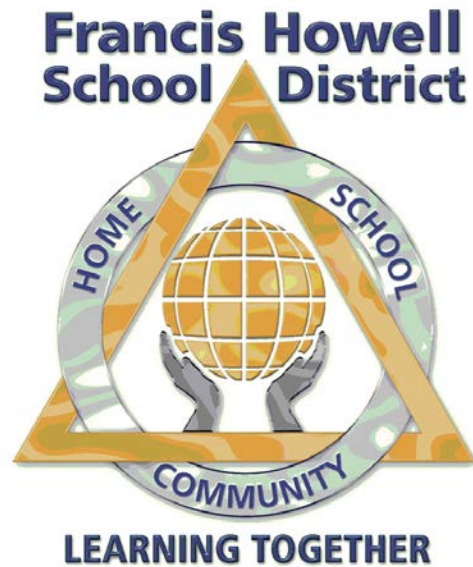




Francis Howell R-III School District
2022-2023 Preliminary Budget
St. Charles County, Missouri, USA 63304
www.fhsdschools.org





ANNUAL BUDGET

for the

2022-23 FISCAL YEAR

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www.fhsdschools.org

Missouri School District: **092-088**

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Saint Charles, MO 63304-7113



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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2022-23 ANNUAL BUDGET

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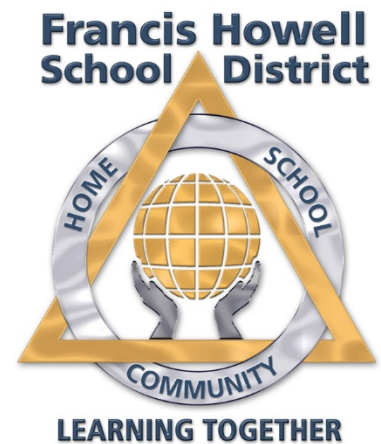




Empowering students to
be lifelong learners,
prepared for the future

Executive Summary

2022-23 Budget





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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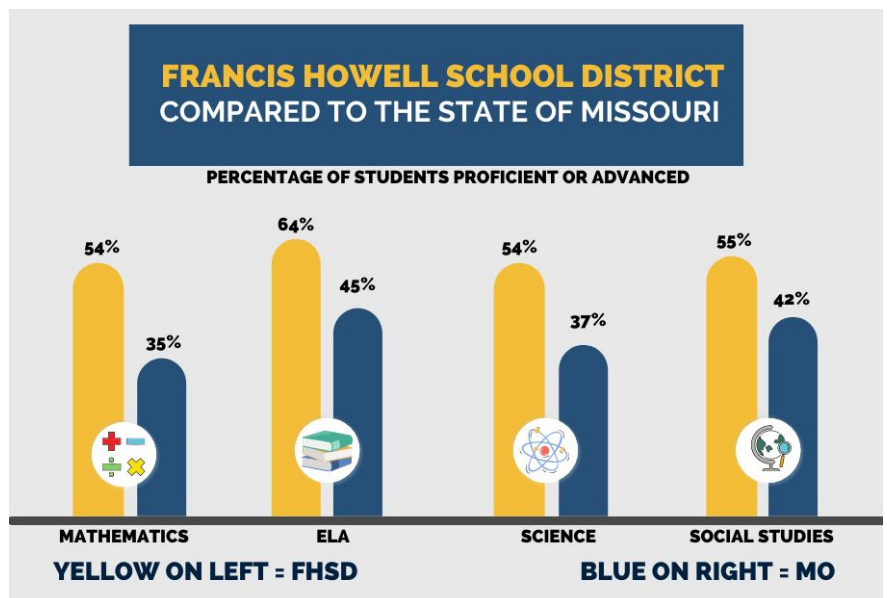
2022-23 ANNUAL BUDGET

Executive Summary

The Francis Howell R-III School District (hereinafter the “District”) has completed its budgeting process for FY2022-23. The District prepared this budget document to give the reader a comprehensive set of information about the District as it pertains to its FY23 budget. This budget document is divided into four sections: Executive Summary, Organizational, Financial and Informational. It is designed to present information in a variety of ways in order to appeal to every type of reader.

The budget is a fluid document and is based on the best information available at the time the budget is prepared. The District will update the FY23 budget in November when it presents a revised budget to the Board of Education.

The Annual Budget represents the District’s financial plan for the 2022-2023 fiscal year. This document is designed to assist the District in communicating the budget information to the Board of Education and local community, and to act as a financial guide for the upcoming fiscal year using the District’s current and historical financial information. The budget was developed with input from the staff, administration, and the Board of Education.



FHSD outperforms many area school districts

In December, the Missouri Department of Elementary and Secondary Education released the results of the 2020-2021 Missouri Assessment Program (MAP), and the Francis Howell School District has much to celebrate. While school districts across the state saw a decrease in performance during the pandemic, FHSD students scored higher in many areas than other top-performing school districts in St. Louis and St. Charles counties.

Among peer and aspirant school districts, FHSD ranked first in math at the 4th, 5th and 6th grade levels; first in English at the 4th, 5th, 7th and 8th grade levels; and first in 8th grade science.

MAP testing for students in all Francis Howell schools takes place annually during the months of April and May. MAP tests are mandated by the state of Missouri and measure student achievement and learning growth in math, reading, language arts and science. MAP tests are also used to determine how schools are performing according to state and federal guidelines and learning standards.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

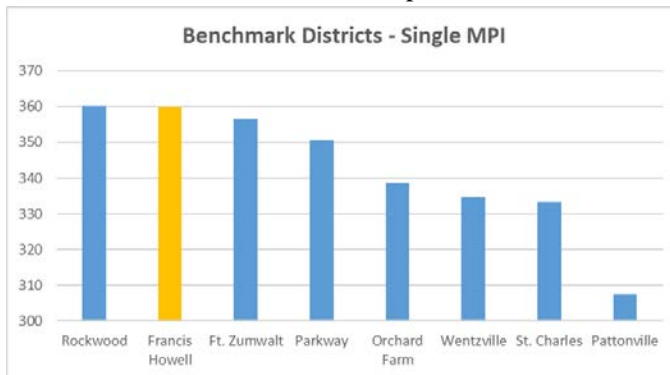
ANNUAL BUDGET MESSAGE

Hope for the Future

The 2022-23 school year brings with it the hope that, following more than two years of restrictions and adjustments implemented in response to COVID-19, the country will finally return to “normal.” In many respects, the District is already there. Close to 100% of our students are attending in-person classes, sports teams are competing, and volunteers and parents are returning to our schools. Our administrators are spending more time focusing on improving instruction and less time tracking cases of the novel coronavirus.



There are many other reasons to be hopeful regarding the upcoming school year. Our students performed well on the state’s standardized tests, with the District ranking either first or second on 11 of 19 measures, when compared to our benchmark districts. When our performance is measured based on a single Missouri Assessment Program



Performance Indicator (MPI) score, Francis Howell outperformed all but one of our benchmark districts, scoring 359.9 while the top performing district scored 360.3. Over 56% of our graduates accessed at least one Advanced Placement (AP) course during their high school tenure, and 75% of students taking AP tests earned a score of three or higher. The District continues to have a high graduation rate, with more than 96% of our students completing their high school career in four years, compared to the state’s 89% four-year graduation rate.

The District’s financial picture also offers cause for hope. The District is on track to end the 2021-22 fiscal year with a sizeable surplus and the FY23 Preliminary Budget projects a \$2 million surplus. We have completed negotiations with almost all of our employee groups and have been able to provide salary increases that we hope demonstrate how much the Board of Education and Administration value the contributions these remarkably talented and dedicated individuals make every day to ensure our students receive an excellent education.

However, if we have learned anything over the past two years it is that we cannot become complacent with the status quo, because it is likely to change quickly and unpredictably. We will only maintain our strong academic performance by continuing to invest in the people and resources to support instruction. More and more of our students come to us with social-emotional needs and it is incumbent on us to find ways to support them. We must make deliberate and strategic use of the funds available to us, both the ongoing revenue streams and the one-time federal ESSER funds. These are our challenges.

We are hopeful that the 2022-23 Preliminary Budget is a good reflection of our intention to meet these challenges head on by allocating available resources in a manner that best serves the needs of our students. We plan to do all we can to help empower them to be life-long learners prepared for the future, whatever it may be. This will require hard work, adaptability, patience and determination. Luckily, our teachers, support staff, administrators, students and parents have already demonstrated that they are prepared to rise to the challenge. After all, we are better together!



FRANCIS HOWELL R-III SCHOOL DISTRICT

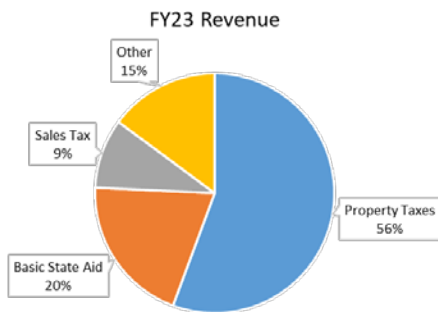
2022-23 ANNUAL BUDGET

Unless otherwise noted, the discussion below addresses the District's operating funds, i.e., the General Fund and Special Revenue Fund.

REVENUE

The District's total operating revenue is derived primarily from three main sources: property taxes, basic state aid and state sales tax. These three sources account for 85% of the District's total revenue.

Property taxes are the largest single source of revenue for the District, accounting for 56% of the District's total operating revenue. Property tax revenue is calculated based on the assessed value (AV) of real and personal property within District boundaries. Reassessment occurs every odd-numbered year, so the 2022-2023 fiscal year is a non-reassessment year. The District is able to realize additional revenue as a result of new construction; this is the prime driver of any additional property tax revenue in a non-reassessment year. New construction AV for FY23 is estimated to be \$18 million, compared to \$27 million of new construction AV last year.



The District made a preliminary calculation of its tax rate for FY23, in accordance with Senate Bill 711, passed by the Missouri General Assembly in 2008, that requires that the County Registrar provide a "Projected Tax Liability Notice" (PTLN) to all taxpayers. This notice includes a projected

tax rate, based on the preliminary assessed values as provided by the County Assessor. The District's projected tax rate is virtually unchanged from the prior year, as there was only a slight increase in the District's overall assessed value, which is currently \$3.2 billion. The FY23 Preliminary Budget does reflect the normal increase in revenue that the District would experience in a non-reassessment year. However, when compared to the FY22 budget, the expected revenue from property taxes in FY23 is slightly lower than the prior year's budget. This is because actual collections of property tax revenue in FY22 came in lower than budgeted. Actual collections in 2020-21 were higher than budgeted, and the FY22 property tax revenue budget was calculated based on this higher revenue base. The FY23 budget for property tax revenue takes into account both the lower FY22 collection amount and the normal growth from new construction AV.

Basic state aid is the next largest component of the District's revenue, accounting for 20% of the District's total operating revenue. The Legislature appropriated no additional money to the Foundation Formula. However, the total appropriation for this line item will remain at \$3.6 billion, which is sufficient to fully fund the state aid formula. The basic state aid formula is primarily driven by two significant factors, the state adequacy target (SAT) and the weighted average daily attendance (WADA). The SAT is the leverage or focal point that drives the state funding formula. It is designed to make sure that the total amount of funding, from one district to another, is equitable or fair. The state sets the target by looking at how much "performance," or top rated, districts spend, on average, in operating expenses earmarked to educate students. For FY23, the appropriation is sufficient to support a SAT of \$6,375. The FY23 Preliminary Budget uses a SAT of \$6,375. The SAT has not changed for several years, and there is concern that the current formula may need to be revised or replaced in order to allow most school districts to receive normal annual increases in basic state aid.

The basic state aid formula assigns additional weight to districts' student counts based on certain student characteristics to arrive at the WADA. Specifically, additional weighting is given to students who qualify for free



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

and reduced lunch, receive special education services, or possess limited English language proficiency. Any district with student populations above the threshold percentages in any of the weighted characteristic areas will be assigned additional “weight” for the number of the district’s students above the threshold amounts. These additional weights will be added to the district’s student average daily attendance in order to arrive at that district’s weighted average daily attendance. For FY23, Francis Howell will receive additional weighting for its students with limited English proficiency, as this sub-population is above the state’s threshold. The population of students with special needs may also provide a very small addition to the District’s WADA.

In determining a district’s WADA, the state allows school districts to use the higher of the current year, the immediate preceding year or the second preceding year attendance in the formula calculation. This allows for a more gradual adjustment to declining student populations. For FY23, the Department of Elementary and Secondary Education (DESE) determined that FY22 student attendance was broadly impacted by the COVID-19 pandemic, specifically due to the Delta and Omicron variants that occurred during the school year. As such, payment calculations for districts will include the use of FY20 ADA and WADA. Section 163.021.1(4) of the Revised Statutes of Missouri indicates that “Whenever there has existed within the district an infectious disease, contagion, epidemic, plague or similar condition whereby the school attendance is substantially reduced for an extended period in any school year, the apportionment of school funds and all other distribution of school moneys shall be made on the basis of the school year next preceding the year in which such condition existed.” By applying this provision to FY23 payment calculations that rely on pandemic-impacted attendance years, the ADA or WADA for the Basic Formula, Classroom Trust Fund, and Proposition C will be adjusted. Nonetheless, the District’s student population has seen a slow but steady decrease over the past 10 years, and this decline will impact future state aid calculations.

State sales tax revenue is the third and final major component of the District’s operating revenue. A statewide proposition (Proposition C) passed by the voters in 1982 provided for a 1% increase in state sales tax. Half of the revenue generated by this tax was earmarked as additional funding for education and half to reduce taxes via a rollback of property tax rates. On April 4, 1995, the patrons of the District approved a permanent waiver of the Proposition C property tax rollback, thus earmarking the District’s entire portion of the Proposition C sales tax revenue for education.

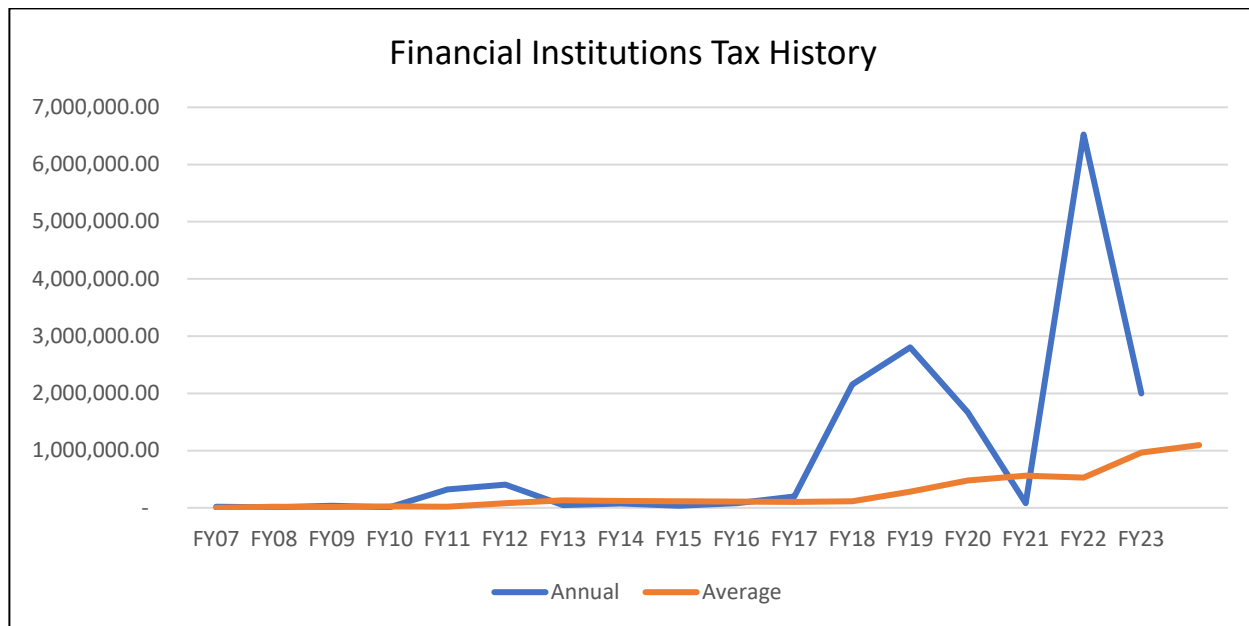
The Legislature appropriated an increase of \$195 million for Sales Tax in fiscal year 2023, bringing the expected total appropriation for Proposition C Sales Tax to \$1.2 billion. Proposition C is a pass-through tax that is collected for school districts and distributed based on the prior year’s WADA. The District is again able to utilize the FY20 WADA for Proposition C payment purposes. The statewide WADA is expected to basically hold constant, leading to a calculation of a Proposition C payment amount of \$1,259 per WADA for FY23. The FY23 Preliminary Budget anticipates continued strong sales tax collections; an increase of \$3.4 million in Sales Tax revenue is budgeted for FY23.

The District receives revenue each year from the Financial Institutions Tax (FIT). The FIT is a tax levied on banks and trust companies, credit institutions, savings and loan associations, and credit unions. Chapter 148 of Missouri state law authorizes a tax rate of seven percent of net income from these institutions. Unlike other major revenue sources, there is no formula available to local school districts that allows them to calculate the FIT revenue. The District had historically received a small amount of revenue from the FIT. In FY17, FIT revenue amounted to only \$201,000. In FY18, the FIT soared to \$2.2 million, with \$1.8 million being allocated to the operating funds (General Fund and Special Revenue Fund). In FY19, the District again collected a large FIT payment, \$2.8 million, and allocated \$1.8 million to the operating funds. Collections of FIT revenue in FY20 trailed off to \$1.7 million; the District was able to allocate only \$1.4 million to the operating funds last year. In FY21, the payment dropped

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dramatically, with the District receiving only \$79,210 in FIT revenue, with \$65,872 allocated to the operating funds. The FY22 Preliminary Budget included a budget of \$79,000 in FIT revenue, with \$67,000 allocated to the operating funds. This was a reduction of \$1.4 million over the prior year's budgeted amount for the operating funds and was based on the prior year's actual collections. Actual FIT revenue in FY22 totaled \$6.5 million, of which \$5.5 million was allocated to the operating funds. The FY23 Preliminary Budget includes \$1.7 million in FIT revenue for the operating funds. The chart below shows a graphic representation of FIT revenue over time.



The interest on investments revenue line item is again an item of note. After years of near zero interest rates, the Federal Reserve (Fed) has begun a series of rate increases. The Fed has increased the benchmark rate target by 75 basis points so far this year. Chairman Powell indicated the Fed is considering increasing the rate an additional 50 basis points at each of the next two Federal Open Market Committee (FOMC) meetings being held in June and July. The FOMC is currently targeting the neutral rate at 2.5%. Powell asserted the Central Bank will continue to tighten monetary policy until inflation comes down, even if that means pushing rates above the “neutral” level (the Federal Funds rate that neither stimulates or restrains economic growth and promotes stable inflation). For FY23, the District is budgeting \$180,000 in interest income across all funds. This is an increase of \$140,000 from last year's budgeted amount. In setting this budget amount, the District hopes to capitalize on both the increased rates and its higher than anticipated beginning fund balance.

The General Assembly included an unprecedented increase of \$214.5 million in school transportation funding for the FY23 fiscal year. This marks the first time since 1991 that the General Assembly has appropriated sufficient monies to fully fund the transportation categorical. The statewide appropriation for FY23 will be approximately \$328.4 million. The District is budgeting an increase of \$3 million in transportation revenue for FY23. The actual impact of the increased appropriation for the District will become clearer later in the fiscal year, as the available funds are distributed across all districts in the state.



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The District receives funding for its Early Childhood Special Education (ECSE) program through a combination of state and federal revenue. The state funds 100% of a district's allowable costs for ECSE services, based on the prior year's actual expenditures. For FY23, the District is budgeting a total of \$6.8 million for ECSE revenue, with 90% coming from state revenue and 10% from federal sources. The ECSE revenue budget is slightly lower than the FY22 budgeted amount. The FY23 budget is based on estimated expenditures from the 2021-22 fiscal year.

The High Needs Fund provides additional financial resources to school districts for special education students whose educational costs exceed three times the local school district's current expenditure per ADA. The projected FY23 revenue of \$2.6 million for the High Needs Fund is a decrease from the amount budgeted in FY22, but close to the amount actually collected last fiscal year.

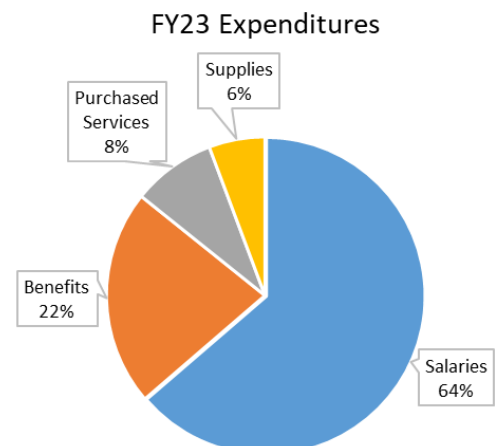
Federal revenue comprises only 5.5% of the District's total operating revenue in FY23. Most federal funding is targeted for and restricted to specific programs. The 2022-2023 Preliminary Budget reflects a decrease in Medicaid funding. In FY22, the District received a large payment as a result of the District's participation in the Direct Service Cost Settlement Program. This was a new source of funding last fiscal year. The District budgeted its FY23 Medicaid revenue conservatively due to the lack of prior year data on which to base the amount it should receive from the Direct Service Cost Settlement Program. The federal budget year runs from October 1 through September 30. Funding for Titles I, IIA, III and IV all show increases for FY23 and are budgeted based on currently approved federal allocations; these budgets will be adjusted after the final expenditure reports are filed in September.

Federal revenue also includes funds allocated to the District through the Elementary and Secondary School Emergency Relief Fund (ESSER). These funds are distributed to districts based on their proportional allocation of Title I funds. The District has previously expended and received reimbursement for its ESSER I and ESSER II allocations. The District is eligible for a total of \$8.6 million in ESSER III funding. The FY23 Preliminary Budget includes \$6 million in ESSER III funding in Federal revenue. The District is obligated to spend \$1.7 million of these funds to help address learning loss. Specific plans are still being developed for the use of the ESSER III funding. Any funds not expended in FY23 will be available for allocation to future fiscal years.

EXPENDITURES

Some of the indicators of the high levels of student performance were shared earlier in this message. These outcomes come as a direct result of the excellent teachers, support personnel and administrators who work cooperatively to develop and implement a high quality educational program for our students. This is a challenging task in the best of times, and has been even more challenging over the last two years as we have had to adapt our programs in response to COVID-19. Many thanks to all our staff for their tremendous work.

Salaries account for 64% of the District's total operating expenditures. Last year, financial constraints prevented the District from implementing salary schedule pay increases; staff received a one-time stipend supported by ESSER funds. For FY23, the District is in a position to both provide an increase to the salary schedules and address some noted pay disparities. The FY23 Preliminary Budget reflects an average 4% increase to staff salaries. Some support staff positions received larger





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increases in order to address pay disparities noted in a review performed by a third-party firm. Larger salary increases for certain positions were also implemented in an effort to address staffing shortages that exist for paraprofessionals, custodians and other hard-to-fill positions.

The overall staffing plan was unchanged from the prior year, with one notable exception. Through a collaborative process with our employee groups, the District determined it necessary to reinstate the recess paraprofessional positions that were eliminated last fiscal year. These 40 positions provide support for teachers; the estimated cost for these additional positions will be approximately \$500,000. The timing of approval for adding these positions prevented this cost from being included in the Preliminary Budget; these costs will be reflected in the FY23 Revised Budget, presented in November 2022, along with other normal revisions to the salary budget like lane changes for educational attainment.

Expenditures for employee benefits account for 22% of the total operating expenses for FY23. Overall costs for employee benefits are increasing by \$1 million next year. The salary increases are driving additional costs for retirement and payroll taxes; this accounts for roughly half of the \$1 million increase.

The District maintains a self-funded medical plan, and, therefore, is able to exercise a great deal of control over its costs. Francis Howell has been very proactive in managing its medical insurance costs by introducing cost containment programs like prior authorization, drug quantity management and step therapy. The District also offers a high deductible health plan and a near site clinic for use by plan members. The District offers several incentives aimed at encouraging greater engagement by plan members in managing their health. The Board provides a \$75 payment to employees who complete a personal health assessment through the near site clinic. There are also \$50 incentives being offered for employees participating in programs aimed at controlling diabetes and hypertension.

The Board of Education provides a defined contribution that employees use towards the cost of medical, dental and vision insurance. The increased costs for the District's medical plan are typically split between the District and the employees. Employee premiums will increase by 3.9% for the 2022-23 Plan Year that begins October 1, 2022, but because the Board contribution will also increase by 3.9% there is no increase in out-of-pocket expense for plan members. Employee groups agreed to meet over the upcoming months to review and discuss changes to the current contribution structure.

The overall Purchased Services budget for FY23 is increasing only slightly over last year's budgeted amounts. The budget includes \$3 million in the Other Expenses line item. This represents a placeholder for expenditures that are to be funded by ESSER III monies; as noted in the revenue discussion above, the ESSER revenue has also been included in the budget.

The District participates in a state-wide consortium, the Missouri United Schools Insurance Council (MUSIC), for the purchase and administration of property and liability insurance. The property and liability insurance line items show an increase of 5% for FY23 when compared to the prior year's budget. The insurance premium for FY23 is based on the prior year's salary expenditures. Last year's actual premiums were reduced by a membership credit. While the District remains hopeful that FY23 premiums will again be discounted, the budget is based on the estimated full cost of coverage.

The FY23 General Supplies budget shows an increase of \$788,000 over the prior year's budgeted amount. There are inflationary increases in the budgets for Electricity and Natural Gas; recent cost escalation for natural gas may cause actual expenditures to exceed the budgeted amount. This line item will be evaluated as the Revised Budget is prepared



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later this fall and any necessary revisions will be incorporated at that time. The budget for Gasoline/Diesel was also increased to reflect the current costs for fuel for our school buses and maintenance vehicles. Again, actual costs may exceed the budget projections, as gasoline and diesel prices are climbing each day and are currently at levels not previously seen. Should fuel prices increase significantly from their current levels, this line item would need to be increased through the Revised Budget process.

The District is continuing its computer refresh cycle for FY23. Teacher and administrator computers are slated for replacement. There are also various purchases of student devices included in the budget. It is possible that some of the ESSER funding may be used for the purchase of student devices.

The 2022 Summer School Program will represent a return to the normal slate of summer school offerings. The 2022 Summer School Program will include in-person offerings for both elementary and secondary students as well as some virtual credit advancement classes for high school students. Students at both levels will be provided opportunities for remediation in the areas of reading and math as well as enrichment/advancement opportunities. The District will also implement the Kindergarten Summer Success program at all ten District elementary schools in late July and early August.

The Summer Early College Program will consist of courses taught by Saint Charles Community College staff, using Saint Charles Community College curriculum and books. Students may take up to two college courses during the summer session and completed courses will appear on high school transcripts if the courses meet the standards outlined in the FHSD Early College Program guidebook.

The District will again offer an Extended School Year (ESY) program, providing special education and related services, as indicated on the IEP, for students determined eligible for extended school year. This may include small group and individual instruction, therapies, and other supports.

The Early Warning System Summer Success Class will consist of lessons addressing social and study skills critical for high school success, with instruction on reading in the content area and note-taking skills.

There will be a variety of opportunities for elementary students, including a STEM (Science, Technology, Engineering, Art, and Mathematics) Camp, Art Camp, Team Sports Camp and Robotics Camp. Middle school camp offerings include an APP Camp, a STEM Program and a Biomedical Science Camp. The AP Prep Camp will provide programming for students who plan to take their first Advanced Placement course during the 2022–2023 school year. The MAC Scholars Summer Academy will offer workshops with career professionals with diverse backgrounds presenting lessons on leadership and soft skill development with an emphasis on college and career skills.

The Kindergarten Summer Success Program is intended to help incoming kindergarten students transition to their new school. Students will learn daily routines and procedures, and become familiar with their school and teachers. Teachers and administrators will have the opportunity to observe students interacting with one another which will help in planning for the coming school year.

The District is able to claim summer school attendance as part of its basic state aid calculation. The additional daily attendance generated through the summer school programs provides basic state aid funding that offsets the cost of summer school offerings.



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The District is planning to issue Tax Anticipation Notes (TANs) again this fiscal year. The TANs are necessary to provide sufficient cash to meet payroll and other financial obligations prior to the receipt of property tax revenue in mid-December. The District has previously maintained a sufficient fund balance to obviate the need for TANs. In recent years, however, a lower starting fund balance combined with increased expenditures led the Board to authorize issuance of TANs; \$6.6 million in TANs were used in FY21 and \$10 million in FY22. For FY23, the District will again seek authority for TANs, but the actual amount borrowed will be determined later this summer. The budget includes \$70,000 for interest expense and fees associated with issuing the TANs. The need to issue TANs illustrates the importance of meeting the requirements of the District's fund balance policy.

In June, 2020, District voters approved Proposition S, a \$244 million general obligation bond issue. The 80% approval received for Proposition S is an indication of the commitment the community is making to maintaining and improving its facilities. The District recently completed the sale of its remaining \$144 million in Proposition S bonds. The sale in March, 2022, allowed the District to enter the market prior to additional interest rate increases by the Federal Reserve and before the estimated \$1 billion increase in supply of bonds that will enter the market based on successful bond initiatives by numerous Missouri school districts in April 2022. The proceeds from Proposition S will be used to address major system updates identified in the District's Comprehensive Facilities Master Plan (CFMP). The CFMP outlines major capital work that should be completed over the next 15 years. This includes building a new high school to replace the current Francis Howell North High School building. Groundbreaking for the new high school took place on May 20, 2021. Work on the new high school is underway with a projected completion date to allow students to start the 2024-25 school year in the new high school. In addition to the new high school, the District added security vestibules to all of its schools. The District is currently evaluating what additional projects could be completed with the uncommitted Proposition S funds.

In addition to Proposition S work, there are ongoing maintenance and repair projects that are funded through the operating budget. These projects include flooring updates, painting, additions to security systems, ADA improvements, roof repairs, fire safety updates and vehicle purchases. Additionally, the operating capital budget supports the purchase of Districtwide technology, including SMART Board updates, wireless access point upgrades, network improvements and data center equipment upgrades and replacements.

CHALLENGES AHEAD

The District begins the 2022-2023 fiscal year in a strong financial position. However, there are several items that can pose a challenge to maintaining this outcome. The revenue from the Financial Institutions tax is unpredictable; to the extent that actual receipts are lower than budgeted, the planned FY23 budget surplus and ending fund balance could be affected. Similarly, while all current indications are that the revenue from Proposition C sales tax will continue to increase, factors that affect the national economy, like a recession, can lessen the probability of increased Proposition C revenue. The General Assembly voted to fully fund the transportation categorical for FY23, but indicated that school districts should not count on this as a recurring revenue source. The FY23 budget also includes an allocation of federal ESSER funds. These are one-time monies, so great care must be taken to not use these resources on recurring costs. Finally, prolonged high rates of inflation, particularly for natural gas and motor fuel, will negatively impact the District's expenditures and could impact the planned budget surplus for FY23.

The District's fund balance policy requires that if fund balances decline below the 15% floor, the Board must approve a plan to replenish the fund balance to the established minimum level within two years. The projected ending fund balance for FY23 will be close to 15% minimum requirement, so ongoing efforts to manage expenditures will need



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to continue throughout the 2022-23 fiscal year. These efforts will, hopefully, be sufficient to help the District stay on track to have a balanced budget by the end of the FY23 fiscal year.

SUMMARY

There are many signs that point to hope for the 2022-20223 school year. District students continue to perform at high levels. The first graduates of the Early College program will have started their post-FHSD college work. The District has successfully concluded negotiations with its employee groups. Construction of the new Francis Howell North High School is progressing according to plan and value-engineering has helped to reduce the overall cost of this project. The District continues to enjoy strong support from its parents and the broader community.

The FY23 Preliminary Budget represents the District's plan to allocate available resources to support its core mission: empowering students to be lifelong learners prepared for the future. The budget is a critical, but necessarily short-term, view of where the District is headed. Our strategic plan provides a longer term plan for the District, and represents the community's vision for our future success. The pandemic and a lack of resources caused the District to pause work on its strategic initiatives. Through a combination of continued fiscal restraint and targeted use of federal stimulus funds, some of the plans developed by Strategic Plan action teams may move forward this fiscal year. This work is essential if the District is to retain its position as one of the highest performing school districts in the state.

OUR MISSION

WHY WE EXIST

Empowering students to be lifelong learners prepared for the future.

The last two years taught us that we must be ready and able to adapt and change, often quickly and in a manner that we could not predict. This is challenging. Even more challenging is ensuring that the changes we make lead to improved student outcomes. This will require adaptability, patience and determination. The hard work done by our teachers, support personnel, administrators, students and parents has demonstrated that the District is prepared to successfully address any challenges we may face.

The two signatories to this budget message will be leaving the District at the end of the 2021-22 school year. We are proud of the work done during our respective tenures to improve educational outcomes for the students of the Francis Howell School District. We are confident that Dr. Roumpos, with the support of his executive team and the Board of Education, will continue to shape the District in positive ways and ensure that the appropriate systems and supports are in place for students so that when they graduate they are prepared for college or career, and take with them a passion for lifelong learning.

Sincerely,

Nathan Hoven, Ed.D.
Superintendent of Schools

Kevin F. Supple, MBA, RSBA
Chief Operating Officer





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Meritorious Budget Award

The Francis Howell School District is proud to announce that ASBO International awarded the District with its Meritorious Budget Award for FY2021-22 for the 16th consecutive year. This award is given to school districts demonstrating excellence in budget preparation and presentation. The District is committed to communicating its financial situation to its community in a variety of ways for better understanding of the District's financial position.



This Meritorious Budget Award is presented to

FRANCIS HOWELL R-III SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2021-2022.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



W. Edward Chabal
President

David J. Lewis
Executive Director



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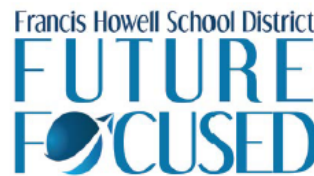
Mission, Vision, and Values

The District's mission, vision, and values statements below are from the 2018-2023 Strategic Plan approved by the Board of Education in February 2018.

OUR MISSION

WHY WE EXIST

Empowering students to be lifelong learners prepared for the future.



OUR VISION

WHERE WE ARE HEADED

Empowering students today so they are prepared for the future requires the District to:

- Maintain *high expectations so students continuously grow and experience success* as they prepare themselves for college and career.
- Equip students with *necessary life skills* including collaboration, communication, critical thinking, creativity, citizenship, and character.
- Provide authentic and engaging *real-world learning experiences* in a technology rich, flexible, and inclusive environment.
- Prepare *students to take responsibility for their learning*.
- Develop *collaborative, resourceful partnerships* where families and our community unite to be responsible for sustaining high quality schools.

OUR VALUES

WHAT WE STAND FOR

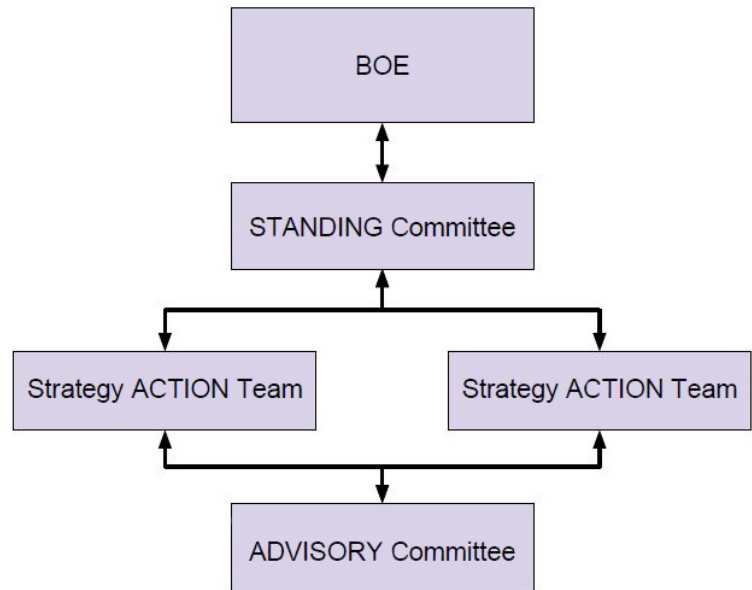
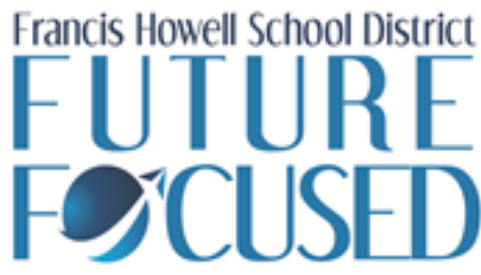
High Expectations
Continuous Improvement
Engagement, Collaboration, and Partnerships
Innovation
Safety
Trust, Respect, and Inclusiveness
Customer Service and Satisfaction
Accountability and Transparency

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Strategic Plan

The District has put the strategic plan on hold during the past two years due to COVID; however, during fiscal year 2022-2023, the District will evaluate the ability of maintaining the current plan or undertaking the development of a new five-year plan. The plan's focus continues to guide the work of more than 2,500 District employees and countless community partners as they work to build excellence through a collaborative culture.



The 2018-2023 Strategic Plan will serve as a guide to help achieve the District's mission, vision, and values. It helps build a shared vision for all District stakeholders, and establishes a means of tracking progress towards ensuring the education of our students and the success of the Francis Howell School District.

- [Goal 1: Life, College, Career, and Success](#)
- [Goal 2: Engaging Learning Environment](#)
- [Goal 3: Staff, Leaders, and Organizational Performance](#)
- [Goal 4: Engaged Family and Community Partnerships](#)
- [Goal 5: Resource Effectiveness and Efficiencies](#)



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OUR GOALS AND STRATEGIES

WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Life, College, Career, and Success	Engaging Learning Environment	Staff, Leaders, and Organizational Performance	Engaged Family and Community Partnerships	Resource Effectiveness and Efficiencies
Prepare students academically, leading to life, college, career, and success.	Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.	Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.	Extend student learning opportunities through partnerships between school, home, and the community.	Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.
Key Performance Measures will be established for all goals and strategies to monitor and report progress.				
Strategies Aligned to Goal One	Strategies Aligned to Goal Two	Strategies Aligned to Goal Three	Strategies Aligned to Goal Four	Strategies Aligned to Goal Five
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>	<p>Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.</p> <p>Increase the accessibility to and effective use of technology to enhance both teaching and learning.</p>	<p>Improve employee development, leadership, and total reward systems.</p> <p>Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.</p>	<p>Explore new ways to engage, communicate, and collaborate with families and the community.</p> <p>Develop real-world, authentic opportunities to extend learning.</p>	<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>

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Current District Goals

Goal One
Life, College, Career, and Success
Prepare students academically, leading to life, college, career, and success.
Strategies Aligned to Goal One
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>

Strategic Standing Committee Members				
Nathan Hoven	Luke Lammers	David Brothers	Will Vanderpool	Kara Dalton
Brian Thompson	Julie Tiemeyer	Deanna Warden	Gina O'Donnell	Donna Malkmus
Craig Lalumandier	Scott Drachnik	Sal Valadez		

Strategy:

- 1. Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.**
- 2. Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.**

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 1 include:

1. Tier 3 reading comprehension and math interventions for \$40,000
2. Increasing student access to reading interventions for materials and staffing for \$100,000
3. Curriculum Reboot for \$200,000
4. Expansion of math intervention program at elementary for \$32,000

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Current District Goals - Continued

Goal Two
Engaging Learning Environment
Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.
Strategies Aligned to Goal Two
Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.
Increase the accessibility to and effective use of technology to enhance both teaching and learning.

Strategic Standing Committee Members				
Jennifer Patterson	Rich Wilson	Dave Wedlock	Natalie DeWeese	Melinda Scheetz
April Burton	Andrea Head	Cherie Magueja	Jill Kelly	Chris Witthaus
Terry Harris	Angie Wheelan			

Strategy:

1. Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.
2. Increase the accessibility to and effective use of technology to enhance both teaching and learning.

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 2 include:

1. After school tutoring & mentoring program for English Learners for \$50,000
2. Universal Social Emotional materials for \$450,000
3. Zoom licenses for all teachers and administrators for \$25,000
4. Canvas Teacher professional development for \$70,000
5. Student computer updates for \$300,000

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Current District Goals - Continued

Goal Three
Staff, Leaders, and Organizational Performance
Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.
Strategies Aligned to Goal Three
Improve employee development, leadership, and total reward system.
Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.

Strategic Standing Committee Members				
Lisa Simpkins	Connie Buckman	Mark Delaney	Luke Lammers	Erin Murray
Carmen Kenney-Hill	Anita Kuehner	Amy West	Mary Russell	Kris Weingaertner-Hartke
Cheri Oliver	Karina Marfsi	Brooke Prickett	Andrea Rable	

Strategy:

- 1. Improve employee development, leadership and rewards systems.**
- 2. Enhance collaboration and teamwork to support innovation, risk-taking and continuous improvement.**

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 3 include:

1. Professional Learning Communities Coaching Academy for \$100,000
2. Hire additional permanent substitutes for \$100,000
3. After School Professional Development sessions with teachers on instructional best practices & Learning Labs During the Day for \$60,000

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Current District Goals - Continued

Goal Four
Engaged Family and Community Partnerships
Extend student learning opportunities through partnerships between school, home, and the community.
Strategies Aligned to Goal Four
Explore new ways to engage, communicate, and collaborate with families and the community.
Develop real-world, authentic opportunities to extend learning

Strategic Standing Committee Members				
Matt Deichmann	Chris Garland	Jennifer Henry	Ted Huff	Christina Pliske
Nicole Whitesell	Cindy Kerber Spellman	Wendy Berry	Kyle Gains	Tami Fawcett
Todd Barnes				

Strategies:

1. Explore new ways to engage, communicate, and collaborate with families and the community.
2. Develop real-world, authentic opportunities to extend learning.

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 4 include:

1. ThoughtExchange subscription for \$20,000
2. Service agreement with an individual to casemanage homeless families for \$42,000

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Current District Goals - Continued

Goal Five
Resource Effectiveness and Efficiencies
Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.
Strategies Aligned to Goal Five
<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>

Strategic Standing Committee Members			
Kevin Supple	Chuck Dale-Derks	Matthew Gober	Lindsay Weis-Smith
Cliff Stebe	Doug Baranowski	Jack Heaton	Cassandra Ray
Zach Gear	Anita Kuehner	Karl Kracke	

Strategies:

- 1. Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.**
- 2. Secure and allocate resources to maintain essential programs and services that ensure District quality.**

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding. The District is evaluating Smarter School Spending to help ensure responsible allocation of resources for instructional priorities as well as facilities.

Potential expenditures related to Goal 5 include mostly Proposition S funding:

1. Francis Howell North High School – Proposition S Bond funds of \$165 million



FRANCIS HOWELL R-III SCHOOL DISTRICT

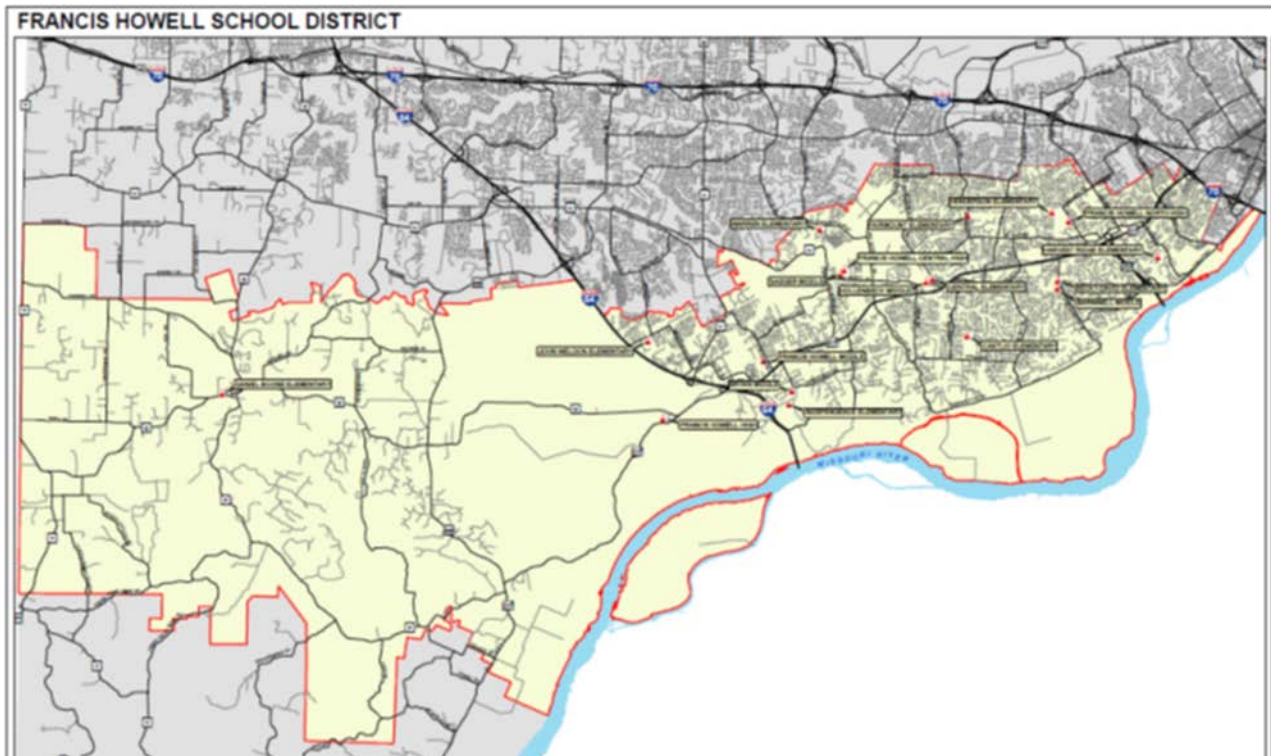
2022-23 ANNUAL BUDGET

Organizational Summary

District Overview

The District has provided education services to students in St. Charles County since 1830. Through mergers, it became the Consolidated School District No. 2 of St. Charles County in 1913, and the Francis Howell Reorganized School District #3 in 1951. Population growth in the District mushroomed in the 1970s and 1980s, and continued into the 1990s. Student enrollment growth has shown a slight decline over the past several years. While annual fluctuations in growth rates are likely, enrollment projections indicate that the student population has stabilized at approximately 17,000 students. New housing developments are creating pockets of enrollment growth within District boundaries. The District currently provides education to approximately 16,412 students in Kindergarten through 12th grade, and an additional 776 students in its early childhood education programs.

The District encompasses approximately 150 square miles in the southeast portion of St. Charles County. The cities within the District's boundaries are St. Peters, Cottleville, Weldon Spring, Harvester, southern portions of St. Charles City, and eastern portions of O'Fallon.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Board of Education

Ms. Mary Lange President
 Mr. Doug Ziegemeier Vice President
 Mr. Chad Lange Treasurer
 Mr. Adam Bertrand Director
 Mr. Randy Cook Director
 Mr. Patrick Lane Director
 Ms. Janet Stiglich Director



Mary Lange, President
 Term Expires 2023
mary.lange@fhsdschools.org
 636-851-4026



Janet Stiglich, Director
 Term Expires 2024
janet.stiglich@fhsdschools.org
 636-851-4026



Patrick Lane, Director
 Term Expires 2023
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 636-851-4026



Randy Cook, Director
 Term Expires 2025
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Chad Lange, Treasurer
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Adam Bertrand, Director
 Term Expires 2025
adam.bertrand@fhsdschools.org
 636-851-4026



Doug Ziegemeier, Vice President
 Term Expires 2023
doug.ziegemeier@fhsdschools.org
 636-851-4026

Executive Administration

Dr. Kenneth Roumpos Interim Superintendent
 Vacant Deputy Superintendent
 Dr. Kim Hawk Chief Financial Officer
 Dr. Connie Buckman Chief Academic Officer
 Mrs. Lisa Simpkins Chief Human Resources Officer
 Mrs. Jennifer Jolls Chief Communication and Community Relations Officer



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Process

Budget Overview

The mission of the District is to empower students to be lifelong learners prepared for the future. The District, through the budget process, focuses its resources in the most efficient and effective manner to support its mission. The annual budget creates a detailed analysis of the District's revenues and expenses and allows the administration to direct its financial resources in a manner that best supports student learning.

The budget process is separated into four segments: planning, preparation, adoption, and implementation.

Planning for the District's annual budget begins with a review of the District's strategic direction. The Strategic Planning Goal Committees study every aspect of District operations. Input from these committees is provided to the administration and Board of Education, and helps to guide budget development.

Once direction and parameters are established by the Board, the administration begins preparing the budget. Principals and other budget managers are provided with information to assist them in developing their budget requests. The District utilizes an electronic format, allowing budget managers to see historical data for each object code line item in their budget as they plan the next year's requests. Budget managers are required to list line item detail to substantiate their budget requests and tie these requests to their School Improvement Plans, which in turn helps tie the school budgets to student achievement. The Chief Operating Officer and Director of Finance meet with every budget manager to review their budget requests in detail. The requests are refined through these meetings and through subsequent review with the Executive Cabinet and Superintendent. Increases in budget allocations are only approved when the principal or department head can demonstrate how the increased expenditure helps move the District toward fulfilling its mission and achieving the Board's adopted goals.

A budget workshop was held with the Board to discuss the FY2022-23 annual budget. In this workshop, the Board provided additional direction to the administration regarding budget priorities. Staff members and the community also have an opportunity to learn about the budget through this workshop. This budget document is now submitted to the Board of Education for its adoption prior to June 30, in compliance with state statutes.

The focus will now shift to implementation of the FY2022-23 annual budget. Budget administrators will be asked to carefully manage their budget allocation throughout the upcoming fiscal year. It will be their responsibility to implement the plans laid out through the budget development process and funded through adoption of the FY2022-23 annual budget.

The District has started discussions around the best practice framework of Smarter School Spending, a Government Finance Officers' Association approach to school budgeting. The Smarter School Spending framework provides guidelines centered on a comprehensive budget process framework focused on academic and finance collaboration to align limited resources with desired student outcomes.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects Development Process

The District's educational facilities include ten elementary, five middle and three high schools; three early childhood buildings; and two alternative education schools. The District also has an administration building, and seven other support sites. These 27 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 31 years old, and the oldest building is 56 years old.

The District believes that carefully determined building improvements are essential to controlling future capital expenses. The District commissioned its architects to complete a Comprehensive Facilities Master Plan (CFMP). The CFMP, completed in 2018, outlines the major capital projects that will need to be completed over the next 15+ years. The work is divided into four separate priority areas: 1-2 years; 5-10 years; 10-20 years; and Long Range. The District's Facilities Committee reviewed the CFMP and developed recommendations to implement prioritized projects from the CFMP. With the increase costs in materials and labor shortages, the District's Facilities Committee, along with the District Facilities staff continues to review projects and set priorities for each fiscal year.

The process of identifying minor capital projects begins in the fall at the building level with building administrators submitting requests to the Director of Technology and the Director of Facilities and Operations. These administrators are responsible for prioritizing needs for the entire District. The highest priority needs are included in the capital projects budget for that year. The operating budget does take priority over the capital budget because the operating budget includes expenses directly related to educating students.

A bond issue passed on June 2, 2020, for \$244 million, was the largest school district bond issue approved in the State of Missouri. The District's budget reflects the full expenditure of all approved projects each fiscal year. These projects related to the bond have been reviewed by the Prop S Design Team and District Facilities Committees. The current inflationary prices and shortage of materials has greatly impacted the Facilities and Operations Department and its abilities to complete all the projects as listed in the Prop S project list. With the help of the Prop S Design Team and the District's Facilities Committee, that help set priorities for these funds, along with regular capital and operating funds, the District's Facilities and Operations department works to ensure the maximum number of projects listed will be accomplished with the funds that are available.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Calendar

Date	Description
September	Facilities Strategic Planning Committee begins meeting regularly.
November	Enrollment projections by building and grade are developed for the next school year. Modifications to the budget workbooks are made. Revised budget for the current year approved by the Board.
December	Budget memo and budget workbooks are sent to the buildings and departments. Buildings and departments work with their staff to develop their budgets.
January	Budget workbooks are due to the Finance Department.
February	The Finance Department reviews budgets from budget administrators. Budget meetings are held with building personnel and various budget owners. Board approves the staffing levels for the next fiscal year.
March - April	The Finance Department prepares the initial budget document for review. Facilities Strategic Planning Committee submits recommendations to the Board of Education.
May	Work sessions are held on budget and modifications are made as requested. The Finance Department submits initial budget to the Board of Education. Capital Projects work for the summer begins.
June	Budget is adopted by the Board of Education prior to June 30 as required by State Statute.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Financial Summary

Fund Accounting

The District accounts for revenues and expenditures in nine funds:

Governmental Funds

- General (Incidental) Fund
- Special Revenue (Teacher's) Fund
- Debt Service Fund
- Capital Projects/Bond Fund

Proprietary/Internal Service Funds

- Insurance Claims Fund
- COBRA Retirees Fund
- Self-Insured Medical Fund
- Self-Insured Dental Fund

Enterprise Funds

- Food & Nutrition Services Fund
- Tuition Based Fund
- Community Education Fund
- Facility Usage Fund

Student Activity/Trust Fund

- Student Activities Fund

Operating Funds

The General (Incidental), Special Revenue (Teachers') and Capital Projects Funds are the primary funds from which all operating expenditures are made. The District reports the General and Special Revenue Funds' activities as Operating Funds.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budgetary Goals

The FY23 Preliminary Budget shows a deficit of \$822,379 in the operating funds. Although the FY23 budget has a slight deficit, there are many variables that can still impact the ultimate surplus/deficit. The District continues to be conservative in its revenue and expenditures estimates, so it is quite possible that the District will end the FY23 fiscal year with a balanced budget. However, an ending deficit in the Operating Funds (General and Special Revenue funds combined) would decrease the District's fund balance below the Board's target amount. The District's fund balance policy requires that if fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The District remains committed to working collaboratively to address any deficit and return to a balanced budget.

The District continues to respond to the COVID-19 pandemic and adapt its learning environment accordingly. The pandemic brought virtual instruction into the forefront. Although the vast majority of students receive in-person instruction, the District knows that some portion of its student population will continue to elect a virtual education option. Most of the virtual instruction will occur through a contracted service such as LAUNCH. LAUNCH is a purpose-driven virtual course access program designed to serve Missouri students. LAUNCH is based in Springfield Public Schools and partners with school districts statewide to offer students access to its virtual courses. All LAUNCH courses are built by curriculum specialists, teachers and digital developers and are aligned to Missouri Learning Standards. Each LAUNCH course is taught by a highly qualified Missouri educator.

The pandemic has led to a pause of most of the District's Strategic Plan work. Although the Strategic Plan continues to guide the District, the resources and budgets related to the various strategies have been put on hold. The District continues to evaluate the highest and best use of ESSER, GEER, CRF and ARP funds that have been made available to school districts through the CARES Act stimulus efforts.



Smarter School Spending

GFOA's best practices in school guidelines are centered on a comprehensive budget process framework focused on academic and finance collaboration to best align resources and desired student outcomes.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Considerations for FY2022-23

Input from District stakeholders was considered during the development of this year's budget. Various internal stakeholder groups brought issues and considerations that impacted the final outcome. The Finance Department staff tried to accommodate these requests while weighing the fiscal constraints created by a limited revenue stream. The following items were relevant to the process of meeting the District's vision of helping every student graduate with college and career readiness skills.

The FY2022-23 budget is focused on implementing the Board of Education plan to ensuring fiscal stability and attaining fund balance reserves that align with District policy.

The 2022-2023 budget reflects an average 4% salary increases for staff based on negotiated agreements with the District's employee bargaining units.

The FY2022-23 budget supports the Professional Learning Community (PLC) model of school improvement through allocation of teacher contract time for collaboration.

The District continues to evaluate and update its efforts to provide a rigorous curriculum for its students.

The budget includes funding for support operations, such as the contracted Food and Nutrition Services operations and the District-operated student transportation system.

The budget includes capital expenditures to address planned facility renovations and improvements, as well as major capital projects funded through Proposition S.



The Inspire Program at FHSD

Francis Howell School District prides itself on being innovative when it comes to advancements in education, as well as advancements in caring for the social and emotional health of students. The Inspire Program is a District initiative intended to help schools develop the capacity to meet the needs of all students, staff, and families, focusing on those experiencing significant challenges with emotional regulation and other mental health needs.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Significant Changes in Budgeting for FY2022-23

ESSA

The District continues to comply with the requirements of the Every Student Succeeds Act (ESSA) and to fulfill the federal requirements created in Regulation 200.35, per-pupil expenditures. The Missouri Department of Elementary and Secondary Education (DESE) required additional elements to be reported by districts and charter schools starting in FY19 and subsequent years. The District has made significant changes to its general ledger accounting structure to accommodate these new requirements. This has also led to adjusting our budget process to include more detailed building-level expenditure reporting.



Federal Regulation 200.35 regarding per-pupil expenditures states: “A State must develop a single statewide procedure to calculate LEA current expenditures per pupil and a single statewide procedure to calculate school-level current expenditures per pupil. Expenditures include administration, instruction, instructional support, student support services, pupil transportation services, operation and maintenance of plant, fixed charges, preschool and net expenditures to cover deficits for food services and student body activities not including expenditures for community services, capital outlay, and debt service.”

SKYWARD



FY2022-23 will be the District’s second year using its new financial and human resource ERP software. Implementation was an enormous challenge but the District has experienced significant efficiencies as a result of adopting the Skyward ERP. The 2022-23 Budget was created using the Skyward Budgeting module as well as creating MBA schedules from Frontline Education/Forecast5.

COVID-19

The District is continuing to face budgeting challenges due to impacts from the COVID-19/Coronavirus pandemic. From staff shortages to supply chain issues, the District continues to work to meet the challenges posed by COVID. As additional federal funding becomes available, as a result of the issues surrounding the pandemic, the District will work to strategically determine where and how to best use these federal funds.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Annual Secretary of the Board Report

The Annual Secretary of the Board Report (ASBR) is required by Section 162.821 RSMo to be submitted to the Department of Elementary and Secondary Education on or before August 15 each year. The (ASBR) is the State of Missouri's financial report that contains information on revenues, expenditures, fund balances, debt, and transportation data that are used for various data comparisons, calculations, and data requests. Examples include payments, the Local Effort Calculation, the Current Expenditure Calculation, report card information, and federal reporting information. Most school districts in the State of Missouri report their finances on the cash basis of accounting. As a result, this financial report is similar to the audit reports filed by those school districts.

ASBR reporting will always be a year behind the current fiscal year and two years behind the proposed budget year. Therefore, only FY21 is shown as an example of this report. The General Fund amounts also include other funds rolling up into the General Fund for DESE reporting: Food & Nutrition Services, Student Activity, Insurance and Tuition Based Funds.

ANNUAL SECRETARY OF THE BOARD REPORT (ASBR) Fiscal Year 2020-2021

SECTION 162.821, RSMo, requires that one copy be filed with ... the Department of Elementary and Secondary Education on or before August 15, 2021.

SECTION 161.527, RSMo, concerning financially stressed school districts, requires that one copy be filed with the Department of Elementary and Secondary Education by July 15, 2021, to be eligible for the Proposition C rollback exemption.

Part I Summary

Total Assessed Valuation as of December 31, 2020 2,886,391,759
(Exclude Tax Increment Financing AV)
Basis of Accounting CASH

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
2020-2021 Levy Unadjusted	1.9600	1.9548	0.6713	0.0620	4.6481
2020-2021 Levy Adjusted	1.9600	1.9548	0.6713	0.0620	4.6481
3111 Beginning Fund Balances	49,169,362.59	29,812.73	15,194,935.97	40,837.72	64,434,949.01
5899 Total Revenue (See Part II)	81,034,265.96	129,855,358.78	19,654,558.65	110,864,062.35	341,408,245.74
5999 Total Revenue And Balances	130,203,628.55	129,885,171.51	34,849,494.62	110,904,900.07	405,843,194.75
5510 Transfer To	0.00	0.00	0.00	5,231,132.27	5,231,132.27
6710 Transfer From	5,231,132.27	0.00	0.00	0.00	5,231,132.27
9999 Expenditures (See Part III)	88,038,756.31	129,787,262.19	16,343,788.84	17,231,402.18	251,401,209.52
3112 Ending Fund Balances	36,933,739.97	97,909.32	18,505,705.78	98,904,630.16	154,441,985.23
3412 Restr Fund Balances	7,204,983.95	0.00	0.00	98,280,419.83	105,485,403.78
Unrestricted Ending Fund Balance (Incidental + Teachers Funds)	13.69%				



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Revenue and Expenditure Trends and Projections

The District's finances are impacted by national and state economic trends. The FY2022-23 budget continues to be impacted by the COVID-19 (Coronavirus) pandemic. The District has taken a conservative approach to the FY23 revenue budget assumptions. The District continues to work to ensure that expenditure reductions have minimal impact on the classroom. The District expects to enter into short-term borrowing for cash flow purposes for FY23. The District needs approximately 15% fund balances in order to cash flow the District from July 1 to December 15; the District begins receiving its property tax revenues in mid-December. The Administration is committed to balancing the budget through careful management of expenditures.

The Missouri General Assembly finalized the State's FY2023 budget. The following are highlights from the K-12 portion of the budget.

- The Legislature, for the first time since 1991, appropriated full funding of the School Transportation Categorical. This is an increase of \$214,463,392 over last year's appropriation;
- The Legislature appropriated no additional money to the Foundation Formula;
- The Legislature appropriated \$37.4 million to restart the "career ladder" program. Presently, under state law, this is a "40-60 match program" wherein the state pays 40% of the cost and districts pay the remaining 60%. Members should be aware that this percentage framework may be modified by SB 681;
- The Legislature appropriated \$3 million in new money for Early Childhood Special Education. As you know, this is a pass-through increase as the state is required to reimburse schools (in arrears) for 100% of their costs;
- The Legislature appropriated \$50 million for a voucher-esq program called the "Close the Gap Grant Program." This program will serve as a one-time, \$1,500 grant for parents to use for learning loss due to the pandemic;
- The Senate created a \$2 million fund for competency-based education reimbursements;
- The Legislature appropriated \$2 million for an unspecified science-based education program.

Overall, the Legislature's budget for K-12 education is positive. Indeed, the decision to fully fund the school transportation categorical is a welcomed sight, especially at a time when schools are dealing with rising fuel costs. Further, the additional money for the "career ladder" program, minimum teacher salaries, reimbursement for certain costs associated with reading interventions, and reimbursement for certain competency based education costs is greatly appreciated.

COVID-19 (Coronavirus) Impact

The FY2022-23 budget continues to be impacted by the effects of the COVID-19 pandemic due to staffing shortages and supply chain issues. The lasting effects of COVID-19 on the District revenues and expenditures remain undetermined for FY23. The information presented about sales tax revenues, state foundation formula support, etc., in the FY23 budget is based on the most current information available.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

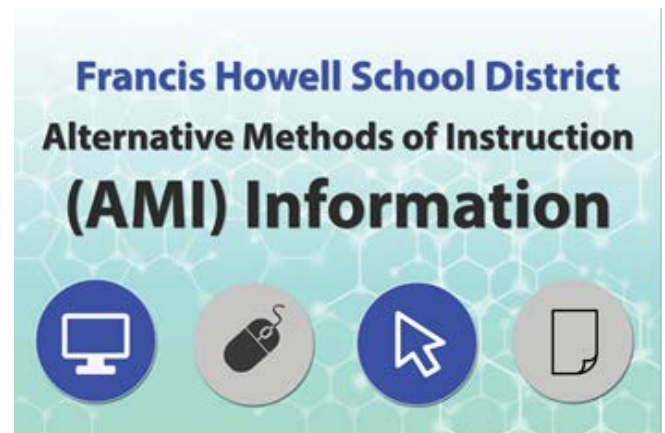
DESE has determined that FY2022 student attendance has been broadly impacted by the COVID-19 pandemic, specifically due to the Delta and Omicron variants that occurred during the school year. As such, payment calculations for districts will include the use of FY2020 ADA and WADA values.

Even with the challenges of COVID-19, the Francis Howell School District continues to work diligently to provide the best education possible for our students.

Revenue Assumptions and Significant Trends

The District's major revenue sources include property and sales taxes at the local level and foundation formula/state aid at the state level. The District receives most of its money between December 15 and January 31 of each fiscal year from property taxes that become due and payable by December 31. The District works to maintain a sufficient fund balance at the beginning of each calendar year, which is utilized to meet cash flow requirements prior to the receipt of property tax revenue the following December. The District's FY2022-23 local revenue projections reflect property tax revenue remaining flat due to calendar year 2022 being a non-reassessment year. The District's assessed value is currently \$3.18 billion with the latest March 2022 assessed value report.

The District's second largest revenue source is the State of Missouri's basic state aid, distributed to schools through a foundation formula. Missouri's basic state aid has two components: Basic Formula and the Classroom Trust Fund. The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The Missouri General Assembly has committed to appropriate sufficient revenue to fully fund the state aid formula. The Classroom Trust Fund is anticipated to recover from downturns brought about by the COVID-19 pandemic. State General Revenue will typically supplement the Classroom Trust Fund monies as needed and therefore the revenue estimates for Basic Formula and Gaming monies mostly offset one another for FY23.



Another significant source of revenue the District receives comes from Proposition C, a statewide sales tax. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. Sales tax revenue is projected to increase for FY2022-23.

The General Assembly appropriated late in FY2022 the American Rescue Plan – ESSER III funding, so the District anticipates receiving most of these monies in FY2023. The District will need to evaluate instructional priorities related to this funding, including allocating 20% of these monies to address

The FHSD Alternative Methods of Instruction (AMI) web page is located on the District website. From this page, parents and students are able to access instructional resources to use by students electing the virtual option.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

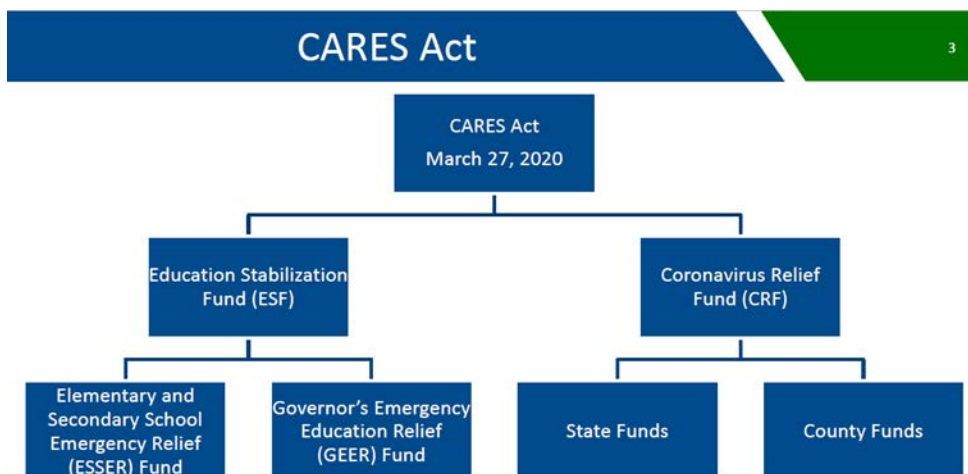
learning loss. The District will need to be strategic in expending these funds on any re-occurring expenses as these are one-time funds.

CARES ACT

In December 2020, Congressional leaders released the Consolidated Appropriations Act, 2021. This legislation included a COVID-19 relief package, including \$81.9 billion to governors, state and local education agencies (LEAs), and institutions of higher education to address COVID-19 related expenses and costs. As part of that \$81.9 billion, \$54.3 billion was provided for the Elementary and Secondary School Emergency Relief (ESSER II) Fund. The COVID-19 Relief provision is a slightly modified version of the Education Stabilization Fund that was first included in the Coronavirus Aid, Relief and Economic Security (CARES) Act. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.



Missouri's local education agencies (LEAs) have a number of different opportunities to receive CARES Act funding to support efforts to continue to educate students and to provide reimbursement for certain COVID-19 related expenses. Funding sources within the CARES Act include the Coronavirus Relief Fund (CRF), the Governors Emergency Education Relief Fund (GEER) and the Elementary and Secondary School Emergency Relief Fund (ESSER). This memo provides a basic overview of the announced funding mechanisms. The DESE encourages school districts to review each funding opportunity and develop a strategy that utilizes CARES Act funding to the greatest extent possible.



The DESE provides ESSER II guidance information and allocation amounts for each LEA on its CARES Act webpage. This information is provided to assist LEAs in budgeting and planning efforts. Allowable uses for ESSER II are similar to ESSER I, but do not include an equitable share requirement.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

ESSER I

President Trump signed the Coronavirus Aid, Relief and Economic Security (CARES) Act into law on March 27, 2020. The purpose of the CARES Act was to provide states with funding to prevent, prepare for and respond to the COVID-19 pandemic.

The Elementary and Secondary School Emergency Relief (ESSER) Fund provided the Missouri Department of Elementary and Secondary Education (DESE) with \$208,443,300. The funds had to be allocated by DESE within one year of receipt or the funds had to be returned to the federal government.

Although ESSER funds are distributed to LEAs based on Title I, Part A allocations, they are not Title I, Part A funds. Therefore, ESSER funds are not required to be allocated to specific schools because school and student eligibility, supplement not supplant, and other Title I requirements do not apply to ESSER. ESSER is its own separate, flexible program intended to help with the response to COVID-19.

LEAs receiving funds from ESSER Fund must provide equitable services to non-public schools as required under section 1117 of the ESEA. However, control of these funds and title to materials, equipment and property purchased with such funds must remain with the public school district, and be administered by the public LEA. Public school districts will need to consult with non-public school officials to determine how the services will be provided to the non-public schools.

ESSER II

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

The ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

ESSER II funds may be used to support teaching and learning in response to the impact of COVID-19. This would include paying for teachers to engage in remote instruction and for substitutes to cover classes for teachers who are absent due to COVID-19 exposure.

The District spent its ESSER II funds to provide stipends to both certified and classified staff during FY2022.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

ESSER III

On March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. It provides \$1.9 trillion in assistance for schools, including \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund. Funds are provided to State educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

The Missouri Department of Elementary and Secondary Education (DESE) provided preliminary guidance to local education agencies (LEAs) regarding requirements associated with the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds. Section 2001 of ARP places certain requirements on LEAs as a condition of receiving funds. Any LEA receiving funds must publish its Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP) on its website within 30 days of receiving an allocation. Further, any LEA receiving funds must submit an application to DESE detailing how it will spend its allocation in alignment with the requirements of ARP ESSER.

While ARP ESSER requires that a minimum of 20 percent of the LEA's allocation be spent to address the students' academic, social, emotional, and mental health needs due to the effects of lost instructional time, the remaining LEA funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic.

The Francis Howell School District has been allocated \$8,756,127 in ESSER III funding.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Comparison of ESSER Fund (CARES Act), ESSER II Fund (CRRSA Act), and ARP ESSER (ARP Act)

This following table outlines the primary differences between the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act 2021, Public Law 117-2, enacted on March 11, 2021; the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, enacted on December 27, 2020; and the ESSER Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	Section 2001 of the American Rescue Plan (ARP) Act
Period of Funds Availability, excluding 12-month Tydings Amendment period	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2021.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2022.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	An SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	An SEA must award the funds within one year of receiving them, which will be January 2022.	With respect to making local educational agency (LEA) subgrants (90% of the total ARP ESSER allocation), the SEA must allocate ARP ESSER funds in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives those funds. An SEA must award ARP ESSER funds not allocated to LEAs within one year of the date the SEA receives those funds.
Definition of "Awarded"	For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 18003(e)), funds	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 313(e)), funds are "awarded" when the SEA	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the funds that the SEA reserves (section 2001(f)),



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.	awards a contract or subgrant, or when it retains funds to provide direct services.	funds are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.
LEA Uses of Funds and Reservations	<p>The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.</p> <p>ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>No required reservations of funds.</p>	<p>ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>Note that the “additional” LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.</p> <p>No required reservations of funds.</p>	<p>An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</p> <p>The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.</p> <p>Note that section 2001(e) specifically authorizes an LEA to use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. An LEA may also</p>



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
			use its ESSER and ESSER II funds for this purpose, although it is not expressly listed in the CARES or CRRSA Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (section 18005) must provide equitable services to non-public school students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	The CRRSA Act (section 312(d)) includes a separate program of Emergency Assistance for Non-Public Schools under which eligible non-public schools may apply to an SEA to receive services or assistance. Consequently, LEAs do not provide equitable services under ESSER II.	The ARP (section 2002) includes a separate program of Emergency Assistance for Non-Public Schools (EANS). Consequently, LEAs do not provide equitable services under ARP ESSER. Under EANS, an SEA provides services or assistance to non-public schools that enroll a significant percentage of children from low-income families and are most impacted by COVID-19. EANS funds may not be used to provide reimbursements for costs incurred by non-public schools.
Maintenance of Effort (MOE)	Under the CARES Act (section 18008), there is a State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education).	Under the CRRSA Act (section 317), there is a State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education).	Under the ARP (section 2004(a)), there is a State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education).
Maintenance of Equity	Not applicable	Not applicable	The ARP (section 2004(b) and (c)) contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. The Department intends to provide additional guidance on these important requirements.
Reporting	An SEA must meet the reporting requirements of section 15011, which are satisfied through the Federal Funding Accountability and	An SEA must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed	An SEA must comply with all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	Transparency Act (FFATA) reporting, and other reporting as the Secretary may require.	accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.	FFATA reporting requirements apply.
Tracking of Funds	ESSER funds must be tracked separately from other funds (including from ESSER II and ARP ESSER funds).	ESSER II funds must be tracked separately from other funds (including from ESSER and ARP ESSER funds).	ARP funds must be tracked separately from other funds (including from ESSER and ESSER II funds).



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Governor's Emergency Education Relief Fund (GEER)

Congress set aside approximately \$3 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Governor's Emergency Education Relief Fund (GEERF). The DESE will award grants based on a formula stipulated in the legislation: 60% on the basis of the State's relative population of individuals aged 5 through 24 and 40% on the basis of the State's relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (ESEA).

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$4,053,060,000 for the Governor's Emergency Education Relief (GEER) Fund.

The CRRSA Act provided that \$1,303,060,000 of those funds be used to supplement the Governor's Emergency Education Relief Fund (GEER II Fund) awarded to each State with an approved GEER application under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

CRF

On October 7, 2020, Missouri's Governor Parson announced a \$61.5 million allocation of CRF resources to assist Missouri public schools in their ongoing efforts to provide a high-quality education to students during the COVID-19 pandemic. The Department of Elementary and Secondary Education (DESE) distributed these funds based on FY20 enrollment.

CRF dollars can be used to offset a variety of additional costs related to mitigation and response efforts by schools. The U.S. Treasury Department recently released guidance regarding the use of CRF dollars to support the safe reopening of schools, including in-person and distanced learning.

As such, the DESE will not collect specific documentation prior to the distribution of these particular funds, unless an LEA is projected to receive more than \$500 per pupil in total CRF support from all grant sources. If the LEA receives more than \$500 per student in total CRF dollars, supporting documentation must be submitted to the DESE.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Expenditure Assumptions and Significant Trends

General Fund (GF) & Special Revenue Fund (SRF)

- Includes Board of Education approved status quo staffing for FY2022-23.
- Salaries were increased 4%
- Benefit expenditures are expected to increase as the cost for medical insurance continues to increase.
- A portion of the District's tax rate is levied in each of the four major funds. At the end of the fiscal year, money is transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

Capital Projects and Bond Fund (CPF)

- The District plans to continue to provide resources for operational capital needs in the future by allocating a portion of the District's tax levy to the capital projects fund. If the money placed directly into the Capital Projects Fund is not sufficient to cover costs associated with those projects; then money will be transferred from the General Fund into the CPF as necessary to cover expenditures.
- The portion of the levy allocated to the Capital Projects Fund is insufficient to fully fund the planned purchases (e.g., buses, copiers, computers, etc.) so there is a budgeted transfer from the General Fund to the Capital Projects Fund. This provides the greatest flexibility in allocating tax revenues.
- The District has sold all of the \$244 million in general obligation bonds authorized through Proposition S, approved by voters on the June 2, 2020 ballot. The revenues from these bonds will fund the Proposition S capital projects.
- The District will focus most of its bond expenditures on the construction of the new Francis Howell North High School. Other projects include security vestibules for all buildings, moving the Union High School Program and the District Learning Center and Administrative Offices, and renovating current Administration building for the District's Transportation Department.

Debt Service Fund (DSF)

- The Debt Service levy is projected to remain at \$0.6713.
- The District's bond schedule has been updated due to reflect the sale of the \$144 million of general obligation bonds and the \$2.6 million refinancing of the 2012 Bonds. The District will continue to utilize bond refunding, when possible, to capitalize on the low interest rate environment to restructure and/or reduce its overall debt payments.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

School Finance Report

The Department of Elementary and Secondary Education produces an annual School Finance Report that includes data points on enrollment, expenditures, revenue, and tax rates. The calculation of Current Expenditures per ADA was changed to a building-level calculation in FY19, consistent with the requirements of the ESSA, so this data point is no longer included in the School Finance Report. Information on Current Expenditures per Pupil can be found in the Informational Section of this document. As shown on the following pages, the District continues to exceed the state's average on various metrics, including the American College Test score, percent of students entering four-year colleges/universities or post-secondary institutions, graduation rate, and dropout rate.

	FRANCIS HOWELL R-III			Missouri		
	2019	2020	2021	2019	2020	2021
Total Enrollment	16,701	16,756	16,486	879,708	877,980	857,909
Average Daily Attendance (ADA)	15,810.51	15,806.68	14,688.00	839,546.43	841,192.50	782,151.66
Total Expenditures	\$246,412,297	\$273,282,311	\$251,401,210	\$12,091,781,582	\$13,828,527,436	\$13,563,417,746
Total Current Exp.						
Current Exp per ADA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
% of Revenue in the Operating Funds: Local includes Local, County, and Prop. C Monies.						
Local (%)	70.96	72.09	70.13	47.08	48.19	44.67
State (%)	25.58	24.22	24.44	43.00	40.74	38.50
Federal (%)	3.45	3.69	5.44	9.93	11.07	16.83
Assessed Valuation	2,597,576,668	2,843,749,454	2,886,391,759	102,077,663,918	110,589,446,990	111,437,802,419
Tax Rates						
Tax Rate Ceiling						
Operating Funds	4.1862	3.9767	3.9768	3.7016	3.6495	3.7335
Adjusted Tax Rate						
Incidental	2.1111	1.9767	1.9600	3.4379	3.4392	3.4922
Teachers	2.0151	1.9400	1.9548	0.1306	0.1214	0.1197
Debt Service	0.6713	0.6713	0.6713	0.4864	0.4951	0.4912
Capital Projects	0.0600	0.0600	0.0620	0.0896	0.0890	0.0873



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Per Pupil District & Building Level Expenditures Report

District		A. Membership *	B. District Level Per-Pupil Federal	C. District Level Per-Pupil State/Local	D. District Level Per-Pupil Total (Sum of B+C)				
FRANCIS HOWELL R-III		16,217.67	\$331	\$12,022	\$12,353				
Buildings (PK only buildings are excluded.)	Grade Span	A. Membership *	B. Building Level Per-Pupil Federal	C. Building Level Per-Pupil State/Local	D. Building Level Per-Pupil Total (Sum of B+C)	E. Building Share of Central Per-Pupil Federal	F. Building Share of Central Per-Pupil State/Local	G. Building Share of Central Per-Pupil Total (Sum of E+F)	H. Total Expenditures Per-Pupil (Sum of D+G)
FRANCIS HOWELL HIGH (1050)	09 - 12	1,812.48	\$320	\$8,137	\$8,457	\$51	\$3,111	\$3,163	\$11,619
FRANCIS HOWELL NORTH HIGH (1075)	09 - 12	1,627.20	\$194	\$9,308	\$9,502	\$51	\$3,111	\$3,163	\$12,664
FRANCIS HOWELL CENTRAL HIGH (1090)	09 - 12	1,758.58	\$187	\$8,635	\$8,823	\$51	\$3,111	\$3,163	\$11,985
BARNWELL MIDDLE (3000)	06 - 08	716.36	\$168	\$9,820	\$9,987	\$51	\$3,111	\$3,163	\$13,150
HOLLENBECK MIDDLE (3100)	06 - 08	706.82	\$149	\$9,221	\$9,370	\$51	\$3,111	\$3,163	\$12,533
FRANCIS HOWELL MIDDLE (3200)	06 - 08	857.65	\$185	\$8,594	\$8,779	\$51	\$3,111	\$3,163	\$11,942
SAEGER MIDDLE (3300)	06 - 08	708.68	\$245	\$9,276	\$9,521	\$51	\$3,111	\$3,163	\$12,684
BRYAN MIDDLE (3400)	06 - 08	797.88	\$191	\$8,800	\$8,991	\$51	\$3,111	\$3,163	\$12,154
BECKY-DAVID ELEM. (4020)	PK - 05	797.07	\$392	\$8,453	\$8,845	\$51	\$3,111	\$3,163	\$12,007
CASTLIO ELEM. (4035)	K - 05	792.72	\$541	\$9,630	\$10,172	\$51	\$3,111	\$3,163	\$13,334
CENTRAL ELEM. (4040)	PK - 05	774.78	\$403	\$8,627	\$9,030	\$51	\$3,111	\$3,163	\$12,193
DANIEL BOONE ELEM. (4060)	K - 05	400.70	\$195	\$9,698	\$9,893	\$51	\$3,111	\$3,163	\$13,055
FAIRMOUNT ELEM. (4070)	K - 05	1,053.08	\$285	\$8,559	\$8,844	\$51	\$3,111	\$3,163	\$12,006
HENDERSON ELEM. (5000)	K - 05	675.82	\$394	\$8,697	\$9,092	\$51	\$3,111	\$3,163	\$12,254
HARVEST RIDGE ELEM. (5010)	PK - 05	559.22	\$343	\$9,421	\$9,764	\$51	\$3,111	\$3,163	\$12,927
JOHN WELDON ELEM. (5020)	PK - 05	660.82	\$362	\$9,391	\$9,753	\$51	\$3,111	\$3,163	\$12,916
INDEPENDENCE ELEM. (5030)	K - 05	730.70	\$309	\$8,871	\$9,179	\$51	\$3,111	\$3,163	\$12,342
WARREN ELEM. (5040)	K - 05	787.13	\$312	\$9,058	\$9,369	\$51	\$3,111	\$3,163	\$12,532

(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)

* Membership is the count of resident students in grades PK-12 taken on the last Wednesday in September who are enrolled on the count day and in attendance at least 1 of the 10 previous school days, by grade at each attendance center. PK students included in membership are only the PK students being claimed for state aid. Rules associated with the reporting of September Membership could result in an increased current expenditure amount per-pupil for buildings reporting Pre-Kindergarten students.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Revenues and Expenditures by Fund

All Funds

Total revenue for FY2022-23 is projected to be \$254,240,895. The chart below shows the distribution of the FY23 budgeted revenues and expenditures by fund. The District's primary revenues, including local property taxes, sales tax revenues, and basic state aid funds, are placed into the General and Special Revenue funds. The Capital Projects Fund FY22 Revised Budget reflects the final sale of Proposition S bonds of \$144 million.

The FY2022-23 budget has estimated annual expenditures of \$321,950,126. The District accounts for all expenditures for certified salaries and benefits in the Special Revenue Fund while all other salaries and benefits, as well as purchased services and supplies, are accounted for in the General Fund. These two funds alone account for 65% of the District's expenditures from all funds due to the increase in the anticipated bond expenditures for capital projects. The Capital Projects/Bond Fund accounts for major and minor capital projects as well as building construction and renovation. The Debt Service Fund is used for payment of all principal and interest on the District's debt obligations. The other funds are ancillary in nature and exist to support their specific operations.

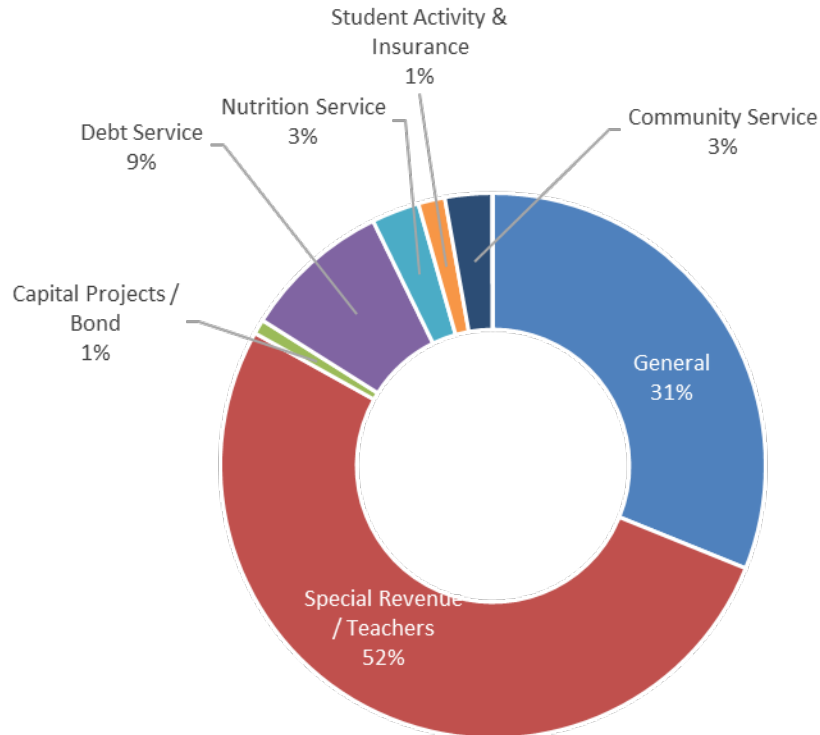
	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget
Revenue:					
General	\$ 64,554,253	\$ 70,988,692	\$ 65,646,209	\$ 78,465,958	\$ 81,221,181
Special Revenue / Teachers	\$ 125,327,710	\$ 127,253,451	\$ 129,855,359	\$ 125,627,176	\$ 130,536,768
Capital Projects / Bond	\$ 4,534,237	\$ 4,911,199	\$ 110,864,062	\$ 148,760,167	\$ 2,182,420
Debt Service	\$ 24,866,790	\$ 55,853,635	\$ 19,654,559	\$ 21,632,559	\$ 22,078,531
Nutrition Service	\$ 6,535,156	\$ 5,538,910	\$ 6,320,644	\$ 6,470,000	\$ 7,115,000
Student Activity & Insurance	\$ 7,920,452	\$ 3,728,306	\$ 4,232,894	\$ 3,970,259	\$ 3,971,000
Community Service	\$ 7,725,203	\$ 6,165,414	\$ 4,788,696	\$ 5,325,192	\$ 7,056,557
Community Education	\$ 4,163	\$ 2,168	\$ 10	\$ -	\$ -
Facility Usage	\$ 84,093	\$ 45,444	\$ 45,813	\$ 127,741	\$ 79,438
Total Revenues	\$ 241,552,057	\$ 274,487,219	\$ 341,408,246	\$ 390,379,051	\$ 254,240,895
Expenditures:					
General	\$ 65,155,134	\$ 67,430,704	\$ 68,050,898	\$ 76,626,300	\$ 76,652,328
Special Revenue / Teachers	\$ 125,324,358	\$ 127,262,574	\$ 129,787,261	\$ 128,303,130	\$ 132,878,422
Total Operational Funds:	\$ 190,479,492	\$ 194,693,279	\$ 197,838,159	\$ 204,929,430	\$ 209,530,750
Capital Projects / Bond	\$ 16,196,585	\$ 8,579,849	\$ 17,231,402	\$ 77,694,605	\$ 70,951,146
Student Activity & Insurance	\$ 3,308,718	\$ 3,326,647	\$ 7,259,547	\$ 4,641,850	\$ 4,645,850
Nutrition Service	\$ 6,539,439	\$ 5,401,354	\$ 5,641,694	\$ 6,438,523	\$ 6,690,937
Community Service	\$ 7,248,982	\$ 7,612,459	\$ 7,033,034	\$ 7,016,027	\$ 7,098,699
Debt Service	\$ 24,365,313	\$ 53,522,190	\$ 16,343,789	\$ 16,829,563	\$ 22,952,790
Community Education	\$ 2,521	\$ 709	\$ -	\$ 7,379	\$ -
Facility Usage	\$ 147,695	\$ 145,823	\$ 53,583	\$ 119,609	\$ 79,954
Total Other Funds:	\$ 57,809,253	\$ 78,589,031	\$ 53,563,049	\$ 112,747,556	\$ 112,419,376
Total Expenditures	\$ 248,288,745	\$ 273,282,310	\$ 251,401,208	\$ 317,676,986	\$ 321,950,126
Yearly Increase (Decrease)	\$ (6,736,688)	\$ 1,204,909	\$ 90,007,038	\$ 72,702,065	\$ (67,709,231)
Fund Balance - July 1	\$ 70,188,247	\$ 63,451,559	\$ 64,656,468	\$ 154,663,507	\$ 227,365,572
Fund Balance - June 30	\$ 63,451,559	\$ 64,656,468	\$ 154,663,507	\$ 227,365,572	\$ 159,656,341



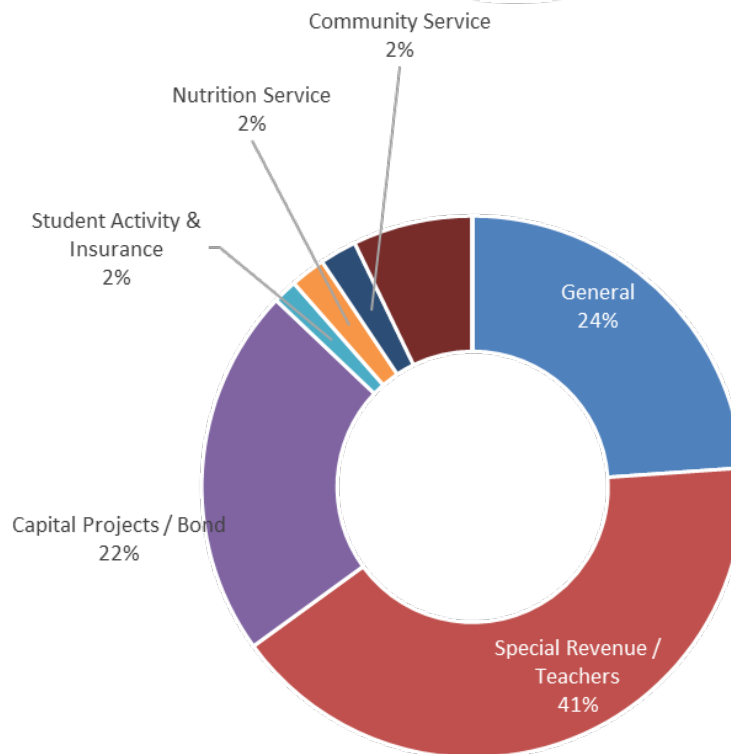
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Revenues:



Expenditures:





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget - All Governmental Funds

The governmental funds focus on reporting the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as a fund balance. The District's governmental funds consist of the following: General (Incidental), Special Revenue (Teachers'), Debt Service, and Capital Projects Funds.

All Governmental Funds

- Local revenues from property taxes are projected to increase in forecast years. Property tax revenue will increase at an uneven rate, consistent with the biennial reassessment cycle. State sales tax revenue is projected to show ongoing growth as a result of improvements in the state's economy.
- County revenues will remain essentially flat.
- State revenue will remain flat over the forecast period, due to a stable to declining student population, a frozen State Adequacy Target and reductions to the State's general revenue as a result of reductions in income tax rates.
- Federal revenue is expected to remain essentially flat; Title I revenue decreased to a change in the District's census poverty rate.
- Non-salary expenses for Purchased Services and Supplies are expected to increase minimally.
- Capital Projects Fund expenditures are forecasted based on Proposition S construction projects.

Salaries are budgeted with minimal future salary increases; benefits are projected to increase due to the rising cost of medical insurance. Capital Outlay expenditures will increase as a result of approval of Proposition S; bond issue projects will be completed at locations across the District. The Debt Service fund will be impacted by the sale of the general obligation bonds in a phased-in approach; future sales are not anticipated to impact the amount of levy needed to fund the principal and interest payments. The District will monitor its fund balances closely and reduce spending where possible to offset any deficits.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

All Governmental funds means the General fund, Special Revenue fund, Debt Service fund, and Capital Projects fund of a local district.

All Governmental Funds															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$155,998,049	\$169,766,597	8.83%	\$164,301,077	(3.22%)	\$163,882,026	(0.26%)	\$170,905,282	4.29%	\$175,667,682	2.79%	\$177,559,334	1.08%	\$182,196,362	2.61%
County	\$2,824,576	\$2,839,195	0.52%	\$2,969,156	4.58%	\$2,991,947	0.77%	\$2,978,850	(0.44%)	\$2,978,850	0.00%	\$2,978,850	0.00%	\$2,978,850	0.00%
State	\$55,110,640	\$52,832,994	(4.13%)	\$54,114,704	2.43%	\$55,015,546	1.66%	\$57,378,678	4.30%	\$57,531,178	0.27%	\$57,687,491	0.27%	\$57,847,711	0.28%
Federal	\$7,938,828	\$8,443,657	6.36%	\$12,036,797	42.55%	\$13,941,340	15.82%	\$13,466,090	(3.41%)	\$13,548,090	0.61%	\$13,631,730	0.62%	\$13,717,043	0.63%
Other	\$6,841,769	\$32,710,684	378.10%	\$100,294,010	206.61%	\$345,000	(99.66%)	\$250,000	(27.54%)	\$250,000	0.00%	\$250,000	0.00%	\$250,000	0.00%
TOTAL REVENUES	\$228,713,862	\$266,593,127	16.56%	\$333,715,744	25.18%	\$236,175,859	(29.23%)	\$244,978,900	3.73%	\$249,975,800	2.04%	\$252,107,405	0.85%	\$256,989,966	1.94%
EXPENDITURES															
Salaries	\$119,735,938	\$129,164,578	7.87%	\$130,905,252	1.35%	\$131,073,530	0.13%	\$133,633,038	1.95%	\$133,696,125	0.05%	\$133,760,336	0.05%	\$133,825,693	0.05%
Benefits	\$39,994,943	\$45,115,524	12.80%	\$45,086,962	(0.06%)	\$45,235,374	0.33%	\$46,241,239	2.22%	\$47,987,400	3.78%	\$59,179,143	23.32%	\$61,342,158	3.66%
Purchased Services	\$30,024,441	\$19,032,834	(36.61%)	\$17,539,978	(7.84%)	\$24,480,749	39.57%	\$25,171,011	2.82%	\$25,891,683	2.86%	\$26,635,390	2.87%	\$41,137,681	54.45%
Supplies and Materials	\$9,829,734	\$10,387,953	5.68%	\$11,110,469	6.96%	\$13,127,900	18.16%	\$13,920,998	6.04%	\$14,657,510	5.29%	\$15,383,178	4.95%	\$15,911,168	3.43%
Capital Outlay	\$16,152,954	\$8,215,183	(49.14%)	\$16,212,408	97.35%	\$77,607,215	378.69%	\$70,586,940	(9.05%)	\$70,732,918	0.21%	\$70,885,146	0.22%	\$70,998,054	0.16%
Long and Short Term Debt	\$24,406,523	\$53,885,576	120.78%	\$17,391,581	(67.72%)	\$17,103,729	(1.66%)	\$23,407,997	36.86%	\$23,966,570	2.39%	\$21,935,420	(8.47%)	\$19,593,042	(10.68%)
TOTAL EXPENDITURES	\$240,144,532	\$265,801,648	10.68%	\$238,246,649	(10.37%)	\$308,628,497	29.54%	\$312,961,223	1.40%	\$316,932,207	1.27%	\$327,778,614	3.42%	\$342,807,796	4.59%
SURPLUS/(DEFICIT)	(\$11,430,671)	\$791,480		\$95,469,094		(\$72,452,638)		(\$67,982,323)		(\$66,956,407)		(\$75,671,209)		(\$85,817,830)	
BEGINNING FUND BALANCE	\$65,574,692	\$54,144,021		\$54,835,733		\$150,304,827		\$77,852,189		\$9,869,867		(\$57,086,540)		(\$132,757,749)	
Transfers In/(Out)	\$0	(\$99,768)		(\$0)		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$54,144,021	\$54,835,733		\$150,304,827		\$77,852,189		\$9,869,867		(\$57,086,540)		(\$132,757,749)		(\$218,575,579)	
FUND BALANCE AS % OF EXPENDITURES	22.55%	20.63%		63.09%		25.23%		3.15%		(18.01%)		(40.50%)		(63.76%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	2.71	2.48		7.57		3.03		0.38		(2.16)		(4.86)		(7.65)	

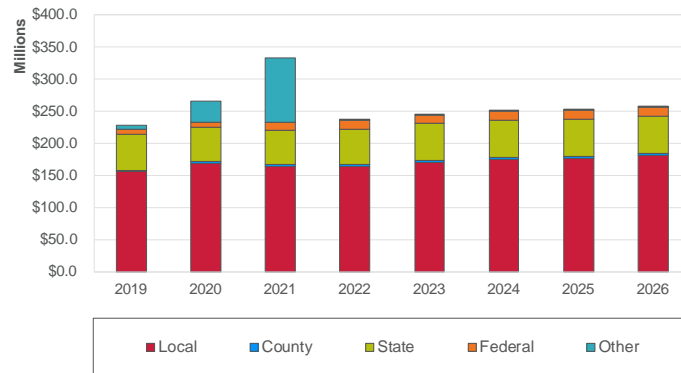


FRANCIS HOWELL R-III SCHOOL DISTRICT

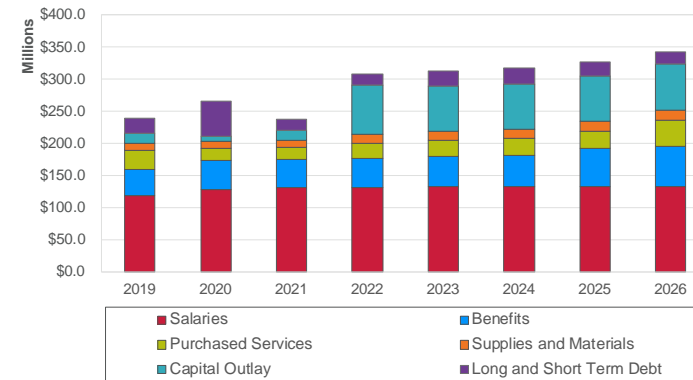
2022-23 ANNUAL BUDGET

All Governmental Funds

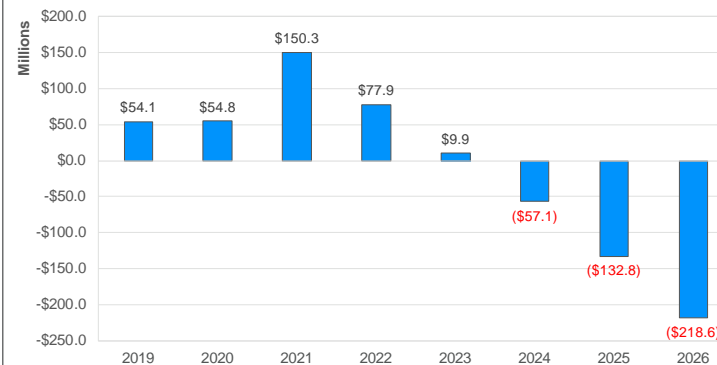
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



All Governmental Funds | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget - Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

The General and Special Revenue (Teachers') Fund is showing a surplus of \$2.2 million for FY23. This is primarily attributable to the increases in Prop C/Sales Tax and Transportation revenues.

General Fund & Teachers' Fund

- The projections assume minimal salary increases after FY2022-23.
- Actual salary increases in future years will be determined through negotiations.
- Benefit expenditures are expected to increase largely as a result of increases in the cost of medical insurance.
- Levy authority is retained in the General Fund. At the end of the fiscal year, money can be transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

The increases in Forecast expenditures are primarily attributable to projected benefit increases. The primary focus remains ensuring the District's fiscal stability. The District presents the General and Special Revenue funds together as operating funds for financial reporting. The General Fund accounts most operational activity as well as non-certificated salaries and benefits, while the Special Revenue Fund accounts for all certificated salaries and benefits. Therefore, the reporting of these two funds together provide the best information about the District's financial condition.

Based on the forecasts for these operating funds, the District will be out of compliance with Board Policy #3114. When fund balances decline below the fifteen percent (15%) floor, policy requires that the Board approve a plan to replenish the fund balance to the established minimum level within two years.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget

Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

Operating Funds															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$126,051,028	\$136,270,071	8.11%	\$131,402,421	(3.57%)	\$134,194,121	2.12%	\$140,165,032	4.45%	\$144,239,610	2.91%	\$145,886,300	1.14%	\$149,814,140	2.69%
County	\$2,414,739	\$2,407,269	(0.31%)	\$2,507,527	4.16%	\$2,512,126	0.18%	\$2,503,149	(0.36%)	\$2,503,149	0.00%	\$2,503,149	0.00%	\$2,503,149	0.00%
State	\$55,011,274	\$52,649,363	(4.29%)	\$54,071,711	2.70%	\$54,935,546	1.60%	\$57,293,678	4.29%	\$57,446,178	0.27%	\$57,602,491	0.27%	\$57,762,711	0.28%
Federal	\$5,666,806	\$6,663,948	17.60%	\$7,255,157	8.87%	\$12,106,340	66.87%	\$11,546,090	(4.63%)	\$11,628,090	0.71%	\$11,711,730	0.72%	\$11,797,043	0.73%
Other	\$738,117	\$458,441	(37.89%)	\$264,753	(42.25%)	\$345,000	30.31%	\$250,000	(27.54%)	\$250,000	0.00%	\$250,000	0.00%	\$250,000	0.00%
TOTAL REVENUES	\$189,881,963	\$198,449,092	4.51%	\$195,501,568	(1.49%)	\$204,093,133	4.39%	\$211,757,949	3.76%	\$216,067,027	2.03%	\$217,953,670	0.87%	\$222,127,043	1.91%
EXPENDITURES															
Salaries	\$119,508,760	\$129,001,920	7.94%	\$130,745,575	1.35%	\$130,838,530	0.07%	\$133,398,038	1.96%	\$133,458,975	0.05%	\$133,521,000	0.05%	\$133,584,133	0.05%
Benefits	\$39,969,367	\$45,097,117	12.83%	\$45,067,250	(0.07%)	\$45,209,391	0.32%	\$46,210,903	2.22%	\$47,956,679	3.78%	\$59,144,700	23.33%	\$61,307,231	3.66%
Purchased Services	\$22,849,491	\$13,185,071	(42.30%)	\$11,853,586	(10.10%)	\$17,529,809	47.89%	\$17,860,521	1.89%	\$18,367,246	2.84%	\$18,890,435	2.85%	\$32,427,566	71.66%
Supplies and Materials	\$8,151,873	\$8,953,298	9.83%	\$10,128,254	13.12%	\$11,202,700	10.61%	\$11,991,287	7.04%	\$12,631,218	5.34%	\$13,255,571	4.94%	\$13,719,662	3.50%
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$43,494		\$49,000	12.66%	\$70,000	42.86%	\$77,000	10.00%	\$84,700	10.00%	\$88,935	5.00%
TOTAL EXPENDITURES	\$190,479,492	\$196,237,406	3.02%	\$197,838,159	0.82%	\$204,829,430	3.53%	\$209,530,749	2.30%	\$212,491,117	1.41%	\$224,896,407	5.84%	\$241,127,527	7.22%
SURPLUS/(DEFICIT)	(\$597,529)	\$2,211,686		(\$2,336,591)		(\$736,297)		\$2,227,200		\$3,575,910		(\$6,942,737)		(\$19,000,484)	
BEGINNING FUND BALANCE	\$45,437,731	\$37,828,290		\$36,739,976		\$29,203,385		\$28,467,089		\$27,194,289		\$27,270,199		\$16,827,462	
Transfers In/(Out)	(\$7,011,912)	(\$3,300,000)		(\$5,200,000)		\$0		(\$3,500,000)		(\$3,500,000)		(\$3,500,000)		(\$3,500,000)	
ENDING FUND BALANCE	\$37,828,290	\$36,739,976		\$29,203,385		\$28,467,089		\$27,194,289		\$27,270,199		\$16,827,462		(\$5,673,022)	
FUND BALANCE AS % OF EXPENDITURES	19.86%	18.72%		14.76%		13.90%		12.98%		12.83%		7.48%		(2.35%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	2.38	2.25		1.77		1.67		1.56		1.54		0.90		(0.28)	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Debt Service Fund

The Francis Howell School District's normal debt and interest obligations for FY2022-23 total \$22,847,790, not including any fees budgeted. These obligations are comprised of \$11,135,000 in principal and \$11,712,790 in interest payments.

Due to the significant increases in the costs of construction, the District accelerated the timetable for issuing the remaining \$144 million in general obligation bonds. The acceleration also allowed the District to be in the market prior to the \$800+ million in bonds that were approved on the April, 2022, ballot in school districts across the state and avoid the additional interest rate increases from the Federal Reserve. The District sold its remaining authorized general obligation bonds in March 2022 and combined the new money issue with a refinancing of the 2012B bonds, which allowed the District to reduce its interest costs for the 2012 bonds.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Debt Service Fund

Debt Service Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$17,955,960	\$22,843,077	27.22%	\$19,239,157	(15.78%)	\$21,193,905	10.16%	\$21,641,859	2.11%	\$22,268,242	2.89%	\$22,491,004	1.00%	\$23,142,006	2.89%
County	\$379,441	\$399,704	5.34%	\$415,402	3.93%	\$438,654	5.60%	\$436,672	(0.45%)	\$436,672	0.00%	\$436,672	0.00%	\$436,672	0.00%
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$496,389	\$385,854	(22.27%)	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
Other	\$6,035,000	\$32,225,000	433.97%	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$24,866,790	\$55,853,635	124.61%	\$19,654,559	(64.81%)	\$21,632,559	10.06%	\$22,078,531	2.06%	\$22,704,914	2.84%	\$22,927,676	0.98%	\$23,578,678	2.84%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$0	\$0		\$0		\$2,500		\$5,000	100.00%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$24,365,313	\$53,522,190	119.67%	\$16,343,789	(69.46%)	\$16,827,063	2.96%	\$22,947,790	36.37%	\$23,499,363	2.40%	\$21,460,513	(8.68%)	\$19,113,900	(10.93%)
TOTAL EXPENDITURES	\$24,365,313	\$53,522,190	119.67%	\$16,343,789	(69.46%)	\$16,829,563	2.97%	\$22,952,790	36.38%	\$23,504,363	2.40%	\$21,465,513	(8.67%)	\$19,118,900	(10.93%)
SURPLUS/(DEFICIT)	\$501,477	\$2,331,445		\$3,310,770		\$4,802,996		(\$874,259)		(\$799,449)		\$1,462,163		\$4,459,778	
BEGINNING FUND BALANCE	\$12,362,014	\$12,863,491		\$15,194,936		\$18,505,706		\$23,308,702		\$22,434,443		\$21,634,994		\$23,097,157	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$12,863,491	\$15,194,936		\$18,505,706		\$23,308,702		\$22,434,443		\$21,634,994		\$23,097,157		\$27,556,935	
FUND BALANCE AS % OF EXPENDITURES	52.79%	28.39%		113.23%		138.50%		97.74%		92.05%		107.60%		144.13%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	6.34	3.41		13.59		16.62		11.73		11.05		12.91		17.30	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Obligation

Francis Howell R-III School District of St. Charles County, Missouri Summary of All Outstanding Debt as of March 31, 2022					
Date of Issue	Description	Original Par Amount	Principal Outstanding	First Call Date	First Call Price
<i>General Obligation Bonds</i>					
October 19, 2009	General Obligation QSCBs, Series 2009A	9,185,000	9,185,000	Non-Callable	NA
February 16, 2016	General Obligation Refunding Bonds, Series 2016	35,520,000	31,685,000	3/1/2024	100%
December 5, 2019	General Obligation Refunding Bonds, Series 2019	32,225,000	21,790,000	3/1/2028	100%
September 3, 2020	General Obligation Bonds, Series 2020	100,000,000	100,000,000	3/1/2028	100%
March 31, 2022	General Obligation Bonds, Series 2022	146,625,000	146,625,000	3/1/2031	100%
	Total	\$ 323,555,000	\$ 309,285,000		

The District has a designated debt service levy of \$0.6713 to provide the funds necessary for annual payment of principal and interest on its outstanding general obligation bonds. The table below shows the District's current debt and interest payments through FY2042.

NET DEBT SERVICE

Francis Howell School District
All Outstanding General Obligation Bonds
As of March 31, 2022

Period Ending	Principal	Coupon	Interest	Total Debt Service	Net Debt Service
06/30/2023	11,135,000	** %	11,712,789.58	22,847,789.58	22,847,789.58
06/30/2024	11,480,000	** %	11,919,362.50	23,399,362.50	23,399,362.50
06/30/2025	9,795,000	** %	11,565,512.50	21,360,512.50	21,360,512.50
06/30/2026	7,735,000	** %	11,278,900.00	19,013,900.00	19,013,900.00
06/30/2027	8,535,000	** %	10,966,800.00	19,501,800.00	19,501,800.00
06/30/2028	9,395,000	** %	10,587,150.00	19,982,150.00	19,982,150.00
06/30/2029	10,310,000	** %	10,165,900.00	20,475,900.00	20,475,900.00
06/30/2030	12,800,000	** %	9,731,000.00	22,531,000.00	22,531,000.00
06/30/2031	13,875,000	** %	9,168,000.00	23,043,000.00	23,043,000.00
06/30/2032	14,975,000	** %	8,557,250.00	23,532,250.00	23,532,250.00
06/30/2033	16,075,000	** %	7,980,500.00	24,055,500.00	24,055,500.00
06/30/2034	17,225,000	** %	7,354,750.00	24,579,750.00	24,579,750.00
06/30/2035	18,475,000	** %	6,677,500.00	25,152,500.00	25,152,500.00
06/30/2036	17,200,000	** %	5,943,750.00	23,143,750.00	23,143,750.00
06/30/2037	18,375,000	** %	5,277,750.00	23,652,750.00	23,652,750.00
06/30/2038	19,600,000	** %	4,659,000.00	24,259,000.00	24,259,000.00
06/30/2039	20,825,000	** %	3,985,000.00	24,810,000.00	24,810,000.00
06/30/2040	22,175,000	** %	3,255,750.00	25,430,750.00	25,430,750.00
06/30/2041	23,725,000	5.000%	2,465,000.00	26,190,000.00	26,190,000.00
06/30/2042	25,575,000	5.000%	1,278,750.00	26,853,750.00	26,853,750.00
	309,285,000		154,530,414.58	463,815,414.58	463,815,414.58



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Limitation and Debt Capacity

The total principal amount of general obligation indebtedness in the District cannot exceed 15% of the value of taxable tangible property in the District according to the last completed assessment for state and county purposes at the time such bonds are approved by the voters.

At the June 2020 election, voters in the District authorized the issuance of \$244 million of general obligation bonds. The District issued \$100 million in bonds in its Series 2020 General Obligation Bond issue and due to COVID impact and supply chain shortages the District made the choice to issue the remaining \$144 million in March 2022 along with a refinancing of the 2012B general obligation bonds.

The image below shows all of the different types of investors that participated in the District's 2022 bonds.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Fact Sheet for the FRANCIS HOWELL SCHOOL DISTRICT as of MARCH 31, 2022

	<u>FY 2019</u>	<u>FY 2020</u>	<u>% Change</u>	<u>FY 2021</u>	<u>% Change</u>	<u>FY 2022</u>	<u>% Change</u>
Incidental Fund Levy	2.1111	1.9767	-6.37%	1.9600	-0.84%	1.9588	-0.06%
Teachers Fund	2.0151	1.9400	-3.73%	1.9548	0.76%	1.7650	-9.71%
Debt Service Levy	0.6713	0.6713	0.00%	0.6713	0.00%	0.6713	0.00%
Capital Proj Fund Levy	0.0600	0.0600	0.00%	0.0620	3.33%	0.0630	1.61%
Total Levy	4.8575	4.6480	-4.31%	4.6481	0.00%	4.4581	-4.09%
Debt Service Fund Balance							18,505,706
Unrestricted Ending Fund Balance							13.69%
					<u>% Change</u>		
Assessed Valuation (2021)*						10.48%	3,145,079,956
Debt Limit**							471,761,993
Outstanding GO Debt**							309,285,000
Remaining Debt Capacity**							162,476,993
Outstanding Lease Debt**							-
Final Maturity of Outstanding GO Debt							March 1, 2042
Final Maturity of Outstanding Lease Debt							NA
					<u>% Change</u>	<u>Assessed Valuation</u>	
Historical AV							
2020						0.56%	2,846,631,685
2019						9.62%	2,830,774,612
2018						1.47%	2,582,243,101
2017						7.70%	2,544,755,464
2016							2,362,718,883
Revenue Mix						<u>2019</u>	<u>2020</u>
Local (incl. County)						72.70%	74.51%
State						23.40%	21.81%
Federal						3.37%	3.49%
Other						0.53%	0.20%
							<u>2021</u>
						72.47%	22.42%
						4.99%	0.13%
Underlying Rating							S&P: AA

Source: 2020-2021 ASBR unless otherwise noted

*Source: St. Charles County; 2022 OS

**As of March 31, 2022



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

The following table shows the District's historical and future ability to borrow funds.

Fiscal Year	Total Assessed Value	Bonding Capacity	Total End-of-Year Debt	Available Capacity	Debt to Assessed Value
2010	\$ 2,295,565,661	\$ 344,334,849	\$ 154,348,987	\$ 189,985,862	6.72%
2011	\$ 2,299,963,024	\$ 344,994,454	\$ 183,798,987	\$ 161,195,467	7.99%
2012	\$ 2,250,872,122	\$ 337,630,818	\$ 164,808,751	\$ 172,822,067	7.32%
2013	\$ 2,296,436,489	\$ 344,465,473	\$ 158,485,422	\$ 185,980,051	6.90%
2014	\$ 2,203,977,739	\$ 330,596,661	\$ 152,222,861	\$ 178,373,800	6.91%
2015	\$ 2,218,932,450	\$ 332,839,868	\$ 145,971,536	\$ 186,868,332	6.58%
2016	\$ 2,342,454,525	\$ 351,368,179	\$ 143,268,000	\$ 208,100,179	6.12%
2017	\$ 2,371,839,820	\$ 355,775,973	\$ 131,603,000	\$ 224,172,973	5.55%
2018	\$ 2,560,119,212	\$ 384,017,882	\$ 117,223,000	\$ 266,794,882	4.58%
2019	\$ 2,609,792,213	\$ 391,468,832	\$ 104,940,000	\$ 286,528,832	4.02%
2020	\$ 2,843,749,454	\$ 426,562,418	\$ 88,345,000	\$ 338,217,418	3.11%
2021	\$ 2,886,391,759	\$ 432,958,764	\$ 176,630,000	\$ 256,328,764	6.12%
2022	\$ 3,145,079,956	\$ 471,761,993	\$ 309,285,000	\$ 162,476,993	9.83%
Budget 2023	\$ 3,186,082,876	\$ 477,912,431	\$ 298,150,000	\$ 179,762,431	9.36%
Est 2024	\$ 3,376,341,321	\$ 506,451,198	\$ 286,670,000	\$ 219,781,198	8.49%
Est 2025	\$ 3,420,179,577	\$ 513,026,937	\$ 276,875,000	\$ 236,151,937	8.10%
Est 2026	\$ 3,629,773,345	\$ 544,466,002	\$ 269,140,000	\$ 275,326,002	7.41%

The total principal amount of general obligation indebtedness in the District cannot exceed 15% of the value of taxable tangible property in the District according to the last completed assessment for state and county purposes at the time such bonds are approved by the voters. Based on \$3,145,079,956 assessed valuation as of January 1, 2021 as adjusted through December 31, 2021, the current legal debt limit of the District is approximately \$471,761,993, excluding state assessed railroad and utility valuations and the District's available Debt Service Fund Balance. The total outstanding general obligation indebtedness of the District is \$309,285,000, resulting in a legal debt margin of the District of approximately \$162,476,993.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Capital Projects/Bond Funds

The fund balance in the Capital Projects Fund decreased several years ago due to the purchase of a building to house one of the District's alternative learning programs. The District is aware that the capital/bond fund needs to have a sufficient fund balance to address unanticipated needs and significant system failures.

The Bond Fund will be used to track the revenues and expenditures to build a new Francis Howell North High School, and complete major updates at the older schools in the District including Henderson, Fairmount, Becky-David, Hollenbeck, and Barnwell. It will also track the District's improvements and safety updates at all schools across the District.

Forecasts include anticipated regular capital projects expenditures as well as expenditures funded through Proposition S general obligation bonds.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Capital Projects/Bond Funds

Capital Projects Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$4,437,273	\$4,721,586	6.41%	\$10,791,849	128.56%	\$2,049,000	(81.01%)	\$2,103,391	2.65%	\$2,164,830	2.92%	\$2,187,030	1.03%	\$2,245,216	2.66%
County	\$30,397	\$32,221	6.00%	\$46,228	43.47%	\$41,167	(10.95%)	\$39,029	(5.19%)	\$39,029	0.00%	\$39,029	0.00%	\$39,029	0.00%
State	\$59,311	\$139,573	135.32%	\$2,955	(97.88%)	\$40,000	1253.64%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%
Federal	\$7,256	\$4,290	(40.88%)	\$5,202	21.26%	\$5,000	(3.88%)	\$0	(100.00%)	\$0		\$0		\$0	
Other	\$0	\$13,528		\$100,017,829	739225.70%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$4,534,237	\$4,911,199	8.31%	\$110,864,062	2157.37%	\$2,135,167	(98.07%)	\$2,182,420	2.21%	\$2,243,859	2.82%	\$2,266,059	0.99%	\$2,324,245	2.57%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$2,423	\$1,281	(47.12%)	\$14,697	1047.15%	\$3,500	(76.18%)	\$4,000	14.29%	\$4,000	0.00%	\$4,000	0.00%	\$4,000	0.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$16,152,954	\$8,215,183	(49.14%)	\$16,212,408	97.35%	\$77,464,215	377.81%	\$70,556,940	(8.92%)	\$70,702,168	0.21%	\$70,853,627	0.21%	\$70,965,747	0.16%
Long and Short Term Debt	\$41,209	\$363,385	781.81%	\$1,004,298	176.37%	\$227,666	(77.33%)	\$390,207	71.39%	\$390,207	0.00%	\$390,207	0.00%	\$390,207	0.00%
TOTAL EXPENDITURES	\$16,196,585	\$8,579,850	(47.03%)	\$17,231,402	100.84%	\$77,695,381	350.89%	\$70,951,147	(8.68%)	\$71,096,375	0.20%	\$71,247,834	0.21%	\$71,359,954	0.16%
SURPLUS/(DEFICIT)	(\$11,662,348)	(\$3,668,651)		\$93,632,660		(\$75,560,214)		(\$68,768,727)		(\$68,852,517)		(\$68,981,775)		(\$69,035,709)	
BEGINNING FUND BALANCE	\$3,909,468	\$25,927		\$40,840		\$98,904,632		\$23,344,418		(\$41,924,309)		(\$107,276,826)		(\$172,758,601)	
Transfers In/(Out)	\$7,778,807	\$3,683,564		\$5,231,132		\$0		\$3,500,000		\$3,500,000		\$3,500,000		\$3,500,000	
ENDING FUND BALANCE	\$25,927	\$40,840		\$98,904,632		\$23,344,418		(\$41,924,309)		(\$107,276,826)		(\$172,758,601)		(\$238,294,309)	
FUND BALANCE AS % OF EXPENDITURES	0.16%	0.48%		573.98%		30.05%		(59.09%)		(150.89%)		(242.48%)		(333.93%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	0.02	0.06		68.88		3.61		(7.09)		(18.11)		(29.10)		(40.07)	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Nutrition Services Fund

Effective July 1, 2011, section 205 of the Healthy, Hunger-Free Kids Act of 2010 (the “Act”) requires school food authorities (SFAs) participating in the National School Lunch Program to provide the same level of support for lunches served to students who are not eligible for free or reduced price lunches (i.e., paid lunches) as they are for lunches served to students eligible for free lunches.

The Act directs SFAs to compare the average price charged for lunches served to students not eligible for free or reduced price lunches (i.e., students receiving “paid lunches”) to the difference between the higher federal reimbursement provided for free lunches and the lower federal reimbursement provided for paid lunches. If the average paid lunch price is less than the difference, an SFA must either gradually adjust average prices or provide non-Federal funding to cover the difference. New lunch, breakfast and à la carte prices have been approved and will take effect July 1, 2021. While most à la carte prices remain the same, the breakfast and lunch prices will both increase by ten cents. The increase is necessary to remain in compliance with the Healthy, Hunger-Free Kids Act of 2010.



Sodexo Launches foodiE Café to Deliver Nutritious Meals to Middle School Cafeterias





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Nutrition Services Fund

Food Service / Enterprise Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$4,726,725	\$4,105,287	(13.15%)	\$1,504,168	(63.36%)	\$4,600,000	205.82%	\$5,150,000	11.96%	\$5,150,000	0.00%	\$5,150,000	0.00%	\$5,150,000	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$40,054	\$44,058	10.00%	\$40,038	(9.12%)	\$40,000	(0.09%)	\$45,000	12.50%	\$45,000	0.00%	\$45,000	0.00%	\$45,000	0.00%
Federal	\$1,768,377	\$1,389,565	(21.42%)	\$4,776,438	243.74%	\$1,830,000	(61.69%)	\$1,920,000	4.92%	\$1,920,000	0.00%	\$1,920,000	0.00%	\$1,920,000	0.00%
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$6,535,156	\$5,538,910	(15.24%)	\$6,320,644	14.11%	\$6,470,000	2.36%	\$7,115,000	9.97%	\$7,115,000	0.00%	\$7,115,000	0.00%	\$7,115,000	0.00%
EXPENDITURES															
Salaries	\$50,944	\$53,552	5.12%	\$54,686	2.12%	\$60,000	9.72%	\$60,000	0.00%	\$60,000	0.00%	\$60,000	0.00%	\$60,000	0.00%
Benefits	\$4,038	\$4,272	5.80%	\$4,363	2.14%	\$4,483	2.75%	\$8,836	97.10%	\$8,922	0.97%	\$12,337	38.28%	\$12,509	1.40%
Purchased Services	\$6,270,470	\$5,130,974	(18.17%)	\$5,440,852	6.04%	\$5,979,940	9.91%	\$6,336,490	5.96%	\$6,527,037	3.01%	\$6,723,469	3.01%	\$6,921,889	2.95%
Supplies and Materials	\$213,987	\$212,557	(0.67%)	\$141,793	(33.29%)	\$251,100	77.09%	\$255,611	1.80%	\$268,488	5.04%	\$281,912	5.00%	\$290,440	3.03%
Capital Outlay	\$0	\$0		\$0		\$143,000		\$30,000	(79.02%)	\$30,750	2.50%	\$31,519	2.50%	\$32,307	2.50%
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$6,539,439	\$5,401,354	(17.40%)	\$5,641,695	4.45%	\$6,438,523	14.12%	\$6,690,937	3.92%	\$6,895,196	3.05%	\$7,109,237	3.10%	\$7,317,144	2.92%
SURPLUS/(DEFICIT)	(\$4,283)	\$137,556		\$678,950		\$31,477		\$424,063		\$219,804		\$5,763		(\$202,144)	
BEGINNING FUND BALANCE	\$1,310,274	\$539,096		\$193,320		\$841,137		\$872,614		\$1,296,677		\$1,516,481		\$1,522,244	
Transfers In/(Out)	(\$766,895)	(\$483,332)		(\$31,132)		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$539,096	\$193,320		\$841,137		\$872,614		\$1,296,677		\$1,516,481		\$1,522,244		\$1,320,100	
FUND BALANCE AS % OF EXPENDITURES	8.24%	3.58%		14.91%		13.55%		19.38%		21.99%		21.41%		18.04%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	0.99	0.43		1.79		1.63		2.33		2.64		2.57		2.16	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Student Activities and Trust Fund

The Student Activities Funds is an interim fund only and includes all student activity transactions not identified in other funds and all athletic activities that are not a part of the regular instructional program. This fund is merged with the General (Incidental) Fund for final state reports.

Student Activities / Trust Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$2,827,063	\$1,826,576	(35.39%)	\$1,363,483	(25.35%)	\$1,845,000	35.32%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$68,652	\$13,715	(80.02%)	\$11,427	(16.68%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$2,895,715	\$1,840,291	(36.45%)	\$1,374,910	(25.29%)	\$1,845,000	34.19%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%
EXPENDITURES															
Salaries	\$176,234	\$109,105	(38.09%)	\$104,991	(3.77%)	\$175,000	66.68%	\$175,000	0.00%	\$177,150	1.23%	\$179,336	1.23%	\$181,559	1.24%
Benefits	\$21,538	\$14,136	(34.37%)	\$15,349	8.58%	\$21,500	40.07%	\$21,500	0.00%	\$21,800	1.40%	\$22,106	1.40%	\$22,418	1.41%
Purchased Services	\$902,058	\$715,508	(20.68%)	\$230,843	(67.74%)	\$965,000	318.03%	\$965,000	0.00%	\$988,400	2.42%	\$1,012,485	2.44%	\$1,779,227	75.73%
Supplies and Materials	\$1,463,873	\$1,222,098	(16.52%)	\$840,422	(31.23%)	\$1,674,100	99.20%	\$1,674,100	0.00%	\$1,757,805	5.00%	\$1,845,695	5.00%	\$1,901,066	3.00%
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$2,563,702	\$2,060,847	(19.61%)	\$1,191,605	(42.18%)	\$2,835,600	137.96%	\$2,835,600	0.00%	\$2,945,155	3.86%	\$3,059,623	3.89%	\$3,884,271	26.95%
SURPLUS/(DEFICIT)	\$332,013	(\$220,556)		\$183,305		(\$990,600)		(\$990,600)		(\$1,100,155)		(\$1,214,623)		(\$2,039,271)	
BEGINNING FUND BALANCE	\$2,555,205	\$2,887,217		\$2,666,661		\$2,849,966		\$1,859,366		\$868,766		(\$231,389)		(\$1,446,011)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$2,887,217	\$2,666,661		\$2,849,966		\$1,859,366		\$868,766		(\$231,389)		(\$1,446,011)		(\$3,485,282)	
FUND BALANCE AS % OF EXPENDITURES	112.62%	129.40%		239.17%		65.57%		30.64%		(7.86%)		(47.26%)		(89.73%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	13.51	15.53		28.70		7.87		3.68		(0.94)		(5.67)		(10.77)	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Internal Service Funds

(Includes COBRA-Retirees, Insurance Claims, and Self-Insured Medical Funds)

The COBRA-Retirees fund accounts for all retirees' and COBRA participant's revenues and expenditures while the Insurance Claims fund records all of the revenues and expenditures associated with property and liability claims.

The District maintains a self-funded health insurance program with claims processed by a third party administrator on behalf of the District. A separate Insurance Fund (an internal service fund) is used to account for revenue and expense related to the health insurance program. The Internal Service Funds include the Self-Insured Medical Fund, which is a proprietary fund, as well as the Self-Insured Dental Fund.

The District provides continuation of medical, dental and vision insurance coverage, including prescription drugs, to employees who are eligible for normal or early retirement under PSRS or PEERS. Retirees may also cover spouses and eligible dependent children. Surviving spouses can continue coverage after the retiree's death. Retirees can continue coverage past Medicare eligibility age. Retirees who elect to participate in the plan pay 100% of the blended premium rates effective for both active employees and retirees. The blended rates provide an implicit rate subsidy for retirees because, on an actuarial basis, their current and future claims are expected to result in higher cost to the plan on average than those of active employees.

All of these funds are merged with the General (Incidental) Fund for final state reporting; yet, reported as Proprietary funds for the annual audit.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Insurance Claims Fund

Insurance Claims Sub Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$1,260,105	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	(\$808,663)	\$0	(100.00%)	\$10,559		\$4,259	(59.66%)	\$5,000	17.40%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
TOTAL REVENUES	\$451,442	\$0	(100.00%)	\$10,559		\$4,259	(59.66%)	\$5,000	17.40%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$0	\$36,962		\$0	(100.00%)	\$1,000		\$5,000	400.00%	\$5,250	5.00%	\$5,513	5.00%	\$5,678	3.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$0	\$36,962		\$0	(100.00%)	\$1,000		\$5,000	400.00%	\$5,250	5.00%	\$5,513	5.00%	\$5,678	3.00%
SURPLUS/(DEFICIT)	\$451,442	(\$36,962)		\$10,559		\$3,259		\$0		(\$250)		(\$513)		(\$678)	
BEGINNING FUND BALANCE	(\$414,355)	\$37,087		\$125		\$10,684		\$13,943		\$13,943		\$13,693		\$13,180	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$37,087	\$125		\$10,684		\$13,943		\$13,943		\$13,693		\$13,180		\$12,502	
FUND BALANCE AS % OF EXPENDITURES		0.34%				1394.29%		278.86%		260.82%		239.10%		220.20%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES		0.04				167.31		33.46		31.30		28.69		26.42	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget COBRA Retirees' Fund

Cobra Sub Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	(\$12,354)	(\$59,913)	384.97%	\$89,907	(250.06%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	(\$12,354)	(\$59,913)	384.97%	\$89,907	(250.06%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
SURPLUS/(DEFICIT)	(\$12,354)	(\$59,913)		\$89,907		\$0		\$0		\$0		\$0		\$0	
BEGINNING FUND BALANCE	\$87,354	\$75,000		\$15,087		\$104,993		\$104,993		\$104,993		\$104,993		\$104,993	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$75,000	\$15,087		\$104,993		\$104,993		\$104,993		\$104,993		\$104,993		\$104,993	
FUND BALANCE AS % OF EXPENDITURES															
FUND BALANCE AS # OF MONTHS OF EXPENDITURES															



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Self-Insured Medical Fund

Medical Internal Service Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$2,708,611	\$1,947,197	(28.11%)	\$2,756,737	41.57%	\$2,121,000	(23.06%)	\$2,121,000	0.00%	\$2,122,050	0.05%	\$2,122,491	0.02%	\$2,122,491	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$2,708,611	\$1,947,197	(28.11%)	\$2,756,737	41.57%	\$2,121,000	(23.06%)	\$2,121,000	0.00%	\$2,122,050	0.05%	\$2,122,491	0.02%	\$2,122,491	0.00%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	(\$1,774,681)	\$90,222	(105.08%)	\$4,105,374	4450.32%	\$1,000,000	(75.64%)	\$1,000,000	0.00%	\$1,060,000	6.00%	\$1,123,600	6.00%	\$1,191,016	6.00%
Purchased Services	\$665,407	\$1,247,707	87.51%	\$1,815,553	45.51%	\$430,250	(76.30%)	\$430,250	0.00%	\$431,750	0.35%	\$433,325	0.36%	\$434,317	0.23%
Supplies and Materials	\$27,466	\$94,135	242.74%	\$162,749	72.89%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	(\$1,081,808)	\$1,432,063	(232.38%)	\$6,083,676	324.82%	\$1,430,250	(76.49%)	\$1,430,250	0.00%	\$1,491,750	4.30%	\$1,556,925	4.37%	\$1,625,333	4.39%
SURPLUS/(DEFICIT)	\$3,790,419	\$515,134		(\$3,326,939)		\$690,750		\$690,750		\$630,300		\$565,566		\$497,158	
BEGINNING FUND BALANCE	\$5,521,213	\$9,311,632		\$9,826,766		\$6,499,827		\$7,190,577		\$7,881,327		\$8,511,627		\$9,077,193	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$9,311,632	\$9,826,766		\$6,499,827		\$7,190,577		\$7,881,327		\$8,511,627		\$9,077,193		\$9,574,351	
FUND BALANCE AS % OF EXPENDITURES	(860.75%)	686.20%		106.84%		502.75%		551.05%		570.58%		583.02%		589.07%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	(103.29)	82.34		12.82		60.33		66.13		68.47		69.96		70.69	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Self-Insured Dental Fund

Dental Internal Service Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$599	\$731	21.89%	\$781	6.86%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$599	\$731	21.89%	\$781	6.86%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	(\$101,757)	(\$261,941)	157.42%	(\$65,362)	(75.05%)	\$300,000	(558.98%)	\$300,000	0.00%	\$318,000	6.00%	\$337,080	6.00%	\$357,305	6.00%
Purchased Services	\$52,143	\$58,715	12.60%	\$49,627	(15.48%)	\$75,000	51.13%	\$75,000	0.00%	\$75,000	0.00%	\$75,000	0.00%	\$75,000	0.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	(\$49,614)	(\$203,226)	309.61%	(\$15,735)	(92.26%)	\$375,000	(2483.27%)	\$375,000	0.00%	\$393,000	4.80%	\$412,080	4.85%	\$432,305	4.91%
SURPLUS/(DEFICIT)	\$50,214	\$203,957		\$16,515		(\$375,000)		(\$375,000)		(\$393,000)		(\$412,080)		(\$432,305)	
BEGINNING FUND BALANCE	\$318,795	\$369,008		\$572,965		\$589,480		\$214,480		(\$160,520)		(\$553,520)		(\$965,600)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$369,008	\$572,965		\$589,480		\$214,480		(\$160,520)		(\$553,520)		(\$965,600)		(\$1,397,905)	
FUND BALANCE AS % OF EXPENDITURES	(743.76%)	(281.93%)		(3746.37%)		57.19%		(42.81%)		(140.84%)		(234.32%)		(323.36%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	(89.25)	(33.83)		(449.56)		6.86		(5.14)		(16.90)		(28.12)		(38.80)	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Enterprise Funds Tuition-Based Fund

The Tuition-Based Fund includes both District Vacation Station and Preschool programs. The Vacation Station program provides quality and progressive out-of-school time experiences for students before and after school and during intersession. Preschool is a structured learning program for students ages 3-5. As tuition-based programs, Vacation Station and Preschool are budgeted to operate on a break-even basis.

Each year, the Administration develops recommendation for tuition increases for these two programs. Recommendations are based on an analysis of the actual results of prior fiscal years and the projected revenue and expense for next fiscal year. In addition, market studies are done comparing rates for FHSD programs to those of community-based providers, as well as other school districts' programs.

