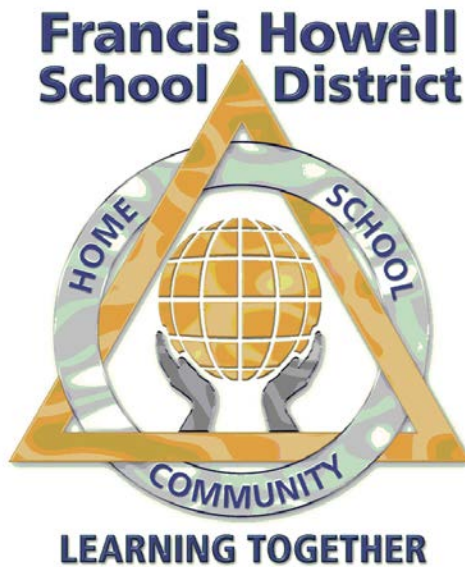




# 2021 - 22 PRELIMINARY BUDGET

Francis Howell R-III School District

[fhdschools.org](http://fhdschools.org) | St. Charles County, MO, USA 63304



# ANNUAL BUDGET

for the

## 2021-22 FISCAL YEAR

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[www.fhsdschools.org](http://www.fhsdschools.org)

Missouri School District: **092-088**

District Administration Building  
4545 Central School Road  
Saint Charles, MO 63304-7113

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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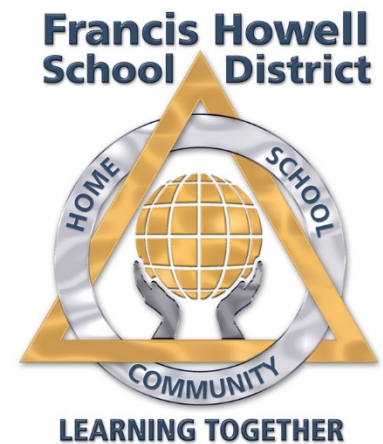




Empowering students to  
be lifelong learners,  
prepared for the future

# Executive Summary

## 2021-22 Budget





# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

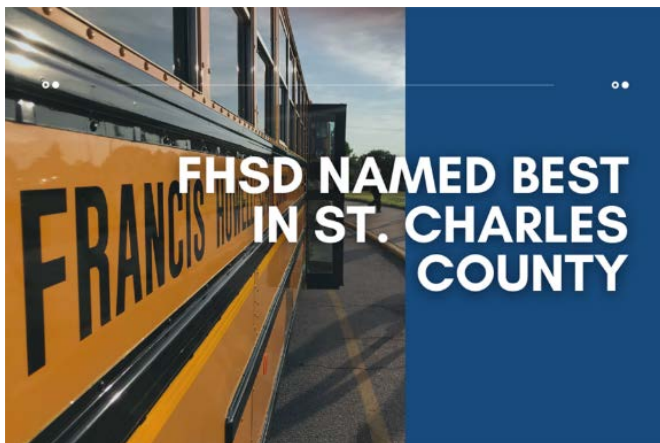
## 2021-22 ANNUAL BUDGET

### Executive Summary

The Francis Howell R-III School District (hereinafter the “District”) has completed its budgeting process for FY2021-22. The District prepared this budget document to give the reader a comprehensive set of information about the District as it pertains to its FY22 budget. This budget document is divided into four sections: Executive Summary, Organizational, Financial and Informational. It is designed to present information in a variety of ways in order to appeal to every type of reader.

The budget is a fluid document and is based on the best information available at the time the budget is prepared. The District will update the FY22 budget in November when it presents a revised budget to the Board of Education.

The Annual Budget represents the District’s financial plan for the 2021-2022 fiscal year. This document is designed to assist the District in communicating the budget information to the Board of Education and local community, and to act as a financial guide for the upcoming fiscal year using the District’s current and historical financial information. The budget was developed with input from the staff, administration, and the Board of Education.



#### **FHSD named best in St. Charles County, eighth in Missouri on 2021 Best School Districts list**

Francis Howell School District (FHSD) ranks highest in St. Charles County and eighth in the state according to Niche’s 2021 Best School Districts in Missouri list.

The ranking comes in three spots higher than last year, as the District continues to rise year-over-year – up from #16 in 2018, #13 in 2019 and #11 in 2020. With nearly 500 public school districts ranked, FHSD falls in the top two percent in Missouri.

“It is an incredible honor to be named as one of the top districts in the state,” said Dr. Nathan Hoven, FHSD superintendent. “We are proud of our exceptional teachers and staff who have created such a positive school experience for our students.”

According to Niche, the Best School Districts ranking is based on rigorous analysis of academic and student life data from the U.S. Department of Education, along with test scores, college data and ratings collected from millions of Niche users. School rankings reflect the entire school experience, including academics, teachers, diversity, student life and student outcomes.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Message from the Superintendent

#### Coming Into Focus

Last year, the novel coronavirus upended our work and removed the certainty regarding our strategic direction that had just recently been in clear focus. The months since have been challenging, exciting, daunting, and (dare I say it?) unprecedented.

Francis Howell was the second-largest district in the state to offer in-person instruction five days a week beginning with the start of the school year on August 31, 2020. We welcomed back approximately eighty percent of our students to classrooms this year, and we quickly learned how to offer robust remote instruction to the twenty percent of our student body who chose virtual instruction. Our teachers, support staff and principals did an outstanding job this year, ensuring the continuation of an excellent educational program under the most trying of circumstances. Our parents also deserve praise for both trusting us to properly care for and educate their children and supporting us in this important work.



While we have a much clearer vision of the upcoming school year than we did last year at this time, there remains a degree of uncertainty about how the virus will impact our work for 2021-22.

The 2021-22 Preliminary Budget reflects our plan to allocate available resources to best serve the needs of our students. We anticipate that well over ninety-five percent of our students will be in our classrooms this fall, eager to continue their educational journey. We plan to do all we can to help empower them to be life-long learners prepared for the future, whatever it may be. This will require hard work, adaptability, patience and determination. Luckily, our teachers, support staff, administrators, students and parents have already demonstrated that they are prepared to rise to the challenge.







# FRANCIS HOWELL R-III SCHOOL DISTRICT

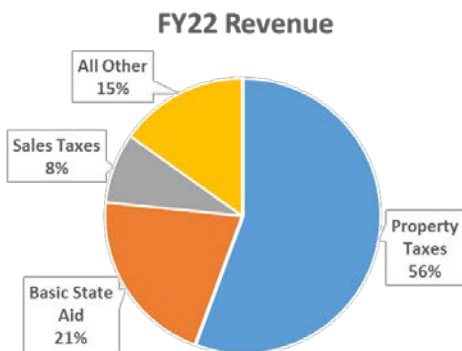
## 2021-22 ANNUAL BUDGET

Unless otherwise noted, the discussion below addresses the District's operating funds, i.e., the General Fund and Special Revenue Fund

### REVENUE

The District's total operating revenue is derived primarily from three main sources: property taxes, basic state aid and state sales tax. These three sources account for approximately 85% of the District's total revenue.

Property taxes are the largest single source of revenue for the District, accounting for 56% of the District's total operating revenue. Property tax revenue is calculated based on the assessed value of real and personal property within



District boundaries. Reassessment occurs every odd-numbered year, so the 2021-2022 fiscal year is a reassessment year. The District's assessed value increased approximately 7.5%, based on current information provided by the County Assessor. However, the amount of revenue growth the District is able to realize is limited to the lesser of 5% or the Consumer Price Index (CPI), as determined by the State Auditor. The FY22 Preliminary Budget uses an estimated CPI of 2.3%. This is the amount of revenue growth the District is permitted to capture on existing property. The District is also able to realize additional revenue as a result of new construction. New construction contributed an additional \$30 million in assessed value for the 2021-22 fiscal year. Overall, the District should receive an increase of

approximately \$3.8 million in property tax revenue in FY22, when compared to the 2021-21 Revised Budget amount. Actual collections in 2021-21 were higher than budgeted, and FY22 property tax revenue was calculated based on this higher revenue base.

Basic state aid is the next largest component of the District's revenue, accounting for 21% of the District's total operating revenue. The 2021 Missouri General Assembly approved an appropriation sufficient to fully fund the state aid formula. The basic state aid formula is primarily driven by two significant factors, the state adequacy target (SAT) and the weighted average daily attendance (WADA). The SAT is the leverage or focal point that drives the state funding formula. It is designed to make sure that the total amount of funding, from one district to another, is equitable or fair. The state sets the target by looking at how much "performance," or top rated, districts spend, on average, in operating expenses earmarked to educate students. For FY22, the appropriation is sufficient to support a SAT of \$6,375. The FY22 Preliminary Budget uses a SAT of \$6,375.

The basic state aid formula assigns additional weight to districts' student counts based on certain student characteristics at arrive at the WADA. Specifically, additional weighting is given to students who qualify for free and reduced lunch, receive special education services, or possess limited English language proficiency. Any district with student populations above the threshold percentages in any of the weighted characteristic areas will be assigned additional "weight" for the number of the district's students above the threshold amounts. These additional weights will be added to the district's student average daily attendance in order to arrive at that district's weighted average daily attendance. For FY22, Francis Howell will only receive additional weighting for its students with limited English proficiency, as this is the only sub-population above the state's threshold.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

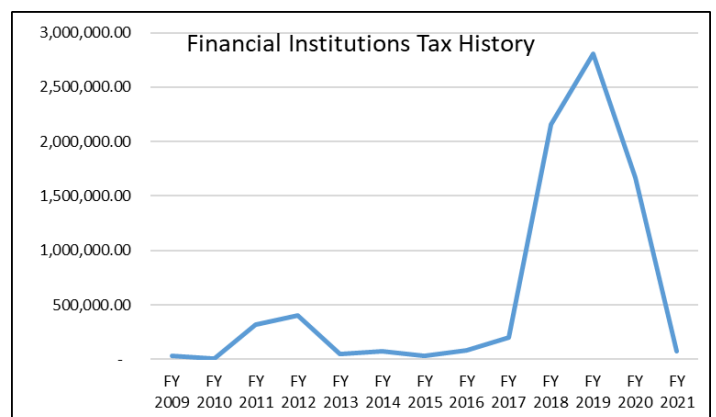
## 2021-22 ANNUAL BUDGET

In determining a district's WADA, the state allows school districts to use the higher of the current year, the immediate preceding year or the second preceding year attendance in the formula calculation. This allows for a more gradual adjustment to declining student populations. This is of particular benefit for FY22, as any impact on attendance as a result of the pandemic will not affect our WADA. State law provides that "Whenever there has existed within the district an infectious disease, contagion, epidemic, plague or similar condition whereby the school attendance is substantially reduced for an extended period in any school year, the apportionment of school funds and all other distribution of school moneys shall be made on the basis of the school year next preceding the year in which such condition existed." Accordingly, the District's normal school year WADA will be held constant for FY22; the District anticipates a slightly higher summer school WADA since more robust summer programming will be available in the summer of 2021. As a result, the budget includes an increase of \$85,000 in overall basic state aid. Nonetheless, the District's student population has seen a slow but steady decrease over the past 10 years, and this decline will impact future state aid calculations.

State sales tax revenue is the third and final major component of the District's operating revenue. A statewide proposition (Proposition C) passed by the voters in 1982 provided for a 1% increase in state sales tax. Half of the revenue generated by this tax was earmarked as additional funding for education and half to reduce taxes via a rollback of property tax rates. On April 4, 1995, the patrons of the District approved a permanent waiver of the Proposition C property tax rollback, thus earmarking the District's entire portion of the Proposition C sales tax revenue for education. Proposition C revenues have, in the short term, proven to be less drastically impacted than other sales taxes, because a major component of the Proposition C tax is food-based sales. With restaurants closed for many weeks, more people were buying groceries and eating at home.

Sales tax revenue is distributed based on the prior year's WADA. The District is again able to utilize the greater of the FY21 or FY20 WADA for Proposition C payment purposes. The statewide WADA is expected to basically hold constant, leading to a calculation of a Proposition C payment amount of \$1,047 per WADA for FY22. The FY22 Preliminary Budget anticipates continued strong sales tax collections; increase of \$1 million in Sales Tax revenue is budgeted for FY22.

The District receives revenue each year from the Financial Institutions Tax (FIT). The FIT is a tax levied on banks and trust companies, credit institutions, savings and loan associations, and credit unions. Chapter 148 of Missouri state law authorizes a tax rate of seven percent of net income from these institutions. Unlike other major revenue sources, there is no formula available to local school districts that allows them to calculate the FIT revenue. The District had historically received a small amount of revenue from the FIT. In FY17, FIT revenue amounted to only \$201,000. In FY18, the FIT soared to \$2.2 million, with \$1.8 million being allocated to the operating funds (General Fund and Special Revenue Fund). In FY19, the District again collected a large FIT payment, \$2.8 million, and allocated \$1.8 million to the operating funds. Collections of FIT revenue in FY20 trailed off to \$1.7 million; the District was able to allocate only \$1.4 million to the operating funds last year. In FY21, the payment dropped dramatically, with the District receiving only \$79,210 in FIT revenue, with \$65,872 allocated to the operating funds. The FY22 Preliminary Budget includes a budget of \$80,000 in FIT revenue, with \$67,000 allocated to the operating funds. This is a reduction of \$1.4 million over last year's budgeted amount for the operating funds. The chart to the right shows a graphic representation of FIT revenue over time.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The interest on investments revenue line item is again an item of note. Last year, the Federal Reserve dropped interest rates to near zero, mirroring rates seen during the recent recession. For FY22, the District is only budgeting \$20,000 in interest income, a decrease of \$600,000 over the prior year's budget estimate. In addition to the near-zero interest rates, the FY22 budget estimate takes into account reduced fund balances available for investment.

The General Assembly included an increase of \$20 million in school transportation funding for the FY22 fiscal year. The statewide appropriation for FY22 will be approximately \$116 million. The District is budgeting transportation revenue at the same level as the prior year, as the increased appropriation will be distributed across all districts in the state, diluting the impact for the District.

The District receives funding for its Early Childhood Special Education (ECSE) program through a combination of state and federal revenue. The state funds 100% of a district's allowable costs for ECSE services, based on the prior year's actual expenditures. For FY22, the District is budgeting a total of \$7.0 million for ECSE revenue, with 89 percent budgeted as state revenue and 11 percent from federal sources. The ECSE revenue budget is increasing by \$1 million over the FY21 budgeted amount. This increase is based on estimated expenditures from the 2021-21 fiscal year.

The High Needs Fund provides additional financial resources to school districts for special education students whose educational costs exceed three times the local school district's current expenditure per ADA. The projected revenue of \$2.9 million for the High Needs Fund is a slight increase from the amount budgeted in FY21, but equal to the amount actually collected last fiscal year.

Federal revenue comprises only six percent of the District's total operating revenue in FY22. Most federal funding is targeted for and restricted to specific programs. The 2021-2022 Preliminary Budget reflects slight increases in Medicaid and IDEA Part B funding. Funding for Title I is expected to decline by half, as a result of a change in the District's census poverty rate. The federal budget year runs from October 1 through September 30. Funding for Titles I, IIA, III and IV are budgeted based on currently approved federal allocations; these budgets will be adjusted after the final expenditure reports are filed in September.

Federal revenue also includes funds allocated to the District through the Elementary and Secondary School Emergency Relief Fund (ESSER). These funds are distributed to districts based on their proportional allocation of Title I funds. ESSER I funding of \$895,000 was collected in total in FY20 and FY21. The District's ESSER II allocation equals \$3.9 million; ESSER III funding is expected to be \$8.6 million. These funds can be spent over several fiscal years. For the FY22 budget, the District included \$6 million in ESSER revenue. Half of these funds will be used to provide a one-time stipend payment to staff in FY22. The Board and administration will develop plans for how, or if, to spend the remaining \$3 million budgeted for FY22.

The District has, since school year 2013-14, received students from the Normandy Schools Collaborative (NSC) under the provisions of a state law that allows students in an unaccredited district to transfer to any accredited district in the same or an adjoining county. The NSC regained provisional accreditation in December 2017. Since that time, the parameters of the transfer program have changed. The NSC no longer provides transportation services for students, and Francis Howell agreed to accept a fixed tuition rate that is lower than the rate calculated under the student transfer law provisions. At its height, the student transfer program involved 450 students and generated over \$4 million in annual revenue for the District. For FY22, the District anticipates that only two students will participate in the program, generating \$12,500 in revenue for the District.



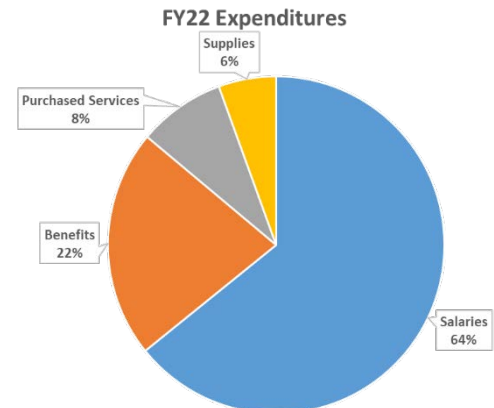
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### EXPENDITURES

The District recognizes that the quality of our educational programs is a direct result of the quality of our teachers, support personnel and administrators. This was never more evident than in the past year, as our staff adapted very quickly to transition our delivery model in response to COVID-19. Kudos to all our staff for their tremendous work.

Last year, the District's operating budget had a \$12.8 million deficit. A two-year plan was initiated to bring the budget into balance. Salaries and benefits account for 64 percent of the District's total operating expenditures, so it was a given that staffing would be impacted for the 2021-22 fiscal year. The Board approved the Administration's staffing plan that included a reduction of 53 FTE, impacting all categories of employees. This staffing plan will deliver \$5.3 million in savings on salaries and benefits.



The District reached agreement with its various employee groups on a plan to provide a one-time stipend payment to staff for the 2021-22 fiscal year. The stipend was contingent upon the District receiving at least \$6.4 million of ESSER III funds. All benefits-eligible employees, regardless of current salary, will receive a \$1,000 stipend; all non-benefits eligible employees will receive a \$500 stipend. The cost of the stipend payments offsets some of the projected savings from the staff reductions. The ESSER revenue included in the budget is being used to fund the stipend costs. The net impact is a reduction of \$2.5 million in salary expense for FY22.

Expenditures for employee benefits account for 22 percent of the total operating expenses for FY22. Overall costs for employee benefits are increasing by \$152,000. The additional costs for retirement, payroll taxes and medical insurance are offset by the FTE reduction implemented for FY22. Retirement contributions and payroll taxes are calculated as a percentage of earnings. Both of these line items are increasing based on the one-time stipend for employees and the increase in the defined contribution towards medical insurance.

The District maintains a self-funded medical plan, and, therefore, is able to exercise a great deal of control over its costs. Francis Howell has been very proactive in managing its medical insurance costs by introducing cost containment programs like prior authorization, drug quantity management and step therapy. The District also offers a high deductible health plan and a near site clinic for use by plan members. The District offers several incentives aimed at encouraging greater engagement by plan members in managing their health. The Board provides a \$75 payment to employees who complete a personal health assessment through the near site clinic. There are also \$50 incentives being offered for employees participating in programs aimed at controlling diabetes and hypertension.

The Board of Education provides a defined contribution that employees use towards the cost of medical, dental and vision insurance. The District's insurance consultants calculated that an additional \$1 million of funding for the District's medical plan would be required for FY22. The increased costs for the District's medical plan are typically split between the District and the employees. Because employees are not receiving a typical salary increase for FY22, the Board elected to not pass along additional cost to employees this year. Employee premiums will increase by four percent for the 2021-22 Plan Year that begins October 1, 2021, but because the Board contribution will also increase by four percent there is no increase in out-of-pocket expense for plan members.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The overall Purchased Services budget is increasing by 17 percent over last year's budgeted amounts. The majority of this increase is related to placement of \$3 million in the Miscellaneous line item. This represents a placeholder for expenditures that are to be funded by ESSER II and ESSER III monies; as noted in the revenue discussion above, the ESSER revenue has been included in the budget. A number of budget reductions were implemented for FY21 as part of the two-year plan to better align revenue and expenditures. Most of those budget reductions are being carried forward to FY22. Without the ESSER-funded expenditures there would be an overall decrease in Purchase Services expenditures.

The District participates in a state-wide consortium, the Missouri United Schools Insurance Council (MUSIC), for the purchase and administration of property and liability insurance. The property and liability insurance line items show an increase of nine percent for FY22 when compared to the prior year's budget. The insurance premium for FY22 is based on the prior year's salary expenditures, which increased by three percent. Additionally, the District recently acquired a new building, which will increase our property insurance. Last year's premiums were reduced by a membership credit. While the District remains hopeful that FY22 premiums will again be discounted, the budget is based on the estimated full cost of coverage.

The FY22 General Supplies budget shows a decrease of \$525,000 over the prior year's budgeted amount. As with Purchased Services, most of the budget reductions implemented for FY21 as part of the two-year plan to better align revenue and expenditures are being carried forward to FY22. There are inflationary increases in the budgets for Electricity and Natural Gas. The budget for Gasoline/Diesel was reduced, based on updated estimates of usage as a result of a reduction in the number of overall routes. Should fuel prices increase significantly from their current low levels, this line item would need to be increased through the Revised Budget process.

The District is resuming its computer refresh cycle for FY22. Some federal stimulus funds will be used for the acquisition of student devices. The majority of District students are expected to return to in-person classes in the fall. Devices that had previously been loaned out to students will be needed for classroom instruction, so additional devices are being purchased to support remote learning and to replace old or damaged equipment.

The 2021 Summer School Program will return to a more robust slate of programs. Elementary and middle school summer programs will focus on improving the reading level of students through targeted reading interventions for small groups and individual students provided by reading intervention teachers. The high school credit recovery program will utilize District curriculum and will be delivered using the Canvas learning management system. High schools will also offer credit advancement programs using online course curricula that have been previewed and selected to match District curriculum.

The Summer Early College Program will consist of courses taught by Saint Charles Community College staff, using Saint Charles Community College curriculum and books. Students may take up to two college courses during the summer session and completed courses will appear on high school transcripts if the courses meet the standards outlined in the FHSD Early College Program guidebook.

The District will again offer an Extended School Year (ESY) program, providing special education and related services, as indicated on the IEP, for students determined eligible for extended school year. This may include small group and individual instruction, therapies, and other supports.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The Early Warning System Summer Success Class will consist of lessons addressing social and study skills critical for high school success, with instruction on reading in the content area and note-taking skills.

There will be a variety of opportunities for elementary students, including a STEM (Science, Technology, Engineering, Art, and Mathematics) Camp, Art Camp, Team Sports Camp and Robotics Camp. Middle school camp offerings include an APP Camp, a STEM Program and a Biomedical Science Camp. The AP Prep Camp will provide programming for students who plan to take their first Advanced Placement course during the 2021–2022 school year. The MAC Scholars Summer Academy will offer workshops with career professionals with diverse backgrounds presenting lessons on leadership and soft skill development with an emphasis on college and career skills.

The Kindergarten Summer Success Program is intended to help incoming kindergarten students' transition to their new school. Students will learn daily routines and procedures, and become familiar with their school and teachers. Teachers and administrators will have the opportunity to observe students interacting with one another which will help in planning for the coming school year.

The District is able to claim summer school attendance as part of its basic state aid calculation. The additional daily attendance generated through the summer school programs provides formula funding that offsets the cost of summer school offerings. School districts also have access to supplemental transportation funding provided as part of the federal COVID relief programs. These funds will be used to cover the cost of transportation for the summer school programs.

The District is planning to issue Tax Anticipation Notes (TANs) again this fiscal year. The TANs are necessary to provide sufficient cash to meet payroll and other financial obligations prior to the receipt of property tax revenue in mid-December. The District has previously maintained a sufficient fund balance to obviate the need for TANs. Last year, however, a lower starting fund balance combined with increased expenditures led the Board to authorize issuance of up to \$15 million in TANs; \$6.6 million in TANs were eventually issued. For FY22, the District will seek authority for a similar amount of TANs, but the actual amount borrowed will likely increase. The budget includes \$10,000 for interest expense and \$34,000 in fees associated with issuing the TANs. The need to issue TANs illustrates the importance of meeting the requirements of the District's fund balance policy.

In June, 2020, District voters approved Proposition S, a \$244 million general obligation bond issue. The 80 percent approval received for Proposition S is an indication of the commitment the community is making to maintaining and improving its facilities. The proceeds from Proposition S will be used to address major system updates identified in the District's Comprehensive Facilities Master Plan (CFMP). The CFMP outlines major capital work that should be completed over the next 15 years. This includes building a new high school to replace the current Francis Howell North High School building. Groundbreaking for the new high school took place on May 20, 2021; work on the new high school will begin immediately after the end of the 2021-21 school year.

In addition to Proposition S work, there are ongoing maintenance and repair projects that are funded through the operating budget. These projects include flooring updates, painting, upgrades to security systems, ADA improvements, roof repairs, fire safety updates and vehicle purchases. Additionally, the operating capital budget supports the purchase of Districtwide technology, including SMART Board updates, wireless access point upgrades, network improvements and data center equipment upgrades and replacements.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### CHALLENGES REMAIN

The District made significant progress towards eliminating the \$12.8 million deficit in the operating funds. Still, the FY22 Preliminary Budget shows a \$3.6 million deficit. Budget reductions that impact every aspect of the District were made last year and carried forward to this budget year. Staff will receive a one-time stipend payment in lieu of movement on the salary schedule.

The District's fund balance policy requires that if fund balances decline below the 15 percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The projected ending fund balance for FY21 will be close to 15 percent minimum requirement. Efforts to manage expenditures will continue throughout the 2021-22 fiscal year in the hopes of reducing or eliminating the planned deficit. The District remains committed to working collaboratively to address our deficit and return to a balanced budget.

### SUMMARY

The District has many successes to celebrate, notably our students' academic achievements and the support the community has shown for maintaining District facilities. These achievements came about as a result of focused, intentional work. We will continue that work, in cooperation with our staff, parents and community as we forge a plan to realize our mission.

The FY21 Preliminary Budget represents the District's plan to allocate available resources to support its core mission: empowering students to be lifelong learners prepared for the future. The budget is a critical, but necessarily short-term, view of where the District is headed. Our strategic plan provides a longer term plan for the District, and represents the community's vision for our future success. The pandemic and a lack of both human and financial resources caused the District to pause work on its strategic initiatives. Through a combination of continued fiscal restraint and targeted use of federal stimulus funds, some of the plans developed by Strategic Plan action teams may move forward. This work is essential if the District is to retain its position as one of the highest performing school districts in the state.

#### OUR MISSION

##### WHY WE EXIST

Empowering students to be lifelong learners prepared for the future.

This year's budget again requires the use of accumulated fund balances. This, also, is only a short-term solution. The District will need to continue to implement its plan to reduce its expenditures and/or stabilize its revenue to ensure that sufficient financial resources are available to support our strategic vision.

The District is planning for the start of the 2021-22 school year with much greater clarity than last year, but there are still many unknowns. COVID-19 forced us to reexamine how we provide instruction to our students and required development of new and better ways to keep our facilities clean and safe for students and staff. Many of the adaptations used last school year may not be necessary moving forward. Others, like larger numbers of students utilizing virtual instruction, will remain. Determining what to keep and what to let go of will come through collaboration with our community and staff.

I am completing my first year as Superintendent of the Francis Howell School District. One take away from this past year is that the one constant we can count on will be change. Ensuring that the change leads to improved student outcomes will require hard work, adaptability, patience and determination. I am confident that our teachers, support personnel, administrators, students and parents are prepared to successfully address these challenges.

Sincerely,  
Nathan Hoven, Ed.D.  
Superintendent of Schools



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Meritorious Budget Award

The Francis Howell School District is proud to announce that ASBO International awarded the District with its Meritorious Budget Award for FY2020-21 for the 15th consecutive year. This award is given to school districts demonstrating excellence in budget preparation and presentation. The District is committed to communicating its financial situation to its community in a variety of ways for better understanding of the District's financial position.



This Meritorious Budget Award is presented to

## FRANCIS HOWELL R-III SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget  
for the Fiscal Year 2020-2021.

The budget adheres to the principles and standards  
of ASBO International's Meritorious Budget Award criteria.



Claire Hertz, SFO  
President

David J. Lewis  
Executive Director



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Mission, Vision, and Values

The District's mission, vision, and values statements below are from the 2018-2023 Strategic Plan approved by the Board of Education in February 2018.

## OUR MISSION

WHY WE EXIST

Empowering students to be lifelong learners prepared for the future.



## OUR VISION

WHERE WE ARE HEADED

Empowering students today so they are prepared for the future requires the District to:

- Maintain *high expectations so students continuously grow and experience success* as they prepare themselves for college and career.
- Equip students with *necessary life skills* including collaboration, communication, critical thinking, creativity, citizenship, and character.
- Provide authentic and engaging *real-world learning experiences* in a technology rich, flexible, and inclusive environment.
- Prepare *students to take responsibility for their learning*.
- Develop *collaborative, resourceful partnerships* where families and our community unite to be responsible for sustaining high quality schools.

## OUR VALUES

WHAT WE STAND FOR

High Expectations  
Continuous Improvement  
Engagement, Collaboration, and Partnerships  
Innovation  
Safety  
Trust, Respect, and Inclusiveness  
Customer Service and Satisfaction  
Accountability and Transparency

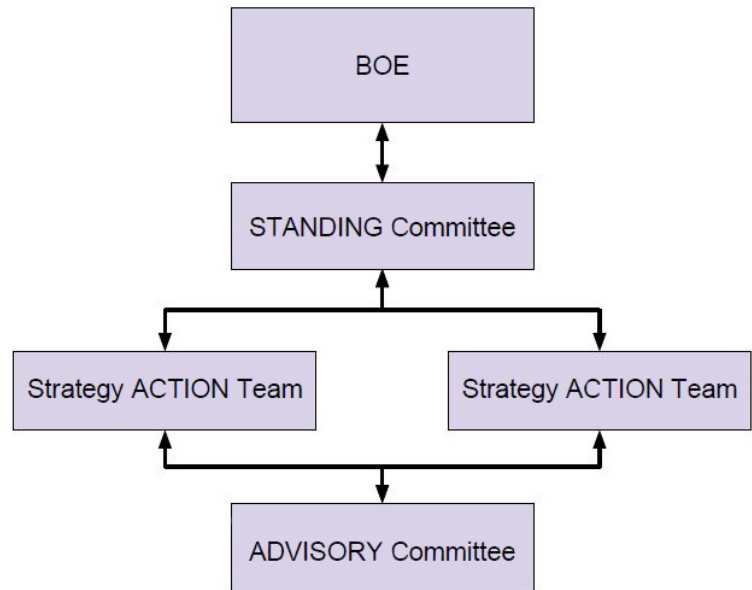


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Strategic Plan

The District will continue implementing its strategic plan during fiscal year 2021-2022, shaping the work of the District over the next three to five years. The plan's future focus will guide the work of more than 2,500 District employees and countless community partners as they work to build excellence through a collaborative culture.



The 2018-2023 Strategic Plan will serve as a guide to help achieve the District's mission, vision, and values. It helps build a shared vision for all District stakeholders, and establishes a means of tracking progress towards ensuring the education of our students and the success of the Francis Howell School District.

- [Goal 1: Life, College, Career, and Success](#)
- [Goal 2: Engaging Learning Environment](#)
- [Goal 3: Staff, Leaders, and Organizational Performance](#)
- [Goal 4: Engaged Family and Community Partnerships](#)
- [Goal 5: Resource Effectiveness and Efficiencies](#)





# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET



## OUR GOALS AND STRATEGIES

WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
<b>Life, College, Career, and Success</b>	<b>Engaging Learning Environment</b>	<b>Staff, Leaders, and Organizational Performance</b>	<b>Engaged Family and Community Partnerships</b>	<b>Resource Effectiveness and Efficiencies</b>
Prepare students academically, leading to life, college, career, and success.	Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.	Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.	Extend student learning opportunities through partnerships between school, home, and the community.	Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.
<b>Key Performance Measures will be established for all goals and strategies to monitor and report progress.</b>				
Strategies Aligned to Goal One	Strategies Aligned to Goal Two	Strategies Aligned to Goal Three	Strategies Aligned to Goal Four	Strategies Aligned to Goal Five
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>	<p>Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.</p> <p>Increase the accessibility to and effective use of technology to enhance both teaching and learning.</p>	<p>Improve employee development, leadership, and total reward systems.</p> <p>Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.</p>	<p>Explore new ways to engage, communicate, and collaborate with families and the community.</p> <p>Develop real-world, authentic opportunities to extend learning.</p>	<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21<sup>st</sup> century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals*

Goal One
<b>Life, College, Career, and Success</b>
<b>Prepare students academically, leading to life, college, career, and success.</b>
<b>Strategies Aligned to Goal One</b>
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>

Strategic Standing Committee Members				
Nathan Hoven	Luke Lammers	David Brothers	Will Vanderpool	Kara Dalton
Brian Thompson	Julie Tiemeyer	Deanna Warden	Gina O'Donnell	Donna Malkmus
Craig Lalumandier	Scott Drachnik	Sal Valadez		

#### **Strategy:**

- 1. Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.**
- 2. Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.**

#### **Resources Needed:**

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Two
<b>Engaging Learning Environment</b>
<b>Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.</b>
<b>Strategies Aligned to Goal Two</b>
Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.
Increase the accessibility to and effective use of technology to enhance both teaching and learning.

Strategic Standing Committee Members				
Jennifer Patterson	Rich Wilson	Dave Wedlock	Natalie DeWeese	Melinda Scheetz
April Burton	Andrea Head	Cherie Magueja	Jill Kelly	Chris Witthaus
Terry Harris	Angie Wheelan			

#### Strategy:

1. Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.
2. Increase the accessibility to and effective use of technology to enhance both teaching and learning.

#### Resources Needed:

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Three
<b>Staff, Leaders, and Organizational Performance</b>
Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.
<b>Strategies Aligned to Goal Three</b>
Improve employee development, leadership, and total reward system.
Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.

Strategic Standing Committee Members				
Lisa Simpkins	Connie Buckman	Mark Delaney	Luke Lammers	Erin Murray
Carmen Kenney-Hill	Anita Kuehner	Amy West	Mary Russell	Kris Weingaertner-Hartke
Cheri Oliver	Karina Marfsi	Brooke Prickett	Andrea Rable	

#### **Strategy:**

1. Improve employee development, leadership and rewards systems.
2. Enhance collaboration and teamwork to support innovation, risk-taking and continuous improvement.

#### **Resources Needed:**

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Four
<b>Engaged Family and Community Partnerships</b>
Extend student learning opportunities through partnerships between school, home, and the community.
<b>Strategies Aligned to Goal Four</b>
Explore new ways to engage, communicate, and collaborate with families and the community.
Develop real-world, authentic opportunities to extend learning

Strategic Standing Committee Members				
Matt Deichmann	Chris Garland	Jennifer Henry	Ted Huff	Christina Pliske
Nicole Whitesell	Cindy Kerber Spellman	Wendy Berry	Kyle Gains	Tami Fawcett
Todd Barnes				

#### **Strategies:**

1. Explore new ways to engage, communicate, and collaborate with families and the community.
2. Develop real-world, authentic opportunities to extend learning.

#### **Resources Needed:**

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Five
<b>Resource Effectiveness and Efficiencies</b>
<b>Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.</b>
<b>Strategies Aligned to Goal Five</b>
<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>

Strategic Standing Committee Members			
Kevin Supple	Chuck Dale-Derks	Matthew Gober	Lindsay Weis-Smith
Cliff Stebe	Doug Baranowski	Jack Heaton	Cassandra Ray
Zach Gear	Anita Kuehner	Karl Kracke	

#### **Strategies:**

- 1. Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.**
- 2. Secure and allocate resources to maintain essential programs and services that ensure District quality.**

#### **Resources Needed:**

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

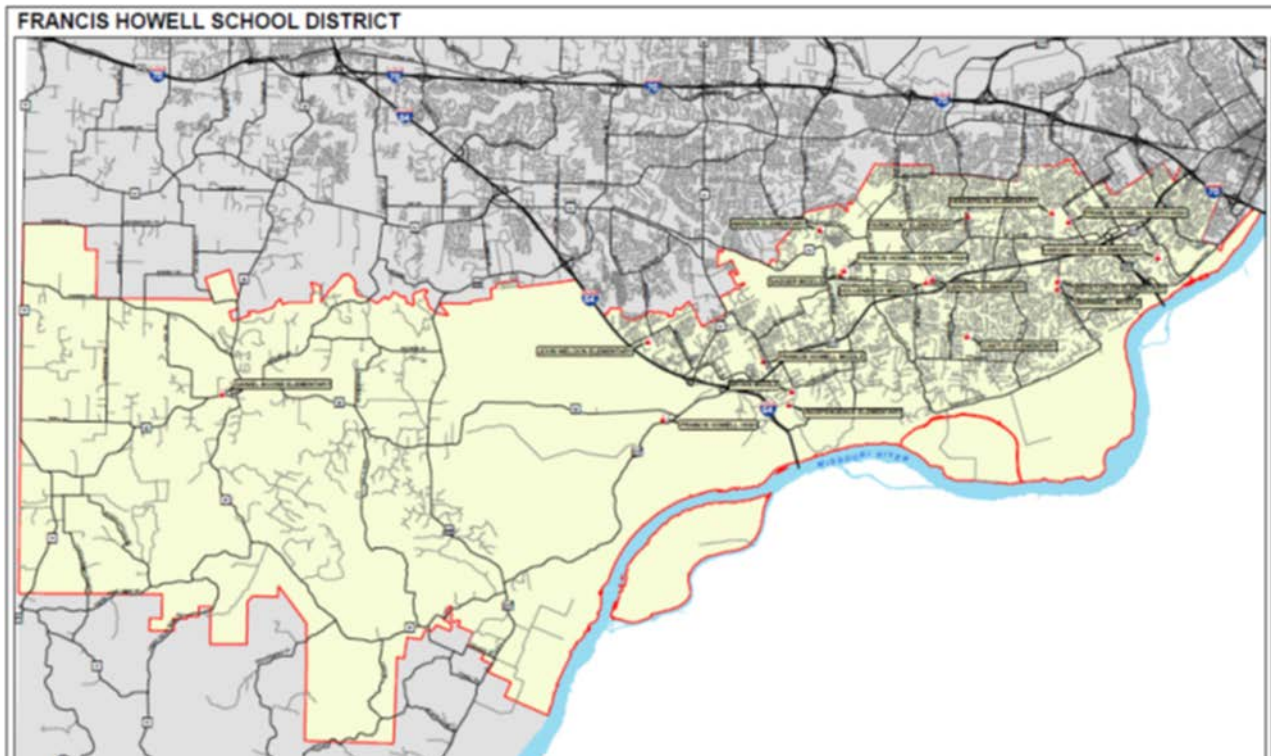
## 2021-22 ANNUAL BUDGET

### Organizational Summary

#### District Overview

The District has provided education services to students in St. Charles County since 1830. Through mergers, it became the Consolidated School District No. 2 of St. Charles County in 1913, and the Francis Howell Reorganized School District #3 in 1951. Population growth in the District mushroomed in the 1970s and 1980s, and continued into the 1990s. Student enrollment growth has shown a slight decline over the past several years. While annual fluctuations in growth rates are likely, enrollment projections indicate that the student population has stabilized at approximately 17,000 students. New housing developments are creating pockets of enrollment growth within District boundaries. The District currently provides education to approximately 16,443 (3,101 virtual and 13,342 in-person) students in Kindergarten through 12th grade, and an additional 665 students in its early childhood education programs.

The District encompasses approximately 150 square miles in the southeast portion of St. Charles County. The cities within the District's boundaries are St. Peters, Cottleville, Weldon Spring, Harvester, southern portions of St. Charles City, and eastern portions of O'Fallon.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Board of Education

Ms. Mary Lange ..... President  
 Mr. Mike Hoehn ..... Vice President  
 Ms. Michelle Walker ..... Treasurer  
 Mr. Patrick Lane ..... Director  
 Mr. Chad Lange ..... Director  
 Ms. Janet Stiglich ..... Director  
 Mr. Doug Ziegemeier ..... Director



Mary Lange, President  
 Term Expires 2023  
[mary.lange@fhsdschools.org](mailto:mary.lange@fhsdschools.org)  
 636-851-4026



Janet Stiglich, Director  
 Term Expires 2024  
[janet.stiglich@fhsdschools.org](mailto:janet.stiglich@fhsdschools.org)  
 636-851-4026



Patrick Lane, Director  
 Term Expires 2023  
[patrick.lane@fhsdschools.org](mailto:patrick.lane@fhsdschools.org)  
 314-406-2331



Mike Hoehn, Vice President  
 Term Expires 2022  
[mike.hoehn@fhsdschools.org](mailto:mike.hoehn@fhsdschools.org)  
 636-441-9687



Chad Lange, Director  
 Term Expires 2024  
[chad.lange@fhsdschools.org](mailto:chad.lange@fhsdschools.org)  
 636-851-4026



Michelle Walker, Treasurer  
 Term Expires 2022  
[boemichellewalker@fhsdschools.org](mailto:boemichellewalker@fhsdschools.org)  
 314-960-0055



Doug Ziegemeier, Director  
 Term Expires 2023  
[doug.ziegemeier@fhsdschools.org](mailto:doug.ziegemeier@fhsdschools.org)  
 636-851-4026

### Executive Administration

Dr. Nathan Hoven ..... Superintendent  
 Dr. Kenneth Roumpos ..... Deputy Superintendent  
 Mr. Kevin Supple ..... Chief Operating Officer  
 Dr. Connie Buckman ..... Chief Academic Officer  
 Mrs. Lisa Simpkins ..... Chief Human Resources Officer



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Process

#### Budget Overview

The mission of the District is to empower students to be lifelong learners prepared for the future. The District, through the budget process, focuses its resources in the most efficient and effective manner to support its mission. The annual budget creates a detailed analysis of the District's revenues and expenses and allows the administration to direct its financial resources in a manner that best supports student learning.

The budget process is separated into four segments: planning, preparation, adoption, and implementation.

Planning for the District's annual budget begins with a review of the District's strategic direction. The Strategic Planning Goal Committees study every aspect of District operations. Input from these committees is provided to the administration and Board of Education, and helps to guide budget development.

Once direction and parameters are established by the Board, the administration begins preparing the budget. Principals and other budget managers are provided with information to assist them in developing their budget requests. The District utilizes an electronic format, allowing budget managers to see historical data for each object code line item in their budget as they plan the next year's requests. Budget managers are required to list line item detail to substantiate their budget requests and tie these requests to their School Improvement Plans, which in turn helps tie the school budgets to student achievement. The Chief Operating Officer and Director of Finance meet with every budget manager to review their budget requests in detail. The requests are refined through these meetings and through subsequent review with the Executive Cabinet and Superintendent. Increases in budget allocations are only approved when the principal or department head can demonstrate how the increased expenditure helps move the District toward fulfilling its mission and achieving the Board's adopted goals.

A budget workshop was held with the Board to discuss the FY2021-22 annual budget. In this workshop, the Board provided additional direction to the administration regarding budget priorities. Staff members and the community also have an opportunity to learn about the budget through this workshop. This budget document is now submitted to the Board of Education for its adoption prior to June 30, in compliance with state statutes.

The focus will now shift to implementation of the FY2021-22 annual budget. Budget administrators will be asked to carefully manage their budget allocation throughout the upcoming fiscal year. It will be their responsibility to implement the plans laid out through the budget development process and funded through adoption of the FY2021-22 annual budget.

## FRANCIS HOWELL R-III SCHOOL DISTRICT

### 2021-22 ANNUAL BUDGET

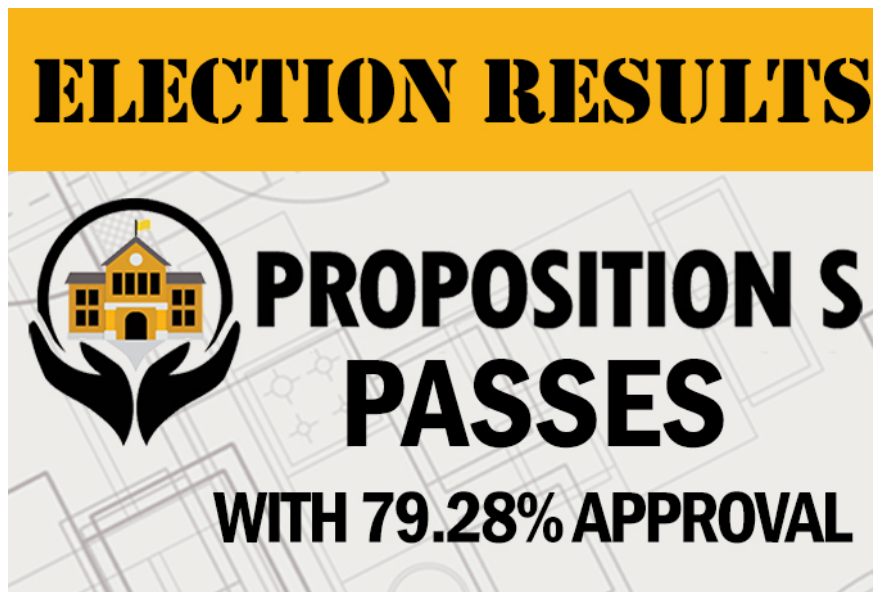
#### Capital Projects Development Process

The District's educational facilities include ten elementary, five middle and three high schools; three early childhood buildings; and two alternative education schools. The District also has an administration building, and six other sites. These 28 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 30 years old, and the oldest building is 55 years old.

The District believes that carefully determined building improvements are essential to controlling future capital expenses. The District commissioned its architects to complete a Comprehensive Facilities Master Plan (CFMP). The CFMP outlines the major capital projects that will need to be completed over the next 15+ years. The work is divided into four separate priority areas: 1-2 years; 5-10 years; 10-20 years; and Long Range. The District's Facilities Committee reviewed the CFMP and developed recommendations to implement prioritized projected from the CFMP.

The process of identifying minor capital projects begins in the fall at the building level with building administrators submitting requests to the Director of Technology and the Director of Facilities and Operations. These administrators are responsible for prioritizing needs for the entire District. The highest priority needs are included in the capital projects budget for that year. The operating budget does take priority over the capital budget because the operating budget includes expenses directly related to educating students.

A bond issue passed on June 2, 2020, for \$244 million, was the largest school district bond issue approved in the State of Missouri. The District's budget reflects the full expenditure of all approved projects each fiscal year.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Calendar

Date	Description
September	Facilities Strategic Planning Committee begins meeting regularly.
November	Enrollment projections by building and grade are developed for the next school year. Modifications to the budget workbooks are made. Revised budget for the current year approved by the Board.
December	Budget memo and budget workbooks are sent to the buildings and departments. Buildings and departments work with their staff to develop their budgets.
January	Budget workbooks are due to the Finance Department.
February	The Finance Department reviews budgets from budget administrators. Budget meetings are held with building personnel and various budget owners. Board approves the staffing levels for the next fiscal year.
March - April	The Finance Department prepares the initial budget document for review. Facilities Strategic Planning Committee submits recommendations to the Board of Education.
May	Work sessions are held on budget and modifications are made as requested. The Finance Department submits initial budget to the Board of Education. Capital Projects work for the summer begins.
June	Budget is adopted by the Board of Education prior to June 30 as required by State Statute.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Financial Summary

### Fund Accounting

The District accounts for revenues and expenditures in nine funds:

#### Governmental Funds

- General (Incidental) Fund
- Special Revenue (Teacher's) Fund
- Debt Service Fund
- Capital Projects Fund
- Bond Proceeds Fund

#### Proprietary Funds

- Tuition Based Programs Fund
- Food Service Fund

#### Fiduciary Funds

- Student Activities Fund
- Insurance Funds

### Operating Funds

The General (Incidental), Special Revenue (Teachers') and Capital Projects Funds are the primary funds from which all operating expenditures are made. The District reports the General and Special Revenue Funds' activities as Operating Funds.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budgetary Goals

The FY22 Preliminary Budget shows a deficit of \$3.6 million in the operating funds. Given that salaries and benefits account for a significant part of the District's operating budget, staffing will be impacted for the 2021-22 fiscal year. The District is also planning for some portion of its student population to continue to elect a virtual education option. The number of student electing a virtual option will determine whether the District will allocate staff for those learners or have them access their education through a contracted service such as LAUNCH. LAUNCH is a purpose-driven virtual course access program designed to serve Missouri students. LAUNCH is based in Springfield Public Schools and partners with school districts statewide to offer students access to its virtual courses. All LAUNCH courses are built by curriculum specialists, teachers and digital developers and are aligned to Missouri Learning Standards. Each LAUNCH course is taught by a highly qualified Missouri educator.

Although the FY22 budget has a slight deficit, there are many variables that can still impact the ultimate surplus/deficit. The District continues to be conservative in its revenue and expenditures estimates. An ending deficit in the Operating Funds (General and Special Revenue funds combined) would further decrease the District's fund balance, which is already below the Board's target amount. The District's fund balance policy requires that if fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The Superintendent presented such a plan to the Board with the adoption of the 2020-2021 budget. The District remains committed to working collaboratively to address our deficit and return to a balanced budget.

The District continues to respond to the COVID-19 pandemic and adapt its learning environment accordingly. The District was able to conduct in-person learning for 80% of our students during the entire 2021-2021 school year; we anticipate that almost all of our students (95%+) will return to in-person learning for the 2021-2022 school year. The pandemic has led us to pause most of the District's Strategic Plan work. Although the Strategic Plan continues to guide the District, the resources and budgets related to the various strategies have been put on hold. The District continues to evaluate the ESSER, GEER and CRF funds that have been made available to school districts through the CARES Act stimulus efforts.

### Online Registration Annual Verification (ORAV)



#### Online Registration Annual Verification

For Returning Students (Both In-Person Learning and Virtual Learning): The Francis Howell School District will be conducting the Online Registration Annual Verification (ORAV) via the Campus Parent Portal.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Considerations for FY2021-22

Input from many District stakeholders was considered during the development of this year's budget. Various internal stakeholder groups brought issues and considerations that impacted the final outcome. The Finance Department staff tried to accommodate these requests while weighing the fiscal constraints created by a limited revenue stream. The following items were relevant to the process of meeting the District's vision of helping every student graduate with college and career readiness skills.

The FY2021-22 budget is focused on implementing the Board of Education plan to ensuring fiscal stability and attaining fund balance reserves that align with District policy.

The 2021-2022 budget reflects small one-time stipends for staff based on negotiated agreements with the District's employee bargaining units. Federal stimulus funds will be used to pay for these stipends.

The FY2021-22 budget supports the Professional Learning Community (PLC) model of school improvement through allocation of teacher contract time for collaboration.

The District continues to evaluate and update its efforts to provide a rigorous curriculum for its students.

The budget includes funding for support operations, such as the contracted school nutrition service operations and the District-operated student transportation system.

The budget includes capital expenditures to address planned facility renovations and improvements, as well as expenditures funded through Proposition S.



#### The Inspire Program at FHSD

Francis Howell School District prides itself on being innovative when it comes to advancements in education, as well as advancements in caring for the social and emotional health of students. The Inspire Program is a District initiative intended to help schools develop the capacity to meet the needs of all students, staff, and families, focusing on those experiencing significant challenges with emotional regulation and other mental health needs.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Significant Changes in Budgeting for FY2021-22

#### ESSA

The District continues to comply with the requirements of the Every Student Succeeds Act (ESSA) and to fulfill the federal requirements created in Regulation 200.35, per-pupil expenditures. The Missouri Department of Elementary and Secondary Education (DESE) required additional elements to be reported by districts and charter schools starting in FY19 and subsequent years. The District has made significant changes to its general ledger accounting structure to accommodate these new requirements. This has also led to adjusting our budget process to include more detailed building-level expenditure reporting.



