Family Fair and our 65th Anniversary, the construction of our EWC, and more.

ISB could not be who we are today, without these valuable partnerships. We look forward to continued success.

“ ISB could not be who we are today, without these valuable partnerships and we look forward to continued success. ”



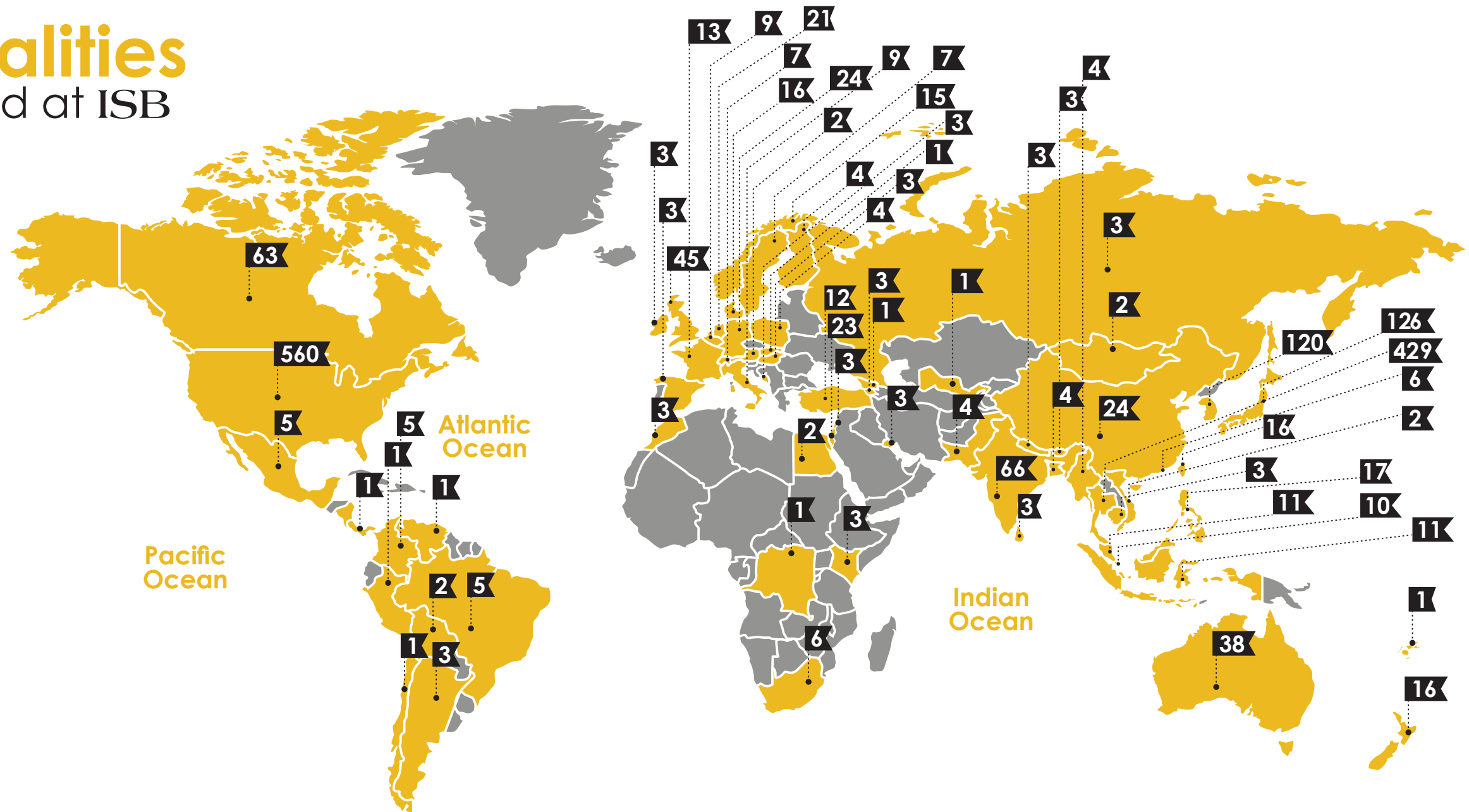
COMMUNITY

Nationalities represented at ISB

65 Nationalities represented at ISB

The word *community* at ISB encompasses many different aspects of the school. It includes all our members: our parents, students, staff and alumni. It refers to the strong community spirit of openness, caring and inclusion that form the core of our culture. It goes beyond our school walls to include the extensive service outreach and action that our community undertakes in Thailand and around the world. This is strengthened by the beautiful, safe and secure surroundings of Nichada Thani in which ISB is located.

We finished the 2016 - 2017 school year with 1822 students representing close to 65 different countries. Adding to this international community were our staff of over 500, who represented over 20 different countries. These numbers speak to a unique balance of cultures from around the world, and to an ideal community where cross-cultural understanding and global citizenship can be fostered.



North America

560 USA
63 Canada
5 Mexico

South America

5 Brazil
5 Colombia
3 Argentina
2 Bolivia
1 Chile
1 Panama
1 Peru
1 Venezuela

Africa

6 South Africa
3 Kenya
3 Morocco
2 Egypt
1 Congo

Europe

45 UK
24 Germany
21 Netherlands
16 Denmark
15 Norway
13 France
9 Belgium
9 Italy
2 Austria
1 Slovakia
7 Sweden
7 Switzerland
4 Finland
4 Poland
3 Hungary
3 Ireland
3 Montenegro
3 Russia
3 Spain
1 Georgia

Asia

429 Thailand
126 Japan
120 Korea
66 India
24 China
23 Israel
17 Philippines
16 Taiwan
12 Turkey
1 Uzbekistan
11 Indonesia
11 Malaysia
10 Singapore
6 Hong Kong
4 Bangladesh
4 Myanmar
4 Pakistan
3 Armenia
3 Bhutan
2 Vietnam
3 Cambodia
3 Kuwait
3 Lebanon
3 Nepal
3 Sri Lanka
2 Mongolia

Australasia

38 Australia
16 New Zealand
1 Fijian



OUR LEADERSHIP

BOARD OF TRUSTEES

I am proud to be BOT Chair and associated with ISB because, as an alumnus, it has given me a chance to give back to the place that helped shape me in my formative years. I have also seen my two boys grow up as caring, inquisitive, active young adults as a result of the great schooling experience provided by ISB, and for that I am grateful. Personally, I have enjoyed tremendously the excellent collaboration and teamwork with the Administration, which has enabled ISB to continue on its course of being the best international school in Thailand and recognized as one of the leading international schools globally.

The ISB Board of Trustees' (BOT) primary role is to set, support, review and promote the School's mission. The BOT is made up of 15 trustees, 11 of whom are elected by the International School Association (ISA) members. We are fortunate to have a well-balanced mix of members on the Board, in terms of gender, professional background and experience.

ISB has always been an institution that believes in investing for the future of the school and providing the best, leading edge learning experience for our students. Previously, this focus resulted in the development of the Cultural Center and the Sports Complex. This year we are proud to unveil the Environmental Wilderness Campus in Petchburi province. Consistent with our mission to inspire students to be reflective learners and caring global citizens, who lead healthy, active lives, the Environmental and Wilderness Campus provides ISB with an exciting and unique opportunity to integrate science, outdoor educational skills, character building, and much more - enabling our students to make connections across their learning.

In addition, this year saw the BOT engage in the establishment of "Strategic Pillars" to help set ISB's medium - to long-term direction in a fast changing educational landscape. Focusing on areas like inclusion, safety, technology, financial stability, learning best practices, the "Strategic Pillars" will serve as our guideposts going into the future. They will also help us ask the right questions such as what is ISB's identity and how do we stay relevant and meet the needs of tomorrow's learners.

ERIC MA - BOARD OF TRUSTEES CHAIRMAN

BOARD OF TRUSTEES

ISB's legal entity is the International School Association (ISA), which is a non-profit association of which all parents are members. The members elect 11 Board of Trustee representatives consisting solely of parents and the Board may appoint an additional 4 members. The Board directs the affairs of the school according to ISB's Mission and Vision and subject to the laws of Thailand.

ERIC MA CHAIRMAN. VICE CHAIRMAN AT MORGAN STANLEY

ELIZABETH BREDIN VICE-CHAIR. PROFESSIONAL IN MUSEUM EDUCATION, PUBLICATIONS AND ART HISTORY

SUMITER BROCA SECRETARY. GROUP LEADER OF THE SOCIO-ECONOMIC DEVELOPMENT AND POLICY SUPPORT GROUP (SEDPS) FOR THE FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS (FAO)

WILLIAM HARVEY TREASURER. LAWYER, CHEVRON THAILAND

DR PRATHIP CHIARAVANOND BOARD MEMBER.

JANEWIT KRAPRAYOON BOARD MEMBER. ASSISTANT TO THE CEO OF TRUE CORPORATION

JOHN HEINECKE BOARD MEMBER. CHIEF OPERATING OFFICER OF MINOR FOOD

JESSICA ZAMAN BOARD MEMBER. FOREIGN SERVICE OFFICER WITH THE UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID)

DR VORAPOL SOCATIYANURAK BOARD MEMBER. CHAIRMAN OF FINANCE, BANKING, FINANCIAL INSTITUTIONS AND CAPITAL MARKET SUB-COMMITTEE OF NATIONAL LEGISLATIVE ASSEMBLY OF THAILAND

IRA BLUMENTHAL BOARD MEMBER. FOUNDING PARTNER OF BLUMENTHAL RICHTER & SUMET LTD.

DR. KENICHI OHASHI BOARD MEMBER. RETIRED FROM WORLD BANK. CONSULTS AS AN ECONOMIC ADVISOR IN MYANMAR AND KENYA.

DR HENRIETTA BULLINGER BOARD MEMBER. INDEPENDENT WATER AND SANITATION CONSULTANT

OUR LEADERSHIP TEAM

Elementary School, Middle School & High School



Elementary school

Our vision for Elementary and Pre-K learning is to create a multicultural environment in which joyful learning will flourish. Children will possess the curiosity and confidence to explore, question, evaluate, create, and communicate.

Our staff members care deeply about each and every child that we have the privilege of working with, and we are dedicated to providing a challenging learning environment. We value healthy partnerships between parents, children and teachers and believe that by establishing this relationship at an early stage in their development, we can provide the foundation for empathetic and responsible global citizens.

In Elementary School, we use a particular style of teaching known as "team teaching," where multiple teachers serve a group of students and share responsibility for their overall learning growth. Through extensive research we believe this is a positive way to help your child develop in a well balanced learning environment. Team teaching provides high quality learning that can support a greater variety of structures to enable more targeted learning instruction at all levels.



Middle School

In the Middle School, we believe learning is a process in which each student discovers and constructs meaning from information and experience. The individual needs, background, and development level of each student serve as the starting point for all middle school learning activities. We recognize that a student who feels valued, safe, and cared for is a learner who succeeds.

We constantly review and develop our curriculum to ensure we are staying relevant for students and their needs. Teachers' curriculum work throughout the Middle School implements research-based learning design to best meet the learning needs of our students. Whether inspired by the Adolescent Literacy Conference hosted at ISB, or motivated by our deep investigation of Science curricula from around the world and more, we developed learning units aligned with students' learning needs to foster creativity and adaptability within the content areas of study. To best support all of this curriculum work, our Middle School faculty focused on professional development to ensure we were always finding ways to meet the diverse learning needs of our students.

This year we implemented our first full Advisory program, focusing deliberate attention on the social and emotional learning of our students.



High School

In the High School, we are dedicated to developing students' intellectual, social, emotional and physical development in order to prepare them for life in a rapidly changing world. We prepare students for higher education, we impart a core of basic knowledge and skills and we develop their abilities to think critically, communicate effectively, and learn independently. We provide stepping stones, real experiences and applied learning that prepare students for the real world.