The Developmental Disabilities Resource Board (DDRB) provides funding that partially offsets the costs of providing additional supports to students with special needs in Preschool and Vacation Station. The funding does not cover the complete costs of these services.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition Based Sub Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$7,725,203	\$6,165,414	(20.19%)	\$4,788,696	(22.33%)	\$5,325,192	11.20%	\$7,056,557	32.51%	\$7,056,557	0.00%	\$7,056,557	0.00%	\$7,056,557	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$7,725,203	\$6,165,414	(20.19%)	\$4,788,696	(22.33%)	\$5,325,192	11.20%	\$7,056,557	32.51%	\$7,056,557	0.00%	\$7,056,557	0.00%	\$7,056,557	0.00%
EXPENDITURES															
Salaries	\$5,257,087	\$5,526,697	5.13%	\$5,241,019	(5.17%)	\$4,939,344	(5.76%)	\$4,915,552	(0.48%)	\$4,915,654	0.00%	\$4,915,758	0.00%	\$4,915,865	0.00%
Benefits	\$1,381,191	\$1,488,686	7.78%	\$1,423,773	(4.36%)	\$1,320,313	(7.27%)	\$1,346,943	2.02%	\$1,391,335	3.30%	\$1,438,049	3.36%	\$1,487,220	3.42%
Purchased Services	\$174,410	\$172,759	(0.95%)	\$109,553	(36.59%)	\$402,524	267.42%	\$403,726	0.30%	\$410,578	1.70%	\$417,674	1.73%	\$978,397	134.25%
Supplies and Materials	\$436,294	\$424,317	(2.75%)	\$258,689	(39.03%)	\$352,046	36.09%	\$430,679	22.34%	\$453,399	5.28%	\$476,069	5.00%	\$491,411	3.22%
Capital Outlay	\$0	\$0		\$0		\$1,800		\$1,800	0.00%	\$1,845	2.50%	\$1,891	2.50%	\$1,938	2.50%
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$7,248,982	\$7,612,459	5.01%	\$7,033,034	(7.61%)	\$7,016,027	(0.24%)	\$7,098,700	1.18%	\$7,172,811	1.04%	\$7,249,442	1.07%	\$7,874,830	8.63%
SURPLUS/(DEFICIT)	\$476,221	(\$1,447,045)		(\$2,244,338)		(\$1,690,835)		(\$42,143)		(\$116,254)		(\$192,885)		(\$818,273)	
BEGINNING FUND BALANCE	\$365,268	\$841,489		(\$605,556)		(\$2,849,894)		(\$4,540,729)		(\$4,582,872)		(\$4,699,126)		(\$4,892,012)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$841,489	(\$605,556)		(\$2,849,894)		(\$4,540,729)		(\$4,582,872)		(\$4,699,126)		(\$4,892,012)		(\$5,710,285)	
FUND BALANCE AS % OF EXPENDITURES	11.61%	(7.95%)		(40.52%)		(64.72%)		(64.56%)		(65.51%)		(67.48%)		(72.51%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	1.39	(0.95)		(4.86)		(7.77)		(7.75)		(7.86)		(8.10)		(8.70)	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Enterprise Funds Community Education Fund

The Francis Howell School District launched a Community Education Program with the purpose of enriching the lives of FHSD citizens by providing quality, affordable educational opportunities and activities for the adults in our community. For FY23, the District is maintaining the fund until further direction of the program is determined. The District currently has a ThoughtExchange survey out to help determine the desire for a family learning series, offering opportunities for families to participate in educational initiatives throughout the year.

Examples of these opportunities include:

Parenting during a Pandemic
Healthy Breakfasts
Pumpkin Carving
Holiday Cookies
Summer Snacks
Sushi





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Community Education Sub Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$4,163	\$2,168	(47.92%)	\$10	(99.54%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$4,163	\$2,168	(47.92%)	\$10	(99.54%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
EXPENDITURES															
Salaries	\$525	\$0	(100.00%)	\$0		\$3,000		\$0	(100.00%)	\$0		\$0		\$0	
Benefits	\$83	\$0	(100.00%)	\$0		\$479		\$0	(100.00%)	\$0		\$0		\$0	
Purchased Services	\$1,913	\$709	(62.97%)	\$0	(100.00%)	\$3,400		\$0	(100.00%)	\$0		\$0		\$0	
Supplies and Materials	\$0	\$0		\$0		\$500		\$0	(100.00%)	\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$2,521	\$709	(71.89%)	\$0	(100.00%)	\$7,379		\$0	(100.00%)	\$0		\$0		\$0	
SURPLUS/(DEFICIT)	\$1,642	\$1,460		\$10		(\$7,379)		\$0		\$0		\$0		\$0	
BEGINNING FUND BALANCE	\$9,299	\$10,941		\$12,400		\$12,410		\$5,031		\$5,031		\$5,031		\$5,031	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$10,941	\$12,400		\$12,410		\$5,031		\$5,031		\$5,031		\$5,031		\$5,031	
FUND BALANCE AS % OF EXPENDITURES	433.92%	1749.89%				68.18%									
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	52.07	209.99				8.18									



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Enterprise Funds Facility Usage Fund

The pandemic continues to pose challenges in facility rental for many school districts. Francis Howell School District was the only district in the St. Charles County area that operated a facility rental program and opened their buildings to the community after school hours in FY21. A lot of planning went into how to open the facilities to the community safely during the pandemic. Venue spaces were limited in capacity; reservation opportunities were also limited so that we could maintain a safe environment for all and allow for additional cleanings to occur to prevent the spread of infection.

At the end of October 2020, the Facility Usage Department launched a reboot of the program and partnered with Facilitron as the rental reservation software provider. Facilitron is an online facility request and rental system designed to provide a positive user experience for all. With the system, reservations and requests can be submitted easily and are handled more efficiently than our previous program. Renters are able to access photos and descriptions of venues, see real-time availability, get estimated quotes and pay online.

In partnering with Facilitron, Francis Howell School District launched a custom facility reservation sites for the District and each school, allowing facility requests to be submitted any time. The process of requesting, approving and managing facility use is now digital. Facilitron follows the policies and procedures dictated by Francis Howell School District for facility usage. District staff in the Facility Usage department make the final decisions on all facility use requests.

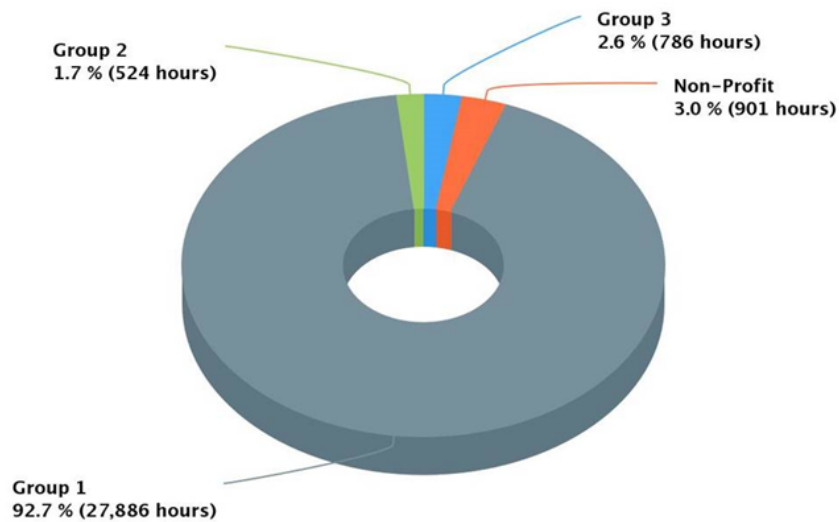
The reservation process now requires that end users pay for the rental in advance of the event, as well as provide a certificate of insurance indemnifying the District for the period of the rental. Each renter is issued a permit that is updated in real time. The permit verifies that the group is permitted to use the space and lists what spaces they have reserved. In the event the group has not pre-paid for their event, the permit would indicate they are not able to access or use the facilities. In addition, the department has been better at billing overtime to other departments for custodial usage and tracking to ensure those funds are transferred to cover costs. Through these changes, the department has almost eliminated adding to the deficit and is starting to work at reducing the previous deficit accrued. Adding the Facilitron program has really helped in this effort along with the introducing efficiencies to the operations of the department.

Users can check facility availability at each school by clicking on this link: <https://www.facilitron.com/fhsd63304>.

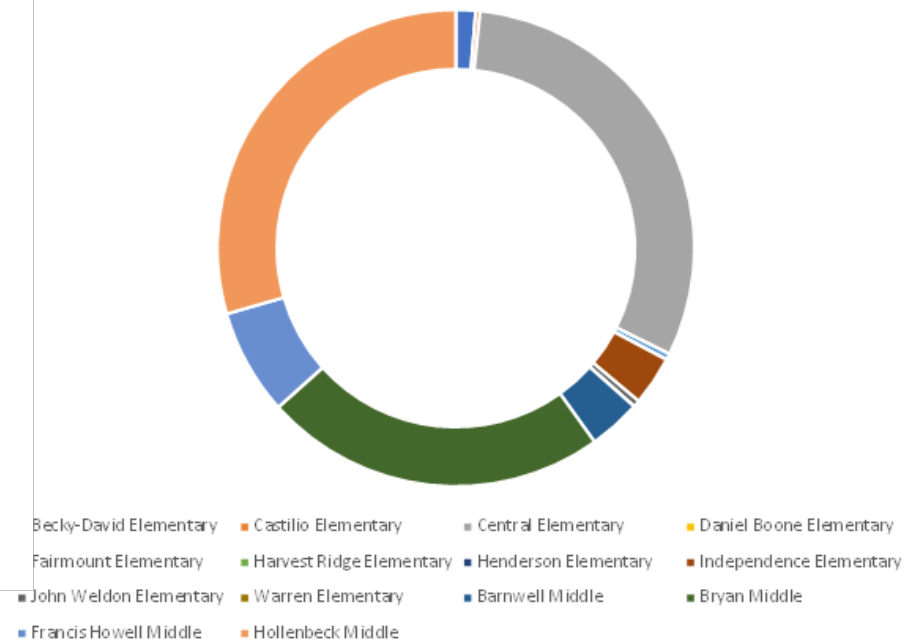
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Utilization by Rate Category



Percentage of FHSD Facilities by High School Programs



Group 1 is internal FHSD usage

Group Non-Profit- is all official athletic feeder teams for FHSD programs, boy/girl scouts, PTO and booster clubs

Group 2 is all community non-profit groups

Group 3 is all other groups who don't fit a category prior



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Facility Usage Sub Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$84,093	\$45,444	(45.96%)	\$45,813	0.81%	\$127,741	178.83%	\$79,438	(37.81%)	\$79,438	0.00%	\$79,438	0.00%	\$79,438	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$84,093	\$45,444	(45.96%)	\$45,813	0.81%	\$127,741	178.83%	\$79,438	(37.81%)	\$79,438	0.00%	\$79,438	0.00%	\$79,438	0.00%
EXPENDITURES															
Salaries	\$120,604	\$109,809	(8.95%)	\$45,948	(58.16%)	\$83,554	81.84%	\$57,160	(31.59%)	\$57,160	0.00%	\$57,160	0.00%	\$57,160	0.00%
Benefits	\$26,278	\$22,649	(13.81%)	\$7,239	(68.04%)	\$26,055	259.92%	\$16,868	(35.26%)	\$17,380	3.03%	\$22,423	29.02%	\$23,102	3.03%
Purchased Services	\$813	\$529	(34.97%)	\$396	(25.13%)	\$0	(100.00%)	\$926		\$954	3.00%	\$982	3.00%	\$1,002	2.00%
Supplies and Materials	\$0	\$12,836		\$0	(100.00%)	\$10,000		\$5,000	(50.00%)	\$5,250	5.00%	\$5,513	5.00%	\$5,678	3.00%
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$147,695	\$145,823	(1.27%)	\$53,583	(63.25%)	\$119,609	123.22%	\$79,954	(33.15%)	\$80,743	0.99%	\$86,078	6.61%	\$86,941	1.00%
SURPLUS/(DEFICIT)	(\$63,602)	(\$100,379)		(\$7,771)		\$8,132		(\$516)		(\$1,305)		(\$6,640)		(\$7,503)	
BEGINNING FUND BALANCE	(\$58,589)	(\$122,190)		(\$222,570)		(\$230,340)		(\$222,208)		(\$222,724)		(\$224,029)		(\$230,669)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	(\$122,190)	(\$222,570)		(\$230,340)		(\$222,208)		(\$222,724)		(\$224,029)		(\$230,669)		(\$238,172)	
FUND BALANCE AS % OF EXPENDITURES	(82.73%)	(152.63%)		(429.88%)		(185.78%)		(278.57%)		(277.46%)		(267.98%)		(273.95%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	(9.93)	(18.32)		(51.59)		(22.29)		(33.43)		(33.30)		(32.16)		(32.87)	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Property Tax Rates

Historically, property tax revenue has represented approximately 50-55% of the District's total revenue. Personal, Residential, Commercial and Agricultural property are subject to property tax assessment. The tax burden of an individual taxpayer is determined by applying the levy rate against each \$100 of assessed valuation. The table below illustrates what a taxpayer will pay on real property per \$250,000 of market valuation. Based on the projected tax rate for calendar year 2022, a residential taxpayer would pay 10.5% less now than in 2013 (on a per \$250,000 market valuation basis).

Fiscal Year	Market Value of Property	Assessment Rate	Assessed Value	Tax Levy Rate	Property Tax Due	Cumulative Change
Residential						
2013	\$250,000	19.00%	\$47,500	5.1829	\$ 2,461.88	86.50
2014	\$250,000	19.00%	\$47,500	5.3848	\$ 2,557.78	182.40
2015	\$250,000	19.00%	\$47,500	5.1930	\$ 2,466.68	91.29
2016	\$250,000	19.00%	\$47,500	5.0203	\$ 2,384.64	9.26
2017	\$250,000	19.00%	\$47,500	5.0185	\$ 2,383.79	8.41
2018	\$250,000	19.00%	\$47,500	4.8527	\$ 2,305.03	(70.35)
2019	\$250,000	19.00%	\$47,500	4.8575	\$ 2,307.31	(68.07)
2020	\$250,000	19.00%	\$47,500	4.6480	\$ 2,207.80	(167.58)
2021	\$250,000	19.00%	\$47,500	4.6481	\$ 2,207.85	(167.53)
2022	\$250,000	19.00%	\$47,500	4.4581	\$ 2,117.60	(257.78)
Est. 2023	\$250,000	19.00%	\$47,500	4.4582	\$ 2,117.65	(257.74)

District real and personal property is reassessed every odd-numbered year. FY2022-23 revenue is based on calendar year 2022, which is a non-reassessment year. The District's tax rate is projected to remain flat.

Fiscal Year	General	Teachers'	Capital Projects	Operating Total	Debt Service	Total Levy
2013	2.2795	2.1721	0.0600	4.5116	0.6713	5.1829
2014	2.4800	2.1735	0.0600	4.7135	0.6713	5.3848
2015	2.3699	2.0918	0.0600	4.5217	0.6713	5.1930
2016	2.1972	2.0918	0.0600	4.3490	0.6713	5.0203
2017	2.1954	2.0918	0.0600	4.3472	0.6713	5.0185
2018	2.1069	2.0145	0.0600	4.1814	0.6713	4.8527
2019	2.1111	2.0151	0.0600	4.1862	0.6713	4.8575
2020	1.9767	1.9400	0.0600	3.9767	0.6713	4.6480
2021	1.9600	1.9548	0.0620	3.9768	0.6713	4.6481
2022	1.9588	1.7650	0.0630	3.7868	0.6713	4.4581
Est. 2023	1.9448	1.7821	0.0600	3.7869	0.6713	4.4582

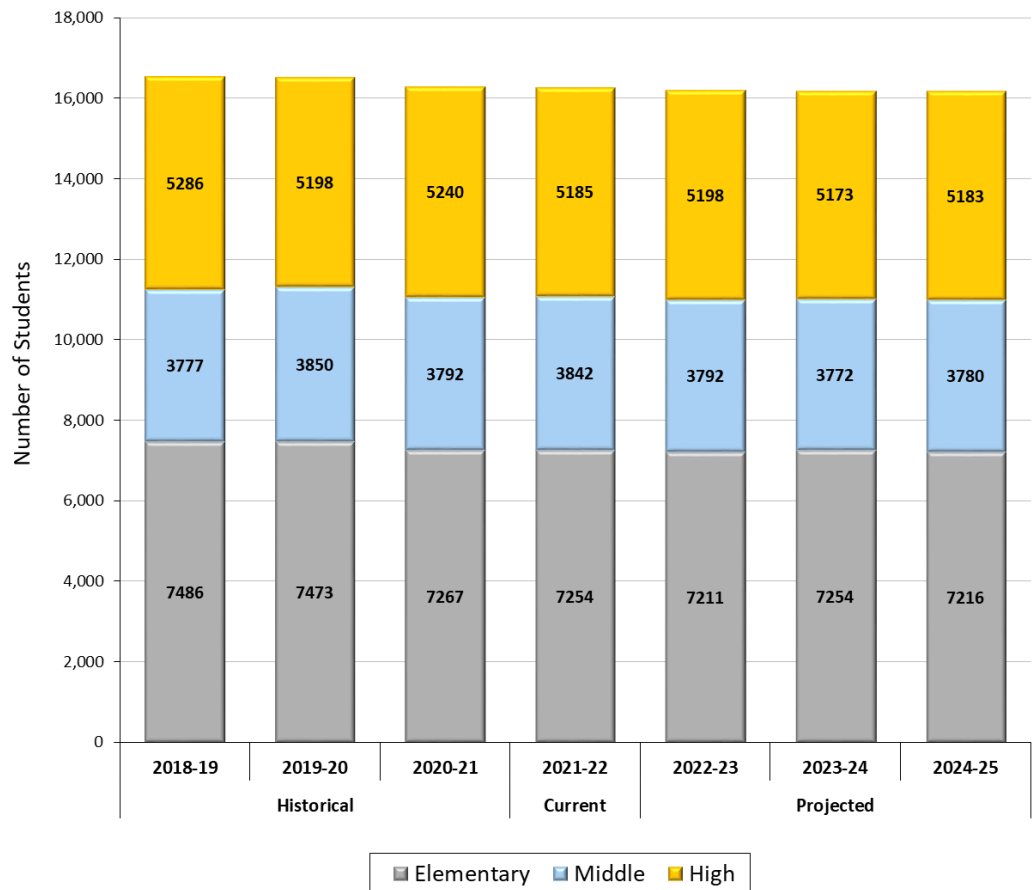
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Enrollment History and Projections

Projection Methodology and Analysis:

Projecting enrollment is a key planning tool for the District. Resource allocations and program decisions depend upon accurate estimates of enrollment. The District utilizes a combination of the cohort survival model and household yield method to determine enrollment projections. The District's enrollment has declined gradually but steadily over the past several years; however, current projections indicate a slight increase. Current information available supports the trend of a stable student enrollment with slight fluctuations through FY2024.



	Historical			Current	Projected		
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Elementary	7486	7473	7267	7254	7211	7254	7216
Middle	3777	3850	3792	3842	3792	3772	3780
High	5286	5198	5240	5185	5198	5173	5183
Total	16,549	16,521	16,299	16,281	16,201	16,199	16,179

Please Note: Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Enrollment (continued)

	2021-22 Current Student Counts	2022-23 Projected		2023-24 Projected		2024-25 Projected	
		Student Count	Change from 21-22	Student Count	Change from 21-22	Student Count	Change from 21-22
Becky-David	774	759	-15	757	-17	737	-37
Castlio	820	811	-9	821	1	831	11
Central Elem.	767	777	10	764	-3	778	11
Daniel Boone	428	427	-1	430	2	428	0
Fairmount	1027	1007	-20	1018	-9	994	-33
Harvest Ridge	570	555	-15	557	-13	552	-18
Henderson	673	669	-4	680	7	659	-14
Independence	749	754	5	772	23	788	39
John Weldon	647	663	16	662	15	665	18
Warren	799	790	-9	792	-7	784	-15
Barnwell	754	761	7	764	10	774	20
Bryan	812	820	8	814	2	786	-26
FH Middle	848	808	-40	772	-76	747	-101
Hollenbeck	712	711	-1	722	10	771	59
Saeger	716	692	-24	699	-17	702	-14
FH Central HS	1699	1736	37	1693	-6	1715	16
FH High School	1839	1804	-35	1811	-28	1799	-40
FH North HS	1647	1658	11	1669	22	1669	22
District Overall	16,281	16,201	-80	16,199	-82	16,179	-102
Please Note: Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.							

While the overall student enrollment in the Francis Howell School District has remained fairly steady over the past several years, there are some areas of the District that have experienced significant population growth.

The District recently engaged a firm to complete a demographic study for the District to help it better assess the short and long term impacts on enrollment. In addition to providing information to assist in determining staffing levels, the demographic report will also inform what planned capital projects (e.g., building additions) need to be undertaken to accommodate the projected enrollments. The report was not available in time to include information for this document.



FRANCIS HOWELL R-III SCHOOL DISTRICT

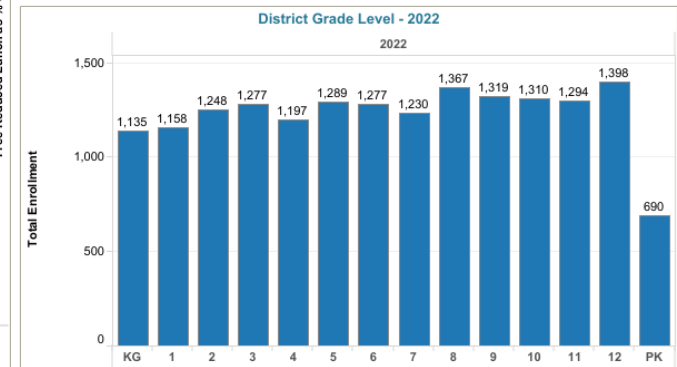
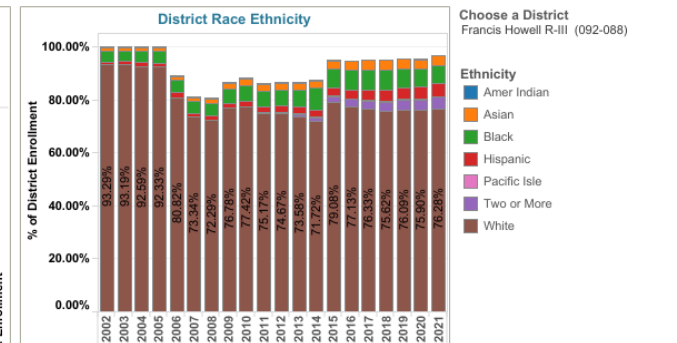
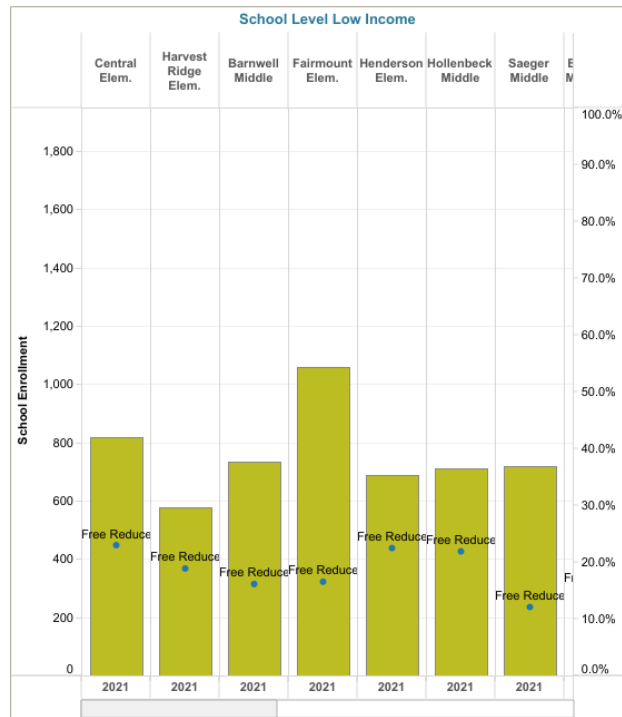
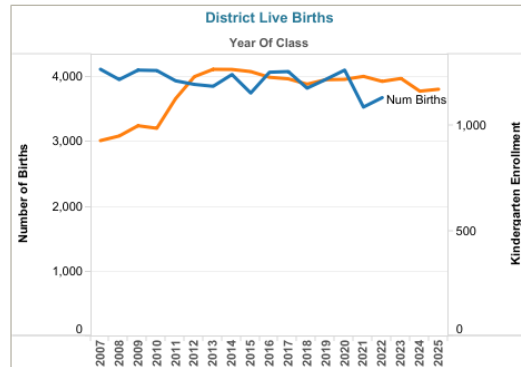
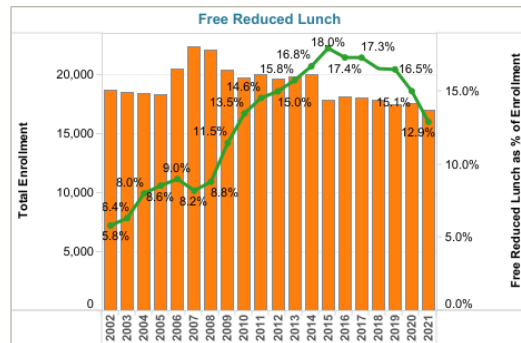
2022-23 ANNUAL BUDGET

District Enrollment Dashboard

Enrollment Dashboard

Francis Howell R-III (092-088)

Source: Missouri Department of Elementary & Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

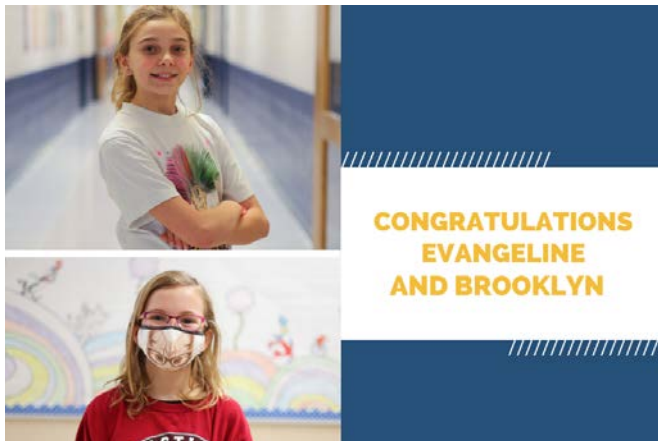
Personnel Resources

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Personnel Resource Changes

The District employs approximately 2,354 staff members, including certified and support staff, who assist in student learning. Personnel costs, including salaries and benefits, account for 86% of the District's total expenditures. The student to teacher ratio is 18:1; the students per administrator ratio is 210:1. The current and proposed certified and non-certified staff positions for the FY23 school year are presented below.

	<u>Current FTE</u>	<u>Proposed FTE</u>	<u>Difference</u>
Administration	73.00	73.00	0.00
All Certified Staff	1,275.76	1,275.26	0.00
Early Childhood/EC Special Education	50.90	52.90	2.00
Support Staff	825.63	825.96	0.33
Tuition Based Programming	127.41	127.75	0.34
Contingency Staffing: 9.00 (use if needed)			



Two FHSD students named to Missouri All-State Choir

The Francis Howell School District is very proud to announce that two fifth-grade students have been selected to sing in the 2022 Missouri All-State Children's Choir.

Evangeline Cairns and Brooklyn Howard attend different schools but are both excited for this opportunity to perform together.

Evangeline attends classes at Castlio Elementary and Brooklyn attends Independence Elementary.

Both girls are ten years old and come from musical families.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

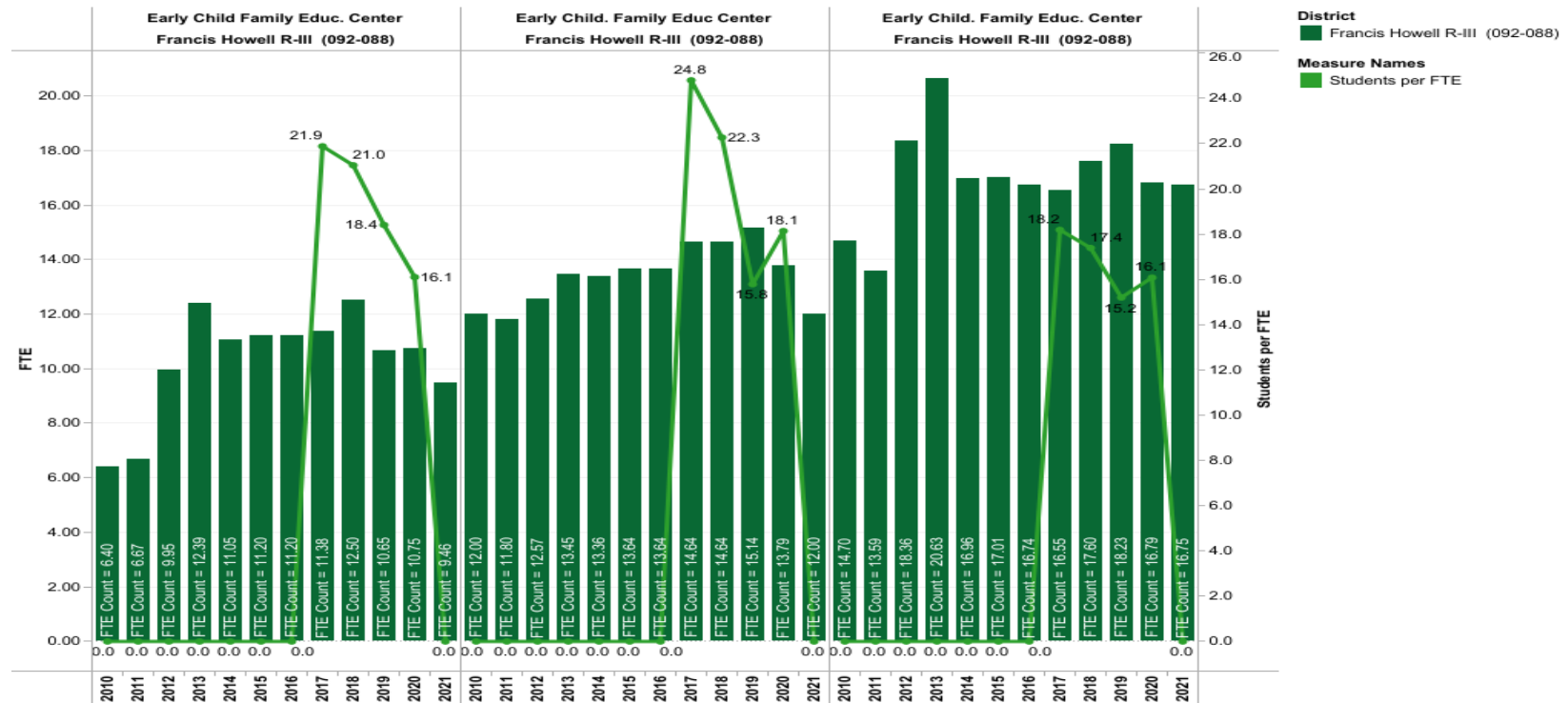
Personnel Information (Continued)

Certified Staffing Changes Early Childhood Schools

Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)
Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Personnel Information (Continued)

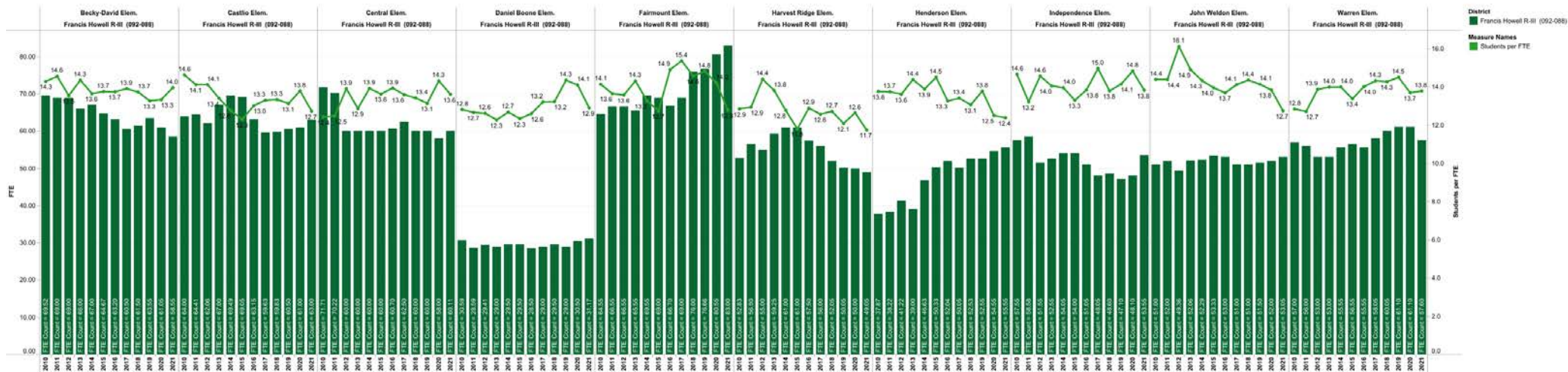
Certified Staffing Changes Elementary Schools

Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

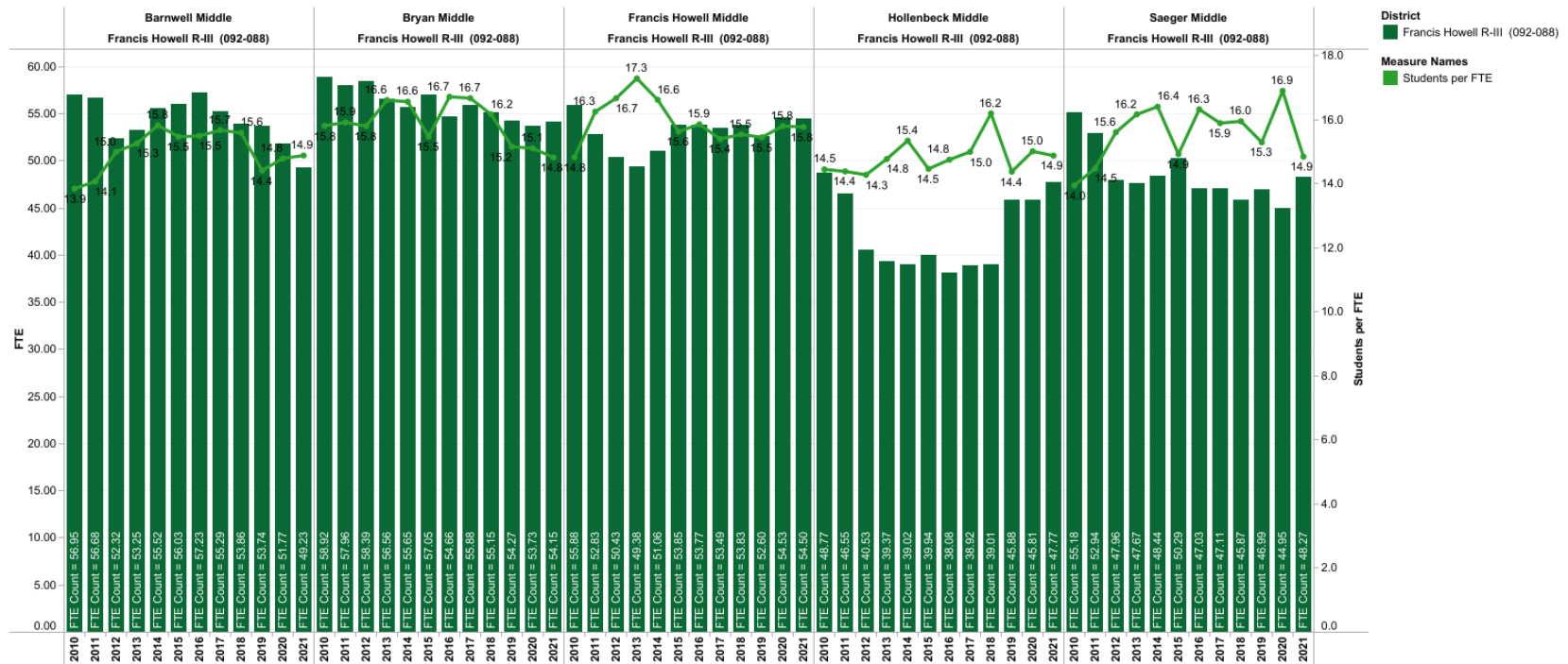
Certified Staffing Changes Middle Schools

Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

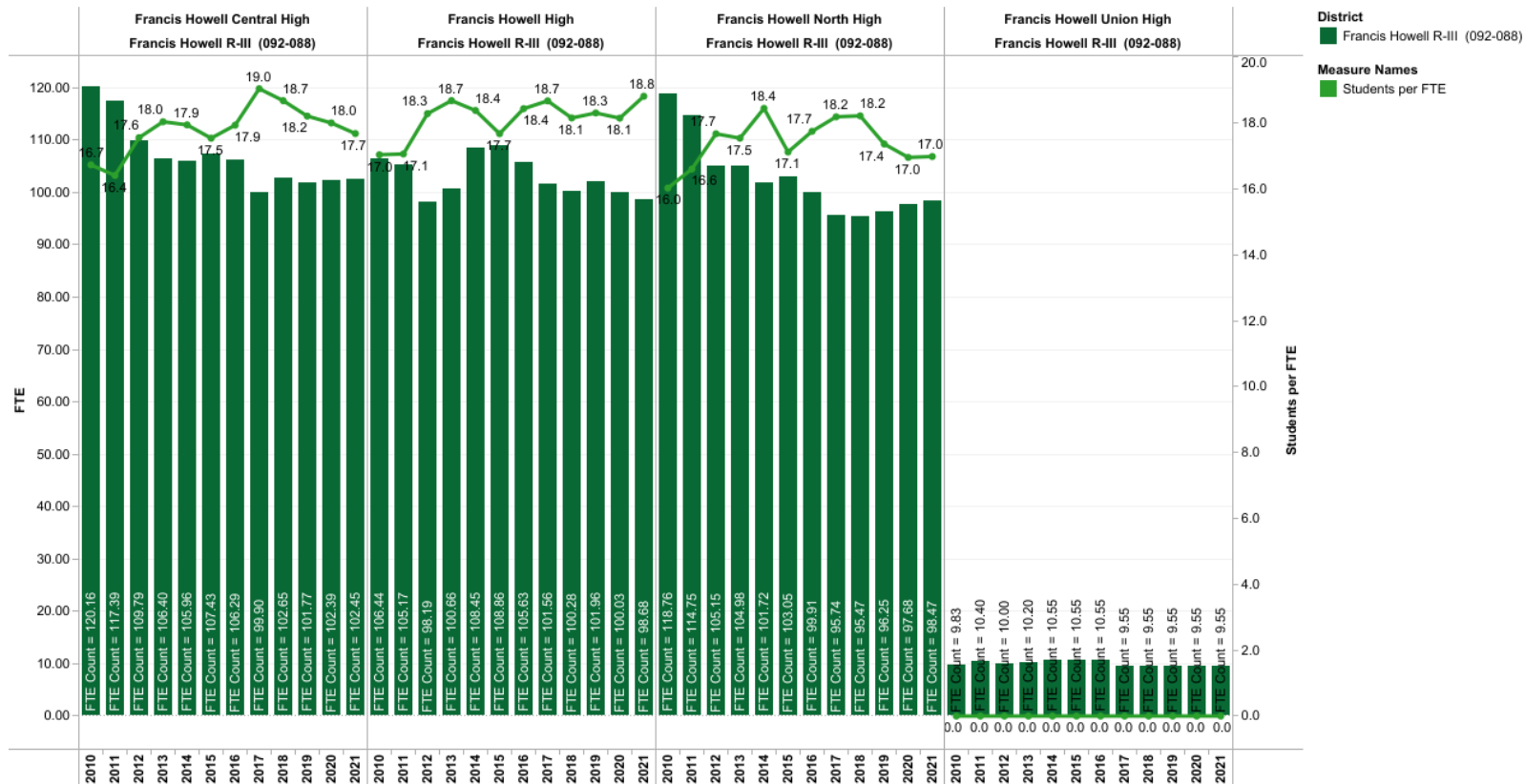
Certified Staffing Changes High Schools

Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Personnel Information (Continued)

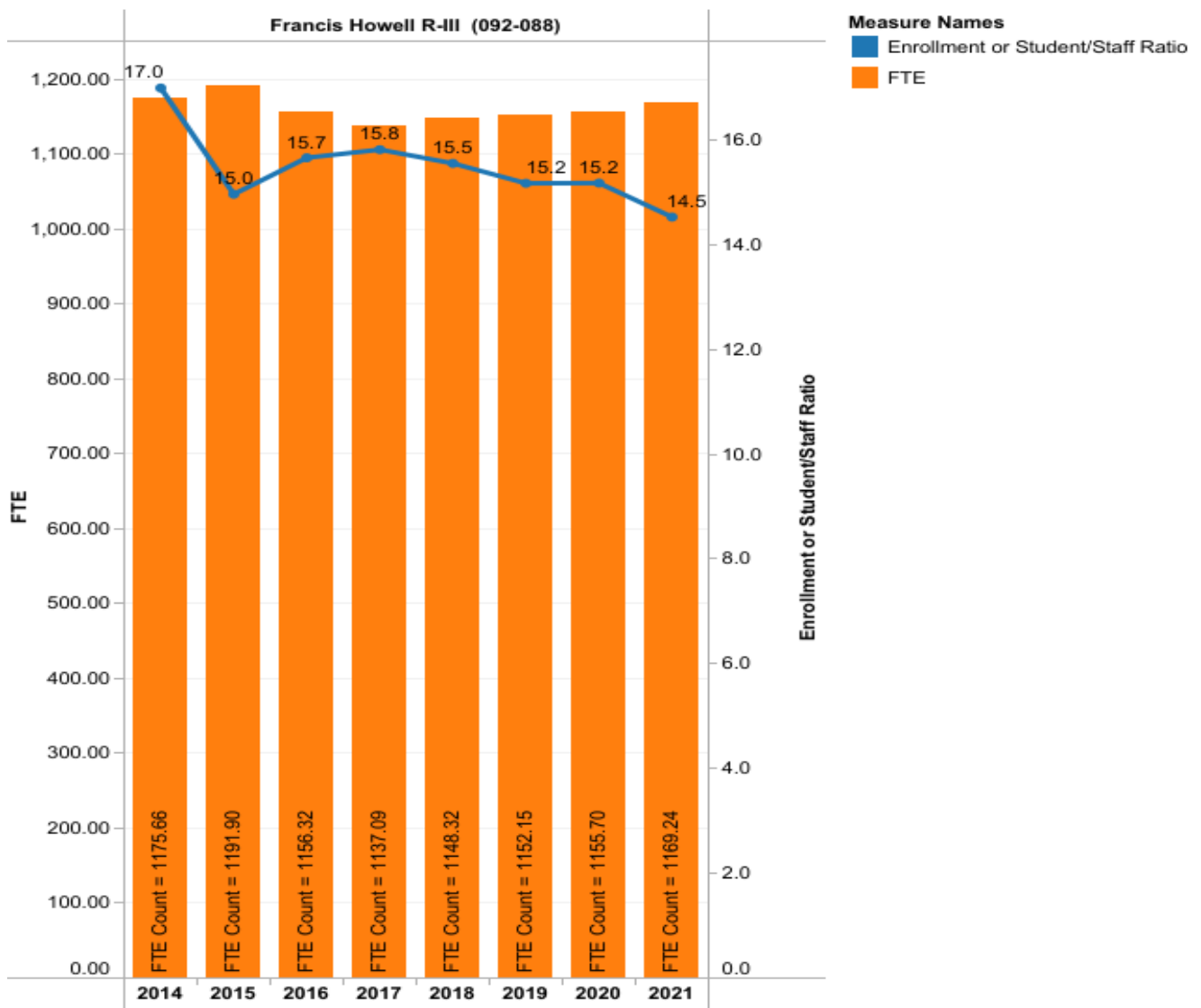
Certified Staffing Changes

Staffing Ratios

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Personnel Information (Continued)

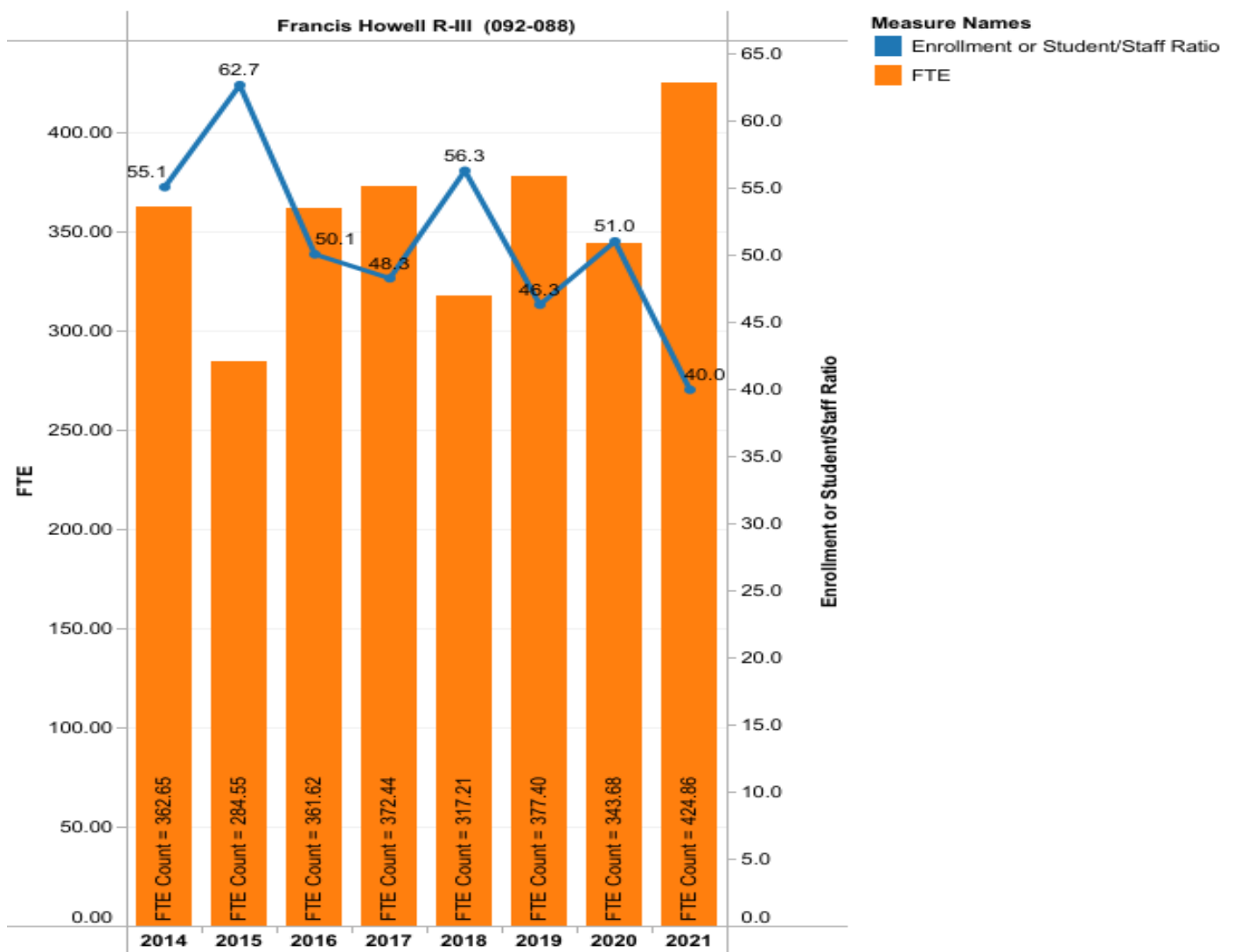
Classified Staffing Changes

Staffing Ratios

District(s): Francis Howell R-III (092-088)

Position(s): Aid/Paraprofessional, Ancillary Personnel, Other Pupil Svcs Personnel

Source: Missouri Department of Elementary and Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

The following information comes from the Missouri Department of Elementary and Secondary Education (DESE) through their Missouri Comprehensive Data System for School District Data and reports data accumulated through 2021.

District Faculty Information



District: MISSOURI (500500)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2021	\$51,467	\$52,718	\$96,727	12.7	59.6
2020	\$50,754	\$51,977	\$95,517	12.6	59.0
2019	\$50,008	\$51,209	\$93,946	12.5	58.9

District: FRANCIS HOWELL R-III (092088)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2021	\$65,303	\$65,303	\$115,879	15.2	85.5
2020	\$64,211	\$64,211	\$116,425	15.1	84.4
2019	\$62,753	\$62,753	\$115,481	15.1	84.1



FRANCIS HOWELL R-III SCHOOL DISTRICT

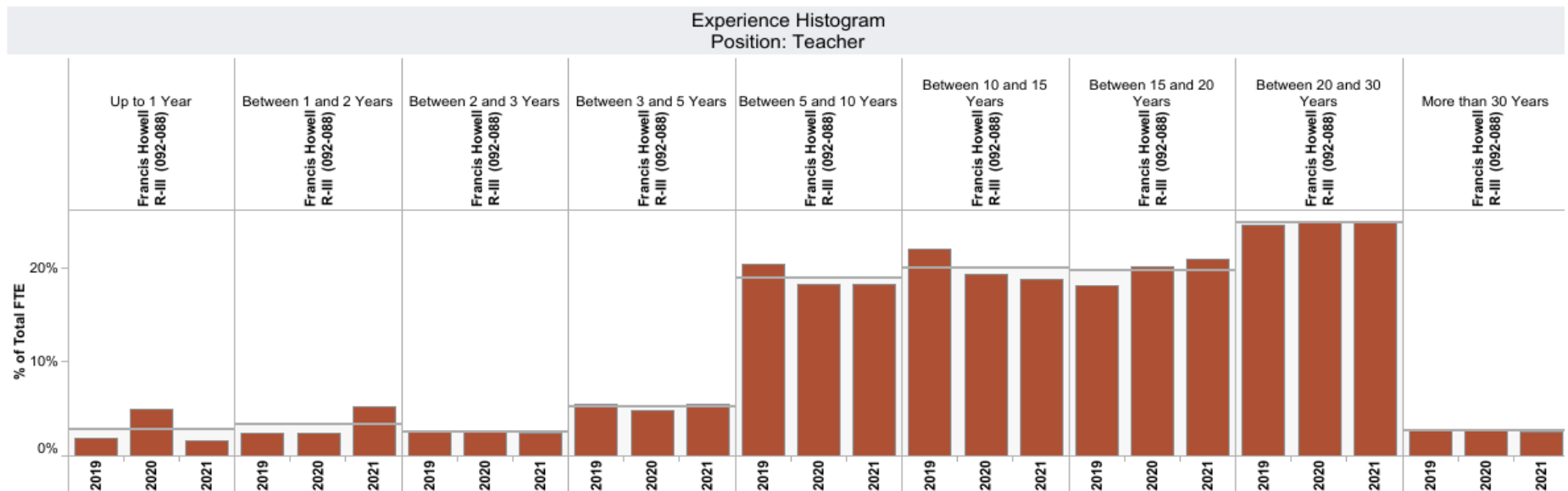
2022-23 ANNUAL BUDGET

Position Experience Histogram

Position Experience Histogram

Source: Missouri Department of Elementary & Secondary Education (DESE)

	Analyze Level / Year		
	Francis Howell R-III (092-088)		
	2019	2020	2021
FTE	1,176	1,176	1,185
Average Salary	\$62,649	\$63,992	\$65,026
Avg. Exp. - Total	15	15	15
Avg. Enrollment (District or Sc..	17,477	17,536	16,983





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

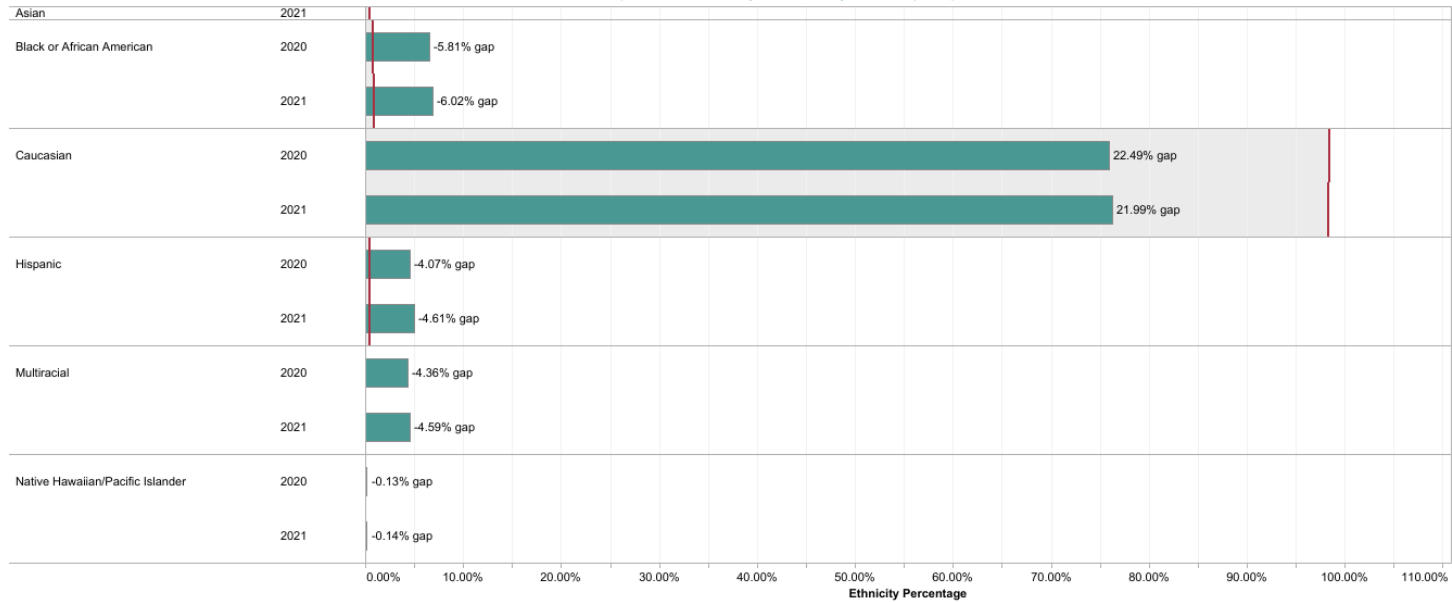
Teacher vs Student Demographics

Teacher vs Student Demographics - District

Francis Howell R-III (092-088)

Note: Teacher Positions only Included

Source: Missouri Department of Elementary and Secondary Education (DESE)



Year
Multiple values

District
Francis Howell R-III (092-088)

Race Ethnicity

- ☒ American Indian or Alaskan Native
- ☒ Asian
- ☒ Asian/Pacific Isle
- ☒ Black or African American
- ☒ Caucasian
- ☒ Hispanic
- ☒ Multiracial
- ☒ Native Hawaiian/Pacific Islander
- ☒ Unknown

Student
Teacher



FRANCIS HOWELL R-III SCHOOL DISTRICT

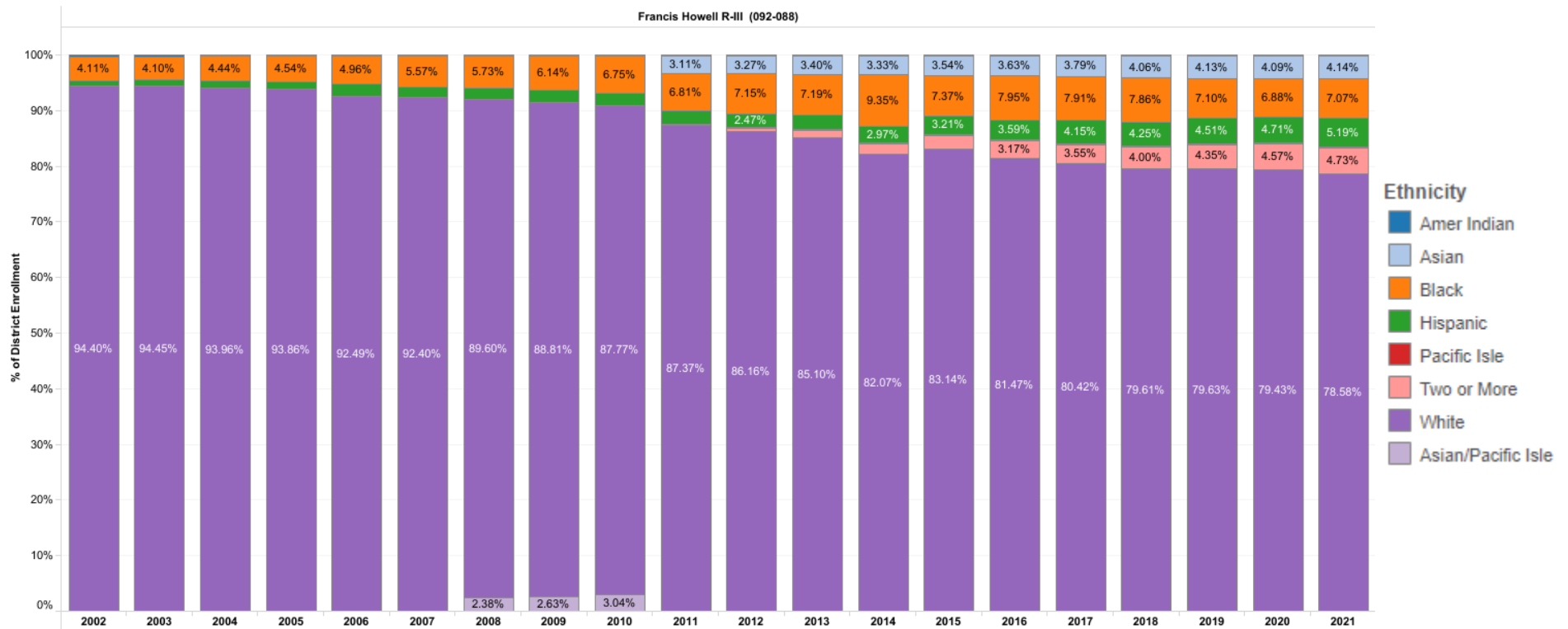
2022-23 ANNUAL BUDGET

Staff Demographic Data Ethnicity

District Race Ethnicity

District(s): Francis Howell R-III (092-088)

Source: Missouri Department of Elementary & Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

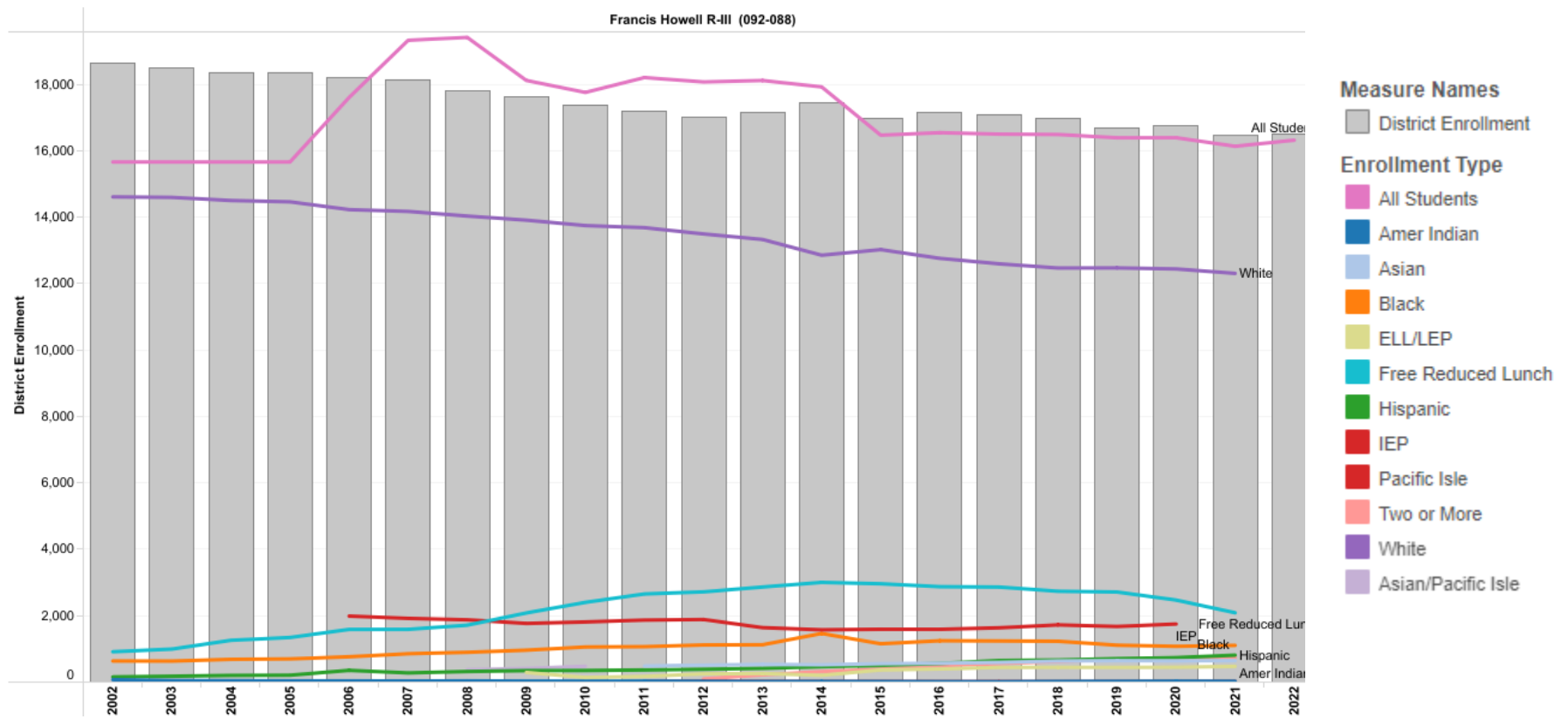
2022-23 ANNUAL BUDGET

Staff Demographic Data – continued Ethnicity

Enrollment Breakdown (District Level)

District(s): Francis Howell R-III (092-088)

Note: Economic Status indicates combined free and reduced lunch %
Source: Missouri Department of Elementary & Secondary Education (DESE)





FRANCIS HOWELL R-III SCHOOL DISTRICT

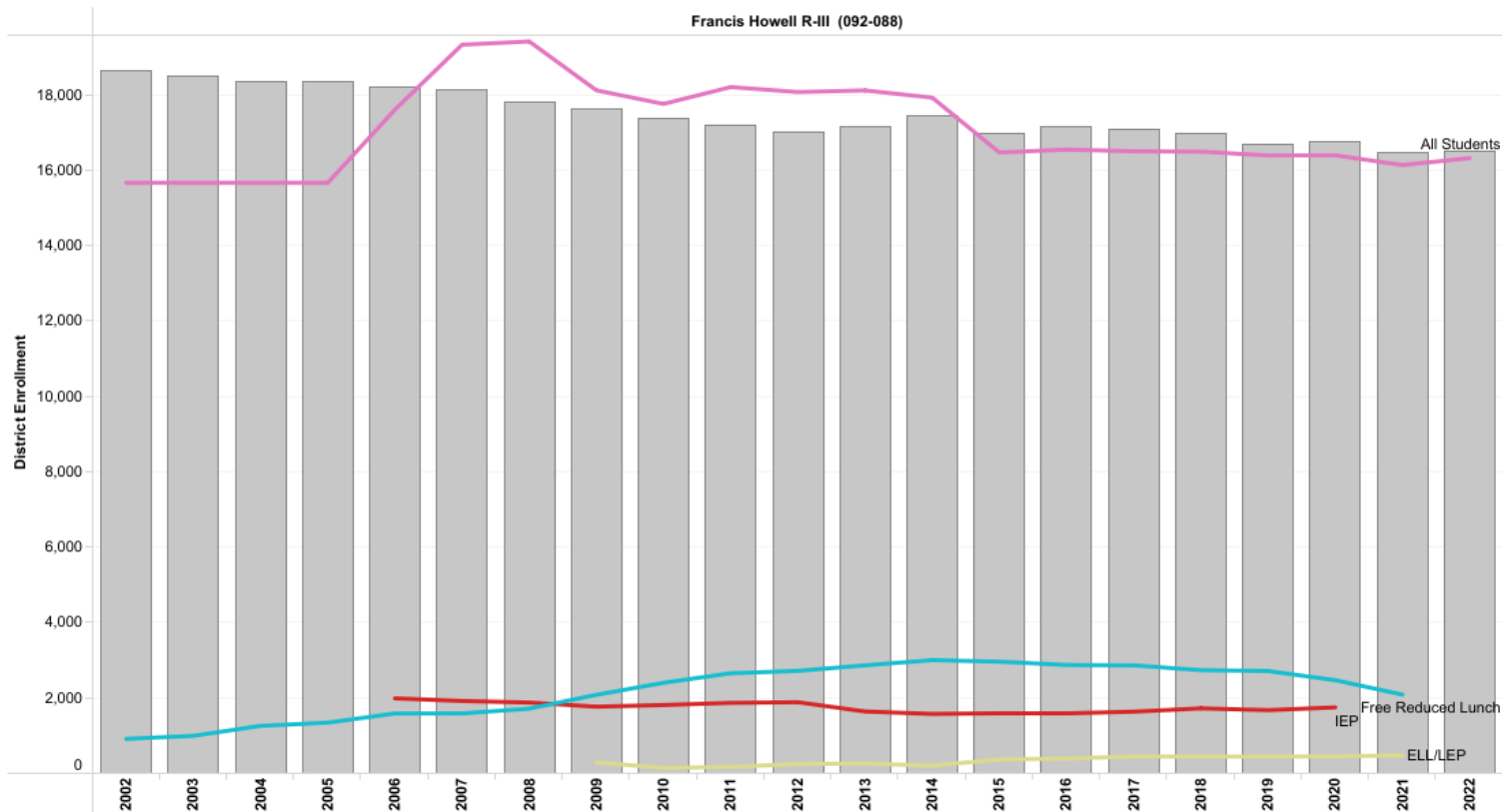
2022-23 ANNUAL BUDGET

Staff Demographic Data – continued ELL/LEP and IEP

Enrollment Breakdown (District Level)

District(s): Francis Howell R-III (092-088)

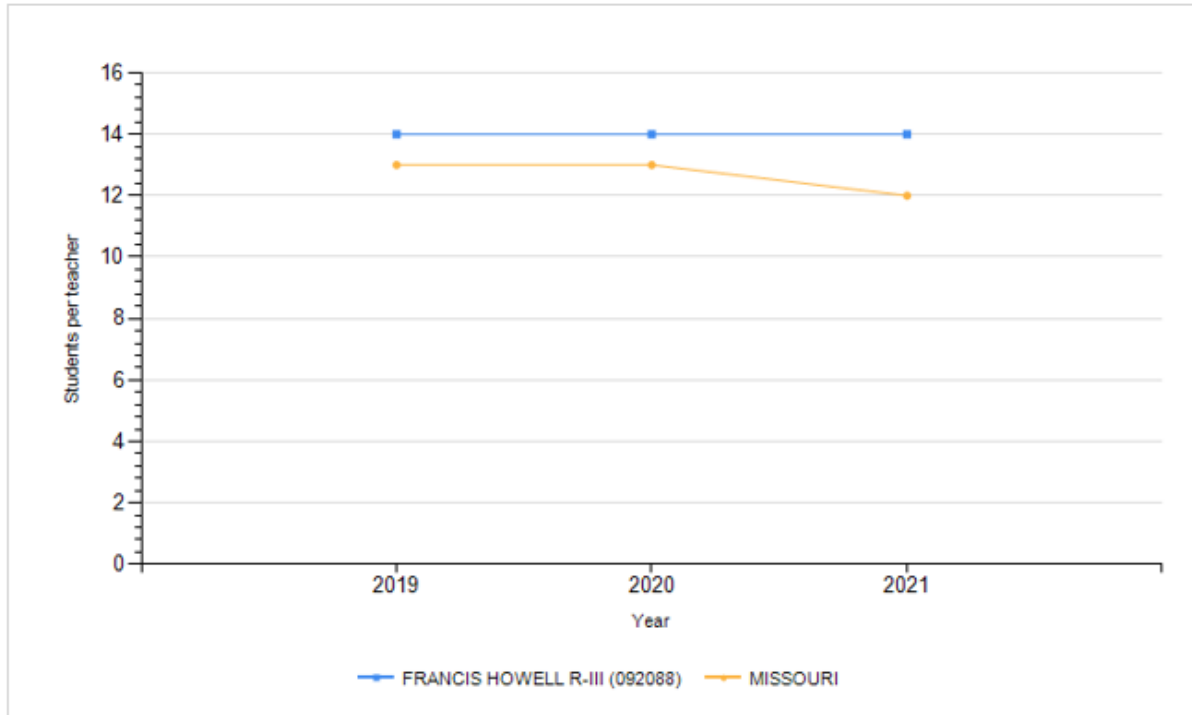
Note: Economic Status indicates combined free and reduced lunch %
Source: Missouri Department of Elementary & Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Student Data and Demographics Student Staff Ratios



District: MISSOURI

Year	Students per teacher	Students to classroom teachers	Students to administrators
2021	12	16	168
2020	13	17	173
2019	13	17	177

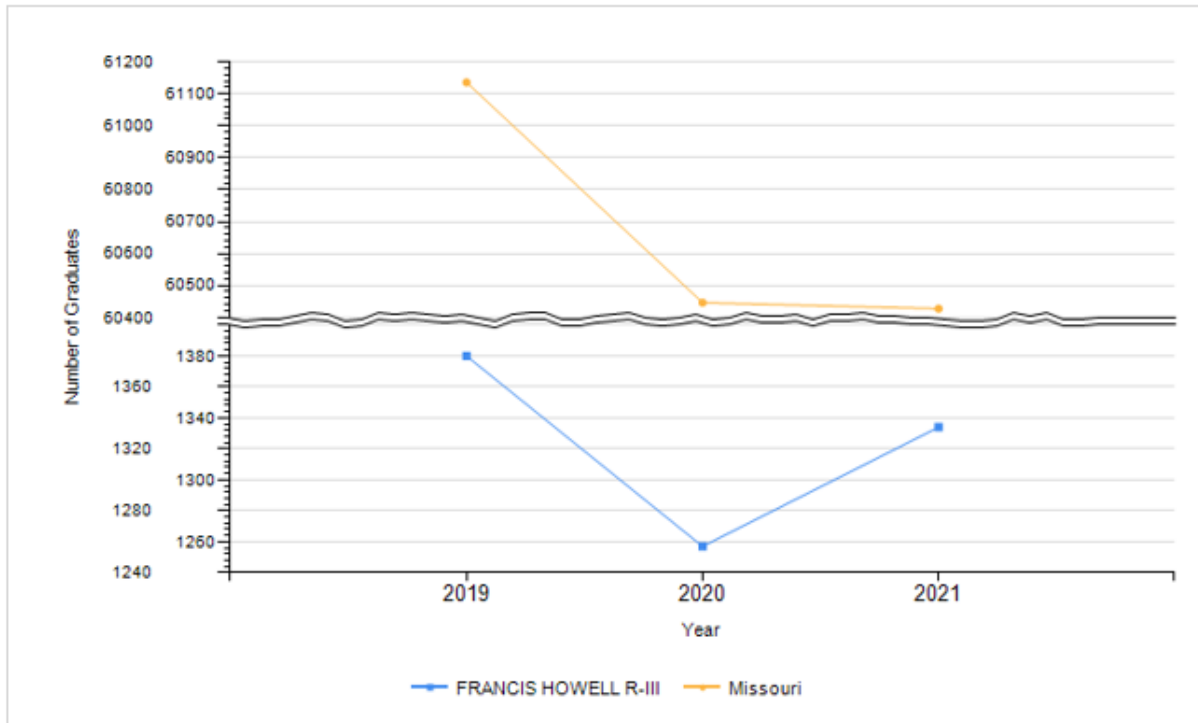
District: FRANCIS HOWELL R-III (092088)

Year	Students per teacher	Students to classroom teachers	Students to administrators
2021	14	18	210
2020	14	18	211
2019	14	18	219

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

District ACT Analysis



District: Missouri

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads who took the test and scored higher than the Nat. Avg.	% of Grads Tested	Composite ACT Score
2021	60427	17737	47.61	61.7	20.80
2020	60446	21043	46.35	75.1	20.70
2019	61136	21217	45.25	76.7	20.80

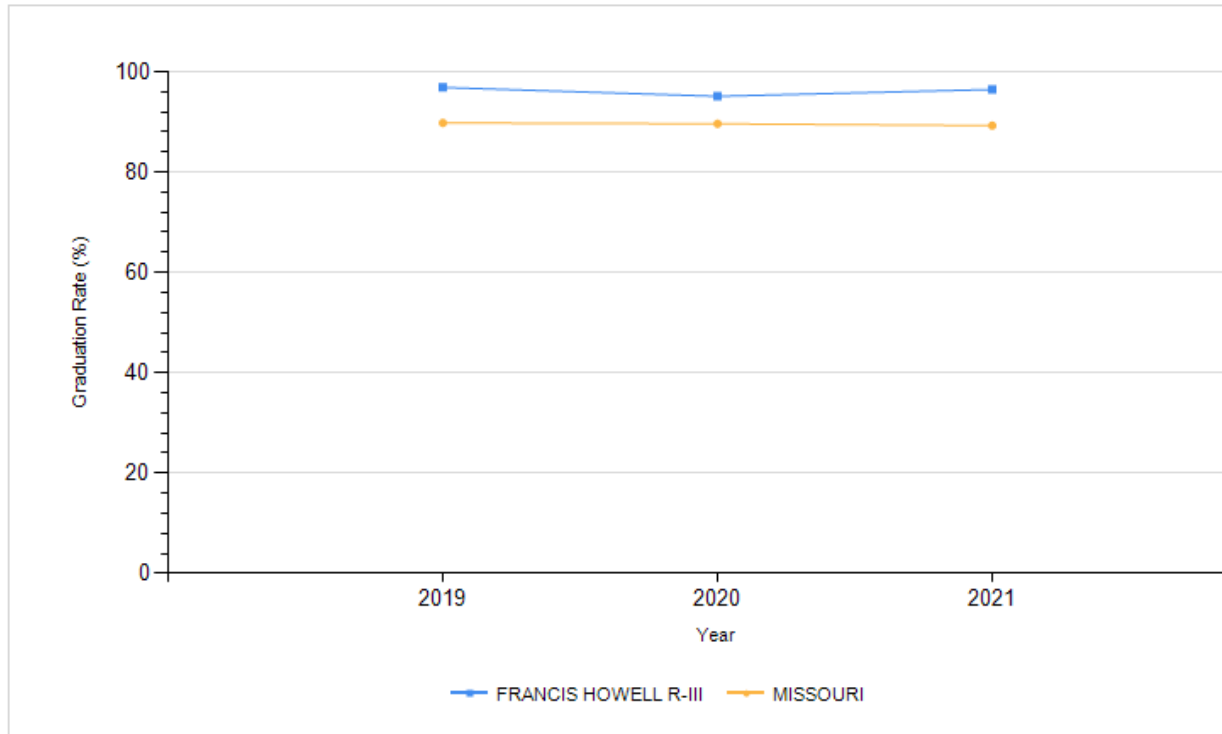
District: FRANCIS HOWELL R-III

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads who took the test and scored higher than the Nat. Avg.	% of Grads Tested	Composite ACT Score
2021	1334	693	57.27	90.7	21.9
2020	1257	697	62.01	89.4	22.5
2019	1380	735	60.94	87.4	22.5

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

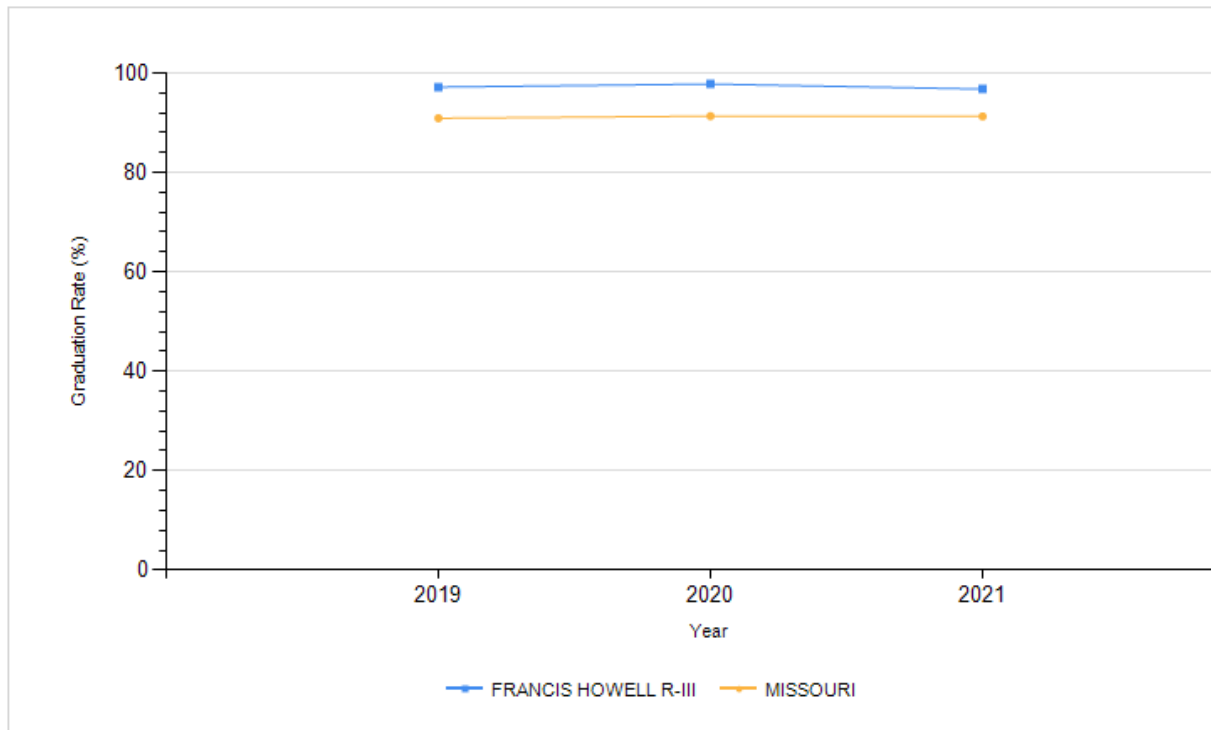
District Graduate Analysis 4-Year



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

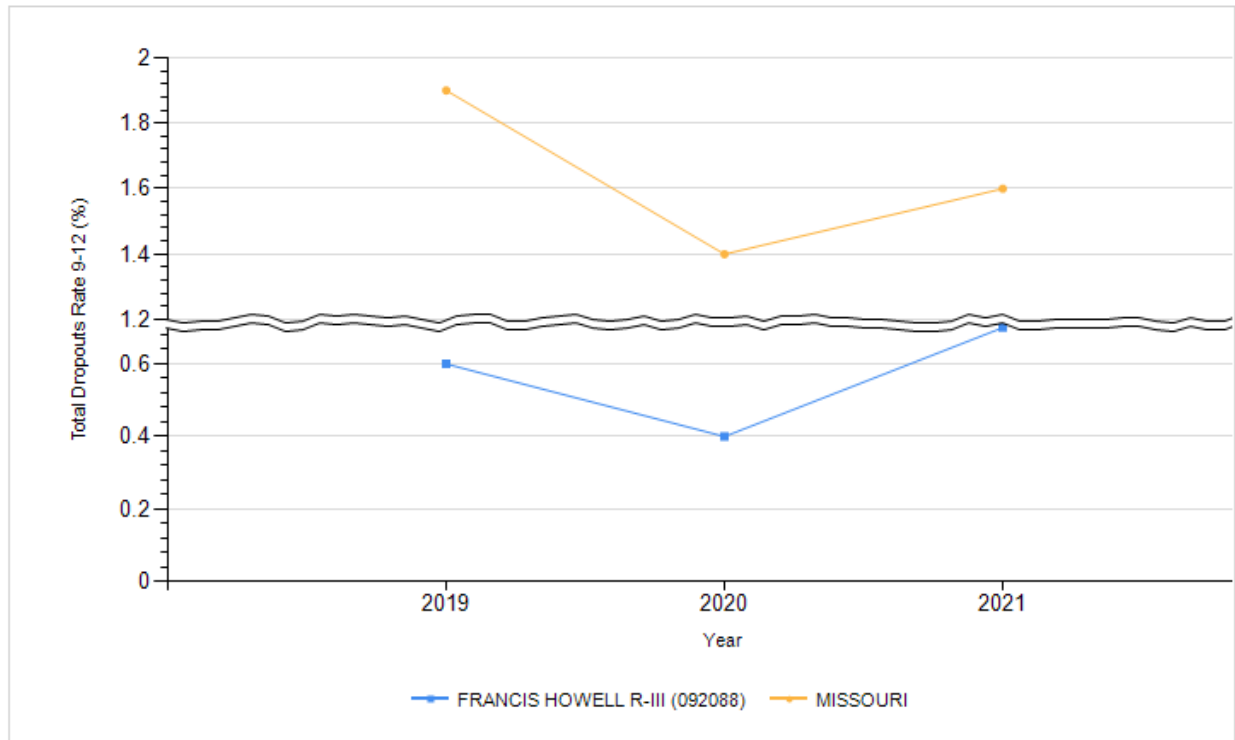
District Graduate Analysis 5-Year



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

District Annual Dropout Rate





Empowering students to
be lifelong learners,
prepared for the future.

Organizational Section

2022-23 Budget



**Francis Howell
School District**



LEARNING TOGETHER



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

District Entity

The legal name of the District is The Francis Howell R-III School District, Saint Charles County, Missouri. The District's roots date back to 1830 when Lewis Howell opened Lewis Howell Seminary in Howell's Prairie. In 1913, the Missouri Legislature passed a bill encouraging one-room schools to consolidate. At this time, Howell and five other one room schools agreed to consolidate and the District was renamed the Consolidated School District Number 2 of Saint Charles County. By 1951, 13 more one-room schools agreed to be annexed into the District creating the Re-organized School District Number 3 of Saint Charles County. On March 16, 1966, the Board of Education agreed to recognize the contribution of the Howell family toward educating St. Charles County children and renamed the District the Francis Howell R-III School District.

The District is a legal body corporate and a political subdivision of the State of Missouri and may levy and collect taxes within the guidelines and limitations of Missouri state statutes.

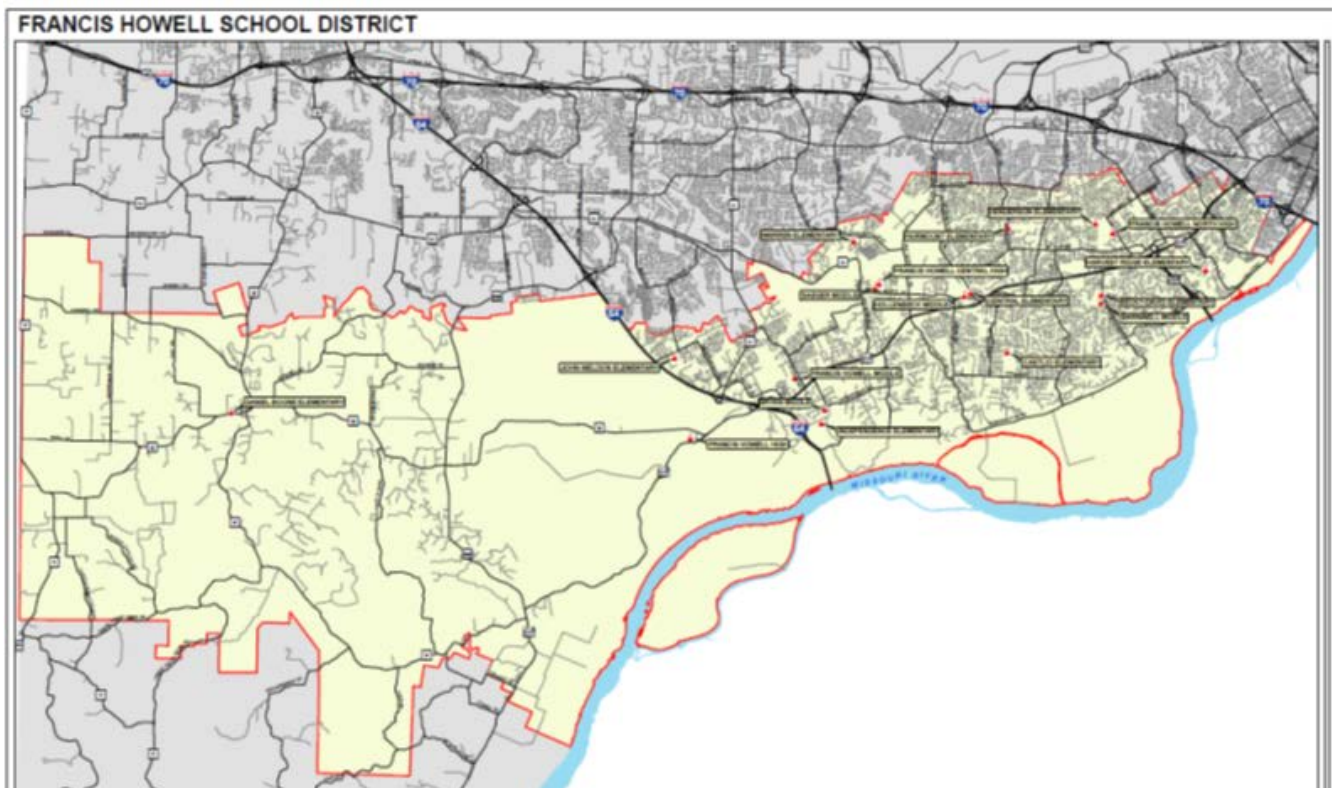


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Size and Scope

The Francis Howell R-III School District (hereinafter the “District”) currently education to approximately 16,412 students in Kindergarten through 12th grade, and an additional 776 students in its early childhood education programs. Population growth in the District mushroomed in the 1970s and 1980s, and continued into the 1990s. While annual fluctuations in growth rates are likely, enrollment projections indicate that the student population has averaged approximately 16,900 students over the past five years. New housing developments are expected to create pockets of enrollment growth within District boundaries.

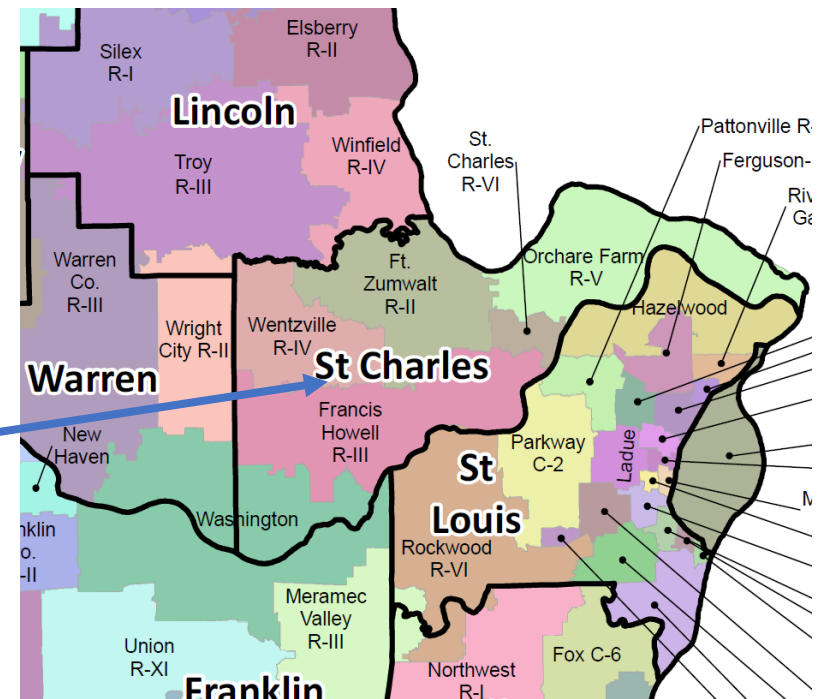
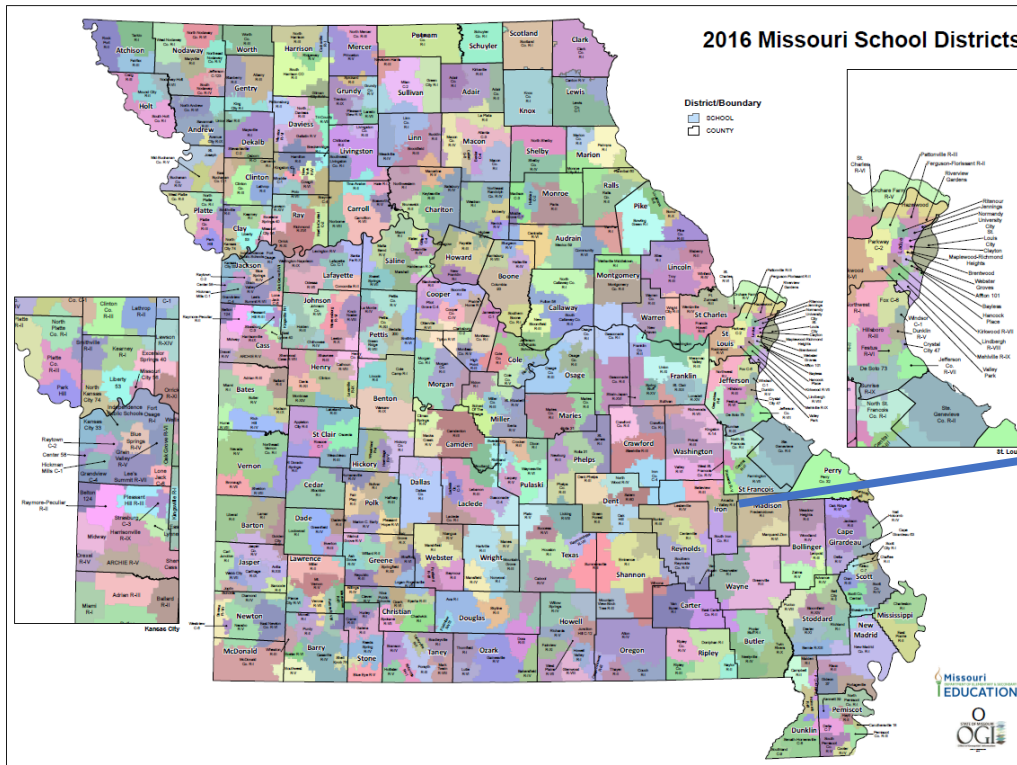


The District encompasses approximately 150 square miles in the southeast portion of St. Charles County. The cities within the District’s boundaries are St. Peters, Cottleville, Weldon Spring, Harvester, southern portions of St. Charles City, and eastern portions of O’Fallon.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

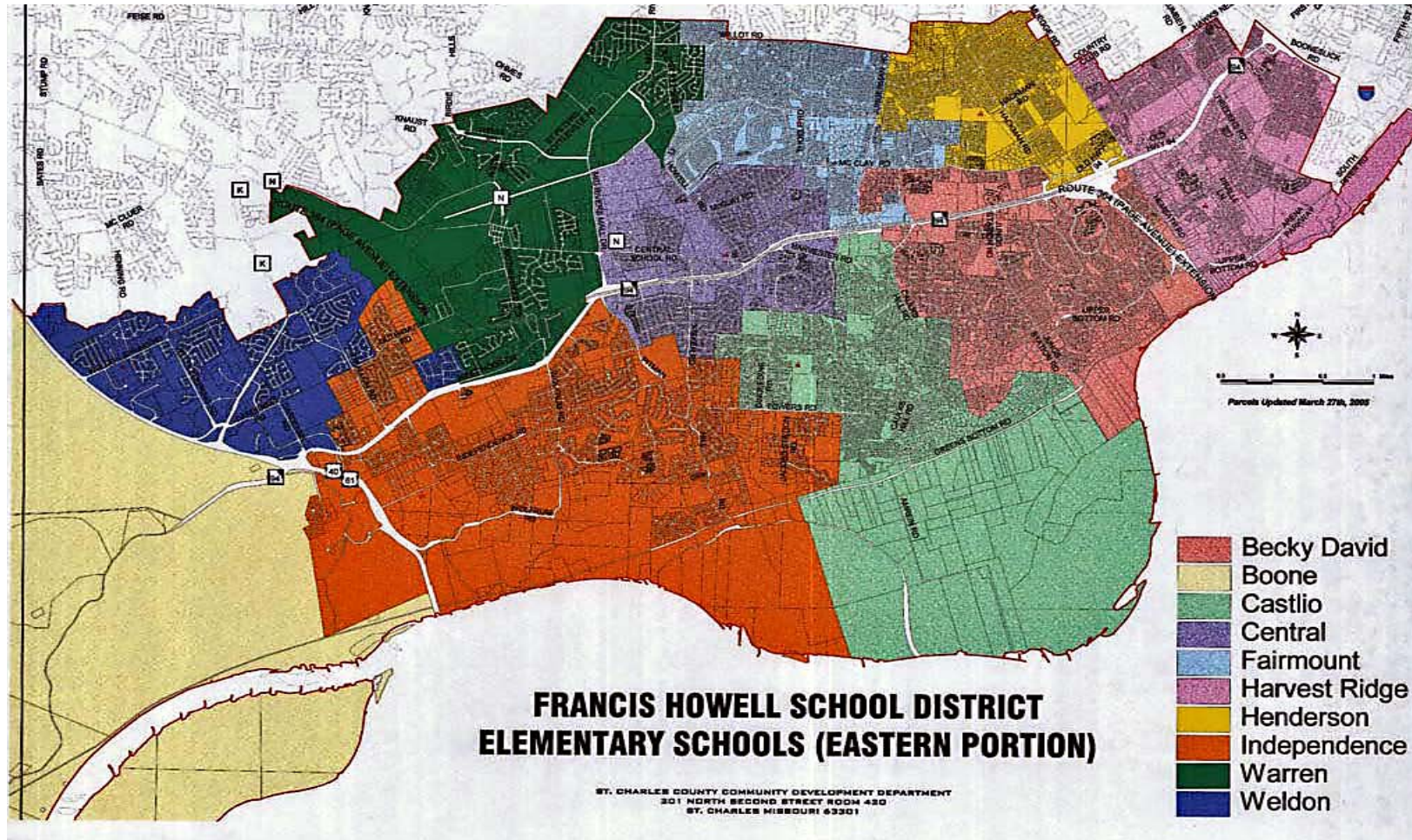
District Boundary Map



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Elementary Map

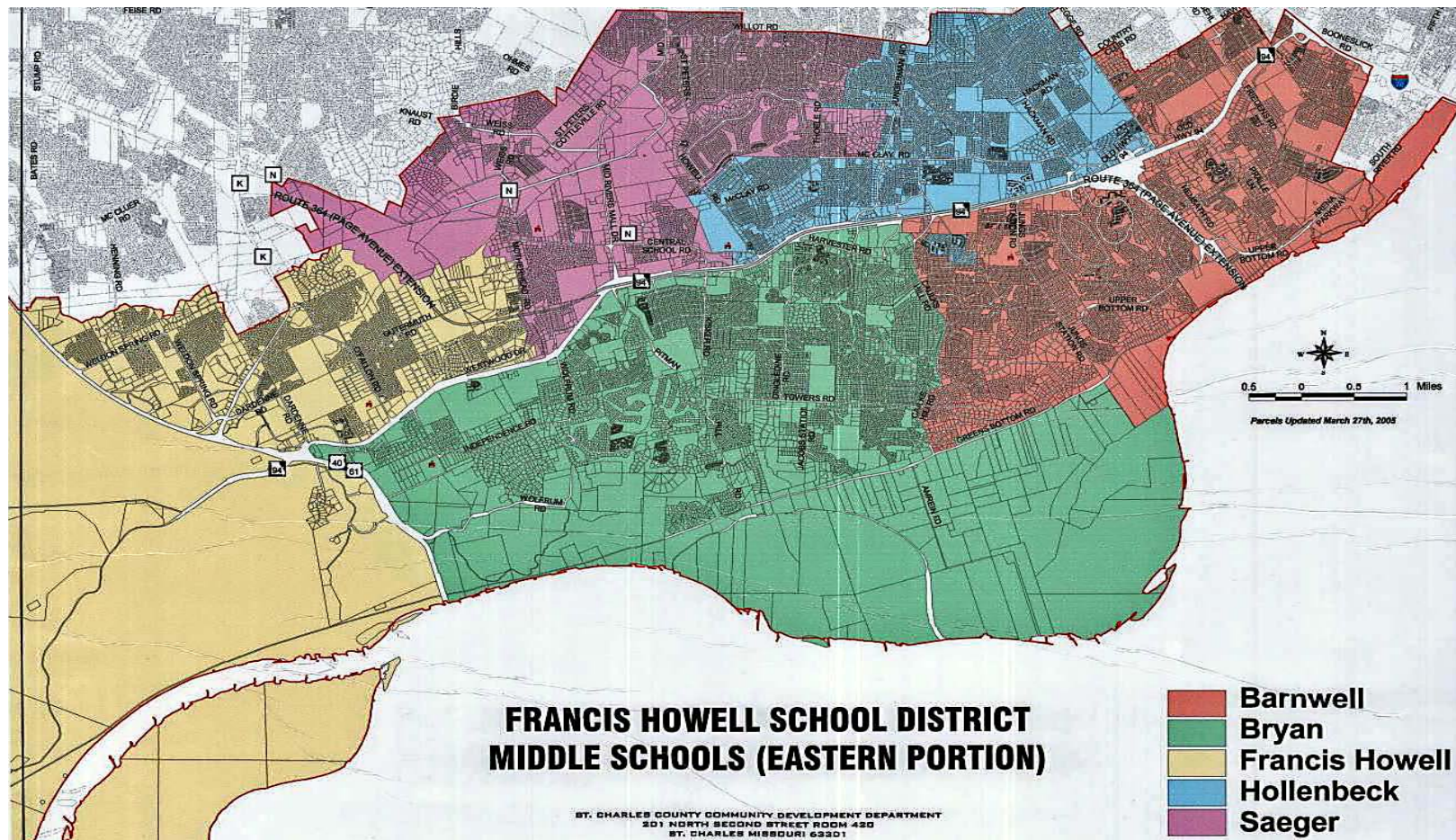




FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Middle School Map

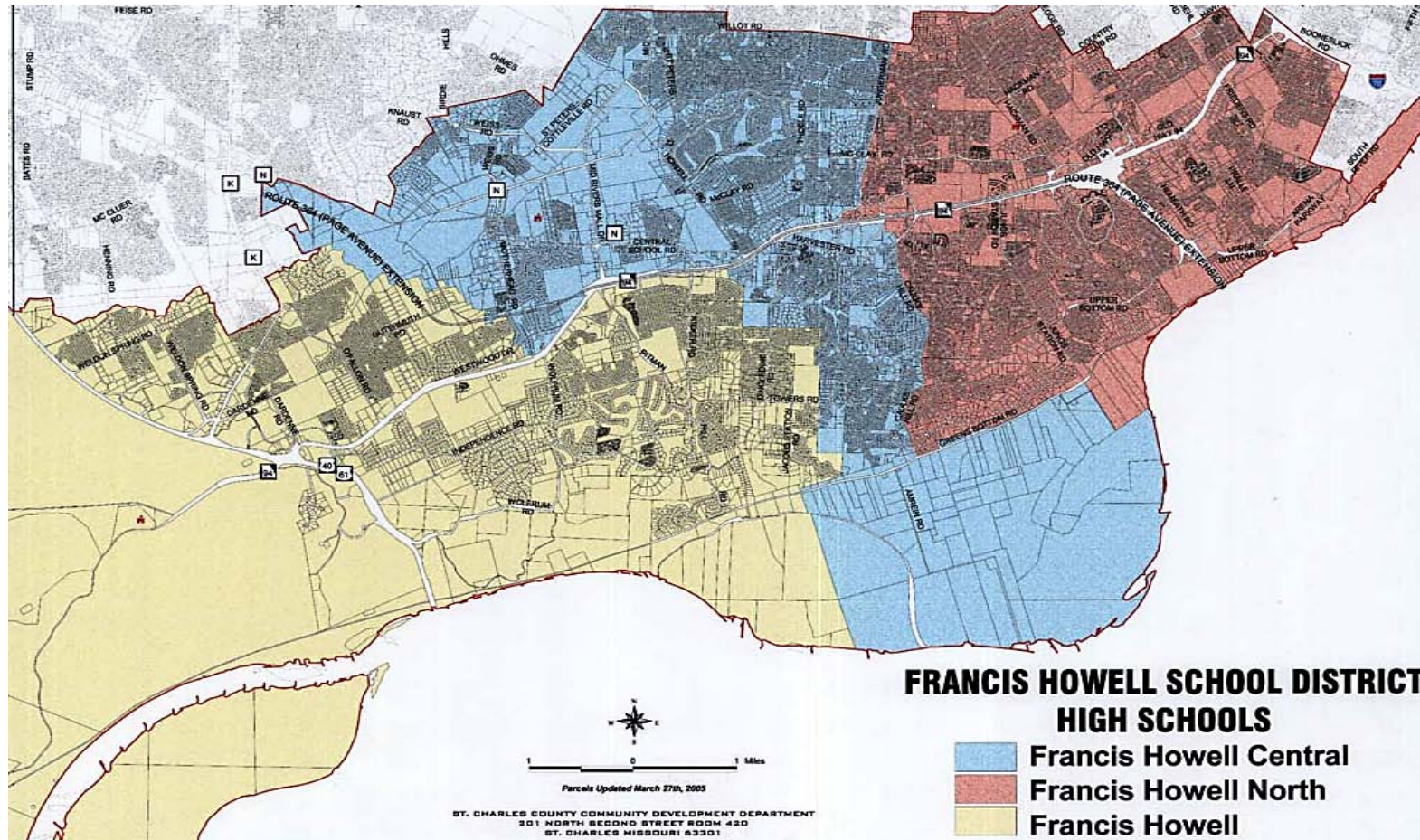




FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

High School Map



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Facilities

The District's educational facilities include ten elementary, five middle and three high schools; three early childhood buildings; and two alternative education schools. The District also has an administration building, and seven other support sites. These 27 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 31 years old, and the oldest building is 56 years old.

With the COVID related inflated market and shortages in material supply, the department's work has become even more challenging. With the help of the District's Facilities Committee the department is navigating these unprecedented times as best as possible. It does limit the amount of projects that can be accomplished but the focus remains on maintaining and creating facilities and environments that positively impacts student success and learning.



Prop S Projects Underway; New facility for Francis Howell Union / District Learning Center approved by Board of Education

In 2020, voters overwhelmingly approved Proposition S, a bond issue that addresses critical infrastructure needs across the District.

The District has selected Atlas Building Group as project manager and owner's rep on major construction projects, engaged Weis Design Group for design and engineering of playgrounds and parking lots, and hired SM Wilson as builder on the new Francis Howell North project.

Current projects underway include the new facility for Francis Howell Union and the District Learning Center (DLC), and of course, the new Francis Howell North High School.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

School Directory

School Name	Address	Principal/Coordinator	Telephone Number
Early Childhood Family Ed Ctr - Central School Road	4535 Central School Road, St. Charles, 63304	Mrs. Marlo Scholle	636-851-6400
Early Childhood Family Ed Ctr - Hackmann Road	2555 Hackmann Road, St. Charles, 63303	Mrs. Mendi Hopper	636-477-6200
Early Childhood Family Ed Ctr - Meadows Pkwy	4810 Meadows Parkway, St. Charles, 63304	Ms. Mary Calkins	636-477-6000
Becky-David Elementary	1155 Jungs Station Road, St. Charles, 63303	Mrs. Jill Oetting	636-851-4200
Castlio Elementary	1020 Dingleline Road, St. Charles, 63304	Mr. Tim Scholle	636-851-4009
Central Elementary	4525 Central School Road, St. Charles, 63304	Dr. Jessica Karll	636-851-5555
Daniel Boone Elementary	201 W. Highway D, Defiance, 63385	Mr. Kevin Armour	636-851-4400
Fairmount Elementary	1725 Thoele Road, St. Peters, 63376	Dr. Cheri Oliver	636-851-4491
Harvest Ridge Elementary	1220 Harvest Ridge Drive, St. Charles, 63303	Dr. Natalie DeWeese	636-851-5171
Henderson Elementary	2501 Hackmann Road, St. Charles, 63303	Ms. Lisa Bohrmann	636-851-5200
Independence Elementary	4800 Meadows Parkway, St. Charles, 63304	Mrs. Emily Pavia	636-477-5900
John Weldon Elementary	7370 Weldon Springs Rd., Dardenne Prairie, 63368	Mr. Bryan Howse	636-851-5500
Warren Elementary	141 Weiss Road, St. Peters, 63376	Ms. Megan Beckham	636-978-8704
Barnwell Middle	1035 Jungs Station Road, St. Charles, 63303	Mr. David Eckhoff	636-851-4100
Mary E. Bryan Middle	605 Independence Road, St. Charles, 63304	Mr. Jeff Gruener - Interim	636-477-3060
Francis Howell Middle	825 O'Fallon Road, St. Charles, 63304	Dr. Kirsteen James	636-851-4800
Hollenbeck Middle	4555 Central School Road, St. Charles, 63304	Dr. Allison Klouse - Interim	636-851-5400
Saeger Middle	5201 Highway N, St. Charles, 63304	Dr. Kasandra Worley	636-851-5600
Francis Howell High	7001 Hwy 94 South, St. Charles, 63304	Dr. Dave Wedlock	636-851-4700
Francis Howell Central High	5199 Hwy N, St. Charles, 63304	Dr. Suzanne Leake - Interim	636-851-4600
Francis Howell North High	2549 Hackmann Road, St. Charles, 63303	Mr. Jeffrey Fletcher	636-851-4900
Francis Howell Union	1405 Hwy. D, St. Charles, 63304	Mr. Rob Gaugh	636-851-5000
Francis Howell Heritage	1400 Gettysburg Landing, St. Charles, 63303	Dr. Tony Haan	636-851-5300

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Personnel Resources

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Support Staff	825.63	825.96	0.33
Tuition Based Programming	127.41	127.75	0.34
Contingency Staffing: 9.00 (use if needed)			



Erica Bowen, a paraprofessional at Hollenbeck Middle School, was named Paraprofessional of the Year by the 2021-22 Missouri Council for Exceptional Children. The award recognizes paraprofessionals for their "exemplary practice of assisting students with disabilities."

Bowen has been working with the District Essentials Skills program at Hollenbeck since 2018. She is known by her colleagues to be reliable and responsible, always following directives, sharing ideas and volunteering her time where needed.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Governance

This District is governed by a Board of Education comprised of seven elected officials. Each director must be twenty-four years old, be a voter of the District and live within the District's boundaries for one year prior to either being elected or appointed to one of the vacant seats. All Board members serve three-year terms and until their successor is duly elected and certified.

The role of the Board of Education is to exercise general supervision over the District and to ensure that the schools are maintained as provided by the state statutes, the rules and regulations of the Missouri State Board of Education and the Missouri Department of Elementary and Secondary Education, and the policies, rules and regulations of the District. In addition, the Board is accountable to the electorate, and acts to be responsive to the educational needs of students within the financial constraints of District resources.

Board of Education

About the School Board

To become a member of the Board of Education individuals must be a resident of the District, have lived within the District's boundaries for one year, and be at least 24 years of age. The Board of Education has full legislative control of the District as provided for in state law. The Board of Education typically meets on the third Thursday of the month. The Board's closed session begins at 5:30 P.M. and the open session promptly follows at 6:30 P.M. at the District's administration building, 4545 Central School Road, Saint Charles, MO 63304.

Agendas for the meetings are available the Monday before each meeting and can be downloaded from the District website at <http://www.boarddocs.com/mo/fhdsdmo/Board.nsf/Public>.

Community members are welcome to comment during a specified time during each meeting. Requests to speak need to be made prior to the beginning of the meeting. Individual comments are limited to three minutes.

Correspondence to the Board of Education may be directed to the Board Secretary Jane Hepler, 4545 Central School Road, Saint Charles, MO 63304 or via email at jane.hepler@fhdschools.org.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Board of Education

Ms. Mary Lange.....	President
Mr. Doug Ziegemeier.....	Vice President
Mr. Chad Lange	Treasurer
Mr. Adam Bertrand.....	Director
Mr. Randy Cook.....	Director
Mr. Patrick Lane	Director
Ms. Janet Stiglich.....	Director



Mary Lange, President
Term Expires 2023
mary.lange@fhsdschools.org
636-851-4026



Janet Stiglich, Director
Term Expires 2024
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Patrick Lane, Director
Term Expires 2023
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Randy Cook, Director
Term Expires 2025
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Chad Lange, Treasurer
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Adam Bertrand, Director
Term Expires 2025
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636-851-4026



Doug Ziegemeier, Vice President
Term Expires 2023
doug.ziegemeier@fhsdschools.org
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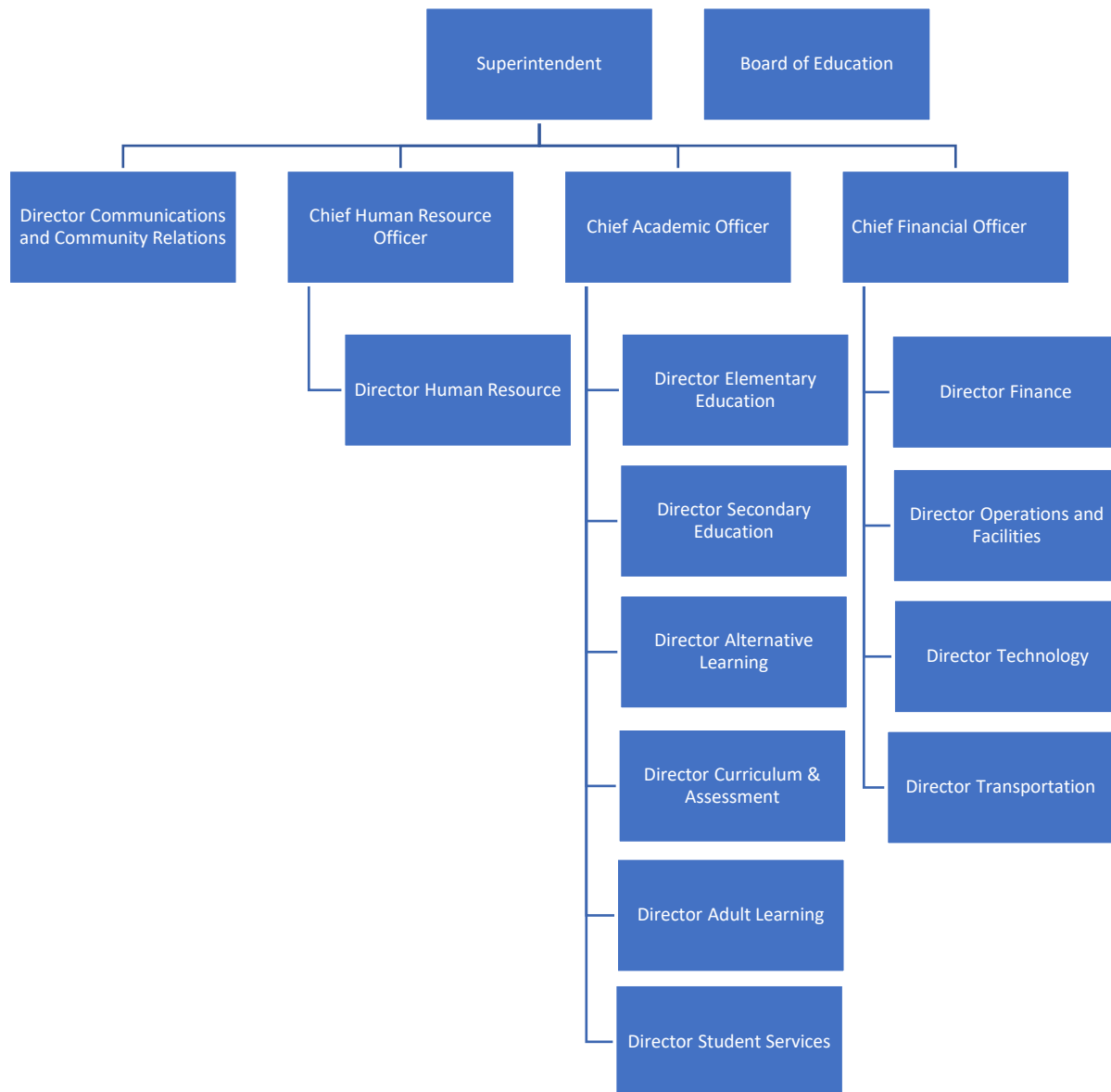
Executive Administration

Dr. Kenneth Roumpos	Superintendent
Vacant	Deputy Superintendent
Dr. Kim Hawk.....	Chief Financial/Operating Officer
Dr. Connie Buckman	Chief Academic Officer
Mrs. Lisa Simpkins	Chief Human Resources Officer
Mrs. Jennifer Jolls.....	Chief Communication and Community Relations Officer

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

FY 2022-23 Organizational Chart





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Mission, Vision, and Values

The District's mission, vision, and values statements below are from the 2018-2023 Strategic Plan approved by the Board of Education in February 2018.

OUR MISSION

WHY WE EXIST

Empowering students to be lifelong learners prepared for the future.



OUR VISION

WHERE WE ARE HEADED

Empowering students today so they are prepared for the future requires the District to:

- Maintain *high expectations so students continuously grow and experience success* as they prepare themselves for college and career.
- Equip students with *necessary life skills* including collaboration, communication, critical thinking, creativity, citizenship, and character.
- Provide authentic and engaging *real-world learning experiences* in a technology rich, flexible, and inclusive environment.
- Prepare *students to take responsibility for their learning*.
- Develop *collaborative, resourceful partnerships* where families and our community unite to be responsible for sustaining high quality schools.

OUR VALUES

WHAT WE STAND FOR

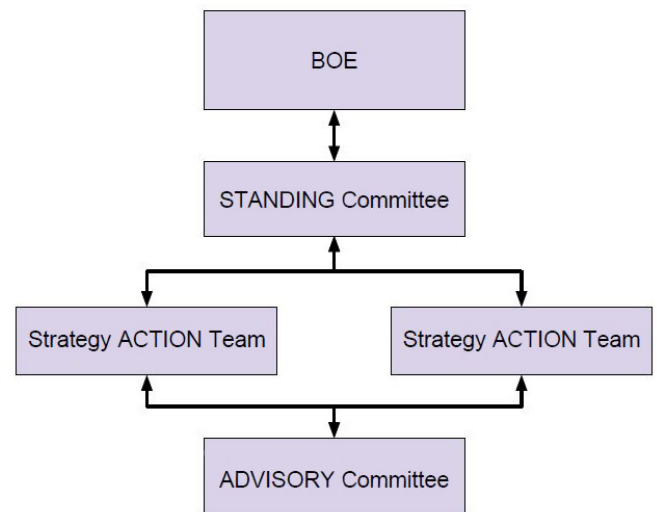
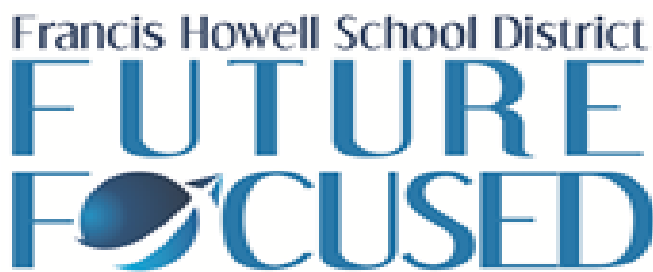
High Expectations
Continuous Improvement
Engagement, Collaboration, and Partnerships
Innovation
Safety
Trust, Respect, and Inclusiveness
Customer Service and Satisfaction
Accountability and Transparency

FRANCIS HOWELL R-III SCHOOL DISTRICT

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Strategic Plan

The District has put the strategic plan on hold during the past two years due to COVID; however, during fiscal year 2022-2023, the District will evaluate the ability of maintaining the current plan or undertaking the development of a new five-year plan. The plan's focus continues to guide the work of more than 2,500 District employees and countless community partners as they work to build excellence through a collaborative culture.



The 2018-2023 Strategic Plan will serve as a guide to help achieve the District's mission, vision, and values. It helps build a shared vision for all District stakeholders, and establishes a means of tracking progress towards ensuring the education of our students and the success of the Francis Howell School District.

- [Goal 1: Life, College, Career, and Success](#)
- [Goal 2: Engaging Learning Environment](#)
- [Goal 3: Staff, Leaders, and Organizational Performance](#)
- [Goal 4: Engaged Family and Community Partnerships](#)
- [Goal 5: Resource Effectiveness and Efficiencies](#)

OUR GOALS AND STRATEGIES

WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Life, College, Career, and Success	Engaging Learning Environment	Staff, Leaders, and Organizational Performance	Engaged Family and Community Partnerships	Resource Effectiveness and Efficiencies
Prepare students academically, leading to life, college, career, and success.	Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.	Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.	Extend student learning opportunities through partnerships between school, home, and the community.	Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.
Key Performance Measures will be established for all goals and strategies to monitor and report progress.				
Strategies Aligned to Goal One	Strategies Aligned to Goal Two	Strategies Aligned to Goal Three	Strategies Aligned to Goal Four	Strategies Aligned to Goal Five
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>	<p>Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.</p> <p>Increase the accessibility to and effective use of technology to enhance both teaching and learning.</p>	<p>Improve employee development, leadership, and total reward systems.</p> <p>Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.</p>	<p>Explore new ways to engage, communicate, and collaborate with families and the community.</p> <p>Develop real-world, authentic opportunities to extend learning.</p>	<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Current District Goals

Goal One
Life, College, Career, and Success
Prepare students academically, leading to life, college, career, and success.
Strategies Aligned to Goal One
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>

Strategic Standing Committee Members				
Nathan Hoven	Luke Lammers	David Brothers	Will Vanderpool	Kara Dalton
Brian Thompson	Julie Tiemeyer	Deanna Warden	Gina O'Donnell	Donna Malkmus
Craig Lalumandier	Scott Drachnik	Sal Valadez		

Strategy:

- 3. Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.**
- 4. Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.**

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 1 include:

1. Tier 3 reading comprehension and math interventions for \$40,000
2. Increasing student access to reading interventions for materials and staffing for \$100,000
3. Curriculum Reboot for \$200,000
4. Expansion of math intervention program at elementary for \$32,000

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Current District Goals - Continued

Goal Two
Engaging Learning Environment
Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.
Strategies Aligned to Goal Two
Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.
Increase the accessibility to and effective use of technology to enhance both teaching and learning.

Strategic Standing Committee Members				
Jennifer Patterson	Rich Wilson	Dave Wedlock	Natalie DeWeese	Melinda Scheetz
April Burton	Andrea Head	Cherie Magueja	Jill Kelly	Chris Witthaus
Terry Harris	Angie Wheelan			

Strategy:

- 3. Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.**
- 4. Increase the accessibility to and effective use of technology to enhance both teaching and learning.**

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 2 include:

1. After school tutoring & mentoring program for English Learners for \$50,000
2. Universal Social Emotional materials for \$450,000
3. Zoom licenses for all teachers and administrators for \$25,000
4. Canvas Teacher professional development for \$70,000
5. Student computer updates for \$300,000

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Current District Goals - Continued

Goal Three
Staff, Leaders, and Organizational Performance
Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.
Strategies Aligned to Goal Three
Improve employee development, leadership, and total reward system.
Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.

Strategic Standing Committee Members				
Lisa Simpkins	Connie Buckman	Mark Delaney	Luke Lammers	Erin Murray
Carmen Kenney-Hill	Anita Kuehner	Amy West	Mary Russell	Kris Weingaertner-Hartke
Cheri Oliver	Karina Marfsi	Brooke Prickett	Andrea Rable	

Strategy:

3. Improve employee development, leadership and rewards systems.
4. Enhance collaboration and teamwork to support innovation, risk-taking and continuous improvement.

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 3 include:

1. Professional Learning Communities Coaching Academy for \$100,000
2. Hire additional permanent substitutes for \$100,000
3. After School Professional Development sessions with teachers on instructional best practices & Learning Labs During the Day for \$60,000

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Current District Goals - Continued

Goal Four
Engaged Family and Community Partnerships
Extend student learning opportunities through partnerships between school, home, and the community.
Strategies Aligned to Goal Four
Explore new ways to engage, communicate, and collaborate with families and the community.
Develop real-world, authentic opportunities to extend learning

Strategic Standing Committee Members				
Matt Deichmann	Chris Garland	Jennifer Henry	Ted Huff	Christina Pliske
Nicole Whitesell	Cindy Kerber Spellman	Wendy Berry	Kyle Gains	Tami Fawcett
Todd Barnes				

Strategies:

3. Explore new ways to engage, communicate, and collaborate with families and the community.
4. Develop real-world, authentic opportunities to extend learning.

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding.

Potential expenditures related to Goal 4 include:

1. ThoughtExchange subscription for \$20,000
2. Service agreement with an individual to casemanage homeless families for \$42,000

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Current District Goals - Continued

Goal Five
Resource Effectiveness and Efficiencies
Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.
Strategies Aligned to Goal Five
<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>

Strategic Standing Committee Members			
Kevin Supple	Chuck Dale-Derks	Matthew Gober	Lindsay Weis-Smith
Cliff Stebe	Doug Baranowski	Jack Heaton	Cassandra Ray
Zach Gear	Anita Kuehner	Karl Kracke	

Strategies:

- 3. Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.**
- 4. Secure and allocate resources to maintain essential programs and services that ensure District quality.**

Resources Needed:

Strategic Plan work was placed on hold due to COVID-19 impacts; however, the District is in a state of transition with an Interim Superintendent as well as the evaluation of uses of ESSER III funding. The District is evaluating Smarter School Spending to help ensure responsible allocation of resources for instructional priorities as well as facilities.

Potential expenditures related to Goal 5 include mostly Proposition S funding:

1. Francis Howell North High School – Proposition S Bond funds of \$170 million

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budgetary Goals

The FY23 Preliminary Budget shows a deficit of \$822,379 in the operating funds. Although the FY23 budget has a slight deficit, there are many variables that can still impact the ultimate surplus/deficit. The District continues to be conservative in its revenue and expenditures estimates, so it is quite possible that the District will end the FY23 fiscal year with a balanced budget. However, an ending deficit in the Operating Funds (General and Special Revenue funds combined) would decrease the District's fund balance below the Board's target amount. The District's fund balance policy requires that if fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The District remains committed to working collaboratively to address any deficit and return to a balanced budget.

The District continues to respond to the COVID-19 pandemic and adapt its learning environment accordingly. The pandemic brought virtual instruction into the forefront. Although the vast majority of students receive in-person instruction, the District knows that some portion of its student population will continue to elect a virtual education option. Most of the virtual instruction will occur through a contracted service such as LAUNCH. LAUNCH is a purpose-driven virtual course access program designed to serve Missouri students. LAUNCH is based in Springfield Public Schools and partners with school districts statewide to offer students access to its virtual courses. All LAUNCH courses are built by curriculum specialists, teachers and digital developers and are aligned to Missouri Learning Standards. Each LAUNCH course is taught by a highly qualified Missouri educator.

The pandemic has led to a pause of most of the District's Strategic Plan work. Although the Strategic Plan continues to guide the District, the resources and budgets related to the various strategies have been put on hold. The District continues to evaluate the highest and best use of ESSER, GEER, CRF and ARP funds that have been made available to school districts through the CARES Act stimulus efforts.



Smarter School Spending

GFOA's best practices in school guidelines are centered on a comprehensive budget process framework focused on academic and finance collaboration to best align resources and desired student outcomes.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Measurement Basis of Accounting

The District uses the cash basis of accounting for revenues and expenditures for budgeting purposes and for maintaining the general ledger during the fiscal year. Revenues are recognized when funds are received. Expenses are recognized when payments are made. The District chooses to use the accrual basis of accounting to report its financial statements, in accordance with generally accepted accounting principles (GAAP). During the auditing process, the auditors work with the District to make the appropriate changes on the financial statements to correctly reflect the appropriate accrual basis of accounting.

Reporting

The District is required to complete a financial report every year called the Annual Secretary of the Board Report (ASBR). The report is submitted to the Missouri Department of Elementary and Secondary Education (DESE), and is the District's year-end summary of its financials, required by statute (Section 162.821, RSMo). Presentation of District financial information in the ASBR is reported on a cash basis of accounting, whereas the District's audited financial reports are presented on a full accrual basis in accordance with generally accepted accounting principles (GAAP). The ASBR is required to be submitted by August 15 following the close of the fiscal year, which ends June 30. Data in the ASBR are used to create district profiles. These profiles allow financial results to be compared for benchmarking purposes, making the ASBR a useful financial tool for various organizations across the state.

Francis Howell School District Earns Top Marks on Financial Audit

Francis Howell School District has again received a clean audit showing that the District has appropriately safeguarded public resources. The audit examined multiple areas of accountability, including financial statements, grant compliance and use of coronavirus relief funds for the District's fiscal year ending June 30, 2021.

The audit, performed by Schowalter & Jabouri, PC., divided the appraisal into three main parts: financial statements, state requirements and federal awards. The Francis Howell School District received an unmodified opinion on its audited financial statements. The unmodified opinion is the best a school district can receive and means the District is fairly presenting its financial statements in accordance with generally accepted accounting principles and is maintaining good internal controls over District finances. The report determined that FHSD complied with local and federal laws and regulations.

Francis Howell is one of only a handful of school districts in the state to report its financial statements using the full accrual method of accounting to produce GAAP (Generally Accepted Accounting Principles) compliant financial statements.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Fund Accounting

The District accounts for revenues and expenditures in nine funds:

Governmental Funds

- General (Incidental) Fund
- Special Revenue (Teacher's) Fund
- Debt Service Fund
- Capital Projects/Bond Fund

Proprietary/Internal Service Funds

- Insurance Claims Fund
- COBRA Retirees Fund
- Self-Insured Medical Fund
- Self-Insured Dental Fund

Enterprise Funds

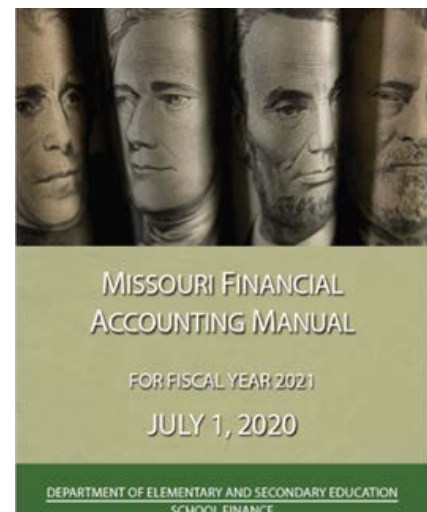
- Food & Nutrition Services Fund
- Tuition Based Fund
- Community Education Fund
- Facility Usage Fund

Student Activity/Trust Fund

- Student Activities Fund

Operating Funds

The General (Incidental), Special Revenue (Teachers') and Capital Projects Funds are the primary funds from which all operating expenditures are made. The District reports the General and Special Revenue Funds' activities as Operating Funds.





FRANCIS HOWELL R-III SCHOOL DISTRICT

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Funds and Definitions

The District separates its monies based on requirements of the Missouri Department of Elementary and Secondary Education (DESE). The following funds are required by DESE: General (Incidental), Special Revenue (Teachers'), Capital Projects and Debt Service.

General (Incidental) Fund:

The fund used to account for all financial resources except those required to be accounted for in other funds.

Special Revenue (Teachers') Fund:

The fund used to account for revenue sources legally restricted to expenditures for certified staff salaries and benefits, and tuition payments to other school districts.

Debt Service Fund:

The fund used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and paying agents' fees.

Capital Projects Fund:

The fund used to account for all facility acquisition, construction, lease purchase principal and interest payments, and all other capital outlay expenditures for buildings as well as district-wide projects.

In addition to the DESE required funds, there are several significant expense areas the District chooses to separate to make sure financial discipline is maintained and accounting standards are met. The District currently maintains the following separate funds.

Bond Proceeds Fund:

This sub-fund of the Capital Projects Fund is used to account for the District's capital outlay expenditures paid with proceeds from the sale of bonds.

Community Education Fund:

The fund used to account for all revenues and expenditures related to the provision of community education classes.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Facility Usage Fund:

The fund used to account for all revenues and expenditures related to the operation for renting facility spaces to the community/public.

Insurance Fund:

The fund used to account for revenue and expenditures related to the District's self-funded health and dental plans including COBRA/Retiree, Insurance Claims, Dental and Medical. Revenue is generated from premiums and investment income.

Food & Nutrition Services Fund:

The fund used to account for all revenues and expenditures related to the provision of school food services by the District to students and staff.

Student Activity Fund:

The fund used to account for money raised by the students for the students. The purpose of raising and expending activity money is to promote the general welfare, education, and morale of all the students and to finance approved extracurricular and co-curricular activities of student body organizations.

Tuition-Based Fund:

The fund used to separate the services provided by the District that are tuition-based. Currently, the District has two tuition programs - the Early Childhood Development (Preschool) Program and the before and after school care program for children (Vacation Station).

Other Fund Definitions

Governmental Funds:

The funds focused on reporting the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as a fund balance. The District's governmental funds consist of the following: General (Incidental), Special Revenue (Teachers'), Debt Service, and Capital Projects Funds.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Operating Funds:

The classification of funds which includes the General (Incidental) and Special Revenue (Teachers') Funds.

Fiduciary/Enterprise Fund Types:

Used to account for assets held by a governmental unit in a trustee capacity or as an agent for individuals, private organizations, and/or other governmental units. The Francis Howell School District includes the Food & Nutrition Services Fund, Tuition Based Fund, Community Education Fund and Facility Usage.

Proprietary/Internal Service Funds:

The term used to include either enterprise or internal service funds. Enterprise funds account for ongoing organizations and activities, which are similar to those often found in the private sector. The measurement focus is based upon the determination of change in net assets. Internal service funds are established to account for services furnished by a department of the District to other departments on a cost reimbursement basis. The District's only proprietary fund is the Insurance Fund, including the Medical and Dental accounts.

The Francis Howell School District reports its Insurance Claims Fund, COBRA Retirees' Fund, and both Self-Insured Medical and Dental Funds in this category.

Transfer From Other Funds:

Money received unconditionally from another fund without expectations of repayment. Such monies are revenues of the receiving fund, but not of the District as a whole.

Transfer To Other Funds:

Money paid unconditionally from a particular fund to another fund without expectation of repayment. Such monies are revenues to the receiving fund, but not of the District as a whole.

Fund Balance

Board Policy 3114

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3114>

Fund Balance

This Policy establishes guidelines to be used during the preparation and execution of the annual budget to ensure that sufficient reserves are maintained for unanticipated expenditures or revenue shortfalls. The Policy is based upon a long-term perspective with a commitment to keeping the District in a strong fiscal position that will allow it to better weather negative economic trends.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Background

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

GASB 54 establishes five (5) fund balance categories: Nonspendable, Restricted, Committed, Assigned and Unassigned.

Nonspendable Fund Balance consists of funds that cannot be spent due to their form (e.g., inventories and prepaids) or funds that legally or contractually must be maintained intact.

Restricted Fund Balance consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance consists of funds that are set aside for a specific purpose by the District's highest level of decision-making authority. Formal action must be taken prior to the end of the fiscal year to commit funds for a specific purpose. The same formal action must be taken to remove or change the limitations placed on the funds.

Assigned Fund Balance consists of funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision-making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

Unassigned Fund Balance consists of excess funds that have not been classified in the previous four (4) categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

Actions Leading to Restricted, Committed and Assigned Fund Balances

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by the Board based on fund placement in the original adopted and later revised budget, as well as by Board resolution. The passage of a resolution must take place prior to June 30th of the applicable fiscal year. If the actual amount of the commitment is not available by June 30th, the resolution must state the process or formula necessary to calculate the actual amount as soon as information is available.

Upon adoption of a budget where fund balance is used as a source to balance the budget, the Chief Operating Officer shall record the amount as Assigned Fund Balance.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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The Board delegates the authority to assign amounts for specific purpose(s) to the Chief Operating Officer.

Order of Spending

When both restricted and unrestricted funds are available for expenditure, restricted funds should be spent first, assigned funds second, and unassigned funds last.

Minimum Unrestricted Fund Balance

The Board recognizes that the maintenance of a fund balance is essential to provide for unforeseen expenses or emergencies and to provide working capital in the first several months of the fiscal year until sufficient revenues are available to fund operations. By maintaining an appropriate fund balance, the District can avoid excessive short term borrowing and the concomitant interest expense, accumulate sufficient assets to make designated purchases or cover unforeseen expenditure needs, and demonstrate financial stability necessary to preserve or enhance its bond rating, thereby lowering debt issuance costs.

The undesignated fund balance in the operating funds will be maintained at a level sufficient to provide the resources required to meet operating cost needs, to allow for unforeseen needs of an emergency nature, and to permit orderly adjustment to changes resulting from fluctuations of revenue sources. The District will strive to maintain a minimum undesignated balance in its operating funds equal to a range of fifteen to twenty percent (15%-20%) of its prior year operating expenditures.

As part of the annual budget process, the Chief Operating Officer will estimate the surplus or deficit for the current year and prepare a projection of the year-end undesignated fund balance. Such projection will include an analysis of trends in fund balance levels on an historical and future projection basis. Any anticipated balance in excess of the minimum undesignated general fund balance may be budgeted at the discretion of the Board. Any such action must also provide for necessary appropriations to restore the undesignated general fund balance to the minimum balance.

If fund balances decline below the fifteen percent (15%) floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two (2) years.

Summary of Significant Accounting Policies

Reporting Entity

The District is a separate legal entity governed by an elected seven-member Board of Education. The District considered whether other organizations should be included in the reporting entity based upon significance of the operation or financial relationship and



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

concluded no other organization should be included. Therefore, the basic financial statements present the District as the primary government.

Basis of Presentation

The District's basic financial statements consist of government-wide statements, including the statement of net assets and a statement of activities. There are also fund financial statements providing a more detailed view of the financial information.

Statement of Net Assets and the Statement of Activities

The district-wide financial statements outline functions of the District that are principally supported by property taxes and various governmental activities. In the Statement of Net Assets and the Statement of Activities, the District reports governmental activities including, but not limited to, instruction, support services, operation and maintenance of plant, pupil transportation and extracurricular activities. The District does not have any business-like activities.

The district-wide financial statements look at all the financial transactions of the District and allow the reader to assess how well the District performed financially. The Statement of Net Assets and the Statement of Activities report all assets and liabilities using the accrual basis of accounting. This focus is similar to the accounting focus used by most private-sector companies. Statements prepared on the accrual basis take into account all of the current year revenues and expenses regardless of when cash is received or paid out.

The relationship between revenues and expenditures can be viewed as the District's operating results. It is important to note, however, that the District's goal is to educate its students, not to generate profits as commercial entities do. Other non-financial factors, such as the quality of the education services provided, must be considered when assessing the overall health of the District.

The Statement of Net Assets presents the financial position of the District at the end of the fiscal year and reports the District's net assets and changes in those assets and liabilities or claims against those assets. The difference between total assets and total liabilities – net assets – is one indicator of whether the overall financial condition of the District has improved or deteriorated during the year.

The District's financial position is the product of several financial transactions, including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets. Assets and liabilities are generally measured using current values. One notable exception is capital assets, which are stated at historical cost less an allowance for depreciation.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Basis of Accounting

The “basis of accounting” refers to the point in time when revenues, expenditures or expenses (as appropriate), and the related assets and liabilities are recognized in the accounts and reported in the financial statements. School districts/charter schools in Missouri typically operate under the cash, modified cash or modified accrual basis of accounting.

The District utilizes cash basis accounting for its daily accounting, meaning that revenues are recognized when the District receives the money and the expenses are recognized when checks are issued. In accordance with generally accepted accounting principles (GAAP), the District’s annual report uses the accrual method of accounting. Because of this difference, budget reports will differ from the annual report.