Federal Regulation 200.35 regarding per-pupil expenditures states: “A State must develop a single statewide procedure to calculate LEA current expenditures per pupil and a single statewide procedure to calculate school-level current expenditures per pupil. Expenditures include administration, instruction, instructional support, student support services, pupil transportation services, operation and maintenance of plant, fixed charges, preschool and net expenditures to cover deficits for food services and student body activities not including expenditures for community services, capital outlay, and debt service.”

#### SKYWARD



As the District implements a new financial and human resource ERP software for FY2021-22, it has taken on the challenge to ensure that all of its general ledger is aligned to the account structure determined by DESE. This has been an enormous challenge but the District will ultimately be more efficient and have better reporting.

#### COVID-19

The District is also facing budgeting challenges due to impacts from the COVID-19/Coronavirus pandemic. The District continues to work to strategically determine where and how to best use CARES funding and the various relief funds available.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues and Expenditures by Fund

#### All Funds

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Revenue:</b>					
General	\$ 65,802,044	\$ 64,554,253	\$ 70,988,692	\$ 64,878,667	\$ 76,190,112
Special Revenue / Teachers	\$ 122,834,266	\$ 125,327,710	\$ 127,253,451	\$ 126,961,663	\$ 123,857,509
Capital Projects / Bond	\$ 2,906,845	\$ 4,534,237	\$ 4,911,199	\$ 111,660,730	\$ 2,089,323
Debt Service	\$ 18,570,199	\$ 24,866,790	\$ 55,853,635	\$ 19,800,211	\$ 20,981,005
Nutrition Service	\$ 6,219,601	\$ 6,535,156	\$ 5,538,910	\$ 6,140,000	\$ 6,470,000
Student Activity & Insurance	\$ 5,886,434	\$ 7,920,452	\$ 3,728,306	\$ 4,841,259	\$ 3,970,259
Community Service	\$ 7,971,905	\$ 7,725,203	\$ 6,165,414	\$ 7,871,781	\$ 5,325,192
Community Education	\$ 11,275	\$ 4,163	\$ 2,168	\$ 5,000	\$ -
Facility Usage	\$ -	\$ 84,093	\$ 45,444	\$ 99,385	\$ 127,741
<b>Total Revenues</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>
<b>Expenditures:</b>					
General	\$ 61,265,265	\$ 65,155,134	\$ 67,430,704	\$ 74,735,670	\$ 75,519,594
Special Revenue / Teachers	\$ 122,799,651	\$ 125,324,358	\$ 127,262,574	\$ 129,255,006	\$ 128,113,072
<b>Total Operational Funds:</b>	<b>\$ 184,064,916</b>	<b>\$ 190,479,492</b>	<b>\$ 194,693,279</b>	<b>\$ 203,990,676</b>	<b>\$ 203,632,666</b>
Capital Projects / Bond	\$ 4,561,933	\$ 16,196,585	\$ 8,579,849	\$ 11,485,651	\$ 77,551,002
Student Activity & Insurance	\$ 6,144,683	\$ 3,308,718	\$ 3,326,647	\$ 4,622,198	\$ 4,641,850
Nutrition Service	\$ 6,167,456	\$ 6,539,439	\$ 5,401,354	\$ 6,178,451	\$ 6,438,523
Community Service	\$ 6,979,913	\$ 7,248,982	\$ 7,612,459	\$ 7,236,535	\$ 7,016,027
Debt Service	\$ 19,906,074	\$ 24,365,313	\$ 53,522,190	\$ 15,016,762	\$ 16,829,563
Community Education	\$ 6,508	\$ 2,521	\$ 709	\$ 3,200	\$ 7,379
Facility Usage	\$ 58,589	\$ 147,695	\$ 145,823	\$ 126,741	\$ 119,609
<b>Total Other Funds:</b>	<b>\$ 43,825,156</b>	<b>\$ 57,809,253</b>	<b>\$ 78,589,031</b>	<b>\$ 44,669,538</b>	<b>\$ 112,603,953</b>
<b>Total Expenditures</b>	<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>
<b>Yearly Increase (Decrease)</b>	<b>\$ 2,312,497</b>	<b>\$ (6,736,688)</b>	<b>\$ 1,204,908</b>	<b>\$ 93,598,480</b>	<b>\$ (77,225,478)</b>
<b>Fund Balance - July 1</b>	<b>\$ 67,875,751</b>	<b>\$ 70,188,247</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>
<b>Fund Balance - June 30</b>	<b>\$ 70,188,247</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

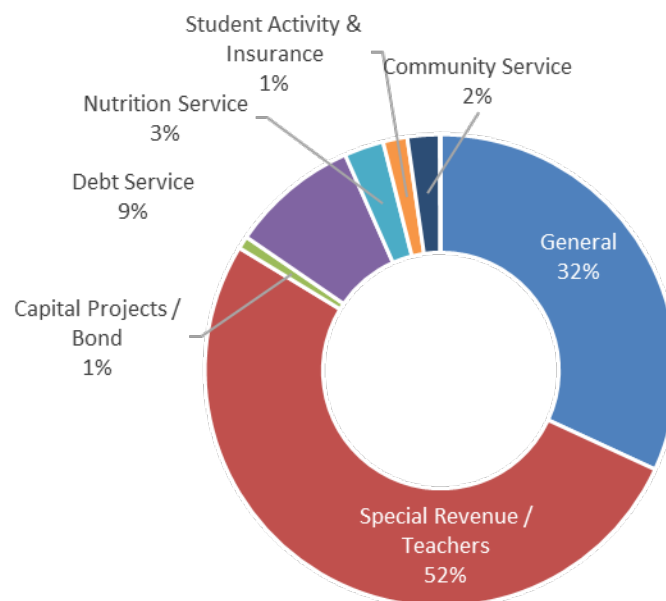
## 2021-22 ANNUAL BUDGET

### Revenue Budget by Fund

Total revenue for FY2021-22 is projected to be \$239,011,141. The chart below shows the distribution of the FY22 budgeted revenue by fund. The District's primary revenues, including local property taxes, sales tax revenues, and basic state aid funds, are placed into the General and Special Revenue funds. These two funds are primarily responsible for funding the operations of the District including the expenditures for salaries, benefits, purchased services and supplies. The Capital Projects/Bond Fund accounts for major and minor capital projects as well as building construction and renovation. The Debt Service Fund is used for payment of all principal and interest on the District's debt obligations. The other funds are ancillary in nature and exist to support their specific operations.

The table below shows the history of the District's revenue budgets by fund.

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Revenue:</b>					
General	\$ 65,802,044	\$ 64,554,253	\$ 70,988,692	\$ 64,878,667	\$ 76,190,112
Special Revenue / Teachers	\$ 122,834,266	\$ 125,327,710	\$ 127,253,451	\$ 126,961,663	\$ 123,857,509
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<b>Total Revenues</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>







# FRANCIS HOWELL R-III SCHOOL DISTRICT

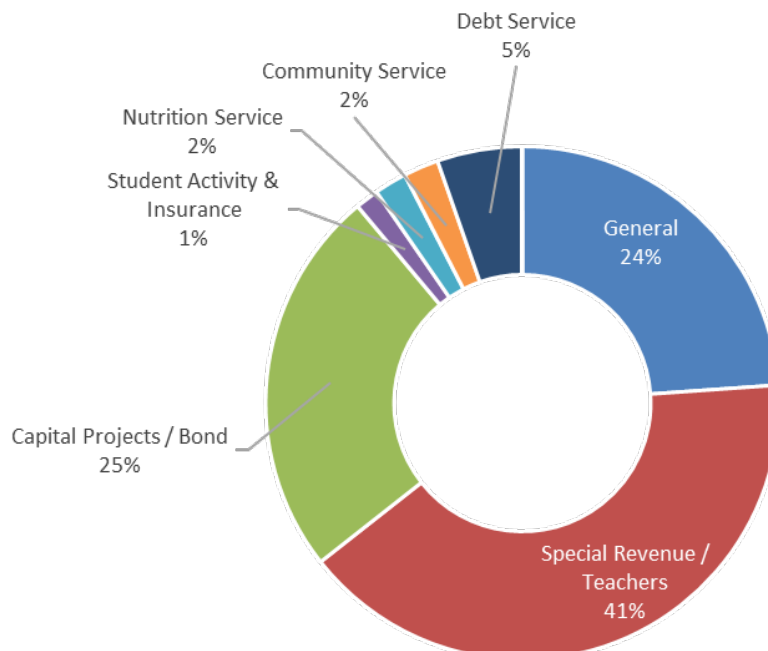
## 2021-22 ANNUAL BUDGET

### Expenditure Budget by Fund

The FY2021-22 budget has estimated annual expenditures of \$316,236,619. The District accounts for all expenditures for certified salaries and benefits in the Special Revenue Fund while all other salaries and benefits, as well as purchased services and supplies, are accounted for in the General Fund. Typically, these two funds alone account for 83% of the District's expenditures from all funds; however, with the increase in the anticipated bond expenditures for capital projects, this percentage is about 64% for FY22.

The graphics below show the District's FY2021-22 expenditures by fund.

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Expenditures:</b>					
General	\$ 61,265,265	\$ 65,155,134	\$ 67,430,704	\$ 74,735,670	\$ 75,519,594
Special Revenue / Teachers	\$ 122,799,651	\$ 125,324,358	\$ 127,262,574	\$ 129,255,006	\$ 128,113,072
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<b>Total Other Funds:</b>	<b>\$ 43,825,156</b>	<b>\$ 57,809,253</b>	<b>\$ 78,589,031</b>	<b>\$ 44,669,538</b>	<b>\$ 112,603,953</b>
<b>Total Expenditures</b>	<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Annual Secretary of the Board Report

The Annual Secretary of the Board Report (ASBR) is required by Section 162.821 RSMo to be submitted to the Department of Elementary and Secondary Education on or before August 15 each year. The (ASBR) is the State of Missouri's financial report that contains information on revenues, expenditures, fund balances, debt, and transportation data that are used for various data comparisons, calculations, and data requests. Examples include payments, the Local Effort Calculation, the Current Expenditure Calculation, report card information, and federal reporting information. Most school districts in the State of Missouri report their finances on the cash basis of accounting. As a result, this financial report is similar to the audit reports filed by those school districts.

ASBR reporting will always be a year behind the current fiscal year and two years behind the proposed budget year. Therefore, only FY20 is shown as an example of this report.

### ANNUAL SECRETARY OF THE BOARD REPORT (ASBR) Fiscal Year 2019-2020

SECTION 162.821, RSMo, requires that one copy be filed with ... the Department of Elementary and Secondary Education on or before August 15, 2020.

SECTION 161.527, RSMo, concerning financially stressed school districts, requires that one copy be filed with the Department of Elementary and Secondary Education by July 15, 2020, to be eligible for the Proposition C rollback exemption.

#### Part I Summary

Total Assessed Valuation as of December 31, 2019 2,843,749,454  
(Exclude Tax Increment Financing AV)  
Basis of Accounting CASH

	General (Incidental) Fund	Special Revenue (Teachers) Fund	Debt Service Fund	Capital Projects Fund	Total All Funds
2019-2020 Levy Unadjusted	1.9767	1.9400	0.6713	0.0600	4.6480
2019-2020 Levy Adjusted	1.9767	1.9400	0.6713	0.0600	4.6480
3111 Beginning Fund Balances	50,301,692.68	38,937.99	12,863,491.15	25,925.03	63,230,046.85
5899 Total Revenue (See Part II)	86,468,930.34	127,253,448.91	55,853,635.14	4,911,198.50	274,487,212.89
5999 Total Revenue And Balances	136,770,623.02	127,292,386.90	68,717,126.29	4,937,123.53	337,717,259.74
5510 Transfer To	0.00	0.00	0.00	3,683,564.06	3,683,564.06
6710 Transfer From	3,683,564.06	0.00	0.00	0.00	3,683,564.06
9999 Expenditures (See Part III)	83,917,696.37	127,262,574.17	53,522,190.32	8,579,849.87	273,282,310.73
3112 Ending Fund Balances	49,169,362.59	29,812.73	15,194,935.97	40,837.72	64,434,949.01
3412 Restr Fund Balances	10,414,942.41	0.00	0.00	0.00	10,414,942.41
Unrestricted Ending Fund Balance (Incidental + Teachers Funds)	18.37%				



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue and Expenditure Trends and Projections

The District's finances are impacted by national and state economic trends. The FY2021-22 budget will continue to be impacted by the COVID-19 (Coronavirus) pandemic. The District has taken a conservative approach to the FY22 revenue budget assumptions. The District continues to work to ensure that expenditure reductions have minimal impact on the classroom; however the District has included staffing reductions in its FY22 preliminary budget. The District expects to enter into short-term borrowing for cash flow purposes for FY22. The District needs approximately 15% fund balances in order to cash flow the District from July 1 to December 15; the District begins receiving its property tax revenues in mid-December. The Administration is committed to reducing the budgeted deficit through careful management of expenditures.

The Missouri General Assembly finalized the State's FY 2022 budget. The following are highlights from the K-12 portion of the budget.

- \$8.5 million in new money was added to ensure full funding of the K-12 funding formula at a total of \$3.56 billion. However, this increase will only impact school districts that would have seen a reduction in their financial institutions tax receipts;
- \$8.4 million in new money was appropriated for early childhood special education;
- \$958.4 million may be collected and distributed for Prop C;
- \$20 million in new money was appropriated to the school transportation budget bringing the total appropriation to \$116.4 million.

### COVID-19 (Coronavirus) Impact

The FY2021-22 budget continues to be impacted by the effects of the COVID-19 pandemic, with many families still trying to recover. Families may still be struggling with the decision of having their student(s) attend in-person versus virtual. These decisions affect the District's learning plans, which include providing necessary technology devices for all students as well as providing nutritious meals for our students. The lasting effects of COVID-19 on the District revenues and expenditures remain undetermined for FY22.

The information presented about sales tax revenues, state foundation formula support, etc., in the FY22 budget is based on the most current information available.

Even with the challenges of COVID-19, the Francis Howell School District continues to work diligently to provide the best education possible for our students.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

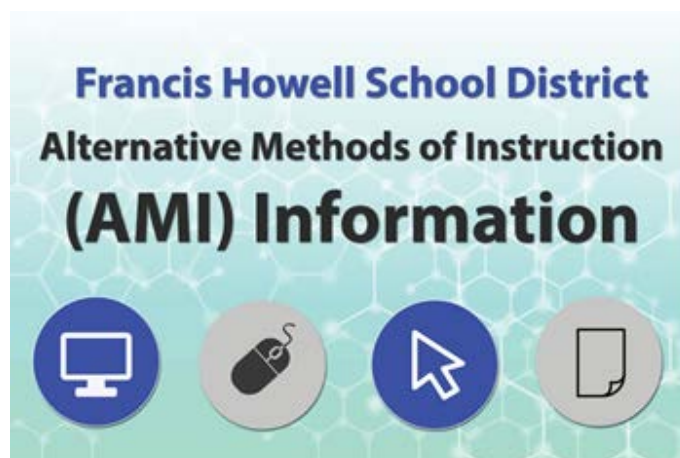
## 2021-22 ANNUAL BUDGET

### Revenue Assumptions and Significant Trends

The District's major revenue sources include property and sales taxes at the local level and foundation formula/state aid at the state level. The District receives most of its money between December 15 and January 31 of each fiscal year from property taxes that become due and payable by December 31. The District works to maintain a sufficient fund balance at the beginning of each calendar year, which is utilized to meet cash flow requirements prior to the receipt of property tax revenue the following December. The District's FY2021-22 local revenue projections reflect property tax revenue increasing due to the increased assessed valuation. The District's assessed value increased to over \$3 billion with the 2021 reassessment.

The District's second largest revenue source is the State of Missouri's basic state aid, distributed to schools through a foundation formula. Missouri's basic state aid has two components: Basic Formula and the Classroom Trust Fund. The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The Missouri General Assembly has committed to appropriate sufficient revenue to fully fund the state aid formula. The Classroom Trust Fund is anticipated to recover from downturns brought about by the COVID-19 pandemic. State General Revenue will typically supplement the Classroom Trust Fund monies as needed and therefore the revenue estimates for Basic Formula and Gaming monies mostly offset one another for FY22.

Another significant source of revenue the District receives comes from Proposition C, a statewide sales tax. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. Sales tax revenue is projected to increase for FY2021-22.



The FHSD Alternative Methods of Instruction (AMI) web page is located on the District website. From this page, parents and students are able to access instructional resources to use by students electing the virtual option.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### CARES ACT

In December 2020, Congressional leaders released the Consolidated Appropriations Act, 2021. This legislation included a COVID-19 relief package, including \$81.9 billion to governors, state and local education agencies (LEAs), and institutions of higher education to address COVID-19 related expenses and costs. As part of that \$81.9 billion, \$54.3 billion was provided for the Elementary and Secondary School Emergency Relief (ESSER II) Fund. The COVID-19 Relief provision is a slightly modified version of the Education Stabilization Fund that was first included in the Coronavirus Aid, Relief and Economic Security (CARES) Act. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.

Missouri's local education agencies (LEAs) have a number of different opportunities to receive CARES Act funding to support efforts to continue to educate students and to provide reimbursement for certain COVID-19 related expenses. Funding sources within the CARES Act include the Coronavirus Relief Fund (CRF), the Governors Emergency Education Relief Fund (GEER) and the Elementary and Secondary School Emergency Relief Fund (ESSER). This memo provides a basic overview of the announced funding mechanisms. The DESE encourages school districts to review each funding opportunity and develop a strategy that utilizes CARES Act funding to the greatest extent possible.

The DESE provides ESSER II guidance information and allocation amounts for each LEA on its CARES Act webpage. This information is provided to assist LEAs in budgeting and planning efforts. Allowable uses for ESSER II are similar to ESSER I, but do not include an equitable share requirement.







# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### ESSER I

President Trump signed the Coronavirus Aid, Relief and Economic Security (CARES) Act into law on March 27, 2020. The purpose of the CARES Act was to provide states with funding to prevent, prepare for and respond to the COVID-19 pandemic.

The Elementary and Secondary School Emergency Relief (ESSER) Fund provided the Missouri Department of Elementary and Secondary Education (DESE) with \$208,443,300. The funds had to be allocated by DESE within one year of receipt or the funds had to be returned to the federal government.

Although ESSER funds are distributed to LEAs based on Title I, Part A allocations, they are not Title I, Part A funds. Therefore, ESSER funds are not required to be allocated to specific schools because school and student eligibility, supplement not supplant, and other Title I requirements do not apply to ESSER. ESSER is its own separate, flexible program intended to help with the response to COVID-19.

LEAs receiving funds from ESSER Fund must provide equitable services to non-public schools as required under section 1117 of the ESEA. However, control of these funds and title to materials, equipment and property purchased with such funds must remain with the public school district, and be administered by the public LEA. Public school districts will need to consult with non-public school officials to determine how the services will be provided to the non-public schools.

### ESSER II

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

The ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

ESSER II funds may be used to support teaching and learning in response to the impact of COVID-19. This would include paying for teachers to engage in remote instruction and for substitutes to cover classes for teachers who are absent due to COVID-19 exposure.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### **Governor's Emergency Education Relief Fund (GEER)**

Congress set aside approximately \$3 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Governor's Emergency Education Relief Fund (GEERF). The DESE will award grants based on a formula stipulated in the legislation: 60% on the basis of the State's relative population of individuals aged 5 through 24 and 40% on the basis of the State's relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (ESEA).

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$4,053,060,000 for the Governor's Emergency Education Relief (GEER) Fund.

The CRRSA Act provided that \$1,303,060,000 of those funds be used to supplement the Governor's Emergency Education Relief Fund (GEER II Fund) awarded to each State with an approved GEER application under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

### **CRF**

On October 7, 2020, Missouri's Governor Parson announced a \$61.5 million allocation of CRF resources to assist Missouri public schools in their ongoing efforts to provide a high-quality education to students during the COVID-19 pandemic. The Department of Elementary and Secondary Education (DESE) distributed these funds based on FY20 enrollment.

CRF dollars can be used to offset a variety of additional costs related to mitigation and response efforts by schools. The U.S. Treasury Department recently released guidance regarding the use of CRF dollars to support the safe reopening of schools, including in-person and distanced learning.

As such, the DESE will not collect specific documentation prior to the distribution of these particular funds, unless an LEA is projected to receive more than \$500 per pupil in total CRF support from all grant sources. If the LEA receives more than \$500 per student in total CRF dollars, supporting documentation must be submitted to the DESE.

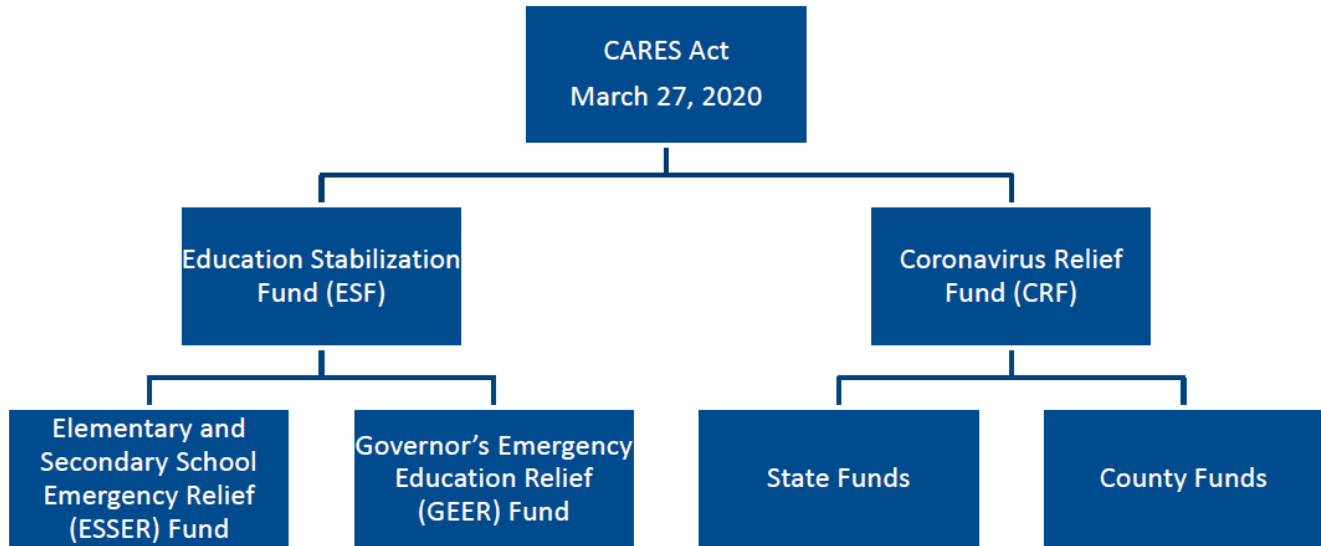


# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## CARES Act

3





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Comparison of ESSER Fund (CARES Act), ESSER II Fund (CRRSA Act), and ARP ESSER (ARP Act)

This following table outlines the primary differences between the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act 2021, Public Law 117-2, enacted on March 11, 2021; the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, enacted on December 27, 2020; and the ESSER Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	Section 2001 of the American Rescue Plan (ARP) Act
Period of Funds Availability, excluding 12-month Tydings Amendment period	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2021.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by SEAs and subrecipients through September 30, 2022.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.  Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	An SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	An SEA must award the funds within one year of receiving them, which will be January 2022.	With respect to making local educational agency (LEA) subgrants (90% of the total ARP ESSER allocation), the SEA must allocate ARP ESSER funds in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives those funds.  An SEA must award ARP ESSER funds not allocated to LEAs within one year of the date the SEA receives those funds.
Definition of "Awarded"	For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.  For the SEA reserve (see section 18003(e)), funds	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.  For the SEA reserve (see section 313(e)), funds are "awarded" when the SEA	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA.  For the funds that the SEA reserves (section 2001(f)),



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.	awards a contract or subgrant, or when it retains funds to provide direct services.	funds are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.
LEA Uses of Funds and Reservations	<p>The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.</p> <p>ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>No required reservations of funds.</p>	<p>ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>Note that the “additional” LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.</p> <p>No required reservations of funds.</p>	<p>An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</p> <p>The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.</p> <p>Note that section 2001(e) specifically authorizes an LEA to use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. An LEA may also</p>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
			use its ESSER and ESSER II funds for this purpose, although it is not expressly listed in the CARES or CRRSA Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (section 18005) must provide equitable services to non-public school students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	The CRRSA Act (section 312(d)) includes a separate program of Emergency Assistance for Non-Public Schools under which eligible non-public schools may apply to an SEA to receive services or assistance. Consequently, LEAs do not provide equitable services under ESSER II.	The ARP (section 2002) includes a separate program of Emergency Assistance for Non-Public Schools (EANS). Consequently, LEAs do not provide equitable services under ARP ESSER.  Under EANS, an SEA provides services or assistance to non-public schools that enroll a significant percentage of children from low-income families and are most impacted by COVID-19. EANS funds may not be used to provide reimbursements for costs incurred by non-public schools.
Maintenance of Effort (MOE)	Under the CARES Act (section 18008), there is a State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education).	Under the CRRSA Act (section 317), there is a State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education).	Under the ARP (section 2004(a)), there is a State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education).
Maintenance of Equity	Not applicable	Not applicable	The ARP (section 2004(b) and (c)) contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. The Department intends to provide additional guidance on these important requirements.
Reporting	An SEA must meet the reporting requirements of section 15011, which are satisfied through the Federal Funding Accountability and	An SEA must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed	An SEA must comply with all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	Transparency Act (FFATA) reporting, and other reporting as the Secretary may require.	accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.	FFATA reporting requirements apply.
Tracking of Funds	ESSER funds must be tracked separately from other funds (including from ESSER II and ARP ESSER funds).	ESSER II funds must be tracked separately from other funds (including from ESSER and ARP ESSER funds).	ARP funds must be tracked separately from other funds (including from ESSER and ESSER II funds).





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Expenditure Assumptions and Significant Trends

#### General Fund & Special Revenue Fund

- The expenditure budget includes Board of Education approved staffing reductions for FY2021-22.
- Benefit expenditures are expected to increase as the cost for medical insurance continues to increase.
- A portion of the District's tax rate is levied in each of the four major funds. At the end of the fiscal year, money is transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

#### Capital Projects and Bond Fund

- The District plans to continue to provide resources for operational capital needs in the future by allocating a portion of the District's tax levy to the capital projects fund.
- The District sold \$100 million of the \$244 million bond issue approved on the June 2, 2020 ballot. Revenue from these bonds will fund many Proposition S capital projects during FY22.
- The District will focus most of its bond expenditures on the construction of the new Francis Howell North High School, moving the Union High School Program and the District Learning Center and Administrative Offices, and renovating current Administration building for the District's Transportation Department.

#### Debt Service Fund

- The Debt Service levy is projected to remain at \$0.6713.
- The District's bond schedule has been updated due to the sale of the \$100 million of general obligation bonds in November 2020.
- The District will continue to utilize bond refunding, when possible, to capitalize on the low interest rate environment to restructure and/or reduce its overall debt payments.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast All Funds

Budget forecasts help in planning for the sources and uses of District funds. These forecasts assist the District in making financial decisions for upcoming years based on current information. Due care and attention has been used in the preparation of forecast information. However, actual results will vary from the forecasts, and any variation may be materially positive or negative. The following pages include revenue and expense forecasts for the Governmental Funds. The following assumptions are used to derive all forecasts.

#### All Funds

- Local revenues from property taxes are projected to increase in forecast years. Property tax revenue will increase at an uneven rate, consistent with the biennial reassessment cycle. State sales tax revenue is projected to show ongoing growth as a result of improvements in the state's economy.
- County revenues will remain essentially flat.
- State revenue will remain flat over the forecast period, as tax reductions at the state level will result in a loss of general revenue available to fund the foundation formula and other state initiatives.
- Federal revenue is expected to remain essentially flat; Title I revenue decreased to a change in the District's census poverty rate.
- Non-salary expenses for Purchased Services and Supplies are expected to increase minimally.
- Capital Projects Fund expenditures are forecasted based on Proposition S construction projects.

Local revenue is forecasted to increase based on additional property tax revenue related to increases in new construction assessed valuation and additional state sales tax revenue. State revenues are forecasted to remain relatively flat over the next few years as state general revenue will be impacted by a Missouri income tax reduction initiative approved by the General Assembly.

Salaries are budgeted with minimal future salary increases; benefits are projected to increase due to the rising cost of medical insurance. Capital Outlay expenditures will increase as a result of approval of Proposition S; bond issue projects will be completed at every building location. The Debt Service fund will be impacted by the sale of the general obligation bonds in a phased-in approach; future sales are not anticipated to impact the amount of levy needed to fund the principal and interest payments. The District will monitor its fund balances closely and reduce spending where possible to offset any deficits.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast All Funds

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>											
Local	\$ 163,545,865	\$ 168,384,803	\$ 177,660,689	\$ 175,093,146	\$ 168,254,415	\$ 171,538,145	2%	\$ 178,141,295	4%	\$ 181,733,779	2%
County	\$ 3,186,499	\$ 2,824,576	\$ 2,839,194	\$ 2,850,000	\$ 2,978,850	\$ 2,978,850	0%	\$ 2,978,850	0%	\$ 2,978,850	0%
State	\$ 53,455,812	\$ 55,110,640	\$ 52,832,994	\$ 52,605,284	\$ 53,811,054	\$ 53,811,454	0%	\$ 54,349,169	1%	\$ 54,349,577	0%
Federal	\$ 8,187,086	\$ 7,938,828	\$ 8,443,658	\$ 11,435,806	\$ 13,604,963	\$ 13,623,263	0%	\$ 6,579,768	-52%	\$ 6,598,436	0%
Other	\$ 1,827,307	\$ 7,293,211	\$ 32,710,684	\$ 100,274,459	\$ 361,859	\$ 80,357,600	22107%	\$ 357,600	-100%	\$ 357,600	0%
<b>Total Revenues</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>	<b>\$ 322,309,312</b>		<b>\$ 242,406,682</b>		<b>\$ 246,018,242</b>	
<b>Expenditures:</b>											
Salaries	\$ 121,827,928	\$ 125,114,154	\$ 134,801,083	\$ 138,326,200	\$ 135,984,279	\$ 137,344,092	1%	\$ 138,717,503	1%	\$ 140,104,648	1%
Benefits	\$ 40,964,920	\$ 41,788,900	\$ 45,821,975	\$ 47,262,360	\$ 47,239,932	\$ 49,123,721	4%	\$ 50,542,585	3%	\$ 52,004,016	3%
Purchased Services	\$ 30,599,408	\$ 30,460,231	\$ 19,637,711	\$ 22,258,920	\$ 24,929,301	\$ 24,482,850	-2%	\$ 19,422,852	-21%	\$ 19,483,853	0%
Supplies	\$ 10,033,549	\$ 10,365,984	\$ 10,920,782	\$ 14,261,521	\$ 13,558,242	\$ 13,560,853	0%	\$ 13,563,490	0%	\$ 13,566,154	0%
Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,844,116	\$ 77,464,636	\$ 25,146,230	-68%	\$ 25,147,674	0%	\$ 25,149,133	0%
Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 230,666	\$ 230,666	0%	\$ 230,666	0%	\$ 230,666	0%
Debt Service	\$ 19,906,074	\$ 24,365,313	\$ 53,522,190	\$ 15,016,762	\$ 16,829,563	\$ 16,287,413	-3%	\$ 16,257,913	0%	\$ 14,193,013	-13%
<b>Total Expenditures</b>	<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>	<b>\$ 266,175,824</b>		<b>\$ 263,882,683</b>		<b>\$ 264,731,482</b>	
<b>Yearly Increase (Decrease)</b>	<b>\$2,312,497</b>	<b>(\$6,736,688)</b>	<b>\$1,204,909</b>	<b>\$93,598,481</b>	<b>(\$77,225,478)</b>	<b>\$56,133,488</b>		<b>(\$21,476,001)</b>		<b>(\$18,713,240)</b>	
<b>Fund Balance - July 1</b>	<b>\$ 67,875,751</b>	<b>\$ 70,188,248</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>		<b>\$ 137,162,958</b>		<b>\$ 115,686,957</b>	
<b>Fund Balance - June 30</b>	<b>\$ 70,188,248</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>	<b>\$ 137,162,958</b>		<b>\$ 115,686,957</b>		<b>\$ 96,973,717</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

### Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

Budget forecasts help in planning for the sources and uses of District funds. These projections assist the District in making financial decisions for upcoming years based on current information. Due care and attention has been used in the preparation of forecast information. However, actual results will vary from the forecasts, and any variation may be materially positive or negative. The following pages include revenue and expense projections for the Governmental Funds. The following assumptions are used to derive all projections.

#### General Fund & Teachers' Fund

- The projections assume minimal salary increase after FY2021-22.
- Actual salary increases in future years will be determined through negotiations.
- Benefit expenditures are expected to increase largely as a result of increases in the cost of medical insurance.
- Levy authority is retained in the General Fund. At the end of the fiscal year, money can be transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

The increases in Forecast expenditures are primarily attributable to projected benefit increases. The primary focus remains ensuring the District's fiscal stability. The District presents the General and Special Revenue funds together as operating funds for financial reporting. The General Fund accounts most operational activity as well as non-certificated salaries and benefits, while the Special Revenue Fund accounts for all certificated salaries and benefits. Therefore, the reporting of these two funds together provide the best information about the District's financial condition.

Based on the forecasts for these operating funds, the District will be out of compliance with Board Policy #3114. When fund balances decline below the fifteen percent (15%) floor, policy requires that the Board approve a plan to replenish the fund balance to the established minimum level within two years. The District has developed a plan to address fund balances.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

#### Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 124,950,426	\$ 126,051,028	\$ 136,063,121	\$ 129,002,000	\$ 131,682,465	\$ 134,316,114	2.0%	\$ 139,688,759	4.0%	\$ 142,482,534	2.0%
	County	\$ 2,748,190	\$ 2,414,739	\$ 2,407,269	\$ 2,424,039	\$ 2,506,539	\$ 2,506,539	0.0%	\$ 2,506,539	0.0%	\$ 2,506,539	0.0%
	State	\$ 53,324,144	\$ 55,011,274	\$ 52,649,363	\$ 52,525,284	\$ 53,731,054	\$ 53,731,054	0.0%	\$ 54,268,365	1.0%	\$ 54,268,365	0.0%
	Federal	\$ 5,835,180	\$ 5,666,806	\$ 6,663,949	\$ 7,618,806	\$ 11,769,963	\$ 11,769,963	0.0%	\$ 4,707,985	-60.0%	\$ 4,707,985	0.0%
	Other	\$ 1,778,369	\$ 738,117	\$ 458,441	\$ 270,200	\$ 357,600	\$ 357,600	0.0%	\$ 357,600	0.0%	\$ 357,600	0.0%
<b>Total Revenues</b>		<b>\$ 188,636,310</b>	<b>\$ 189,881,963</b>	<b>\$ 198,242,143</b>	<b>\$ 191,840,329</b>	<b>\$ 200,047,621</b>	<b>\$ 202,681,270</b>		<b>\$ 201,529,248</b>		<b>\$ 204,323,023</b>	
<b>Expenditures:</b>												
	Salaries	\$ 116,474,258	\$ 119,508,760	\$ 129,001,920	\$ 133,227,416	\$ 130,723,382	\$ 132,030,616	1.0%	\$ 133,350,922	1.0%	\$ 134,684,431	1.0%
	Benefits	\$ 38,629,182	\$ 39,969,367	\$ 43,759,938	\$ 44,415,592	\$ 44,567,101	\$ 45,904,114	3.0%	\$ 47,281,237	3.0%	\$ 48,699,675	3.0%
	Purchased Services	\$ 21,169,950	\$ 22,749,535	\$ 12,882,448	\$ 14,551,393	\$ 17,067,987	\$ 17,067,987	0.0%	\$ 11,947,591	-30.0%	\$ 11,947,591	0.0%
	Supplies	\$ 7,791,526	\$ 8,251,830	\$ 9,048,973	\$ 11,796,275	\$ 11,271,196	\$ 11,271,196	0.0%	\$ 11,271,196	0.0%	\$ 11,271,196	0.0%
	Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
	Other	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	0.0%	\$ 3,000	0.0%	\$ 3,000	0.0%
<b>Total Expenditures</b>		<b>\$ 184,064,916</b>	<b>\$ 190,479,492</b>	<b>\$ 194,693,279</b>	<b>\$ 203,990,676</b>	<b>\$ 203,632,666</b>	<b>\$ 206,276,913</b>		<b>\$ 203,853,946</b>		<b>\$ 206,605,893</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 4,571,394</b>	<b>\$ (597,529)</b>	<b>\$ 3,548,865</b>	<b>\$ (12,150,347)</b>	<b>\$ (3,585,045)</b>	<b>\$ (3,595,643)</b>		<b>\$ (2,324,699)</b>		<b>\$ (2,282,870)</b>	
<b>Transfer to Capital Fund</b>		<b>\$ -</b>	<b>\$ (7,011,912)</b>	<b>\$ (3,300,000)</b>	<b>\$ (6,000,000)</b>	<b>\$ (2,000,000)</b>	<b>\$ (500,000)</b>		<b>\$ (500,000)</b>		<b>\$ (500,000)</b>	
<b>Fund Balance - July 1</b>		<b>\$ 39,529,162</b>	<b>\$ 44,100,556</b>	<b>\$ 36,491,115</b>	<b>\$ 36,739,980</b>	<b>\$ 18,589,633</b>	<b>\$ 13,004,588</b>		<b>\$ 8,908,945</b>		<b>\$ 6,084,247</b>	
<b>Fund Balance - June 30</b>		<b>\$ 44,100,556</b>	<b>\$ 36,491,115</b>	<b>\$ 36,739,980</b>	<b>\$ 18,589,633</b>	<b>\$ 13,004,588</b>	<b>\$ 8,908,945</b>		<b>\$ 6,084,247</b>		<b>\$ 3,301,377</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Debt Service Fund

The Francis Howell School District's normal debt and interest obligations for FY2021-22 total \$16,797,063, not including any fees budgeted. These obligations are comprised of \$11,275,000 in principal and \$5,522,063 in interest payments. In September, 2020, the District sold \$100 million of its \$244 million bond issue, which was approved on June 2, 2020. The issuance of general obligation bonds beyond FY23 is not reflected in this preliminary document as a final plan has not yet been determined, although an analysis has been recommended. This analysis is as follows:

Issuance Year	Par Amount	Final Maturity
2020	\$100,000,000	March 2040
2022	\$80,000,000	March 2041
2025	\$40,000,000	March 2036
2027	\$24,000,000	March 2032

Debt service payments for any bonds not already issued will be included in the budget after the bonds are issued. An interest rate of 4.50% was used for the proposed new money issuances in 2022, 2025 and 2027.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Debt Service Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 17,669,799	\$ 17,955,960	\$ 22,843,077	\$ 19,410,265	\$ 20,547,445	\$ 20,958,394	2%	\$ 21,796,730	4%	\$ 22,232,664	2%
	County	\$ 405,867	\$ 379,441	\$ 399,704	\$ 389,946	\$ 433,560	\$ 433,560	0%	\$ 433,560	0%	\$ 433,560	0%
	State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Federal	\$ 494,533	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Other	\$ -	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 18,570,199</b>	<b>\$ 24,866,790</b>	<b>\$ 55,853,635</b>	<b>\$ 19,800,211</b>	<b>\$ 20,981,005</b>	<b>\$ 21,391,954</b>		<b>\$ 22,230,290</b>		<b>\$ 22,666,224</b>	
<b>Expenditures:</b>												
	Principal	\$ 14,380,000	\$ 18,318,000	\$ 42,088,000	\$ 11,715,000	\$ 11,275,000	\$ 11,175,000	-1%	\$ 11,510,000	3%	\$ 9,795,000	-15%
	Interest	\$ 5,513,946	\$ 5,950,029	\$ 11,168,744	\$ 3,269,262	\$ 5,522,063	\$ 5,079,913	-8%	\$ 4,715,413	-7%	\$ 4,365,513	-7%
	Other	\$ 12,128	\$ 97,285	\$ 265,446	\$ 32,500	\$ 32,500	\$ 32,500	0%	\$ 32,500	0%	\$ 32,500	0%
<b>Total Expenditures</b>		<b>\$ 19,906,074</b>	<b>\$ 24,365,313</b>	<b>\$ 53,522,190</b>	<b>\$ 15,016,762</b>	<b>\$ 16,829,563</b>	<b>\$ 16,287,413</b>		<b>\$ 16,257,913</b>		<b>\$ 14,193,013</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,335,876)</b>	<b>\$ 501,477</b>	<b>\$ 2,331,445</b>	<b>\$ 4,783,449</b>	<b>\$ 4,151,442</b>	<b>\$ 5,104,541</b>		<b>\$ 5,972,377</b>		<b>\$ 8,473,212</b>	
<b>Fund Balance - July 1</b>		<b>\$ 13,697,890</b>	<b>\$ 12,362,014</b>	<b>\$ 12,863,491</b>	<b>\$ 15,194,936</b>	<b>\$ 19,978,385</b>	<b>\$ 24,129,827</b>		<b>\$ 29,234,369</b>		<b>\$ 35,206,746</b>	
<b>Fund Balance - June 30</b>		<b>\$ 12,362,014</b>	<b>\$ 12,863,491</b>	<b>\$ 15,194,936</b>	<b>\$ 19,978,385</b>	<b>\$ 24,129,827</b>	<b>\$ 29,234,369</b>		<b>\$ 35,206,746</b>		<b>\$ 43,679,957</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Debt Obligation

Francis Howell R-III School District of St. Charles County, Missouri Summary of All Outstanding Debt as of November 12, 2020					
Date of Issue	Description	Original Par Amount	Principal Outstanding	First Call Date	First Call Price
<i>General Obligation Bonds</i>					
April 26, 2005	General Obligation Refunding Bonds, Series 2005	\$ 23,370,000	\$ 3,700,000	Non-Callable	NA
October 19, 2009	General Obligation QSCBs, Series 2009A	9,185,000	9,185,000	Non-Callable	NA
March 6, 2012	Taxable GO Refunding Bonds, Series 2012B	4,765,000	4,765,000	3/1/2022	100%
February 16, 2016	General Obligation Refunding Bonds, Series 2016	35,520,000	35,520,000	3/1/2024	100%
December 4, 2018	General Obligation Refunding Bonds, Series 2018	6,035,000	2,950,000	Non-Callable	100%
December 5, 2019	General Obligation Refunding Bonds, Series 2019	32,225,000	32,225,000	3/1/2028	NA
September 3, 2020	General Obligation Bonds, Series 2020	100,000,000	100,000,000	3/1/2028	100%
	Total	<u>\$ 211,100,000</u>	<u>\$ 188,345,000</u>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The District has a designated debt service levy of \$0.6713 to provide the funds necessary for annual payment of principal and interest. The table below shows the District's current debt and interest payments through FY2041. The District currently has no debt obligations past this date.

### *NET DEBT SERVICE*

Francis Howell School District  
All Outstanding General Obligation Bonds  
As of November 12, 2020

Period Ending	Principal	Coupon	Interest	Total Debt Service	Net Debt Service
12/31/2021	11,715,000	** %	5,739,068.06	17,454,068.06	17,454,068.06
12/31/2022	11,275,000	** %	5,300,987.50	16,575,987.50	16,575,987.50
12/31/2023	11,175,000	** %	4,897,662.50	16,072,662.50	16,072,662.50
12/31/2024	11,510,000	** %	4,540,462.50	16,050,462.50	16,050,462.50
12/31/2025	9,795,000	** %	4,222,206.25	14,017,206.25	14,017,206.25
12/31/2026	6,885,000	** %	3,944,100.00	10,829,100.00	10,829,100.00
12/31/2027	7,285,000	** %	3,650,725.00	10,935,725.00	10,935,725.00
12/31/2028	7,545,000	** %	3,327,775.00	10,872,775.00	10,872,775.00
12/31/2029	8,060,000	4.000%	3,002,200.00	11,062,200.00	11,062,200.00
12/31/2030	7,700,000	4.000%	2,687,000.00	10,387,000.00	10,387,000.00
12/31/2031	8,300,000	4.000%	2,367,000.00	10,667,000.00	10,667,000.00
12/31/2032	8,600,000	3.000%	2,072,000.00	10,672,000.00	10,672,000.00
12/31/2033	8,900,000	3.000%	1,809,500.00	10,709,500.00	10,709,500.00
12/31/2034	9,200,000	3.000%	1,538,000.00	10,738,000.00	10,738,000.00
12/31/2035	9,500,000	3.000%	1,257,500.00	10,757,500.00	10,757,500.00
12/31/2036	9,700,000	3.000%	969,500.00	10,669,500.00	10,669,500.00
12/31/2037	10,000,000	2.000%	724,000.00	10,724,000.00	10,724,000.00
12/31/2038	10,200,000	2.000%	522,000.00	10,722,000.00	10,722,000.00
12/31/2039	10,400,000	2.000%	316,000.00	10,716,000.00	10,716,000.00
12/31/2040	10,600,000	2.000%	106,000.00	10,706,000.00	10,706,000.00
	188,345,000		52,993,686.81	241,338,686.81	241,338,686.81



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Bonding Capacity

The total principal amount of general obligation indebtedness in the District cannot exceed 15% of the value of taxable tangible property in the District according to the last completed assessment for state and county purposes at the time such bonds are approved by the voters.

At the June 2020 election, voters in the District authorized the issuance of \$244 million of general obligation bonds. The District issued \$100 million in bonds in its Series 2020 General Obligation Bond issue; the District's remaining unissued voter authorization is \$144 million.

The Francis Howell School District's projected assessed valuation for the FY2021-22 school year is slightly over \$3 billion. This gives the District total bonding capacity of \$463 million during FY2021-22. The fiscal year-end debt obligation will be approximately \$165 million, including the \$100 million sold in September 2020. The following table shows the District's historical and future ability to borrow funds.

Fiscal Year	Total Assessed Value	Bonding Capacity	Total End-of-Year Debt	Available Capacity	Debt to Assessed Value
2010	\$ 2,295,565,661	\$ 344,334,849	\$ 154,348,987	\$ 189,985,862	6.72%
2011	\$ 2,299,963,024	\$ 344,994,454	\$ 183,798,987	\$ 161,195,467	7.99%
2012	\$ 2,250,872,122	\$ 337,630,818	\$ 164,808,751	\$ 172,822,067	7.32%
2013	\$ 2,296,436,489	\$ 344,465,473	\$ 158,485,422	\$ 185,980,051	6.90%
2014	\$ 2,203,977,739	\$ 330,596,661	\$ 152,222,861	\$ 178,373,800	6.91%
2015	\$ 2,218,932,450	\$ 332,839,868	\$ 145,971,536	\$ 186,868,332	6.58%
2016	\$ 2,342,454,525	\$ 351,368,179	\$ 143,268,000	\$ 208,100,179	6.12%
2017	\$ 2,371,839,820	\$ 355,775,973	\$ 131,603,000	\$ 224,172,973	5.55%
2018	\$ 2,560,119,212	\$ 384,017,882	\$ 117,223,000	\$ 266,794,882	4.58%
2019	\$ 2,609,792,213	\$ 391,468,832	\$ 104,940,000	\$ 286,528,832	4.02%
2020	\$ 2,843,749,454	\$ 426,562,418	\$ 88,345,000	\$ 338,217,418	3.11%
2021	\$ 2,886,391,759	\$ 432,958,764	\$ 176,630,000	\$ 256,328,764	6.12%
Budget 2022	\$ 3,084,076,666	\$ 462,611,500	\$ 165,355,000	\$ 297,256,500	5.36%
Est 2023	\$ 3,111,527,450	\$ 466,729,117	\$ 154,180,000	\$ 312,549,117	4.96%
Est 2024	\$ 3,140,621,101	\$ 471,093,165	\$ 142,670,000	\$ 328,423,165	4.54%
Est 2025	\$ 3,170,025,792	\$ 475,503,869	\$ 132,875,000	\$ 342,628,869	4.19%

The District's current debt level (5.36% of assessed valuation) is well below its allowable debt capacity; the District could issue up to \$297 million of additional debt. The general obligation bonds sold will allow the District to address the prioritized projects from the Comprehensive Facilities Master Plan. Bonds will be sold in phases in order to keep the debt load at a level that can be serviced with the existing debt service levy.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Capital Projects and Bond Funds

The fund balance in the Capital Projects Fund decreased several years ago due to the purchase several years ago of a building to house one of the District's alternative learning programs. The District is aware that the capital/bond fund needs to have a sufficient fund balance to address unanticipated needs and significant system failures.

The Bond Fund will be used to track the revenues and expenditures to build a new Francis Howell North High School, and complete major updates at the older schools in the District including Henderson, Fairmount, Becky-David, Hollenbeck, and Barnwell. It will also track the District's improvements and safety updates at all schools across the District.

Forecasts include anticipated regular capital projects expenditures as well as expenditures funded through Proposition S general obligation bonds.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Capital Projects and Bond Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 2,769,234	\$ 4,437,273	\$ 4,721,587	\$ 11,568,715	\$ 2,005,572	\$ 2,045,683	2%	\$ 2,127,511	4%	\$ 2,170,061	2%
	County	\$ 32,441	\$ 30,397	\$ 32,221	\$ 36,015	\$ 38,751	\$ 38,751	0%	\$ 38,751	0%	\$ 38,751	0%
	State	\$ 89,332	\$ 59,311	\$ 139,573	\$ 40,000	\$ 40,000	\$ 40,000	0%	\$ 40,000	0%	\$ 40,000	0%
	Federal	\$ 15,838	\$ 7,256	\$ 4,290	\$ 16,000	\$ 5,000	\$ 5,000	0%	\$ 5,000	0%	\$ 5,000	0%
	Other	\$ -	\$ -	\$ 13,528	\$ 100,000,000	\$ -	\$ 80,000,000		\$ -		\$ -	
<b>Total Revenues</b>		<b>\$ 2,906,845</b>	<b>\$ 4,534,237</b>	<b>\$ 4,911,199</b>	<b>\$ 111,660,730</b>	<b>\$ 2,089,323</b>	<b>\$ 82,129,434</b>		<b>\$ 2,211,262</b>		<b>\$ 2,253,812</b>	
<b>Expenditures:</b>												
	Purchased Services	\$ 3,739	\$ 2,423	\$ 1,281	\$ 3,000	\$ 3,500	\$ 3,500	0%	\$ 3,500	0%	\$ 3,500	0%
	Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,792,316	\$ 77,319,836	\$ 25,000,000	-68%	\$ 25,000,000	0%	\$ 25,000,000	0%
	Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 227,666	\$ 227,666	0%	\$ 227,666	0%	\$ 227,666	0%
<b>Total Expenditures</b>		<b>\$ 4,561,933</b>	<b>\$ 16,196,585</b>	<b>\$ 8,579,849</b>	<b>\$ 11,485,651</b>	<b>\$ 77,551,002</b>	<b>\$ 25,231,166</b>		<b>\$ 25,231,166</b>		<b>\$ 25,231,166</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,655,088)</b>	<b>\$ (11,662,348)</b>	<b>\$ (3,668,650)</b>	<b>\$ 100,175,079</b>	<b>\$ (75,461,679)</b>	<b>\$ 56,898,268</b>		<b>\$ (23,019,904)</b>		<b>\$ (22,977,354)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ 545,084</b>	<b>\$ 7,778,807</b>	<b>\$ 3,683,564</b>	<b>\$ 6,000,000</b>	<b>\$ 2,100,000</b>	<b>\$ 500,000</b>		<b>\$ 500,000</b>		<b>\$ 500,000</b>	
<b>Fund Balance - July 1</b>		<b>\$ 5,019,470</b>	<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>	<b>\$ 32,854,239</b>		<b>\$ 90,252,508</b>		<b>\$ 67,732,604</b>	
<b>Fund Balance - June 30</b>		<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>	<b>\$ 32,854,239</b>	<b>\$ 90,252,508</b>		<b>\$ 67,732,604</b>		<b>\$ 45,255,250</b>	





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Nutrition Services Fund

Effective July 1, 2011, section 205 of the Healthy, Hunger-Free Kids Act of 2010 (the “Act”) requires school food authorities (SFAs) participating in the National School Lunch Program to provide the same level of support for lunches served to students who are not eligible for free or reduced price lunches (i.e., paid lunches) as they are for lunches served to students eligible for free lunches.