Our students have the opportunity to follow the International Baccalaureate Diploma Program (IB DP) or to enrol for any of the number of ISB courses we have on offer. We also offer a wide range of co-curricular offerings and rich cultural experiences that broaden our students experiences and enrich their lives at ISB. These experiences span the arts, sports and other pursuits.

Students have a wonderful opportunity to share their voice and vision through a number of avenues, including a variety of elected councils. Student Council, Service Council, Varsity Council, Arts Council and a House Council all take active roles in the day-to-day life of the High School.



“ We ensure that all students are known, cared for, and given the attention and support they need. ”
Kelly Armitage, Elementary School Principal

“ We recognize that a student who feels valued, safe, and known is a learner who succeeds. ”
Dennis Harter, Middle School Principal

“ We provide stepping stones, real experiences and applied learning that prepare students for the real world. ”
Justin Alexander, High School Principal



PTA

Parent Teacher Association

OUR LEADERSHIP



ISB's Parent Teacher Auxiliary (PTA) is a voluntary group that works with parents, staff and students to enrich the experiences of everyone in the school community. At the heart of its mission is connecting people, involving them and running activities and initiatives to unite, entertain and inform.

The PTA helps to connect parents from different countries and backgrounds, and who have children of different ages, through regular social events—such as coffee mornings, meetings for different grades, and meetings for parents from different nations and regions. They raise funds from their own activities, that are also opportunities to have fun and bring people together. The Friday popcorn sales, the Elementary School Intercultural Day, and the International Family Fair, when everyone gets to share their cultures, are some of the many highlights of the school year.

From the funds it raises, the PTA makes grants aimed at enhancing the experiences of students at ISB. They encourage and support teachers and students in trying out new things to make ISB an even more exceptional school. Initiatives have included NaNoWriMo, which encourages children to write books; Shark Tank, which encourages entrepreneurship; Virtual Reality tools, which give students a chance to see the cutting-edge technologies that will shape their lives; a state-of-the-art telescope for ISB's new wilderness campus; and more.

The PTA also serves as a bridge for communications between parents and our fabulous staff—with regular meetings and forums, as well as events and gestures to show appreciation for teachers and everyone else at the school, who help to make it the wonderful educational and nurturing environment that it is.

To keep everyone informed of all the goings-on, the PTA produces Touchstone magazine to which the whole community is encouraged to contribute articles, and runs a popular Facebook page to bring everyone up-to-the-minute information. The PTA helps to bring together the whole community and has fun at the same time.

BOOSTER CLUB

Parent Volunteers



The Booster Club is a group of dedicated and fun-loving parent volunteers as well as administrators, alumni, and friends of ISB who work together supporting the Arts, Athletics, and Academic activities at ISB. Building school spirit is the main goal of our club, because we know that the best learning environments are those with the best school spirit. Booster Club parents can be seen at the Spirit Tent during sporting competitions, behind the scenes at cultural events, and in the Booster Hut selling spirit gear on Fridays. Parents involved in the Booster Club enjoy building friendships and creating great memories as they support the ISB students. As current Booster Secretary, Christine Platou Bjornsen says, "I have only been part of the Booster Club Board since last year, but if I could do it again, I would sign up immediately. It is a wonderful way to meet like-minded people across all three schools (Elementary, Middle, High), who want to help out in their kids' activities and boost the school spirit in sports, academics and the arts."

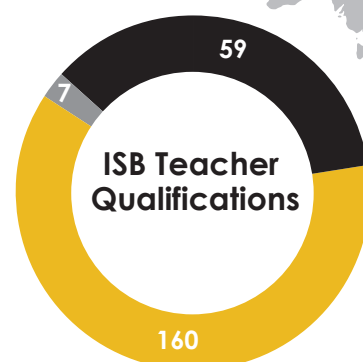
During the 2016-2017 school year, the Booster Club raised 1.94 million baht through sales at the Booster Hut, Spirit Tent, Panther Pop monthly sales, the annual Pancake Breakfast, and t-shirt sale days in the Elementary School. 1.5 million baht was given back to the school and students in the form of banquets, travel bags and gifts, rehearsal snacks, cultural event receptions, recognition boards for IASAS participants, hospitality rooms for visiting coaches and advisors, and the one-time donation of 300,000 baht for athletic department volleyball machines. The Booster Club is a proud sponsor of ISB students. "There are so many ways to be successful, and Booster Club wants to celebrate them all," says Booster member Maria Van Zant.



World map showing the distribution of 100 nationalities. The map uses yellow hexagonal markers with numbers to indicate the count of each nationality. The distribution is as follows:

Nationality	Count
American	117
Canadian	22
Cuban	1
Norwegian	1
British	22
Dutch	3
Polish	1
Spanish	2
Belgian	4
French	1
Georgian	1
Israeli	1
Chinese	3
Thai	11
Korean	1
Japanese	3
Taiwanese	1
South African	3
Australian	15
New Zealand	13

A partial gauge at the bottom right shows a scale from 0 to 59.



Total number of **Thai staff** 332

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Thai staff 332





“ We ensure that all students are known, cared for, and given the attention they need to support their happiness and future success. ”

Kelly Armitage, Elementary School Principal

STUDENT COUNCIL

From Our Students, For Our Students

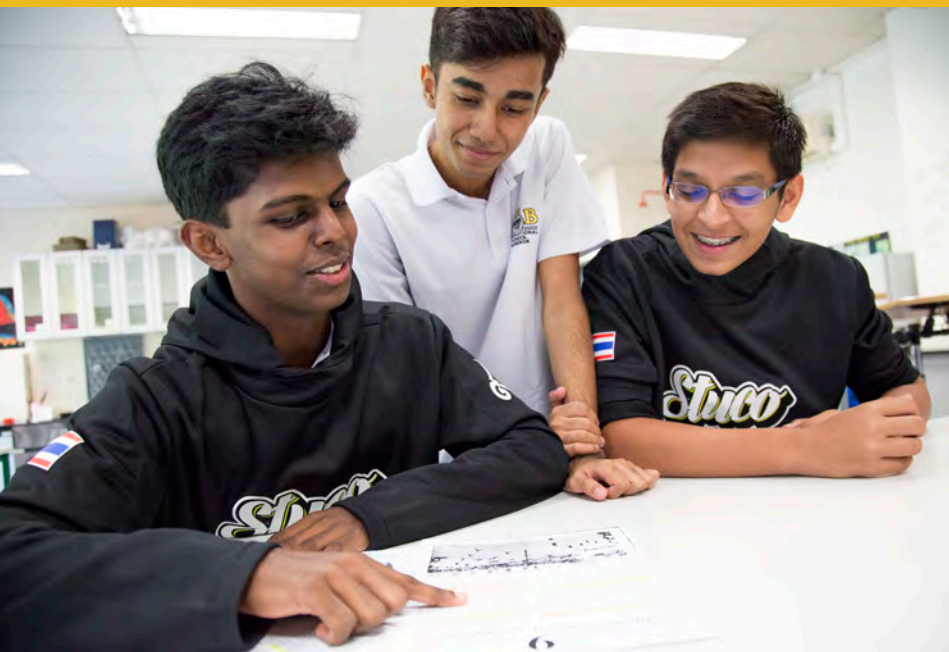
Student Council is a student-elected body who act as student advocates and liaisons between the student body and key ISB leadership. From planning dances, to responding to popular questions and concerns amongst students, to presenting to the Board of Trustees, they are an important voice for ISB students and help to drive key decisions and strategy in the school.

ISB has extensive opportunities for student leadership. Other groups include Arts Council, Athletics Council, Technology Council, Climate Council, House Council and the student-initiated Service Clubs.

"This was a big year for our Student Council; we developed the Student Body Constitution, which we hope to institute next year in order to better align with ISB's vision and mission. This will allow us to be better ISB advocates, through meaningful communication channels with administration and key faculty groups."

"I've acquired crucial skills that I will carry through the rest of my life in the process of advocating for the student body. For example, the necessity of taking initiative that comes with leadership and the conscience and willingness to listen to others."

"Student Council has been very influential for my personal and school career; It has taught me values that I will be able to apply for the rest of my life and I am grateful that I got to have this opportunity."



“The experience I’ve gained from student council has allowed me to grow as a person.”



SCHOOL LIFE BALANCE

ELEMENTARY SCHOOL

Highlights



Key Achievements

- Launched "team teaching" classes
- Hosted "Inclusive Elementary School" parent session
- Implemented final stages of a new math program (a three-year initiative, focused around Number Sense and Math with renowned consultants Cathy Fosnot, Erma Anderson)
- Opened new flexible learning area in ES Learning Hub (designed to enable varied creative learning opportunities)
- Held annual Elementary School Book Awards
- Celebrated another successful year of collaborative development classes and learning with High School teachers and students
- Offered Math Olympiad: enrichment opportunity for students to develop their problem-solving skills and math practices.

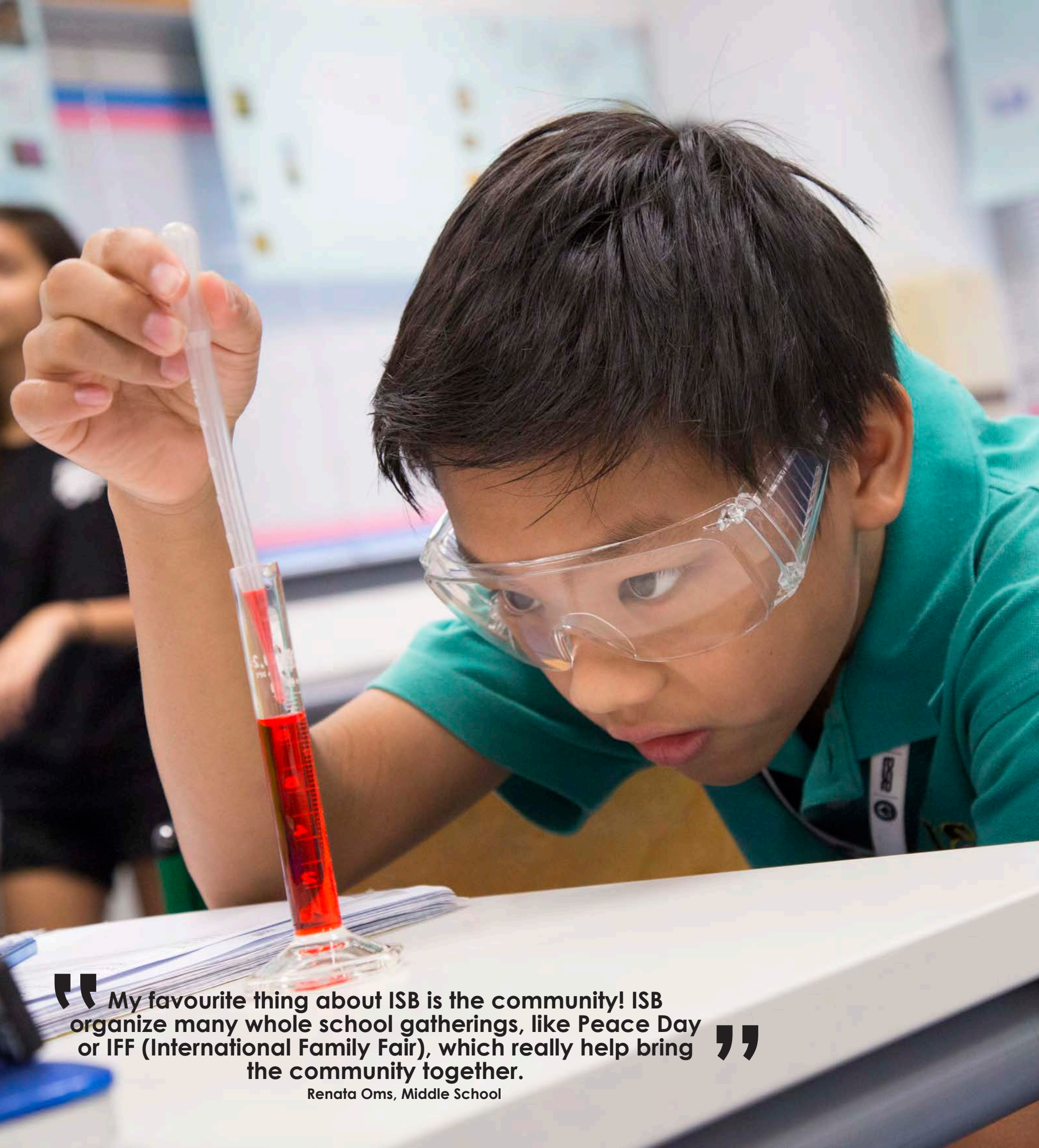
Key Events

- Intercultural Day
- Marketplace Fair (students created their own products and businesses)
- Musical Frog and Toad
- Peace Day
- Festival of Lights concert featuring ES Panther Choir, Orff Ensemble and Orchestra.