To bridge the differences between the cash basis and accrual basis of accounting, the District compiles a list of accrued and prepaid expenses and determines to which fiscal year the expenses apply. This information is verified by the independent accounting firm completing the annual audit.

The District compiles lists of revenue still owed the District from services previously provided, creating the accounts receivable account. The District compiles a list of services which were provided to the District but not paid, creating the accounts payable account. This information is verified by the independent accounting firm completing the annual audit.

A list of capital assets purchased during the year is compiled and added to the existing list of assets compiled from previous years. These assets are assigned a useful life based on the asset class purchased. Assets are removed from the list once the useful life has passed. This gives the District a net value of capital assets. This information is verified by the independent accounting firm completing the audit.

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The table below shows the depreciation table used for capital assets.

<u>Asset</u>	<u>Useful Life</u>	<u>Asset</u>	<u>Useful Life</u>
Land	Infinity	Building Construction	60 Years
Bldg. Improvements	60 Years	Technology	5 Years
Vehicles	10 Years	Food Service	10 Years
Music Instruments	10 Years	A/V Equipment	7 Years
Other Equipment	10 Years	Furniture	10 Years
HVAC	15 Years	Electrical	15 Years
Telecommunications	15 Years	Land Improvements	15 Years

Other items that must be converted to accrual accounting are bond premiums and compensated absences. The bond premiums are depreciated using the straight-line method over the life of the bond. Employees are limited to a certain number of days they can accrue for sick and vacation days. These days are tracked through the District's automated attendance system, Frontline. A spreadsheet is completed computing the District's obligations to its employees. Both of these items are verified by the independent accounting firm completing the audit.



Francis Howell School District to partner with local veterans museum

Student volunteers will help interview local veterans to share their service experiences and sacrifices.



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Classification of Revenue and Expenditures

The DESE adopted a system of accounting for the classification of revenue and expenditures based on generally accepted accounting principles. The DESE requires revenues and expenditures be classified by a combination of fund and object and expenses are classified by fund, object and function.

Revenue by Object

The revenue object code identifies the specific source of revenue, such as taxes, student activities or grants. It also identifies whether the revenue came from a federal, state, local or other source. The following is a list of object code numbers and the associated descriptions of the source of revenue.

5100-Local Revenue

- 5111 Current Taxes: Taxes on real and personal property within the District for the current year
- 5112 Delinquent Taxes: Real and personal property tax revenue from prior years
- 5113 School District Trust Fund: Revenue from Proposition C Sales Tax
- 5114 Financial Institution Tax: Taxes levied on the intangible assets of financial institutions
- 5115 M&M Surtax: Surcharge on commercial real estate to replace revenue lost with the elimination of the merchants and manufacturing businesses inventory tax
- 5116 In Lieu of Tax: Revenue received for property removed from the tax rolls
- 5121 Tuition from Individuals: Surcharge to individuals living outside of the District who pay tuition to attend District schools
- 5141 Earnings on Investments: Interest revenue received from investments
- 5142 Accrued Interest on Bonds Sold: Amounts received as accrued interest from the sale of bonds
- 5143 Premium on Bonds Sold: An amount received when the sale of bonds is higher than the par value of the bonds
- 5151 Sales to Pupils – Reimbursable School Meals: Amounts received from pupils for the sale of meals served under the National School Lunch and Breakfast Programs
- 5165 Food Service Non-Program: Amounts received from the sale of extra milk, a la carte, snack bar, vending, banquets, etc.
- 5171 Admissions Student Activities: Amounts received from patrons and students for a school-sponsored activity



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- 5172 Bookstore Sales: Amounts received from patrons and students from the operation of a bookstore or sale of supplies
- 5173 Student Organization Membership Dues and Fees: Amounts received from students for school organization membership dues and fees
- 5174 Revenue From Enterprise Activities: Revenue from vending machines, soft drink machines, miscellaneous district petty cash funds and so on, not related to the regular food service program
- 5179 Other Pupil Activity Income: All other revenue from pupil activities not listed above
- 5181 Community Services: Revenues from activities performed by the LEA as community services, not directly related to providing an education for pupils. Includes local dollars from parents for school age childcare and daycare.
- 5182 Preschool Tuition: Local dollars received for preschool students' tuition/scholarships
- 5191 Rentals: Revenue from rental of school facilities or other property owned by the school district
- 5192 Gifts / Donations: Amounts received from philanthropic or private organizations, individuals, or other sources for which no repayment or special service to the contributor is expected
- 5195 Prior Period Adjustment: Recovery of items previously expended in a prior fiscal year. This also includes prior year accounts payable adjustments after final liquidation and refunds of bond issuance costs.
- 5196 Net Receipts from Clearing Accounts: At the end of the accounting period, the excess of gross receipts over gross expenditures of revolving funds and clearing accounts under the jurisdiction and control of the board of education when such funds are available
- 5198 Miscellaneous Local Revenue: All other revenues from local sources not covered by the above local revenue codes

5200-County Revenue

- 5211 Fines, Escheats, Overplus Etc.: Amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk. Includes sheriff's sales and unclaimed tax surplus.
- 5221 State Assessed Railroad and Utility Taxes: Levy revenue on the assessed valuation of railroad and utility properties as assessed by the state
- 5222 County Stock Insurance Fund: Proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330 (4), RSMo.



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5300-State Revenue

- 5311 Basic Formula-State Monies: Amounts received from the State Foundation Formula. Excludes Classroom Trust Fund.
- 5312 Transportation: Revenue received for transporting children
- 5314 Early Childhood Special Education: Revenue received from the state to provide for early childhood special education programs
- 5319 Basic Formula-Classroom Trust Fund: Amounts received from the gaming portion of funding for the State Foundation Formula
- 5324 Educational Screening Program/ PAT: Revenue received for the early childhood screening and parent as teachers (PAT) programs
- 5332 Career Education: Amounts received from the state that represent reimbursement for career and technical education
- 5333 Food Service: Revenue from state for school lunch program
- 5369 Residential Placement/Excess Cost: Revenue received for children in residential placement through the Missouri Department of Mental Health or Division of Family Services
- 5372 State Emergency Management Agency (SEMA) funds: Amounts received from the state for the state match portion of a disaster assistance grant
- 5381 High Need Fund-Special Education: Reimbursement for expenditures made on behalf of students with disabilities when the current expenditure per pupil exceeds five times the District's average per pupil cost
- 5382 Missouri Preschool Program: Revenue received from the state for early childhood programs to prepare children for Kindergarten
- 5397 Other State Revenue: All other revenue from the state not covered by the above revenue codes

5400-Federal Revenue

- 5412 Medicaid: Reimbursement for Medicaid services provided by District staff members
- 5422 ARP –Elementary and Secondary Schools Emergency Relief Fund (ESSER III): Amounts received through the Department of Elementary and Secondary Education funded from the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021.
- 5423 CARES – Elementary and Secondary School Emergency Relief Fund (ESSER II): Amounts received through DESE funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CCRSA)



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- 5424 CARES – Elementary and Secondary School Emergency Relief Fund (ESSER): Amounts received through DESE funded from the Coronavirus Aid, Relief, and Economic Security Act
- 5425 CARES – Governor’s Emergency Education Relief Fund (GEER): Amounts received through the state funded from the Coronavirus Aid, Relief, and Economic Security Act
- 5426 CRRSA -Governor’s Emergency Education Relief Fund (GEER II): Amounts received through the Department of Elementary and Secondary Education funded from the Consolidated Appropriations Act COVID-19 relief package.
- 5428 Coronavirus Relief Fund (OA CRF): Amounts received from the Office of Administration and paid by DESE funded from the CARES Act Fund, Coronavirus Relief Fund
- 5429 Emergency Worker Childcare Grant (CCDF): Amounts received through DESE for the Emergency Worker Childcare Grant
- 5437 IDEA Grants: Amounts received through special competitive grants or state initiatives from the Individuals with Disabilities Education Act (IDEA) set-aside funds. These are not IDEA entitlement funds.
- 5441 IDEA Entitlement Funds, Part B IDEA: Entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.
- 5442 Early Childhood Special Education (ECSE): Revenue received for ECSE programs
- 5445 School Lunch Program: Revenue received directly through DESE for the National School Lunch Program
- 5446 School Breakfast Program: Revenue received directly through DESE for the National School Breakfast Program
- 5448 After-School Snack Program: Amounts received through the state for the After School Snack Program.
- 5451 Title I - ESEA: Revenue received in support of Title I reading initiatives
- 5461 Title IV.A Student Support and Academic Enrichment: Amounts received through the state for improving students’ academic achievement by providing all students with access to a well-rounded education improving school conditions for student learning; and improving the use of technology and digital literacy of all students.
- 5462 Title III: Revenue received for English learners, including immigrant children
- 5463 Homeless Education: Revenue received through the state for supplementary services to improve the effectiveness of educating homeless children and youth
- 5465 Title II. A, ESEA: Revenue for professional development with the purpose of improving the teaching and learning of all students
- 5472 Childcare Development Fund Grant: Federal dollars received for development of care for early childhood or school age children



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- 5473 CARES – School Lunch Program: Amounts received through DESE funded from the CARES Act Funds, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5474 CARES – School Breakfast Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5475 CARES – After-School Snack Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5476 CARES – Special Milk Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program
- 5497 Other Federal Revenue: All other federal revenue not covered by the above revenue codes

5600-Other Revenue

- 5611 Sale of Bonds: Amounts received as principal from the sale of bonds
- 5631 Net Insurance Recovery: Compensation or insurance recoveries for loss of school property above the cost of actual replacement or property not being replaced
- 5641 Sale of School Buses: Amounts received from the sale of school buses
- 5651 Sale of Property/Equipment/Supplies: Amounts received from the sale of equipment such as cafeteria or instructional equipment. Also includes amounts received from the sale of a building or land or a combination of both
- 5691 Temporary Direct Deposit Revenues: Amounts received from DESE representing the portion of state aid that is directly deposited into a designated trustee account for participation in the MOHEFA Direct Deposit Program
- 5692 Refunding Bonds: Proceeds for a refunding of a general obligation bond issue
- 5811 Tuition from Other LEAs: Amounts received from other LEAs for the regular school term
- 5821 Area Career Center Fees from Other LEAs: Revenue received from other LEAs for area career center services
- 5831 Contracted Educational Services from Other LEAs: Revenue received as Local Tax Effort from other school districts for students receiving educational services from the District
- 5841 Transportation Amounts Received from other LEAs for Non-Disabled Transportation: Amounts received through an inter-district contract for transportation of another school district's non-disabled students

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Other Revenues

The District operates tuition-based programs, including Preschool and Vacation Station. Vacation Station is the District's before and after care program. The tuition rates for these programs are approved by the Board of Education each January. The Preschool program follows the same calendar for the regular school program and is taught by certified teachers. The use of certified teachers differentiates our program from other daycare or preschool programs in the surrounding area and leads to higher operating costs.

The District also operates an alternative program for students called Westwood Trail Academy. The Westwood Trail Academy Program is a special educational setting that was created by the Francis Howell School District to provide a supportive educational environment for student with social, emotional, and behavioral challenges. Students who attend Westwood range from grades K-12, and placement is determined through the IEP process. Some of these students could be residents of other districts; FHSD receives tuition for the students from the sending district.



2021-2022 Fast Facts

There are so many things that make the District great. How much do you know about FHSD? [Check out the 2021-2022 Fast Facts!](#)



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Expenditures by Function

The expenditure function code describes the action, purpose or program for which activities are performed. The DESE requires the District to report by functions based on five main categories: Instruction, Support Services, Community Services, Facilities Acquisition and Construction and Debt. These functions are further classified into sub-functions based on schools, programs, services and areas of responsibilities.

1000-1999 Instruction

Activities dealing directly with the teaching of pupils, or the interaction between teachers and pupils. Teaching may be provided for pupils in a school classroom, in another location such as a home or hospital, or in another learning situation. Activities of aides or assistants are included in this function when they assist in the instructional process.

2000-2999 Support Services

Services which provide administrative, guidance, health and logistical support to facilitate and enhance instruction. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction.

3000-3999 Community Services

Activities that do not directly relate to providing education of pupils in the District. These include services provided by the District for the whole or segments of the community.

4000-4999 Facilities Acquisition and Construction Services

Activities concerned with the acquisition of land and buildings, remodeling buildings, the construction of buildings, additions to buildings, initial installation of service systems, extension of service systems, and any other project meant to improve a site.

5000-5999 Short and Long-Term Debt

Activities servicing the debt of the District.



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Expenditures by Object

The expenditure object code identifies the service or commodity obtained. Listed below are the major expenditure object categories.

6100-6199 Salaries

Amounts paid to employees of the District who are considered to be in a position of permanent or temporary employment, including personnel substituting for those in permanent positions. This includes gross salary for services rendered while on the payroll of the District.

6200-6299 Benefit

Amounts paid by the District for benefits on behalf of the employees. These amounts are not included in the gross salary. Such expenditures include fringe benefits. While these payments are not made directly to the employee, they are considered part of the cost of employment.

6300-6399 Purchased Services

Amounts paid for services rendered by personnel who are not on the payroll of the District and for other services which the District may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

6400-6499 Supplies

Amounts paid for material items of an expendable nature that are consumed, deteriorate in use, or lose separate identity through fabrication or incorporation into different or more complex units or substances.

6500-6599 Capital Outlay

Expenditures for the acquisition of fixed assets or additions to fixed assets. Examples include expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings and equipment.

6600-6699 Short and Long-Term Debt

Expenditures for the retirement of debt, the payment of interest on debt and the payment of fees.



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The Budget

The school budget is an instrument that provides a clear financial policy for the direction of business operations of the District. It provides a detailed outline of the probable expenditures and the anticipated receipts during a specified period of time. The budget is one of the most important legal documents of a school district. It is not a static document but rather a working document that changes based on approved budget amendments throughout the year as actual financial data changes.

Financial Management

Board Policy and Regulation 3100

<http://go.boarddocs.com/mo/fhsdmo/Board.nsf/goto?open&id=96SSVV748AF6>

The Board of Education adopted a series of policies that provide direction regarding the District's budget and financial affairs that reflect the educational philosophy of the District, and that provide a framework in which the District's administration can effectively operate.

The budget and finance processes conform to all state and local requirements as set forth by the state constitution, state statutes, the DESE rules, and Board policies.

Good business practices necessitate keeping accurate, legal and understandable records of receipts and expenditures. It is also essential that procedures be followed which will help to ensure that the budget adopted by the Board of Education is effective in providing parameters for the fiscal affairs of the District.

The purpose of the District's budget and finance policies is to provide direction for a systematized process that maintains continuity from year to year and to inform the public regarding the education and financial operations of the District.

Preparation of Budget

Board Policy and Regulation 3110

<http://go.boarddocs.com/mo/fhsdmo/Board.nsf/goto?open&id=96TNH45FF4FB>

Each year, the Superintendent of Schools is required to submit to the Board of Education for its consideration a detailed annual budget showing estimates of income and expenditures for the ensuing fiscal year. The Board may accept, reject, modify or request revisions of the budget, but must adopt a budget by June 30, according to statutory provisions.



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By law, the approved estimated expenditures for each fund cannot exceed the estimated revenues to be received plus the unencumbered beginning cash balance for the fund. After the beginning of the fiscal year, the Superintendent reviews with the Board the adopted budget in relationship to the beginning cash balances for each fund.

Budget Implementation and Transfer

Board Policy and Regulation 3112

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3112>

The annual budget governs the expenditures and obligation of all funds for the District. The Superintendent/designee establishes procedures for funds management and reporting.

No funds may be spent which are not authorized by the annual budget. If an unanticipated need arises, the Board may approve the Superintendent's recommendation to (1) appropriate an amount sufficient to cover the needed expenditure from unencumbered budget surplus, provided the appropriation can be made from the proper funds or (2) revise the budget in order that sufficient funds may be available for the expenditure(s), if the expenditure(s) are approved by the Board.

The District, as approved by the Board, may transfer any unencumbered balance or portion thereof from the expenditure authorization of one account to another, subject to limitations of state statutes and DESE regulations. The Superintendent establishes regulations and prescribes written procedures and forms for line item transfers of appropriations or personnel in compliance with state law so as to provide an audit trail of all such activities.

The Chief Operating Officer prepares a monthly statement to account for each month's expenditures and the total spent to date for the fiscal year. The monthly statement includes all receipts and remaining balances for each fund account.

Budgeted Revenue

Board Policy 3310

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3310>

Local Tax Sources

In the process of preparing the annual budget, the Chief Operating Officer estimates the amount of actual local tax revenue anticipated to be raised, the rate required to produce the amount, and the rate needed to support the principal and interest payment on bonded indebtedness and general financial obligations of the District. The Superintendent recommends the appropriate tax rate to the Board of Education for approval.

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If required, the Board submits to the voters a proposition for increase in the tax rate beyond the current approved level if it is deemed necessary to obtain increased revenue to meet projected District expenses. State law and Article X, Section 11C of the Missouri Constitution govern tax election procedures.

State Tax Sources

All state funds are accepted for the operation of the District as provided by entitlement, by law and through regulations of the Missouri State Board of Education or the Missouri Department of Elementary and Secondary Education.

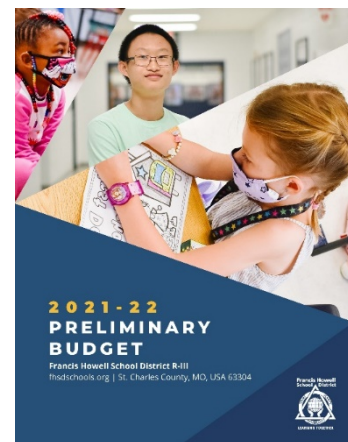
The Superintendent or Chief Operating Officer is responsible for filing all required reports and forms to obtain state funds to which the District is entitled to receive according to developed rules and regulations.

The Budget Development Process

Developing the annual budget for the District involves various stakeholders within the community. Input is given by the Board of Education, District administration, building administration, school staff and the general public. The process is separated into four segments: planning, preparation, adoption, and implementation. There are two objectives driving the budget process. First, the goal of the District is to provide each student with a quality education. Second, the District focuses its resources in the most efficient and effective way to support the first objective. The annual budget creates a detailed analysis of the District's revenues and expenses and allows the administration to focus its financial resources in a manner that best supports student learning.

Meritorious Budget Award

School districts that apply for the Meritorious Budget Award (MBA) or the *Pathway* to the MBA understand the importance of presenting an accessible and accurate budget to build trust and clear communication with stakeholders. The District has received the MBA for 16 consecutive years.





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Budget Calendar

Date	Description
September	Director of Facilities and Operations meets with building principals to discuss capital needs.
November	Enrollment projections by building and grade are developed for the next school year. Modifications to the budget workbooks are made. Revised budget for the current year approved by the Board.
December	Budget memo and budget workbooks are sent to the buildings and departments. Buildings and departments work with their staff to develop their budgets.
January	Budget workbooks are due to the Finance Department.
February	The Finance Department reviews budgets from budget administrators. Budget meetings are held with building personnel and various budget owners. Board approves the staffing levels for the next fiscal year.
March - April	The Finance Department prepares the initial budget document for review. Facilities Strategic Planning Committee submits recommendations to the Board of Education.
May	Work sessions are held on budget and modifications are made as requested. The Finance Department submits initial budget to the Board of Education. Capital Projects work for the summer begins.
June	Budget is adopted by the Board of Education prior to June 30 as required by State Statute.

Budget Planning

The planning process begins in the fall of the prior school year. A calendar is developed to outline the main activities and deadlines during the budget process. The calendar is used to gauge the District's progress toward adopting a budget for the next fiscal year.

Budget Preparation

Preparation of the annual budget begins in the middle of December as the District administration prepares the necessary budget workbooks for the budget managers within the District. A memo, along with a Frequently Asked Questions fact sheet, is given to everyone to assist with completion of their budget requests; additional direction is provided as necessary regarding any updated information on the budget process. The Director of Finance creates a database that assists in the collection and reporting of the budget data. It gives the District administrators detailed information



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on budget requests, provides needs assessment on all proposed budget items and requires budget managers to align their budget requests with their School Improvement Plans and Goals.

In February and March, the Chief Operating Officer and Director of Finance meet with each budget manager on their proposed budgets, clarifying any questions concerning items entered into the database. The District administration also seeks approval from the Board of Education for staffing levels. These two items assist in finalizing the preliminary budget.

The budget provides a plan for accomplishing the District's budgetary goals of providing a rigorous curriculum and attaining high levels of student achievement while maintaining a fund balance within District policy. The budget calls for necessary increases in expenditures for staff salary increases and technology purchases. Budget reductions made in prior years continue to impact the District's ability to provide the necessary resources for students and meet its mission of empowering students to be lifelong learners prepared for the future.

Budget Adoption

The work session on the preliminary budget is typically held in May with the Board of Education. The Board reviews the budget and receives answers to questions regarding the budget. The Board may request modifications of the preliminary budget during these meetings or at any time prior to adopting the budget. Final adoption occurs prior to June 30, as required by Missouri Statutes.

Budget Implementation

Upon approval of the budget, the Finance Department loads the new budget into the financial software system and the budget is available to use during the next fiscal year.

Budget Management Process

Throughout the fiscal year, communication between the Finance Department and the various budget managers is maintained to assure budget discipline. The budget process is a forward look into the next fiscal year. Certain events change the scope of the budget during the year and budget managers will periodically need to increase a budget line item. Assessments are made of the budget manager's other items to see if money can be transferred between accounts. If money cannot be transferred, then a farther reaching assessment is made to see if other budget areas have funds available to allow an increase in the budget line item in question. If these avenues are exhausted and funds cannot be transferred, then the Finance Department will seek Board approval for a budget modification.

The Finance Department provides a monthly report to the Board of Education comparing actual financial performance against the budgeted amount. Analyzing this data becomes more frequent



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as the year progresses. Line item by line item analysis is common by the end of the fiscal year to ensure budget discipline.

Capital Projects Development Process

The District's educational facilities include ten elementary, five middle and three high schools; three early childhood buildings; and two alternative education schools. The District also has an administration building, and seven other support sites. These 27 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 31 years old, and the oldest building is 56 years old.

The District believes that carefully determined building improvements are essential to controlling future capital expenses. The District commissioned its architects to complete a Comprehensive Facilities Master Plan (CFMP). The CFMP, completed in 2018, outlines the major capital projects that will need to be completed over the next 15+ years. The work is divided into four separate priority areas: 1-2 years; 5-10 years; 10-20 years; and Long Range. The District's Facilities Committee reviewed the CFMP and developed recommendations to implement prioritized projects from the CFMP. With the increase costs in materials and labor shortages, the District's Facilities Committee, along with the District Facilities staff continues to review projects and set priorities for each fiscal year.

The process of identifying minor capital projects begins in the fall at the building level with building administrators submitting requests to the Director of Technology and the Director of Facilities and Operations. These administrators are responsible for prioritizing needs for the entire District. The highest priority needs are included in the capital projects budget for that year. The operating budget does take priority over the capital budget because the operating budget includes expenses directly related to educating students.

A bond issue passed on June 2, 2020, for \$244 million, was the largest school district bond issue approved in the State of Missouri. The District's budget reflects the full expenditure of all approved projects each fiscal year. These projects related to the bond have been reviewed by the Prop S Design Team and District Facilities Committees. The current inflationary prices and shortage of materials has greatly impacted the Facilities and Operations Department and its abilities to complete all the projects as listed in the Prop S project list. With the help of the Prop S Design Team and the District's Facilities Committee, that help set priorities for these funds, along with regular capital and operating funds, the District's Facilities and Operations department works to ensure the maximum number of projects listed will be accomplished with the funds that are available.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Planned Capital Expenditure List for FY2022-23

Project	Location	Budget Amount
District Furniture, Fixtures & Equipment	District Wide	\$ 162,325
FACILITIES		
81400 - DIST. WIDE MISC HVAC	District Wide	\$ 719,000
81000 - HVAC REPAIR/REPLACE	District Wide	\$ 90,000
85200 - SECURITY CAMERAS	District Wide	\$ 25,000
85500 - MISC FIRE SAFETY	District Wide	\$ 12,000
82600 - BUILDING INTERIOR RENOVATIONS-MINOR	District Wide	\$ 101,500
85700 - DIST. WIDE MISC GENERAL SAFETY	District Wide	\$ 37,000
82402 - FHH GYM FLOORING	FHH	\$ 235,000
82915 - FME PAINTING	FMT Elementary	\$ 200,000
82300 - LIGHTING UPGRADES	District Wide	\$ 300,000
82100 - FLOORING	District Wide	\$ 75,000
82800 - ADA UPDATES/COMPLIANCE	District Wide	\$ 100,000
82400 - GYM FLOORING	District Wide	\$ 20,000
82800 - ADA UPDATES/COMPLIANCE	District Wide	\$ 75,000
84300 - GROUNDS ADA	District Wide	\$ 25,000
84400 - FENCING REPAIR/REPLACE	District Wide	\$ 75,000
84000 - CONCRETE/ASPHALT-REPAIR/REPLACE	District Wide	\$ 535,114
84102 - FHH FIELD REPAIR/RENOVATION	FHH	\$ 60,000
84725 - FOB MISC. GROUNDS	Facilities	\$ 205,500
TECHNOLOGY		
SMARTBOARD/LED TV UPGRADES	District Wide	\$ 270,000
WIRELESS ACCESS POINT UPGRADES	District Wide	\$ 100,000
NETWORK UPGRADES	District Wide	\$ 100,000
DATE CENTER EQUIPMENT	District Wide	\$ 75,000
SKYWARD	District Wide	\$ 182,000
		\$ 3,779,439



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Construction Timelines:

The following represents the dates of the major capital projects scheduled for FY23.

CAPITAL PROJECTS	BEGINNING CONSTRUCTION DATE	ESTIMATED COMPLETION DATE
81400 - DIST. WIDE MISC HVAC	July 2022	May 2023
81000 - HVAC REPAIR/REPLACE	July 2022	May 2023
85200 - SECURITY CAMERAS	July 2022	May 2023
85500 - MISC FIRE SAFETY	July 2022	May 2023
82600 - BUILDING INTERIOR RENOVATIONS-MINOR	July 2022	May 2023
85700 - DIST. WIDE MISC GENERAL SAFETY	July 2022	May 2023
82402 - FHH GYM FLOORING	July 2022	May 2023
82915 - FME PAINTING	July 2022	May 2023
82300 - LIGHTING UPGRADES	July 2022	May 2023
82100 - FLOORING	July 2022	May 2023
82800 - ADA UPDATES/COMPLIANCE	July 2022	May 2023
82400 - GYM FLOORING	July 2022	May 2023
82800 - ADA UPDATES/COMPLIANCE	July 2022	May 2023
84300 - GROUNDS ADA	July 2022	May 2023
84400 - FENCING REPAIR/REPLACE	July 2022	May 2023
84000 - CONCRETE/ASPHALT-REPAIR/REPLACE	July 2022	May 2023
84102 - FHH FIELD REPAIR/RENOVATION	July 2022	May 2023
84725 - FOB MISC. GROUNDS	July 2022	May 2023
SMARTBOARD/LED TV UPGRADES	July 2022	May 2023
WIRELESS ACCESS POINT UPGRADES	July 2022	May 2023
NETWORK UPGRADES	July 2022	May 2023
DATE CENTER EQUIPMENT	July 2022	May 2023
SKYWARD	July 2022	May 2023

FRANCIS HOWELL R-III SCHOOL DISTRICT

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FHSD Teachers of the Visually Impaired Go Above and Beyond for Students

Ms. Lexi Theis, teacher of the visually impaired at John Weldon Elementary School, knew at a young age she wanted to teach. But it wasn't until her pre-student teaching practicum that she pivoted into a visual impairment specialization.

"Watching materials be adapted and visual concepts become verbalized for students in need, I was utterly amazed and completely hooked," Ms. Theis said.

The ultimate goal of the Vision team at FHSD is to ensure students have equal access to learning opportunities as their peers, while also teaching them the skills necessary to encourage independence.

"It's easy to be doubted as a person with a vision impairment. Research shows that losing your vision is the most feared sense to lose. I love how our students prove daily that with a little hard work and maybe a different approach, they can do exactly what their peers do – and sometimes even more efficiently," Ms. Theis said.

"It's important to instill grit in our students. They notice they may have to work harder to prove they can do things, but only because of everyone else's misunderstanding of what it is like to live with limited vision or without any vision," she continued.

About 75% of people who are legally blind are unemployed or employed in an area that is below their abilities. As professionals in the field, Ms. Theis said it is an expectation that our students leave with not only the information from the core curriculum, but also experts in the Expanded Core Curriculum (ECC).

As a district, the Vision team of four – Ms. Theis, Mr. Kevin Hollinger, Ms. Laura Gierer and Ms. Ann Cummins – serve around 45 students who qualify for vision services. Of that group, two are also certified orientation and mobility specialists (O&M).



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Other District Financial Policies

Purchasing

Board Policy and Regulation 3165

<http://sup.fhsdschools.org/boardpolicy.asp?level=3&chapter=3165>

Purchasing

The Board of Education recognizes the importance of a sound fiscal management program and expects District staff to maximize the resources available for the District's educational program and to be good stewards of public funds by exercising fair, competitive purchasing practices. The District will respect its financial obligations and will also require that providers meet their obligations to provide quality products and services in a timely manner to the District.

Purchasing Supervision

The Chief Operating Officer will serve as the District's purchasing officer or will designate a purchasing officer. The District purchasing officer will supervise District purchasing and may authorize purchases on behalf of the District that conform to the Board-adopted budget.

Prohibited Activity and Reporting Requirements

The District expects all staff members to comply with the letter and intent of all District policies and procedures regarding purchasing. Under no circumstances may employees use District funds to make unauthorized or personal purchases. Staff members may not artificially divide purchases to avoid bidding requirements or design bid specifications to favor a particular provider.

All District employees must report suspected fraud, theft or misuse of District funds to the Chief Operating Officer or purchasing officer immediately. District employees may be disciplined or terminated from employment for failing to follow Board policy or District procedures and for any misuse of District resources, including District purchasing cards.

The Chief Operating Officer or purchasing officer will contact law enforcement and file a report or sign a complaint on behalf of the District in situations where a crime may have occurred.

Investment of District Funds

Board Policy and Regulation 3160

<http://sup.fhsdschools.org/boardpolicy.asp?level=3&chapter=3160>

Investment of District Funds

The Board of Education has an obligation to the citizens of the District to direct the management of District funds. The Board authorizes and appoints the Chief Operating Officer to direct the management of District funds and to invest said funds not needed for the daily operation of the District.



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The primary objective of the District's investment plan will be legality, safety, liquidity, yield and the provision of a capital base for future needs. In the management of such funds, the District adheres to the "prudent investor" rule. Investments will be made with judgment and care, under the circumstances, which persons of prudence, discretion and intelligence exercise in the management of their own investments. Funds will be managed for investment, not for speculation considering the safety of the funds invested and the probable income to be derived.

District personnel, including Board members, who are involved in the investment of District funds, will not engage in any personal business activity which could impair their ability to make impartial decisions concerning investment of District funds; conflict with proper execution of the District's investment program; or create an appearance of impropriety.

District employees and Board directors involved in the investment of District funds will disclose any material interests in financial institutions in which they conduct business. Such disclosure will include, but not be limited to, any personal financial/investment positions that could be related to the performance of the District's investment portfolio. Similarly, District employees and Board directors involved in investment of District funds will not engage in personal investment transactions with the same individual with whom business is conducted on behalf of the District.

Authority and responsibility for management of the day-to-day operations of the investment program may be granted to an external professional organization, including Missouri Securities Investment Program ("MOSIP"). The Chief Operating Officer shall ensure that the investment program's operations are in accordance with the established written procedures and internal controls for the operation of the investment program consistent with this investment policy. Procedures should include references to: safekeeping, delivery vs. payment, investment accounting, repurchase agreements, wire transfer agreements, and collateral/depository agreements. No person may engage in an investment transaction except as provided under the terms of this policy and the procedures established by the Chief Operating Officer.

The performance goals of the District's active investment management program, over time, should produce book yields which are greater than yields from low risk passive investments.

The superintendent/designee will direct the preparation of quarterly investment reports providing a summary of the District's current investment portfolio and all transactions executed since the last report. Such investment reports will be prepared by the appropriate bank(s) or security dealers for review by the Board and the Superintendent of Schools. Investment reports are considered to be public records and will be made accessible to the public.



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Internal Controls

As a result of Statement of Auditing Standards (SAS) 112, the District began to review and document its basic internal controls, fraud and risk assessment including the policies, regulations and procedures that drive the internal control environment for the District. Also included in the documentation is the Board of Education's commitment to the District's internal controls by setting the tone from the top of the organization. This assessment was conducted in part to evaluate current practices in place as well as to initiate and ensure continuation of the District's commitment to internal control.

In 1992, the Committee of Sponsoring Organizations (COSO) of the National Commission on Fraudulent Financial Reporting published a document called Internal Control – Integrated Framework, which defined internal control as “a process, effected by an entity's board of directors, management and other personnel, designed to provide reasonable assurance regarding the achievement of objectives”. According to COSO, the three primary objectives of an internal control system are to ensure:

1. Effectiveness and efficiency of operations.
2. Accurate financial reporting.
3. Compliance with laws and regulations.

Internal control is a management process to assist a school district in achieving the educational objectives adopted by the school board. This management control system should include procedures and policies to help ensure resources are guarded against waste, loss and misuse; that reliable data is obtained, maintained, and fairly disclosed in financial statements and other reports; and resource use is consistent with laws, regulations, and policies.

Everyone in the District has some role to play in the organization's internal control system.

Superintendent. The Superintendent has the ultimate responsibility and “ownership” of the internal control system since they are viewed as the person responsible for the daily operations of a school district. The individual in this role sets the tone at the top that affects the integrity and ethics and other factors that create the positive control environment needed for the internal control system to thrive. Aside from setting the tone at the top, much of the day-to-day operation of the control system is delegated to other senior managers in the district, under the leadership of the Superintendent.

Chief Operating Officer (COO). Much of the internal control structure flows through the accounting and finance area of the District under the leadership of the COO, particularly controls over financial reporting. The COO should be able to convey the completeness, accuracy, validity,



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2022-23 ANNUAL BUDGET

and maintenance of the system of internal control over financial reporting since all three of the COSO primary objectives fall mostly under the COO's purview.

Director of Finance. Serving as the District's internal auditor, much of the basics of the control system come under the domain of this position. It is key that the Director of Finance understands the need for the internal control system, is committed to the system, and communicates the importance of the system to all people in the accounting organization. Further, the Director of Finance must demonstrate respect for the system through his or her actions. It is beneficial to have a degreed accountant or Certified Public Accountant in this position due to the fact that it adds due diligence, credibility, and ethical decision-making to the importance of adhering to the internal control system.

Accounting Manager. Many of the segregation of duties falls under the purview of this position since it is primarily responsible for providing supervision and management of the accounting functions including maintaining general accounting procedures and reporting monthly and annual District financial results in compliance with the Missouri Department of Elementary and Secondary Education financial regulations and Board of Education policies. This position also helps perform financial and budget analyses and investigates and resolves issues.

Board of Education. A strong, active board is necessary. This is particularly important when the organization is controlled by an executive or management team with tight reins over the organization and the people within the organization. The board should recognize that its scope of oversight of the internal control system applies to all the three major areas of control: over operations, over compliance with laws and regulations, and over financial reporting.

All other personnel. The internal control system is only as effective as the employees throughout the District who must comply with it. Employees throughout the organization should understand their role in internal control and the importance of supporting the system through their own actions and encouraging respect of the system by their colleagues throughout the District.

The District has internal control documentation for District Operations, Information Technology and Federal Compliance.



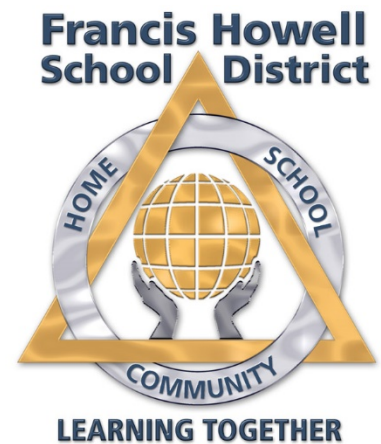
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Empowering students to
be lifelong learners,
prepared for the future.

Financial Section

2022-23 Budget





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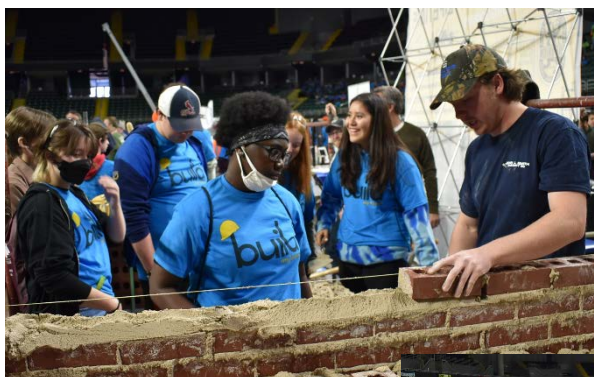
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Budgetary Goals

The FY23 Preliminary Budget shows a deficit of \$822,379 in the operating funds. Although the FY23 budget has a slight deficit, there are many variables that can still impact the ultimate surplus/deficit. The District continues to be conservative in its revenue and expenditures estimates, so it is quite possible that the District will end the FY23 fiscal year with a balanced budget. However, an ending deficit in the Operating Funds (General and Special Revenue funds combined) would decrease the District's fund balance below the Board's target amount. The District's fund balance policy requires that if fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The District remains committed to working collaboratively to address any deficit and return to a balanced budget.

The District continues to respond to the COVID-19 pandemic and adapt its learning environment accordingly. The pandemic brought virtual instruction into the forefront. Although the vast majority of students receive in-person instruction, the District knows that some portion of its student population will continue to elect a virtual education option. Most of the virtual instruction will occur through a contracted service such as LAUNCH. LAUNCH is a purpose-driven virtual course access program designed to serve Missouri students. LAUNCH is based in Springfield Public Schools and partners with school districts statewide to offer students access to its virtual courses. All LAUNCH courses are built by curriculum specialists, teachers and digital developers and are aligned to Missouri Learning Standards. Each LAUNCH course is taught by a highly qualified Missouri educator.

The pandemic has led to a pause of most of the District's Strategic Plan work. Although the Strategic Plan continues to guide the District, the resources and budgets related to the various strategies have been put on hold. The District continues to evaluate the highest and best use of ESSER, GEER, CRF and ARP funds that have been made available to school districts through the CARES Act stimulus efforts.



BUILD
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FRANCIS HOWELL R-III SCHOOL DISTRICT

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Revenue and Expenditure Trends and Projections

The District's finances are impacted by national and state economic trends. The FY2022-23 budget will continue to be impacted by the COVID-19 (Coronavirus) pandemic. The District has taken a conservative approach to the FY23 revenue budget assumptions. The District continues to work to ensure that expenditure reductions have minimal impact on the classroom; however the District has included staffing reductions in this FY23 preliminary budget. The District expects to enter into short-term borrowing for cash flow purposes for FY23. The District needs approximately 15% fund balances in order to cash flow the District from July 1 to December 15; the District begins receiving its property tax revenues in mid-December. The Administration is committed to reducing the budgeted deficit through careful management of expenditures.

The Missouri General Assembly finalized the State's FY2023 budget. The following are highlights from the K-12 portion of the budget.

- The Legislature, for the first time since 1991, appropriated full funding of the School Transportation Categorical. This is an increase of \$214,463,392 over last year's appropriation;
- The Legislature appropriated no additional money to the Foundation Formula;
- The Legislature appropriated \$37.4 million to restart the "career ladder" program. Presently, under state law, this is a "40-60 match program" wherein the state pays 40% of the cost and districts pay the remaining 60%. Members should be aware that this percentage framework may be modified by SB 681;
- The Legislature appropriated \$3 million in new money for Early Childhood Special Education. As you know, this is a pass-through increase as the state is required to reimburse schools (in arrears) for 100% of their costs;
- The Legislature appropriated \$50 million for a voucher-esq program called the "Close the Gap Grant Program." This program will serve as a one-time, \$1,500 grant for parents to use for learning loss due to the pandemic;
- The Senate created a \$2 million fund for competency-based education reimbursements;
- The Legislature appropriated \$2 million for an unspecified science-based education program.

Overall, the Legislature's budget for K-12 education is positive. Indeed, the decision to fully fund the school transportation categorical is a welcomed sight, especially at a time when schools are dealing with rising fuel costs. Further, the additional money for the "career ladder" program, minimum teacher salaries, reimbursement for certain costs associated with reading interventions, and reimbursement for certain competency based education costs is greatly appreciated.

COVID-19 (Coronavirus) Impact

The FY2022-23 budget continues to be impacted by the effects of the COVID-19 pandemic, with many families still trying to recover. Families may still be struggling with the decision of having their student(s) attend in-person versus virtual. These decisions affect the District's learning plans, which include providing necessary technology devices for all students as well as providing nutritious meals for our students. The lasting effects of COVID-19 on the District revenues and expenditures remain undetermined for FY23.



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The information presented about sales tax revenues, state foundation formula support, etc., in the FY23 budget is based on the most current information available.

Even with the challenges of COVID-19, the Francis Howell School District continues to work diligently to provide the best education possible for our students.

Revenue Assumptions and Significant Trends

The District's major revenue sources include property and sales taxes at the local level and foundation formula/state aid at the state level. The District receives most of its money between December 15 and January 31 of each fiscal year from property taxes that become due and payable by December 31. The District works to maintain a sufficient fund balance at the beginning of each calendar year, which is utilized to meet cash flow requirements prior to the receipt of property tax revenue the following December. The District's FY2022-23 local revenue projections reflect property tax revenue increasing due to the increased assessed valuation. The District's assessed value increased to over \$3 billion with the 2021 reassessment.

The District's second largest revenue source is the State of Missouri's basic state aid, distributed to schools through a foundation formula. Missouri's basic state aid has two components: Basic Formula and the Classroom Trust Fund. The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The Missouri General Assembly has committed to appropriating sufficient revenue to fully fund the state aid formula. The Classroom Trust Fund is anticipated to recover from downturns brought about by the COVID-19 pandemic. State General Revenue will typically supplement the Classroom Trust Fund monies as needed and therefore the revenue estimates for Basic Formula and Gaming monies mostly offset one another for FY23.

Another significant source of revenue the District receives comes from Proposition C, a statewide sales tax. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. Sales tax revenue is projected to increase for FY2022-23.

The General Assembly appropriated late in FY2022 the American Rescue Plan – ESSER III funding, so the District anticipates receiving most of these monies in FY2023. The District will need to evaluate instructional priorities related to this funding including allocating 20% of these monies to Learning Loss. The District will need to be strategic in expending these funds on any re-occurring expenses as these are one-time funds.

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CARES ACT

In December 2020, Congressional leaders released the Consolidated Appropriations Act, 2021. This legislation included a COVID-19 relief package, including \$81.9 billion to governors, state and local education agencies (LEAs), and institutions of higher education to address COVID-19 related expenses and costs. As part of that \$81.9 billion, \$54.3 billion was provided for the Elementary and Secondary School Emergency Relief (ESSER II) Fund. The COVID-19 Relief provision is a slightly modified version of the Education Stabilization Fund that was first included in the Coronavirus Aid, Relief and Economic Security (CARES) Act. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.

Missouri's local education agencies (LEAs) have a number of different opportunities to receive CARES Act funding to support efforts to continue to educate students and to provide reimbursement for certain COVID-19 related expenses. Funding sources within the CARES Act include the Coronavirus Relief Fund (CRF), the Governors Emergency Education Relief Fund (GEER) and the Elementary and Secondary School Emergency Relief Fund (ESSER). This memo provides a basic overview of the announced funding mechanisms. The DESE encourages school districts to review each funding opportunity and develop a strategy that utilizes CARES Act funding to the greatest extent possible.

The DESE provides ESSER II guidance information and allocation amounts for each LEA on its CARES Act webpage. This information is provided to assist LEAs in budgeting and planning efforts. Allowable uses for ESSER II are similar to ESSER I, but do not include an equitable share requirement.





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ESSER I

President Trump signed the Coronavirus Aid, Relief and Economic Security (CARES) Act into law on March 27, 2020. The purpose of the CARES Act was to provide states with funding to prevent, prepare for and respond to the COVID-19 pandemic.

The Elementary and Secondary School Emergency Relief (ESSER) Fund provided the Missouri Department of Elementary and Secondary Education (DESE) with \$208,443,300. The funds had to be allocated by DESE within one year of receipt or the funds had to be returned to the federal government.

Although ESSER funds are distributed to LEAs based on Title I, Part A allocations, they are not Title I, Part A funds. Therefore, ESSER funds are not required to be allocated to specific schools because school and student eligibility, supplement not supplant, and other Title I requirements do not apply to ESSER. ESSER is its own separate, flexible program intended to help with the response to COVID-19.

LEAs receiving funds from ESSER Fund must provide equitable services to non-public schools as required under section 1117 of the ESEA. However, control of these funds and title to materials, equipment and property purchased with such funds must remain with the public school district, and be administered by the public LEA. Public school districts will need to consult with non-public school officials to determine how the services will be provided to the non-public schools.

ESSER II

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

The ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

ESSER II funds may be used to support teaching and learning in response to the impact of COVID-19. This would include paying for teachers to engage in remote instruction and for substitutes to cover classes for teachers who are absent due to COVID-19 exposure.

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ESSER III

On March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. It provides \$1.9 trillion in assistance for schools, including \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund. Funds are provided to State educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

The Missouri Department of Elementary and Secondary Education (DESE) provided preliminary guidance to local education agencies (LEAs) regarding requirements associated with the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds. Section 2001 of ARP places certain requirements on LEAs as a condition of receiving funds. Any LEA receiving funds must publish its Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP) on its website within 30 days of receiving an allocation. Further, any LEA receiving funds must submit an application to DESE detailing how it will spend its allocation in alignment with the requirements of ARP ESSER.

While ARP ESSER requires that a minimum of 20 percent of the LEA's allocation be spent to address the students' academic, social, emotional, and mental health needs due to the effects of lost instructional time, the remaining LEA funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic.

The Francis Howell School District has been allocated \$8,756,127 in ESSER III funding.





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Governor's Emergency Education Relief Fund (GEER)

Congress set aside approximately \$3 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Governor's Emergency Education Relief Fund (GEERF). The DESE will award grants based on a formula stipulated in the legislation: 60% on the basis of the State's relative population of individuals aged 5 through 24 and 40% on the basis of the State's relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (ESEA).

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$4,053,060,000 for the Governor's Emergency Education Relief (GEER) Fund.

The CRRSA Act provided that \$1,303,060,000 of those funds be used to supplement the Governor's Emergency Education Relief Fund (GEER II Fund) awarded to each State with an approved GEER application under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

CRF

On October 7, 2020, Missouri's Governor Parson announced a \$61.5 million allocation of CRF resources to assist Missouri public schools in their ongoing efforts to provide a high-quality education to students during the COVID-19 pandemic. The Department of Elementary and Secondary Education (DESE) distributed these funds based on FY20 enrollment.

CRF dollars can be used to offset a variety of additional costs related to mitigation and response efforts by schools. The U.S. Treasury Department recently released guidance regarding the use of CRF dollars to support the safe reopening of schools, including in-person and distanced learning.

As such, the DESE will not collect specific documentation prior to the distribution of these particular funds, unless an LEA is projected to receive more than \$500 per pupil in total CRF support from all grant sources. If the LEA receives more than \$500 per student in total CRF dollars, supporting documentation must be submitted to the DESE.



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Revenue Discussion

Local Revenue

The District's number one source of revenue is derived from the property tax assessed on real and personal property. Every two years, the Saint Charles County Assessor's office reassesses values within the Francis Howell School District. The District's assessed valuation is estimated to grow by only 1% for FY23 due to calendar year 2022 being a non-reassessment year. The current property tax revenue budget in its General and Special Revenue funds is approximately \$113.7 million.

Another significant source of revenue is the sales tax revenue the District receives from Proposition C. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. The District's FY22 weighted average daily attendance (WADA) is approximately 15,857. The state distribution rate projected for FY23 is \$1,255 per WADA; the District is budgeting \$1,255 per WADA based on the strong sales tax collection rate in FY22. The District projects the FY2022-23 Sales tax revenue to be approximately \$19.9 million in the General and Special Revenue funds.

The District receives most of its money between December 15 and January 31 of each fiscal year from property taxes that become due and payable on December 31. The District uses these revenues throughout the calendar year, so there is a larger fund balance during the first half of each calendar year. These funds can be temporarily invested within the restrictions set by the Board of Education and the State of Missouri. The Federal Reserve has started increasing the federal funds target rate due to the economic impacts of the COVID-19 pandemic, inflation, and the Russia/Ukraine conflict. The District is budgeting \$41,798 for earnings on investments in the General and Special Revenue Funds.

There is also a significant change in the budgeted Financial Institutions Tax (FIT) revenue. Financial Institutions Tax represents revenue received from a tax levied on banks and trust companies, credit institutions, savings and loan associations, and credit unions. The District has no insight into the income or assets of these companies and so has no meaningful way to project how much FIT revenue it will receive from year to year.

Historically, the District has received a relatively small FIT payment each year. In FY19, the District received a total of \$2.8 million in FIT revenue, with \$1 million allocated to the General and Special Revenue funds. In FY20, the District received a total of \$1.7 million in FIT revenue, with \$1.4 million allocated to the General and Special Revenue funds. In FY21, the District collected a total of \$79,210 in FIT revenue, with \$65,872 allocated to the General and Special Revenue funds. Last year, the District received \$6.5 million in total FIT revenue. The FY23 budget includes a total of \$1.6 million in FIT revenue, reflecting an average of the total collected over the past few years.



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County Revenue

There are two primary sources of county revenue for the District, fines and utility taxes. St. Charles County established a municipal court in FY09, which is funded with the county's portion of fines revenue that previously was distributed to the school districts in St. Charles County. Fines revenue decreased in FY11 due to the transfer of revenue to the municipal courts. The FY23 budget estimates fines revenue of \$79,000. The District projects utility taxes for FY2022-23 to be \$2.9 million. These revenues are amounts derived from county average levy amounts for school purposes, capital project purposes and other purposes (debt service) on the assessed valuation of railroad and utility properties assessed by the state. This includes private car tax as well as delinquent and protested State Assessed Utility Taxes.

State Revenue

The District's second largest revenue source is the state of Missouri's basic foundation formula for education. Missouri's Basic foundation formula is comprised of two revenue sources, Basic Formula and the Classroom Trust Fund. The Basic Formula is funded through the state's general revenue; the Classroom Trust Fund is funded through gaming proceeds, with the revenue distributed to school districts through the formula. The FY2022-23 budget projects state Basic Formula revenue to be about \$35.7 million with a projected \$6.7 million in Classroom Trust Fund revenue.

Transportation aid is another large source of revenue from the state. State transportation aid is allocated to school districts based on a formula created by the General Assembly. The formula calls for the state to fund 75% of a district's allowable transportation costs. The state has never met the statutory funding levels for transportation; current funding is approximately 25% of allowable costs. The General Assembly appropriated additional transportation funding for FY23. The District anticipates receiving an additional \$3 million in transportation revenue for FY23 bringing the total budget to \$5.4 million.

Early Childhood Special Education revenue is the final major state funding source. This funding is based on the District's prior year's expenses; as a result of a court ruling, school districts are reimbursed for 100% of their prior year's expenditures. Funding is split between state and federal sources, and the percentage from each source varies year by year based on available general revenue at the state level and the state's federal revenues. FY2022-23 revenue is based on the budgeted expenses for FY2021-22. The amount of revenue budgeted for FY2022-23 is \$6.1 million.



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Federal Revenue

Most of the revenue received from the federal government is grant related. The District receives funds for the Individuals with Disabilities Education Act (IDEA) and Early Childhood Special Education (ECSE) funding, Medicaid, and the various entitlement programs. ECSE funding can be paid out from either or both state and federal sources. In FY23, \$700,000 is budgeted for ECSE funding at the Federal level. Medicaid funding is projected to increase slightly to \$258,000 for FY23.

The federal funding for the Individuals with Disabilities Education Act (IDEA) is estimated to be approximately \$3.4 million for FY23. Due to a decreased percentage in the District's census poverty rate, the District is expecting significantly less Title I funding than in prior years. With all of the funding from Titles I, II.A, III, and IV.A combined, the District is budgeting approximately \$1 million for FY23. The federal budget year runs October 1 – September 30; federal funding is typically not finalized until well after the Board has adopted the Annual Budget.

Non-Current and Other Revenue

The District receives tuition revenue from other districts that utilize various District programs, including a program for students with hearing impairments and an alternative education program for students with severe emotional disturbances. This revenue is dependent upon many factors, including whether participating districts will continue to access services through Francis Howell.

The District operates tuition-based programs, including Preschool and Vacation Station. Vacation Station is the District's before and after school care program. The tuition rates for these programs are approved by the Board of Education each January. The Preschool program follows the same calendar for the regular school program and is taught by certified teachers. The use of certified teachers differentiates our program from other daycare or preschool programs in the surrounding area and leads to higher operating costs.

The District also maintains an alternative program for students called Westwood Trail Academy. The Westwood Trail Academy Program is a special educational setting that was created by the Francis Howell School District to provide a supportive educational environment for student with social, emotional, and behavioral challenges. Students who attend Westwood range from grades K-12, and placement is determined through the IEP process. Some of these students could be residents of other districts; FHSD receives tuition for these students from the sending district.



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Revenue Highlights

- Property taxes are based on the Projected Tax Liability Notice calculation of a \$4.4582 tax rate
 - FY23 is a non-reassessment year
 - 1% increase in assessed values due to reassessment
 - District assessed value is now over \$3 billion
- DESE has determined that FY2022 student attendance has been broadly impacted by the COVID-19 pandemic, specifically due to the Delta and Omicron variants that occur during the school year. As such, payment calculations for districts will include the use of FY2020 ADA and WADA values. By applying this provision to FY2023 payment calculations that rely on pandemic-impacted attendance years, the Basic Formula, Classroom Trust Fund and PropC/Sales Tax will be adjusted.
 - Prop C/Sales Taxes are based on prior year weighted average daily attendance at a per pupil rate of \$1,255
 - Basic Formula (State Aid) is calculated based on a State Adequacy Target of \$6,375 and a Dollar Value Modifier of 1.092
 - Classroom Trust Fund/Gaming revenue is based on a projected \$429 per prior year weighted average daily attendance

The Fund Forecasts include the following assumptions:

- Local revenues are projected to increase between 1-3% depending on the calendar year
- County revenues are projected to remain flat each year
- State revenues are projected to average around 1% increase
- Federal revenues are assumed to remain flat for each year with no assumptions of CARES funding

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET



Cottleville Firefighters Purchase 171 Items from Teacher Wish Lists

Twelve FHSD teachers found themselves on the receiving end of a new initiative of the Cottleville Firefighters Outreach (CFO). The organization, which has a long-standing relationship with Francis Howell, purchased \$3,500 of supplies for teachers across the District. CFO invited teachers to share their Amazon wish lists late last year. Winners were announced on Friday, Jan. 11, and wish list items started arriving early this week.

In an email to winners, CFO wish list committee chair Kelly Allen writes: We know that 2020 provided many challenges and many will continue into 2021. We hope that our small contribution can improve your teaching experience and impact student lives.

Mrs. Lisa Faszold, 3rd grade teacher at Castlio Elementary, said she is thrilled for her students to gain access to classroom items such as light filters, noise-canceling headphones, stretchy chair (leg) bands, books for the classroom library, as well as tools that will help students who have experienced trauma or who have special needs.

When compiling her list, she also requested items that will help meet the basic needs of students, such as travel toothbrush sets and deodorant. that FHSD has been named to the prestigious list.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Expenditure Assumptions and Significant Trends

General Fund (GF) & Special Revenue Fund (SRF)

- Includes Board of Education approved status quo staffing for FY2022-23.
- Salaries were increased 4%
- Benefit expenditures are expected to increase as the cost for medical insurance continues to increase.
- A portion of the District's tax rate is levied in each of the four major funds. At the end of the fiscal year, money is transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

Capital Projects and Bond Fund (CPF)

- The District plans to continue to provide resources for operational capital needs in the future by allocating a portion of the District's tax levy to the capital projects fund. If the money placed directly into the Capital Projects Fund is not sufficient to cover costs associated with those projects; then money will be transferred from the General Fund into the CPF as necessary to cover expenditures.
- The portion of the levy allocated to the Capital Projects Fund is insufficient to fully fund the planned purchases (e.g., buses, copiers, computers, etc.) so there is a budgeted transfer from the General Fund to the Capital Projects Fund. This provides the greatest flexibility in allocating tax revenues.
- The District has sold all of the \$244 million in general obligation bonds authorized through Proposition S, approved by voters on the June 2, 2020 ballot. The revenues from these bonds will fund the Proposition S capital projects.
- The District will focus most of its bond expenditures on the construction of the new Francis Howell North High School. Other projects include security vestibules for all buildings, moving the Union High School Program and the District Learning Center and Administrative Offices, and renovating current Administration building for the District's Transportation Department.

Debt Service Fund (DSF)

- The Debt Service levy is projected to remain at \$0.6713.
- The District's bond schedule has been updated due to reflect the sale of the \$144 million of general obligation bonds and the \$2.6 million refinancing of the 2012 Bonds. The District will continue to utilize bond refunding, when possible, to capitalize on the low interest rate environment to restructure and/or reduce its overall debt payments.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

All Funds Fund Summary

	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget
Revenue:					
General	\$ 64,554,253	\$ 70,988,692	\$ 65,646,209	\$ 78,465,958	\$ 81,221,181
Special Revenue / Teachers	\$ 125,327,710	\$ 127,253,451	\$ 129,855,359	\$ 125,627,176	\$ 130,536,768
Capital Projects / Bond	\$ 4,534,237	\$ 4,911,199	\$ 110,864,062	\$ 148,760,167	\$ 2,182,420
Debt Service	\$ 24,866,790	\$ 55,853,635	\$ 19,654,559	\$ 21,632,559	\$ 22,078,531
Nutrition Service	\$ 6,535,156	\$ 5,538,910	\$ 6,320,644	\$ 6,470,000	\$ 7,115,000
Student Activity & Insurance	\$ 7,920,452	\$ 3,728,306	\$ 4,232,894	\$ 3,970,259	\$ 3,971,000
Community Service	\$ 7,725,203	\$ 6,165,414	\$ 4,788,696	\$ 5,325,192	\$ 7,056,557
Community Education	\$ 4,163	\$ 2,168	\$ 10	\$ -	\$ -
Facility Usage	\$ 84,093	\$ 45,444	\$ 45,813	\$ 127,741	\$ 79,438
Total Revenues	\$ 241,552,057	\$ 274,487,219	\$ 341,408,246	\$ 390,379,051	\$ 254,240,895
Expenditures:					
General	\$ 65,155,134	\$ 67,430,704	\$ 68,050,898	\$ 76,626,300	\$ 76,652,328
Special Revenue / Teachers	\$ 125,324,358	\$ 127,262,574	\$ 129,787,261	\$ 128,303,130	\$ 132,878,422
Total Operational Funds:	\$ 190,479,492	\$ 194,693,279	\$ 197,838,159	\$ 204,929,430	\$ 209,530,750
Capital Projects / Bond	\$ 16,196,585	\$ 8,579,849	\$ 17,231,402	\$ 77,694,605	\$ 70,951,146
Student Activity & Insurance	\$ 3,308,718	\$ 3,326,647	\$ 7,259,547	\$ 4,641,850	\$ 4,645,850
Nutrition Service	\$ 6,539,439	\$ 5,401,354	\$ 5,641,694	\$ 6,438,523	\$ 6,690,937
Community Service	\$ 7,248,982	\$ 7,612,459	\$ 7,033,034	\$ 7,016,027	\$ 7,098,699
Debt Service	\$ 24,365,313	\$ 53,522,190	\$ 16,343,789	\$ 16,829,563	\$ 22,952,790
Community Education	\$ 2,521	\$ 709	\$ -	\$ 7,379	\$ -
Facility Usage	\$ 147,695	\$ 145,823	\$ 53,583	\$ 119,609	\$ 79,954
Total Other Funds:	\$ 57,809,253	\$ 78,589,031	\$ 53,563,049	\$ 112,747,556	\$ 112,419,376
Total Expenditures	\$ 248,288,745	\$ 273,282,310	\$ 251,401,208	\$ 317,676,986	\$ 321,950,126
Yearly Increase (Decrease)	\$ (6,736,688)	\$ 1,204,909	\$ 90,007,038	\$ 72,702,065	\$ (67,709,231)
Fund Balance - July 1	\$ 70,188,247	\$ 63,451,559	\$ 64,656,468	\$ 154,663,507	\$ 227,365,572
Fund Balance - June 30	\$ 63,451,559	\$ 64,656,468	\$ 154,663,507	\$ 227,365,572	\$ 159,656,341

- Highlight reflects the sale of general obligation bonds for \$144 million from March 2022



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

All Funds Object Summary

		2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
Revenue:								
	Local	\$ 168,384,803	\$ 177,660,689	\$ 171,983,021	\$ 171,455,959	\$ 180,162,277	\$ 5,069,131	2.90%
	County	\$ 2,824,576	\$ 2,839,194	\$ 2,969,156	\$ 2,991,947	\$ 2,978,850	\$ 128,850	4.52%
	State	\$ 55,110,640	\$ 52,832,994	\$ 54,114,704	\$ 55,015,546	\$ 57,378,678	\$ 4,773,394	9.07%
	Federal	\$ 7,938,828	\$ 8,443,658	\$ 12,036,797	\$ 13,941,340	\$ 13,466,090	\$ 2,030,284	17.75%
	Other	\$ 7,293,211	\$ 32,710,684	\$ 100,304,569	\$ 146,974,259	\$ 255,000	\$ (100,019,459)	-99.75%
Total Revenues		\$ 241,552,057	\$ 274,487,219	\$ 341,408,246	\$ 390,379,051	\$ 254,240,895	\$ (88,017,800)	-25.72%
Expenditures:								
	Salaries	\$ 125,114,154	\$ 134,801,083	\$ 136,192,218	\$ 136,156,510	\$ 138,593,663	\$ 267,463	0.19%
	Benefits	\$ 41,788,900	\$ 45,821,975	\$ 50,557,986	\$ 47,844,671	\$ 48,912,137	\$ 1,649,777	3.49%
	Purchased Services	\$ 30,460,231	\$ 19,637,711	\$ 19,622,212	\$ 25,257,212	\$ 26,085,913	\$ 3,826,993	17.19%
	Supplies	\$ 10,365,984	\$ 10,920,782	\$ 11,424,802	\$ 13,704,125	\$ 14,356,677	\$ 95,156	0.67%
	Capital Outlay	\$ 16,152,954	\$ 8,215,183	\$ 16,212,408	\$ 77,608,239	\$ 69,202,642	\$ 58,358,526	538.16%
	Other	\$ 41,209	\$ 363,385	\$ 1,047,792	\$ 276,666	\$ 1,846,304	\$ 1,155,969	167.45%
	Debt Service	\$ 24,365,313	\$ 53,522,190	\$ 16,343,789	\$ 16,829,563	\$ 22,952,790	\$ 7,936,028	52.85%
Total Expenditures		\$ 248,288,745	\$ 273,282,310	\$ 251,401,208	\$ 317,676,986	\$ 321,950,126	\$ 73,289,912	29.47%
Yearly Increase (Decrease)		\$ (6,736,688)	\$ 1,204,909	\$ 90,007,038	\$ 72,702,065	\$ (67,709,231)		
Fund Balance - July 1		\$ 70,188,248	\$ 63,451,559	\$ 64,656,468	\$ 154,663,507	\$ 227,365,572		
Fund Balance - June 30		\$ 63,451,559	\$ 64,656,468	\$ 154,663,507	\$ 227,365,572	\$ 159,656,341		



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

All Funds Revenue by Detail Object Local and County Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	Local							
5111	Current Taxes	\$ 122,055,314	\$ 126,213,175	\$ 129,649,569	\$ 136,252,574	\$ 136,031,701	\$ (220,873)	-0.16%
5112	Delinquent Taxes	\$ 3,659,942	\$ 3,965,514	\$ 5,189,111	\$ 3,749,999	\$ 5,000,000	\$ 1,250,001	33.33%
5113	Sales Tax	\$ 15,965,897	\$ 15,983,068	\$ 16,591,730	\$ 16,515,403	\$ 19,901,514	\$ 3,386,111	20.50%
5114	Intangible Taxes	\$ 2,802,887	\$ 1,669,644	\$ 78,210	\$ 80,000	\$ 2,000,001	\$ 1,920,001	2400.00%
5115	M & M (Surcharge Tax)	\$ 556,161	\$ 601,955	\$ 644,276	\$ 645,000	\$ 645,000	\$ -	
5116	In Lieu of Tax	\$ 996,597	\$ 222,612	\$ 60,700	\$ 60,000	\$ 60,000	\$ -	
5121	Tuition Paid by Individual	\$ 8,644	\$ 12,017	\$ 12,120	\$ 12,000	\$ 12,000	\$ -	
5140	Earnings on Investments	\$ 1,866,125	\$ 5,384,664	\$ 8,838,515	\$ 42,050	\$ 180,066	\$ 138,016	328.22%
5150	Food Service - Program	\$ 2,367,475	\$ 1,901,892	\$ 199,007	\$ 2,300,000	\$ 2,750,000	\$ 450,000	19.57%
5165	Food Service - Non-Program	\$ 1,955,189	\$ 1,686,277	\$ 1,300,561	\$ 1,900,000	\$ 2,000,000	\$ 100,000	5.26%
5170	Student Activities	\$ 2,501,131	\$ 1,812,705	\$ 1,153,245	\$ 1,680,000	\$ 1,680,000	\$ -	
5180	Community Service	\$ 7,724,703	\$ 6,164,914	\$ 4,788,196	\$ 5,325,192	\$ 7,056,557	\$ 1,731,365	32.51%
5190	Misc. Local	\$ 5,924,740	\$ 12,042,252	\$ 3,477,782	\$ 2,893,741	\$ 2,845,438	\$ (48,303)	-1.67%
	Local Total	\$ 168,384,803	\$ 177,660,689	\$ 171,983,021	\$ 171,455,959	\$ 180,162,277	\$ 8,706,318	5.08%
	County							
5211	Fines/Forfeitures/Escheats	\$ 190,700	\$ 150,808	\$ 78,841	\$ 78,850	\$ 78,850	\$ -	
5221	Utility Taxes	\$ 2,633,877	\$ 2,688,386	\$ 2,890,316	\$ 2,900,001	\$ 2,900,000	\$ (1)	0.00%
5222	Misc. County	\$ -	\$ -	\$ -	\$ 13,096	\$ -	\$ (13,096)	-100.00%
	County Total	\$ 2,824,576	\$ 2,839,194	\$ 2,969,156	\$ 2,991,947	\$ 2,978,850	\$ (13,097)	-0.44%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Revenue by Detail Object - All Funds State Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>State</i>							
5311	Basic Formula	\$ 36,887,315	\$ 35,795,723	\$ 35,489,181	\$ 36,240,418	\$ 35,714,016	\$ (526,402)	-1.45%
5312	Transportation Aid	\$ 2,152,738	\$ 1,965,143	\$ 1,928,960	\$ 2,571,700	\$ 5,448,914	\$ 2,877,214	111.88%
5314	Early Childhood Special Ed.	\$ 5,679,941	\$ 6,038,188	\$ 6,286,777	\$ 6,300,000	\$ 6,100,000	\$ (200,000)	-3.17%
5319	Basic Formula - Gaming	\$ 6,524,703	\$ 5,174,661	\$ 6,557,028	\$ 6,240,428	\$ 6,772,748	\$ 532,320	8.53%
5324	Educational Screening	\$ 606,650	\$ 724,790	\$ 818,608	\$ 600,000	\$ 600,000	\$ -	
5332	Vocational/Technical Aid	\$ 256,119	\$ 205,600	\$ 95,491	\$ 30,000	\$ 30,000	\$ -	
5333	Food Service	\$ 40,054	\$ 44,058	\$ 40,038	\$ 40,000	\$ 45,000	\$ 5,000	12.50%
5359	Voc/Technical Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5369	Residential Placement	\$ 102,287	\$ 8,923	\$ 8,015	\$ 50,000	\$ 25,000	\$ (25,000)	-50.00%
5381	High Need Fund	\$ 2,855,188	\$ 2,874,086	\$ 2,884,786	\$ 2,900,000	\$ 2,600,000	\$ (300,000)	-10.34%
5397	Misc. State	\$ 5,645	\$ 1,822	\$ 5,819	\$ 43,000	\$ 43,000	\$ -	
	State Total	\$ 55,110,640	\$ 52,832,994	\$ 54,114,704	\$ 55,015,546	\$ 57,378,678	\$ 2,363,132	4.30%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Revenue by Detail Object - All Funds Federal Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>Federal</i>							
5412	Medicaid	\$ 247,834	\$ 273,011	\$ 356,930	\$ 656,915	\$ 258,200	\$ (398,715)	-60.70%
5422	Basic Formula - Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5424	CARES Elementary and Secondary Schools	\$ -	\$ 764,224	\$ 1,494,907	\$ 6,000,000	\$ 6,000,000	\$ -	
5437	IDEA Grants	\$ 97,612	\$ 192,063	\$ 128,504	\$ 185,000	\$ 90,000	\$ (95,000)	-51.35%
5441	IDEA	\$ 3,339,260	\$ 3,271,141	\$ 3,357,196	\$ 3,600,000	\$ 3,400,000	\$ (200,000)	-5.56%
5442	ECSE	\$ 742,294	\$ 754,188	\$ 738,965	\$ 750,000	\$ 700,000	\$ (50,000)	-6.67%
5445	School Lunch	\$ 1,439,755	\$ 1,037,254	\$ 3,742,249	\$ 1,500,000	\$ 1,590,000	\$ 90,000	6.00%
5446	School Breakfast	\$ 328,524	\$ 233,416	\$ 891,447	\$ 330,000	\$ 330,000	\$ -	
5448	School Snack Program (started FY15)	\$ 98	\$ -	\$ -	\$ -	\$ -	\$ -	
5451	Title I	\$ 853,627	\$ 1,061,777	\$ 561,507	\$ 565,500	\$ 691,543	\$ 126,043	22.29%
5461	Title IVA - Student Support and Academic Enrichment	\$ 49,518	\$ 62,819	\$ 32,526	\$ 45,000	\$ 56,019	\$ 11,019	24.49%
5462	Title III	\$ 72,618	\$ 100,403	\$ 92,943	\$ 43,425	\$ 53,798	\$ 10,373	23.89%
5465	Title II.A	\$ 271,299	\$ 307,263	\$ 296,830	\$ 265,500	\$ 296,530	\$ 31,030	11.69%
5473/74	CARES Lunch/Breakfast	\$ -	\$ -	\$ 142,742	\$ -	\$ -	\$ -	
5499	Misc. Federal	\$ 496,389	\$ 386,099	\$ 200,050	\$ -	\$ -	\$ -	
	Federal Total	\$ 7,938,828	\$ 8,443,658	\$ 12,036,797	\$ 13,941,340	\$ 13,466,090	\$ (475,250)	-3.41%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Revenue by Detail Object - All Funds Other Revenue Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	Non-Current							
5611	Sale of Bonds	\$ -	\$ -	\$ 100,000,000	\$ 144,000,000	\$ -	\$ (144,000,000)	-100.00%
5631	Net Insurance Recovery	\$ 451,442	\$ -	\$ 10,559	\$ 4,259	\$ 5,000	\$ 741	17.40%
5651	Sale of Property	\$ 68,652	\$ 27,243	\$ 29,256	\$ -	\$ -	\$ -	-
5692	Refunding Bonds	\$ 6,035,000	\$ 32,225,000	\$ -	\$ 2,625,000	\$ -	\$ (2,625,000)	-100.00%
	Non-Current Total	\$ 6,555,095	\$ 32,252,243	\$ 100,039,815	\$ 146,629,259	\$ 5,000	\$ (146,624,259)	-100.00%
	Other							
5000	Gifts/Catering/Cobra	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5810	Tuition from Other Schools	\$ 425,592	\$ 193,446	\$ 101,558	\$ 90,000	\$ 90,000	\$ -	-
5820	Voc Fees from Other LEAs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5830	Contracted Educational Services	\$ 83,472	\$ 86,416	\$ 81,952	\$ 80,000	\$ 80,000	\$ -	-
5841	Trans Other LEA Non-Handicapped	\$ 229,052	\$ 178,579	\$ 81,243	\$ 175,000	\$ 80,000	\$ (95,000)	-54.29%
	Other Total	\$ 738,117	\$ 458,441	\$ 264,753	\$ 345,000	\$ 250,000	\$ (95,000)	-27.54%
	Total	\$ 241,552,057	\$ 274,487,219	\$ 341,408,246	\$ 390,379,051	\$ 254,240,895	\$ (136,138,156)	-34.87%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Fund Summary Governmental Funds

All Governmental funds means the General fund, Special Revenue fund, Debt Service fund, and Capital Projects fund of a local district.

All Governmental Funds															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$155,998,049	\$169,766,597	8.83%	\$164,301,077	(3.22%)	\$163,882,026	(0.26%)	\$170,905,282	4.29%	\$175,667,682	2.79%	\$177,559,334	1.08%	\$182,196,362	2.61%
County	\$2,824,576	\$2,839,195	0.52%	\$2,969,156	4.58%	\$2,991,947	0.77%	\$2,978,850	(0.44%)	\$2,978,850	0.00%	\$2,978,850	0.00%	\$2,978,850	0.00%
State	\$55,110,640	\$52,832,994	(4.13%)	\$54,114,704	2.43%	\$55,015,546	1.66%	\$57,378,678	4.30%	\$57,531,178	0.27%	\$57,687,491	0.27%	\$57,847,711	0.28%
Federal	\$7,938,828	\$8,443,657	6.36%	\$12,036,797	42.55%	\$13,941,340	15.82%	\$13,466,090	(3.41%)	\$13,548,090	0.61%	\$13,631,730	0.62%	\$13,717,043	0.63%
Other	\$6,841,769	\$32,710,684	378.10%	\$100,294,010	206.61%	\$345,000	(99.66%)	\$250,000	(27.54%)	\$250,000	0.00%	\$250,000	0.00%	\$250,000	0.00%
TOTAL REVENUES	\$228,713,862	\$266,593,127	16.56%	\$333,715,744	25.18%	\$236,175,859	(29.23%)	\$244,978,900	3.73%	\$249,975,800	2.04%	\$252,107,405	0.85%	\$256,989,966	1.94%
EXPENDITURES															
Salaries	\$119,735,938	\$129,164,578	7.87%	\$130,905,252	1.35%	\$131,073,530	0.13%	\$133,633,038	1.95%	\$133,696,125	0.05%	\$133,760,336	0.05%	\$133,825,693	0.05%
Benefits	\$39,994,943	\$45,115,524	12.80%	\$45,086,962	(0.06%)	\$45,235,374	0.33%	\$46,241,239	2.22%	\$47,987,400	3.78%	\$59,179,143	23.32%	\$61,342,158	3.66%
Purchased Services	\$30,024,441	\$19,032,834	(36.61%)	\$17,539,978	(7.84%)	\$24,480,749	39.57%	\$25,171,011	2.82%	\$25,891,683	2.86%	\$26,635,390	2.87%	\$41,137,681	54.45%
Supplies and Materials	\$9,829,734	\$10,387,953	5.68%	\$11,110,469	6.96%	\$13,127,900	18.16%	\$13,920,998	6.04%	\$14,657,510	5.29%	\$15,383,178	4.95%	\$15,911,168	3.43%
Capital Outlay	\$16,152,954	\$8,215,183	(49.14%)	\$16,212,408	97.35%	\$77,607,215	378.69%	\$70,586,940	(9.05%)	\$70,732,918	0.21%	\$70,885,146	0.22%	\$70,998,054	0.16%
Long and Short Term Debt	\$24,406,523	\$53,885,576	120.78%	\$17,391,581	(67.72%)	\$17,103,729	(1.66%)	\$23,407,997	36.86%	\$23,966,570	2.39%	\$21,935,420	(8.47%)	\$19,593,042	(10.68%)
TOTAL EXPENDITURES	\$240,144,532	\$265,801,648	10.68%	\$238,246,649	(10.37%)	\$308,628,497	29.54%	\$312,961,223	1.40%	\$316,932,207	1.27%	\$327,778,614	3.42%	\$342,807,796	4.59%
SURPLUS/(DEFICIT)	(\$11,430,671)	\$791,480		\$95,469,094		(\$72,452,638)		(\$67,982,323)		(\$66,956,407)		(\$75,671,209)		(\$85,817,830)	
BEGINNING FUND BALANCE	\$65,574,692	\$54,144,021		\$54,835,733		\$150,304,827		\$77,852,189		\$9,869,867		(\$57,086,540)		(\$132,757,749)	
Transfers In/(Out)	\$0	(\$99,768)		(\$0)		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$54,144,021	\$54,835,733		\$150,304,827		\$77,852,189		\$9,869,867		(\$57,086,540)		(\$132,757,749)		(\$218,575,579)	
FUND BALANCE AS % OF EXPENDITURES	22.55%	20.63%		63.09%		25.23%		3.15%		(18.01%)		(40.50%)		(63.76%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	2.71	2.48		7.57		3.03		0.38		(2.16)		(4.86)		(7.65)	

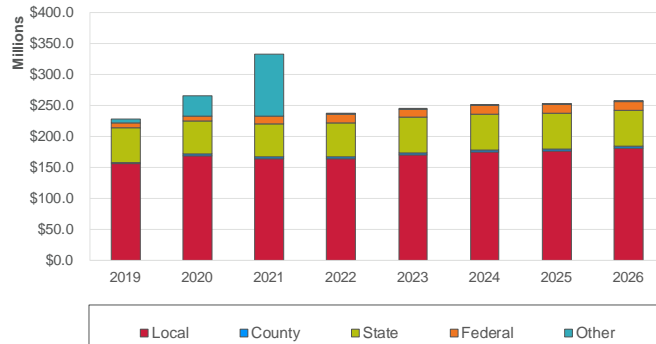


FRANCIS HOWELL R-III SCHOOL DISTRICT

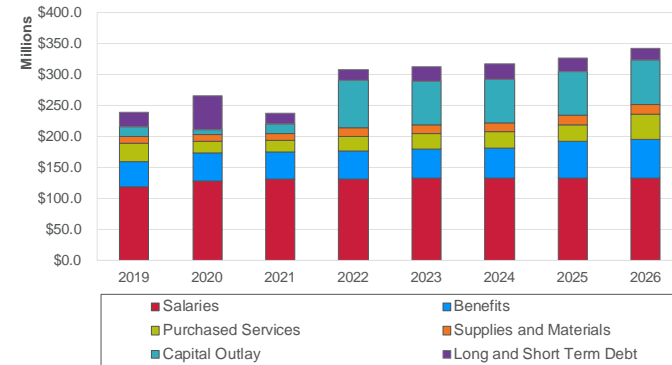
2022-23 ANNUAL BUDGET

All Governmental Funds

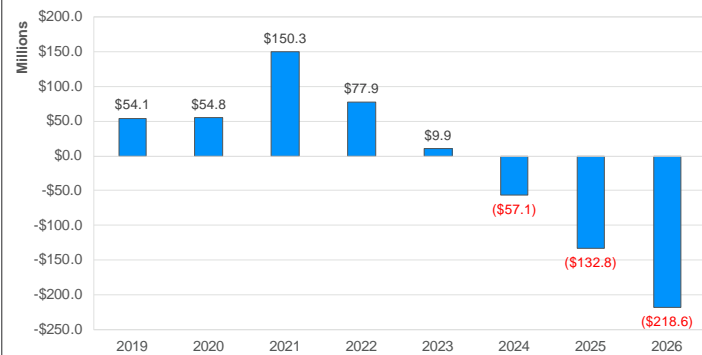
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



All Governmental Funds | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

All Governmental Funds

Revenue Analysis

	ACTUAL 2019	ACTUAL 2020	%\	ACTUAL 2021	%\	BUDGET 2022	%\	BUDGET 2023	%\	PROJECTED 2024	%\	PROJECTED 2025	%\	PROJECTED 2026	%\
LOCAL SOURCES															
Taxes	\$146,036,797	\$148,655,968	1.79%	\$152,213,595	2.39%	\$157,302,976	3.34%	\$163,638,216	4.03%	\$168,392,662	2.91%	\$170,280,975	1.12%	\$174,918,003	2.72%
Tuition	\$17,584	\$17,607	0.13%	\$12,120	(31.16%)	\$12,000	(0.99%)	\$12,000	0.00%	\$12,000	0.00%	\$12,000	0.00%	\$12,000	0.00%
Transportation Fees From Patrons	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Earnings on Investments	\$1,763,450	\$5,288,752	199.91%	\$8,814,564	66.67%	\$21,050	(99.76%)	\$159,066	655.66%	\$167,019	5.00%	\$170,360	2.00%	\$170,360	0.00%
Food Service - Programs / Pupils	\$2,367,475	\$1,901,892	(19.67%)	\$199,007	(89.54%)	\$2,300,000	1055.74%	\$2,750,000	19.57%	\$2,750,000	0.00%	\$2,750,000	0.00%	\$2,750,000	0.00%
Food Service - Programs / Adults	\$1,955,189	\$1,686,277	(13.75%)	\$1,300,561	(22.87%)	\$1,900,000	46.09%	\$2,000,000	5.26%	\$2,000,000	0.00%	\$2,000,000	0.00%	\$2,000,000	0.00%
Enterprise Sources	\$2,513,758	\$2,022,511	(19.54%)	\$1,153,245	(42.98%)	\$1,680,000	45.68%	\$1,680,000	0.00%	\$1,680,000	0.00%	\$1,680,000	0.00%	\$1,680,000	0.00%
Community Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Revenue From Local Sources	\$1,343,797	\$10,193,589	658.57%	\$607,984	(94.04%)	\$666,000	9.54%	\$666,000	0.00%	\$666,000	0.00%	\$666,000	0.00%	\$666,000	0.00%
TOTAL LOCAL SOURCES	\$155,998,049	\$169,766,597	8.83%	\$164,301,077	(3.22%)	\$163,882,026	(0.26%)	\$170,905,282	4.29%	\$175,667,682	2.79%	\$177,559,334	1.08%	\$182,196,362	2.61%
COUNTY SOURCES															
Court Related - County	\$190,700	\$150,808	(20.92%)	\$78,841	(47.72%)	\$78,850	0.01%	\$78,850	0.00%	\$78,850	0.00%	\$78,850	0.00%	\$78,850	0.00%
Taxes Collected by County For LEA	\$2,633,877	\$2,688,387	2.07%	\$2,890,316	7.51%	\$2,913,097	0.79%	\$2,900,000	(0.45%)	\$2,900,000	0.00%	\$2,900,000	0.00%	\$2,900,000	0.00%
Other County Revenue	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL COUNTY SOURCES	\$2,824,576	\$2,839,195	0.52%	\$2,969,156	4.58%	\$2,991,947	0.77%	\$2,978,850	(0.44%)	\$2,978,850	0.00%	\$2,978,850	0.00%	\$2,978,850	0.00%
STATE SOURCES															
Foundation Formula, State Aid	\$51,244,697	\$48,973,715	(4.43%)	\$50,261,947	2.63%	\$51,352,546	2.17%	\$54,035,678	5.22%	\$54,188,178	0.28%	\$54,344,491	0.29%	\$54,504,711	0.29%
Other Revenue From State Sources	\$3,865,942	\$3,859,279	(0.17%)	\$3,852,757	(0.17%)	\$3,663,000	(4.93%)	\$3,343,000	(8.74%)	\$3,343,000	0.00%	\$3,343,000	0.00%	\$3,343,000	0.00%
TOTAL STATE SOURCES	\$55,110,640	\$52,832,994	(4.13%)	\$54,114,704	2.43%	\$55,015,546	1.66%	\$57,378,678	4.30%	\$57,531,178	0.27%	\$57,687,491	0.27%	\$57,847,711	0.28%
FEDERAL SOURCES															
Federal Unrestricted, Direct	\$7,545,393	\$7,327,844	(2.88%)	\$10,119,590	38.10%	\$7,587,415	(25.02%)	\$7,059,743	(6.95%)	\$7,141,743	1.16%	\$7,225,383	1.17%	\$7,310,696	1.18%
Federal - Restricted	\$0	\$645,329		\$1,494,907	131.65%	\$6,000,000	301.36%	\$6,000,000	0.00%	\$6,000,000	0.00%	\$6,000,000	0.00%	\$6,000,000	0.00%
Other Federal - Restricted	\$393,435	\$470,485	19.58%	\$422,300	(10.24%)	\$353,925	(16.19%)	\$406,347	14.81%	\$406,347	0.00%	\$406,347	0.00%	\$406,347	0.00%
TOTAL FEDERAL SOURCES	\$7,938,828	\$8,443,657	6.36%	\$12,036,797	42.55%	\$13,941,340	15.82%	\$13,466,090	(3.41%)	\$13,548,090	0.61%	\$13,631,730	0.62%	\$13,717,043	0.63%
NON-CURRENT REVENUE	\$6,103,652	\$32,252,243	428.41%	\$100,029,256	210.15%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
AMOUNTS RECEIVED FROM OTHER LEAS	\$738,117	\$458,441	(37.89%)	\$264,753	(42.25%)	\$345,000	30.31%	\$250,000	(27.54%)	\$250,000	0.00%	\$250,000	0.00%	\$250,000	0.00%
TOTAL REVENUES	\$228,713,862	\$266,593,127	16.56%	\$333,715,744	25.18%	\$236,175,859	(29.23%)	\$244,978,900	3.73%	\$249,975,800	2.04%	\$252,107,405	0.85%	\$256,989,966	1.94%

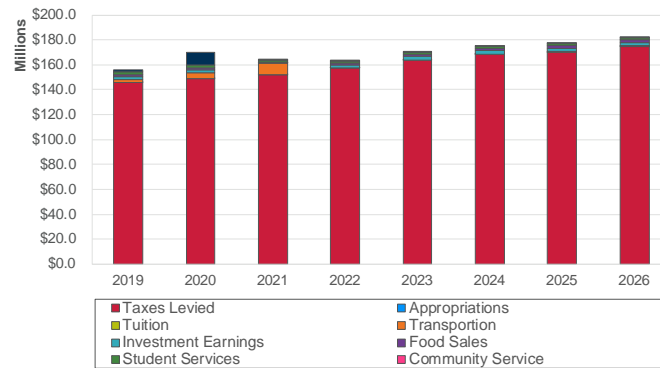


FRANCIS HOWELL R-III SCHOOL DISTRICT

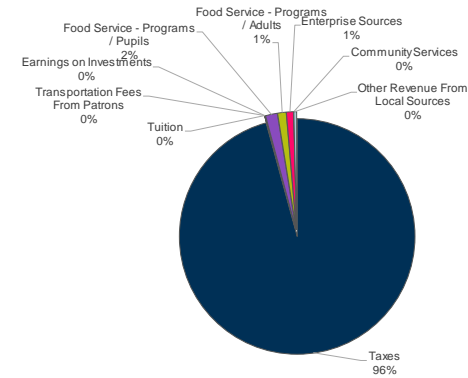
2022-23 ANNUAL BUDGET

All Governmental Funds

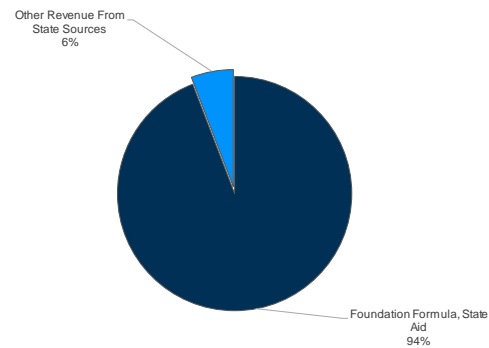
8 Year Trend | Local Revenues by Source



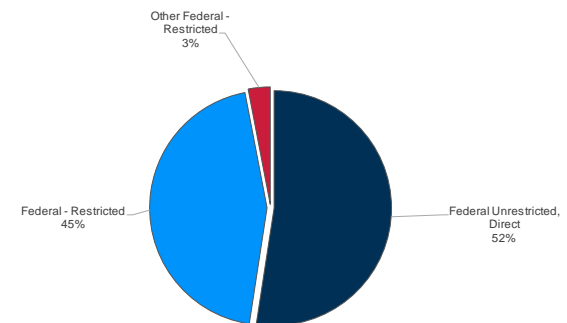
2023 Budget | Local Revenue Analysis



2023 Budget | State Revenue Analysis



2023 Budget | Federal Revenue Analysis





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

All Governmental Funds

Expenditures By Program

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
INSTRUCTION															
Instruction	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Regular Programs	\$81,497,935	\$85,478,153	4.88%	\$86,004,032	0.62%	\$75,817,767	(11.84%)	\$84,720,644	11.74%	\$85,587,382	1.02%	\$88,591,378	3.51%	\$89,571,598	1.11%
Special Programs	\$23,811,822	\$24,452,819	2.69%	\$24,811,422	1.47%	\$23,510,009	(5.25%)	\$26,102,208	11.03%	\$26,430,414	1.26%	\$27,363,475	3.53%	\$27,729,955	1.34%
Career Education Programs	\$2,051,874	\$1,996,972	(2.68%)	\$1,881,452	(5.78%)	\$2,053,598	9.15%	\$2,110,169	2.75%	\$2,130,018	0.94%	\$2,205,328	3.54%	\$2,227,762	1.02%
Student Activities	\$5,686,147	\$5,673,834	(0.22%)	\$4,467,620	(21.26%)	\$6,164,500	37.98%	\$5,737,273	(6.93%)	\$5,876,854	2.43%	\$6,110,138	3.97%	\$6,961,524	13.93%
Adult Education Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Payments to Other Districts	\$2,387,773	\$2,268,695	(4.99%)	\$2,977,208	31.23%	\$2,872,469	(3.52%)	\$2,925,122	1.83%	\$3,012,876	3.00%	\$3,103,262	3.00%	\$3,165,327	2.00%
TOTAL INSTRUCTION	\$115,435,551	\$119,870,473	3.84%	\$120,141,733	0.23%	\$110,418,343	(8.09%)	\$121,595,416	10.12%	\$123,037,543	1.19%	\$127,373,582	3.52%	\$129,656,166	1.79%
SUPPORT SERVICES															
Support Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Pupils	\$17,359,852	\$18,218,647	4.95%	\$18,629,483	2.26%	\$19,207,506	3.10%	\$19,880,898	3.51%	\$20,072,476	0.96%	\$20,751,081	3.38%	\$20,969,672	1.05%
Instructional	\$7,160,549	\$6,363,893	(11.13%)	\$6,248,324	(1.82%)	\$8,762,163	40.23%	\$9,206,075	5.07%	\$9,403,652	2.15%	\$9,728,867	3.46%	\$23,020,446	136.62%
General Administration	\$8,821,087	\$8,999,052	2.02%	\$9,722,192	8.04%	\$13,971,419	43.71%	\$13,234,022	(5.28%)	\$13,470,662	1.79%	\$13,843,489	2.77%	\$14,068,447	1.63%
School Administration	\$11,673,907	\$12,088,069	3.55%	\$12,180,033	0.76%	\$11,354,752	(6.78%)	\$12,337,608	8.66%	\$12,461,409	1.00%	\$12,894,888	3.48%	\$13,033,491	1.07%
Business	\$46,406,617	\$38,126,669	(17.84%)	\$36,961,468	(3.06%)	\$40,410,756	9.33%	\$44,009,123	8.90%	\$45,085,272	2.45%	\$46,462,677	3.06%	\$47,428,482	2.08%
Central Office	\$3,921,766	\$4,284,986	9.26%	\$3,985,427	(6.99%)	\$14,945,556	275.01%	\$2,798,638	(81.27%)	\$2,851,479	1.89%	\$8,108,952	184.38%	\$8,288,803	2.22%
Other Support Services	\$0	\$68,471		\$76,887	12.29%	\$331,992	331.79%	\$94,000	(71.69%)	\$95,750	1.86%	\$97,543	1.87%	\$98,949	1.44%
TOTAL SUPPORT SERVICES	\$95,343,778	\$88,149,786	(7.55%)	\$87,803,814	(0.39%)	\$108,984,144	24.12%	\$101,560,363	(6.81%)	\$103,440,700	1.85%	\$111,887,497	8.17%	\$126,908,290	13.42%
NON-INSTRUCTIONAL SERVICES															
Community Services	\$997,282	\$1,117,706	12.08%	\$1,172,895	4.94%	\$1,193,928	1.79%	\$1,341,270	12.34%	\$1,360,501	1.43%	\$1,381,005	1.51%	\$1,401,860	1.51%
Facilities Acquisition and Construction	\$3,961,398	\$2,778,107	(29.87%)	\$11,736,625	322.47%	\$69,516,465	492.30%	\$63,670,079	(8.41%)	\$63,671,491	0.00%	\$63,672,938	0.00%	\$63,674,421	0.00%
TOTAL NON-INSTRUCTIONAL SERVICES	\$4,958,680	\$3,895,813	(21.43%)	\$12,909,520	231.37%	\$70,710,393	447.74%	\$65,011,349	(8.06%)	\$65,031,991	0.03%	\$65,053,942	0.03%	\$65,076,280	0.03%
LONG AND SHORT TERM DEBT	\$24,406,523	\$53,885,576	120.78%	\$17,391,581	(67.72%)	\$18,515,617	6.46%	\$24,794,094	33.91%	\$25,421,972	2.53%	\$23,463,592	(7.70%)	\$21,167,059	(9.79%)
TOTAL EXPENDITURES	\$240,144,532	\$265,801,648	10.68%	\$238,246,649	(10.37%)	\$308,628,497	29.54%	\$312,961,223	1.40%	\$316,932,207	1.27%	\$327,778,614	3.42%	\$342,807,796	4.59%

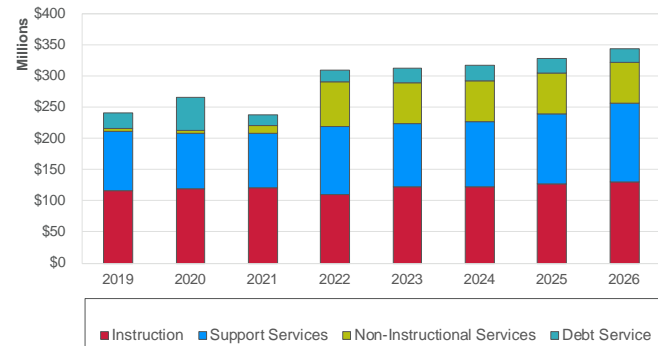


FRANCIS HOWELL R-III SCHOOL DISTRICT

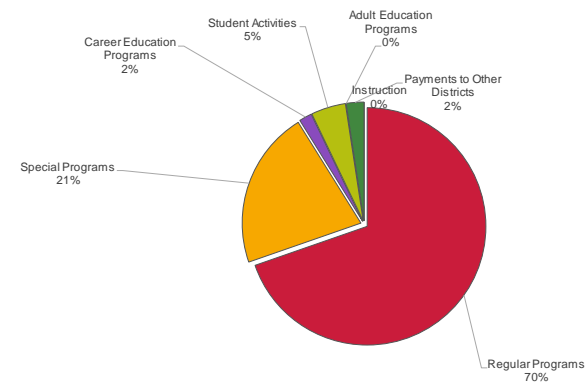
2022-23 ANNUAL BUDGET

All Governmental Funds

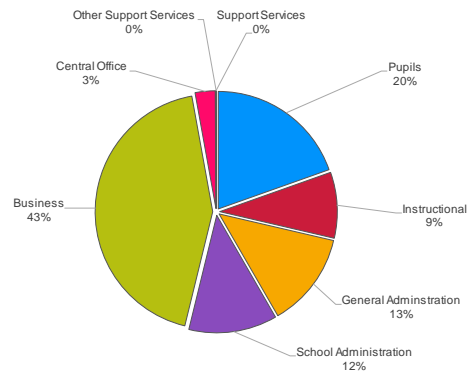
8 Year Trend | Expenditures by Function



2023 Budget | Instructional Expenditure Analysis



2023 Budget | Support Services Expenditure Analysis





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Budget Forecast Governmental Funds

The following assumptions are used to derive all forecasts.

- Local revenues from property taxes are projected to increase in forecast years. Property tax revenue will increase at an uneven rate, consistent with the biennial reassessment cycle. State sales tax revenue is projected to show ongoing growth as a result of improvements in the state's economy.
- County revenues will remain essentially flat.
- State revenue will remain flat over the forecast period, due to a stable to declining student population, a frozen State Adequacy Target and reductions to the State's general revenue as a result of reductions in income tax rates.
- Federal revenue is expected to remain essentially flat; Title I revenue decreased to a change in the District's census poverty rate.
- Non-salary expenses for Purchased Services and Supplies are expected to increase minimally.
- Capital Projects Fund expenditures are forecasted based on Proposition S construction projects.

Salaries are budgeted with minimal future salary increases; benefits are projected to increase due to the rising cost of medical insurance. Capital Outlay expenditures will increase as a result of approval of Proposition S; bond issue projects will be completed at locations across the District. The Debt Service fund will be impacted by the sale of the general obligation bonds in a phased-in approach; future sales are not anticipated to impact the amount of levy needed to fund the principal and interest payments. The District will monitor its fund balances closely and reduce spending where possible to offset any deficits.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds General (Incidental) and Special Revenue (Teachers') Funds Only

The District presents the General and Special Revenue funds together as operating funds for financial reporting. The General Fund accounts most operational activity as well as non-certificated salaries and benefits, while the Special Revenue Fund accounts for all certificated salaries and benefits. Therefore, the reporting of these two funds together provide the best information about the District's financial condition.

The FY23 Preliminary Budget shows a surplus of \$2,227,200 in the operating funds. The District anticipates that FY2022 budget will result in a surplus due to increased revenues due to Financial Institution Tax, Prop C/Sales Tax and federal funds resulting in a better fund balance than originally budgeted. The District's fund balance policy requires that if the Operating Funds fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The District is committed to working collaboratively to implement its plan to address its deficit and return to a balanced budget.

In addition, the District is evaluating the Smarter School Spending framework which would help the District align its instructional priorities with its resources.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$126,051,028	\$136,270,071	8.11%	\$131,402,421	(3.57%)	\$134,194,121	2.12%	\$140,165,032	4.45%	\$144,239,610	2.91%	\$145,886,300	1.14%	\$149,814,140	2.69%
County	\$2,414,739	\$2,407,269	(0.31%)	\$2,507,527	4.16%	\$2,512,126	0.18%	\$2,503,149	(0.36%)	\$2,503,149	0.00%	\$2,503,149	0.00%	\$2,503,149	0.00%
State	\$55,011,274	\$52,649,363	(4.29%)	\$54,071,711	2.70%	\$54,935,546	1.60%	\$57,293,678	4.29%	\$57,446,178	0.27%	\$57,602,491	0.27%	\$57,762,711	0.28%
Federal	\$5,666,806	\$6,663,948	17.60%	\$7,255,157	8.87%	\$12,106,340	66.87%	\$11,546,090	(4.63%)	\$11,628,090	0.71%	\$11,711,730	0.72%	\$11,797,043	0.73%
Other	\$738,117	\$458,441	(37.89%)	\$264,753	(42.25%)	\$345,000	30.31%	\$250,000	(27.54%)	\$250,000	0.00%	\$250,000	0.00%	\$250,000	0.00%
TOTAL REVENUES	\$189,881,963	\$198,449,092	4.51%	\$195,501,568	(1.49%)	\$204,093,133	4.39%	\$211,757,949	3.76%	\$216,067,027	2.03%	\$217,953,670	0.87%	\$222,127,043	1.91%
EXPENDITURES															
Salaries	\$119,508,760	\$129,001,920	7.94%	\$130,745,575	1.35%	\$130,838,530	0.07%	\$133,398,038	1.96%	\$133,458,975	0.05%	\$133,521,000	0.05%	\$133,584,133	0.05%
Benefits	\$39,969,367	\$45,097,117	12.83%	\$45,067,250	(0.07%)	\$45,209,391	0.32%	\$46,210,903	2.22%	\$47,956,679	3.78%	\$59,144,700	23.33%	\$61,307,231	3.66%
Purchased Services	\$22,849,491	\$13,185,071	(42.30%)	\$11,853,586	(10.10%)	\$17,529,809	47.89%	\$17,860,521	1.89%	\$18,367,246	2.84%	\$18,890,435	2.85%	\$32,427,566	71.66%
Supplies and Materials	\$8,151,873	\$8,953,298	9.83%	\$10,128,254	13.12%	\$11,202,700	10.61%	\$11,991,287	7.04%	\$12,631,218	5.34%	\$13,255,571	4.94%	\$13,719,662	3.50%
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$43,494		\$49,000	12.66%	\$70,000	42.86%	\$77,000	10.00%	\$84,700	10.00%	\$88,935	5.00%
TOTAL EXPENDITURES	\$190,479,492	\$196,237,406	3.02%	\$197,838,159	0.82%	\$204,829,430	3.53%	\$209,530,749	2.30%	\$212,491,117	1.41%	\$224,896,407	5.84%	\$241,127,527	7.22%
SURPLUS/(DEFICIT)	(\$597,529)	\$2,211,686		(\$2,336,591)		(\$736,297)		\$2,227,200		\$3,575,910		(\$6,942,737)		(\$19,000,484)	
BEGINNING FUND BALANCE	\$45,437,731	\$37,828,290		\$36,739,976		\$29,203,385		\$28,467,089		\$27,194,289		\$27,270,199		\$16,827,462	
Transfers In/(Out)	(\$7,011,912)	(\$3,300,000)		(\$5,200,000)		\$0		(\$3,500,000)		(\$3,500,000)		(\$3,500,000)		(\$3,500,000)	
ENDING FUND BALANCE	\$37,828,290	\$36,739,976		\$29,203,385		\$28,467,089		\$27,194,289		\$27,270,199		\$16,827,462		(\$5,673,022)	
FUND BALANCE AS % OF EXPENDITURES	19.86%	18.72%		14.76%		13.90%		12.98%		12.83%		7.48%		(2.35%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	2.38	2.25		1.77		1.67		1.56		1.54		0.90		(0.28)	

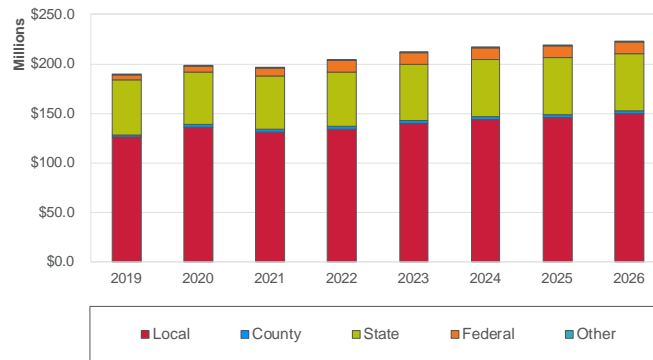


FRANCIS HOWELL R-III SCHOOL DISTRICT

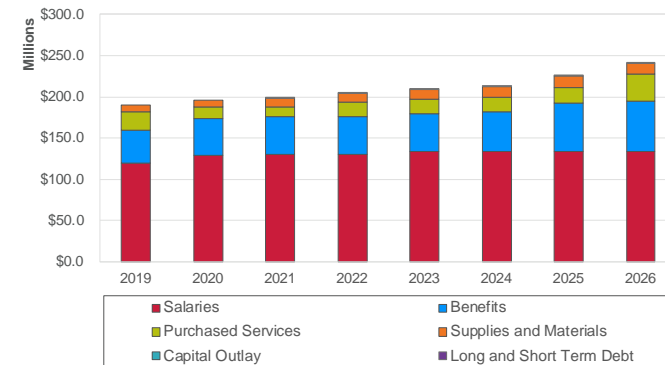
2022-23 ANNUAL BUDGET

Operating Funds

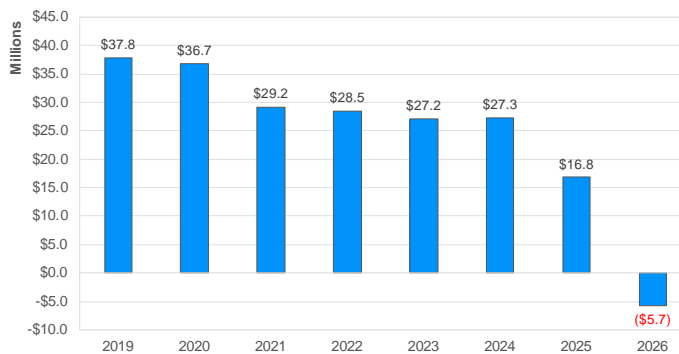
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Operating Funds | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds

Revenue Analysis

	ACTUAL 2019	ACTUAL 2020	%\	ACTUAL 2021	%\	BUDGET 2022	%\	BUDGET 2023	%\	PROJECTED 2024	%\	PROJECTED 2025	%\	PROJECTED 2026	%\
LOCAL SOURCES															
Taxes	\$124,317,458	\$127,622,045	2.66%	\$130,790,209	2.48%	\$134,063,538	2.50%	\$140,010,234	4.44%	\$144,082,722	2.91%	\$145,728,535	1.14%	\$149,656,375	2.70%
Tuition	\$17,584	\$17,607	0.13%	\$12,120	(31.16%)	\$12,000	(0.99%)	\$12,000	0.00%	\$12,000	0.00%	\$12,000	0.00%	\$12,000	0.00%
Transportation Fees From Patrons	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Earnings on Investments	\$1,287,244	\$1,071,991	(16.72%)	\$270,479	(74.77%)	\$17,583	(93.50%)	\$41,798	137.72%	\$43,888	5.00%	\$44,766	2.00%	\$44,766	0.00%
Food Service - Programs / Pupils	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Food Service - Programs / Adults	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Enterprise Sources	\$0	\$206,948		\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
Community Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Revenue From Local Sources	\$428,743	\$7,351,479	1614.66%	\$329,613	(95.52%)	\$101,000	(69.36%)	\$101,000	0.00%	\$101,000	0.00%	\$101,000	0.00%	\$101,000	0.00%
TOTAL LOCAL SOURCES	\$126,051,028	\$136,270,071	8.11%	\$131,402,421	(3.57%)	\$134,194,121	2.12%	\$140,165,032	4.45%	\$144,239,610	2.91%	\$145,886,300	1.14%	\$149,814,140	2.69%
COUNTY SOURCES															
Court Related - County	\$190,700	\$150,808	(20.92%)	\$78,841	(47.72%)	\$78,850	0.01%	\$78,850	0.00%	\$78,850	0.00%	\$78,850	0.00%	\$78,850	0.00%
Taxes Collected by County For LEA	\$2,224,039	\$2,256,461	1.46%	\$2,428,686	7.63%	\$2,433,276	0.19%	\$2,424,299	(0.37%)	\$2,424,299	0.00%	\$2,424,299	0.00%	\$2,424,299	0.00%
Other County Revenue	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL COUNTY SOURCES	\$2,414,739	\$2,407,269	(0.31%)	\$2,507,527	4.16%	\$2,512,126	0.18%	\$2,503,149	(0.36%)	\$2,503,149	0.00%	\$2,503,149	0.00%	\$2,503,149	0.00%
STATE SOURCES															
Foundation Formula, State Aid	\$51,244,697	\$48,973,715	(4.43%)	\$50,261,947	2.63%	\$51,352,546	2.17%	\$54,035,678	5.22%	\$54,188,178	0.28%	\$54,344,491	0.29%	\$54,504,711	0.29%
Other Revenue From State Sources	\$3,766,577	\$3,675,648	(2.41%)	\$3,809,764	3.65%	\$3,583,000	(5.95%)	\$3,258,000	(9.07%)	\$3,258,000	0.00%	\$3,258,000	0.00%	\$3,258,000	0.00%
TOTAL STATE SOURCES	\$55,011,274	\$52,649,363	(4.29%)	\$54,071,711	2.70%	\$54,935,546	1.60%	\$57,293,678	4.29%	\$57,446,178	0.27%	\$57,602,491	0.27%	\$57,762,711	0.28%
FEDERAL SOURCES															
Federal Unrestricted, Direct	\$5,273,370	\$5,548,135	5.21%	\$5,337,950	(3.79%)	\$5,752,415	7.76%	\$5,139,743	(10.65%)	\$5,221,743	1.60%	\$5,305,383	1.60%	\$5,390,696	1.61%
Federal - Restricted	\$0	\$645,329		\$1,494,907	131.65%	\$6,000,000	301.36%	\$6,000,000	0.00%	\$6,000,000	0.00%	\$6,000,000	0.00%	\$6,000,000	0.00%
Other Federal - Restricted	\$393,435	\$470,485	19.58%	\$422,300	(10.24%)	\$353,925	(16.19%)	\$406,347	14.81%	\$406,347	0.00%	\$406,347	0.00%	\$406,347	0.00%
TOTAL FEDERAL SOURCES	\$5,666,806	\$6,663,948	17.60%	\$7,255,157	8.87%	\$12,106,340	66.87%	\$11,546,090	(4.63%)	\$11,628,090	0.71%	\$11,711,730	0.72%	\$11,797,043	0.73%
NON-CURRENT REVENUE	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
AMOUNTS RECEIVED FROM OTHER LEAS	\$738,117	\$458,441	(37.89%)	\$264,753	(42.25%)	\$345,000	30.31%	\$250,000	(27.54%)	\$250,000	0.00%	\$250,000	0.00%	\$250,000	0.00%
TOTAL REVENUES	\$189,881,963	\$198,449,092	4.51%	\$195,501,568	(1.49%)	\$204,093,133	4.39%	\$211,757,949	3.76%	\$216,067,027	2.03%	\$217,953,670	0.87%	\$222,127,043	1.91%

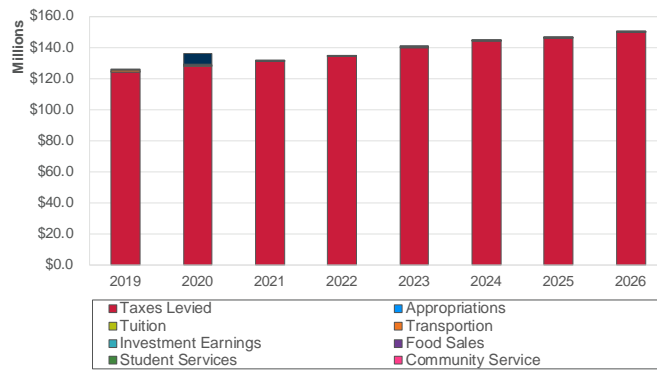


FRANCIS HOWELL R-III SCHOOL DISTRICT

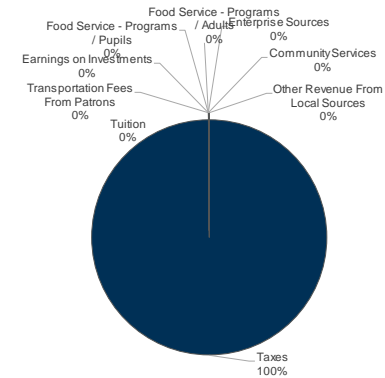
2022-23 ANNUAL BUDGET

Operating Funds

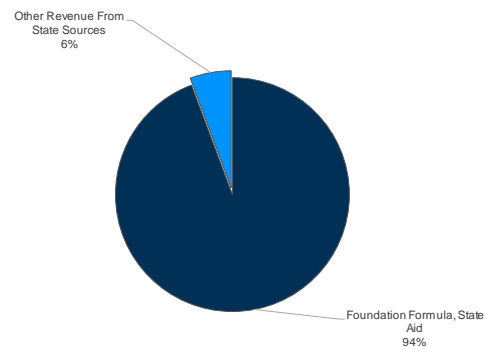
8 Year Trend | Local Revenues by Source



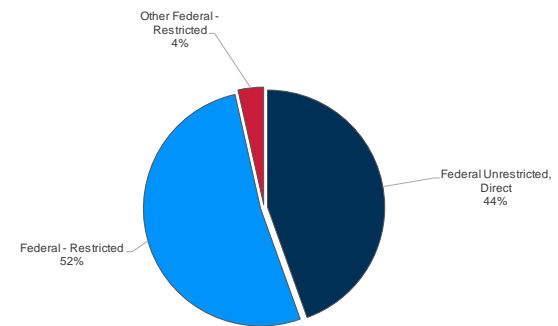
2023 Budget | Local Revenue Analysis



2023 Budget | State Revenue Analysis



2023 Budget | Federal Revenue Analysis





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds Revenue by Detail Object General (Incidental) and Special Revenue (Teachers') Funds Only Local and County Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	Local							
5111	Current Taxes	\$ 103,679,887	\$ 106,354,794	\$ 109,196,053	\$ 113,810,219	\$ 113,717,766	\$ (92,453)	-0.08%
5112	Delinquent Taxes	\$ 3,111,688	\$ 3,368,749	\$ 4,393,920	\$ 3,132,332	\$ 4,179,826	\$ 1,047,494	33.44%
5113	Sales Tax	\$ 15,965,897	\$ 15,983,068	\$ 16,591,730	\$ 16,515,403	\$ 19,901,514	\$ 3,386,111	20.50%
5114	Intangible Taxes	\$ 1,086,297	\$ 1,406,942	\$ 65,872	\$ 66,823	\$ 1,671,931	\$ 1,605,108	2402.03%
5115	M & M (Surcharge Tax)	\$ 472,431	\$ 507,244	\$ 542,635	\$ 538,761	\$ 539,197	\$ 436	0.08%
5116	In Lieu of Tax	\$ 1,259	\$ 1,248	\$ -	\$ -	\$ -	\$ -	
5121	Tuition Paid by Individual	\$ 8,644	\$ 12,017	\$ 12,120	\$ 12,000	\$ 12,000	\$ -	
5141	Earnings on Investments	\$ 1,287,244	\$ 1,071,991	\$ 270,479	\$ 17,583	\$ 41,798	\$ 24,215	137.72%
5190	Misc. Local	\$ 315,554	\$ 234,386	\$ 235,109	\$ 55,000	\$ 55,000	\$ -	
5126	Drivers Ed Fees	\$ 8,940	\$ 5,590	\$ -	\$ -	\$ -	\$ -	
5191	Rentals	\$ 25,600	\$ 10,800	\$ 3,600	\$ 11,000	\$ 11,000	\$ -	
5192	Gifts	\$ -	\$ -	\$ 145	\$ -	\$ -	\$ -	
5195	Prior Period Adjustments	\$ 87,589	\$ 7,106,292	\$ 90,759	\$ 35,000	\$ 35,000	\$ -	
	Local Total	\$ 126,051,028	\$ 136,063,121	\$ 131,402,421	\$ 134,194,121	\$ 140,165,032	\$ 5,970,911	4.45%
	County							
5211	Fines/Forfeitures/Escheats	\$ 190,700	\$ 150,808	\$ 78,841	\$ 78,850	\$ 78,850	\$ -	
5221	Utility Taxes	\$ 2,224,039	\$ 2,256,461	\$ 2,428,686	\$ 2,422,337	\$ 2,424,299	\$ 1,962	0.08%
5222	Misc. County	\$ -	\$ -	\$ -	\$ 10,939	\$ -	\$ (10,939)	-100.00%
	County Total	\$ 2,414,739	\$ 2,407,269	\$ 2,507,527	\$ 2,512,126	\$ 2,503,149	\$ (8,977)	-0.36%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds Revenue by Detail Object General (Incidental) and Special Revenue (Teachers') Funds Only State Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>State</i>							
5311	Basic Formula	\$ 36,887,315	\$ 35,795,723	\$ 35,489,181	\$ 36,240,418	\$ 35,714,016	\$ (526,402)	-1.45%
5312	Transportation Aid	\$ 2,152,738	\$ 1,965,143	\$ 1,928,960	\$ 2,571,700	\$ 5,448,914	\$ 2,877,214	111.88%
5314	Early Childhood Special Ed.	\$ 5,679,941	\$ 6,038,188	\$ 6,286,777	\$ 6,300,000	\$ 6,100,000	\$ (200,000)	-3.17%
5319	Basic Formula - Gaming	\$ 6,524,703	\$ 5,174,661	\$ 6,557,028	\$ 6,240,428	\$ 6,772,748	\$ 532,320	8.53%
5324	Educational Screening	\$ 606,650	\$ 724,790	\$ 818,608	\$ 600,000	\$ 600,000	\$ -	
5332	Vocational/Technical Aid	\$ 196,807	\$ 66,027	\$ 92,536	\$ 30,000	\$ 30,000	\$ -	
5359	Voc/Technical Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5369	Residential Placement	\$ 102,287	\$ 8,923	\$ 8,015	\$ 50,000	\$ 25,000	\$ (25,000)	-50.00%
5381	High Need Fund	\$ 2,855,188	\$ 2,874,086	\$ 2,884,786	\$ 2,900,000	\$ 2,600,000	\$ (300,000)	-10.34%
5397	Misc. State	\$ 5,645	\$ 1,822	\$ 5,819	\$ 3,000	\$ 3,000	\$ -	
	State Total	\$ 55,011,274	\$ 52,649,363	\$ 54,071,711	\$ 54,935,546	\$ 57,293,678	\$ 2,358,132	4.29%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds Revenue by Detail Object General (Incidental) and Special Revenue (Teachers') Funds Only Federal and Other Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	Federal							
5412	Medicaid	\$ 247,834	\$ 273,011	\$ 356,930	\$ 656,915	\$ 258,200	\$ (398,715)	-60.70%
5422	Basic Formula - Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5423	Transportation ARRA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5424	CARES Elementary and Secondary Schools	\$ -	\$ 645,329	\$ 1,494,907	\$ 6,000,000	\$ 6,000,000	\$ -	
5437	IDEA Grants	\$ 90,356	\$ 187,773	\$ 123,302	\$ 180,000	\$ 90,000	\$ (90,000)	-50.00%
5441	IDEA	\$ 3,339,260	\$ 3,271,141	\$ 3,357,196	\$ 3,600,000	\$ 3,400,000	\$ (200,000)	-5.56%
5442	ECSE	\$ 742,294	\$ 754,188	\$ 738,965	\$ 750,000	\$ 700,000	\$ (50,000)	-6.67%
5451	Title I	\$ 853,627	\$ 1,061,777	\$ 561,507	\$ 565,500	\$ 691,543	\$ 126,043	22.29%
5461	Title IVA - Student Support and Academic Enrichment	\$ 49,518	\$ 62,819	\$ 32,526	\$ 45,000	\$ 56,019	\$ 11,019	24.49%
5462	Title III	\$ 72,618	\$ 100,403	\$ 92,943	\$ 43,425	\$ 53,798	\$ 10,373	23.89%
5465	Title II.A	\$ 271,299	\$ 307,263	\$ 296,830	\$ 265,500	\$ 296,530	\$ 31,030	11.69%
5499	Misc. Federal	\$ -	\$ 245	\$ 200,050	\$ -	\$ -	\$ -	
	Federal Total	\$ 5,666,806	\$ 6,663,949	\$ 7,255,157	\$ 12,106,340	\$ 11,546,090	\$ (560,250)	-4.63%
	Non-Current							
	Non-Current Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other							
5810	Tuition from Other Schools	\$ 425,592	\$ 193,446	\$ 101,558	\$ 90,000	\$ 90,000	\$ -	
5831	Contracted Educational Services	\$ 83,472	\$ 86,416	\$ 81,952	\$ 80,000	\$ 80,000	\$ -	
5841	Trans Other LEA Non-Handicapped	\$ 229,052	\$ 178,579	\$ 81,243	\$ 175,000	\$ 80,000	\$ (95,000)	-54.29%
	Other Total	\$ 738,117	\$ 458,441	\$ 264,753	\$ 345,000	\$ 250,000	\$ (95,000)	-27.54%
	Total	\$ 189,881,963	\$ 198,242,143	\$ 195,501,568	\$ 204,093,133	\$ 211,757,949	\$ 7,664,816	3.76%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds

Expenditures By Program

	ACTUAL 2019	ACTUAL 2020	%\	ACTUAL 2021	%\	BUDGET 2022	%\	BUDGET 2023	%\	PROJECTED 2024	%\	PROJECTED 2025	%\	PROJECTED 2026	%\
INSTRUCTION															
Instruction	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Regular Programs	\$81,344,875	\$85,249,257	4.80%	\$85,958,611	0.83%	\$75,746,971	(11.88%)	\$84,644,924	11.75%	\$85,509,769	1.02%	\$88,511,825	3.51%	\$89,490,056	1.11%
Special Programs	\$23,778,651	\$24,437,207	2.77%	\$24,802,160	1.49%	\$23,461,704	(5.40%)	\$26,055,403	11.06%	\$26,382,439	1.26%	\$27,314,301	3.53%	\$27,679,551	1.34%
Career Education Programs	\$2,051,874	\$1,996,972	(2.68%)	\$1,881,452	(5.78%)	\$2,053,598	9.15%	\$2,110,169	2.75%	\$2,130,018	0.94%	\$2,205,328	3.54%	\$2,227,762	1.02%
Student Activities	\$2,933,957	\$3,241,476	10.48%	\$3,286,245	1.38%	\$3,324,150	1.15%	\$2,886,173	(13.18%)	\$2,915,811	1.03%	\$3,034,231	4.06%	\$3,060,561	0.87%
Adult Education Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Payments to Other Districts	\$2,387,773	\$2,268,695	(4.99%)	\$2,977,208	31.23%	\$2,872,469	(3.52%)	\$2,925,122	1.83%	\$3,012,876	3.00%	\$3,103,262	3.00%	\$3,165,327	2.00%
TOTAL INSTRUCTION	\$112,497,130	\$117,193,607	4.17%	\$118,905,676	1.46%	\$107,458,892	(9.63%)	\$118,621,791	10.39%	\$119,950,913	1.12%	\$124,168,947	3.52%	\$125,623,258	1.17%
SUPPORT SERVICES															
Support Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Pupils	\$17,317,356	\$18,190,012	5.04%	\$18,611,722	2.32%	\$19,197,506	3.15%	\$19,868,898	3.50%	\$20,060,076	0.96%	\$20,738,266	3.38%	\$20,956,514	1.05%
Instructional	\$7,160,549	\$6,363,893	(11.13%)	\$6,248,324	(1.82%)	\$8,488,163	35.85%	\$8,936,075	5.28%	\$9,126,902	2.14%	\$9,445,198	3.49%	\$22,729,686	140.65%
General Administration	\$7,280,395	\$7,817,308	7.37%	\$8,357,855	6.91%	\$13,237,819	58.39%	\$12,772,022	(3.52%)	\$12,985,687	1.67%	\$13,334,393	2.69%	\$13,544,105	1.57%
School Administration	\$11,669,261	\$12,086,351	3.57%	\$12,180,033	0.78%	\$11,354,752	(6.78%)	\$12,337,608	8.66%	\$12,461,409	1.00%	\$12,894,888	3.48%	\$13,033,491	1.07%
Business	\$29,649,362	\$29,184,439	(1.57%)	\$28,341,780	(2.89%)	\$28,719,814	1.33%	\$32,694,447	13.84%	\$33,525,501	2.54%	\$34,646,717	3.34%	\$35,366,234	2.08%
Central Office	\$3,921,766	\$4,284,986	9.26%	\$3,985,427	(6.99%)	\$14,945,556	275.01%	\$2,798,638	(81.27%)	\$2,851,479	1.89%	\$8,108,952	184.38%	\$8,288,803	2.22%
Other Support Services	\$0	\$0		\$0		\$188,000		\$94,000	(50.00%)	\$95,750	1.86%	\$97,543	1.87%	\$98,949	1.44%
TOTAL SUPPORT SERVICES	\$76,998,690	\$77,926,988	1.21%	\$77,725,141	(0.26%)	\$96,131,610	23.68%	\$89,501,688	(6.90%)	\$91,106,804	1.79%	\$99,265,958	8.96%	\$114,017,782	14.86%
NON-INSTRUCTIONAL SERVICES															
Community Services	\$983,672	\$1,116,811	13.53%	\$1,163,847	4.21%	\$1,189,928	2.24%	\$1,337,270	12.38%	\$1,356,401	1.43%	\$1,376,802	1.50%	\$1,397,552	1.51%
Facilities Acquisition and Construction	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL NON-INSTRUCTIONAL SERVICES	\$983,672	\$1,116,811	13.53%	\$1,163,847	4.21%	\$1,189,928	2.24%	\$1,337,270	12.38%	\$1,356,401	1.43%	\$1,376,802	1.50%	\$1,397,552	1.51%
LONG AND SHORT TERM DEBT	\$0	\$0		\$43,494		\$49,000	12.66%	\$70,000	42.86%	\$77,000	10.00%	\$84,700	10.00%	\$88,935	5.00%
TOTAL EXPENDITURES	\$190,479,492	\$196,237,406	3.02%	\$197,838,158	0.82%	\$204,829,430	3.53%	\$209,530,749	2.30%	\$212,491,117	1.41%	\$224,896,407	5.84%	\$241,127,527	7.22%

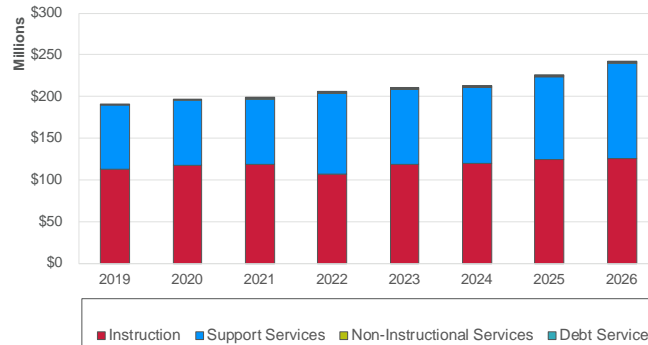


FRANCIS HOWELL R-III SCHOOL DISTRICT

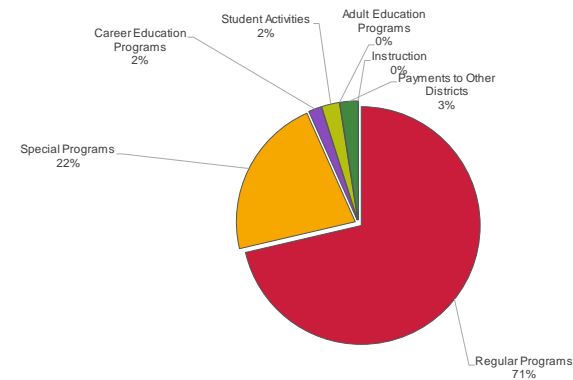
2022-23 ANNUAL BUDGET

Operating Funds

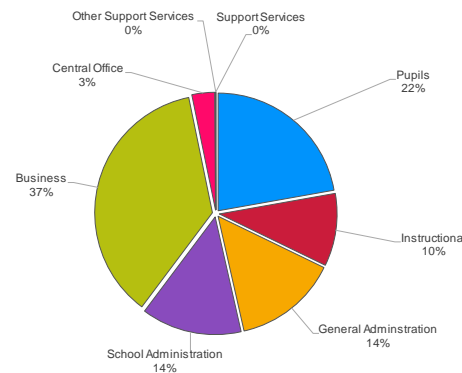
8 Year Trend | Expenditures by Function



2023 Budget | Instructional Expenditure Analysis



2023 Budget | Instructional Expenditure Analysis





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Operating Funds General (Incidental) and Special Revenue (Teachers') Funds Only Budget Forecast

The following assumptions are used to derive all projections:

- The projections assume minimal salary increase after FY2022-23.
- Actual salary increases in future years will be determined through negotiations.
- Benefit expenditures are expected to increase largely as a result of increases in the cost of medical insurance.
- Levy authority is retained in the General Fund. At the end of the fiscal year, money can be transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

The increases in Forecast expenditures are primarily attributable to projected benefit increases. The primary focus remains ensuring the District's fiscal stability. The District presents the General and Special Revenue funds together as operating funds for financial reporting. The General Fund accounts most operational activity as well as non-certificated salaries and benefits, while the Special Revenue Fund accounts for all certificated salaries and benefits. Therefore, the reporting of these two funds together provide the best information about the District's financial condition.

Based on the forecasts for these operating funds, the District will be out of compliance with Board Policy #3114. When fund balances decline below the fifteen percent (15%) floor, policy requires that the Board approve a plan to replenish the fund balance to the established minimum level within two years.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Fund Balance

Board Policy 3314

<http://sup.fhsdschools.org/boardpolicy.asp?level=3&chapter=3114>

Fund Balance

This Policy establishes guidelines to be used during the preparation and execution of the annual budget to ensure that sufficient reserves are maintained for unanticipated expenditures or revenue shortfalls. The Policy is based upon a long-term perspective with a commitment to keeping the District in a strong fiscal position that will allow it to better weather negative economic trends.

Background

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

GASB 54 establishes five (5) fund balance categories: Nonspendable, Restricted, Committed, Assigned and Unassigned.

Nonspendable Fund Balance consists of funds that cannot be spent due to their form (e.g., inventories and prepaids) or funds that legally or contractually must be maintained intact.

Restricted Fund Balance consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance consists of funds that are set aside for a specific purpose by the District's highest level of decision-making authority. Formal action must be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.

Assigned Fund Balance consists of funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision-making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

Unassigned Fund Balance consists of excess funds that have not been classified in the previous four (4) categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

Actions Leading to Restricted, Committed and Assigned Fund Balances

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by the Board based on fund placement in the original adopted and later revised budget, as well as by Board resolution. The passage of a resolution must take place prior to June 30th of the applicable



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

fiscal year. If the actual amount of the commitment is not available by June 30th, the resolution must state the process or formula necessary to calculate the actual amount as soon as information is available.

Upon adoption of a budget where fund balance is used as a source to balance the budget, the Chief Operating Officer shall record the amount as Assigned Fund Balance.

The Board delegates the authority to assign amounts for specific purpose(s) to the Chief Operating Officer.

Order of Spending

When both restricted and unrestricted funds are available for expenditure, restricted funds should be spent first, assigned funds second, and unassigned funds last.

Minimum Unrestricted Fund Balance

The Board recognizes that the maintenance of a fund balance is essential to provide for unforeseen expenses or emergencies and to provide working capital in the first several months of the fiscal year until sufficient revenues are available to fund operations. By maintaining an appropriate fund balance, the District can avoid excessive short term borrowing and the concomitant interest expense, accumulate sufficient assets to make designated purchases or cover unforeseen expenditure needs, and demonstrate financial stability necessary to preserve or enhance its bond rating, thereby lowering debt issuance costs.

The undesignated fund balance in the operating funds will be maintained at a level sufficient to provide the resources required to meet operating cost needs, to allow for unforeseen needs of an emergency nature, and to permit orderly adjustment to changes resulting from fluctuations of revenue sources. The District will strive to maintain a minimum undesignated balance in its operating funds equal to a range of fifteen to twenty percent (15%-20%) of its prior year operating expenditures.

As part of the annual budget process, the Chief Operating Officer will estimate the surplus or deficit for the current year and prepare a projection of the year-end undesignated fund balance. Such projection will include an analysis of trends in fund balance levels on an historical and future projection basis. Any anticipated balance in excess of the minimum undesignated general fund balance may be budgeted at the discretion of the Board. Any such action must also provide for necessary appropriations to restore the undesignated general fund balance to the minimum balance.