The Act directs SFAs to compare the average price charged for lunches served to students not eligible for free or reduced price lunches (i.e., students receiving “paid lunches”) to the difference between the higher federal reimbursement provided for free lunches and the lower federal reimbursement provided for paid lunches. If the average paid lunch price is less than the difference, an SFA must either gradually adjust average prices or provide non-Federal funding to cover the difference. New lunch, breakfast and à la carte prices have been approved and will take effect July 1, 2021. While most à la carte prices remain the same, the breakfast and lunch prices will both increase by ten cents. The increase is necessary to remain in compliance with the Healthy, Hunger-Free Kids Act of 2010.

The U.S. Department of Agriculture (USDA) extended a range of waivers to provide flexibilities for schools operating Child Nutrition Programs to increase access to meals through summer 2021. All of these waivers can be reviewed on the DESE Food and Nutrition Services website. On April 20, 2021, the USDA released further extensions through school year 2021-22 to maximize nutrition and access to meals to support safe school reopening. The nationwide waivers allow for the following flexibilities and resources:

- All school sites may continue providing free meals to children ages 1-18 through the National School Lunch Program (NSLP) Seamless Summer Option (SSO)
- Meals can be consumed in a non-congregate setting
- Parents/guardians may pick-up meals for students
- Meals may be served outside of required meal service times
- School meal pattern flexibility
- Higher reimbursement rates and area eligibility in the afterschool programs

The waivers provide flexibility for school districts to open safety and make changes as needed to meal service operations.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Nutrition Services Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 4,336,080	\$ 4,726,725	\$ 4,105,287	\$ 2,300,000	\$ 4,600,000	\$ 4,646,000	1%	\$ 4,692,460	1%	\$ 4,739,385	1%
	County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	State	\$ 42,337	\$ 40,054	\$ 44,058	\$ 40,000	\$ 40,000	\$ 40,400	1%	\$ 40,804	1%	\$ 41,212	1%
	Federal	\$ 1,841,185	\$ 1,768,377	\$ 1,389,565	\$ 3,800,000	\$ 1,830,000	\$ 1,848,300	1%	\$ 1,866,783	1%	\$ 1,885,451	1%
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 6,219,601</b>	<b>\$ 6,535,156</b>	<b>\$ 5,538,910</b>	<b>\$ 6,140,000</b>	<b>\$ 6,470,000</b>	<b>\$ 6,534,700</b>		<b>\$ 6,600,047</b>		<b>\$ 6,666,047</b>	
<b>Expenditures:</b>												
	Salaries	\$ 59,809	\$ 50,944	\$ 53,552	\$ 60,000	\$ 60,000	\$ 60,600	1%	\$ 61,206	1%	\$ 61,818	1%
	Benefits	\$ 4,575	\$ 4,038	\$ 4,272	\$ 8,836	\$ 4,483	\$ 4,617	3%	\$ 4,756	3%	\$ 4,899	3%
	Purchased Services	\$ 5,847,603	\$ 6,270,470	\$ 5,130,974	\$ 5,786,515	\$ 5,979,940	\$ 6,039,739	1%	\$ 6,100,137	1%	\$ 6,161,138	1%
	Supplies	\$ 255,469	\$ 213,987	\$ 212,557	\$ 273,100	\$ 251,100	\$ 253,611	1%	\$ 256,147	1%	\$ 258,709	1%
	Capital Outlay	\$ -	\$ -	\$ -	\$ 50,000	\$ 143,000	\$ 144,430	1%	\$ 145,874	1%	\$ 147,333	1%
<b>Total Expenditures</b>		<b>\$ 6,167,456</b>	<b>\$ 6,539,439</b>	<b>\$ 5,401,354</b>	<b>\$ 6,178,451</b>	<b>\$ 6,438,523</b>	<b>\$ 6,502,998</b>		<b>\$ 6,568,120</b>		<b>\$ 6,633,897</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 52,145</b>	<b>\$ (4,283)</b>	<b>\$ 137,556</b>	<b>\$ (38,451)</b>	<b>\$ 31,477</b>	<b>\$ 31,702</b>		<b>\$ 31,927</b>		<b>\$ 32,151</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ (545,084)</b>	<b>\$ (766,895)</b>	<b>\$ (383,564)</b>	<b>\$ -</b>	<b>\$ (100,000)</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ 1,703,446</b>	<b>\$ 1,210,506</b>	<b>\$ 439,328</b>	<b>\$ 193,320</b>	<b>\$ 154,869</b>	<b>\$ 86,346</b>		<b>\$ 118,048</b>		<b>\$ 149,975</b>	
<b>Fund Balance - June 30</b>		<b>\$ 1,210,506</b>	<b>\$ 439,328</b>	<b>\$ 193,320</b>	<b>\$ 154,869</b>	<b>\$ 86,346</b>	<b>\$ 118,048</b>		<b>\$ 149,975</b>		<b>\$ 182,126</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Student Activities and Insurance Funds

The Student Activities Funds is an interim fund only and includes all student activity transactions not identified in other funds and all athletic activities that are not a part of the regular instructional program. This fund is merged with the General (Incidental) Fund for final state reports.

#### **Insurance Funds (Includes COBRA-Retirees, Insurance Claims, and Self Insured Medical Funds)**

The District maintains a self-funded health insurance program with claims processed by a third party administrator on behalf of the District. A separate Insurance Fund (an internal service fund) is used to account for revenue and expense related to the health insurance program. The Insurance Funds includes the Self Insured Medical Fund, which is a proprietary fund, as well as two interim funds. The COBRA-Retirees fund accounts for all retirees' and COBRA participant's revenues and expenditures while the Insurance Claims fund records all of the revenues and expenditures associated with property and liability claims. The COBRA-Retirees fund and the Insurance Clams fund are merged with the General (Incidental) Fund for final state reporting.

The District provides continuation of medical, dental and vision insurance coverage, including prescription drugs, to employees who are eligible for normal or early retirement under PSRS or PEERS. Retirees may also cover spouses and eligible dependent children. Surviving spouses can continue coverage after the retiree's death. Retirees can continue coverage past Medicare eligibility age. Retirees who elect to participate in the plan pay 100% of the blended premium rates effective for both active employees and retirees. The blended rates provide an implicit rate subsidy for retirees because, on an actuarial basis, their current and future claims are expected to result in higher cost to the plan on average than those of active employees.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Student Activities and Insurance Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 2,816,929	\$ 2,929,738	\$ 1,922,488	\$ 2,736,000	\$ 3,970,259	\$ 4,009,962	1%	\$ 4,050,061	1%	\$ 4,090,562	1%
	County	\$ 19,077	\$ (12,354)	\$ (59,913)	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Federal	\$ 350	\$ -	\$ -	\$ 1,000	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Other	\$ 3,050,078	\$ 5,003,068	\$ 1,865,731	\$ 2,104,259	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 5,886,434</b>	<b>\$ 7,920,452</b>	<b>\$ 3,728,306</b>	<b>\$ 4,841,259</b>	<b>\$ 3,970,259</b>	<b>\$ 4,009,962</b>		<b>\$ 4,050,061</b>		<b>\$ 4,090,562</b>	
<b>Expenditures:</b>												
	Salaries	\$ 170,282	\$ 176,234	\$ 109,105	\$ 175,000	\$ 175,000	\$ 176,750	1%	\$ 178,518	1%	\$ 180,303	1%
	Benefits	\$ 3,464,218	\$ 766,554	\$ 1,279,935	\$ 1,808,098	\$ 1,827,750	\$ 1,827,750	0%	\$ 1,827,750	0%	\$ 1,827,750	0%
	Purchased Services	\$ 960,345	\$ 902,058	\$ 715,508	\$ 965,000	\$ 965,000	\$ 965,000	0%	\$ 965,000	0%	\$ 965,000	0%
	Supplies	\$ 1,549,838	\$ 1,463,873	\$ 1,222,098	\$ 1,674,100	\$ 1,674,100	\$ 1,674,100	0%	\$ 1,674,100	0%	\$ 1,674,100	0%
<b>Total Expenditures</b>		<b>\$ 6,144,683</b>	<b>\$ 3,308,718</b>	<b>\$ 3,326,647</b>	<b>\$ 4,622,198</b>	<b>\$ 4,641,850</b>	<b>\$ 4,643,600</b>		<b>\$ 4,645,368</b>		<b>\$ 4,647,153</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (258,249)</b>	<b>\$ 4,611,734</b>	<b>\$ 401,659</b>	<b>\$ 219,061</b>	<b>\$ (671,591)</b>	<b>\$ (633,638)</b>		<b>\$ (595,306)</b>		<b>\$ (556,591)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ 8,326,458</b>	<b>\$ 8,068,209</b>	<b>\$ 12,679,943</b>	<b>\$ 13,081,602</b>	<b>\$ 13,300,663</b>	<b>\$ 12,409,011</b>		<b>\$ 11,775,373</b>		<b>\$ 11,180,066</b>	
<b>Fund Balance - June 30</b>		<b>\$ 8,068,209</b>	<b>\$ 12,679,943</b>	<b>\$ 13,081,602</b>	<b>\$ 13,300,663</b>	<b>\$ 12,629,072</b>	<b>\$ 11,775,373</b>		<b>\$ 11,180,066</b>		<b>\$ 10,623,476</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Community Education Fund

The Francis Howell School District launched a Community Education Program with the purpose of enriching the lives of FHSD citizens by providing quality, affordable educational opportunities and activities for the adults in our community. For FY22, the District is changing its focus to more of a family learning series, offering opportunities for families to participate in educational initiatives throughout the year.

The Community Education Fund may grow as the District continues to provide opportunities that allow people to gain new skills or learn about an important topic related to student or family issues.

Examples of these opportunities include:

*Parenting during a Pandemic*  
*Healthy Breakfasts*  
*Pumpkin Carving*  
*Holiday Cookies*  
*Summer Snacks*  
*Sushi*





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Community Education Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 11,275	\$ 4,163	\$ 2,168	\$ 5,000	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 11,275</b>	<b>\$ 4,163</b>	<b>\$ 2,168</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Expenditures:</b>												
	Salaries	\$ 1,150	\$ 525	\$ -	\$ 1,000	\$ 3,000	\$ 3,000	0%	\$ 3,000	0%	\$ 3,000	0%
	Benefits	\$ 183	\$ 83	\$ -	\$ 100	\$ 479	\$ 479	0%	\$ 479	0%	\$ 479	0%
	Purchased Services	\$ 5,175	\$ 1,913	\$ 709	\$ 2,000	\$ 3,400	\$ 3,400	0%	\$ 3,400	0%	\$ 3,400	0%
	Supplies	\$ -	\$ -	\$ -	\$ 100	\$ 500	\$ 500	0%	\$ 500	0%	\$ 500	0%
<b>Total Expenditures</b>		<b>\$ 6,508</b>	<b>\$ 2,521</b>	<b>\$ 709</b>	<b>\$ 3,200</b>	<b>\$ 7,379</b>	<b>\$ 7,379</b>		<b>\$ 7,379</b>		<b>\$ 7,379</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 4,767</b>	<b>\$ 1,642</b>	<b>\$ 1,459</b>	<b>\$ 1,800</b>	<b>\$ (7,379)</b>	<b>\$ (7,379)</b>		<b>\$ (7,379)</b>		<b>\$ (7,379)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ 4,532</b>	<b>\$ 9,299</b>	<b>\$ 10,941</b>	<b>\$ 12,400</b>	<b>\$ 14,200</b>	<b>\$ 6,821</b>		<b>\$ (558)</b>		<b>\$ (7,937)</b>	
<b>Fund Balance - June 30</b>		<b>\$ 9,299</b>	<b>\$ 10,941</b>	<b>\$ 12,400</b>	<b>\$ 14,200</b>	<b>\$ 6,821</b>	<b>\$ (558)</b>		<b>\$ (7,937)</b>		<b>\$ (15,316)</b>	





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Facility Usage Fund

The school year continues to be a challenge for many school districts, due to restrictions resulting from the pandemic. Francis Howell School District is the only district in the St. Charles County area that operated a facility rental program and opened their buildings to the community after school hours in FY21. A lot of planning went into how to open the facilities to the community safely during the pandemic. Venue spaces were limited in capacity; reservation opportunities were also limited so that we could maintain a safe environment for all and allow for additional cleanings to occur to prevent the spread of infection.

At the end of October 2020, the Facility Usage Department launched a reboot of the program and partnered with Facilitron as the rental reservation software provider. Facilitron, an online facility request and rental system designed to provide a positive user experience for all. With the system, reservations and requests can be submitted easily and are handled more efficiently than our previous program. Renters are able to access photos and descriptions of venues, see real-time availability, get estimated quotes and pay online.

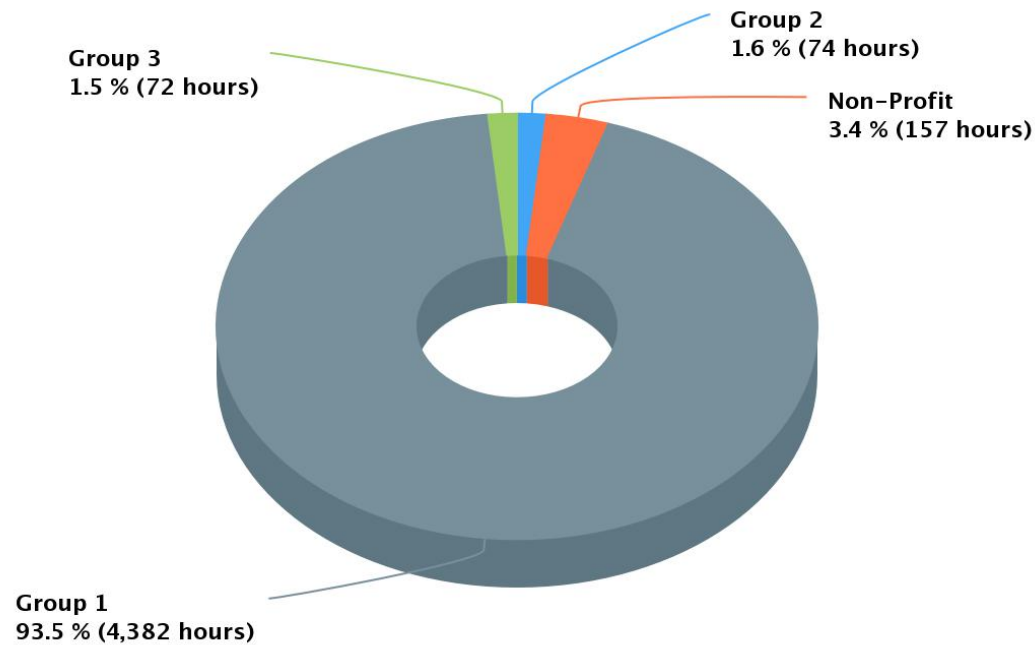
In partnering with Facilitron, Francis Howell School District launched a custom facility reservation sites for the district and each school, allowing facility requests to be submitted any time. The process of requesting, approving and managing facility use is now digital. Facilitron follows the policies and procedures dictated by Francis Howell School District for facility usage. District staff in the Facility Usage department make the final decisions on all facility use requests.

In FY21, the reservation process changed from paying for the rental after an event was completed to all external users paying for their rental up front, as well as providing their certificate of insurance indemnifying the District for the period of their usage. Each renter is issued a permit that is updated in real time. The permit verifies that the group is permitted to use the space and lists what spaces they have reserved. In the event the group has not pre-paid for their event, the permit would indicate they are not able to access or use the facilities. In addition, the department has been better at billing overtime to other departments for custodial usage and tracking to ensure those funds are transferred to cover costs. In FY21, the department has almost eliminated adding to the deficit and is starting to work at reducing the previous deficit accrued. Adding the Facilitron program has really helped in this effort along with the introducing efficiencies to the operations of the department.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Utilization by Rate Category



Group 1 is internal FHSD usage

Group Non-Profit- is all official athletic feeder teams for FHSD programs, boy/girl scouts, PTO and booster clubs

Group 2 is all community non-profit groups

Group 3 is all other groups who don't fit a category prior



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Facility Usage Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ -	\$ 84,093	\$ 45,444	\$ 99,385	\$ 127,741	\$ 130,296	2%	\$ 136,811	5%	\$ 143,651	5%
<b>Total Revenues</b>		<b>\$ -</b>	<b>\$ 84,093</b>	<b>\$ 45,444</b>	<b>\$ 99,385</b>	<b>\$ 127,741</b>	<b>\$ 130,296</b>		<b>\$ 136,811</b>		<b>\$ 143,651</b>	
<b>Expenditures:</b>												
	Salaries	\$ 39,206	\$ 120,604	\$ 109,809	\$ 82,554	\$ 83,554	\$ 84,390	1%	\$ 85,233	1%	\$ 86,086	1%
	Benefits	\$ 19,383	\$ 26,278	\$ 22,649	\$ 34,187	\$ 26,055	\$ 26,837	3%	\$ 27,642	3%	\$ 28,471	3%
	Purchased Services	\$ -	\$ 813	\$ 529	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Supplies	\$ -	\$ -	\$ 12,836	\$ 10,000	\$ 10,000	\$ 10,100	1%	\$ 10,201	1%	\$ 10,303	1%
	Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
<b>Total Expenditures</b>		<b>\$ 58,589</b>	<b>\$ 147,695</b>	<b>\$ 145,823</b>	<b>\$ 126,741</b>	<b>\$ 119,609</b>	<b>\$ 121,326</b>		<b>\$ 123,076</b>		<b>\$ 124,860</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (58,589)</b>	<b>\$ (63,602)</b>	<b>\$ (100,379)</b>	<b>\$ (27,356)</b>	<b>\$ 8,132</b>	<b>\$ 8,970</b>		<b>\$ 13,734</b>		<b>\$ 18,791</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ -</b>	<b>\$ (58,589)</b>	<b>\$ (122,190)</b>	<b>\$ (222,570)</b>	<b>\$ (249,926)</b>	<b>\$ (241,794)</b>		<b>\$ (232,824)</b>		<b>\$ (219,090)</b>	
<b>Fund Balance - June 30</b>		<b>\$ (58,589)</b>	<b>\$ (122,190)</b>	<b>\$ (222,570)</b>	<b>\$ (249,926)</b>	<b>\$ (241,794)</b>	<b>\$ (232,824)</b>		<b>\$ (219,090)</b>		<b>\$ (200,298)</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Community Use of Francis Howell School District Facilities

[https://www.fhdschools.org/departments/facilities\\_and\\_operations/facilities\\_use](https://www.fhdschools.org/departments/facilities_and_operations/facilities_use)

FHSD Facility Usage Amenities				
FHSD - Elementary Facilities				
Becky-David Elementary	Castillo Elementary	Central Elementary	Daniel Boone Elementary	Fairmount Elementary
1155 Jungs Station Road	1020 Dingledine Road	4525 Central School Road	201 West Highway D	1725 Thoele Road
St. Charles, MO 63303	St. Charles, MO 63304	St. Charles, MO 63304	Wentzville, MO 63385	St. Peters, MO 63376
2 Full Court Gymnasiums	2 Full Court Gymnasiums	1 Full Court Gymnasium	1 Full Court Gymnasium	2 Full Court Gymnasiums
Elementary Cafeteria	Elementary Cafeteria	Elementary Cafeteria	Elementary Cafeteria	Elementary Cafeteria
Football Field	2 Youth Softball Fields	1 Youth Soccer Field	Multipurpose Room	1 Youth Softball Field
	2 Youth Soccer Fields		1 Youth Softball Field	1 Youth Soccer Field
			1 Youth Soccer Field	
FHSD - Elementary Facilities				
Harvest Ridge Elementary	Henderson Elementary	Independence Elementary	John Weldon Elementary	Warren Elementary
1220 Harvest Ridge Drive	2501 Hackman Road	4800 Meadows Parkway	7370 Weldon Spring	141 Weiss Road
St. Charles, MO 63303	St. Charles, MO 63303	St. Charles, MO 63304	Dardenne Prairie, MO 63368	St. Peters, MO 63376
1 Full Court Gymnasium	1/2 Court Gymnasium	1 Full Court Gymnasium	1 Full Court Gymnasium	1 Full Court Gymnasium
Elementary Cafeteria	Elementary Cafeteria	Elementary Cafeteria	Elementary Cafeteria	Elementary Cafeteria
1 Youth Softball Field	1 Youth Soccer Field	1 Youth Softball Field	1 Youth Softball Field	1 Youth Softball Field
1 Youth Soccer Field		1 Youth Soccer Field	1 Youth Soccer Field	1 Youth Soccer Field
FHSD-Middle School Facilities				
Barnwell Middle School	Bryan Middle School	Francis Howell Middle School	Hollenbeck Middle School	Saeger Middle School
1035 Jungs Station Road	605 Independence Road	825 O'Fallon Road	4555 Central School Road	5201 Highway N
St. Charles, MO 63303	St. Charles, MO 63304	St. Charles, MO 63304	St. Charles, MO 63304	St. Charles, MO 63304
1 Full Court Gymnasium	1 Full Court Gymnasium	1 Full Court Gymnasium	1 Full Court Gymnasium	1 Full Court Gymnasium
1 Multipurpose Gym	1 Multipurpose Gym	1 Multipurpose Gym	1 Multipurpose Gym	1 Multipurpose Gym
Middle School Cafeteria	Middle School Cafeteria	Middle School Cafeteria	Middle School Cafeteria	Middle School Cafeteria
2 Youth Softball Fields	Middle School Auditorium	Middle School Auditorium	Middle School Auditorium	Middle School Auditorium
Football/Soccer Field	2 Youth Softball Fields	1 Youth Softball Field	Football/Soccer Field	
	Football/Soccer Field	Football/Soccer Field		
FHSD - High School Facilities				
Francis Howell Central		Francis Howell High		Francis Howell North
5199 Highway N		7001 Highway 94 South		2549 Hackman Road
St. Charles, MO 63304		St. Charles, MO 63304		St. Charles, MO 63303
2 Full Court Gymnasiums		2 Full Court Gymnasiums		2 Full Court Gymnasiums
High School Auditorium		High School Auditorium		High School Auditorium
High School Cafeteria		High School Cafeteria		High School Cafeteria
1 Multipurpose Room		1 Multipurpose Room		1 Multipurpose Room
1 Turf Football Field		1 Turf Football Field		1 Turf Football Field
1 Baseball Game Field		2 Baseball Fields		1 Baseball Field
1 Softball Game Field		1 Softball Field		1 Softball Field
Football/Soccer Grass Fields		Football/Soccer Grass Fields		Football/Soccer Grass Fields



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Tuition-Based Fund

The Tuition-Based Fund includes both District Vacation Station and Preschool programs. The Vacation Station program provides quality and progressive out-of-school time experiences for students before and after school and during intersession. Preschool is a structured learning program for students ages 3-5. As tuition-based programs, Vacation Station and Preschool are budgeted to operate on a break-even basis.

Each year, the Administration develops recommendation for tuition increases for these two programs. Recommendations are based on an analysis of the actual results of prior fiscal years and the projected revenue and expense for next fiscal year. In addition, market studies are done comparing rates for FHSD programs to those of community-based providers, as well as other school districts' programs.

The Developmental Disabilities Resource Board (DDRB) provides funding that partially offsets the costs of providing additional supports to students with special needs in Preschool and Vacation Station. The funding does not cover the complete costs of these services.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Tuition Based Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 7,971,905	\$ 7,725,203	\$ 6,165,414	\$ 7,871,781	\$ 5,325,192	\$ 5,431,696	2%	\$ 5,648,964	4%	\$ 5,874,922	4%
<b>Total Revenues</b>		<b>\$ 7,971,905</b>	<b>\$ 7,725,203</b>	<b>\$ 6,165,414</b>	<b>\$ 7,871,781</b>	<b>\$ 5,325,192</b>	<b>\$ 5,431,696</b>		<b>\$ 5,648,964</b>		<b>\$ 5,874,922</b>	
<b>Expenditures:</b>												
	Salaries	\$ 5,083,224	\$ 5,257,087	\$ 5,526,697	\$ 4,780,230	\$ 4,939,343	\$ 4,988,736	1%	\$ 5,038,624	1%	\$ 5,089,010	1%
	Benefits	\$ 1,302,013	\$ 1,381,191	\$ 1,488,686	\$ 1,501,797	\$ 1,320,314	\$ 1,359,923	3%	\$ 1,400,721	3%	\$ 1,442,743	3%
	Purchased Services	\$ 157,960	\$ 174,410	\$ 172,759	\$ 444,762	\$ 403,224	\$ 403,224	0%	\$ 403,224	0%	\$ 403,224	0%
	Supplies	\$ 436,715	\$ 436,294	\$ 424,317	\$ 507,946	\$ 351,346	\$ 351,346	0%	\$ 351,346	0%	\$ 351,346	0%
	Capital Outlay	\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ 1,800	0%	\$ 1,800	0%	\$ 1,800	0%
<b>Total Expenditures</b>		<b>\$ 6,979,913</b>	<b>\$ 7,248,982</b>	<b>\$ 7,612,459</b>	<b>\$ 7,236,535</b>	<b>\$ 7,016,027</b>	<b>\$ 7,105,030</b>		<b>\$ 7,195,715</b>		<b>\$ 7,288,123</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 991,992</b>	<b>\$ 476,221</b>	<b>\$ (1,447,045)</b>	<b>\$ 635,246</b>	<b>\$ (1,690,835)</b>	<b>\$ (1,673,334)</b>		<b>\$ (1,546,751)</b>		<b>\$ (1,413,201)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ (626,725)</b>	<b>\$ 365,267</b>	<b>\$ 841,488</b>	<b>\$ (605,557)</b>	<b>\$ 29,689</b>	<b>\$ (1,661,146)</b>		<b>\$ (3,334,480)</b>		<b>\$ (4,881,232)</b>	
<b>Fund Balance - June 30</b>		<b>\$ 365,267</b>	<b>\$ 841,488</b>	<b>\$ (605,557)</b>	<b>\$ 29,689</b>	<b>\$ (1,661,146)</b>	<b>\$ (3,334,480)</b>		<b>\$ (4,881,232)</b>		<b>\$ (6,294,432)</b>	





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Property Tax Rates

Historically, property tax revenue has represented approximately 50-55% of the District's total revenue. Personal, Residential, Commercial and Agricultural property are subject to property tax assessment. The tax burden of an individual taxpayer is determined by applying the levy rate against each \$100 of assessed valuation. The table below illustrates what a taxpayer will pay on real property per \$250,000 of market valuation. Based on the projected tax rate for calendar year 2021, a residential taxpayer would pay 10.2% less now than in 2011 (on a per \$250,000 market valuation basis).

Fiscal Year	Market Value of Property	Assessment Rate	Assessed Value	Tax Levy Rate	Property Tax Due	Cumulative Change
Residential						
2011	\$250,000	19.00%	\$47,500	5.0008	\$ 2,375.38	129.06
2012	\$250,000	19.00%	\$47,500	5.1352	\$ 2,439.22	63.84
2013	\$250,000	19.00%	\$47,500	5.1829	\$ 2,461.88	86.50
2014	\$250,000	19.00%	\$47,500	5.3848	\$ 2,557.78	182.40
2015	\$250,000	19.00%	\$47,500	5.1930	\$ 2,466.68	91.29
2016	\$250,000	19.00%	\$47,500	5.0203	\$ 2,384.64	9.26
2017	\$250,000	19.00%	\$47,500	5.0185	\$ 2,383.79	8.41
2018	\$250,000	19.00%	\$47,500	4.8527	\$ 2,305.03	(70.35)
2019	\$250,000	19.00%	\$47,500	4.8575	\$ 2,307.31	(68.07)
2020	\$250,000	19.00%	\$47,500	4.6480	\$ 2,207.80	(167.58)
2021	\$250,000	19.00%	\$47,500	4.6481	\$ 2,207.85	(167.53)
Est. 2022	\$250,000	19.00%	\$47,500	4.4902	\$ 2,132.85	(242.54)

District real and personal property is reassessed every odd-numbered year. FY2021-22 revenue is based on calendar year 2021, which is a reassessment year. The District's tax rate is projected to decrease by almost 16 cents, based on provisions of the Hancock Amendment.

<u>Fiscal Year</u>	<u>General</u>	<u>Teachers'</u>	<u>Capital Projects</u>	<u>Operating Total</u>	<u>Debt Service</u>	<u>Total Levy</u>
2012	2.2318	2.1721	0.0600	4.4639	0.6713	5.1352
2013	2.2795	2.1721	0.0600	4.5116	0.6713	5.1829
2014	2.4800	2.1735	0.0600	4.7135	0.6713	5.3848
2015	2.3699	2.0918	0.0600	4.5217	0.6713	5.1930
2016	2.1972	2.0918	0.0600	4.3490	0.6713	5.0203
2017	2.1954	2.0918	0.0600	4.3472	0.6713	5.0185
2018	2.1069	2.0145	0.0600	4.1814	0.6713	4.8527
2019	2.1111	2.0151	0.0600	4.1862	0.6713	4.8575
2020	1.9767	1.9400	0.0600	3.9767	0.6713	4.6480
2021	1.9600	1.9548	0.0620	3.9768	0.6713	4.6481
Est. 2022	1.9768	1.7821	0.0600	3.8189	0.6713	4.4902

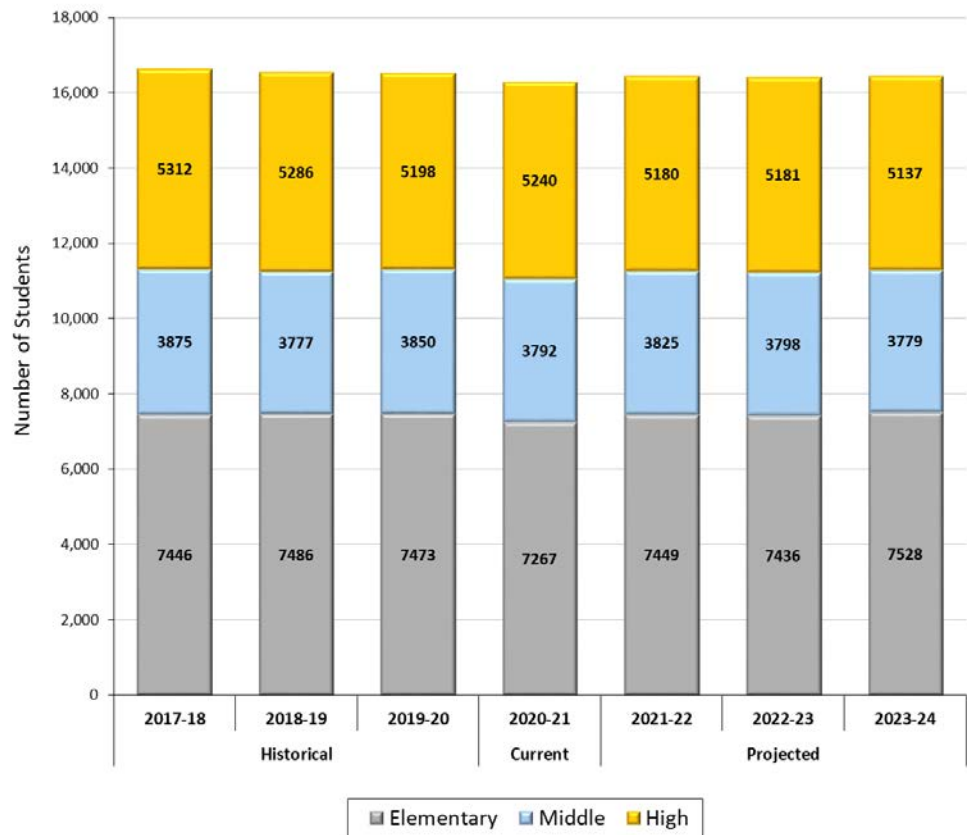
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment History and Projections

#### Projection Methodology and Analysis:

Projecting enrollment is a key planning tool for the District. Resource allocations and program decisions depend upon accurate estimates of enrollment. The District utilizes a combination of the cohort survival model and household yield method to determine enrollment projections. The District's enrollment has declined gradually but steadily over the past several years; however, current projections indicate a slight increase. Current information available supports the trend of a stable student enrollment with slight fluctuations through FY2024.



	Historical			Current	Projected		
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Elementary	7446	7486	7473	7267	7449	7436	7528
Middle	3875	3777	3850	3792	3825	3798	3779
High	5312	5286	5198	5240	5180	5181	5137
<b>Total</b>	<b>16,633</b>	<b>16,549</b>	<b>16,521</b>	<b>16,299</b>	<b>16,454</b>	<b>16,415</b>	<b>16,444</b>

**Please Note:** Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment (continued)

	2020-21 Current	2021-22 Projected		2022-23 Projected		2023-24 Projected	
	Student Counts	Student Count	Change from 20-21	Student Count	Change from 20-21	Student Count	Change from 20-21
Becky-David	801	808	7	803	2	807	6
Castlio	817	830	13	822	5	833	16
Central Elem.	781	774	-7	789	8	791	10
Daniel Boone	403	436	33	433	30	440	37
Fairmount	1052	1113	61	1105	53	1119	67
Harvest Ridge	559	580	21	575	16	585	26
Henderson	679	677	-2	668	-11	679	0
Independence	732	744	12	761	29	783	51
John Weldon	660	686	26	697	37	703	43
Warren	783	801	18	784	1	789	6
Barnwell	728	728	0	720	-8	735	7
Bryan	791	796	5	803	12	803	12
FH Middle	857	857	0	833	-24	782	-75
Hollenbeck	688	738	50	761	73	777	89
Saeger	728	706	-22	681	-47	681	-47
FH Central HS	1745	1701	-44	1729	-16	1667	-78
FH High School	1824	1818	-6	1765	-59	1794	-30
FH North HS	1671	1661	-10	1686	15	1676	5
<b>District Overall</b>	<b>16,299</b>	<b>16,454</b>	<b>155</b>	<b>16,415</b>	<b>116</b>	<b>16,444</b>	<b>145</b>

**Please Note:** Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.

On June 11, 2013, the Missouri Supreme Court handed down a decision in the Breitenfeld v. School District of Clayton case that gave students in an unaccredited school district a statutory right to attend a school in an accredited district in the same or an adjoining county, including St. Charles County. At that time, the Normandy School District, which was designated as unaccredited, selected the Francis Howell School District as its district of choice. This resulted in students having a choice to attend the Francis Howell School District with the tuition being paid by the resident district. Over 400 students participated in the transfer program in its initial year.

In November, 2017, the Normandy Schools Collaborative (NSC) regained provisional accreditation. The NSC and the District entered into a Memorandum of Understanding whereby NSC students currently attending Francis Howell could complete their studies in the District up to predetermined points. Transportation is no longer provided for transfer students. The District anticipates that only two students from the Normandy Schools Collaborative will attend FHSD in FY22.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment (continued)

While the overall student enrollment in the Francis Howell School District has remained fairly steady over the past several years, there are some areas of the District that have experienced significant population growth.

The District Capacity Committee has been examining the issue for some time, and after much discussion and research, presented a plan to the Board of Education that will create long-term solutions to the capacity concerns.

The process will use “soft boundary” changes at Fairmount and Warren that will allow students to opt to stay in their current elementary school until they finish, with school bus transportation provided during this time. It will also allow younger siblings of those students to attend the same school as their older sibling, if requested. Only incoming kindergarten and transfer students in these areas will be required to attend the new schools.

These soft boundary changes will affect part of the current Fairmount attendance area, which will become a Central Elementary attendance area. The plan will also shift part of the current Warren attendance area to a John Weldon Elementary attendance area and another part to an Independence Elementary attendance area. Under this plan, Central will receive approximately 84 students, and John Weldon and Independence will each receive approximately 95 students. It will take several years to reach these levels, and the buildings receiving these students will be staffed sufficiently to keep class sizes relatively unchanged.

These boundary changes will also affect the current Francis Howell Middle and Francis Howell High School attendance areas north of Highway 364; they will become Saeger Middle and Francis Howell Central High School attendance areas. In a corresponding move, the current Saeger and FHC attendance areas south of Highway 364 but north of Highway 94 will become Francis Howell Middle and FHHS attendance areas. The Fairmount attendance area that is shifting to Central Elementary will also mean that those students will remain with their cohort group and continue in the feeder pattern to Hollenbeck Middle and FHC. The same guidelines that apply to the elementary changes in regards to timing and transportation will also apply to these changes.

The proposal will allow the transition to occur gradually and minimize the impact on students and their families as we move students to schools with more available space. The plan will also align students into a cleaner feeder system for middle and high school, and allow for continuing growth in the Cottleville area.

There are no plans to change boundaries for next school year. We are still moving students from Fairmount and Warren through our soft-boundary process and that will be completed over the next several years. Currently, both Fairmount and Warren Elementary are over capacity, and projections are that enrollment at those two schools will continue to increase within the present attendance boundaries. With a projected enrollment of 1,113 students, Fairmount is now the largest elementary school in Missouri.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

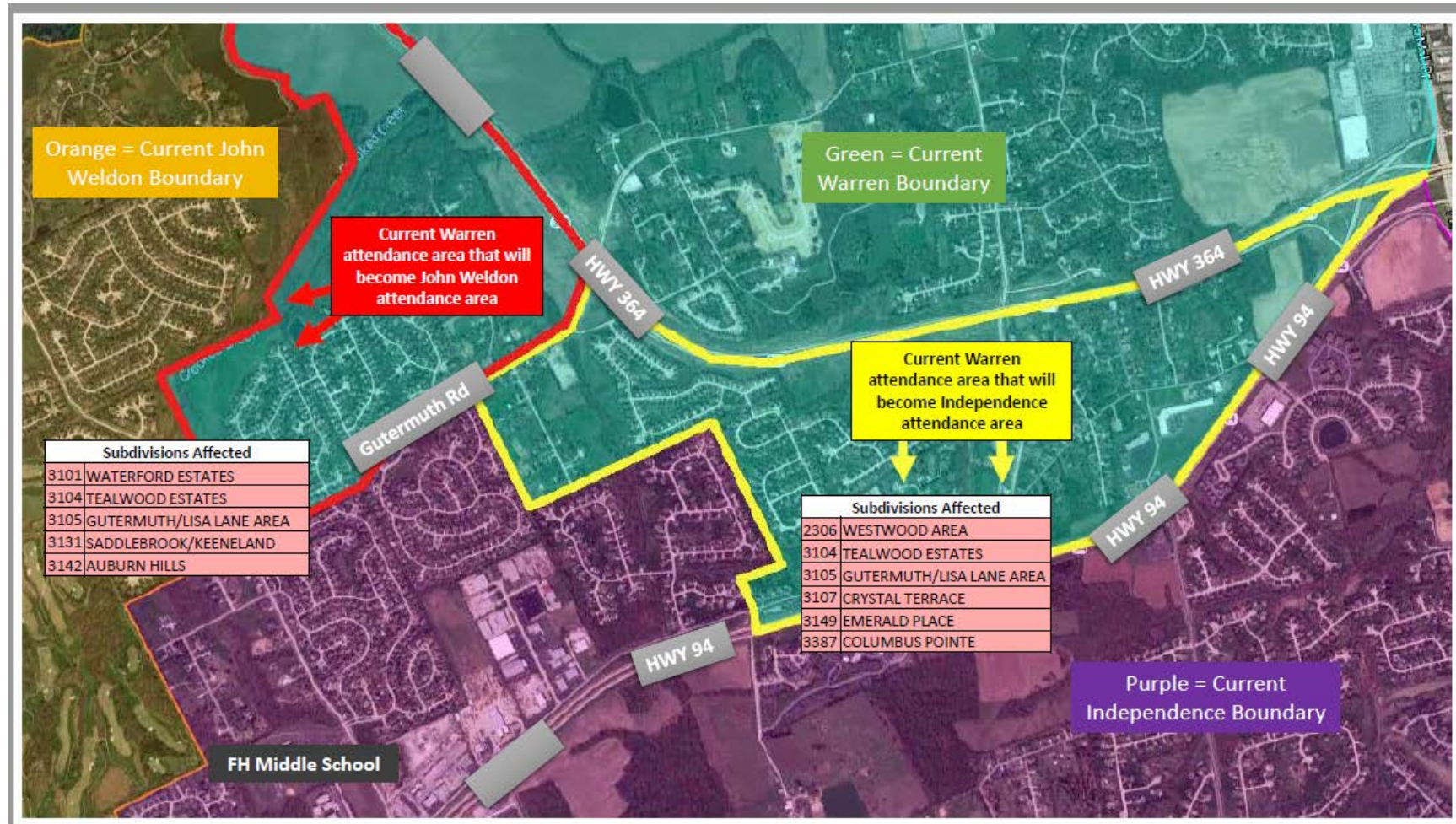
The District offered families the option of in-person or virtual instruction for the 2021-22 school year. The table below shows the results of a survey of families which asked them to indicate a preference for in-person or virtual instruction.

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Becky-David Elementary		2	3	1	2	4								12
Castlio Elementary	1	3	2	1	3	2								12
Central Elementary	1	3		3	1	4								12
Daniel Boone Elementary			1			1								2
Fairmount Elementary		3	3	5	3	7								21
Harvest Ridge Elementary			4	2	4	5								15
Henderson Elementary		2	1	1		3								7
Independence Elementary	1	2	1	4	1	2								11
John Weldon Elementary	1	1	2	5	3	6	1							19
Warren Elementary			2			4								6
Barnwell Middle							3		5					8
Bryan Middle							6	3	10					19
Francis Howell Middle							3	4	8					15
Hollenbeck Middle							1	3	4					8
Saeger Middle							1	4	3					8
FH Central HS										7	7	21	10	45
FH HS									1	5	7	6	18	37
FH North HS										2	6	8	13	29
Unsure		2	2			1	2			1			2	10
<b>Total</b>	<b>4</b>	<b>18</b>	<b>21</b>	<b>22</b>	<b>17</b>	<b>39</b>	<b>17</b>	<b>14</b>	<b>31</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>43</b>	<b>296</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET







# FRANCIS HOWELL R-III SCHOOL DISTRICT

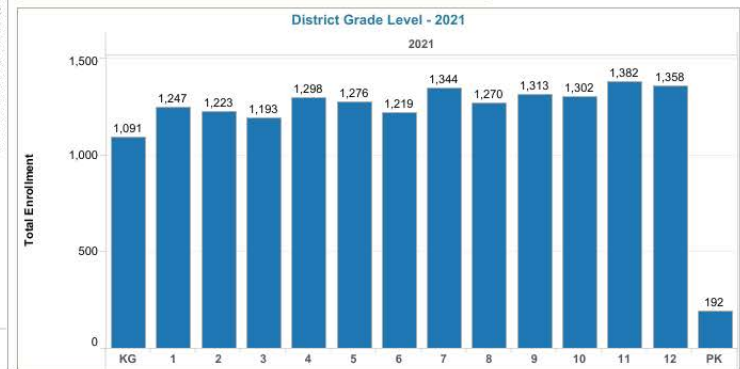
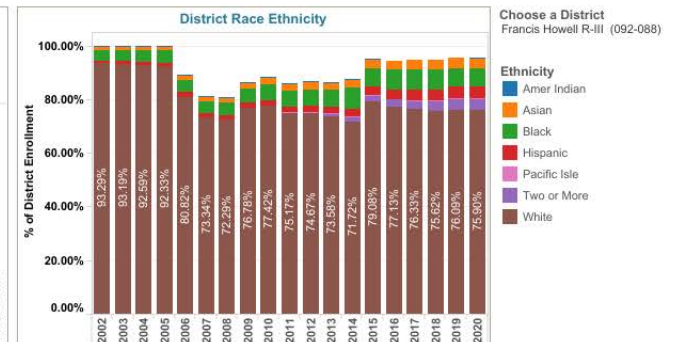
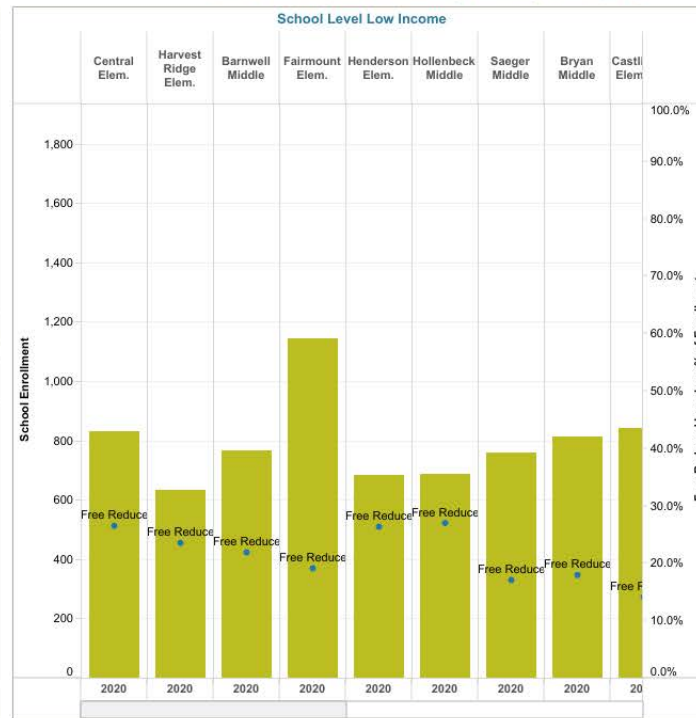
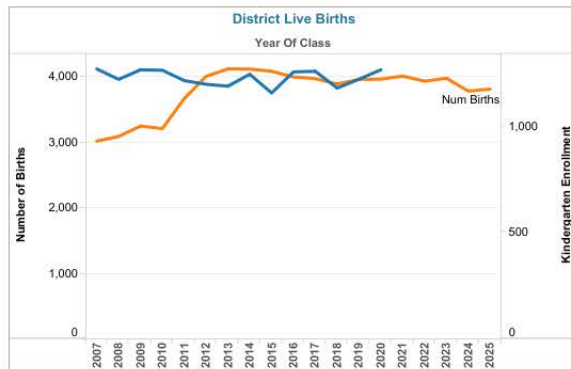
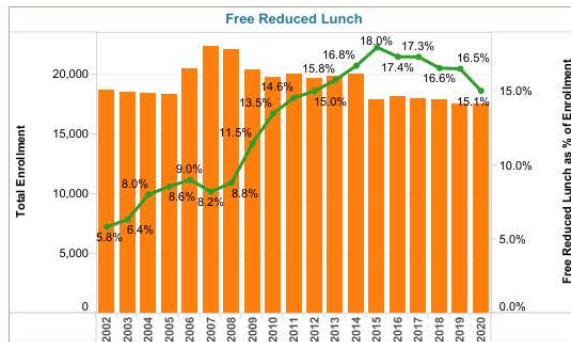
## 2021-22 ANNUAL BUDGET

### District Enrollment Dashboard

#### Enrollment Dashboard

Francis Howell R-III (092-088)

Source: Missouri Department of Elementary & Secondary Education (DESE)



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Personnel Resources

The District annually reviews its staffing needs based on enrollment trends and estimates. The 2021-22 staffing plan should closely align with the District's overall strategic plan. As Administration reviewed the strategies in each goal area, it became evident a focus on Goal Five, Resource Effectiveness and Efficiencies, was necessary. The proposed staffing plan reduces staffing in all areas of the organization as Administration works to reduce expenditures in an effort to balance the budget.

### Personnel Resource Changes

The District employs approximately 2,500 staff members, including certified and support staff, who assist in student learning. Personnel costs, including salaries and benefits, account for 86% of the District's total expenditures. The student to teacher ratio is 18:1; the students per administrator ratio is 211:1. The current and proposed certified and non-certified staff positions for the FY22 school year are presented below.