"The best thing about school is learning. It helps me to learn and makes me smarter."

Avi Ann Rubin, Elementary School



“ My favourite thing about ISB is the community! ISB organize many whole school gatherings, like Peace Day or IFF (International Family Fair), which really help bring the community together. ”

Renata Oms, Middle School

MIDDLE SCHOOL

Highlights



Key Achievements

- Social Studies teacher Eric Burnett published the book *Spinning World History*
- Students led four eco trips, camping in various locations in Thailand, caving, kayaking, rafting, hiking, and engaging in nature conservancy
- Student Pawin Buranakul authored the fantasy novel *Blooming Black*
- 27 ISB students participated in the World Scholar's Cup Global Round in Hanoi, Vietnam, and qualified for the Tournament of Champions hosted by Yale University
- Student Yuiko Akashi won a national flute competition in Japan
- Students Matthew Minckler and Reece Emery represented Thailand in the Little League Baseball World Series Asia Pacific Region tournament in Seoul, South Korea. Their team finished with a record of 2-2.

Key Events

- The Middle School Olympics was hosted by Oceania: the Australian, Pacific Islander, and New Zealand community.

HIGH SCHOOL

Highlights



Key Achievements

- Teacher Nancy Le Nezet co-authored and published the IB course book *Philosophy: Being Human*
- Opening of the Math Quad
- Opening of the ISB Athletics Physiotherapy and Treatment Room
- Students collectively received over \$4 million in university scholarships
- Three students scored 43 points in the IB Diploma Programme, May 2017
- Student Jazz Burr won the National Geographic award for the top score globally in IB Geography Standard Level
- Vorada (Belle) Socratianurak was awarded the King's Award
- Janita Luanpolcharoenchai won the Thai Foreign Ministry youth Ambassador Speech Contest
- HS Tech Club donated more than 50 computers to 4 Thai schools; the club has donated more than 200 computers in the last 3 years.

Key Events

- Varsity Boys Football and Varsity Boys Track and Field teams won IASAS championships
- Musical The Addams Family
- Ted Talks: TedxYouth@isbangkok.



“ I think the support that people in ISB tend to give each other everyday means a lot for a student and with that, it always leads to an amazing outcome ”

Nontaporn (Am) Silruk, High School



Swati Randev-Verma
ISB alumna

WHY I LOVE ISB

What Our Alumni Say

Our Alumni span the decades and they are artists, politicians, entrepreneurs, journalists, activists, teachers - all positively contributing to communities and society. They remain a part of our community, of our large ISB family, and we are incredibly proud of them. How did ISB shape them, and help them to become the people they are today? Here are a few words from some of our ISB Alumni, about their time at ISB.

Swati Randev-Verma

ISB alumna

Manager, Corporate Responsibility, PwC Middle East

“ISB was a big stepping stone in my life and really helped me understand who I am. ISB helped me to realize what I wanted to pursue in the future, and who I was as a person.”

“It was just a fantastic place to be! I had some of the best years of my life at ISB. To be able to work with people from different nationalities and to be able to understand the nuances of cultural differences, is definitely picked up at ISB.”

Thoma Cochran

ISB alumnus

Former White House and State Department digital leader; current Acquia Chief Digital Strategist and VP, Public Sector

“As a school you want to focus a lot on academic rigor and structure, but what really is critical is the intangible value of the soft skills developed by being a part of a larger community. The communication skills learned at a young age while in school are critical to future success and happiness as an adult.”

“My schooling at ISB from 1989 to 1993 helped instill in me the values of tolerance, diversity and acceptance: skills that served me well during my career at the White House. Growing up in a third-culture manner, going to schools like ISB, has afforded me the ability to find common ground across very diverse groups.”

Rohit Sachdev

ISB alumnus

Managing Director, Soho Hospitality

“I think that education is important, but having a great attitude and willingness to learn, and being open-minded — those are things that you don’t get from a textbook. But the school environment provides that. The experience at ISB gears us up for the real world, by building the educational side of who we are, and also helping us shape the way we look at things and the perspectives that we have. I’m very grateful for being an ISB graduate.”

“Growing up in an international school environment is really a privilege, because you’re engaging with students and peers from all walks of life and every part of the world. It prepared us for how our world is today. And it was a great stepping stone for us to take that and utilize this international open-mindedness that benefits us in both our personal and professional life. I think you’ll find that ISB students are very well-rounded.”

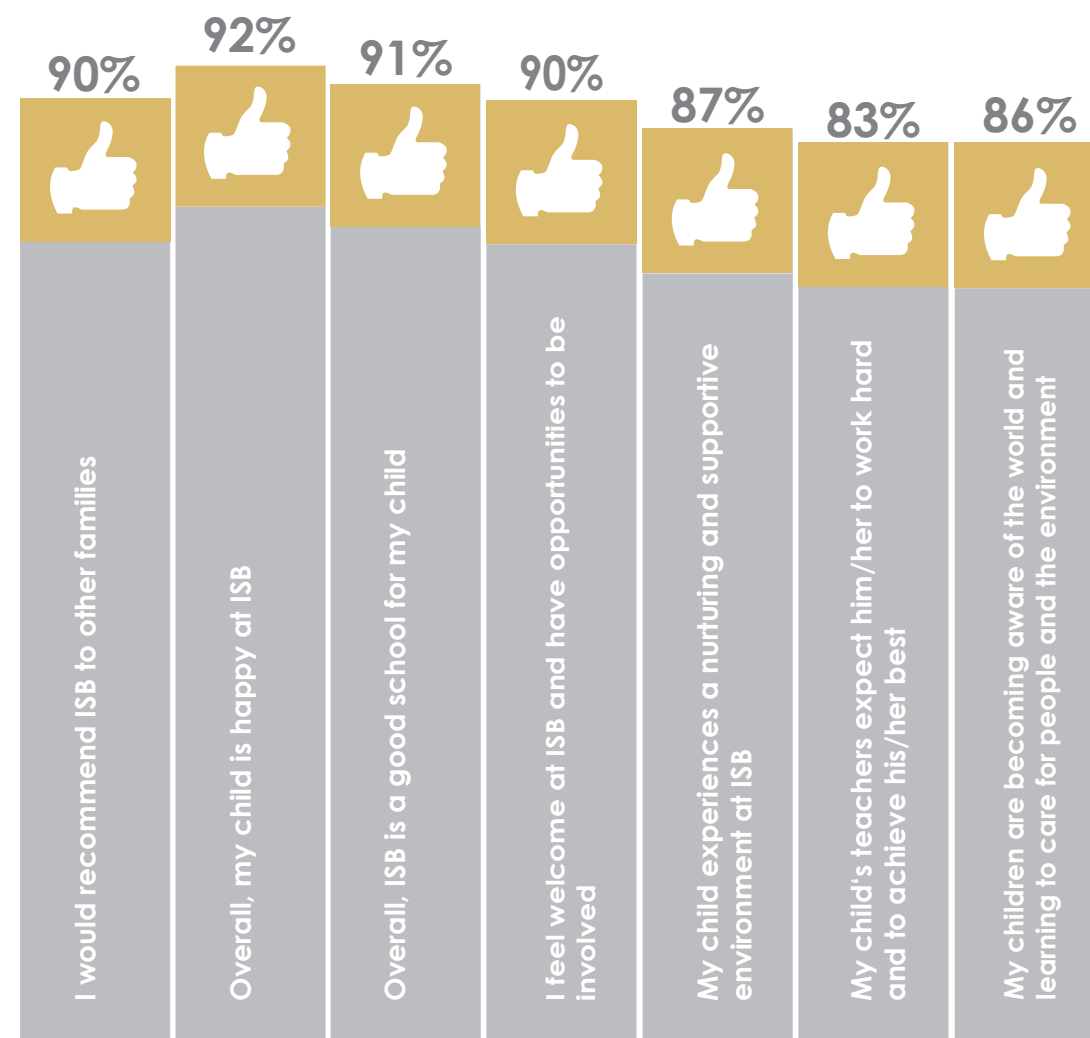
WHY I LOVE ISB

What Our Parents Say

The greatest proof of our success is in feedback from our students, staff and parents. Each year, we survey our community in order to gauge our success in achieving our vision and mission in all areas across the school. This feedback is invaluable to us and guides us.

Each year, these surveys show that our community members are overwhelmingly happy at ISB. They feel cared for and included. Our students feel academically challenged and supported. Our teachers feel valued and have opportunities for further development. Our parents feel welcomed and are happy with the opportunities we provide their family.

Our 2016 - 2017 parent survey results were no different and below you will find a few key highlights from our parent survey.



Our survey results are based on reviews from parents who are new to ISB; have left ISB; and parents whose children are currently at ISB.

HUISEMAN FAMILY ISB family, from The Netherlands

“

We have been very impressed with ISB's inclusive community, its facilities, its rich educational program which offers so many choices for our children, the amount of staff that all care about our family and their level of involvement, the safe and secure environment of Nichada Thani and with the Dutch language and culture classes that are on offer through the Dutch Program.

Our kids are very happy at ISB;
everyone seems to be happy here.

”



PROGRAMS

Our Curriculum

Transferable learning is at the heart of ISB's programs. Our curriculum is based on standards from North America and the International Baccalaureate (IB) Diploma Program (DP), but influenced by documents worldwide including, from Australia and Ontario, Canada. ISB also creates its own curricula utilizing examples from best-practice in education from around the world and leading research.

The curriculum is similar to that of a U.S. college-preparatory school with elements devoted to the study of our host culture and language. The curriculum is built around the long-term transferable ideas that are at the heart of each subject, and broken down into a macro curriculum and a micro curriculum. This macro curriculum provides coherence so that teachers, across all grades within a subject emphasize and create a focused learning value in that subject area.

A key part of the teaching is also the assessment. ISB administrators and faculty implement the comprehensive, school-wide assessment policy, practices and guidelines that are inclusive of assessments for learning, assessments of learning and assessments as learning. Action this year has included the upcoming implementation of a new grading and reporting process in the High School. Teaching, grading and reporting practices were focus areas in this year's Strategic Learning Plan for Middle and High School and ISB faculty, in collaboration with the Learning Design Center team, have continued to develop tasks that support our aim for transferable learning, where students are able to apply and transfer their understandings to unique problems.