If fund balances decline below the fifteen percent (15%) floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two (2) years.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Service Fund

Debt Service Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$17,955,960	\$22,843,077	27.22%	\$19,239,157	(15.78%)	\$21,193,905	10.16%	\$21,641,859	2.11%	\$22,268,242	2.89%	\$22,491,004	1.00%	\$23,142,006	2.89%
County	\$379,441	\$399,704	5.34%	\$415,402	3.93%	\$438,654	5.60%	\$436,672	(0.45%)	\$436,672	0.00%	\$436,672	0.00%	\$436,672	0.00%
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$496,389	\$385,854	(22.27%)	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
Other	\$6,035,000	\$32,225,000	433.97%	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$24,866,790	\$55,853,635	124.61%	\$19,654,559	(64.81%)	\$21,632,559	10.06%	\$22,078,531	2.06%	\$22,704,914	2.84%	\$22,927,676	0.98%	\$23,578,678	2.84%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$0	\$0		\$0		\$2,500		\$5,000	100.00%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$24,365,313	\$53,522,190	119.67%	\$16,343,789	(69.46%)	\$16,827,063	2.96%	\$22,947,790	36.37%	\$23,499,363	2.40%	\$21,460,513	(8.68%)	\$19,113,900	(10.93%)
TOTAL EXPENDITURES	\$24,365,313	\$53,522,190	119.67%	\$16,343,789	(69.46%)	\$16,829,563	2.97%	\$22,952,790	36.38%	\$23,504,363	2.40%	\$21,465,513	(8.67%)	\$19,118,900	(10.93%)
SURPLUS/(DEFICIT)	\$501,477	\$2,331,445		\$3,310,770		\$4,802,996		(\$874,259)		(\$799,449)		\$1,462,163		\$4,459,778	
BEGINNING FUND BALANCE	\$12,362,014	\$12,863,491		\$15,194,936		\$18,505,706		\$23,308,702		\$22,434,443		\$21,634,994		\$23,097,157	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$12,863,491	\$15,194,936		\$18,505,706		\$23,308,702		\$22,434,443		\$21,634,994		\$23,097,157		\$27,556,935	
FUND BALANCE AS % OF EXPENDITURES	52.79%	28.39%		113.23%		138.50%		97.74%		92.05%		107.60%		144.13%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	6.34	3.41		13.59		16.62		11.73		11.05		12.91		17.30	

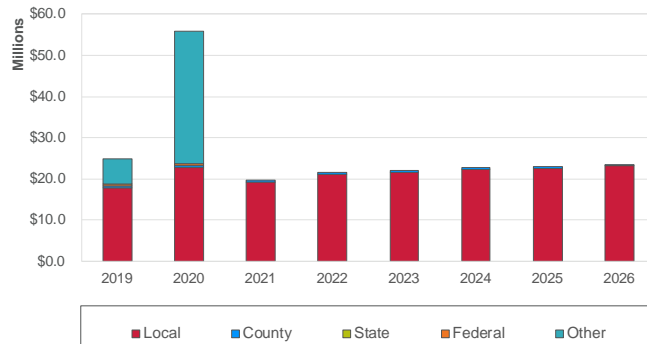


FRANCIS HOWELL R-III SCHOOL DISTRICT

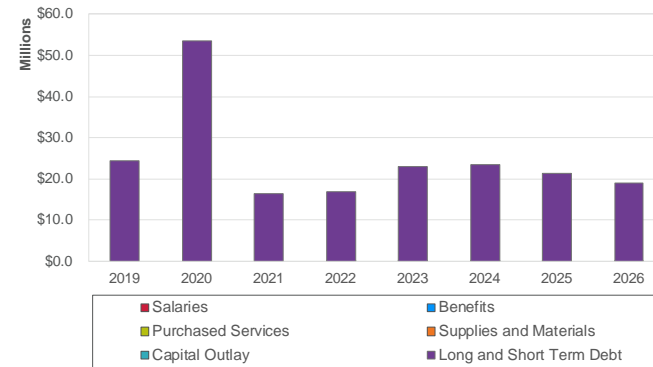
2022-23 ANNUAL BUDGET

Debt Service Fund

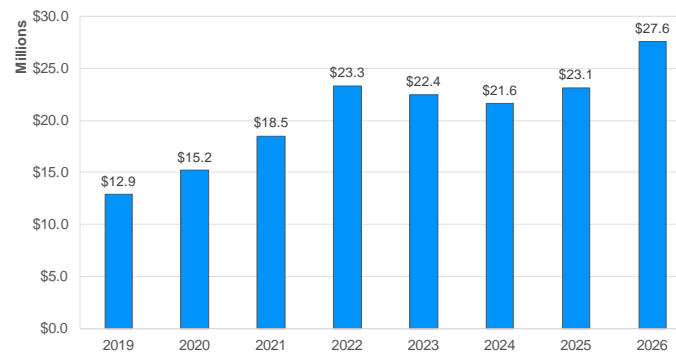
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Debt Service Fund | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Service Fund

Revenue Analysis

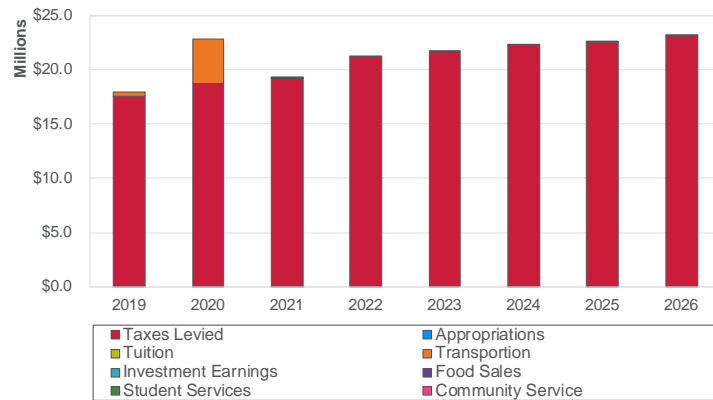
	ACTUAL 2019	ACTUAL 2020	%\	ACTUAL 2021	%\	BUDGET 2022	%\	BUDGET 2023	%\	PROJECTED 2024	%\	PROJECTED 2025	%\	PROJECTED 2026	%\
LOCAL SOURCES															
Taxes	\$17,566,204	\$18,682,814	6.36%	\$19,163,289	2.57%	\$21,190,735	10.58%	\$21,634,330	2.09%	\$22,260,337	2.89%	\$22,482,940	1.00%	\$23,133,942	2.90%
Tuition	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Transportation Fees From Patrons	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Earnings on Investments	\$389,756	\$4,160,263	967.40%	\$75,415	(98.19%)	\$3,170	(95.80%)	\$7,529	137.51%	\$7,905	5.00%	\$8,064	2.00%	\$8,064	0.00%
Food Service - Programs / Pupils	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Food Service - Programs / Adults	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Enterprise Sources	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Community Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Revenue From Local Sources	\$0	\$0		\$454		\$0	(100.00%)	\$0		\$0		\$0		\$0	
TOTAL LOCAL SOURCES	\$17,955,960	\$22,843,077	27.22%	\$19,239,157	(15.78%)	\$21,193,905	10.16%	\$21,641,859	2.11%	\$22,268,242	2.89%	\$22,491,004	1.00%	\$23,142,006	2.89%
COUNTY SOURCES															
Court Related - County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Taxes Collected by County For LEA	\$379,441	\$399,704	5.34%	\$415,402	3.93%	\$438,654	5.60%	\$436,672	(0.45%)	\$436,672	0.00%	\$436,672	0.00%	\$436,672	0.00%
Other County Revenue	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL COUNTY SOURCES	\$379,441	\$399,704	5.34%	\$415,402	3.93%	\$438,654	5.60%	\$436,672	(0.45%)	\$436,672	0.00%	\$436,672	0.00%	\$436,672	0.00%
STATE SOURCES															
Foundation Formula, State Aid	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Revenue From State Sources	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL STATE SOURCES	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
FEDERAL SOURCES															
Federal Unrestricted, Direct	\$496,389	\$385,854	(22.27%)	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
Federal - Restricted	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Federal - Restricted	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL FEDERAL SOURCES	\$496,389	\$385,854	(22.27%)	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
NON-CURRENT REVENUE	\$6,035,000	\$32,225,000	433.97%	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
AMOUNTS RECEIVED FROM OTHER LEAs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$24,866,790	\$55,853,635	124.61%	\$19,654,559	(64.81%)	\$21,632,559	10.06%	\$22,078,531	2.06%	\$22,704,914	2.84%	\$22,927,676	0.98%	\$23,578,678	2.84%

FRANCIS HOWELL R-III SCHOOL DISTRICT

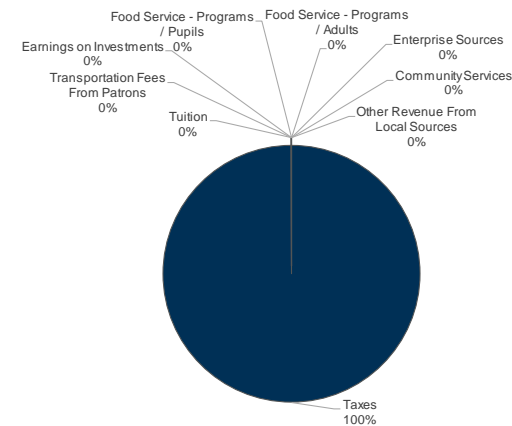
2022-23 ANNUAL BUDGET

Debt Service Fund

8 Year Trend | Local Revenues by Source



2023 Budget | Local Revenue Analysis





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Service Fund Revenue by Detail Object Local and County Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	Local							
5111	Current Taxes	\$ 16,868,044	\$ 18,228,969	\$ 18,723,991	\$ 20,516,891	\$ 20,483,173	\$ (33,718)	-0.16%
5112	Delinquent Taxes	\$ 330,475	\$ 125,544	\$ 334,956	\$ 564,674	\$ 752,882	\$ 188,208	33.33%
5113	Sales Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5114	Intangible Taxes	\$ 290,619	\$ 241,147	\$ 11,295	\$ 12,046	\$ 301,153	\$ 289,107	2400.02%
5115	M & M (Surcharge Tax)	\$ 76,861	\$ 86,940	\$ 93,046	\$ 97,124	\$ 97,122	\$ (2)	0.00%
5116	In Lieu of Tax	\$ 205	\$ 214	\$ -	\$ -	\$ -	\$ -	-
5121	Tuition Paid by Individual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5141	Earnings on Investments	\$ 389,756	\$ 4,160,263	\$ 75,415	\$ 3,170	\$ 7,529	\$ 4,359	137.51%
5151	Food Service - Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5165	Food Service - Non-Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5170	Student Activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5180	Community Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5190	Misc. Local	\$ -	\$ -	\$ 454	\$ -	\$ -	\$ -	-
	Local Total	\$ 17,955,960	\$ 22,843,077	\$ 19,239,157	\$ 21,193,905	\$ 21,641,859	\$ 447,954	2.11%
	County							
5211	Fines/Forfeitures/Escheats	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5221	Utility Taxes	\$ 379,441	\$ 399,704	\$ 415,402	\$ 436,682	\$ 436,672	\$ (10)	0.00%
5222	Misc. County	\$ -	\$ -	\$ -	\$ 1,972	\$ -	\$ (1,972)	-100.00%
	County Total	\$ 379,441	\$ 399,704	\$ 415,402	\$ 438,654	\$ 436,672	\$ (1,982)	-0.45%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Service Fund Revenue by Detail Object State, Federal and Other Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>State</i>							
	State Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>Federal</i>							
5497	Misc. Federal	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	\$ -	
	Federal Total	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	\$ -	
Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>Non-Current</i>							
5692	Refunding Bonds	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	\$ -	
	Non-Current Total	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	\$ -	
	<i>Other</i>						\$ -	
	Other Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<i>Total</i>	\$ 24,866,790	\$ 55,853,635	\$ 19,654,559	\$ 21,632,559	\$ 22,078,531	\$ 445,972	2.06%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Service Fund

Expenditures By Program

	ACTUAL 2019	ACTUAL 2020	%\	ACTUAL 2021	%\	BUDGET 2022	%\	BUDGET 2023	%\	PROJECTED 2024	%\	PROJECTED 2025	%\	PROJECTED 2026	%\
INSTRUCTION															
Instruction	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Regular Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Special Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Career Education Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Student Activities	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Adult Education Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Payments to Other Districts	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL INSTRUCTION	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
SUPPORT SERVICES															
Support Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Pupils	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Instructional	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
General Administration	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
School Administration	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Business	\$0	\$0		\$0		\$2,500		\$5,000	100.00%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
Central Office	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Support Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL SUPPORT SERVICES	\$0	\$0		\$0		\$2,500		\$5,000	100.00%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
NON-INSTRUCTIONAL SERVICES															
Community Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Facilities Acquisition and Construction	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL NON-INSTRUCTIONAL SERVICES	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
LONG AND SHORT TERM DEBT	\$24,365,313	\$53,522,190	119.67%	\$16,343,789	(69.46%)	\$16,827,063	2.96%	\$22,947,790	36.37%	\$23,499,363	2.40%	\$21,460,513	(8.68%)	\$19,113,900	(10.93%)
TOTAL EXPENDITURES	\$24,365,313	\$53,522,190	119.67%	\$16,343,789	(69.46%)	\$16,829,563	2.97%	\$22,952,790	36.38%	\$23,504,363	2.40%	\$21,465,513	(8.67%)	\$19,118,900	(10.93%)

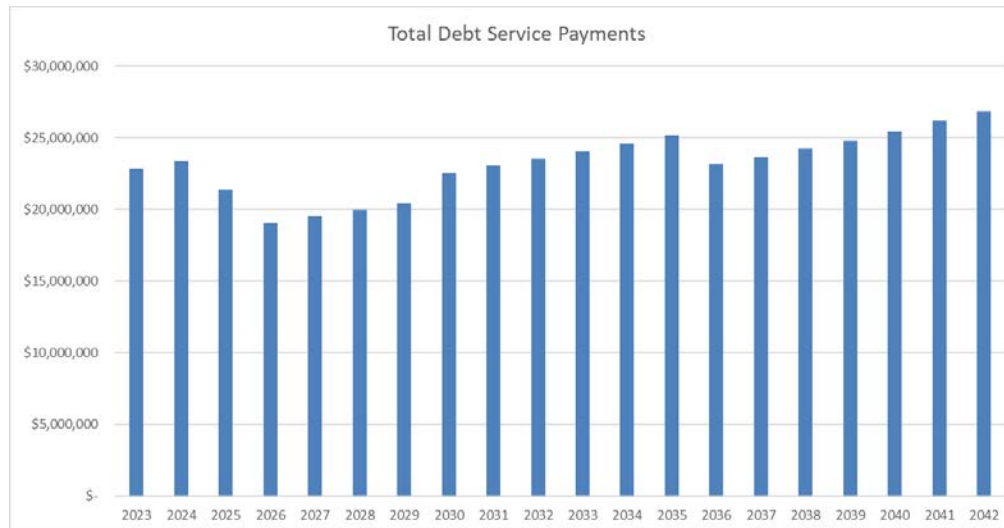


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Obligation

The Francis Howell School District's normal debt and interest obligations for FY2022-23 total \$22,847,790, not including any fees budgeted. These obligations are comprised of \$11,135,000 in principal and \$11,712,790 in interest payments. The District has a designated debt service levy of \$0.6713 to provide the funds necessary for annual payment of principal and interest. These tables show the District's current debt and interest payments through FY2042. The District currently has no debt obligations past this date.

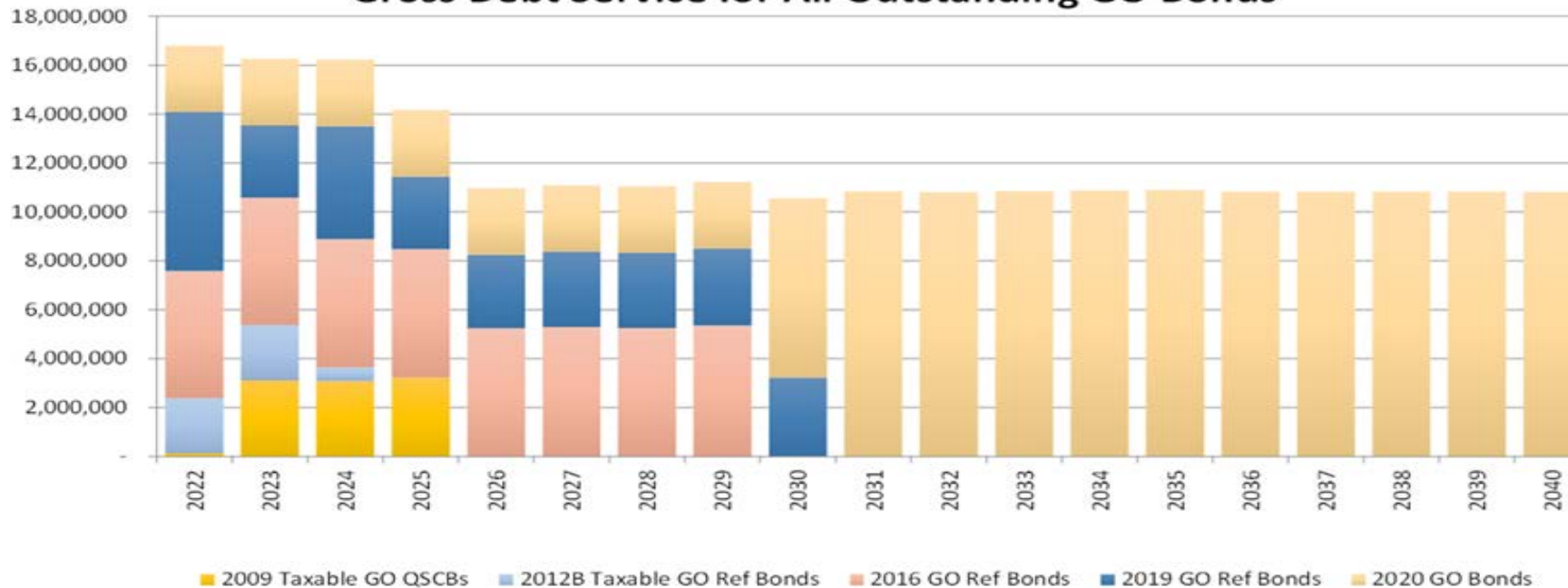


Fiscal Year	Principal	Interest Payments	Total Debt Service Payments
2023	\$ 11,135,000	\$ 11,712,790	\$ 22,847,790
2024	\$ 11,480,000	\$ 11,919,363	\$ 23,399,363
2025	\$ 9,795,000	\$ 11,565,513	\$ 21,360,513
2026	\$ 7,735,000	\$ 11,278,900	\$ 19,013,900
2027	\$ 8,535,000	\$ 10,966,800	\$ 19,501,800
2028	\$ 9,395,000	\$ 10,587,150	\$ 19,982,150
2029	\$ 10,310,000	\$ 10,165,900	\$ 20,475,900
2030	\$ 12,800,000	\$ 9,731,000	\$ 22,531,000
2031	\$ 13,875,000	\$ 9,168,000	\$ 23,043,000
2032	\$ 14,975,000	\$ 8,557,250	\$ 23,532,250
2033	\$ 16,075,000	\$ 7,980,500	\$ 24,055,500
2034	\$ 17,225,000	\$ 7,354,750	\$ 24,579,750
2035	\$ 18,475,000	\$ 6,677,500	\$ 25,152,500
2036	\$ 17,200,000	\$ 5,943,750	\$ 23,143,750
2037	\$ 18,375,000	\$ 5,277,750	\$ 23,652,750
2038	\$ 19,600,000	\$ 4,659,000	\$ 24,259,000
2039	\$ 20,825,000	\$ 3,985,000	\$ 24,810,000
2040	\$ 22,175,000	\$ 3,255,750	\$ 25,430,750
2041	\$ 23,725,000	\$ 2,465,000	\$ 26,190,000
2042	\$ 25,575,000	\$ 1,278,750	\$ 26,853,750
	\$ 309,285,000	\$ 154,530,415	\$ 463,815,416

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

**Francis Howell School District
Gross Debt Service for All Outstanding GO Bonds**





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

NET DEBT SERVICE

Francis Howell School District
All Outstanding General Obligation Bonds
As of March 31, 2022

Period Ending	Principal	Coupon	Interest	Total Debt Service	Net Debt Service
06/30/2023	11,135,000	** %	11,712,789.58	22,847,789.58	22,847,789.58
06/30/2024	11,480,000	** %	11,919,362.50	23,399,362.50	23,399,362.50
06/30/2025	9,795,000	** %	11,565,512.50	21,360,512.50	21,360,512.50
06/30/2026	7,735,000	** %	11,278,900.00	19,013,900.00	19,013,900.00
06/30/2027	8,535,000	** %	10,966,800.00	19,501,800.00	19,501,800.00
06/30/2028	9,395,000	** %	10,587,150.00	19,982,150.00	19,982,150.00
06/30/2029	10,310,000	** %	10,165,900.00	20,475,900.00	20,475,900.00
06/30/2030	12,800,000	** %	9,731,000.00	22,531,000.00	22,531,000.00
06/30/2031	13,875,000	** %	9,168,000.00	23,043,000.00	23,043,000.00
06/30/2032	14,975,000	** %	8,557,250.00	23,532,250.00	23,532,250.00
06/30/2033	16,075,000	** %	7,980,500.00	24,055,500.00	24,055,500.00
06/30/2034	17,225,000	** %	7,354,750.00	24,579,750.00	24,579,750.00
06/30/2035	18,475,000	** %	6,677,500.00	25,152,500.00	25,152,500.00
06/30/2036	17,200,000	** %	5,943,750.00	23,143,750.00	23,143,750.00
06/30/2037	18,375,000	** %	5,277,750.00	23,652,750.00	23,652,750.00
06/30/2038	19,600,000	** %	4,659,000.00	24,259,000.00	24,259,000.00
06/30/2039	20,825,000	** %	3,985,000.00	24,810,000.00	24,810,000.00
06/30/2040	22,175,000	** %	3,255,750.00	25,430,750.00	25,430,750.00
06/30/2041	23,725,000	5.000%	2,465,000.00	26,190,000.00	26,190,000.00
06/30/2042	25,575,000	5.000%	1,278,750.00	26,853,750.00	26,853,750.00
	309,285,000		154,530,414.58	463,815,414.58	463,815,414.58



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Bonding Capacity

The total principal amount of general obligation indebtedness in the District cannot exceed 15% of the value of taxable tangible property in the District according to the last completed assessment for state and county purposes at the time such bonds are approved by the voters.

At the June 2020 election, voters in the District authorized the issuance of \$244 million of general obligation bonds. As of March 31, 2022, the District has sold the remaining \$144 million of its authorized general obligation bonds.

The Francis Howell School District's projected assessed valuation for the FY2022-23 school year is \$3.18 billion. This gives the District total bonding capacity of \$476 million during FY2022-23. The fiscal year-end debt obligation is approximately \$298 million. The following table shows the District's historical and future ability to borrow funds.

Fiscal Year	Total Assessed Value	Bonding Capacity	Total End-of-Year Debt	Available Capacity	Debt to Assessed Value
2010	\$ 2,295,565,661	\$ 344,334,849	\$ 154,348,987	\$ 189,985,862	6.72%
2011	\$ 2,299,963,024	\$ 344,994,454	\$ 183,798,987	\$ 161,195,467	7.99%
2012	\$ 2,250,872,122	\$ 337,630,818	\$ 164,808,751	\$ 172,822,067	7.32%
2013	\$ 2,296,436,489	\$ 344,465,473	\$ 158,485,422	\$ 185,980,051	6.90%
2014	\$ 2,203,977,739	\$ 330,596,661	\$ 152,222,861	\$ 178,373,800	6.91%
2015	\$ 2,218,932,450	\$ 332,839,868	\$ 145,971,536	\$ 186,868,332	6.58%
2016	\$ 2,342,454,525	\$ 351,368,179	\$ 143,268,000	\$ 208,100,179	6.12%
2017	\$ 2,371,839,820	\$ 355,775,973	\$ 131,603,000	\$ 224,172,973	5.55%
2018	\$ 2,560,119,212	\$ 384,017,882	\$ 117,223,000	\$ 266,794,882	4.58%
2019	\$ 2,609,792,213	\$ 391,468,832	\$ 104,940,000	\$ 286,528,832	4.02%
2020	\$ 2,843,749,454	\$ 426,562,418	\$ 88,345,000	\$ 338,217,418	3.11%
2021	\$ 2,886,391,759	\$ 432,958,764	\$ 176,630,000	\$ 256,328,764	6.12%
2022	\$ 3,145,079,956	\$ 471,761,993	\$ 309,285,000	\$ 162,476,993	9.83%
Budget 2023	\$ 3,178,405,833	\$ 476,760,875	\$ 298,150,000	\$ 178,610,875	9.38%
Est 2024	\$ 3,375,641,321	\$ 506,346,198	\$ 298,150,000	\$ 208,196,198	8.83%
Est 2025	\$ 3,419,479,577	\$ 512,921,937	\$ 286,670,000	\$ 226,251,937	8.38%
Est 2026	\$ 3,629,073,345	\$ 544,361,002	\$ 276,875,000	\$ 267,486,002	7.63%

The District's current debt level (9.38% of assessed valuation) is well below its allowable debt capacity; the District could issue up to \$178 million of additional debt. The revenue generated by the sale of bonds funds the District's capital improvement projects.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects/Bond Funds

Capital Projects Fund																
Revenues By Source and Expenditures By Object																
REVENUES	ACTUAL	ACTUAL		ACTUAL		BUDGET		BUDGET		PROJECTED		PROJECTED		PROJECTED		
	2019	2020	%Δ	2021	%Δ	2022	%Δ	2023	%Δ	2024	%Δ	2025	%Δ	2026	%Δ	
	Local	\$4,437,273	\$4,721,586	6.41%	\$10,791,849	128.56%	\$2,049,000	(81.01%)	\$2,103,391	2.65%	\$2,164,830	2.92%	\$2,187,030	1.03%	\$2,245,216	2.66%
	County	\$30,397	\$32,221	6.00%	\$46,228	43.47%	\$41,167	(10.95%)	\$39,029	(5.19%)	\$39,029	0.00%	\$39,029	0.00%	\$39,029	0.00%
	State	\$59,311	\$139,573	135.32%	\$2,955	(97.88%)	\$40,000	1253.64%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%
	Federal	\$7,256	\$4,290	(40.88%)	\$5,202	21.26%	\$5,000	(3.88%)	\$0	(100.00%)	\$0		\$0		\$0	
	Other	\$0	\$13,528		\$100,017,829	739225.70%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$4,534,237	\$4,911,199	8.31%	\$110,864,062	2157.37%	\$2,135,167	(98.07%)	\$2,182,420	2.21%	\$2,243,859	2.82%	\$2,266,059	0.99%	\$2,324,245	2.57%	
EXPENDITURES																
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0		
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0		
Purchased Services	\$2,423	\$1,281	(47.12%)	\$14,697	1047.15%	\$3,500	(76.18%)	\$4,000	14.29%	\$4,000	0.00%	\$4,000	0.00%	\$4,000	0.00%	
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0		
Capital Outlay	\$16,152,954	\$8,215,183	(49.14%)	\$16,212,408	97.35%	\$77,464,215	377.81%	\$70,556,940	(8.92%)	\$70,702,168	0.21%	\$70,853,627	0.21%	\$70,965,747	0.16%	
Long and Short Term Debt	\$41,209	\$363,385	781.81%	\$1,004,298	176.37%	\$227,666	(77.33%)	\$390,207	71.39%	\$390,207	0.00%	\$390,207	0.00%	\$390,207	0.00%	
TOTAL EXPENDITURES	\$16,196,585	\$8,579,850	(47.03%)	\$17,231,402	100.84%	\$77,695,381	350.89%	\$70,951,147	(8.68%)	\$71,096,375	0.20%	\$71,247,834	0.21%	\$71,359,954	0.16%	
SURPLUS/(DEFICIT)	(\$11,662,348)	(\$3,668,651)		\$93,632,660		(\$75,560,214)		(\$68,768,727)		(\$68,852,517)		(\$68,981,775)		(\$69,035,709)		
BEGINNING FUND BALANCE	\$3,909,468	\$25,927		\$40,840		\$98,904,632		\$23,344,418		(\$41,924,309)		(\$107,276,826)		(\$172,758,601)		
Transfers In/(Out)	\$7,778,807	\$3,683,564		\$5,231,132		\$0		\$3,500,000		\$3,500,000		\$3,500,000		\$3,500,000		
ENDING FUND BALANCE	\$25,927	\$40,840		\$98,904,632		\$23,344,418		(\$41,924,309)		(\$107,276,826)		(\$172,758,601)		(\$238,294,309)		
FUND BALANCE AS % OF EXPENDITURES	0.16%	0.48%		573.98%		30.05%		(59.09%)		(150.89%)		(242.48%)		(333.93%)		
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	0.02	0.06		68.88		3.61		(7.09)		(18.11)		(29.10)		(40.07)		

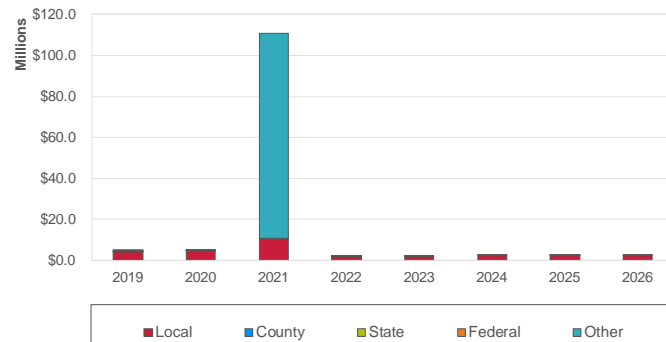


FRANCIS HOWELL R-III SCHOOL DISTRICT

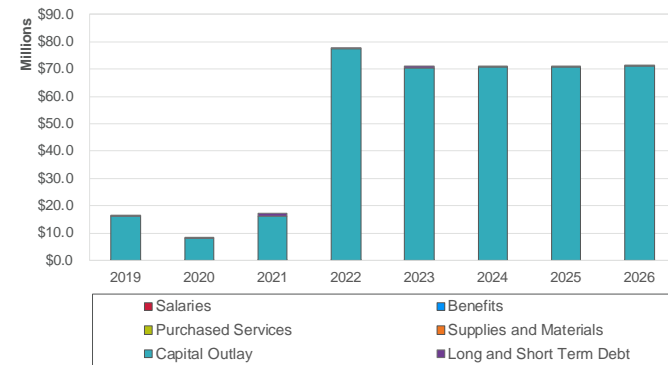
2022-23 ANNUAL BUDGET

Capital Projects Fund

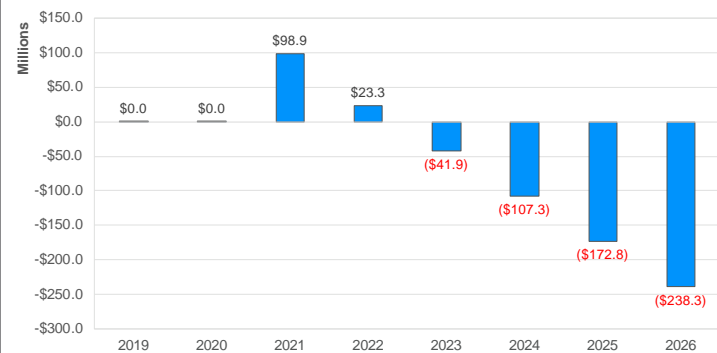
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Capital Projects Fund | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects Fund

Revenue Analysis

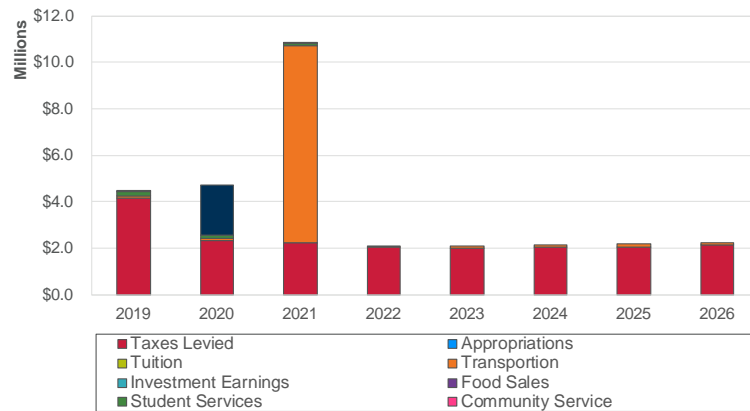
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
LOCAL SOURCES															
Taxes	\$4,153,135	\$2,351,109	(43.39%)	\$2,260,098	(3.87%)	\$2,048,703	(9.35%)	\$1,993,652	(2.69%)	\$2,049,604	2.81%	\$2,069,500	0.97%	\$2,127,686	2.81%
Tuition	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Transportation Fees From Patrons	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Earnings on Investments	\$86,450	\$56,498	(34.65%)	\$8,468,671	14889.42%	\$297	(100.00%)	\$109,739	36849.16%	\$115,226	5.00%	\$117,530	2.00%	\$117,530	0.00%
Food Service - Programs / Pupils	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Food Service - Programs / Adults	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Enterprise Sources	\$182,452	\$155,197	(14.94%)	\$60,337	(61.12%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
Community Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Revenue From Local Sources	\$15,236	\$2,158,783	14069.18%	\$2,743	(99.87%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
TOTAL LOCAL SOURCES	\$4,437,273	\$4,721,586	6.41%	\$10,791,849	128.56%	\$2,049,000	(81.01%)	\$2,103,391	2.65%	\$2,164,830	2.92%	\$2,187,030	1.03%	\$2,245,216	2.66%
COUNTY SOURCES															
Court Related - County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Taxes Collected by County For LEA	\$30,397	\$32,221	6.00%	\$46,228	43.47%	\$41,167	(10.95%)	\$39,029	(5.19%)	\$39,029	0.00%	\$39,029	0.00%	\$39,029	0.00%
Other County Revenue	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL COUNTY SOURCES	\$30,397	\$32,221	6.00%	\$46,228	43.47%	\$41,167	(10.95%)	\$39,029	(5.19%)	\$39,029	0.00%	\$39,029	0.00%	\$39,029	0.00%
STATE SOURCES															
Foundation Formula, State Aid	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Revenue From State Sources	\$59,311	\$139,573	135.32%	\$2,955	(97.88%)	\$40,000	1253.64%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%
TOTAL STATE SOURCES	\$59,311	\$139,573	135.32%	\$2,955	(97.88%)	\$40,000	1253.64%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%	\$40,000	0.00%
FEDERAL SOURCES															
Federal Unrestricted, Direct	\$7,256	\$4,290	(40.88%)	\$5,202	21.26%	\$5,000	(3.88%)	\$0	(100.00%)	\$0		\$0		\$0	
Federal - Restricted	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Federal - Restricted	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL FEDERAL SOURCES	\$7,256	\$4,290	(40.88%)	\$5,202	21.26%	\$5,000	(3.88%)	\$0	(100.00%)	\$0		\$0		\$0	
NON-CURRENT REVENUE	\$0	\$13,528		\$100,017,829	739225.70%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
AMOUNTS RECEIVED FROM OTHER LEAs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$4,534,237	\$4,911,199	8.31%	\$110,864,062	2157.37%	\$2,135,167	(98.07%)	\$2,182,420	2.21%	\$2,243,859	2.82%	\$2,266,059	0.99%	\$2,324,245	2.57%

FRANCIS HOWELL R-III SCHOOL DISTRICT

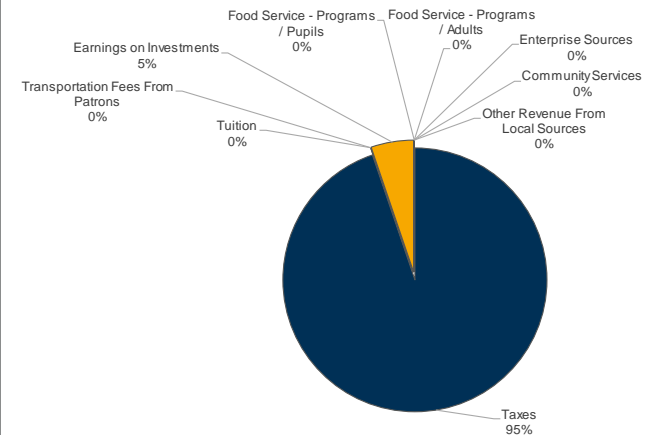
2022-23 ANNUAL BUDGET

Capital Projects Fund

8 Year Trend | Local Revenues by Source



2023 Budget | Local Revenue Analysis





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects/Bond Funds Revenue by Detail Object Local and County Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	Local							
5111	Current Taxes	\$ 1,507,383	\$ 1,629,412	\$ 1,729,525	\$ 1,925,464	\$ 1,830,762	\$ (94,702)	-4.92%
5112	Delinquent Taxes	\$ 217,779	\$ 471,221	\$ 460,234	\$ 52,993	\$ 67,292	\$ 14,299	26.98%
5114	Intangible Taxes	\$ 1,425,971	\$ 21,555	\$ 1,043	\$ 1,131	\$ 26,917	\$ 25,786	2279.93%
5115	M & M (Surcharge Tax)	\$ 6,869	\$ 7,771	\$ 8,595	\$ 9,115	\$ 8,681	\$ (434)	-4.76%
5116	In Lieu of Tax	\$ 995,133	\$ 221,150	\$ 60,700	\$ 60,000	\$ 60,000	\$ -	
5121	Tuition Paid by Individual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5141	Earnings on Investments	\$ 86,450	\$ 56,498	\$ 8,468,671	\$ 297	\$ 109,739	\$ 109,442	36849.16%
5150	Food Service - Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5165	Food Service - Non-Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5170	Student Activities	\$ 181,052	\$ 155,197	\$ 60,337	\$ -	\$ -	\$ -	
5180	Community Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5190	Misc. Local	\$ 16,636	\$ 2,158,783	\$ 2,743	\$ -	\$ -	\$ -	
	Local Total	\$ 4,437,273	\$ 4,721,587	\$ 10,791,848	\$ 2,049,000	\$ 2,103,391	\$ 54,391	2.65%
	County							
5221	Utility Taxes	\$ 30,397	\$ 32,221	\$ 46,228	\$ 40,982	\$ 39,029	\$ (1,953)	-4.77%
5222	Misc. County	\$ -	\$ -	\$ -	\$ 185	\$ -	\$ (185)	-100.00%
	County Total	\$ 30,397	\$ 32,221	\$ 46,228	\$ 41,167	\$ 39,029	\$ (2,138)	-5.19%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects/Bond Funds Revenue by Detail Object State, Federal and Other Sources

Object Code	Title	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	State							
5311	Basic Formula	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5312	Transportation Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5332	Vocational/Technical Aid	\$ 59,311	\$ 139,573	\$ 2,955	\$ -	\$ -	\$ -	
5397	Misc. State	\$ -	\$ -	\$ -	\$ 40,000	\$ 40,000	\$ -	
	State Total	\$ 59,311	\$ 139,573	\$ 2,955	\$ 40,000	\$ 40,000	\$ -	
	Federal							
5437	IDEA Grants	\$ 7,256	\$ 4,290	\$ 5,202	\$ 5,000	\$ -	\$ (5,000)	-100.00%
5499	Misc. Federal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Federal Total	\$ 7,256	\$ 4,290	\$ 5,202	\$ 5,000	\$ -	\$ (5,000)	-100.00%
	Non-Current							
5611	Sale of Bonds	\$ -	\$ -	\$ 100,000,000	\$ 144,000,000	\$ -	\$ (144,000,000)	-100.00%
5631	Net Insurance Recovery	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5651	Sale of Property	\$ -	\$ 13,528	\$ 17,829	\$ -	\$ -	\$ -	
5692	Refunding Bonds	\$ -	\$ -	\$ -	\$ 2,625,000	\$ -	\$ (2,625,000)	-100.00%
	Non-Current Total	\$ -	\$ 13,528	\$ 100,017,829	\$ 146,625,000	\$ -	\$ (146,625,000)	-100.00%
	Other							
	Other Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Total	\$ 4,534,237	\$ 4,911,199	\$ 110,864,062	\$ 148,760,167	\$ 2,182,420	\$ (146,577,747)	-98.53%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects Fund

Expenditures By Program

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
INSTRUCTION															
Instruction	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Regular Programs	\$153,060	\$228,896	49.55%	\$45,421	(80.16%)	\$70,796	55.87%	\$75,720	6.96%	\$77,613	2.50%	\$79,553	2.50%	\$81,542	2.50%
Special Programs	\$33,171	\$15,612	(52.94%)	\$9,262	(40.67%)	\$48,305	421.55%	\$46,805	(3.11%)	\$47,975	2.50%	\$49,175	2.50%	\$50,404	2.50%
Career Education Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Student Activities	\$188,488	\$447,048	137.18%	\$74,514	(83.33%)	\$4,750	(93.63%)	\$15,500	226.32%	\$15,888	2.50%	\$16,285	2.50%	\$16,692	2.50%
Adult Education Programs	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Payments to Other Districts	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL INSTRUCTION	\$374,719	\$691,556	84.55%	\$129,197	(81.32%)	\$123,851	(4.14%)	\$138,025	11.44%	\$141,476	2.50%	\$145,013	2.50%	\$148,638	2.50%
SUPPORT SERVICES															
Support Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Pupils	\$42,496	\$28,635	(32.62%)	\$17,761	(37.97%)	\$10,000	(43.70%)	\$12,000	20.00%	\$12,400	3.33%	\$12,815	3.35%	\$13,157	2.67%
Instructional	\$0	\$0		\$0		\$274,000		\$270,000	(1.46%)	\$276,750	2.50%	\$283,669	2.50%	\$290,760	2.50%
General Administration	\$1,540,692	\$1,181,745	(23.30%)	\$1,364,338	15.45%	\$733,600	(46.23%)	\$462,000	(37.02%)	\$484,975	4.97%	\$509,096	4.97%	\$524,342	2.99%
School Administration	\$4,646	\$1,718	(63.03%)	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0	
Business	\$10,217,815	\$3,533,809	(65.42%)	\$2,970,135	(15.95%)	\$5,249,919	76.76%	\$4,618,739	(12.02%)	\$4,659,575	0.88%	\$4,701,723	0.90%	\$4,740,104	0.82%
Central Office	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other Support Services	\$0	\$0		\$0		\$143,992		\$0	(100.00%)	\$0		\$0		\$0	
TOTAL SUPPORT SERVICES	\$11,805,650	\$4,745,906	(59.80%)	\$4,352,234	(8.29%)	\$6,411,511	47.32%	\$5,362,739	(16.36%)	\$5,433,700	1.32%	\$5,507,303	1.35%	\$5,568,364	1.11%
NON-INSTRUCTIONAL SERVICES															
Community Services	\$13,610	\$895	(93.43%)	\$9,048	911.22%	\$4,000	(55.79%)	\$4,000	0.00%	\$4,100	2.50%	\$4,203	2.50%	\$4,308	2.50%
Facilities Acquisition and Construction	\$3,961,398	\$2,778,107	(29.87%)	\$11,736,625	322.47%	\$69,516,465	492.30%	\$63,670,079	(8.41%)	\$63,671,491	0.00%	\$63,672,938	0.00%	\$63,674,421	0.00%
TOTAL NON-INSTRUCTIONAL SERVICES	\$3,975,008	\$2,779,002	(30.09%)	\$11,745,673	322.66%	\$69,520,465	491.88%	\$63,674,079	(8.41%)	\$63,675,591	0.00%	\$63,677,140	0.00%	\$63,678,728	0.00%
LONG AND SHORT TERM DEBT	\$41,209	\$363,385	781.81%	\$1,004,298	176.37%	\$1,639,554	63.25%	\$1,776,304	8.34%	\$1,845,609	3.90%	\$1,918,379	3.94%	\$1,964,224	2.39%
TOTAL EXPENDITURES	\$16,196,585	\$8,579,850	(47.03%)	\$17,231,402	100.84%	\$77,695,381	350.89%	\$70,951,147	(8.68%)	\$71,096,375	0.20%	\$71,247,834	0.21%	\$71,359,954	0.16%

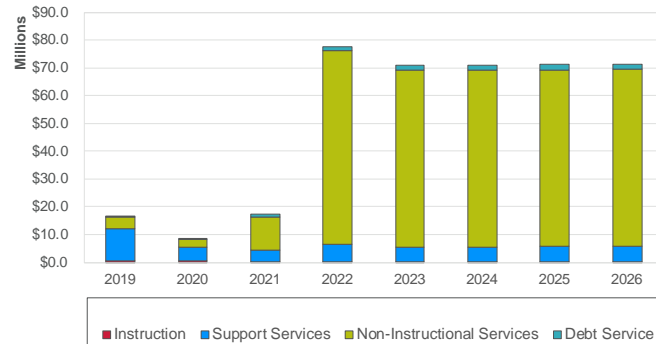


FRANCIS HOWELL R-III SCHOOL DISTRICT

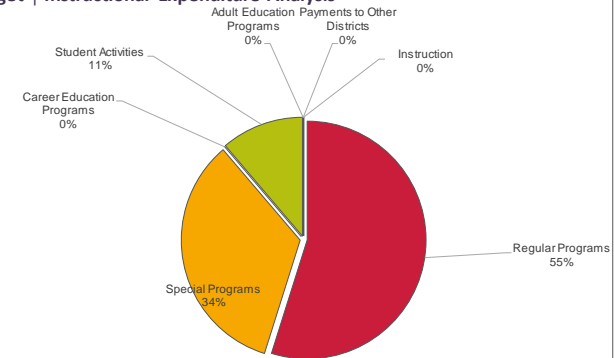
2022-23 ANNUAL BUDGET

Capital Projects Fund

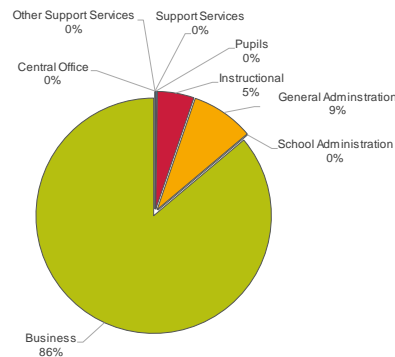
8 Year Trend | Expenditures by Function



2023 Budget | Instructional Expenditure Analysis



2023 Budget | Instructional Expenditure Analysis



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Project's Impact on Operations

The District believes that upgrades to its physical plant are essential to controlling future capital expenses. The capital projects budgeting process begins at the building level with site leaders submitting requests to the Director of Technology and the Director of Facilities and Operations. These administrators are responsible for prioritizing needs for the entire District. The highest priority needs are included in the capital projects budget for that year. The operating budget does take priority over the capital projects budget because the operating budget includes expenses directly related to educating students. Major capital upgrades are considered each year by the Facilities Committee. Specific projects are recommended to the Chief Operating Officer for inclusion in the upcoming fiscal year budget. The Facilities Committee focuses on three major topics: long term facility planning, energy management contracts and capital projects. The budget document includes those projects that are being recommended for funding.

FHSD developed a Comprehensive Facility Master Plan (CFMP) to help define the District's facilities needs over the next 15+ years. FHSD has 28 separate facilities, including three early childhood centers, ten elementary schools, five middle schools, three high schools, an administration building, and six other sites. Those 28 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 30 years old, and the oldest building is 56 years old.



Capital Fund Bank Charges	\$ 3,000
Bond Fund Bank Charges	\$ 1,000
Lease Payments	\$ 1,776,305
Buildings & Departments	\$ 2,611,403
Capital Projects	\$ 3,779,439
Proposition S Projects	\$ 62,780,000
	\$ 70,951,147



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Planned Capital Expenditure List for FY2022-23

Project	Location	Budget Amount
DISTRICT FURNITURE, FIXTURES & EQUIPMENT	District Wide	\$ 162,325
FACILITIES		
81400 - DIST. WIDE MISC HVAC	District Wide	\$ 719,000
81000 - HVAC REPAIR/REPLACE	District Wide	\$ 90,000
85200 - SECURITY CAMERAS	District Wide	\$ 25,000
85500 - MISC FIRE SAFETY	District Wide	\$ 12,000
82600 - BUILDING INTERIOR RENOVATIONS-MINOR	District Wide	\$ 101,500
85700 - DIST. WIDE MISC GENERAL SAFETY	District Wide	\$ 37,000
82402 - FHH GYM FLOORING	FHH	\$ 235,000
82915 - FME PAINTING	FMT Elementary	\$ 200,000
82300 - LIGHTING UPGRADES	District Wide	\$ 300,000
82100 - FLOORING	District Wide	\$ 75,000
82800 - ADA UPDATES/COMPLIANCE	District Wide	\$ 100,000
82400 - GYM FLOORING	District Wide	\$ 20,000
82800 - ADA UPDATES/COMPLIANCE	District Wide	\$ 75,000
84300 - GROUNDS ADA	District Wide	\$ 25,000
84400 - FENCING REPAIR/REPLACE	District Wide	\$ 75,000
84000 - CONCRETE/ASPHALT-REPAIR/REPLACE	District Wide	\$ 535,114
84102 - FHH FIELD REPAIR/RENOVATION	FHH	\$ 60,000
84725 - FOB MISC. GROUNDS	Facilities	\$ 205,500
TECHNOLOGY		
SMARTBOARD/LED TV UPGRADES	District Wide	\$ 270,000
WIRELESS ACCESS POINT UPGRADES	District Wide	\$ 100,000
NETWORK UPGRADES	District Wide	\$ 100,000
DATA CENTER EQUIPMENT	District Wide	\$ 75,000
SKYWARD	District Wide	\$ 182,000
		\$ 3,779,439



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Construction Timelines:

The following represents the dates of the major capital projects scheduled for FY23.

CAPITAL PROJECTS	BEGINNING CONSTRUCTION DATE	ESTIMATED COMPLETION DATE
81400 - DIST. WIDE MISC HVAC	July 2022	May 2023
81000 - HVAC REPAIR/REPLACE	July 2022	May 2023
85200 - SECURITY CAMERAS	July 2022	May 2023
85500 - MISC FIRE SAFETY	July 2022	May 2023
82600 - BUILDING INTERIOR RENOVATIONS-MINOR	July 2022	May 2023
85700 - DIST. WIDE MISC GENERAL SAFETY	July 2022	May 2023
82402 - FHH GYM FLOORING	July 2022	May 2023
82915 - FME PAINTING	July 2022	May 2023
82300 - LIGHTING UPGRADES	July 2022	May 2023
82100 - FLOORING	July 2022	May 2023
82800 - ADA UPDATES/COMPLIANCE	July 2022	May 2023
82400 - GYM FLOORING	July 2022	May 2023
82800 - ADA UPDATES/COMPLIANCE	July 2022	May 2023
84300 - GROUNDS ADA	July 2022	May 2023
84400 - FENCING REPAIR/REPLACE	July 2022	May 2023
84000 - CONCRETE/ASPHALT-REPAIR/REPLACE	July 2022	May 2023
84102 - FHH FIELD REPAIR/RENOVATION	July 2022	May 2023
84725 - FOB MISC. GROUNDS	July 2022	May 2023
SMARTBOARD/LED TV UPGRADES	July 2022	May 2023
WIRELESS ACCESS POINT UPGRADES	July 2022	May 2023
NETWORK UPGRADES	July 2022	May 2023
DATE CENTER EQUIPMENT	July 2022	May 2023
SKYWARD	July 2022	May 2023



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Capital Projects/Bond Funds Budget Forecast

The District allocates part of its tax levy to fund Capital Projects expenditures. That levy does not cover all budgeted expenditures; however, Section 165.011, RSMo, provides for several interfund transfers that a school district may make, one of those being the ability to transfer monies from the General Fund to the Capital Projects Fund. Maximum transfer amounts are calculated annually by the DESE based upon the first preceding year weighted average daily attendance and the current year state adequacy target; the calculations are not finalized until June 30.

The fund balance in the Capital Projects Fund decreased several years ago due to the purchase several years ago of a building to house one of the District's alternative learning programs. The District is aware that the capital/bond fund needs to have a sufficient fund balance to address unanticipated needs and significant system failures.

The Bond Fund will be used to track the revenues and expenditures to build a new Francis Howell North High School, and complete major updates at the older schools in the District including Henderson, Fairmount, Becky-David, Hollenbeck, and Barnwell. It will also track the District's improvements and safety updates at all schools across the District.

Forecasts include anticipated regular capital projects expenditures as well as expenditures funded through Proposition S general obligation bonds.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

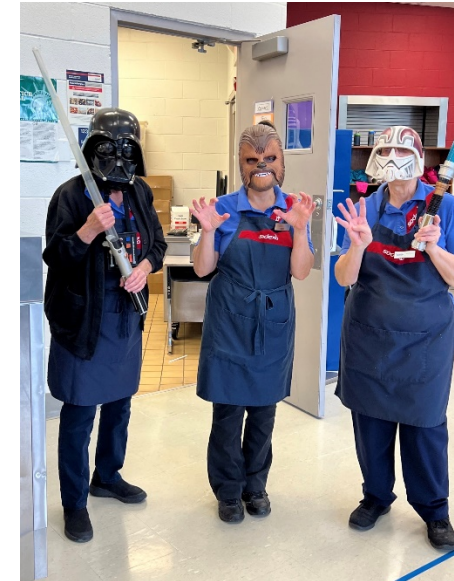
Nutrition Services Fund

The Nutrition Services Fund is an interim fund only and is comprised of local meal receipts, state matching money, and federal Food Service funds. This is an enterprise activity with a unique set of general ledger accounts designed to determine profit and loss in a manner similar to commercial enterprises. This fund may require support from the General (Incidental) Fund. This fund is merged with the General (Incidental) Fund for state reporting purposes.

For FY23, the District will continue under a food service management contract (FSMC). Participation is expected to continue to increase due to the implementation of new programs within the food service program. The Food Service Fund will continue budgeting salaries and benefits for cafeteria aides at the secondary schools.

The U.S. Department of Agriculture (USDA) waivers to provide flexibilities for schools operating Child Nutrition Programs will cease as of June 30, 2022. The waivers provided flexibility for school districts to open safely and make changes as needed to meal service operations.

The USDA will be requiring school districts to serve lower fat milk during FY23. In FY24 there will be additional standards with lower sodium targets as well as increased whole grain requirements. The district is working with its food service management company to provide the most appealing and nutritious meals to the students while navigating through supply chain shortages and staffing recruitment challenges.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Food Service / Enterprise Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$4,726,725	\$4,105,287	(13.15%)	\$1,504,168	(63.36%)	\$4,600,000	205.82%	\$5,150,000	11.96%	\$5,150,000	0.00%	\$5,150,000	0.00%	\$5,150,000	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$40,054	\$44,058	10.00%	\$40,038	(9.12%)	\$40,000	(0.09%)	\$45,000	12.50%	\$45,000	0.00%	\$45,000	0.00%	\$45,000	0.00%
Federal	\$1,768,377	\$1,389,565	(21.42%)	\$4,776,438	243.74%	\$1,830,000	(61.69%)	\$1,920,000	4.92%	\$1,920,000	0.00%	\$1,920,000	0.00%	\$1,920,000	0.00%
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$6,535,156	\$5,538,910	(15.24%)	\$6,320,644	14.11%	\$6,470,000	2.36%	\$7,115,000	9.97%	\$7,115,000	0.00%	\$7,115,000	0.00%	\$7,115,000	0.00%
EXPENDITURES															
Salaries	\$50,944	\$53,552	5.12%	\$54,686	2.12%	\$60,000	9.72%	\$60,000	0.00%	\$60,000	0.00%	\$60,000	0.00%	\$60,000	0.00%
Benefits	\$4,038	\$4,272	5.80%	\$4,363	2.14%	\$4,483	2.75%	\$8,836	97.10%	\$8,922	0.97%	\$12,337	38.28%	\$12,509	1.40%
Purchased Services	\$6,270,470	\$5,130,974	(18.17%)	\$5,440,852	6.04%	\$5,979,940	9.91%	\$6,336,490	5.96%	\$6,527,037	3.01%	\$6,723,469	3.01%	\$6,921,889	2.95%
Supplies and Materials	\$213,987	\$212,557	(0.67%)	\$141,793	(33.29%)	\$251,100	77.09%	\$255,611	1.80%	\$268,488	5.04%	\$281,912	5.00%	\$290,440	3.03%
Capital Outlay	\$0	\$0		\$0		\$143,000		\$30,000	(79.02%)	\$30,750	2.50%	\$31,519	2.50%	\$32,307	2.50%
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$6,539,439	\$5,401,354	(17.40%)	\$5,641,695	4.45%	\$6,438,523	14.12%	\$6,690,937	3.92%	\$6,895,196	3.05%	\$7,109,237	3.10%	\$7,317,144	2.92%
SURPLUS/(DEFICIT)	(\$4,283)	\$137,556		\$678,950		\$31,477		\$424,063		\$219,804		\$5,763		(\$202,144)	
BEGINNING FUND BALANCE	\$1,310,274	\$539,096		\$193,320		\$841,137		\$872,614		\$1,296,677		\$1,516,481		\$1,522,244	
Transfers In/(Out)	(\$766,895)	(\$483,332)		(\$31,132)		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$539,096	\$193,320		\$841,137		\$872,614		\$1,296,677		\$1,516,481		\$1,522,244		\$1,320,100	
FUND BALANCE AS % OF EXPENDITURES	8.24%	3.58%		14.91%		13.55%		19.38%		21.99%		21.41%		18.04%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	0.99	0.43		1.79		1.63		2.33		2.64		2.57		2.16	

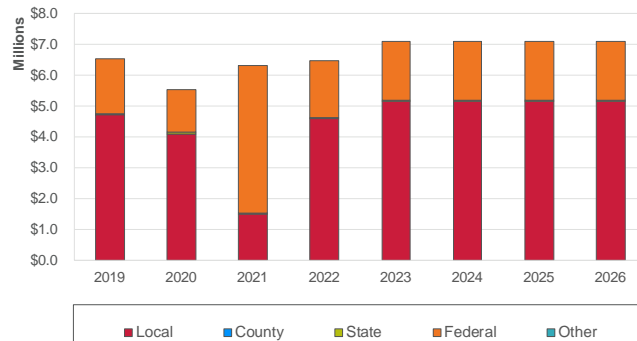


FRANCIS HOWELL R-III SCHOOL DISTRICT

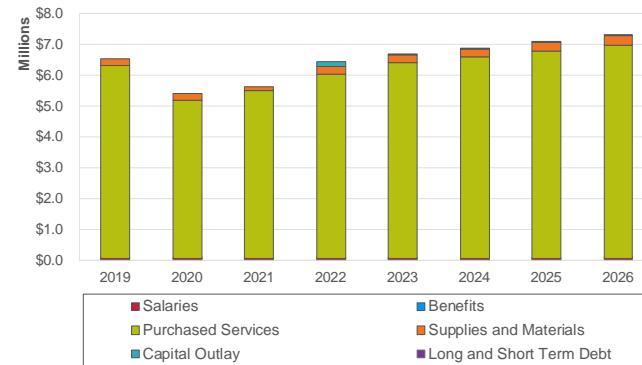
2022-23 ANNUAL BUDGET

Food Service / Enterprise Fund

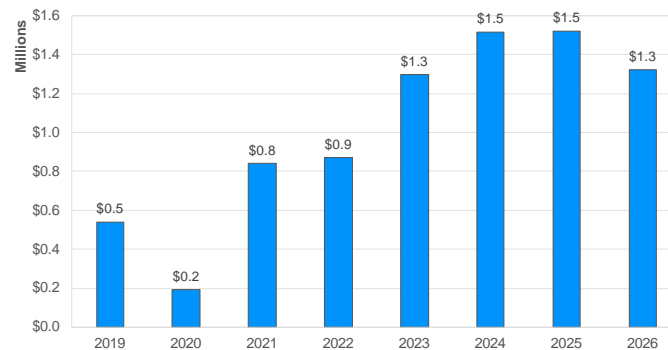
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Food Service / Enterprise Fund | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Nutrition Services Fund Budget Forecast

Effective July 1, 2011, section 205 of the Healthy, Hunger-Free Kids Act of 2010 (the “Act”) required school food authorities (SFAs) participating in the National School Lunch Program to provide the same level of support for lunches served to students who are not eligible for free or reduced price lunches (i.e., paid lunches) as they are for lunches served to students eligible for free lunches.

The Paid Lunch Equity section of the Act directs SFAs to compare the average price charged for lunches served to students not eligible for free or reduced price lunches (i.e., students receiving “paid lunches”) to the difference between the higher federal reimbursement provided for free lunches and the lower federal reimbursement provided for paid lunches. If the average paid lunch price is less than the difference, an SFA must either gradually adjust average prices or provide non-Federal funding to cover the difference. New lunch, breakfast and à la carte prices have been approved and will take effect July 1, 2021. While most à la carte prices remain the same, the breakfast and lunch prices will both increase by ten cents. The increase is necessary to remain in compliance with the Healthy, Hunger-Free Kids Act of 2010.

The District was able to feed an average of approximately 5,000 more students during FY22 and continue feeding our students quality nutritious meals despite supply chain shortages.

The U.S. Department of Agriculture (USDA) waivers to provide flexibilities for schools operating Child Nutrition Programs will cease as of June 30, 2022. The waivers provided flexibility for school districts to open safely and make changes as needed to meal service operations.

The USDA will be requiring school districts to serve lower fat milk during FY23. In FY24 there will be additional standards with lower sodium targets as well as increased whole grain requirements. The district is working with its food service management company to provide the most appealing and nutritious meals to the students while navigating through supply chain shortages and staffing recruitment challenges.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Student Activities/Trust Fund

The Student Activities Funds is an interim fund only and includes all student activity transactions not identified in other funds and all athletic activities that are not a part of the regular instructional program. This fund is merged with the General (Incidental) Fund for final state reports.

Student Activities / Trust Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$2,827,063	\$1,826,576	(35.39%)	\$1,363,483	(25.35%)	\$1,845,000	35.32%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$68,652	\$13,715	(80.02%)	\$11,427	(16.68%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$2,895,715	\$1,840,291	(36.45%)	\$1,374,910	(25.29%)	\$1,845,000	34.19%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%	\$1,845,000	0.00%
EXPENDITURES															
Salaries	\$176,234	\$109,105	(38.09%)	\$104,991	(3.77%)	\$175,000	66.68%	\$175,000	0.00%	\$177,150	1.23%	\$179,336	1.23%	\$181,559	1.24%
Benefits	\$21,538	\$14,136	(34.37%)	\$15,349	8.58%	\$21,500	40.07%	\$21,500	0.00%	\$21,800	1.40%	\$22,106	1.40%	\$22,418	1.41%
Purchased Services	\$902,058	\$715,508	(20.68%)	\$230,843	(67.74%)	\$965,000	318.03%	\$965,000	0.00%	\$988,400	2.42%	\$1,012,485	2.44%	\$1,779,227	75.73%
Supplies and Materials	\$1,463,873	\$1,222,098	(16.52%)	\$840,422	(31.23%)	\$1,674,100	99.20%	\$1,674,100	0.00%	\$1,757,805	5.00%	\$1,845,695	5.00%	\$1,901,066	3.00%
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$2,563,702	\$2,060,847	(19.61%)	\$1,191,605	(42.18%)	\$2,835,600	137.96%	\$2,835,600	0.00%	\$2,945,155	3.86%	\$3,059,623	3.89%	\$3,884,271	26.95%
SURPLUS/(DEFICIT)	\$332,013	(\$220,556)		\$183,305		(\$990,600)		(\$990,600)		(\$1,100,155)		(\$1,214,623)		(\$2,039,271)	
BEGINNING FUND BALANCE	\$2,555,205	\$2,887,217		\$2,666,661		\$2,849,966		\$1,859,366		\$868,766		(\$231,389)		(\$1,446,011)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$2,887,217	\$2,666,661		\$2,849,966		\$1,859,366		\$868,766		(\$231,389)		(\$1,446,011)		(\$3,485,282)	
FUND BALANCE AS % OF EXPENDITURES	112.62%	129.40%		239.17%		65.57%		30.64%		(7.86%)		(47.26%)		(89.73%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	13.51	15.53		28.70		7.87		3.68		(0.94)		(5.67)		(10.77)	

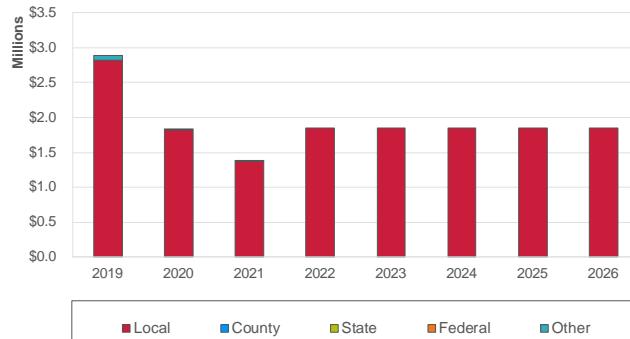


FRANCIS HOWELL R-III SCHOOL DISTRICT

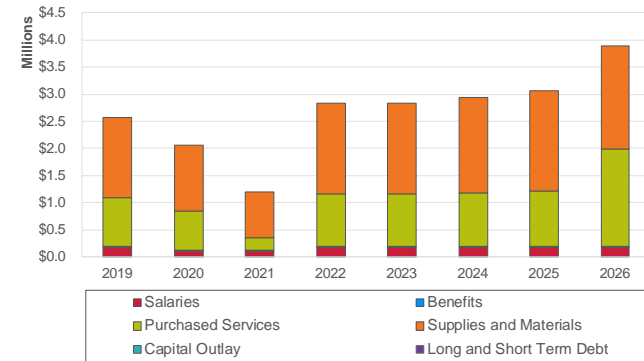
2022-23 ANNUAL BUDGET

Student Activities / Trust Fund

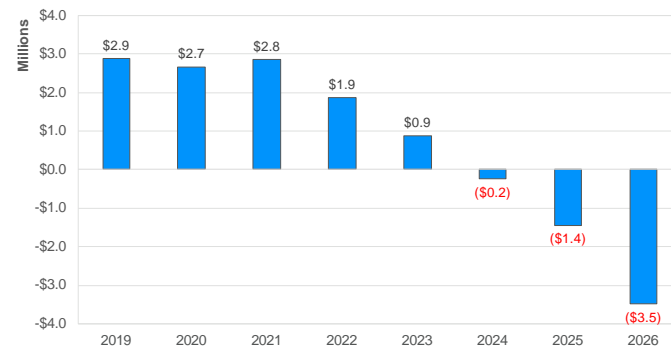
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Student Activities / Trust Fund | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Proprietary/Internal Service Funds

(Includes COBRA-Retirees, Insurance Claims, and Self-Insured Medical and Dental Funds)

The COBRA-Retirees fund accounts for all retirees' and COBRA participant's revenues and expenditures while the Insurance Claims fund records all of the revenues and expenditures associated with property and liability claims. The COBRA-Retirees fund and the Insurance Claims fund are merged with the General (Incidental) Fund for final state reporting.

The District maintains a self-funded health insurance program with claims processed by a third party administrator on behalf of the District. A separate Insurance Fund (an internal service fund) is used to account for revenue and expense related to the health insurance program. The Insurance Funds includes the Self-Insured Medical Fund, which is a proprietary fund, as well as two interim funds.

The District provides continuation of medical, dental and vision insurance coverage, including prescription drugs to employees who are eligible for normal or early retirement under PSRS or PEERS. Retirees may also cover spouses and eligible dependent children. Surviving spouses can continue coverage after the retiree's death. Retirees can continue coverage past Medicare eligibility age. Retirees who elect to participate in the plan pay 100% of the blended premium rates effective for both active employees and retirees. The blended rates provide an implicit rate subsidy for retirees because, on an actuarial basis, their current and future claims are expected to result in higher cost to the plan on average than those of active employees.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Insurance Claims Fund

Insurance Claims Sub Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$1,260,105	\$0	(100.00%)	\$0		\$0		\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	(\$808,663)	\$0	(100.00%)	\$10,559		\$4,259	(59.66%)	\$5,000	17.40%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
TOTAL REVENUES	\$451,442	\$0	(100.00%)	\$10,559		\$4,259	(59.66%)	\$5,000	17.40%	\$5,000	0.00%	\$5,000	0.00%	\$5,000	0.00%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$0	\$36,962		\$0	(100.00%)	\$1,000		\$5,000	400.00%	\$5,250	5.00%	\$5,513	5.00%	\$5,678	3.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$0	\$36,962		\$0	(100.00%)	\$1,000		\$5,000	400.00%	\$5,250	5.00%	\$5,513	5.00%	\$5,678	3.00%
SURPLUS/(DEFICIT)	\$451,442	(\$36,962)		\$10,559		\$3,259		\$0		(\$250)		(\$513)		(\$678)	
BEGINNING FUND BALANCE	(\$414,355)	\$37,087		\$125		\$10,684		\$13,943		\$13,943		\$13,693		\$13,180	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$37,087	\$125		\$10,684		\$13,943		\$13,943		\$13,693		\$13,180		\$12,502	
FUND BALANCE AS % OF EXPENDITURES		0.34%				1394.29%		278.86%		260.82%		239.10%		220.20%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES		0.04				167.31		33.46		31.30		28.69		26.42	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

COBRA-Retirees Fund

Cobra Sub Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	(\$12,354)	(\$59,913)	384.97%	\$89,907	(250.06%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	(\$12,354)	(\$59,913)	384.97%	\$89,907	(250.06%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Purchased Services	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
SURPLUS/(DEFICIT)	(\$12,354)	(\$59,913)		\$89,907		\$0		\$0		\$0		\$0		\$0	
BEGINNING FUND BALANCE	\$87,354	\$75,000		\$15,087		\$104,993		\$104,993		\$104,993		\$104,993		\$104,993	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$75,000	\$15,087		\$104,993		\$104,993		\$104,993		\$104,993		\$104,993		\$104,993	
FUND BALANCE AS % OF EXPENDITURES															
FUND BALANCE AS # OF MONTHS OF EXPENDITURES															



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Self-Insured Medical Fund

Medical Internal Service Fund															
Revenues By Source and Expenditures By Object															
	✓ ACTUAL 2019	✓ ACTUAL 2020	%Δ	✓ ACTUAL 2021	%Δ	✓ BUDGET 2022	%Δ	BUDGET 2023	%Δ	✓ PROJECTED 2024	%Δ	✓ PROJECTED 2025	%Δ	✓ PROJECTED 2026	%Δ
REVENUES															
Local	\$2,708,611	\$1,947,197	(28.11%)	\$2,756,737	41.57%	\$2,121,000	(23.06%)	\$2,121,000	0.00%	\$2,122,050	0.05%	\$2,122,491	0.02%	\$2,122,491	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$2,708,611	\$1,947,197	(28.11%)	\$2,756,737	41.57%	\$2,121,000	(23.06%)	\$2,121,000	0.00%	\$2,122,050	0.05%	\$2,122,491	0.02%	\$2,122,491	0.00%
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	(\$1,774,681)	\$90,222	(105.08%)	\$4,105,374	4450.32%	\$1,000,000	(75.64%)	\$1,000,000	0.00%	\$1,060,000	6.00%	\$1,123,600	6.00%	\$1,191,016	6.00%
Purchased Services	\$665,407	\$1,247,707	87.51%	\$1,815,553	45.51%	\$430,250	(76.30%)	\$430,250	0.00%	\$431,750	0.35%	\$433,325	0.36%	\$434,317	0.23%
Supplies and Materials	\$27,466	\$94,135	242.74%	\$162,749	72.89%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	(\$1,081,808)	\$1,432,063	(232.38%)	\$6,083,676	324.82%	\$1,430,250	(76.49%)	\$1,430,250	0.00%	\$1,491,750	4.30%	\$1,556,925	4.37%	\$1,625,333	4.39%
SURPLUS/(DEFICIT)	\$3,790,419	\$515,134		(\$3,326,939)		\$690,750		\$690,750		\$630,300		\$565,566		\$497,158	
BEGINNING FUND BALANCE	\$5,521,213	\$9,311,632		\$9,826,766		\$6,499,827		\$7,190,577		\$7,881,327		\$8,511,627		\$9,077,193	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$9,311,632	\$9,826,766		\$6,499,827		\$7,190,577		\$7,881,327		\$8,511,627		\$9,077,193		\$9,574,351	
FUND BALANCE AS % OF EXPENDITURES	(860.75%)	686.20%		106.84%		502.75%		551.05%		570.58%		583.02%		589.07%	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	(103.29)	82.34		12.82		60.33		66.13		68.47		69.96		70.69	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Self-Insured Dental Fund

Dental Internal Service Fund															
Revenues By Source and Expenditures By Object															
	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$599	\$731	21.89%	\$781	6.86%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$599	\$731	21.89%	\$781	6.86%	\$0	(100.00%)	\$0		\$0		\$0		\$0	
EXPENDITURES															
Salaries	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Benefits	(\$101,757)	(\$261,941)	157.42%	(\$65,362)	(75.05%)	\$300,000	(558.98%)	\$300,000	0.00%	\$318,000	6.00%	\$337,080	6.00%	\$357,305	6.00%
Purchased Services	\$52,143	\$58,715	12.60%	\$49,627	(15.48%)	\$75,000	51.13%	\$75,000	0.00%	\$75,000	0.00%	\$75,000	0.00%	\$75,000	0.00%
Supplies and Materials	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	(\$49,614)	(\$203,226)	309.61%	(\$15,735)	(92.26%)	\$375,000	(2483.27%)	\$375,000	0.00%	\$393,000	4.80%	\$412,080	4.85%	\$432,305	4.91%
SURPLUS/(DEFICIT)	\$50,214	\$203,957		\$16,515		(\$375,000)		(\$375,000)		(\$393,000)		(\$412,080)		(\$432,305)	
BEGINNING FUND BALANCE	\$318,795	\$369,008		\$572,965		\$589,480		\$214,480		(\$160,520)		(\$553,520)		(\$965,600)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$369,008	\$572,965		\$589,480		\$214,480		(\$160,520)		(\$553,520)		(\$965,600)		(\$1,397,905)	
FUND BALANCE AS % OF EXPENDITURES	(743.76%)	(281.93%)		(3746.37%)		57.19%		(42.81%)		(140.84%)		(234.32%)		(323.36%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	(89.25)	(33.83)		(449.56)		6.86		(5.14)		(16.90)		(28.12)		(38.80)	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

OPEB LIABILITY

The District's Total OPEB liability of \$48,837,372 was measured as of June 30, 2021 and was determined by an actuarial valuation as of June 30, 2020. There have been no significant changes between the valuation date and the District's fiscal year end.

Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement:

Inflation	2.30%
Salary increase	3.00%
Discount rate	2.16%
Healthcare cost trend rates	6.40%, decreasing to an ultimate rate of 3.70% for 2073 and beyond

The discount rate was based on the 20-year tax-exempt general obligation bonds (High Grade Rate Index) at the end of the fiscal year. The rate for the prior fiscal year was 2.21%.

Changes in the Total OPEB Liability

The components of the total OPEB liability of the District at June 30, 2021 are as follows:

	Total OPEB Liability
Balance at June 30, 2020	\$ 46,477,963
Service cost	\$ 2,888,864
Interest	\$ 1,070,208
Changes in assumptions	\$ 292,928
Benefit payment	\$ (1,892,591)
	<hr/>
Balance at June 30, 2021	<u>\$ 48,837,372</u>



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Enterprise Funds

Tuition Based, Community Education and Facility Usage Funds

The Tuition Based Fund is an interim fund and accounts for all revenues and expenditures associated with the District's Early Childhood (Preschool) and Vacation Station programs. The Vacation Station program is a before and after school care program with a strong embedded curriculum component. This fund is supported by tuition payments from parents for both the Early Childhood and Vacation Station components. The District reviews these programs each year to determine tuition rate increases needed in order to support these programs. This fund may require support from the General (Incidental) Fund in order to cover any negative balances. This fund is merged with the General (Incidental) Fund for state reporting purposes.

The Francis Howell School District launched a Community Education Program with the purpose of enriching the lives of FHSD citizens by providing quality, affordable educational opportunities and activities for the adults in our community. For FY23, the District is changing its focus to more of a family learning series, offering opportunities for families to participate in educational initiatives throughout the year. The Community Education Fund may grow as the District continues to provide opportunities that allow people to gain new skills or learn about an important topic related to student or family issues.

The Facility Usage Fund is used to account for all revenues and expenditures related to the operation for renting facility spaces to the community/public. In FY23, the Facility Usage fund is expected to operate at a break even point. Time will tell if the program will eventually operate with a surplus thereby reducing the negative fund balance in the future. Due to the heavy usage by internal groups, the program is restricted in the number of slots available to outside paying entities wanting to use the District's facilities.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition Based

The Tuition-Based Fund includes both District Vacation Station and Preschool programs. The Vacation Station program provides quality and progressive out-of-school time experiences for students before and after school and during intersession. Preschool is a structured learning program for students ages 3-5. As tuition-based programs, Vacation Station and Preschool are budgeted to operate on a break-even basis. Each year the Administration develops recommendation for tuition increases for these two programs.

Recommendations are based on an analysis of the actual results of prior fiscal years and the projected revenue and expense for next fiscal year. In addition, market studies are done comparing FHSD programs to community-based programs, as well as other school districts' programs.

The Developmental Disabilities Resource Board (DDRB) provides funding that partially offsets the costs of providing additional supports to students with special needs in Preschool and Vacation Station. The funding does not cover the complete costs of these services.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition Based Sub Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$7,725,203	\$6,165,414	(20.19%)	\$4,788,696	(22.33%)	\$5,325,192	11.20%	\$7,056,557	32.51%	\$7,056,557	0.00%	\$7,056,557	0.00%	\$7,056,557	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$7,725,203	\$6,165,414	(20.19%)	\$4,788,696	(22.33%)	\$5,325,192	11.20%	\$7,056,557	32.51%	\$7,056,557	0.00%	\$7,056,557	0.00%	\$7,056,557	0.00%
EXPENDITURES															
Salaries	\$5,257,087	\$5,526,697	5.13%	\$5,241,019	(5.17%)	\$4,939,344	(5.76%)	\$4,915,552	(0.48%)	\$4,915,654	0.00%	\$4,915,758	0.00%	\$4,915,865	0.00%
Benefits	\$1,381,191	\$1,488,686	7.78%	\$1,423,773	(4.36%)	\$1,320,313	(7.27%)	\$1,346,943	2.02%	\$1,391,335	3.30%	\$1,438,049	3.36%	\$1,487,220	3.42%
Purchased Services	\$174,410	\$172,759	(0.95%)	\$109,553	(36.59%)	\$402,524	267.42%	\$403,726	0.30%	\$410,578	1.70%	\$417,674	1.73%	\$978,397	134.25%
Supplies and Materials	\$436,294	\$424,317	(2.75%)	\$258,689	(39.03%)	\$352,046	36.09%	\$430,679	22.34%	\$453,399	5.28%	\$476,069	5.00%	\$491,411	3.22%
Capital Outlay	\$0	\$0		\$0		\$1,800		\$1,800	0.00%	\$1,845	2.50%	\$1,891	2.50%	\$1,938	2.50%
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$7,248,982	\$7,612,459	5.01%	\$7,033,034	(7.61%)	\$7,016,027	(0.24%)	\$7,098,700	1.18%	\$7,172,811	1.04%	\$7,249,442	1.07%	\$7,874,830	8.63%
SURPLUS/(DEFICIT)	\$476,221	(\$1,447,045)		(\$2,244,338)		(\$1,690,835)		(\$42,143)		(\$116,254)		(\$192,885)		(\$818,273)	
BEGINNING FUND BALANCE	\$365,268	\$841,489		(\$605,556)		(\$2,849,894)		(\$4,540,729)		(\$4,582,872)		(\$4,699,126)		(\$4,892,012)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$841,489	(\$605,556)		(\$2,849,894)		(\$4,540,729)		(\$4,582,872)		(\$4,699,126)		(\$4,892,012)		(\$5,710,285)	
FUND BALANCE AS % OF EXPENDITURES	11.61%	(7.95%)		(40.52%)		(64.72%)		(64.56%)		(65.51%)		(67.48%)		(72.51%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	1.39	(0.95)		(4.86)		(7.77)		(7.75)		(7.86)		(8.10)		(8.70)	

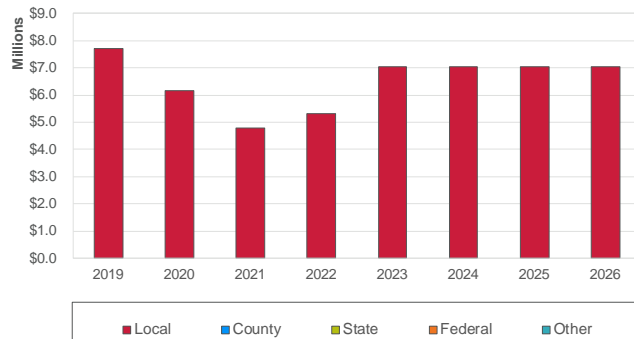


FRANCIS HOWELL R-III SCHOOL DISTRICT

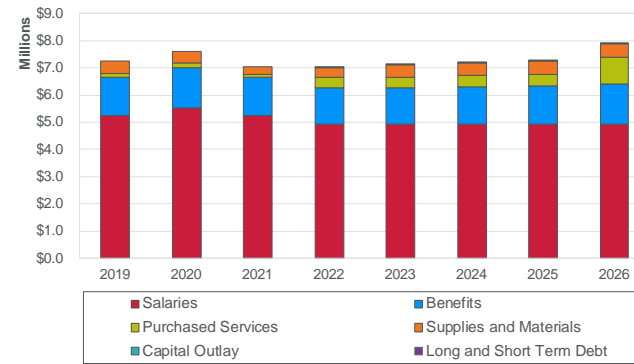
2022-23 ANNUAL BUDGET

Tuition Based Sub Fund

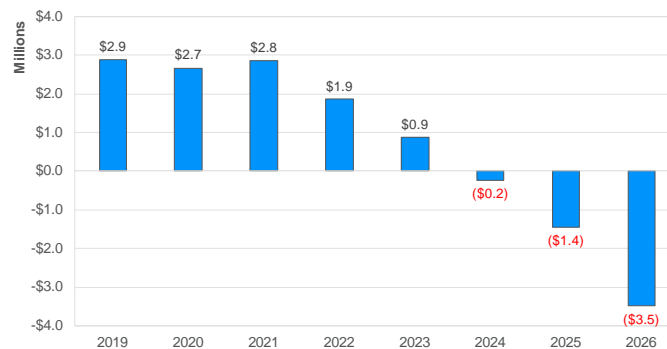
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Student Activities / Trust Fund | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Community Education

The Francis Howell School District launched a Community Education Program with the purpose of enriching the lives of FHSD citizens by providing quality, affordable educational opportunities and activities for the adults in our community. For FY23, the District is maintaining the fund until further direction of the program is determined. The District currently has a ThoughtExchange survey out to help determine the desire for a family learning series, offering opportunities for families to participate in educational initiatives throughout the year.

Examples of these opportunities include:

Parenting during a Pandemic
Healthy Breakfasts
Pumpkin Carving
Holiday Cookies
Summer Snacks
Sushi





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Community Education Sub Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$4,163	\$2,168	(47.92%)	\$10	(99.54%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$4,163	\$2,168	(47.92%)	\$10	(99.54%)	\$0	(100.00%)	\$0		\$0		\$0		\$0	
EXPENDITURES															
Salaries	\$525	\$0	(100.00%)	\$0		\$3,000		\$0	(100.00%)	\$0		\$0		\$0	
Benefits	\$83	\$0	(100.00%)	\$0		\$479		\$0	(100.00%)	\$0		\$0		\$0	
Purchased Services	\$1,913	\$709	(62.97%)	\$0	(100.00%)	\$3,400		\$0	(100.00%)	\$0		\$0		\$0	
Supplies and Materials	\$0	\$0		\$0		\$500		\$0	(100.00%)	\$0		\$0		\$0	
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$2,521	\$709	(71.89%)	\$0	(100.00%)	\$7,379		\$0	(100.00%)	\$0		\$0		\$0	
SURPLUS/(DEFICIT)	\$1,642	\$1,460		\$10		(\$7,379)		\$0		\$0		\$0		\$0	
BEGINNING FUND BALANCE	\$9,299	\$10,941		\$12,400		\$12,410		\$5,031		\$5,031		\$5,031		\$5,031	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	\$10,941	\$12,400		\$12,410		\$5,031		\$5,031		\$5,031		\$5,031		\$5,031	
FUND BALANCE AS % OF EXPENDITURES	433.92%	1749.89%				68.18%									
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	52.07	209.99				8.18									

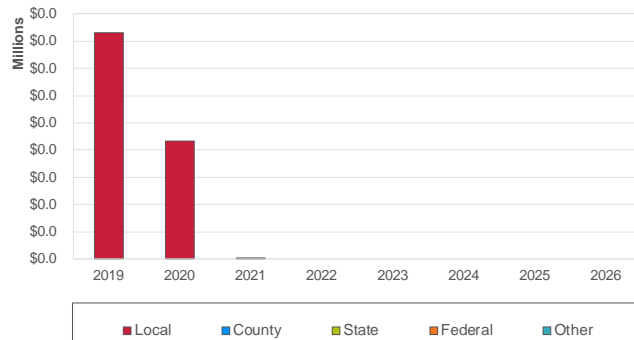


FRANCIS HOWELL R-III SCHOOL DISTRICT

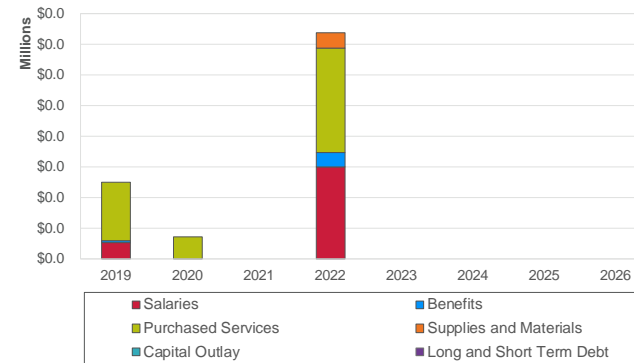
2022-23 ANNUAL BUDGET

Community Education Sub Fund

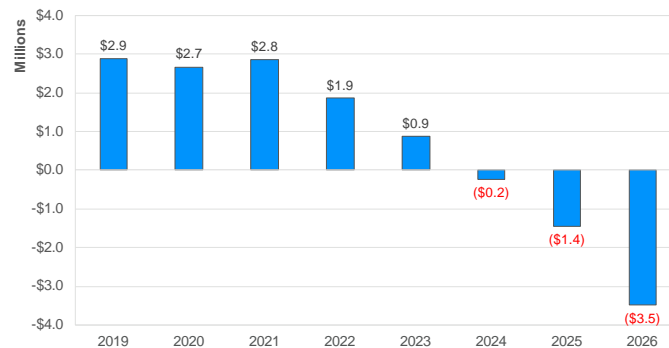
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Student Activities / Trust Fund | Historical and Projected Year-End Balances





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Facility Usage

The pandemic continues to pose challenges in facility rental for many school districts. Francis Howell School District was the only district in the St. Charles County area that operated a facility rental program and opened their buildings to the community after school hours in FY21. A lot of planning went into how to open the facilities to the community safely during the pandemic. Venue spaces were limited in capacity; reservation opportunities were also limited so that we could maintain a safe environment for all and allow for additional cleanings to occur to prevent the spread of infection.

At the end of October 2020, the Facility Usage Department launched a reboot of the program and partnered with Facilitron as the rental reservation software provider. Facilitron is an online facility request and rental system designed to provide a positive user experience for all. With the system, reservations and requests can be submitted easily and are handled more efficiently than our previous program. Renters are able to access photos and descriptions of venues, see real-time availability, get estimated quotes and pay online.

In partnering with Facilitron, Francis Howell School District launched a custom facility reservation sites for the District and each school, allowing facility requests to be submitted any time. The process of requesting, approving and managing facility use is now digital. Facilitron follows the policies and procedures dictated by Francis Howell School District for facility usage. District staff in the Facility Usage department make the final decisions on all facility use requests.

The reservation process now requires that end users pay for the rental in advance of the event, as well as provide a certificate of insurance indemnifying the District for the period of the rental. Each renter is issued a permit that is updated in real time. The permit verifies that the group is permitted to use the space and lists what spaces they have reserved. In the event the group has not pre-paid for their event, the permit would indicate they are not able to access or use the facilities. In addition, the department has been better at billing overtime to other departments for custodial usage and tracking to ensure those funds are transferred to cover costs. Through these changes, the department has almost eliminated adding to the deficit and is starting to work at reducing the previous deficit accrued. Adding the Facilitron program has really helped in this effort along with the introducing efficiencies to the operations of the department.

Users can check facility availability at each school by clicking on this link: <https://www.facilitron.com/fhsd63304>.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Facility Usage Sub Fund

Revenues By Source and Expenditures By Object

	ACTUAL 2019	ACTUAL 2020	%Δ	ACTUAL 2021	%Δ	BUDGET 2022	%Δ	BUDGET 2023	%Δ	PROJECTED 2024	%Δ	PROJECTED 2025	%Δ	PROJECTED 2026	%Δ
REVENUES															
Local	\$84,093	\$45,444	(45.96%)	\$45,813	0.81%	\$127,741	178.83%	\$79,438	(37.81%)	\$79,438	0.00%	\$79,438	0.00%	\$79,438	0.00%
County	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
State	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Federal	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Other	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$84,093	\$45,444	(45.96%)	\$45,813	0.81%	\$127,741	178.83%	\$79,438	(37.81%)	\$79,438	0.00%	\$79,438	0.00%	\$79,438	0.00%
EXPENDITURES															
Salaries	\$120,604	\$109,809	(8.95%)	\$45,948	(58.16%)	\$83,554	81.84%	\$57,160	(31.59%)	\$57,160	0.00%	\$57,160	0.00%	\$57,160	0.00%
Benefits	\$26,278	\$22,649	(13.81%)	\$7,239	(68.04%)	\$26,055	259.92%	\$16,868	(35.26%)	\$17,380	3.03%	\$22,423	29.02%	\$23,102	3.03%
Purchased Services	\$813	\$529	(34.97%)	\$396	(25.13%)	\$0	(100.00%)	\$926		\$954	3.00%	\$982	3.00%	\$1,002	2.00%
Supplies and Materials	\$0	\$12,836		\$0	(100.00%)	\$10,000		\$5,000	(50.00%)	\$5,250	5.00%	\$5,513	5.00%	\$5,678	3.00%
Capital Outlay	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
Long and Short Term Debt	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
TOTAL EXPENDITURES	\$147,695	\$145,823	(1.27%)	\$53,583	(63.25%)	\$119,609	123.22%	\$79,954	(33.15%)	\$80,743	0.99%	\$86,078	6.61%	\$86,941	1.00%
SURPLUS/(DEFICIT)	(\$63,602)	(\$100,379)		(\$7,771)		\$8,132		(\$516)		(\$1,305)		(\$6,640)		(\$7,503)	
BEGINNING FUND BALANCE	(\$58,589)	(\$122,190)		(\$222,570)		(\$230,340)		(\$222,208)		(\$222,724)		(\$224,029)		(\$230,669)	
Transfers In/(Out)	\$0	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
ENDING FUND BALANCE	(\$122,190)	(\$222,570)		(\$230,340)		(\$222,208)		(\$222,724)		(\$224,029)		(\$230,669)		(\$238,172)	
FUND BALANCE AS % OF EXPENDITURES	(82.73%)	(152.63%)		(429.88%)		(185.78%)		(278.57%)		(277.46%)		(267.98%)		(273.95%)	
FUND BALANCE AS # OF MONTHS OF EXPENDITURES	(9.93)	(18.32)		(51.59)		(22.29)		(33.43)		(33.30)		(32.16)		(32.87)	

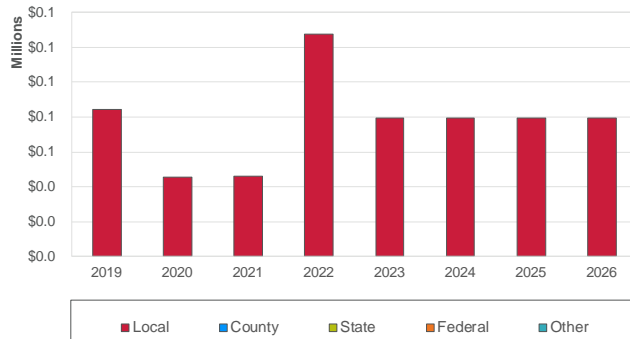


FRANCIS HOWELL R-III SCHOOL DISTRICT

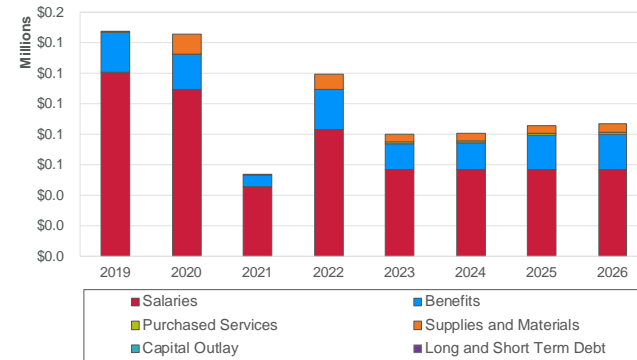
2022-23 ANNUAL BUDGET

Facility Usage Sub Fund

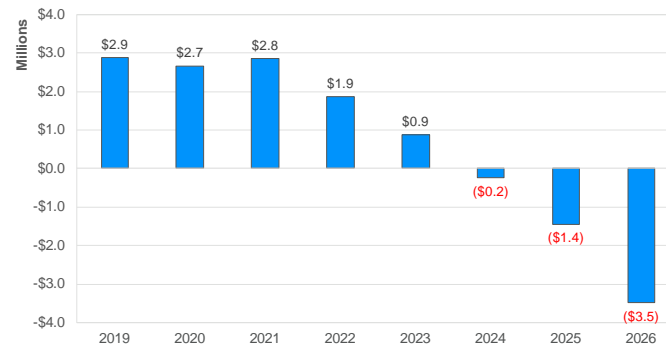
8 Year Trend | Revenues by Source



8 Year Trend | Expenditures by Object



Student Activities / Trust Fund | Historical and Projected Year-End Balances



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Celebrating



Our Staff

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object

General (Incidental) and Special Revenue (Teachers') Funds Only

Salary and Benefits

Object Code Name	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Preliminary Budget	2022-2023 Preliminary Budget	Dollar Difference	Percent Difference
REGULAR SALARIES	\$ 82,845,931	\$ 84,890,523	\$ 86,051,160	\$85,446,188	\$ 86,924,438	\$ 1,478,250	1.73%
CERTIFICATED ADMINISTRATORS	\$ 8,699,366	\$ 9,165,373	\$ 9,253,744	\$9,252,054	\$ 9,319,984	\$ 67,930	0.73%
SUBSTITUTE SALARIES	\$ 1,776,108	\$ 1,386,640	\$ 1,850,503	\$2,397,812	\$ 1,798,910	\$ (598,902)	-24.98%
OTHER PART-TIME SALARIES	\$ 60,332	\$ 190,959	\$ 230,785	\$203,880	\$ 212,056	\$ 8,176	4.01%
SUPPLEMENTAL PAY	\$ 540,346	\$ 449,356	\$ 700,858	\$1,104,275	\$ 1,234,832	\$ 130,557	11.82%
FHSD CERTIFICATED STIPENDS	\$ 497,517	\$ 395,457	\$ 59,087	\$0	\$ -	\$ -	-
CERTIFICATED EMPLOYEES UNUSED LEAVE	\$ 128,938	\$ 175,575	\$ 135,114	\$140,000	\$ 110,000	\$ (30,000)	-21.43%
CLASSIFIED SALARIES - REGULAR	\$ 16,931,973	\$ 24,060,915	\$ 24,333,656	\$ 23,885,561	\$ 25,221,142	\$ 1,335,581	5.59%
INSTRUCTIONAL AIDE SALARIES	\$ 6,843,699	\$ 7,128,218	\$ 6,942,380	\$ 7,681,150	\$ 7,827,259	\$ 146,108	1.90%
CLASSIFIED SUBSTITUTE SALARIES	\$ 614,388	\$ 418,916	\$ 516,959	\$ 90,453	\$ 292,226	\$ 201,773	223.07%
FHSD CLASSIFIED STIPENDS	\$ 20,329	\$ 18,713	\$ -	\$ -	\$ -	\$ -	-
CLASSIFIED SALARIES - PART-TIME	\$ 450,837	\$ 399,185	\$ 331,402	\$ 442,821	\$ 393,692	\$ (49,129)	-11.09%
CLASSIFIED EMPLOYEES UNUSED LEAVE	\$ 98,997	\$ 322,091	\$ 339,927	\$ 177,000	\$ 63,500	\$ (113,500)	-64.12%
SALARIES TOTAL	\$ 119,508,760	\$ 129,001,920	\$ 130,745,575	\$ 130,821,194	\$ 133,398,038	\$ 2,576,844	1.97%
TEACHERS' RETIREMENT	\$ 15,012,552	\$ 15,398,702	\$ 15,663,610	\$ 15,450,624	\$ 15,619,467	\$ 168,843	1.09%
NON-TEACHER RETIREMENT	\$ 1,776,002	\$ 2,382,266	\$ 2,407,792	\$ 2,398,713	\$ 2,714,956	\$ 316,243	13.18%
OLD AGE, SURVIVORS AND DISABILITY INSURANCE (FICA)	\$ 1,605,374	\$ 2,053,900	\$ 2,040,539	\$ 1,912,191	\$ 2,135,257	\$ 223,066	11.67%
MEDICARE	\$ 1,653,705	\$ 1,789,875	\$ 1,814,706	\$ 1,857,194	\$ 1,850,187	\$ (7,007)	-0.38%
MEDICAL INSURANCE	\$ 18,858,719	\$ 21,037,706	\$ 21,594,438	\$ 22,005,912	\$ 22,495,984	\$ 490,072	2.23%
WORKERS' COMPENSATION INSURANCE	\$ 744,849	\$ 750,767	\$ 1,102,747	\$ 1,198,233	\$ 1,009,680	\$ (188,553)	-15.74%
UNEMPLOYMENT COMPENSATION	\$ 5,958	\$ 5,325	\$ 88,295	\$ 20,000	\$ 20,000	\$ -	-
OTHER EMPLOYER-PROVIDED BENEFITS	\$ 312,208	\$ 341,395	\$ 355,125	\$ 365,372	\$ 365,372	\$ -	-
BENEFITS TOTAL	\$ 39,969,367	\$ 43,759,937	\$ 45,067,251	\$ 45,208,238	\$ 46,210,903	\$ 1,002,665	2.22%
SALARY AND BENEFITS TOTAL	\$ 159,478,128	\$ 172,761,857	\$ 175,812,826	\$ 176,029,432	\$ 179,608,942	\$ 3,579,510	2.03%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object General (Incidental) and Special Revenue (Teachers') Funds Only Salary and Benefits (Continued)

The District annually reviews its staffing needs based on enrollment trends and estimates. The 2022-23 staffing plan is closely aligned with the District's overall strategic plan. As Administration reviewed the strategies in each goal area, it became evident a focus on Goal Five, Resource Effectiveness and Efficiencies, was necessary. The proposed staffing plan maintains status quo staffing levels for 2022-2023.

The current and proposed certified and non-certified staff positions for the FY23 school year are presented below.

	<u>Current FTE</u>	<u>Proposed FTE</u>	<u>Difference</u>
Administration	72.00	72.00	0.00
All Certified Staff	1,328.51	1,255.59	-72.92
Early Childhood/EC Special Education	50.05	50.90	0.85
Support Staff	863.14	823.53	-39.60
Tuition Based Programming	168.21	127.60	-40.61
Contingency Staffing: 23.50 (use if needed)			

All Certified Staff

Approved 21-22 FTE: 1,275.76 Proposed 22-23 FTE: 1,275.76 Overall Reduction: 0.00
Approved 21-22 Contingency: 3.00

Early Childhood/EC Special Education

Approved 21-22 FTE: 50.90 Proposed 22-23 FTE: 52.90 Overall Addition: 2.00
Approved 21-22 Contingency: 2.50

- Summary of EC/ECSE Additions:

2.0 ECSE Teacher - The positions are funded by Special Education grants

All Support Staff

Approved 21-22 FTE: 823.55/ 825.63 Proposed 22-23 FTE: 825.96 Overall Addition: 0.33
(Approved additional 21-22 FTE: 2.08)
Approved 21-22 Contingency: 9.00

- Summary of Support Staff Additions:

0.33 Special Education Paraprofessional for Early Childhood
(Funded by Special Education grants)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition Based Programming

Approved 21-22 FTE: 127.41

Proposed 22-23 FTE: 127.75

Overall Addition: 0.34

Approved 21-22 Contingency: 9.00

- Summary of Tuition Based Addition:
0.34 Parent Educator

Contingency Staffing

Contingency staffing is approved by the Board of Education and held by Administration to use as needed. For instance, if projections are lower than actual enrollment, contingency staffing allows Administration to quickly add a position to stay within DESE class size ratios. Requests for contingency staffing are always examined closely and will be scrutinized even more so during the 2022-2023 school year as we work to meet our financial goals.

- 6.0 FTE for certified staffing
 - Contingency staffing will support one-year only positions added to support unexpected changes in enrollment.
- 1.0 FTE for early childhood certified staffing
- 3.0 FTE for support staffing
- 3.0 FTE for early childhood support staffing
- 6.0 FTE for vacation station staffing
- 6.0 FTE for transportation staffing

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object General (Incidental) and Special Revenue (Teachers') Funds Only Other Expenditures (Continued)

*(Includes All Departments and Buildings but not expenditures for
Nutrition Services or Tuition-Based Programs)*

- Salaries reflect increases, offset by a reduction in the Workers Compensation budget
- Increase in Benefits is based on an anticipated 4% increase in premiums and Board contribution
- Purchased Services increase reflects the placeholder for ESSER III expenditures as well as increases in contracted costs for officials, entry fees, instructional services, and food service operations
- Supply increases are a result of supply chain effects and the price increases for various supply items; as well as increases in electric and natural gas



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Location

General (Incidental), Special Revenue (Teachers'), Food Service and Tuition Based Funds Other Expenditures

<i>Budget Code Name</i>	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
District Operations							
Facilities	\$ 3,819,680	\$ 4,609,406	\$ 5,696,234	\$ 5,971,839	\$ 6,283,964	\$ 312,125	5.23%
Transportation	\$ 21,812,608	\$ 15,045,515	\$ 13,701,760	\$ 14,138,706	\$ 13,495,563	\$ (643,143)	-4.55%
Purchased Services - FF&E	\$ 263,873	\$ 537,341	\$ 348,372	\$ -	\$ 464,297	\$ 464,297	
Food and Nutrition Services	\$ 7,167,926	\$ 5,763,387	\$ 5,617,861	\$ 6,277,523	\$ 6,690,937	\$ 413,414	6.59%
Academics	\$ 2,964,711	\$ 3,315,445	\$ 3,575,259	\$ 3,826,950	\$ 4,302,564	\$ 475,614	12.43%
Federal Programs	\$ 1,045,062	\$ 1,758,533	\$ 1,421,164	\$ 1,471,507	\$ 1,097,890	\$ (373,617)	-25.39%
District PDC	\$ 389,128	\$ 305,498	\$ 289,190	\$ 399,975	\$ 379,999	\$ (19,976)	-4.99%
Library	\$ 139,943	\$ 127,916	\$ 158,779	\$ 150,000	\$ 150,000	\$ -	
Summer School	\$ 1,090,779	\$ 746,451	\$ 515,018	\$ 1,306,158	\$ 1,296,276	\$ (9,882)	-0.76%
Finance	\$ 7,495,784	\$ 7,042,278	\$ 6,832,982	\$ 8,523,326	\$ 8,762,870	\$ 239,544	2.81%
Human Resources	\$ 154,361	\$ 226,173	\$ 125,109	\$ 205,446	\$ 206,147	\$ 701	0.34%
Alternative Learning	\$ 6,022,146	\$ 5,984,638	\$ 3,231,442	\$ 3,709,605	\$ 3,740,112	\$ 30,507	0.82%
Early Childhood Special Education	\$ 1,305,021	\$ 267,016	\$ 271,336	\$ 334,578	\$ 379,845	\$ 45,267	13.53%
Superintendent / Board of Education	\$ 255,523	\$ 294,653	\$ 250,885	\$ 4,389,484	\$ 4,405,031	\$ 15,547	0.35%
Communications	\$ 77,770	\$ 88,416	\$ 86,682	\$ 130,630	\$ 154,280	\$ 23,650	18.10%
Technology	\$ 3,930,369	\$ 3,990,172	\$ 3,520,161	\$ 4,837,506	\$ 4,646,300	\$ (191,206)	-3.95%
Early Childhood - Parents As Teachers	\$ 911,173	\$ 1,176,073	\$ 1,066,004	\$ 1,175,481	\$ 1,197,524	\$ 22,043	1.88%
Tuition Based Programs	\$ 7,217,891	\$ 7,578,503	\$ 7,033,034	\$ 6,939,280	\$ 7,098,699	\$ 159,419	2.30%
District Operations Total	\$ 66,063,748	\$ 58,857,414	\$ 53,741,272	\$ 63,787,994	\$ 64,752,298	\$ 964,304	1.51%
High School							
FHU	\$ 19,476	\$ 16,709	\$ 15,418	\$ 31,482	\$ 31,482	\$ -	
Heritage Alt Ed	\$ 42,697	\$ 7,229	\$ 9,872	\$ 15,170	\$ 12,020	\$ (3,150)	-20.76%
FHHS	\$ 251,397	\$ 290,847	\$ 195,056	\$ 217,613	\$ 224,540	\$ 6,927	3.18%
FHHS Activities	\$ 359,346	\$ 447,713	\$ 354,374	\$ 395,642	\$ 407,584	\$ 11,942	3.02%
FHN	\$ 169,338	\$ 126,676	\$ 166,513	\$ 167,144	\$ 175,017	\$ 7,873	4.71%
FHN Activities	\$ 318,997	\$ 286,955	\$ 315,398	\$ 437,311	\$ 432,884	\$ (4,427)	-1.01%
FHC	\$ 216,100	\$ 182,625	\$ 167,516	\$ 205,190	\$ 212,410	\$ 7,220	3.52%
FHC Activities	\$ 338,037	\$ 370,170	\$ 374,142	\$ 339,021	\$ 363,736	\$ 24,715	7.29%
High School Total	\$ 1,715,388	\$ 1,728,924	\$ 1,598,289	\$ 1,808,573	\$ 1,859,673	\$ 51,100	2.83%
Middle School							
BWM	\$ 47,469	\$ 56,694	\$ 68,731	\$ 71,305	\$ 73,538	\$ 2,233	3.13%
HBM	\$ 53,439	\$ 42,442	\$ 40,507	\$ 46,800	\$ 50,986	\$ 4,186	8.94%
FHMS	\$ 51,616	\$ 48,043	\$ 49,061	\$ 55,827	\$ 57,448	\$ 1,621	2.90%
SGM	\$ 47,293	\$ 42,225	\$ 56,035	\$ 48,535	\$ 48,379	\$ (156)	-0.32%
BRM	\$ 46,789	\$ 39,686	\$ 41,311	\$ 52,553	\$ 53,324	\$ 771	1.47%
Middle School Total	\$ 246,605	\$ 229,091	\$ 255,645	\$ 275,020	\$ 283,675	\$ 8,655	3.15%
Elementary							
BDE	\$ 49,605	\$ 22,153	\$ 19,474	\$ 36,014	\$ 35,987	\$ (27)	-0.07%
CAE	\$ 40,233	\$ 44,488	\$ 48,690	\$ 48,868	\$ 48,868	\$ -	
CEE	\$ 24,035	\$ 44,212	\$ 44,514	\$ 46,449	\$ 46,449	\$ -	
DBE	\$ 25,337	\$ 15,669	\$ 32,897	\$ 32,470	\$ 34,253	\$ 1,783	5.49%
FME	\$ 54,788	\$ 61,815	\$ 78,586	\$ 78,589	\$ 78,589	\$ -	
HEE	\$ 44,091	\$ 28,866	\$ 35,155	\$ 35,234	\$ 37,568	\$ 2,334	6.62%
HRE	\$ 30,348	\$ 33,477	\$ 21,946	\$ 32,536	\$ 35,523	\$ 2,987	9.18%
INE	\$ 33,994	\$ 40,464	\$ 39,963	\$ 39,379	\$ 39,379	\$ -	
JWE	\$ 58,571	\$ 50,469	\$ 44,406	\$ 51,290	\$ 51,954	\$ 664	1.29%
WAE	\$ 40,993	\$ 44,598	\$ 42,351	\$ 43,308	\$ 42,966	\$ (342)	-0.79%
Elementary Total	\$ 401,995	\$ 386,211	\$ 407,981	\$ 444,137	\$ 451,536	\$ 7,399	1.67%
Grand Total	\$ 68,427,736	\$ 61,201,639	\$ 56,003,187	\$ 66,315,724	\$ 67,347,182	\$ 1,031,458	1.56%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Location General (Incidental), Special Revenue (Teachers') and Tuition Based Funds Other Expenditures (Continued)

(All Departments including Food Service expenditures)

- Facilities department supply costs increasing due to gasoline prices impacting the budget as gas is used for our vehicles, lawn equipment and snow blowers; and increase in trash removal due to more disposable trays being used in school cafeterias at all campuses. Capital construction expenditures are somewhat offset by expenditures for improvements and equipment.
- Purchased Services – FF&E reflects the Furniture, Fixture and Equipment budget.
- Food and Nutrition Services budget increasing due to increases for contracted staff and supply chain effects impacting food prices.
- Academics budget increasing primarily a result of the purchase of instructional services for online education programs and the purchase of Chromebooks for the science department.
- Federal programs revenue is lower due to the reduction in Title I allocations as a result of the negative change in the District's census poverty data.
- Finance department budget increasing due to rising costs for electric, natural gas, etc.
- Technology budget decreasing due to a reduction in the number of leased hot spots.
- High School Activities departments are increasing due to the increases in costs for officials, entry fees, etc.

FHSD Named to 10th Annual AP District Honor Roll

The College Board placed Francis Howell School District (FHSD) on its 10th Annual AP District Honor Roll.

FHSD is one of only seven school districts in Missouri – and one of only 250 in North America – to achieve this distinction.

To be included on the annual honor roll, the District must have increased access to Advanced Placement (AP) for underrepresented high school students while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on an AP Exam.

Reaching these goals indicates that the District is successfully identifying motivated high school students who are academically prepared and ready for the opportunity of AP.

This is the sixth time FHSD has been named to this prestigious list.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object High Schools Only Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 47,029	\$ 34,269	\$ 35,999	\$ 58,940	\$ 57,232	\$ (1,708)	-2.90%
Supplemental Pay	6131	\$ 57,115	\$ 68,065	\$ 61,532	\$ 68,208	\$ 68,208	\$ -	
Non-Certified Salary	6151	\$ 19,409	\$ 16,836	\$ 25,951	\$ 18,830	\$ 18,935	\$ 105	0.56%
Instructional Aide Salary	6152	\$ -	\$ 232	\$ 1,886	\$ 336	\$ 336	\$ -	
Certified Retirement	6211	\$ 17,287	\$ 19,606	\$ 13,853	\$ 6,446	\$ 5,470	\$ (976)	-15.14%
Non-Cert. Retirement	6221	\$ 1,752	\$ 2,679	\$ 1,863	\$ 2,745	\$ 2,864	\$ 119	4.34%
FICA	6231	\$ 5,200	\$ 4,523	\$ 5,378	\$ 6,084	\$ 7,466	\$ 1,382	22.72%
Medicare	6232	\$ 2,747	\$ 2,816	\$ 2,577	\$ 1,919	\$ 2,065	\$ 146	7.61%
Salaries and Fringes Total		\$ 150,539	\$ 149,025	\$ 149,039	\$ 163,508	\$ 162,576	\$ (932)	-0.57%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ 10,233	\$ 5,002	\$ 11,334	\$ 14,266	\$ 12,766	\$ (1,500)	-10.51%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 370,718	\$ 310,249	\$ 369,976	\$ 495,836	\$ 499,665	\$ 3,829	0.77%
Repairs & Maintenance	6332	\$ 45,620	\$ 69,715	\$ 55,747	\$ 77,824	\$ 79,774	\$ 1,950	2.51%
Rental	6333	\$ 51,884	\$ 60,685	\$ 72,636	\$ 135,138	\$ 137,706	\$ 2,568	1.90%
Rental Equipment	6334	\$ 5,564	\$ 1,037	\$ 4,973	\$ 9,437	\$ 9,437	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 1,239	\$ 1,966	\$ 1,826	\$ 1,530	\$ 1,530	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ 1,005	\$ 1,005	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 303,065	\$ 188,960	\$ 134,958	\$ 41,100	\$ 41,100	\$ -	
Travel - Other	6343	\$ 57,065	\$ 52,513	\$ 24,138	\$ 81,807	\$ 70,712	\$ (11,095)	-13.56%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 564	\$ 666	\$ 126	\$ 1,090	\$ 1,080	\$ (10)	-0.92%
Advertising/Printing	6362	\$ 275	\$ 800	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 31,777	\$ 29,610	\$ 28,398	\$ 37,845	\$ 37,180	\$ (665)	-1.76%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 134,108	\$ 116,545	\$ 84,032	\$ 109,588	\$ 128,517	\$ 18,929	17.27%
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 7,164	\$ 4,787	\$ 5,347	\$ 8,000	\$ 8,000	\$ -	
Purchased Services Total		\$ 1,019,276	\$ 842,535	\$ 793,491	\$ 1,013,461	\$ 1,028,472	\$ 507,703	97.49%
Supplies (6400-6499)								
General Supplies	6411	\$ 392,976	\$ 546,864	\$ 484,669	\$ 453,126	\$ 458,714	\$ 5,588	1.23%
Supplies - Technology Related	6412	\$ 49,260	\$ 68,657	\$ 60,475	\$ 69,918	\$ 83,087	\$ 13,169	18.83%
Textbooks	6431	\$ 25,770	\$ 17,425	\$ 33,386	\$ 36,234	\$ 38,824	\$ 2,590	7.15%
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ 24,336	\$ 21,435	\$ 25,095	\$ 24,780	\$ 24,780	\$ -	
Supplies Total		\$ 492,342	\$ 654,380	\$ 603,625	\$ 584,058	\$ 605,405	\$ 21,347	3.65%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 35,545	\$ 49,129	\$ 40,010	\$ 4,750	\$ 15,500	\$ 10,750	226.32%
Instructional Equipment > \$1,000	6542	\$ 17,687	\$ 33,855	\$ 12,123	\$ 42,796	\$ 47,720	\$ 4,924	11.51%
Capital Outlay Total		\$ 53,232	\$ 82,984	\$ 52,133	\$ 47,546	\$ 63,220	\$ 15,674	32.97%
Total Expenditures for 6000-6599		\$ 1,564,849	\$ 1,579,899	\$ 1,449,249	\$ 1,645,065	\$ 1,697,097	\$ 52,032	3.16%
Total Expenditures for 6100-6599		\$ 1,715,388	\$ 1,728,924	\$ 1,598,289	\$ 1,808,573	\$ 1,859,673	\$ 51,100	2.83%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell Union Alternative High School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 325	\$ 325	\$ -	\$ 1,600	\$ 1,600	\$ -	
Supplemental Pay	6131	\$ 693	\$ 1,224	\$ 1,167	\$ 3,751	\$ 3,751	\$ -	
Non-Certified Salary	6151	\$ -		\$ 43	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -		\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 108	\$ 177	\$ 164	\$ 545	\$ 546	\$ 1	0.18%
Non-Cert. Retirement	6221	\$ -	\$ 7	\$ 3	\$ -	\$ -	\$ -	
FICA	6231	\$ 16	\$ 18	\$ 5	\$ 115	\$ 116	\$ 1	0.87%
Medicare	6232	\$ 13	\$ 22	\$ 18	\$ 78	\$ 81	\$ 3	3.85%
Salaries and Fringes Total		\$ 1,156	\$ 1,774	\$ 1,399	\$ 6,089	\$ 6,094	\$ 5	0.08%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 100	\$ 100	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 273	\$ 435	\$ 57	\$ 230	\$ 230	\$ -	
Repairs & Maintenance	6332	\$ 169	\$ -	\$ -	\$ 450	\$ 450	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ 114	\$ 124	\$ 114	\$ 120	\$ 120	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 68	\$ 56	\$ 82	\$ 100	\$ 100	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ 1,005	\$ 1,005	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 610	\$ 529	\$ 18	\$ 2,300	\$ 2,300	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 11	\$ 55	\$ 7	\$ 140	\$ 130	\$ (10)	-7.14%
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 89	\$ 89	\$ -	\$ 350	\$ 350	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ 1,960	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 6,564	\$ 4,731	\$ 5,296	\$ 8,000	\$ 8,000	\$ -	
Purchased Services Total		\$ 7,897	\$ 6,019	\$ 7,534	\$ 11,790	\$ 12,785	\$ 995	8.44%
Supplies (6400-6499)								
General Supplies	6411	\$ 8,368	\$ 6,659	\$ 4,919	\$ 10,023	\$ 9,023	\$ (1,000)	-9.98%
Supplies - Technology Related	6412	\$ 798	\$ 1,101	\$ 35	\$ 1,625	\$ 1,625	\$ -	
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ 1,256	\$ 1,156	\$ 1,532	\$ 1,955	\$ 1,955	\$ -	
Supplies Total		\$ 10,423	\$ 8,916	\$ 6,485	\$ 13,603	\$ 12,603	\$ (1,000)	-7.35%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 18,320	\$ 14,935	\$ 14,019	\$ 25,393	\$ 25,388	\$ (5)	-0.02%
Total Expenditures for 6100-6599		\$ 19,476	\$ 16,709	\$ 15,418	\$ 31,482	\$ 31,482	\$ -	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Union Alternative High School



Discovering the best in "U"

The home of the Phoenix

Francis Howell Union (FH Union) is an alternative high school program designed to provide students who struggle in a traditional setting with an opportunity to experience academic and personal success. FHU programs include traditional high school curricula, an alternative learning center, and the Missouri Options Program. The Missouri Options Program is an alternative program for seniors or fourth semester juniors. This program is designed to benefit students who have tried and been unsuccessful in the alternative high school or were in

danger of dropping out of their comprehensive high school. As an alternative high school program, FHU's attendance data and scores are reported back to the student's designated home high school. FHU hosts its own graduation ceremony, which is small and personal for these students and their families.

***Mission Statement:** Francis Howell Union High School will help students to overcome obstacles and equip them to succeed in a post-secondary environment.*

***Vision:** Francis Howell Union High School is a supportive learning community committed to excellence that promotes communication, collaboration, critical thinking skills and creativity.*



Prop S Projects Underway; New facility for Francis Howell Union / District Learning Center Approved by Board of Education

In 2020, voters overwhelmingly approved Proposition S, a bond issue that addresses critical infrastructure needs across the District.

Current projects underway include the new facility for Francis Howell Union and the District Learning Center (DLC) expecting FHU to move during the summer of 2022.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Union Alternative High School (continued)

Many of the expenditures budgeted for FHU are reported back with the student's home high school in order to meet the State's per building per pupil expenditure reporting requirement.

Certified Staff: 10.7

Enrollment: 125

25% - Free and Reduced Price Lunch

23% - Special Education

The Missouri Options program, sponsored through the Department of Elementary and Secondary Education, is for students, ages 17 and older, who have the capabilities to complete Missouri high school graduation requirements, but for a variety of reasons lack the credits needed to graduate with their class and are at risk of leaving school without a high school diploma.

FHU's main focus is to continue to increase its course offerings so that its students have the same opportunities for student learning as other FHSD students. We are continuing the "Rising Phoenix Award" at our Graduation Ceremony. FHU is developing a blended class to address Goal 1 of the new strategic plan regarding career ready students. This will be a combination of online learning, teacher instruction and job shadowing experience.

FY23 Budget Highlights:

- FY23 budget remaining flat
- Budgetary needs will be reexamined after moving into a new building space
- FHU is working towards becoming a more trauma informed building

FHU does not have an Annual Performance Report (APR) because they are not recognized as a school site, but an alternative location that reports student data back to the home school.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Union Alternative High School (continued)

Current Goals
Show a 5% decrease in the D/F rate between scores from previous semester at the homeschool to first semester at Union for all new students and while decreasing/maintaining overall lower D/F rates and academic achievement.
100% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
Students will report an increase of 10% in positive school culture and climate.
100% of students will complete a Career Exploration class and another career class



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object

Francis Howell Westwood Trail Academy Program Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ -	\$ -	\$ -	\$ 1,050	\$ 1,050	\$ -	
Supplemental Pay	6131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ -	\$ -	\$ -	\$ 65	\$ 65	\$ -	
Medicare	6232	\$ -	\$ -	\$ -	\$ 15	\$ 15	\$ -	
Salaries and Fringes Total		\$ -	\$ -	\$ -	\$ 1,130	\$ 1,130	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 37,247	\$ 185	\$ -	\$ 1,650	\$ -	\$ (1,650)	-100.00%
Repairs & Maintenance	6332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ 136	\$ 68	\$ 230	\$ 230	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ -	\$ -	\$ -	\$ -	\$ 300	\$ 300	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 1	\$ 26	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 37,247	\$ 322	\$ 94	\$ 1,880	\$ 530	\$ (1,350)	-71.81%
Supplies (6400-6499)								
General Supplies	6411	\$ 5,450	\$ 6,429	\$ 9,440	\$ 7,660	\$ 7,660	\$ -	
Supplies - Technology Related	6412	\$ -	\$ 478	\$ 338	\$ 4,300	\$ 2,500	\$ (1,800)	-41.86%
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ 200	\$ 200	\$ -	
Supplies Total		\$ 5,450	\$ 6,907	\$ 9,778	\$ 12,160	\$ 10,360	\$ (1,800)	-14.80%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 42,697	\$ 7,229	\$ 9,872	\$ 14,040	\$ 10,890	\$ (3,150)	-22.44%
Total Expenditures for 6100-6599		\$ 42,697	\$ 7,229	\$ 9,872	\$ 15,170	\$ 12,020	\$ (3,150)	-20.76%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Westwood Trail Academy Program

Mission Statement: To build relationships and promote growth..

Vision: To foster a therapeutic learning community to meet individual needs and prepare for a successful transition.

Westwood Trail Academy, formerly the Heritage Alternative Program, started implementation of The Sanctuary Model® during the 2015-16 school year. The Sanctuary Model® is an organizational and treatment intervention based on the tenets of trauma theory and an understanding of systems theory. Sanctuary addresses the ways in which trauma, adversity and chronic stress influence individual behavior as well as recognizing the ways in which whole organizations can be influenced by trauma, adversity and chronic stress. Sanctuary is based on a set of guiding principles as well as some specific tools that reinforce the philosophy when practiced by the staff and clients on a daily basis. The Sanctuary Model will continue to be the focus for Westwood.



A component of Sanctuary is Community Meetings. Each day, three questions are asked of every student and staff member with specific purpose and meaning. These questions were implemented with staff from the start of the 2015-16 school year, and with students since January 2016. Another tool used is Safety Plans. These are individual plans with strategies for students and staff to use when stressed, anxious, and overwhelmed to avoid a breakdown. These were taught and created for each student and staff.

Many of the expenditures budgeted for Westwood Trail Academy are reported back to the student's home high school in order to meet the State's per building per pupil expenditure reporting requirement.

Certified Staff: 9

Enrollment: 25

16% - Free and Reduced Price Lunch

100% - Special Education

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Westwood Trail Academy Program (continued)

FY23 Budget Highlights:

- Decrease in Professional Services related to a reduction in the need for police services
- Decrease in budget for technology supplies

Westwood Trail Academy (WTA) was one of the initial buildings to implement the trauma-informed strategy of the Sanctuary Model. This is a key component to the educational success of the students at WTA.

The Seven Sanctuary Commitments represent the guiding principles for implementation of the Sanctuary Model - the basic structural elements of the Sanctuary operating system - and each support trauma-related goals for clients and staff:

- A Commitment to Nonviolence - helping to build safety skills and a commitment to higher purpose
- A Commitment to Emotional Intelligence - helping to teach emotional management skills
- A Commitment to Social Learning - helping to build cognitive skills
- A Commitment to Open Communication - helping to overcome barriers to healthy communication, learning conflict management, reduction of acting out, enhancing self-protective and self-correcting skills, and teaching healthy boundaries
- A Commitment to Democracy - helping to create civic skills of self-control, self-discipline, and administration of healthy authority
- A Commitment to Social Responsibility - helping to rebuild social connection skills, establishing healthy attachment relationships, and establishing a sense of fair play and justice
- A Commitment to Growth and Change - helping to work through loss and prepare for the future.

There are four key domains of healing:

Safety (attaining safety in self, relationships, and environment);

Emotional management (identifying levels of various emotions and modulating emotion in response to memories, persons, events);

Loss (feeling grief and dealing with personal loss as well as recognizing that all change involves loss), and

Future (trying out new roles, ways of relating and behaving as a “survivor” to ensure personal safety and to help others).

Using S.E.L.F., the clients, their families, and staff are able to embrace a shared, non-technical and non-pejorative language that allows them all to see the larger recovery process in perspective. The accessible language demystifies what is sometimes seen as confusing and even insulting clinical or psychological terminology that can confound clients, family and staff, and helps create an environment that promotes health and healing.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Westwood Trail Academy Program (continued)

The road to recovery from trauma and adversity can be a long one for both individuals and organizations. When there is loss, it is useful to have a compass and that is what the S.E.L.F. program is - a compass on the road to healing. S.E.L.F. is an acronym that represents the four interactive key aspects of recovery from bad experiences. S.E.L.F. provides a nonlinear, cognitive behavioral therapeutic approach for facilitating movement, regardless of whether we are talking about individual clients, families, staff problems, or whole organizational dilemmas.

Current Goals
Students will show an average of 10% growth on district grade-level rubric in ELA and 20% on district common assessments in Core Classes.
Increase MS 90/90 from 64.2% to 69.2% Increase HS 90/90 from 73.0% to 78.0%.
Have a 10% decrease in the number of crisis team reports from quarter to quarter.
Stakeholder approval will be at least 85% on all district survey questions, or improving on any question with less than 85% approval.

Westwood Trail Academy does not have an APR because it is not recognized as a school site, but an alternative location that reports student data back to the home school.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell High School - Academics Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 12,546	\$ 10,592	\$ 4,500	\$ 5,500	\$ 5,600	\$ 100	1.82%
Supplemental Pay	6131	\$ 6,413	\$ 7,720	\$ 5,490	\$ 6,100	\$ 6,100	\$ -	-
Non-Certified Salary	6151	\$ 5,195	\$ 6,026	\$ 4,500	\$ 5,000	\$ 5,105	\$ 105	2.10%
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Certified Retirement	6211	\$ 5,505	\$ 6,242	\$ 405	\$ 450	\$ 450	\$ -	-
Non-Cert. Retirement	6221	\$ 14	\$ 473	\$ -	\$ -	\$ 14	\$ 14	-
FICA	6231	\$ 889	\$ 618	\$ 725	\$ 496	\$ 858	\$ 362	72.98%
Medicare	6232	\$ 693	\$ 697	\$ 209	\$ 162	\$ 248	\$ 86	53.09%
Salaries and Fringes Total		\$ 31,256	\$ 32,367	\$ 15,829	\$ 17,708	\$ 18,375	\$ 667	3.77%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Staff Development	6312	\$ 10,000	\$ 4,777	\$ 9,450	\$ 10,000	\$ 10,000	\$ -	-
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Professional Services	6319	\$ 416	\$ 4,168	\$ -	\$ -	\$ -	\$ -	-
Repairs & Maintenance	6332	\$ 3,376	\$ 5,369	\$ 14,688	\$ 17,650	\$ 17,150	\$ (500)	-2.83%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Rental Equipment	6334	\$ 1,039	\$ -	\$ -	\$ -	\$ -	\$ -	-
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Trash Removal	6336	\$ 414	\$ 427	\$ 765	\$ 900	\$ 900	\$ -	-
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Non-Route Transportation	6342	\$ 57,452	\$ 22,950	\$ 21,780	\$ -	\$ -	\$ -	-
Travel - Other	6343	\$ -	\$ 3,721	\$ -	\$ 25,500	\$ 25,500	\$ -	-
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Communications	6361	\$ 10	\$ 14	\$ -	\$ -	\$ -	\$ -	-
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Dues & Membership	6371	\$ 1,548	\$ 1,373	\$ 1,575	\$ 1,750	\$ 1,750	\$ -	-
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Purchased Services	6391	\$ 6,275	\$ 17,110	\$ -	\$ -	\$ -	\$ -	-
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Expenses	6398	\$ 194	\$ 55	\$ -	\$ -	\$ -	\$ -	-
Purchased Services Total		\$ 80,724	\$ 59,963	\$ 48,258	\$ 55,800	\$ 55,300	\$ (500)	-0.90%
Supplies (6400-6499)								
General Supplies	6411	\$ 81,257	\$ 139,680	\$ 72,728	\$ 81,320	\$ 84,775	\$ 3,455	4.25%
Supplies - Technology Related	6412	\$ 17,130	\$ 21,939	\$ 18,108	\$ 14,985	\$ 12,500	\$ (2,485)	-16.58%
Textbooks	6431	\$ 10,723	\$ 12,096	\$ 15,417	\$ 20,300	\$ 22,590	\$ 2,290	11.28%
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Supplies & Materials	6491	\$ 9,138	\$ 8,245	\$ 9,000	\$ 10,000	\$ 10,000	\$ -	-
Supplies Total		\$ 118,248	\$ 181,960	\$ 115,253	\$ 126,605	\$ 129,865	\$ 3,260	2.57%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 21,169	\$ 3,829	\$ 15,716	\$ -	\$ -	\$ -	-
Instructional Equipment > \$1,000	6542	\$ -	\$ 12,728	\$ -	\$ 17,500	\$ 21,000	\$ 3,500	20.00%
Capital Outlay Total		\$ 21,169	\$ 16,557	\$ 15,716	\$ 17,500	\$ 21,000	\$ 3,500	20.00%
Total Expenditures for 6000-6599		\$ 220,141	\$ 258,480	\$ 179,227	\$ 199,905	\$ 206,165	\$ 6,260	3.13%
Total Expenditures for 6100-6599		\$ 251,397	\$ 290,847	\$ 195,056	\$ 217,613	\$ 224,540	\$ 6,927	3.18%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell High School Academics



Mission Statement: *Francis Howell High School is committed to working in partnership with the community (staff, students, parents, and community members) to provide a quality learning environment that promotes continuous improvement for students in achievement, attachment and awareness.*

Vision: *The Francis Howell High School Community will provide a high quality educational experience that will result in students possessing the necessary knowledge and skills to become life-long learners and be positive contributors within their community and an environment that develops a sense of personal and school pride, cultural awareness and tolerance.*

Certified Staff: 100

Enrollment: 1,850

10% - Free and Reduced Price Lunch

10% - Special Education

FY23 Budget Highlights:

- Primary increase is for purchase a classroom set of TI Navigator calculators for the Math department; other material and supply items price increases
- Increase for purchase of science microscopes
- In addition to supporting all academic programs, the budget supports the trauma informed effort through 9th grade transition activities, frequent school-wide community-building activities, student and staff training, and curricular materials purchase.



Every March we have the opportunity to celebrate the impact women have made throughout history all over the world. The Women's Heritage Club at **Francis Howell High School** celebrated International Women's Day.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell High School Academics (continued)

	Current Goals
Instruction	We will implement high quality instructional strategies from CITW, Blended learning, and Canvas that teachers will learn about during professional development during the 21-22 school year. We will monitor student success in our subgroup areas to close the achievement gap.
Professional Learning Communities	PLC Achievement Goal: All PLC teams will identify 3-5 Priority Standards/Essential Course Outcomes per semester to monitor through formative, summative, and EOC exams. 90% of PLC teams will meet their student achievement SMART goal
Equity/Access	We will seek to increase equitable learning opportunities for underrepresented students and feelings of belonging that motivate higher levels of effort and achievement in all students. This includes the following specific areas: Increase the number of students from historically underrepresented groups (Black, Hispanic, Mixed Race, and Free-Reduced Lunch) enrolled in Advanced Placement or Advanced Credit classes by 2% over 21-22 for the 22-23 school year; increase of 2% (62 to 64 out of 100) reported by all students in positive school culture questions about validation on the school climate survey; and increase the current and historically consistent level of attachment of 72% by 2% as measured by the number of students in the building participating in a sport, club, or activity at the end of the school year.
College and Career Readiness	Improve our students' understanding of career oriented experiences and credentials available to them in high school which will help prepare them for employment or further education after high school by increasing the number of IRC's given above the three year average of 103 per year from 2017-2019, or 2021) as well as increasing career exploration experiences/internships
Social Emotional Supports	During the 21-22 school year, our goal will be focused on identifying and implementing professional development and/or structures to improve trauma informed practices with students and staff. To guide this effort, FHHS will gather baseline data about faculty Attitudes Related to Trauma-Informed Care (ARTIC), design professional development informed by this data, and implement training; parent and staff climate survey data will be gathered to inform parent and staff perceptions and made adjustments in communications and/or structures; finally, the Care Team model will continue to meet weekly to seek solution based strategies to support individual students.

The FHHS focus continues to relate to learning, identifying, and implementing strategies, programs, and lessons that will improve the trauma informed responses, build positive community, and increase the sense of belonging for students and staff. This focus directly stems from the effort to improve motivation, persistence and cooperation, which are required to achieve high academic goals.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

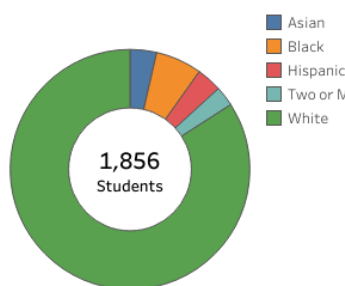
Francis Howell High School Academics (continued)

Francis Howell R-III (092-088)

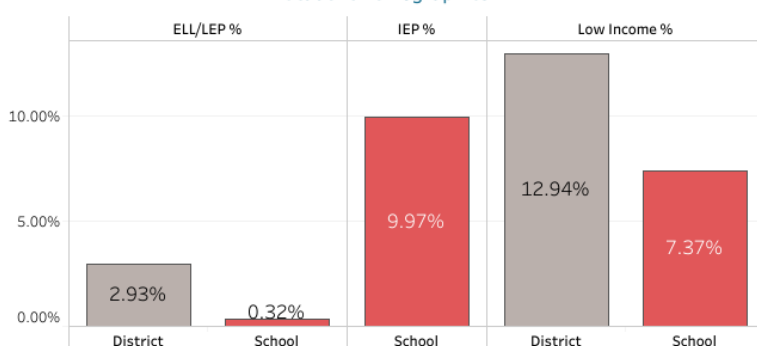
Francis Howell High

Francis Howell High

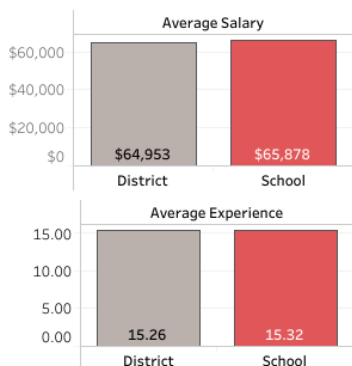
2021 Enrollment



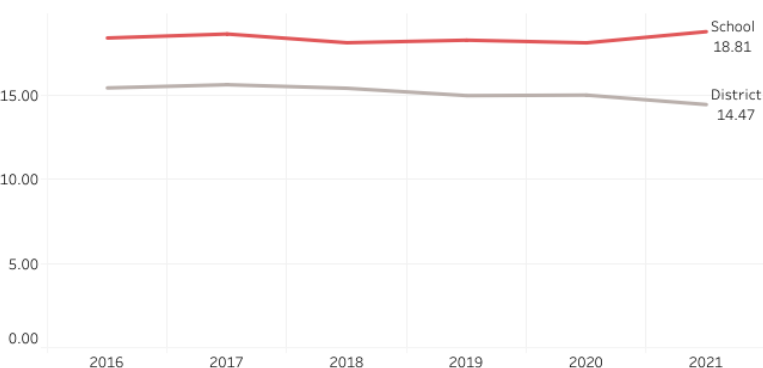
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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FORECAST5
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell High School - Activities Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 8,266	\$ 3,487	\$ 5,338	\$ 12,500	\$ 12,500	\$ -	
Supplemental Pay	6131	\$ 12,355	\$ 14,694	\$ 18,601	\$ 14,727	\$ 14,727	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ 232	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 1,003	\$ 941	\$ 1,222	\$ 3,118	\$ 1,088	\$ (2,030)	-65.11%
Non-Cert. Retirement	6221	\$ 375	\$ 530	\$ 603	\$ 393	\$ 496	\$ 103	26.21%
FICA	6231	\$ 804	\$ 713	\$ 919	\$ 355	\$ 1,224	\$ 869	244.79%
Medicare	6232	\$ 281	\$ 257	\$ 421	\$ 395	\$ 396	\$ 1	0.25%
Salaries and Fringes Total		\$ 23,084	\$ 20,854	\$ 27,104	\$ 31,488	\$ 30,431	\$ (1,057)	-3.36%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ 233	\$ 225	\$ -	\$ 2,500	\$ 1,000	\$ (1,500)	-60.00%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 110,433	\$ 110,205	\$ 126,213	\$ 147,245	\$ 152,920	\$ 5,675	3.85%
Repairs & Maintenance	6332	\$ 9,162	\$ 11,035	\$ 6,562	\$ 9,440	\$ 11,390	\$ 1,950	20.66%
Rental	6333	\$ 18,864	\$ 20,776	\$ 21,917	\$ 41,520	\$ 41,520	\$ -	
Rental Equipment	6334	\$ 280	\$ 224	\$ 667	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 91,685	\$ 52,247	\$ 36,793	\$ 20,000	\$ 20,000	\$ -	
Travel - Other	6343	\$ 19,393	\$ 16,533	\$ 6,888	\$ 7,390	\$ 4,490	\$ (2,900)	-39.24%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 6,797	\$ 6,857	\$ 7,053	\$ 8,580	\$ 8,285	\$ (295)	-3.44%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 27,744	\$ 23,227	\$ 16,308	\$ 33,113	\$ 34,372	\$ 1,259	3.80%
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 284,592	\$ 241,329	\$ 222,401	\$ 269,788	\$ 273,977	\$ 4,189	1.55%
Supplies (6400-6499)								
General Supplies	6411	\$ 43,454	\$ 154,338	\$ 88,715	\$ 71,745	\$ 75,310	\$ 3,565	4.97%
Supplies - Technology Related	6412	\$ 5,718	\$ 11,893	\$ 12,154	\$ 18,871	\$ 19,866	\$ 995	5.27%
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 49,171	\$ 166,231	\$ 100,869	\$ 90,616	\$ 95,176	\$ 4,560	5.03%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 2,499	\$ 19,299	\$ 4,000	\$ 3,750	\$ 8,000	\$ 4,250	113.33%
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 2,499	\$ 19,299	\$ 4,000	\$ 3,750	\$ 8,000	\$ 4,250	113.33%
Total Expenditures for 6000-6599		\$ 336,262	\$ 426,859	\$ 327,270	\$ 364,154	\$ 377,153	\$ 12,999	3.57%
Total Expenditures for 6100-6599		\$ 359,346	\$ 447,713	\$ 354,374	\$ 395,642	\$ 407,584	\$ 11,942	3.02%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell High School Activities

Mission Statement:

We believe the mission of the Francis Howell School District's extracurricular program is to provide opportunities and experiences for all students to develop the following skills:

- Respect for self and others
- Ability to take positive risks
- Appreciation of one's talents and weaknesses
- Recognition of the value of physical, academic, and aesthetic pursuits
- Understanding of teamwork and sharing of common goals which contribute to the good of the whole
- Realization of the importance of life skills
- Awareness of the diversity in one's own and others' cultural backgrounds

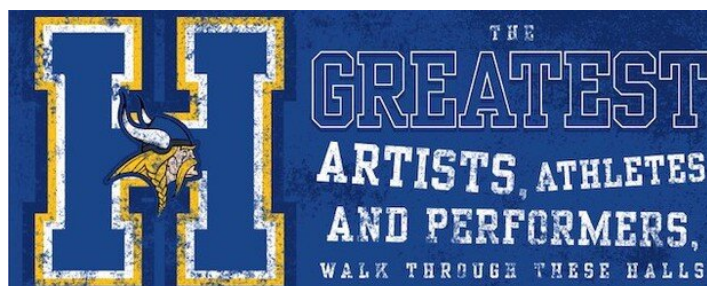


Vision:

Francis Howell High School aspires to be the premier high school activities department in the state and to be recognized nationally for its accomplishments in the classroom, on the field, and in the community.