	<u>Current FTE</u>	<u>Proposed FTE</u>	<u>Difference</u>
Administration	72.00	72.00	0.00
All Certified Staff	1,328.51	1,255.59	-72.92
Early Childhood/EC Special Education	50.05	50.90	0.85
Support Staff	863.14	823.53	-39.60
Tuition Based Programming	168.21	127.60	-40.61
Contingency Staffing: 23.50 (use if needed)			



### Two FHSD Teachers Receive Emerson Excellence in Teaching Award

FHSD teachers Lorri Richardson and Tonya Longmore join an elite group of St. Louis-area educators selected to receive the 2020 Emerson Excellence in Teaching Award. This award recognizes teachers for their passion for education, their impact on student learning, and their knowledge and creativity in the classroom. The recipients are chosen for their outstanding contributions to the teaching profession and to the students they teach.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Personnel Information (Continued)

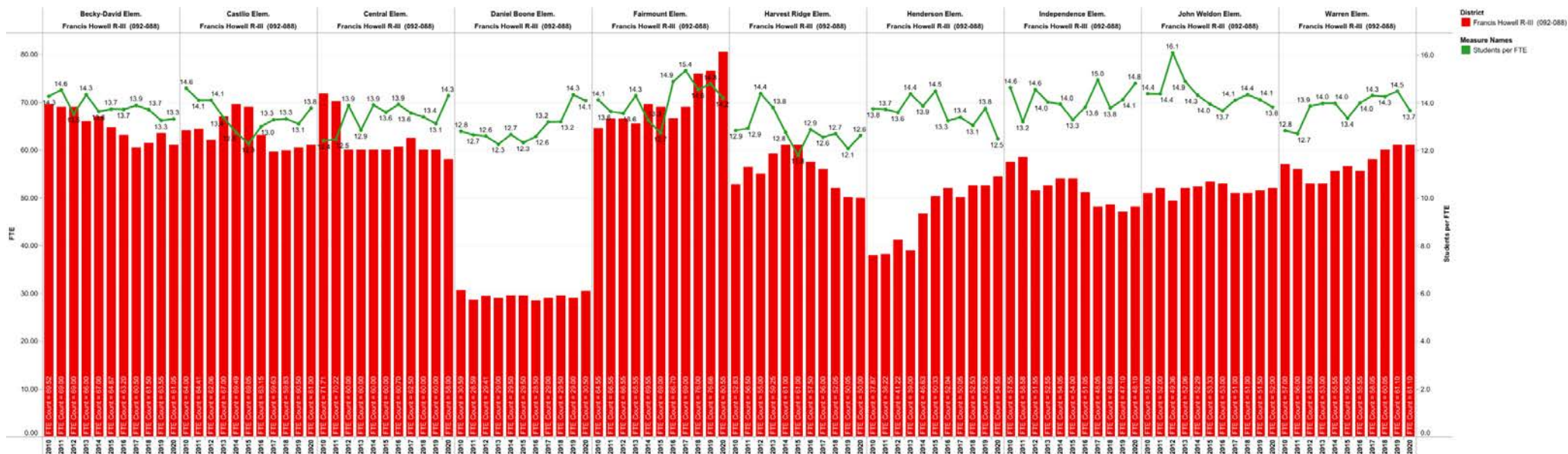
#### Certified Staffing Changes Elementary Schools

##### Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

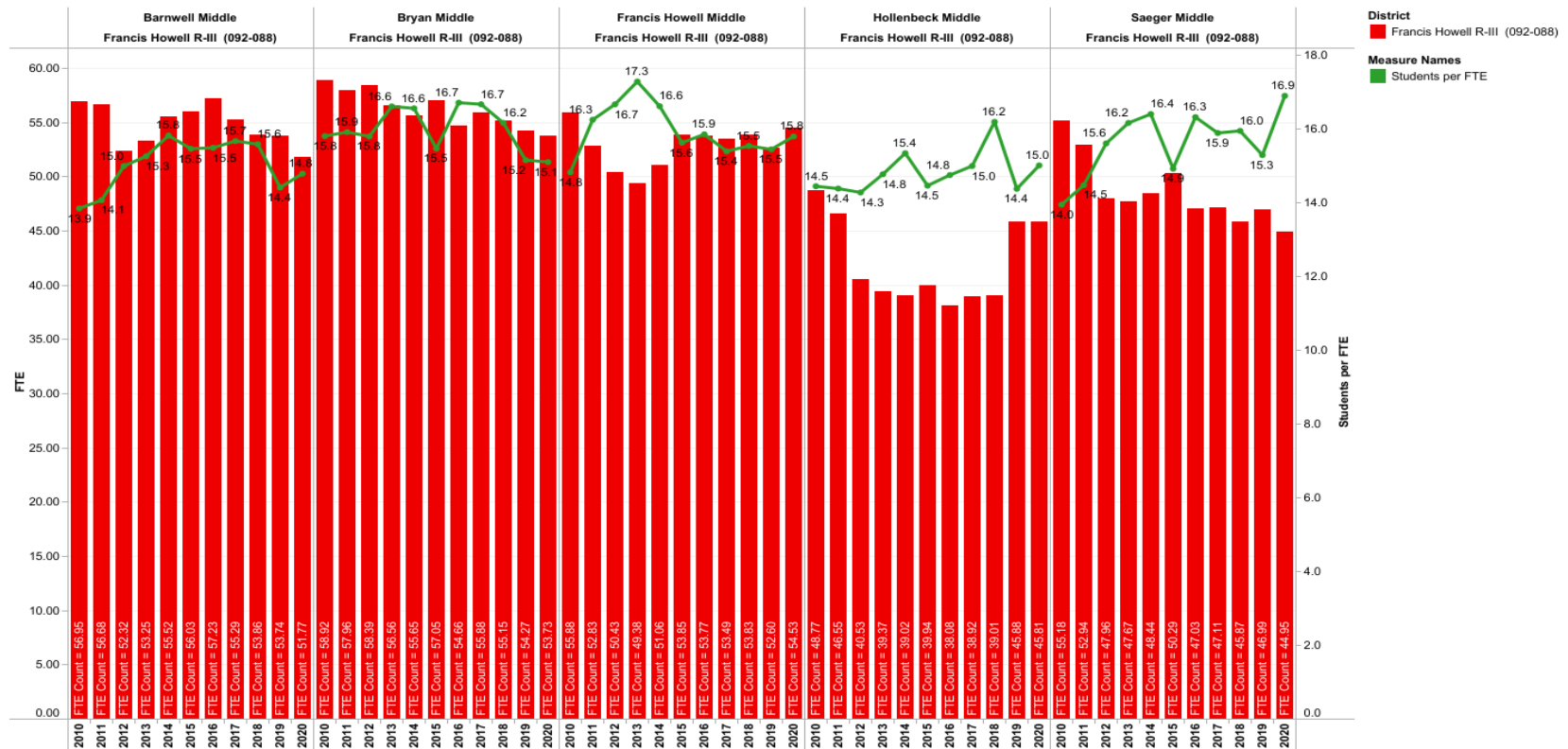
### Certified Staffing Changes Middle Schools

#### Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

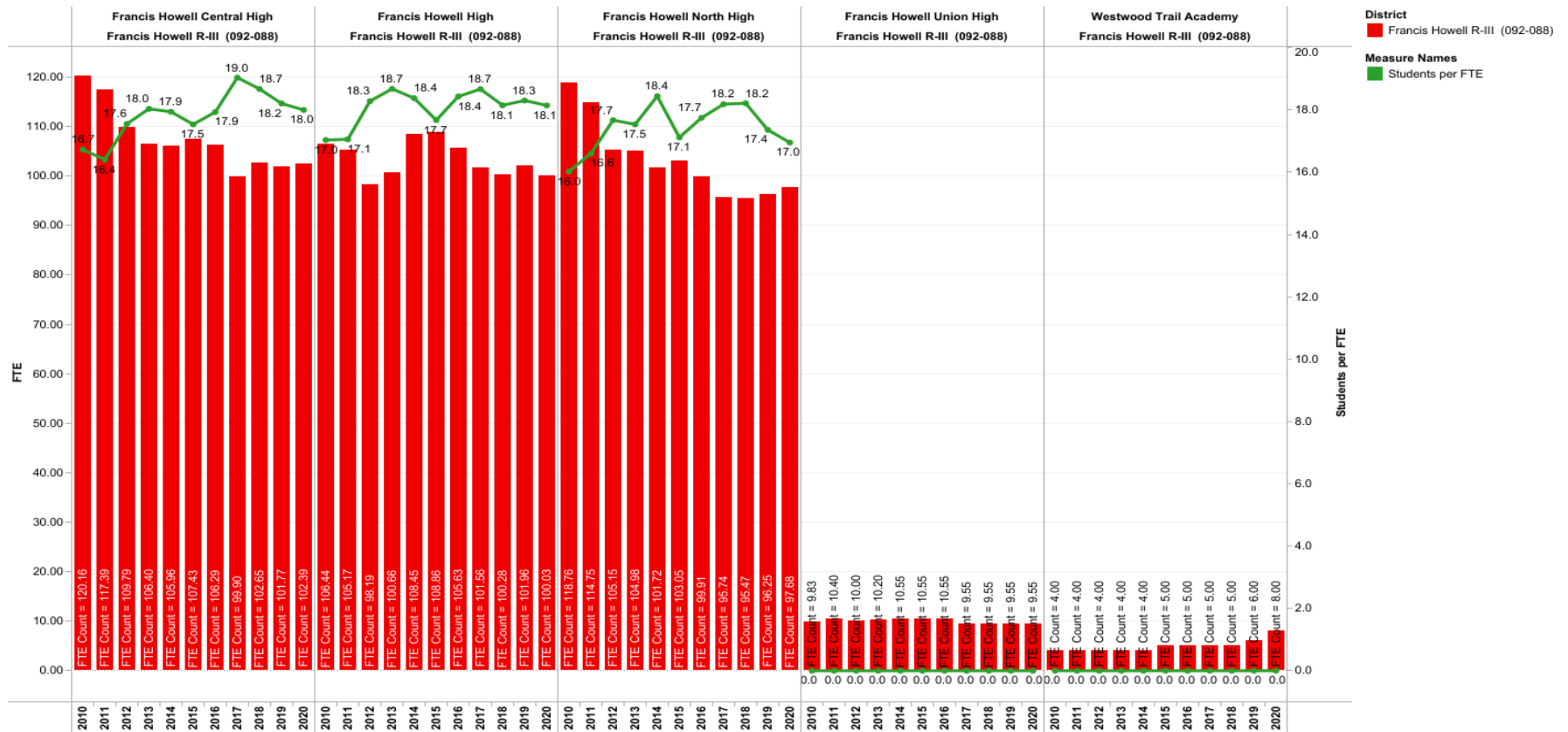
### Certified Staffing Changes High Schools

#### Staffing Ratios - Multi-District School

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

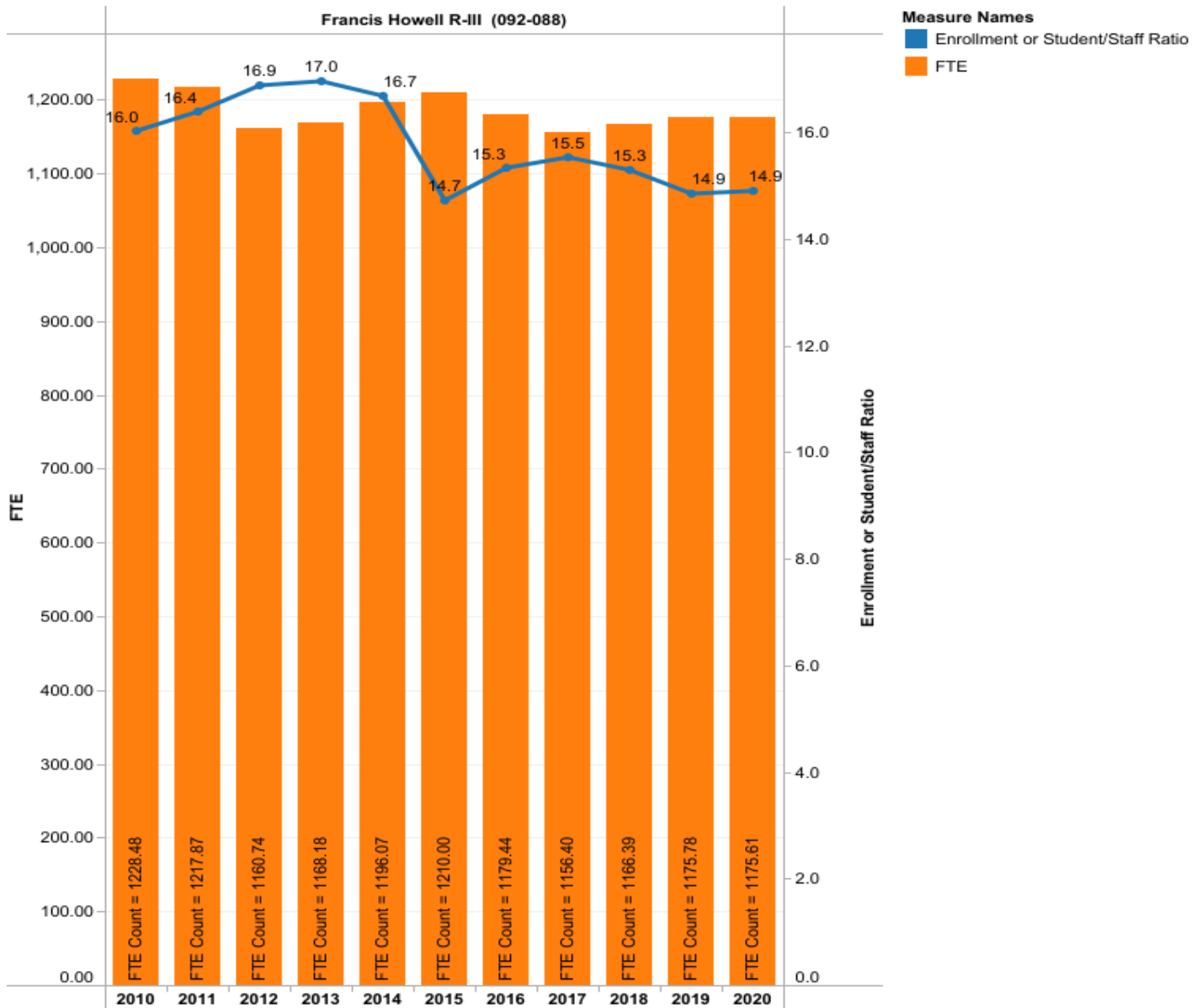
### Personnel Information (Continued)

#### Staffing Ratios

District(s): Francis Howell R-III (092-088)

Position(s): Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)







# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Personnel Information (Continued)

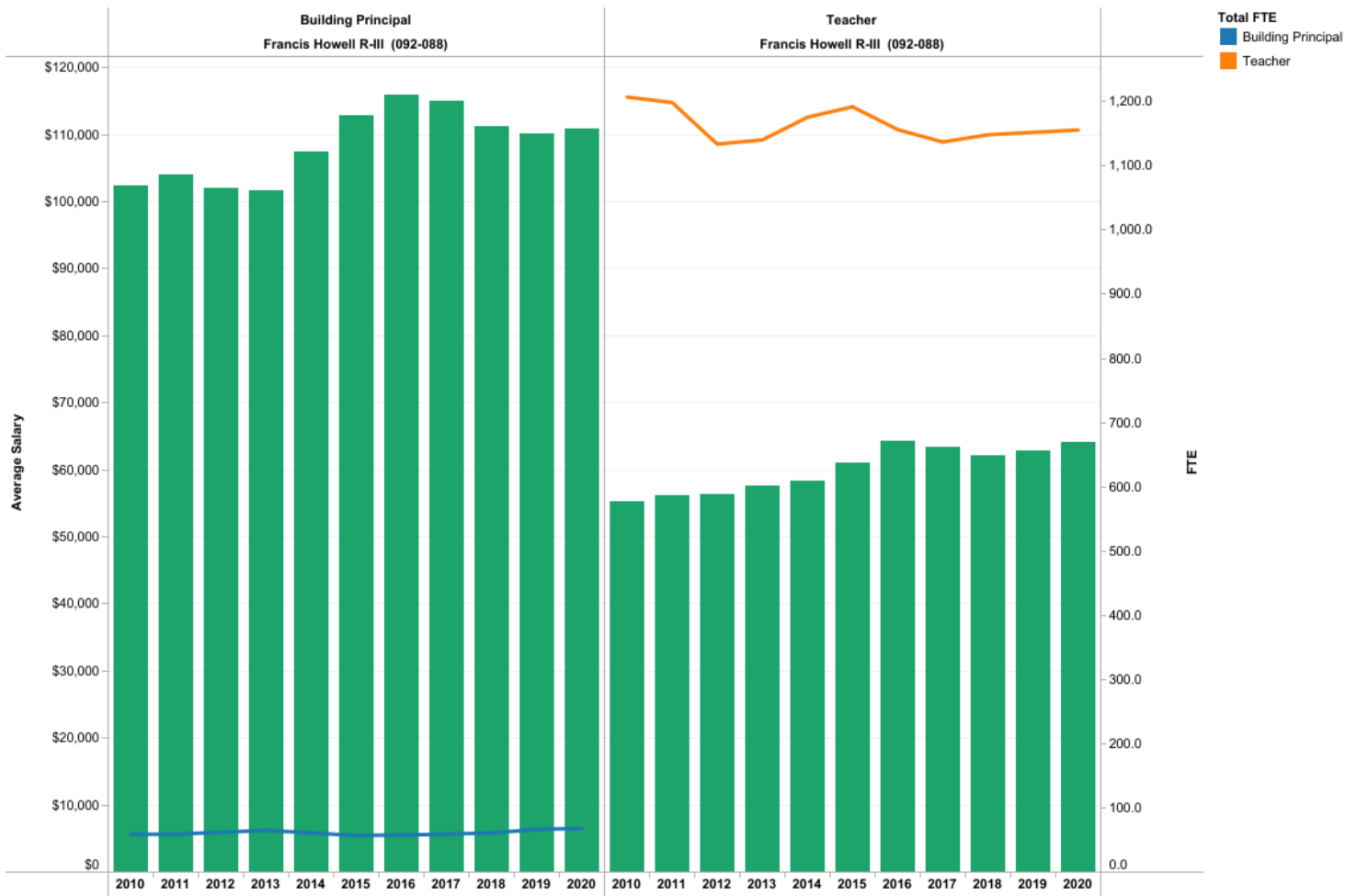
#### Salary and Trends

##### Average Salary and FTE Trends

District(s): Francis Howell R-III (092-088)

Position(s): Building Principal & Teacher

Source: Missouri Department of Elementary and Secondary Education (DESE)



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Personnel Information (Continued)

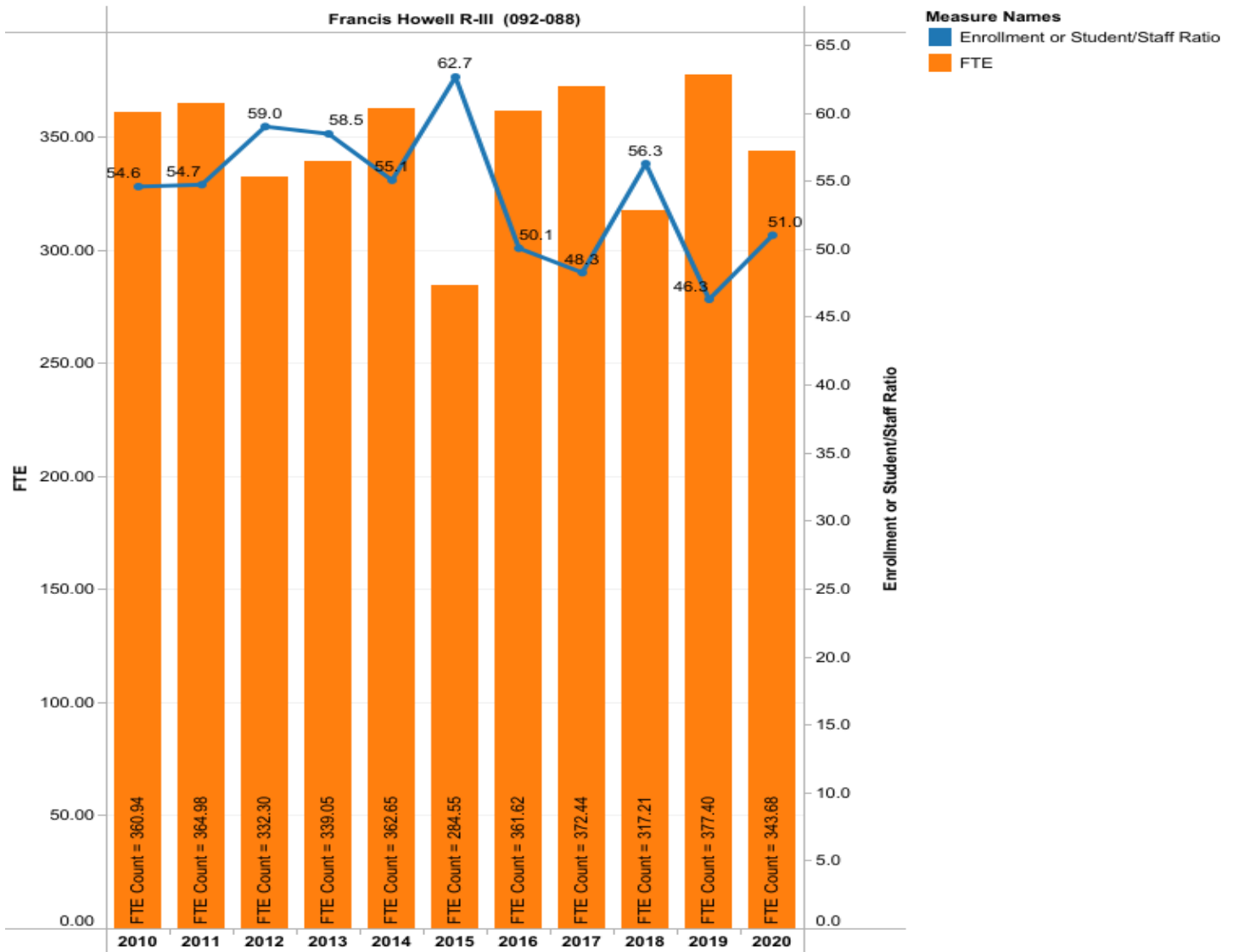
### Non-Certified Staffing Changes

#### Staffing Ratios

District(s): Francis Howell R-III (092-088)

Position(s): Aid/Paraprofessional, Ancillary Personnel, Other Pupil Svcs Personnel

Source: Missouri Department of Elementary and Secondary Education (DESE)





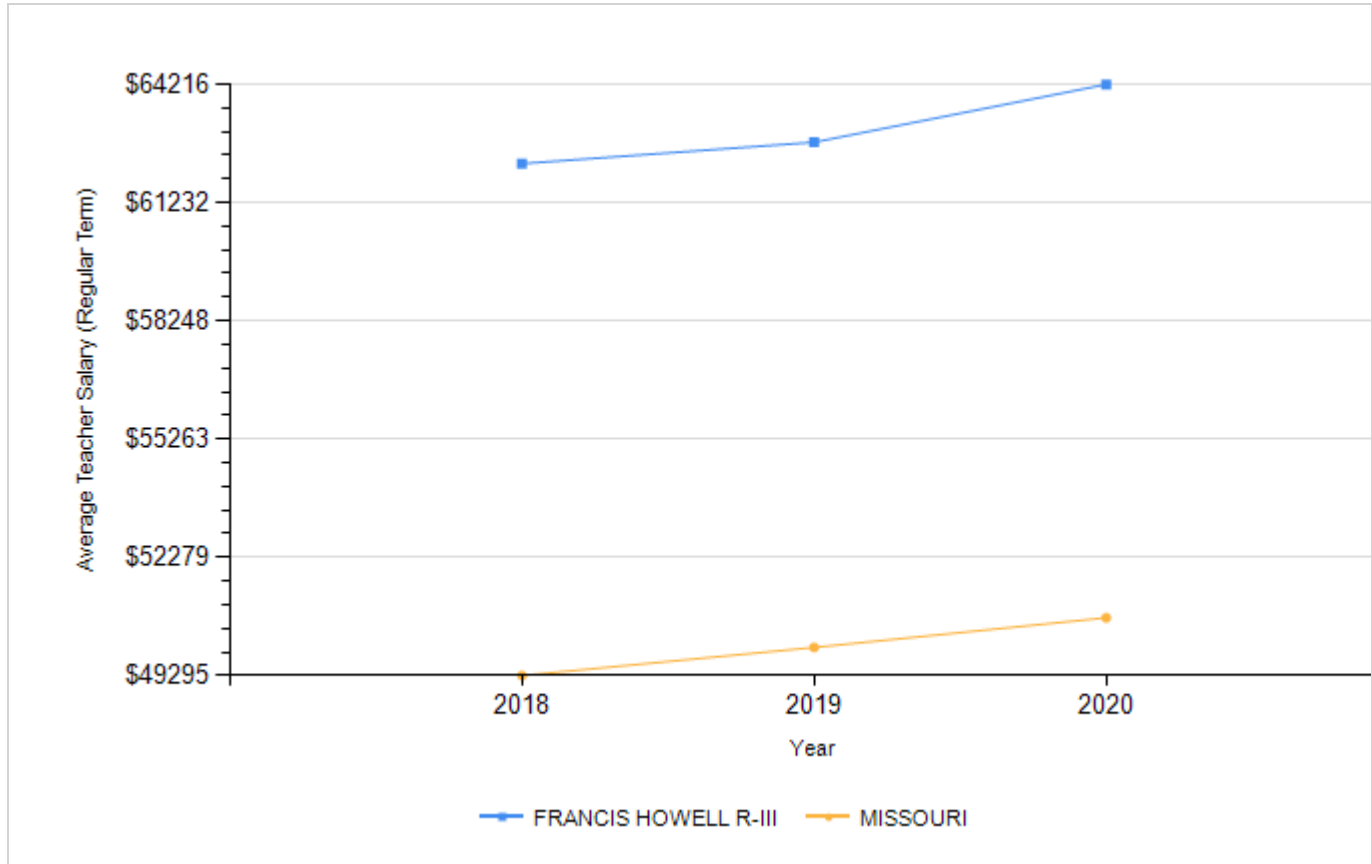
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

LEARNING TOGETHER

The following information comes from the Missouri Department of Elementary and Secondary Education (DESE) through their Missouri Comprehensive Data System for School District Data and reports data accumulated through 2020.

### District Faculty Information



#### District: MISSOURI (500500)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2020	\$50,757	\$51,980	\$95,522	12.6	59.0
2019	\$50,011	\$51,212	\$93,955	12.5	58.9
2018	\$49,300	\$50,483	\$92,738	12.4	58.4

#### District: FRANCIS HOWELL R-III (092088)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2020	\$64,211	\$64,211	\$116,425	15.1	84.4
2019	\$62,753	\$62,753	\$115,481	15.1	84.1
2018	\$62,212	\$62,215	\$116,443	14.9	83.5



# FRANCIS HOWELL R-III SCHOOL DISTRICT

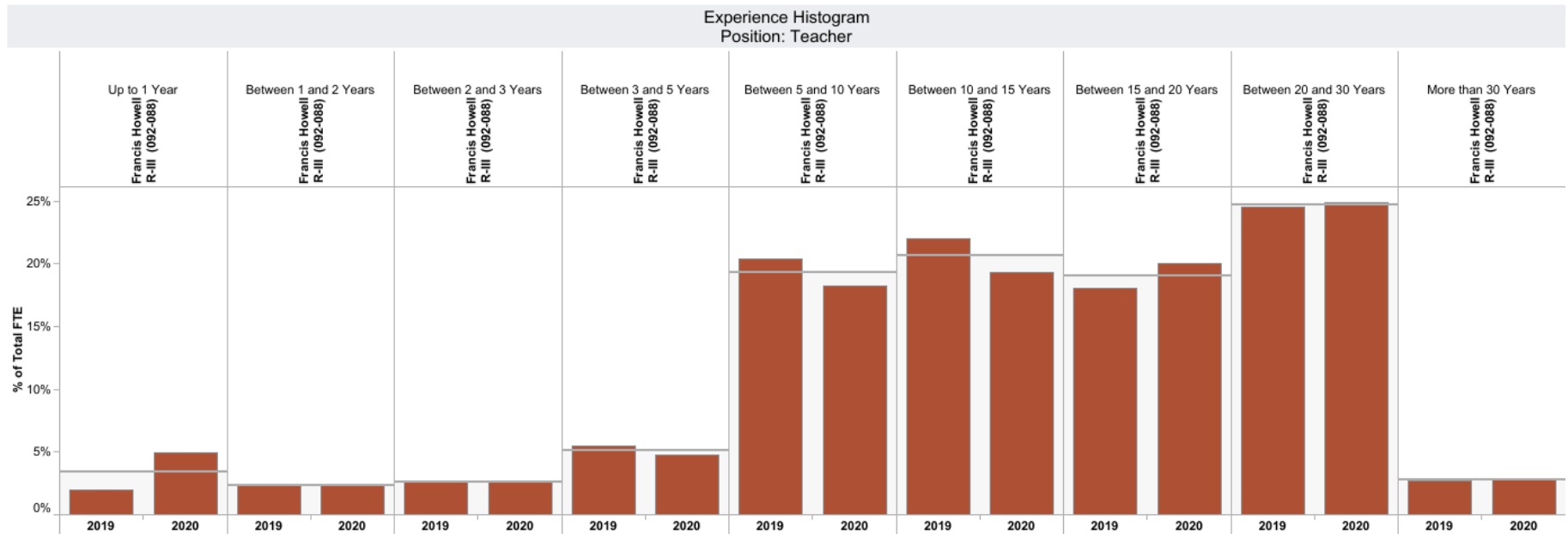
## 2021-22 ANNUAL BUDGET

### Position Experience Histogram

#### Position Experience Histogram

Source: Missouri Department of Elementary & Secondary Education (DESE)

	Analyze Level / Year	
	Francis Howell R-III (092-088)	
	2019	2020
FTE	1,176	1,176
Average Salary	\$62,649	\$63,992
Avg. Exp. - Total	15	15
Avg. Enrollment (District or Sc..)	17,477	17,536





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### School Finance Report

The Department of Elementary and Secondary Education produces an annual School Finance Report that includes data points on enrollment, expenditures, revenue, and tax rates. The calculation of Current Expenditures per ADA was changed to a building-level calculation in FY19, consistent with the requirements of the ESSA, so this data point is no longer included in the School Finance Report. Information on Current Expenditures per Pupil can be found in the Informational

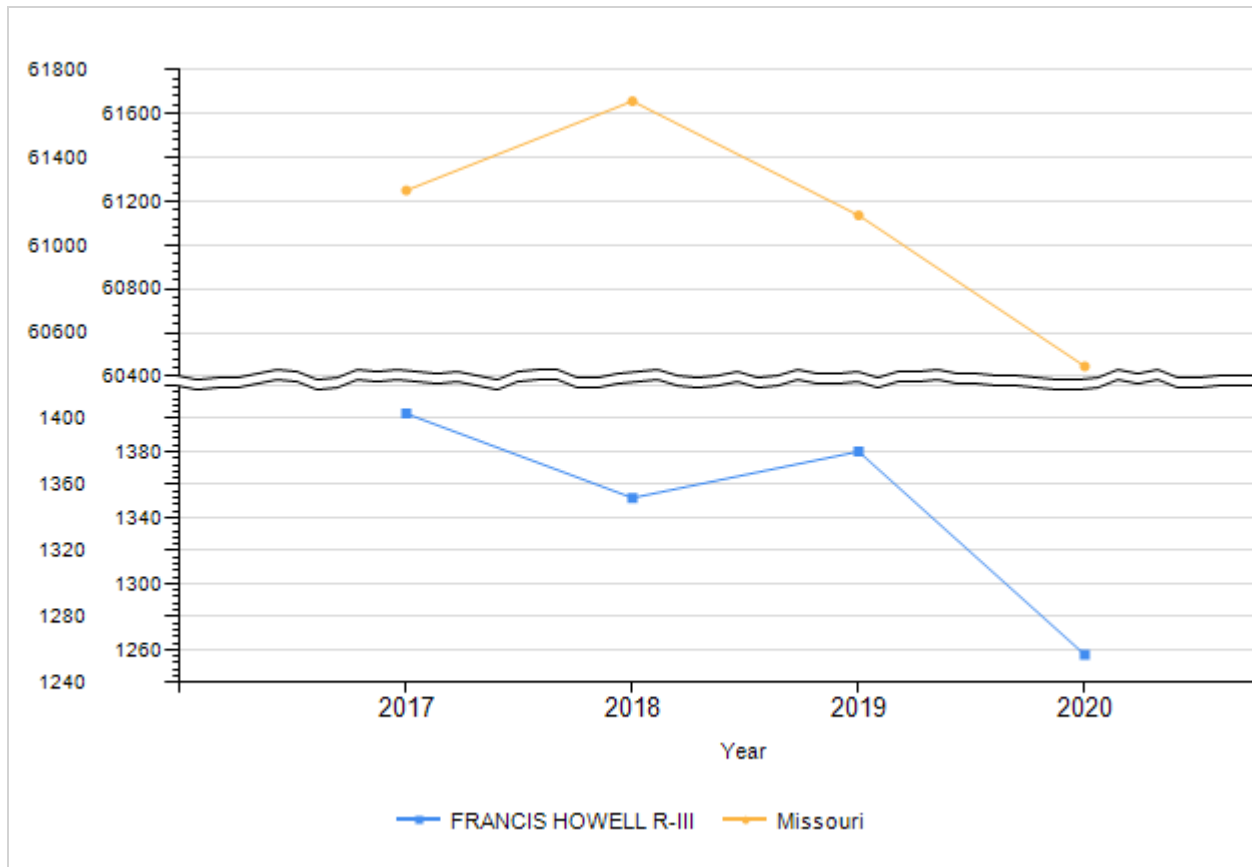
Section of this document. As shown on the following pages, the District continues to exceed the state's average on various metrics, including the American College Test score, percent of students entering four-year colleges/universities or post-secondary institutions, graduation rate, and dropout rate.

	FRANCIS HOWELL R-III				Missouri			
	2017	2018	2019	2020	2017	2018	2019	2020
Total Enrollment	17,066	16,960	16,701	16,756	882,261	882,087	879,708	877,980
Average Daily Attendance (ADA)	15,989.35	15,773.05	15,810.51	15,806.68	847,303.48	843,674.15	839,546.43	841,192.50
Total Expenditures	\$217,927,107	\$227,890,072	\$246,412,297	\$273,282,311	\$12,263,889,445	\$12,508,954,991	\$12,091,781,582	\$13,628,527,438
Total Current Exp.	\$178,839,639	\$185,173,888			\$9,086,554,530	\$9,350,112,247		
Current Exp. per ADA	\$11,184.92	\$11,739.89	\$0.00	\$0.00	\$10,724.08	\$11,082.61	\$0.00	\$0.00
% of Revenue in the Operating Funds: Local includes Local, County, and Prop. C Monies.								
Local (%)	69.58	70.85	70.96	72.09	59.07	57.14	47.08	48.19
State (%)	26.25	25.48	25.58	24.22	32.49	34.35	43.00	40.74
Federal (%)	4.16	3.67	3.45	3.69	8.44	8.51	9.93	11.07
Assessed Valuation	2,371,839,820	2,560,119,212	2,597,576,668	2,843,749,454	95,398,150,559	100,371,494,374	102,077,663,918	110,589,446,990
<b>Tax Rates</b>								
Tax Rate Ceiling								
Operating Funds	4.3472	4.1814	4.1862	3.9767	3.6780	3.6600	3.7016	3.6495
Adjusted Tax Rate								
Incidental	2.1954	2.1069	2.1111	1.9767	3.4105	3.4119	3.4379	3.4392
Teachers	2.0918	2.0145	2.0151	1.9400	0.1415	0.1312	0.1306	0.1214
Debt Service	0.6713	0.6713	0.6713	0.6713	0.4741	0.4858	0.4864	0.4951
Capital Projects	0.0600	0.0600	0.0600	0.0600	0.0746	0.0810	0.0896	0.0890

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Data and Demographics District ACT Analysis



#### District: Missouri

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads at or above Nat Avg	% of Grads Tested	Composite ACT Score
2020	60,446	21,043	34.80	75.10	20.7
2019	61,136	21,217	34.70	76.70	20.6
2018	61,658	23,040	37.40	91.70	19.9
2017	61,250	20,649	33.70	91.90	20.2

#### District: FRANCIS HOWELL R-III

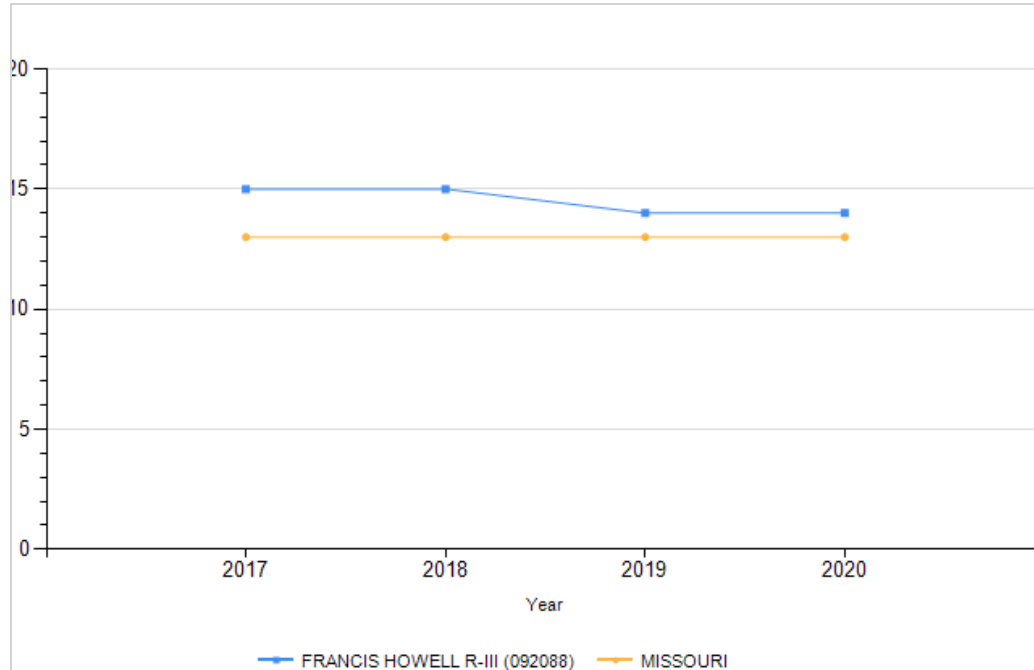
Year	# Grads	# Grads at or above Nat. Avg.	% of Grads at or above Nat Avg	% of Grads Tested	Composite ACT Score
2020	1,257	697	55.40	89.40	22.5
2019	1,380	735	53.30	87.40	22.5
2018	1,352	739	54.70	92.70	22.0
2017	1,403	668	47.60	91.40	22.1



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Student Staff Ratios



#### District: MISSOURI

Year	Students per teacher	Students to classroom teachers	Students to administrators
2020	13	17	174
2019	13	17	177
2018	13	17	181
2017	13	17	183

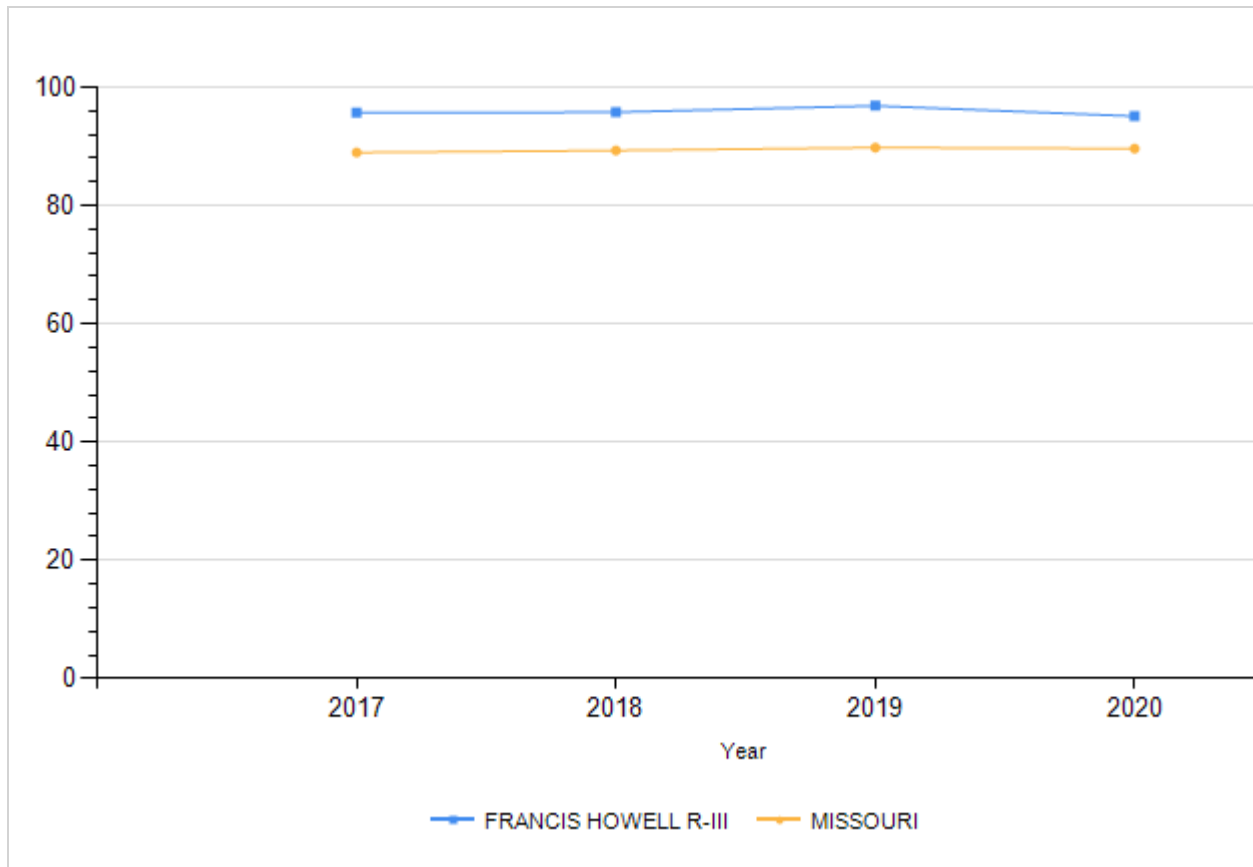
#### District: FRANCIS HOWELL R-III (092088)

Year	Students per teacher	Students to classroom teachers	Students to administrators
2020	14	18	211
2019	14	18	219
2018	15	19	236
2017	15	19	247

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

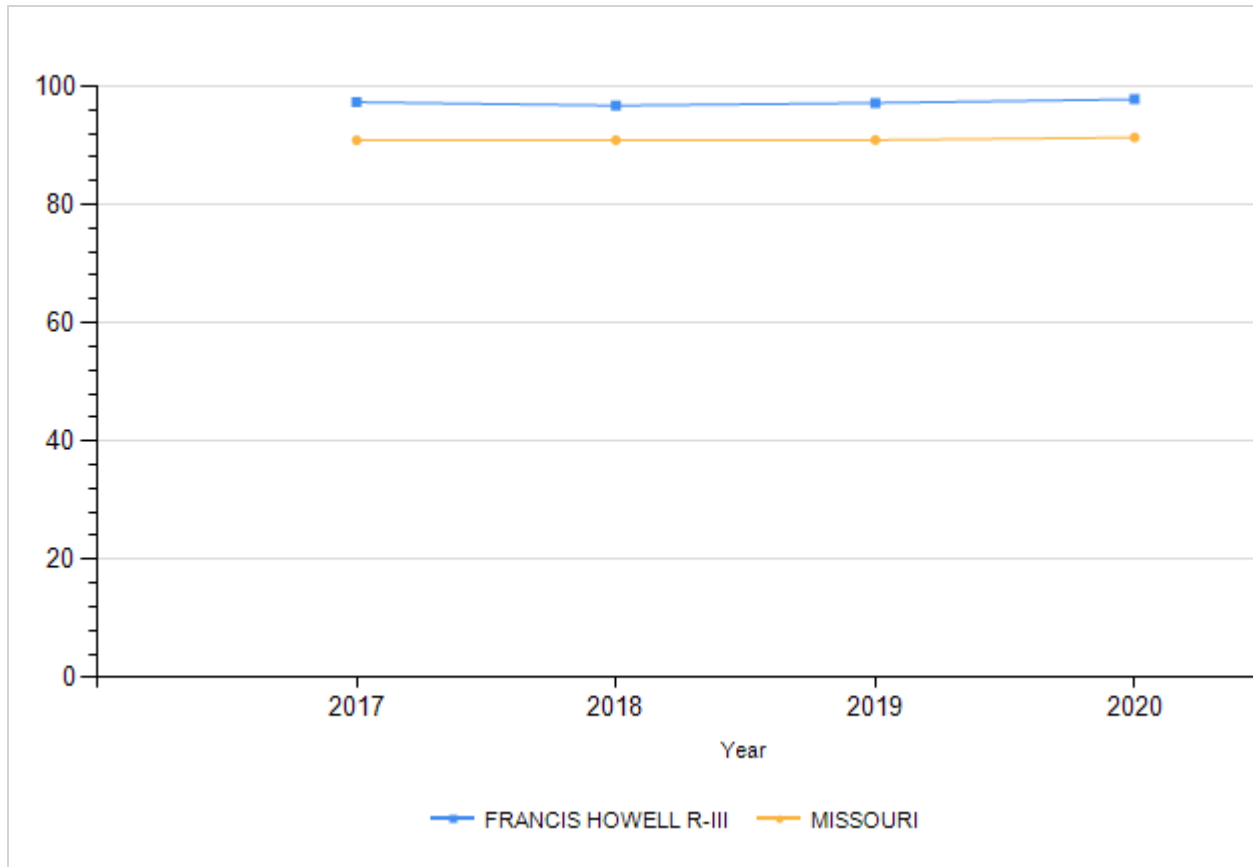
### District Graduate Analysis 4-Year



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

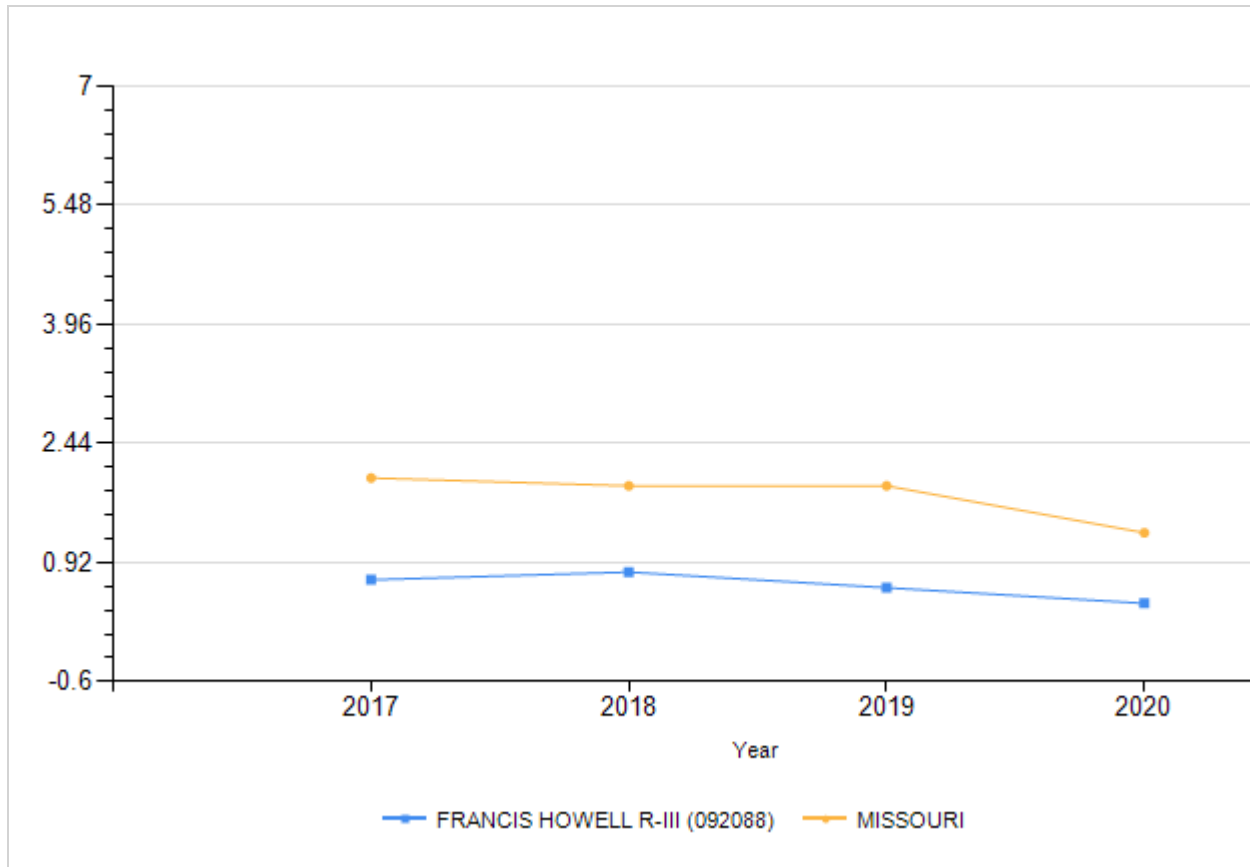
### 5-Year



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Annual Dropout Rate





# FRANCIS HOWELL R-III SCHOOL DISTRICT

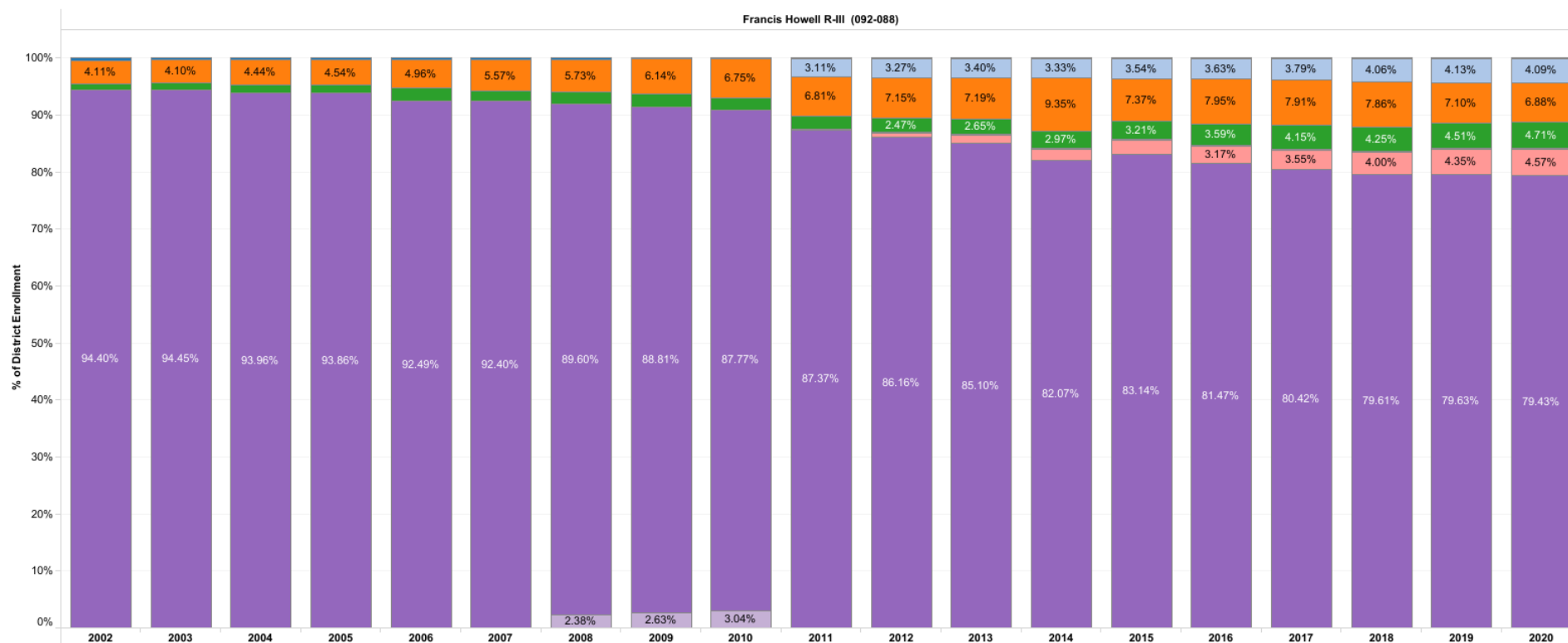
## 2021-22 ANNUAL BUDGET

### Staff Demographic Data Ethnicity

#### District Race Ethnicity

District(s): Francis Howell R-III (092-088)

Source: Missouri Department of Elementary & Secondary Education (DESE)