How we create Transferable Learning:

- With a clear philosophy statement (stating what we believe)
- With an overarching framework
- With Pre-K to Grade 12 standards (key learning outcomes organized by grade level that are the blueprint for our curriculum)
- With the Progression of skills, Pre-K through Grade 12
- With cornerstone transfer tasks (with continuous assessments of data, in order to meet the macro goals)
- With Common assessment tools (rubrics, continuums, etc.)
- We organize units of instruction or sequence of instruction; deliberately planned across the year to maximize learning for students
- We set Transfer goals
- We create understandings
- We use key essential questions
- Through assessments of understanding and transfer (and scoring criteria)
- Through key learning plans



PROGRAMS

International Baccalaureate (IB)

The International Baccalaureate (IB) Diploma Programme (DP) is a rigorous two-year pre-university curriculum, primarily aimed at students aged 16 to 19. It leads to a qualification that is widely recognized by the world's leading universities, and many universities award advanced standing or course credit for successfully completed IB diplomas and courses. Students learn more than a collection of facts. The IB DP prepares students for postsecondary education and encourages them to:

- ask challenging questions
- learn how to learn
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures

At ISB, we believe in providing opportunities for all our students so they can pursue their academic and other interests. For this reason, we have one of the widest ranges of IB DP course offerings available. We have close to 40 different courses that span the subject groups, ensuring that students can choose the courses they want and need for their further study. The IB offers a balance in programs among the sciences, arts, athletics and language that align with ISB's philosophy of a balanced, well-rounded education.

PROGRAMS

Alternatives to International Baccalaureate

We are a fully inclusive school and pride ourselves on providing opportunities for students to explore their passions and specialize in their areas of interest. To achieve this, it is important for us to have a wide range of subject offerings and courses. In Grades 11 and 12, we offer the International Baccalaureate Diploma Programme (IBDP), but we also have an extensive range of challenging subjects for students who select not to take the full IB Diploma. Having this flexibility within our programs allows us to cater to our varying student needs and ensure that students can take the courses they need for their personal further study.

Students are expected to study English in each year of High School, and then beyond that, they need to complete 25 credits of a broad range of subjects that include Mathematics, World Languages, Social Studies, Science, Physical Education, Health, and the Arts, in addition to 9 credits of electives. It is in the electives where students have freedom to choose to study areas of particular interest. Students are required to enroll in 7 subjects each semester. Beyond the academic schedule, students must complete a Physical Activity requirement as part of promoting the Healthy, Active, Balanced Lifestyle vision. This is often satisfied when students undertake the IB Creativity, Activity, Service (CAS) requirement. Counselors work with students to select and arrange individual schedules to balance these requirements.

84%

Of courses scored above the respective world average

34

The average score for successful IB Diploma recipients (out of a top possible score is 45)

73%

Of the results were scores of 5, 6 or 7 (7 being the highest score)

17

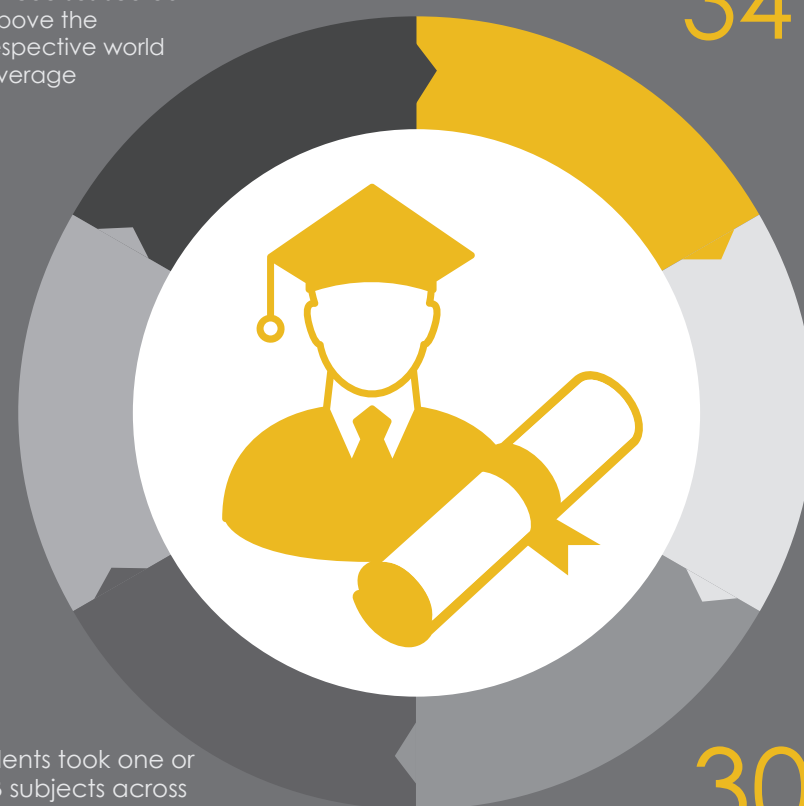
Students achieved a score of 40 or more points with 3 students scoring our highest level of 43 out of 45 possible points

169

ISB students took one or more IB subjects across 1036 individual IB Courses

30

Bilingual Diplomas were awarded



PROGRAMS

Community and After-school Activities



The Community Activities program at ISB was created to provide additional activities for students of all grade levels. This is a well-rounded program for community-related after-school opportunities. We allow for participation in a wide variety of recreational, educational and competitive athletics and activities, in a safe, dynamic, enjoyable and encouraging environment. We constantly promote responsibility, fair play, commitment and dedication to each activity.

Community Activities Currently Available at ISB:

- Girl Scouts / Boys Scouts
- After School Dance Program (45)
- ISB Music Program (13)
- ISB Gymnastics Club
- Panther Swim Team
- Panther Tennis Team
- Bangkok Youth Soccer
- North Bangkok Basketball League
- Bangkok Baseball and Softball Association
- Panther Paws Track and Field
- Panther Cubs Rugby / Panther Rugby Academy
- Native Language Program (10)
- IronKids Thailand Triathlon
- Panther Wrestling Club
- Elementary Explore Programs (43)
- And many more.

These activities are run and operated by members of the ISB community for the ISB community. Volunteer parents and students are an integral facet of the program. These activities all contribute to various parts of our mission and values, such as helping students achieve their personal potential; become passionate about one or more of the activities; learn and play together along with people of other nationalities/cultures; and lead a healthy, active, balanced lifestyle.

ISB offers a range of sports activities for students to choose from, such as soccer, volleyball, cross country, rugby, touch rugby, basketball, tennis, swimming, badminton, track and field, baseball, softball, and golf to name a few.

Along with a comprehensive sports list, we offer JV/Varsity baseball and JV/Varsity fastpitch softball, unique within Bangkok. ISB/IASAS is the only major international athletic conference offering girls' fastpitch softball. This year also marked the first annual Thai Cross Country Invitational in Kanchanaburi. The event brought together 11 of the premier international schools in Asia for a weekend of racing, team building, and bonding.

In 2016-2017 we unveiled the Spirit of ISB Award, for deserving individuals/groups that go above and beyond to support our school, athletes, and teams. We offered more U13 and U15 teams than ever before to meet demand. We transitioned to baseball/fastpitch, added more international teams to our invitational tournaments, added more spirit events and opportunities for athletes to connect with the community, and rolled out the new ISB Athletic Philosophy.

At ISB we believe that involvement with the Arts transforms the way children think. ISB offers opportunities to explore and develop creativity in dance, design-tech, drama, music, robotics, and visual art—and that is just during the regular school day! Programs outside of the school day include chess, Model United Nations, forensics and debate, school plays and musical productions, dance and music programs, Panther Theatre, Summer School programs and camps to mention a few.

“

ISB has not only provided me with a fantastic education, but also incredible opportunities to engage with the world around me, in both local and global contexts. I am so lucky to be surrounded by peers of myriad nationalities and backgrounds; I will always carry a commitment to diversity and inclusion that I have developed at ISB.

Ji-Soo Yoon (Sue), High School

”



WELLNESS

Counseling and Student Support



At ISB, we believe that learning in a diverse environment has the potential to confer benefit on all learners, teachers, and members of our community. Our Learning Support teams comprise certified and experienced special educators, speech and language pathologists, and school psychologists. We also have an occupational therapist. We provide support for a managed number of students with mild, moderate and intensive learning needs.

Our school counseling department provides a variety of services based on student need. Some services are targeted toward small groups of individuals, while others are only provided to a few students with a higher level of need. ISB's two school psychologists work with students, parents and teachers to create healthy, safe and supportive learning environments that help all students to find success at school.

“Our students enthusiasm and love for ISB is infectious and inspires teachers and administrators alike to do to the best they can to support and lead them throughout their adolescent years into adulthood. I am blessed to work here.”

Justin Alexander, High School Principal

WELLNESS

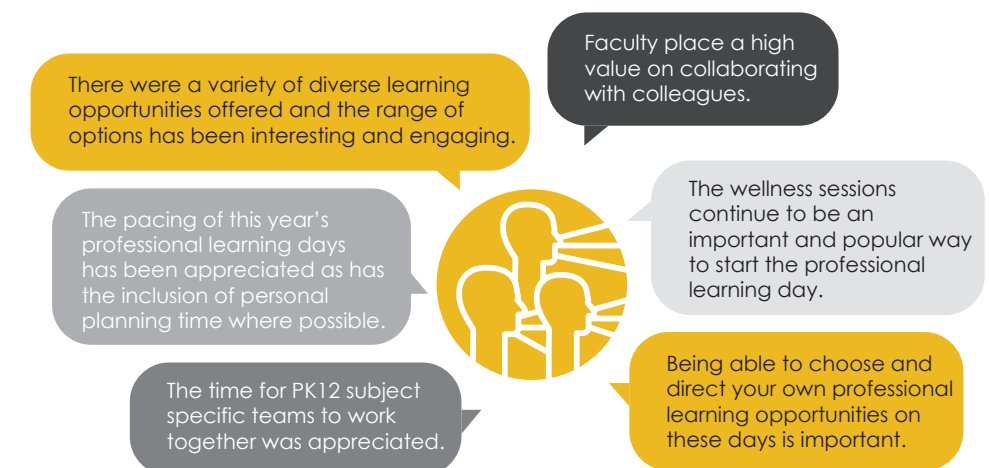
Continued Development for Staff



ISB is committed to providing and supporting professional learning opportunities for its teachers in order to improve teaching and student learning. This commitment is grounded in the belief that professional learning is a continuous process. Professional learning at ISB is:

- Aligned to key initiatives
- Undertaken in Pre-K through 12 faculty groups regarding common goals and subject coherence
- Supported by the use of external experts
- Teacher-led with a focus on sharing with others in our school community around ISB's mission and/ or strategic focus points
- Supported through individual professional development funds for each staff member.

Below is a synthesis of survey feedback from professional learning events hosted by the Learning and Design Center (LDC).



WELLNESS

Healthy Lifestyle

At the ISB cafeteria, we fully understand the direct relationship between the wellbeing of our students and the food they eat.

We partner with Epicure to ensure that all lunches are homemade, hand-prepared and baked right on site by our very own 50-person crew every day. We welcome a new delivery of organic produce and groceries every morning, hence what the community gets is fresh and top-quality. We strive to use mainly local ingredients, which not only retains the most nutrients due to short distances travelled, but also lessens our carbon footprint on the environment.

Our menus cater to a variety of different ages and are able to accommodate dietary requirements; such as vegetarian, vegan, gluten-free, egg-free, and dairy-free. There are separate preparation and serving areas for our Elementary, Middle and High School students for this purpose. We have our very own signature coffee and smoothie shop, The Grind Café, serving homemade savory and sweet items, plus fresh fruit smoothies with the option of superfood additions such as flaxseeds, chia seeds and homemade cricket powder.

“We create our menus with well-being as the core focus. Our considerations of health, the environment, balance, scope of service and cost are at the center of every menu choice we make. We also believe that basic is best, that healthy is highly tasty, and that food is to be enjoyed—exactly what we strive to bring to all of those who dine with us. Students often say they can’t wait to return from school breaks to get back to the good school food they missed.”