FY23 Budget Highlights:

- Professional services increase across all sports. FY23 will be the start of the new two-year cycle for officials and assignors. Also includes increases for the effect of security guard salaries passed on to the District.
- Entry fees increasing due to effect of the increases in costs for officials and assignors as well as the addition of E-Sports.
- Significant increase is in equipment for a new high jump set for track & field.
- Uniform rotation: Boys & Girls wrestling, Baseball, Girls Soccer, Boys Volleyball, Girls Lacrosse, Fall Guard





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell High School Activities (continued)



FHHS Golden Girls Win National Championship

Congratulations to our **Francis Howell High School** Golden Girls! The dance team claimed their first-ever UDA Nationals Medium Varsity Hip Hop title! [Listen to the Golden Girls talk about their win](#)

	Current Goals
Achievement	<i>Goal: All MSHSAA sponsored programs above 3.0 GPA. 1st semester 100% of programs above 3.00 GPA.</i>
Attendance	<i>Student participants 3% higher attendance rate during 1st semester</i>
Behavior	<i>Goal: 95% of student participants with 1 discipline infraction or less. 1st semester 98% of student participants have 1 or less discipline infraction.</i>



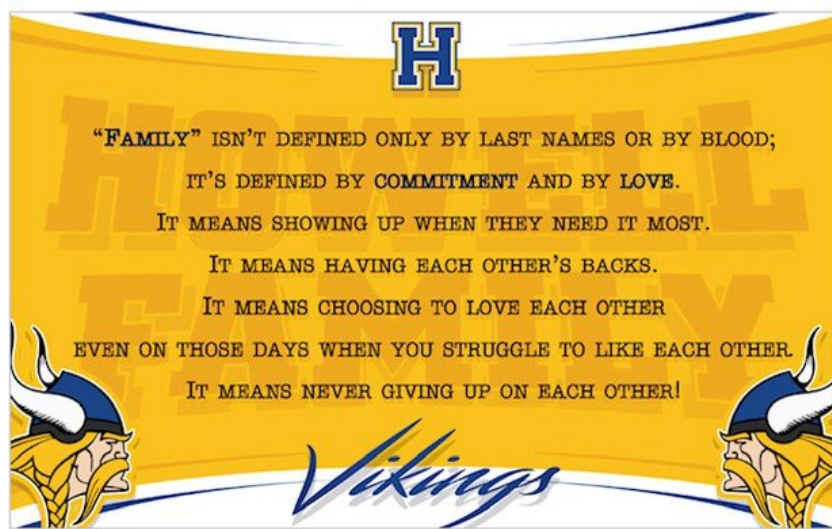
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell High School Activities (continued)

Core Values:

- The Francis Howell High School Activities Department believes that all FHHS programs should promote high achievement in all activities, in the classroom, and in the community. Preparing our student-participants is our top priority and being involved in a FHHS activity enhances the overall high school experience of both students and staff. We recognize our role in developing successful students who represent our programs, Francis Howell High School, the community, and their families in a positive way.
- **Respect:** Francis Howell High School student-participants and coaches respect others. This includes respect for differing opinions and openness to coaching.
- **Integrity:** Francis Howell High School student-participants and coaches demonstrate their integrity by being honest and trustworthy in their actions both in and out of activities. The preparation of our student-athletes to become leaders, good citizens and contributors to the community is a commitment by all involved in FHHS activities.
- **Sportsmanship:** Francis Howell High School student-participants practice the ideals of sportsmanship within the framework of a competitive environment.
- **Excellence:** Francis Howell High School student-participants are in pursuit of excellence in activity, in the classroom, and in the community. Our focus on excellence remains constant as we strive to create positive and successful experiences for all involved.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell North High School - Academics Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 5,579	\$ 3,165	\$ 12,375	\$ 12,375	\$ 11,175	\$ (1,200)	-9.70%
Supplemental Pay	6131	\$ 4,333	\$ 11,880	\$ 4,950	\$ 4,950	\$ 4,950	\$ -	
Non-Certified Salary	6151	\$ 7,151	\$ 5,208	\$ 7,750	\$ 7,750	\$ 7,750	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ 1,136	\$ 336	\$ 336	\$ -	
Certified Retirement	6211	\$ 533	\$ 1,723	\$ 573	\$ 573	\$ 719	\$ 146	25.48%
Non-Cert. Retirement	6221	\$ 74	\$ 2	\$ 55	\$ -	\$ -	\$ -	
FICA	6231	\$ 624	\$ 335	\$ 1,081	\$ 1,032	\$ 1,218	\$ 186	18.02%
Medicare	6232	\$ 194	\$ 241	\$ 310	\$ 299	\$ 361	\$ 62	20.74%
Salaries and Fringes Total		\$ 18,487	\$ 22,554	\$ 28,230	\$ 27,315	\$ 26,509	\$ (806)	-2.95%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 2,592	\$ 2,614	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 2,977	\$ 2,440	\$ 3,950	\$ 3,950	\$ 3,950	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ 2,858	\$ 40	\$ 2,500	\$ 2,500	\$ 2,500	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 294	\$ 221	\$ 300	\$ 300	\$ 300	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 1,485	\$ 560	\$ 3,100	\$ 3,100	\$ 3,100	\$ -	
Travel - Other	6343	\$ 7,804	\$ 5,187	\$ 6,120	\$ 6,120	\$ 6,000	\$ (120)	-1.96%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 3	\$ 140	\$ 50	\$ 50	\$ 50	\$ -	
Advertising/Printing	6362	\$ 275	\$ 800	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 4,265	\$ 2,066	\$ 2,590	\$ 2,590	\$ 2,220	\$ (370)	-14.29%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 26,393	\$ 6,086	\$ 18,910	\$ 13,910	\$ 20,660	\$ 6,750	48.53%
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 26	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 48,971	\$ 20,154	\$ 37,520	\$ 32,520	\$ 38,780	\$ 6,260	19.25%
Supplies (6400-6499)								
General Supplies	6411	\$ 73,009	\$ 60,628	\$ 65,586	\$ 71,808	\$ 73,475	\$ 1,667	2.32%
Supplies - Technology Related	6412	\$ 8,591	\$ 6,515	\$ 8,949	\$ 9,039	\$ 9,739	\$ 700	7.74%
Textbooks	6431	\$ 8,477	\$ 3,457	\$ 10,700	\$ 10,934	\$ 11,234	\$ 300	2.74%
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ 6,263	\$ 4,367	\$ 5,280	\$ 5,280	\$ 5,280	\$ -	
Supplies Total		\$ 96,339	\$ 74,967	\$ 90,515	\$ 97,061	\$ 99,728	\$ 2,667	2.75%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 5,540	\$ -	\$ 10,248	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ 9,001	\$ -	\$ 10,248	\$ 10,000	\$ (248)	-2.42%
Capital Outlay Total		\$ 5,540	\$ 9,001	\$ 10,248	\$ 10,248	\$ 10,000	\$ (248)	-2.42%
Total Expenditures for 6000-6599		\$ 150,851	\$ 104,122	\$ 138,283	\$ 139,829	\$ 148,508	\$ 8,679	6.21%
Total Expenditures for 6100-6599		\$ 169,338	\$ 126,676	\$ 166,513	\$ 167,144	\$ 175,017	\$ 7,873	4.71%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell North High School Academics



Mission Statement:

Graduates of Francis Howell North High School will contribute as productive citizens to our changing technological global society. Therefore, it is our mission to provide an environment that will inspire students to be lifelong learners and to develop their individual academic, social, aesthetic, and physical potential.

Vision:

High levels of learning are expected and ensured; daily attendance is a prerequisite for academic success. The members of the school community have focused resources including time, skill, and effort, to create the optimal learning environment in which students readily strive for and meet the highest levels of academic success.



Certified Staff: 109

Enrollment: 1,636

12.5% - Free and Reduced Price Lunch

12% - Special Education

Kristen Johnson, English Language Arts teacher at Francis Howell North High School, [was selected as the 2021-22 District Teacher of the Year.](#)

FY23 Budget Highlights:

- Significant increase in Other Purchased Services for implementation of the LOVE project
- Supply increases for MAC Scholars program
- Tech supplies budget includes additions for Math Type (an interactive equation software that lets you create and annotate math notation for word processing, desktop publishing, presentations, eLearning, and more) and My Conference Time (a scheduling program for virtual parent conferences)





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell North High School Academics (continued)

GOAL AREAS:	Current Goals
Instruction	<i>FHN will demonstrate growth in implementing research based Tier 1 Instructional strategies as measured through a 5% increase in the total score on the AIR Assessment of High Leverage Practices in both Admin and Staff self ratings.</i>
Professional Learning Communities	<i>70% of PLC conversations will be focused on answering the first three PLC guiding questions: What do we want students to know? How will we know they have learned it? What will we do when they need more help?</i>
Equity/Access	<i>FHN will decrease the gap in enrollment of students in identified underrepresented populations in at least one challenge class by 3% for the 22-23 school year.</i>
College & Career Readiness	<i>FHN will increase participation in CCR activities, IRC/TSA assessments, and FAFSA completion throughout the 21-22 school year.</i>
Social Emotional Supports	<i>FHN will show growth on the trauma informed assessment tool (ARTIC).</i>



Jeffrey Fletcher named Francis Howell North High School principal

The Francis Howell School District announced Mr. Jeffrey Fletcher as the next principal at Francis Howell North High School (FHN), for the 2022-2023 school year.

Mr. Fletcher currently serves as an assistant principal at Fort Zumwalt North High School. Prior to joining the FZN team, he was an assistant principal at Fort Zumwalt West Middle School. He taught math at Eureka High School and Fort Zumwalt South High School before becoming an administrator.

2019 Missouri Teacher of the Year Shelly Parks named new FHN assistant principal

The Francis Howell School District announced Ms. Shelly Parks as the next assistant principal at Francis Howell North High School (FHN) for the 2022-2023 school year.

Parks has taught English in the District for two decades. Her passion is teaching Advanced Placement Foundations, sophomore English and senior AP English at FHN.

She was named the 2019 Missouri Teacher of the Year by the Department of Elementary and Secondary Education. Parks was previously honored as the 2018 Francis Howell School District Teacher of the Year.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

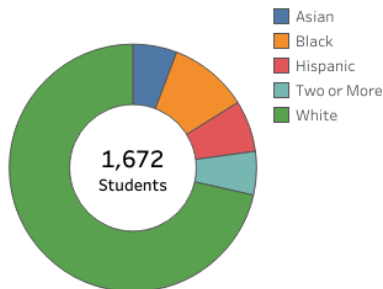
Francis Howell North High School Academics (continued)

Francis Howell R-III (092-088)

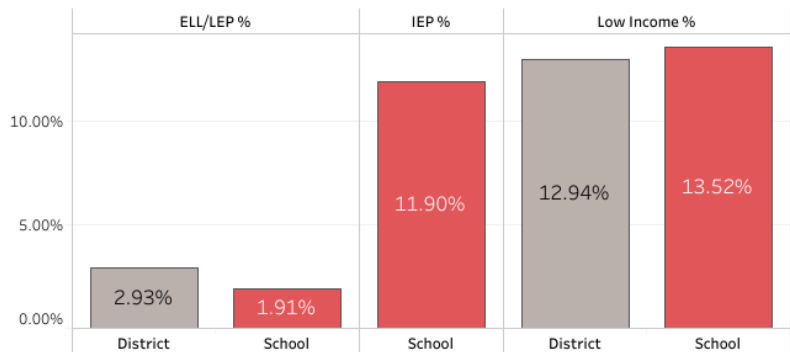
Francis Howell North High

Francis Howell North High

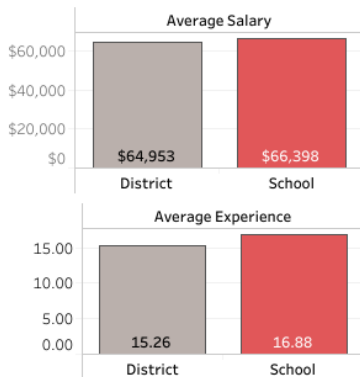
2021 Enrollment



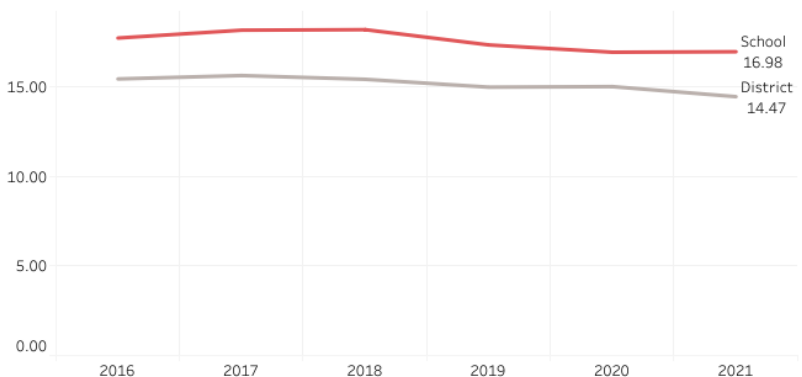
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered By
FORECAST5
ANALYTICS

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell North High School - Activities Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 4,985	\$ 2,526	\$ 5,323	\$ 6,250	\$ 6,250	\$ -	
Supplemental Pay	6131	\$ 14,296	\$ 8,589	\$ 10,902	\$ 17,295	\$ 17,295	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 321	\$ 247	\$ 554	\$ -	\$ 907	\$ 907	
Non-Cert. Retirement	6221	\$ 697	\$ 477	\$ 228	\$ 1,186	\$ 1,187	\$ 1	0.08%
FICA	6231	\$ 987	\$ 502	\$ 786	\$ 1,460	\$ 1,461	\$ 1	0.07%
Medicare	6232	\$ 262	\$ 141	\$ 214	\$ 342	\$ 342	\$ -	
Salaries and Fringes Total		\$ 21,548	\$ 12,482	\$ 18,007	\$ 26,533	\$ 27,442	\$ 909	3.43%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 99,828	\$ 92,108	\$ 114,121	\$ 196,351	\$ 192,030	\$ (4,321)	-2.20%
Repairs & Maintenance	6332	\$ 7,366	\$ 24,634	\$ 7,094	\$ 18,180	\$ 18,180	\$ -	
Rental	6333	\$ 14,565	\$ 18,382	\$ 24,895	\$ 64,018	\$ 64,018	\$ -	
Rental Equipment	6334	\$ 1,273	\$ 590	\$ 1,641	\$ 6,817	\$ 6,817	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 67,911	\$ 48,691	\$ 27,397	\$ 10,000	\$ 8,000	\$ (2,000)	-20.00%
Travel - Other	6343	\$ 16,035	\$ 17,112	\$ 2,559	\$ 11,025	\$ 6,000	\$ (5,025)	-45.58%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 6,386	\$ 6,010	\$ 5,293	\$ 9,200	\$ 9,200	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 32,196	\$ 23,793	\$ 19,265	\$ 31,320	\$ 37,870	\$ 6,550	20.91%
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 375	\$ -	\$ 25	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 245,935	\$ 231,320	\$ 202,290	\$ 346,911	\$ 342,115	\$ (4,796)	-1.38%
Supplies (6400-6499)								
General Supplies	6411	\$ 41,904	\$ 33,668	\$ 83,842	\$ 50,769	\$ 48,533	\$ (2,236)	-4.40%
Supplies - Technology Related	6412	\$ 4,273	\$ 8,955	\$ 9,093	\$ 13,098	\$ 14,794	\$ 1,696	12.95%
Textbooks	6431	\$ -	\$ 530	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 46,177	\$ 43,153	\$ 92,935	\$ 63,867	\$ 63,327	\$ (540)	-0.85%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 5,337	\$ -	\$ 2,166	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 5,337	\$ -	\$ 2,166	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 297,449	\$ 274,473	\$ 297,391	\$ 410,778	\$ 405,442	\$ (5,336)	-1.30%
Total Expenditures for 6100-6599		\$ 318,997	\$ 286,955	\$ 315,398	\$ 437,311	\$ 432,884	\$ (4,427)	-1.01%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell North High School Activities



FY23 Budget Highlights:

- Despite increases in security, officials/assignors, entry fees; the FHN Activities department worked to reduce its overall budget due to the reduction in its transportation and travel budgets
- Uniform Cycle: Boys Basketball, Cross Country, Girls wrestling, and Boys Soccer. Band - rather than take one lump sum of \$100,000 for band uniforms our band is taking \$10,000 over the course of 10 years. This is year 3 of 10.

Core Values:

We believe the mission of the FHSD extracurricular program is to provide opportunities and experiences for all students to develop the following skills: respect for self and others; ability to take positive risks; appreciation of one's talents and weaknesses; recognition of the value of physical, academic, and aesthetic pursuits; understanding of teamwork and sharing of common goals which contribute to the good of the whole; realization of the importance of life skills; awareness of the diversity in one's own and others' cultural backgrounds. We also believe that by the student's involvement in activities, they will build the self-worth and integrity necessary to be able to cope with future successes and challenges. To meet this end, the student must have also gained the qualities of realistic goal setting, of positive interdependence, and of moral judgment.

Participation in our programs creates an avenue of enrichment, entertainment, and proud association for parents/guardians and community. Through well-directed activities, we strive to enable students to contribute responsibly and ethically within society, now and in the future. FHN Activities continues to focus on student participation in both athletics and clubs by adding clubs that students have a greater interest in, such as E-Sports.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell North High School Activities (continued)

Many of Francis Howell North's activities are happening offsite due to the construction of the new academic building which is being built on what were the athletic fields. Football, girls and boys Soccer, girls Lacrosse, girls and boys Tennis, and girls and boys Track & Field practices and games will need to take place off campus. This has resulted in major increases to rental of competition facilities and transportation for practices and games during these years of construction. A breakdown of the combined expense is provided below:

- \$14,650 for boys and girls soccer and girls lacrosse, and transportation
- \$94,120 for all off campus sports
- Rental facility costs for football, girls' and boys' tennis, and track and field are still being worked out
- Additional Athletic Trainer costs - need to have an Athletic Trainer at off campus practices - football, soccer, tennis, lacrosse and track & field

Storage facilities secured for some items that can be stored for three years (i.e. tennis, soccer and lacrosse nets); other items will still be used by teams throughout their seasons. A temporary storage unit was secured for the practice field at Hollenbeck Middle so those sports that utilize the field can have access to equipment that would have normally been located on a FHN field and so that the equipment does not impede the use of the field by Hollenbeck Middle. The athletic fields will be constructed following the completion of the academic building. Once construction is complete, the need for the additional transportation and storage units will end.

Construction on the new **Francis Howell North High** project is moving along. Footings, grade beams and foundation work is scheduled to continue on the main level and storm shelter this month. [See more Prop S progress.](#)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell North High School Activities (continued)



Current Goals

Having coaches work with students to help them maintain/improve their GPA.

To not have any negative reports from officials for our students and our coaches.

To increase student and parent involvement in activities after the decreases that occurred from the effects of COVID.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell Central High School - Academics Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 6,480	\$ 6,324	\$ 1,079	\$ 8,615	\$ 8,007	\$ (608)	-7.06%
Supplemental Pay	6131	\$ 3,281	\$ 7,528	\$ 5,024	\$ 2,385	\$ 2,385	\$ -	
Non-Certified Salary	6151	\$ 7,064	\$ 5,602	\$ 13,659	\$ 6,080	\$ 6,080	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ 750	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 8,940	\$ 9,235	\$ 9,852	\$ 346	\$ 346	\$ -	
Non-Cert. Retirement	6221	\$ 53	\$ 691	\$ 718	\$ -	\$ -	\$ -	
FICA	6231	\$ 840	\$ 1,370	\$ 960	\$ 821	\$ 784	\$ (37)	-4.51%
Medicare	6232	\$ 978	\$ 1,130	\$ 1,095	\$ 192	\$ 185	\$ (7)	-3.65%
Salaries and Fringes Total		\$ 27,635	\$ 31,880	\$ 33,137	\$ 18,439	\$ 17,787	\$ (652)	-3.54%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ 1,884	\$ 1,416	\$ 1,416	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 5,529	\$ 4,397	\$ 26	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 5,082	\$ 3,787	\$ 5,955	\$ 6,454	\$ 6,454	\$ -	
Rental	6333	\$ 1,552	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ 59	\$ 51	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 463	\$ 1,126	\$ 611	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 6,268	\$ 1,202	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 1,381	\$ 114	\$ 275	\$ 18,122	\$ 18,122	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 479	\$ 457	\$ -	\$ 700	\$ 700	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 5,344	\$ 4,602	\$ 4,486	\$ 4,825	\$ 4,825	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 11,619	\$ 7,997	\$ 462	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 5	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 37,722	\$ 23,741	\$ 13,750	\$ 31,517	\$ 31,517	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 107,684	\$ 92,165	\$ 87,122	\$ 127,841	\$ 119,978	\$ (7,863)	-6.15%
Supplies - Technology Related	6412	\$ 11,123	\$ 13,704	\$ 4,832	\$ -	\$ 14,063	\$ 14,063	
Textbooks	6431	\$ 6,571	\$ 1,341	\$ 7,269	\$ 5,000	\$ 5,000	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ 7,679	\$ 7,668	\$ 9,283	\$ 7,345	\$ 7,345	\$ -	
Supplies Total		\$ 133,057	\$ 114,878	\$ 108,506	\$ 140,186	\$ 146,386	\$ 6,200	4.42%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ 17,687	\$ 12,126	\$ 12,123	\$ 15,048	\$ 16,720	\$ 1,672	11.11%
Capital Outlay Total		\$ 17,687	\$ 12,126	\$ 12,123	\$ 15,048	\$ 16,720	\$ 1,672	11.11%
Total Expenditures for 6000-6599		\$ 188,465	\$ 150,745	\$ 134,379	\$ 186,751	\$ 194,623	\$ 7,872	4.22%
Total Expenditures for 6100-6599		\$ 216,100	\$ 182,625	\$ 167,516	\$ 205,190	\$ 212,410	\$ 7,220	3.52%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Central High School Academics

***Mission Statement:** Our mission is to prepare students to be productive and responsible members of a democratic society by promoting excellence through academic achievement.*



Vision:

FHCHS stakeholders will work collaboratively to provide its students with educational excellence. The district curriculum and state standards will provide a baseline for academic expectations and preparing students for life. Classroom instruction will be driven by effective research based strategies. We will monitor student learning through the PLC process of evaluating assessment data. FHCHS will maintain a diverse and creative learning environment that promotes a sense of mutual responsibility and respect. We will continue our commitment to maintaining the emotional and physical safety of all stakeholders. Open and ongoing communication is expected among all members of our school community. Individual and collective effort and achievement will be recognized and celebrated. Community Engagement - FHCHS will strive to develop a strong commitment between the community and the school by providing opportunities for students to serve and participate within the extended community. The school will serve as a learning resource to the community and will, in turn, call upon the extended community to support our mission and vision.

Certified Staff: 123

Enrollment: 1,690

16% - Free and Reduced Price Lunch

13% - Special Education

FY23 Budget Highlights:

- The General Supplies budget for ink cartridges and software subscriptions was shifted to technology-related supplies; increases in general supplies for replacement calculators for the Math Department; FACS and Industrial Technology Departments increases to cover the increasing costs of food and lumber.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Central High School Academics (continued)

Current Goals

Establish the baseline number of students interested in tech or career technical education focusing on the CCR arm of the SIP.

Equity training to increase the positive school culture & establishing a strong sense of belonging for all students

Setting up practice AP tests in an effort to prepare our students who are college bound

Francis Howell Central Musical Opens Tonight

Do you like 80's music? How about Jane Austen? Well, Emma has all that and more!

FHC's Spring Musical, *Emma*, will be performed **April 7th, 8th, and 9th** at 7 p.m in the auditorium. You do not want to miss this musical, complete with songs by your favorite artists from Paula Abdul to Sara Barailles, an interactive kazoo ensemble, and enchanting allusions to Jane Austen's work.



Lauren Risley, host of a new HGTV show, said her days at **Central Elementary, Saeger Middle** and **FHC** helped her realize the passion she has for learning. [Read more.](#)



Dr. Suzanne Leake has been named Interim Principal at Francis Howell Central (FHC) for the 2022-2023 school year. FHC's current principal, **Dr. Sonny Arnel**, announced his retirement earlier this year. [Read more.](#)

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

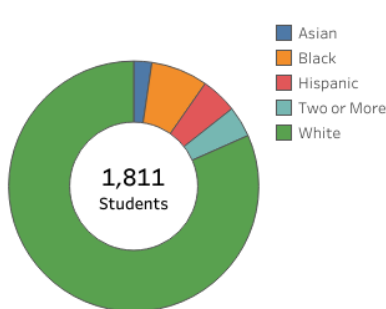
Francis Howell Central High School Academics (continued)

Francis Howell R-III (092-088)

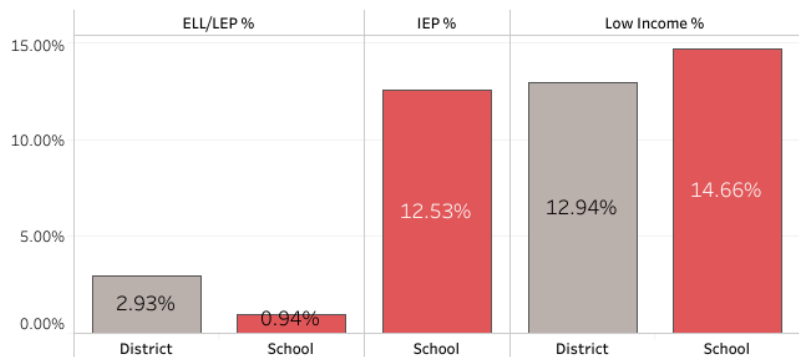
Francis Howell Central High

Francis Howell Central High

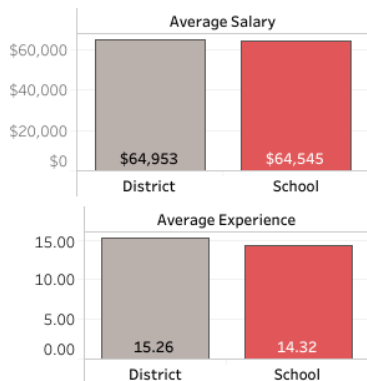
2021 Enrollment



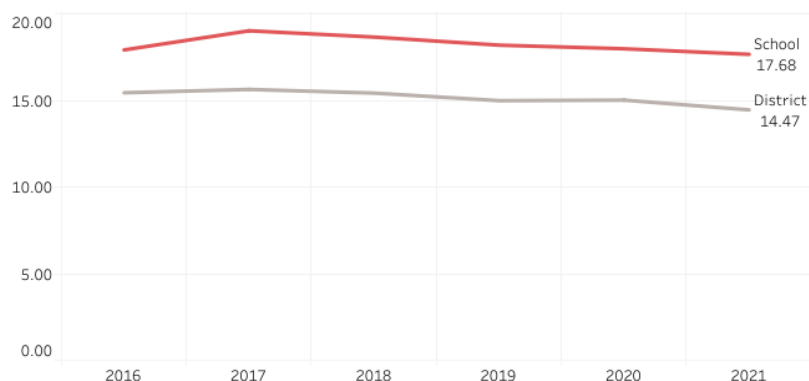
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell Central High School - Activities Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 8,848	\$ 7,850	\$ 7,384	\$ 11,050	\$ 11,050	\$ -	
Supplemental Pay	6131	\$ 15,743	\$ 16,430	\$ 15,398	\$ 19,000	\$ 19,000	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 876	\$ 1,041	\$ 1,082	\$ 1,414	\$ 1,414	\$ -	
Non-Cert. Retirement	6221	\$ 539	\$ 499	\$ 255	\$ 1,166	\$ 1,167	\$ 1	0.09%
FICA	6231	\$ 1,041	\$ 967	\$ 902	\$ 1,740	\$ 1,740	\$ -	
Medicare	6232	\$ 326	\$ 328	\$ 311	\$ 436	\$ 437	\$ 1	0.23%
Salaries and Fringes Total		\$ 27,373	\$ 27,114	\$ 25,334	\$ 34,806	\$ 34,808	\$ 2	0.01%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 250	\$ 250	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 114,400	\$ 96,137	\$ 129,559	\$ 150,360	\$ 154,485	\$ 4,125	2.74%
Repairs & Maintenance	6332	\$ 17,488	\$ 22,451	\$ 17,498	\$ 21,700	\$ 22,200	\$ 500	2.30%
Rental	6333	\$ 16,903	\$ 21,527	\$ 25,824	\$ 29,600	\$ 32,168	\$ 2,568	8.68%
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 78,265	\$ 63,310	\$ 45,888	\$ 8,000	\$ 10,000	\$ 2,000	25.00%
Travel - Other	6343	\$ 11,842	\$ 9,317	\$ 8,278	\$ 11,350	\$ 8,000	\$ (3,350)	-29.52%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 61	\$ -	\$ 69	\$ 200	\$ 200	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 7,347	\$ 8,613	\$ 7,401	\$ 10,550	\$ 10,550	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 29,881	\$ 38,332	\$ 27,127	\$ 31,245	\$ 35,615	\$ 4,370	13.99%
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 276,187	\$ 259,687	\$ 261,644	\$ 263,255	\$ 273,468	\$ 10,213	3.88%
Supplies (6400-6499)								
General Supplies	6411	\$ 31,849	\$ 53,296	\$ 72,318	\$ 31,960	\$ 39,960	\$ 8,000	25.03%
Supplies - Technology Related	6412	\$ 1,628	\$ 4,072	\$ 6,966	\$ 8,000	\$ 8,000	\$ -	
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 33,477	\$ 57,368	\$ 79,284	\$ 39,960	\$ 47,960	\$ 8,000	20.02%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 1,000	\$ 26,001	\$ 7,880	\$ 1,000	\$ 7,500	\$ 6,500	650.00%
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 1,000	\$ 26,001	\$ 7,880	\$ 1,000	\$ 7,500	\$ 6,500	650.00%
Total Expenditures for 6000-6599		\$ 310,664	\$ 343,056	\$ 348,808	\$ 304,215	\$ 328,928	\$ 24,713	8.12%
Total Expenditures for 6100-6599		\$ 338,037	\$ 370,170	\$ 374,142	\$ 339,021	\$ 363,736	\$ 24,715	7.29%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Central High School Activities

Mission:

To offer students at FHC the option to choose from a multitude of clubs, activities and athletic groups in order to increase school climate and connection to the school.

Vision:

To increase participation at all levels and to continue to pursue sponsors/teachers to fill open positions.

FY23 Budget Highlights:

- Professional Services budget increasing due to rising costs for security, officials/assignors; Other Purchased Services budget increased as a result of increases in entry fees
- Non-route transportation increased due to rental van cost increases as well as gas prices
- Increase in equipment for new set of wrestling mats
- Uniform Cycle: Boys and Girls Cross Country, Softball, Lacrosse

		Current Goals
Achievement		<i>Increase participation in all sports, clubs and activities despite applicable fee and COVID related issues</i>
Attendance		<i>Ensure that our student athletes attend school (in-person/virtual) on a regular basis and are accountable for their absences.</i>
Behavior		<i>Ensure that our student athletes demonstrate appropriate behavior and respect on and off the field, court, etc.</i>
Climate		<i>Improve student/faculty climate</i>



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Central High School Activities (continued)



The **Francis Howell Central** Spartan Cheer team wore special red, white and blue bows as part of the USA Theme. All in honor of the Olympics!

Allison Hoefle and Alex Done represented **Francis Howell Central High School** band by marching in the annual Tournament of Roses Parade on New Year's Day in Pasadena, California.



FHC eSports Team Named State Champs

FHC captured the inaugural Missouri Scholastic eSports Federation Overwatch state championship title.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object
Middle Schools Only
Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 18,260	\$ 8,947	\$ 16,172	\$ 25,050	\$ 24,675	\$ (375)	-1.50%
Supplemental Pay	6131	\$ 3,744	\$ 3,501	\$ 16,256	\$ 9,135	\$ 9,135	\$ -	
Non-Certified Salary	6151	\$ 3,342	\$ 15,411	\$ 4,036	\$ 2,965	\$ 3,740	\$ 775	26.14%
Instructional Aide Salary	6152	\$ -	\$ -	\$ 260	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 1,526	\$ 1,162	\$ 1,927	\$ 1,325	\$ 1,325	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 1,011	\$ 28	\$ -	\$ 9	\$ 9	
FICA	6231	\$ 1,021	\$ 1,442	\$ 1,264	\$ 1,842	\$ 1,872	\$ 30	1.63%
Medicare	6232	\$ 361	\$ 450	\$ 327	\$ 539	\$ 553	\$ 14	2.60%
Salaries and Fringes Total		\$ 28,254	\$ 31,924	\$ 40,270	\$ 40,856	\$ 41,309	\$ 453	1.11%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 1,010	\$ 82	\$ 5,600	\$ 5,600	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 4,459	\$ 3,281	\$ 4,094	\$ 4,645	\$ 5,645	\$ 1,000	21.53%
Repairs & Maintenance	6332	\$ 20,767	\$ 15,734	\$ 20,790	\$ 26,232	\$ 25,406	\$ (826)	-3.15%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ 3	\$ 324	\$ 103	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 962	\$ 999	\$ 1,194	\$ 1,330	\$ 1,330	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 955	\$ 573	\$ 600	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 1,400	\$ 1,515	\$ 1,130	\$ 1,870	\$ 470	\$ (1,400)	-74.87%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 517	\$ 424	\$ 580	\$ 510	\$ 510	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 2,760	\$ 3,792	\$ 5,216	\$ 6,110	\$ 5,745	\$ (365)	-5.97%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 1,899	\$ 2,819	\$ 677	\$ 1,125	\$ 1,125	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 907	\$ 585	\$ 574	\$ 500	\$ -	\$ (500)	-100.00%
Purchased Services Total		\$ 34,629	\$ 31,056	\$ 35,040	\$ 47,922	\$ 45,831	\$ (2,091)	-4.36%
Supplies (6400-6499)								
General Supplies	6411	\$ 157,339	\$ 144,274	\$ 156,794	\$ 160,710	\$ 172,094	\$ 11,384	7.08%
Supplies - Technology Related	6412	\$ 13,012	\$ 11,402	\$ 14,557	\$ 10,946	\$ 11,951	\$ 1,005	9.18%
Textbooks	6431	\$ 10,372	\$ 6,615	\$ 6,377	\$ 11,586	\$ 9,490	\$ (2,096)	-18.09%
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 180,722	\$ 162,291	\$ 177,727	\$ 183,242	\$ 193,535	\$ 10,293	5.62%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ 1,120	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ 3,000	\$ 2,700	\$ 2,607	\$ 3,000	\$ 3,000	\$ -	
Capital Outlay Total		\$ 3,000	\$ 3,820	\$ 2,607	\$ 3,000	\$ 3,000	\$ -	
Total Expenditures for 6000-6599		\$ 218,351	\$ 197,167	\$ 215,374	\$ 234,164	\$ 242,366	\$ 8,202	3.50%
Total Expenditures for 6100-6599		\$ 246,605	\$ 229,091	\$ 255,645	\$ 275,020	\$ 283,675	\$ 8,655	3.15%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Barnwell Middle School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 4,507	\$ 1,753	\$ 8,500	\$ 8,500	\$ 8,500	\$ -	
Supplemental Pay	6131	\$ 614	\$ 1,800	\$ 5,585	\$ 5,585	\$ 5,585	\$ -	
Non-Certified Salary	6151	\$ 561	\$ 3,840	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ -	\$ 299	\$ 375	\$ 810	\$ 810	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 253	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 277	\$ 320	\$ 755	\$ 755	\$ 756	\$ 1	0.13%
Medicare	6232	\$ 76	\$ 104	\$ 44	\$ 233	\$ 236	\$ 3	1.29%
Salaries and Fringes Total		\$ 6,035	\$ 8,370	\$ 17,259	\$ 17,883	\$ 17,887	\$ 4	0.02%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 90	\$ 1,700	\$ 1,700	\$ 3,200	\$ 1,500	88.24%
Repairs & Maintenance	6332	\$ 5,347	\$ 2,793	\$ 4,195	\$ 4,195	\$ 3,000	\$ (1,195)	-28.49%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 162	\$ 203	\$ 240	\$ 240	\$ 240	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ (20)	\$ 38	\$ 30	\$ 30	\$ 30	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ (1)	\$ 100	\$ 100	\$ 100	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 1,004	\$ 583	\$ 2,145	\$ 2,145	\$ 2,145	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 786	\$ 795	\$ 125	\$ 125	\$ 125	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 53	\$ 10	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 7,331	\$ 4,511	\$ 8,535	\$ 8,535	\$ 8,840	\$ 305	3.57%
Supplies (6400-6499)								
General Supplies	6411	\$ 31,579	\$ 41,488	\$ 42,117	\$ 44,067	\$ 45,086	\$ 1,019	2.31%
Supplies - Technology Related	6412	\$ 2,524	\$ 2,327	\$ 820	\$ 820	\$ 1,725	\$ 905	110.37%
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 34,103	\$ 43,814	\$ 42,937	\$ 44,887	\$ 46,811	\$ 1,924	4.29%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 41,434	\$ 48,325	\$ 51,472	\$ 53,422	\$ 55,651	\$ 2,229	4.17%
Total Expenditures for 6100-6599		\$ 47,469	\$ 56,694	\$ 68,731	\$ 71,305	\$ 73,538	\$ 2,233	3.13%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Barnwell Middle School



Mission Statement:

At Barnwell Middle School, we work as a community to ensure learning for all students.

Vision:

Understanding we have the power and talent to fulfill the Mission of Barnwell Middle School, we envision a learning community that:

- *Collaborates professionally as academic teams, departments, and as an entire staff;*
- *Researches and observes best practices in our respective areas of study and implements these practices into our work with students;*
- *Provides a series of interventions that promote higher student achievement; works to personalize the education of each child;*
- *Provides a safe and courteous environment in which students and staff members can learn and work.*



Certified Staff: 62

Enrollment: 755

12% - Free and Reduced Price Lunch

10% - Special Education

FY23 Budget Highlights:

- \$5,000 increase due to adoption of the "Character Strong" program, offset somewhat by reductions in other budget areas



Nicole Knop, a 7th grader at Barnwell Middle School, traveled to Orlando, Florida to compete in the National American Miss Preteen Competition. Knop says the most fulfilling part of pageantry is giving back.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Barnwell Middle School (continued)

Barnwell continues to have a strong robotics program. The Fine Arts department directed and performed a musical including over 150 students in collaboration with the speech/drama and vocal music programs. The band program regularly works with the FHN instrumental music leadership to ensure a successful program for years to come.

	Current Goals
Achievement	Increase the percent of students reading at or above grade level, MPI scores in ELA and Math (with particular focus on IEP and FRL subgroups)
Attendance	<i>Increase 90/90 attendance rate to 91.2</i>
Behavior	<i>Decrease ISS/OSS/Bullying Incidents</i>
Climate	<i>Monitor and maintain district established expectations of student, parent and staff satisfaction surveys</i>



We wanted to give a shout out to all of the Robotics clubs throughout FHSD. There are 7 Robotics teams at **Barnwell Middle School** & those teams include more than 60 students. Two teams from BMS made it all the way to the First Lego League state Robotics competition. PLTW is an industry-leader in curriculum development and teacher training. The courses are rigorous and relevant to any student interested in STEM.

“These modules allow students a chance to deeply explore in-demand STEM career fields,” said Kara Dalton, practical arts content leader. “The courses are student-driven and very collaborative in nature, building important 21st century skills in addition to content-related knowledge.”



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

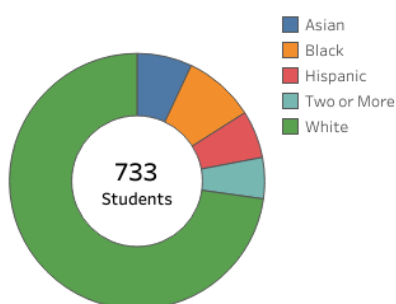
Barnwell Middle School (continued)

Francis Howell R-III (092-088)

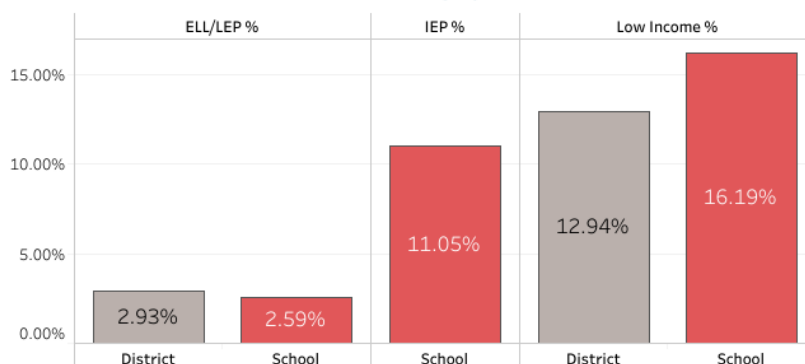
Barnwell Middle

Barnwell Middle

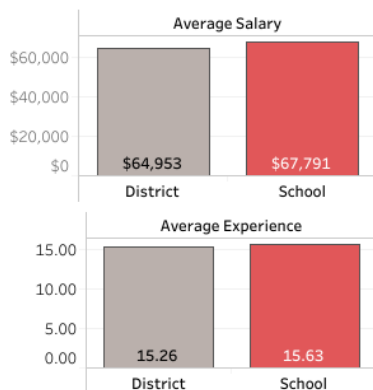
2021 Enrollment



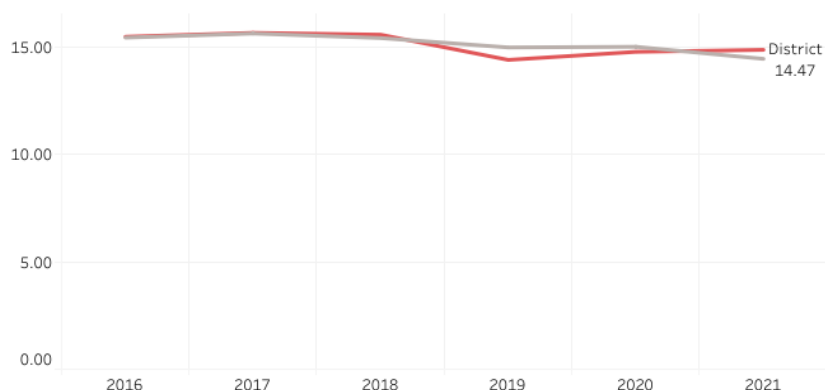
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Hollenbeck Middle School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 5,614	\$ 1,615	\$ 632	\$ 4,350	\$ 4,350	\$ -	
Supplemental Pay	6131	\$ 1,657	\$ 1,093	\$ 2,121	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ 580	\$ 2,951	\$ 615	\$ 615	\$ 615	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 517	\$ 550	\$ 323	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 226	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 210	\$ 220	\$ 39	\$ 308	\$ 309	\$ 1	0.32%
Medicare	6232	\$ 98	\$ 102	\$ 38	\$ 72	\$ 73	\$ 1	1.39%
Salaries and Fringes Total		\$ 8,676	\$ 6,756	\$ 3,769	\$ 5,345	\$ 5,347	\$ 2	0.04%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 79	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 5,721	\$ 3,836	\$ 5,212	\$ 8,440	\$ 9,692	\$ 1,252	14.83%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 270	\$ 257	\$ 216	\$ 260	\$ 260	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 908	\$ 28	\$ -	\$ 440	\$ 440	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 287	\$ 260	\$ 425	\$ 350	\$ 350	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 248	\$ 1,103	\$ 1,217	\$ 965	\$ 600	\$ (365)	-37.82%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 190	\$ 165	\$ 175	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 26	\$ 5	\$ 26	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 7,650	\$ 5,733	\$ 7,271	\$ 10,455	\$ 11,342	\$ 887	8.48%
Supplies (6400-6499)								
General Supplies	6411	\$ 30,889	\$ 26,875	\$ 23,546	\$ 26,345	\$ 29,642	\$ 3,297	12.51%
Supplies - Technology Related	6412	\$ 3,030	\$ 2,067	\$ 3,734	\$ 1,320	\$ 1,320	\$ -	
Textbooks	6431	\$ 3,193	\$ 1,011	\$ 2,187	\$ 3,335	\$ 3,335	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 37,113	\$ 29,953	\$ 29,468	\$ 31,000	\$ 34,297	\$ 3,297	10.64%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 44,762	\$ 35,686	\$ 36,739	\$ 41,455	\$ 45,639	\$ 4,184	10.09%
otal Expenditures for 61000-6599		\$ 53,439	\$ 42,442	\$ 40,507	\$ 46,800	\$ 50,986	\$ 4,186	8.94%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Hollenbeck Middle School



Mission Statement:

*Achieving Academic and
Personal Growth*

Vision:

*All members of the Hollenbeck
Learning Community will
establish and implement
academic and personal goals,
which ensure continuous
academic improvement.*

Certified Staff: 50

Enrollment: 715

26% - Free and Reduced Price Lunch

15% - Special Education

FY23 Budget Highlights:

- Repair and Maintenance cost increases due to maintenance costs for sewing machines, science microscopes, and band instruments
- Supplies budget increasing due to the price increases related to Industrial Technology, Family and Consumer Sciences, Science, Art, Engineering by Design projects, and general Principal Office



Hollenbeck Middle School celebrated a successful fundraiser by having staff members dress up in inflatable costumes. The school raised \$15,170 and more importantly, completed 1,435 Acts of Kindness!





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Hollenbeck Middle School (continued)

Several Intervention classes were developed to assist students struggling in ELA and math content. A part-time guidance counselor and full-time Educational Support Counselor were added to staff to provide social/emotional support to students.

	Current Goals
Instruction	Hollenbeck will increase overall reading proficiency to the 57.3 percentile when comparing aReading data from the beginning of the 2021-22 school year to the end of the year data.
Professional Learning Communities	85% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection.
Equity/Access	Students will report an increase of 5% (moveout of 55 from disagree to agree) in positive school culture and sense of belonging when comparing survey data collected in 2020-21 to current school year.
College & Career Readiness	97% of 8th grade students will have a four-year plan in place that will assist them in preparing for high school and beyond.
Social-Emotional Supports	Increase of 10% from students responding that they like Hollenbeck Middle School when compare to data collected in 2020-21.



Daniel Harmon Named Hollenbeck Middle School Assistant Principal

The Francis Howell School District announced **Mr. Daniel Harmon** as the next assistant principal at Hollenbeck Middle School, for the 2022-2023 school year.

Mr. Harmon currently serves as the Administrative Intern at Hollenbeck. Prior to joining the Francis Howell School District, he spent seven years with the Maplewood Richmond Heights School District where he taught 5th and 6th grade.

A job well done! The **Hollenbeck Middle School** National Junior Honor Society food drive was a success with over 1,100 items donated to Sts. Joachim & Ann Care Service. All of our schools have been busy helping others!



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

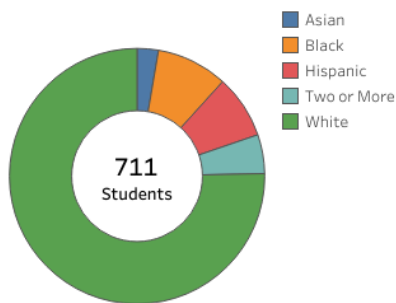
Hollenbeck Middle School (continued)

Francis Howell R-III (092-088)

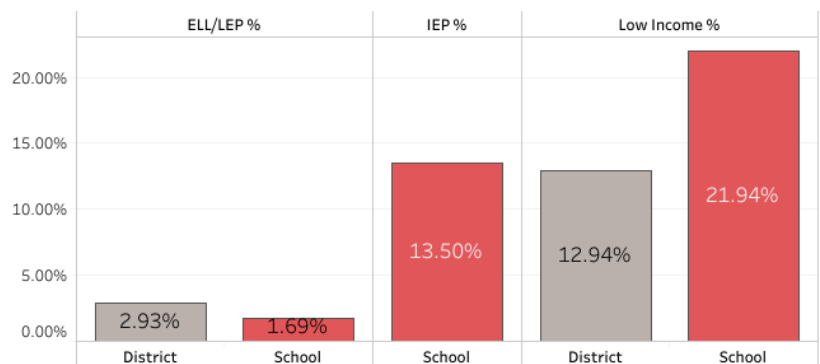
Hollenbeck Middle

Hollenbeck Middle

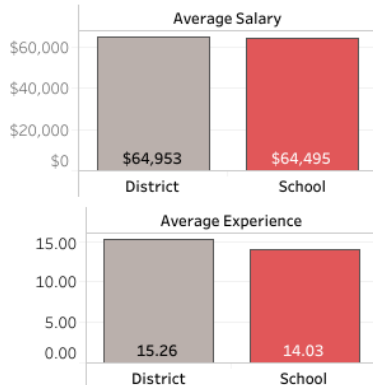
2021 Enrollment



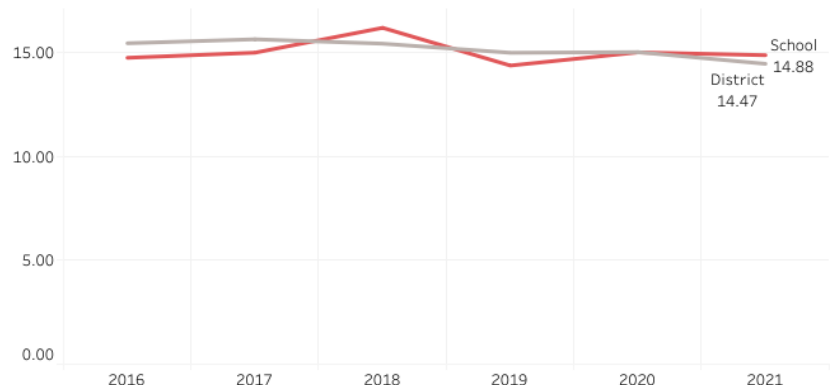
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered By
FORECAST5
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Francis Howell Middle School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 990	\$ 290	\$ 140	\$ 2,075	\$ 2,075	\$ -	
Supplemental Pay	6131	\$ -	\$ 150	\$ 5,550	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ 2,121	\$ 5,454	\$ 957	\$ 350	\$ 1,125	\$ 775	221.43%
Instructional Aide Salary	6152	\$ -	\$ -	\$ 260	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ -	\$ 59	\$ 788	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 281	\$ 28	\$ -	\$ 9	\$ 9	
FICA	6231	\$ 179	\$ 322	\$ 26	\$ 150	\$ 200	\$ 50	33.33%
Medicare	6232	\$ 42	\$ 81	\$ 97	\$ 35	\$ 48	\$ 13	37.14%
Salaries and Fringes Total		\$ 3,332	\$ 6,637	\$ 7,846	\$ 2,610	\$ 3,457	\$ 847	32.45%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 506	\$ -	\$ 5,600	\$ 5,600	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 212	\$ -	\$ 600	\$ 600	\$ -	
Repairs & Maintenance	6332	\$ 3,735	\$ 4,895	\$ 3,448	\$ 4,378	\$ 4,378	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ 324	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 216	\$ 220	\$ 234	\$ 220	\$ 220	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 282	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ -	\$ 195	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 15	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 536	\$ 1,002	\$ 149	\$ 1,200	\$ 1,200	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 774	\$ 930	\$ 377	\$ 1,000	\$ 1,000	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 160	\$ 32	\$ 48	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 5,718	\$ 8,316	\$ 4,256	\$ 12,998	\$ 12,998	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 34,145	\$ 25,236	\$ 29,994	\$ 29,458	\$ 30,232	\$ 774	2.63%
Supplies - Technology Related	6412	\$ 1,538	\$ 1,206	\$ 2,414	\$ 3,406	\$ 3,406	\$ -	
Textbooks	6431	\$ 3,884	\$ 2,828	\$ 1,943	\$ 4,355	\$ 4,355	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 39,566	\$ 29,270	\$ 34,351	\$ 37,219	\$ 37,993	\$ 774	2.08%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ 1,120	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ 3,000	\$ 2,700	\$ 2,607	\$ 3,000	\$ 3,000	\$ -	
Capital Outlay Total		\$ 3,000	\$ 3,820	\$ 2,607	\$ 3,000	\$ 3,000	\$ -	
Total Expenditures for 6000-6599		\$ 48,284	\$ 41,406	\$ 41,214	\$ 53,217	\$ 53,991	\$ 774	1.45%
Total Expenditures for 6100-6599		\$ 51,616	\$ 48,043	\$ 49,061	\$ 55,827	\$ 57,448	\$ 1,621	2.90%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Middle School



*Our Core Ethical Values:
Compassion Honesty Respect
Responsibility*



Mission Statement:

We promote leadership through Academics, Character Education, and 21C skills

Vision: We Serve, We Learn, We Lead.

Certified Staff: 64

Enrollment: 868

11% - Free and Reduced Price Lunch

12% - Special Education

FY23 Budget Highlights:

- Increases in salaries/benefits for piano accompanist
- Increases in supplies for additional section of Family and Consumer Sciences and increases in related food supplies



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Francis Howell Middle School (continued)

	Current Goals
Instruction	FHMS will show a 5% decrease in the gap between MAP scores for identified underperforming groups (FRL, Black, IEP) and the overall student population, while increasing/maintaining overall academic achievement.
Professional Learning Communities	FHMS will increase the percentage of time spent addressing the 4 PLC questions during dedicated collaboration time as measured by pre- and post needs assessment.
Equity/Access	Students will report an increase in sense of belonging as measured by the FHMS Student Connectedness Survey (baseline to be established).
College & Career Readiness	100% of students at FHMS will participate in a CCR activity at least once during the school year.
Social Emotional Supports	Through professional development, FHMS will build capacity in the area of trauma informed practices as measured by the pre- and post ARCTIC assessment.

Governor Parson celebrates FHMS being named a National Blue Ribbon School of Excellence

Missouri Governor Mike Parson and First Lady Teresa Parson visited Francis Howell Middle School Tuesday to celebrate the school's success. The U.S. Department of Education named FHMS as a 2021 National Blue Ribbon School. This recognition is given annually to select schools across the nation for demonstrating overall high achievement or success in closing achievement gaps.

Being named a National Blue Ribbon School of Excellence is one of the greatest honors that can be bestowed upon a school in the country. The coveted National Blue Ribbon Schools award affirms the hard work of educators, families, and communities in creating safe and welcoming schools where students master challenging and engaging content.

The National Blue Ribbon Schools program recognizes individual schools for either their outstanding academic achievement (top 15 percent in the state based on English and mathematics assessment scores and graduation rates) or their performance at high academic levels while serving a significant proportion of disadvantaged students.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

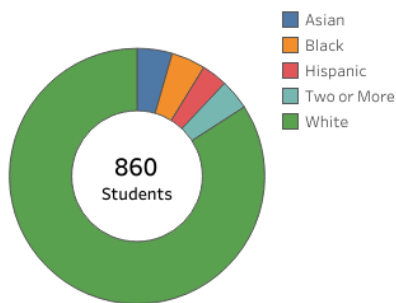
Francis Howell Middle School (continued)

Francis Howell R-III (092-088)

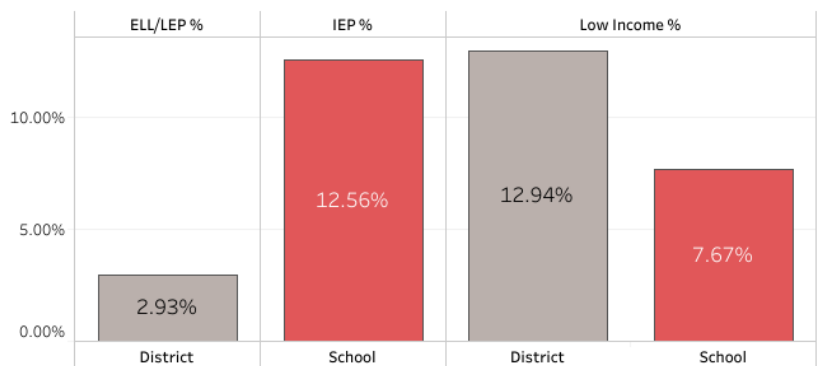
Francis Howell Middle

Francis Howell Middle

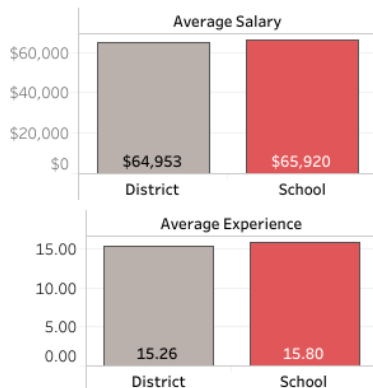
2021 Enrollment



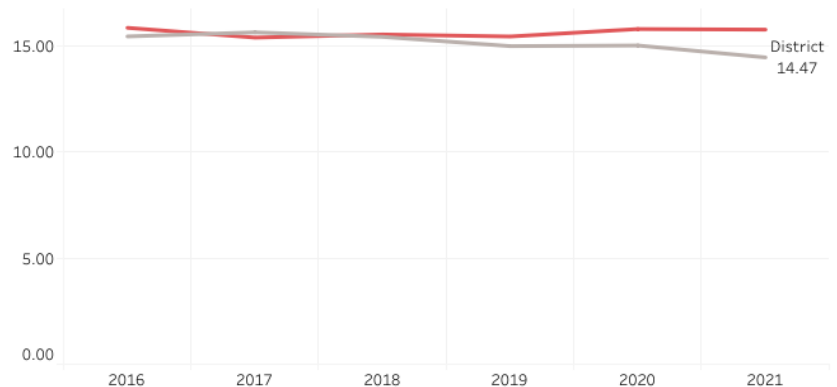
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Saeger Middle School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 4,582	\$ 3,066	\$ 6,375	\$ 4,350	\$ 3,975	\$ (375)	-8.62%
Supplemental Pay	6131	\$ 1,166	\$ 8	\$ 3,000	\$ 2,800	\$ 2,800	\$ -	
Non-Certified Salary	6151	\$ 80	\$ 3,166	\$ 464	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 486	\$ 121	\$ 435	\$ 406	\$ 406	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 251	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 184	\$ 260	\$ 424	\$ 270	\$ 248	\$ (22)	-8.15%
Medicare	6232	\$ 59	\$ 76	\$ 143	\$ 104	\$ 100	\$ (4)	-3.85%
Salaries and Fringes Total		\$ 6,558	\$ 6,948	\$ 10,841	\$ 7,930	\$ 7,529	\$ (401)	-5.06%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 425	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 3,814	\$ 2,144	\$ 2,394	\$ 2,045	\$ 1,545	\$ (500)	-24.45%
Repairs & Maintenance	6332	\$ 2,441	\$ 1,015	\$ 4,597	\$ 3,869	\$ 3,086	\$ (783)	-20.24%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 108	\$ 93	\$ 300	\$ 300	\$ 300	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 673	\$ 573	\$ 600	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 510	\$ 1,059	\$ 1,100	\$ 1,400	\$ -	\$ (1,400)	-100.00%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 160	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 854	\$ 1,009	\$ 1,520	\$ 1,800	\$ 1,800	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 149	\$ 929	\$ -	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 587	\$ 538	\$ 500	\$ 500	\$ -	\$ (500)	-100.00%
Purchased Services Total		\$ 9,297	\$ 7,784	\$ 11,011	\$ 9,914	\$ 6,731	\$ (3,183)	-32.11%
Supplies (6400-6499)								
General Supplies	6411	\$ 28,945	\$ 25,668	\$ 32,159	\$ 27,395	\$ 32,819	\$ 5,424	19.80%
Supplies - Technology Related	6412	\$ 630	\$ 835	\$ 1,000	\$ 900	\$ 1,300	\$ 400	44.44%
Textbooks	6431	\$ 1,864	\$ 990	\$ 1,024	\$ 2,396	\$ -	\$ (2,396)	-100.00%
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 31,439	\$ 27,493	\$ 34,183	\$ 30,691	\$ 34,119	\$ 3,428	11.17%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 40,735	\$ 35,277	\$ 45,194	\$ 40,605	\$ 40,850	\$ 245	0.60%
Total Expenditures for 6100-6599		\$ 47,293	\$ 42,225	\$ 56,035	\$ 48,535	\$ 48,379	\$ (156)	-0.32%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET



Saeger Middle School



Mission Statement:

All for Learning, Learning for All

Vision:

Saeger is a safe environment where staff and students promote successful learning through respect, communication, and high expectations to achieve personal and academic goals.

The Spartan Way begins each new school year with a whole-faculty review of our behavior progress-to-date, our behavior site goal, and our Spartan Way action plan. Our students create monthly video announcements, highlighting the Spartan Way. In addition, students have daily announcements on video screens in the cafeteria, the entire building has weekly Spartan Way lessons, our quarterly parent newsletter highlights The Spartan Way, bi-monthly we share out behavior data at faculty meetings, our school website dedicates space to The Spartan Way, and we have a parent brochure that is shared out with families as they join our school community. Our Spartan Way team hosts a building-wide staff book study focused on restorative practices and positive classroom behavior management. In addition, staff members promote The Spartan Way on their individual classroom Twitter accounts, and Principals highlight The Spartan Way on the building-wide Twitter and Remind accounts.

Certified Staff: 53

Enrollment: 712

9% - Free and Reduced Price Lunch

12% - Special Education

FY23 Budget Highlights:

- Budget remaining flat; increases for Industrial Technology wood supplies offset by reduction in travel for PBIS conference



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Saeger Middle School (continued)

Current Goals

SMS will show a 2% decrease in the gap between scores for IEP students in ELA and Math and the overall student population, while increasing/maintaining overall academic achievement as measured by FastBridge data. High quality collaboration will be at 90% during PLC meetings, as measured by observation of addressing the 4 PLC questions during bi-quarterly data collections. Student and staff climate survey data will report an increase in positive school culture and climate measured by a staff belonging survey and a student climate survey. The staff belonging survey will demonstrate an increase on questions "The administrators respect me" will increase from 81.8% to 83% and "I feel like a real part of Saeger" will increase from 75-77%. The student climate survey will demonstrate an increase in questions "I like going to this school" will increase from 76% to 79% and "The adults in the school care about me" will increase from 86% to 89%. 100% of students at SMS will participate in a College Career Readiness activity at least once during the school year. Through professional development, SMS will build a capacity in the area of trauma informed practices as measured by pre and post ARCTIC assessments. Saeger's overall ARCTIC score will increase from 4.98 to 5.



Spartan Community Band Celebrates Music In Our Schools Month with Concert

Nearly 100 musicians performed at **Saeger Middle School** Monday evening. The Spartan Community Band includes students, FHSD alumni, staff, parents and community members.

It was incredible to see so many people come together for this very special concert. There wasn't an empty seat in the gym. Such a show of support from the community and a memorable way to celebrate "Music in our Schools Month."

A shout out to everybody behind the scenes that made this event such a success! The band is led by Saeger Middle School Band Director Shannon Crepps and Bryan Middle School Band Director Drew Steck. Shannon started the band 10 years ago and loves to watch the group grow.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

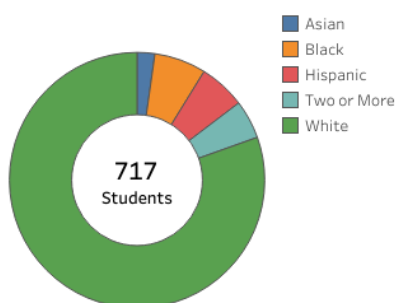
Saeger Middle School (continued)

Francis Howell R-III (092-088)

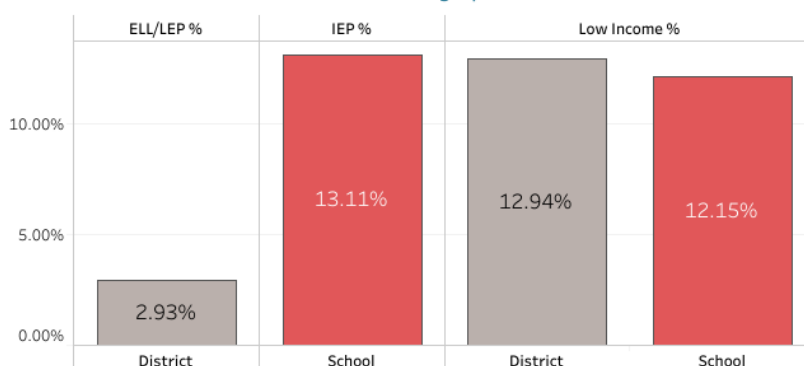
Saeger Middle

Saeger Middle

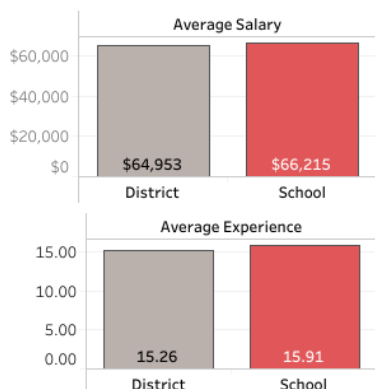
2021 Enrollment



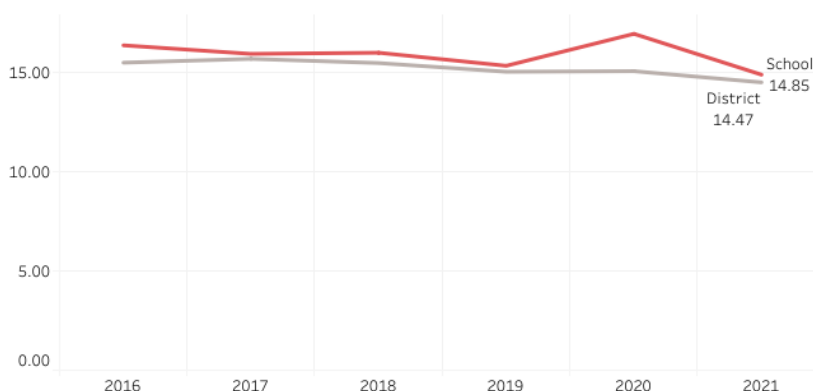
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Mary E. Bryan Middle School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 2,567	\$ 2,223	\$ 525	\$ 5,775	\$ 5,775	\$ -	
Supplemental Pay	6131	\$ 307	\$ 450	\$ -	\$ 750	\$ 750	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 523	\$ 133	\$ 5	\$ 109	\$ 109	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 171	\$ 319	\$ 20	\$ 359	\$ 359	\$ -	
Medicare	6232	\$ 86	\$ 88	\$ 5	\$ 95	\$ 96	\$ 1	1.05%
Salaries and Fringes Total		\$ 3,654	\$ 3,213	\$ 556	\$ 7,088	\$ 7,089	\$ 1	0.01%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ 82	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 645	\$ 835	\$ -	\$ 300	\$ 300	\$ -	
Repairs & Maintenance	6332	\$ 3,523	\$ 3,196	\$ 3,338	\$ 5,350	\$ 5,250	\$ (100)	-1.87%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ 3	\$ -	\$ 103	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 206	\$ 226	\$ 204	\$ 310	\$ 310	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 2	\$ 195	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 55	\$ 165	\$ 55	\$ 60	\$ 60	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 119	\$ 95	\$ 185	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 81	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 4,634	\$ 4,711	\$ 3,967	\$ 6,020	\$ 5,920	\$ (100)	-1.66%
Supplies (6400-6499)								
General Supplies	6411	\$ 31,780	\$ 25,008	\$ 28,977	\$ 33,445	\$ 34,315	\$ 870	2.60%
Supplies - Technology Related	6412	\$ 5,290	\$ 4,967	\$ 6,588	\$ 4,500	\$ 4,200	\$ (300)	-6.67%
Textbooks	6431	\$ 1,431	\$ 1,787	\$ 1,223	\$ 1,500	\$ 1,800	\$ 300	20.00%
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 38,501	\$ 31,762	\$ 36,789	\$ 39,445	\$ 40,315	\$ 870	2.21%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 43,135	\$ 36,473	\$ 40,756	\$ 45,465	\$ 46,235	\$ 770	1.69%
Total Expenditures for 6100-6599		\$ 46,789	\$ 39,686	\$ 41,311	\$ 52,553	\$ 53,324	\$ 771	1.47%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Mary E. Bryan Middle School



Mission Statement:

Mary Emily Bryan is a community focused on learning through respect, responsibility, honesty and kindness.

Vision:

Mary Emily Bryan Middle School will

- 1. Ensure student learning through the use of best practices*
- 2. Maintain high expectations for all students and staff*
- 3. Promote a positive climate of respect, pride and a sense of community*



Certified Staff: 55

Enrollment: 830

19% - Free and Reduced Price Lunch

11% - Special Education

FY23 Budget Highlights:

- Budget remaining relatively flat even with allocating additional funds for professional development to support Character Strong initiative
- Family and Consumer Sciences teachers working to modify food labs projects to keep supply costs down



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Mary E. Bryan Middle School (continued)

	Current Goals
Instruction	Bryan will show a decrease in the existing gap between scores for the IEP subgroup compared to the total population minus this subgroup while increasing or maintaining overall academic achievement as measured by MAP and EOC exams.
PLCs	90% of PLCs will meet their smart goals as reported by the end of the year smart goal summary report data collection
Equity/Access/Opportunity	Bryan will establish a baseline of data from a sense of belonging survey and create a plan to address student needs identified within the results of the survey
Literacy	Bryan will decrease the gap in reading scores between our IEP subgroup and the total population minus this subgroup.
College and Career Readiness	Bryan teachers will incorporate a College and Career lesson aligned with their curriculum in each course.



Bryan Middle School sixth-grader **Lucas White** had quite the surprise during his lunch period. The St. Charles County police, Cottleville Fire Department and St. Louis Blues mascot, Louie, attended a special pep rally for White, who just had open-heart surgery. All of us at FHSD are thinking of you, Lucas! ❤️



Mr. Jeff Gruener has been named Interim Principal at **Bryan Middle School** for the 2022-2023 school year. Gruener has served the District for 18 years. [Read more.](#)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

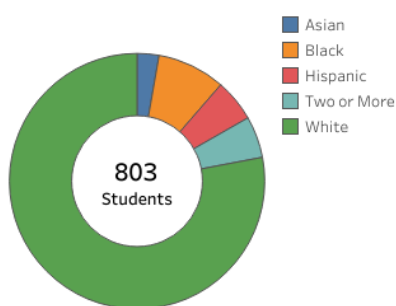
Mary E. Bryan Middle School (continued)

Francis Howell R-III (092-088)

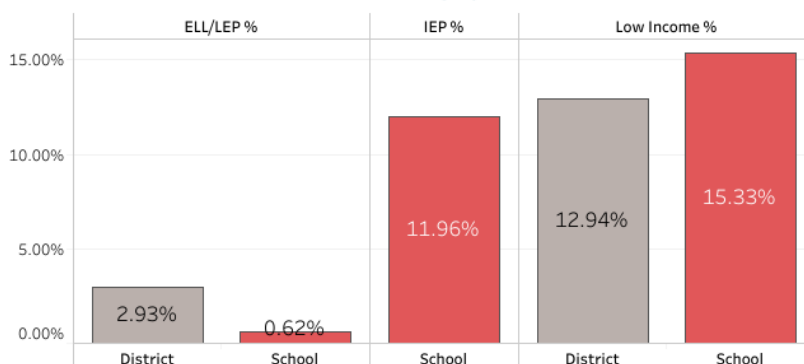
Bryan Middle

Bryan Middle

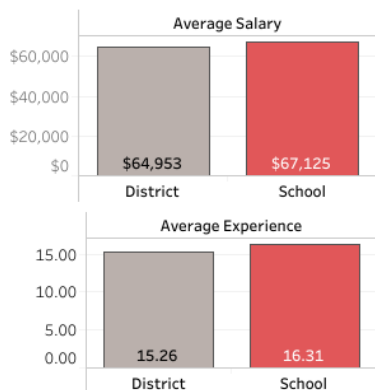
2021 Enrollment



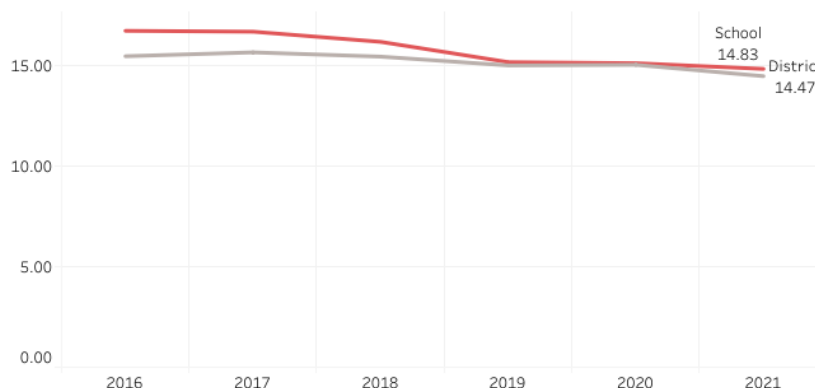
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Elementary Schools Only Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 41,858	\$ 36,467	\$ 40,234	\$ 52,319	\$ 54,774	\$ 2,455	4.69%
Supplemental Pay	6131	\$ 13,760	\$ 6,616	\$ 6,300	\$ 11,475	\$ 11,475	\$ -	
Non-Certified Salary	6151	\$ 184	\$ 19,987	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 1,384	\$ 1,069	\$ 3,200	\$ 3,250	\$ 3,251	\$ 1	0.03%
Non-Cert. Retirement	6221	\$ 118	\$ 1,621	\$ 298	\$ 28	\$ 28	\$ -	
FICA	6231	\$ 2,640	\$ 2,862	\$ 2,770	\$ 3,841	\$ 3,952	\$ 111	2.89%
Medicare	6232	\$ 757	\$ 831	\$ 702	\$ 966	\$ 1,000	\$ 34	3.52%
Salaries and Fringes Total		\$ 60,701	\$ 69,454	\$ 53,504	\$ 71,879	\$ 74,480	\$ 2,601	3.62%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ 3,550	\$ 4,050	\$ 4,050	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 3,162	\$ 9,450	\$ 4,100	\$ 8,550	\$ 8,550	\$ -	
Repairs & Maintenance	6332	\$ 2,131	\$ 3,481	\$ 5,241	\$ 7,730	\$ 7,430	\$ (300)	-3.88%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ 36	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 1,845	\$ 1,962	\$ 2,253	\$ 2,801	\$ 2,801	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ 350	\$ 225	\$ 225	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 591	\$ 412	\$ 970	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 4,158	\$ 1,694	\$ 4,986	\$ 7,863	\$ 5,963	\$ (1,900)	-24.16%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 130	\$ 458	\$ 375	\$ 580	\$ 455	\$ (125)	-21.55%
Advertising/Printing	6362	\$ -	\$ -	\$ 100	\$ 100	\$ 100	\$ -	
Newsletter Printing	6363	\$ 75	\$ 11	\$ 24	\$ 55	\$ 55	\$ -	
Dues & Membership	6371	\$ 2,296	\$ 2,327	\$ 7,184	\$ 3,099	\$ 3,394	\$ 295	9.52%
Entry Fees	6372	\$ 807	\$ 695	\$ 300	\$ 830	\$ 600	\$ (230)	-27.71%
Other Purchased Services	6391	\$ 2,290	\$ 1,519	\$ 740	\$ 915	\$ 915	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 53	\$ 135	\$ 31	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 17,539	\$ 22,181	\$ 30,204	\$ 36,798	\$ 34,538	\$ (2,260)	-6.14%
Supplies (6400-6499)								
General Supplies	6411	\$ 285,620	\$ 261,309	\$ 293,352	\$ 294,854	\$ 312,536	\$ 17,682	6.00%
Supplies - Technology Related	6412	\$ 29,521	\$ 25,247	\$ 27,371	\$ 40,356	\$ 29,037	\$ (11,319)	-28.05%
Textbooks	6431	\$ 6,213	\$ 2,060	\$ 3,551	\$ 250	\$ 945	\$ 695	278.00%
Library Books	6441	\$ -	\$ 3,126	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 321,355	\$ 291,742	\$ 324,273	\$ 335,460	\$ 342,518	\$ 7,058	2.10%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 2,400	\$ 2,834	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 2,400	\$ 2,834	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 341,293	\$ 316,757	\$ 354,477	\$ 372,258	\$ 377,056	\$ 4,798	1.29%
Total Expenditures for 6100-6599		\$ 401,995	\$ 386,211	\$ 407,981	\$ 444,137	\$ 451,536	\$ 7,399	1.67%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Becky-David Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 2,394	\$ 1,835	\$ 625	\$ 5,210	\$ 5,210	\$ -	
Supplemental Pay	6131	\$ 1,050	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 160	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 4	\$ -	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 130	\$ -	\$ 38	\$ 322	\$ 325	\$ 3	0.93%
Medicare	6232	\$ 46	\$ -	\$ 9	\$ 75	\$ 77	\$ 2	2.67%
Salaries and Fringes Total		\$ 3,783	\$ 1,835	\$ 672	\$ 5,607	\$ 5,612	\$ 5	0.09%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 430	\$ 100	\$ 3,300	\$ 3,300	\$ -	
Repairs & Maintenance	6332	\$ 479	\$ 595	\$ 695	\$ 1,575	\$ 1,575	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 167	\$ 104	\$ 85	\$ 170	\$ 170	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 403	\$ 102	\$ 37	\$ 500	\$ 500	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ 50	\$ -	\$ 24	\$ 55	\$ 55	\$ -	
Dues & Membership	6371	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ 5	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 26	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,126	\$ 1,231	\$ 946	\$ 5,600	\$ 5,600	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 42,050	\$ 17,855	\$ 17,503	\$ 24,467	\$ 24,575	\$ 108	0.44%
Supplies - Technology Related	6412	\$ 2,646	\$ 1,231	\$ 353	\$ 340	\$ 200	\$ (140)	-41.18%
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 44,696	\$ 19,087	\$ 17,856	\$ 24,807	\$ 24,775	\$ (32)	-0.13%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 45,822	\$ 20,318	\$ 18,802	\$ 30,407	\$ 30,375	\$ (32)	-0.11%
Total Expenditures for 6100-6599		\$ 49,605	\$ 22,153	\$ 19,474	\$ 36,014	\$ 35,987	\$ (27)	-0.07%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Becky-David Elementary School



Mission Statement:

Becky-David Elementary is committed to ensuring that each child will achieve academic excellence, personal growth and success in meeting their goals in a safe and positive environment.

Vision:

All students will develop the literacy and numeracy skills necessary to become literate and productive citizens. We will provide a safe and welcoming atmosphere for all students and staff and be attentive to the emotional needs of every student.

Certified Staff: 66

Enrollment: 815

7% - Free and Reduced Price Lunch

10% - Special Education

FY23 Budget Highlights:

- Budget remaining flat

Welcome to the Becky-David Elementary School Website! The staff at Becky-David is continuing to focus on helping our students develop Star Behavior by being Respectful, Responsible, Trustworthy, and Caring. We believe that developing these habits will lead to success in school and beyond.

<http://fhfdbde.sharpschool.net/>

Our main focus will be to continue implementation of research based intervention resources and continue integrating restorative practices in our school community. We have put a bigger focus on decreasing the gap between our IEP students and their peers as well as equity/access professional development.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Becky-David Elementary School (continued)

Becky-David also houses an English Language Learners (ELL) program and the District's Hearing Impaired program.

	Current Goals
Instruction	1 YEAR GOAL: BDE will show a 3% decrease in the gap between scores for students on IEPs and overall student population in ELA as measured by MAP data.
Professional Learning Communities	1 YEAR GOAL: 80% of PLC teams will meet SMART goals in both ELA and Math
Equity/Access	1 YEAR GOAL: Will analyze ARTIC survey results with Inspire and TLC team to formulate a goal
Social-Emotional Supports	1 YEAR GOAL: Students identified as needing social/emotional support will be monitored through weekly Students Care Team meetings as well as monthly TLC meetings.



Prop S work continues. The Facilities and Operations Department took advantage of Spring Break and installed new playground equipment at **Becky-David Elementary**.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

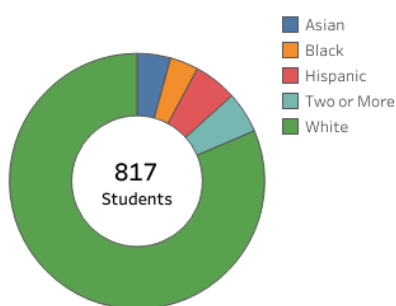
Becky-David Elementary School (continued)

Francis Howell R-III (092-088)

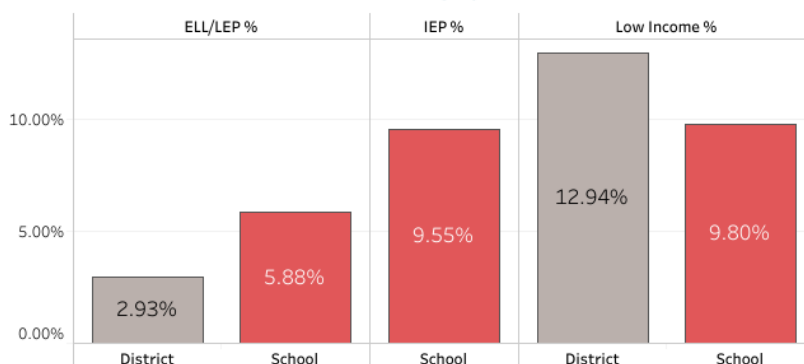
Becky-David Elem.

Becky-David Elem.

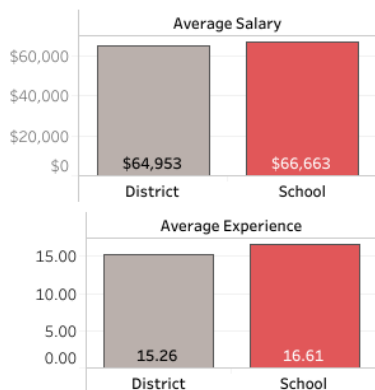
2021 Enrollment



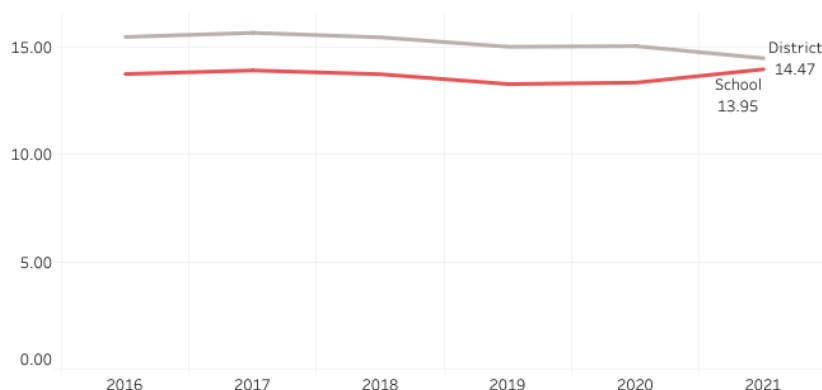
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Castlio Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 4,721	\$ 1,143	\$ 4,195	\$ 3,045	\$ 3,045	\$ -	
Supplemental Pay	6131	\$ -	\$ 150	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ 3,481	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ (6)	\$ 130	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 4	\$ 276	\$ 27	\$ 28	\$ 28	\$ -	
FICA	6231	\$ 253	\$ 216	\$ 260	\$ 190	\$ 190	\$ -	
Medicare	6232	\$ 59	\$ 63	\$ 55	\$ 40	\$ 40	\$ -	
Salaries and Fringes Total		\$ 5,031	\$ 5,459	\$ 4,537	\$ 3,303	\$ 3,303	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 1,083	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 824	\$ 374	\$ 1,100	\$ 850	\$ 850	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 252	\$ 267	\$ 350	\$ 350	\$ 350	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 87	\$ -	\$ 700	\$ 700	\$ 700	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 22	\$ 51	\$ 100	\$ 30	\$ 30	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 178	\$ 267	\$ 1,125	\$ 350	\$ 350	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 200	\$ 530	\$ -	\$ 200	\$ 200	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,563	\$ 2,572	\$ 3,375	\$ 2,480	\$ 2,480	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 26,519	\$ 29,491	\$ 35,473	\$ 32,860	\$ 32,860	\$ -	
Supplies - Technology Related	6412	\$ 7,119	\$ 6,966	\$ 5,305	\$ 10,225	\$ 10,225	\$ -	
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ 1	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 33,639	\$ 36,458	\$ 40,778	\$ 43,085	\$ 43,085	\$ -	
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 35,202	\$ 39,030	\$ 44,153	\$ 45,565	\$ 45,565	\$ -	
Total Expenditures for 6100-6599		\$ 40,233	\$ 44,488	\$ 48,690	\$ 48,868	\$ 48,868	\$ -	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Castlio Elementary School (Pronounced CAUS-lee)

RECOGNIZING THAT OUR DIFFERENCES ARE OUR STRENGTHS

Mission Statement:

Castlio exists to empower a community of successful learners.

Vision:

To create a safe environment that fosters learning and leadership.



It's a Castlio thing. Kindness, charity, and just caring for those around them, are the hallmarks of the people who make up the Castlio community. From random acts of kindness to helping one of their own to helping a student outside of school boundaries, the Castlio community is truly one to emulate.



Castlio is continuing to build strong relationships between students, staff, parents and community. We are currently implementing the components from Stephen Covey's "The Seven Habits of Highly Effective People" focusing on student leadership. "The Leader in Me" provides schools a foundation for building student leadership opportunities into the core curriculum. Staff and parents continue to develop an understanding of what the habits look like in the school environment while teachers are teaching and modeling the habits in the classroom and throughout the school.

Certified Staff: 68

Enrollment: 825

9% - Free and Reduced Price Lunch

10% - Special Education

FY23 Budget Highlights:

- Budget is status quo from last year's budget; no significant increases or decreases to any grade level sections or areas



A Castlio Elementary School first-grader will participate in the Lego League World Festival Competition next month. Vihaan Devendrakumar's team, the Golden Falcons (GF), was one of 60 teams invited. The GF competed with 24,000 other teams from more than 100 countries.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Castlio Elementary School (continued)

Castlio Elementary was named after Hiram Beverly Castlio, affectionately known as “Uncle Bev.” He was the nephew of Francis Howell, Jr., and one of three directors named in Howell’s will to build and supervise the Francis Howell Institute. Mr. Castlio served without pay in that position from the time the Institute opened its doors in 1881 until 1895. Under his leadership and direction, it became the center of higher education in St. Charles County. At one time, it was estimated that more than half of the teachers in the county had attended Francis Howell Institute. When Mr. Castlio died in 1904, he bequeathed \$10,000 to the Institute. His love for public education has continued on through our elementary school.

Castlio Elementary School first opened on July 27, 1981. At the time of its opening, it included 20 regular classrooms, four special education classrooms, an art room, a resource center, an office, and a gym that also served as the cafeteria. Because the school was built on a 100-acre site, there were thoughts that a middle school or high school would be included in the future. However, that never occurred.



Jacquelyn Roberts, a 2nd grader at **Castlio Elementary School**, put on a special Irish performance for her classmates as they arrived to school on St. Patrick's Day. [Watch her dance.](#)

	Current Goals
Instruction	<i>Castlio Elementary will will a 2% decrease in the gap between Free and Reduced lunch student population and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.</i>
Professional Learning Communities	<i>100% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document for Castlio Elementary.</i>
Equity and Access	<i>Castlio Students will report an increase of % in positive school culture and climate. (This year is a collection of baseline data)</i>
Literacy	<i>Castlio Elementary will show a 3% increase in the students scoring at the 40th percentile or above on the FastBridge assessment from winter 2020 to winter 2021.</i>

Welcome to Castlio Elementary, a school that promotes success for all children. At Castlio, your child will have the opportunity to experience learning under the guidance of caring and dedicated staff members who strive to meet the individual learning needs of each student. Castlio enjoys a rich tradition of teaming with businesses and outside agencies to promote education and character reaching outside the four walls of our school. With the assistance and support of our parents and the Castlio community, it is our goal to promote the achievement of all students. We would be proud to have you as a part of the Castlio Community!



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

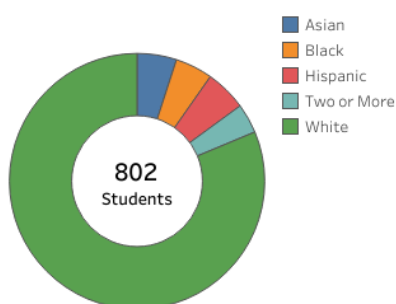
Castlio Elementary School (continued)

Francis Howell R-III (092-088)

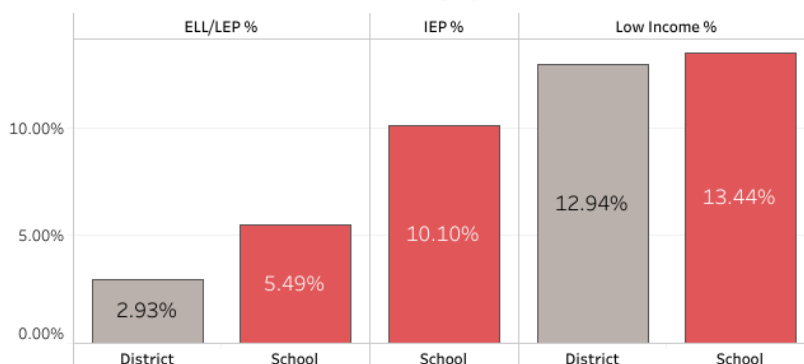
Castlio Elem.

Castlio Elem.

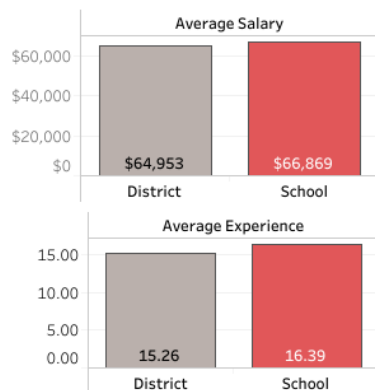
2021 Enrollment



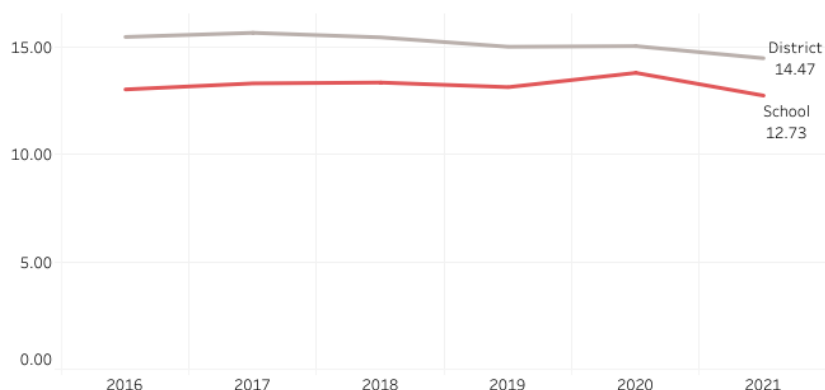
Student Demographics



Teacher Demographics



Student - Teacher Ratio


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 ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object
Central Elementary School
Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 318	\$ 2,036	\$ 4,750	\$ 4,250	\$ 4,250	\$ -	
Supplemental Pay	6131	\$ -	\$ 1,295	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ 3,198	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ (6)	\$ 235	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 4	\$ 262	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 17	\$ 273	\$ 295	\$ 264	\$ 264	\$ -	
Medicare	6232	\$ 4	\$ 86	\$ 69	\$ 63	\$ 63	\$ -	
Salaries and Fringes Total		\$ 337	\$ 7,386	\$ 5,114	\$ 4,577	\$ 4,577	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 1,166	\$ 1,537	\$ 1,000	\$ 1,500	\$ 1,500	\$ -	
Repairs & Maintenance	6332	\$ -	\$ 665	\$ 700	\$ 700	\$ 700	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 344	\$ 211	\$ 216	\$ 216	\$ 216	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 55	\$ 60	\$ 100	\$ 150	\$ 150	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ 100	\$ 100	\$ 100	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 60	\$ (117)	\$ 634	\$ 500	\$ 500	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 760	\$ 419	\$ 150	\$ 175	\$ 175	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 26	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 2,411	\$ 2,775	\$ 2,900	\$ 3,841	\$ 3,841	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 20,505	\$ 29,606	\$ 35,500	\$ 35,559	\$ 36,059	\$ 500	1.41%
Supplies - Technology Related	6412	\$ 781	\$ 1,320	\$ 1,000	\$ 2,472	\$ 1,972	\$ (500)	-20.23%
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ 3,125	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 21,286	\$ 34,051	\$ 36,500	\$ 38,031	\$ 38,031	\$ -	
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 23,697	\$ 36,826	\$ 39,400	\$ 41,872	\$ 41,872	\$ -	
Total Expenditures for 6100-6599		\$ 24,035	\$ 44,212	\$ 44,514	\$ 46,449	\$ 46,449	\$ -	

FRANCIS HOWELL R-III SCHOOL DISTRICT

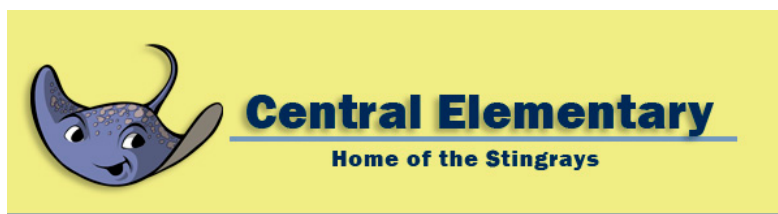
2022-23 ANNUAL BUDGET

Central Elementary School



Mission Statement:

Central Elementary is a community empowering our students with the strong foundation needed for lifelong learning.



Vision:

Central Elementary continues to be a leading school community by:

- *Maintaining high expectations so students are challenged and experience success*
- *Equipping and engaging students with 21st Century skills to be successful in their future.*
- *Developing collaborative partnership with our families and community resources.*

Certified Staff: 71

Enrollment: 784

17% - Free and Reduced Price Lunch

9% - Special Education

FY23 Budget Highlights:

- Overall budget remaining flat

As one of the District's three Title I schools, Central Elementary receives Federal money to assist with the high free and reduced population it serves.

Central Elementary provides a Reading Recovery program as well as Title I Interventionists to assist in the instructional process.

Central Elementary is a Schoolwide Title I program due to its high free and reduced lunch population; where Title I funds for this school benefit all students.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Central Elementary School (continued)

Current Goals
Instruction: Central Elementary will show a 2% decrease in the gap between scores for our FRL students' disaggregated data in ELA , while increasing/maintaining overall academic achievement, as measured by the CBM Reading national percentile.
PLC: 75% of PLCs will meet their SMART goals in both ELA and Math, as reported on the end of year SMART goal summary document during end of the year collection.
Equity/Access: Students will report an increase in positive school culture and climate "I like going to this school" will increase from 92.11% to 93.5% "The adults in this school care about me" will increase from 97.16% to 98%
Social-Emotional Supports: Central will report an increase of 0.15 in the ARTIC subcategory of system support (reaching a score of 5.37) from April 2020 (5.22) to April 2021.



Grandparents Day Goes Virtual at Central Elementary

Central Elementary wasn't going to let a pandemic and safety guidelines keep them from their annual Grandparents' Day celebration. After some creative thinking and technological wizardry, students and their grandparents took the event virtual. On Sept. 30, the groups met in Zoom Breakout Rooms, rather than physical classrooms, to keep 10 years of tradition alive.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

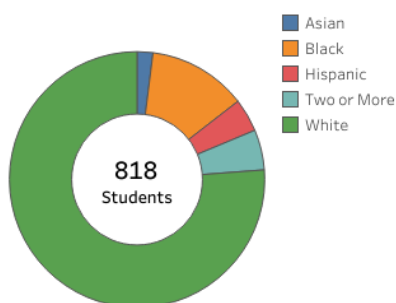
Central Elementary School (continued)

Francis Howell R-III (092-088)

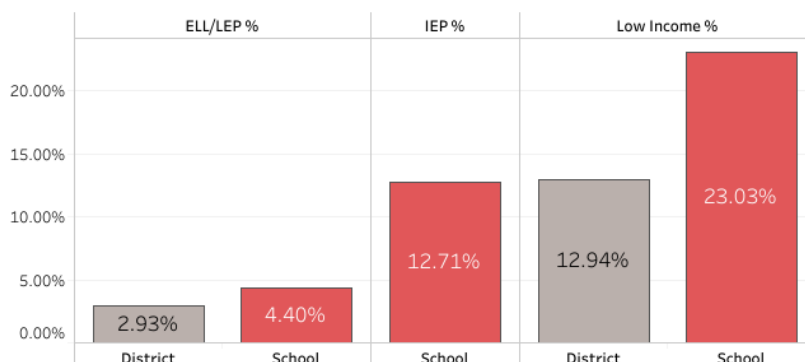
Central Elem.

Central Elem.

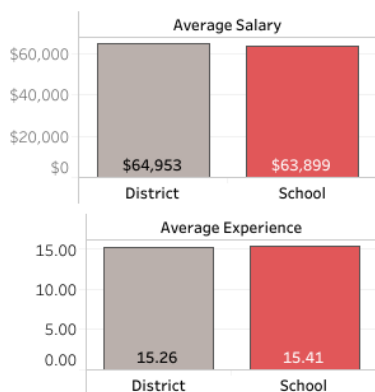
2021 Enrollment



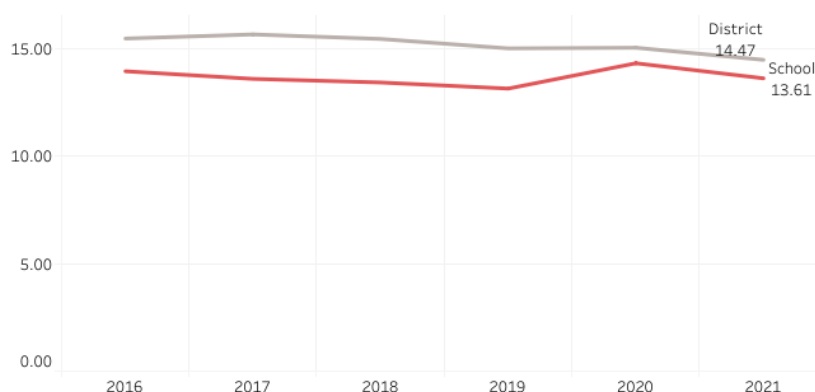
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered By
FORECAST5
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Daniel Boone Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 2,521	\$ 2,253	\$ 3,090	\$ 5,785	\$ 6,165	\$ 380	6.57%
Supplemental Pay	6131	\$ 1,500	\$ -	\$ 900	\$ 900	\$ 900	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 219	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 2	\$ -	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 145	\$ 209	\$ 248	\$ 417	\$ 442	\$ 25	6.00%
Medicare	6232	\$ 55	\$ 52	\$ 58	\$ 99	\$ 107	\$ 8	8.08%
Salaries and Fringes Total		\$ 4,442	\$ 2,513	\$ 4,296	\$ 7,201	\$ 7,614	\$ 413	5.74%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 495	\$ 446	\$ 3,000	\$ 500	\$ 500	\$ -	
Repairs & Maintenance	6332	\$ -	\$ -	\$ 350	\$ 225	\$ 225	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 108	\$ 108	\$ 180	\$ 180	\$ 180	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ 350	\$ 225	\$ 225	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 180	\$ -	\$ 320	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 253	\$ 78	\$ 500	\$ 500	\$ 500	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ 55	\$ 100	\$ 50	\$ 50	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 164	\$ 75	\$ 699	\$ 699	\$ 699	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 160	\$ 165	\$ 170	\$ 175	\$ 175	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 52	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,360	\$ 979	\$ 5,669	\$ 2,554	\$ 2,554	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 16,515	\$ 10,715	\$ 18,500	\$ 18,316	\$ 19,335	\$ 1,019	5.56%
Supplies - Technology Related	6412	\$ 3,020	\$ 1,462	\$ 4,182	\$ 4,149	\$ 4,500	\$ 351	8.46%
Textbooks	6431	\$ -	\$ -	\$ 250	\$ 250	\$ 250	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 19,535	\$ 12,177	\$ 22,932	\$ 22,715	\$ 24,085	\$ 1,370	6.03%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 20,895	\$ 13,156	\$ 28,601	\$ 25,269	\$ 26,639	\$ 1,370	5.42%
Total Expenditures for 6100-6599		\$ 25,337	\$ 15,669	\$ 32,897	\$ 32,470	\$ 34,253	\$ 1,783	5.49%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Daniel Boone Elementary School

Daniel Boone is the District's smallest elementary schools with an enrollment of approximately 350 students. It is situated in the most western outlying part of the District's boundaries in New Melle, Missouri. Established as a German settlement in the mid-1800s, it is a sister city to Melle, Germany. Established in 1955, Daniel Boone Elementary is one of ten elementary schools in the Francis Howell School District. When the doors first opened, the school had an enrollment of 53 students and only four classrooms, with two grades in each room. As enrollment has grown over the years, Daniel Boone has had five additions to the school.

**We are leaders, we are responsible,
we are honest, and we have
positive attitudes!**

Raccoons Rock!

Mission Statement:

Daniel Boone Staff will guide and empower students to be impactful members of society.

Vision:

Develop strong relationships among students, staff and families. Develop partners in the community. Equip students to be prepared for the future by providing opportunities for collaborative work in real-world learning experiences. Maintain high expectations for students' success. Guide and empower students to develop academic, social and emotional well-being.

Certified Staff: 34

Enrollment: 435

6% - Free and Reduced Price Lunch

9% - Special Education



FY23 Budget Highlights:

- Increase in Reading budget to support classroom libraries. The goal is to continue to work towards building classroom libraries so that we are able to provide students with books that are on their level, of high interest, diverse, and current.
- Our building budget reflects our focus around Professional Learning Communities, which is our BIG ROCK at Daniel Boone. The budget will support the work that our PLC's are working to ensure we are able to meet the needs of all of our students.



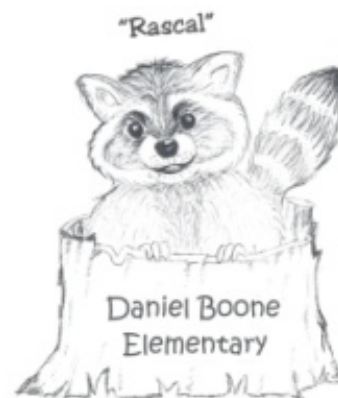
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Daniel Boone Elementary School (continued)



Main focus is to decrease achievement gap between super subgroup population and the non-super subgroup population; increase overall achievement, increase teacher understanding of trauma informed practice, increase all students' growth in reading, support teachers with future focused instructional practices



On the 100th day of school, **Daniel Boone Elementary** students and teachers dressed up as if they were 100 years old to celebrate being 100 days smarter. We are ready to tackle the rest of the school year! [View pictures.](#)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

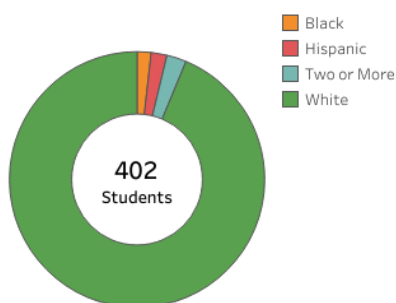
Daniel Boone Elementary School (continued)

Francis Howell R-III (092-088)

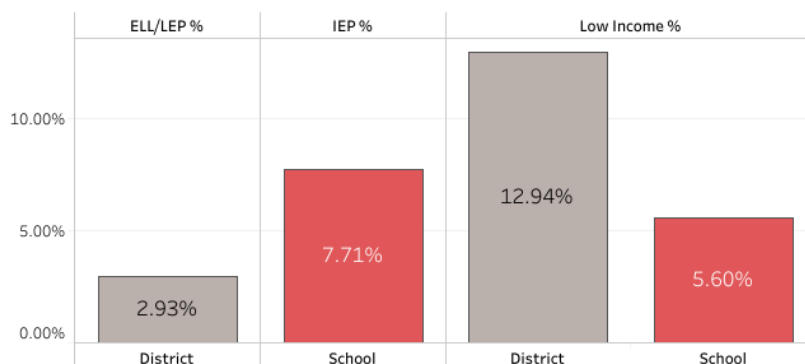
Daniel Boone Elem.

Daniel Boone Elem.

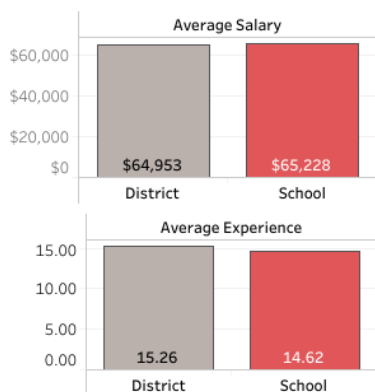
2021 Enrollment



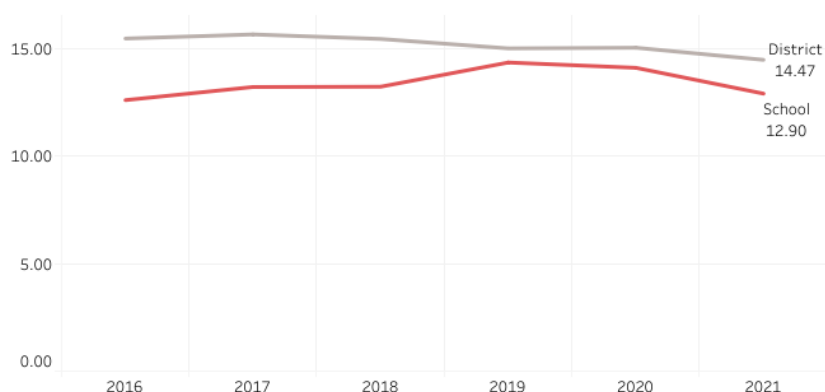
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Fairmount Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 10,830	\$ 9,691	\$ 16,250	\$ 16,250	\$ 16,250	\$ -	
Supplemental Pay	6131	\$ 2,611	\$ 375	\$ 3,450	\$ 3,450	\$ 3,450	\$ -	
Non-Certified Salary	6151	\$ -	\$ 4,865	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 375	\$ 175	\$ 2,857	\$ 2,858	\$ 2,858	\$ -	
Non-Cert. Retirement	6221	\$ 6	\$ 393	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 559	\$ 793	\$ 1,221	\$ 1,222	\$ 1,222	\$ -	
Medicare	6232	\$ 168	\$ 198	\$ 286	\$ 287	\$ 287	\$ -	
Salaries and Fringes Total		\$ 14,548	\$ 16,490	\$ 24,064	\$ 24,067	\$ 24,067	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ 3,550	\$ 3,550	\$ 3,550	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 164	\$ 1,885	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ -	\$ 449	\$ 280	\$ 1,000	\$ 1,000	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 419	\$ 554	\$ 524	\$ 504	\$ 504	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 288	\$ 259	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 40	\$ 292	\$ 50	\$ 300	\$ 150	\$ (150)	-50.00%
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ 60	\$ 950	\$ -	\$ 240	\$ 240	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 250	\$ 240	\$ 250	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 5	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,161	\$ 3,744	\$ 5,604	\$ 5,354	\$ 5,444	\$ 90	1.68%
Supplies (6400-6499)								
General Supplies	6411	\$ 36,939	\$ 38,453	\$ 41,406	\$ 37,468	\$ 46,332	\$ 8,864	23.66%
Software - iPad Apps	6412	\$ 1,911	\$ 1,572	\$ 4,211	\$ 11,700	\$ 2,051	\$ (9,649)	-82.47%
Textbooks	6431	\$ 229	\$ 440	\$ 3,301	\$ -	\$ 695	\$ 695	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 39,079	\$ 40,465	\$ 48,918	\$ 49,168	\$ 49,078	\$ (90)	-0.18%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ 1,116	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ 1,116	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 40,239	\$ 45,326	\$ 54,522	\$ 54,522	\$ 54,522	\$ -	
Total Expenditures for 6100-6599		\$ 54,788	\$ 61,815	\$ 78,586	\$ 78,589	\$ 78,589	\$ -	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Fairmount Elementary School



Mission Statement:

Where excellence leads to excellence.

Vision:

Providing a community where children, families, and staff learn and grow together academically, socially and emotionally so that students can reach their full potential.

Certified Staff: 85

Enrollment: 1,025

11% - Free and Reduced Price Lunch

13% - Special Education

FY23 Budget Highlights:

- Budget remaining flat



Despite the fact that Fairmount Elementary is the largest elementary in the District and possibly the state, the leadership team is committed to ensuring the best education for their students focusing on literacy, equity and access.



FIND US ON FACEBOOK

<https://www.facebook.com/FairmountElementarySchool>



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Fairmount Elementary School (continued)

Current Goals

Instruction: Fairmount will show a 5% decrease in the gap between scores for identified underperforming groups (IEP and FRL) and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.

Professional Learning: 100% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection.

Equity/Access: Students will report an increase in positive school culture and climate

- "I like going to this school" will increase from 92.85% to 95%
- "The adults in this school care about me" will increase from 97.19% to 100%

Social Emotional Supports: Fairmount will show 5% growth on the trauma informed assessment tool (ARTIC).



Fairmount Elementary staff and students celebrated all things TWO on 2-22-22! Teachers wore tutus and dressed as twins.

Lincoln Quast, a second-grader at Fairmount Elementary, had his artwork chosen to be hung in the Missouri State Capitol's Senate Student Gallery for the next year. What an incredible honor for this FHSD student and the **Fairmount Elementary School Art Program**.



Students and staff at Fairmount Elementary have:



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

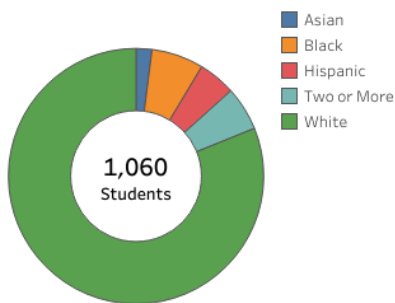
Fairmount Elementary School (continued)

Francis Howell R-III (092-088)

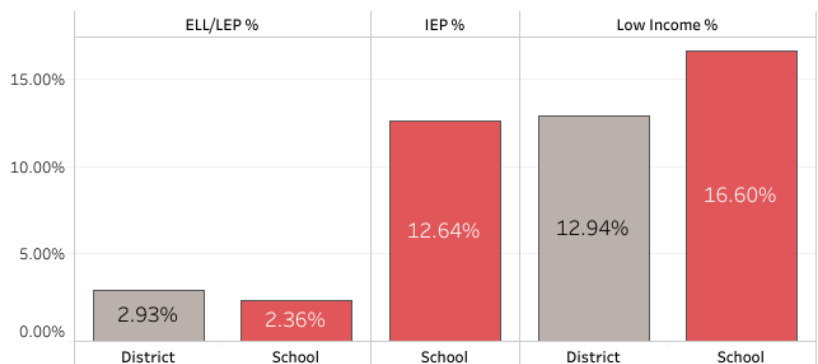
Fairmount Elem.

Fairmount Elem.

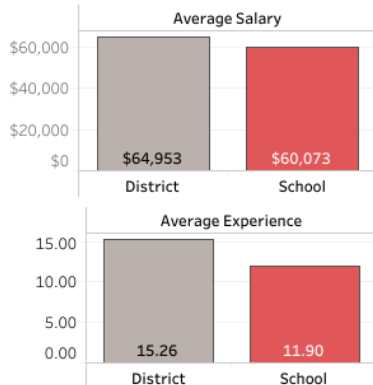
2021 Enrollment



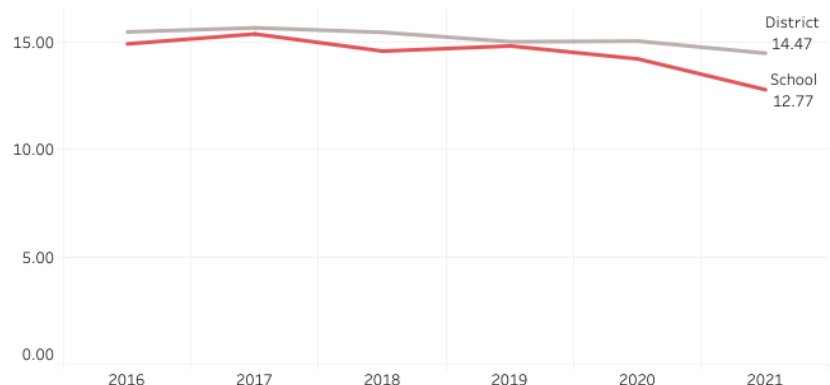
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Harvest Ridge Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 5,039	\$ 1,060	\$ 48	\$ 1,944	\$ 1,944	\$ -	
Supplemental Pay	6131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ 2,539	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ (5)	\$ 40	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 3	\$ 201	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 223	\$ 193	\$ 3	\$ 121	\$ 121	\$ -	
Medicare	6232	\$ 52	\$ 49	\$ 1	\$ 29	\$ 29	\$ -	
Salaries and Fringes Total		\$ 5,313	\$ 4,082	\$ 51	\$ 2,094	\$ 2,094	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 2,469	\$ -	\$ 2,500	\$ 2,500	\$ -	
Repairs & Maintenance	6332	\$ -	\$ 85	\$ 35	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 95	\$ 184	\$ 102	\$ 400	\$ 400	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 2,051	\$ 330	\$ 386	\$ 500	\$ 500	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ 25	\$ 11	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 60	\$ 239	\$ 1,410	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 2,232	\$ 3,318	\$ 1,933	\$ 3,400	\$ 3,400	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 20,822	\$ 24,918	\$ 19,337	\$ 26,492	\$ 29,162	\$ 2,670	10.08%
Supplies - Technology Related	6412	\$ 1,981	\$ 1,159	\$ 625	\$ 550	\$ 867	\$ 317	57.64%
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 22,803	\$ 26,077	\$ 19,962	\$ 27,042	\$ 30,029	\$ 2,987	11.05%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 25,035	\$ 29,395	\$ 21,895	\$ 30,442	\$ 33,429	\$ 2,987	9.81%
Total Expenditures for 6100-6599		\$ 30,348	\$ 33,477	\$ 21,946	\$ 32,536	\$ 35,523	\$ 2,987	9.18%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Harvest Ridge Elementary School

Mission Statement:

Everyone Learning Every Day

Vision: *Harvest Ridge is a school where all children are physically and emotionally safe, challenged in all curricular areas, and where staff care deeply about students and each other as “We SOAR Together” to become a Missouri Top 10 School.*



Certified Staff: 51

Enrollment: 596

13% - Free and Reduced Price Lunch

5% - Special Education

Harvest Ridge is the second of the District’s Title I schools. Harvest Ridge Elementary is a School Wide Title I program.



FY23 Budget Highlights:

- Decreased spending for PBIS signage. We also decreased allocations for replacing document cameras and classroom carpets.
- Minor increases to grade level requests because some grade levels did not submit a request last year.

Main Focus - We are most focused on instruction and decreasing the number of students who need Tier 2 interventions. We continue to work on fidelity in our Tier 1 curriculum and instruction implementation.

Hawk Habits

We developed new core values, called Hawk Habits to implement each school year. Our Hawk Habits focus on Caring, Perseverance, Respect and Responsibility.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Harvest Ridge Elementary School (continued)

Current Goals

ELA: Harvest Ridge will increase the number of students performing above the 40th percentile on ELA Reading in grades 2nd- 5th on Fast Bridge from 259 out of 361 to 271 . * (259 still have to grow as the target moves)

Harvest Ridge will increase the number of students performing above the 40th percentile on Math Fast Bridge in grades 2nd- 5th from 257 out of 355 to 266. * (257 still have to grow as the target moves)

100% of PLC's will meet SMART goals in ELA and Math.

Harvest Ridge will maintain 90% or higher on all the questions on the student survey.

Harvest Ridge will increase the overall Arctic score from 5.71 to 5.80.

Welcome to the Harvest Ridge Elementary School Virtual Library Learning Commons (VLLC)

Our physical library is open on school days from 8:30 a.m. to 4:30 p.m.

Our VLLC is open 24/7 with resources for students, staff and parents.

http://fhshre.sharpschool.net/learning_commons/

"I would like to take a moment and give a shout out to **the essential skills program at Harvest Ridge Elementary School. Mrs. Alvernia and her team** have had the opportunity to change the lives of many children with autism and their families this year and have rose above the challenge. The number of students and level of need are truly remarkable and unprecedented for the district. The para educators on this team have experienced hardships related to staff capacity and behavioral challenges and have exhibited a compassion and commitment that is both professional and remarkable. **Mrs. Schuette and Ms. Little** have gone beyond providing Occupational and Language Therapies and have been committed to the team values in the Classroom Pivotal Response model. They have been invaluable in unselfishly directly supporting the students and staff in the program; taking time from their busy schedules to provide both crisis management and instructional support each and every day. I would also like to recognize **Dr. Deweese** for her leadership and support while balancing the other needs in her building. All have been amazing. I am basking in your glory!"



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

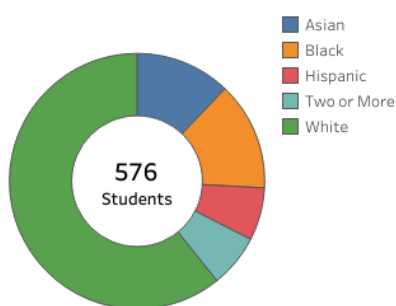
Harvest Ridge Elementary School (continued)

Francis Howell R-III (092-088)

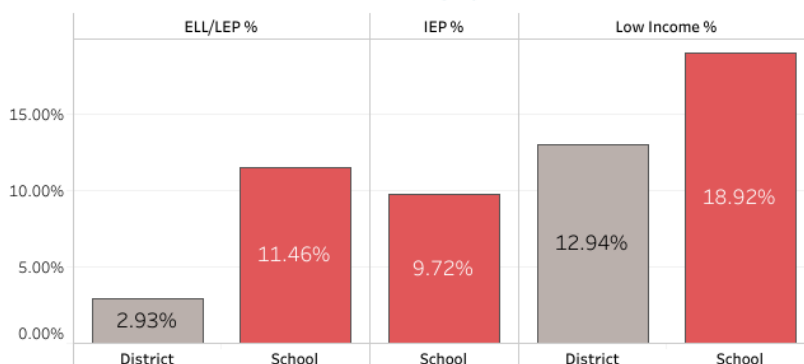
Harvest Ridge Elem.

Harvest Ridge Elem.

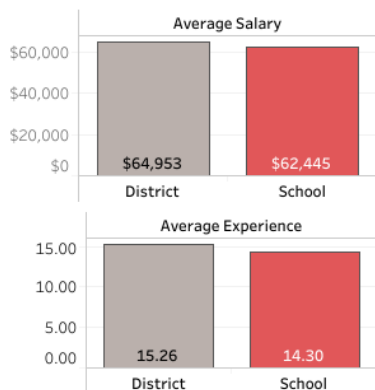
2021 Enrollment



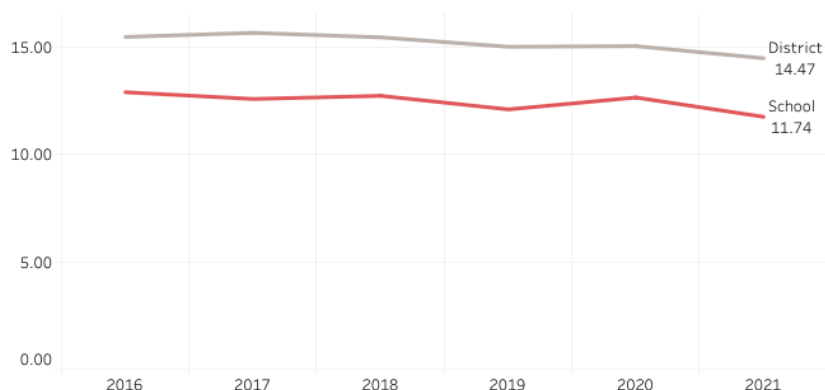
Student Demographics



Teacher Demographics



Student - Teacher Ratio


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 ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Henderson Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 3,196	\$ 1,497	\$ 850	\$ 850	\$ 2,925	\$ 2,075	244.12%
Supplemental Pay	6131	\$ 3,800	\$ 697	\$ 525	\$ 1,025	\$ 1,025	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 545	\$ 150	\$ 77	\$ 148	\$ 148	\$ -	
Non-Cert. Retirement	6221	\$ 4	\$ -	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 155	\$ 203	\$ 53	\$ 54	\$ 183	\$ 129	238.89%
Medicare	6232	\$ 90	\$ 62	\$ 20	\$ 27	\$ 57	\$ 30	111.11%
Salaries and Fringes Total		\$ 7,790	\$ 2,609	\$ 1,525	\$ 2,104	\$ 4,338	\$ 2,234	106.18%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 85	\$ 69	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 116	\$ 142	\$ 252	\$ 252	\$ 252	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ -	\$ -	\$ 1,763	\$ 1,763	\$ 1,763	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ 59	\$ -	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 760	\$ 165	\$ 165	\$ 165	\$ 165	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 52	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 961	\$ 487	\$ 2,180	\$ 2,180	\$ 2,180	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 34,756	\$ 24,215	\$ 31,450	\$ 30,950	\$ 31,050	\$ 100	0.32%
Supplies - Technology Related	6412	\$ 584	\$ 1,555	\$ -	\$ -	\$ -	\$ -	
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 35,340	\$ 25,770	\$ 31,450	\$ 30,950	\$ 31,050	\$ 100	0.32%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 36,301	\$ 26,257	\$ 33,630	\$ 33,130	\$ 33,230	\$ 100	0.30%
Total Expenditures for 6100-6599		\$ 44,091	\$ 28,866	\$ 35,155	\$ 35,234	\$ 37,568	\$ 2,334	6.62%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Henderson Elementary School

Mission Statement:

Love.
Teach.
Inspire.
Every Kid.
Every Day.



Vision:

Students will be lifelong learners who are compassionate, supportive and accepting of others. They will be empowered problem solvers who are prepared for their future.



Henderson Elementary is the third of the District's Title I schools. Henderson is a SchoolWide Title I program.

Certified Staff: 59

Enrollment: 676

32% - Free and Reduced Price Lunch

15% - Special Education

FY23 Budget Highlights:

- Addition to budget for team collaboration with our literacy coach on the ELA workshop model
- Increase for adding diverse books within classroom libraries to support student need and auditing/updating our leveled book room
- Focusing on the importance for our students to have updated text options at a variety of reading levels for students to take home for practice and to read within the classroom.



It is the perfect time of year for outdoor learning! These 2nd graders enjoyed reading in the sunshine at the **Henderson Elementary** outdoor classroom.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Henderson Elementary School (continued)

SWPBS (School-wide Positive Behavior Support) is the basis for our positive climate and behavior goals. We use School-Wide behavior Support (SWPBS or PBS) to support all three tiers of behavior in our school. We have embarked on a journey to better understand interventions at the Tier II and Tier III level in the area of reading. We will be participating in our second year of delivering the likeness of the Reading Intervention Pilot that is currently in place at other schools. As we expand the number of people trained the resources must expand as well.



Read Across America Week is a time to celebrate the joys of reading. It brings awareness to the importance of reading and helps motivate kids to read more. Students at **Henderson Elementary** celebrated Read Across America Week by making bookmarks, hats and reading some of their favorite books.

	Current Goals
Achievement	Henderson will show a 5% decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.
PLC	High quality collaboration will increase from 82% to 85% during PLC meetings, as measured by observation of 4 PLC questions in action during monthly data collections.
Equity	Staff attending equity training will report an increase of 3% from 85% to 88% (agree/strongly agree) in their understanding/acceptance of equity work as measured on our staff climate survey.
Literacy	Henderson will show a 3% increase in the students scoring at the 40 percentile or above on the FastBridge assessment.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

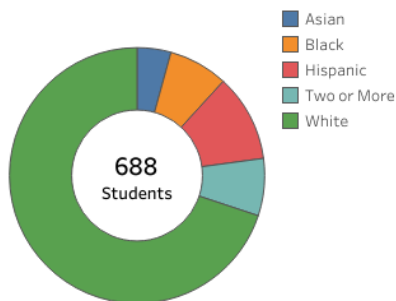
Henderson Elementary School (continued)

Francis Howell R-III (092-088)

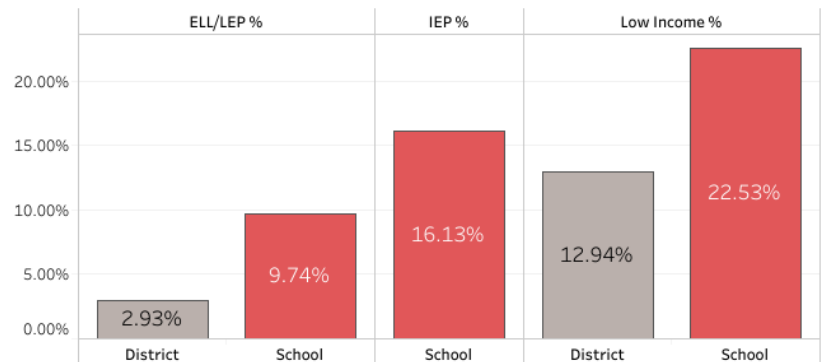
Henderson Elem.

Henderson Elem.

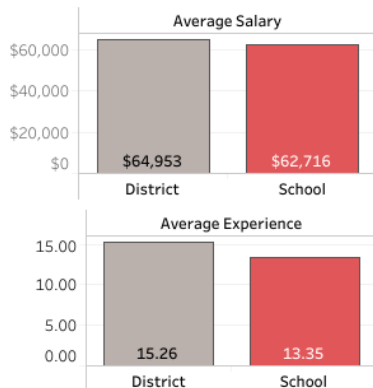
2021 Enrollment



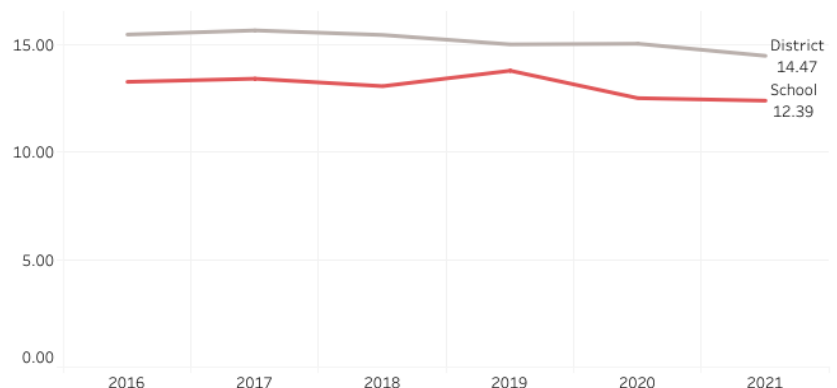
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Independence Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Certified Substitute Release	6121	\$ 346	\$ 5,470	\$ 2,235	\$ 2,235	\$ 2,235	\$ -	
Supplemental Pay	6131	\$ 4,649	\$ 3,949	\$ 825	\$ 5,500	\$ 5,500	\$ -	
Non-Certified Salary	6151	\$ -	\$ 3,012	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 93	\$ 162	\$ 179	\$ 157	\$ 158	\$ 1	0.64%
Non-Cert. Retirement	6221	\$ 61	\$ 245	\$ 267	\$ -	\$ -	\$ -	
FICA	6231	\$ 480	\$ 607	\$ 209	\$ 413	\$ 414	\$ 1	0.24%
Medicare	6232	\$ 121	\$ 158	\$ 65	\$ 113	\$ 115	\$ 2	1.77%
Salaries and Fringes Total		\$ 5,751	\$ 13,603	\$ 3,780	\$ 8,418	\$ 8,422	\$ 4	0.05%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 1,600	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 743	\$ 286	\$ 286	\$ 1,500	\$ 1,250	\$ (250)	-16.67%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 204	\$ 154	\$ 154	\$ 315	\$ 315	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ 412	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 698	\$ -	\$ 1,600	\$ 3,900	\$ 2,000	\$ (1,900)	-48.72%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 59	\$ 89	\$ 89	\$ 450	\$ 450	\$ -	
Entry Fees	6372	\$ 335	\$ 530	\$ -	\$ 530	\$ 600	\$ 70	13.21%
Other Purchased Services	6391	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 26	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 2,039	\$ 3,097	\$ 2,129	\$ 6,695	\$ 4,615	\$ (2,080)	-31.07%
Supplies (6400-6499)								
General Supplies	6411	\$ 25,009	\$ 20,942	\$ 32,226	\$ 23,916	\$ 25,740	\$ 1,824	7.63%
Supplies - Technology Related	6412	\$ 1,196	\$ 1,202	\$ 1,828	\$ 350	\$ 602	\$ 252	72.00%
Textbooks	6431	\$ -	\$ 1,620	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 26,205	\$ 23,764	\$ 34,054	\$ 24,266	\$ 26,342	\$ 2,076	8.56%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 28,244	\$ 26,861	\$ 36,183	\$ 30,961	\$ 30,957	\$ (4)	-0.01%
Total Expenditures for 6100-6599		\$ 33,994	\$ 40,464	\$ 39,963	\$ 39,379	\$ 39,379	\$ -	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Independence Elementary School

Mission Statement:

Independence Elementary, where all students are valued for who they are and inspired to be all they can become.



Vision:

Independence Elementary is a safe, child-centered school of distinction striving toward excellence for all. The partnership among the member of the Independence community ensures that all individuals will achieve academically, grow emotionally, and succeed socially for a lifetime of learning.



Certified Staff: 63

Enrollment: 754

8% - Free and Reduced Price Lunch

9% - Special Education

**INDEPENDENCE ELEMENARY IS A
MISSOURI SCHOOL OF GOOD
CHARACTER. AS WELL AS A NATIONAL
SCHOOL OF GOOD CHARACTER**

FY23 Budget Highlights:

- Budget remaining flat
- INE relies on its PTO to support building SIP initiatives





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Independence Elementary School (continued)



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the latest
episode of
INDTV



	Current Goals
Instruction	Independence will show a 2% decrease in the gap between scores for IEP and Non-IEP students' disaggregated data in ELA disaggregated data, while increasing/maintaining overall academic achievement as measured by the Spring FB growth data results.
PLCs	60% of PLC teams will meet their SMARTgoals in both ELA and Math.
Social Emotional	Independence staff will increase their understanding of student accountability from 4.71 to 4.85 as measured by the Artic Survey.
Equity	Students will report an increase of ____% in positive school culture and climate as measured by the student climate survey questions. Ideas: give the student survey during 4th quarter (baseline to be determined after student climate survey is given during 4th quarter).



In October, **Independence Elementary** was named to Saint Louis University's Student Growth Top 20 list, coming in at #8 in the state for student learning growth in English Language Arts. [Read more.](#)

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

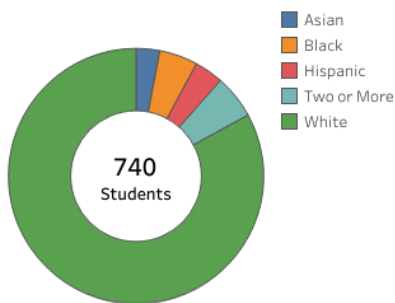
Independence Elementary School (continued)

Francis Howell R-III (092-088)

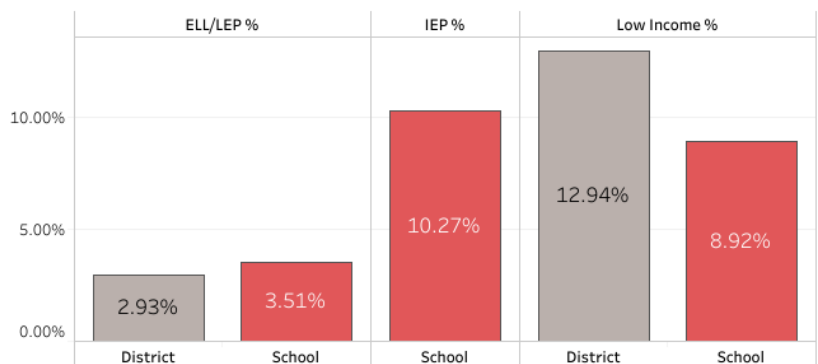
Independence Elem.

Independence Elem.