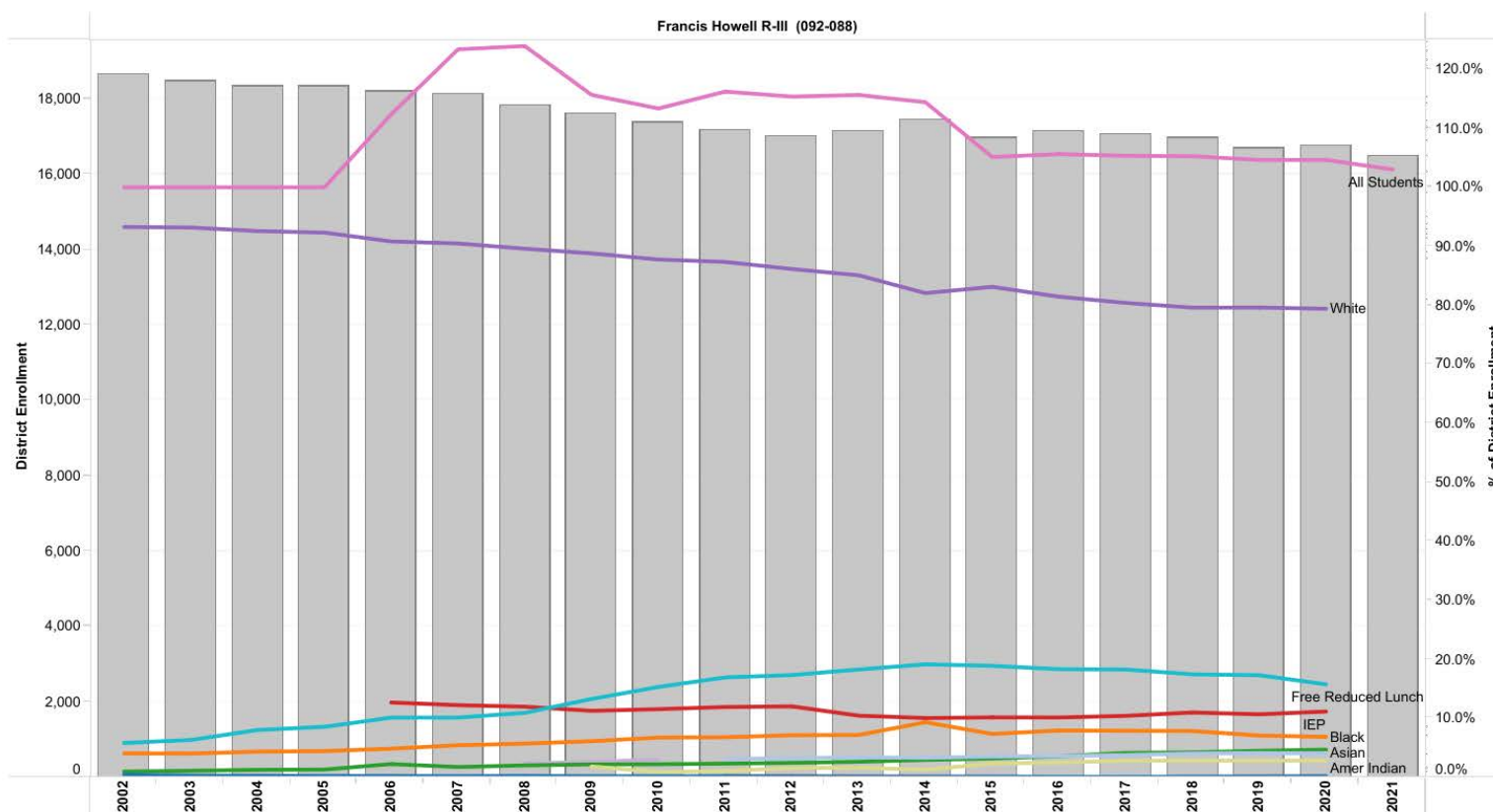
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Staff Demographic Data – continued Ethnicity

#### Enrollment Breakdown (District Level)

District(s): Francis Howell R-III (092-088)  
 Note: Economic Status indicates combined free and reduced lunch %  
 Source: Missouri Department of Elementary & Secondary Education (DESE)







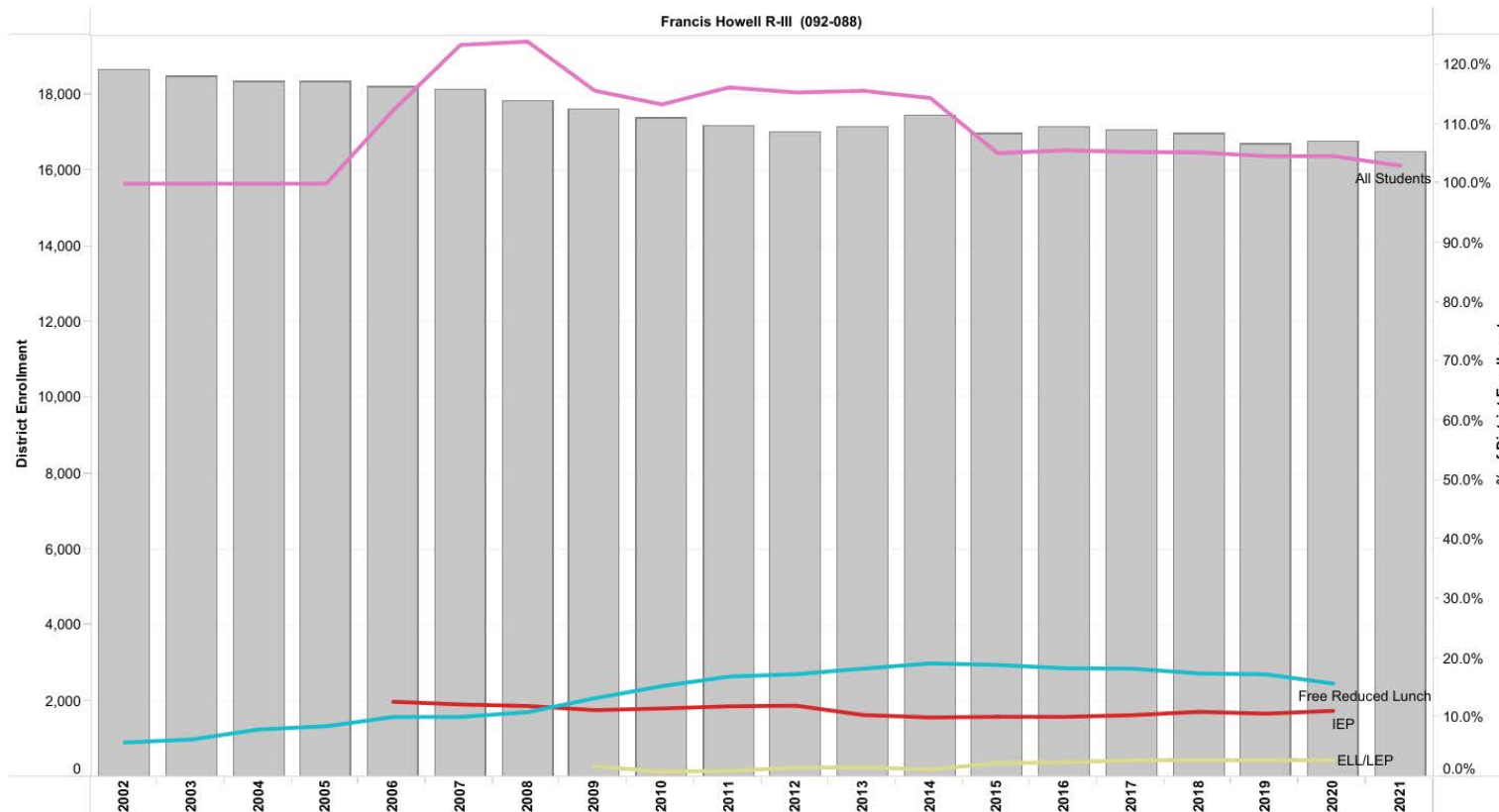
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Staff Demographic Data – continued ELL/LEP and IEP

#### Enrollment Breakdown (District Level)

District(s): Francis Howell R-III (092-088)  
 Note: Economic Status indicates combined free and reduced lunch %  
 Source: Missouri Department of Elementary & Secondary Education (DESE)

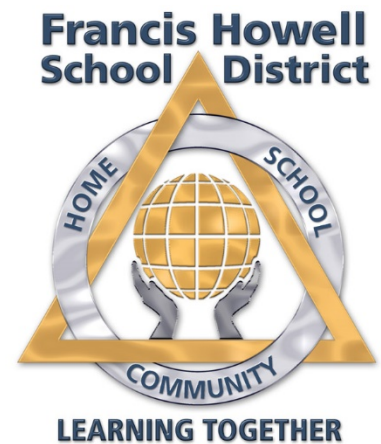




Empowering students to  
be lifelong learners,  
prepared for the future.

# Organizational Section

## 2021-22 Budget





# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Entity

The legal name of the District is The Francis Howell R-III School District, Saint Charles County, Missouri. The District's roots date back to 1830 when Lewis Howell opened Lewis Howell Seminary in Howell's Prairie. In 1913, the Missouri Legislature passed a bill encouraging one-room schools to consolidate. At this time, Howell and five other one room schools agreed to consolidate and the District was renamed the Consolidated School District Number 2 of Saint Charles County. By 1951, 13 more one-room schools agreed to be annexed into the District creating the Re-organized School District Number 3 of Saint Charles County. On March 16, 1966, the Board of Education agreed to recognize the contribution of the Howell family toward educating St. Charles County children and renamed the District the Francis Howell R-III School District.

The District is a legal body corporate and a political subdivision of the State of Missouri and may levy and collect taxes within the guidelines and limitations of Missouri state statutes.



### Size and Scope

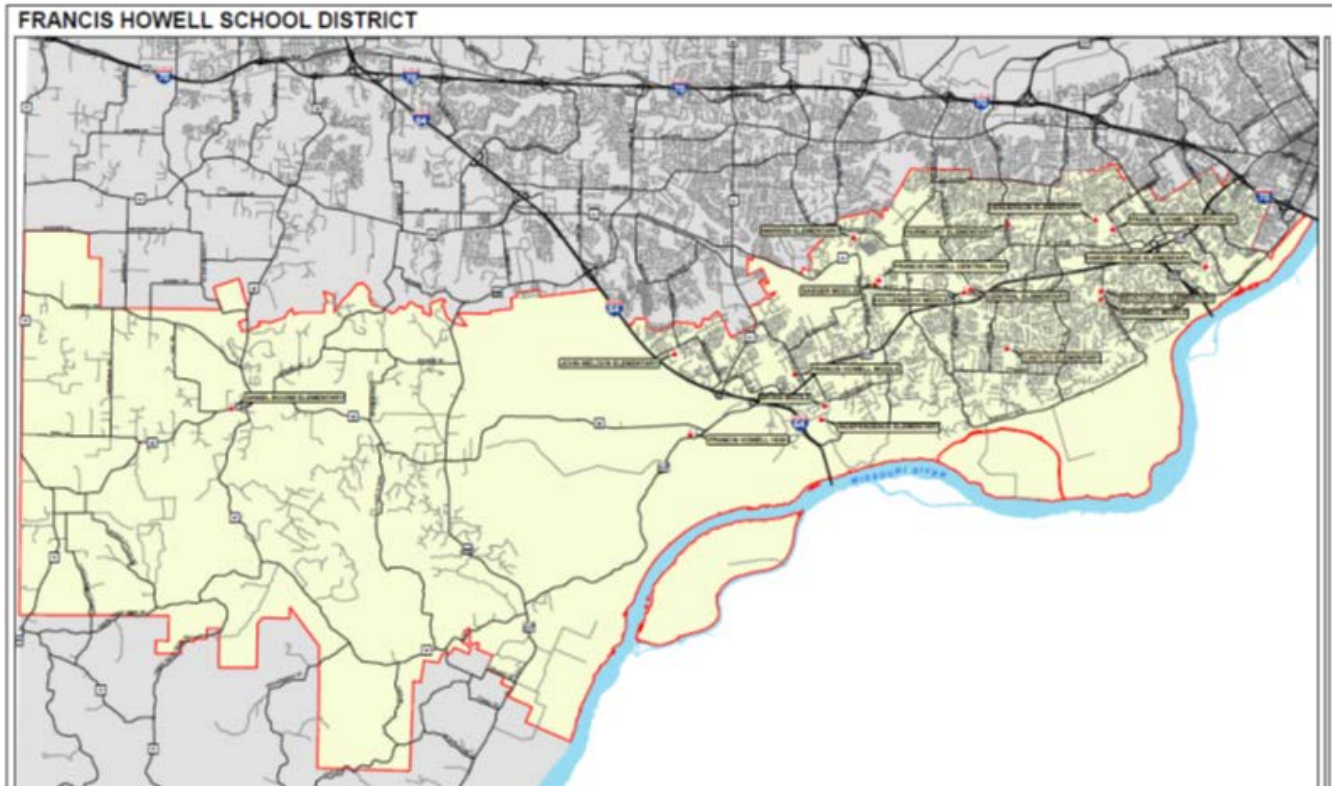
The Francis Howell R-III School District (hereinafter the "District") currently education to approximately 16,443 (3,101 Virtual and 13,342 in-person) students in Kindergarten through 12th grade, and an additional 665 students in its early childhood education programs. Population growth in the District mushroomed in the 1970s and 1980s, and continued into the 1990s. While annual fluctuations in growth rates are likely, enrollment projections indicate that the student population has averaged approximately 16,900 students over the past five years. New housing developments are expected to create pockets of enrollment growth within District boundaries.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET



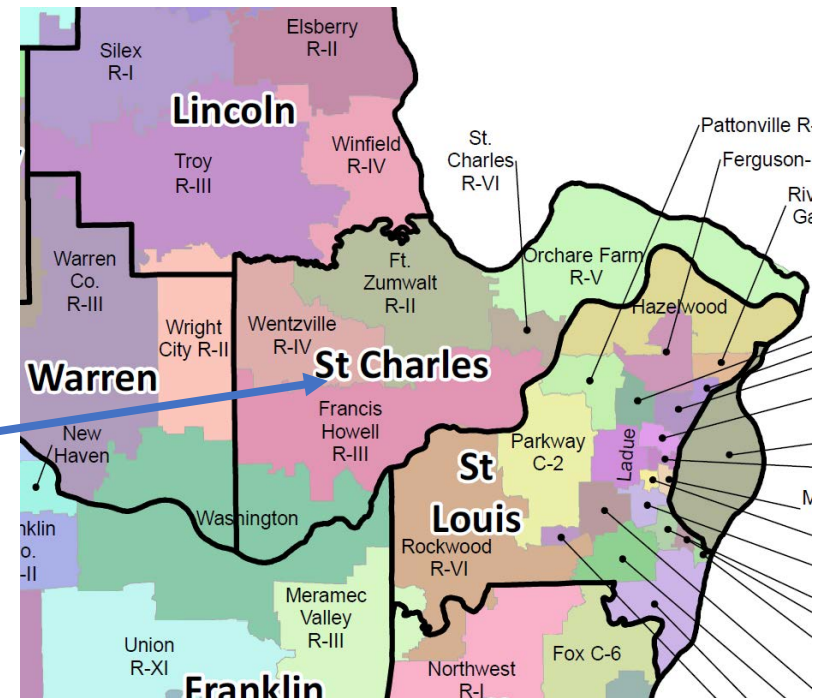
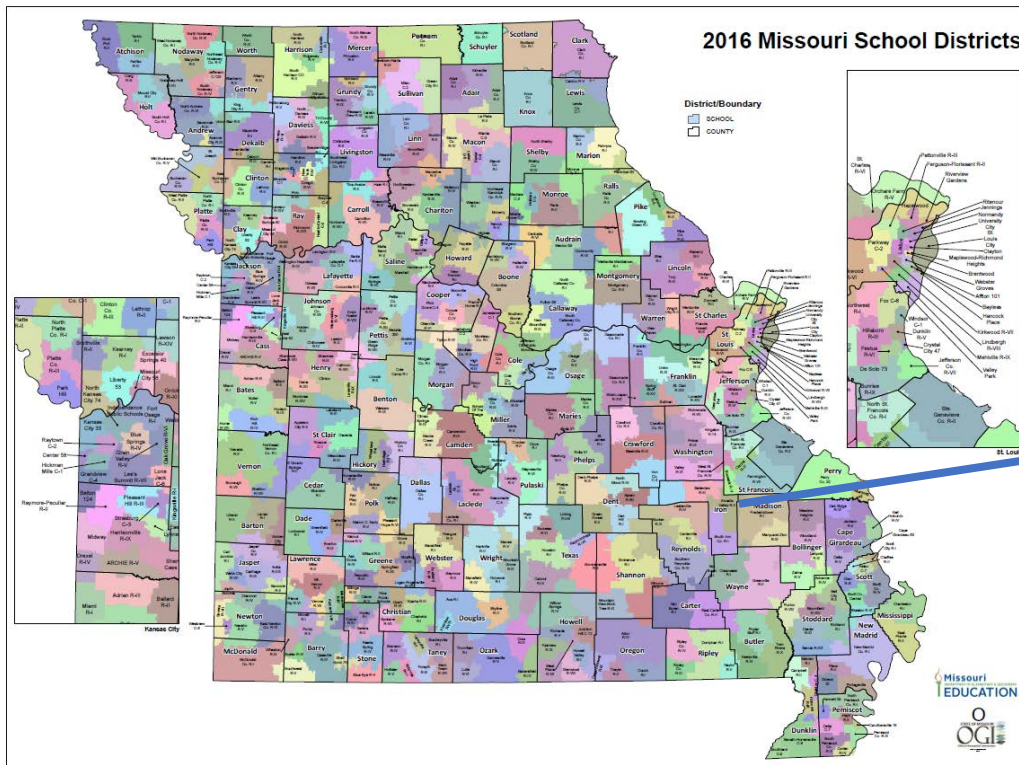
The District encompasses approximately 150 square miles in the southeast portion of St. Charles County. The cities within the District's boundaries are St. Peters, Cottleville, Weldon Spring, Harvester, southern portions of St. Charles City, and eastern portions of O'Fallon.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Boundary Map

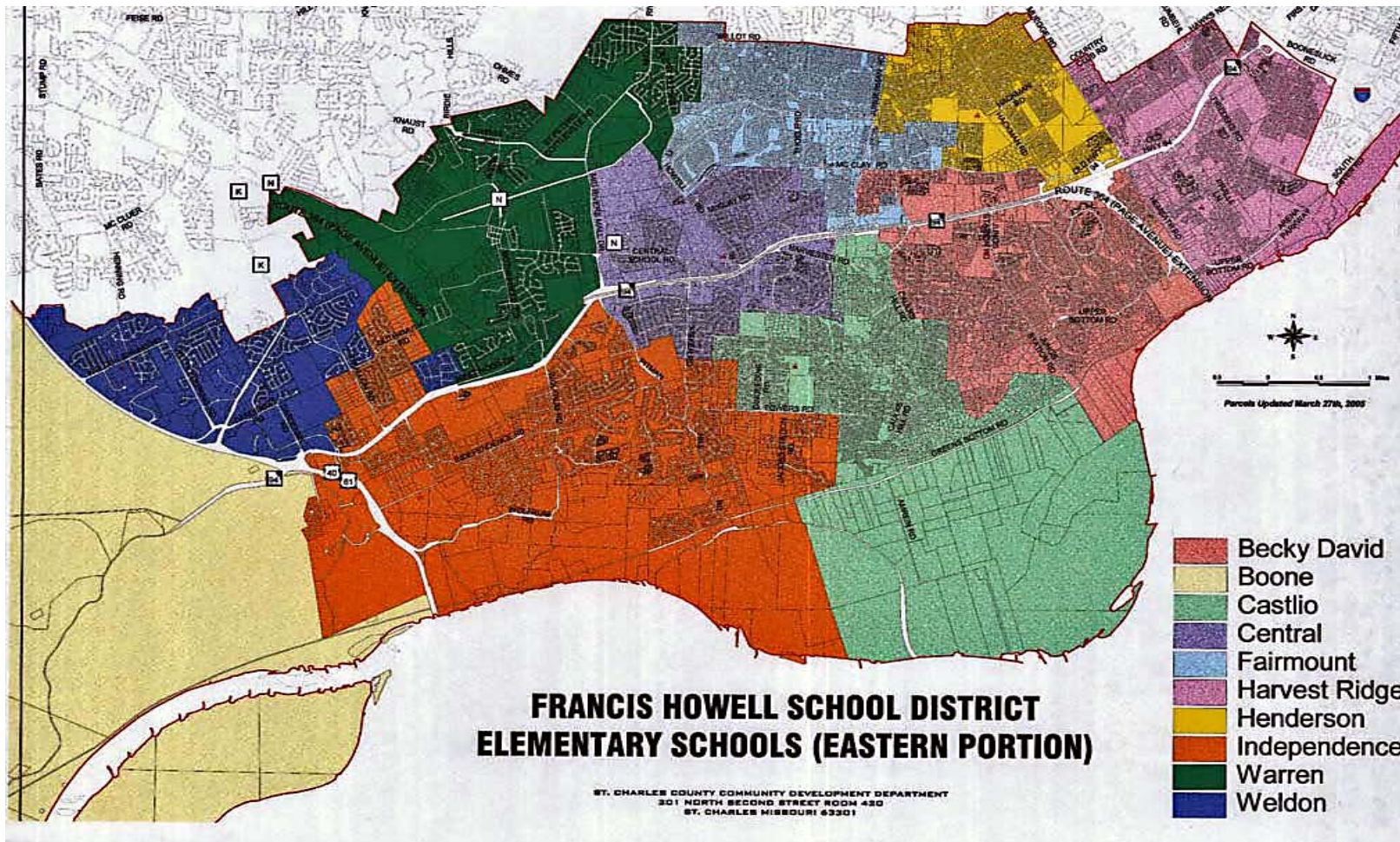




# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Elementary Map

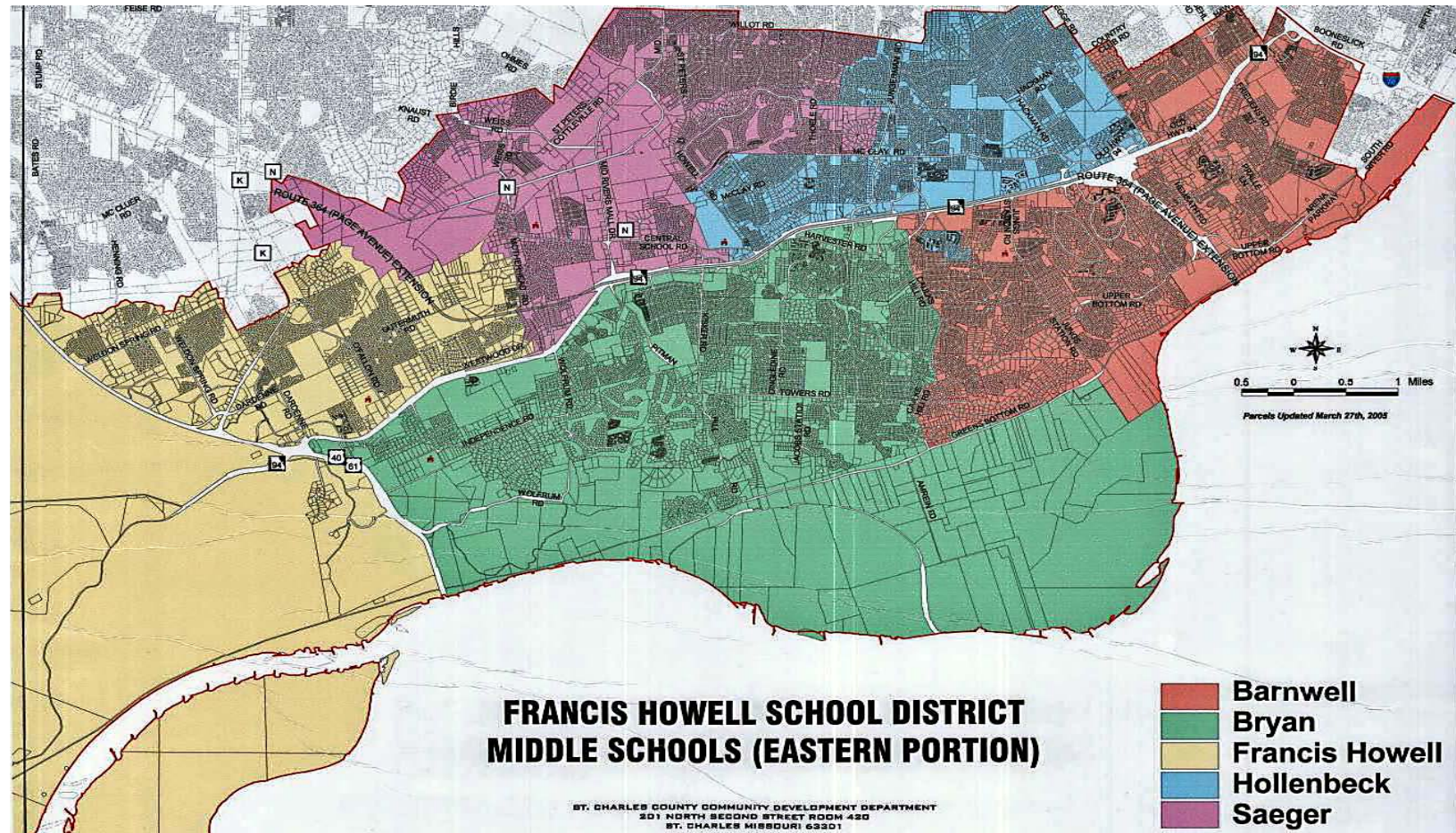




# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Middle School Map

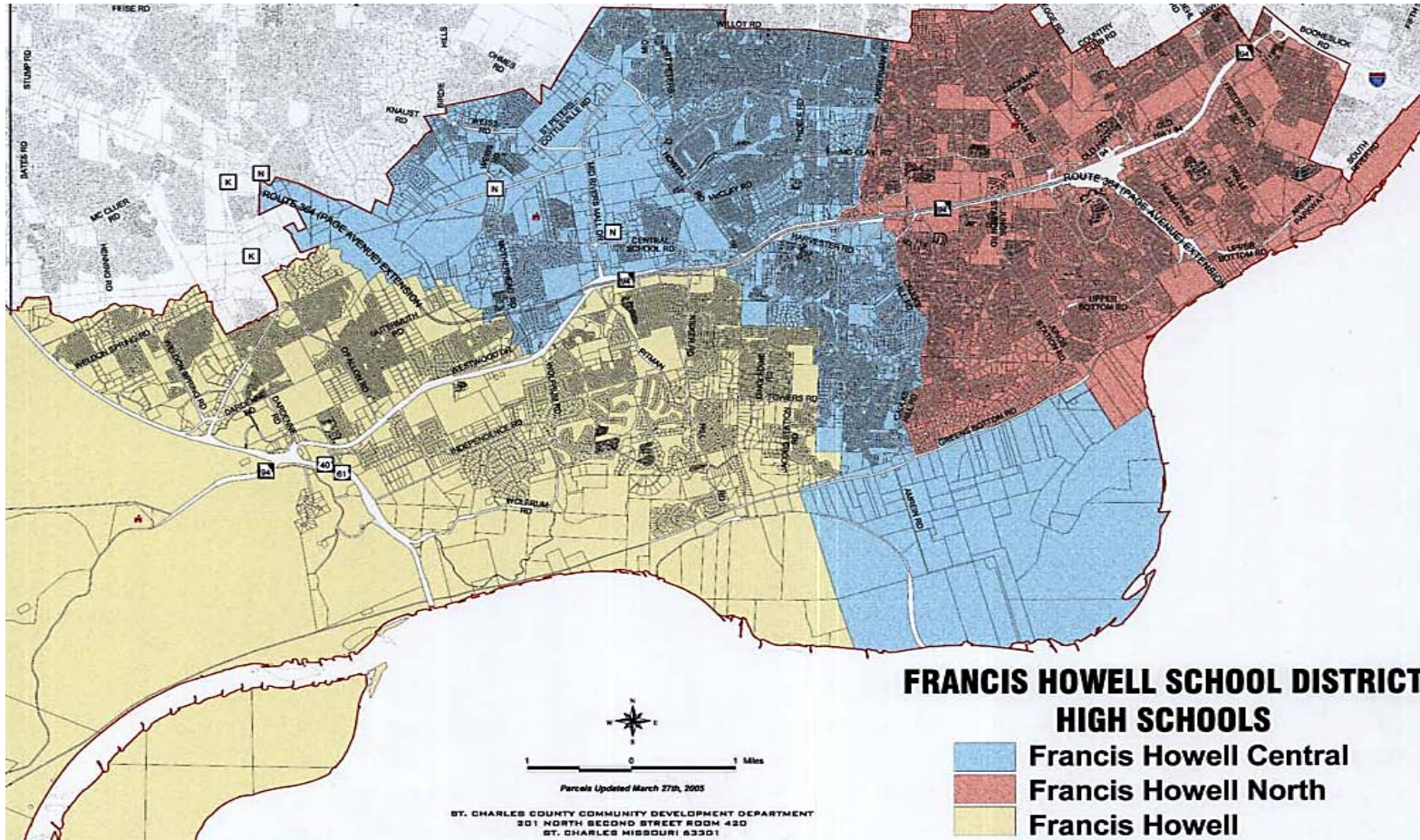




# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## High School Map





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Facilities

The District's educational facilities include ten elementary, five middle and three high schools; three early childhood buildings; and two alternative education schools. The District also has an administration building, and six other sites. These 28 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 30 years old, and the oldest building is 56 years old.

With the passage of Proposition S in June 2020 and the sale of \$100 million of the approved \$244 million of general obligation bonds, the District will be able to address many of the facility renovation needs. Over the next few years, summers and other breaks will be filled with projects related to Prop S. The first priority will be to construct a new Francis Howell North High School, which is anticipated to open in the fall of 2023 with overall completion including the athletic fields by fall of 2024. Other priorities include moving the Francis Howell Union alternative high school program to a new location offering a better educational environment for its students and relocating the District Learning Center, which is currently housed in the same building as Union. In FY21, the District purchased a facility at 801 Corporate Centre Drive to house these entities, along with the Administrative Offices of the District. It was determined it was cheaper to purchase an existing facility and renovate it versus constructing a new facility. The move of the Administration Offices allows the current administration building to be repurposed into the administrative offices for the Transportation Department. The District is thereby able to reduce the scope of the new Transportation Center outlined in Prop S and only build the bus garage portion of the building.

During the summer of 2021, the District will replace playgrounds at Becky-David, Independence and John Weldon elementary schools. More playgrounds will be replaced over the course of the next several years, using funds provided through Prop S. Additionally, the beginning of a Districtwide paving project will start with the replacement of Francis Howell Central High, Saeger Middle and Bryan Middle schools parking lots. Lastly, renovations to Becky-David Elementary began in the Spring of 2021 during Spring Break. The District is utilizing the Omnia Cooperative purchasing consortium to save on renovation costs and standardize mechanical equipment across the District. The Facilities and Operations Department will take advantage of no student contact days and fall, winter and summer breaks to complete the renovations required. Completion of Becky-David is set for summer of 2022.

Prop S projects are essential to improving and maintaining FHSD facilities and positively impacting student success and learning. We are grateful to have the support of our community through this work and look forward to continuing our Prop S work in the years to come.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET



### **Prop S Projects Underway; New facility for Francis Howell Union / District Learning Center approved by Board of Education**

Last summer, voters overwhelmingly approved Proposition S, a bond issue that addresses critical infrastructure needs across the District.

Director of Facilities John Klein provided the Board of Education with an update on Prop S at the January 21, 2021, Board meeting.

Since the passage of the bond issue in June 2020, the District has selected Atlas Building Group as project manager and owner's rep on major construction projects, engaged Weis Design Group for design and engineering of playgrounds and parking lots, and hired SM Wilson as builder on the new Francis Howell North project.

Four Prop S projects have already been completed on time and within budget: a new ADA-compliant track at Hollenbeck Middle; a portable classroom addition at Fairmount Elementary; parking lot resurfacing at Warren Elementary; and minor HVAC improvements at Barnwell Middle, Francis Howell Central, Francis Howell High, and Warren Elementary.

Current projects underway include the purchase of a new facility for Francis Howell Union and the District Learning Center (DLC), security vestibules at all middle schools and most elementary schools, upgrades at Becky-David Elementary, bleacher replacement at Francis Howell High, and of course, the new Francis Howell North High School. Additional master planning work is underway for both Fairmount Elementary and Henderson Elementary to help prioritize the work that needs to be done for those buildings – both of which will see sizeable additions that may change the flow of the building.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### School Directory

School Name	Address	Principal/Coordinator	Telephone Number
Early Childhood Family Ed Ctr - Central School Road	4535 Central School Road, St. Charles, 63304	Mrs. Marlo Scholle	636-851-6400
Early Childhood Family Ed Ctr - Hackmann Road	2555 Hackmann Road, St. Charles, 63303	Mrs. Mendi McDowell	636-477-6200
ECSE - Meadows Pkwy	4810 Meadows Parkway, St. Charles, 63304	Ms. Mary Calkins	636-477-6000
Becky-David Elementary	1155 Jungs Station Road, St. Charles, 63303	Mrs. Jill Oetting	636-851-4200
Castlio Elementary	1020 Dingledine Road, St. Charles, 63304	Mr. Tim Scholle	636-851-4009
Central Elementary	4525 Central School Road, St. Charles, 63304	Dr. Jessica Karll	636-851-5555
Daniel Boone Elementary	201 W. Highway D, Defiance, 63385	Mr. Kevin Armour	636-851-4400
Fairmount Elementary	1725 Thoele Road, St. Peters, 63376	Dr. Cheri Oliver	636-851-4491
Harvest Ridge Elementary	1220 Harvest Ridge Drive, St. Charles, 63303	Dr. Natalie DeWeese	636-851-5171
Henderson Elementary	2501 Hackmann Road, St. Charles, 63303	Ms. Lisa Bohrmann	636-851-5200
Independence Elementary	4800 Meadows Parkway, St. Charles, 63304	Mrs. Emily Pavia	636-477-5900
John Weldon Elementary	7370 Weldon Springs Rd., Dardenne Prairie, 63368	Mr. Bryan Howse	636-851-5500
Warren Elementary	141 Weiss Road, St. Peters, 63376	Ms. Megan Beckham	636-978-8704
Barnwell Middle	1035 Jungs Station Road, St. Charles, 63303	Mr. David Eckhoff	636-851-4100
Mary E. Bryan Middle	605 Independence Road, St. Charles, 63304	Dr. Suzanne Leake	636-477-3060
Francis Howell Middle	825 O'Fallon Road, St. Charles, 63304	Dr. Kirsteen James	636-851-4800
Hollenbeck Middle	4555 Central School Road, St. Charles, 63304	Mr. Woody Borgschulte	636-851-5400
Saeger Middle	5201 Highway N, St. Charles, 63304	Dr. Kasandra Worley	636-851-5600
Francis Howell High	7001 Hwy 94 South, St. Charles, 63304	Dr. Dave Wedlock	636-851-4700
Francis Howell Central High	5199 Hwy N, St. Charles, 63304	Dr. Sonny Arnel	636-851-4600
Francis Howell North High	2549 Hackmann Road, St. Charles, 63303	Dr. Nathan Hostetler	636-851-4900
Francis Howell Union	1405 Hwy. D, St. Charles, 63304	Mr. Rob Gaugh	636-851-5000
Francis Howell Heritage	1400 Gettysburg Landing, St. Charles, 63303	Dr. Tony Haan	636-851-5300



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Personnel Resources

The District annually reviews its staffing needs based on enrollment trends and estimates. The 2021-22 staffing plan should closely align with the District's overall strategic plan. As Administration reviewed the strategies in each goal area, it became evident a focus on Goal Five, Resource Effectiveness and Efficiencies, was necessary. The proposed staffing plan reduces staffing in all areas of the organization as Administration works to reduce expenditures in an effort to balance the budget.

### Personnel Resource Changes

The District employs approximately 2,500 staff members, including certified and support staff, who assist in student learning. Personnel costs, including salaries and benefits, account for 86% of the District's total expenditures. The student to teacher ratio is 18:1; the students per administrator ratio is 211:1. The current and proposed certified and non-certified staff positions for the FY22 school year are presented below.

	<u>Current FTE</u>	<u>Proposed FTE</u>	<u>Difference</u>
Administration	72.00	72.00	0.00
All Certified Staff	1,328.51	1,255.59	-72.92
Early Childhood/EC Special Education	50.05	50.90	0.85
Support Staff	863.14	823.53	-39.60
Tuition Based Programming	168.21	127.60	-40.61
Contingency Staffing: 23.50 (use if needed)			



Universal design (UD) plays a major role in school districts across the country. According to the National Disability Authority, UD is the "design and composition of an environment, so that it can be accessed, understood, and used to the greatest extent possible by all people regardless of their age, size, ability, or disability." With some planning and forethought, students, teachers, and community members who may have been excluded due to certain physical or other limitations are now able to enjoy the same freedoms and flexibility that others can.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Governance

This District is governed by a Board of Education comprised of seven elected officials. Each director must be twenty-four years old, be a voter of the District and live within the District's boundaries for one year prior to either being elected or appointed to one of the vacant seats. All Board members serve three-year terms and until their successor is duly elected and certified.

The role of the Board of Education is to exercise general supervision over the District and to ensure that the schools are maintained as provided by the state statutes, the rules and regulations of the Missouri State Board of Education and the Missouri Department of Elementary and Secondary Education, and the policies, rules and regulations of the District. In addition, the Board is accountable to the electorate, and acts to be responsive to the educational needs of students within the financial constraints of District resources.

### Board of Education

#### About the School Board

To become a member of the Board of Education individuals must be a resident of the District, have lived within the District's boundaries for one year, and be at least 24 years of age. The Board of Education has full legislative control of the District as provided for in state law. The Board of Education typically meets on the third Thursday of the month. The Board's closed session begins at 5:30 P.M. and the open session promptly follows at 6:30 P.M. at the District's administration building, 4545 Central School Road, Saint Charles, MO 63304.

Agendas for the meetings are available the Monday before each meeting and can be downloaded from the District website at <http://www.boarddocs.com/mo/fhdsdmo/Board.nsf/Public>.

Community members are welcome to comment during a specified time during each meeting. Requests to speak need to be made prior to the beginning of the meeting. Individual comments are limited to three minutes.

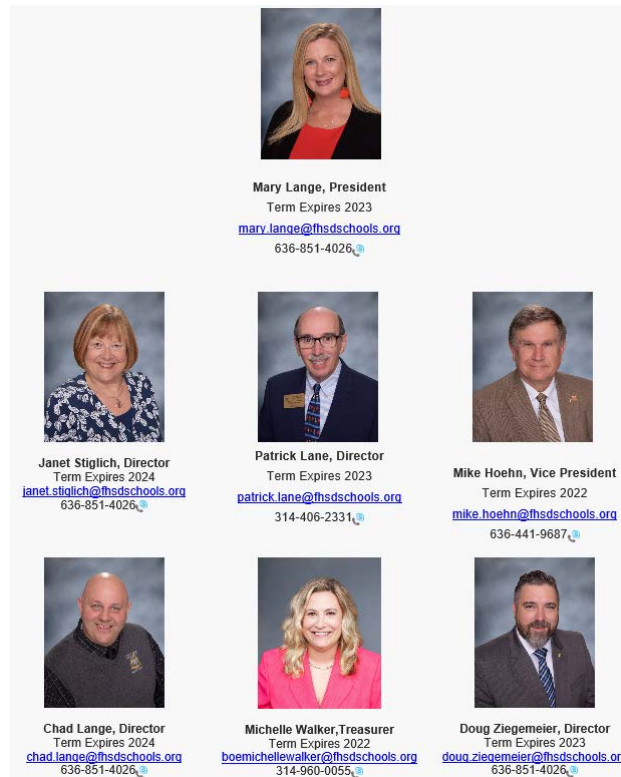
Correspondence to the Board of Education may be directed to the Board Secretary Laura Heidenreich, 4545 Central School Road, Saint Charles, MO 63304 or via email at [laura.heidenreich@fhdschools.org](mailto:laura.heidenreich@fhdschools.org).

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Board of Education

Ms. Mary Lange.....	President
Mr. Mike Hoehn.....	Vice President
Ms. Michelle Walker .....	Treasurer
Mr. Patrick Lane .....	Director
Mr. Chad Lange .....	Director
Ms. Janet Stiglich.....	Director
Mr. Doug Ziegemeier.....	Director



### Executive Administration

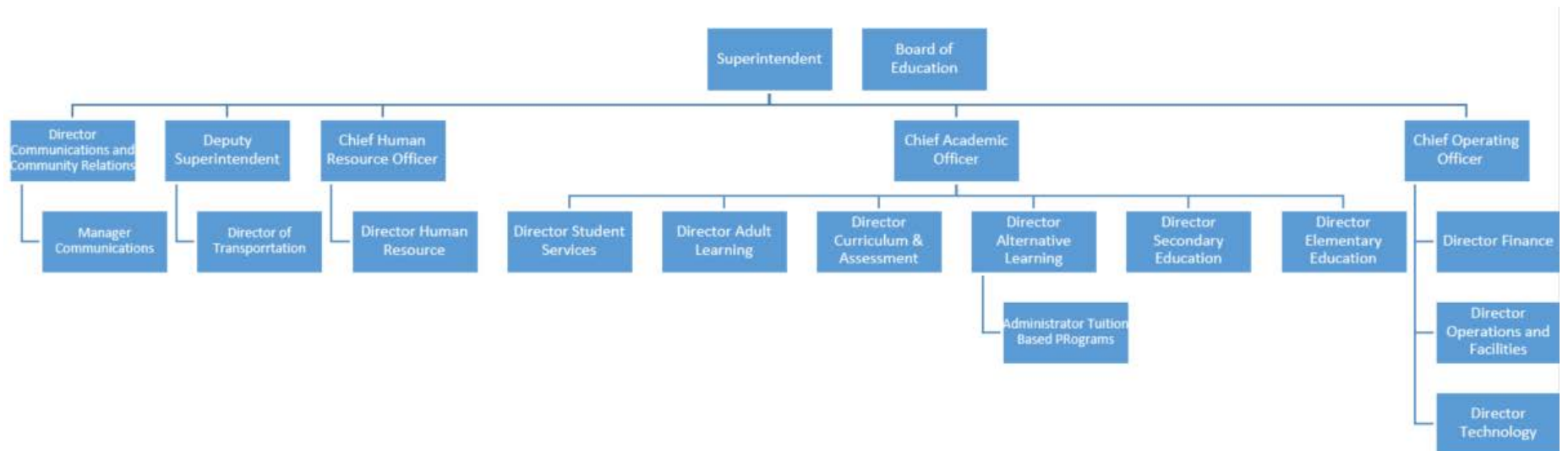
Dr. Nathan Hoven .....	Superintendent
Dr. Kenneth Roumpos .....	Deputy Superintendent
Mr. Kevin Supple.....	Chief Operating Officer
Dr. Connie Buckman .....	Chief Academic Officer
Mrs. Lisa Simpkins .....	Chief Human Resources Officer



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### FY 2021-22 Organizational Chart





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Mission, Vision, and Values

The District's mission, vision, and values statements below are from the 2018-2023 Strategic Plan approved by the Board of Education in February 2018.

## OUR MISSION

WHY WE EXIST

Empowering students to be lifelong learners prepared for the future.



## OUR VISION

WHERE WE ARE HEADED

Empowering students today so they are prepared for the future requires the District to:

- Maintain *high expectations so students continuously grow and experience success* as they prepare themselves for college and career.
- Equip students with *necessary life skills* including collaboration, communication, critical thinking, creativity, citizenship, and character.
- Provide authentic and engaging *real-world learning experiences* in a technology rich, flexible, and inclusive environment.
- Prepare *students to take responsibility for their learning*.
- Develop *collaborative, resourceful partnerships* where families and our community unite to be responsible for sustaining high quality schools.

## OUR VALUES

WHAT WE STAND FOR

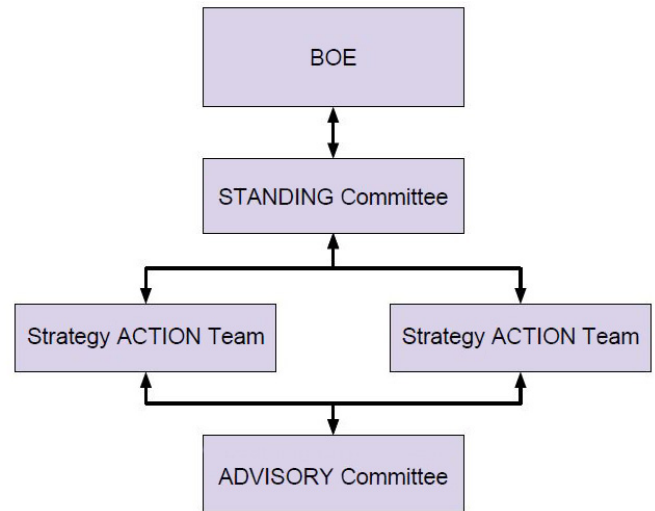
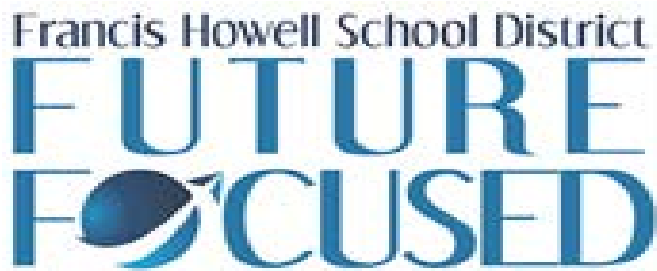
High Expectations  
Continuous Improvement  
Engagement, Collaboration, and Partnerships  
Innovation  
Safety  
Trust, Respect, and Inclusiveness  
Customer Service and Satisfaction  
Accountability and Transparency

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Strategic Plan

The District will continue implementing its strategic plan during fiscal year 2021-2022, shaping the work of the District over the next several years. The plan's future focus will guide the work of more than 2,500 District employees and countless community partners as they work to build excellence through a collaborative culture.



The 2018-2023 Strategic Plan will serve as a guide to help achieve the District's mission, vision, and values. It helps build a shared vision for all District stakeholders, and establishes a means of tracking progress towards ensuring the education of our students and the success of the Francis Howell School District.

- [Goal 1: Life, College, Career, and Success](#)
- [Goal 2: Engaging Learning Environment](#)
- [Goal 3: Staff, Leaders, and Organizational Performance](#)
- [Goal 4: Engaged Family and Community Partnerships](#)
- [Goal 5: Resource Effectiveness and Efficiencies](#)





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET



## OUR GOALS AND STRATEGIES

WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
<b>Life, College, Career, and Success</b>	<b>Engaging Learning Environment</b>	<b>Staff, Leaders, and Organizational Performance</b>	<b>Engaged Family and Community Partnerships</b>	<b>Resource Effectiveness and Efficiencies</b>
Prepare students academically, leading to life, college, career, and success.	Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.	Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.	Extend student learning opportunities through partnerships between school, home, and the community.	Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.
<b>Key Performance Measures will be established for all goals and strategies to monitor and report progress.</b>				
Strategies Aligned to Goal One	Strategies Aligned to Goal Two	Strategies Aligned to Goal Three	Strategies Aligned to Goal Four	Strategies Aligned to Goal Five
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>	<p>Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.</p> <p>Increase the accessibility to and effective use of technology to enhance both teaching and learning.</p>	<p>Improve employee development, leadership, and total reward systems.</p> <p>Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.</p>	<p>Explore new ways to engage, communicate, and collaborate with families and the community.</p> <p>Develop real-world, authentic opportunities to extend learning.</p>	<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21<sup>st</sup> century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals*

Goal One
<b>Life, College, Career, and Success</b>
<b>Prepare students academically, leading to life, college, career, and success.</b>
<b>Strategies Aligned to Goal One</b>
<p>Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.</p> <p>Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.</p>

Strategic Standing Committee Members				
Nathan Hoven	Luke Lammers	David Brothers	Will Vanderpool	Kara Dalton
Brian Thompson	Julie Tiemeyer	Deanna Warden	Gina O'Donnell	Donna Malkmus
Craig Lalumandier	Scott Drachnik	Sal Valadez		

#### Strategy:

3. **Ensure curriculum, instruction, and assessments are aligned and address life, college, and career skills.**
4. **Provide a system of support to ensure instruction, interventions, and enrichments meet the needs of all students.**

#### Resources Needed:

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Two
<b>Engaging Learning Environment</b>
<b>Cultivate a learning environment that is inclusive, innovative, collaborative, and engaging.</b>
<b>Strategies Aligned to Goal Two</b>
Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.
Increase the accessibility to and effective use of technology to enhance both teaching and learning.

Strategic Standing Committee Members				
Jennifer Patterson	Rich Wilson	Dave Wedlock	Natalie DeWeese	Melinda Scheetz
April Burton	Andrea Head	Cherie Magueja	Jill Kelly	Chris Witthaus
Terry Harris	Angie Wheelan			

#### Strategy:

- 3. Provide a system of support, including interventions and enrichments, to meet the social, emotional, and physical needs of all students.**
- 4. Increase the accessibility to and effective use of technology to enhance both teaching and learning.**

#### Resources Needed:

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Three
<b>Staff, Leaders, and Organizational Performance</b>
Attract, develop, and retain highly qualified employees to continuously improve student, school, and District performance.
<b>Strategies Aligned to Goal Three</b>
Improve employee development, leadership, and total reward system.  Enhance collaboration and teamwork to support innovation, collective inquiry, and continuous improvement.

Strategic Standing Committee Members				
Lisa Simpkins	Connie Buckman	Mark Delaney	Luke Lammers	Erin Murray
Carmen Kenney-Hill	Anita Kuehner	Amy West	Mary Russell	Kris Weingaertner-Hartke
Cheri Oliver	Karina Marfsi	Brooke Prickett	Andrea Rable	

#### **Strategy:**

3. Improve employee development, leadership and rewards systems.
4. Enhance collaboration and teamwork to support innovation, risk-taking and continuous improvement.

#### **Resources Needed:**

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Four
<b>Engaged Family and Community Partnerships</b>
Extend student learning opportunities through partnerships between school, home, and the community.
<b>Strategies Aligned to Goal Four</b>
Explore new ways to engage, communicate, and collaborate with families and the community.
Develop real-world, authentic opportunities to extend learning

Strategic Standing Committee Members				
Matt Deichmann	Chris Garland	Jennifer Henry	Ted Huff	Christina Pliske
Nicole Whitesell	Cindy Kerber Spellman	Wendy Berry	Kyle Gains	Tami Fawcett
Todd Barnes				

#### Strategies:

3. Explore new ways to engage, communicate, and collaborate with families and the community.
4. Develop real-world, authentic opportunities to extend learning.

#### Resources Needed:

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### *Current District Goals - Continued*

Goal Five
<b>Resource Effectiveness and Efficiencies</b>
<b>Be responsible stewards of people, time, and financial resources to achieve the District's mission, vision, and goals.</b>
<b>Strategies Aligned to Goal Five</b>
<p>Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.</p> <p>Secure and allocate resources to maintain essential programs and services that ensure District quality.</p>

Strategic Standing Committee Members			
Kevin Supple	Chuck Dale-Derks	Matthew Gober	Lindsay Weis-Smith
Cliff Stebe	Doug Baranowski	Jack Heaton	Cassandra Ray
Zach Gear	Anita Kuehner	Karl Kracke	

#### **Strategies:**

- 3. Ensure facilities are safe, secure, well-maintained, equitable, and meet the needs of 21st century teaching and learning.**
- 4. Secure and allocate resources to maintain essential programs and services that ensure District quality.**

#### **Resources Needed:**

Work was placed on hold due to COVID-19 impacts, but Administration is evaluating the next steps and possible budget allocations using ESSER funding.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budgetary Goals

The FY22 Preliminary Budget shows a deficit of \$3.6 million in the operating funds. Given that salaries and benefits account for a significant part of the District's operating budget, staffing will be impacted for the 2021-22 fiscal year. The District is also planning for some portion of its student population to continue to elect a virtual education option. The number of student electing a virtual option will determine whether the District will allocate staff for those learners or have them access their education through a contracted service such as LAUNCH. LAUNCH is a purpose-driven virtual course access program designed to serve Missouri students. LAUNCH is based in Springfield Public Schools and partners with school districts statewide to offer students access to its virtual courses. All LAUNCH courses are built by curriculum specialists, teachers and digital developers and are aligned to Missouri Learning Standards. Each LAUNCH course is taught by a highly qualified Missouri educator.