Michelle Mueller Ihrig, Catering Manager



FACILITIES

New to ISB

“It seems obvious but it is often forgotten: teaching and learning should shape the building, not vice versa.”

Dr. Axel Haberer

Early Childhood

The Pre-K/Kindergarten Learning Space is dedicated to our youngest students at ISB and has been designed to support and enhance both the learning styles and pedagogical practices for this age group. Through both independent and collaborative play-based and project-based activities which foster enquiry and creativity, students access extended physical spaces beyond the traditional classroom. With that, all of the generously sized classrooms adjoin a large, central indoor area known as the Piazza.

The Piazza includes a child-friendly kitchen, with a ceiling-mounted retractable projector and screen for any presentation needs. Collaboration between students and among the faculty is valued greatly, and the physical features of the Piazza are designed with the intention to support and enhance collaborative practice.

We have designed a communal bathroom for students, to encourage independence as they can access these bathrooms safely and without assistance.

The secured internal space is directly adjacent to students' own dedicated outdoor playground area, allowing learning to continue outside. On both sides of the space, the students can enjoy designated gardening areas, where students grow their own flowers and vegetables.

High School Math Quad

The design of the High School Math Quad evolved from our desire to create a collaborative environment where the open-feeling classrooms are directly connected to a communal, central study area. This arrangement allows for all teachers to be easily accessible to students and encourages collaboration. The central study area is finished in a contemporary manner, with much attention dedicated to the acoustic treatment of the space. A diverse range of furniture types completes the space so that students can make themselves comfortable for study.

High School Student Support Hub

The High School Student Support Hub was created with the idea that students who require either English as an Additional Language support or Learning Support would have immediate access to their teachers, reinforcing ISB's inclusive approach to education. The space is made up of 4 standard classrooms, 5 small break-out rooms and a large central study area. The central area is bright, fitted with a contemporary glass ceiling. The space is divided into 2 main areas: a silent study area and a large collaborative space, with the faculty office directly adjacent to the area so that faculty members are readily available to help their students. This space is one of the most popular “study neighborhoods” in the high school, where our students happily gather to study and connect with their teachers and their peers.

FACILITIES

Safety On Campus

ISB manages its own in-house security team comprising 45 guards, a Security Manager, an Assistant Security Manager, a Security Technician, and a Campus Monitor. The team is responsible for 24 hours/7 days-a-week security patrols and access control of the main campus as well as faculty housing. We also have a team of 5 full-time nurses, 2 part-time nurses, and a medical coordinator. They are present and available during the school day and at all school-sponsored events. Our pools are managed by an Aquatics Director and 5 highly trained lifeguards. All teaching staff are First Aid/CPR/AED certified, and the school provides annual recertification courses. We partner with International SOS to provide Medical Emergency Response plans for all trips and have access to their emergency call center 24/7 for other emergency situations on- or off-campus.

ISB is fortunate to have an extra layer of security, being based within the Nichada Thani community. This affords our community—whether they live inside of Nichada or outside—the comfort of knowing students are safe and secure at all times. ISB and Nichada Thani's ID Card and Access procedures help to ensure this security, while being flexible enough to remain welcoming and allow ample access to the ISB campus for all community members and friends of ISB during and after school.

GUEST SPEAKERS

International Communities

We have visitors throughout the year for speaking events, panel discussions, and also to speak in particular classes and programs. Some of the highlights in the 2016-2017 school year were the visits from Andy Burrow, from our own alum Lew Toulmin, Ph.D., Fellow of the Royal Geographical Society, and the array of speakers who joined our first Pathways Career Fair. The career fair welcomed a range of guests from various fields who spoke to students and answered questions about their career paths and expertise. The individuals included a surgeon, professional musicians, engineers and scientists, human rights activists, entrepreneurs and business leaders.

Andy Barrow, inspirational speaker, spoke with our community about overcoming adversity. He drew on his experience as a triple Paralympian, three-time European gold medalist and former captain of the Great Britain wheelchair rugby team, to inspire and motivate audiences across the world, and we were incredibly fortunate to have him visit.

ISB alumni are also regular guests to ISB. In 2016, we had Ben Minges (Class of 2010) visit and give an inspiring talk to students. Ben founded COPRA, a social enterprise with an ethos very much in line with what we teach our students in the social entrepreneurship course. He spoke to students about his journey, his vision and the challenges he faced along the way, and he gave students advice on their future endeavours.





GLOBAL CITIZENS

GLOBAL CITIZENS

Global Citizenship Week



ISB defines globally-minded as: invested in the world and its diversity, with an awareness of how actions can impact local and global communities. This core ideal is embedded in our values, our student attributes, our mission and in our Culture of Care strategic initiative. We know that, for children to become caring global citizens, they must see beyond themselves and appreciate the concerns of others. ISB values guide the development of our learners as they become caring global citizens. Social/emotional competencies provide a skill set for our learners as they interact with others, and mindful practices enable our learners to pause, reappraise their choices and act accordingly.

To further develop the learning standards, we have unpacked one of our school's Mission Points, Caring Global Citizens, into four pillars:

- Being Cared For
- Caring for Self
- Caring for Others
- Caring for the World.

For each of those four pillars, we defined Pre-Kindergarten through Grade 12 goals and corresponding questions to guide the development of transferable learning for all our students. Finally, we developed goals:

- Students, as global citizens, understand the wider world, care about people and the environment, and take responsibility for making the world more equitable and sustainable
- Students view their lives through the lens of gratitude and are committed to giving back to others with empathy and integrity.

Global citizenship is fostered through our academic curriculum, particularly through Social Studies and structured learning, giving our students opportunities for learning through service and advisory programs.

Opportunities for community outreach form a key part of "caring for others" and "caring for the world." An example of this in the High School is Global Citizenship Week (GCW). GCW is an experiential learning week that takes students throughout Thailand and around the globe into rare locations and into local communities. The week is built around service, and students go to these locations to make a positive impact. Either they are supporting the local community through their travel, engaged in protecting the environment, or involved in some direct service work for the benefit of others. This year's GCW trips took students to Bhutan, Tanzania, Australia, Indonesia and, in Thailand, to an eco village, biking in Kanchanaburi, and working with Operation Smile at their facilities.

Our diverse and international community, of over 60 nationalities, supports this learning with students connecting, working with, interacting with, and caring for people from all over the world each day.

GLOBAL CITIZENS

High School Clubs and Activities

I'm constantly amazed at the diversity of the skills and talents of our students. It's energizing for me to work with young people helping them to pursue and showcase their interests outside of the classroom.

Becky Hansberry

Club activities are organized each month with an advocacy theme so there is a common message to the fundraising and advocacy campaigns



In 2016 - 2017 students dedicated 8,570 recorded hours to their clubs.

8,570 Hours

■ 5,600 Hours in service clubs

■ 2,970 Additional voluntary hours



GLOBAL CITIZENS

High School Clubs And Activities



Raised 150,000 ฿

Habitat for Humanity raised approximately 150,000 baht and completed two builds, one in collaboration with a Thai high school. The club was awarded the prestigious Nehemiah Award, a huge honor, for "distinguished volunteer service in support of the people of Thailand."



The 20th annual Junior Special Olympics was held at ISB. Organized by a team of students, ISB hosted 80 physically challenged guests from the local area, for a 4 hour event, including games, computer activities, art, and lunch.



Junior Special Olympics

Operation Smile Thailand



Operation Smile raised and donated over 150,000 baht for the organization. They also collaborated with other Bangkok area school chapters to organize a carnival at National Stadium, wherein around 3,000 people attended.

Donated 80 Shoes



Street Boys Club donated 80 pairs of new shoes to the boys at the home.



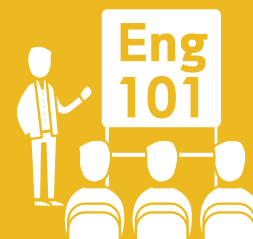
Gay Straight Alliance

The Gay Straight Alliance raised awareness about male suicide with a video and collaborated with Dance Club and VOX to produce a video for #icantkeepquiet urging students to speak up about the inequalities faced in our world today.

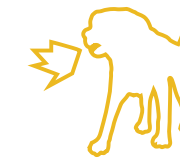


English Service Learning

English Service Project expanded their program to teach not just ISB Security Guards but also Cafeteria staff. The program now serves around 40 adult "students" who are taught English by our High School students.



Building Communities



Students who work with the Sparrow Home designed a much needed fence to keep out the neighborhood animals. They raised money to buy the materials and then worked together with the home to build the fence around the property.

HS Tech had two tech drives which supplied about 110 refurbished computers to three Thai schools and the Thai Immigration office. They also sent 25 refurbished computers to the R35 school in Phuket, a school supported by ISB's After the Wave organization.



Donated 135 refurbished computers

Donated 176 Shoes



Soles for Souls (a group of individual students, not a club) collected 176 pairs of shoes and donated them to the children at Wat Koo School, a local Thai elementary school.

Conservation

The Thai Club organized a trip to the Royal Thai Navy's rehabilitation and breeding center for endangered turtle species in Sattahip. Approximately 20 students went and volunteered for several hours. Along with learning about different species of turtles, they cleaned out the turtle tanks, cleaned the baby turtles, and released baby turtles to the ocean.



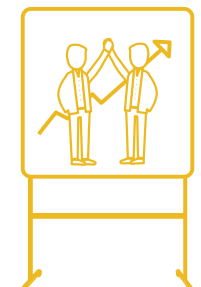
Student Leadership



Two new student leadership groups were created, Service Council and Tech Council, to lead and coordinate clubs in these categories.

NNR

There was an increase in the collaboration with the local Nonthaburi Neighborhood Outreach (NNR).



Service Conference



Ten High School and ten Middle School students participated in the 7th Annual Service Conference at BPS. This is a student run conference designed to "inspire, connect, and empower" like minded, service oriented Bangkok area students.

ON THE HORIZON & SPECIALIZATION



ENVIRONMENTAL WILDERNESS CAMPUS

EWC

In 2016, the Board of Trustees approved a proposal to acquire a plot of land within a three-hour driving distance from ISB to develop an environmental education campus. After extensive research and surveying, a beautiful expanse of land was purchased. Construction, resource sourcing, staffing and safety accreditation became the focus of the 2016-2017 school year, to help us attain our goal of opening the Environmental Wilderness Campus in 2018.

The Environmental Wilderness Campus (EWC) is a multipurpose facility, located in Petchaburi on the banks of a reservoir that is part of His Majesty King Bhumibol Adulyadej's sustainability and water conservations project, which has 40 rai of land and capacity for close to 50 students. It is fully equipped with a boathouse, accommodation, a canteen, a swimming pool, and multi-purpose classrooms. From the center, students can enjoy activities such as kayaking, hiking, rock-climbing, navigation and orienteering, and programs in ecology, conservation and sustainability. They will also work within the local communities through ISB's collaboration with locally run outreach projects and schools.

The land surrounding the campus is expansive, and ISB has re-established a wetland environment next to the facility and reintroduced native plants. In the structure and construction of the EWC, we have taken great care in ensuring that the campus is sustainable in its architectural considerations. The campus houses:

- Grey water system
- Solar power
- Waste management system

I am very proud of the tremendous amount of work by many people to make this dream a reality, and I look forward to ensuring a sustainable future for this amazing facility."

Elliot Bowyer, Outdoor Education Director.

ISB strongly believes in education not being limited to the four walls of a classroom and is dedicated to providing a sequential curriculum in outdoor education, through a formally delivered, assessed and reported outdoor education curriculum. This unique program offers students a chance to expand their skills and knowledge in the outdoors, taking on challenges in a safe yet challenging environment where they can thrive and push their own boundaries, realizing their true potential.

The EWC will be the base of operations for some of ISB Middle School Outdoor Education programs - which span various areas, countries and activities.