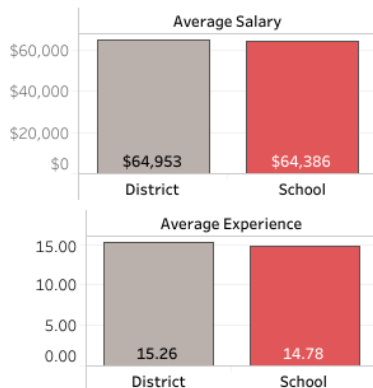
2021 Enrollment



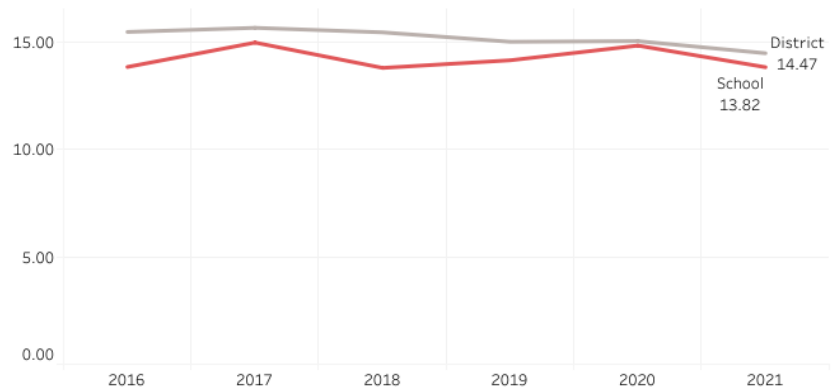
Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object John Weldon Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 4,239	\$ 2,619	\$ 6,375	\$ 6,375	\$ 6,000	\$ (375)	-5.88%
Supplemental Pay	6131	\$ 150	\$ 150	\$ 600	\$ 600	\$ 600	\$ -	
Non-Certified Salary	6151	\$ 184	\$ 2,892	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 16	\$ 158	\$ 87	\$ 87	\$ 87	\$ -	
Non-Cert. Retirement	6221	\$ 11	\$ 237	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 251	\$ -	\$ 395	\$ 395	\$ 372	\$ (23)	-5.82%
Medicare	6232	\$ 61	\$ 77	\$ 129	\$ 129	\$ 125	\$ (4)	-3.10%
Salaries and Fringes Total		\$ 4,912	\$ 6,134	\$ 7,586	\$ 7,586	\$ 7,184	\$ (402)	-5.30%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 837	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ -	\$ 81	\$ 1,600	\$ 1,100	\$ 1,100	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 102	\$ 139	\$ 288	\$ 288	\$ 288	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 411	\$ -	\$ 650	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 378	\$ 925	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ 25	\$ -	\$ 25	\$ 25	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 1,478	\$ 1,478	\$ 2,100	\$ 800	\$ 700	\$ (100)	-12.50%
Entry Fees	6372	\$ 472	\$ 165	\$ 300	\$ 300	\$ -	\$ (300)	-100.00%
Other Purchased Services	6391	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 3,678	\$ 2,788	\$ 4,963	\$ 2,488	\$ 2,113	\$ (375)	-15.07%
Supplies (6400-6499)								
General Supplies	6411	\$ 34,123	\$ 31,409	\$ 24,584	\$ 31,296	\$ 34,687	\$ 3,391	10.84%
Supplies - Technology Related	6412	\$ 9,874	\$ 8,420	\$ 7,273	\$ 9,920	\$ 7,970	\$ (1,950)	-19.66%
Textbooks	6431	\$ 5,984	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 49,981	\$ 39,829	\$ 31,857	\$ 41,216	\$ 42,657	\$ 1,441	3.50%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ 1,718	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ 1,718	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 53,659	\$ 44,335	\$ 36,820	\$ 43,704	\$ 44,770	\$ 1,066	2.44%
Total Expenditures for 6100-6599		\$ 58,571	\$ 50,469	\$ 44,406	\$ 51,290	\$ 51,954	\$ 664	1.29%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

John Weldon Elementary School

Mission Statement:

***Lead. . . Love. . . Learn. . .
Become More. . .***

Vision:

At John Weldon Elementary, we are a Community that builds partnership among students, parents, colleagues, and the community. As students, we will share ideas and listen to everyone. We will accept differences and give everyone a chance to be great! As staff, we will welcome the diversity and partnership that all families bring to our school. At John Weldon Elementary, we demonstrate Achievement by fostering a positive and productive learning environment. As students, we will come prepared, try our best, and challenge ourselves to become lifelong learners. As parents, we will take an active role in our children's education and make school a priority. As staff, we will know each student as an individual and use differentiated strategies to challenge and motivate each of them. At John Weldon Elementary, we are Responsible and Respectful. We treat others as we would like to be treated. As students, we will believe in ourselves, take responsibility for our actions, and follow established rules. As parents, we will demonstrate responsibility and respect to children, teachers, staff, parents, and each other. We expect our children to do the same. As staff, we will model responsibility by being prepared and we will show respect by treating everyone with dignity. At John Weldon Elementary, we are Enthusiastic about school and learning. We celebrate successes. As students, we will take pride in our work, have a positive attitude and show school spirit. As parents, we will participate in school activities such as field trips, classroom activities, PTO-sponsored events, etc.! As staff, we will have a positive attitude and wear a smile! We will actively participate in school activities and committees. At John Weldon Elementary, we have a Safe environment. Our school is safe and clean. As students, we will follow rules and report unsafe situations. As parents, we will support a safe learning environment by following the policies in the John Weldon Handbook and Francis Howell District Code of Conduct. As staff, we will enforce the policies in the John Weldon Handbook and Francis Howell District Code of Conduct. We will follow up on all concerns brought to our attention.



Find the Latest Info



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@JWEPrincipal



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

John Weldon Elementary School (continued)

Certified Staff: 58

Enrollment: 663

5% - Free and Reduced Price Lunch

9% - Special Education

FY23 Budget Highlights:

- Increase to the budget this year for intervention materials and classroom libraries. These materials will support the new units of study for the classrooms.

Main Focus-- We are focused on many areas of the SIP. In the area of Academics we are continuing to support interventions and balanced literacy in the classrooms. For behavior we are continuing to focus on Tier 1 Behavior with the support of our Counselors. In our Climate area we are continuing to support classroom behaviors and keeping open channels of communication as well as staff celebrations.

Alicia Arter, an occupational therapist at John Weldon Elementary School, was selected as the 2021-22 Support Staff Employee of the Year.



Current Goals

Increase overall building Com Arts MAP MPI scores by 1% and Math MAP MPI scores by 3%.

COVID Year

Decrease the number of office referrals relating to improper physical contact.

Increase the percentage of S/A to 80% on staff survey questions.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

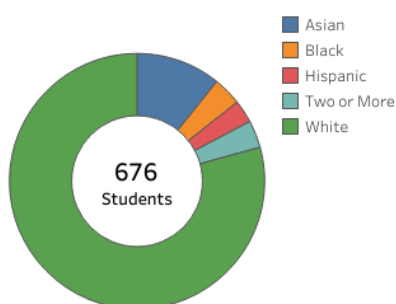
John Weldon Elementary School (continued)

Francis Howell R-III (092-088)

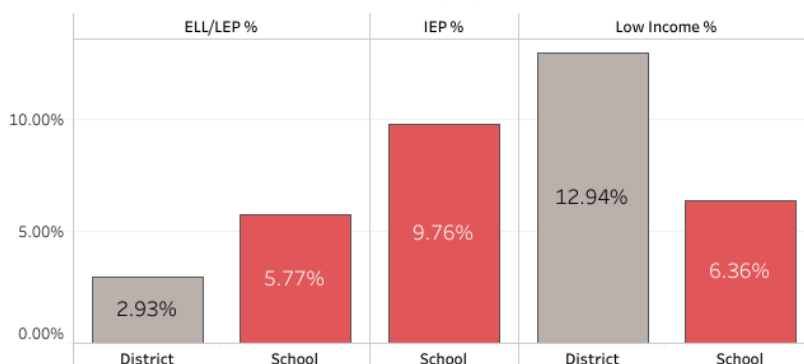
John Weldon Elem.

John Weldon Elem.

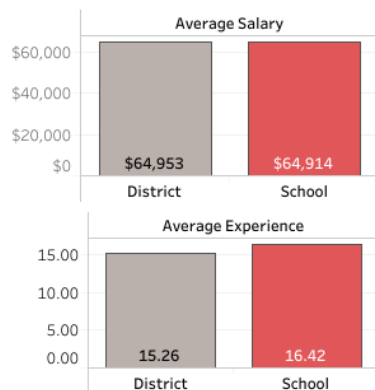
2021 Enrollment



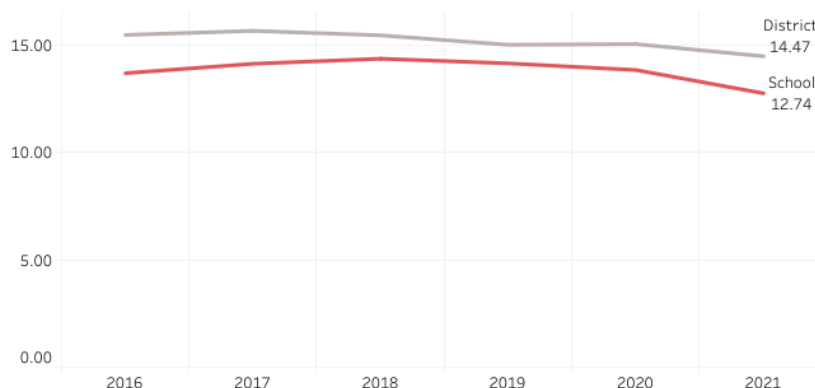
Student Demographics



Teacher Demographics



Student - Teacher Ratio


 Powered By
FORECAST5
 ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Warren Elementary School Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 8,254	\$ 8,863	\$ 1,817	\$ 6,375	\$ 6,750	\$ 375	5.88%
Supplemental Pay	6131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ (7)	\$ 20	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 19	\$ 7	\$ 4	\$ -	\$ -	\$ -	
FICA	6231	\$ 428	\$ 368	\$ 47	\$ 443	\$ 419	\$ (24)	-5.42%
Medicare	6232	\$ 100	\$ 86	\$ 11	\$ 104	\$ 100	\$ (4)	-3.85%
Salaries and Fringes Total		\$ 8,794	\$ 9,344	\$ 1,879	\$ 6,922	\$ 7,269	\$ 347	5.01%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 500	\$ -	\$ -	\$ 750	\$ 750	\$ -	
Repairs & Maintenance	6332	\$ -	\$ 877	\$ 195	\$ 780	\$ 730	\$ (50)	-6.41%
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ 36	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 38	\$ 99	\$ 102	\$ 126	\$ 126	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 13	\$ -	\$ -	\$ 50	\$ 50	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 297	\$ 177	\$ 177	\$ 300	\$ 455	\$ 155	51.67%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 160	\$ -	\$ -	\$ 200	\$ 200	\$ -	
Officials	6392	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ 31	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,008	\$ 1,189	\$ 505	\$ 2,206	\$ 2,311	\$ 105	4.76%
Supplies (6400-6499)								
General Supplies	6411	\$ 28,382	\$ 33,705	\$ 37,373	\$ 33,530	\$ 32,736	\$ (794)	-2.37%
Supplies - Technology Related	6412	\$ 409	\$ 360	\$ 2,594	\$ 650	\$ 650	\$ -	
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies & Materials	6491	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 28,791	\$ 34,065	\$ 39,967	\$ 34,180	\$ 33,386	\$ (794)	-2.32%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 2,400	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 2,400	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6000-6599		\$ 32,199	\$ 35,254	\$ 40,472	\$ 36,386	\$ 35,697	\$ (689)	-1.89%
Total Expenditures for 6100-6599		\$ 40,993	\$ 44,598	\$ 42,351	\$ 43,308	\$ 42,966	\$ (342)	-0.79%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Warren Elementary School



Mission Statement:

Warren elementary will be a school community in which children develop excellence in character education and academic achievement.



Respect: Be kind!
Responsibility: Do what you are supposed to do, even if no one is watching.
Relationships: Be considerate with words and actions.
Results: Give your BEST effort!

Vision:

Assist students in reaching their academic potential by assisting families in educating, equipping and encouraging their children to become caring, responsible and self-confident members of a learning community.

Certified Staff: 83

Enrollment: 824

12% - Free and Reduced Price Lunch

9% - Special Education

FY23 Budget Highlights:

- No overall increase to the budget this year although some funds have been redistributed to more critical areas.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Warren Elementary School (continued)

		Current Goals
Achievement		<i>Increase ELA MPI and Increase Math MPI</i>
Attendance		<i>Maintain 90/90 attendance rate at 96%</i>
Behavior		<i>Maintain low number of ISS and OSS incidents and Increase the implementation of best practices (Trauma Informed/Sanctuary/ Restorative)</i>
Climate		<i>N/A</i>



Ms. Nikodem's class at Warren Elementary focused on heroes in remembrance of 9/11. They focused on the first responders and many ordinary people who helped others when they saw a need.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

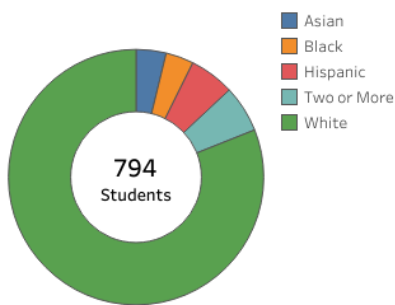
Warren Elementary School (continued)

Francis Howell R-III (092-088)

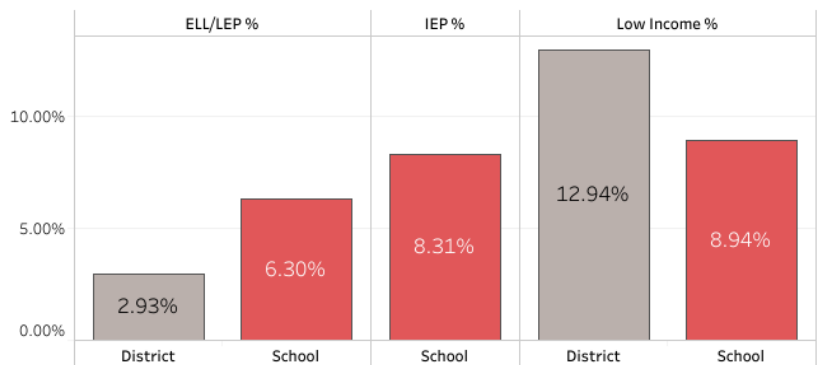
Warren Elem.

Warren Elem.

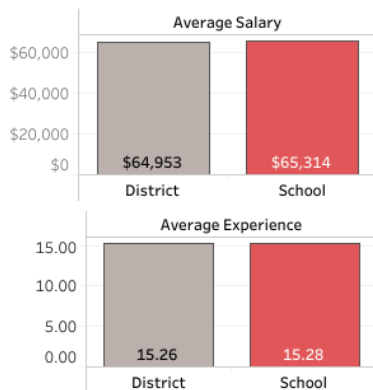
2021 Enrollment



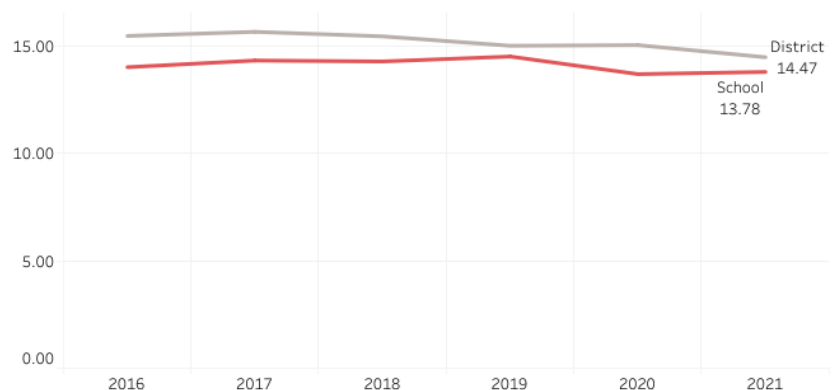
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Forecast5
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY23 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object District Operations – All Departments Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Salaries	6111	\$ 2,837,512	\$ 2,013,970	\$ 1,756,820	\$ 2,191,190	\$ 2,278,269	\$ 87,079	3.97%
Certificated Administrators	6112	\$ 273,702	\$ 281,294	\$ 274,575	\$ 163,887	\$ 124,163	\$ (39,723)	-24.24%
Certified Substitute Release	6121	\$ 465,368	\$ 462,459	\$ 259,690	\$ 575,655	\$ 460,454	\$ (115,201)	-20.01%
Other Part-time Salaries	6122	\$ 87,965	\$ 177,253	\$ 228,620	\$ 238,506	\$ 235,975	\$ (2,531)	-1.06%
Supplemental Pay	6131	\$ 553,050	\$ 433,240	\$ 669,721	\$ 814,371	\$ 914,039	\$ 99,668	12.24%
Non-Certified Salary	6151	\$ 4,281,138	\$ 10,750,429	\$ 10,014,124	\$ 8,918,170	\$ 8,991,274	\$ 73,104	0.82%
Instructional Aide Salary	6152	\$ 3,331,981	\$ 3,917,754	\$ 727,242	\$ 988,795	\$ 981,682	\$ (7,113)	-0.72%
Classified Substitute Salaries	6153	\$ 48,393	\$ 83,537	\$ 89,315	\$ 77,286	\$ 280,035	\$ 202,749	262.34%
Non-Cert Part Time Salary	6161	\$ 441,629	\$ 536,182	\$ 771,319	\$ 1,715,264	\$ 1,742,831	\$ 27,567	1.61%
Classified Unused Leave	6171	\$ 9,016	\$ 195,001	\$ 172,780	\$ 74,000	\$ 63,500	\$ (10,500)	-14.19%
Certified Retirement	6211	\$ 541,776	\$ 605,005	\$ 532,012	\$ 645,130	\$ 602,783	\$ (42,346)	-6.56%
Non-Cert. Retirement	6221	\$ 273,619	\$ 786,462	\$ 778,455	\$ 728,831	\$ 762,956	\$ 34,124	4.68%
FICA	6231	\$ 363,692	\$ 778,944	\$ 745,960	\$ 827,628	\$ 793,153	\$ (34,474)	-4.17%
Medicare	6232	\$ 125,449	\$ 321,669	\$ 212,211	\$ 247,617	\$ 233,064	\$ (14,553)	-5.88%
Medical Insurance	6241	\$ 817,343	\$ 2,341,382	\$ 2,497,478	\$ 2,427,484	\$ 2,012,877	\$ (414,607)	-17.08%
Workers Compensation	6261	\$ 657,457	\$ 771,980	\$ 1,102,374	\$ 1,532,652	\$ 1,031,636	\$ (501,016)	-32.69%
Unemployment Compensation	6271	\$ 5,961	\$ 5,326	\$ 88,295	\$ 20,000	\$ 20,000	\$ -	-
Other Employee Benefits	6291	\$ 2,970	\$ 7,538	\$ 7,727	\$ 369	\$ 130	\$ (239)	-64.77%
Salaries and Fringes Total		\$ 15,118,021	\$ 24,469,424	\$ 20,928,716	\$ 22,186,835	\$ 21,528,821	\$ (658,014)	-2.97%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ 2,558,233	\$ 2,605,223	\$ 3,177,820	\$ 3,448,513	\$ 3,730,299	\$ 281,786	8.17%
Staff Development	6312	\$ 253,321	\$ 279,522	\$ 141,070	\$ 170,869	\$ 170,996	\$ 127	0.07%
Audit Services	6315	\$ 38,933	\$ 49,456	\$ 43,176	\$ 33,750	\$ 41,750	\$ 8,000	23.70%
Data Processing Services	6316	\$ 815	\$ 55,133	\$ 9,404	\$ 14,821	\$ 14,821	\$ -	-
Legal Services	6317	\$ 45,520	\$ 41,904	\$ 110,243	\$ 77,300	\$ 77,300	\$ -	-
Election Services	6318	\$ 75,120	\$ 38,521	\$ 47,973	\$ 130,000	\$ 130,000	\$ -	-
Professional Services	6319	\$ 945,378	\$ 773,125	\$ 603,293	\$ 916,419	\$ 984,251	\$ 67,832	7.40%
Repairs & Maintenance	6332	\$ 1,456,040	\$ 1,539,961	\$ 1,479,756	\$ 1,938,518	\$ 1,786,808	\$ (151,710)	-7.83%
Rental	6333	\$ 102,674	\$ 95,780	\$ 94,956	\$ 99,300	\$ 63,715	\$ (35,585)	-35.84%
Rental Equipment	6334	\$ 18,390	\$ 689,758	\$ 351,394	\$ 370,558	\$ 311,318	\$ (59,240)	-15.99%
Water/Sewer	6335	\$ 367,547	\$ 310,532	\$ 334,353	\$ 391,909	\$ 416,741	\$ 24,832	6.34%
Trash Removal	6336	\$ 113,142	\$ 128,582	\$ 145,568	\$ 156,558	\$ 233,030	\$ 76,472	48.85%
Tech Repairs & Maintenance	6337	\$ 190,634	\$ 1,697,051	\$ 1,783,610	\$ 2,002,234	\$ 2,069,929	\$ 67,695	3.38%
Contracted Pupil Transportation	6341	\$ 13,975,101	\$ 995,212	\$ 433,004	\$ 548,000	\$ 548,000	\$ -	-
Non-Route Transportation	6342	\$ 368,619	\$ 98,939	\$ (90,661)	\$ 11,500	\$ 39,700	\$ 28,200	245.22%
Travel - Other	6343	\$ 353,175	\$ 411,842	\$ 257,337	\$ 428,548	\$ 351,911	\$ (76,637)	-17.88%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	-
Insurance	6351	\$ 1,688,871	\$ 1,872,900	\$ 1,757,110	\$ 2,065,224	\$ 2,065,930	\$ 706	0.03%
Communications	6361	\$ 275,722	\$ 310,255	\$ 251,019	\$ 572,576	\$ 461,230	\$ (111,346)	-19.45%
Advertising/Printing	6362	\$ 12,852	\$ 16,379	\$ 11,217	\$ 20,555	\$ 21,580	\$ 1,025	4.99%
Newsletter Printing	6363	\$ 12,858	\$ 15,303	\$ 9,984	\$ 20,000	\$ 20,000	\$ -	-
Dues & Membership	6371	\$ 215,869	\$ 290,439	\$ 94,814	\$ 159,530	\$ 208,840	\$ 49,310	30.91%
Other Purchased Services	6391	\$ 5,943,638	\$ 4,935,624	\$ 5,443,624	\$ 5,975,861	\$ 6,323,380	\$ 347,519	5.82%
Security	6393	\$ 7,740	\$ 26,886	\$ 3,550	\$ -	\$ -	\$ -	-
Other Expenses	6398	\$ 162,776	\$ 127,125	\$ 153,370	\$ 3,315,829	\$ 3,438,990	\$ 123,161	3.71%
Purchased Services Total		\$ 29,182,966	\$ 17,405,451	\$ 16,646,983	\$ 22,868,372	\$ 23,511,519	\$ 643,147	2.81%
Supplies (6400-6499)								
General Supplies	6411	\$ 3,234,257	\$ 3,863,826	\$ 3,006,988	\$ 4,528,899	\$ 4,976,800	\$ 447,901	9.89%
Supplies - Technology Related	6412	\$ 671,848	\$ 732,900	\$ 466,693	\$ 795,500	\$ 1,130,226	\$ 334,726	42.08%
Assessments	6413	\$ 99,956	\$ 95,675	\$ 101,200	\$ -	\$ -	\$ -	-
Textbooks	6431	\$ 388,675	\$ 276,894	\$ 937,838	\$ 717,100	\$ 460,000	\$ (257,100)	-35.85%
Library Books	6441	\$ 225,294	\$ 210,308	\$ 158,779	\$ 168,000	\$ 168,000	\$ -	-
Resource Material	6451	\$ -	\$ 3,504	\$ -	\$ -	\$ -	\$ -	-
Electric	6481	\$ 2,856,196	\$ 2,652,943	\$ 2,516,206	\$ 2,926,983	\$ 3,215,108	\$ 288,125	9.84%
Natural Gas	6482	\$ 397,967	\$ 325,844	\$ 353,514	\$ 424,579	\$ 516,057	\$ 91,478	21.55%
Vehicle Gas	6486	\$ 92,611	\$ 732,331	\$ 769,532	\$ 1,103,242	\$ 1,109,542	\$ 6,300	0.57%
Other Supplies	6491	\$ -	\$ -	\$ -	\$ 200	\$ -	\$ (200)	-100.00%
Supplies Total		\$ 7,966,804	\$ 8,894,226	\$ 8,310,749	\$ 10,664,502	\$ 11,575,732	\$ 911,230	8.54%
Capital Outlay (6500-6599)								
Miscellaneous	6399	\$ -	\$ -	\$ 1,305	\$ 3,000	\$ 3,500	\$ 500	\$0
Construction	6521	\$ 1,427,801	\$ 1,192,842	\$ 1,118,743	\$ 2,191,014	\$ 1,180,500	\$ (1,010,514)	\$0
Improvements other than buildings	6531	\$ -	\$ 635,956	\$ 1,281,165	\$ 151,000	\$ 695,114	\$ 544,114	\$4
Equipment > \$1,000	6541	\$ 1,284,498	\$ 1,421,840	\$ 839,281	\$ 666,456	\$ 1,291,425	\$ 624,969	93.77%
Instructional Equipment > \$1,000	6542	\$ 149,811	\$ 51,593	\$ 53,946	\$ 77,605	\$ 324,105	\$ 246,500	317.63%
Smartboards > \$1,000	6543	\$ 206,709	\$ 447,368	\$ 282,881	\$ 527,000	\$ 277,000	\$ (250,000)	-47.44%
Technology Software	6544	\$ -	\$ 109,534	\$ 132,085	\$ 235,000	\$ 186,000	\$ (49,000)	-20.85%
Vehicles	6551	\$ 269,761	\$ 200,150	\$ 90,024	\$ 243,600	\$ 230,500	\$ (13,100)	-5.38%
School Buses	6552	\$ 8,924,143	\$ 2,301,943	\$ 2,394,614	\$ 2,503,770	\$ 2,171,778	\$ (331,992)	-13.26%
Capital Outlay Total		\$ 12,262,723	\$ 6,361,225	\$ 6,194,045	\$ 6,598,445	\$ 6,359,922	\$ (238,523)	-3.61%
Fees - Short Term Loans	6623	\$ 1,533,233	\$ 1,727,087	\$ 1,660,779	\$ 1,469,840	\$ 1,776,304	\$ 306,464	20.85%
Total Expenditures for 6300-6599		\$ 50,945,727	\$ 34,387,990	\$ 32,812,556	\$ 41,601,159	\$ 43,223,477	\$ 1,622,317	3.90%
Total Expenditures for 6100-6599		\$ 66,063,748	\$ 58,857,414	\$ 53,741,272	\$ 63,787,994	\$ 64,752,298	\$ 964,304	1.51%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Facilities Department Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (61000-62999)								
Salaries and Fringes Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ 110	\$ -	\$ 5,000	\$ 5,000	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ 124	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 10,057	\$ 33,349	\$ 49,000	\$ 22,000	\$ (27,000)	-55.10%
Repairs & Maintenance	6332	\$ 933,406	\$ 899,688	\$ 1,042,399	\$ 1,254,420	\$ 1,143,000	\$ (111,420)	-8.88%
Rental	6333	\$ -	\$ -	\$ 448	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ 8,896	\$ 6,511	\$ 13,821	\$ 15,000	\$ 24,000	\$ 9,000	60.00%
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 110,551	\$ 126,640	\$ 143,329	\$ 153,528	\$ 230,000	\$ 76,472	49.81%
Tech Repairs & Maintenance	6337	\$ -	\$ 4,754	\$ 5,475	\$ 10,000	\$ 10,000	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 5,594	\$ 650	\$ -	\$ 1,500	\$ 1,500	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ 475	\$ 1,035	\$ 100	\$ 100	\$ -	
Advertising/Printing	6362	\$ 2,151	\$ 995	\$ 4,060	\$ 2,000	\$ 2,000	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 611	\$ 352	\$ 60	\$ 400	\$ 1,500	\$ 1,100	275.00%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 2,016	\$ 934	\$ 3,270	\$ -	\$ -	\$ -	
Security	6393	\$ 1,574	\$ 21,994	\$ 633	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ (3,000)	-100.00%
Purchased Services Total		\$ 1,064,799	\$ 1,073,050	\$ 1,248,113	\$ 1,488,948	\$ 1,439,100	\$ (49,848)	-3.35%
Supplies (6400-6499)								
General Supplies	6411	\$ 1,089,407	\$ 1,036,132	\$ 1,323,579	\$ 1,674,122	\$ 1,848,750	\$ 174,628	10.43%
Supplies - Technology Related	6412	\$ 2,060	\$ 1,543	\$ 8,927	\$ -	\$ -	\$ -	
Natural Gas	6482	\$ 44,885	\$ 23,721	\$ 4,750	\$ 33,155	\$ 21,000	\$ (12,155)	-36.66%
Vehicle Gas	6486	\$ 70,658	\$ 62,823	\$ 67,643	\$ 75,000	\$ 85,000	\$ 10,000	13.33%
Supplies Total		\$ 1,207,009	\$ 1,124,219	\$ 1,404,899	\$ 1,782,277	\$ 1,954,750	\$ 172,473	9.68%
Operating Total		\$ 2,271,808	\$ 2,197,269	\$ 2,653,012	\$ 3,271,225	\$ 3,393,850	\$ 122,625	3.75%
Capital Outlay (6500-6599)								
Construction	6521	\$ 1,427,801	\$ 1,192,842	\$ 1,118,743	\$ 2,191,014	\$ 1,180,500	\$ (1,010,514)	-46.12%
Improvements other than buildings	6531	\$ -	\$ 635,956	\$ 1,281,165	\$ 151,000	\$ 695,114	\$ 544,114	360.34%
Equipment > \$1,000	6541	\$ 120,071	\$ 489,439	\$ 553,290	\$ 140,000	\$ 809,000	\$ 669,000	477.86%
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Vehicles	6551	\$ -	\$ 93,900	\$ 90,024	\$ 218,600	\$ 205,500	\$ (13,100)	-5.99%
Capital Outlay Total		\$ 1,547,872	\$ 2,412,137	\$ 3,043,222	\$ 2,700,614	\$ 2,890,114	\$ 189,500	7.02%
Total Expenditures for 6300-6599		\$ 3,819,680	\$ 4,609,406	\$ 5,696,234	\$ 5,971,839	\$ 6,283,964	\$ 312,125	5.23%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET



Facilities

The Facilities Department is responsible for the support and upkeep of all of the District's facilities. These facilities include three comprehensive high schools, two alternative high schools, five middle schools, ten elementary schools, three early childhood sites, six support services building, and one administration building. The Facilities Department accounts for all of the maintenance, warehouse and custodial personnel headed by the Director of Facilities and Operations. There are approximately 190 maintenance, warehouse and custodial personnel serving the District. The Facilities Department ensures that all of the buildings and grounds are in excellent shape in order to better enhance the learning environment of the District as well as provide for the safety of the students.

One major initiative of the Facilities Department has been to continue the installation of security equipment and maintain the aging mechanical/electrical systems throughout all of the District's buildings. Other routine projects continue to include ensuring that all of the grounds are mowed during the spring, summer and fall; that the snow is removed during the winter; and that all of the buildings are properly cleaned and maintained.

Facilities and Operations Department Mission and Values:

The mission of the Francis Howell School District Facilities and Operations Department is to actively participate in the District's professional learning community by providing an excellent physical environment to enhance student learning, faculty teaching, and research. The Facilities and Operations Department manages the construction, maintenance, and scheduling of all of the District's facilities. Projects range from basic lighting upgrades and building renovations, to the more complex planning and construction of a whole school. We serve other non-academic departments and support the District's service to the community and citizens of St. Charles County.

Our Vision:

As a valued partner of the Francis Howell academic and campus community, we:

- Provide high value and quality,
- Seek ways to continuously improve our operations,
- Grow with the changing needs of the community,
- Collaborate with our District colleagues,
- Deliver exception customers service,
- Act as respected stewards of Francis Howell's physical assets.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

FY23 Budget Highlights:

The COVID impact on material availability and prices is our biggest obstacle, making it hard to plan as prices continue to fluctuate. The increase of gasoline prices impacts our budget as gas is used for our maintenance vehicles, lawn equipment and snow blowers. We continue to have an increase in the amount of trash being produced at the campuses. This is mainly because of the disposable trays being used in the cafeterias due to COVID protocols in place by the health department and an increase in student participation in the breakfast and lunch programs. Another reason the budget increased is related to the costs for copy paper; this line item was transferred to the Facilities department in FY22. We are also continuing with our second year of a 3-year plan to update the fleet vehicles. The focus is on replacing older, high mileage vehicles. The mileage on some vehicles may seem low but the use of these vehicles for snow removal takes its toll on the frame/body and transmission of these vehicles. The vehicles are critical to our team as they allow them to travel to provide services in all of our facilities. There is an increase in the capital budget due to the amount of regular concrete, fence and paving work needed in the District. Even though we are on a contracted rate for cubic foot of material used, it doesn't negate the need for replacements or updates for ADA purposes that have to be done. This is work that is outside of Prop S. There is an increase for staff training in the FY23 budget. Training is something that has been neglected in prior years and our staff is asking for additional training. We plan to help the HVAC department train more individuals on the types of equipment used in the District so that when the lead HVAC technician is out on a vacation or sick there is still another team member who can perform the work. The same approach will be used for maintenance. All department staff can use some additional safety training, so we will implement more OSHA training to make sure everyone is informed of the safest way to perform their duties.



Henderson Students Enjoy SKILLED Program

The Henderson Elementary students visit the FHN construction site.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Transportation Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (61000-6299)								
Certified Substitute Release	6121	\$ -	\$ -	\$ 11,767	\$ -	\$ 12,500	\$ 12,500	
Non-Certified Salary	6151	\$ 365,772	\$ 6,586,195	\$ 6,313,946	\$ 6,204,787	\$ 6,240,452	\$ 35,665	0.57%
Instructional Aide Salary	6153	\$ 12,367	\$ 950	\$ 6,732	\$ 14,100	\$ 214,600	\$ 200,500	1421.99%
Non-Cert Part Time Salary	6161	\$ -	\$ 11,973	\$ 467	\$ 5,000	\$ 5,000	\$ -	
Classified Unused Leave	6171	\$ -	\$ 162,925	\$ 154,715	\$ 74,000	\$ 63,500	\$ (10,500)	-14.19%
Certified Retirement	6211	\$ 4,718	\$ 8,750	\$ 7,316	\$ 9,000	\$ 9,000	\$ -	
Non-Cert. Retirement	6221	\$ 23,276	\$ 519,465	\$ 513,705	\$ 431,342	\$ 443,146	\$ 11,804	2.74%
FICA	6231	\$ 22,312	\$ 415,988	\$ 395,242	\$ 391,702	\$ 405,006	\$ 13,304	3.40%
Medicare	6232	\$ 5,220	\$ 97,298	\$ 92,436	\$ 91,608	\$ 94,719	\$ 3,111	3.40%
Medical Insurance	6241	\$ 8,833	\$ 1,319,710	\$ 1,515,753	\$ 1,542,000	\$ 1,198,677	\$ (343,323)	-22.26%
Workers Compensation	6261	\$ -	\$ 9,630	\$ 262,364	\$ 312,463	\$ -	\$ (312,463)	-100.00%
Unemployment Compensation	6271	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Employee Benefits	6291	\$ 34	\$ 4,210	\$ 4,297	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 442,531	\$ 9,137,094	\$ 9,278,740	\$ 9,076,002	\$ 8,686,600	\$ (389,402)	-4.29%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 16,089	\$ 7,450	\$ 4,000	\$ 4,000	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ 105	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 58,383	\$ 39,799	\$ 28,418	\$ 65,000	\$ 64,000	\$ (1,000)	-1.54%
Repairs & Maintenance	6332	\$ 200	\$ 54,747	\$ 20,856	\$ 76,000	\$ 61,000	\$ (15,000)	-19.74%
Rental	6333	\$ -	\$ 150	\$ -	\$ 1,000	\$ 1,000	\$ -	
Rental Equipment	6334	\$ -	\$ 674,616	\$ 337,308	\$ 337,308	\$ 271,718	\$ (65,590)	-19.45%
Water/Sewer	6335	\$ -	\$ 1,893	\$ 1,472	\$ 3,000	\$ 3,000	\$ -	
Trash Removal	6336	\$ -	\$ 140	\$ 221	\$ 250	\$ 250	\$ -	
Tech Repairs & Maintenance	6337	\$ 5,700	\$ 46,170	\$ 29,818	\$ 42,000	\$ 2,000	\$ (40,000)	-95.24%
Contracted Pupil Transportation	6341	\$ 11,788,750	\$ 971,770	\$ 431,747	\$ 548,000	\$ 548,000	\$ -	
Non-Route Transportation	6342	\$ 331,259	\$ 96,385	\$ (102,161)	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 9,493	\$ 15,967	\$ 3,807	\$ 18,800	\$ 18,800	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	
Insurance	6351	\$ -	\$ 87,881	\$ 87,424	\$ 95,026	\$ -	\$ (95,026)	-100.00%
Communications	6361	\$ -	\$ 1,242	\$ 1,391	\$ 2,050	\$ 2,050	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 205	\$ 340	\$ 400	\$ 1,000	\$ 1,000	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ 77	\$ -	\$ 10,000	\$ 10,000	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 1,000	\$ 2,544	\$ 224	\$ 2,000	\$ 2,000	\$ -	
Purchased Services Total		\$ 12,194,990	\$ 2,009,734	\$ 848,557	\$ 1,195,434	\$ 989,818	\$ (205,616)	-17.20%
Supplies (6400-6499)								
General Supplies	6411	\$ 47,829	\$ 318,045	\$ 141,179	\$ 120,500	\$ 144,500	\$ 24,000	19.92%
Supplies - Technology Related	6412	\$ 3,645	\$ 18,318	\$ 25,620	\$ 31,000	\$ 46,000	\$ 15,000	48.39%
Electric	6481	\$ -	\$ 9,465	\$ 8,427	\$ -	\$ 10,000	\$ 10,000	
Natural Gas	6482	\$ -	\$ 2,005	\$ 2,428	\$ -	\$ 3,000	\$ 3,000	
Vehicle Gas	6486	\$ 15,355	\$ 664,217	\$ 696,062	\$ 985,000	\$ 985,000	\$ -	
Supplies Total		\$ 66,829	\$ 1,012,050	\$ 873,716	\$ 1,136,500	\$ 1,188,500	\$ 52,000	4.58%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 108,320	\$ 182,374	\$ 70,914	\$ 200,000	\$ 100,000	\$ (100,000)	-50.00%
Instructional Equipment > \$1,000	6543	\$ -	\$ 1,849	\$ -	\$ 2,000	\$ 2,000	\$ -	
Vehicles	6551	\$ 75,794	\$ 106,250	\$ -	\$ 25,000	\$ 25,000	\$ -	
School Buses	6552	\$ 8,924,143	\$ 2,301,943	\$ 2,394,614	\$ 2,503,770	\$ 2,171,778	\$ (331,992)	-13.26%
Capital Outlay Total		\$ 9,108,258	\$ 2,592,416	\$ 2,465,528	\$ 2,730,770	\$ 2,298,778	\$ (431,992)	-15.82%
Long and Short Term Debt (6600-6699)								
Interest - Lease Purchase	6623	\$ -	\$ 294,221	\$ 235,219	\$ -	\$ 331,867	\$ 331,867	
Long and Short Term Debt Total		\$ -	\$ 294,221	\$ 235,219	\$ -	\$ 331,867	\$ 331,867	
Total Expenditures for 6300-6599		\$ 21,370,077	\$ 5,908,421	\$ 4,423,020	\$ 5,062,704	\$ 4,808,963	\$ (253,741)	-5.01%
Total Expenditures for 6100-6699		\$ 21,812,608	\$ 15,045,515	\$ 13,701,760	\$ 14,138,706	\$ 13,495,563	\$ (643,143)	-4.55%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Transportation

The Transportation Department is responsible for the safe transportation of students to and from school and activity/field trips on District-operated vehicles.

FY23 is the fourth year for the District to operate as an in-house service. Transportation costs total approximately \$13.5 million for regular and special education transportation. The District transports all students, even those who live less than one mile from school, as well as all special education students. This represents approximately 10,339 pupils transported daily, 9,377 of whom are eligible for state aid transportation reimbursement. Approximately 962 students live less than one mile and are not eligible for state reimbursement. We travel approximately 2 million eligible route miles annually and an additional 112,350 miles that are ineligible for state reimbursement. These miles include training, maintenance, field trip, activity trips, shuttles and summer school miles.



COVID-19 had a substantial impact on the number of students transported in 2020-2021. As our schools continue to return to normal enrollment, the number of students transported daily has increased. The Transportation Department is still waiting to have a “normal” year in Francis Howell. However, the student ridership, miles traveled and field trips are slowly returning to what is expected for a district of this size.

FY23 Budget Highlights:

- Reductions due to route consolidation, resulting in the need for fewer staff
- Reduction in contracted cab costs for students with special needs who attend schools outside Howell attendance boundaries
- Increase in fuel expenditures due to increased fuel costs

Current Goals

Drivers and Monitors: Develop and implement training programs to enhance safety, district knowledge, and student management strategies.

Customer Service: Exceed the needs of students, parents, staff, and community members.

Student Behavior: Work closely with students, parents, and administrators to implement safe and appropriate behavior expectations.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Purchased Services – Furniture, Fixtures & Equipment Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Salaries and Fringes Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 966	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ 3,300	\$ 3,679	\$ 1,015	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 715	\$ 357	\$ 391	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 700	\$ 401	\$ 241	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 450	\$ 470	\$ 245	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 160	\$ 220	\$ 1,749	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ 1,986	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 5,325	\$ 6,093	\$ 5,627	\$ -	\$ -	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 179,384	\$ 409,545	\$ 319,513	\$ -	\$ 301,972	\$ 301,972	
Supplies - Technology Related	6412	\$ -	\$ 4,333	\$ 1,782	\$ -	\$ -	\$ -	
Supplies Total		\$ 179,384	\$ 413,879	\$ 321,295	\$ -	\$ 301,972	\$ 301,972	
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 76,776	\$ 67,721	\$ 17,111	\$ -	\$ 162,325	\$ 162,325	
Instructional Equipment > \$1,000	6542	\$ 2,388	\$ 49,649	\$ 4,338	\$ -	\$ -	\$ -	
Vehicles	6551	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 79,164	\$ 117,370	\$ 21,450	\$ -	\$ 162,325	\$ 162,325	
Total Expenditures for 6300-6599		\$ 263,873	\$ 537,341	\$ 348,372	\$ -	\$ 464,297	\$ 464,297	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Purchased Services

The Purchased Services Department was eliminated as part of the District's budget reduction; this department previously managed the District's furniture, fixtures and equipment needs for all of the school buildings and support locations. In addition to FF&E, this department ensured that the District had shredding services, mail services/permits, and copy paper supplies for the entire District, and worked with the buildings to ensure classroom furniture needs were met including chairs, desks and whiteboards. This department was also responsible for managing the District's purchasing card program, which is administered through UMB Bank. These responsibilities were absorbed by other personnel; however, the District is presenting the furniture, fixtures & equipment budget here so that it is transparently reported to our community.



Some elementary students learned sign language as part of Abilities Awareness Week. Each hallway was lined with different words from colors, animals, and numbers so students could learn a new word every day.

The Francis Howell Student Council food drive was a huge success! 3,000 cans were donated to the Oasis Food Pantry which serves the needs of St. Charles County residents.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Nutrition Services Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Non-Certified Salary	6151	\$ 47,677	\$ 50,503	\$ 54,572	\$ 60,000	\$ 60,000	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 11	\$ -	\$ 2,058	\$ 4,116	\$ 2,058	100.00%
FICA	6231	\$ 2,956	\$ 3,131	\$ 3,383	\$ 1,860	\$ 3,720	\$ 1,860	100.00%
Medicare	6232	\$ 691	\$ 732	\$ 791	\$ 435	\$ 870	\$ 435	100.00%
Other Employee Benefits	6291	\$ 125	\$ 164	\$ 180	\$ 130	\$ 130	\$ -	
Salaries and Fringes Total		\$ 51,450	\$ 54,541	\$ 58,926	\$ 64,483	\$ 68,836	\$ 4,353	6.75%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 4,465	\$ -	\$ -	\$ 5,000	\$ 5,000	
Repairs & Maintenance	6332	\$ 246,678	\$ 323,825	\$ 168,121	\$ 180,000	\$ 185,000	\$ 5,000	2.78%
Rental	6333	\$ 51,600	\$ 51,600	\$ 51,600	\$ 51,600	\$ 12,900	\$ (38,700)	-75.00%
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ 928	\$ 875	\$ 905	\$ 1,000	\$ 1,000	\$ -	
Trash Removal	6336	\$ 477	\$ 406	\$ 444	\$ 550	\$ 550	\$ -	
Tech Repairs & Maintenance	6337	\$ 61,333	\$ 37,336	\$ 37,309	\$ 43,425	\$ 43,425	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 942	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 1,771	\$ 1,538	\$ 2,120	\$ 265	\$ 1,915	\$ 1,650	622.64%
Advertising/Printing	6362	\$ 930	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 5,772,670	\$ 4,595,808	\$ 5,132,084	\$ 5,550,000	\$ 5,950,000	\$ 400,000	7.21%
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ 136,700	\$ 136,700	
Purchased Services Total		\$ 6,137,329	\$ 5,015,853	\$ 5,392,583	\$ 5,826,840	\$ 6,336,490	\$ 509,650	8.75%
Supplies (6400-6499)								
General Supplies	6411	\$ 205,187	\$ 204,841	\$ 130,277	\$ 236,000	\$ 233,411	\$ (2,589)	-1.10%
Supplies - Technology Related	6412	\$ -	\$ -	\$ -	\$ -	\$ 15,800	\$ 15,800	
Electric	6481	\$ 4,848	\$ 2,714	\$ 2,396	\$ 4,800	\$ 3,200	\$ (1,600)	-33.33%
Natural Gas	6482	\$ 2,208	\$ 2,106	\$ 2,547	\$ 2,400	\$ 3,200	\$ 800	33.33%
Vehicle Gas	6486	\$ 9	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 212,252	\$ 209,661	\$ 135,220	\$ 243,200	\$ 255,611	\$ 12,411	5.10%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 572,928	\$ 483,332	\$ 31,132	\$ 143,000	\$ 30,000	\$ (113,000)	-79.02%
Vehicles	6551	\$ 193,967	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 766,895	\$ 483,332	\$ 31,132	\$ 143,000	\$ 30,000	\$ (113,000)	-79.02%
Total Expenditures for 6300-6599		\$ 7,116,477	\$ 5,708,846	\$ 5,558,935	\$ 6,213,040	\$ 6,622,101	\$ 409,061	6.58%
Total Expenditures for 6100-6699		\$ 7,167,926	\$ 5,763,387	\$ 5,617,861	\$ 6,277,523	\$ 6,690,937	\$ 413,414	6.59%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Nutrition Services

The District contracts with Sodexo to manage its Food and Nutrition Services (FNS) operations. Although the FNS program is accounted for in a separate fund, it is ultimately reported within the General Fund. The Director of Finance is the District's liaison working with the Sodexo General Manager to oversee these operations. As a team, the Director works closely with Sodexo to ensure that the District is maximizing its reimbursable meals while also ensuring that all meals meet required nutrition guidelines. The District has implemented the following: scratch cooking providing students healthy, tasty choices; Taste4 at the high schools and foodiE at the middle schools, introducing global flavors to students; a Food for Thought food truck; and school competitions to encourage culinary skills.



The U.S. Department of Agriculture (USDA) waivers to provide flexibilities for schools operating Child Nutrition Programs will cease as of June 30, 2022. The waivers provided flexibility for school districts to open safely and make changes as needed to meal service operations.

The USDA and Biden Administration are currently working on new nutritional standards for school meals for 2024-25 and beyond. These standards will be based on nutrition science and public input. In the interim, the USDA has set new rules starting next year for Milk, Whole Grains and Sodium.

FY23 Budget Highlights:

- Budget increases due to the loss of Seamless Summer Option waiver and the expectation that revenues and expenditures will be similar to 2018-19; Other Purchased Services increasing due to competitive salary increases for the program
- Equipment budget decreased due to only replacing kitchen equipment, no other big projects planned

Federal funding ending, full-priced school lunches on the menu for 2022-23 school year

While free meals for all students have been a welcome relief during the COVID-19 pandemic, these benefits will end at the end of the 2021-22 school year.

When the Coronavirus pandemic hit, the federal government funded a program that allowed all students—even those who were not previously eligible—to receive free meals at school. However, recently they have declined to continue funding this program.



TEAM BOSCO STICK!
Angela McGennis makes the cafeteria fun by cheering on every student at **Francis Howell Middle School!** Check out the costume she created out of Bosco Stick wrappers. Impressive!



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Nutrition Services continued

Current Goals
<i>To ensure that all students have access to well-balanced, nutritional, reimbursable meals</i>
<i>To ensure that all students who qualify for Free and Reduced Lunch are identified</i>
<i>To increase participation in both breakfast and lunch</i>
<i>To have up-to-date equipment in the kitchens and create an inviting environment in all cafeterias</i>



Middle School Students to Compete in Bake-Off

You are invited to the Sodexo Junior Chef Cupcake War! Teams from each of the five Middle Schools will compete tonight in a bake-off. Cupcakes will be judged on taste, originality, presentation and teamwork.

The event is tonight, Thursday, April 7. The baking begins at 3:30 p.m. in the FHC kitchen. Doors open to the public at 4:30 p.m. and judges will announce the winners at 6:30 p.m.

Lunch Heroes

FHSD has established a Lunch Heroes program to help support students and families who are struggling to provide the funds for purchasing a nutritious school lunch. The Lunch Heroes program is a way for individuals to make donations to support students when they no longer have sufficient funds in their accounts to pay for meals.

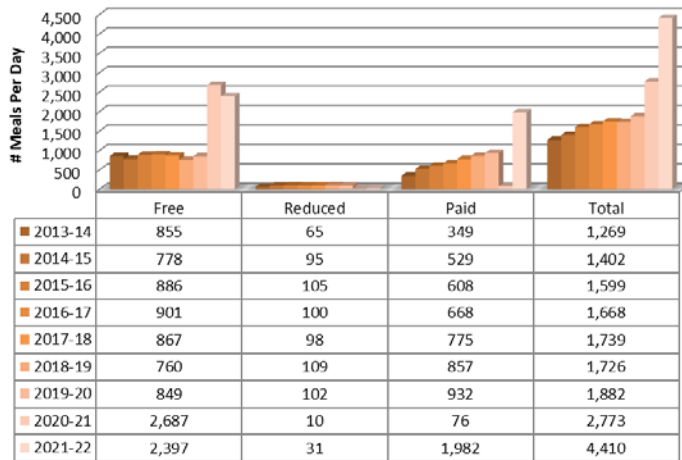




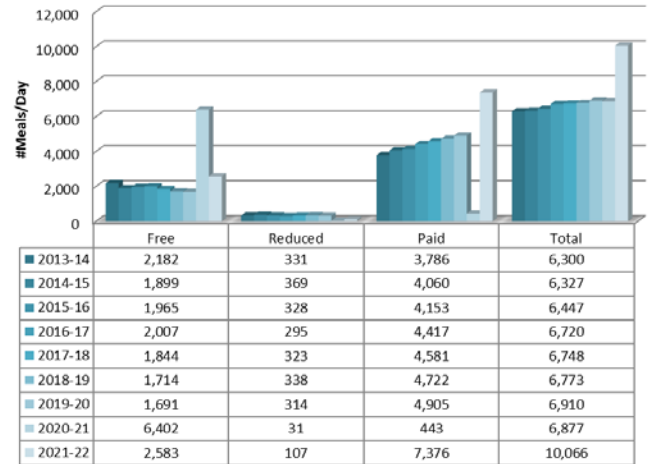
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

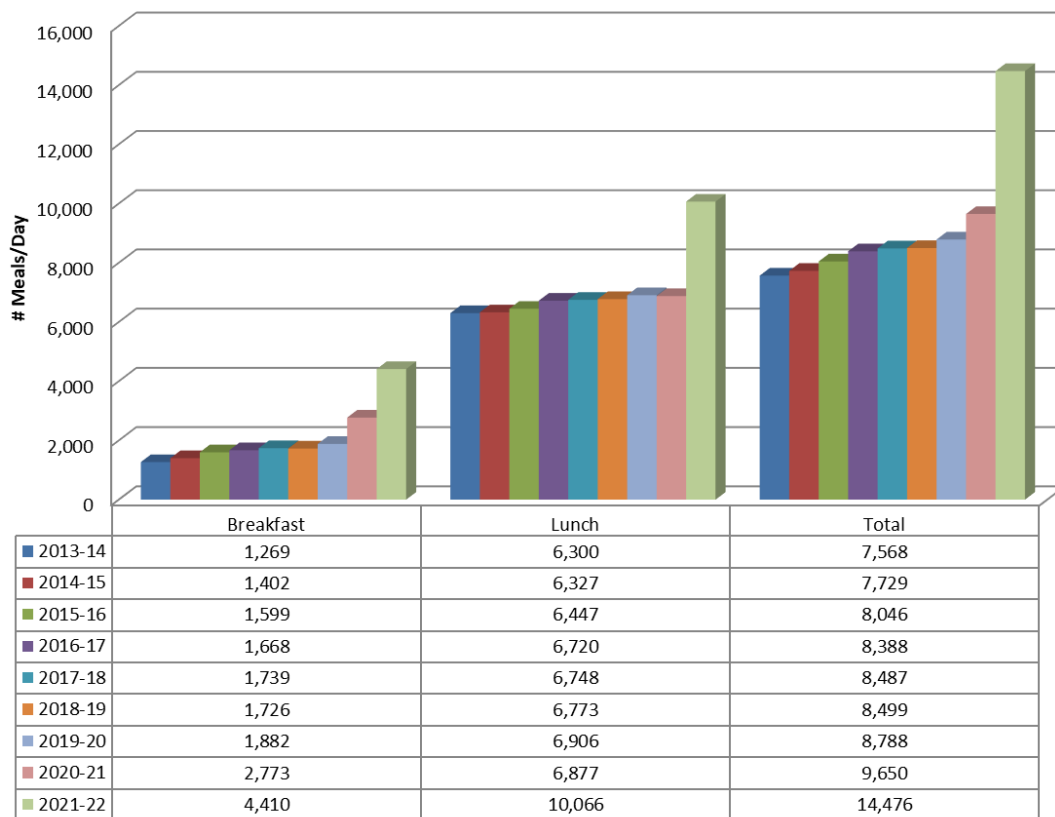
Breakfast Daily Participation by Meal Type



Lunch Daily Participation by Meal Type



Average Daily Participation by Meal Type





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object
Academic Department
Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Cert Salaries	6111	\$ 950	\$ 95,848	\$ 200	\$ 1,400	\$ 1,000	\$ (400)	-28.57%
Certified Substitute Release	6121	\$ 197,490	\$ 263,138	\$ 162,200	\$ 287,205	\$ 233,750	\$ (53,455)	-18.61%
Supplemental Pay	6131	\$ 336,880	\$ 202,530	\$ 342,792	\$ 450,932	\$ 557,650	\$ 106,718	23.67%
Non-Certified Salary	6151	\$ 26,203	\$ 43,766	\$ -	\$ 73,757	\$ 39,000	\$ (34,757)	-47.12%
Instructional Aide Salary	6152	\$ 10,516	\$ 1,142	\$ 63,772	\$ 18,000	\$ 18,000	\$ -	
Non-Cert Part Time Salary	6161	\$ 4,521	\$ 11,090	\$ 294	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 37,793	\$ 126,522	\$ 39,312	\$ 136,295	\$ 89,816	\$ (46,479)	-34.10%
Non-Cert. Retirement	6221	\$ 5,312	\$ 818	\$ 4,397	\$ 4,048	\$ 4,047	\$ (1)	-0.02%
FICA	6231	\$ 17,047	\$ 19,438	\$ 27,625	\$ 76,794	\$ 29,974	\$ (46,820)	-60.97%
Medicare	6232	\$ 7,434	\$ 7,976	\$ 8,336	\$ 26,290	\$ 12,200	\$ (14,090)	-53.59%
Medical Insurance	6241	\$ 3,287	\$ 8,117	\$ -	\$ 898	\$ -	\$ (898)	-100.00%
Other Employee Benefits	6291	\$ 8	\$ 17	\$ -	\$ 239	\$ -	\$ (239)	-100.00%
Salaries and Fringes Total		\$ 647,441	\$ 780,402	\$ 648,928	\$ 1,075,858	\$ 985,437	\$ (90,421)	-8.40%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ 551,425	\$ 627,520	\$ 819,976	\$ 975,369	\$ 1,382,000	\$ 406,631	41.69%
Staff Development	6312	\$ 138,812	\$ 158,310	\$ 84,760	\$ 70,625	\$ 59,800	\$ (10,825)	-15.33%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ 2,570	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 48,027	\$ 54,252	\$ 8,000	\$ 3,225	\$ 33,650	\$ 30,425	943.41%
Repairs & Maintenance	6332	\$ -	\$ 13,272	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ 400	\$ 500	\$ 500	\$ 500	\$ 500	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 108	\$ 115	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ 100	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
District Bus Non-Route Transport	6342	\$ -	\$ 2,205	\$ 11,500	\$ 1,500	\$ 8,000	\$ 6,500	433.33%
Travel - Other	6343	\$ 99,111	\$ 176,303	\$ 205,066	\$ 167,910	\$ 128,255	\$ (39,655)	-23.62%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 178	\$ 157	\$ -	\$ 80	\$ -	\$ (80)	-100.00%
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 26,624	\$ 16,357	\$ 9,135	\$ 10,730	\$ 30,350	\$ 19,620	182.85%
Entry Fees	6372	\$ -	\$ 162	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 134,423	\$ 134,529	\$ 287,900	\$ 239,000	\$ 261,250	\$ 22,250	9.31%
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 84	\$ 500	\$ 100	\$ 100	\$ -	
Purchased Services Total		\$ 999,207	\$ 1,186,336	\$ 1,427,337	\$ 1,469,039	\$ 1,903,905	\$ 434,866	29.60%
Supplies (6400-6499)								
General Supplies	6411	\$ 304,258	\$ 375,983	\$ 314,193	\$ 227,253	\$ 446,610	\$ 219,357	96.53%
Supplies - Technology Related	6412	\$ 459,651	\$ 530,344	\$ 200,990	\$ 384,700	\$ 557,612	\$ 172,912	44.95%
Assessments	6413	\$ 99,956	\$ 95,675	\$ 101,200	\$ -	\$ -	\$ -	
Textbooks	6431	\$ 369,095	\$ 254,873	\$ 882,611	\$ 648,100	\$ 391,000	\$ (257,100)	-39.67%
Library Books	6441	\$ 85,103	\$ 82,392	\$ -	\$ 18,000	\$ 18,000	\$ -	
Resource Material	6451	\$ -	\$ 3,504	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 1,318,063	\$ 1,342,771	\$ 1,498,994	\$ 1,278,053	\$ 1,413,222	\$ 135,169	10.58%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ 5,936	\$ -	\$ 4,000	\$ -	\$ (4,000)	-100.00%
Capital Outlay Total		\$ -	\$ 5,936	\$ -	\$ 4,000	\$ -	\$ (4,000)	-100.00%
Total Expenditures for 6300-6599		\$ 2,317,270	\$ 2,535,043	\$ 2,926,331	\$ 2,751,092	\$ 3,317,127	\$ 566,035	20.57%
Total Expenditures for 6100-6599		\$ 2,964,711	\$ 3,315,445	\$ 3,575,259	\$ 3,826,950	\$ 4,302,564	\$ 475,614	12.43%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Academic Department

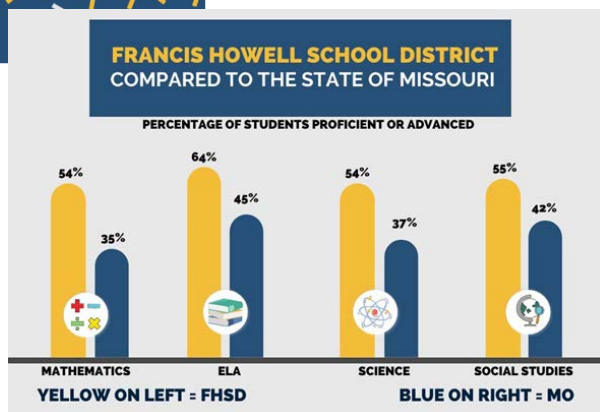
The Academic Department is responsible for providing support to positively impact student learning and increase student achievement. This department is supervised by the Chief Academic Officer whose staff includes: Director of Adult Learning, Director of Curriculum and Assessment, Director of Elementary Education, Director of Secondary Education, Director of Student Services, and the Director of Alternative Learning.

The Academic Department is responsible for the following programs: English as a Second Language (ESOL), Gifted, 504/Compliance Officer, Counselors, Project Lead the Way and Federal Programs including Title I, Title IIA, Title III and Title IVA. The Academic Department is also responsible for the budgets related to Summer School, the District Professional Development Committee (DPDC) and the Learning Commons Task Force, which are reported individually.

The Academic Department continues to provide a significant amount of support for professional development for the certified staff.

FY23 Budget Highlights:

- Most of the budget remained flat with the exception of the budget for virtual learning.



Current Goals

Get curriculum cycle back on track by starting to catch up on subjects that have been stagnant due to past budget decisions.

Supporting the equity work through trauma, restorative professional learning, PBIS, challenging curriculum, college/career opportunities, cultural relevant materials, etc.

FHSD outperforms many area school districts

In December, the Missouri Department of Elementary and Secondary Education released the results of the 2020-2021 Missouri Assessment Program (MAP), and the Francis Howell School District has much to celebrate. While school districts across the state saw a decrease in performance during the pandemic, FHSD students scored higher in many areas than other top-performing school districts in St. Louis and St. Charles counties.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Federal Programs Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Cert Salaries	6111	\$ 369,681	\$ 420,909	\$ 481,023	\$ 447,898	\$ 589,161	\$ 141,263	31.54%
Certified Substitute Release	6121	\$ 18,716	\$ 25,200	\$ -	\$ 35,510	\$ -	\$ (35,510)	-100.00%
Certified Stipends	6131	\$ 18,365	\$ 68,352	\$ 22,881	\$ 40,510	\$ 10,000	\$ (30,510)	-75.31%
Non-Certified Salary	6151	\$ -	\$ 23,249	\$ 10,191	\$ 44,936	\$ -	\$ (44,936)	-100.00%
Instructional Aide Salary	6152	\$ 127,202	\$ 188,188	\$ 175,670	\$ 292,795	\$ 231,164	\$ (61,631)	-21.05%
Non-Certified Sub Vac/Dock Leave	6153	\$ -	\$ -	\$ 127	\$ -	\$ -	\$ -	-
Non-Cert Part Time Salary	6161	\$ -	\$ -	\$ 300	\$ -	\$ -	\$ -	-
Certified Retirement	6211	\$ 74,447	\$ 70,225	\$ 88,508	\$ 68,972	\$ 86,878	\$ 17,906	25.96%
Non-Cert. Retirement	6221	\$ 7,347	\$ 14,506	\$ 11,523	\$ 21,681	\$ 15,858	\$ (5,823)	-26.86%
FICA	6231	\$ 10,126	\$ 14,984	\$ 10,640	\$ 21,798	\$ 14,332	\$ (7,466)	-34.25%
Medicare	6232	\$ 7,745	\$ 10,534	\$ 9,486	\$ 12,183	\$ 12,278	\$ 95	0.78%
Medical Insurance	6241	\$ 137,980	\$ 212,633	\$ 150,953	\$ 148,066	\$ 75,000	\$ (73,066)	-49.35%
Workers Compensation	6261	\$ -	\$ -	\$ 318	\$ -	\$ -	\$ -	-
Other Employee Benefits	6291	\$ 436	\$ -	\$ 365	\$ -	\$ -	\$ -	-
Salaries and Fringes Total		\$ 772,046	\$ 1,048,780	\$ 961,985	\$ 1,134,349	\$ 1,034,671	\$ (99,678)	-8.79%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Staff Development	6312	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	-
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Professional Services	6319	\$ 29,422	\$ 34,018	\$ 12,150	\$ 28,793	\$ -	\$ (28,793)	-100.00%
Repairs & Maintenance	6332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ 1,387	\$ -	\$ -	\$ -	-
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ 227	\$ -	\$ -	\$ -	-
Non-Route Transportation	6342	\$ 553	\$ -	\$ -	\$ -	\$ -	\$ -	-
Travel - Other	6343	\$ 15,180	\$ 69,367	\$ 6,688	\$ 5,000	\$ 3,000	\$ (2,000)	-40.00%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Dues & Membership	6371	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	-
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Purchased Services	6391	\$ 420	\$ 180,766	\$ 1,050	\$ 89,769	\$ -	\$ (89,769)	-100.00%
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Purchased Services Total		\$ 60,575	\$ 284,151	\$ 21,502	\$ 123,562	\$ 8,000	\$ (115,562)	-93.53%
Supplies (6400-6499)								
General Supplies	6411	\$ 191,170	\$ 425,602	\$ 202,011	\$ 213,596	\$ 15,219	\$ (198,377)	-92.87%
Supplies - Technology Related	6412	\$ 16,241	\$ -	\$ 231,606	\$ -	\$ 40,000	\$ 40,000	-
Assessments	6413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Textbooks	6431	\$ 946	\$ -	\$ -	\$ -	\$ -	\$ -	-
Library Books	6441	\$ 248	\$ -	\$ -	\$ -	\$ -	\$ -	-
Electric	6481	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Natural Gas	6482	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Vehicle Gas	6486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Supplies Total		\$ 208,606	\$ 425,602	\$ 433,617	\$ 213,596	\$ 55,219	\$ (158,377)	-74.15%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 3,835	\$ -	\$ 4,060	\$ -	\$ -	\$ -	-
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Vehicles	6551	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Capital Outlay Total		\$ 3,835	\$ -	\$ 4,060	\$ -	\$ -	\$ -	-
Total Expenditures for 6300-6599		\$ 273,016	\$ 709,753	\$ 459,179	\$ 337,158	\$ 63,219	\$ (273,939)	-81.25%
Total Expenditures for 6100-6599		\$ 1,045,062	\$ 1,758,533	\$ 1,421,164	\$ 1,471,507	\$ 1,097,890	\$ (373,617)	-25.39%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Federal Programs

The Academic Department is responsible for the administration of the District's federal programs which includes Title I, Title II, Title III, and Title IV.

Title I, Part A: Title I, Part A is the largest federal program supporting both elementary and secondary education. The program's resources are allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet challenging state academic standards. Title I is also designed to focus on special needs populations and to reduce the gap between advantaged and disadvantaged students.

Title I Schoolwide: Title I Schoolwide programs provide schools with the opportunity to upgrade the entire school program by allowing more flexibility to serve students.

Title II: Title II provides federal funding to improve student achievement consistent with Missouri Learning Standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Title III: Title III is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA). The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in accomplishing this.

Title III - Immigrant: This program provides financial assistance to LEAs with immigrant students through a formula. Missouri Department of Elementary and Secondary Education informs LEAs that returned their counts and qualify for this program. Funds for this program are known as Title III-Immigrant because they are a part of Title III of the Every Student Succeeds Act (ESSA). Immigrant Children and Youth are individuals: who are ages 3 through 21; (2) who were not born in any State; and. (3) who have not been attending one or more schools in any one or more states for more than three full academic years

Title IV.A Student Support and Academic Enrichment: Monies targeted to improve students' academic achievement by providing all students with access to a well-rounded education, improving school conditions for student learning; and improving the use of technology and digital literacy of all students.

FY23 Budget Highlights:

- Due to the census poverty percentage attributed to FHSD, the District is expecting a significant reduction in Title I funding.

Title I	\$ 691,543
Title II	\$ 296,530
Title III	\$ 33,798
Title III Immigrant	\$ 20,000
Title IV	\$ 56,019
Total	\$ 1,097,890



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object DPDC - District Professional Development Committee Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Cert Salaries	6111	\$ 9,863	\$ 6,859	\$ 5,869	\$ 17,088	\$ 15,750	\$ (1,338)	-7.83%
Certified Substitute Release	6121	\$ 134,020	\$ 93,174	\$ 19,504	\$ 102,790	\$ 78,054	\$ (24,736)	-24.06%
Supplemental Pay	6131	\$ 89,592	\$ 96,877	\$ 192,557	\$ 141,546	\$ 165,006	\$ 23,460	16.57%
Non-Certified Salary	6151	\$ 3,289	\$ -	\$ 150	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 13,076	\$ 14,254	\$ 27,851	\$ 23,013	\$ 26,220	\$ 3,207	13.94%
Non-Cert. Retirement	6221	\$ 313	\$ 141	\$ 109	\$ -	\$ -	\$ -	
FICA	6231	\$ 7,198	\$ 4,793	\$ 1,416	\$ 6,374	\$ 4,848	\$ (1,526)	-23.94%
Medicare	6232	\$ 2,922	\$ 2,472	\$ 2,997	\$ 3,793	\$ 3,781	\$ (12)	-0.32%
Medical Insurance	6241	\$ -	\$ 264	\$ 172	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 260,273	\$ 218,834	\$ 250,625	\$ 294,604	\$ 293,659	\$ (945)	-0.32%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ 30,507	\$ 33,342	\$ 1,000	\$ 30,734	\$ 50,826	\$ 20,092	65.37%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 48,381	\$ 28,954	\$ 4,261	\$ 41,405	\$ 26,621	\$ (14,784)	-35.71%
Repairs & Maintenance	6332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 23,536	\$ 337	\$ 50	\$ 775	\$ 1,125	\$ 350	45.16%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 150	\$ 238	\$ 69	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 20	\$ 65	\$ 110	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 102,594	\$ 62,936	\$ 5,490	\$ 72,914	\$ 78,572	\$ 5,658	7.76%
Supplies (6400-6499)								
General Supplies	6411	\$ 3,476	\$ 1,728	\$ 11,020	\$ 10,457	\$ 7,768	\$ (2,689)	-25.71%
Supplies - Technology Related	6412	\$ 22,785	\$ 22,000	\$ 22,055	\$ 22,000	\$ -	\$ (22,000)	-100.00%
Supplies Total		\$ 26,261	\$ 23,728	\$ 33,075	\$ 32,457	\$ 7,768	\$ (24,689)	-76.07%
Capital Outlay (6500-6599)								
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6300-6599		\$ 128,855	\$ 86,664	\$ 38,565	\$ 105,371	\$ 86,340	\$ (19,031)	-18.06%
Total Expenditures for 6100-6599		\$ 389,128	\$ 305,498	\$ 289,190	\$ 399,975	\$ 379,999	\$ (19,976)	-4.99%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

DPDC - District Professional Development Committee

The District Professional Development Committee (DPDC) was established by the District to ensure that quality professional development programs are implemented and that the District expends professional development funds as required by State law.

The DPDC is comprised of one elected representative from each school as well as representatives from other areas. DPDC meets throughout the year to be sure that high quality professional development is provided for all certified District employees. Among its responsibilities, the DPDC allocates funds to support building professional development and organizes and supports the District's mentor program as well as the Peer Assessment Leaders (PAL).

FY23 Budget Highlights:

- Budget includes funds for mentoring for new teachers, professional learning activities related to strategic plan work, and funds allocated to buildings to support SIP work.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

District Professional Development Committee by Location

<i>PDC Budgets by Location</i>	2018- 2019 Actual	2019- 2020 Actual	2020- 2021 Actual	2021- 2022 Revised Budget	2022- 2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
High School							
FHU	\$ -	\$ -	\$ -	\$ 1,265	\$ 927	\$ (338)	-26.72%
WTA	\$ -	\$ -	\$ -	\$ 964	\$ 695	\$ (269)	-27.90%
FHHS	\$ 10,271	\$ 10,038	\$ 5,774	\$ 11,696	\$ 8,795	\$ (2,901)	-24.80%
FHN	\$ 14,271	\$ 7,099	\$ 4,960	\$ 11,496	\$ 8,672	\$ (2,824)	-24.57%
FHC	\$ 12,397	\$ 10,333	\$ 6,373	\$ 11,486	\$ 8,729	\$ (2,757)	-24.00%
High School Total	\$ 36,939	\$ 27,470	\$ 17,107	\$ 36,907	\$ 27,818	\$ (9,089)	-24.63%
Middle School							
BWM	\$ 5,189	\$ 3,320	\$ 2,963	\$ 5,909	\$ 4,473	\$ (1,436)	-24.30%
HBM	\$ 2,647	\$ 2,446	\$ 2,435	\$ 6,120	\$ 4,705	\$ (1,415)	-23.12%
FHMS	\$ 3,723	\$ 4,841	\$ 2,433	\$ 6,801	\$ 5,016	\$ (1,785)	-26.25%
SGM	\$ 3,673	\$ 3,110	\$ 777	\$ 5,700	\$ 4,416	\$ (1,284)	-22.53%
BRM	\$ 6,256	\$ 4,426	\$ 110	\$ 6,261	\$ 4,265	\$ (1,996)	-31.88%
Middle School Total	\$ 21,489	\$ 18,142	\$ 8,718	\$ 30,791	\$ 22,875	\$ (7,916)	-25.71%
Elementary							
BDE	\$ 6,973	\$ 3,473	\$ 3,131	\$ 7,114	\$ 5,255	\$ (1,859)	-26.13%
CAE	\$ 6,550	\$ 3,266	\$ 853	\$ 7,777	\$ 5,863	\$ (1,914)	-24.61%
CEE	\$ 5,948	\$ 4,426	\$ 2,053	\$ 7,476	\$ 5,559	\$ (1,917)	-25.64%
DBE	\$ 3,308	\$ 2,154	\$ 1,107	\$ 3,919	\$ 2,823	\$ (1,096)	-27.97%
FME	\$ 11,777	\$ 5,995	\$ 3,033	\$ 10,069	\$ 7,253	\$ (2,816)	-27.97%
HEE	\$ 6,196	\$ 5,618	\$ 2,143	\$ 6,934	\$ 4,126	\$ (2,808)	-40.50%
HRE	\$ 4,296	\$ 234	\$ 2,015	\$ 5,667	\$ 4,995	\$ (672)	-11.86%
JWE	\$ 6,635	\$ 2,471	\$ 3,229	\$ 6,512	\$ 4,734	\$ (1,778)	-27.30%
INE	\$ 5,725	\$ 4,299	\$ 1,683	\$ 6,572	\$ 4,691	\$ (1,881)	-28.62%
WAE	\$ 6,296	\$ 5,655	\$ 2,626	\$ 7,356	\$ 5,299	\$ (2,057)	-27.96%
Elementary Total	\$ 63,703	\$ 37,590	\$ 21,873	\$ 69,396	\$ 50,598	\$ (18,798)	-27.09%
Early Childhood							
ECFEC Central	\$ 1,018	\$ 648	\$ 261	\$ 1,084	\$ 782	\$ (302)	-27.86%
ECFEC Hackman	\$ 1,457	\$ 379	\$ 623	\$ 1,446	\$ 1,042	\$ (404)	-27.94%
ECSE Meadows Pkwy	\$ 2,116	\$ 437	\$ 1,148	\$ 2,518	\$ 1,798	\$ (720)	-28.59%
Early Childhood Total	\$ 4,590	\$ 1,464	\$ 2,032	\$ 5,048	\$ 3,622	\$ (1,426)	-28.25%
Grand Total	\$ 126,722	\$ 84,666	\$ 49,731	\$ 142,142	\$ 104,913	\$ (37,229)	-26.19%

FY23 Budget Highlights:

- Changes to budget allocations were driven by best practice for the DPDC 1% funds so that all professional development is committee-related to ensure funds support the SIP and meet the state requirements.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Learning Commons Funds by Location Other Expenditures

The Learning Commons Task Force (LCTF) was established by the District to ensure that the District adequately supported the learning commons within each building. The LCTF allocates funding to the buildings to support their learning commons initiatives for FY23 based on enrollment numbers. The LCTF is comprised of two representatives from each school level. They meet throughout the year to ensure the students of FHSD are receiving a high level of service in their learning commons.

FY23 Budget Highlights:

- Incorporating 21st Century learning concepts into purchases for the learning commons
- Funds are set aside at the District level to support District initiatives

<i>Learning Commons Budgets by Location</i>	2018- 2019 Actual	2019- 2020 Actual	2020- 2021 Actual	2021- 2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
High Schools							
FHU	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
FHHS	\$ 14,555	\$ 15,455	\$ 15,590	\$ 14,146	\$ 13,700	\$ (446)	-3.15%
FHN	\$ 14,279	\$ 12,035	\$ 13,949	\$ 12,775	\$ 14,826	\$ 2,051	16.05%
FHC	\$ 17,432	\$ 14,763	\$ 15,826	\$ 14,202	\$ 13,262	\$ (940)	-6.62%
High School Total	\$ 46,265	\$ 42,253	\$ 45,365	\$ 41,123	\$ 41,788	\$ 665	1.62%
Middle Schools							
BWM	\$ 6,948	\$ 6,724	\$ 7,051	\$ 6,015	\$ 6,109	\$ 94	1.56%
HBM	\$ 5,141	\$ 5,632	\$ 6,905	\$ 5,485	\$ 5,785	\$ 300	5.47%
FHMS	\$ 6,936	\$ 6,860	\$ 7,528	\$ 6,825	\$ 6,870	\$ 45	0.66%
SGM	\$ 6,011	\$ 5,975	\$ 6,809	\$ 6,095	\$ 5,760	\$ (335)	-5.50%
BRM	\$ 7,242	\$ 7,084	\$ 7,386	\$ 6,456	\$ 6,627	\$ 171	2.65%
Middle School Total	\$ 32,278	\$ 32,275	\$ 35,679	\$ 30,876	\$ 31,151	\$ 275	0.89%
Elementary Schools							
BDE	\$ 6,937	\$ 6,683	\$ 8,126	\$ 6,359	\$ 6,254	\$ (105)	-1.65%
CAE	\$ 6,504	\$ 6,896	\$ 8,500	\$ 6,696	\$ 6,668	\$ (28)	-0.42%
CEE	\$ 6,761	\$ 5,446	\$ 9,456	\$ 6,151	\$ 6,230	\$ 79	1.28%
DBE	\$ 3,426	\$ 3,160	\$ 4,974	\$ 3,402	\$ 3,526	\$ 124	3.64%
FME	\$ 8,781	\$ 5,886	\$ 9,382	\$ 9,190	\$ 8,337	\$ (853)	-9.28%
HEE	\$ 4,742	\$ 4,700	\$ 6,517	\$ 5,445	\$ 4,658	\$ (787)	-14.45%
HRE	\$ 4,707	\$ 2,860	\$ 6,398	\$ 4,883	\$ 5,524	\$ 641	13.13%
JWE	\$ 6,600	\$ 5,818	\$ 8,345	\$ 5,654	\$ 6,100	\$ 446	7.89%
INE	\$ 5,912	\$ 4,555	\$ 7,468	\$ 5,557	\$ 5,258	\$ (299)	-5.38%
WAE	\$ 7,029	\$ 7,384	\$ 8,568	\$ 6,664	\$ 6,506	\$ (158)	-2.37%
Elementary Total	\$ 61,399	\$ 53,387	\$ 77,735	\$ 60,001	\$ 59,061	\$ (940)	-1.57%
District	\$ -	\$ -	\$ -	\$ 18,000	\$ 18,000	\$ -	
Grand Total	\$ 139,943	\$ 127,916	\$ 158,779	\$ 150,000	\$ 150,000	\$ -	



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Summer School Program Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Cert Salaries	6111	\$ 749,140	\$ 515,871	\$ 402,488	\$ 865,691	\$ 865,691	\$ -	
Certified Substitute Release	6121	\$ 33,316	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Pt Time	6122	\$ -	\$ 46,439	\$ -	\$ -	\$ -	\$ -	
Supplemental Pay	6131	\$ -	\$ 1,152	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ 106,964	\$ 50,569	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ 133,707	\$ 133,707	\$ -	
Certified Retirement	6211	\$ 108,340	\$ 77,039	\$ 56,348	\$ 125,523	\$ 125,523	\$ -	
Non-Cert. Retirement	6221	\$ 7,355	\$ 3,271	\$ -	\$ 9,174	\$ 9,174	\$ -	
FICA	6231	\$ 9,736	\$ 5,577	\$ 4,033	\$ 12,321	\$ 8,288	\$ (4,033)	-32.73%
Medicare	6232	\$ 12,558	\$ 8,711	\$ 5,849	\$ 20,342	\$ 14,493	\$ (5,849)	-28.75%
Medical Insurance	6241	\$ 1,082	\$ -	\$ -	\$ -	\$ -	\$ -	
Unemployment Compensation	6271	\$ 3	\$ -	\$ -	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 1,028,494	\$ 708,629	\$ 468,718	\$ 1,166,758	\$ 1,156,876	\$ (9,882)	-0.85%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ 1,096	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ 3,800	\$ 3,000	\$ 3,000	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ -	\$ -	\$ 2,500	\$ 2,500	\$ -	
Repairs & Maintenance	6332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ 1,095	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ 3,200	\$ 3,200	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 498	\$ 278	\$ 500	\$ 3,300	\$ 3,300	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ 813	\$ 2,000	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 7,179	\$ 2,238	\$ 10,000	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 8,773	\$ 4,424	\$ 16,300	\$ 14,000	\$ 14,000	\$ -	
Supplies (6400-6499)								
General Supplies	6411	\$ 45,657	\$ 32,728	\$ 5,000	\$ 100,400	\$ 15,000	\$ (85,400)	-85.06%
Supplies - Technology Related	6412	\$ -	\$ -	\$ -	\$ -	\$ 85,400	\$ 85,400	
Textbooks	6431	\$ 7,855	\$ 670	\$ 25,000	\$ -	\$ -	\$ -	
Supplies Total		\$ 53,512	\$ 33,398	\$ 30,000	\$ 100,400	\$ 100,400	\$ -	
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ 25,000	\$ 25,000	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ 25,000	\$ 25,000	\$ -	
Total Expenditures for 6300-6599		\$ 62,285	\$ 37,822	\$ 46,300	\$ 139,400	\$ 139,400	\$ -	
Total Expenditures for 6100-6599		\$ 1,090,779	\$ 746,451	\$ 515,018	\$ 1,306,158	\$ 1,296,276	\$ (9,882)	-0.76%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Summer School Program

The 2022 Summer School Program will represent a return to the normal slate of summer school offerings. Summer school leadership is planning to offer most programs through an in-person format. FHSD will also implement the Kindergarten Summer Success program at all ten District elementary schools in late July and early August.



FY23 Budget Highlights:

- The 2022 Summer School Program will include only in-person offerings for both elementary and secondary students. Students at both levels will be provided opportunities for remediation in the areas of reading and math as well as enrichment/advancement opportunities.

FHSD 2022 Summer Offerings					
PROGRAM	Remediation	Advancement	Extension	Preparation	Special Services
Early Childhood Extended School Year	X	X	X	X	✓
Elementary Summer Success	✓	X	X	X	X
Kindergarten Summer Success	X	X	X	✓	X
Elementary Extended School Year	X	X	X	X	✓
STEM Summer Camp Grades 1-6	X	X	✓	X	X
Robotics Camp Grades 1-6	X	X	✓	X	X
Sports & Fitness Camp Grades 1-6	X	X	✓	X	X
Studio Art Camp Grades 1-6	X	X	✓	X	X
Middle School Summer Success	✓	X	X	X	X
App Camp Grades 7-9	X	X	✓	X	X
STEM Summer Program Grades 7-9	X	X	✓	X	X
Biomedical Science Camp Grades 7-9	X	X	✓	X	X
Middle School Extended School Year	X	X	X	X	✓
High School Credit Recovery	✓	X	X	X	X
High School Credit Advancement	X	✓	X	X	X
Early Warning System Summer Success	X	X	X	✓	X
MAC Scholars Summer Institute	X	X	✓	X	X
High School Advanced Placement (AP) Prep Camp	X	X	X	✓	X
Early College Program	X	✓	X	X	X
High School Extended School Year	X	X	X	X	✓

Goals: Summer School

Provide a positive summer school experience of educational value to our students
Offer a Kindergarten Summer Success 3-day program at all district elementary schools
Provide targeted intervention in reading and math for middle school and elementary students
Provide credit recovery and credit advancement opportunities for high school students
Provide high school students with an opportunity to earn college credits
Provide Extended School Year services for district students
Provide students from all levels enrichment opportunities



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Alternative Learning/Special Education Department Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Cert Salaries	6111	\$ 737,783	\$ 21,162	\$ 49,648	\$ 55,500	\$ 55,500	\$ -	
Substitutes	6121	\$ 44,803	\$ 30,802	\$ 25,736	\$ 70,800	\$ 70,800	\$ -	
Special Education	6122	\$ 74,107	\$ 126,701	\$ 197,537	\$ 188,136	\$ 192,216	\$ 4,080	2.17%
Supplemental Pay	6131	\$ 107,013	\$ 63,599	\$ 88,766	\$ 174,883	\$ 174,883	\$ -	
Non Cert Non Instr	6151	\$ 1,146	\$ 1,101	\$ 12,017	\$ 10,077	\$ 10,572	\$ 495	4.91%
Non Cert Instructional (esy, interp)	6152	\$ 2,674,979	\$ 3,233,675	\$ 35,037	\$ 53,249	\$ 71,406	\$ 18,157	34.10%
Non Certified Substitutes	6153	\$ 1,946	\$ 1,425	\$ 1,191	\$ 3,272	\$ 5,452	\$ 2,180	66.63%
Non Certified Service Agreement	6161	\$ 4,563	\$ 167	\$ -	\$ 39,881	\$ 50,000	\$ 10,119	25.37%
Certified Retirement	6211	\$ 32,921	\$ 30,662	\$ 52,445	\$ 41,980	\$ 48,082	\$ 6,102	14.54%
Classified Retirement	6221	\$ 5,862	\$ 1,510	\$ 3,228	\$ 11,842	\$ 5,624	\$ (6,218)	-52.51%
FICA	6231	\$ 5,298	\$ 3,166	\$ 5,536	\$ 15,793	\$ 22,627	\$ 6,834	43.27%
Medicare	6232	\$ 4,531	\$ 3,834	\$ 5,944	\$ 8,133	\$ 9,147	\$ 1,014	12.47%
Medical Insurance	6241	\$ -	\$ -	\$ 8,276	\$ 10,200	\$ 10,200	\$ -	
Salaries and Fringes Total		\$ 3,694,952	\$ 3,517,805	\$ 485,361	\$ 683,746	\$ 726,509	\$ 42,763	6.25%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ 1,845,960	\$ 1,880,593	\$ 2,278,671	\$ 2,338,144	\$ 2,313,299	\$ (24,845)	-1.06%
Staff Development	6312	\$ 38,726	\$ 55,086	\$ 3,150	\$ 44,150	\$ 30,510	\$ (13,640)	-30.89%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ 22,838	\$ 9,175	\$ -	\$ -	\$ -	
Legal Services	6317	\$ 1,000	\$ 1,000	\$ -	\$ 2,500	\$ 2,500	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 21,704	\$ 8,317	\$ 59,825	\$ 101,278	\$ 143,900	\$ 42,622	42.08%
Repairs & Maintenance	6332	\$ 14,972	\$ 9,181	\$ 7,604	\$ 10,899	\$ 10,740	\$ (159)	-1.46%
Rental	6333	\$ 595	\$ 172	\$ -	\$ 1,200	\$ 1,200	\$ -	
Rental Equipment	6334	\$ 4,000	\$ -	\$ -	\$ 7,500	\$ 7,500	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 102	\$ 315	\$ 119	\$ 500	\$ 500	\$ -	
Tech Repairs & Maintenance	6337	\$ 8,500	\$ 13,318	\$ 11,008	\$ 16,283	\$ 21,000	\$ 4,717	28.97%
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 54,483	\$ 47,762	\$ 13,823	\$ 53,051	\$ 29,450	\$ (23,601)	-44.49%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 3,653	\$ 4,107	\$ 3,557	\$ 2,430	\$ 3,430	\$ 1,000	41.15%
Advertising/Printing	6362	\$ 20	\$ 100	\$ 100	\$ 100	\$ 100	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 2,781	\$ 1,777	\$ 2,174	\$ 3,750	\$ 3,750	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ 33	\$ 85	\$ 400	\$ 400	\$ -	
Security	6393	\$ 550	\$ 185	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 200	\$ -	\$ 30	\$ 1,000	\$ 1,000	\$ -	
Purchased Services Total		\$ 1,997,245	\$ 2,044,783	\$ 2,389,321	\$ 2,583,185	\$ 2,569,279	\$ (13,906)	-0.54%
Supplies (6400-6499)								
General Supplies	6411	\$ 214,909	\$ 302,397	\$ 138,258	\$ 236,899	\$ 225,769	\$ (11,130)	-4.70%
Supplies - Technology Related	6412	\$ 37,446	\$ 60,099	\$ 172,966	\$ 130,770	\$ 143,750	\$ 12,980	9.93%
Assessments	6413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	6431	\$ 10,778	\$ 21,351	\$ 30,227	\$ 34,000	\$ 34,000	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Resource Material	6451	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Electric	6481	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Natural Gas	6482	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Vehicle Gas (Fuel Hedging)	6486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Supplies	6491	\$ -	\$ -	\$ -	\$ 200	\$ -	\$ (200)	-100.00%
Supplies Total		\$ 263,134	\$ 383,847	\$ 341,451	\$ 401,869	\$ 403,519	\$ 1,650	0.41%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 66,816	\$ 38,202	\$ 3,309	\$ 5,000	\$ 5,000	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ 12,000	\$ 35,805	\$ 35,805	\$ -	
Capital Outlay Total		\$ 66,816	\$ 38,202	\$ 15,309	\$ 40,805	\$ 40,805	\$ -	
Total Expenditures for 6300-6599		\$ 2,327,194	\$ 2,466,832	\$ 2,746,081	\$ 3,025,859	\$ 3,013,603	\$ (12,256)	-0.41%
Total Expenditures for 6100-6599		\$ 6,022,146	\$ 5,984,638	\$ 3,231,442	\$ 3,709,605	\$ 3,740,112	\$ 30,507	0.82%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Alternative Learning/Special Education Department

The Alternative Learning Department provides services for students with special needs, including Special Education students from ages 3 through 21. The Alternative Learning department is also responsible for Homebound students, STAT, Nurses and Medicaid. The Department also administers all of the entitlement programs including those funded through the Individuals with Disabilities Education Act (IDEA). Most of the budget for the Alternative Learning Department consists of instructional services for students.

The Alternative Learning Department is dedicating significant resources to help reduce the opportunity gap, support inclusionary practices, develop mental health systems, and provide for the day to day needs of teachers, therapists, and nurses. These align with Goals 1, 2 and 4 of the District's Strategic Plan.



Mission Statement:

To ensure that all children are successful in school and prepared for adulthood through the following: collective work on common goals, commitment as a group to address each student's needs, and operating with open communication and collaboration.

Vision:

All students will succeed as we focus on their unique learning styles and the implementation of model educational programs for effective instruction and student growth.

FY23 Budget Highlights:

- Budget shows an overall reduction despite increases in salary related expenses, contracted services for students with developmental disabilities, and increases in online subscriptions.

Current Goals
<i>Reading: Show commensurate increase in reading levels for students identified as SLD in reading with peers.</i>
<i>Improve student safety by reviewing and updating policy and practice regarding the distribution of food items as treats or party food</i>
<i>Reduce use of aversive interventions.</i>
<i>Supporting families based on identified needs.</i>



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Early Childhood Special Education (ECSE) Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
ECSE Certified Sick Leave Salary	6121	\$ 18,282	\$ 18,727	\$ 18,859	\$ 23,500	\$ 23,500	\$ -	
ECSE ESY Certified Salaries	6122	\$ 13,858	\$ 4,113	\$ 30,760	\$ 15,680	\$ 19,840	\$ 4,160	26.53%
Supplemental pay	6131	\$ 600	\$ 345	\$ 1,950	\$ 3,000	\$ 3,000	\$ -	
ECSE ESY Non-Instruction	6151	\$ 2,122	\$ 1,458	\$ 1,945	\$ 2,600	\$ 3,100	\$ 500	19.23%
ECSE ESY Non-Cert Salaries	6152	\$ 17,134	\$ 3,180	\$ 8,863	\$ 9,844	\$ 18,228	\$ 8,384	85.17%
ECSE Non-Cert Sick Leave Salary	6153	\$ 24,766	\$ 37,765	\$ 41,079	\$ 40,999	\$ 40,999	\$ -	
Certified Retirement	6211	\$ 2,738	\$ 932	\$ 7,478	\$ 2,984	\$ 3,587	\$ 603	20.21%
Classified Retirement	6221	\$ 3,020	\$ 320	\$ 741	\$ 1,149	\$ 1,758	\$ 609	53.00%
FICA	6231	\$ 2,729	\$ 3,790	\$ 3,217	\$ 4,770	\$ 5,321	\$ 551	11.55%
Medicare	6232	\$ 1,113	\$ 951	\$ 1,500	\$ 1,387	\$ 1,576	\$ 189	13.63%
Workers Compensation	6261	\$ 22,175	\$ 22,421	\$ 30,397	\$ 23,700	\$ 23,700	\$ -	
Salaries and Fringes Total		\$ 108,537	\$ 94,002	\$ 146,789	\$ 129,613	\$ 144,609	\$ 14,996	11.57%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ 6,792	\$ 32,935	\$ 7,050	\$ 35,000	\$ 35,000	\$ -	
Staff Development	6312	\$ 21,776	\$ 7,195	\$ 4,800	\$ 1,500	\$ 1,500	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 1,939	\$ 19,289	\$ 10,649	\$ 20,500	\$ 37,700	\$ 17,200	83.90%
Repairs & Maintenance	6332	\$ 2,865	\$ 2,924	\$ 2,171	\$ 3,975	\$ 3,975	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ 3,744	\$ 3,467	\$ 3,780	\$ 3,800	\$ 5,320	\$ 1,520	40.00%
Trash Removal	6336	\$ 544	\$ 540	\$ 493	\$ 680	\$ 680	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ 1,052,422	\$ 23,441	\$ 1,030	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 14,632	\$ 8,987	\$ 8,737	\$ 30,250	\$ 13,050	\$ (17,200)	-56.86%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 507	\$ 412	\$ 955	\$ 960	\$ 1,225	\$ 265	27.60%
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 2,764	\$ 2,000	\$ 163	\$ 2,500	\$ 2,500	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 63	\$ -	\$ 120	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,108,048	\$ 101,191	\$ 39,948	\$ 99,165	\$ 100,950	\$ 1,785	1.80%
Supplies (6400-6499)								
General Supplies	6411	\$ 57,397	\$ 43,543	\$ 48,619	\$ 59,025	\$ 71,063	\$ 12,038	20.39%
Supplies - Technology Related	6412	\$ 1,057	\$ 1,616	\$ 13,321	\$ 2,425	\$ 4,763	\$ 2,338	96.41%
Electric	6481	\$ 17,533	\$ 15,668	\$ 12,401	\$ 19,950	\$ 30,800	\$ 10,850	54.39%
Natural Gas	6482	\$ 5,640	\$ 4,953	\$ 6,293	\$ 6,900	\$ 9,660	\$ 2,760	40.00%
Supplies Total		\$ 81,627	\$ 65,780	\$ 80,634	\$ 88,300	\$ 116,286	\$ 27,986	31.69%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 6,809	\$ 6,043	\$ -	\$ 1,500	\$ 1,500	\$ -	
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ 16,000	\$ 12,500	\$ (3,500)	-21.88%
Technology Software	6544	\$ -	\$ -	\$ 3,965	\$ -	\$ 4,000	\$ 4,000	
Capital Outlay Total		\$ 6,809	\$ 6,043	\$ 3,965	\$ 17,500	\$ 18,000	\$ 500	2.86%
Total Expenditures for 6300-6599		\$ 1,196,484	\$ 173,014	\$ 124,547	\$ 204,965	\$ 235,236	\$ 30,271	14.77%
Total Expenditures for 6100-6599		\$ 1,305,021	\$ 267,016	\$ 271,336	\$ 334,578	\$ 379,845	\$ 45,267	13.53%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Early Childhood Special Education (ECSE)

The Director of Alternative Learning also oversees the Early Childhood Special Education (ECSE) program. This program serves approximately 400 students with disabilities ages 3-5. The ECSE program is 100% funded by the State of Missouri through a combination of state and federal funds.

The primary budget items for ECSE includes instructional services, instructional materials and the transportation of students.

FY23 Budget Highlights:

- Budget increasing due to the addition of a teacher



Special Olympics Basketball Tournament

The highly anticipated Francis Howell Special Olympics Basketball Tournament is happening this weekend. This event allows athletes of all abilities the opportunity to play on a team in front of their friends and family.

Francis Howell Sparks cheerleaders shine at Special Olympics

A very spirited special needs cheer squad recently made its big debut on St. Louis-area TV screens!





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Finance Department Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (61000-62999)								
Substitute Salaries	6121	\$ 95	\$ -	\$ -	\$ 500	\$ 500	\$ -	
Supplemental Pay	6131	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Classified Salaries	6151	\$ 1,425	\$ 113	\$ 1,200	\$ 3,300	\$ 3,300	\$ -	
Instructional Aide Salaries	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Teachers' Retirement	6211	\$ 174	\$ 116	\$ 174	\$ -	\$ -	\$ -	
Non-Teacher Retirement	6221	\$ 11	\$ 16	\$ -	\$ 227	\$ 230	\$ 3	1.32%
FICA	6231	\$ 16	\$ 14	\$ -	\$ 236	\$ 250	\$ 14	5.93%
Medicare	6232	\$ 19	\$ 14	\$ 16	\$ 56	\$ 60	\$ 4	7.14%
Employee Insurance	6241	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Workers Compensation	6261	\$ 612,196	\$ 718,487	\$ 809,295	\$ 1,174,533	\$ 985,980	\$ (188,553)	-16.05%
Unemployment Compensation	6271	\$ 5,958	\$ 5,326	\$ 88,295	\$ 20,000	\$ 20,000	\$ -	
Salaries and Fringes Total		\$ 619,895	\$ 724,085	\$ 898,980	\$ 1,198,852	\$ 1,010,320	\$ (188,532)	-15.73%
Purchased Services (63000-63999)								
Instructional Services	6311	\$ 152,959	\$ 64,175	\$ 72,123	\$ 100,000	\$ -	\$ (100,000)	-100.00%
Staff Development	6312	\$ -	\$ -	\$ -	\$ 9,860	\$ 9,860	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ 3,200	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ 7,597	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 693,472	\$ 492,037	\$ 436,094	\$ 531,375	\$ 560,190	\$ 28,815	5.42%
Repairs & Maintenance	6332	\$ 245,202	\$ 227,969	\$ 229,914	\$ 341,859	\$ 341,920	\$ 61	0.02%
Rental	6333	\$ 38,172	\$ 40,984	\$ 42,408	\$ 45,000	\$ 48,000	\$ 3,000	6.67%
Rental Equipment	6334	\$ -	\$ 111	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ 358,579	\$ 300,849	\$ 323,492	\$ 380,988	\$ 402,600	\$ 21,612	5.67%
Trash Removal	6336	\$ -	\$ 51	\$ -	\$ 850	\$ 850	\$ -	
Tech Repairs & Maintenance	6337	\$ 9,182	\$ 4,179	\$ 4,477	\$ 4,400	\$ 4,400	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 363	\$ 349	\$ -	\$ 10,000	\$ -	\$ (10,000)	-100.00%
Travel - Other	6343	\$ 42,790	\$ 6,182	\$ 3,735	\$ 64,933	\$ 66,160	\$ 1,227	1.89%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ 1,688,871	\$ 1,785,019	\$ 1,669,686	\$ 1,909,238	\$ 2,004,970	\$ 95,732	5.01%
Communications	6361	\$ 57,363	\$ 49,727	\$ 37,526	\$ 85,910	\$ 85,910	\$ -	
Advertising/Printing	6362	\$ 4,366	\$ 413	\$ 337	\$ 5,000	\$ 5,000	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 108,903	\$ 177,302	\$ 41,743	\$ 116,055	\$ 116,050	\$ (5)	0.00%
Other Purchased Services	6391	\$ 5,772	\$ 4,596	\$ 4,884	\$ 65,512	\$ 71,000	\$ 5,488	8.38%
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 83,872	\$ 46,270	\$ 45,316	\$ 102,079	\$ 101,990	\$ (89)	-0.09%
Purchased Services Total		\$ 3,489,866	\$ 3,203,413	\$ 2,919,332	\$ 3,773,059	\$ 3,818,900	\$ 45,841	1.21%
Supplies (64000-64999)								
General Supplies	6411	\$ 76,317	\$ 54,226	\$ 34,746	\$ 125,536	\$ 129,840	\$ 4,304	3.43%
Supplies - Technology Related	6412	\$ -	\$ 3,569	\$ 5,210	\$ 5,740	\$ 5,500	\$ (240)	-4.18%
Textbooks	6431	\$ -	\$ -	\$ -	\$ 35,000	\$ 35,000	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Resource Material	6451	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Electric	6481	\$ 2,813,876	\$ 2,608,825	\$ 2,478,262	\$ 2,848,791	\$ 3,119,520	\$ 270,729	9.50%
Natural Gas	6482	\$ 345,233	\$ 293,059	\$ 333,979	\$ 382,124	\$ 475,680	\$ 93,556	24.48%
Vehicle Gas (Fuel Hedging)	6486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Uniforms	6492	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 3,235,426	\$ 2,959,679	\$ 2,852,197	\$ 3,397,191	\$ 3,765,540	\$ 368,349	10.84%
Capital Outlay (65000-65999)								
Miscellaneous	6399	\$ -	\$ -	\$ 1,305	\$ 3,000	\$ 3,500	\$ 500	16.67%
Equipment > \$1,000	6541	\$ 139,212	\$ 146,093	\$ 154,466	\$ 142,956	\$ 153,600	\$ 10,644	7.45%
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Vehicles	6551	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 139,212	\$ 146,093	\$ 155,771	\$ 145,956	\$ 157,100	\$ 11,144	7.64%
Total Expenditures for 63000-65999		\$ 6,864,504	\$ 6,309,185	\$ 5,927,300	\$ 7,316,206	\$ 7,741,540	\$ 425,334	5.81%
Long and Short Term Debt (66000-66999)								
Interest - Lease Purchase Agreements	6623	\$ 11,385	\$ 9,008	\$ 6,702	\$ 8,268	\$ 11,010	\$ 2,742	33.16%
Long and Short Term Debt Total		\$ 11,385	\$ 9,008	\$ 6,702	\$ 8,268	\$ 11,010	\$ 2,742	33.16%
Total Expenditures for 61000-66999		\$ 7,495,784	\$ 7,042,278	\$ 6,832,982	\$ 8,523,326	\$ 8,762,870	\$ 239,544	2.81%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Finance Department

The Finance Department is responsible for the financial operations of the District including all purchasing, accounting, and financial reporting for the District. The Finance Department is supervised by the Chief Operating Officer (COO) of the District. Other staff includes the Director of Finance, Accounting Manager, and Benefits Manager and the rest of the finance staff. The Finance Department is primarily responsible for ensuring that all of the necessary internal controls are in place in order to properly account for all facets of the District's budgeting, accounting and financial reporting activities.

FY23 Budget Highlights:

- Decrease in Workers' Compensation costs due to federal COVID-19 funding received
- Instructional Services expenditures related to billbacks for foster students is now represented in the Alternative Learning budget
- Electric and Natural Gas are experiencing increases due to inflation and supply chain shortages



Dr. Kim Hawk to join FHSD as CFO

The Francis Howell School District Board of Education approved the hiring of Dr. Kim Hawk as the District's new Chief Financial Officer effective July 1, 2022. Dr. Hawk currently serves as the Chief Operating Officer for Northwest School District in House Springs, Mo. Prior to that, she was the Superintendent of Plato R-V School District. She has worked in public education since 1992, first as an elementary teacher before moving into administrator roles. She holds a doctorate in Educational Administration from Lindenwood University and bachelor's, master's and specialist degrees from Missouri State University.



FHSD Recognized Again with Meritorious Budget Award

FHSD has once again been recognized by The Association of School Business Officials International (ASBO) for excellence in budget presentation with the Meritorious Budget Award (MBA) for the 2020-21 budget year. This is the fifteenth consecutive year the District has received this prestigious award.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Human Resources Department Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 14,898	\$ 19,424	\$ 7,761	\$ 17,850	\$ 17,850	\$ -	
Non-Cert Sub Vac Dock	6153	\$ 604	\$ 982	\$ 306	\$ 4,300	\$ 4,300	\$ -	
Certified Retirement	6211	\$ 28	\$ 72	\$ 53	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ 21	\$ 8	\$ 70	\$ -	\$ -	\$ -	
FICA	6231	\$ 790	\$ 907	\$ 421	\$ -	\$ 1,373	\$ 1,373	
Medicare	6232	\$ 187	\$ 217	\$ 101	\$ -	\$ 321	\$ 321	
Salaries and Fringes Total		\$ 16,528	\$ 21,611	\$ 8,712	\$ 22,150	\$ 23,844	\$ 1,694	7.65%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ 8,500	\$ 5,500	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 43,495	\$ 72,232	\$ 3,457	\$ 39,000	\$ 39,000	\$ -	
Repairs & Maintenance	6332	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ 66,829	\$ 101,955	\$ 104,244	\$ 120,536	\$ 119,903	\$ (633)	-0.53%
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 4,968	\$ 10,902	\$ 262	\$ 4,950	\$ 4,950	\$ -	
Other Transportation	6349						\$ -	
Insurance	6351	\$ -	\$ -			\$ -	\$ -	
Communications	6361	\$ 34	\$ 84	\$ 141	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ 4,310	\$ 6,583	\$ 1,435	\$ 6,500	\$ 6,500	\$ -	
Newsletter Printing	6363	\$ -	\$ -			\$ -	\$ -	
Dues & Membership	6371	\$ 409	\$ 950	\$ 944	\$ 800	\$ 800	\$ -	
Entry Fees	6372	\$ -	\$ -			\$ -	\$ -	
Other Purchased Services	6391	\$ 3,907	\$ 3,656	\$ 2,000	\$ 3,000	\$ 3,000	\$ -	
Security	6393	\$ -				\$ -	\$ -	
Other Expenses	6398	\$ -	\$ 31	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 132,802	\$ 202,244	\$ 112,833	\$ 175,136	\$ 174,503	\$ (633)	-0.36%
Supplies (6400-6499)								
General Supplies	6411	\$ 5,031	\$ 2,094	\$ 3,175	\$ 8,160	\$ 6,900	\$ (1,260)	-15.44%
Supplies - Technology Related	6412	\$ -	\$ 225	\$ 389	\$ -	\$ 900	\$ 900	
Supplies Total		\$ 5,031	\$ 2,319	\$ 3,564	\$ 8,160	\$ 7,800	\$ (360)	-4.41%
Capital Outlay (6500-6599)								
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6300-6599		\$ 137,833	\$ 204,563	\$ 116,397	\$ 183,296	\$ 182,303	\$ (993)	-0.54%
Total Expenditures for 6100-6599		\$ 154,361	\$ 226,173	\$ 125,109	\$ 205,446	\$ 206,147	\$ 701	0.34%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Human Resources Department

The Human Resources Department is responsible for recruitment and hiring of all personnel, both certified and non-certified. The department strives to hire high quality staff, conduct employee negotiations, maintain salary schedules, and manage the District's substitute pool.

Mission Statement: Attract, support and retain a highly qualified staff while providing a high level of customer service to all FHSD employees.

Vision: Superior Customer Service

FY23 Budget Highlights:

- Frontline Education products had a slight increase in cost while the NEE program decreased in cost.



Current Goals
<i>Attract, develop and retain highly qualified employees</i>
<i>Improve employee development, leadership and total reward systems</i>
<i>Enhance collaboration and teamwork to support innovation, collective inquiry and continuous improvement</i>
<i>Provide outstanding customer service to all stakeholders including Administrators, employees and applicants</i>

FHSD Celebrates 2022 Teachers and Support Staff of the Year

Francis Howell School District proudly announces the recipients of the distinguished honor of Teachers and Support Staff of the Year.

Employees of the Year are selected through nominations at each building. These exemplary employees positively impact the educational climate in FHSD and exhibit the core values of the District.

CONGRATS

➤ Support Staff & Teachers of the Year

2022



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Superintendent and Board of Education Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ 3,748	\$ 1,723	\$ -	\$ -	\$ -	\$ -	
Non-Cert Sub Release	6153	\$ -	\$ 26	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ -	\$ 5	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ 4	\$ -	\$ -	\$ -	\$ -	
FICA	6231	\$ 176	\$ 60	\$ -	\$ -	\$ -	\$ -	
Medicare	6232	\$ 41	\$ 14	\$ -	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 3,965	\$ 1,831	\$ -	\$ -	\$ -	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	
Audit Services	6315	\$ 38,933	\$ 49,456	\$ 43,176	\$ 33,750	\$ 41,750	\$ 8,000	23.70%
	6316							
Legal Services	6317	\$ 44,520	\$ 40,904	\$ 102,646	\$ 74,800	\$ 74,800	\$ -	
Election Services	6318	\$ 75,120	\$ 38,521	\$ 47,973	\$ 130,000	\$ 130,000	\$ -	
Professional Services	6319	\$ 456	\$ 6,065	\$ 736	\$ 13,516	\$ 19,063	\$ 5,547	41.04%
Repairs & Maintenance	6332	\$ -	\$ 25	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 34,984	\$ 34,248	\$ 4,840	\$ 29,400	\$ 29,400	\$ -	
Other Transportation	6349						\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 200	\$ 62	\$ 8	\$ 100	\$ 100	\$ -	
Advertising/Printing	6362	\$ 1,000	\$ 528	\$ 840	\$ 250	\$ 1,250	\$ 1,000	400.00%
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 36,163	\$ 50,657	\$ 35,175	\$ 20,350	\$ 20,350	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ 185	\$ -	\$ 31	\$ 3,530	\$ 3,530	\$ -	
Security	6393	\$ 5,616	\$ 4,707	\$ 2,917	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ 31	\$ 3,000,000	\$ 3,000,000	\$ -	
Purchased Services Total		\$ 237,178	\$ 227,673	\$ 238,374	\$ 3,305,696	\$ 3,320,243	\$ 14,547	0.44%
Supplies (6400-6499)								
General Supplies	6411	\$ 14,127	\$ 25,846	\$ 12,487	\$ 1,083,788	\$ 1,084,788	\$ 1,000	0.09%
Supplies - Technology Related	6412	\$ 231	\$ 36,602	\$ 25	\$ -	\$ -	\$ -	
Vehicle Gas	6486	\$ 23	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 14,380	\$ 62,448	\$ 12,512	\$ 1,083,788	\$ 1,084,788	\$ 1,000	0.09%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ 2,700	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ 2,700	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6300-6599		\$ 251,558	\$ 292,822	\$ 250,885	\$ 4,389,484	\$ 4,405,031	\$ 15,547	0.35%
Total Expenditures for 6100-6599		\$ 255,523	\$ 294,653	\$ 250,885	\$ 4,389,484	\$ 4,405,031	\$ 15,547	0.35%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Office of the Superintendent

The Office of the Superintendent is responsible for the overall day-to-day operations of the District. The Superintendent is the primary liaison between the District and the Board of Education and is the Chief Executive Officer of the District.

Board of Education

The Board of Education is responsible for the overall governance of the District. The Board budget primarily consists of Professional and Technical Services including Annual Audit, Legal Services, and Election costs; however, it also includes School Board Association memberships and supplies and security for various meetings.

FY23 Budget Highlights:

- Budget increases include additional requests to cover 3 School Resource Officers/Security at every Board of meeting and increased food costs for additional Board of Education meetings
- Budget still includes amounts for ESSER III expenditures

Current Goals

Strive to meet the Mission of the District

Support the Board of Education Education

Build the budget from a strategic planning perspective

Improve Community Relations to support District initiatives



Francis Howell School District Superintendent Dr. Nathan Hoven announced plans to retire at the end of the 2021-22 school year, citing plans to pursue a professional opportunity outside of education.

At a special closed session Board of Education meeting, the Board unanimously approved Dr. Kenneth Roumpas as the District's interim superintendent for the 2022-23 school year. Dr. Roumpas currently serves as the District's deputy superintendent, a role he has held since July 2020.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Technology Department Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Certified Substitute Release	6121	\$ -	\$ -	\$ 1,352	\$ 35,000	\$ 21,000	\$ (14,000)	-40.00%
Supplemental Pay	6131	\$ -	\$ -	\$ 19,400	\$ -	\$ -	\$ -	
Non-Certified Salary	6151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	6152	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ -	\$ -	\$ 2,809	\$ -	\$ -	\$ -	
Non-Cert. Retirement	6221	\$ -	\$ -	\$ 7	\$ -	\$ -	\$ -	
FICA	6231	\$ -	\$ -	\$ 76	\$ 8,091	\$ 1,302	\$ (6,789)	-83.91%
Medicare	6232	\$ -	\$ -	\$ 288	\$ 1,088	\$ 305	\$ (783)	-71.97%
Medical Insurance	6241	\$ -	\$ -	\$ 39	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ -	\$ -	\$ 23,971	\$ 44,179	\$ 22,607	\$ (21,572)	-48.83%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ 1,500	\$ 36,000	\$ -	\$ -	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ 815	\$ 26,526	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ 1,199	\$ 4,248	\$ -	\$ 10,300	\$ 10,300	
Repairs & Maintenance	6332	\$ 7,246	\$ 2,788	\$ 5,746	\$ -	\$ -	\$ -	
Rental	6333	\$ 10,573	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ 1,447,709	\$ 1,543,375	\$ 1,715,090	\$ 1,795,701	\$ 80,611	4.70%
Contracted Pupil Transportation	6341	\$ 1,133,929	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 14,911	\$ 13,027	\$ 5,792	\$ 7,500	\$ 6,700	\$ (800)	-10.67%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 211,098	\$ 250,850	\$ 196,530	\$ 463,600	\$ 350,500	\$ (113,100)	-24.40%
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 225	\$ 1,250	\$ 1,375	\$ 3,000	\$ 3,000	\$ -	
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ 470	\$ -	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 1,378,796	\$ 1,745,319	\$ 1,793,066	\$ 2,189,190	\$ 2,166,201	\$ (22,989)	-1.05%
Supplies (6400-6499)								
General Supplies	6411	\$ 389,814	\$ 234,081	\$ 67,118	\$ 163,000	\$ 97,500	\$ (65,500)	-40.18%
Supplies - Technology Related	6412	\$ 111,558	\$ 30,813	\$ (227,823)	\$ 199,565	\$ 199,565	\$ -	
Vehicle Gas	6486	\$ 45	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 501,417	\$ 264,894	\$ (160,705)	\$ 362,565	\$ 297,065	\$ (65,500)	-18.07%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 186,386	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ 135,213	\$ 1,049	\$ 33,970	\$ 20,000	\$ 270,000	\$ 250,000	1250.00%
Smartboards > \$1,000	6543	\$ 206,709	\$ 445,519	\$ 282,881	\$ 525,000	\$ 275,000	\$ (250,000)	-47.62%
Technology Software	6544	\$ -	\$ 109,534	\$ 128,120	\$ 235,000	\$ 182,000	\$ (53,000)	-22.55%
Vehicles	6551	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ 528,308	\$ 556,102	\$ 444,971	\$ 780,000	\$ 727,000	\$ (53,000)	-6.79%
Long and Short Term Debt (6600-6699)								
Lease Principal	6642	\$ 1,492,023	\$ 1,363,702	\$ 1,347,115	\$ 1,411,888	\$ 1,386,097	\$ (25,791)	-1.83%
Lease Interest	6623	\$ 29,825	\$ 60,156	\$ 71,743	\$ 49,684	\$ 47,330	\$ (2,354)	-4.74%
Long and Short Term Debt Total		\$ 1,521,848	\$ 1,423,858	\$ 1,418,858	\$ 1,461,572	\$ 1,433,427	\$ (28,145)	-1.93%
Total Expenditures for 6300-6599		\$ 3,930,369	\$ 3,990,172	\$ 3,496,190	\$ 4,793,327	\$ 4,623,693	\$ (169,634)	-3.54%
Total Expenditures for 6100-6599		\$ 3,930,369	\$ 3,990,172	\$ 3,520,161	\$ 4,837,506	\$ 4,646,300	\$ (191,206)	-3.95%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Technology Department

The Technology Department is responsible for purchasing, maintaining, and integrating technology for all sites in the District. The District has over 17,000 devices that include desktops, laptops, SMART boards, mobile devices, and printing solutions. In addition, the administrative software programs used for Financial, Human Resources, and Student Management are under the direct supervision of this department.

The Technology team is responsible for supporting the networking and communication services of the District's facilities. The Technology team consists of the Director of Technology, 2 managers, 13 building technicians, 2 network engineers, 1 systems administrator, 2 data analysts, 1 programmer, 1 help desk technician, and a 0.5 administrative assistant. Each K-12 school building has a teacher extra-duty assignment position for instructional technology support.

The department and budget are broken into functional areas: 1) Technical Services, 2) Network and Telecommunications and 3) Information Services. The expenditures of the department are divided primarily into the following areas: 1) Annual Contract Maintenance, 2) Software, 3) Hardware, 4) General Supplies, 5) Professional Services and 6) Staff Development.

Some major initiatives include network infrastructure upgrades, wireless implementation, server consolidation, converting to a new HR Financial system, implementation of a Districtwide learning management system, and increasing access to digital resources for students.

FY23 Budget Highlights:

- Decreases in the budget are attributable to changes in lease principal and interest payments, completion of the ERP implementation, decrease in communication expenses due to hot spot reductions, and reduction in salary expenses related to CANVAS implementation

Goals:

Increase accessibility and effective use of technology to enhance both teaching and learning.

FHSD Celebrates "We Love to Code Month"

In the spirit of February and Valentine's Day, students across the District find a new love for computer science during "We Love to Code" month. Schools across the District offer planned opportunities for students to explore the world of coding, programming, and more.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Communications Department Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Salaries and Fringes Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	6332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ 3,000	\$ 3,000	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 513	\$ -	\$ 537	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ 38,990	\$ 41,631	\$ 46,517	\$ 50,500	\$ 73,500	\$ 23,000	45.54%
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 6,220	\$ 7,318	\$ 2,681	\$ 3,860	\$ 3,860	\$ -	
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ 1	\$ 3	\$ 5,063	\$ 15,000	\$ 15,000	\$ -	
Advertising/Printing	6362	\$ 75	\$ 7,561	\$ 4,445	\$ 6,000	\$ 6,000	\$ -	
Newsletter Printing	6363	\$ 12,858	\$ 15,303	\$ 9,984	\$ 20,000	\$ 20,000	\$ -	
Dues & Membership	6371	\$ 2,100	\$ 1,094	\$ 1,285	\$ 520	\$ 520	\$ -	
Other Purchased Services	6391	\$ 308	\$ 185	\$ 170	\$ 4,250	\$ 4,250	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 1	\$ -	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total		\$ 64,066	\$ 76,094	\$ 70,681	\$ 102,130	\$ 125,130	\$ 23,000	22.52%
Supplies (6400-6499)								
General Supplies	6411	\$ 5,992	\$ 10,996	\$ 9,014	\$ 20,500	\$ 20,500	\$ -	
Supplies - Technology Related	6412	\$ 4,368	\$ 1,326	\$ 1,988	\$ 3,000	\$ 3,650	\$ 650	21.67%
Supplies Total		\$ 10,360	\$ 12,322	\$ 11,002	\$ 23,500	\$ 24,150	\$ 650	2.77%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ 3,344	\$ -	\$ 4,999	\$ 5,000	\$ 5,000	\$ -	
Capital Outlay Total		\$ 3,344	\$ -	\$ 4,999	\$ 5,000	\$ 5,000	\$ -	
Total Expenditures for 6300-6599		\$ 77,770	\$ 88,416	\$ 86,682	\$ 130,630	\$ 154,280	\$ 23,650	18.10%
Total Expenditures for 6100-6599		\$ 77,770	\$ 88,416	\$ 86,682	\$ 130,630	\$ 154,280	\$ 23,650	18.10%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Communications Department

The Communications Department is responsible for promoting the District as well as ensuring that the District appropriately communicates its accomplishments, initiatives, and issues to its constituents. This department is supervised by the Chief Communication and Community Relations Officer, supported by a Communication Manager, and a Communication Technology Specialist.

Internal and external communications, primarily through electronic means, community engagement and media relations is a large component of this department's work. The District's eNews system has allowed the department to significantly reduce its expenditures for Advertising and Printing, Postage and Professional Services.

FY23 Budget Highlights:

- Increased budget for ThoughtExchange (The ThoughtExchange platform allows FHSD to identify polarizing thoughts (those rated high by one side and low by the other) and then find common ground between those two groups.)

GOALS:	<ol style="list-style-type: none"> 1. Share important information with internal and external audiences, including student and staff success, that directly help the District achieve its strategic goals. 2. Improve building level communications and community relations to strengthen the relationships with parents and improve student outcomes. 3. Develop and foster strong relationships and build trust with the FHSD community.
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Nearly 3,000 stakeholders participate in District's first ThoughtExchange

The Francis Howell School District launched its first community-wide ThoughtExchange in mid-October.

The tool helps to uncover different perspectives – including those from the often-silent majority. It also helps organizations gain insights that help inform decisions and find common ground that can help strengthen communities.

FHSD has its very own **YouTube channel**, where you can find Board meetings and stories about the great classes and activities happening around the District!



Share your thoughts in the staff ThoughtExchange

All staff are encouraged to participate in our latest ThoughtExchange to collectively problem solve ways in which we can alleviate work-related stress, improve staff morale, and support the recruitment and retention of staff. To participate in the exchange, please check your inbox for a Nov. 10 email from "FHSD Communications." If you've already shared thoughts, please remember to revisit the ThoughtExchange every couple of days to view and rate new thoughts through Nov. 21.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Early Childhood – Parents As Teachers Program Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Salaries	6112	\$ 61,151	\$ 62,915	\$ 49,172	\$ -	\$ -	\$ -	
NC Sal Active Cert PT	6122	\$ -	\$ -	\$ 323	\$ -	\$ -	\$ -	
NC Sal Exp/No Cert FT	6151	\$ 205,468	\$ 356,261	\$ 400,324	\$ 437,266	\$ 504,950	\$ 67,684	15.48%
Non-Cert Sub	6153	\$ 2,213	\$ 4,433	\$ 140	\$ 4,615	\$ 4,684	\$ 69	1.50%
NC Sal Exp/No Cert PT	6161	\$ 428,532	\$ 366,938	\$ 307,527	\$ 385,039	\$ 338,692	\$ (46,347)	-12.04%
Sick/Vac/Perfect Attend	6171	\$ -	\$ 488	\$ 75	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 43,813	\$ 56,314	\$ 50,910	\$ 49,660	\$ 51,289	\$ 1,629	3.28%
Non-Cert. Retirement	6221	\$ 20,326	\$ 21,067	\$ 23,558	\$ 21,654	\$ 22,220	\$ 566	2.61%
FICA	6231	\$ 38,812	\$ 43,850	\$ 42,185	\$ 47,407	\$ 48,223	\$ 816	1.72%
Medicare	6232	\$ 9,078	\$ 111,111	\$ 10,535	\$ 11,990	\$ 12,301	\$ 311	2.59%
Medical Insurance	6241	\$ 54,993	\$ 122,540	\$ 146,975	\$ 155,700	\$ 135,000	\$ (20,700)	-13.29%
Other Employee Benefits	6291	\$ 341	\$ 511	\$ 465	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 864,727	\$ 1,146,428	\$ 1,032,189	\$ 1,113,331	\$ 1,117,359	\$ 4,028	0.36%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 4,500	\$ 4,500	\$ -	
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ -	
Repairs & Maintenance	6332	\$ -	\$ -	\$ 195	\$ 2,000	\$ 2,000	\$ -	
Rental	6333	\$ -	\$ 60	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Water/Sewer	6335	\$ -	\$ -	\$ 1,121	\$ -	\$ 1,121	\$ 1,121	
Trash Removal	6336	\$ -	\$ -	\$ 34	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	6343	\$ 22,842	\$ 18,332	\$ 393	\$ 35,000	\$ 39,756	\$ 4,756	13.59%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Communications	6361	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ -	\$ -	\$ 375	\$ 350	\$ 375	\$ 25	7.14%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	6391	\$ -	\$ -	\$ 111	\$ -	\$ -	\$ -	
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 4,121	\$ 4,962	\$ 6,137	\$ 4,500	\$ 9,450	\$ 4,950	110.00%
Purchased Services Total		\$ 26,963	\$ 23,354	\$ 8,366	\$ 46,850	\$ 57,702	\$ 10,852	23.16%
Supplies (6400-6499)								
General Supplies	6411	\$ 7,273	\$ 3,956	\$ 13,433	\$ 10,000	\$ 10,000	\$ -	
Supplies - Technology Related	6412	\$ -	\$ 1,440	\$ 1,315	\$ 1,300	\$ 1,400	\$ 100	7.69%
Electric	6481	\$ -	\$ -	\$ 3,546	\$ -	\$ 3,546	\$ 3,546	
Natural Gas	6482	\$ -	\$ -	\$ 3,517	\$ -	\$ 3,517	\$ 3,517	
Vehicle Gas	6486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 7,273	\$ 5,396	\$ 21,811	\$ 11,300	\$ 18,463	\$ 7,163	63.39%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	6542	\$ 12,210	\$ 895	\$ 3,638	\$ 4,000	\$ 4,000	\$ -	
Capital Outlay Total		\$ 12,210	\$ 895	\$ 3,638	\$ 4,000	\$ 4,000	\$ -	
Total Expenditures for 6300-6599		\$ 46,446	\$ 29,645	\$ 33,815	\$ 62,150	\$ 80,165	\$ 18,015	28.99%
Total Expenditures for 6100-6599		\$ 911,173	\$ 1,176,073	\$ 1,066,004	\$ 1,175,481	\$ 1,197,524	\$ 22,043	1.88%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Early Childhood – Parents As Teachers (PAT) Program

The Parents As Teachers program serves children prenatally through school entry. The program offers home visits, group connections, developmental screening, and referrals where appropriate. Young children and their families benefit from the knowledge of child's development and the opportunity to have a parent educator meet with their family and provide knowledge about how children develop and learn. Research shows that children who have participated in this program perform above their peers upon school entry in language, social, and problem solving skills. Most of the expenditures for this program include salaries and benefits, professional development as well as reimbursement for mileage for the teachers and for supplies they use with the children.



Mission Statement: Francis Howell Parents as Teachers will strengthen the family unit by providing support and interaction through meaningful parent/child involvement.

Vision: Francis Howell Parents as Teachers will be a leader in parent education and child development.

FY23 Budget Highlights:

- Additional 0.4 FTE added to accommodate program growth. Decrease in FY23 salary due to eliminating full time site secretary. Coordinator salary adjusted to reflect correct pay and FTE adjusted from 0.8 to 1.0 FTE. Increase for curriculum renewal for Parent Educators. Increase for building expenditures not allocated in the FY22 budget (water, electric and gas). Professional development funds for previous years were paid out of Academic Budget; these have been added to PAT budget for FY23.



**FHSD Developmental
Screening for 3-5 Year
Olds**

Current Goals

Increase the average number of family visits for preschool age children not attending preschool.

Increase enrollment of new families to 860.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Tuition-Based Programs Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Salaries	6111	\$ 970,095	\$ 953,321	\$ 817,592	\$ 803,613	\$ 751,167	\$ (52,446)	-6.53%
Admin Salary	6112	\$ 212,551	\$ 218,379	\$ 225,402	\$ 163,887	\$ 124,163	\$ (39,723)	-24.24%
Substitutes	6121	\$ -	\$ 10,271	\$ 12,511	\$ 2,500	\$ 2,500	\$ -	
Cert Salary PT	6122	\$ -	\$ -	\$ -	\$ 34,690	\$ 23,919	\$ (10,771)	-31.05%
Supplemental Pay	6131	\$ 600	\$ 385	\$ 1,375	\$ 3,500	\$ 3,500	\$ -	
Non-Cert FT Salaries	6151	\$ 3,521,072	\$ 3,637,215	\$ 3,219,779	\$ 2,081,447	\$ 2,129,900	\$ 48,453	2.33%
Non Cert Instructional Aides-PS	6152	\$ 502,150	\$ 491,569	\$ 443,900	\$ 481,200	\$ 509,177	\$ 27,977	5.81%
Non Cert Subs	6153	\$ 6,497	\$ 37,956	\$ 39,740	\$ 10,000	\$ 10,000	\$ -	
Non Cert PT Salaries	6161	\$ 4,013	\$ 146,014	\$ 462,730	\$ 1,285,344	\$ 1,349,139	\$ 63,795	4.96%
Non Cert Sick Day Payout	6171	\$ 9,016	\$ 31,588	\$ 17,990	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 223,728	\$ 220,113	\$ 198,808	\$ 187,703	\$ 162,388	\$ (25,314)	-13.49%
Classified Retirement	6221	\$ 200,776	\$ 225,325	\$ 221,117	\$ 225,656	\$ 256,783	\$ 31,126	13.79%
FICA	6231	\$ 246,496	\$ 263,246	\$ 252,186	\$ 240,482	\$ 247,889	\$ 7,408	3.08%
Medicare	6232	\$ 73,909	\$ 77,805	\$ 73,932	\$ 70,312	\$ 71,013	\$ 701	1.00%
Medical Insurance	6241	\$ 611,168	\$ 678,118	\$ 675,309	\$ 570,620	\$ 594,000	\$ 23,380	4.10%
Worker's Compensation	6261	\$ 23,086	\$ 21,442	\$ -	\$ 21,956	\$ 21,956	\$ -	
Other Benefits	6291	\$ 2,027	\$ 2,636	\$ 2,420	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 6,607,184	\$ 7,015,382	\$ 6,664,792	\$ 6,182,910	\$ 6,257,494	\$ 74,584	1.21%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ (500)	-100.00%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ 14,821	\$ 14,821	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 100	\$ 1,475	\$ 2,106	\$ 20,327	\$ 19,827	\$ (500)	-2.46%
Repairs & Maintenance	6332	\$ 1,821	\$ 1,513	\$ 1,385	\$ 69,015	\$ 38,823	\$ (30,192)	-43.75%
Rental	6333	\$ 1,334	\$ 1,219	\$ -	\$ -	\$ 115	\$ 115	
Rental Equipment	6334	\$ 2,494	\$ 5,520	\$ 265	\$ 7,550	\$ 4,900	\$ (2,650)	-35.10%
Water/Sewer	6335	\$ 4,297	\$ 3,447	\$ 3,583	\$ 3,121	\$ 3,700	\$ 579	18.55%
Trash Removal	6336	\$ 132	\$ 17	\$ -	\$ 200	\$ 200	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 36,444	\$ -	\$ -	\$ -	\$ 31,700	\$ 31,700	
Travel - Other	6343	\$ 2,291	\$ 1,781	\$ 723	\$ 2,319	\$ 2,605	\$ 286	12.33%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ 60,960	\$ 60,960	\$ -	
Communications	6361	\$ 467	\$ 315	\$ 447	\$ 2,081	\$ 1,000	\$ (1,081)	-51.95%
Advertising/Printing	6362	\$ -	\$ 199	\$ -	\$ 705	\$ 730	\$ 25	3.55%
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 720	\$ 788	\$ 330	\$ 575	\$ 845	\$ 270	46.96%
Entry Fees	6372	\$ 36,818	\$ 38,952	\$ -	\$ 0	\$ 23,300	\$ 23,300	6008847.37%
Other Purchased Services	6391	\$ 13,974	\$ 10,344	\$ (297)	\$ 17,900	\$ 17,450	\$ (450)	-2.51%
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 73,519	\$ 73,234	\$ 101,012	\$ 203,150	\$ 187,750	\$ (15,400)	-7.58%
Purchased Services Total		\$ 174,411	\$ 138,804	\$ 109,553	\$ 403,224	\$ 408,726	\$ 5,502	1.36%
Supplies (6400-6499)								
General Supplies	6411	\$ 397,029	\$ 382,082	\$ 233,367	\$ 239,663	\$ 317,210	\$ 77,547	32.36%
Supplies - Technology Related	6412	\$ 12,806	\$ 20,673	\$ 8,322	\$ 15,000	\$ 25,886	\$ 10,886	72.57%
Electric	6481	\$ 19,940	\$ 16,271	\$ 11,174	\$ 53,442	\$ 48,042	\$ (5,400)	-10.10%
Vehicle Gas	6486	\$ 6,521	\$ 5,291	\$ 5,827	\$ 43,242	\$ 39,542	\$ (3,700)	-8.56%
Supplies Total		\$ 436,296	\$ 424,317	\$ 258,689	\$ 351,346	\$ 430,679	\$ 79,333	22.58%
Capital Outlay (6500-6599)								
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	
Total Expenditures for 6300-6599		\$ 610,707	\$ 563,121	\$ 368,242	\$ 756,370	\$ 841,205	\$ 84,835	11.22%
Total Expenditures for 6100-6599		\$ 7,217,891	\$ 7,578,503	\$ 7,033,034	\$ 6,939,280	\$ 7,098,699	\$ 159,419	2.30%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition-Based Programs



The Tuition-Based Programs include the early childhood preschool programs as well as the District's before and after school care program known as Vacation Station. These programs provide services to approximately 8,000 students and are primarily supported by fees paid by parents. The Preschool program supports the education of children ages 3-5 and offers both part time and full time instruction. Vacation Station is a program that provides care for students both before and after school. In addition to staffing costs, the budget for these programs allocates funds for supplies for the programs as well as the overhead costs for the use of the facilities. The supplies budget is established based on the assumption of full capacity or attendance within the Vacation Station program.

The staff and families of the Francis Howell School District's Vacation Station Out of School Time program are pleased to announce the program has earned the honor of National Accreditation.

National Accreditation indicates a long-term commitment to quality, along with a genuine dedication to the development, education, and care of children and youth during their out of school time hours.