Although the FY22 budget has a slight deficit, there are many variables that can still impact the ultimate surplus/deficit. The District continues to be conservative in its revenue and expenditures estimates. An ending deficit in the Operating Funds (General and Special Revenue funds combined) would further decrease the District's fund balance, which is already below the Board's target amount. The District's fund balance policy requires that if fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The Superintendent presented such a plan to the Board with the adoption of the 2020-2021 budget. The District remains committed to working collaboratively to address our deficit and return to a balanced budget.

The District continues to respond to the COVID-19 pandemic and adapt its learning environment accordingly. The District was able to conduct in-person learning for 80% of our students during the entire 2021-2021 school year; we anticipate that almost all of our students (95%+) will return to in-person learning for the 2021-2022 school year. The pandemic has led us to pause most of the District's Strategic Plan work. Although the Strategic Plan continues to guide the District, the resources and budgets related to the various strategies have been put on hold. The District continues to evaluate the ESSER, GEER and CRF funds that have been made available to school districts through the CARES Act stimulus efforts.

#### Online Registration Annual Verification (ORAV)



#### Online Registration Annual Verification

For Returning Students (Both In-Person Learning and Virtual Learning): The Francis Howell School District will be conducting the Online Registration Annual Verification (ORAV) via the Campus Parent Portal.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Measurement Basis of Accounting

The District uses the cash basis of accounting for revenues and expenditures for budgeting purposes and for maintaining the general ledger during the fiscal year. Revenues are recognized when funds are received. Expenses are recognized when payments are made. The District chooses to use the accrual basis of accounting to report its financial statements, in accordance with generally accepted accounting principles (GAAP). During the auditing process, the auditors work with the District to make the appropriate changes on the financial statements to correctly reflect the appropriate accrual basis of accounting.

### Reporting

The District is required to complete a financial report every year called the Annual Secretary of the Board Report (ASBR). The report is submitted to the Missouri Department of Elementary and Secondary Education (DESE), and is the District's year-end summary of its financials, required by statute (Section 162.821, RSMo). Presentation of District financial information in the ASBR is reported on a cash basis of accounting, whereas the District's audited financial reports are presented on a full accrual basis in accordance with generally accepted accounting principles (GAAP). The ASBR is required to be submitted by August 15 following the close of the fiscal year, which ends June 30. Data in the ASBR are used to create district profiles. These profiles allow financial results to be compared for benchmarking purposes, making the ASBR a useful financial tool for various organizations across the state.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Fund Accounting

The District accounts for revenues and expenditures in nine funds:

#### Governmental Funds

- General (Incidental) Fund
- Special Revenue (Teacher's) Fund
- Debt Service Fund
- Capital Projects Fund
- Bond Proceeds Fund

#### Proprietary Funds

- Tuition Based Programs Fund
- Food Service Fund

#### Fiduciary Funds

- Student Activities Fund
- Insurance Funds

### Operating Funds

The General (Incidental), Special Revenue (Teachers') and Capital Projects Funds are the primary funds from which all operating expenditures are made. The District reports the General and Special Revenue Funds' activities as Operating Funds.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Funds and Definitions

The District separates its monies based on requirements of the Missouri Department of Elementary and Secondary Education (DESE). The following funds are required by DESE: General (Incidental), Special Revenue (Teachers'), Capital Projects and Debt Service.

#### **General (Incidental) Fund:**

The fund used to account for all financial resources except those required to be accounted for in other funds.

#### **Special Revenue (Teachers') Fund:**

The fund used to account for revenue sources legally restricted to expenditures for certified staff salaries and benefits, and tuition payments to other school districts.

#### **Debt Service Fund:**

The fund used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and paying agents' fees.

#### **Capital Projects Fund:**

The fund used to account for all facility acquisition, construction, lease purchase principal and interest payments, and all other capital outlay expenditures for buildings as well as district-wide projects.

In addition to the DESE required funds, there are several significant expense areas the District chooses to separate to make sure financial discipline is maintained and accounting standards are met. The District currently maintains the following separate funds.

#### **Bond Proceeds Fund:**

This sub-fund of the Capital Projects Fund is used to account for the District's capital outlay expenditures paid with proceeds from the sale of bonds.

#### **Community Education Fund:**

The fund used to account for all revenues and expenditures related to the provision of community education classes.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### **Facility Usage Fund:**

The fund used to account for all revenues and expenditures related to the operation for renting facility spaces to the community/public.

### **Insurance Fund:**

The fund used to account for revenue and expenditures related to the District's self-funded health and dental plans including COBRA/Retiree, Insurance Claims, Dental and Medical. Revenue is generated from premiums and investment income.

### **Nutrition Services Fund:**

The fund used to account for all revenues and expenditures related to the provision of school food services by the District to students and staff.

### **Student Activity Fund:**

The fund used to account for money raised by the students for the students. The purpose of raising and expending activity money is to promote the general welfare, education, and morale of all the students and to finance approved extracurricular and co-curricular activities of student body organizations.

### **Tuition-Based Fund:**

The fund used to separate the services provided by the District that are tuition-based. Currently, the District has two tuition programs - the Early Childhood Development (Preschool) Program and the before and after school care program for children (Vacation Station).

## **Other Fund Definitions**

### **Governmental Funds:**

The funds focused on reporting the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as a fund balance. The District's governmental funds consist of the following: General (Incidental), Special Revenue (Teachers'), Debt Service, and Capital Projects Funds.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Operating Funds:

The classification of funds which includes the General (Incidental) and Special Revenue (Teachers') Funds.

### Proprietary Funds:

The term used to include either enterprise or internal service funds. Enterprise funds account for ongoing organizations and activities, which are similar to those often found in the private sector. The measurement focus is based upon the determination of change in net assets. Internal service funds are established to account for services furnished by a department of the District to other departments on a cost reimbursement basis. The District's only proprietary fund is the Insurance Fund, including the Medical and Dental accounts.

### Transfer From Other Funds:

Money received unconditionally from another fund without expectations of repayment. Such monies are revenues of the receiving fund, but not of the District as a whole.

### Transfer To Other Funds:

Money paid unconditionally from a particular fund to another fund without expectation of repayment. Such monies are revenues to the receiving fund, but not of the District as a whole.

### Fund Balance

Board Policy 3114

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3114>

### Fund Balance

This Policy establishes guidelines to be used during the preparation and execution of the annual budget to ensure that sufficient reserves are maintained for unanticipated expenditures or revenue shortfalls. The Policy is based upon a long-term perspective with a commitment to keeping the District in a strong fiscal position that will allow it to better weather negative economic trends.

### Background

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

GASB 54 establishes five (5) fund balance categories: Nonspendable, Restricted, Committed, Assigned and Unassigned.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

**Nonspendable Fund Balance** consists of funds that cannot be spent due to their form (e.g., inventories and prepaids) or funds that legally or contractually must be maintained intact.

**Restricted Fund Balance** consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.

**Committed Fund Balance** consists of funds that are set aside for a specific purpose by the District's highest level of decision-making authority. Formal action must be taken prior to the end of the fiscal year to commit funds for a specific purpose. The same formal action must be taken to remove or change the limitations placed on the funds.

**Assigned Fund Balance** consists of funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision-making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

**Unassigned Fund Balance** consists of excess funds that have not been classified in the previous four (4) categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

### **Actions Leading to Restricted, Committed and Assigned Fund Balances**

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by the Board based on fund placement in the original adopted and later revised budget, as well as by Board resolution. The passage of a resolution must take place prior to June 30th of the applicable fiscal year. If the actual amount of the commitment is not available by June 30th, the resolution must state the process or formula necessary to calculate the actual amount as soon as information is available.

Upon adoption of a budget where fund balance is used as a source to balance the budget, the Chief Operating Officer shall record the amount as Assigned Fund Balance.

The Board delegates the authority to assign amounts for specific purpose(s) to the Chief Operating Officer.

### **Order of Spending**

When both restricted and unrestricted funds are available for expenditure, restricted funds should be spent first, assigned funds second, and unassigned funds last.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### **Minimum Unrestricted Fund Balance**

The Board recognizes that the maintenance of a fund balance is essential to provide for unforeseen expenses or emergencies and to provide working capital in the first several months of the fiscal year until sufficient revenues are available to fund operations. By maintaining an appropriate fund balance, the District can avoid excessive short term borrowing and the concomitant interest expense, accumulate sufficient assets to make designated purchases or cover unforeseen expenditure needs, and demonstrate financial stability necessary to preserve or enhance its bond rating, thereby lowering debt issuance costs.

The undesignated fund balance in the operating funds will be maintained at a level sufficient to provide the resources required to meet operating cost needs, to allow for unforeseen needs of an emergency nature, and to permit orderly adjustment to changes resulting from fluctuations of revenue sources. The District will strive to maintain a minimum undesignated balance in its operating funds equal to a range of fifteen to twenty percent (15%-20%) of its prior year operating expenditures.

As part of the annual budget process, the Chief Operating Officer will estimate the surplus or deficit for the current year and prepare a projection of the year-end undesignated fund balance. Such projection will include an analysis of trends in fund balance levels on an historical and future projection basis. Any anticipated balance in excess of the minimum undesignated general fund balance may be budgeted at the discretion of the Board. Any such action must also provide for necessary appropriations to restore the undesignated general fund balance to the minimum balance.

If fund balances decline below the fifteen percent (15%) floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two (2) years.

## **Summary of Significant Accounting Policies**

### **Reporting Entity**

The District is a separate legal entity governed by an elected seven-member Board of Education. The District considered whether other organizations should be included in the reporting entity based upon significance of the operation or financial relationship and concluded no other organization should be included. Therefore, the basic financial statements present the District as the primary government.

### **Basis of Presentation**

The District's basic financial statements consist of government-wide statements, including the statement of net assets and a statement of activities. There are also fund financial statements providing a more detailed view of the financial information.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Statement of Net Assets and the Statement of Activities

The district-wide financial statements outline functions of the District that are principally supported by property taxes and various governmental activities. In the Statement of Net Assets and the Statement of Activities, the District reports governmental activities including, but not limited to, instruction, support services, operation and maintenance of plant, pupil transportation and extracurricular activities. The District does not have any business-like activities.

The district-wide financial statements look at all the financial transactions of the District and allow the reader to assess how well the District performed financially. The Statement of Net Assets and the Statement of Activities report all assets and liabilities using the accrual basis of accounting. This focus is similar to the accounting focus used by most private-sector companies. Statements prepared on the accrual basis take into account all of the current year revenues and expenses regardless of when cash is received or paid out.

The relationship between revenues and expenditures can be viewed as the District's operating results. It is important to note, however, that the District's goal is to educate its students, not to generate profits as commercial entities do. Other non-financial factors, such as the quality of the education services provided, must be considered when assessing the overall health of the District.

The Statement of Net Assets presents the financial position of the District at the end of the fiscal year and reports the District's net assets and changes in those assets and liabilities or claims against those assets. The difference between total assets and total liabilities – net assets – is one indicator of whether the overall financial condition of the District has improved or deteriorated during the year.

The District's financial position is the product of several financial transactions, including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets. Assets and liabilities are generally measured using current values. One notable exception is capital assets, which are stated at historical cost less an allowance for depreciation.

### Basis of Accounting

The District utilizes cash basis accounting for its daily accounting, meaning that revenues are recognized when the District receives the money and the expenses are recognized when checks are issued. In accordance with generally accepted accounting principles (GAAP), the District's annual report uses the accrual method of accounting. Because of this difference, budget reports will differ from the annual report.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

To bridge the differences between the cash basis and accrual basis of accounting, the District compiles a list of accrued and prepaid expenses and determines to which fiscal year the expenses apply. This information is verified by the independent accounting firm completing the annual audit.

The District compiles lists of revenue still owed the District from services previously provided, creating the accounts receivable account. The District compiles a list of services which were provided to the District but not paid, creating the accounts payable account. This information is verified by the independent accounting firm completing the annual audit.

A list of capital assets purchased during the year is compiled and added to the existing list of assets compiled from previous years. These assets are assigned a useful life based on the asset class purchased. Assets are removed from the list once the useful life has passed. This gives the District a net value of capital assets. This information is verified by the independent accounting firm completing the audit. The table below shows the depreciation table used for capital assets.

<u>Asset</u>	<u>Useful Life</u>	<u>Asset</u>	<u>Useful Life</u>
Land	Infinity	Building Construction	60 Years
Bldg. Improvements	60 Years	Technology	5 Years
Vehicles	10 Years	Food Service	10 Years
Music Instruments	10 Years	A/V Equipment	7 Years
Other Equipment	10 Years	Furniture	10 Years
HVAC	15 Years	Electrical	15 Years
Telecommunications	15 Years	Land Improvements	15 Years

Other items that must be converted to accrual accounting are bond premiums and compensated absences. The bond premiums are depreciated using the straight-line method over the life of the bond. Employees are limited to a certain number of days they can accrue for sick and vacation days. These days are tracked through the District's automated attendance system, Frontline. A spreadsheet is completed computing the District's obligations to its employees. Both of these items are verified by the independent accounting firm completing the audit.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Classification of Revenue and Expenditures

The DESE adopted a system of accounting for the classification of revenue and expenditures based on generally accepted accounting principles. The DESE requires revenues and expenditures be classified by a combination of fund and object and expenses are classified by fund, object and function.

#### Revenue by Object

The revenue object code identifies the specific source of revenue, such as taxes, student activities or grants. It also identifies whether the revenue came from a federal, state, local or other source. The following is a list of object code numbers and the associated descriptions of the source of revenue.

#### 5100-Local Revenue

- 5111 Current Taxes: Taxes on real and personal property within the District for the current year
- 5112 Delinquent Taxes: Real and personal property tax revenue from prior years
- 5113 School District Trust Fund: Revenue from Proposition C Sales Tax
- 5114 Financial Institution Tax: Taxes levied on the intangible assets of financial institutions
- 5115 M&M Surtax: Surcharge on commercial real estate to replace revenue lost with the elimination of the merchants and manufacturing businesses inventory tax
- 5116 In Lieu of Tax: Revenue received for property removed from the tax rolls
- 5121 Tuition from Individuals: Surcharge to individuals living outside of the District who pay tuition to attend District schools
- 5141 Earnings on Investments: Interest revenue received from investments
- 5142 Accrued Interest on Bonds Sold: Amounts received as accrued interest from the sale of bonds
- 5143 Premium on Bonds Sold: An amount received when the sale of bonds is higher than the par value of the bonds
- 5151 Sales to Pupils – Reimbursable School Meals: Amounts received from pupils for the sale of meals served under the National School Lunch and Breakfast Programs
- 5165 Food Service Non-Program: Amounts received from the sale of extra milk, a la carte, snack bar, vending, banquets, etc.
- 5171 Admissions Student Activities: Amounts received from patrons and students for a school-sponsored activity



## FRANCIS HOWELL R-III SCHOOL DISTRICT

### 2021-22 ANNUAL BUDGET

- 5172 Bookstore Sales: Amounts received from patrons and students from the operation of a bookstore or sale of supplies
- 5173 Student Organization Membership Dues and Fees: Amounts received from students for school organization membership dues and fees
- 5174 Revenue From Enterprise Activities: Revenue from vending machines, soft drink machines, miscellaneous district petty cash funds and so on, not related to the regular food service program
- 5179 Other Pupil Activity Income: All other revenue from pupil activities not listed above
- 5181 Community Services: Revenues from activities performed by the LEA as community services, not directly related to providing an education for pupils. Includes local dollars from parents for school age childcare and daycare.
- 5182 Preschool Tuition: Local dollars received for preschool students' tuition/scholarships
- 5191 Rentals: Revenue from rental of school facilities or other property owned by the school district
- 5192 Gifts / Donations: Amounts received from philanthropic or private organizations, individuals, or other sources for which no repayment or special service to the contributor is expected
- 5195 Prior Period Adjustment: Recovery of items previously expended in a prior fiscal year. This also includes prior year accounts payable adjustments after final liquidation and refunds of bond issuance costs.
- 5196 Net Receipts from Clearing Accounts: At the end of the accounting period, the excess of gross receipts over gross expenditures of revolving funds and clearing accounts under the jurisdiction and control of the board of education when such funds are available
- 5198 Miscellaneous Local Revenue: All other revenues from local sources not covered by the above local revenue codes

### 5200-County Revenue

- 5211 Fines, Escheats, Overplus Etc.: Amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk. Includes sheriff's sales and unclaimed tax surplus.
- 5221 State Assessed Railroad and Utility Taxes: Levy revenue on the assessed valuation of railroad and utility properties as assessed by the state
- 5222 County Stock Insurance Fund: Proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330 (4), RSMo.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### 5300-State Revenue

- 5311 Basic Formula-State Monies: Amounts received from the State Foundation Formula. Excludes Classroom Trust Fund.
- 5312 Transportation: Revenue received for transporting children
- 5314 Early Childhood Special Education: Revenue received from the state to provide for early childhood special education programs
- 5319 Basic Formula-Classroom Trust Fund: Amounts received from the gaming portion of funding for the State Foundation Formula
- 5324 Educational Screening Program/ PAT: Revenue received for the early childhood screening and parent as teachers (PAT) programs
- 5332 Career Education: Amounts received from the state that represent reimbursement for career and technical education
- 5333 Food Service: Revenue from state for school lunch program
- 5369 Residential Placement/Excess Cost: Revenue received for children in residential placement through the Missouri Department of Mental Health or Division of Family Services
- 5372 State Emergency Management Agency (SEMA) funds: Amounts received from the state for the state match portion of a disaster assistance grant
- 5381 High Need Fund-Special Education: Reimbursement for expenditures made on behalf of students with disabilities when the current expenditure per pupil exceeds five times the District's average per pupil cost
- 5382 Missouri Preschool Program: Revenue received from the state for early childhood programs to prepare children for Kindergarten
- 5397 Other State Revenue: All other revenue from the state not covered by the above revenue codes

### 5400-Federal Revenue

- 5412 Medicaid: Reimbursement for Medicaid services provided by District staff members
- 5423 CARES – Elementary and Secondary School Emergency Relief Fund (ESSER II): Amounts received through DESE funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CCRSA)
- 5424 CARES – Elementary and Secondary School Emergency Relief Fund (ESSER): Amounts received through DESE funded from the Coronavirus Aid, Relief, and Economic Security Act
- 5425 CARES – Governor's Emergency Education Relief Fund (GEER): Amounts received through the state funded from the Coronavirus Aid, Relief, and Economic Security Act



## FRANCIS HOWELL R-III SCHOOL DISTRICT

### 2021-22 ANNUAL BUDGET

- 5428 Coronavirus Relief Fund (OA CRF): Amounts received from the Office of Administration and paid by DESE funded from the CARES Act Fund, Coronavirus Relief Fund
- 5429 Emergency Worker Childcare Grant (CCDF): Amounts received through DESE for the Emergency Worker Childcare Grant
- 5437 IDEA Grants: Amounts received through special competitive grants or state initiatives from the Individuals with Disabilities Education Act (IDEA) set-aside funds. These are not IDEA entitlement funds.
- 5441 IDEA Entitlement Funds, Part B IDEA: Entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.
- 5442 Early Childhood Special Education (ECSE): Revenue received for ECSE programs
- 5445 School Lunch Program: Revenue received directly through DESE for the National School Lunch Program
- 5446 School Breakfast Program: Revenue received directly through DESE for the National School Breakfast Program
- 5448 After-School Snack Program: Amounts received through the state for the After School Snack Program.
- 5451 Title I - ESEA: Revenue received in support of Title I reading initiatives
- 5461 Title IV.A Student Support and Academic Enrichment: Amounts received through the state for improving students' academic achievement by providing all students with access to a well-rounded education improving school conditions for student learning; and improving the use of technology and digital literacy of all students.
- 5462 Title III: Revenue received for English learners, including immigrant children
- 5463 Homeless Education: Revenue received through the state for supplementary services to improve the effectiveness of educating homeless children and youth
- 5465 Title II. A, ESEA: Revenue for professional development with the purpose of improving the teaching and learning of all students
- 5472 Childcare Development Fund Grant: Federal dollars received for development of care for early childhood or school age children
- 5473 CARES – School Lunch Program: Amounts received through DESE funded from the CARES Act Funds, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5474 CARES – School Breakfast Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option

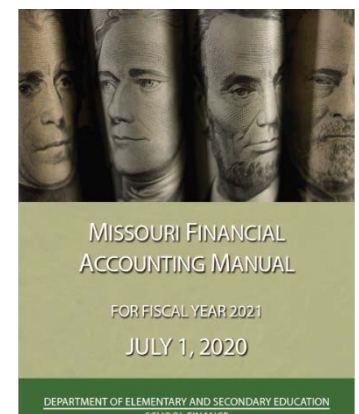
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

- 5475 CARES – After-School Snack Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5476 CARES – Special Milk Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program
- 5497 Other Federal Revenue: All other federal revenue not covered by the above revenue codes

### 5600-Other Revenue

- 5611 Sale of Bonds: Amounts received as principal from the sale of bonds
- 5631 Net Insurance Recovery: Compensation or insurance recoveries for loss of school property above the cost of actual replacement or property not being replaced
- 5641 Sale of School Buses: Amounts received from the sale of school buses
- 5651 Sale of Property/Equipment/Supplies: Amounts received from the sale of equipment such as cafeteria or instructional equipment. Also includes amounts received from the sale of a building or land or a combination of both
- 5691 Temporary Direct Deposit Revenues: Amounts received from DESE representing the portion of state aid that is directly deposited into a designated trustee account for participation in the MOHEFA Direct Deposit Program
- 5692 Refunding Bonds: Proceeds for a refunding of a general obligation bond issue
- 5811 Tuition from Other LEAs: Amounts received from other LEAs for the regular school term
- 5821 Area Career Center Fees from Other LEAs: Revenue received from other LEAs for area career center services
- 5831 Contracted Educational Services from Other LEAs: Revenue received as Local Tax Effort from other school districts for students receiving educational services from the District
- 5841 Transportation Amounts Received from other LEAs for Non-Disabled Transportation: Amounts received through an inter-district contract for transportation of another school district's non-disabled students





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Other Revenues

The District operates tuition-based programs, including Preschool and Vacation Station. Vacation Station is the District's before and after care program. The tuition rates for these programs are approved by the Board of Education each January. The Preschool program follows the same calendar for the regular school program and is taught by certified teachers. The use of certified teachers differentiates our program from other daycare or preschool programs in the surrounding area and leads to higher operating costs.

The District also maintains an alternative high school called Westwood Trail Academy. The Westwood Trail Academy Program is a special educational setting that was created by the Francis Howell School District to provide a supportive educational environment for student with social, emotional, and behavioral challenges. Students who attend Westwood range from grades K-12, and placement is determined through the IEP process. Some of these students could be residents of other districts; FHSD receives tuition for the students from the sending district.

The District has, since the 2013-14 school year, received tuition for students attending Francis Howell schools under the provisions of a transfer program that allows students from an unaccredited district to attend school in an accredited district. The unaccredited Normandy Schools Collaborative (NSC) selected Francis Howell as its district of choice, agreeing to pay tuition and provide transportation for participating students. On December 1, 2017, the State Board of Education granted provisional accreditation to the NSC. The Francis Howell Board of Education approved a transition plan that allows transfer students to continue to attend Francis Howell schools at a reduced tuition rate. No transportation is being provided for the transfer students.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Expenditures by Function

The expenditure function code describes the action, purpose or program for which activities are performed. The DESE requires the District to report by functions based on five main categories: Instruction, Support Services, Community Services, Facilities Acquisition and Construction and Debt. These functions are further classified into sub-functions based on schools, programs, services and areas of responsibilities.

#### **1000-1999 Instruction**

Activities dealing directly with the teaching of pupils, or the interaction between teachers and pupils. Teaching may be provided for pupils in a school classroom, in another location such as a home or hospital, or in another learning situation. Activities of aides or assistants are included in this function when they assist in the instructional process.

#### **2000-2999 Support Services**

Services which provide administrative, guidance, health and logistical support to facilitate and enhance instruction. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction.

#### **3000-3999 Community Services**

Activities that do not directly relate to providing education of pupils in the District. These include services provided by the District for the whole or segments of the community.

#### **4000-4999 Facilities Acquisition and Construction Services**

Activities concerned with the acquisition of land and buildings, remodeling buildings, the construction of buildings, additions to buildings, initial installation of service systems, extension of service systems, and any other project meant to improve a site.

#### **5000-5999 Short and Long-Term Debt**

Activities servicing the debt of the District.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Expenditures by Object

The expenditure object code identifies the service or commodity obtained. Listed below are the major expenditure object categories.

#### **6100-6199 Salaries**

Amounts paid to employees of the District who are considered to be in a position of permanent or temporary employment, including personnel substituting for those in permanent positions. This includes gross salary for services rendered while on the payroll of the District.

#### **6200-6299 Benefit**

Amounts paid by the District for benefits on behalf of the employees. These amounts are not included in the gross salary. Such expenditures include fringe benefits. While these payments are not made directly to the employee, they are considered part of the cost of employment.

#### **6300-6399 Purchased Services**

Amounts paid for services rendered by personnel who are not on the payroll of the District and for other services which the District may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

#### **6400-6499 Supplies**

Amounts paid for material items of an expendable nature that are consumed, deteriorate in use, or lose separate identity through fabrication or incorporation into different or more complex units or substances.

#### **6500-6599 Capital Outlay**

Expenditures for the acquisition of fixed assets or additions to fixed assets. Examples include expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings and equipment.

#### **6600-6699 Short and Long-Term Debt**

Expenditures for the retirement of debt, the payment of interest on debt and the payment of fees.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### **The Budget Process**

The school budget is an instrument that provides a clear financial policy for the direction of business operations of the District. It provides a detailed outline of the probable expenditures and the anticipated receipts during a specified period of time. The budget is one of the most important legal documents of a school district. It is not a static document but rather a working document that changes based on approved budget amendments throughout the year as actual financial data changes.

### **Financial Management**

Board Policy and Regulation 3100

<http://go.boarddocs.com/mo/fhsdmo/Board.nsf/goto?open&id=96SSVV748AF6>

The Board of Education adopted a series of policies that provide direction regarding the District's budget and financial affairs that reflect the educational philosophy of the District, and that provide a framework in which the District's administration can effectively operate.

The budget and finance processes conform to all state and local requirements as set forth by the state constitution, state statutes, the DESE rules, and Board policies.

Good business practices necessitate keeping accurate, legal and understandable records of receipts and expenditures. It is also essential that procedures be followed which will help to ensure that the budget adopted by the Board of Education is effective in providing parameters for the fiscal affairs of the District.

The purpose of the District's budget and finance policies is to provide direction for a systematized process that maintains continuity from year to year and to inform the public regarding the education and financial operations of the District.

### **Preparation of Budget**

Board Policy and Regulation 3110

<http://go.boarddocs.com/mo/fhsdmo/Board.nsf/goto?open&id=96TNH45FF4FB>

Each year, the Superintendent of Schools is required to submit to the Board of Education for its consideration a detailed annual budget showing estimates of income and expenditures for the ensuing fiscal year. The Board may accept, reject, modify or request revisions of the budget, but must adopt a budget by June 30, according to statutory provisions.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

By law, the approved estimated expenditures for each fund cannot exceed the estimated revenues to be received plus the unencumbered beginning cash balance for the fund. After the beginning of the fiscal year, the Superintendent reviews with the Board the adopted budget in relationship to the beginning cash balances for each fund.

### **Budget Implementation and Transfer**

Board Policy and Regulation 3112

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3112>

The annual budget governs the expenditures and obligation of all funds for the District. The Superintendent/designee establishes procedures for funds management and reporting.

No funds may be spent which are not authorized by the annual budget. If an unanticipated need arises, the Board may approve the Superintendent's recommendation to (1) appropriate an amount sufficient to cover the needed expenditure from unencumbered budget surplus, provided the appropriation can be made from the proper funds or (2) revise the budget in order that sufficient funds may be available for the expenditure(s), if the expenditure(s) are approved by the Board.

The District, as approved by the Board, may transfer any unencumbered balance or portion thereof from the expenditure authorization of one account to another, subject to limitations of state statutes and DESE regulations. The Superintendent establishes regulations and prescribes written procedures and forms for line item transfers of appropriations or personnel in compliance with state law so as to provide an audit trail of all such activities.

The Chief Operating Officer prepares a monthly statement to account for each month's expenditures and the total spent to date for the fiscal year. The monthly statement includes all receipts and remaining balances for each fund account.

### **Budgeted Revenue**

Board Policy 3310

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3310>

### **Local Tax Sources**

In the process of preparing the annual budget, the Chief Operating Officer estimates the amount of actual local tax revenue anticipated to be raised, the rate required to produce the amount, and the rate needed to support the principal and interest payment on bonded indebtedness and general financial obligations of the District. The Superintendent recommends the appropriate tax rate to the Board of Education for approval.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

If required, the Board submits to the voters a proposition for increase in the tax rate beyond the current approved level if it is deemed necessary to obtain increased revenue to meet projected District expenses. State law and Article X, Section 11C of the Missouri Constitution govern tax election procedures.

### State Tax Sources

All state funds are accepted for the operation of the District as provided by entitlement, by law and through regulations of the Missouri State Board of Education or the Missouri Department of Elementary and Secondary Education.

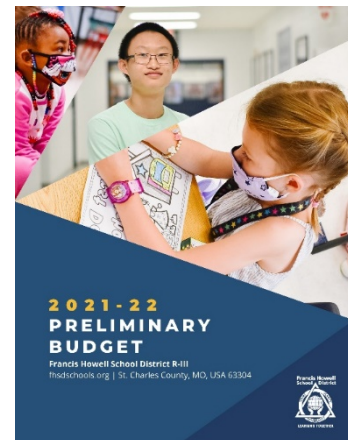
The Superintendent or Chief Operating Officer is responsible for filing all required reports and forms to obtain state funds to which the District is entitled to receive according to developed rules and regulations.

### The Budget Development Process

Developing the annual budget for the District involves various stakeholders within the community. Input is given by the Board of Education, District administration, building administration, school staff and the general public. The process is separated into four segments: planning, preparation, adoption, and implementation. There are two objectives driving the budget process. First, the goal of the District is to provide each student with a quality education. Second, the District focuses its resources in the most efficient and effective way to support the first objective. The annual budget creates a detailed analysis of the District's revenues and expenses and allows the administration to focus its financial resources in a manner that best supports student learning.

### Meritorious Budget Award

School districts that apply for the Meritorious Budget Award (MBA) or the *Pathway* to the MBA understand the importance of presenting an accessible and accurate budget to build trust and clear communication with stakeholders. The District has received the MBA for 15 consecutive years.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Calendar

Date	Description
September	Director of Facilities and Operations meets with building principals to discuss capital needs.
November	Enrollment projections by building and grade are developed for the next school year. Modifications to the budget workbooks are made. Revised budget for the current year approved by the Board.
December	Budget memo and budget workbooks are sent to the buildings and departments. Buildings and departments work with their staff to develop their budgets.
January	Budget workbooks are due to the Finance Department.
February	The Finance Department reviews budgets from budget administrators. Budget meetings are held with building personnel and various budget owners. Board approves the staffing levels for the next fiscal year.
March - April	The Finance Department prepares the initial budget document for review. Facilities Strategic Planning Committee submits recommendations to the Board of Education.
May	Work sessions are held on budget and modifications are made as requested. The Finance Department submits initial budget to the Board of Education. Capital Projects work for the summer begins.
June	Budget is adopted by the Board of Education prior to June 30 as required by State Statute.

### Budget Planning

The planning process begins in the fall of the prior school year. A calendar is developed to outline the main activities and deadlines during the budget process. The calendar is used to gauge the District's progress toward adopting a budget for the next fiscal year.

### Budget Preparation

Preparation of the annual budget begins in the middle of December as the District administration prepares the necessary budget workbooks for the budget managers within the District. A memo, along with a Frequently Asked Questions fact sheet, is given to everyone to assist with completion of their budget requests; additional direction is provided as necessary regarding any updated information on the budget process. The Director of Finance creates a database that assists in the collection and reporting of the budget data. It gives the District administrators detailed information



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

on budget requests, provides needs assessment on all proposed budget items and requires budget managers to align their budget requests with their School Improvement Plans and Goals.

In February and March, the Chief Operating Officer and Director of Finance meet with each budget manager on their proposed budgets, clarifying any questions concerning items entered into the database. The District administration also seeks approval from the Board of Education for staffing levels. These two items assist in finalizing the preliminary budget.

The budget provides a plan for accomplishing the District's budgetary goals of providing a rigorous curriculum and attaining high levels of student achievement while maintaining a fund balance within District policy. The budget calls for necessary increases in expenditures for staff salary increases and technology purchases. Budget reductions made in prior years continue to impact the District's ability to provide the necessary resources for students and meet its mission of empowering students to be lifelong learners prepared for the future.

### **Budget Adoption**

The work session on the preliminary budget is typically held in May with the Board of Education. The Board reviews the budget and receives answers to questions regarding the budget. The Board may request modifications of the preliminary budget during these meetings or at any time prior to adopting the budget. Final adoption occurs prior to June 30, as required by Missouri Statutes.

### **Budget Implementation**

Upon approval of the budget, the Finance Department loads the new budget into the financial software system and the budget is available to use during the next fiscal year.

### **Budget Management Process**

Throughout the fiscal year, communication between the Finance Department and the various budget managers is maintained to assure budget discipline. The budget process is a forward look into the next fiscal year. Certain events change the scope of the budget during the year and budget managers will periodically need to increase a budget line item. Assessments are made of the budget manager's other items to see if money can be transferred between accounts. If money cannot be transferred, then a farther reaching assessment is made to see if other budget areas have funds available to allow an increase in the budget line item in question. If these avenues are exhausted and funds cannot be transferred, then the Finance Department will seek Board approval for a budget modification.

The Finance Department provides a monthly report to the Board of Education comparing actual financial performance against the budgeted amount. Analyzing this data becomes more frequent



## FRANCIS HOWELL R-III SCHOOL DISTRICT

### 2021-22 ANNUAL BUDGET

as the year progresses. Line item by line item analysis is common by the end of the fiscal year to ensure budget discipline.

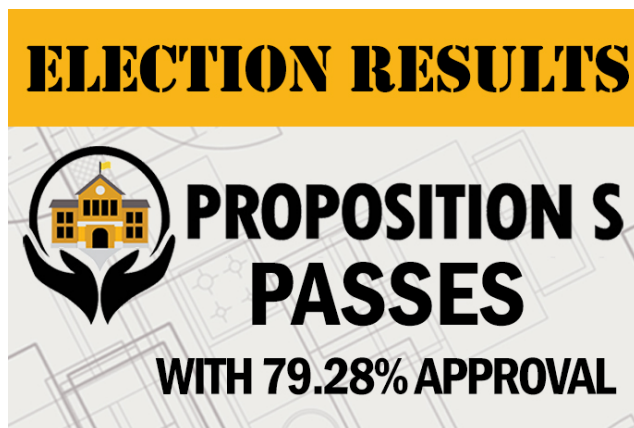
### Capital Projects Development Process

The District's educational facilities include ten elementary, five middle and three high schools; three early childhood buildings; and two alternative education schools. The District also has an administration building, and six other sites. These 28 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 30 years old, and the oldest building is 55 years old.

The District believes that carefully determined building improvements are essential to controlling future capital expenses. The District commissioned its architects to complete a Comprehensive Facilities Master Plan (CFMP). The CFMP outlines the major capital projects that will need to be completed over the next 15+ years. The work is divided into four separate priority areas: 1-2 years; 5-10 years; 10-20 years; and Long Range. The District's Facilities Committee reviewed the CFMP and developed recommendations to implement prioritized projected from the CFMP.

The process of identifying minor capital projects begins in the fall at the building level with building administrators submitting requests to the Director of Technology and the Director of Facilities and Operations. These administrators are responsible for prioritizing needs for the entire District. The highest priority needs are included in the capital projects budget for that year. The operating budget does take priority over the capital budget because the operating budget includes expenses directly related to educating students.

A bond issue passed on June 2, 2020, for \$244 million and was the largest school district bond issue approved in the State of Missouri. The District's budget reflects the full expenditure of all approved projects each fiscal year.







# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Capital Projects and Bond Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ 2,769,234	\$ 4,437,273	\$ 4,721,587	\$ 11,568,715	\$ 2,005,572	\$ (9,563,143)	-82.66%
	County	\$ 32,441	\$ 30,397	\$ 32,221	\$ 36,015	\$ 38,751	\$ 2,736	7.60%
	State	\$ 89,332	\$ 59,311	\$ 139,573	\$ 40,000	\$ 40,000	\$ -	
	Federal	\$ 15,838	\$ 7,256	\$ 4,290	\$ 16,000	\$ 5,000	\$ (11,000)	-68.75%
	Other	\$ -	\$ -	\$ 13,528	\$ 100,000,000	\$ -	\$ (100,000,000)	-100.00%
<b>Total Revenues</b>		<b>\$ 2,906,845</b>	<b>\$ 4,534,237</b>	<b>\$ 4,911,199</b>	<b>\$ 111,660,730</b>	<b>\$ 2,089,323</b>	<b>\$ (109,571,407)</b>	<b>-98.13%</b>
<b>Expenditures:</b>								
	Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Purchased Services	\$ 3,739	\$ 2,423	\$ 1,281	\$ 3,000	\$ 3,500	\$ 500	16.67%
	Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,792,316	\$ 77,319,836	\$ 66,527,520	616.43%
	Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 227,666	\$ (462,669)	-67.02%
<b>Total Expenditures</b>		<b>\$ 4,561,933</b>	<b>\$ 16,196,585</b>	<b>\$ 8,579,849</b>	<b>\$ 11,485,651</b>	<b>\$ 77,551,002</b>	<b>\$ 66,065,351</b>	<b>575.20%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,655,088)</b>	<b>\$ (11,662,348)</b>	<b>\$ (3,668,650)</b>	<b>\$ 100,175,079</b>	<b>\$ (75,461,679)</b>		
<b>Transfer from General Fund</b>		<b>\$ -</b>	<b>\$ 7,011,912</b>	<b>\$ 3,300,000</b>	<b>\$ 6,000,000</b>	<b>\$ 2,000,000</b>		
<b>Transfer from Food Service Fund</b>		<b>\$ 545,084</b>	<b>\$ 766,895</b>	<b>\$ 383,564</b>	<b>\$ -</b>	<b>\$ 100,000</b>		
<b>Fund Balance - July 1</b>		<b>\$ 5,019,470</b>	<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>		
<b>Fund Balance - June 30</b>		<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>	<b>\$ 32,854,239</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Planned Capital Expenditure List for FY2021-22

Project	Location	Budget Amount
District Furniture, Fixtures & Equipment	District Wide	\$ 29,256
<b>FACILITIES</b>		
Contingencies	District Wide	\$ 40,500
Learning Commons Flooring	JWE	\$ 37,500
Learning Commons Flooring	Bryan	\$ 37,500
Learning Commons Flooring	FHC	\$ 37,500
Learning Commons Flooring	Harvest Ridge	\$ 37,500
Stairwell Flooring Update	FHC	\$ 34,000
Stairwell Flooring Update	Hollenbeck	\$ 34,000
Stairwell Flooring Update	Barnwell	\$ 34,000
Stairwell Flooring Update	Saeger	\$ 34,000
Stairwell Flooring Update	FHM	\$ 34,000
Stairwell Flooring Update	Bryan	\$ 34,000
Painting	District Wide	\$ 100,000
FHM	District Wide	\$ 566,289
Contingencies	District Wide	\$ 152,711
Security systems	District Wide	\$ 50,000
Fire Safety	Francis Howell Central High	\$ 12,500
Fire Panel Updates	District Wide	\$ 101,500
Contingencies	District Wide	\$ 11,500
Roof Layover	Barnwell	\$ 575,000
Fencing	District Wide	\$ 75,000
ADA Field Upgrades	District Wide	\$ 25,000
New Mowers	District Wide	\$ 50,000
Parking Lot-Side walks	District Wide	\$ 187,014
Contingencies	District Wide	\$ 51,000
<b>TECHNOLOGY</b>		
SmartBoard/LED TV Upgrades	District Wide	\$ 250,000
Wireless Access Point Upgrades	District Wide	\$ 100,000
Network Upgrades - Switches, Racks & Cabling	District Wide	\$ 100,000
Data Center Equipment Upgrades and Replacements (\$75K for UC servers, UC software upgrades, & installation)	District Wide	\$ 75,000
Skyward	District Wide	\$ 235,000
<b>OTHER</b>		
Contingency	District Wide	\$ 56,465
		<b>\$ 3,197,735</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Construction Timelines:

The following represents the dates of the major capital projects scheduled for FY22.

CAPITAL PROJECTS	BEGINNING CONSTRUCTION DATE	ESTIMATED COMPLETION DATE
Contingencies	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Painting	July 2021	May 2022
FHM	July 2021	May 2022
Contingencies	July 2021	May 2022
Security systems	July 2021	May 2022
Fire Safety	July 2021	May 2022
Fire Panel Updates	July 2021	May 2022
Contingencies	July 2021	May 2022
Roof Layover	July 2021	May 2022
Fencing	July 2021	May 2022
ADA Field Upgrades	July 2021	May 2022
New Mowers	July 2021	May 2022
Parking Lot-Side walks	July 2021	May 2022
Contingencies	July 2021	May 2022
SmartBoard/LED TV Upgrades	July 2021	May 2022
Wireless Access Point Upgrades	July 2021	May 2022
Network Upgrades - Switches, Racks & Cabling	July 2021	May 2022
Data Center Equipment Upgrades and Replacements (\$75K for UC servers, UC software upgrades, & installation)	July 2021	May 2022
Skyward	July 2021	May 2022

## FRANCIS HOWELL R-III SCHOOL DISTRICT

### 2021-22 ANNUAL BUDGET



#### **FHSD Teachers of the Visually Impaired go Above-and-Beyond for Students**

Ms. Lexi Theis, teacher of the visually impaired at John Weldon Elementary School, knew at a young age she wanted to teach. But it wasn't until her pre-student teaching practicum that she pivoted into a visual impairment specialization.

"Watching materials be adapted and visual concepts become verbalized for students in-need, I was utterly amazed and completely hooked," Ms. Theis said.

The ultimate goal of the Vision team at FHSD is to ensure students have equal access to learning opportunities as their peers, while also teaching them the skills necessary to encourage independence.

"It's easy to be doubted as a person with a vision impairment. Research shows that losing your vision is the most feared sense to lose. I love how our students prove daily that with a little hard work and maybe a different approach, they can do exactly what their peers do – and sometimes even more efficiently," Ms. Theis said.

"It's important to instill grit in our students. They notice they may have to work harder to prove they can do things, but only because of everyone else's misunderstanding of what it is like to live with limited vision or without any vision," she continued.

About 75% of people who are legally blind are unemployed or employed in an area that is below their abilities. As professionals in the field, Ms. Theis said it is an expectation that our students leave with not only the information from the core curriculum, but also experts in the Expanded Core Curriculum (ECC).

As a district, the Vision team of four – Ms. Theis, Mr. Kevin Hollinger, Ms. Laura Gierer and Ms. Ann Cummins – serve around 45 students who qualify for vision services. Of that group, two are also certified orientation and mobility specialists (O&M).



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Other District Financial Policies

#### Purchasing

Board Policy and Regulation 3165

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3165>

#### Purchasing

The Board of Education recognizes the importance of a sound fiscal management program and expects District staff to maximize the resources available for the District's educational program and to be good stewards of public funds by exercising fair, competitive purchasing practices. The District will respect its financial obligations and will also require that providers meet their obligations to provide quality products and services in a timely manner to the District.

#### Purchasing Supervision

The Chief Operating Officer will serve as the District's purchasing officer or will designate a purchasing officer. The District purchasing officer will supervise District purchasing and may authorize purchases on behalf of the District that conform to the Board-adopted budget.

#### Prohibited Activity and Reporting Requirements

The District expects all staff members to comply with the letter and intent of all District policies and procedures regarding purchasing. Under no circumstances may employees use District funds to make unauthorized or personal purchases. Staff members may not artificially divide purchases to avoid bidding requirements or design bid specifications to favor a particular provider.

All District employees must report suspected fraud, theft or misuse of District funds to the Chief Operating Officer or purchasing officer immediately. District employees may be disciplined or terminated from employment for failing to follow Board policy or District procedures and for any misuse of District resources, including District purchasing cards.

The Chief Operating Officer or purchasing officer will contact law enforcement and file a report or sign a complaint on behalf of the District in situations where a crime may have occurred.

#### Investment of District Funds

Board Policy and Regulation 3160

<http://sup.fhdschools.org/boardpolicy.asp?level=3&chapter=3160>

#### Investment of District Funds

The Board of Education has an obligation to the citizens of the District to direct the management of District funds. The Board authorizes and appoints the Chief Operating Officer to direct the management of District funds and to invest said funds not needed for the daily operation of the District.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The primary objective of the District's investment plan will be legality, safety, liquidity, yield and the provision of a capital base for future needs. In the management of such funds, the District adheres to the "prudent investor" rule. Investments will be made with judgment and care, under the circumstances, which persons of prudence, discretion and intelligence exercise in the management of their own investments. Funds will be managed for investment, not for speculation considering the safety of the funds invested and the probable income to be derived.

District personnel, including Board members, who are involved in the investment of District funds, will not engage in any personal business activity which could impair their ability to make impartial decisions concerning investment of District funds; conflict with proper execution of the District's investment program; or create an appearance of impropriety.

District employees and Board directors involved in the investment of District funds will disclose any material interests in financial institutions in which they conduct business. Such disclosure will include, but not be limited to, any personal financial/investment positions that could be related to the performance of the District's investment portfolio. Similarly, District employees and Board directors involved in investment of District funds will not engage in personal investment transactions with the same individual with whom business is conducted on behalf of the District.

Authority and responsibility for management of the day-to-day operations of the investment program may be granted to an external professional organization, including Missouri Securities Investment Program ("MOSIP"). The Chief Operating Officer shall ensure that the investment program's operations are in accordance with the established written procedures and internal controls for the operation of the investment program consistent with this investment policy. Procedures should include references to: safekeeping, delivery vs. payment, investment accounting, repurchase agreements, wire transfer agreements, and collateral/depository agreements. No person may engage in an investment transaction except as provided under the terms of this policy and the procedures established by the Chief Operating Officer.

The performance goals of the District's active investment management program, over time, should produce book yields which are greater than yields from low risk passive investments.

The superintendent/designee will direct the preparation of quarterly investment reports providing a summary of the District's current investment portfolio and all transactions executed since the last report. Such investment reports will be prepared by the appropriate bank(s) or security dealers for review by the Board and the Superintendent of Schools. Investment reports are considered to be public records and will be made accessible to the public.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Internal Controls

As a result of Statement of Auditing Standards (SAS) 112, the District began to review and document its basic internal controls, fraud and risk assessment including the policies, regulations and procedures that drive the internal control environment for the District. Also included in the documentation is the Board of Education's commitment to the District's internal controls by setting the tone from the top of the organization. This assessment was conducted in part to evaluate current practices in place as well as to initiate and ensure continuation of the District's commitment to internal control.

In 1992, the Committee of Sponsoring Organizations (COSO) of the National Commission on Fraudulent Financial Reporting published a document called Internal Control – Integrated Framework, which defined internal control as “a process, effected by an entity's board of directors, management and other personnel, designed to provide reasonable assurance regarding the achievement of objectives”. According to COSO, the three primary objectives of an internal control system are to ensure:

1. Effectiveness and efficiency of operations.
2. Accurate financial reporting.
3. Compliance with laws and regulations.

Internal control is a management process to assist a school district in achieving the educational objectives adopted by the school board. This management control system should include procedures and policies to help ensure resources are guarded against waste, loss and misuse; that reliable data is obtained, maintained, and fairly disclosed in financial statements and other reports; and resource use is consistent with laws, regulations, and policies.

Everyone in the District has some role to play in the organization's internal control system.

*Superintendent.* The Superintendent has the ultimate responsibility and “ownership” of the internal control system since they are viewed as the person responsible for the daily operations of a school district. The individual in this role sets the tone at the top that affects the integrity and ethics and other factors that create the positive control environment needed for the internal control system to thrive. Aside from setting the tone at the top, much of the day-to-day operation of the control system is delegated to other senior managers in the district, under the leadership of the Superintendent.

*Chief Operating Officer (COO).* Much of the internal control structure flows through the accounting and finance area of the District under the leadership of the COO, particularly controls over financial reporting. The COO should be able to convey the completeness, accuracy, validity,



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

and maintenance of the system of internal control over financial reporting since all three of the COSO primary objectives fall mostly under the COO's purview.

**Director of Finance.** Serving as the District's internal auditor, much of the basics of the control system come under the domain of this position. It is key that the Director of Finance understands the need for the internal control system, is committed to the system, and communicates the importance of the system to all people in the accounting organization. Further, the Director of Finance must demonstrate respect for the system through his or her actions. It is beneficial to have a degreed accountant or Certified Public Accountant in this position due to the fact that it adds due diligence, credibility, and ethical decision-making to the importance of adhering to the internal control system.

**Accounting Manager.** Many of the segregation of duties falls under the purview of this position since it is primarily responsible for providing supervision and management of the accounting functions including maintaining general accounting procedures and reporting monthly and annual District financial results in compliance with the Missouri Department of Elementary and Secondary Education financial regulations and Board of Education policies. This position also helps perform financial and budget analyses and investigates and resolves issues.

**Board of Education.** A strong, active board is necessary. This is particularly important when the organization is controlled by an executive or management team with tight reins over the organization and the people within the organization. The board should recognize that its scope of oversight of the internal control system applies to all the three major areas of control: over operations, over compliance with laws and regulations, and over financial reporting.

**All other personnel.** The internal control system is only as effective as the employees throughout the District who must comply with it. Employees throughout the organization should understand their role in internal control and the importance of supporting the system through their own actions and encouraging respect of the system by their colleagues throughout the District.

The District has internal control documentation for District Operations, Information Technology and Federal Compliance.



Stay informed about the recent Board of Education actions.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

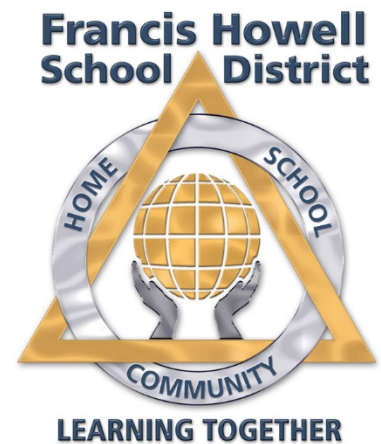
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Empowering students to  
be lifelong learners,  
prepared for the future.