In the High School, IB science classes and other groups will use the facility for field studies and Global Citizenship Week activities. Other potential uses include "writers in residence," the Duke of Edinburgh Award program, Boy and Girl Scout programs, geography field trips, community service, Green Panthers, summer camps, sports team and artists retreats, and much more.

We look forward to welcoming our upper Elementary School students to the center soon!



INCLUSIVE LEARNING

Intensive Learning Classroom

ISB adopted the Next Frontier Inclusion (NFI) network of schools definition of inclusion as "the careful and thoughtful marriage of educational excellence and equity. Inclusive schools successfully serve a managed number of students representing a range of learning differences: mild, moderate, intensive and the exceptionally able."

Dr. Davies, Head of School, has committed to developing ISB's capacity to meet more diverse learning needs. Challenge has been a focus on our strategic learning plan for four years. We have developed our supports and systems for highly able learners. ISB has a long history of providing exceptional support for students with mild learning needs, and some students with moderate learning needs. We are now expanding our services for students with more significant learning needs. In many ways, this can be seen as the greater personalization of student learning, as we meet students where they are and move them forward.

We believe that:

1. Families that wish to work abroad should have access to an education that meets the needs of all of their children.
2. Children from one family should not (as much as possible) be split between schools.
3. ISB can meet the learning needs of more children with great success.
4. Schools should reflect society and not pick and choose students.
5. ISB students will benefit from a greater understanding of students with more diverse learning differences.
6. Working to meet the needs of students with greater learning challenges will result in learning and growth for us as educators that will benefit all students.

At ISB, we are very mindful of the role of the physical environment in education. Thoughtfully designed learning spaces, tailored to align with innovative practices and that best support our programs, allow learning to be extended in ways that a more traditional school environment could not allow.

Intensive Learning Needs Classroom

Our first of three Intensive Needs classrooms planned for ISB was purposefully designed to meet the needs of a small number of students whose learning needs exceed the support we have available in our standard programs. The classroom is located beside our Elementary School playground and our Elementary School art and music rooms. The main classroom space enjoys much natural light and is very generous in size. To assist with the learning of basic life skills, this space is fitted with a full kitchen and laundry facilities. Directly adjacent to this room is a fully equipped bathroom with a toilet and shower facility. Also, directly accessible from the central learning space, is a sensory classroom which is outfitted with a wide variety of occupational therapy equipment. Our second Intensive Needs classroom is being designed at the moment, and is scheduled to open in the 2019 - 2020 school year.

ISB has an Elementary Intensive Needs program which serves students with intellectual or developmental disabilities (e.g. Down syndrome, autism spectrum disorder, cerebral palsy, etc.) who require a highly individualized education that focuses on developing independence and life skills. Students are integrated into our regular ISB classrooms and activities to the greatest extent that it is appropriate. The class is taught by a highly trained special educator and assistants, and supported by other related professionals such as speech and language pathologists, school psychologists and occupational therapists.

NATIVE LANGUAGES

Celebrating Diversity



Multilingualism and multiculturalism are assets in our increasingly interconnected world. In international schools, multilingualism is a key skill and asset that not only supports cultural diversity but also creates an appreciation for heritage.

At ISB, we encourage our students to be proud of their language heritage and to maintain and further develop this significant resource. We understand the incredible benefits that they gain when they nurture their languages. Native language learning benefits an individual's emotional well-being, enhances academic success, and promotes the acquisition of additional languages.

We have invested extensive resources in the development of the Native Language Program at ISB, hiring a Native Language Coordinator and adding additional language options for our diverse community. In addition to English and Thai, we currently offer the following languages on campus: Danish, Dutch, French, German, Hebrew, Japanese, Korean, Mandarin and Spanish.



ON THE HORIZON & SPECIALIZATION

Through native language program there are 10 additional languages on offer:

Danish



Japanese



Dutch



Korean



French



Mandarin



German



Spanish



Hebrew



Thai



Keep calm and keep learning

"Language is, in some ways, the essence of a culture. By supporting students who maintain and develop their native languages, ISB affirms their cultures and their growth as truly multicultural, globally-minded people."

Avery Udagawa, Native language coordinator.



ACHIEVEMENTS & DEVELOPMENTS

ACADEMIC RESULTS

Student Scores

Measuring Success

The ISB community and potential parents are understandably interested in the quality of our students' learning, especially against challenging international standards. Over many years, the school leadership and the Board of Trustees have put into place a number of key performance indicators to ensure that we continue to provide outstanding educational opportunities for all our students. Below you will find a number of indicators that will inform you about school performance.



1 in every 9 students



in Thailand in 2017 who pursued the IB Diploma was an ISB student

IB Results 2015 to 2017

96% pass rate

Above 40 Points

Attained by 16% of ISB students

35 points
Average ISB Score

30 points
World Average

International School Assessment Results

2016 ISB Grade 10 ISA Scores Compared to PISA Scores

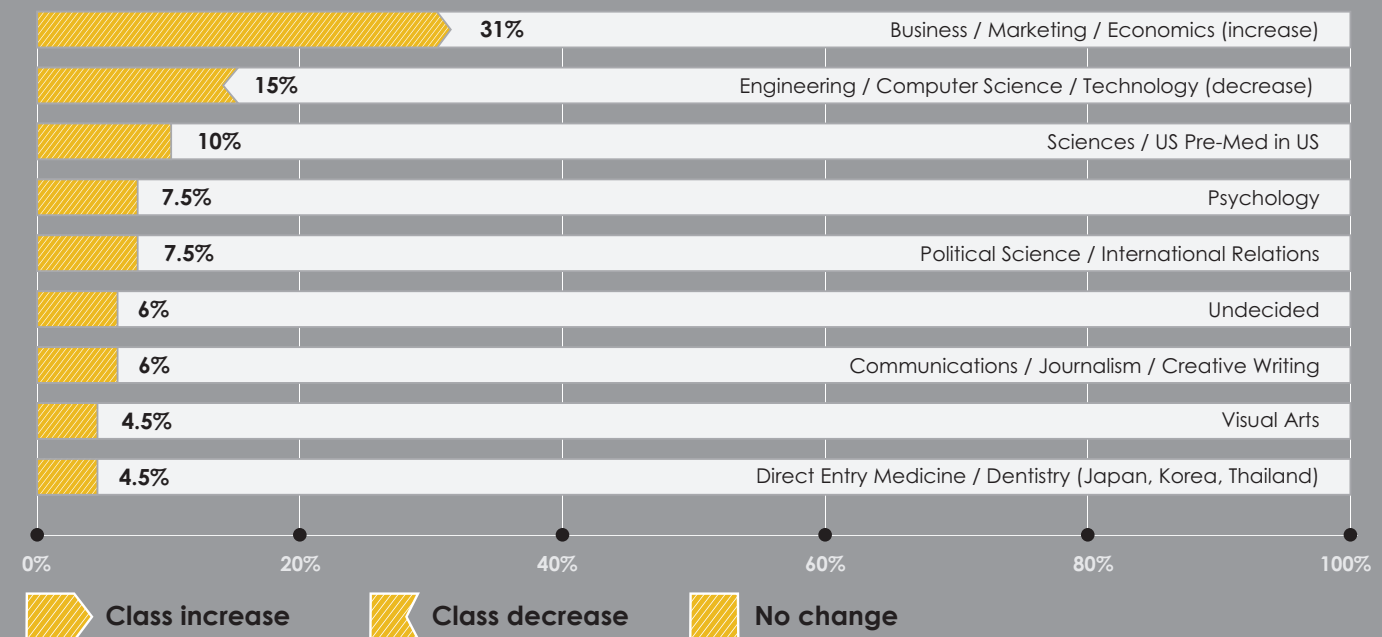
		Math	Reading
International School Bangkok	ISB	646	556
Korea		554	538
Japan		536	538
Singapore		573	542
Switzerland		531	509
United States of America		481	498

ACADEMIC RESULTS

College Enrolments

Below are this year's list of choices for further education, class matriculation results, and plans following graduation.

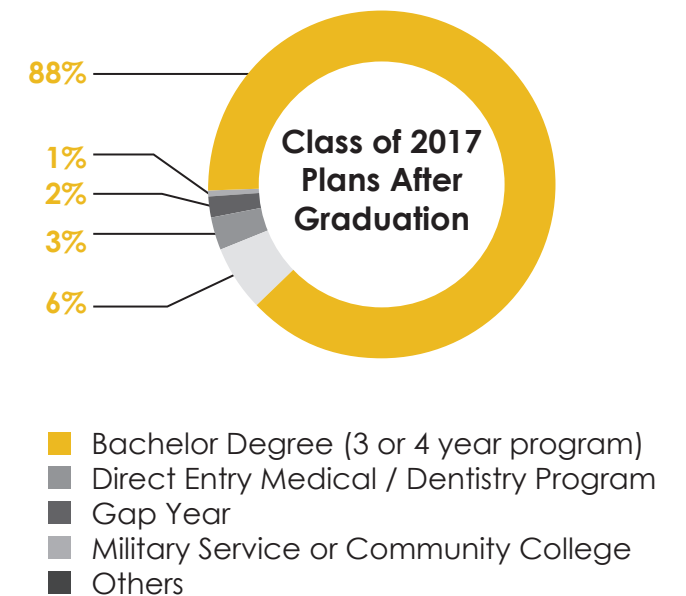
Class of 2017 Major / Course of Study



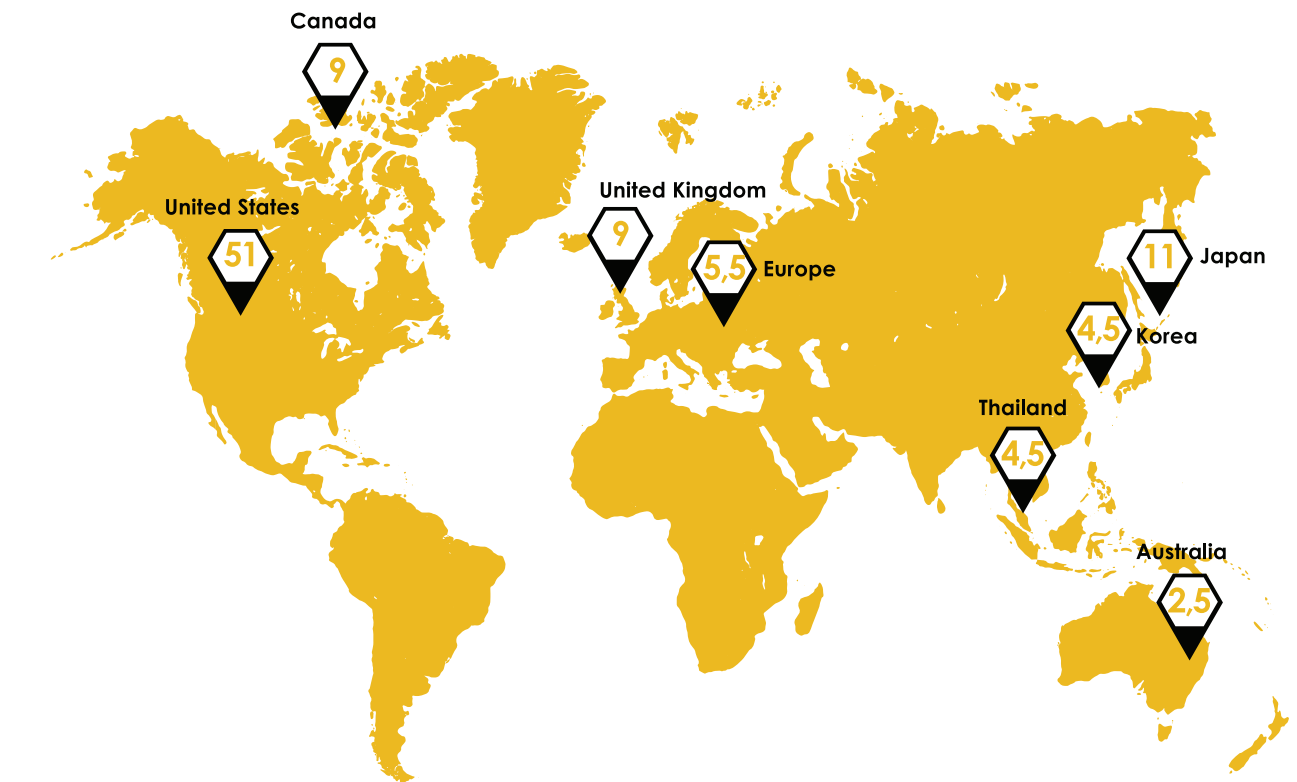
Class of 2017 Matriculation

Country	Attending
USA	75
United Kingdom	12
Canada	12
Japan	9
Thailand	8
Netherlands	4
Hong Kong	3
Korea, South	1
Norway	1
Italy	1
India	1
Germany	1
Ireland	1
Lebanon	1