FY23 Budget Highlights:

- Slightly increased overall program budget due to:
 - Vacation Station
 - Enrollment numbers have increased but are not yet at pre-COVID-19 levels
 - Expect to achieve higher enrollment to offset negative fund balance
 - Early Childhood (Preschool)
 - Staffing adjustments including reduction of program Coordinator
 - Additional staffing reductions due to the change of the program to only four days/week



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Tuition-Based Programs - Vacation Station Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Cert Salaries	6111	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Admin Salaries	6112	\$ 57,702	\$ 59,433	\$ 61,466	\$ -	\$ -	\$ -	
Non-Cert FT Salaries	6151	\$ 3,018,098	\$ 3,099,274	\$ 2,896,515	\$ 1,991,518	\$ 2,056,864	\$ 65,346	3.28%
Instructional Aide	6152	\$ 10,000	\$ 10,000	\$ 417	\$ -	\$ -	\$ -	
Non Cert Subs	6153	\$ 663	\$ 8,091	\$ 15,055	\$ 10,000	\$ 10,000	\$ -	
Non Cert PT Salaries	6161	\$ 4,013	\$ 105,697	\$ 412,947	\$ 773,544	\$ 767,259	\$ (6,285)	-0.81%
Non Cert Sick Payout	6171	\$ 8,788	\$ 16,696	\$ 9,523	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 37,286	\$ 36,335	\$ 35,771	\$ 27,224	\$ 15,624	\$ (11,600)	-42.61%
Classified Retirement	6221	\$ 148,098	\$ 163,436	\$ 173,010	\$ 152,697	\$ 178,446	\$ 25,749	16.86%
FICA	6231	\$ 184,203	\$ 195,359	\$ 200,200	\$ 173,164	\$ 175,716	\$ 2,552	1.47%
Medicare	6232	\$ 43,882	\$ 46,554	\$ 47,836	\$ 40,078	\$ 41,095	\$ 1,017	2.54%
Medical Insurance	6241	\$ 420,341	\$ 467,399	\$ 488,906	\$ 400,000	\$ 400,000	\$ -	
Worker's Compensation	6261	\$ 11,543	\$ 10,721	\$ -	\$ 10,978	\$ 10,978	\$ -	
Other Benefits	6291	\$ 1,168	\$ 1,487	\$ 1,485	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 3,945,785	\$ 4,220,481	\$ 4,343,131	\$ 3,579,203	\$ 3,655,981	\$ 76,778	2.15%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	6312	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ (500)	-100.00%
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ 14,221	\$ 14,221	\$ -	
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	6319	\$ 100	\$ 1,475	\$ 2,106	\$ 20,127	\$ 19,627	\$ (500)	-2.48%
Repairs & Maintenance	6332	\$ 1,520	\$ 1,513	\$ 612	\$ 41,692	\$ 11,500	\$ (30,192)	-72.42%
Rental	6333	\$ 1,334	\$ 1,219	\$ -	\$ -	\$ 115	\$ 115	
Rental Equipment	6334	\$ 2,494	\$ 5,520	\$ 265	\$ 7,550	\$ 4,900	\$ (2,650)	-35.10%
Water/Sewer	6335	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	6336	\$ 132	\$ 17	\$ -	\$ 200	\$ 200	\$ -	
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	6342	\$ 36,444	\$ -	\$ -	\$ -	\$ 31,700	\$ 31,700	
Travel - Other	6343	\$ 1,941	\$ 1,428	\$ 484	\$ 1,730	\$ 2,280	\$ 550	31.79%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Insurance	6351	\$ -	\$ -	\$ -	\$ 36,713	\$ 36,713	\$ -	
Communications	6361	\$ 100	\$ 38	\$ -	\$ -	\$ -	\$ -	
Advertising/Printing	6362	\$ -	\$ -	\$ -	\$ 50	\$ 75	\$ 25	50.00%
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	6371	\$ 454	\$ 719	\$ 98	\$ 250	\$ 525	\$ 275	110.00%
Entry Fees	6372	\$ 36,818	\$ 38,952	\$ -	\$ 0	\$ 23,300	\$ 23,300	6008847.37%
Other Purchased Services	6391	\$ 13,974	\$ 10,344	\$ (297)	\$ 17,900	\$ 17,450	\$ (450)	-2.51%
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Expenses	6398	\$ 62,985	\$ 62,787	\$ 72,326	\$ 153,150	\$ 152,600	\$ (550)	-0.36%
Purchased Services Total		\$ 158,296	\$ 124,012	\$ 75,594	\$ 294,083	\$ 315,206	\$ 21,123	7.18%
Supplies (6400-6499)								
General Supplies	6411	\$ 328,313	\$ 348,177	\$ 194,669	\$ 194,227	\$ 267,770	\$ 73,543	37.86%
Software	6412	\$ 10,214	\$ 18,870	\$ 4,311	\$ 10,750	\$ 21,636	\$ 10,886	101.27%
Assessments	6413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Resource Materials	6451	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Electric	6481	\$ -	\$ -	\$ -	\$ 33,042	\$ 33,042	\$ -	
Natural Gas	6482	\$ -	\$ -	\$ -	\$ 33,042	\$ 33,042	\$ -	
Vehicle Gas	6486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies Total		\$ 338,527	\$ 367,047	\$ 198,979	\$ 271,060	\$ 355,489	\$ 84,429	31.15%
Capital Outlay (6500-6599)								
Equipment > \$1,000	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditure for 6300-6599		\$ 496,823	\$ 491,059	\$ 274,573	\$ 565,143	\$ 670,695	\$ 105,552	18.68%
Total Expenditure for 6100-6599		\$ 4,442,608	\$ 4,711,540	\$ 4,617,704	\$ 4,144,346	\$ 4,326,676	\$ 182,330	4.40%

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition-Based Programs - Vacation Station

Mission Statement:

Vacation Station will provide quality and progressive out-of-school time experiences for children by offering enriching opportunities that support home, school and community.

Vision:

The Vacation Station program will become a community that will remain at the forefront of innovative out-of-school time programming; will empower dedicated staff by providing professional development, mentoring, and opportunities for growth; will maintain personal connections between children, families, schools and the community; will be actively involved and engaged in all aspects of a child's character and social development; will provide opportunities that support and empower parents in their role to promote life-long learning.

Current Goals

Parent Satisfaction in overall student support and programming

Staffing to meet needs of students with access concerns

Supplies to support lesson plans to provide extensions and interventions to support the elementary curriculum and initiatives.

This year is Vacation Station's 30th Anniversary! **Vacation Station** began in the Summer of 1991 for families that needed a safe and fun place for their children during our District's year-round cycle breaks. The program was originally housed in the old Miller School building, formerly Weldon Spring Elementary School, until it was destroyed by fire in 1992.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Tuition-Based Programs - Preschool Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Salaries Cert-FT	6111	\$ 970,095	\$ 953,321	\$ 817,592	\$ 803,613	\$ 751,167	\$ (52,446)	-6.53%
Admin Salary	6112	\$ 154,849	\$ 158,946	\$ 163,937	\$ 163,887	\$ 124,163	\$ (39,723)	-24.24%
Substitutes	6121	\$ -	\$ 10,271	\$ 12,511	\$ 2,500	\$ 2,500	\$ -	-
Salaries Cert-PT	6122	\$ -	\$ -	\$ -	\$ 34,690	\$ 23,919	\$ (10,771)	-31.05%
Supplemental Pay	6131	\$ 600	\$ 385	\$ 1,375	\$ 3,500	\$ 3,500	\$ -	-
Non-Cert FT Salary	6151	\$ 120,719	\$ 115,883	\$ 102,502	\$ 89,929	\$ 73,036	\$ (16,893)	-18.79%
Instructional Aides	6152	\$ 441,959	\$ 449,082	\$ 420,090	\$ 481,200	\$ 509,177	\$ 27,977	5.81%
Non Cert Subs	6153	\$ 4,896	\$ 20,629	\$ 20,385	\$ -	\$ -	\$ -	-
Non Cert PT Salaries	6161	\$ -	\$ 7,745	\$ 2,799	\$ -	\$ -	\$ -	-
Non Cert Sick Payout	6171	\$ -	\$ 7,005	\$ 6,812	\$ -	\$ -	\$ -	-
Certified Retirement	6211	\$ 184,368	\$ 182,702	\$ 161,056	\$ 160,093	\$ 145,703	\$ (14,390)	-8.99%
Classified Retirement	6221	\$ 36,098	\$ 38,719	\$ 35,700	\$ 44,339	\$ 46,238	\$ 1,899	4.28%
FICA	6231	\$ 35,954	\$ 37,043	\$ 34,025	\$ 35,410	\$ 36,097	\$ 687	1.94%
Medicare	6232	\$ 23,845	\$ 24,037	\$ 21,895	\$ 22,813	\$ 21,481	\$ (1,332)	-5.84%
Medical Insurance	6241	\$ 189,537	\$ 210,721	\$ 186,242	\$ 170,620	\$ 194,000	\$ 23,380	13.70%
Worker's Compensation	6261	\$ 11,543	\$ 10,721	\$ -	\$ 10,978	\$ 10,978	\$ -	-
Other Benefits	6291	\$ 589	\$ 707	\$ 632	\$ -	\$ -	\$ -	-
Salaries and Fringes Total		\$ 2,175,052	\$ 2,227,917	\$ 1,987,552	\$ 2,023,571	\$ 1,941,959	\$ (81,612)	-4.03%
Purchased Services (6300-6399)								
Instructional Services	6311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Staff Development	6312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Audit Services	6315	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Data Processing Services	6316	\$ -	\$ -	\$ -	\$ 600	\$ 600	\$ -	-
Legal Services	6317	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Election Services	6318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Professional Services	6319	\$ -	\$ -	\$ -	\$ 200	\$ 200	\$ -	-
Repairs & Maintenance	6332	\$ 301	\$ -	\$ 773	\$ 27,323	\$ 27,323	\$ -	-
Rental	6333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Rental Equipment	6334	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Water/Sewer	6335	\$ 4,297	\$ 3,447	\$ 3,583	\$ 3,121	\$ 3,700	\$ 579	18.55%
Trash Removal	6336	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Tech Repairs & Maintenance	6337	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Contracted Pupil Transportation	6341	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Non-Route Transportation	6342	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Travel - Other	6343	\$ 350	\$ 353	\$ 239	\$ 589	\$ 325	\$ (264)	-44.82%
Other Transportation	6349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Insurance	6351	\$ -	\$ -	\$ -	\$ 24,247	\$ 24,247	\$ -	-
Communications	6361	\$ 367	\$ 277	\$ 447	\$ 2,081	\$ 1,000	\$ (1,081)	-51.95%
Advertising/Printing	6362	\$ -	\$ 199	\$ -	\$ 655	\$ 655	\$ -	-
Newsletter Printing	6363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Dues & Membership	6371	\$ 266	\$ 69	\$ 232	\$ 325	\$ 320	\$ (5)	-1.54%
Entry Fees	6372	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Purchased Services	6391	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Security	6393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Other Expenses	6398	\$ 10,534	\$ 10,447	\$ 28,686	\$ 50,000	\$ 35,150	\$ (14,850)	-29.70%
Purchased Services Total		\$ 16,115	\$ 14,792	\$ 33,959	\$ 109,141	\$ 93,520	\$ (15,621)	-14.31%
Supplies (6400-6499)								
General Supplies	6411	\$ 68,716	\$ 33,905	\$ 38,698	\$ 45,436	\$ 49,440	\$ 4,004	8.81%
Software	6412	\$ 2,592	\$ 1,803	\$ 4,011	\$ 4,250	\$ 4,250	\$ -	-
Assessments	6413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Textbooks	6431	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Library Books	6441	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Resource Materials	6451	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Electric	6481	\$ 19,940	\$ 16,271	\$ 11,174	\$ 20,400	\$ 15,000	\$ (5,400)	-26.47%
Natural Gas	6482	\$ 6,521	\$ 5,291	\$ 5,827	\$ 10,200	\$ 6,500	\$ (3,700)	-36.27%
Vehicle Gas	6486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Supplies Total		\$ 97,769	\$ 57,270	\$ 59,710	\$ 80,286	\$ 75,190	\$ (5,096)	-6.35%
Capital Outlay (6500-6599)								
Instructional Equipment > \$1,000	6542	\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	-
Capital Outlay Total		\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	-
Total Expenditure for 6300-6599		\$ 113,884	\$ 72,062	\$ 93,669	\$ 191,227	\$ 170,510	\$ (20,717)	-10.83%
Total Expenditure for 6100-6599		\$ 2,288,936	\$ 2,299,979	\$ 2,081,221	\$ 2,214,798	\$ 2,112,469	\$ (102,329)	-4.62%

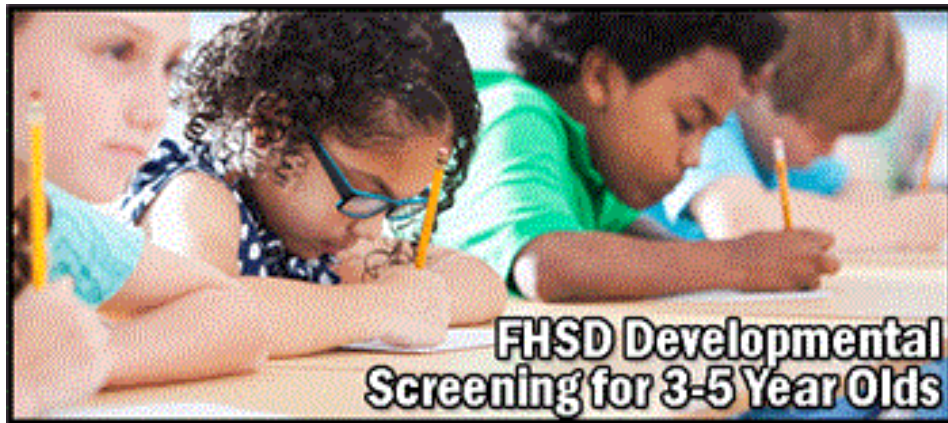
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition-Based Programs - Preschool Early Childhood Family Education Centers

The District provides early childhood instruction for students age three to five. The Francis Howell Preschool program is one component of the overall Early Childhood program. It is an integrated program that meets children's educational needs and is developmentally appropriate for all children. Experiences are provided to stimulate learning in the physical, social, emotional, and intellectual development areas so that all children may reach their potential through developmentally appropriate activities. Each child is viewed as a unique person with an individual pattern and timing of growth and development.

Expenditures for the Early Childhood Family Education Centers are included in the Early Childhood and Early Childhood Special Education budgets.



FHSD Developmental Screening for 3-5 Year Olds

The Francis Howell School District provides a free developmental screening for 3-5 year-olds. It is recommended that all children are screened yearly, beginning at age 3 and prior to entering kindergarten. The DIAL 4 Developmental Screening is intended to help parents determine the areas of experience that would best prepare their child, to provide an opportunity to have intervention where indicated in the screening, and to provide the District with valuable information on the best possible education for your child.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Early Childhood Family Education Center at Central School Road Caterpillars

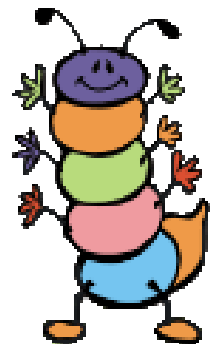
Mission Statement:

The Professional Learning Community of the Early Childhood Family Education Center at Central School Road will provide a child-centered, nurturing environment for children by encouraging developmentally appropriate experiences that promote good character and life-long learning.



Vision:

The Early Childhood Family Education Center at Central School Road will become a community: in which parents know they are their child's most influential teacher; which supports and encourages each and every family, child, teacher, and staff member in their educational endeavors; that develops and maintains personal connections between staff and families by practicing good character traits; with a positive attitude.



Some of the District's youngest baseball fans celebrated opening day at **Central School Road Early Childhood.**

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

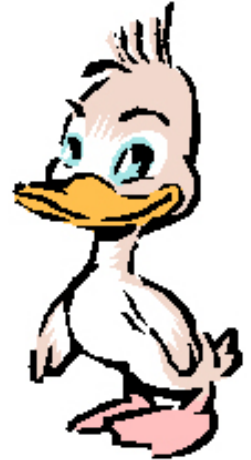
Early Childhood Family Education Center at Hackmann Road Ducklings

Mission Statement:

Hackmann's mission is to educate children and families through research based strategies and opportunities that promote learning.

Vision:

Hackmann's vision is to create an environment where children and their families are valued and learning needs are met to inspire life-long learners.



Hackmann EC Halloween Parade

Hackmann Early Childhood invited the Superintendent and Deputy Superintendent to pass out Halloween candy to students.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Early Childhood Family Education Center at Meadows Parkway Penguins

Mission Statement:

Meadows Parkway lays the foundation for a lifetime of learning.

Vision:

Meadows Parkway, in partnership with families and community, provides a nurturing environment for all children to grow emotionally, socially and academically.



Snow Day Fun

We hope you enjoyed the snow days last week! Meadows Parkway Nurse Lindsey LaBeau took time to relax and make a snow angel. Thanks for sharing photos of you and your family relaxing, studying and spending time together





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Detailed Expenditure by Object Tuition-Based Programs – Developmental Disability Resource Board Grant Other Expenditures

Object Code Description	Object	2018-2019 Actual	2019-2020 Actual	2020-2021 Actual	2021-2022 Revised Budget	2022-2023 Prelim Budget	2022-23 \$ Increase (Decrease)	2022-23 % Increase (Decrease)
Salaries and Fringes (6100-6299)								
Non-Cert FT Salaries	6151	\$ 382,255	\$ 422,058	\$ 220,762	\$ -	\$ -	\$ -	
Instructional Aide	6152	\$ 50,191	\$ 32,487	\$ 23,394	\$ -	\$ -	\$ -	
Non Cert Subs	6153	\$ 938	\$ 9,236	\$ 4,300	\$ -	\$ -	\$ -	
Non Cert PT Salaries	6161		\$ 32,572	\$ 46,984	\$ 511,800	\$ 581,880	\$ 70,080	13.69%
Non Cert Payout	6171	\$ 228	\$ 7,887	\$ 1,655	\$ -	\$ -	\$ -	
Certified Retirement	6211	\$ 2,074	\$ 1,076	\$ 1,981	\$ 386	\$ 1,061	\$ 675	174.93%
Classified Retirement	6221	\$ 16,580	\$ 23,170	\$ 12,407	\$ 28,621	\$ 32,099	\$ 3,478	12.15%
FICA	6231	\$ 26,339	\$ 30,844	\$ 17,962	\$ 31,908	\$ 36,077	\$ 4,169	13.07%
Medicare	6232	\$ 6,182	\$ 7,214	\$ 4,201	\$ 7,421	\$ 8,437	\$ 1,016	13.69%
Insurance	6241	\$ 1,290	\$ (2)	\$ 161	\$ -	\$ -	\$ -	
Worker's Compensation	6261	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Benefits	6291	\$ 270	\$ 442	\$ 304	\$ -	\$ -	\$ -	
Salaries and Fringes Total		\$ 486,347	\$ 566,984	\$ 334,109	\$ 580,135	\$ 659,554	\$ 79,418	13.69%
Purchased Services (6300-6399)								
Purchased Services Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies (64000-64999)								
Supplies Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay (6500-6599)								
Equipment	6541	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6300-6599		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expenditures for 6100-6599		\$ 486,347	\$ 566,984	\$ 334,109	\$ 580,135	\$ 659,554	\$ 79,418	13.69%



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Tuition Based Programs – DDRB Developmental Disability Resource Board (DDRB) Grant

The Francis Howell Preschool program offers half-day and full-day preschool experiences for all children. The preschool works in conjunction with early childhood special education to serve the children in their natural environment, where possible. The goal of the DDRB grant is to provide an appropriate staff to student ratio based on the developmental needs of the children with disabilities in this setting. The grant provides funds for intervention and adaptation of the environment to allow the child with disabilities to work on the skills outlined in their individual educational plan within their natural setting. The staffing is provided on a one to one, one to three, or monitored basis.

The parents enroll their children in the preschool setting through the established process, and then a person is sought to provide the additional staffing needed for that child to be successful. Services are provided every weekday of the year, excluding the ten national holidays. The program operates from 6:30 AM to 6:00 PM.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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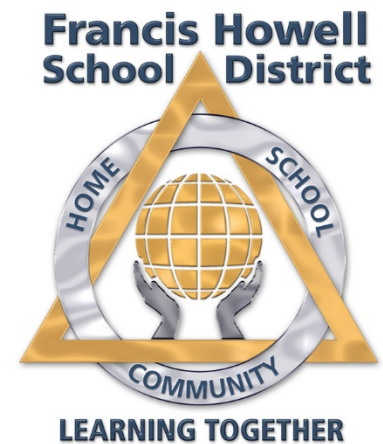




Empowering students to
be lifelong learners,
prepared for the future.

Informational Section

2022-23 Budget





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

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FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Section Summary

The following pages provide detailed information about the District. The information is grouped into distinct sections.

Market Value and Property Tax Information

This section includes trend information about values of taxable property, the property tax levy and levy collections.

Revenue Components

This section includes data on Sales Tax, State Formula calculations and Other revenues. Including the state foundation formula calculation and the related factors. The schedules included explain the phase-in process of the foundation formula and the rationale behind the District's state funding projections.

Enrollment

This section provides enrollment history and forecasts along with a live births worksheet.

Special Education District Profile

This section provides information to the District's Special Education services.

Staffing Information

This section provides staffing history and proposed staffing for the budget year.

Bond Information

Because of the significance of debt service payments on current and future budgets, a bond amortization and outstanding bond principal schedules are included in this section.

Various Performance Measures and Miscellaneous Information

The District's main goal is to ensure that all students are college and career ready. This section includes historical measurements of the District's performance in various areas.

Glossary of Terms

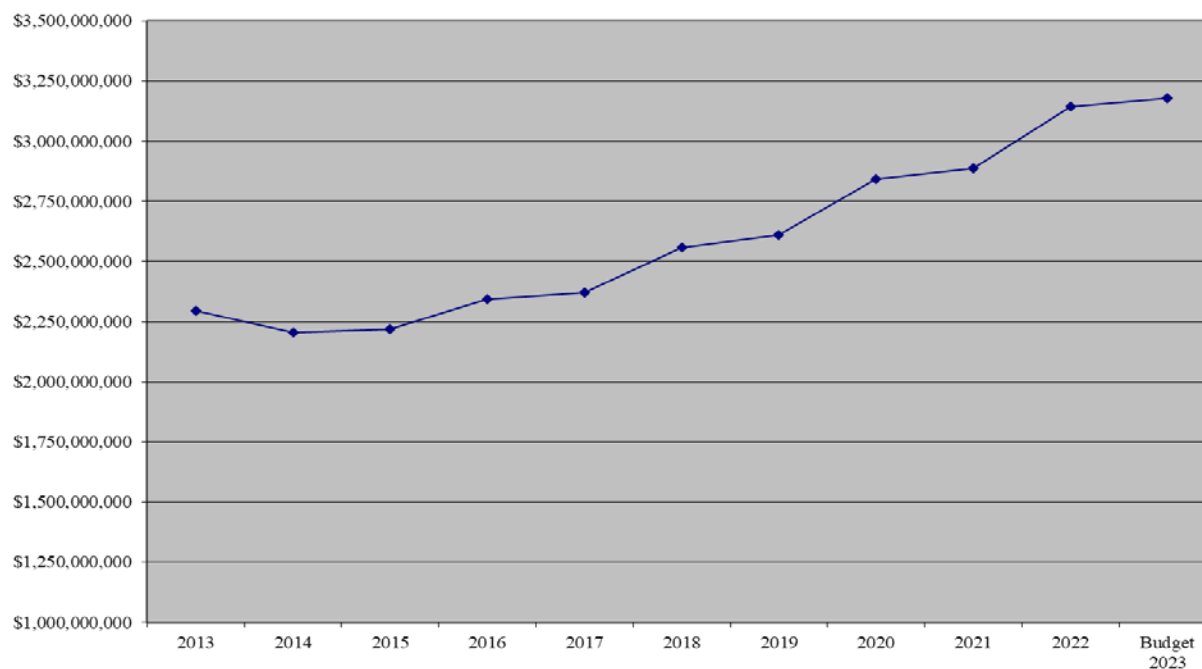
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

ASSESSMENT VALUE / MARKET VALUE HISTORY OF TAXABLE PROPERTY

<u>Fiscal Year</u>	<u>Assessed Value</u>	<u>% Increase (Decrease)</u>	<u>Market Value</u>	<u>Assess vs. Market Ratio</u>
2013	\$2,296,436,489	2.02%	\$10,596,293,570	21.67%
2014	\$2,203,977,739	-4.03%	\$10,596,293,570	20.80%
2015	\$2,218,932,450	0.68%	\$10,129,528,057	21.91%
2016	\$2,342,454,525	5.57%	\$10,219,959,368	22.92%
2017	\$2,371,839,820	1.25%	\$10,840,168,322	21.88%
2018	\$2,560,119,212	7.94%	\$10,960,286,217	23.36%
2019	\$2,609,792,213	1.94%	\$11,895,137,626	21.94%
2020	\$2,843,749,454	8.96%	\$12,093,393,718	23.51%
2021	\$2,886,391,759	1.50%	\$13,216,041,517	21.84%
2022	\$3,145,079,956	8.96%	\$13,392,877,111	23.48%
Budget 2023	\$3,178,405,833	1.06%	\$14,638,736,471	21.71%
Est 2024	\$3,375,641,321	6.21%	\$14,835,955,625	22.75%
Est 2025	\$3,419,479,577	1.30%	\$15,830,964,326	21.60%
Est 2026	\$3,629,073,345	6.13%	\$16,048,135,605	22.61%

ASSESSED VALUATION TO PRESENT



Note: Assessed valuations are based on December 31 values of previous calendar year.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PROPERTY TAX MARKET VALUE ESTIMATIONS

Personal			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2013	\$361,929,491	33.33%	\$1,085,897,063
2014	\$369,498,636	33.33%	\$1,108,606,769
2015	\$360,710,281	33.33%	\$1,082,239,067
2016	\$366,999,191	33.33%	\$1,101,107,684
2017	\$377,894,236	33.33%	\$1,133,796,088
2018	\$390,807,956	33.33%	\$1,172,541,122
2019	\$412,796,404	33.33%	\$1,238,513,063
2020	\$423,302,024	33.33%	\$1,270,033,075
2021	\$436,315,409	33.33%	\$1,309,077,135
2022	\$483,093,491	33.33%	\$1,449,425,416
Budget 2023	\$483,093,491	33.33%	\$1,449,425,416
Est 2024	\$483,793,491	33.33%	\$1,451,525,626
Est 2025	\$484,493,491	33.33%	\$1,453,625,836
Est 2026	\$485,193,491	33.33%	\$1,455,726,046

Residential			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2013	\$1,622,399,551	19.00%	\$8,538,945,005
2014	\$1,539,207,846	19.00%	\$8,101,093,926
2015	\$1,559,245,198	19.00%	\$8,206,553,674
2016	\$1,671,778,266	19.00%	\$8,798,832,979
2017	\$1,686,030,843	19.00%	\$8,873,846,542
2018	\$1,848,856,566	19.00%	\$9,730,824,032
2019	\$1,870,516,923	19.00%	\$9,844,825,911
2020	\$2,055,632,749	19.00%	\$10,819,119,732
2021	\$2,076,870,476	19.00%	\$10,930,897,242
2022	\$2,282,969,298	19.00%	\$12,015,627,884
Budget 2023	\$2,317,213,837	19.00%	\$12,195,862,302
Est 2024	\$2,502,590,944	19.00%	\$13,171,531,287
Est 2025	\$2,540,129,809	19.00%	\$13,369,104,256
Est 2026	\$2,743,340,193	19.00%	\$14,438,632,596

Commercial			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2013	\$294,763,806	32.00%	\$921,136,894
2014	\$278,705,724	32.00%	\$870,955,388
2015	\$282,410,614	32.00%	\$882,533,169
2016	\$287,189,915	32.00%	\$897,468,484
2017	\$291,193,052	32.00%	\$909,978,288
2018	\$303,809,567	32.00%	\$949,404,897
2019	\$309,798,910	32.00%	\$968,121,594
2020	\$347,710,422	32.00%	\$1,086,595,069
2021	\$356,035,587	32.00%	\$1,112,611,209
2022	\$362,341,036	32.00%	\$1,132,315,738
Budget 2023	\$367,776,152	32.00%	\$1,149,300,474
Est 2024	\$373,292,794	32.00%	\$1,166,539,981
Est 2025	\$378,892,186	32.00%	\$1,184,038,080
Est 2026	\$384,575,569	32.00%	\$1,201,798,652

Agricultural			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2013	\$6,037,753	12.00%	\$50,314,608
2014	\$5,864,637	12.00%	\$48,871,975
2015	\$5,836,015	12.00%	\$48,633,458
2016	\$5,131,101	12.00%	\$42,759,175
2017	\$5,119,836	12.00%	\$42,665,300
2018	\$5,084,109	12.00%	\$42,367,575
2019	\$5,031,978	12.00%	\$41,933,150
2020	\$4,835,237	12.00%	\$40,293,642
2021	\$4,834,983	12.00%	\$40,291,525
2022	\$4,964,092	12.00%	\$41,367,433
Budget 2023	\$4,964,092	12.00%	\$41,367,433
Est 2024	\$4,964,092	12.00%	\$41,367,433
Est 2025	\$4,964,092	12.00%	\$41,367,433
Est 2026	\$4,964,092	12.00%	\$41,367,433

FRANCIS HOWELL R-III SCHOOL DISTRICT

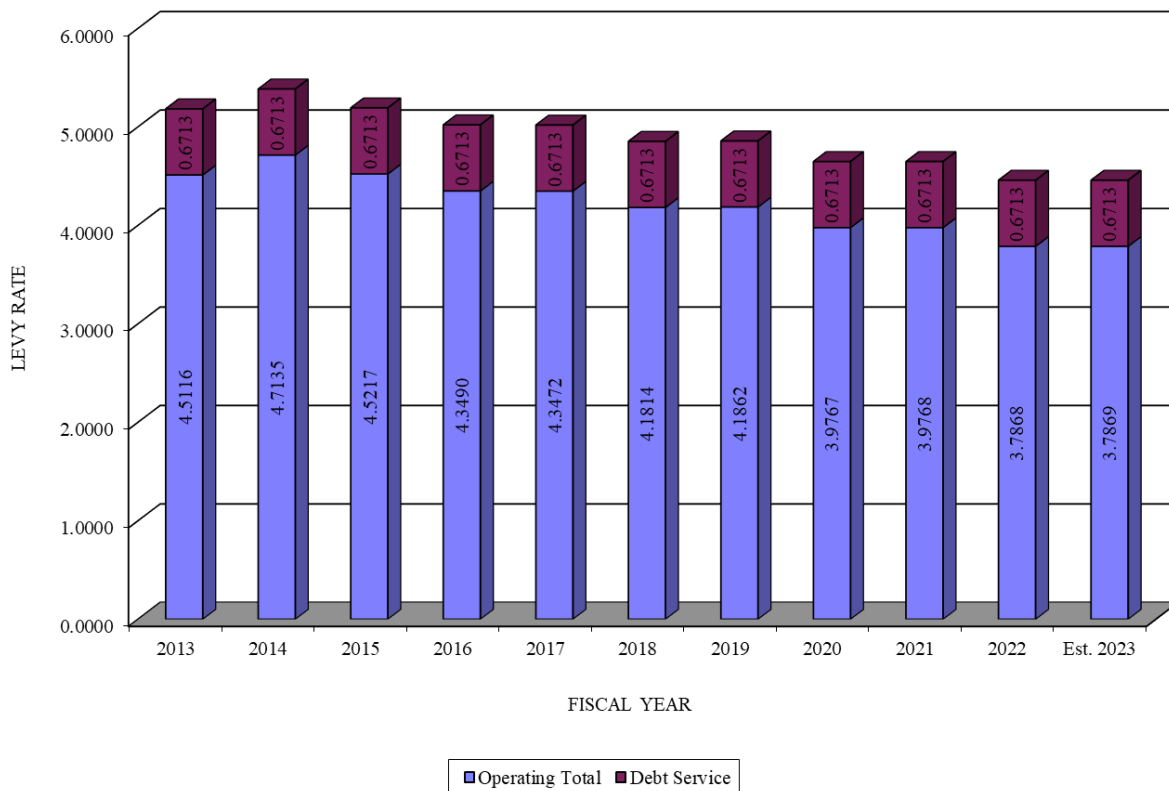
2022-23 ANNUAL BUDGET

PROPERTY TAX RATE BREAKDOWN BY FUND

District real and personal property is reassessed every odd-numbered year. FY2022-23 revenue is based on calendar year 2022, which is a non-reassessment year. The District's tax rate is projected to change by \$0.0001, based on provisions of the Hancock Amendment.

<u>Fiscal Year</u>	<u>General</u>	<u>Teachers'</u>	<u>Capital Projects</u>	<u>Operating Total</u>	<u>Debt Service</u>	<u>Total Levy</u>
2013	2.2795	2.1721	0.0600	4.5116	0.6713	5.1829
2014	2.4800	2.1735	0.0600	4.7135	0.6713	5.3848
2015	2.3699	2.0918	0.0600	4.5217	0.6713	5.1930
2016	2.1972	2.0918	0.0600	4.3490	0.6713	5.0203
2017	2.1954	2.0918	0.0600	4.3472	0.6713	5.0185
2018	2.1069	2.0145	0.0600	4.1814	0.6713	4.8527
2019	2.1111	2.0151	0.0600	4.1862	0.6713	4.8575
2020	1.9767	1.9400	0.0600	3.9767	0.6713	4.6480
2021	1.9600	1.9548	0.0620	3.9768	0.6713	4.6481
2022	1.9588	1.7650	0.0630	3.7868	0.6713	4.4581
Est. 2023	1.9448	1.7821	0.0600	3.7869	0.6713	4.4582

PROPERTY TAX RATES TO PRESENT



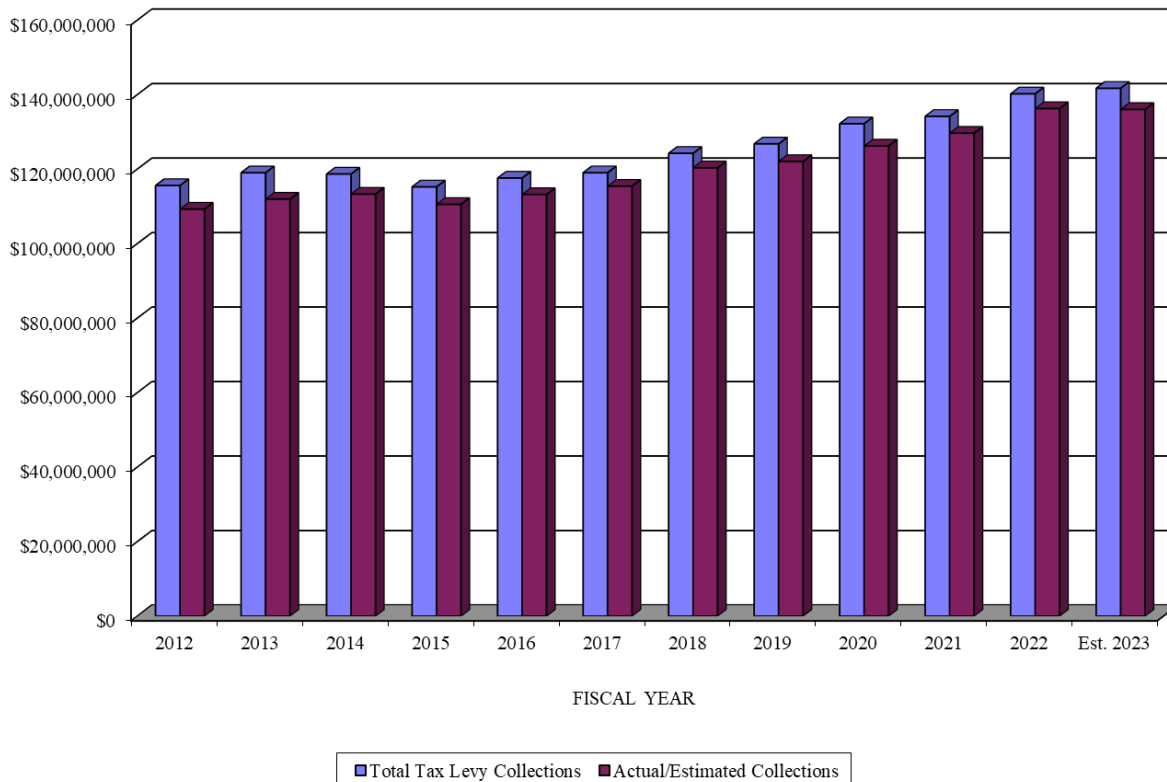
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PROPERTY TAX LEVY & COLLECTIONS

<u>Fiscal Year</u>	<u>Total Levy (Rate)</u>	<u>Assessed Valuation</u>	<u>Total Tax Levy Collections</u>	<u>Actual/Estimated Collections</u>	<u>% of Levy Collected</u>
2012	5.1352	2,250,872,122	\$115,586,785	\$109,262,103	94.53%
2013	5.1829	2,296,436,489	\$119,022,007	\$111,942,580	94.05%
2014	5.3848	2,203,977,739	\$118,679,793	\$113,293,592	95.46%
2015	5.1930	2,218,932,450	\$115,229,162	\$110,547,039	95.94%
2016	5.0203	2,342,454,525	\$117,598,245	\$113,177,850	96.24%
2017	5.0185	2,371,839,820	\$119,030,781	\$115,425,297	96.97%
2018	4.8527	2,560,119,212	\$124,234,905	\$120,372,270	96.89%
2019	4.8575	2,609,792,213	\$126,770,657	\$122,055,314	96.28%
2020	4.6480	2,843,749,454	\$132,177,475	\$126,213,176	95.49%
2021	4.6481	2,886,391,759	\$134,162,375	\$129,649,569	96.64%
2022	4.4581	3,145,079,956	\$140,210,810	\$136,252,574	97.18%
Est. 2023	4.4582	3,178,405,833	\$141,699,689	\$136,031,701	96.00%
			Equation = Assessed Valuation / 100 X Tax Levy		

PROPERTY TAX LEVY & COLLECTIONS TO PRESENT



Note: The levy rate is per \$100 of assessed value.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PROPERTY TAX RATES

Historically, the property tax revenue has represented approximately 50-55% of the District's total revenue. Personal, Residential, Commercial and Agricultural property are subject to property tax assessment. The tax burden of an individual taxpayer is determined by applying the levy rate against each \$100 of assessed valuation. The table below illustrates what a taxpayer will pay on real property per \$250,000 of market valuation. Based on the projected tax rate for calendar year 2022, the residential taxpayer would pay 13.98% less now than in 2013 (on a per \$250,000 market valuation basis).

Fiscal Year	Market Value of Property	Assessment Rate	Assessed Value	Tax Levy Rate	Property Tax Due	Cumulative Change
Residential						
2013	\$250,000	19.00%	\$47,500	5.1829	\$ 2,461.88	22.66
2014	\$250,000	19.00%	\$47,500	5.3848	\$ 2,557.78	95.90
2015	\$250,000	19.00%	\$47,500	5.1930	\$ 2,466.68	4.80
2016	\$250,000	19.00%	\$47,500	5.0203	\$ 2,384.64	(77.24)
2017	\$250,000	19.00%	\$47,500	5.0185	\$ 2,383.79	(78.09)
2018	\$250,000	19.00%	\$47,500	4.8527	\$ 2,305.03	(156.85)
2019	\$250,000	19.00%	\$47,500	4.8575	\$ 2,307.31	(154.57)
2020	\$250,000	19.00%	\$47,500	4.6480	\$ 2,207.80	(254.08)
2021	\$250,000	19.00%	\$47,500	4.6481	\$ 2,207.85	(254.03)
2022	\$250,000	19.00%	\$47,500	4.4581	\$ 2,117.60	(344.28)
Est. 2023	\$250,000	19.00%	\$47,500	4.4582	\$ 2,117.65	(344.23)



Kindergarten students at **Henderson Elementary** had the opportunity to learn about the construction happening at their future high school. They learned about job site safety and had a chance to touch the drone and bobcat.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PROPERTY TAX IMPACT ON PROPERTY OWNERS

Fiscal Year	Market Value of Property	Assessment Rate	Assessed Value	Tax Levy Rate	Property Tax Due	Cumulative Change
Personal						
2013	\$250,000	33.33%	\$83,333	5.1829	\$ 4,319.08	39.75
2014	\$250,000	33.33%	\$83,333	5.3848	\$ 4,487.33	168.25
2015	\$250,000	33.33%	\$83,333	5.1930	\$ 4,327.50	8.42
2016	\$250,000	33.33%	\$83,333	5.0203	\$ 4,183.58	(135.50)
2017	\$250,000	33.33%	\$83,333	5.0185	\$ 4,182.08	(137.00)
2018	\$250,000	33.33%	\$83,333	4.8527	\$ 4,043.92	(275.17)
2019	\$250,000	33.33%	\$83,333	4.8575	\$ 4,047.92	(271.17)
2020	\$250,000	33.33%	\$83,333	4.6480	\$ 3,873.33	(445.75)
2021	\$250,000	33.33%	\$83,333	4.6481	\$ 3,873.42	(445.67)
2022	\$250,000	33.33%	\$83,333	4.4581	\$ 3,715.08	(604.00)
Est. 2023	\$250,000	33.33%	\$83,333	4.4582	\$ 3,715.17	(603.92)
Residential						
2013	\$250,000	19.00%	\$47,500	5.1829	\$ 2,461.88	22.66
2014	\$250,000	19.00%	\$47,500	5.3848	\$ 2,557.78	95.90
2015	\$250,000	19.00%	\$47,500	5.1930	\$ 2,466.68	4.80
2016	\$250,000	19.00%	\$47,500	5.0203	\$ 2,384.64	(77.24)
2017	\$250,000	19.00%	\$47,500	5.0185	\$ 2,383.79	(78.09)
2018	\$250,000	19.00%	\$47,500	4.8527	\$ 2,305.03	(156.85)
2019	\$250,000	19.00%	\$47,500	4.8575	\$ 2,307.31	(154.57)
2020	\$250,000	19.00%	\$47,500	4.6480	\$ 2,207.80	(254.08)
2021	\$250,000	19.00%	\$47,500	4.6481	\$ 2,207.85	(254.03)
2022	\$250,000	19.00%	\$47,500	4.4581	\$ 2,117.60	(344.28)
Est. 2023	\$250,000	19.00%	\$47,500	4.4582	\$ 2,117.65	(344.23)
Commercial						
2013	\$250,000	32.00%	\$80,000	5.1829	\$ 4,146.32	38.16
2014	\$250,000	32.00%	\$80,000	5.3848	\$ 4,307.84	161.52
2015	\$250,000	32.00%	\$80,000	5.1930	\$ 4,154.40	8.08
2016	\$250,000	32.00%	\$80,000	5.0203	\$ 4,016.24	(130.08)
2017	\$250,000	32.00%	\$80,000	5.0185	\$ 4,014.80	(131.52)
2018	\$250,000	32.00%	\$80,000	4.8527	\$ 3,882.16	(264.16)
2019	\$250,000	32.00%	\$80,000	4.8575	\$ 3,886.00	(260.32)
2020	\$250,000	32.00%	\$80,000	4.6480	\$ 3,718.40	(427.92)
2021	\$250,000	32.00%	\$80,000	4.6481	\$ 3,718.48	(427.84)
2022	\$250,000	32.00%	\$80,000	4.4581	\$ 3,566.48	(579.84)
Est. 2023	\$250,000	32.00%	\$80,000	4.4582	\$ 3,566.56	(579.76)
Agricultural						
2013	\$250,000	12.00%	\$30,000	5.1829	\$ 1,554.87	14.31
2014	\$250,000	12.00%	\$30,000	5.3848	\$ 1,615.44	60.57
2015	\$250,000	12.00%	\$30,000	5.1930	\$ 1,557.90	3.03
2016	\$250,000	12.00%	\$30,000	5.0203	\$ 1,506.09	(48.78)
2017	\$250,000	12.00%	\$30,000	5.0185	\$ 1,505.55	(49.32)
2018	\$250,000	12.00%	\$30,000	4.8527	\$ 1,455.81	(99.06)
2019	\$250,000	12.00%	\$30,000	4.8575	\$ 1,457.25	(97.62)
2020	\$250,000	12.00%	\$30,000	4.6480	\$ 1,394.40	(160.47)
2021	\$250,000	12.00%	\$30,000	4.6481	\$ 1,394.43	(160.44)
2022	\$250,000	12.00%	\$30,000	4.4581	\$ 1,337.43	(217.44)
Est. 2023	\$250,000	12.00%	\$30,000	4.4582	\$ 1,337.46	(217.41)

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

COVID-19 (Coronavirus) Impact

The FY2022-23 budget continues to be impacted by the effects of the COVID-19 pandemic due to staffing shortages and supply chain issues. The lasting effects of COVID-19 on the District revenues and expenditures remain undetermined for FY23. The information presented about sales tax revenues, state foundation formula support, etc., in the FY23 budget is based on the most current information available.

DESE has determined that FY2022 student attendance has been broadly impacted by the COVID-19 pandemic, specifically due to the Delta and Omicron variants that occurred during the school year. As such, payment calculations for districts will include the use of FY2020 ADA and WADA values.

Even with the challenges of COVID-19, the Francis Howell School District continues to work diligently to provide the best education possible for our students.



Partnership Opportunities with the Francis Howell School District

FHSD is always looking for community and business partnerships that provide learning opportunities for our students – and our staff! One of the goals of the District's strategic plan is to "Extend student learning opportunities through partnerships between school, home, and the community." As the District works to educate the workforce of the 21st Century, the assistance of our local partners is critical to this mutually beneficial effort. The investment in time and resources for our community partners can be as little as one hour of the school day or as much as a year-long internship.

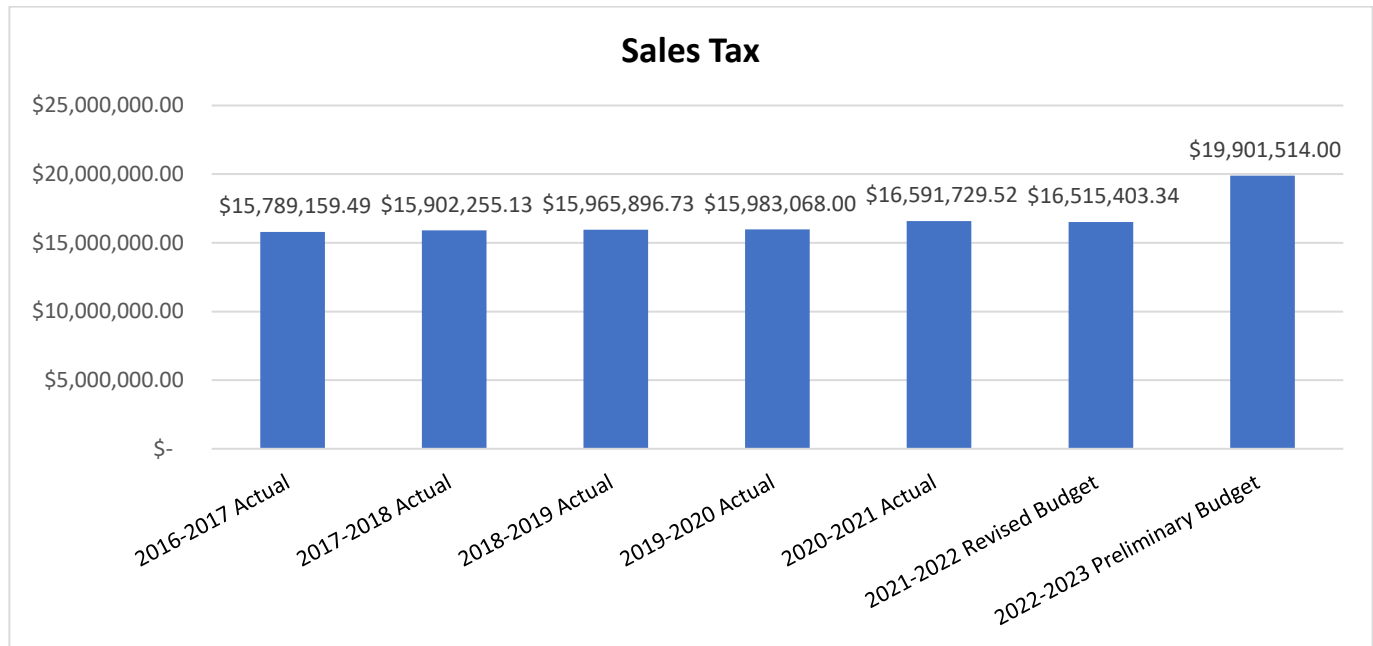


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

SALES TAX REVENUE

Another significant source of revenue is the sales tax revenue the District receives from Proposition C. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. The District's FY22 weighted average daily attendance (WADA) is approximately 15,857. The state distribution rate projected for FY23 is \$1,255 per WADA; the District is budgeting \$1,255 per WADA based on the strong sales tax collection rate in FY22. The District projects the FY2022-23 Sales tax revenue to be approximately \$19.9 million in the General and Special Revenue funds





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

STATE FOUNDATION FORMULA FUNDING

The foundation formula has four basic components: weighted average daily attendance, the state adequacy target, the dollar value modifier, and local effort. Weighted average daily attendance (WADA) is just what it sounds like, the average daily attendance of a school district, adjusted to account for certain student characteristics. This allows school districts with high concentrations of students who are expensive to educate to receive additional funds. Once a school district's WADA is calculated, it is then multiplied by the state adequacy target. The state adequacy target is the dollar amount the state has determined as the adequate level of per-pupil funding. The resulting dollar amount is then multiplied by the dollar value modifier (DVM), which adjusts the funding level upward for school districts in areas with a relatively high cost-of-living. Those three pieces determine how much total money a school district should have to spend for K-12 educational purposes.

Weighted Average Daily Attendance Calculation

In an attempt to distribute funds in an adequate fashion, Missouri funds schools based on the number of students in attendance, with more money allocated to schools that serve high concentrations of students who are difficult to educate. The first step in determining how much money a district should receive is calculating a school district's weighted average daily attendance (WADA).

To understand WADA, we must first understand how a district's average daily attendance (ADA) is calculated. This figure is reached by dividing the total number of hours students were in attendance during the regular school term by the total number of school hours possible. This number is added to the number of approved summer school hours divided by 1,044 hours (the number of hours the state requires for a regular term school year).

The state recognizes that some types of students are more challenging to educate than others. To which, the state has determined to provide more funding for these students. Currently, three categories of students have been identified as requiring additional resources. These students are weighted, meaning they may count as more than one student.

Not all students in these categories receive extra funding. The state only awards extra dollars to school districts serving high concentrations of students in a particular group. To determine which school districts receive more money for these students, the state has developed a threshold level. When the number of students in a district from a particular category exceeds the threshold level, the school receives additional funds for every student above the threshold. If the percentage of students in each category is lower than the threshold, then the district will receive no weights for their students and will not receive additional dollars.

The state's threshold mark is determined every other year by calculating the average percentage of students in each category within all performing districts. Performing districts are those that have met all the standards on their annual performance report, the state's evaluation of school districts.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Essentially, the state is calculating the average percentages in the schools that are performing well and is awarding more money to schools with higher concentrations of special need students than the average performing school.

To summarize, the WADA is a combination of ADA plus the weights from each category of students identified as requiring additional funds. School districts can receive additional weights for free or reduced price lunch students, students with limited English proficiency, and students with individualized education plans. WADA is simply the summation of total ADA and the weights from each of the three categories.

The funding formula uses the highest WADA from a three-year window, an estimate of the current year if the district is growing, or the greater of the two previous years. This allows funding to increase quickly for school districts with increasing enrollment, but allows funding to fall more slowly for school districts with declining enrollment.

DESE has determined that FY 2022 student attendance has been broadly impacted by the COVID-19 pandemic, specifically due to the Delta and Omicron variants that occurred during the school year. As such, payment calculations for districts will include the use of FY 2020 Average Daily Attendance (ADA) and Weighted Average Daily Attendance (WADA) values as outlined below.

163.021.1(4), RSMo. indicates that “Whenever there has existed within the district an infectious disease, contagion, epidemic, plague or similar condition whereby the school attendance is substantially reduced for an extended period in any school year, the apportionment of school funds and all other distribution of school moneys shall be made on the basis of the school year next preceding the year in which such condition existed.”

By applying this provision to FY 2023 payment calculations that rely on pandemic-impacted attendance years, the Basic Formula, Classroom Trust Fund, Prop C, and Small Schools Grant will be adjusted. A districts’ Basic Formula payments will include the greater of the FY 2020, FY 2021, FY 2022, or an estimate of FY 2023 WADA. For Classroom Trust Fund and Prop C, School Finance will utilize the greater of the FY 2020, FY 2021, or FY 2022 ADA or WADA for payment purposes. For the Small Schools Grant, FY 2022 ADA will be used to determine if a district qualifies for the grant, then the greater of FY 2020, FY 2021, or FY 2022 ADA will be used for payment purposes (not to exceed 350 ADA per statute requirements). Districts will not need to take any action for a prior year to be utilized for payment purposes when beneficial to the district under this provision. This statutory provision does not apply to charter schools, but an administrative rule revision is being proposed to adopt a similar approach under 5 CSR 30-660.090 Charter School Local Education Agency (LEA) Attendance Hour Reporting.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

For FY23, Francis Howell will receive additional weighting for the English Language Learners (LEP) and Special Education due to the fact that these sub-populations are above the state's threshold; the other sub-population of Free and Reduced are below the state's thresholds. Below is the Weighted Average Daily Attendance (WADA) calculation for the District.

WEIGHTED ADA CALCULATION								
Line		Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021	Budget 2021-2022	Budget 2022-2023
1.	Regular Year ADA	15,868.4797	15,639.8173	15,625.3904	15,623.6473	14,563.2612	14,563.2612	14,563.2612
2.	Summer School ADA	120.9674	133.2421	170.7597	170.2710	85.2407	166.4693	166.4693
3.	Total ADA (1+2)	15,989.4471	15,773.0594	15,796.1501	15,793.9183	14,648.5019	14,729.7305	14,729.7305
4.	Free and Reduced Weighting							
	January Count	3,120.2000	2,963.5100	2,893.0200	2,643.5000	2,198.2200	2,198.2200	2,198.2200
	30.95% of ADA (Line 3)	5,775.3883	5,697.2291	4,963.1504	4,962.4491	4,313.9838	4,337.9056	4,628.0813
	Add-on (25%)	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
		36.12%	36.12%	31.42%	31.42%	29.45%	29.45%	30.95%
5.	Special Education Weighting							
	December Count	1,781.0000	1,866.0000	1,946.0000	1,867.0000	1,889.0000	1,889.0000	1,889.0000
	13.11% of ADA (Line 3)	1,944.3168	1,918.0040	1,905.0157	1,904.7465	1,879.4028	1,889.8244	1,776.4055
	Add-on (75%)	0.0000	0.0000	30.7382	0.0000	7.1979	0.0000	84.4459
		12.16%	12.16%	12.06%	12.06%	12.83%	12.83%	13.11%
6.	LEP Weighting							
	October Count	483.0000	484.0000	474.0000	480.0000	498.0000	498.0000	498.0000
	2.29% of ADA (Line 3)	310.1953	305.9974	394.9038	394.8480	303.2240	368.2433	368.2433
	Add-on (60%)	103.6828	106.8016	47.4577	51.0912	116.8656	77.8540	77.8540
		1.94%	1.94%	2.50%	2.50%	2.07%	2.07%	2.29%
	PK Regular ADA							
	PK Summer Term ADA			14.3635	12.7692	4.4425	12.7692	12.7692
7a.	Weighted ADA (3+4+5+6) (Use Prior Year for Prop. C)	16,093.1299	15,879.8610	15,888.7095	15,857.7787	14,777.0079	14,820.3537	14,904.7996

7b.	WADA less Summer School (Line 7a - Line 2)	15,972.1625	15,746.6189	15,717.9498	15,687.5077	14,691.7672	14,653.8844	14,738.3303
8.	Formula Weighted ADA (Highest 3yr ADA + Current SS)	16,148.5911	16,160.8658	16,142.9222	15,916.8899	15,803.1905	15,853.9770	15,853.9770

State Adequacy Target (SAT) and Threshold Recalculations

The SAT and related Thresholds for Fiscal Year 2022-23 and 2023-24 are as follows:

Item	Amount
State Adequacy Target	\$6,375.00
Free & Reduced Lunch Threshold	30.95%
Special Education (IEP) Threshold	13.11%
Limited English Proficiency Threshold	2.29%

Payment	SAT/Amount Per/% Increase	Appropriation	Denominator
Basic Formula ³	\$6,375.00	\$3,561,737,794	
Classroom Trust Fund ¹	\$429	\$349,005,372	814,009
Prop C ²	\$1,259	\$1,153,426,000	916,299
Small Schools Grant \$10M ¹	\$255	\$10,000,000	
Small Schools Grant \$5M ⁴	\$144	\$5,000,000	
Transportation		\$113,947,713	

¹ADA / ² WADA / ³ FWADA / ⁴ Tax-Rate WADA



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Senate Bill 287 Formula Calculation

The appropriation for FY23 was based on reaching a foundation formula calculation with a SAT of \$6,375. With the District's highest Formula Payment WADA (line 1) and the SAT (line 2) the District is projecting that its basic state aid monies for FY23 will remain flat overall but shift funds more to Classroom Trust Fund based on the higher amount.

LINE		Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Budget 2020-2021	Budget 2021-2022	Budget 2022-2023
1.	Highest Formula Payment Weighted ADA	16,148,5911	16,160,8658	16,142,9222	15,916,8899	15,803,1905	15,853,9770	15,853,9770
2.	Times State Adequacy Target	\$ 6,199	\$ 6,241	\$ 6,308	\$ 6,375	\$ 6,375	\$ 6,375	\$ 6,375
3.	Equals District Total	\$ 100,100,464	\$ 100,859,963	\$ 101,829,553	\$ 101,470,173	\$ 100,745,339	\$ 101,069,103	\$ 101,069,103
4.	District Dollar Value Modifier	1.095	1.094	1.095	1.092	1.089	1.092	1.092
5.	District Total Modified	\$ 109,610,009	\$ 110,340,800	\$ 111,503,361	\$ 110,805,429	\$ 109,711,675	\$ 110,367,461	\$ 110,367,461
6.	Local Effort (2004-05 Adjusted)	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697
7.	State Funding Required	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 42,924,732	\$ 41,830,978	\$ 42,486,764	\$ 42,486,764
8.	2005-2006 State Funding Total	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830
	Phase-In Estimate New/Old	100%	100%	100%	100%	100%	100%	100%
		100%	100%	100%	100%	100%	100%	100%
		100%	100%	100%	100%	100%	100%	100%
9.	New Formula	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 42,924,732	\$ 41,830,978	\$ 42,486,764	\$ 42,486,764
10.	2005-2006 Formula Amount	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11.	Estimated Formula Total	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 42,924,732	\$ 41,830,978	\$ 42,486,764	\$ 42,486,764
	Total per Payment Weighted ADA	\$ 2,584	\$ 2,627,3409	\$ 2,702,2780	\$ 2,696,8040	\$ 2,646,9957	\$ 2,679,8805	\$ 2,679,8805
	Hold Harmless Calculation (Prior Year ADA > 350)	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM
12.	Times 1/3 of DVM	1.0950	1.0940	1.0950	1.0920	1.0890	1.0920	1.0920
13.	2005-2006 Modified State Funding	\$ 36,969,203	\$ 36,935,442	\$ 36,969,203	\$ 36,867,918	\$ 36,766,632	\$ 36,867,918	\$ 36,867,918
14.	FY06 Modified (Line 13) Per 2005-06 Weighted ADA	\$ 2,125	\$ 2,123	\$ 2,125	\$ 2,120	\$ 2,114	\$ 2,120	\$ 2,120
15.	Est. Total (Line 11) per Payment Weighted ADA (Line 1)	\$ 2,584	\$ 2,627	\$ 2,702	\$ 2,697	\$ 2,647	\$ 2,680	\$ 2,680
	"On Formula/Hold Harmless" Determination	On Formula	On Formula	On Formula	On Formula	On Formula	On Formula	On Formula
	Hold Harmless Calculation (Prior Year ADA ≤ 350)	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM
12A.	Times 1/3 of DVM	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13A.	Greater of 04-05 and 05-06 State Funding	N/A	N/A	N/A	N/A	N/A	N/A	N/A
14A.	Hold Harmless Modified State Funding	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	"On Formula/Hold Harmless" Determination	N/A	N/A	N/A	N/A	N/A	N/A	N/A
16.	ESTIMATED STATE FORMULA PAYMENT	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 40,866,225	\$ 41,830,978	\$ 42,486,764	\$ 42,486,764
	Classroom Trust Fund - Per Pupil (DESE)	\$ 404.95	\$ 414.58	\$ 414.58	\$ 424.00	\$ 327.29	\$ 425.00	\$ 428.82
	Classroom Trust Fund - Total	\$ 6,506,176	\$ 6,628,867	\$ 6,516,925	\$ 5,174,931	\$ 5,169,192	\$ 6,225,613	\$ 6,772,748

	Balance of State Aid	\$ 35,223,136	\$ 35,831,236	\$ 37,105,739	\$ 35,691,294	\$ 36,661,786	\$ 36,261,151	\$ 35,714,016
17.	Small School Allocation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
18.	TOTAL SB 287 PAYMENT	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 40,866,225	\$ 41,830,978	\$ 42,486,764	\$ 42,486,764
	ESTIMATED NEW \$ (Prior Year Comparison)	\$ 1,392,263	\$ 730,791	\$ 1,162,561	\$ (2,756,439)	\$ 964,753	\$ 655,786	\$ -

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Other Revenues

The District operates tuition-based programs, including Preschool and Vacation Station. Vacation Station is the District's before and after care program. The tuition rates for these programs are approved by the Board of Education each January. The Preschool program follows the same calendar for the regular school program and is taught by certified teachers. The use of certified teachers differentiates our program from other daycare or preschool programs in the surrounding area and leads to higher operating costs.

The District also operates an alternative program for students called Westwood Trail Academy. The Westwood Trail Academy Program is a special educational setting that was created by the Francis Howell School District to provide a supportive educational environment for student with social, emotional, and behavioral challenges. Students who attend Westwood range from grades K-12, and placement is determined through the IEP process. Some of these students could be residents of other districts; FHSD receives tuition for the students from the sending district.

Aria Pelikan, a Top Cookie Boss

Aria Pelikan, a student at John Weldon, has earned the title of "Top Cookie Boss." The determined fifth grader has been the top Girl Scout cookie seller in the St. Louis region for the past two years, and this year, she has a goal of selling an impressive 4,100 boxes of cookies. With charts to track her progress and the networking skills to flourish her business, Aria is well on her way towards that goal.



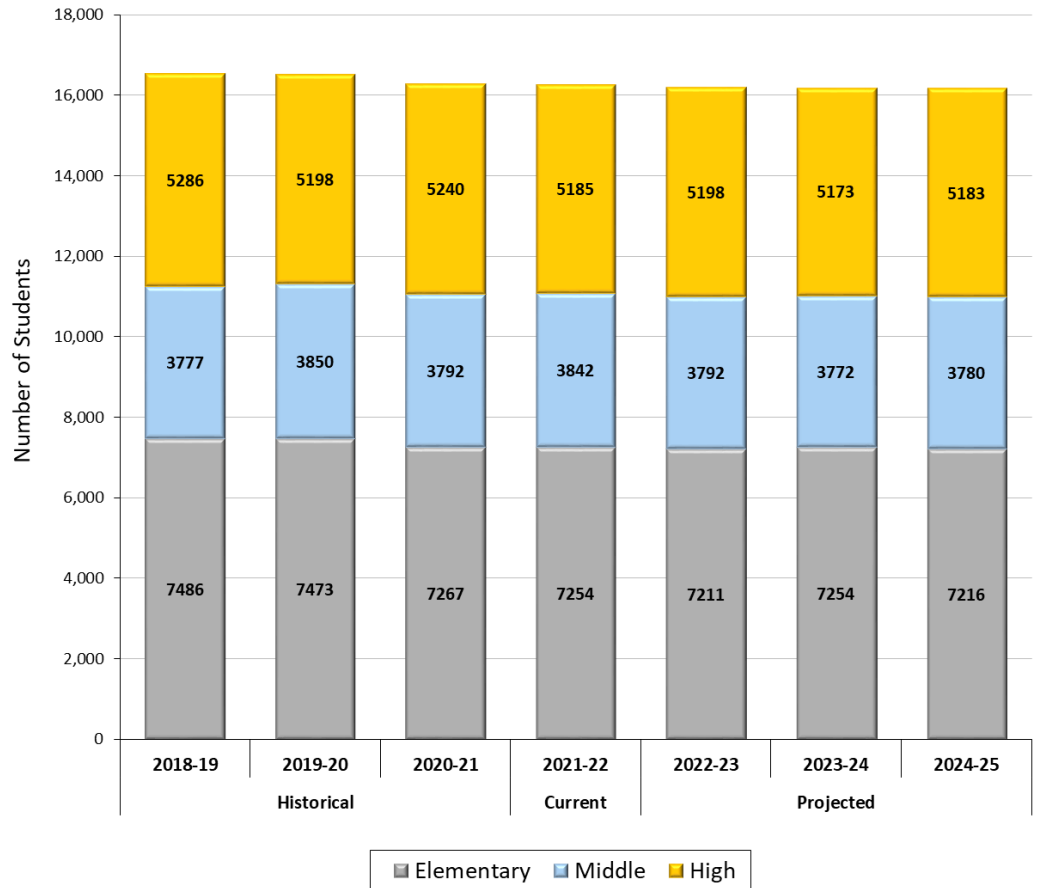
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Enrollment History and Projections

Projection Methodology and Analysis:

Projecting enrollment is a key planning tool for the District. Resource allocations and program decisions depend upon accurate estimates of enrollment. The District utilizes a combination of the cohort survival model and household yield method to determine enrollment projections. The District's enrollment has declined gradually but steadily over the past several years; however, current projections indicate a slight increase. Current information available supports the trend of a stable student enrollment with slight fluctuations through FY2024.



	Historical			Current	Projected		
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Elementary	7486	7473	7267	7254	7211	7254	7216
Middle	3777	3850	3792	3842	3792	3772	3780
High	5286	5198	5240	5185	5198	5173	5183
Total	16,549	16,521	16,299	16,281	16,201	16,199	16,179

Please Note: Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Enrollment (continued)

	2021-22 Current	2022-23 Projected		2023-24 Projected		2024-25 Projected	
	Student Counts	Student Count	Change from 21-22	Student Count	Change from 21-22	Student Count	Change from 21-22
Becky-David	774	759	-15	757	-17	737	-37
Castlio	820	811	-9	821	1	831	11
Central Elem.	767	777	10	764	-3	778	11
Daniel Boone	428	427	-1	430	2	428	0
Fairmount	1027	1007	-20	1018	-9	994	-33
Harvest Ridge	570	555	-15	557	-13	552	-18
Henderson	673	669	-4	680	7	659	-14
Independence	749	754	5	772	23	788	39
John Weldon	647	663	16	662	15	665	18
Warren	799	790	-9	792	-7	784	-15
Barnwell	754	761	7	764	10	774	20
Bryan	812	820	8	814	2	786	-26
FH Middle	848	808	-40	772	-76	747	-101
Hollenbeck	712	711	-1	722	10	771	59
Saeger	716	692	-24	699	-17	702	-14
FH Central HS	1699	1736	37	1693	-6	1715	16
FH High School	1839	1804	-35	1811	-28	1799	-40
FH North HS	1647	1658	11	1669	22	1669	22
District Overall	16,281	16,201	-80	16,199	-82	16,179	-102
Please Note: Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.							

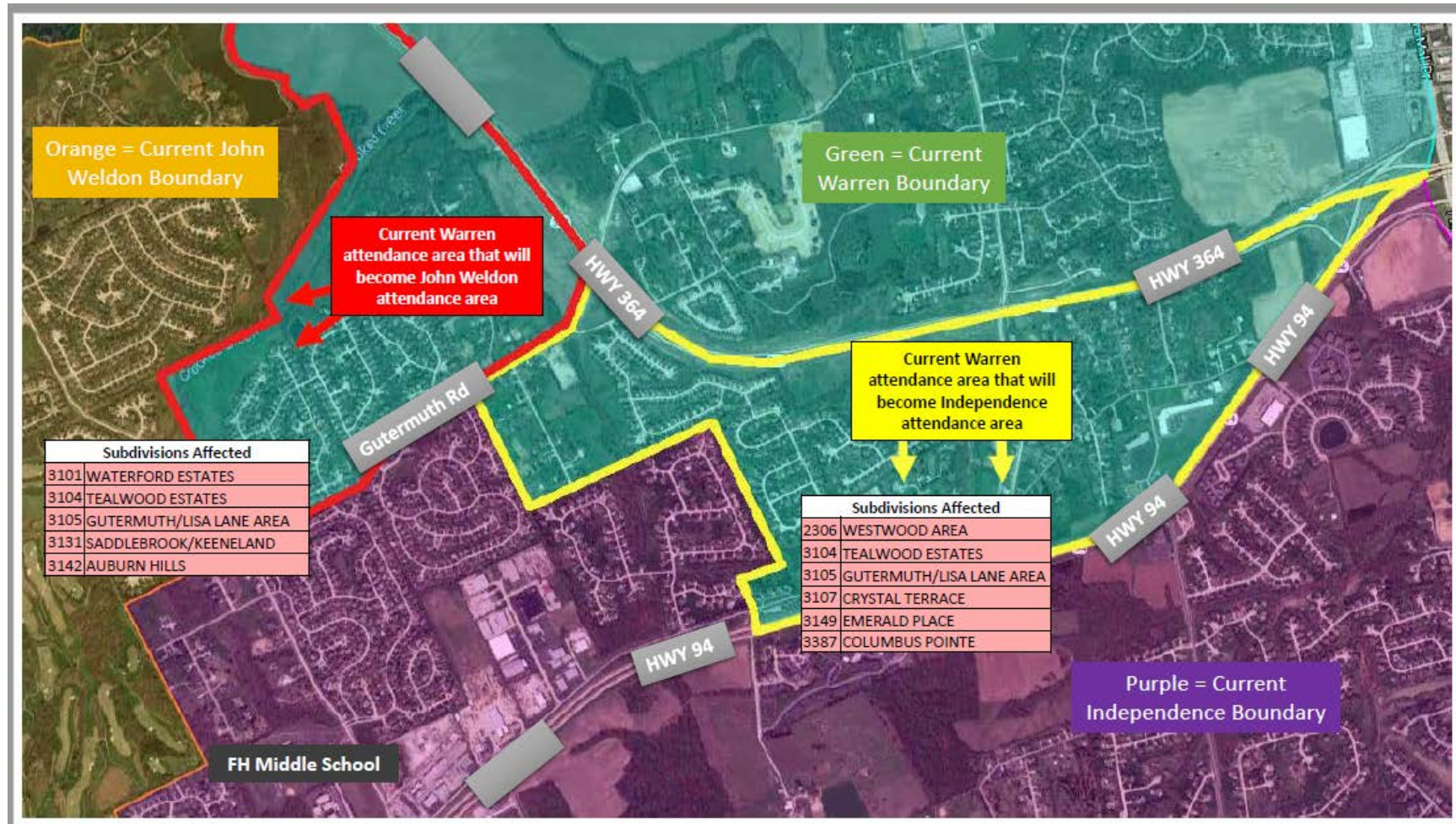
While the overall student enrollment in the Francis Howell School District has remained fairly steady over the past several years, there are some areas of the District that have experienced significant population growth.

The District recently engaged a firm to complete a demographic study for the District to help it better assess the short and long term impacts on enrollment. In addition to providing information to assist in determining staffing levels, the demographic report will also inform what planned capital projects (e.g., building additions) need to be undertaken to accommodate the projected enrollments. The report was not available in time to include information for this document.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Enrollment (continued)

One method of projecting student enrollment for future years involve the use of “cohort survival.” Cohort survival is a measure of the rate of the number of students enrolling in a grade this year to the number of students that were in the earlier grade the previous year. It is a short-term projection method based purely on a weighted mathematical formula assuming enrollment changes in the past will continue into the future. One challenge posed in using the cohort survival as a projection method is estimating the size of the kindergarten class in future years.

School Cohort Enrollment Analysis

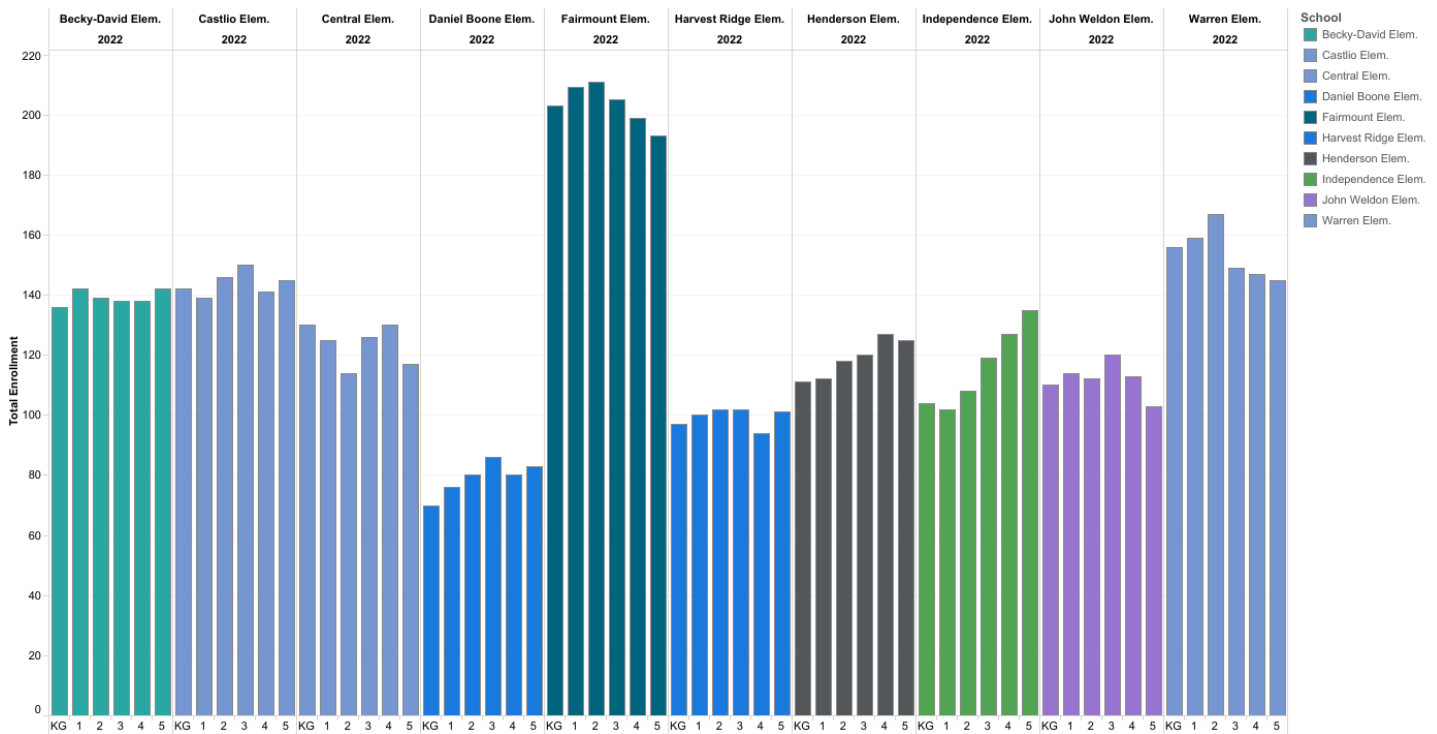
District: Francis Howell R-III (092-088)

School(s): All

School Class Of: 2022

Note: Enrollment Data from 2019 is preliminary.

Source: Missouri Department of Elementary & Secondary Education (DESE)





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

School Cohort Enrollment Analysis

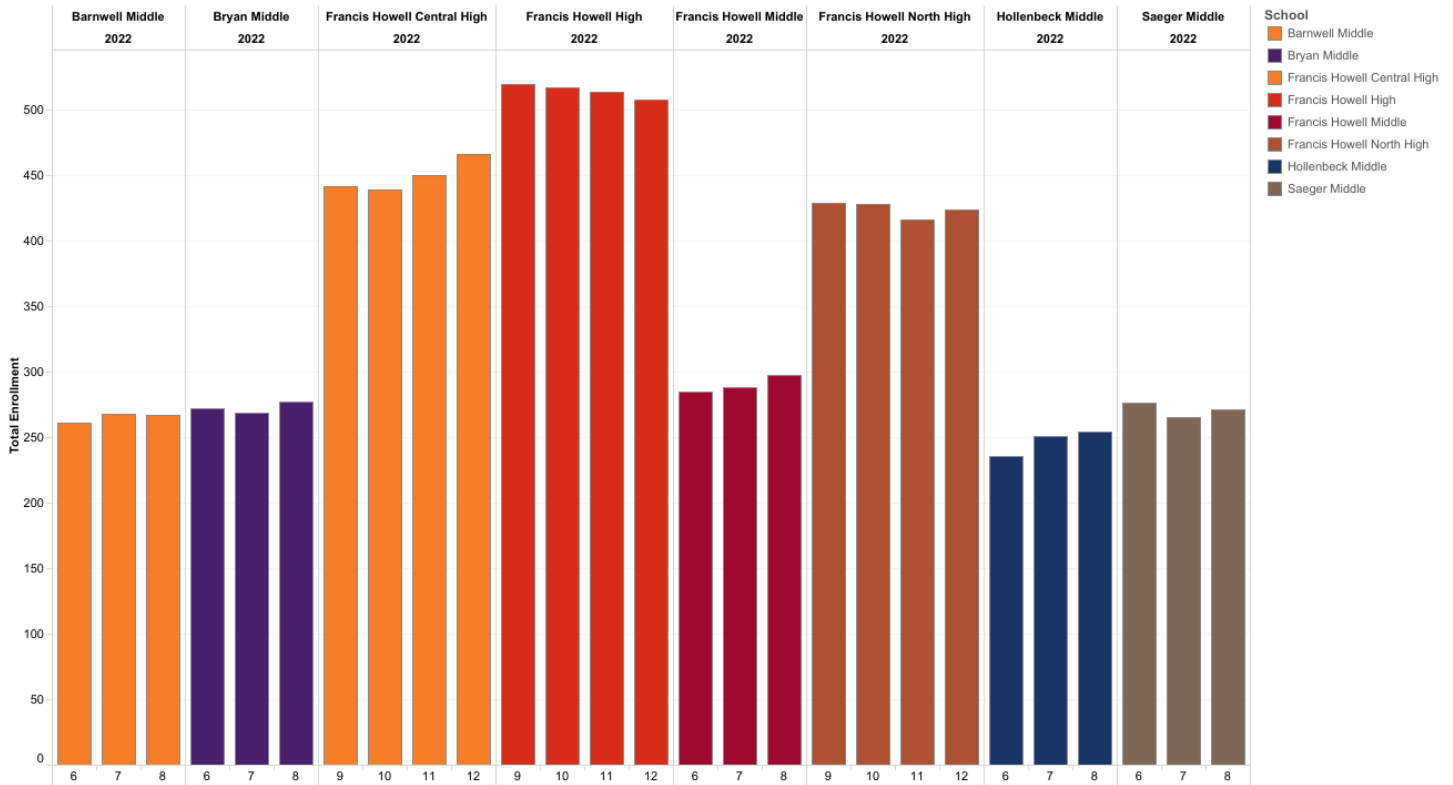
District: Francis Howell R-III (092-088)

School(s): All

School Class Of: 2022

Note: Enrollment Data from 2019 is preliminary.

Source: Missouri Department of Elementary & Secondary Education (DESE)



Another method of enrollment projections is based on households. By multiplying the students per household times the number of households in the District, a determination can be made to establish a projected enrollment. The household yield method provides an opportunity to determine student enrollment farther in the future. Part of the downfall to this approach is the need to create projections for both the number of households in the District as well as the number of school-age children living within each household for the current school year.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Live Births Worksheet

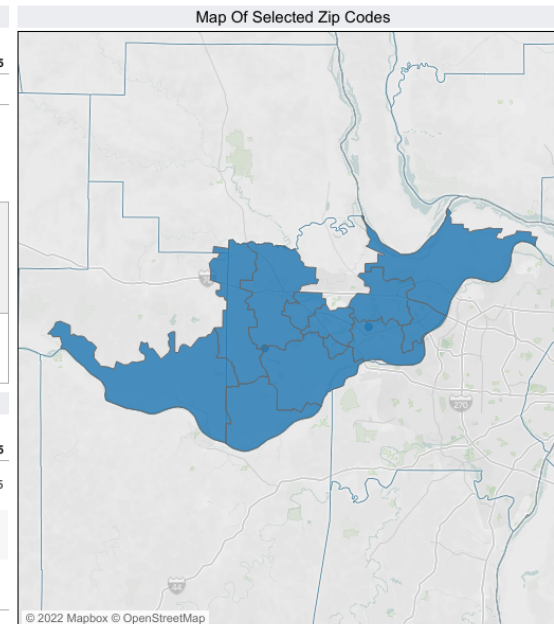
Live Births Worksheet

Note: Enrollment Data from 2019 is preliminary.
Source: State of MO Live Birth Data and Enrollment Data

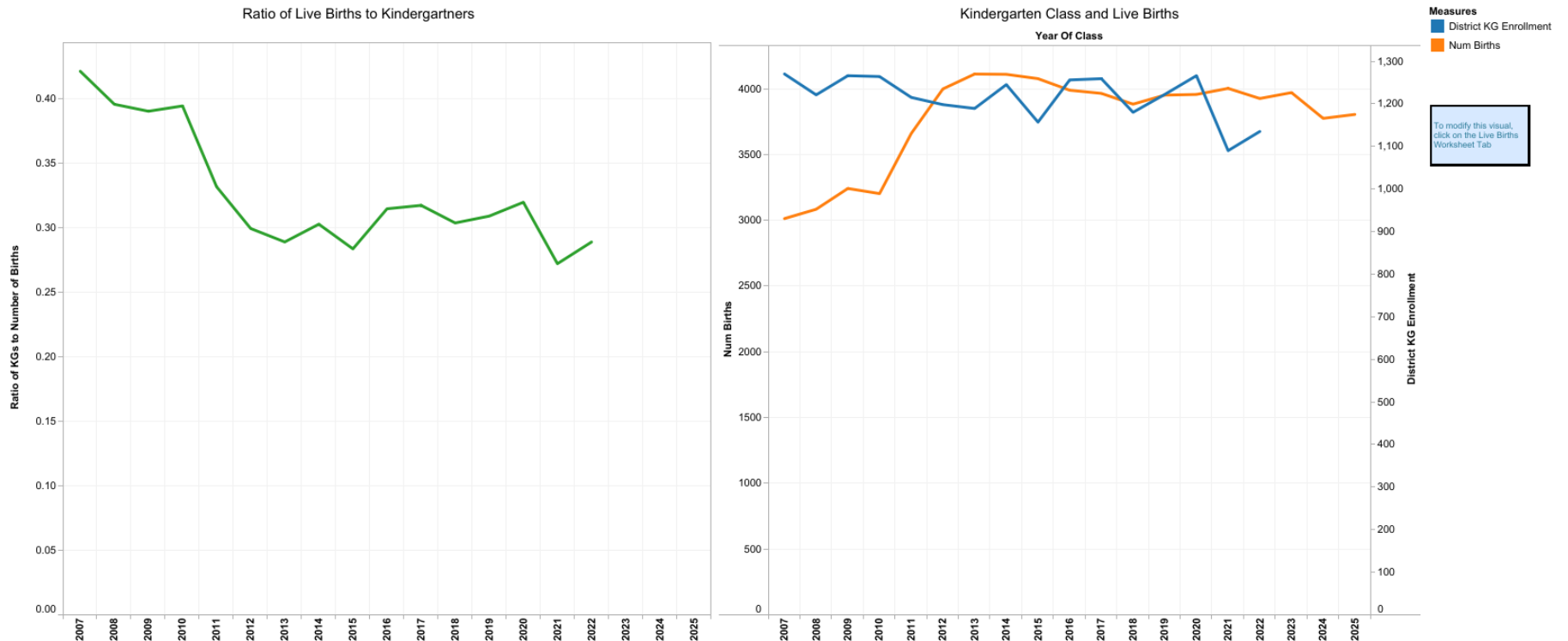
District Kindergarten Enrollment																	
District	Year Of Class																
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Francis Howell R-III (092-088)	1,270	1,221	1,266	1,264	1,215	1,198	1,189	1,245	1,157	1,256	1,259	1,180	1,222	1,266	1,090	1,135	

Live Births By Zip Code																	
Zip	Year Of Class																
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
63301	527	542	541	532	522	563	560	582	572	557	528	558	522	530	599	492	570
63303	511	542	542	523	531	548	510	587	576	534	591	568	549	550	573	564	530
63304	568	543	516	523	495	482	493	427	456	462	430	416	442	469	430	431	414
63332	9	7	14	12	10	9	18	11	11	14	10	9	9	10	2	10	12
63338	0	1	1	1	0	0	0	1	0	0	0	0	0	0			
63341	30	29	27	31	24	32	45	22	37	28	31	36	37	33	28	37	39
63348	50	60	57	51	48	47	65	61	66	71	77	62	79	67	99	121	116
63357	59	47	67	56	89	60	72	62	66	66	58	51	48	59	69	75	67
63365	2	1	8	1	2	4	0	2	2	1	1	0	1	0			

Kindergarten and Live Birth Ratio																	
	Year Of Class																
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Num Births	3,013	3,084	3,242	3,203	3,660	3,999	4,112	4,110	4,077	3,989	3,965	3,883	3,952	3,957	4,003	3,926	3,971
Avg. Enrollment	1,270	1,221	1,266	1,264	1,215	1,198	1,189	1,245	1,157	1,256	1,259	1,180	1,222	1,266	1,090	1,135	
Ratio of KGs to Number of Births	0.42	0.40	0.39	0.39	0.33	0.30	0.29	0.30	0.28	0.31	0.32	0.30	0.31	0.32	0.27	0.29	



Live Births Chart





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Missouri Department of Elementary and Secondary Education

Special Education District Profile

As required by the Individuals with Disabilities Education Improvement Act of 2004, the Missouri State Performance Plan (SPP) includes targets for student performance indicators and improvement activities designed to enable districts (regular districts, charter schools and state operated programs) and the state to meet those targets. Missouri is also required to publicly report on the performance of each local education agency (LEA) in relation to the targets established in the SPP. The State Performance Plan can be found online at: <http://dese.mo.gov/special-education/state-performance-plan>

The purpose of this profile is to:

1. Provide information to the public about the performance of districts on the SPP Indicators
2. Address other outcome measures for students receiving special education services.

Students with disabilities are those students who qualify for special education services and who have an Individualized Education Program (IEP). Data sources are provided for each table included in this profile; however, most of the data are reported by the district directly to the Department.



FRANCIS HOWELL R-III SCHOOL DISTRICT

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SPP Targets and District Status					
SPP Indicator			District Data 2020-21		Target 20-21
Early Childhood Special Education Data (Table A)					
ECSE children in regular EC program receiving majority of services in EC (SPP 6A)			61.2%	Met	≥ 25.0%
ECSE children in special education separate class, school or residential setting (SPP 6B)			5.2%	Met	≤ 41.9%
Percent of children referred by First Steps prior to age 3, who are found eligible for ECSE, and who have an IEP developed and implemented by their third birthdays (SPP 12) *			95.5%	Not Met	= 100.0%
Percent of children in ECSE who demonstrated improved: (SPP 7)	Positive social-emotional skills:	Summary Statement 1	93.7%	Not Met	≥ 93.9%
		Summary Statement 2	68.7%	Met	≥ 48.2%
	Acquisition and use of knowledge and skills:	Summary Statement 1	92.9%	Not Met	≥ 95.5%
		Summary Statement 2	61.9%	Met	≥ 40.6%
	Use of appropriate behaviors to meet needs:	Summary Statement 1	92.9%	Not Met	≥ 93.5%
		Summary Statement 2	66.7%	Met	≥ 56.9%
Child Count and Educational Environment Data (Table B)					
Percent of children with IEPs inside regular class 80% or more of the day (SPP 5A)			43.9%	Not Met	≥ 57.8%
Percent of children with IEPs inside regular class less than 40% of the day (SPP 5B)			8.4%	Met	≤ 9.0%
Percent of children with IEPs served in separate settings (SPP 5C)			2.3%	Met	≤ 3.6%
Does the LEA have disproportionate representation of racial/ethnic groups in special education and related services, or in specific disability categories, that is the result of inappropriate identification? (SPP 9/10)			No	NA	N/A
Assessment Data (Table C)					
Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, HS) (SPP 3B)			97.4%	Met	≥ 95.0%
Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, HS) (SPP 3B)			97.0%	Met	≥ 95.0%
Proficiency rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, HS) (SPP 3C)			25.2%	Met	≥ 20.0%
Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, HS) (SPP 3C)			18.0%	Met	≥ 15.0%
Evaluation Data (Table D)					
Percent of children with parental consent to evaluate who were evaluated and had eligibility determined within 60 days (SPP 11) *			100.0%	Met	= 100.0%
Parent Survey Data (Table E)					



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities (SPP 8) *	76.1%	Met	≥	75.0%
Suspension/Expulsion Data (Table F)				
Does the LEA have significant discrepancies in the rate of suspension/expulsion of greater than 10 days for children with IEPs? (SPP 4A)	No	NA		N/A
Does the LEA have significant discrepancies, by race or ethnicity, in the rate of suspension/expulsion of greater than 10 days for children with IEPs, that are the result of inappropriate policies/procedures/practices? (SPP 4B)	No	NA		N/A
Secondary Transition Data (Table G)				
Graduation rate for students with disabilities (SPP 1)	89.5%	Met	≥	74.5%
Dropout rate for students with disabilities (SPP 2)	1.5%	Met	≤	3.5%
Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals (SPP 13) *	66.7%	Not Met	=	100.0%
Percent of youth who had IEPs, are no longer in secondary school and who have been: (SPP 14)	enrolled in higher education	48.8%	Met	≥ 23.4%
	enrolled in higher education or competitively employed	93.6%	Met	≥ 55.4%
	total employed / continuing education	94.4%	Met	≥ 60.4%

Early Childhood Special Education (ECSE) Data - (Table A)

Early Childhood Special Education Child Count (A1)

The following indicates the number of children who are eligible for and receiving early childhood special education services.

Total Early Childhood 3-PK5				
	2018-19	2019-20	2020-21	State 2020-21
Child Count	331	315	286	10,168

Source: District reported data via MOSIS Student Core (December cycle)

Early Childhood Special Education Educational Environments (ages 3-PK5) (SPP 6) (A2)

The following indicates the educational environment of children receiving early childhood special education services.

Educational Environments	2018-19		2019-20		2020-21		State 2020-21
	#	%	#	%	#	%	%
<i>In the regular early childhood program:</i>	302	91.2%	290	92.1%	221	77.3%	48.1%
10+ hours with majority of SPED services in EC Program*	98	29.6%	118	37.5%	95	33.2%	21.7%
10+ hours with majority of SPED services in Other Location	48	14.5%	27	8.6%	30	10.5%	19.0%
less than 10 hours with majority of SPED services in EC Program*	113	34.1%	106	33.7%	80	28.0%	3.2%



FRANCIS HOWELL R-III SCHOOL DISTRICT

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less than 10 hours with majority of SPED services in Other Location	43	13.0%	39	12.4%	16	5.6%	4.2%
Separate Class	12	3.6%	6	1.9%	15	5.2%	40.5%
Separate School	*	*	*	*	*	*	1.3%
Residential Facility	*	*	*	*	*	*	*
Home	*	*	*	*	26	9.1%	2.9%
Service Provider Location	16	4.8%	18	5.7%	24	8.4%	7.3%
Total Early Childhood	331	100.0%	315	100.0%	286	100.0%	100.0%
Total attending and receiving majority of services in early childhood program* (SPP 6A)	211	63.7%	224	71.1%	175	61.2%	24.9%
Total separate placements** (SPP 6B)	12	3.6%	6	1.9%	15	5.2%	41.8%

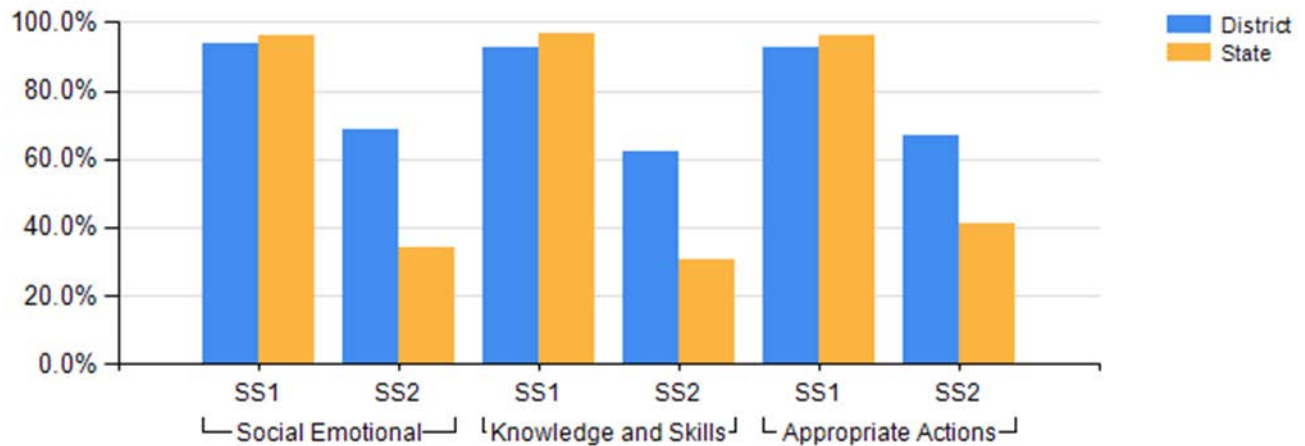
Source: District reported data via MOSIS Student Core (December cycle)

Percentage = Educational Environment / Total Early Childhood

*Total attending includes children in an early childhood program and receiving the majority of their SPED services in the EC program

**Total separate includes children reported in Separate Class, Separate School, and Residential Facility

Early Childhood Outcomes



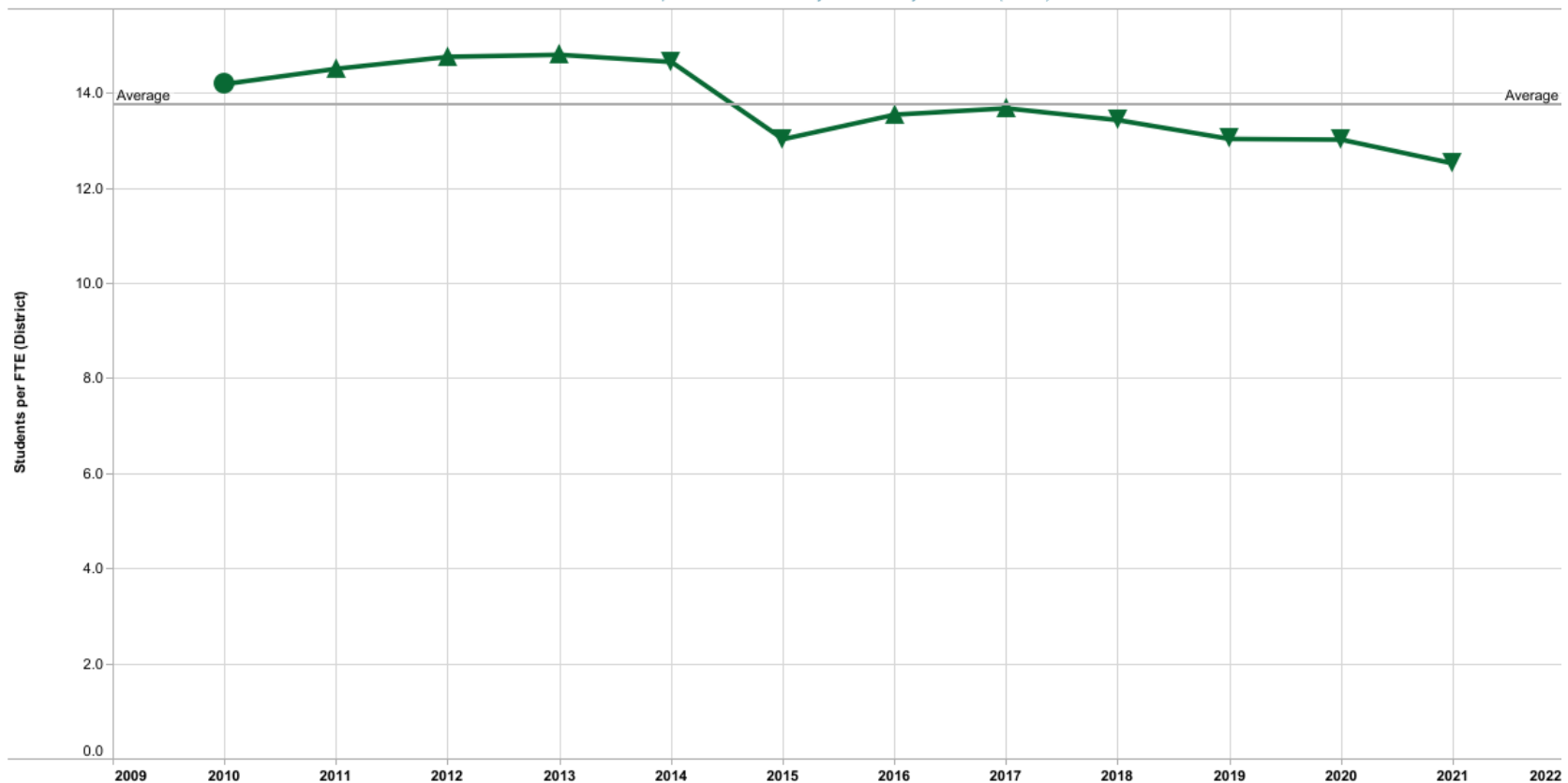
STAFFING HISTORY CERTIFIED

Position Control Trends - District

District(s): Francis Howell R-III (092-088)

Position(s): Building Principal, Central Office Administration, Guidance/Placement Specialists and 3 more

Source: Missouri Department of Elementary & Secondary Education (DESE)





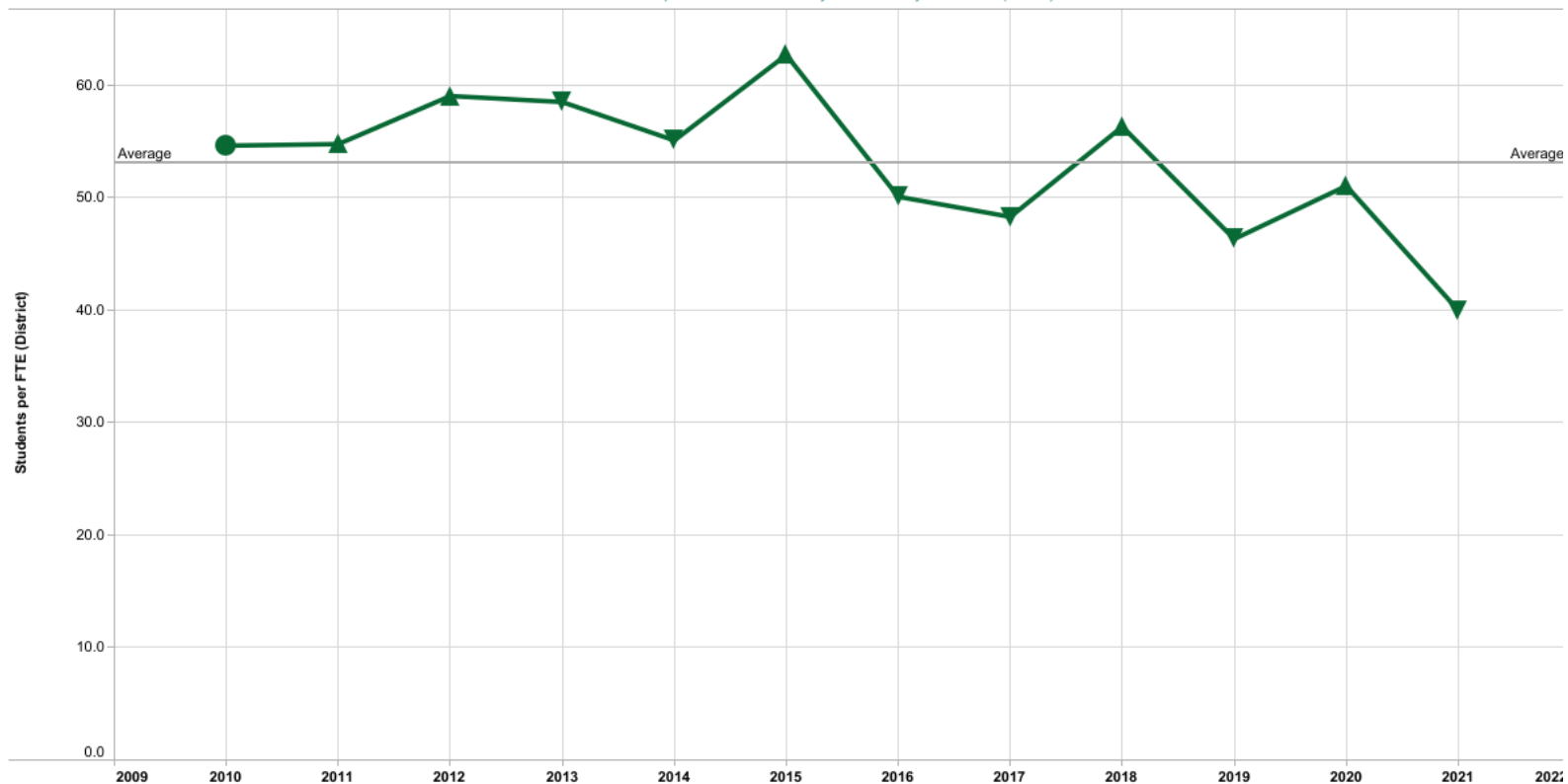
STAFFING HISTORY NON-CERTIFIED

Position Control Trends - District

District(s): Francis Howell R-III (092-088)

Position(s): Aid/Paraprofessional, Ancillary Personnel, Other Pupil Svcs Personnel

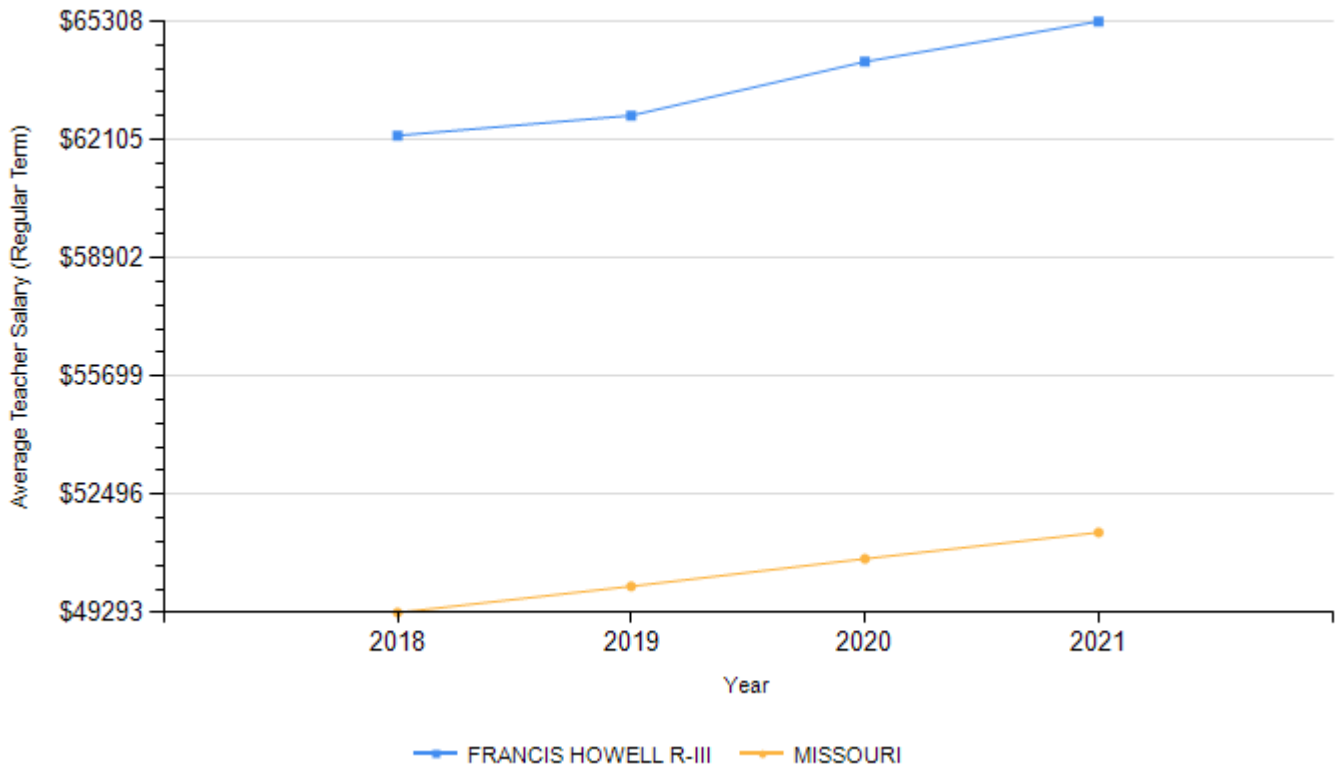
Source: Missouri Department of Elementary & Secondary Education (DESE)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Faculty Information



District: MISSOURI (500500)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2021	\$51,466	\$52,717	\$96,729	12.7	59.6
2020	\$50,754	\$51,976	\$95,517	12.6	59.0
2019	\$50,008	\$51,208	\$93,946	12.5	58.9
2018	\$49,298	\$50,480	\$92,721	12.4	58.4

District: FRANCIS HOWELL R-III (092088)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2021	\$65,303	\$65,303	\$115,879	15.2	85.5
2020	\$64,211	\$64,211	\$116,425	15.1	84.4
2019	\$62,753	\$62,753	\$115,481	15.1	84.1
2018	\$62,212	\$62,215	\$116,443	14.9	83.5



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

2022-2023 Teacher Salary Schedule

STEP	BS	BS +15	MA	MA +15	MA +30	MA +45	DOCT
1	\$41,803	\$43,893	\$48,072	\$52,254	\$56,434		\$60,615
2	\$42,639	\$44,771	\$49,033	\$53,299	\$57,563		\$61,827
3	\$43,492	\$45,666	\$50,014	\$54,365	\$58,714		\$63,064
4	\$44,362	\$46,579	\$51,014	\$55,452	\$59,888		\$64,325
5	\$45,249	\$47,511	\$52,034	\$56,561	\$61,086		\$65,612
6	\$46,154	\$48,461	\$53,075	\$57,692	\$62,308		\$66,924
7	\$47,077	\$49,430	\$54,137	\$58,846	\$63,554		\$68,262
8	\$48,019	\$50,419	\$55,220	\$60,023	\$64,825		\$69,627
9	\$48,979	\$51,427	\$56,324	\$61,223	\$66,122		\$71,020
10	\$49,959	\$52,456	\$57,450	\$62,447	\$67,444	\$68,260	\$72,440
11	\$50,958	\$53,505	\$58,599	\$63,696	\$68,793	\$69,625	\$73,889
12	\$51,977	\$54,575	\$59,771	\$64,970	\$70,169	\$71,018	\$75,367
13	\$53,017	\$55,667	\$60,966	\$66,269	\$71,572	\$72,438	\$76,874
14	\$54,077	\$56,780	\$62,185	\$67,594	\$73,003	\$73,887	\$78,411
15	\$55,159	\$57,916	\$63,429	\$68,946	\$74,463	\$75,365	\$79,979
16	\$56,262	\$59,074	\$64,698	\$70,325	\$75,952	\$76,872	\$81,579
17		\$60,255	\$65,992	\$71,732	\$77,471	\$78,409	\$83,211
18		\$61,460	\$67,312	\$73,167	\$79,020	\$79,977	\$84,875
19			\$68,658	\$74,630	\$80,600	\$81,577	\$86,573
20			\$70,031	\$76,123	\$82,212	\$83,209	\$88,304
21			\$71,432	\$77,645	\$83,856	\$84,873	\$90,070
22			\$72,861	\$79,198	\$85,533	\$86,570	\$91,871
23			\$74,318	\$80,782	\$87,244	\$88,301	\$93,708
24			\$75,804	\$82,398	\$88,989	\$90,067	\$95,582
25			\$77,320	\$84,046	\$90,769	\$91,868	\$97,494

STEP	BS +15	MA	MA +15
25a	\$73,119		
27a		\$84,260	\$90,002

STEP	BS	BS +15	MA	MA +15	MA +30	MA +45	DOCT
18b	\$58,532						
19b	\$59,703	\$62,690					
20b		\$63,944					
21b		\$65,223					
22b		\$66,527					
23b		\$67,858					
24b		\$69,215					
25b		\$70,599					
26b			\$78,867	\$85,722	\$92,583	\$93,709	\$99,444
27b			\$80,444	\$87,436	\$94,435	\$95,583	\$101,433

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Debt Service Obligation

Fiscal Year	Principal	Interest Payments	Total Debt Service Payments
2023	\$ 11,135,000	\$ 11,712,790	\$ 22,847,790
2024	\$ 11,480,000	\$ 11,919,363	\$ 23,399,363
2025	\$ 9,795,000	\$ 11,565,513	\$ 21,360,513
2026	\$ 7,735,000	\$ 11,278,900	\$ 19,013,900
2027	\$ 8,535,000	\$ 10,966,800	\$ 19,501,800
2028	\$ 9,395,000	\$ 10,587,150	\$ 19,982,150
2029	\$ 10,310,000	\$ 10,165,900	\$ 20,475,900
2030	\$ 12,800,000	\$ 9,731,000	\$ 22,531,000
2031	\$ 13,875,000	\$ 9,168,000	\$ 23,043,000
2032	\$ 14,975,000	\$ 8,557,250	\$ 23,532,250
2033	\$ 16,075,000	\$ 7,980,500	\$ 24,055,500
2034	\$ 17,225,000	\$ 7,354,750	\$ 24,579,750
2035	\$ 18,475,000	\$ 6,677,500	\$ 25,152,500
2036	\$ 17,200,000	\$ 5,943,750	\$ 23,143,750
2037	\$ 18,375,000	\$ 5,277,750	\$ 23,652,750
2038	\$ 19,600,000	\$ 4,659,000	\$ 24,259,000
2039	\$ 20,825,000	\$ 3,985,000	\$ 24,810,000
2040	\$ 22,175,000	\$ 3,255,750	\$ 25,430,750
2041	\$ 23,725,000	\$ 2,465,000	\$ 26,190,000
2042	\$ 25,575,000	\$ 1,278,750	\$ 26,853,750
	\$ 309,285,000	\$ 154,530,415	\$ 463,815,416



A Good Book Is Like Fettuccine with the Alfredo

On Friday, a crowd of Henderson fifth graders sat down at tables with red and white checkered tablecloths as they scanned through a menu full of delicious brain food. A server soon arrived at each of their tables with a platter of books. "Be careful now, the plates are very hot," exclaimed the waitress. As part of a student "book tasting," Henderson Elementary transformed their library into a restaurant for the day. However, instead of serving delicious plates of pasta, salads, and soup, they served daily specials of non-fiction, mystery, and fantasy.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

SCHEDULE OF OUTSTANDING BOND PRINCIPAL

Fiscal Year-End	2009A	2012B	2016	2019	2020	2022	
30-Jun	QSCB	Refunding	Refunding	Refunding	Bonds	Bonds	Total
2023	3,000,000	0	3,980,000	2,045,000		2,110,000	11,135,000
2024	3,000,000	0	4,175,000	3,790,000		515,000	11,480,000
2025	3,185,000		4,350,000	2,260,000		0	9,795,000
2026			4,465,000	2,420,000		850,000	7,735,000
2027			4,710,000	2,575,000		1,250,000	8,535,000
2028			4,850,000	2,695,000		1,850,000	9,395,000
2029			5,155,000	2,905,000		2,250,000	10,310,000
2030				3,100,000	4,600,000	5,100,000	12,800,000
2031					8,300,000	5,575,000	13,875,000
2032					8,600,000	6,375,000	14,975,000
2033					8,900,000	7,175,000	16,075,000
2034					9,200,000	8,025,000	17,225,000
2035					9,500,000	8,975,000	18,475,000
2036					9,700,000	7,500,000	17,200,000
2037					10,000,000	8,375,000	18,375,000
2038					10,200,000	9,400,000	19,600,000
2039					10,400,000	10,425,000	20,825,000
2040					10,600,000	11,575,000	22,175,000
2041						23,725,000	23,725,000
2042						25,575,000	25,575,000
Total	9,185,000	0	31,685,000	21,790,000	100,000,000	146,625,000	309,285,000
*2012B Maturities 2023 & 2024 refunded by 2022 Bonds							

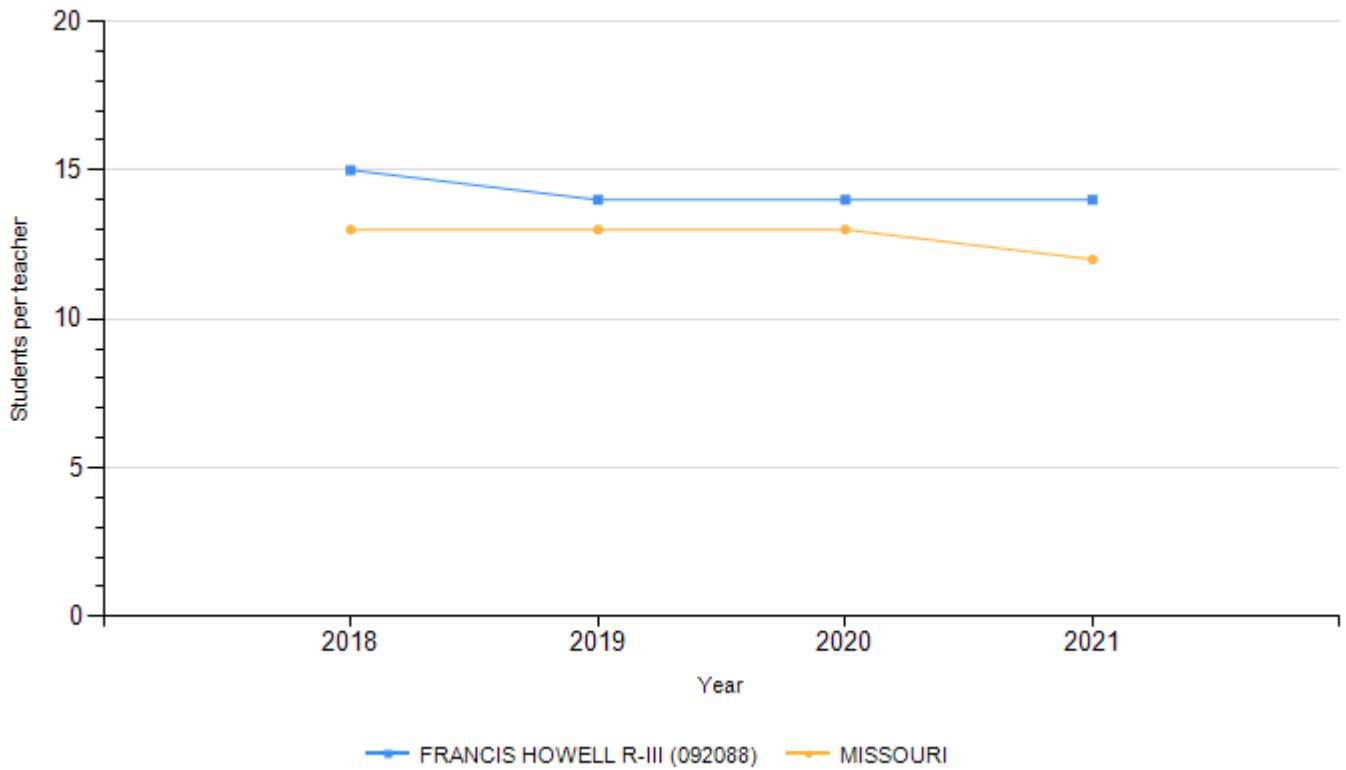


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Various District Data

Student Staff Ratios



District: MISSOURI

Year	Students per teacher	Students to classroom teachers	Students to administrators
2021	12	16	168
2020	13	17	173
2019	13	17	177
2018	13	17	181

District: FRANCIS HOWELL R-III (092088)

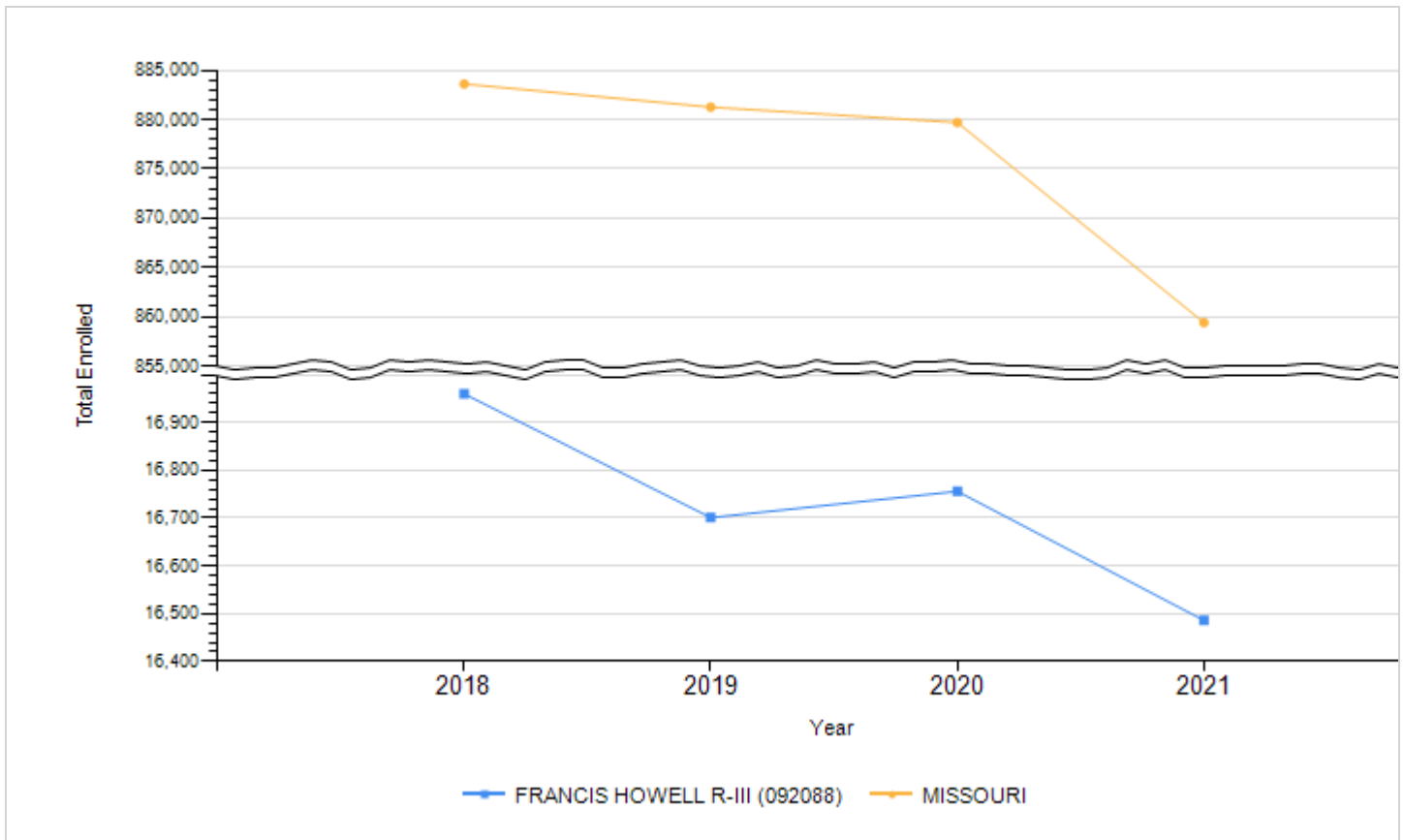
Year	Students per teacher	Students to classroom teachers	Students to administrators
2021	14	18	210
2020	14	18	211
2019	14	18	219
2018	15	19	236



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Demographic Data



MISSOURI	2018	2019	2020	2021
Total Enrollment	883611	881264	879699	859398
American Indian/Alaska Native (%)	0.40	0.40	0.40	0.40
Asian (%)	2.00	2.10	2.10	2.10
Black (%)	15.80	15.60	15.50	15.40
Hawaiian/Pacific Islander (%)	0.30	0.30	0.30	0.40
Hispanic (%)	6.40	6.70	7.00	7.20
Multi-race (%)	3.90	4.30	4.60	4.90
White (%)	71.20	70.70	70.10	69.60
Free/Reduced Lunch (FTE) (%)	50.7	50.1	49.9	45.9

FRANCIS HOWELL R-III (092088)	2018	2019	2020	2021
Total Enrollment	16960	16701	16756	16486
American Indian/Alaska Native (%)	0.10	0.20	0.20	0.20
Asian (%)	4.10	4.10	4.10	4.10
Black (%)	7.90	7.10	6.90	7.10
Hawaiian/Pacific Islander (%)	0.10	0.10	0.10	0.10
Hispanic (%)	4.30	4.50	4.70	5.20
Multi-race (%)	4.00	4.40	4.60	4.70
White (%)	79.60	79.60	79.40	78.60
Free/Reduced Lunch (FTE) (%)	18.0	17.6	16.1	13.7



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

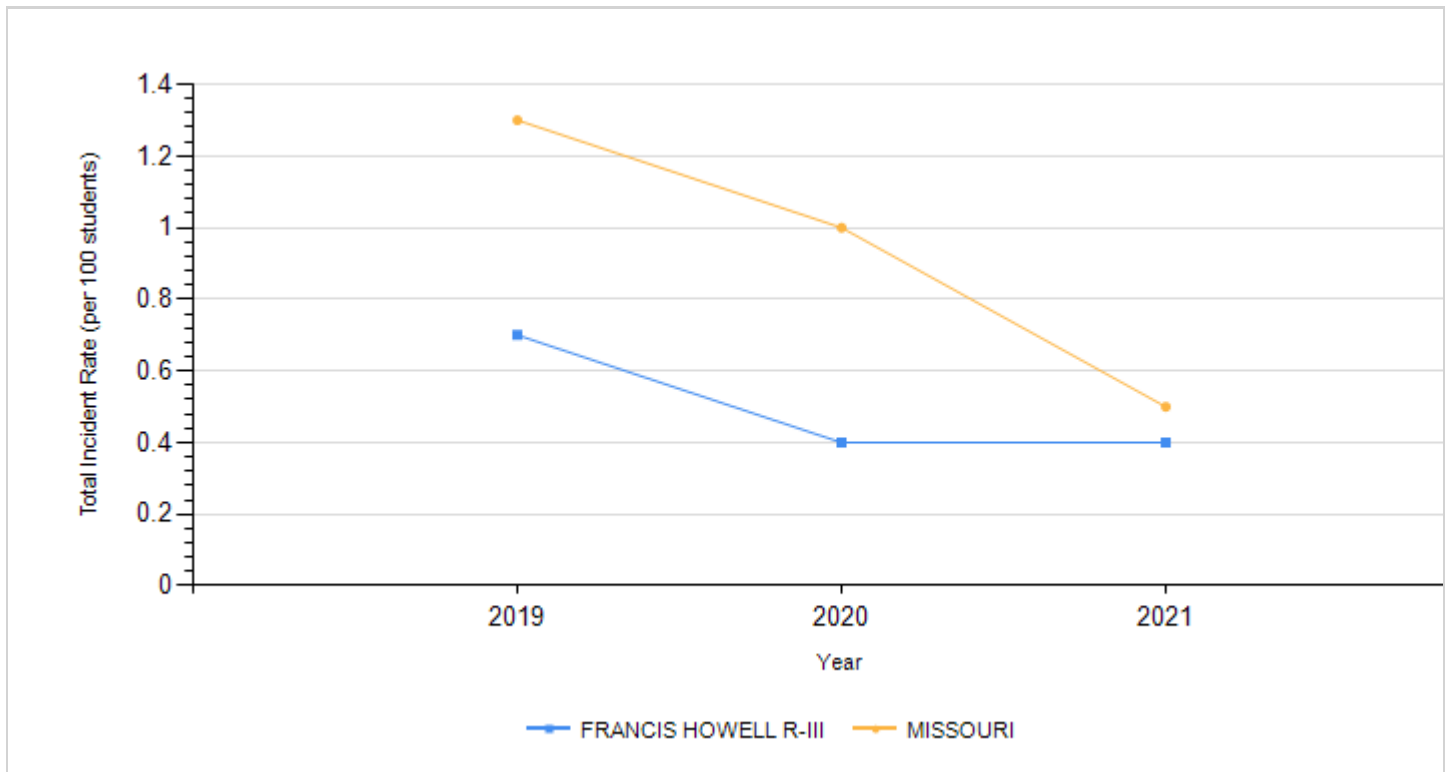
District Accreditation

MSIP Accreditation as of 2021		
FRANCIS HOWELL R-III school district is: Accredited		
Number of Missouri Districts		
Accredited	Provisionally	Unaccredited
510 (98.6%)	7 (1.4%)	(0.0%)

	2017	2018	2019	2020
FRANCIS HOWELL R-III	Accredited	Accredited	Accredited	Accredited

The District's staff and students continually strive to meet the goals and objectives of the District's mission: to empower students to be lifelong learners prepared for the future. District goals included increasing the District attendance rate, reducing in-school and out-of-school suspension rates, reducing the District dropout rate while increasing the graduation rates, and raising the District's composite ACT score. The following charts illustrate how the District is performing in these areas.

Discipline Incidents



Incidents -- Each incident is to be reported in which a student is removed from the traditional classroom setting for ten or more consecutive days.

NOTE: Multiple Short Sessions (cumulative removals adding up to 10 days) are not included in this analysis.

Type of Offense -- *Weapon* - Device or instrument capable of causing serious bodily injury. Does not include a knife with a blade of less than 2 1/2 inches in length. *Alcohol* -Use, possession, sale, or solicitation of intoxicating alcoholic beverages. *Drug* -Use, possession, sale or solicitation of drugs. Does not include alcohol or tobacco. *Tobacco* -Use, possession, sale, or solicitation of tobacco. *Violent Act* -As defined by school board and including, but not limited to, exertion of physical force with intent to do serious bodily harm. *Other* -Other offenses not listed above.

Type of Removal -- *In School Suspension* -Removal of student from regular classroom setting (within a school building) for a fixed amount of time with student automatically returning to regular classroom setting after the suspension is completed. *Out of School Suspension* -Removal of student from school for a fixed amount of time with student automatically returning to school after the suspension is completed. *Expulsion* -Removal of student from school for an indefinite period of time until student is reinstated by local board of education.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Discipline Incidents - FHSD

FRANCIS HOWELL R-III	2019	2020	2021
Enrollment	16701	16756	16486
Total Number of Incidents	124	74	60
Incident Rate (per 100 students)	0.7	0.4	0.4
Type of Offense			
Alcohol (number rate)	25 0.1	5 0.0	* *
Drug (number rate)	55 0.3	26 0.2	31 0.2
E-Cigarettes (number rate)	* *	* *	* *
Tobacco (number rate)	* *	* *	* *
Violent Act (number rate)	* *	* *	* *
Violent Act Without Injury (number rate)	11 0.1	6 0.0	6 0.0
Weapon (number rate)	5 0.0	* *	* *
Other (number rate)	24 0.1	32 0.2	21 0.1
Type of Removal			
In-School Suspension (number rate)	* *	6 0.0	5 0.0
Out of School Suspension (number rate)	124 0.7	68 0.4	55 0.3
Expulsion (number rate)	* *	* *	* *
Unilateral Removal (number rate)	* *	* *	* *
Length of Removal			
10 Consecutive Days (number rate)	* *	63 0.4	44 0.3
More than 10 Consecutive Days (number rate)	* *	11 0.1	16 0.1



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Discipline Incidents - Missouri

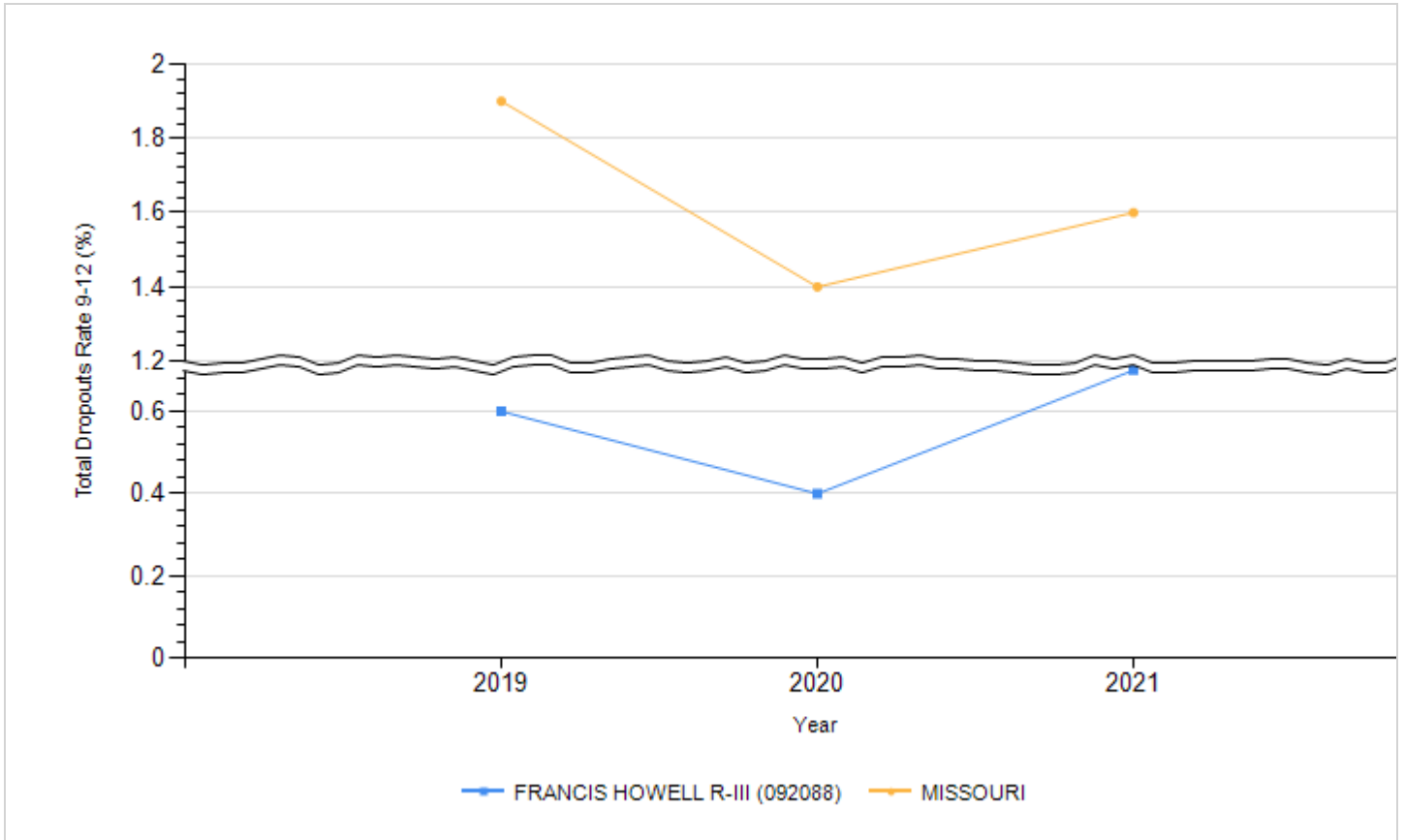
MISSOURI	2019	2020	2021
Enrollment	881264	879699	859397
Total Number of Incidents	11750	8945	4349
Incident Rate (per 100 students)	1.3	1.0	0.5
Type of Offense			
Alcohol (number rate)	472 0.1	340 0.0	204 0.0
Drug (number rate)	2152 0.2	1728 0.2	1101 0.1
E-Cigarettes (number rate)	0 0.0	85 0.0	73 0.0
Tobacco (number rate)	226 0.0	99 0.0	77 0.0
Violent Act (number rate)	528 0.1	452 0.1	175 0.0
Violent Act Without Injury (number rate)	745 0.1	619 0.1	249 0.0
Weapon (number rate)	577 0.1	378 0.0	239 0.0
Other (number rate)	7050 0.8	5244 0.6	2231 0.3
Type of Removal			
In-School Suspension (number rate)	1014 0.1	673 0.1	371 0.0
Out of School Suspension (number rate)	10675 1.2	8242 0.9	3966 0.5
Expulsion (number rate)	26 0.0	10 0.0	6 0.0
Unilateral Removal (number rate)	35 0.0	20 0.0	6 0.0
Length of Removal			
10 Consecutive Days (number rate)	9231 1.0	7224 0.8	3585 0.4
More than 10 Consecutive Days (number rate)	2519 0.3	1721 0.2	764 0.1



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Annual Dropout Rate





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Annual Dropout Rate – FHSD

FRANCIS HOWELL R-III (092088)	2019	2020	2021
American Indian/ Alaska Native Dropouts 9-12	*	*	*
American Indian/ Alaska Native Dropout Rate 9-12 (%)	*	*	*
Asian Dropouts 9-12	*	*	*
Asian Dropout Rate 9-12 (%)	*	*	*
Black Dropouts 9-12	*	5	6
Black Dropout Rate 9-12 (%)	*	1.20	1.30
Hawaiian/Pacific Islander Dropouts 9-12	*	*	*
Hawaiian/Pacific Islander Dropout Rate 9-12 (%)	*	*	*
Hispanic Dropouts 9-12	*	*	*
Hispanic Dropout Rate 9-12 (%)	*	*	*
Multiracial Dropouts 9-12	*	*	*
Multiracial Dropout Rate 9-12 (%)	*	*	*
White Dropouts 9-12	25	14	25
White Dropout Rate 9-12 (%)	0.60	0.30	0.60
Total Dropouts 9-12	34	22	37
Total Dropout Rate 9-12 (%)	0.60	0.40	0.70



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Annual Dropout Rate – Missouri

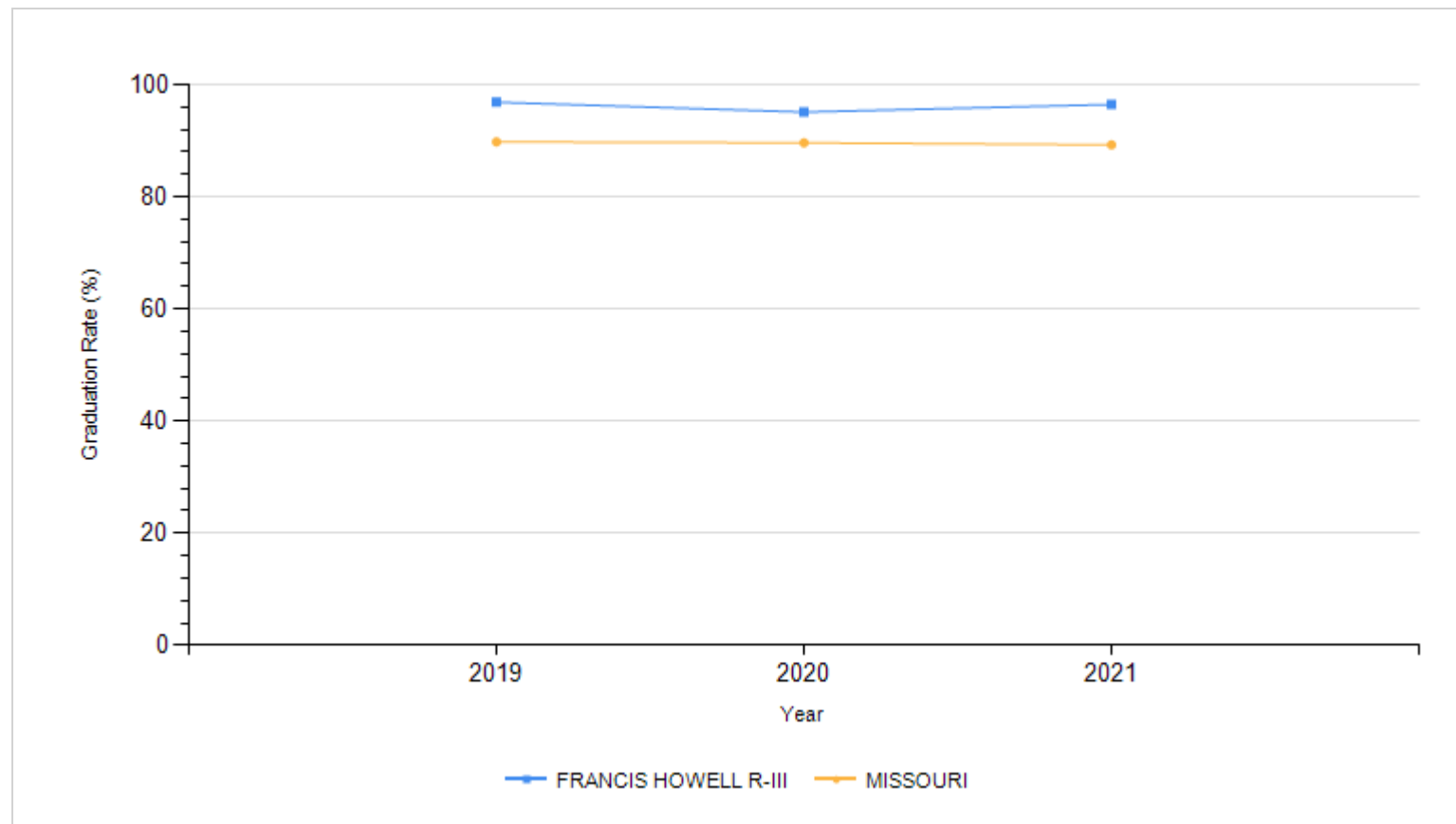
MISSOURI	2019	2020	2021
American Indian/ Alaska Native Dropouts 9-12	25	15	35
American Indian/ Alaska Native Dropout Rate 9-12 (%)	2.20	1.40	2.90
Asian Dropouts 9-12	38	27	25
Asian Dropout Rate 9-12 (%)	0.70	0.50	0.40
Black Dropouts 9-12	1760	1401	1140
Black Dropout Rate 9-12 (%)	4.50	3.60	2.70
Hawaiian/Pacific Islander Dropouts 9-12	16	18	32
Hawaiian/Pacific Islander Dropout Rate 9-12 (%)	2.30	2.40	3.50
Hispanic Dropouts 9-12	443	341	493
Hispanic Dropout Rate 9-12 (%)	2.70	1.90	2.50
Multiracial Dropouts 9-12	187	154	202
Multiracial Dropout Rate 9-12 (%)	2.30	1.60	1.80
White Dropouts 9-12	2434	1693	2557
White Dropout Rate 9-12 (%)	1.30	0.90	1.30
Total Dropouts 9-12	4903	3649	4484
Total Dropout Rate 9-12 (%)	1.90	1.40	1.60



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Graduation 4-Year Rate





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Graduation 4-Year Rates – FHSD

FRANCIS HOWELL R-III (092088)	2019	2020	2021
Total Number of Graduates	1353	1240	1301
Number of Students	1397	1304	1349
Graduation Rate (%)	96.85	95.09	96.44
Total Number of Asian Graduates	50	57	48
Number of Asian Students	50	57	50
Asian Graduation Rate (%)	100.00	100.00	96.00
Total Number of Black Graduates	120	88	95
Number of Black Students	124	98	100
Black Graduation Rate (%)	96.77	89.80	95.00
Total Number of American Indian Graduates	*	*	*
Number of American Indian Students	*	*	*
American Indian Graduation Rate (%)	*	*	*
Total Number of Hispanic Graduates	54	44	57
Number of Hispanic Students	55	47	60
Hispanic Graduation Rate (%)	98.18	93.62	95.00
Total Number of Multiracial Graduates	42	33	31
Number of Multiracial Students	46	36	32
Multiracial Graduation Rate (%)	91.30	91.67	96.88
Total Number of Pacific Islander Graduates	*	*	*
Number of Pacific Islander Students	*	*	*
Pacific Islander Graduation Rate (%)	*	*	*
Total Number of White Graduates	1085	1014	1070
Number of White Students	1120	1062	1107
White Graduation Rate (%)	96.88	95.48	96.66
Total Number of Male Graduates	678	627	678
Number of Male Students	704	656	707
Male Graduation Rate (%)	96.31	95.58	95.90
Total Number of Female Graduates	675	613	623
Number of Female Students	693	648	642
Female Graduation Rate (%)	97.40	94.60	97.04



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

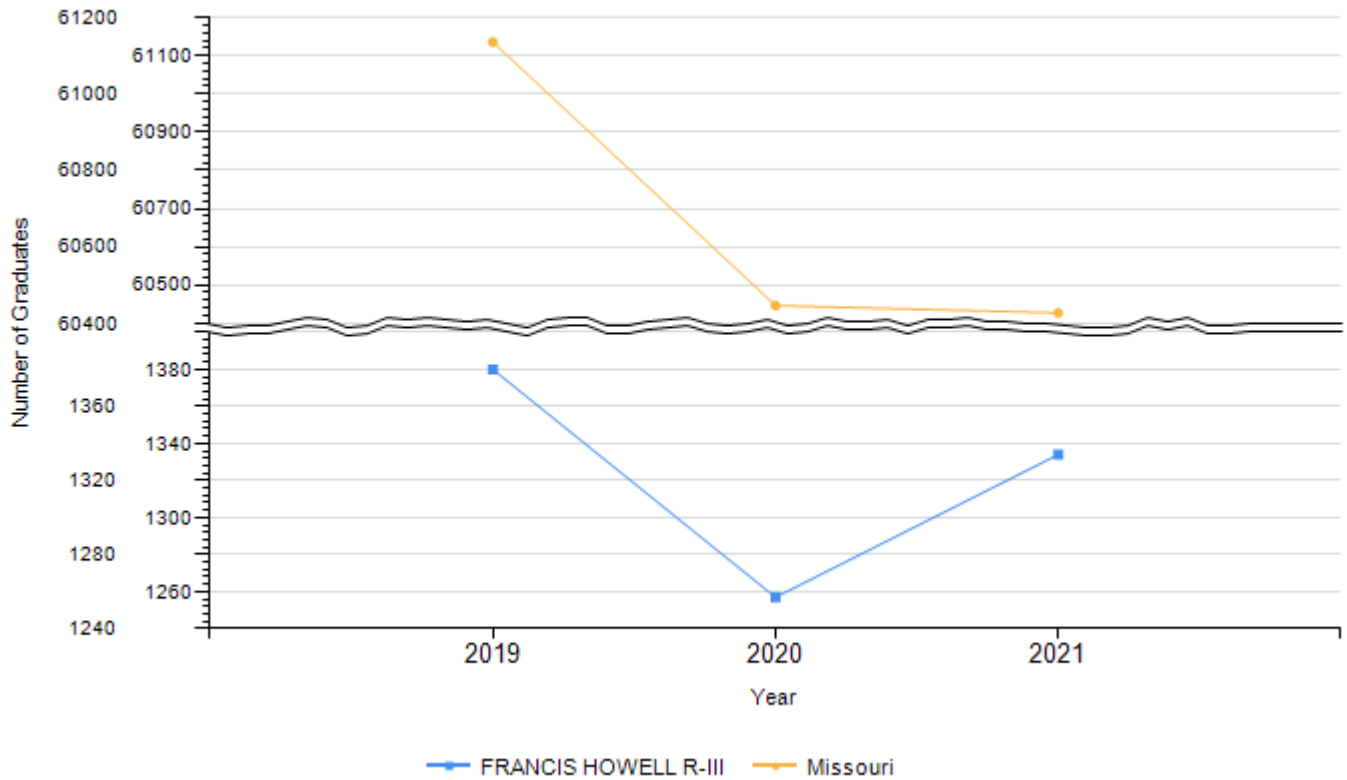
Graduation 4-Year Rates – Missouri

MISSOURI (500500)	2019	2020	2021
Total Number of Graduates	59613	59036	58781
Number of Students	66392	65874	65850
Graduation Rate (%)	89.79	89.62	89.26
Total Number of Asian Graduates	1277	1323	1358
Number of Asian Students	1369	1399	1427
Asian Graduation Rate (%)	93.28	94.57	95.16
Total Number of Black Graduates	8481	8243	8012
Number of Black Students	10501	10445	10155
Black Graduation Rate (%)	80.76	78.92	78.90
Total Number of American Indian Graduates	257	241	205
Number of American Indian Students	299	272	239
American Indian Graduation Rate (%)	85.95	88.60	85.77
Total Number of Hispanic Graduates	3437	3683	3840
Number of Hispanic Students	3982	4245	4458
Hispanic Graduation Rate (%)	86.31	86.76	86.14
Total Number of Multiracial Graduates	1663	1811	2044
Number of Multiracial Students	1872	2067	2312
Multiracial Graduation Rate (%)	88.84	87.61	88.41
Total Number of Pacific Islander Graduates	132	153	150
Number of Pacific Islander Students	158	181	180
Pacific Islander Graduation Rate (%)	83.54	84.53	83.33
Total Number of White Graduates	44366	43582	43172
Number of White Students	48211	47265	47079
White Graduation Rate (%)	92.02	92.21	91.70
Total Number of Male Graduates	29610	29775	29439
Number of Male Students	33746	33962	33769
Male Graduation Rate (%)	87.74	87.67	87.18
Total Number of Female Graduates	30003	29261	29342
Number of Female Students	32646	31912	32081
Female Graduation Rate (%)	91.90	91.69	91.46

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

American College Test (ACT)



District: Missouri

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads who took the test and scored higher than the Nat. Avg.	% of Grads Tested	Composite ACT Score
2021	60427	17737	47.61	61.7	20.80
2020	60446	21043	46.35	75.1	20.70
2019	61136	21217	45.25	76.7	20.60

District: FRANCIS HOWELL R-III

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads who took the test and scored higher than the Nat. Avg.	% of Grads Tested	Composite ACT Score
2021	1334	693	57.27	90.7	21.9
2020	1257	697	62.01	89.4	22.5
2019	1380	735	60.94	87.4	22.5



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Finance Report

	FRANCIS HOWELL R-III			Missouri		
	2019	2020	2021	2019	2020	2021
Total Enrollment	16,701	16,756	16,486	879,708	877,980	857,909
Average Daily Attendance (ADA)	15,810.51	15,806.68	14,688.00	839,546.43	841,192.50	782,151.66
Total Expenditures	\$246,412,297	\$273,282,311	\$251,401,210	\$12,091,781,582	\$13,628,527,436	\$13,563,417,746
Current Exp per ADA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

% of Revenue in the Operating Funds: Local includes Local, County, and Prop. C Monies.