# Financial Section

## 2021-22 Budget





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Fund Summary

#### Revenues by Fund

#### Expenditures by Fund

#### All Funds

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Revenue:</b>					
General	\$ 65,802,044	\$ 64,554,253	\$ 70,988,692	\$ 64,878,667	\$ 76,190,112
Special Revenue / Teachers	\$ 122,834,266	\$ 125,327,710	\$ 127,253,451	\$ 126,961,663	\$ 123,857,509
Capital Projects / Bond	\$ 2,906,845	\$ 4,534,237	\$ 4,911,199	\$ 111,660,730	\$ 2,089,323
Debt Service	\$ 18,570,199	\$ 24,866,790	\$ 55,853,635	\$ 19,800,211	\$ 20,981,005
Nutrition Service	\$ 6,219,601	\$ 6,535,156	\$ 5,538,910	\$ 6,140,000	\$ 6,470,000
Student Activity & Insurance	\$ 5,886,434	\$ 7,920,452	\$ 3,728,306	\$ 4,841,259	\$ 3,970,259
Community Service	\$ 7,971,905	\$ 7,725,203	\$ 6,165,414	\$ 7,871,781	\$ 5,325,192
Community Education	\$ 11,275	\$ 4,163	\$ 2,168	\$ 5,000	\$ -
Facility Usage	\$ -	\$ 84,093	\$ 45,444	\$ 99,385	\$ 127,741
<b>Total Revenues</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>
<b>Expenditures:</b>					
General	\$ 61,265,265	\$ 65,155,134	\$ 67,430,704	\$ 74,735,670	\$ 75,519,594
Special Revenue / Teachers	\$ 122,799,651	\$ 125,324,358	\$ 127,262,574	\$ 129,255,006	\$ 128,113,072
<b>Total Operational Funds:</b>	<b>\$ 184,064,916</b>	<b>\$ 190,479,492</b>	<b>\$ 194,693,279</b>	<b>\$ 203,990,676</b>	<b>\$ 203,632,666</b>
Capital Projects / Bond	\$ 4,561,933	\$ 16,196,585	\$ 8,579,849	\$ 11,485,651	\$ 77,551,002
Student Activity & Insurance	\$ 6,144,683	\$ 3,308,718	\$ 3,326,647	\$ 4,622,198	\$ 4,641,850
Nutrition Service	\$ 6,167,456	\$ 6,539,439	\$ 5,401,354	\$ 6,178,451	\$ 6,438,523
Community Service	\$ 6,979,913	\$ 7,248,982	\$ 7,612,459	\$ 7,236,535	\$ 7,016,027
Debt Service	\$ 19,906,074	\$ 24,365,313	\$ 53,522,190	\$ 15,016,762	\$ 16,829,563
Community Education	\$ 6,508	\$ 2,521	\$ 709	\$ 3,200	\$ 7,379
Facility Usage	\$ 58,589	\$ 147,695	\$ 145,823	\$ 126,741	\$ 119,609
<b>Total Other Funds:</b>	<b>\$ 43,825,156</b>	<b>\$ 57,809,253</b>	<b>\$ 78,589,031</b>	<b>\$ 44,669,538</b>	<b>\$ 112,603,953</b>
<b>Total Expenditures</b>	<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>
<b>Yearly Increase (Decrease)</b>	<b>\$ 2,312,497</b>	<b>\$ (6,736,688)</b>	<b>\$ 1,204,908</b>	<b>\$ 93,598,480</b>	<b>\$ (77,225,478)</b>
<b>Fund Balance - July 1</b>	<b>\$ 67,875,751</b>	<b>\$ 70,188,247</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>
<b>Fund Balance - June 30</b>	<b>\$ 70,188,247</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budgetary Goals

The FY22 Preliminary Budget shows a deficit of \$3.6 million in the operating funds. Given that salaries and benefits account for a significant part of the District's operating budget, staffing will be impacted for the 2021-22 fiscal year. The District is also planning for some portion of its student population to continue to elect a virtual education option. The number of student electing a virtual option will determine whether the District will allocate staff for those learners or have them access their education through a contracted service such as LAUNCH. LAUNCH is a purpose-driven virtual course access program designed to serve Missouri students. LAUNCH is based in Springfield Public Schools and partners with school districts statewide to offer students access to its virtual courses. All LAUNCH courses are built by curriculum specialists, teachers and digital developers and are aligned to Missouri Learning Standards. Each LAUNCH course is taught by a highly qualified Missouri educator.

Although the FY22 budget has a slight deficit, there are many variables that can still impact the ultimate surplus/deficit. The District continues to be conservative in its revenue and expenditures estimates. An ending deficit in the Operating Funds (General and Special Revenue funds combined) would further decrease the District's fund balance, which is already below the Board's target amount. The District's fund balance policy requires that if fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The Superintendent presented such a plan to the Board with the adoption of the 2020-2021 budget. The District remains committed to working collaboratively to address our deficit and return to a balanced budget.

The District continues to respond to the COVID-19 pandemic and adapt its learning environment accordingly. The District was able to conduct in-person learning for 80% of our students during the entire 2021-2021 school year; we anticipate that almost all of our students (95%+) will return to in-person learning for the 2021-2022 school year. The pandemic has led us to pause most of the District's Strategic Plan work. Although the Strategic Plan continues to guide the District, the resources and budgets related to the various strategies have been put on hold. The District continues to evaluate the ESSER, GEER and CRF funds that have been made available to school districts through the CARES Act stimulus efforts.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue and Expenditure Trends and Projections

The District's finances are impacted by national and state economic trends. The FY2021-22 budget will continue to be impacted by the COVID-19 (Coronavirus) pandemic. The District has taken a conservative approach to the FY22 revenue budget assumptions. The District continues to work to ensure that expenditure reductions have minimal impact on the classroom; however the District has included staffing reductions in this FY22 preliminary budget. The District expects to enter into short-term borrowing for cash flow purposes for FY22. The District needs approximately 15% fund balances in order to cash flow the District from July 1 to December 15; the District begins receiving its property tax revenues in mid-December. The Administration is committed to reducing the budgeted deficit through careful management of expenditures.

The Missouri General Assembly finalized the State's FY 2022 budget. The following are highlights from the K-12 portion of the budget.

- \$8.5 million in new money was added to ensure full funding of the K-12 funding formula at a total of \$3.56 billion. However, this increase will only impact school districts that would have seen a reduction in their financial institutions tax receipts;
- \$8.4 million in new money was appropriated for early childhood special education;
- \$958.4 million may be collected and distributed for Prop C;
- \$20 million in new money was appropriated to the school transportation budget bringing the total appropriation to \$116.4 million.

### COVID-19 (Coronavirus) Impact

The FY2021-22 budget continues to be impacted by the effects of the COVID-19 pandemic, with many families still trying to recover. Families may still be struggling with the decision of having their student(s) attend in-person versus virtual. These decisions affect the District's learning plans, which include providing necessary technology devices for all students as well as providing nutritious meals for our students. The lasting effects of COVID-19 on the District revenues and expenditures remain undetermined for FY22.

The information presented about sales tax revenues, state foundation formula support, etc., in the FY22 budget is based on the most current information available.

Even with the challenges of COVID-19, the Francis Howell School District continues to work diligently to provide the best education possible for our students.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Fund Balance

#### Board Policy 3314

<http://sup.fhsdschools.org/boardpolicy.asp?level=3&chapter=3114>

#### Fund Balance

This Policy establishes guidelines to be used during the preparation and execution of the annual budget to ensure that sufficient reserves are maintained for unanticipated expenditures or revenue shortfalls. The Policy is based upon a long-term perspective with a commitment to keeping the District in a strong fiscal position that will allow it to better weather negative economic trends.

#### Background

Statement No. 54 of the Governmental Accounting Standards Board (GASB 54) establishes accounting and financial reporting standards for all governments that report governmental funds. It establishes criteria for classifying fund balances and clarifies definitions for governmental fund types.

GASB 54 establishes five (5) fund balance categories: Nonspendable, Restricted, Committed, Assigned and Unassigned.

**Nonspendable Fund Balance** consists of funds that cannot be spent due to their form (e.g., inventories and prepaids) or funds that legally or contractually must be maintained intact.

**Restricted Fund Balance** consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.

**Committed Fund Balance** consists of funds that are set aside for a specific purpose by the District's highest level of decision-making authority. Formal action must be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.

**Assigned Fund Balance** consists of funds that are set aside with the intent to be used for a specific purpose by the District's highest level of decision-making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

**Unassigned Fund Balance** consists of excess funds that have not been classified in the previous four (4) categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

#### Actions Leading to Restricted, Committed and Assigned Fund Balances

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by the Board based on fund placement in the original adopted and later revised budget, as well as by Board resolution. The passage of a resolution must take place prior to June 30th of the applicable fiscal year. If the actual



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

amount of the commitment is not available by June 30th, the resolution must state the process or formula necessary to calculate the actual amount as soon as information is available.

Upon adoption of a budget where fund balance is used as a source to balance the budget, the Chief Operating Officer shall record the amount as Assigned Fund Balance.

The Board delegates the authority to assign amounts for specific purpose(s) to the Chief Operating Officer.

### **Order of Spending**

When both restricted and unrestricted funds are available for expenditure, restricted funds should be spent first, assigned funds second, and unassigned funds last.

### **Minimum Unrestricted Fund Balance**

The Board recognizes that the maintenance of a fund balance is essential to provide for unforeseen expenses or emergencies and to provide working capital in the first several months of the fiscal year until sufficient revenues are available to fund operations. By maintaining an appropriate fund balance, the District can avoid excessive short term borrowing and the concomitant interest expense, accumulate sufficient assets to make designated purchases or cover unforeseen expenditure needs, and demonstrate financial stability necessary to preserve or enhance its bond rating, thereby lowering debt issuance costs.

The undesignated fund balance in the operating funds will be maintained at a level sufficient to provide the resources required to meet operating cost needs, to allow for unforeseen needs of an emergency nature, and to permit orderly adjustment to changes resulting from fluctuations of revenue sources. The District will strive to maintain a minimum undesignated balance in its operating funds equal to a range of fifteen to twenty percent (15%-20%) of its prior year operating expenditures.

As part of the annual budget process, the Chief Operating Officer will estimate the surplus or deficit for the current year and prepare a projection of the year-end undesignated fund balance. Such projection will include an analysis of trends in fund balance levels on an historical and future projection basis. Any anticipated balance in excess of the minimum undesignated general fund balance may be budgeted at the discretion of the Board. Any such action must also provide for necessary appropriations to restore the undesignated general fund balance to the minimum balance.

If fund balances decline below the fifteen percent (15%) floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two (2) years.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue Assumptions and Significant Trends

The District's major revenue sources include property and sales taxes at the local level and foundation formula/state aid at the state level. The District receives most of its money between December 15 and January 31 of each fiscal year from property taxes that become due and payable by December 31. The District works to maintain a sufficient fund balance at the beginning of each calendar year, which is utilized to meet cash flow requirements prior to the receipt of property tax revenue the following December. The District's FY2021-22 local revenue projections reflect property tax revenue increasing due to the increased assessed valuation. The District's assessed value increased to over \$3 billion with the 2021 reassessment.

The District's second largest revenue source is the State of Missouri's basic state aid, distributed to schools through a foundation formula. Missouri's basic state aid has two components: Basic Formula and the Classroom Trust Fund. The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The Missouri General Assembly has committed to appropriating sufficient revenue to fully fund the state aid formula. The Classroom Trust Fund is anticipated to recover from downturns brought about by the COVID-19 pandemic. State General Revenue will typically supplement the Classroom Trust Fund monies as needed and therefore the revenue estimates for Basic Formula and Gaming monies mostly offset one another for FY22.

Another significant source of revenue the District receives comes from Proposition C, a statewide sales tax. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. Sales tax revenue is projected to increase for FY2021-22.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### CARES ACT

In December 2020, Congressional leaders released the Consolidated Appropriations Act, 2021. This legislation included a COVID-19 relief package, including \$81.9 billion to governors, state and local education agencies (LEAs), and institutions of higher education to address COVID-19 related expenses and costs. As part of that \$81.9 billion, \$54.3 billion was provided for the Elementary and Secondary School Emergency Relief (ESSER II) Fund. The COVID-19 Relief provision is a slightly modified version of the Education Stabilization Fund that was first included in the Coronavirus Aid, Relief and Economic Security (CARES) Act. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020.

Missouri's local education agencies (LEAs) have a number of different opportunities to receive CARES Act funding to support efforts to continue to educate students and to provide reimbursement for certain COVID-19 related expenses. Funding sources within the CARES Act include the Coronavirus Relief Fund (CRF), the Governors Emergency Education Relief Fund (GEER) and the Elementary and Secondary School Emergency Relief Fund (ESSER). This memo provides a basic overview of the announced funding mechanisms. The DESE encourages school districts to review each funding opportunity and develop a strategy that utilizes CARES Act funding to the greatest extent possible.

The DESE provides ESSER II guidance information and allocation amounts for each LEA on its CARES Act webpage. This information is provided to assist LEAs in budgeting and planning efforts. Allowable uses for ESSER II are similar to ESSER I, but do not include an equitable share requirement.







# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### ESSER I

President Trump signed the Coronavirus Aid, Relief and Economic Security (CARES) Act into law on March 27, 2020. The purpose of the CARES Act was to provide states with funding to prevent, prepare for and respond to the COVID-19 pandemic.

The Elementary and Secondary School Emergency Relief (ESSER) Fund provided the Missouri Department of Elementary and Secondary Education (DESE) with \$208,443,300. The funds had to be allocated by DESE within one year of receipt or the funds had to be returned to the federal government.

Although ESSER funds are distributed to LEAs based on Title I, Part A allocations, they are not Title I, Part A funds. Therefore, ESSER funds are not required to be allocated to specific schools because school and student eligibility, supplement not supplant, and other Title I requirements do not apply to ESSER. ESSER is its own separate, flexible program intended to help with the response to COVID-19.

LEAs receiving funds from ESSER Fund must provide equitable services to non-public schools as required under section 1117 of the ESEA. However, control of these funds and title to materials, equipment and property purchased with such funds must remain with the public school district, and be administered by the public LEA. Public school districts will need to consult with non-public school officials to determine how the services will be provided to the non-public schools.

### ESSER II

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

ESSER II funds may be used to support teaching and learning in response to the impact of COVID-19. This would include paying for teachers to engage in remote instruction and for substitutes to cover classes for teachers who are absent due to COVID-19 exposure.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### **Governor's Emergency Education Relief Fund (GEER)**

Congress set aside approximately \$3 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Governor's Emergency Education Relief Fund (GEERF). The DESE will award grants based on a formula stipulated in the legislation: 60% on the basis of the State's relative population of individuals aged 5 through 24 and 40% on the basis of the State's relative number of children counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (ESEA).

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provided an additional \$4,053,060,000 for the Governor's Emergency Education Relief (GEER) Fund.

The CRRSA Act provided that \$1,303,060,000 of those funds be used to supplement the Governor's Emergency Education Relief Fund (GEER II Fund) awarded to each State with an approved GEER application under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

### **CRF**

On October 7, 2020, Missouri's Governor Parson announced a \$61.5 million allocation of CRF resources to assist Missouri public schools in their ongoing efforts to provide a high-quality education to students during the COVID-19 pandemic. The Department of Elementary and Secondary Education (DESE) distributed these funds based on FY20 enrollment.

CRF dollars can be used to offset a variety of additional costs related to mitigation and response efforts by schools. The U.S. Treasury Department recently released guidance regarding the use of CRF dollars to support the safe reopening of schools, including in-person and distanced learning.

As such, the DESE will not collect specific documentation prior to the distribution of these particular funds, unless an LEA is projected to receive more than \$500 per pupil in total CRF support from all grant sources. If the LEA receives more than \$500 per student in total CRF dollars, supporting documentation must be submitted to the DESE.

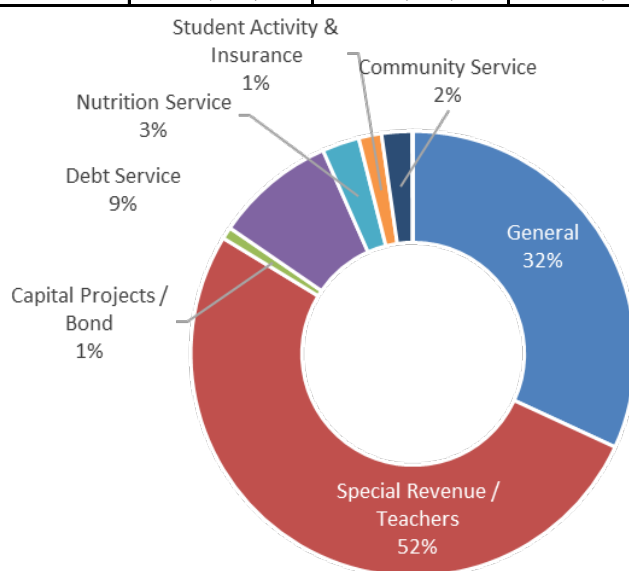
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Fund All Funds

This chart below illustrates the significance of the General and Special Revenue funds for operations. Most revenues are allocated by tax levy percentage to each major fund including the General, Special Revenue, Debt Service and Capital Projects funds. The District continues to have sufficient debt reserves to meet annual principal and interest payments on previously issued general obligation bonds. Other supporting services, including Nutrition Services and Community Services, account for revenue related to the school lunch and breakfast programs and the before and after school care tuition programs offered by the District.

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Revenue:</b>					
General	\$ 65,802,044	\$ 64,554,253	\$ 70,988,692	\$ 64,878,667	\$ 76,190,112
Special Revenue / Teachers	\$ 122,834,266	\$ 125,327,710	\$ 127,253,451	\$ 126,961,663	\$ 123,857,509
Capital Projects / Bond	\$ 2,906,845	\$ 4,534,237	\$ 4,911,199	\$ 111,660,730	\$ 2,089,323
Debt Service	\$ 18,570,199	\$ 24,866,790	\$ 55,853,635	\$ 19,800,211	\$ 20,981,005
Nutrition Service	\$ 6,219,601	\$ 6,535,156	\$ 5,538,910	\$ 6,140,000	\$ 6,470,000
Student Activity & Insurance	\$ 5,886,434	\$ 7,920,452	\$ 3,728,306	\$ 4,841,259	\$ 3,970,259
Community Service	\$ 7,971,905	\$ 7,725,203	\$ 6,165,414	\$ 7,871,781	\$ 5,325,192
Community Education	\$ 11,275	\$ 4,163	\$ 2,168	\$ 5,000	\$ -
Facility Usage	\$ -	\$ 84,093	\$ 45,444	\$ 99,385	\$ 127,741
<b>Total Revenues</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Expenditure Assumptions and Significant Trends

#### General Fund & Special Revenue Fund

- The expenditure budget includes Board of Education approved staffing reductions for FY2021-22.
- Benefit expenditures are expected to increase as the cost for medical insurance continues to increase.
- A portion of the District's tax rate is levied in each of the four major funds. At the end of the fiscal year, money is transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

#### Capital Projects and Bond Fund

- The District plans to continue to provide resources for operational capital needs in the future by allocating a portion of the District's tax levy to the capital projects fund.
- The District sold \$100 million of the \$244 million bond issue approved on the June 2, 2020 ballot. Revenue from these bonds will fund many Proposition S capital projects during FY22.
- The District will focus most of its bond expenditures on the construction of the new Francis Howell North High School, moving the Union High School Program and the District Learning Center and Administrative Offices, and renovating current Administration building for the District's Transportation Department.

#### Debt Service Fund

- The Debt Service levy is projected to remain at \$0.6713.
- The District's bond schedule has been updated due to the sale of the \$100 million of general obligation bonds in November 2020.
- The District will continue to utilize bond refunding, when possible, to capitalize on the low interest rate environment to restructure and/or reduce its overall debt payments.

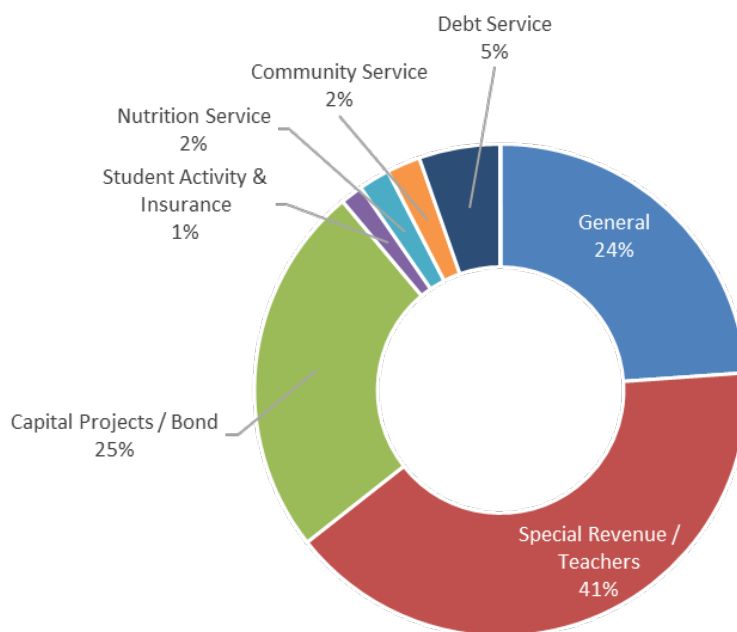
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Expenditures by Fund All Funds

This chart below illustrates the significance of the General and Special Revenue funds for operations. The District continues to have sufficient debt reserves to meet annual principal and interest payments on previously issued general obligation bonds. Other supporting services, including Nutrition Services and Community Services, account for revenue and expense related to the school lunch and breakfast programs and the before and after school care tuition programs offered by the District.

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Expenditures:</b>					
General	\$ 61,265,265	\$ 65,155,134	\$ 67,430,704	\$ 74,735,670	\$ 75,519,594
Special Revenue / Teachers	\$ 122,799,651	\$ 125,324,358	\$ 127,262,574	\$ 129,255,006	\$ 128,113,072
<b>Total Operational Funds:</b>	<b>\$ 184,064,916</b>	<b>\$ 190,479,492</b>	<b>\$ 194,693,279</b>	<b>\$ 203,990,676</b>	<b>\$ 203,632,666</b>
Capital Projects / Bond	\$ 4,561,933	\$ 16,196,585	\$ 8,579,849	\$ 11,485,651	\$ 77,551,002
Student Activity & Insurance	\$ 6,144,683	\$ 3,308,718	\$ 3,326,647	\$ 4,622,198	\$ 4,641,850
Nutrition Service	\$ 6,167,456	\$ 6,539,439	\$ 5,401,354	\$ 6,178,451	\$ 6,438,523
Community Service	\$ 6,979,913	\$ 7,248,982	\$ 7,612,459	\$ 7,236,535	\$ 7,016,027
Debt Service	\$ 19,906,074	\$ 24,365,313	\$ 53,522,190	\$ 15,016,762	\$ 16,829,563
Community Education	\$ 6,508	\$ 2,521	\$ 709	\$ 3,200	\$ 7,379
Facility Usage	\$ 58,589	\$ 147,695	\$ 145,823	\$ 126,741	\$ 119,609
<b>Total Other Funds:</b>	<b>\$ 43,825,156</b>	<b>\$ 57,809,253</b>	<b>\$ 78,589,031</b>	<b>\$ 44,669,538</b>	<b>\$ 112,603,953</b>
<b>Total Expenditures</b>	<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object All Funds

The District's expenditures are accounted for primarily in the Teachers' Fund where all salary and benefit expenditures for certified staff are recorded. The General Fund accounts for all other staff as well as purchased services and supplies. The Debt Service fund includes funds for principal and interest payments based on the District's debt service schedule.

The FY22 Preliminary Budget shows a large deficit. This is primarily a result of the bond expenditures reported in Capital Outlay. These expenditures are being paid for with bond proceeds received in FY21. Some staffing reductions were made to help eliminate any deficit spending in the operating funds for FY22.

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget
<b>Revenue:</b>						
	Local	\$ 163,545,865	\$ 168,384,803	\$ 177,660,689	\$ 175,093,146	\$ 168,254,415
	County	\$ 3,186,499	\$ 2,824,576	\$ 2,839,194	\$ 2,850,000	\$ 2,978,850
	State	\$ 53,455,812	\$ 55,110,640	\$ 52,832,994	\$ 52,605,284	\$ 53,811,054
	Federal	\$ 8,187,086	\$ 7,938,828	\$ 8,443,658	\$ 11,435,806	\$ 13,604,963
	Other	\$ 1,827,307	\$ 7,293,211	\$ 32,710,684	\$ 100,274,459	\$ 361,859
<b>Total Revenues</b>		<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>
<b>Expenditures:</b>						
	Salaries	\$ 121,827,928	\$ 125,114,154	\$ 134,801,083	\$ 138,326,200	\$ 135,984,279
	Benefits	\$ 40,964,920	\$ 41,788,900	\$ 45,821,975	\$ 47,262,360	\$ 47,239,932
	Purchased Services	\$ 30,599,408	\$ 30,460,231	\$ 19,637,711	\$ 22,258,920	\$ 24,929,301
	Supplies	\$ 10,033,549	\$ 10,365,984	\$ 10,920,782	\$ 14,261,521	\$ 13,558,242
	Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,844,116	\$ 77,464,636
	Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 230,666
	Debt Service	\$ 19,906,074	\$ 24,365,313	\$ 53,522,190	\$ 15,016,762	\$ 16,829,563
<b>Total Expenditures</b>		<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ 2,312,497</b>	<b>\$ (6,736,688)</b>	<b>\$ 1,204,908</b>	<b>\$ 93,598,481</b>	<b>\$ (77,225,478)</b>
<b>Fund Balance - July 1</b>		<b>\$ 67,875,751</b>	<b>\$ 70,188,248</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>
<b>Fund Balance - June 30</b>		<b>\$ 70,188,248</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast All Funds

Budget forecasts help in planning for the sources and uses of District funds. These forecasts assist the District in making financial decisions for upcoming years based on current information. Due care and attention has been used in the preparation of forecast information. However, actual results will vary from the forecasts, and any variation may be materially positive or negative. The following pages include revenue and expense forecasts for the Governmental Funds. The following assumptions are used to derive all forecasts.

#### All Funds

- Local revenues from property taxes are projected to increase in forecast years. Property tax revenue will increase at an uneven rate, consistent with the biennial reassessment cycle. State sales tax revenue is projected to show ongoing growth as a result of improvements in the state's economy.
- County revenues will remain essentially flat.
- State revenue will remain flat over the forecast period, as tax reductions at the state level will result in a loss of general revenue available to fund the foundation formula and other state initiatives.
- Federal revenue is expected to remain essentially flat; Title I revenue decreased to a change in the District's census poverty rate.
- Non-salary expenses for Purchased Services and Supplies are expected to increase minimally.
- Capital Projects Fund expenditures are forecasted based on Proposition S construction projects.

Local revenue is forecasted to increase based on additional property tax revenue related to increases in new construction assessed valuation and additional state sales tax revenue. State revenues are forecasted to remain relatively flat over the next few years as state general revenue will be impacted by a Missouri income tax reduction initiative approved by the General Assembly.

Salaries are budgeted with minimal future salary increases; benefits are projected to increase due to the rising cost of medical insurance. Capital Outlay expenditures will increase as a result of approval of Proposition S; bond issue projects will be completed at every building location. The Debt Service fund will be impacted by the sale of the general obligation bonds in a phased-in approach; future sales are not anticipated to impact the amount of levy needed to fund the principal and interest payments. The District will monitor its fund balances closely and reduce spending where possible to offset any deficits.

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast All Funds

	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>											
Local	\$ 163,545,865	\$ 168,384,803	\$ 177,660,689	\$ 175,093,146	\$ 168,254,415	\$ 171,538,145	2%	\$ 178,141,295	4%	\$ 181,733,779	2%
County	\$ 3,186,499	\$ 2,824,576	\$ 2,839,194	\$ 2,850,000	\$ 2,978,850	\$ 2,978,850	0%	\$ 2,978,850	0%	\$ 2,978,850	0%
State	\$ 53,455,812	\$ 55,110,640	\$ 52,832,994	\$ 52,605,284	\$ 53,811,054	\$ 53,811,454	0%	\$ 54,349,169	1%	\$ 54,349,577	0%
Federal	\$ 8,187,086	\$ 7,938,828	\$ 8,443,658	\$ 11,435,806	\$ 13,604,963	\$ 13,623,263	0%	\$ 6,579,768	-52%	\$ 6,598,436	0%
Other	\$ 1,827,307	\$ 7,293,211	\$ 32,710,684	\$ 100,274,459	\$ 361,859	\$ 80,357,600	22107%	\$ 357,600	-100%	\$ 357,600	0%
<b>Total Revenues</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>	<b>\$ 322,309,312</b>		<b>\$ 242,406,682</b>		<b>\$ 246,018,242</b>	
<b>Expenditures:</b>											
Salaries	\$ 121,827,928	\$ 125,114,154	\$ 134,801,083	\$ 138,326,200	\$ 135,984,279	\$ 137,344,092	1%	\$ 138,717,503	1%	\$ 140,104,648	1%
Benefits	\$ 40,964,920	\$ 41,788,900	\$ 45,821,975	\$ 47,262,360	\$ 47,239,932	\$ 49,123,721	4%	\$ 50,542,585	3%	\$ 52,004,016	3%
Purchased Services	\$ 30,599,408	\$ 30,460,231	\$ 19,637,711	\$ 22,258,920	\$ 24,929,301	\$ 24,482,850	-2%	\$ 19,422,852	-21%	\$ 19,483,853	0%
Supplies	\$ 10,033,549	\$ 10,365,984	\$ 10,920,782	\$ 14,261,521	\$ 13,558,242	\$ 13,560,853	0%	\$ 13,563,490	0%	\$ 13,566,154	0%
Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,844,116	\$ 77,464,636	\$ 25,146,230	-68%	\$ 25,147,674	0%	\$ 25,149,133	0%
Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 230,666	\$ 230,666	0%	\$ 230,666	0%	\$ 230,666	0%
Debt Service	\$ 19,906,074	\$ 24,365,313	\$ 53,522,190	\$ 15,016,762	\$ 16,829,563	\$ 16,287,413	-3%	\$ 16,257,913	0%	\$ 14,193,013	-13%
<b>Total Expenditures</b>	<b>\$ 227,890,072</b>	<b>\$ 248,288,745</b>	<b>\$ 273,282,310</b>	<b>\$ 248,660,214</b>	<b>\$ 316,236,619</b>	<b>\$ 266,175,824</b>		<b>\$ 263,882,683</b>		<b>\$ 264,731,482</b>	
<b>Yearly Increase (Decrease)</b>	<b>\$2,312,497</b>	<b>(\$6,736,688)</b>	<b>\$1,204,909</b>	<b>\$93,598,481</b>	<b>(\$77,225,478)</b>	<b>\$56,133,488</b>		<b>(\$21,476,001)</b>		<b>(\$18,713,240)</b>	
<b>Fund Balance - July 1</b>	<b>\$ 67,875,751</b>	<b>\$ 70,188,248</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>		<b>\$ 137,162,958</b>		<b>\$ 115,686,957</b>	
<b>Fund Balance - June 30</b>	<b>\$ 70,188,248</b>	<b>\$ 63,451,559</b>	<b>\$ 64,656,467</b>	<b>\$ 158,254,948</b>	<b>\$ 81,029,470</b>	<b>\$ 137,162,958</b>		<b>\$ 115,686,957</b>		<b>\$ 96,973,717</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object

#### Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

The District presents the General and Special Revenue funds together as operating funds for financial reporting. The General Fund accounts most operational activity as well as non-certificated salaries and benefits, while the Special Revenue Fund accounts for all certificated salaries and benefits. Therefore, the reporting of these two funds together provide the best information about the District's financial condition.

The FY22 Preliminary Budget shows a \$3.6 million deficit in the operating funds. Although the District is making a conscientious effort to reduce expenditures, expenditures still outpace estimated revenues. The District's fund balance policy requires that if the Operating Funds fund balances decline below the fifteen percent floor, the Board will approve a plan to replenish the fund balance to the established minimum level within two years. The District is committed to working collaboratively to implement its plan to address its deficit and return to a balanced budget.

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ 124,950,426	\$ 126,051,028	\$ 136,063,121	\$ 129,002,000	\$ 131,682,465	\$ 2,680,465	2.08%
	County	\$ 2,748,190	\$ 2,414,739	\$ 2,407,269	\$ 2,424,039	\$ 2,506,539	\$ 82,500	3.40%
	State	\$ 53,324,144	\$ 55,011,274	\$ 52,649,363	\$ 52,525,284	\$ 53,731,054	\$ 1,205,770	2.30%
	Federal	\$ 5,835,180	\$ 5,666,806	\$ 6,663,949	\$ 7,618,806	\$ 11,769,963	\$ 4,151,157	54.49%
	Other	\$ 1,778,369	\$ 738,117	\$ 458,441	\$ 270,200	\$ 357,600	\$ 87,400	32.35%
<b>Total Revenues</b>		<b>\$ 188,636,310</b>	<b>\$ 189,881,963</b>	<b>\$ 198,242,143</b>	<b>\$ 191,840,329</b>	<b>\$ 200,047,621</b>	<b>\$ 8,207,292</b>	<b>4.28%</b>
<b>Expenditures:</b>								
	Salaries	\$ 116,474,258	\$ 119,508,760	\$ 129,001,920	\$ 133,227,416	\$ 130,723,382	\$ (2,504,034)	-1.88%
	Benefits	\$ 38,629,182	\$ 39,969,367	\$ 43,759,938	\$ 44,415,592	\$ 44,567,101	\$ 151,509	0.34%
	Purchased Services	\$ 21,169,950	\$ 22,749,535	\$ 12,882,448	\$ 14,551,393	\$ 17,067,987	\$ 2,516,594	17.29%
	Supplies	\$ 7,791,526	\$ 8,251,830	\$ 9,048,973	\$ 11,796,275	\$ 11,271,196	\$ (525,079)	-4.45%
	Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	
<b>Total Expenditures</b>		<b>\$ 184,064,916</b>	<b>\$ 190,479,492</b>	<b>\$ 194,693,279</b>	<b>\$ 203,990,676</b>	<b>\$ 203,632,666</b>	<b>\$ (358,010)</b>	<b>-0.18%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ 4,571,394</b>	<b>\$ (597,529)</b>	<b>\$ 3,548,865</b>	<b>\$ (12,150,347)</b>	<b>\$ (3,585,045)</b>		
<b>Transfer to Capital Projects</b>		<b>\$ -</b>	<b>\$ (7,011,912)</b>	<b>\$ (3,300,000)</b>	<b>\$ (6,000,000)</b>	<b>\$ (2,000,000)</b>		
<b>Fund Balance - July 1</b>		<b>\$ 39,529,162</b>	<b>\$ 44,100,556</b>	<b>\$ 36,491,115</b>	<b>\$ 36,739,980</b>	<b>\$ 18,589,633</b>		
<b>Fund Balance - June 30</b>		<b>\$ 44,100,556</b>	<b>\$ 36,491,115</b>	<b>\$ 36,739,980</b>	<b>\$ 18,589,633</b>	<b>\$ 13,004,588</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

#### Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

Budget forecasts help in planning for the sources and uses of District funds. These projections assist the District in making financial decisions for upcoming years based on current information. Due care and attention has been used in the preparation of forecast information. However, actual results will vary from the forecasts, and any variation may be materially positive or negative. The following pages include revenue and expense projections for the Governmental Funds. The following assumptions are used to derive all projections.

##### General Fund & Teachers' Fund

- The projections assume minimal salary increase after FY2021-22.
- Actual salary increases in future years will be determined through negotiations.
- Benefit expenditures are expected to increase largely as a result of increases in the cost of medical insurance.
- Levy authority is retained in the General Fund. At the end of the fiscal year, money can be transferred into the Teachers' Fund from the General Fund as necessary to clear any negative balances.

The increases in Forecast expenditures are primarily attributable to projected benefit increases. The primary focus remains ensuring the District's fiscal stability. The District presents the General and Special Revenue funds together as operating funds for financial reporting. The General Fund accounts most operational activity as well as non-certificated salaries and benefits, while the Special Revenue Fund accounts for all certificated salaries and benefits. Therefore, the reporting of these two funds together provide the best information about the District's financial condition.

Based on the forecasts for these operating funds, the District will be out of compliance with Board Policy #3114. When fund balances decline below the fifteen percent (15%) floor, policy requires that the Board approve a plan to replenish the fund balance to the established minimum level within two years. The District has developed a plan to address fund balances.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

### Operating Funds: General (Incidental) and Special Revenue (Teachers') Funds Only

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 124,950,426	\$ 126,051,028	\$ 136,063,121	\$ 129,002,000	\$ 131,682,465	\$ 134,316,114	2.0%	\$ 139,688,759	4.0%	\$ 142,482,534	2.0%
	County	\$ 2,748,190	\$ 2,414,739	\$ 2,407,269	\$ 2,424,039	\$ 2,506,539	\$ 2,506,539	0.0%	\$ 2,506,539	0.0%	\$ 2,506,539	0.0%
	State	\$ 53,324,144	\$ 55,011,274	\$ 52,649,363	\$ 52,525,284	\$ 53,731,054	\$ 53,731,054	0.0%	\$ 54,268,365	1.0%	\$ 54,268,365	0.0%
	Federal	\$ 5,835,180	\$ 5,666,806	\$ 6,663,949	\$ 7,618,806	\$ 11,769,963	\$ 11,769,963	0.0%	\$ 4,707,985	-60.0%	\$ 4,707,985	0.0%
	Other	\$ 1,778,369	\$ 738,117	\$ 458,441	\$ 270,200	\$ 357,600	\$ 357,600	0.0%	\$ 357,600	0.0%	\$ 357,600	0.0%
<b>Total Revenues</b>		<b>\$ 188,636,310</b>	<b>\$ 189,881,963</b>	<b>\$ 198,242,143</b>	<b>\$ 191,840,329</b>	<b>\$ 200,047,621</b>	<b>\$ 202,681,270</b>		<b>\$ 201,529,248</b>		<b>\$ 204,323,023</b>	
<b>Expenditures:</b>												
	Salaries	\$ 116,474,258	\$ 119,508,760	\$ 129,001,920	\$ 133,227,416	\$ 130,723,382	\$ 132,030,616	1.0%	\$ 133,350,922	1.0%	\$ 134,684,431	1.0%
	Benefits	\$ 38,629,182	\$ 39,969,367	\$ 43,759,938	\$ 44,415,592	\$ 44,567,101	\$ 45,904,114	3.0%	\$ 47,281,237	3.0%	\$ 48,699,675	3.0%
	Purchased Services	\$ 21,169,950	\$ 22,749,535	\$ 12,882,448	\$ 14,551,393	\$ 17,067,987	\$ 17,067,987	0.0%	\$ 11,947,591	-30.0%	\$ 11,947,591	0.0%
	Supplies	\$ 7,791,526	\$ 8,251,830	\$ 9,048,973	\$ 11,796,275	\$ 11,271,196	\$ 11,271,196	0.0%	\$ 11,271,196	0.0%	\$ 11,271,196	0.0%
	Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
	Other	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	0.0%	\$ 3,000	0.0%	\$ 3,000	0.0%
<b>Total Expenditures</b>		<b>\$ 184,064,916</b>	<b>\$ 190,479,492</b>	<b>\$ 194,693,279</b>	<b>\$ 203,990,676</b>	<b>\$ 203,632,666</b>	<b>\$ 206,276,913</b>		<b>\$ 203,853,946</b>		<b>\$ 206,605,893</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 4,571,394</b>	<b>\$ (597,529)</b>	<b>\$ 3,548,865</b>	<b>\$ (12,150,347)</b>	<b>\$ (3,585,045)</b>	<b>\$ (3,595,643)</b>		<b>\$ (2,324,699)</b>		<b>\$ (2,282,870)</b>	
<b>Transfer to Capital Fund</b>		<b>\$ -</b>	<b>\$ (7,011,912)</b>	<b>\$ (3,300,000)</b>	<b>\$ (6,000,000)</b>	<b>\$ (2,000,000)</b>	<b>\$ (500,000)</b>		<b>\$ (500,000)</b>		<b>\$ (500,000)</b>	
<b>Fund Balance - July 1</b>		<b>\$ 39,529,162</b>	<b>\$ 44,100,556</b>	<b>\$ 36,491,115</b>	<b>\$ 36,739,980</b>	<b>\$ 18,589,633</b>	<b>\$ 13,004,588</b>		<b>\$ 8,908,945</b>		<b>\$ 6,084,247</b>	
<b>Fund Balance - June 30</b>		<b>\$ 44,100,556</b>	<b>\$ 36,491,115</b>	<b>\$ 36,739,980</b>	<b>\$ 18,589,633</b>	<b>\$ 13,004,588</b>	<b>\$ 8,908,945</b>		<b>\$ 6,084,247</b>		<b>\$ 3,301,377</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Debt Service Fund Only

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ 17,669,799	\$ 17,955,960	\$ 22,843,077	\$ 19,410,265	\$ 20,547,445	\$ 1,137,180	5.86%
	County	\$ 405,867	\$ 379,441	\$ 399,704	\$ 389,946	\$ 433,560	\$ 43,614	11.18%
	State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Federal	\$ 494,533	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	
	Other	\$ -	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ 18,570,199</b>	<b>\$ 24,866,790</b>	<b>\$ 55,853,635</b>	<b>\$ 19,800,211</b>	<b>\$ 20,981,005</b>	<b>\$ 1,180,794</b>	<b>5.96%</b>
<b>Expenditures:</b>								
	Principal	\$ 14,380,000	\$ 18,318,000	\$ 42,088,000	\$ 11,715,000	\$ 11,275,000	\$ (440,000)	-3.76%
	Interest	\$ 5,513,946	\$ 5,950,029	\$ 11,168,744	\$ 3,269,262	\$ 5,522,063	\$ 2,252,801	68.91%
	Other	\$ 12,128	\$ 97,285	\$ 265,446	\$ 32,500	\$ 32,500	\$ -	
<b>Total Expenditures</b>		<b>\$ 19,906,074</b>	<b>\$ 24,365,313</b>	<b>\$ 53,522,190</b>	<b>\$ 15,016,762</b>	<b>\$ 16,829,563</b>	<b>\$ 1,812,801</b>	<b>12.07%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,335,876)</b>	<b>\$ 501,477</b>	<b>\$ 2,331,445</b>	<b>\$ 4,783,449</b>	<b>\$ 4,151,442</b>		
<b>Fund Balance - July 1</b>		<b>\$ 13,697,890</b>	<b>\$ 12,362,014</b>	<b>\$ 12,863,491</b>	<b>\$ 15,194,936</b>	<b>\$ 19,978,385</b>		
<b>Fund Balance - June 30</b>		<b>\$ 12,362,014</b>	<b>\$ 12,863,491</b>	<b>\$ 15,194,936</b>	<b>\$ 19,978,385</b>	<b>\$ 24,129,827</b>		

### Francis Howell R-III School District of St. Charles County, Missouri Summary of All Outstanding Debt as of November 12, 2020

Date of Issue	Description	Original Par Amount	Principal Outstanding	First Call Date	First Call Price
<i>General Obligation Bonds</i>					
April 26, 2005	General Obligation Refunding Bonds, Series 2005	\$ 23,370,000	\$ 3,700,000	Non-Callable	NA
October 19, 2009	General Obligation QSCBs, Series 2009A	9,185,000	9,185,000	Non-Callable	NA
March 6, 2012	Taxable GO Refunding Bonds, Series 2012B	4,765,000	4,765,000	3/1/2022	100%
February 16, 2016	General Obligation Refunding Bonds, Series 2016	35,520,000	35,520,000	3/1/2024	100%
December 4, 2018	General Obligation Refunding Bonds, Series 2018	6,035,000	2,950,000	Non-Callable	100%
December 5, 2019	General Obligation Refunding Bonds, Series 2019	32,225,000	32,225,000	3/1/2028	NA
September 3, 2020	General Obligation Bonds, Series 2020	100,000,000	100,000,000	3/1/2028	100%
	<b>Total</b>	<b>\$ 211,100,000</b>	<b>\$ 188,345,000</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

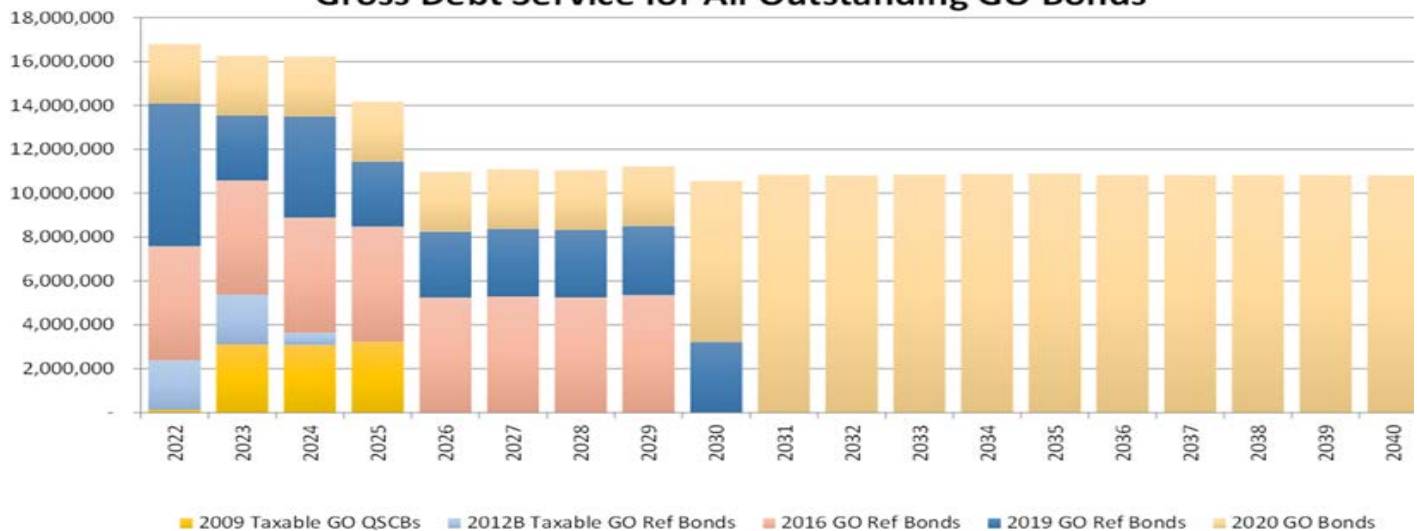
## 2021-22 ANNUAL BUDGET

### Debt Obligation

The Francis Howell School District's normal debt and interest obligations for FY2021-22 total \$16,797,063, not including any fees budgeted. These obligations are comprised of \$11,275,000 in principal and \$5,522,063 in interest payments. The District has a designated debt service levy of \$0.6713 to provide the funds necessary for annual payment of principal and interest. These tables show the District's current debt and interest payments through FY2041. The District currently has no debt obligations past this date.

Fiscal Year	Principal	Interest Payments	Total Debt Service Payments
2022	\$ 11,275,000	\$ 5,522,063	\$ 16,797,063
2023	\$ 11,175,000	\$ 5,079,913	\$ 16,254,913
2024	\$ 11,510,000	\$ 4,715,413	\$ 16,225,413
2025	\$ 9,795,000	\$ 4,365,513	\$ 14,160,513
2026	\$ 6,885,000	\$ 4,078,900	\$ 10,963,900
2027	\$ 7,285,000	\$ 3,809,300	\$ 11,094,300
2028	\$ 7,545,000	\$ 3,492,150	\$ 11,037,150
2029	\$ 8,060,000	\$ 3,163,400	\$ 11,223,400
2030	\$ 7,700,000	\$ 2,841,000	\$ 10,541,000
2031	\$ 8,300,000	\$ 2,533,000	\$ 10,833,000
2032	\$ 8,600,000	\$ 2,201,000	\$ 10,801,000
2033	\$ 8,900,000	\$ 1,943,000	\$ 10,843,000
2034	\$ 9,200,000	\$ 1,676,000	\$ 10,876,000
2035	\$ 9,500,000	\$ 1,400,000	\$ 10,900,000
2036	\$ 9,700,000	\$ 1,115,000	\$ 10,815,000
2037	\$ 10,000,000	\$ 824,000	\$ 10,824,000
2038	\$ 10,200,000	\$ 624,000	\$ 10,824,000
2039	\$ 10,400,000	\$ 420,000	\$ 10,820,000
2040	\$ 10,600,000	\$ 212,000	\$ 10,812,000
	\$ 176,630,000	\$ 50,015,650	\$ 226,645,652

Francis Howell School District  
Gross Debt Service for All Outstanding GO Bonds





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### NET DEBT SERVICE

Francis Howell School District  
All Outstanding General Obligation Bonds  
As of November 12, 2020

Period Ending	Principal	Coupon	Interest	Total Debt Service	Net Debt Service
12/31/2021	11,715,000	** %	5,739,068.06	17,454,068.06	17,454,068.06
12/31/2022	11,275,000	** %	5,300,987.50	16,575,987.50	16,575,987.50
12/31/2023	11,175,000	** %	4,897,662.50	16,072,662.50	16,072,662.50
12/31/2024	11,510,000	** %	4,540,462.50	16,050,462.50	16,050,462.50
12/31/2025	9,795,000	** %	4,222,206.25	14,017,206.25	14,017,206.25
12/31/2026	6,885,000	** %	3,944,100.00	10,829,100.00	10,829,100.00
12/31/2027	7,285,000	** %	3,650,725.00	10,935,725.00	10,935,725.00
12/31/2028	7,545,000	** %	3,327,775.00	10,872,775.00	10,872,775.00
12/31/2029	8,060,000	4.000%	3,002,200.00	11,062,200.00	11,062,200.00
12/31/2030	7,700,000	4.000%	2,687,000.00	10,387,000.00	10,387,000.00
12/31/2031	8,300,000	4.000%	2,367,000.00	10,667,000.00	10,667,000.00
12/31/2032	8,600,000	3.000%	2,072,000.00	10,672,000.00	10,672,000.00
12/31/2033	8,900,000	3.000%	1,809,500.00	10,709,500.00	10,709,500.00
12/31/2034	9,200,000	3.000%	1,538,000.00	10,738,000.00	10,738,000.00
12/31/2035	9,500,000	3.000%	1,257,500.00	10,757,500.00	10,757,500.00
12/31/2036	9,700,000	3.000%	969,500.00	10,669,500.00	10,669,500.00
12/31/2037	10,000,000	2.000%	724,000.00	10,724,000.00	10,724,000.00
12/31/2038	10,200,000	2.000%	522,000.00	10,722,000.00	10,722,000.00
12/31/2039	10,400,000	2.000%	316,000.00	10,716,000.00	10,716,000.00
12/31/2040	10,600,000	2.000%	106,000.00	10,706,000.00	10,706,000.00
	188,345,000		52,993,686.81	241,338,686.81	241,338,686.81



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Bonding Capacity

The total principal amount of general obligation indebtedness in the District cannot exceed 15% of the value of taxable tangible property in the District according to the last completed assessment for state and county purposes at the time such bonds are approved by the voters.

At the June 2020 election, voters in the District authorized the issuance of \$244 million of general obligation bonds. The District issued \$100 million in bonds in its Series 2020 General Obligation Bonds issue; the District's remaining unissued voter authorization is \$144 million.

The Francis Howell School District's projected assessed valuation for the FY2021-22 school year is slightly over \$3 billion. This gives the District total bonding capacity of \$462 million during FY2021-22. The fiscal year-end debt obligation will be approximately \$165 million, including the \$100 million sold in September 2020. The following table shows the District's historical and future ability to borrow funds.