Class of 2017 Plans After Graduation



2013 - 2017 College and University Matriculations



Australia

Australian Institute of Music
Deakin University (2)
University of Melbourne (5)
University of Queensland
University of Sydney

India

Amity University
Birla Institute of Technology
Jabalpur Engineering College
Malaviya National Institute of Technology
Maulana Azad National Institute of Technology
Motilal Nehru National Institute of Technology (2)
National Institute of Technology Tiruhirappalli

Hong Kong, Singapore, and Rest of Asia

American University of Beirut
Chinese University of Hong Kong
City University of Hong Kong (3)
Hong Kong Polytechnic University (2)
Hong Kong University of Science and Technology
Nanyang Academy of Fine Arts
Royal College of Surgeons, Medical
University of Bahrain
University of Hong Kong (4)
University of Indonesia-Jakarta

Thailand

Bangkok University (2)
Chulalongkorn University (10)
Mahidol University (5)
Rangsit University
Thammasat University (6)

Japan

Hitotsubashi University (5)
Hosei University
Keio University (10)

Kwansei Gakuin University

Kyushu University
Osaka University
Ritsumeikan Asia Pacific University
Sophia University (15)
University of Tsukuba
Waseda University (16)
Yokohama University (2)

South Korea

Ewha Womans University
Hanyang University
KAIST-Korean Advanced Institute of Science and Technology (5)
Kookmin University
Korea University
Seoul National University
Yonsei University

United Kingdom

Birmingham City University
Cardiff University (3)
Central Saint Martins College of Art & Design
Edinburgh Napier University
Glasgow Caledonian University
Goldsmiths, University of London
Imperial College London (2)
Kingston University
Lancaster University
Leeds Metropolitan University
Liverpool John Moores University
London Metropolitan University
Newcastle University (2)
London School of Economics
Oxford Brookes University
Regent's University London
Royal Veterinary College
St. George's, University of London
University College London (4)
University of Bath
University of Birmingham
University of Bristol

University of Cambridge
University of Dundee (2)
University of Edinburgh (2)
University of Greenwich
University of Lincoln
University of Liverpool
University of Manchester
University of Nottingham (2)
University of South Wales
University of St Andrews (3)
University of Surrey
University of Sussex (2)
University of the Arts-London
University of Warwick

Rest of Europe

BI Norwegian School of Management
École Hôtelière de Lausanne
Erasmus Universiteit Rotterdam (7)
Glon Institute of Higher Education
Institute of Technology-Carlow
Jacobs University
Karlsruhe Institute for Technology
Leiden University College of the Hague (2)
Les Roches Int'l School of Hotel Management (2)
MODUL University Vienna
Technische Universiteit Eindhoven
Tilburg University
Universidad Europea de Valencia
Universita Bocconi
Universiteit van Amsterdam
University College of Southwest Norway
University College Utrecht

Canada

Art Institute of Vancouver
Carleton University (5)
Concordia University
Dalhousie University (2)
Emily Carr University of Art + Design
McGill University (4)
Ontario College of Art & Design

Queen's University
Simon Fraser University
St. Francis Xavier University
Trent University
University of British Columbia (16)
University of British Columbia-Okanagan (3)
University of Ottawa (2)
University of Toronto (3)
University of Windsor
Vancouver Island University

United States of America

Academy of Art University
American Musical and Dramatic Academy
Appalachian State University
Arizona State University (4)
Ashland University
Azusa Pacific University
Babson College (7)
Barnard College
Bates College
Beloit College
Berklee College of Music
Boston College
Boston University (12)
Bowdoin College
Brandeis University
Brigham Young University (6)
Butler University
California College of the Arts-San Francisco (2)
California Institute of Technology (2)
California Institute of the Arts
Cal Poly - San Luis Obispo
California State University-Northridge
Carleton College (3)
Carnegie Mellon University (3)
Carroll College
Case Western Reserve University (2)
Centenary College
Chapman University (4)
Chicago School of Professional Psychology
Christopher Newport University (2)
City College of New York
Claremont McKenna College
Clark University (3)
Colgate University
College of William & Mary
Colorado Mesa University
Colorado School of Mines
Colorado State University (2)
Columbia College Chicago
Columbia University (3)
Cooper Union
Cornell University (4)
Creighton University
Cypress College
Davidson College
DePaul University
Drexel University (4)
Elon University
Embry-Riddle Aeronautical University
Emerson College (2)
Emory University (4)
Fayetteville Technical Community College
Five Towns College
Florida Institute of Technology
Fordham University (2)
Franklin & Marshall College (2)
George Mason University
Georgia Institute of Technology
Grinnell College
Goucher College

Haverford College
Hibbing Community College
High Point University
Hobart and Willam Smith Colleges
Hope College
Humboldt State University
Illinois Wesleyan University
Indiana University-Bloomington (5)
Ithaca College (2)
James Madison University (4)
Johns Hopkins University
La Salle University
Louisiana State University
Loyola Marymount University (4)
Macalester College (3)
Manhattanville College
Marist College
Marymount University
McDaniel College
Michigan State University
Middlebury College
New School University (5)
New York University (13)
North Carolina State University (2)
Northeastern University (14)
Northern Virginia Community College (2)
Northwestern University (4)
Occidental College (2)
Oklahoma State University
Ohio State University
Pace University
Pennsylvania State University (3)
Pensacola Christian College
Pepperdine University (3)
Pitzer College
Portland State University
Potomac State College
Pratt Institute
Purdue University (5)
Rhode Island School of Design (2)
Rice University (2)
Rochester Institute of Technology
Salve Regina University
Santa Clara University
Savannah College of Art and Design (3)
School of Visual Arts
Scripps College
Seattle University
Skidmore College
Smith College (2)
Southwestern University (2)
St. Olaf College
Stanford University
Suffolk University (4)
SUNY College at Brockport
SUNY Oswego
Syracuse University (4)
Tennessee Wesleyan College
Texas A&M University (4)
Texas Woman's University
Tufts University (3)
Union College
United States Coast Guard Academy
University of Arkansas at Fort Smith
University of Arkansas at Little Rock
University of Arizona (2)
University of California-Berkeley (4)
University of California-Davis (3)
University of California-Los Angeles (6)
University of California-San Diego (6)
University of California-Santa Barbara (2)
University of California-Santa Cruz
University of Chicago
University of Colorado-Boulder (6)
University of Colorado-Denver
University of Denver (2)

University of Hartford
University of Houston
University of Illinois at Chicago
University of Illinois at Urbana-Champaign (7)
University of La Verne
University of Maryland-Baltimore County
University of Massachusetts-Boston
University of Massachusetts-Lowell
University of Miami (2)
University of Michigan (4)
University of Minnesota-Twin Cities
University of Missouri-Columbia
University of Nebraska at Lincoln
University of New Haven
University of North Carolina-Chapel Hill
University of North Florida
University of North Texas
University of Oregon (3)
University of Pennsylvania
University of San Diego
University of San Francisco (2)
University of Southern California (7)
University of Tampa
University of Tennessee-Knoxville
University of Texas-Austin
University of Texas-San Antonio (3)
University of Tulsa
University of Utah
University of Virginia (6)
University of Washington (12)
University of Wisconsin-Green Bay
University of Wisconsin-Madison (2)
Utica College
Vassar College (2)
Virginia Commonwealth University (4)
Virginia Polytechnic Institute
Washington University in St. Louis
Weber State University
Wesleyan University (2)
West Virginia University (3)
Western Illinois University
Western Washington University (2)
Wheaton College (IL)
Willamette University
Worcester Polytechnic Institute (2)

Other Notable Acceptances include:

Brown University (USA)
Connecticut College (USA)
Duke University (USA)
Durham University (UK)
Fashion Institute of Technology (USA)
Georgetown University (USA)
Kenyon College (USA)
King's College London (UK)
Lehigh University (USA)
Mount Holyoke College (USA)
Universiteit Maastricht (The Netherlands)
University College Dublin (Ireland)
University of Florida (USA)
University of Groningen (The Netherlands)
Wheaton College (MA) (USA)
Whitman College (USA)

DEVELOPMENTS

Sustainability and Social Impact

ISB was awarded the British Chamber of Commerce Thailand (BCCT) Social Impact Award at their Thailand Business Awards in March 2017. This award was given to ISB on account of the extensive work undertaken by students and the entire community to make a positive impact in Thailand and abroad, in the lives of others, of animals, in environmental conservation and more.

We have been recognized for:

- Students' outreach and community work (in August 2017 alone, ISB high school logged just under 8,570 service hours)
- Social advocacy and impact, including fundraising.

ISB also keeps a strong commitment to environmental sustainability. Through student advocacy groups such as the Green Panthers, students are constantly working to make the school “greener,” minimize waste, put better energy practices in place, and encourage reduce/reuse/recycle. There are various recycling stations on campus, and we work closely with partner organizations to manage plastics, tins, e-waste, discarded clothing and more. ISB's new facilities, such as the Cultural Center—home to ISB's Performing Arts—has a LEED Gold Certification on account of its environmentally sustainable design, and the Environmental Wilderness Campus is also built with sustainable practices in mind. The ISB canteen reduces plastic use with reusable cups and plant-based plastics.

Here are a few examples of other inspiring initiatives ISB students have helped develop:

- Shark Guardian Ambassadors (shark protection)
- ISBean (a sustainable social coffee enterprise)
- Green Panthers Waste Management (promoting environmental sustainability)
- Because We Are Equal (gender equality and awareness).

“Our commitment to sustainability as an institution is not for added brand value, but because we know it is the responsible thing to do. Protecting the environment, making responsible choices, and supporting the local community are all key parts of our curriculum, and it is also important that we model this for our learners. Many of our students take the lead on programs, and we were incredibly happy to win the BCCT Social Impact Award, which celebrated this commitment from our school and from our whole community.”