Local (%)	70.96	72.09	70.13	47.08	48.19	44.67
State (%)	25.58	24.22	24.44	43.00	40.74	38.50
Federal (%)	3.45	3.69	5.44	9.93	11.07	16.83
Assessed Valuation	2,597,576,668	2,843,749,454	2,886,391,759	102,077,663,918	110,589,446,990	111,437,802,419
Tax Rates						
Tax Rate Ceiling						
Operating Funds	4.1862	3.9767	3.9768	3.7016	3.6495	3.7335
Adjusted Tax Rate						
Incidental	2.1111	1.9767	1.9600	3.4379	3.4392	3.4922
Teachers	2.0151	1.9400	1.9548	0.1306	0.1214	0.1197
Debt Service	0.6713	0.6713	0.6713	0.4864	0.4951	0.4912
Capital Projects	0.0600	0.0600	0.0620	0.0896	0.0890	0.0873

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET



Inspire Program – Inspires Success for All

Francis Howell School District prides itself on being innovative when it comes to advancements in education, as well as advancements in caring for the social emotional health of students. The Inspire Program is a FHSD-led initiative that hopes to help schools develop the capacity to meet the needs of all students, staff, and families, focusing on those experiencing significant challenges with emotional regulation and other mental health needs. This team of internal consultants has begun serving FHSD's early childhood and elementary schools, adhering to the Missouri Model of Trauma-Informed Care and putting an emphasis on safety, trustworthiness, collaboration, choice, and empowerment.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

2022-2023 Board Approved Calendar First Semester

July

Level	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	Tot
EC/E				X																												0
M/H				X																												0

August

Level	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	Tot	
EC/E								O	O	O	O	O			w	W	M	m/w	PD			S	S	S	S	S				S	S	S	8
M/H								O	O	O	O	O			w	m/w	M	T	PD			S	S	S	S	S				S	S	S	8

September

Level	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	Tot
EC/E	S	S			X	S	S	S	S			S	S	S	S	S			S	S	S	S	PD			S	S	S	S	S		20
M/H	S	S			X	S	S	S	S			S	S	S	S	S			S	S	S	S	PD			S	S	S	S	S		20

October

Level	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	Tot
EC/E			S	S	S	S	S			S	S	S	S	E			S	S	S	S	S			X	X	X	X	X			PD	15
M/H			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			X	X	X	X	X			PD	15

November

Level	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	Tot	
EC/E	S	S	S	S			S	PD	S	S	S			S	S	S	S	S			S	S	P*	H	X			S	S	S		18
M/H	S	S	S	S			S	PD	S	S	S			S	S	S	S	S			S	S	P*	H	X			S	S	S		18

December

Level	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	Tot
EC/E	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	X	X			H	X	X	X	X		15
M/H	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	X	X			H	X	X	X	X		15

January

Level	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M																Tot
EC/E		X	S	S	S	S			S	S	S	E	m/w			X																8
M/H		X	S	S	S	S			S	S	S	E	m/w			X																8

P* = placeholder day for Parent/Teacher Conferences-actual days scheduled at school buildings

E	1st Semester Total	84
M/H	1st Semester Total	84



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

2022-2023 Board Approved Calendar Second Semester

January

SP 10	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Tot
EC/E																																
M/H																																

February

SP 10	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Tot
EC/E																															
M/H																															

March

Week 01																																
SP 10	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	T	F	Tot
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
EC/E	S	S	S			S	S	S	S	E			S	S	S	S	S			P	X	X	X	X			S	S	S	S	S	18
M/H	S	S	S			S	S	S	S	S			S	S	S	S	S			P	X	X	X	X			S	S	S	S	S	18

April

SP 10	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Tot
EC/E																															
M/H																															

May

May																															26	27	28	29	30	31	Total
SP 10	M 1	T 2	W 3	TH 4	F 5	S 6	S 7	M 8	T 9	W 10	TH 11	F 12	S 13	S 14	M 15	T 16	W 17	TH 18	F 19	S 20	S 21	M 22	T 23	W 24	TH 25	F 26	S 27	S 28	MD 29	T 30	W 31	Total					
EC/E	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	E			X	w	*	20					
M/H	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	E	E			X	w	*	20					

June

SP 10	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Tot
EC/E																															
M/H																															

E	2nd Semester Total	85
M/H	2nd Semester Total	85

P = placeholder day for Parent/Teacher Conferences-actual days scheduled at school buildings

Second Semester Calendar Notes:

*Snow days used (up to 10) will be made up at the end of the school year, starting on May 30, with the latest snow make up date being June 12.

*Early Release day(s) [E] at the end of fourth quarter will occur on the final student attendance day(s).

*The half work [w] day at the end of fourth quarter will be the first day after the final day of student attendance.

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

2022-2023 Board Approved Calendar Legend

GENERAL LEGEND			
S = Student Contact Day	W = Work Day	Q = Quarter end date	E = Easter
M = Meeting Day (District or Building)	W = .5 work day	IN = Independence Day	MD = Memorial Day
m = .5 meeting day/.5 work day	H = Holiday	ELECT = Election Day	GR = Graduation
P = Parent - Teacher Conference Day	T = Transition day	LD = Labor Day	
U = Orientation Day for New Teachers	PU = 4 Hr PD Day-No Student Attendance	IG = Thanksgiving Day	
X = Non-Paid Holidays/Days Off	E = Early Release/Records Day	CH = Christmas Day	
S = Snow make-up day	W = Weekends/Non-Calendar Days	NYD = New Year's Day	
		MLK = Martin Luther King Jr. Day	
		PRES = Presidents' Day	
P* = placeholder day for Parent/Teacher Conferences-actual days scheduled at school buildings			

TABULATION OF DAYS													
	S/E	M	m	W	w	T	P*	PD	H	TOTAL	E	s	O
E	169	1	2	1	1	0	2	6	3	185	4	10	5
MH	169	1	2	0	1	1	2	6	3	185	4	10	5
*Schools may adjust the actual days of Parent/Teacher conferences to better meet the needs of the building. Two half work days W count as one day on the tabulation above.													

The Francis Howell School District calendar includes a 169 instructional days compared to the state average of 174 days. This results in slightly longer instructional days, fewer early release days for students, and fewer days of bus transportation. The District calendar committee meets annually in order to always have a school calendar that goes out two years in advance.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Wellness Survey

Q1. Please select which best represents your response.															
		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		NA		Did not answer	Total
(a)	It is important that the District promotes wellness.	528	61.25%	279	32.37%	45	5.22%	4	0.46%	6	0.70%	0	0%	0	862
(b)	I would participate in a smoking cessation program if offered by the District.	47	5.45%	23	2.67%	57	6.61%	24	2.78%	26	3.02%	680	78.89%	5	862
(c)	I would participate in a fitness class after school if offered by the District.	197	22.85%	280	32.48%	235	27.26%	73	8.47%	43	4.99%	31	3.60%	3	862

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Professional Learning Community (PLC) Survey

Q1. I teach at the ____ level.		
Responses	Count	%
High school	156	39.10%
Middle school	73	18.30%
Elementary school	152	38.10%
Early childhood	18	4.51%
Total Responses	399	

Q2. The team I work on has been provided:		
Responses	Count	%
Less than 45 minutes per week	33	8.35%
45 minutes per week	252	63.80%
More than 45 minutes per week	110	27.85%
Total Responses	395	

Q3. Our team meeting agendas are primarily determined by:		
Responses	Count	%
The team	167	41.96%
PLC Leader	88	22.11%
The building administrators	42	10.55%
Neither the team or the administrators	2	0.50%
Team and building administrators	79	19.85%
Other (please specify)	20	5.03%
Total Responses	398	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q4. I would describe our ability to function as a team as:			
Responses	Count	Assigned Weight	%
High performing	209	3	52.51%
Progressing	165	2	41.46%
Low performing	24	1	6.03%
Weighted Score : 2.46			
Total Responses	398		

Q6. As a secondary teacher, are you a(n):		
Responses	Count	%
Elective teacher	92	41.07%
Core teacher	132	58.93%
Total Responses	224	

Q7. Intervention time is working well on our team.			
Responses	Count	Assigned Weight	%
Strongly Disagree	21	1	13.91%
Disagree	29	2	19.21%
Unsure	34	3	22.52%
Agree	62	4	41.06%
Strongly Agree	5	5	3.31%
Weighted Score : 3.01			
Total Responses	151		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q8. We have the supports needed to ensure intervention time is beneficial.			
Responses	Count	Assigned Weight	%
Strongly Disagree	22	1	14.47%
Disagree	54	2	35.53%
Unsure	28	3	18.42%
Agree	42	4	27.63%
Strongly Agree	6	5	3.95%
Weighted Score : 2.71			
Total Responses	152		

Q10. Please indicate your level of agreement with the following statements.			
Q10(a). Please indicate your level of agreement with the following statements.: Our team is open to making changes in our daily practices.			
Responses	Count	Assigned Weight	%
Strongly Disagree	4	1	1.01%
Disagree	19	2	4.79%
Unsure	29	3	7.30%
Agree	237	4	59.70%
Strongly Agree	108	5	27.20%
Weighted Score : 4.07			
Total Responses	397		

Q10(b). Please indicate your level of agreement with the following statements.: We have set a team SMART goal.			
Responses	Count	Assigned Weight	%
Strongly Disagree	5	1	1.26%
Disagree	8	2	2.02%
Unsure	10	3	2.52%
Agree	157	4	39.55%
Strongly Agree	217	5	54.66%
Weighted Score : 4.44			
Total Responses	397		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q10(c). Please indicate your level of agreement with the following statements.: We monitor our goal progress with data.			
Responses	Count	Assigned Weight	%
Strongly Disagree	5	1	1.27%
Disagree	29	2	7.34%
Unsure	18	3	4.56%
Agree	197	4	49.87%
Strongly Agree	146	5	36.96%
Weighted Score : 4.14			
Total Responses	395		

Q10(d). Please indicate your level of agreement with the following statements.: Our students have set learning goals.			
Responses	Count	Assigned Weight	%
Strongly Disagree	14	1	3.54%
Disagree	63	2	15.95%
Unsure	61	3	15.44%
Agree	184	4	46.58%
Strongly Agree	73	5	18.48%
Weighted Score : 3.61			
Total Responses	395		

Q10(e). Please indicate your level of agreement with the following statements.: Our students monitor their learning goals.			
Responses	Count	Assigned Weight	%
Strongly Disagree	25	1	6.44%
Disagree	92	2	23.71%
Unsure	82	3	21.13%
Agree	158	4	40.72%
Strongly Agree	31	5	7.99%
Weighted Score : 3.20			
Total Responses	388		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q10(f). Please indicate your level of agreement with the following statements.: Our team has the information it needs to improve student achievement.			
Responses	Count	Assigned Weight	%
Strongly Disagree	2	1	0.51%
Disagree	21	2	5.32%
Unsure	40	3	10.13%
Agree	246	4	62.28%
Strongly Agree	86	5	21.77%
			Weighted Score : 3.99
Total Responses	395		

Q10(g). Please indicate your level of agreement with the following statements.: Our team has the information it needs to narrow the learning gap between our overall population and subgroups.			
Responses	Count	Assigned Weight	%
Strongly Disagree	6	1	1.51%
Disagree	45	2	11.34%
Unsure	83	3	20.91%
Agree	208	4	52.39%
Strongly Agree	55	5	13.85%
			Weighted Score : 3.66
Total Responses	397		

Q10(h). Please indicate your level of agreement with the following statements.: Our building administration is supportive of the PLC process.			
Responses	Count	Assigned Weight	%
Strongly Disagree	2	1	0.51%
Disagree	6	2	1.52%
Unsure	35	3	8.84%
Agree	172	4	43.43%
Strongly Agree	181	5	45.71%
			Weighted Score : 4.32
Total Responses	396		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q10(i). Please indicate your level of agreement with the following statements.: Our PLC Leader is effective at leading our team.			
Responses	Count	Assigned Weight	%
Strongly Disagree	15	1	3.80%
Disagree	19	2	4.81%
Unsure	35	3	8.86%
Agree	175	4	44.30%
Strongly Agree	151	5	38.23%
Weighted Score : 4.08			
Total Responses	395		

Q10(j). Please indicate your level of agreement with the following statements.: Our team has identified essential course outcomes.			
Responses	Count	Assigned Weight	%
Strongly Disagree	4	1	1.02%
Disagree	10	2	2.54%
Unsure	17	3	4.31%
Agree	182	4	46.19%
Strongly Agree	181	5	45.94%
Weighted Score : 4.34			
Total Responses	394		

Q10(k). Please indicate your level of agreement with the following statements.: We guarantee our students master the ECOs and have established criteria for mastery.			
Responses	Count	Assigned Weight	%
Strongly Disagree	14	1	3.57%
Disagree	43	2	10.97%
Unsure	64	3	16.33%
Agree	189	4	48.21%
Strongly Agree	82	5	20.92%
Weighted Score : 3.72			
Total Responses	392		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q10(l). Please indicate your level of agreement with the following statements.: We have the right amount of data to help us improve our instruction.			
Responses	Count	Assigned Weight	%
Strongly Disagree	4	1	1.01%
Disagree	37	2	9.37%
Unsure	67	3	16.96%
Agree	196	4	49.62%
Strongly Agree	91	5	23.04%
Weighted Score : 3.84			
Total Responses	395		

Q11. Please indicate your level of agreement with the following statements.			
Q11(a). Please indicate your level of agreement with the following statements.: I feel comfortable revealing my common assessment data to my peers.			
Responses	Count	Assigned Weight	%
Strongly Disagree	2	1	0.51%
Disagree	12	2	3.03%
Unsure	13	3	3.28%
Agree	181	4	45.71%
Strongly Agree	188	5	47.47%
Weighted Score : 4.37			
Total Responses	396		

Q11(b). Please indicate your level of agreement with the following statements.: Our team has established a strong trusting relationship.			
Responses	Count	Assigned Weight	%
Strongly Disagree	14	1	3.55%
Disagree	27	2	6.85%
Unsure	30	3	7.61%
Agree	162	4	41.12%
Strongly Agree	161	5	40.86%
Weighted Score : 4.09			
Total Responses	394		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q11(c). Please indicate your level of agreement with the following statements.: We have collaboratively scored work.			
Responses	Count	Assigned Weight	%
Strongly Disagree	20	1	5.13%
Disagree	51	2	13.08%
Unsure	32	3	8.21%
Agree	164	4	42.05%
Strongly Agree	123	5	31.54%
Weighted Score : 3.82			
Total Responses	390		

Q11(d). Please indicate your level of agreement with the following statements.: We have established the proficiency criteria we want each student to achieve on each skill and concept assessed in our summative data.			
Responses	Count	Assigned Weight	%
Strongly Disagree	11	1	2.78%
Disagree	33	2	8.35%
Unsure	60	3	15.19%
Agree	200	4	50.63%
Strongly Agree	91	5	23.04%
Weighted Score : 3.83			
Total Responses	395		

Q11(e). Please indicate your level of agreement with the following statements.: Our team makes instructional changes based on common assessment data.			
Responses	Count	Assigned Weight	%
Strongly Disagree	10	1	2.54%
Disagree	31	2	7.87%
Unsure	43	3	10.91%
Agree	204	4	51.78%
Strongly Agree	106	5	26.90%
Weighted Score : 3.93			
Total Responses	394		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q11(f). Please indicate your level of agreement with the following statements.: Our team uses data to identify students that require interventions.			
Responses	Count	Assigned Weight	%
Strongly Disagree	10	1	2.54%
Disagree	40	2	10.18%
Unsure	38	3	9.67%
Agree	207	4	52.67%
Strongly Agree	98	5	24.94%
Weighted Score : 3.87			
Total Responses	393		

Q11(g). Please indicate your level of agreement with the following statements.: Our team is comfortable providing interventions within our classes.			
Responses	Count	Assigned Weight	%
Strongly Disagree	6	1	1.53%
Disagree	37	2	9.41%
Unsure	50	3	12.72%
Agree	201	4	51.15%
Strongly Agree	99	5	25.19%
Weighted Score : 3.89			
Total Responses	393		

Q11(h). Please indicate your level of agreement with the following statements.: Our team is comfortable providing extensions within our classes.			
Responses	Count	Assigned Weight	%
Strongly Disagree	7	1	1.79%
Disagree	48	2	12.28%
Unsure	86	3	21.99%
Agree	169	4	43.22%
Strongly Agree	81	5	20.72%
Weighted Score : 3.69			
Total Responses	391		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q11(i). Please indicate your level of agreement with the following statements.: Our team uses the 18 critical questions to evaluate our effectiveness as a team.			
Responses	Count	Assigned Weight	%
Strongly Disagree	23	1	5.82%
Disagree	70	2	17.72%
Unsure	120	3	30.38%
Agree	129	4	32.66%
Strongly Agree	53	5	13.42%
Weighted Score : 3.30			
Total Responses	395		

Q11(j). Please indicate your level of agreement with the following statements.: We maximize our PLC time by coming on time and being prepared.			
Responses	Count	Assigned Weight	%
Strongly Disagree	6	1	1.52%
Disagree	29	2	7.34%
Unsure	19	3	4.81%
Agree	204	4	51.65%
Strongly Agree	137	5	34.68%
Weighted Score : 4.11			
Total Responses	395		

Q11(k). Please indicate your level of agreement with the following statements.: Our PLC Leader can effectively facilitate our meetings.			
Responses	Count	Assigned Weight	%
Strongly Disagree	11	1	2.78%
Disagree	17	2	4.30%
Unsure	29	3	7.34%
Agree	191	4	48.35%
Strongly Agree	147	5	37.22%
Weighted Score : 4.13			
Total Responses	395		

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q11(I). Please indicate your level of agreement with the following statements.: Our PLC team can solve our problems most of the time.			
Responses	Count	Assigned Weight	%
Strongly Disagree	9	1	2.28%
Disagree	16	2	4.06%
Unsure	27	3	6.85%
Agree	202	4	51.27%
Strongly Agree	140	5	35.53%
Weighted Score : 4.14			
Total Responses	394		

Q13. What percentage of your PLC time would you say you typically spend on the following activities? Please enter whole numbers totally 100.	
Responses	Average
Reviewing or determining what is essential	14.06
Developing Common Assessments	20.1
Discussing "next steps" based on data	12.65
Planning for curriculum implementation	13.89
Planning strategic instructional practices to maximize student learning curriculum and instruction	13.55
Discussing interventions and extensions	10.41
Dealing with team or school business	15.34
Total Responses	357

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

PLC Survey (continued)

Q17. Are you interested in becoming, or are you currently, a PLC Leader?		
Responses	Count	%
Yes	107	26.82%
No	292	73.18%
Total Responses	399	

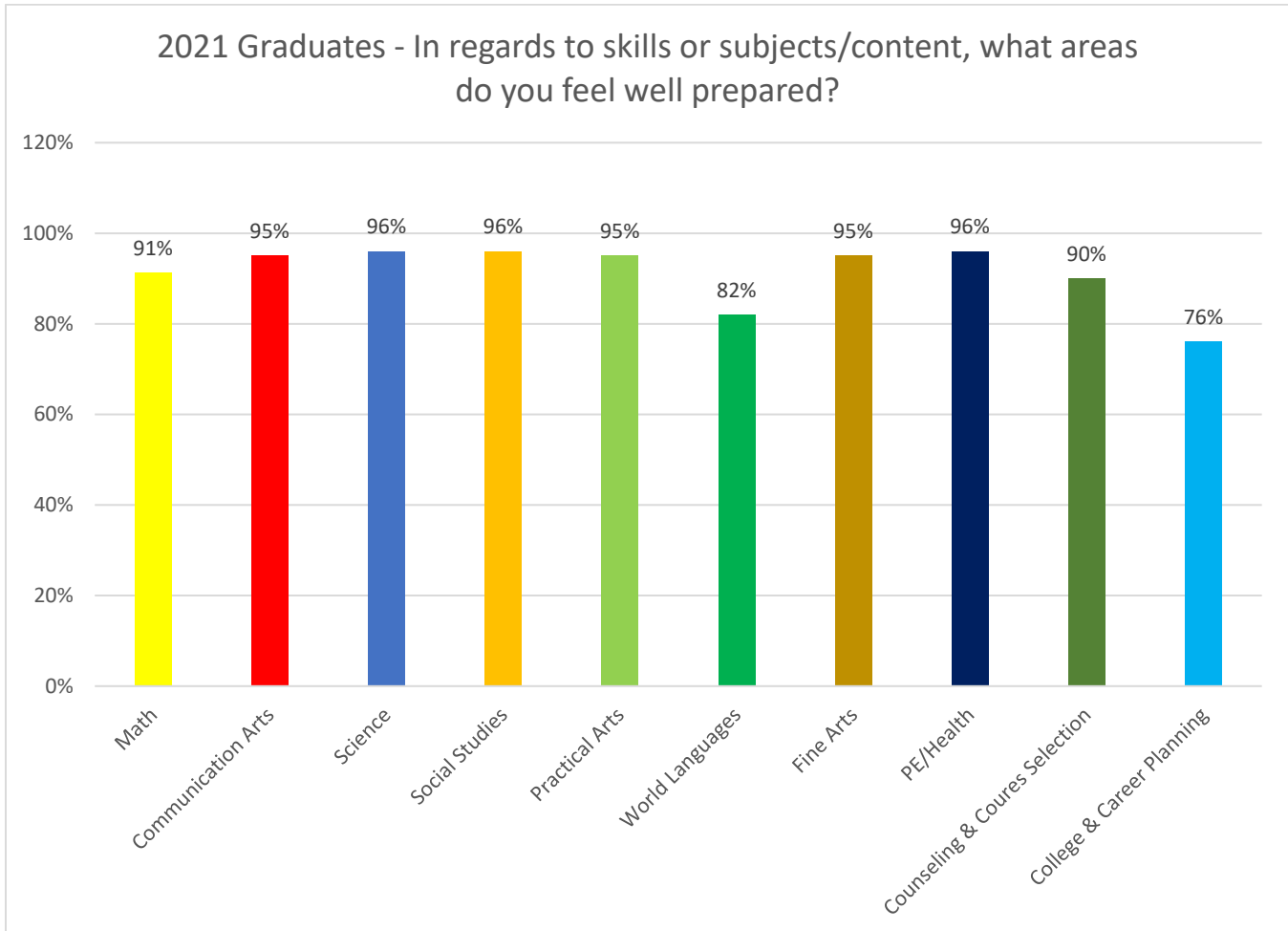
Q18. As a coach or leadership team do you:		
Responses	Count	%
Meet monthly	55	60.44%
Have the opportunity to create the agenda items for discussion	60	65.93%
Participate in a book study as a leadership team to enhance dialogue and learning	12	13.19%
Attend district PD opportunities	59	64.84%
Total Responses	186	
Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.		

Q19. What PLC Leader Professional Development would help you?		
Responses	Count	%
Release time to observe other leaders	34	47.89%
District level training on effective meetings, dealing with resisters, celebrations	44	61.97%
New coach training for basic principles	26	36.62%
Total Responses	104	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

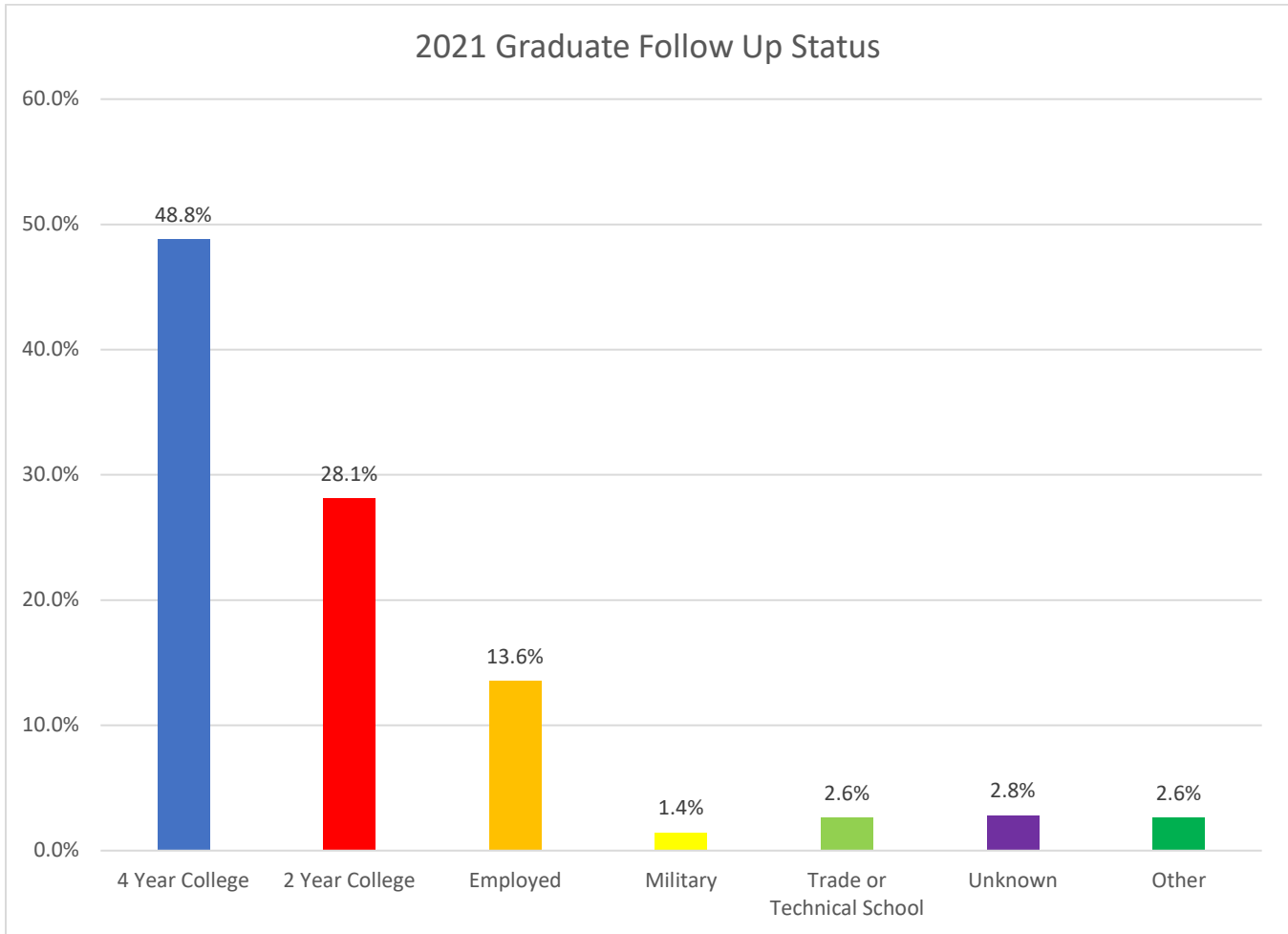
Graduates Two-Year Follow-up Survey



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Graduates Two-Year Follow-up Survey (continued)



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

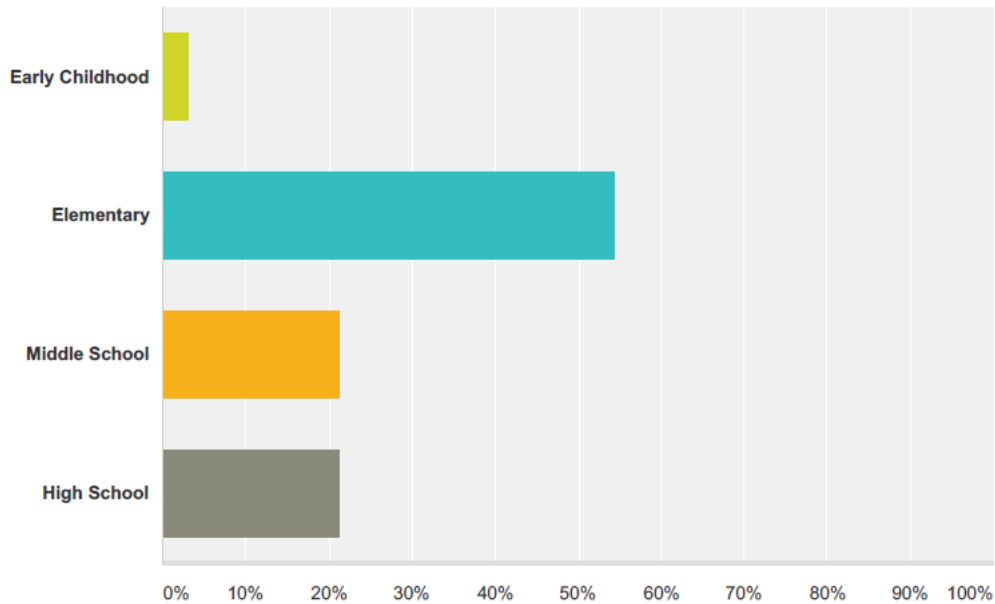
Staff Climate Survey

2018-2019 Quarter 4 - Executive Cabinet						
	SA	A	D	SD	N/A	
Interest of Students	67.86	28.57	3.57	0.00	0.00	
Accessible	53.57	39.29	7.14	0.00	0.00	
Clearly Communicates	60.71	35.71	3.57	0.00	0.00	
Positive Climate	64.29	28.57	3.57	0.00	3.57	71 possible
High Standards	82.14	14.29	0.00	0.00	3.57	respondents
Averages	65.71	29.29	3.57	0.00	1.43	28/71=39%
2020-2021 Quarter 4 - Executive Cabinet						
	SA	A	D	SD	N/A	
Interest of Students	60.61	33.33	3.03	0.00	3.03	
Accessible	45.45	39.39	12.12	0.00	3.03	
Clearly Communicates	48.48	36.36	12.12	0.00	3.03	
Positive Climate	57.58	36.36	3.03	0.00	3.03	72 possible
High Standards	54.55	42.42	0.00	0.00	3.03	respondents
Averages	53.33	37.57	6.06	0.00	3.03	33/72=46%
2021-2022 Quarter 3 - Executive Cabinet						
	SA	A	D	SD	N/A	
Interest of Students	53.13	37.50	6.25	3.13	0.00	
Accessible	40.63	40.63	15.63	3.13	0.00	
Clearly Communicates	46.88	46.88	3.13	3.13	0.00	
Positive Climate	50.00	37.50	6.25	3.13	3.13	67 possible
High Standards	53.13	37.50	6.25	3.13	0.00	respondents
Averages	48.75	40.00	7.50	3.13	0.63	32/67=48%

Beginning Teacher Instructional Mentor Survey

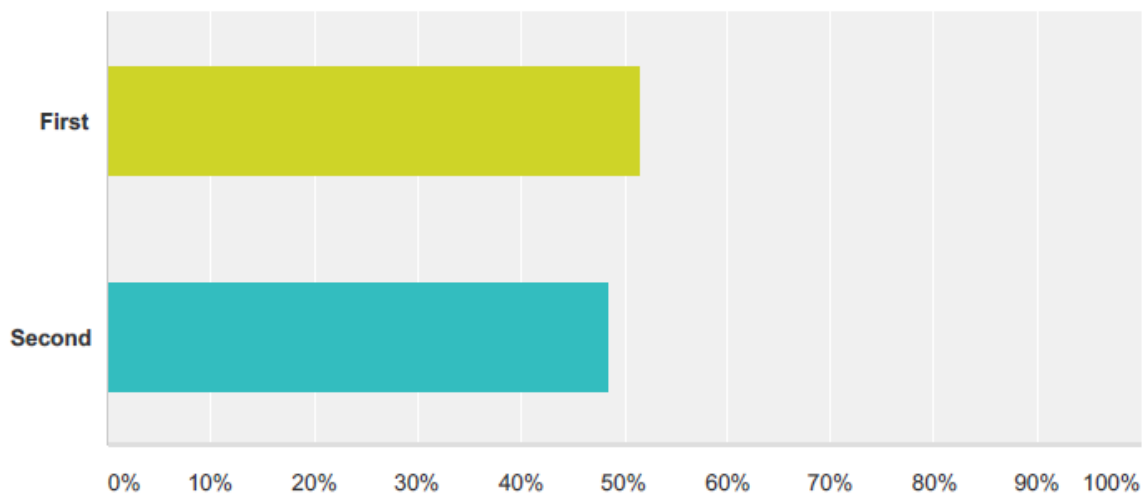
Q2 Primary Level

Answered: 33 Skipped: 0



Q3 Did you just complete your first or second year of teaching?

Answered: 33 Skipped: 0





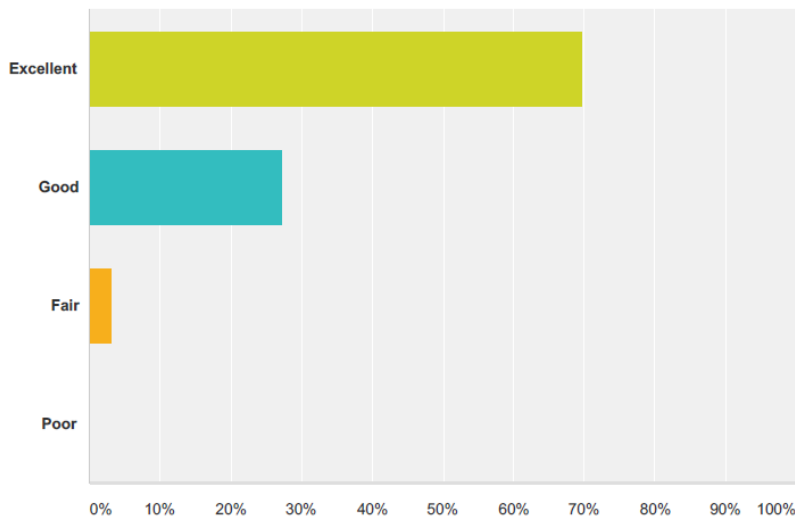
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Beginning Teacher Instructional Mentor Survey - continued

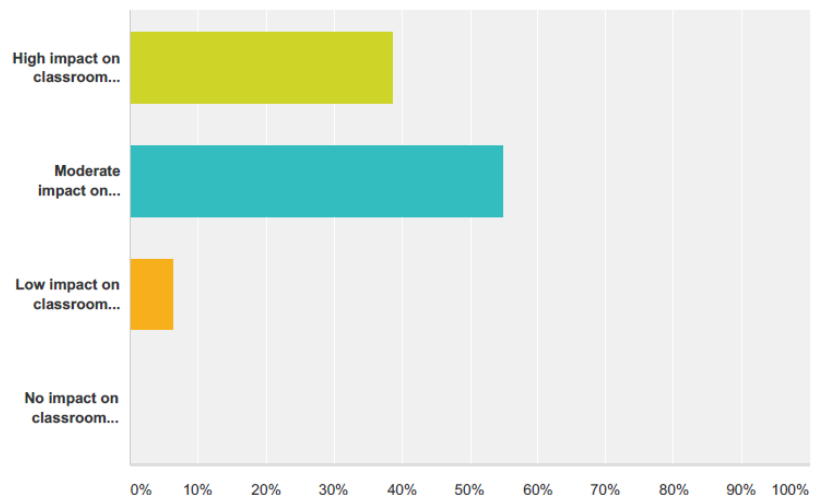
Q4 Overall rating for your experience with the beginning teacher mentor program (consider interactions with Debbie Byrd, 1st/2nd year teacher meeting days, etc.)

Answered: 33 Skipped: 0



Q6 You were able to interact with Debbie during face-to-face visits, and on professional development days. Please consider how beneficial those interactions were in changing what occurs in your classroom.

Answered: 31 Skipped: 2





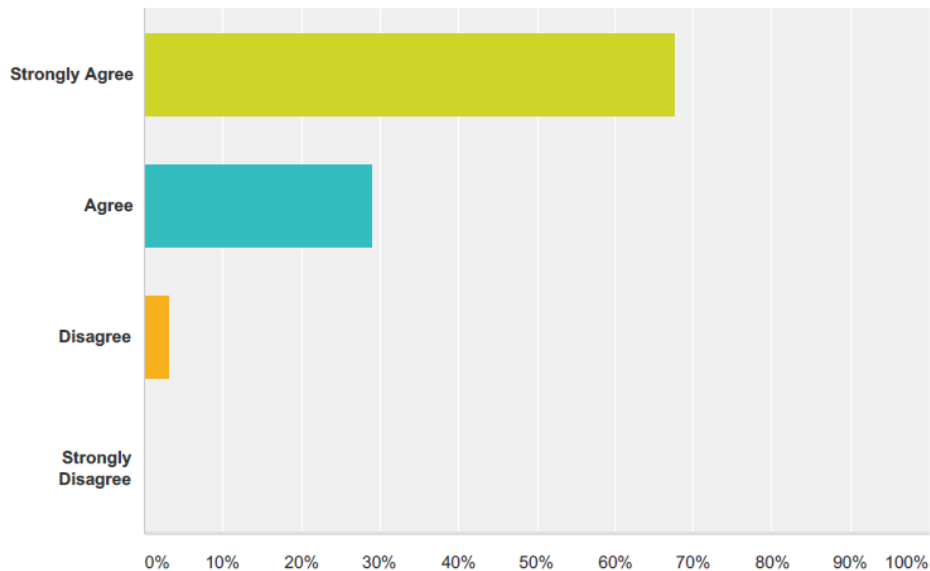
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Beginning Teacher Instructional Mentor Survey - continued

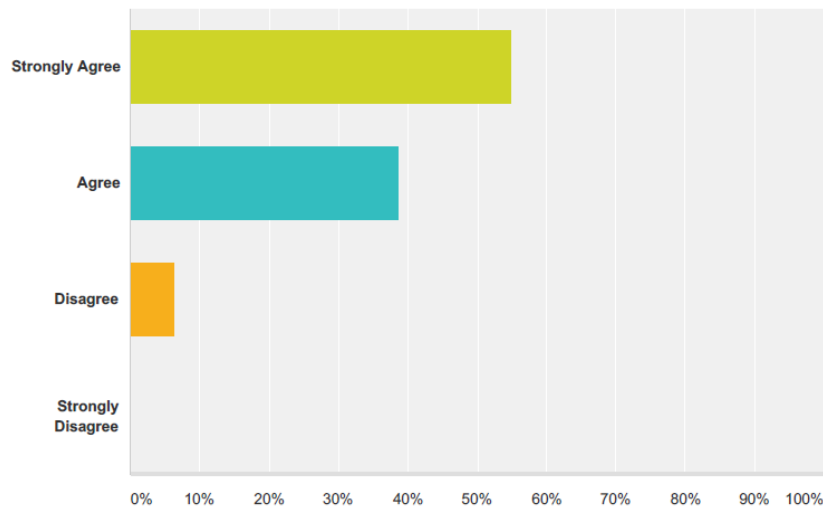
Q8 My instructional mentor assisted me in growing as an educator.

Answered: 31 Skipped: 2



Q10 My instructional mentor was aware of my needs and provided me with the appropriate supports.

Answered: 31 Skipped: 2





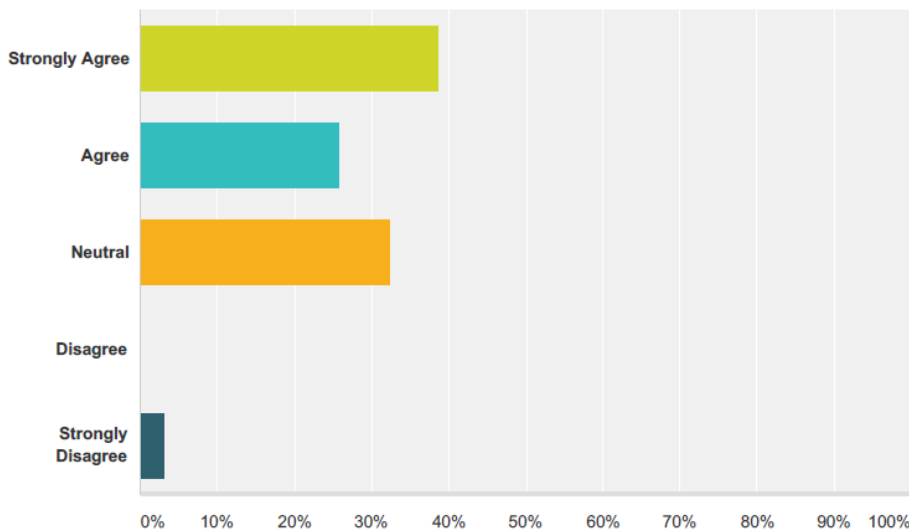
FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Beginning Teacher Instructional Mentor Survey - continued

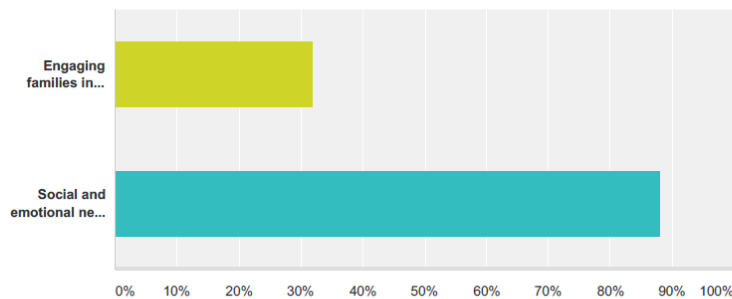
Q12 I am more likely to remain a teacher in FHSD because of my interaction with my instructional mentor.

Answered: 31 Skipped: 2



Q16 During New Teacher Orientation and on subsequent PD workdays, would it have been helpful to spend time discussing:

Answered: 25 Skipped: 8



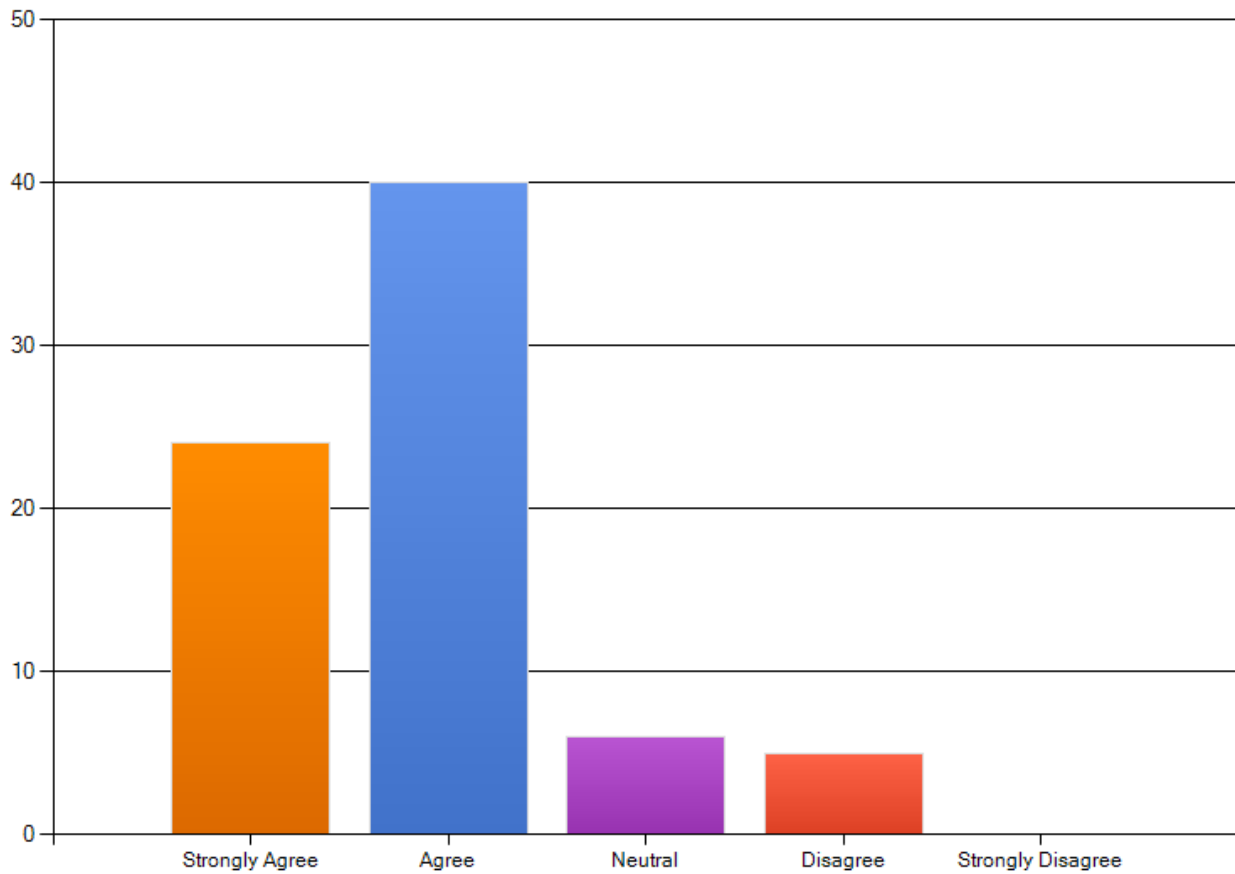
Answer Choices	Responses
Engaging families in your classroom	32.00% 8
Social and emotional needs to children	88.00% 22
Total Respondents: 25	

FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Staff, Student and Parent Surveys My PLC Work Improves Student Learning

My professional development/PLC work improves student learning. (select one option)

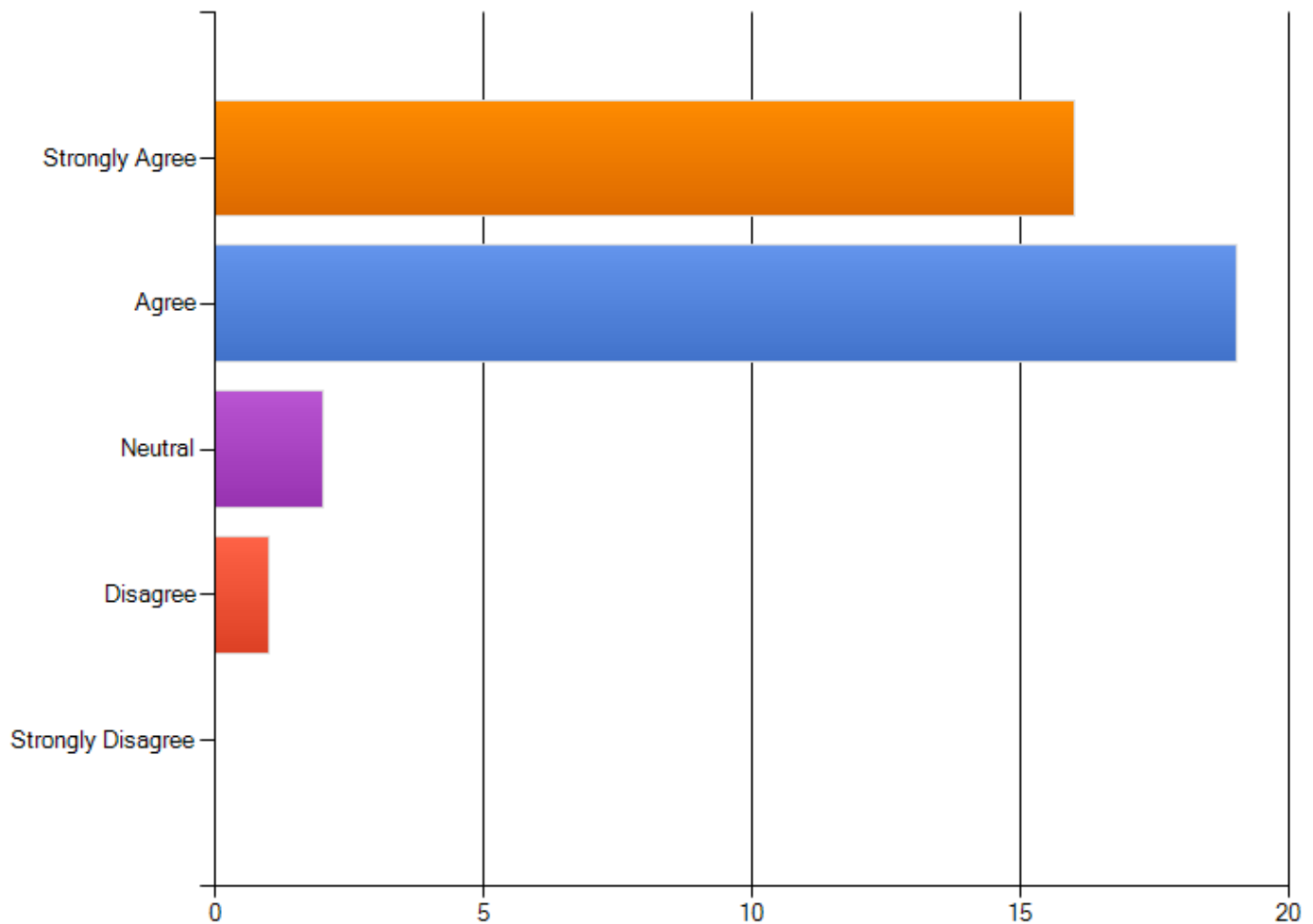


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

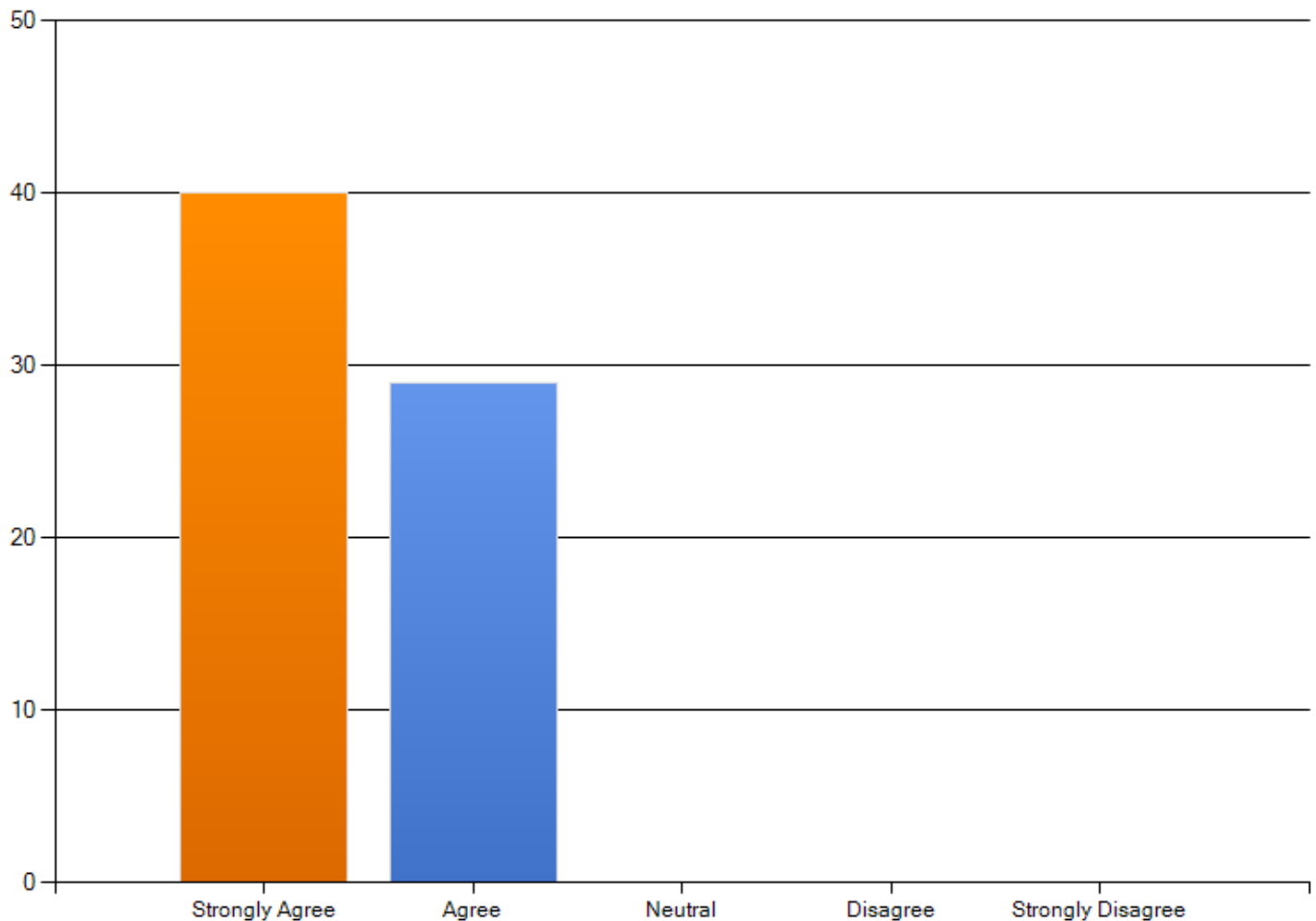
Saeger Middle School Staff Survey

Our staff holds high expectations for student learning.



Independence Elementary School Staff Climate Survey

Our school has clear direction on how to improve student learning.

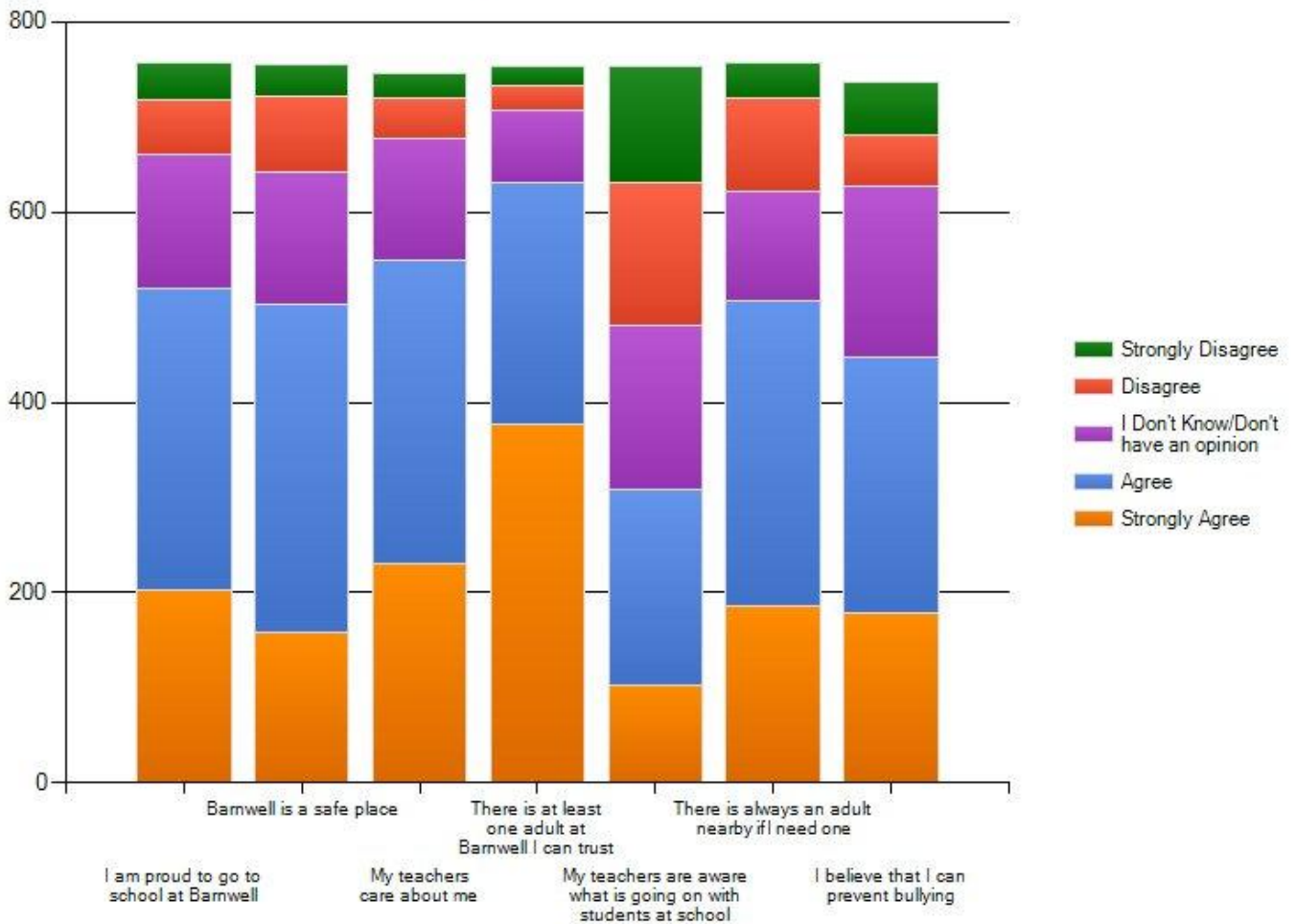


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Barnwell Middle School Student Climate Survey

Please choose a response for the following:

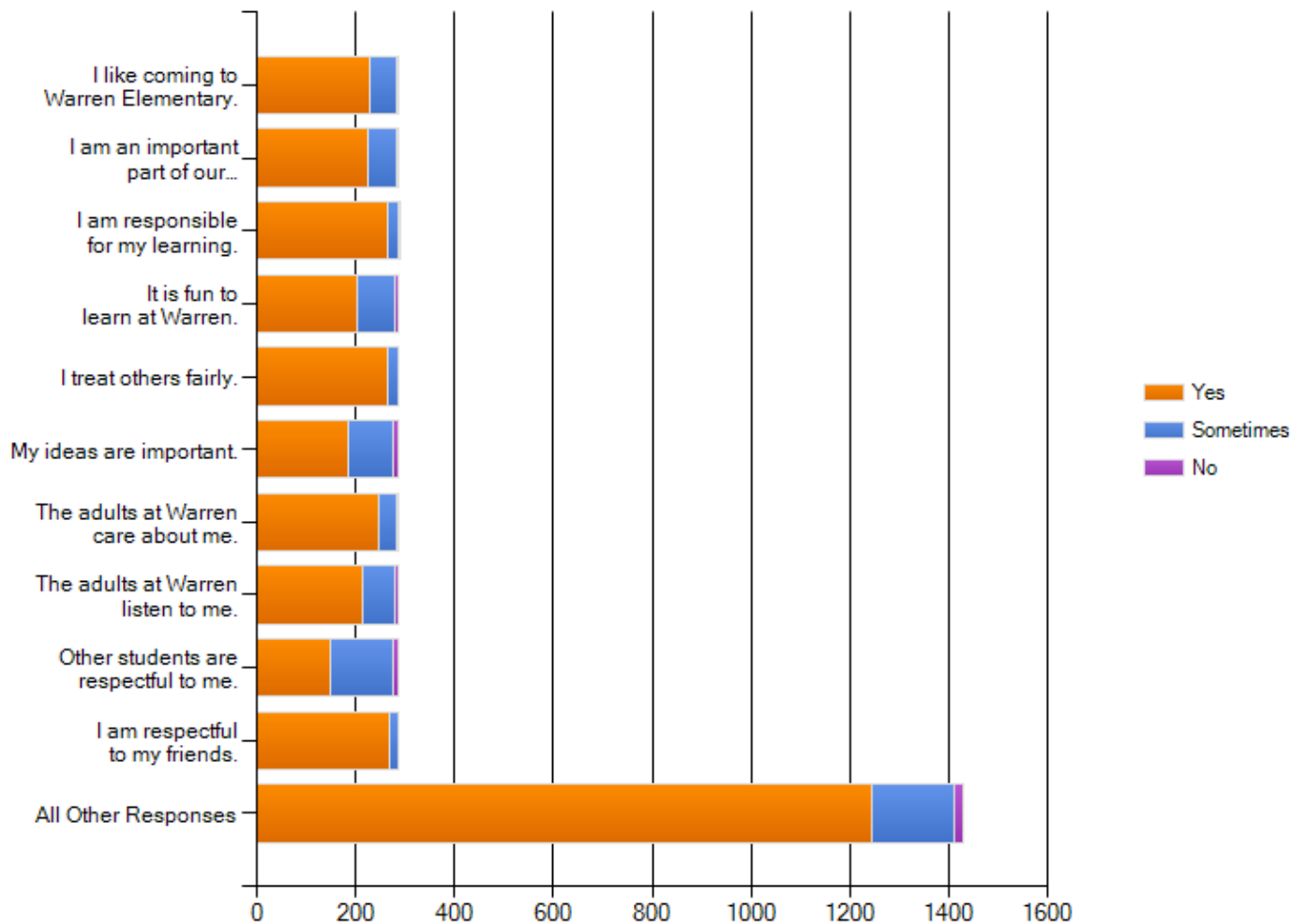


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Warren Elementary School Student Survey

Please select which best represents your response.

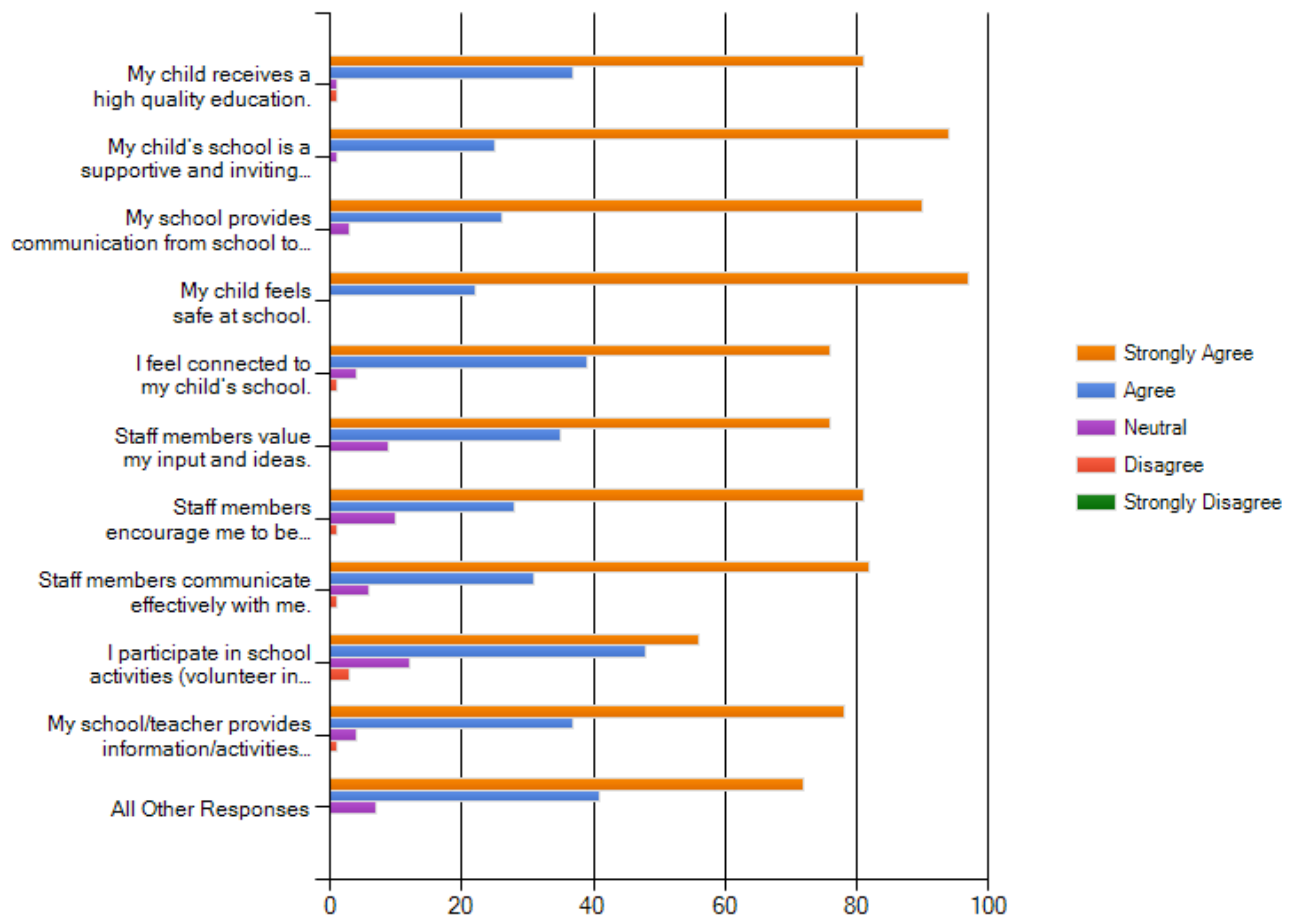


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Early Childhood Family Education Center Meadows Parkway Parent Survey

Please indicate the following response for each question:

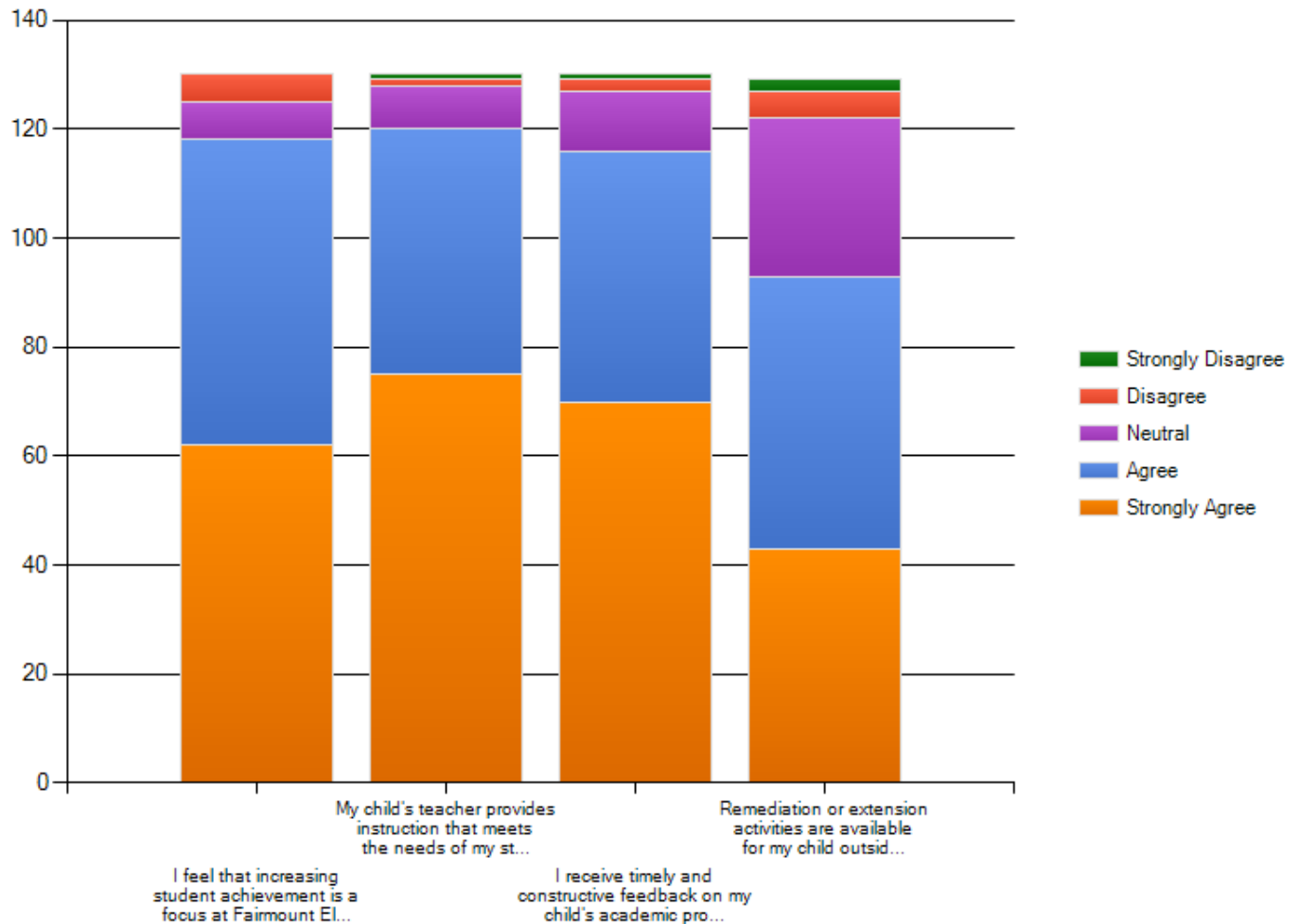


FRANCIS HOWELL R-III SCHOOL DISTRICT

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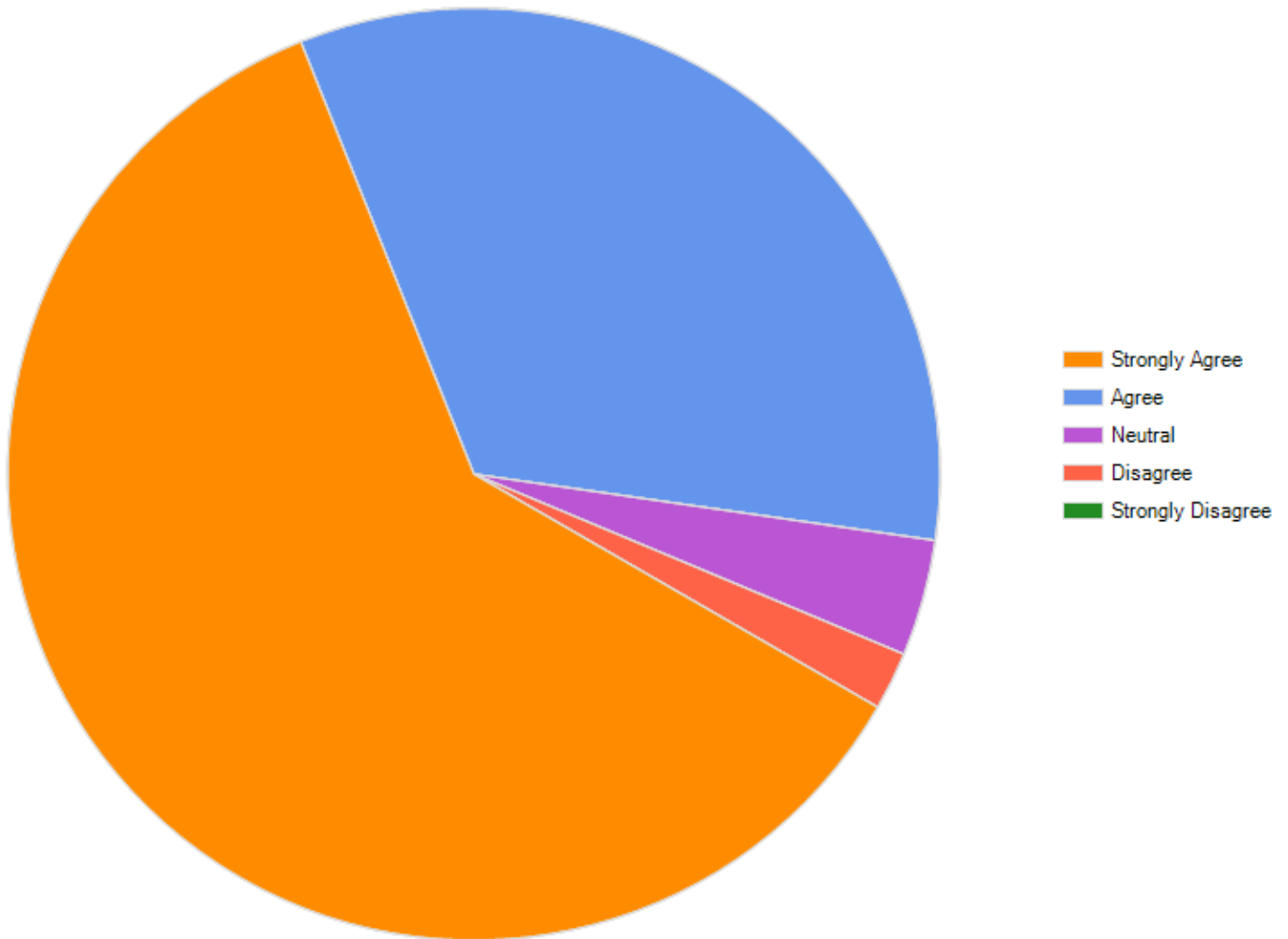
Fairmount Elementary School Parent Survey Achievement

ACHIEVEMENT



Parent Involvement High Quality of Education Survey

My child receives a high quality education.

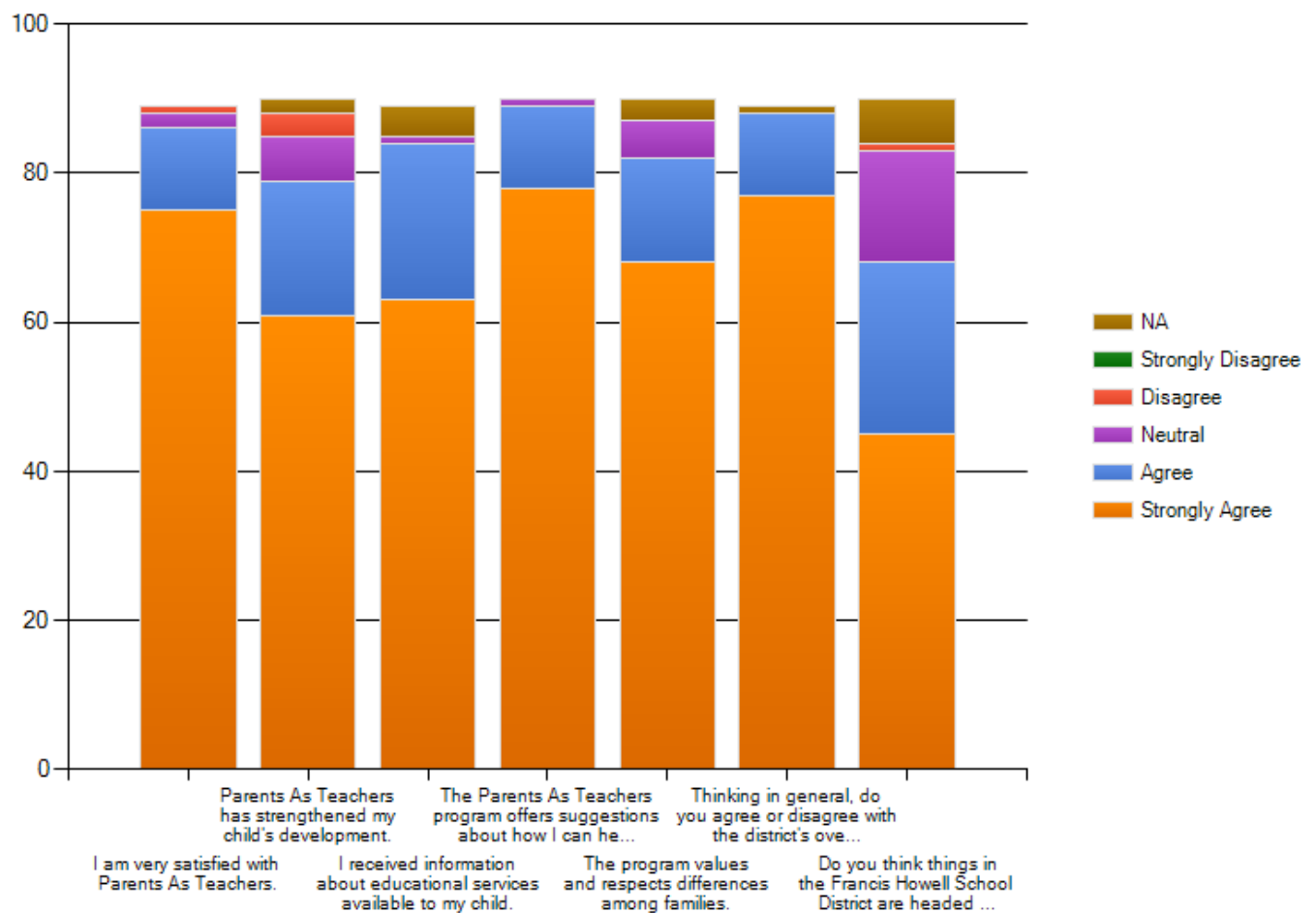


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Parents As Teachers Overall Survey

Please select which best describes your experiences in our program. Check NA (not applicable) if questions do not apply to you.

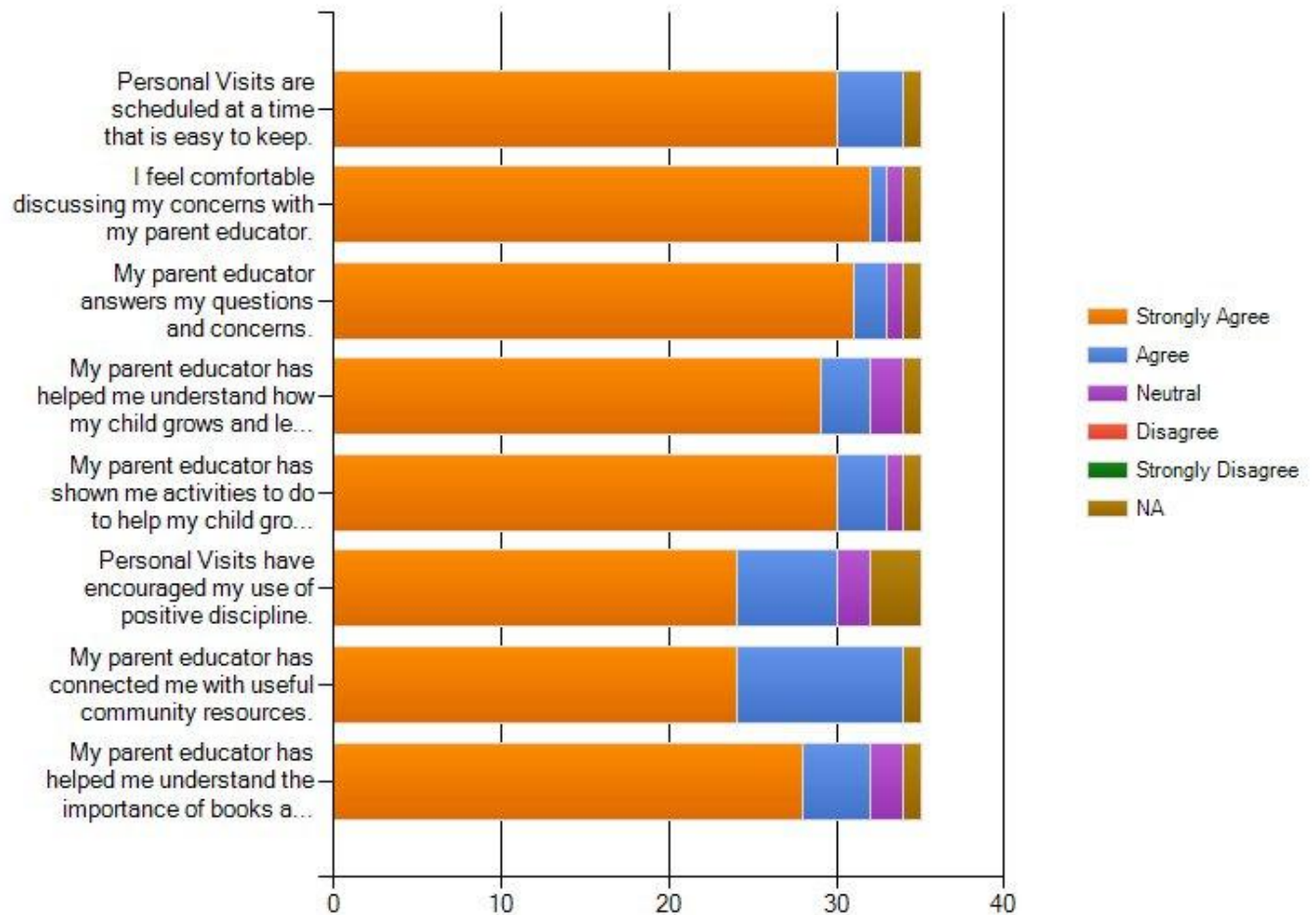


FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Parents as Teachers Survey

Please select which best describes your experiences in our program. Check NA (not applicable) if questions do not apply to you.





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Parent Advanced Questionnaire Results

Question	2002	2007	Points or % difference
Number of parents answering the Advanced Questionnaire	4730	8921	53%
I expect my child to do well in school	98%	99%	1
I know how well my child is doing in class	87%	93%	6
My child's teacher expects very good work from my child.	87%	90%	3
I can talk with my child's teachers or principal whenever I need.	83%	88%	5
My child likes attending this school.	80%	88%	8
My child is given a fair chance to succeed at school	82%	88%	6
My child's teachers are good teachers	77%	87%	10
I feel my child is safe at school	80%	87%	7
My child's school building is in good condition.	75%	85%	10
The school encourages parents to be involved.	79%	84%	5
I know what my child's teachers expect in school	73%	84%	11
My child has been taught in school about respect for other cultures.	74%	78%	4
I am a partner with the school in my child's education	78%	83%	5
The way they teach at this school works well for my child	66%	77%	11
I receive information about the educational services available to my child at school	67%	74%	7
The guidance counselor is available to help my child if he/she has a personal problem.	62%	72%	10
The school offers suggestions about how I can help my child learn at home	54%	71%	17
In our community people tend to trust each other.	62%	70%	8
The community provides enough money for the schools to do a good job	45%	63%	18
Discipline in my child's school is handled fairly	60%	69%	9
Effective assistance is provided for children having difficulty in school	61%	65%	4
The school has helped m child establish educational and career plans.	36%	38%	2
Career – Technical Education is an essential part of the district's program of studies	42%	33%	9 less
If I could, I would send my child to a different school	24%	15%	9 less



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET





FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms

The Glossary contains definitions of terms used throughout the budget document. These definitions are aimed at assisting the reader in understanding the details of this document. Financial term definitions were obtained from the Missouri Financial Accounting Manual.

21st Century Learning: A fundamental change to the delivery of instruction to ensure students are taught the skills related to college and career readiness.

90/90 Attendance Rate: Also known as Proportional Attendance Rate, it is where attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time.

A+: The A+ Schools Program was created as an incentive for improving Missouri's high schools. The primary goal of the A+ Schools Program is to ensure that all students who graduate from Missouri high schools are well prepared to pursue advanced education and employment.

Account: A descriptive heading which records financial transactions framing them into similar categories based on a given frame of reference, such as purpose, object, or source.

Accounting: The procedure of maintaining systematic records of events relating to persons, objects, or money and summarizing, analyzing, and interpreting the results of such records.

Accreditation: K-12 school districts in Missouri are rated by the state based on their performance on the state's standardized tests, whether the district is making Adequate Yearly Progress under No Child Left Behind, and whether the district meets various standards for providing students with adequate resources.

Accreditation Status: School districts are accredited according to standards set by the State Board of Education. The three levels of accreditation are: Accredited, Provisionally Accredited, and Unaccredited.

Accrual Basis: The basis of accounting under which revenues are recorded when earned and expenditures are recorded when incurred, regardless of when the revenue is actually received or the payment is actually made.

ACT (American College Test): A college admissions and placement test with sections testing English, Mathematics, Reading, and Science.

ADA: See Average Daily Attendance.

Adequate Yearly Progress (AYP): As required by No Child Left behind, an indication if the school: receives federal Title I funding; achieved Adequate Yearly Progress (AYP) in the previous year; and if the school has been identified as "in school improvement" or other special status. In 2013 with the Department's NCLB waiver this measure was changed to ESEA-Annual Measurable Objective.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Adjusted Tax Rate of the District: Actual tax rates (after rollbacks) levied by the district, for each fund (incidental, teachers, debt service and capital projects), and filed with the county clerk by September 1.

Advanced Placement (AP): A program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

AESOP: An absence and time tracking solution for K-12 education maintained by Frontline.

Affordable Care Act (ACA): In March 2010, Congress passed and the President signed into law the Affordable Care Act, which puts in place comprehensive health insurance reforms that will hold insurance companies more accountable, lower health care costs, guarantee more health care choices, and enhance the quality of health care for all Americans.

AIP: The Alternative Intervention Program was instituted by the District in order to address student substance use and possession related suspensions. The purpose of the Alternative Intervention Program is to provide students who are on a suspension of 45 days the opportunity to complete their studies while addressing the issues which led to their suspension. This program will incorporate both education and counseling services for the student and the family. The student will in turn shorten their 45-day suspension to no less than 15 days by program involvement and successful completion.

American College Test (ACT): A college admissions and placement test with sections testing English, Mathematics, Reading, and Science.

American Rescue Plan (ARP): A US \$1.9 trillion economic stimulus bill signed into law by President Joe Biden on March 11, 2021, to speed up the country's recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.

Annual School Budget: A legal document presenting the Board's plan for allocating available financial resources into an explicit expenditure plan to sustain and improve the educational function of the school district for the fiscal year.

Annual Secretary of the Board Report (ASBR): Annual financial report submitted by all public school districts and charter schools to the Department of Elementary and Secondary Education. The report is due by August 15 of each year.

AP (Advanced Placement): A program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Applitrack: The Human Resource application module through the District's financial and human resource software that allows end-users to manage job postings and job applicants.

Appropriation: This account records authorizations granted by the school board or legislative body to make expenditures for specific purposes.

Assessed Valuation: The total assessed property value of the school district minus tax-increment-financed valuation, as of December 31 of the previous calendar year of personal, residential, commercial, and agricultural property used for the purpose of levying taxes.

ASSET Program: Provides special education services to students with disabilities that attend private schools within the FHSD boundary or are homeschooled and live within FHSD. Services are provided as required in accordance with 34 CFR 300.132 and detailed in the Missouri State Plan, Regulation XIII.

Attendance Pyramid of Interventions: A three-tier pyramid where students are placed on the tier according to their attendance. Helps determine if students need interventions or are at risk determined by their placement on one of the three tiers.

Average Daily Attendance (ADA): The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) plus the summer school average daily attendance (ADA) (hours attended divided by 1044 hours).

AYP: See Adequate Yearly Progress.

Balanced Literacy: A curricular methodology that integrates various modalities of literacy instruction. Assessment-based planning is at the core of this model. The balanced literacy approach is characterized by explicit skill instruction and the use of authentic texts. Through various modalities, the teacher implements a well-planned comprehensive literacy program that reflects a gradual release of control, whereby responsibility is gradually shifted from the teacher to the students.

Basic Formula (State Aid): Amounts received from the State Foundation Formula.

Bond: A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically.

Bond Amortization: Gradually paying amounts owed from a bond obligation according to a specified schedule of times and amounts.

Bonded Indebtedness: The part of the LEA debt that is covered by the outstanding bonds of the LEA. Article VI, Section 26(b) limits the bonded indebtedness for school districts to fifteen percent of the value of taxable tangible property subject to voter approval.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Budget: A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget consists of five statutory parts: (1) budget message, (2) estimated revenue with comparative revenues, (3) estimated expenditures with comparative expenditures, (4) debt amortization schedule, (5) general budget summary. Section 67.010, RSMo, is the statutory reference governing budgets.

BYOD: Refers to the initiative of Bring Your Own Device (BYOD) where students may bring their own electronic devices to aid in the delivery of instruction.

CANVAS: A course management system that supports online learning and teaching. It allows professors to post grades, information, and assignments online.

Capital Assets: Land, buildings, machinery, furniture, and other equipment that the LEA intends to hold or continue in use over a long period of time. “Capital” denotes the probability or intent to continue use or possession and does not indicate immobility of an asset.

Capital Outlay: An expenditure which results in the acquisition of or additions to fixed assets which are presumed to have benefits for more than one year. Capital Outlay encompasses expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or the initial purchase or replacement of equipment.

Capital Projects Fund: The governmental fund that accounts for all facility acquisition, all construction, all lease purchase payments of principal and interest, and all other capital outlay expenditures with the exception of certain expenditures for classroom instructional capital outlay.

CARES Act: The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is a law meant to address the economic fallout of the COVID-19 pandemic in the United States.

Cash Basis Accounting: The basis of accounting in which revenue and expenses are recorded in the period they are actually received or expended in cash.

Center for Advanced Professional Studies (CAPS): A program where students fast forward into their future and are fully immersed in a professional culture, solving real world problems, using industry standard tools and are mentored by actual employers, all while receiving high school and college credit.

CFMP: Comprehensive Facilities Master Plan.

Character Education: Character education is an umbrella term loosely used to describe the teaching of children in a manner that will help them develop variously as moral, civic, good, mannered, behaved, non-bullying, healthy, critical, successful, traditional, compliant and/ or socially-acceptable beings.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Character Strong: Provides Pre-K through 12th grade social & emotional learning curricula and professional learning services that positively impact lives.

CITW (Classroom Instruction That Works): Research-Based Strategies for Increasing Student Achievement developed by McREL where instructional strategies when implemented consistently in the classroom have proven to increase student achievement.

Classroom Trust Fund: Classroom Trust Fund was created to provide a separate accounting for money generated by riverboat gaming. Local districts have a great flexibility in the expenditure of this money as it is spent at the discretion of the local school district.

COBRA -Retirees Fund: This fund accounts for the premiums paid by retirees and individuals eligible for extended medical insurance coverage through the provisions of the Consolidated Omnibus Budget Reconciliation Act (COBRA). The COBRA gives workers and their families who lose their health benefits the right to choose to continue group health benefits provided by their group health plan for limited periods of time under certain circumstances such as voluntary or involuntary job loss, reduction in the hours worked, transition between jobs, death, divorce, and other life events.

Cohort survival: An enrollment projection method that measures the rate of the number of students enrolling in a grade this year to the number of students that were in the earlier grade the previous year.

Community Services: Services provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. Typical services provided by a school district include early childhood/PAT instruction, childcare services, etc.

Consumer Price Index: A consumer price index (CPI) measures changes in the price level of a market basket of consumer goods and services purchased by households. The CPI in the United States is defined by the Bureau of Labor Statistics as "a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services."

Contracted Services: Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

Coronavirus: A type of common virus that infects humans, typically leading to an upper respiratory infection (URI). Refer to COVID-19.

COVID-19: In COVID-19, 'CO' stands for corona, 'VI' for virus, and 'D' for disease. COVID-19 is the name of the disease caused by the new coronavirus that is called SARS-CoV-2, or sometimes just "novel coronavirus".

CPM: Program is a California nonprofit 501(c)(3) corporation dedicated to improving grades 6-12 mathematics instruction.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Credit Assistance Program (CAP): A credit recovery program currently in use within the Francis Howell School District. CAP is a tuition-based after school program that works with students to earn credit for classes that were previously failed. CAP is instrumental in helping seniors in need of credit recovery the opportunity to earn credits for classes that were previously failed, keeping the student on track to graduate.

Cyber-Insurance: Insurance designed to cover hazards such as unauthorized Web site access, online libel, data privacy loss and repairs to databases after system failures.

Daily 5 Cafe: A Professional Development website designed for teachers and literacy coaches using The **Daily 5** and The Literacy **CAFE** Assessment.

Debt Service Fund: The fund used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and paying agents' fees.

Deferred Revenue: A liability account which represents revenues collected before they become due.

Deficit: (1) A negative fund balance amount (debit balance) caused by liabilities of the fund exceeding the fund's assets. (2) The excess of expenditures over revenues in any given accounting period.

Delinquent Property Taxes: Taxes remaining unpaid on and after the date on which they become due and payable by statute.

Department of Elementary and Secondary Education (DESE): The Department of Elementary and Secondary Education (DESE) is the administrative arm of the State Board of Education. It is primarily a service agency that works with educators, legislators, government agencies, community leaders and citizens to maintain a strong public education system. Through its statewide school-improvement activities and regulatory functions, the Department strives to assure that all citizens have access to high-quality public education. The Department's responsibilities range from early childhood to adult education services.

District Professional Development Committee: The District Professional Development Committee (DPDC) was established by the District to ensure that quality professional development programs are implemented and that the District expends the required professional development funds as required by State law.

Dollar Value Modifier (DVM): The DVM was designed by the Missouri Legislature to reflect the relative purchasing power of a dollar as related to wage data for metropolitan, micropolitan and county areas available from the U.S. Department of Commerce, Bureau of Economic Analysis.

Dropout Rate: For grades 9-12 the number of dropouts divided by the total of September enrollment, plus transfers in, minus transfers out, minus dropouts, added to September enrollment, then divided by two.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

ECSE: Early Childhood Special Education which serves students with disabilities pre-kindergarten.

EducationPlus: A school district cooperative, non-profit educational service agency that brings school districts together to share resources, information and ideas through exemplary, nationally-recognized services in educational technology, cooperative purchasing, staff development and more.

Elementary and Secondary School Emergency Relief Fund (ESSER): Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2019.

Encore Teachers: Teachers that teach subjects outside of the core departments. Included are PE, FACS, IT, Business, Art, Music, etc.

Enrollment: Head count taken the last Wednesday of September of all resident and nonresident student in grades K-12 enrolled in the attendance center.

eNews: The District and its schools utilize the eNews email system as a tool to assist in the communication of school related news and information. The district website allows parents/patrons the opportunity to identify which school within the district they wish to receive information, which also enrolls them to receive the district eNews newsletter.

Engineering by Design: Engineering by Design is a STEM (Science Technology, Engineering, Math) curriculum designed to introduce pre-engineering content in the middle school grades.

English as a Second Language (ESOL): English for Speakers of Other Languages, a teaching program used for students whose native language is not English. Also used to describe students in the program.

English Language Arts (ELA): The subjects (such as reading, spelling, literature, and composition) that aim at developing the student's comprehension and capacity for use of written and oral language.

English Language Learners (ELL): English Language Learners are students who do not know English or who need to improve their English in order to understand their school work.

EOC (End of Course): An assessment conducted in many states of the US by the State Board of Education. Missouri's suite of available End-of-Course assessments includes: English I, English II, Algebra I, Algebra II, Geometry, American History, Government, Biology and Physical Science.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Equipment: Items that are electrical or mechanical in nature or furniture and 1) have a useful life of a least one year; 2) would be repaired rather than replaced; 3) the cost of tagging and inventory is a small percent of the item's cost; 4) exceeds \$1,000 per unit (local board may establish a cost threshold of less than \$1,000).

ERP: Software (sometimes called an Enterprise Resource Planner) that manages business processes for a school district.

ESEA/ESSA: The newest proposed version of the Elementary and Secondary Education Act (ESEA) —dubbed the Every Student Succeeds Act. The Every Student Succeeds Act (ESSA) is a US law passed in December 2015 that governs the United States K–12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students.

ESSER: See Elementary and Secondary School Emergency Relief Fund.

ESY: Refers to Extended School Year which is the summer school component for students with disabilities.

Executive Cabinet: The chief officers of the District including the Superintendent.

Expenditures: Consumption of an asset or the payment of an expense.

FACS (Family and Consumer Sciences): The field of study that deals with the economics and management of the home and community. Experiences are provided in all areas of the curriculum to strengthen family life and to prepare students for the multiple roles of family member, wage earner, community member, and related careers.

Fastbridge: A Formative Assessment System for Teachers which provides Universal Screening, Skills Analysis and Progress Monitoring for reading, math, and behavior. FAST assessments are efficient and accurate, so teachers spend less time testing and more time teaching.

Federal Programs: Programs coordinated by District personnel supported by federal aid/funds, while meeting the compliance requirements associated with the funding source. In FHSD, these programs refer to IDEA, ECSE, and various Title programs.

FF&E: Furniture, Fixtures, and Equipment that are purchased through the Director of Purchased Services and Enrollment.

Financial Institution Tax: Taxes levied on intangible assets of banks or savings and loan associations.

Five-Year Graduation Rate: The five-year adjusted cohort graduation rate is calculated the same as the four-year with the exception that it includes both four- and five-year graduates in the fifth-year cohort.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Fixed Assets: Land, building, machinery, furniture, or other equipment the District intends to hold in its possession for a significant period of time. The word “fixed” denotes the probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food and Nutrition Services Fund: The fund used to account for all revenues and expenditures related to the provision of cafeteria services by the District to students and staff.

Foundation Formula: The new State Foundation Formula calculation which was passed in 2005 by the Missouri General Assembly.

Four-Year Graduation Rate: The four-year adjusted cohort graduation rate is the number of students who graduate in four (4) years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class rounded to the tenth. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the 9th grade and the next three (3) years and subtracting any students who transfer out, emigrate to another country, or die during that same period.

Free and Reduced Price Lunch: A federally assisted meal program operating in public and nonprofit private schools and residential child care institutions through the United States Department of Agriculture that provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

Free and reduced price lunch threshold: Used in the State Aid calculation and determined by dividing the total free and reduced price lunch pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

Frontline: A solution for K-12 human capital, business operations and special education management offering support for applicant tracking to onboarding to benefits administration to compensation and position management.

Full Time Equivalent (FTE): An FTE of 1.0 means that the person is equivalent to a full-time worker.

Full-Time Equivalency: The amount of time for a less than full-time activity divided by the amount of time normally required in corresponding full-time activity.

Full Accrual Basis: A method of accounting where revenue is recognized in the accounting period in which it is earned or in which it becomes measurable and expenses are recognized expenses in the fiscal period in which they are incurred, if measurable. This method of accounting



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

establishes receivables and payables because there can be a timing difference between receiving or paying funds and when they are actually recognized as revenue or expense.

Function: The code used to describe the action, purpose, or program for which activities are performed. The functions of a district in the State of Missouri are categorized into five broad areas: Instruction, Support Services, Community Services, Facilities Acquisition & Construction, and Debt.

Fund: An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

Fund Balance: The excess of the assets of a fund over its liabilities and reserves except in the case of funds subject to budgetary accounting where, prior to the end of a fiscal period, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

GEER: See Governor's Emergency Education Relief fund.

General Assembly: The Missouri Legislature made up of Senators and Representatives.

General Equivalency Diploma (GED): Tests are a battery of five tests which (when passed) certifies that the taker has high school-level academic skills. The test is a battery of five multiple-choice tests that ask questions about subjects covered in high school. The exam covers reading, mathematics, social studies, science and writing skills.

General (Incidental) Fund: The fund used to account for all financial resources except those required to be accounted for in other funds.

Governmental Funds: The funds focused on reporting the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as a fund balance. The District's governmental funds consist of the following: General (Incidental), Special Revenue (Teachers'), Debt Service, and Capital Projects Funds.

Governor's Emergency Education Relief (GEER): A fund authorized under section 18002 of the CARES Act is a block grant giving governors wide discretion in using the money to support "needs related to COVID-19."

Guided Reading: A component of Balanced Literacy that provides small group reading instruction with leveled texts so students can access literature that they are capable of based on their reading level.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

High Need Fund: The High Need Fund was established pursuant to Section 162.974, RSMo, to provide funding support for a Local Education Agency (LEA) with “High Need Students.” These students are special education students whose educational costs exceed three times (3x) the LEA’s current expenditure per Average Daily Attendance (ADA).

High Quality Professional Development (HQPD): High Quality Professional Development; type of professional development for teachers in public school districts, defined in Title IX, Section 9101 (34) of federal No Child Left Behind Act (NCLB), that is aligned with goals of school district’s CCIP, is sustained and ongoing, and is focused on higher student achievement levels.

Hold Harmless: A mechanism instilled in legislation that allows school districts to receive no less under a new formula calculation than the district received under the previous formula.

Homebound: Homebound instruction is a service available to Francis Howell School District students ages 3 to 21, who, because of their medical and/or psychological condition(s), require instruction outside of school: as a result of hospitalization (homebound to be give after hospitalization) or as a result of a medical/psychological condition which prevents their school attendance for an extended time.

Household Yield Method: An enrollment projection method that multiplies the students per household times the number of households in the district.

Howell of Fame: The Howell of Fame Award recognizes excellence of character, performance, and service of those who serve the Francis Howell School District as employees, volunteers and patrons.

HUDL: A video program for coaches to use to breakdown film associated with activities by uploading the film to HUDL. Coaches have discretion on how the program is used to benefit the programs. In addition, players have access to this account by email and they can watch film online at any time.

HVAC: Heating, Ventilation and Air Conditioning.

IEP: Individualized Education Program. Written document developed for each identified, eligible student with disabilities which includes: present level of performance; goals and objectives; criteria for measuring achievement; amount and type of special education and participation in regular education; dates of initiation and duration of services; and signatures of IEP team participants.

Individuals with Disabilities Education Act (IDEA): The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Infinite Campus: The District's student information system (SIS) which allows the District to streamline administrative tasks while increasing communication with parents and students.

In Lieu of Tax: Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the LEA on the same basis as other privately owned property or other tax base.

Insurance Claims Fund: The fund used to account for all revenues and expenditures related to all property and liability claims.

Interest Based Bargaining: An alternative to traditional collective bargaining that frames negotiation as joint problem solving to resolve each party's underlying issues, needs, and concerns. The process works by encouraging the parties to focus on interests, not positions, and to use communication and innovative thinking to identify superior solutions.

Interest Earned: The fee received for allowing borrowers to use the lender's money.

Interest Paid: The fee a borrower pays to a lender for using the lender's money.

Internet Web Specialist (IWS): Internet Web Specialists are District staff who are paid a stipend to assist in the creation and maintenance of the school web site at their home school.

Intervention by Design (IBD) kits: These kits support the LBD (Literacy by Design) materials that were purchased for elementary teachers for the teaching of reading. The IBD materials will provide support for teachers as they plan interventions and extensions for students, alleviating some of the teacher prep time associated with interventions. As with LETRS, the building leadership, in conjunction with teacher representatives within each building, will design a training and utilization plan for this support.

ISS: The In-School Suspension (ISS) Program is designed to minimize the need for out-of-school suspensions. It is intended to provide constructive and positive learning experiences for students who have violated the Student Code of Conduct and, therefore, have been assigned ISS as part of a disciplinary process.

ISAP: In School Academic Program.

Item Benchmark Data (IBD): Data from the yearly Missouri Assessment Program is returned to the district in many formats. When this data is returned, the data is disaggregated to look at very specific content related performance areas of the test. These areas include how the district, school, grade level, teacher, and student have done on the state Grade Level Expectations,

Content Standards, Process Standards, and Question Types. These reports are also broken out by race, meal status, special education status and gifted status.

iTouch Classroom: Classrooms using iPod touches as an educational technology to enhance student engagement.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

K-12 Enrollment: Head count taken the last Wednesday of September of all resident and non-resident students in grades K through 12 enrolled in the attendance center. Each student (part-time, full-time or kindergarten) should be counted as one. Desegregation transfer students are reported as residents of the district in which they attend school. Enrollment for students attending alternative schools and area vocational schools should be reported at the students' regular school in their home district.

KickUP: A professional development tool that helps K-12 organizations make the link between professional learning and classroom outcomes. Today's school districts employ an increasing number of professional learning strategies to support changing instructional methods. KickUp works with districts to measure the impact of their complex array of strategies with the goal of moving toward a system of personalized professional learning for all teachers.

LabQuest: The Vernier LabQuest 2 is a standalone device students use to collect, analyze, and share data from experiments in real time. The wireless connection encourages collaboration and personalized learning.

LEA: See Local Education Agency.

Learning Forward: A professional learning association where members learn how to leverage professional learning to ensure every student has an equal opportunity to learn at high levels.

LEP: Limited English Proficiency, used to describe students who have not yet fully mastered the English language.

LEP Count: Limited English Proficient census taken and reported to the Department of Elementary and Secondary Education. This count is used in the weighted average daily attendance calculation in the Basic Formula Calculation.

Lewis and Clark Career Center: A County-wide Vocational School which exists within Saint Charles County offering students courses in computer information technology, automotive repair, network administration, welding and home construction, among others.

Limited English proficiency threshold: Used in the State Aid calculation and determined by dividing the total limited English proficiency pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts

LLI (Leveled Literacy Intervention): A powerful, short-term intervention that provides daily intensive, small-group instruction which supplements classroom literacy teaching.

Local Education Agency (LEA): An education agency at the local level that exists primarily to operate a school or to contract for educational services. Normally taxes may be levied by such publicly operated agencies for school purposes.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

LOVE Project: A program designed for women of color to help other women of color navigate high school and life after high school. It creates safe spaces for girls of color to explore their experiences and goals. The space is created for young girls, ages 9 – 17 years old, to explore the values around self-love, sisterhood and building community through entrepreneurship. L.O.V.E. Project sessions include meditation, yoga, journaling, various personal development activities and affirmations. As of 2022, L.O.V.E. Project has worked with over 600 girls of color in six different school districts in the Saint Louis Metropolitan Area.

Lucy Calkins: An author of a Units of Study program that aims to prepare students for any reading and writing task they will face and to turn kids into life-long, confident readers and writers who display agency and independence.

MAC Scholars: The purpose of the MAC Scholars Program is to inspire a historically under-represented student population by encouraging good academic standing and character. The goal is to help ensure these students to be college and career ready upon graduation.

MAP: Missouri Assessment Program - The MO DESE Assessment Section manages test development, on-going test maintenance, and oversees the test administration for four statewide, large-scale assessments. The MAP assessments test students' progress toward mastery of the Missouri Show-Me Standards.

MAP-A: Missouri Assessment Program-Alternative; a portfolio-based assessment that measures student performance based on alternate achievement standards; designed only for students with significant cognitive disabilities who meet grade level and eligibility criteria.

Mansker: A program that allows Activity Directors to manage the scheduling of games, print schedules, reports, etc. broken down in multiple ways.

MatBoss: An online program used by Wrestling allowing us to “score” our matches in “live time” and be used through “Track Wrestling”. This always updates right away to “Track Wrestling” which is used by MSHSAA to rank, seed, compare wrestlers that is used for District and State Tournaments.

METC: The Midwest Educational Technology Conference is an annual conference with a focus on education technologies.

M&M Surtax: Surtax on commercial real estate to replace revenue lost with the elimination of the merchants and manufacturing businesses' inventory tax.

Missouri Options Program: The Missouri Options program, sponsored through the Department of Elementary and Secondary Education, is for students, ages 17 and older, who have the capabilities to complete Missouri high school graduation requirements, but for a variety of reasons lack the credits needed to graduate with their class and are at risk of leaving school without a high school diploma.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Missouri School Improvement Plan (MSIP): The Missouri School Improvement Program has the responsibility of reviewing and accrediting the 522 school districts in Missouri. The process of accrediting school districts is mandated by state law and by State Board of Education regulation.

Missouri State High School Activities Association (MSHSAA): The Missouri State High School Activities Association (MSHSAA) is the governing body for high school activities throughout the state of Missouri. Approximately 580 high schools are members of MSHSAA.

MobyMax: Adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.

Modified Accrual Basis Accounting: A method of accounting similar to cash basis accounting, in which revenues are recognized when cash is received and most expenditures are recognized when paid. There are some adjustments made to recognize revenue if received within 60 days of the fiscal year-end. Adjustments are also necessary to record short-term liabilities and accrue certain expenses.

MPI: MAP Performance Index which is a score that is calculated based on the achievement level students obtain on a state test. This calculation is used to determine the points earned towards the MSIP 5 achievement score.

MSBA: Missouri School Boards Association.

MSIP Cycle 5: The Missouri School Improvement Program (MSIP) 5 works to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990.

MUSIC: The Missouri United School Insurance Council which is an insurance risk pool providing comprehensive property and liability, and workers' compensation insurance to member districts.

National Board Certification: Now referred to as The **National Board for Professional Teaching Standards** (NBPTS) Founded in 1987, this national organization is dedicated to promoting excellence in education. The NBPTS improves teaching and student learning by enhancing overall educator effectiveness and recognizing and rewarding highly accomplished educators who meet high and rigorous standards. NBPTS develops and maintains advanced standards for educators and offers a national, voluntary assessment, National Board Certification, based on the NBPTS Standards .(Wikipedia, June 15, 2011).

NCLB: No Child Left Behind Act of 2001 (NCLB) is a United States Act of Congress which reauthorized the Elementary and Secondary Education Act requiring states to develop assessments in basic skills and give these assessments to all students at select grade levels.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Normandy Schools Collaborative (NSC): The Missouri Board of Education voted to end the Normandy School District on June 30, 2014 when it lost state accreditation for poor academic performance. An appointed board replaced the elected board, and the district became a new entity called the “Normandy Schools Collaborative.” The state has direct oversight of the schools.

Object Code: Revenue object codes identify the source of the revenue, such as local, county, state, or federal. The expenditure object codes identify the service or commodity obtained, such as salaries, benefits, supplies, or purchased services.

Operating Funds: The classification of funds which includes the General (Incidental) and Special Revenue (Teachers’) Funds.

OSS: Out of School Suspension.

PALS: See Senior PALS.

Parents As Teachers (PAT): Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age 5. The program is designed to enhance child development and school achievement through parent education accessible to all families.

Performance district: Any district that has met performance standards and indicators as established by the department of elementary and secondary education for purposes of accreditation under section 161.092 and as reported on the final annual performance report for that district each year.

Perkins Grant: The Carl D. Perkins Career and Technical Education Improvement Act of 2006 distributes postsecondary funds based on the number of career education students who are Pell Grant recipients and/or receive assistance from the Bureau of Indian Affairs.

Piloxing: A system of exercise combining elements of Pilates and boxing.

Placement Rates for Career-Technical Education Students: The percentage of graduates who complete a career-technical education program and are placed in a related occupation or training program 180 days after graduation.

PLC: See Professional Learning Community.

Positive Behavior Intervention Support (PBIS): Sometimes referred to as Positive Behavior Support (PBS/PPBS) it was established by the Office of Special Education Programs of the US Department of Education Positive Behavior Support as a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students. It focuses on encouraging positive student behavior, preventing disruptive behavior and tailoring academic strategies to individual student’s needs.



FRANCIS HOWELL R-III SCHOOL DISTRICT

2022-23 ANNUAL BUDGET

Glossary of Terms (continued)

Preschool enrollment: All children enrolled in any district-sponsored pre-kindergarten, activity, including early childhood special education.

Print on Demand: A green initiative supporting the reduction of printing costs as defined by the requestor/user.

Professional Learning Community (PLC): Professional Learning Community (PLC) is a model for school improvement where administrators and school staff are united in their commitment to student learning. They share a vision, work and learn collaboratively, visit and review other classrooms, and participate in decision making. Through participation in PLCs, teachers enhance their leadership capacity as they work as members of ongoing, high-performing, collaborative teams that focus on improving student learning.

Project Lead the Way (PLTW): Project Lead the Way is a United States based nonprofit organization and the nation's leading provider of science, technology, engineering, and math (STEM) education programs. PLTW offers a rigorous curriculum that allows students to apply what they are learning in math and science classes to real-life engineering and technology projects.

Proposition C: Revenue received from the implementation of a one-cent statewide sales tax for education approved by voters in a statewide election in November 1982. One-half of the total received is used to roll back currently levy unless a simple majority of voters have voted to forego all or part of the reduction per Section 164.013, RSMo.

Proprietary Fund: The term used to include either enterprise or internal service funds. Enterprise funds account for ongoing organizations and activities, which are similar to those often found in the private sector. The measurement focus is based upon the determination of change in net assets. Internal service funds are established to account for services furnished by a department of the District to other departments on a cost reimbursement basis. The District's only proprietary fund is the Self Insured Medical Fund.

Qualified School Construction Bonds (QSCB): QSCBs were created by the American Recovery and Reinvestment Act of 2009. These bonds are marketed as other bonds with buyers obtaining interest on the bonds purchases. However, the federal government reimburses to the issuer of the bond the interest to be paid. QSCB bond proceeds may be used to finance new construction, rehabilitation, repair of public school facilities and the acquisition of land on which a public school facility will be constructed.

RAZ: Online guided reading program with interactive ebooks, downloadable books, and reading quizzes.

Read 180: READ 180 is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers in grades 4—12+. Designed for any student reading two or more years below grade level, READ 180 leverages



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Glossary of Terms (continued)

adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

Reassessment: A bi-annual process where all taxable property is revalued based on current market conditions.

Refunding (Debt Refunding): This is a type of bond issued by the District. The purpose of the bond issue is to extinguish obligations already outstanding, typically for the purpose of reducing interest expense.

Response to Intervention (RTI): A multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom.

Retiree Discount Insurance Program (RDIP): The Retiree Discount Insurance Program (RDIP) exists to provide a benefit to employees retiring from the District to remain connected to and involved with the District. The RDIP helps to provide a resource of well-trained, highly-skilled employees available to work in the absence of the regular employee.

Revenue: Inflows or other enhancements of assets of an entity or settlement of its liabilities (or a combination of both) during a period from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations.

RTI: See Response to Intervention.

SAIL: Independence Elementary's Positive Behavior Support team which stands for Success At Independence for a Lifetime.

SAT: See State Adequacy Target.

SASSP (St. Louis Association of Secondary School Principals): The St. Louis region of the Missouri Association of Secondary School Principals (MoASSP) is a professional organization committed to the on-going improvement of secondary education, the professional development of middle level and high school principals and assistant principals, and programs for the youth of Missouri.

SB287 Foundation Formula: The new State Foundation Formula calculation which was passed in 2005 by the Missouri General Assembly.

Self-Insured Medical Fund: The fund used to account for the financial transactions of the District's self-funded medical plan. Revenue is generated from premiums and investment income.

SEGA: Students with Exceptional Gifted Abilities (SEGA) is a program aimed to provide a challenging and rigorous curriculum with academic acceleration for the exceptionally gifted learner who displays a high degree of self-motivation in grades 2 through 8.



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Glossary of Terms (continued)

Senior PALS: A FHSD initiative, Senior PALS (Patrons Assisting and Lending Support), designed to better engage members of our community ages 60 and older by inviting them to spend time in our schools for a delicious meal, performances by FHSD students, guest speakers, and more.

Sequestration: In the United States federal budget, the sequester or sequestration refers to budget cuts to particular categories of federal spending that began on March 1, 2013 as an austerity fiscal policy.

SLP: Speech-language therapists or speech therapists who are trained to work on many types of learning differences. These include dyslexia, auditory processing disorder, language disorders and social communication disorder. They also work with kids who have nonverbal learning disabilities.

SMART Goal: An acronym that describes goals that are Specific, Measurable, Attainable (or achievable), Results oriented, and Time-bound.

Special education threshold: Used in the State Aid calculation and determined by dividing the total special education pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts.

Special Revenue (Teachers') Fund: The fund used to account for revenue sources legally restricted to expenditures for the purpose of paying teachers' salaries and benefits, and tuition payments to other school districts.

Student Assistance Team (STAT): Part of a Three Tier Model of Student Intervention, STAT is a more individualized study of what is causing a student to struggle academically or behaviorally. Students who are exceeding grade-level expectations may also be referred to the STAT for consideration of an enrichment program or a gifted evaluation.

State Adequacy Target (SAT): An amount defined in Missouri statute as the sum of the current operating expenditures of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, divided by the total average daily attendance of all included performance districts. The department of elementary and secondary education recalculate the state adequacy target every two years using the most current available data.

State Assessed Railroad and Utilities (SARRU): Assessed valuation of railroad and utility properties assessed by the state. The amount of revenue each school district receives is derived from the average county levy for school purposes, capital project purposes, and debt services purposes.



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Glossary of Terms (continued)

State Aid: The new State Foundation Formula calculation which was passed in 2005 by the Missouri General Assembly.

STEM: Refers to science, technology, engineering, and math (STEM) education programs.

Student Activity Fund: The fund used to account for money raised by the students for the students. The purpose of raising and expending activity money is to promote the general welfare, education, and morale of all the students and to finance approved extracurricular and co-curricular activities of student body organizations.

Summer School: The school session carried on during the period between the end of one regular school term and the beginning of the next regular school term.

Super Sub Groups: Use of a Super Subgroup allows for inclusion of students otherwise missed due to a low number of students in a single subgroup, eliminates a duplicated count of an individual student who may fall into numerous subgroups, and holds all districts accountable for the same number of subgroups.

SWIS: A web-based information system designed to help school personnel to use office referral data to design school-wide and individual student interventions.

System 44: A proven foundational reading and phonics intervention technology program for our most challenged readers in Grades 3–12+. System 44 helps students master the foundational reading skills required for success with the Common Core through explicit instruction in comprehension and writing and a personalized learning progression driven by technology.

Tax Anticipation Notes (TANs): A short-term debt security issued by a municipal government to finance an immediate project that will be repaid with future tax collections. State and local governments use tax anticipation notes to borrow money, typically for one year or less and at a low-interest rate, in order to finance a capital expenditure such as the construction of a road or repairs of a building.

Tax Levy: A property tax (or millage tax) is a levy on the value of a property. The tax is levied by the governing authority of the jurisdiction in which the property is located. The municipal tax authority sets a percentage rate for imposing taxes, called a levy rate, which is then calculated against the assessed value of each homeowner's property ad valorem. The final determination is the individual property tax levy for that resident.

Therapeutic Educational Support Program: A program for all middle and elementary schools housed at Hollenbeck Middle School.

ThoughtExchange: A tool to gather feedback from our community.

Title I, Part A: Title I, Part A is the largest federal program supporting both elementary and secondary education. The program's resources are allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet



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Glossary of Terms (continued)

challenging state academic standards. Title I is also designed to focus on special needs populations and to reduce the gap between advantaged and disadvantaged students.

Title I Schoolwide: Title I Schoolwide programs provide schools with the opportunity to upgrade the entire school program by allowing more flexibility to serve students.

Title II: Federal funding to improve student achievement consistent with Missouri Learning Standards; improve the quality and effectiveness of teachers, principals, and other school leaders;; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Title III: Title III is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA). The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in accomplishing this.

Title IV.A Student Support and Academic Enrichment: Monies targeted to improve students' academic achievement by providing all students with access to a well-rounded education, improving school conditions for student learning; and improving the use of technology and digital literacy of all students.

Transfer To/From Other Funds: Money paid/received unconditionally from another fund without expectations of repayment. Such monies are revenues of the receiving fund, but not of the District as a whole.

Tuition: Money charged by the LEA or education institution for a period of time, not including special charges for books and laboratory fees, for nonresident pupils attending the regular day in the LEA.

Tuition Based Fund: This fund is used to separate the services provided by the District that are tuition-based. Currently, the District has two self-supporting District programs that are tuition-based - the Early Childhood Development Program and the before and after school care of children (Vacation Station) program.

Vacation Station: A quality and progressive out of school time program that provides enriching experiences for school age children by offering a variety of opportunities that support the home, school, and community at each elementary school within the District funded by the tuition payments from parents.

Virtualization: A technology strategy that allows a one-to-many relationship for providing services.

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Glossary of Terms (continued)

Weighted Average Daily Attendance (WADA): The calculation of attendance used in the determination of state formula payments by assigning additional weight to districts' student counts is based on certain student characteristics, specifically, to students who qualify for free and reduced lunch, receive special education services, or possess limited English language proficiency.

Weighted Facilities Conditions Index: This is a tool used to bring objectivity to the capital projects decision-making process. Weighted factors are given to different categories in order to give a quantitative value to large capital projects. These values are then used to determine the priority of the projects.

Francis Howell DECA members earn International recognition

More than two dozen high school students from the Francis Howell School District competed at the annual International Career Development Conference held April 22-27, 2022 in Atlanta, Ga. The DECA International Career Development Conference was the pinnacle of competition where a record number of students—nearly 17,000—fought for international honors. More than \$300,000 in scholarships and awards were presented to students and teachers for their achievements.



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FRANCIS HOWELL R-III SCHOOL DISTRICT

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Appendix A Acronyms

ACA:	Affordable Care Act
ACT:	American College Test
ADA:	Average Daily Attendance
AIP:	Alternative Intervention Program
AP:	Advanced Placement
APR:	Academic Progress Rate
ASBR:	Annual Secretary of the Board Report
ASSET:	Accrediting Social Services Experience and Training
AYP:	Adequate Yearly Progress
BABs:	Build America Bonds
BYOD:	Bring Your Own Device
CARES:	Coronavirus Aid, Relief, and Economic Security
CAP:	Credit Assistance Program
CAPS:	Center for Advanced Professional Studies
CFMP:	Comprehensive Facilities Master Plan
CITW:	Classroom Instruction That Works
COBRA:	Consolidated Omnibus Budget Reconciliation Act
CPI:	Consumer Price Index
CPM:	College Preparatory Mathematics
CTF:	Classroom Trust Fund
DDRB:	Developmental Disabilities Resource Board
DESE:	Department of Elementary and Secondary Education
DPDC:	District Professional Development Committee
DVM:	Dollar Value Modifier
EBD:	Engineering by Design
ECSE:	Early Childhood Special Education



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Acronyms (continued)

ELA:	English Language Arts
ELL:	English Language Learners
EOC:	End of Course
ERP:	Enterprise Resource Planner
ESEA:	Elementary and Secondary Education Act
ESOL:	English for Speakers of Other Languages
ESSA:	Every Student Succeeds Act
ESSER:	Elementary and Secondary School Emergency Relief Fund
ESY:	Extended School Year
FACS:	Family and Consumer Sciences
FF&E:	Furniture, Fixtures, and Equipment
FHSD:	Francis Howell School District
FIT:	Financial Institution Tax
FRL:	Free and Reduced Lunch
FTE:	Full-Time Equivalent
GEER:	Governor's Emergency Education Relief fund
GED:	General Equivalency Diploma
GEER:	Governor's Emergency Education Relief
GPA:	Grade Point Average
HQPD:	High Quality Professional Development
HVAC:	Heating, Ventilation and Air Conditioning
IEP:	Individualized Education Program
IDEA:	Individuals with Disabilities Education Act
IBB:	Interest Based Bargaining
IWS:	Internet Web Specialists
IBD:	Intervention by Design
ISS:	In-School Suspension
ISAP:	In School Academic Program



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Acronyms (continued)

IBD: Item Benchmark Data

K-12: Grades Kindergarten through 12th grade

LEA: Local Education Agency

LEAP: Leadership in Education Administration Program

LEP: Limited English Proficiency

LLI: Leveled Literacy Intervention

MAC: Multicultural Achievement Committee

MAP: Missouri Assessment Program

MAP-A: Missouri Assessment Program-Alternative

METC: Midwest Educational Technology Conference

MoASSP: Missouri Association of Secondary School Principals

MPI: MAP Performance Index

MSBA: Missouri School Boards Association

MSHSAA: Missouri State High School Activities Association

MSIP: Missouri School Improvement Program

MUSIC: Missouri United School Insurance Council

NBC: National Board Certification

NBPTS: National Board for Professional Teaching Standards

NCLB: No Child Left Behind.

NSC: Normandy Schools Collaborative

ODR: Office Discipline Referrals

OSS: Out of School Suspension

PALS: Patrons Assisting and Lending Support

PAT: Parents as Teachers

PBIS: Positive Behavior Intervention Support

PD: Professional Development

PLC: Professional Learning Community

PLTW: Project Lead the Way



FRANCIS HOWELL R-III SCHOOL DISTRICT

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Acronyms (continued)

PTO: Parent Teacher Organization

QSCB: Qualified School Construction Bonds

RAZ: Reading A to Z

RDIP: Retiree Discount Insurance Program

RTI: Response to Intervention

SA/A: Strongly Agree / Agree

SAIL: Success At Independence for a Lifetime

SARRU: State Assessed Railroad and Utilities

SASSP: St. Louis Association of Secondary School Principals

SAT: State Adequacy Target.

SB287: Senate Bill 287

SEGA: Students with Exceptional Gifted Abilities

SIP: School Improvement Plan

SLP: Speech-language pathologists

SMART: Specific, Measurable, Attainable (or achievable), Results oriented, and Time-bound

SPED: Special Education

SRO: School Resource Officer

STAT: Student Assistance Team

STEM: Science, Technology, Engineering, and Math

SWIS: School-Wide Individual Student interventions

SWPBS: School-wide Positive Behavior Support

TBRI: Trust-Based Relational Intervention

UMB: United Missouri Bank

VS: Vacation Station

WADA: Weighted Average Daily Attendance

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Appendix B Major Object Code Definitions

6100-6199 Salaries: Amounts paid to employees of the District who are considered to be in a position of permanent or temporary employment, including personnel substituting for those in permanent positions. This includes gross salary for services rendered while on the payroll of the District.

6200-6299 Benefits: Amounts paid by the District for benefits on behalf of the employees. These amounts are not included in the gross salary. Such expenditures include fringe benefits. While these payments are not made directly to the employee, they are considered part of the cost of employment.

6300-6399 Purchased Services: Amounts paid for services rendered by personnel who are not on the payroll of the District and for other services which the District may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.



6400-6499 Supplies: Amounts paid for material items of an expendable nature that are consumed, deteriorate in use, or lose separate identity through fabrication or incorporation into different or more complex units or substances.

6500-6599 Capital Outlay: Expenditures for the acquisition of fixed assets or additions to fixed assets. Examples include expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings and equipment.

6600-6699 Short and Long-Term Debt: Expenditures for the retirement of debt, the payment of interest on debt and the payment of fees.

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Appendix C

Major Function Code Definitions

1000-1999 Instructional Expense: Activities dealing directly with the teaching of pupils, or the interaction between teachers and pupils. Teaching may be provided for pupils in a school classroom, in another location such as a home or hospital, or in another learning situation. Activities of aides or assistants are included in this function if they assist in the instructional process.

2000-2999 Support Services: Services which provide administrative, guidance, health and logistical support to facilitate and enhance instruction. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction.

3000-3999 Community Services: Activities that do not directly relate to providing education to pupils in the District. These include services provided by the District for the whole or segments of the community.

4000-4999 Facilities Acquisition and Construction Services: Activities concerned with the acquisition of land and buildings, remodeling buildings, the construction of buildings, additions to buildings, initial installation of service systems, extension of service systems, and any other project meant to improve a site.

5000-5999 Short and Long-Term Debt: Activities servicing the debt of the District.



FHSD Hosts First Districtwide College Fair

In collaboration with the Missouri Association for College Admission Counseling (MOACAC), FHSD held its first districtwide College Fair on Sept. 18. High school juniors from across the District were transported to Francis Howell Central and given the opportunity to speak with representatives from over 100 universities, community colleges, trade schools, and military recruiters from across the nation.



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