Shelley Bragg, Director of Marketing, Communication and Alumni





THE NUMBERS

THE NUMBERS

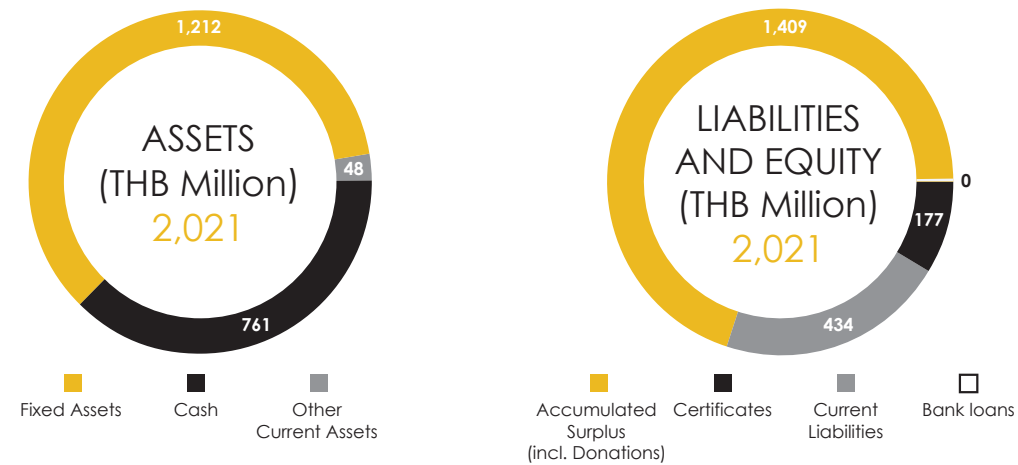
How we spent our money

ISB is a not-for-profit school and this means that all surpluses are re-invested. This has allowed us to build a substantial reserve over the years which makes it possible to continuously upgrade our facilities to improve learning and to offer new programs for our students. ISB is privileged to own all its land and have no debt.

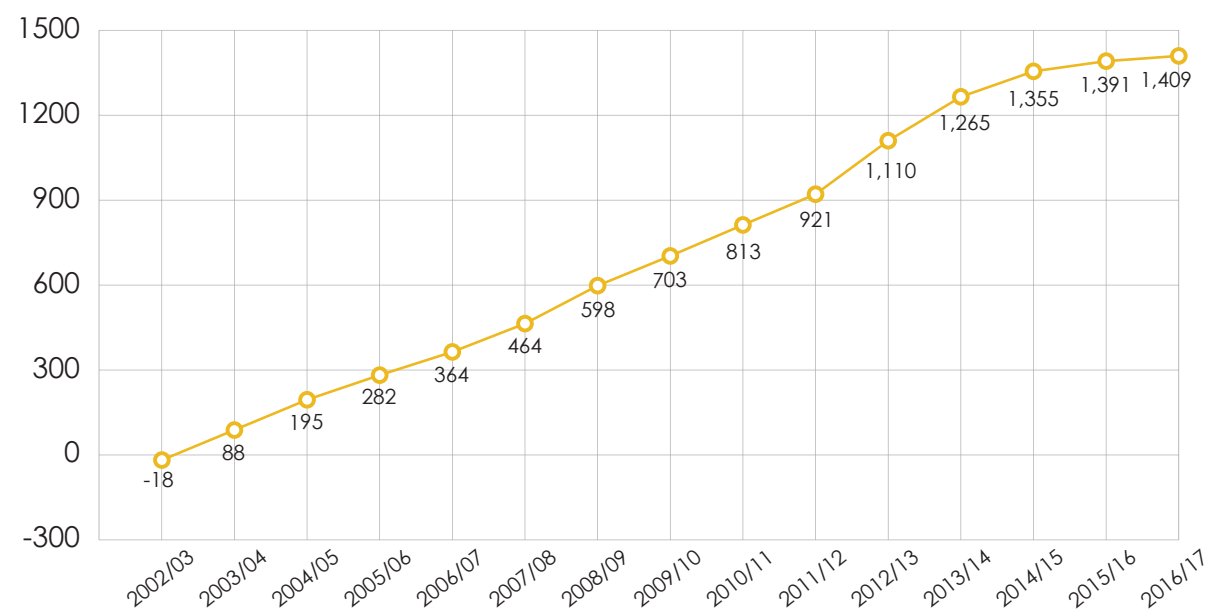
With 90% of *tuition* income going toward salary and benefits, it is no surprise that ISB's teachers are among the best compensated in the world. This allows us to attract excellent teachers from the many applications we receive every year.

ISB is also fortunate to have substantial support from donors. Monies raised strengthen our reserves and help fund a variety of school improvement initiatives, including facility projects, college visits, professional development and curriculum enhancements.

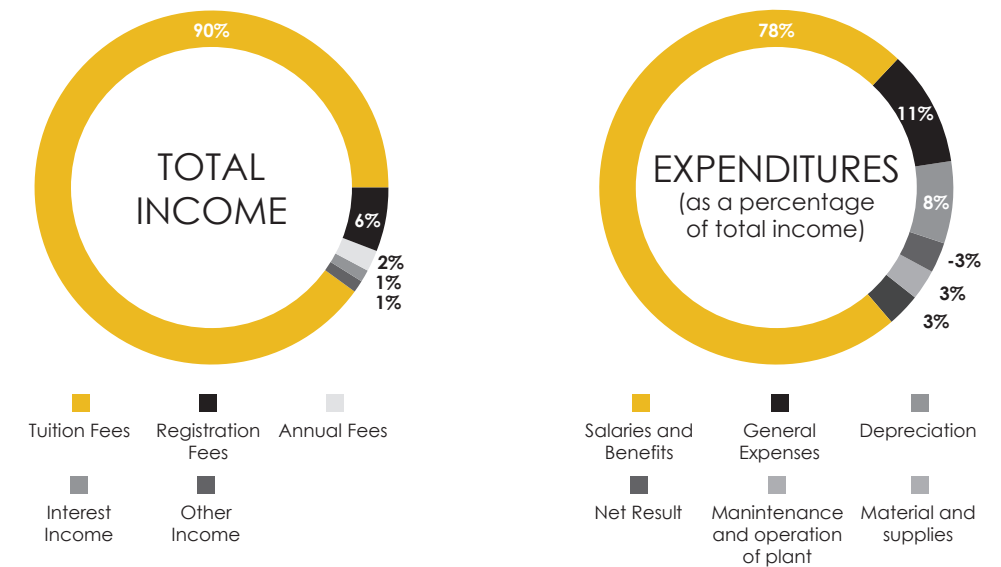
Assets, Liabilities and Group Equity



Accumulated Surplus incl. Donations (THB million)



Total Income and Expenditures

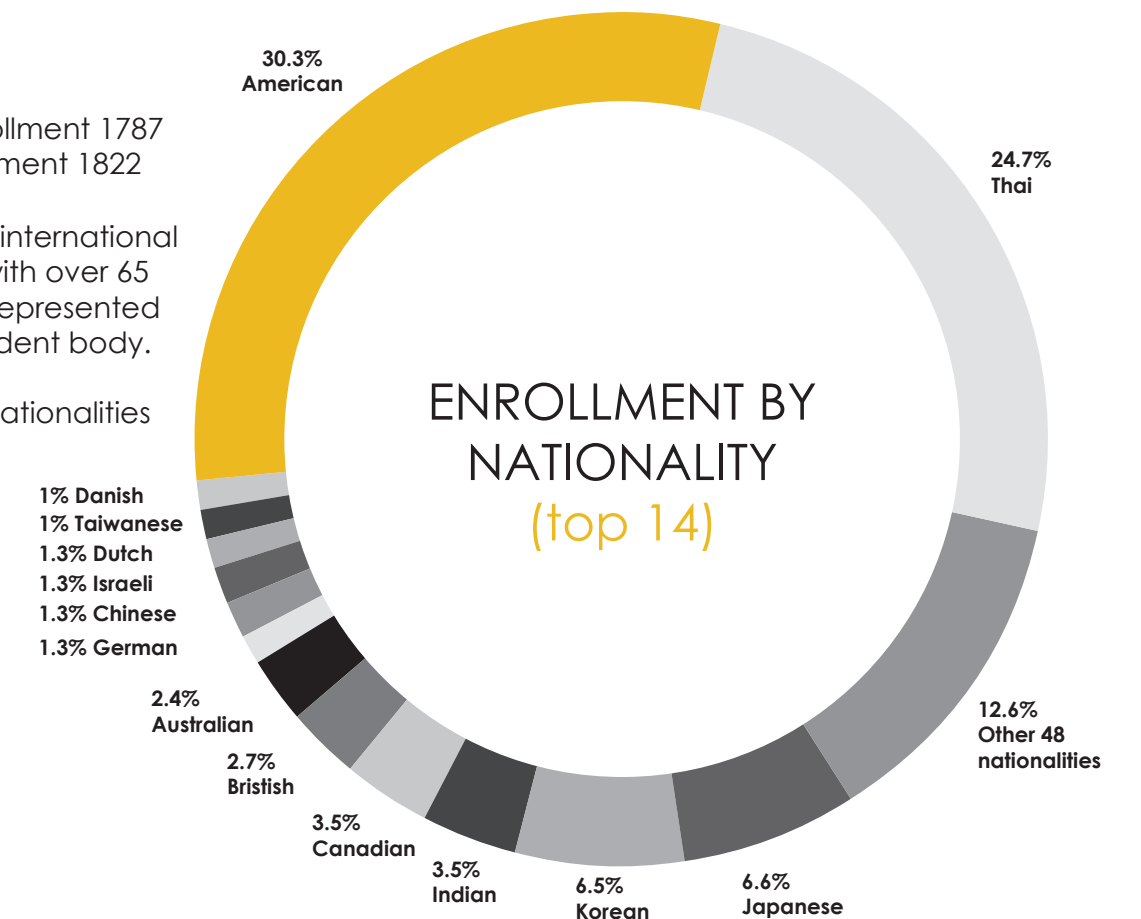


Student Enrolment

Opening Enrollment 1787
Closing Enrollment 1822

ISB enjoys an international community with over 65 nationalities represented within our student body.

Diversity: 65 nationalities



THANK YOU

THANK YOU

From Usa Somboon, Headmistress

THANK YOU



To All Our Donors (2016 - 2017)

Charoentra Family, Minder Kaur Sachdev, Chaiyapatranun Family, Danchaivichit Family, Chavalit Poonpermsuwan, TCEC Co. Ltd., Songphon Techakarin, Rachakorn & Ratanamongol Chayapira, Metta Utakapan, Sittiwat Sahawat, Dr. Pramuan Leophairatana, Tienworn Family, Somnuik Charatwatanawan, Methee Chantaramporn, Lohathai Stainless Co. Ltd, Pichai Kovitkanit, Katha Pavaravadhana Bunnag, Patiparn Patavekam, Ketvoravit Family, Jakkrin Taepaisitpong, Tripornchaisak Family, Peera Thienpaitoon, Nattawin Phongsphetarat, NK Construction Materials Co., Ltd., Songphon Techakarin, Dr. Nahathai Paktinun, Siam Diamond Exportrice Co., Ltd, Kuansongtham Family, Pichan Sukparangsee, Suteesopon Family, Arak & Daricha Sutivong, Kreesma Chotiwatanaphol, Chavalit Poonpermsuwan, Kanit Chamroontaneskul, Piti Tantakasem, Premchai Chalermthiralert, Wittawat Lamsam, Raksak Prasertsak, Ded Chinsupakul, Nu Nimsomboon, Saleera Panapongvasin, Apisada Prasitdamrong, Kukiat Buraphaphong, Suriyarath Nitisiri and Yhardthip Devahasdin Na Ayutthaya.

Annual Report Contributors

Photography: Kayleigh Ghiot, Shelley Bragg and Motion Picture Asia.
Infographics: Arin Aukayanagul. **Content writers:** contributing ISB Faculty and Staff.



We want to extend a very sincere thank you to our entire community for making ISB the school it is today, and for your ongoing support, tireless efforts, dedication and passion throughout the 2016 - 2017 school year. We made some incredible achievements in the face of various challenges. Each year we are becoming a stronger and better school, providing more and more exceptional opportunities for our students and for our entire community. I feel incredibly thankful to be a part of ISB, and I know I echo the thoughts and feelings of many. We look forward to another inspiring and progressive year in 2017 - 2018! Thank you for being a part of ISB.

INTERNATIONAL SCHOOL BANGKOK

65 Year Anniversary Special Edition



International
Baccalaureate



Western Association of
Schools & Colleges