Fiscal Year	Total Assessed Value	Bonding Capacity	Total End-of-Year Debt	Available Capacity	Debt to Assessed Value
2010	\$ 2,295,565,661	\$ 344,334,849	\$ 154,348,987	\$ 189,985,862	6.72%
2011	\$ 2,299,963,024	\$ 344,994,454	\$ 183,798,987	\$ 161,195,467	7.99%
2012	\$ 2,250,872,122	\$ 337,630,818	\$ 164,808,751	\$ 172,822,067	7.32%
2013	\$ 2,296,436,489	\$ 344,465,473	\$ 158,485,422	\$ 185,980,051	6.90%
2014	\$ 2,203,977,739	\$ 330,596,661	\$ 152,222,861	\$ 178,373,800	6.91%
2015	\$ 2,218,932,450	\$ 332,839,868	\$ 145,971,536	\$ 186,868,332	6.58%
2016	\$ 2,342,454,525	\$ 351,368,179	\$ 143,268,000	\$ 208,100,179	6.12%
2017	\$ 2,371,839,820	\$ 355,775,973	\$ 131,603,000	\$ 224,172,973	5.55%
2018	\$ 2,560,119,212	\$ 384,017,882	\$ 117,223,000	\$ 266,794,882	4.58%
2019	\$ 2,609,792,213	\$ 391,468,832	\$ 104,940,000	\$ 286,528,832	4.02%
2020	\$ 2,843,749,454	\$ 426,562,418	\$ 88,345,000	\$ 338,217,418	3.11%
2021	\$ 2,886,391,759	\$ 432,958,764	\$ 176,630,000	\$ 256,328,764	6.12%
Budget 2022	\$ 3,084,076,666	\$ 462,611,500	\$ 165,355,000	\$ 297,256,500	5.36%
Est 2023	\$ 3,111,527,450	\$ 466,729,117	\$ 154,180,000	\$ 312,549,117	4.96%
Est 2024	\$ 3,140,621,101	\$ 471,093,165	\$ 142,670,000	\$ 328,423,165	4.54%
Est 2025	\$ 3,170,025,792	\$ 475,503,869	\$ 132,875,000	\$ 342,628,869	4.19%

The District's current debt level (5.36% of assessed valuation) is well below its allowable debt capacity; the District could issue up to \$297 million of additional debt. The general obligation bonds sold will allow the District to address the prioritized projects from the Comprehensive Facilities Master Plan. Bonds will be sold in phases in order to keep the debt load at a level that can be serviced with the existing debt service levy.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Debt Service Fund

The Francis Howell School District's normal debt and interest obligations for FY2021-22 total \$16,797,063, not including any fees budgeted. These obligations are comprised of \$11,275,000 in principal and \$5,522,063 in interest payments. In September, 2020, the District sold \$100 million of its \$244 million bond issue, which was approved on June 2, 2020. The issuance of general obligation bonds beyond FY23 is not reflected in this preliminary document as a final plan has not yet been determined, although an analysis has been recommended. This analysis is as follows:

Issuance Year	Par Amount	Final Maturity
2020	\$100,000,000	March 2040
2022	\$80,000,000	March 2041
2025	\$40,000,000	March 2036
2027	\$24,000,000	March 2032

Debt service payments for any bonds not already issued will be included in the budget after the bonds are issued. An interest rate of 4.50% was used for the proposed new money issuances in 2022, 2025 and 2027.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Debt Service Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 17,669,799	\$ 17,955,960	\$ 22,843,077	\$ 19,410,265	\$ 20,547,445	\$ 20,958,394	2%	\$ 21,796,730	4%	\$ 22,232,664	2%
	County	\$ 405,867	\$ 379,441	\$ 399,704	\$ 389,946	\$ 433,560	\$ 433,560	0%	\$ 433,560	0%	\$ 433,560	0%
	State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Federal	\$ 494,533	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Other	\$ -	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 18,570,199</b>	<b>\$ 24,866,790</b>	<b>\$ 55,853,635</b>	<b>\$ 19,800,211</b>	<b>\$ 20,981,005</b>	<b>\$ 21,391,954</b>		<b>\$ 22,230,290</b>		<b>\$ 22,666,224</b>	
<b>Expenditures:</b>												
	Principal	\$ 14,380,000	\$ 18,318,000	\$ 42,088,000	\$ 11,715,000	\$ 11,275,000	\$ 11,175,000	-1%	\$ 11,510,000	3%	\$ 9,795,000	-15%
	Interest	\$ 5,513,946	\$ 5,950,029	\$ 11,168,744	\$ 3,269,262	\$ 5,522,063	\$ 5,079,913	-8%	\$ 4,715,413	-7%	\$ 4,365,513	-7%
	Other	\$ 12,128	\$ 97,285	\$ 265,446	\$ 32,500	\$ 32,500	\$ 32,500	0%	\$ 32,500	0%	\$ 32,500	0%
<b>Total Expenditures</b>		<b>\$ 19,906,074</b>	<b>\$ 24,365,313</b>	<b>\$ 53,522,190</b>	<b>\$ 15,016,762</b>	<b>\$ 16,829,563</b>	<b>\$ 16,287,413</b>		<b>\$ 16,257,913</b>		<b>\$ 14,193,013</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,335,876)</b>	<b>\$ 501,477</b>	<b>\$ 2,331,445</b>	<b>\$ 4,783,449</b>	<b>\$ 4,151,442</b>	<b>\$ 5,104,541</b>		<b>\$ 5,972,377</b>		<b>\$ 8,473,212</b>	
<b>Fund Balance - July 1</b>		<b>\$ 13,697,890</b>	<b>\$ 12,362,014</b>	<b>\$ 12,863,491</b>	<b>\$ 15,194,936</b>	<b>\$ 19,978,385</b>	<b>\$ 24,129,827</b>		<b>\$ 29,234,369</b>		<b>\$ 35,206,746</b>	
<b>Fund Balance - June 30</b>		<b>\$ 12,362,014</b>	<b>\$ 12,863,491</b>	<b>\$ 15,194,936</b>	<b>\$ 19,978,385</b>	<b>\$ 24,129,827</b>	<b>\$ 29,234,369</b>		<b>\$ 35,206,746</b>		<b>\$ 43,679,957</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Capital Projects and Bond Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ 2,769,234	\$ 4,437,273	\$ 4,721,587	\$ 11,568,715	\$ 2,005,572	\$ (9,563,143)	-82.66%
	County	\$ 32,441	\$ 30,397	\$ 32,221	\$ 36,015	\$ 38,751	\$ 2,736	7.60%
	State	\$ 89,332	\$ 59,311	\$ 139,573	\$ 40,000	\$ 40,000	\$ -	
	Federal	\$ 15,838	\$ 7,256	\$ 4,290	\$ 16,000	\$ 5,000	\$ (11,000)	-68.75%
	Other	\$ -	\$ -	\$ 13,528	\$ 100,000,000	\$ -	\$ (100,000,000)	-100.00%
<b>Total Revenues</b>		<b>\$ 2,906,845</b>	<b>\$ 4,534,237</b>	<b>\$ 4,911,199</b>	<b>\$ 111,660,730</b>	<b>\$ 2,089,323</b>	<b>\$ (109,571,407)</b>	<b>-98.13%</b>
<b>Expenditures:</b>								
	Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Purchased Services	\$ 3,739	\$ 2,423	\$ 1,281	\$ 3,000	\$ 3,500	\$ 500	16.67%
	Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,792,316	\$ 77,319,836	\$ 66,527,520	616.43%
	Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 227,666	\$ (462,669)	-67.02%
<b>Total Expenditures</b>		<b>\$ 4,561,933</b>	<b>\$ 16,196,585</b>	<b>\$ 8,579,849</b>	<b>\$ 11,485,651</b>	<b>\$ 77,551,002</b>	<b>\$ 66,065,351</b>	<b>575.20%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,655,088)</b>	<b>\$ (11,662,348)</b>	<b>\$ (3,668,650)</b>	<b>\$ 100,175,079</b>	<b>\$ (75,461,679)</b>		
<b>Transfer from General Fund</b>		<b>\$ -</b>	<b>\$ 7,011,912</b>	<b>\$ 3,300,000</b>	<b>\$ 6,000,000</b>	<b>\$ 2,000,000</b>		
<b>Transfer from Food Service Fund</b>		<b>\$ 545,084</b>	<b>\$ 766,895</b>	<b>\$ 383,564</b>	<b>\$ -</b>	<b>\$ 100,000</b>		
<b>Fund Balance - July 1</b>		<b>\$ 5,019,470</b>	<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>		
<b>Fund Balance - June 30</b>		<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>	<b>\$ 32,854,239</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Capital Project's Impact on Operations

The District believes that upgrades to its physical plant are essential to controlling future capital expenses. The capital projects budgeting process begins at the building level with site leaders submitting requests to the Director of Technology and the Director of Facilities and Operations. These administrators are responsible for prioritizing needs for the entire District. The highest priority needs are included in the capital projects budget for that year. The operating budget does take priority over the capital projects budget because the operating budget includes expenses directly related to educating students. Major capital upgrades are considered each year by the Facilities Committee. Specific projects are recommended to the Chief Operating Officer for inclusion in the upcoming fiscal year budget. The Facilities Committee focuses on three major topics: long term facility planning, energy management contracts and capital projects. The budget document includes those projects that are being recommended for funding.

FHSD developed a Comprehensive Facility Master Plan (CFMP) to help define the District's facilities needs over the next 15+ years. FHSD has 28 separate facilities, including three early childhood centers, ten elementary schools, five middle schools, three high schools, an administration building, and six other sites. Those 28 sites include over 2.7 million square feet of building space under roof, with miles of plumbing and wiring, and hundreds of mechanical systems. The average building in the District is 30 years old, and the oldest building is 56 years old.



#### Prop S Turns into Teachable Moment About the Trades

With the 2020-21 school year well underway, the daily operations of the Francis Howell School District also continue on. This includes progress on districtwide improvements that are possible through the approval of Proposition S. Approved by voters in June 2020, Prop S provided \$244 million dollars of bond money to address pressing facilities needs at all Francis Howell schools. All Prop S projects are detailed in the Comprehensive Facilities Master Plan and will be completed over the course of the next six years.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Planned Capital Expenditure List for FY2021-22

Project	Location	Budget Amount
District Furniture, Fixtures & Equipment	District Wide	\$ 29,256
<b>FACILITIES</b>		
Contingencies	District Wide	\$ 40,500
Learning Commons Flooring	JWE	\$ 37,500
Learning Commons Flooring	Bryan	\$ 37,500
Learning Commons Flooring	FHC	\$ 37,500
Learning Commons Flooring	Harvest Ridge	\$ 37,500
Stairwell Flooring Update	FHC	\$ 34,000
Stairwell Flooring Update	Hollenbeck	\$ 34,000
Stairwell Flooring Update	Barnwell	\$ 34,000
Stairwell Flooring Update	Saeger	\$ 34,000
Stairwell Flooring Update	FHM	\$ 34,000
Stairwell Flooring Update	Bryan	\$ 34,000
Painting	District Wide	\$ 100,000
FHM	District Wide	\$ 566,289
Contingencies	District Wide	\$ 152,711
Security systems	District Wide	\$ 50,000
Fire Safety	Francis Howell Central High	\$ 12,500
Fire Panel Updates	District Wide	\$ 101,500
Contingencies	District Wide	\$ 11,500
Roof Layover	Barnwell	\$ 575,000
Fencing	District Wide	\$ 75,000
ADA Field Upgrades	District Wide	\$ 25,000
New Mowers	District Wide	\$ 50,000
Parking Lot-Side walks	District Wide	\$ 187,014
Contingencies	District Wide	\$ 51,000
<b>TECHNOLOGY</b>		
SmartBoard/LED TV Upgrades	District Wide	\$ 250,000
Wireless Access Point Upgrades	District Wide	\$ 100,000
Network Upgrades - Switches, Racks & Cabling	District Wide	\$ 100,000
Data Center Equipment Upgrades and Replacements (\$75K for UC servers, UC software upgrades, & installation)	District Wide	\$ 75,000
Skyward	District Wide	\$ 235,000
<b>OTHER</b>		
Contingency	District Wide	\$ 56,465
		<b>\$ 3,197,735</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The District allocates part of its tax levy to fund Capital Projects expenditures. That levy does not cover all budgeted expenditures; however, Section 165.011, RSMo, provides for several interfund transfers that a school district may make, one of those being the ability to transfer monies from the General Fund to the Capital Projects Fund. Maximum transfer amounts are calculated annually by the DESE based upon the first preceding year weighted average daily attendance and the current year state adequacy target; the calculations are not finalized until June 30.

### Construction Timelines:

The following represents the dates of the major capital projects scheduled for FY22.

CAPITAL PROJECTS	BEGINNING CONSTRUCTION DATE	ESTIMATED COMPLETION DATE
Contingencies	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Learning Commons Flooring	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Stairwell Flooring Update	July 2021	May 2022
Painting	July 2021	May 2022
FHM	July 2021	May 2022
Contingencies	July 2021	May 2022
Security systems	July 2021	May 2022
Fire Safety	July 2021	May 2022
Fire Panel Updates	July 2021	May 2022
Contingencies	July 2021	May 2022
Roof Layover	July 2021	May 2022
Fencing	July 2021	May 2022
ADA Field Upgrades	July 2021	May 2022
New Mowers	July 2021	May 2022
Parking Lot-Side walks	July 2021	May 2022
Contingencies	July 2021	May 2022
SmartBoard/LED TV Upgrades	July 2021	May 2022
Wireless Access Point Upgrades	July 2021	May 2022
Network Upgrades - Switches, Racks & Cabling	July 2021	May 2022
Data Center Equipment Upgrades and Replacements (\$75K for UC servers, UC software upgrades, & installation)	July 2021	May 2022
Skyward	July 2021	May 2022



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

#### Capital Projects and Bond Funds

The fund balance in the Capital Projects Fund decreased several years ago due to the purchase several years ago of a building to house one of the District's alternative learning programs. The District is aware that the capital/bond fund needs to have a sufficient fund balance to address unanticipated needs and significant system failures.

The Bond Fund will be used to track the revenues and expenditures to build a new Francis Howell North High School, and complete major updates at the older schools in the District including Henderson, Fairmount, Becky-David, Hollenbeck, and Barnwell. It will also track the District's improvements and safety updates at all schools across the District.

Forecasts include anticipated regular capital projects expenditures as well as expenditures funded through Proposition S general obligation bonds.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Capital Projects and Bond Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 2,769,234	\$ 4,437,273	\$ 4,721,587	\$ 11,568,715	\$ 2,005,572	\$ 2,045,683	2%	\$ 2,127,511	4%	\$ 2,170,061	2%
	County	\$ 32,441	\$ 30,397	\$ 32,221	\$ 36,015	\$ 38,751	\$ 38,751	0%	\$ 38,751	0%	\$ 38,751	0%
	State	\$ 89,332	\$ 59,311	\$ 139,573	\$ 40,000	\$ 40,000	\$ 40,000	0%	\$ 40,000	0%	\$ 40,000	0%
	Federal	\$ 15,838	\$ 7,256	\$ 4,290	\$ 16,000	\$ 5,000	\$ 5,000	0%	\$ 5,000	0%	\$ 5,000	0%
	Other	\$ -	\$ -	\$ 13,528	\$ 100,000,000	\$ -	\$ 80,000,000		\$ -		\$ -	
<b>Total Revenues</b>		<b>\$ 2,906,845</b>	<b>\$ 4,534,237</b>	<b>\$ 4,911,199</b>	<b>\$ 111,660,730</b>	<b>\$ 2,089,323</b>	<b>\$ 82,129,434</b>		<b>\$ 2,211,262</b>		<b>\$ 2,253,812</b>	
<b>Expenditures:</b>												
	Purchased Services	\$ 3,739	\$ 2,423	\$ 1,281	\$ 3,000	\$ 3,500	\$ 3,500	0%	\$ 3,500	0%	\$ 3,500	0%
	Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Capital Outlay	\$ 4,519,860	\$ 16,152,954	\$ 8,215,183	\$ 10,792,316	\$ 77,319,836	\$ 25,000,000	-68%	\$ 25,000,000	0%	\$ 25,000,000	0%
	Other	\$ 38,333	\$ 41,209	\$ 363,385	\$ 690,335	\$ 227,666	\$ 227,666	0%	\$ 227,666	0%	\$ 227,666	0%
<b>Total Expenditures</b>		<b>\$ 4,561,933</b>	<b>\$ 16,196,585</b>	<b>\$ 8,579,849</b>	<b>\$ 11,485,651</b>	<b>\$ 77,551,002</b>	<b>\$ 25,231,166</b>		<b>\$ 25,231,166</b>		<b>\$ 25,231,166</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (1,655,088)</b>	<b>\$ (11,662,348)</b>	<b>\$ (3,668,650)</b>	<b>\$ 100,175,079</b>	<b>\$ (75,461,679)</b>	<b>\$ 56,898,268</b>		<b>\$ (23,019,904)</b>		<b>\$ (22,977,354)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ 545,084</b>	<b>\$ 7,778,807</b>	<b>\$ 3,683,564</b>	<b>\$ 6,000,000</b>	<b>\$ 2,100,000</b>	<b>\$ 500,000</b>		<b>\$ 500,000</b>		<b>\$ 500,000</b>	
<b>Fund Balance - July 1</b>		<b>\$ 5,019,470</b>	<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>	<b>\$ 32,854,239</b>		<b>\$ 90,252,508</b>		<b>\$ 67,732,604</b>	
<b>Fund Balance - June 30</b>		<b>\$ 3,909,467</b>	<b>\$ 25,925</b>	<b>\$ 40,839</b>	<b>\$ 106,215,918</b>	<b>\$ 32,854,239</b>	<b>\$ 90,252,508</b>		<b>\$ 67,732,604</b>		<b>\$ 45,255,250</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Nutrition Services Fund

The Nutrition Services Fund is an interim fund only and is comprised of local meal receipts, state matching money, and federal Food Service funds. This is an enterprise activity with a unique set of general ledger accounts designed to determine profit and loss in a manner similar to commercial enterprises. This fund may require support from the General (Incidental) Fund. This fund is merged with the General (Incidental) Fund for state reporting purposes.

For FY22, the District will continue under a food service management contract (FSMC). It is anticipated that participation will continue to increase due to the implementation of new programs within the food service program. The Food Service Fund will continue budgeting salaries and benefits for cafeteria aides at the secondary schools.

The USDA is allowing the Seamless Summer Option to continue for FY22 allowing for all children ages 1 through 18 to eat for free. As in the previous year, the District is expected to increase participation as well as maintain the FSMC guarantee.

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ 4,336,080	\$ 4,726,725	\$ 4,105,287	\$ 2,300,000	\$ 4,600,000	\$ 2,300,000	100.00%
	County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	State	\$ 42,337	\$ 40,054	\$ 44,058	\$ 40,000	\$ 40,000	\$ -	
	Federal	\$ 1,841,185	\$ 1,768,377	\$ 1,389,565	\$ 3,800,000	\$ 1,830,000	\$ (1,970,000)	-51.84%
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ 6,219,601</b>	<b>\$ 6,535,156</b>	<b>\$ 5,538,910</b>	<b>\$ 6,140,000</b>	<b>\$ 6,470,000</b>	<b>\$ 330,000</b>	<b>5.37%</b>
<b>Expenditures:</b>								
	Salaries	\$ 59,809	\$ 50,944	\$ 53,552	\$ 60,000	\$ 60,000	\$ -	
	Benefits	\$ 4,575	\$ 4,038	\$ 4,272	\$ 8,836	\$ 4,483	\$ (4,353)	-49.26%
	Purchased Services	\$ 5,847,603	\$ 6,270,470	\$ 5,130,974	\$ 5,786,515	\$ 5,979,940	\$ 193,425	3.34%
	Supplies	\$ 255,469	\$ 213,987	\$ 212,557	\$ 273,100	\$ 251,100	\$ (22,000)	-8.06%
	Capital Outlay	\$ -	\$ -	\$ -	\$ 50,000	\$ 143,000	\$ 93,000	186.00%
<b>Total Expenditures</b>		<b>\$ 6,167,456</b>	<b>\$ 6,539,439</b>	<b>\$ 5,401,354</b>	<b>\$ 6,178,451</b>	<b>\$ 6,438,523</b>	<b>\$ 260,072</b>	<b>4.21%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ 52,145</b>	<b>\$ (4,283)</b>	<b>\$ 137,556</b>	<b>\$ (38,451)</b>	<b>\$ 31,477</b>		
<b>Transfer to Capital Projects Fund</b>		<b>\$ (545,084)</b>	<b>\$ (766,895)</b>	<b>\$ (383,564)</b>	<b>\$ -</b>	<b>\$ (100,000)</b>		
<b>Fund Balance - July 1</b>		<b>\$ 1,703,446</b>	<b>\$ 1,210,506</b>	<b>\$ 439,328</b>	<b>\$ 193,320</b>	<b>\$ 154,869</b>		
<b>Fund Balance - June 30</b>		<b>\$ 1,210,506</b>	<b>\$ 439,328</b>	<b>\$ 193,320</b>	<b>\$ 154,869</b>	<b>\$ 86,346</b>		





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Nutrition Services Fund

Effective July 1, 2011, section 205 of the Healthy, Hunger-Free Kids Act of 2010 (the “Act”) requires school food authorities (SFAs) participating in the National School Lunch Program to provide the same level of support for lunches served to students who are not eligible for free or reduced price lunches (i.e., paid lunches) as they are for lunches served to students eligible for free lunches.

The Act directs SFAs to compare the average price charged for lunches served to students not eligible for free or reduced price lunches (i.e., students receiving “paid lunches”) to the difference between the higher federal reimbursement provided for free lunches and the lower federal reimbursement provided for paid lunches. If the average paid lunch price is less than the difference, an SFA must either gradually adjust average prices or provide non-Federal funding to cover the difference. New lunch, breakfast and à la carte prices have been approved and will take effect July 1, 2021. While most à la carte prices remain the same, the breakfast and lunch prices will both increase by ten cents. The increase is necessary to remain in compliance with the Healthy, Hunger-Free Kids Act of 2010.

The U.S. Department of Agriculture (USDA) extended a range of waivers to provide flexibilities for schools operating Child Nutrition Programs to increase access to meals through summer 2021. All of these waivers can be reviewed on the DESE Food and Nutrition Services website. On April 20, 2021, USDA released further extensions through school year 2021-22 to maximize nutrition and access to meals to support safe school reopening. The nationwide waivers allow for the following flexibilities and resources:

- All school sites may continue providing free meals to children ages 1-18 through the National School Lunch Program (NSLP) Seamless Summer Option (SSO)
- Meals may be consumed in a non-congregate setting
- Parents/guardians may pick-up meals for students
- Meals may be served outside of required meal service times
- School meal pattern flexibility
- Higher reimbursement rates and area eligibility in the afterschool programs

The waivers provide flexibility for school districts to open safety and make changes as needed to meal service operations.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Nutrition Services Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 4,336,080	\$ 4,726,725	\$ 4,105,287	\$ 2,300,000	\$ 4,600,000	\$ 4,646,000	1%	\$ 4,692,460	1%	\$ 4,739,385	1%
	County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	State	\$ 42,337	\$ 40,054	\$ 44,058	\$ 40,000	\$ 40,000	\$ 40,400	1%	\$ 40,804	1%	\$ 41,212	1%
	Federal	\$ 1,841,185	\$ 1,768,377	\$ 1,389,565	\$ 3,800,000	\$ 1,830,000	\$ 1,848,300	1%	\$ 1,866,783	1%	\$ 1,885,451	1%
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 6,219,601</b>	<b>\$ 6,535,156</b>	<b>\$ 5,538,910</b>	<b>\$ 6,140,000</b>	<b>\$ 6,470,000</b>	<b>\$ 6,534,700</b>		<b>\$ 6,600,047</b>		<b>\$ 6,666,047</b>	
<b>Expenditures:</b>												
	Salaries	\$ 59,809	\$ 50,944	\$ 53,552	\$ 60,000	\$ 60,000	\$ 60,600	1%	\$ 61,206	1%	\$ 61,818	1%
	Benefits	\$ 4,575	\$ 4,038	\$ 4,272	\$ 8,836	\$ 4,483	\$ 4,617	3%	\$ 4,756	3%	\$ 4,899	3%
	Purchased Services	\$ 5,847,603	\$ 6,270,470	\$ 5,130,974	\$ 5,786,515	\$ 5,979,940	\$ 6,039,739	1%	\$ 6,100,137	1%	\$ 6,161,138	1%
	Supplies	\$ 255,469	\$ 213,987	\$ 212,557	\$ 273,100	\$ 251,100	\$ 253,611	1%	\$ 256,147	1%	\$ 258,709	1%
	Capital Outlay	\$ -	\$ -	\$ -	\$ 50,000	\$ 143,000	\$ 144,430	1%	\$ 145,874	1%	\$ 147,333	1%
<b>Total Expenditures</b>		<b>\$ 6,167,456</b>	<b>\$ 6,539,439</b>	<b>\$ 5,401,354</b>	<b>\$ 6,178,451</b>	<b>\$ 6,438,523</b>	<b>\$ 6,502,998</b>		<b>\$ 6,568,120</b>		<b>\$ 6,633,897</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 52,145</b>	<b>\$ (4,283)</b>	<b>\$ 137,556</b>	<b>\$ (38,451)</b>	<b>\$ 31,477</b>	<b>\$ 31,702</b>		<b>\$ 31,927</b>		<b>\$ 32,151</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ (545,084)</b>	<b>\$ (766,895)</b>	<b>\$ (383,564)</b>	<b>\$ -</b>	<b>\$ (100,000)</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ 1,703,446</b>	<b>\$ 1,210,506</b>	<b>\$ 439,328</b>	<b>\$ 193,320</b>	<b>\$ 154,869</b>	<b>\$ 86,346</b>		<b>\$ 118,048</b>		<b>\$ 149,975</b>	
<b>Fund Balance - June 30</b>		<b>\$ 1,210,506</b>	<b>\$ 439,328</b>	<b>\$ 193,320</b>	<b>\$ 154,869</b>	<b>\$ 86,346</b>	<b>\$ 118,048</b>		<b>\$ 149,975</b>		<b>\$ 182,126</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Student Activities Fund

The Student Activities Funds is an interim fund only and includes all student activity transactions not identified in other funds and all athletic activities that are not a part of the regular instructional program. This fund is merged with the General (Incidental) Fund for final state reports.

Student Activities Fund								
		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	<b>Local</b>	\$ 2,782,818	\$ 2,827,063	\$ 1,826,576	\$ 2,715,000	\$ 1,845,000	\$ (870,000)	-32.04%
	<b>County</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<b>State</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<b>Federal</b>	\$ 350	\$ -	\$ -	\$ 1,000	\$ -	\$ (1,000)	-100.00%
	<b>Other-Gifts</b>	\$ 48,938	\$ 68,652	\$ 13,715	\$ -	\$ -	\$ -	
	<b>Total Revenues</b>	<b>\$ 2,832,106</b>	<b>\$ 2,895,715</b>	<b>\$ 1,840,291</b>	<b>\$ 2,716,000</b>	<b>\$ 1,845,000</b>	<b>\$ (871,000)</b>	<b>-32.07%</b>
<b>Expenditures:</b>								
	<b>Salaries</b>	\$ 170,282	\$ 176,234	\$ 109,105	\$ 175,000	\$ 175,000	\$ -	
	<b>Benefits</b>	\$ 20,559	\$ 21,538	\$ 14,136	\$ 1,848	\$ 21,500	\$ 19,652	1063.42%
	<b>Purchased Services</b>	\$ 960,345	\$ 902,058	\$ 715,508	\$ 965,000	\$ 965,000	\$ -	
	<b>Supplies</b>	\$ 1,549,838	\$ 1,463,873	\$ 1,222,098	\$ 1,674,100	\$ 1,674,100	\$ -	
	<b>Total Expenditures</b>	<b>\$ 2,701,025</b>	<b>\$ 2,563,702</b>	<b>\$ 2,060,847</b>	<b>\$ 2,815,948</b>	<b>\$ 2,835,600</b>	<b>\$ 19,652</b>	<b>0.70%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ 131,081</b>	<b>\$ 332,013</b>	<b>\$ (220,556)</b>	<b>\$ (99,948)</b>	<b>\$ (990,600)</b>		
<b>Fund Balance - July 1</b>		<b>\$ 2,424,121</b>	<b>\$ 2,555,202</b>	<b>\$ 2,887,215</b>	<b>\$ 2,666,659</b>	<b>\$ 2,566,711</b>		
<b>Fund Balance - June 30</b>		<b>\$ 2,555,202</b>	<b>\$ 2,887,215</b>	<b>\$ 2,666,659</b>	<b>\$ 2,566,711</b>	<b>\$ 1,576,111</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Insurance Funds

(Includes COBRA-Retirees, Insurance Claims, and Self Insured Medical Funds)

The District maintains a self-funded health insurance program with claims processed by a third party administrator on behalf of the District. A separate Insurance Fund (an internal service fund) is used to account for revenue and expense related to the health insurance program. The Insurance Funds includes the Self Insured Medical Fund, which is a proprietary fund, as well as two interim funds. The COBRA-Retirees fund accounts for all retirees' and COBRA participant's revenues and expenditures while the Insurance Claims fund records all of the revenues and expenditures associated with property and liability claims. The COBRA-Retirees fund and the Insurance Claims fund are merged with the General (Incidental) Fund for final state reporting.

The District provides continuation of medical, dental and vision insurance coverage, including prescription drugs to employees who are eligible for normal or early retirement under PSRS or PEERS. Retirees may also cover spouses and eligible dependent children. Surviving spouses can continue coverage after the retiree's death. Retirees can continue coverage past Medicare eligibility age. Retirees who elect to participate in the plan pay 100% of the blended premium rates effective for both active employees and retirees. The blended rates provide an implicit rate subsidy for retirees because, on an actuarial basis, their current and future claims are expected to result in higher cost to the plan on average than those of active employees.

Insurance Funds (Includes: Retirees Fund, Insurance Claims Fund, Self Insured Medical, and Dental Fund)								
		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenues:</b>								
	Earnings on Deposits	\$ 34,110	\$ 102,675	\$ 95,912	\$ 21,000	\$ 21,000	\$ -	
	Cobra/Retired Insurance Revenue	\$ 19,077	\$ (12,354)	\$ (59,913)	\$ -	\$ -	\$ -	
	Refunds and Rebates (Med Acct)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Prior Period Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other Revenue	\$ 3,001,141	\$ 4,482,974	\$ 1,852,016	\$ 2,100,000	\$ 2,100,000	\$ -	
	Net Insurance Proceeds	\$ -	\$ 451,442	\$ -	\$ 4,259	\$ 4,259	\$ -	
<b>Total Revenues</b>		<b>\$ 3,054,328</b>	<b>\$ 5,024,737</b>	<b>\$ 1,888,015</b>	<b>\$ 2,125,259</b>	<b>\$ 2,125,259</b>	<b>\$ -</b>	
<b>Expenditures:</b>								
	Cobra/Retired Ins Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other Benefits (Med Acct)	\$ 311,731	\$ 353,110	\$ 689,682	\$ 330,000	\$ 330,000	\$ -	
	Other (Med Acct) - ACA fee	\$ 18,247	\$ 5,500	\$ 6,860	\$ 175,250	\$ 175,250	\$ -	
	Self Insured Medical Account	\$ 989,024	\$ 386,406	\$ 532,295	\$ 1,300,000	\$ 1,300,000	\$ -	
	Insurance Claims Expenditures	\$ 2,124,657	\$ -	\$ 36,962	\$ 1,000	\$ 1,000	\$ -	
<b>Total Expenditures</b>		<b>\$ 3,443,659</b>	<b>\$ 745,016</b>	<b>\$ 1,265,800</b>	<b>\$ 1,806,250</b>	<b>\$ 1,806,250</b>	<b>\$ -</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (389,330)</b>	<b>\$ 4,279,721</b>	<b>\$ 622,215</b>	<b>\$ 319,009</b>	<b>\$ 319,009</b>		
<b>Fund Balance - July 1</b>		<b>\$ 5,902,337</b>	<b>\$ 5,513,007</b>	<b>\$ 9,792,728</b>	<b>\$10,414,943</b>	<b>\$ 10,733,952</b>		
<b>Fund Balance - June 30</b>		<b>\$ 5,513,007</b>	<b>\$ 9,792,728</b>	<b>\$10,414,943</b>	<b>\$10,733,952</b>	<b>\$ 11,052,961</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### OPEB LIABILITY

The District's Total OPEB liability of \$46,477,963 was measured as of June 30, 2020 and was determined by an actuarial valuation as of June 30, 2019. There have been no significant changes between the valuation date and the District's fiscal year end.

#### Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement:

Inflation	2.30%
Salary increase	3.00%
Discount rate	2.21%
Healthcare cost trend rates	6.40%, decreasing to an ultimate rate of 3.70% for 2073 and beyond

The discount rate was based on the 20-year tax-exempt general obligation bonds (High Grade Rate Index) at the end of the fiscal year. The rate for the prior fiscal year was 3.50%.

#### Changes in the Total OPEB Liability

The components of the total OPEB liability of the District at June 30, 2020 are as follows:

	<b>Total OPEB Liability</b>
Balance at June 30, 2019	\$ 37,403,210
Service cost	\$ 2,150,400
Interest	\$ 1,355,704
Economic/demographic gains and losses	\$ 776,135
Changes in assumptions	\$ 6,445,123
Benefit payment	\$ (1,652,609)
	<hr/>
Balance at June 30, 2020	<u>\$ 46,477,963</u>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object COBRA - Retirees Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenues:</b>								
	Earnings on Deposits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Cobra/Retired Insurance Revenue	\$ 19,077	\$ (12,354)	\$ (59,913)	\$ -	\$ -	\$ -	
	Refunds and Rebates (Med Acct)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Prior Period Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Net Insurance Proceeds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ 19,077</b>	<b>\$ (12,354)</b>	<b>\$ (59,913)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Expenditures:</b>								
	Cobra/Retired Insurance Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other Purchased Services (Med Acct)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Misc. (Med Acct)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Self Insured Medical Account	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Expenditures</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 19,077</b>	<b>\$ (12,354)</b>	<b>\$ (59,913)</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Fund Balance - July 1</b>		<b>\$ 68,277</b>	<b>\$ 87,354</b>	<b>\$ 75,000</b>	<b>\$ 15,087</b>	<b>\$ 15,087</b>		
<b>Fund Balance - June 30</b>		<b>\$ 87,354</b>	<b>\$ 75,000</b>	<b>\$ 15,087</b>	<b>\$ 15,087</b>	<b>\$ 15,087</b>		





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Insurance Claims Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenues:</b>								
	Earnings on Deposits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Cobra/Retired Insurance Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Refunds and Rebates (Med Acct)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Prior Period Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Net Insurance Proceeds	\$ -	\$ 451,442	\$ -	\$ 4,259	\$ 4,259	\$ -	
<b>Total Revenues</b>		<b>\$ -</b>	<b>\$ 451,442</b>	<b>\$ -</b>	<b>\$ 4,259</b>	<b>\$ 4,259</b>	<b>\$ -</b>	
<b>Expenditures:</b>								
	Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Purchased Services	\$ 2,124,657	\$ -	\$ 36,962	\$ 1,000	\$ 1,000	\$ -	
	Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Expenditures</b>		<b>\$ 2,124,657</b>	<b>\$ -</b>	<b>\$ 36,962</b>	<b>\$ 1,000</b>	<b>\$ 1,000</b>	<b>\$ -</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (2,124,657)</b>	<b>\$ 451,442</b>	<b>\$ (36,962)</b>	<b>\$ 3,259</b>	<b>\$ 3,259</b>		
<b>Fund Balance - July 1</b>		<b>\$ 1,710,302</b>	<b>\$ (414,355)</b>	<b>\$ 37,087</b>	<b>\$ 125</b>	<b>\$ 3,384</b>		
<b>Fund Balance - June 30</b>		<b>\$ (414,355)</b>	<b>\$ 37,087</b>	<b>\$ 125</b>	<b>\$ 3,384</b>	<b>\$ 6,643</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Self-Insured Medical and Dental Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenues:</b>								
	Earnings on Deposits	\$ 34,110	\$ 102,675	\$ 95,912	\$ 21,000	\$ 21,000	\$ -	
	Cobra/Retired Insurance Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Refunds and Rebates (Med Acct)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Prior Period Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other Revenue	\$ 3,001,141	\$ 4,482,974	\$ 1,852,016	\$ 2,100,000	\$ 2,100,000	\$ -	
	Net Insurance Proceeds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ 3,035,251</b>	<b>\$ 4,585,649</b>	<b>\$ 1,947,928</b>	<b>\$ 2,121,000</b>	<b>\$ 2,121,000</b>	<b>\$ -</b>	
<b>Expenditures:</b>								
	Self Insured Medical Account	\$ 989,024	\$ 386,406	\$ 532,295	\$ 1,300,000	\$ 1,300,000	\$ -	
	Other Benefits (Med Acct)	\$ 311,731	\$ 353,110	\$ 689,682	\$ 330,000	\$ 330,000	\$ -	
	Other (Med Acct) - ACA fee	\$ 18,247	\$ 5,500	\$ 6,860	\$ 175,250	\$ 175,250	\$ -	
<b>Total Expenditures</b>		<b>\$ 1,319,001</b>	<b>\$ 745,016</b>	<b>\$ 1,228,837</b>	<b>\$ 1,805,250</b>	<b>\$ 1,805,250</b>	<b>\$ -</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 1,716,250</b>	<b>\$ 3,840,633</b>	<b>\$ 719,091</b>	<b>\$ 315,750</b>	<b>\$ 315,750</b>		
<b>Fund Balance - July 1</b>		<b>\$ 4,123,758</b>	<b>\$ 5,840,008</b>	<b>\$ 9,680,641</b>	<b>\$10,399,731</b>	<b>\$ 10,715,481</b>		
<b>Fund Balance - June 30</b>		<b>\$ 5,840,008</b>	<b>\$ 9,680,641</b>	<b>\$10,399,731</b>	<b>\$10,715,481</b>	<b>\$ 11,031,231</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Student Activities and Insurance Funds

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 2,816,929	\$ 2,929,738	\$ 1,922,488	\$ 2,736,000	\$ 3,970,259	\$ 4,009,962	1%	\$ 4,050,061	1%	\$ 4,090,562	1%
	County	\$ 19,077	\$ (12,354)	\$ (59,913)	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Federal	\$ 350	\$ -	\$ -	\$ 1,000	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Other	\$ 3,050,078	\$ 5,003,068	\$ 1,865,731	\$ 2,104,259	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 5,886,434</b>	<b>\$ 7,920,452</b>	<b>\$ 3,728,306</b>	<b>\$ 4,841,259</b>	<b>\$ 3,970,259</b>	<b>\$ 4,009,962</b>		<b>\$ 4,050,061</b>		<b>\$ 4,090,562</b>	
<b>Expenditures:</b>												
	Salaries	\$ 170,282	\$ 176,234	\$ 109,105	\$ 175,000	\$ 175,000	\$ 176,750	1%	\$ 178,518	1%	\$ 180,303	1%
	Benefits	\$ 3,464,218	\$ 766,554	\$ 1,279,935	\$ 1,808,098	\$ 1,827,750	\$ 1,827,750	0%	\$ 1,827,750	0%	\$ 1,827,750	0%
	Purchased Services	\$ 960,345	\$ 902,058	\$ 715,508	\$ 965,000	\$ 965,000	\$ 965,000	0%	\$ 965,000	0%	\$ 965,000	0%
	Supplies	\$ 1,549,838	\$ 1,463,873	\$ 1,222,098	\$ 1,674,100	\$ 1,674,100	\$ 1,674,100	0%	\$ 1,674,100	0%	\$ 1,674,100	0%
<b>Total Expenditures</b>		<b>\$ 6,144,683</b>	<b>\$ 3,308,718</b>	<b>\$ 3,326,647</b>	<b>\$ 4,622,198</b>	<b>\$ 4,641,850</b>	<b>\$ 4,643,600</b>		<b>\$ 4,645,368</b>		<b>\$ 4,647,153</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (258,249)</b>	<b>\$ 4,611,734</b>	<b>\$ 401,659</b>	<b>\$ 219,061</b>	<b>\$ (671,591)</b>	<b>\$ (633,638)</b>		<b>\$ (595,306)</b>		<b>\$ (556,591)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ 8,326,458</b>	<b>\$ 8,068,209</b>	<b>\$ 12,679,943</b>	<b>\$ 13,081,602</b>	<b>\$ 13,300,663</b>	<b>\$ 12,409,011</b>		<b>\$ 11,775,373</b>		<b>\$ 11,180,066</b>	
<b>Fund Balance - June 30</b>		<b>\$ 8,068,209</b>	<b>\$ 12,679,943</b>	<b>\$ 13,081,602</b>	<b>\$ 13,300,663</b>	<b>\$ 12,629,072</b>	<b>\$ 11,775,373</b>		<b>\$ 11,180,066</b>		<b>\$ 10,623,476</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Community Education Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary y % Change
<b>Revenue:</b>								
	Local	\$ 11,275	\$ 4,163	\$ 2,168	\$ 5,000	\$ -	\$ (5,000)	-100.00%
	County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Federal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ 11,275</b>	<b>\$ 4,163</b>	<b>\$ 2,168</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ (5,000)</b>	<b>-100.00%</b>
<b>Expenditures:</b>								
	Salaries	\$ 1,150	\$ 525	\$ -	\$ 1,000	\$ 3,000	\$ 2,000	200.00%
	Benefits	\$ 183	\$ 83	\$ -	\$ 100	\$ 479	\$ 379	379.00%
	Purchased Services	\$ 5,175	\$ 1,913	\$ 709	\$ 2,000	\$ 3,400	\$ 1,400	70.00%
	Supplies	\$ -	\$ -	\$ -	\$ 100	\$ 500	\$ 400	400.00%
<b>Total Expenditures</b>		<b>\$ 6,508</b>	<b>\$ 2,521</b>	<b>\$ 709</b>	<b>\$ 3,200</b>	<b>\$ 7,379</b>	<b>\$ 4,179</b>	<b>130.59%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ 4,767</b>	<b>\$ 1,642</b>	<b>\$ 1,459</b>	<b>\$ 1,800</b>	<b>\$ (7,379)</b>		
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Fund Balance - July 1</b>		<b>\$ 4,532</b>	<b>\$ 9,299</b>	<b>\$ 10,941</b>	<b>\$ 12,400</b>	<b>\$ 14,200</b>		
<b>Fund Balance - June 30</b>		<b>\$ 9,299</b>	<b>\$ 10,941</b>	<b>\$ 12,400</b>	<b>\$ 14,200</b>	<b>\$ 6,821</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

### Community Education Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 11,275	\$ 4,163	\$ 2,168	\$ 5,000	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
<b>Total Revenues</b>		<b>\$ 11,275</b>	<b>\$ 4,163</b>	<b>\$ 2,168</b>	<b>\$ 5,000</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Expenditures:</b>												
	Salaries	\$ 1,150	\$ 525	\$ -	\$ 1,000	\$ 3,000	\$ 3,000	0%	\$ 3,000	0%	\$ 3,000	0%
	Benefits	\$ 183	\$ 83	\$ -	\$ 100	\$ 479	\$ 479	0%	\$ 479	0%	\$ 479	0%
	Purchased Services	\$ 5,175	\$ 1,913	\$ 709	\$ 2,000	\$ 3,400	\$ 3,400	0%	\$ 3,400	0%	\$ 3,400	0%
	Supplies	\$ -	\$ -	\$ -	\$ 100	\$ 500	\$ 500	0%	\$ 500	0%	\$ 500	0%
<b>Total Expenditures</b>		<b>\$ 6,508</b>	<b>\$ 2,521</b>	<b>\$ 709</b>	<b>\$ 3,200</b>	<b>\$ 7,379</b>	<b>\$ 7,379</b>		<b>\$ 7,379</b>		<b>\$ 7,379</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 4,767</b>	<b>\$ 1,642</b>	<b>\$ 1,459</b>	<b>\$ 1,800</b>	<b>\$ (7,379)</b>	<b>\$ (7,379)</b>		<b>\$ (7,379)</b>		<b>\$ (7,379)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ 4,532</b>	<b>\$ 9,299</b>	<b>\$ 10,941</b>	<b>\$ 12,400</b>	<b>\$ 14,200</b>	<b>\$ 6,821</b>		<b>\$ (558)</b>		<b>\$ (7,937)</b>	
<b>Fund Balance - June 30</b>		<b>\$ 9,299</b>	<b>\$ 10,941</b>	<b>\$ 12,400</b>	<b>\$ 14,200</b>	<b>\$ 6,821</b>	<b>\$ (558)</b>		<b>\$ (7,937)</b>		<b>\$ (15,316)</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Facility Usage Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ -	\$ 84,093	\$ 45,444	\$ 99,385	\$ 127,741	\$ 28,356	28.53%
	County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Federal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ -</b>	<b>\$ 84,093</b>	<b>\$ 45,444</b>	<b>\$ 99,385</b>	<b>\$ 127,741</b>	<b>\$ 28,356</b>	<b>28.53%</b>
<b>Expenditures:</b>								
	Salaries	\$ 39,206	\$ 120,604	\$ 109,809	\$ 82,554	\$ 83,554	\$ 1,000	1.21%
	Benefits	\$ 19,383	\$ 26,278	\$ 22,649	\$ 34,187	\$ 26,055	\$ (8,132)	-23.79%
	Purchased Services	\$ -	\$ 813	\$ 529	\$ -	\$ -	\$ -	
	Supplies	\$ -	\$ -	\$ 12,836	\$ 10,000	\$ 10,000	\$ -	
<b>Total Expenditures</b>		<b>\$ 58,589</b>	<b>\$ 147,695</b>	<b>\$ 145,823</b>	<b>\$ 126,741</b>	<b>\$ 119,609</b>	<b>\$ (7,132)</b>	<b>-5.63%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ (58,589)</b>	<b>\$ (63,602)</b>	<b>\$ (100,379)</b>	<b>\$ (27,356)</b>	<b>\$ 8,132</b>		
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Fund Balance - July 1</b>		<b>\$ -</b>	<b>\$ (58,589)</b>	<b>\$ (122,190)</b>	<b>\$ (222,570)</b>	<b>\$ (249,926)</b>		
<b>Fund Balance - June 30</b>		<b>\$ (58,589)</b>	<b>\$ (122,190)</b>	<b>\$ (222,570)</b>	<b>\$ (249,926)</b>	<b>\$ (241,794)</b>		





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

#### Facility Usage Fund

The school year continues to be a challenge for many school districts, due to restrictions resulting from the pandemic. Francis Howell School District is the only district in the St. Charles County area that operated a facility rental program and opened their buildings to the community after school hours in FY21. A lot of planning went into how to open the facilities to the community safely during the pandemic. Venue spaces were limited in capacity; reservation opportunities were also limited so that we could maintain a safe environment for all and allow for additional cleanings to occur to prevent the spread of infection.

At the end of October 2020, the Facility Usage Department launched a reboot of the program and partnered with Facilitron as the rental reservation software provider. Facilitron, an online facility request and rental system designed to provide a positive user experience for all. With the system, reservations and requests can be submitted easily and are handled more efficiently than our previous program. Renters are able to access photos and descriptions of venues, see real-time availability, get estimated quotes and pay online.

In partnering with Facilitron, Francis Howell School District launched a custom facility reservation sites for the district and each school, allowing facility requests to be submitted any time. The process of requesting, approving and managing facility use is now digital. Facilitron follows the policies and procedures dictated by Francis Howell School District for facility usage. District staff in the Facility Usage department make the final decisions on all facility use requests.

In FY21, the reservation process changed from paying for the rental after an event was completed to all external users paying for their rental up front, as well as providing their certificate of insurance indemnifying the District for the period of their usage. Each renter is issued a permit that is updated in real time. The permit verifies that the group is permitted to use the space and lists what spaces they have reserved. In the event the group has not pre-paid for their event, the permit would indicate they are not able to access or use the facilities. In addition, the department has been better at billing overtime to other departments for custodial usage and tracking to ensure those funds are transferred to cover costs. In FY21, the department has almost eliminated adding to the deficit and is starting to work at reducing the previous deficit accrued. Adding the Facilitron program has really helped in this effort along with the introducing efficiencies to the operations of the department.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Facility Usage Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ -	\$ 84,093	\$ 45,444	\$ 99,385	\$ 127,741	\$ 130,296	2%	\$ 136,811	5%	\$ 143,651	5%
<b>Total Revenues</b>		<b>\$ -</b>	<b>\$ 84,093</b>	<b>\$ 45,444</b>	<b>\$ 99,385</b>	<b>\$ 127,741</b>	<b>\$ 130,296</b>		<b>\$ 136,811</b>		<b>\$ 143,651</b>	
<b>Expenditures:</b>												
	Salaries	\$ 39,206	\$ 120,604	\$ 109,809	\$ 82,554	\$ 83,554	\$ 84,390	1%	\$ 85,233	1%	\$ 86,086	1%
	Benefits	\$ 19,383	\$ 26,278	\$ 22,649	\$ 34,187	\$ 26,055	\$ 26,837	3%	\$ 27,642	3%	\$ 28,471	3%
	Purchased Services	\$ -	\$ 813	\$ 529	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Supplies	\$ -	\$ -	\$ 12,836	\$ 10,000	\$ 10,000	\$ 10,100	1%	\$ 10,201	1%	\$ 10,303	1%
	Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%	\$ -	0%	\$ -	0%
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
<b>Total Expenditures</b>		<b>\$ 58,589</b>	<b>\$ 147,695</b>	<b>\$ 145,823</b>	<b>\$ 126,741</b>	<b>\$ 119,609</b>	<b>\$ 121,326</b>		<b>\$ 123,076</b>		<b>\$ 124,860</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ (58,589)</b>	<b>\$ (63,602)</b>	<b>\$ (100,379)</b>	<b>\$ (27,356)</b>	<b>\$ 8,132</b>	<b>\$ 8,970</b>		<b>\$ 13,734</b>		<b>\$ 18,791</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ -</b>	<b>\$ (58,589)</b>	<b>\$ (122,190)</b>	<b>\$ (222,570)</b>	<b>\$ (249,926)</b>	<b>\$ (241,794)</b>		<b>\$ (232,824)</b>		<b>\$ (219,090)</b>	
<b>Fund Balance - June 30</b>		<b>\$ (58,589)</b>	<b>\$ (122,190)</b>	<b>\$ (222,570)</b>	<b>\$ (249,926)</b>	<b>\$ (241,794)</b>	<b>\$ (232,824)</b>		<b>\$ (219,090)</b>		<b>\$ (200,298)</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenues by Source Expenditures by Object Tuition-Based Programs Fund Only (Does include the DDRB portion)

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
<b>Revenue:</b>								
	Local	\$ 7,971,905	\$ 7,725,203	\$ 6,165,414	\$ 7,871,781	\$ 5,325,192	\$ (2,546,589)	-32.35%
	County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Federal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Revenues</b>		<b>\$ 7,971,905</b>	<b>\$ 7,725,203</b>	<b>\$ 6,165,414</b>	<b>\$ 7,871,781</b>	<b>\$ 5,325,192</b>	<b>\$ (2,546,589)</b>	<b>-32.35%</b>
<b>Expenditures:</b>								
	Salaries	\$ 5,083,224	\$ 5,257,087	\$ 5,526,697	\$ 4,780,230	\$ 4,939,343	\$ 159,113	3.33%
	Benefits	\$ 1,302,013	\$ 1,381,191	\$ 1,488,686	\$ 1,501,797	\$ 1,320,314	\$ (181,483)	-12.08%
	Purchased Services	\$ 157,960	\$ 174,410	\$ 172,759	\$ 444,762	\$ 403,224	\$ (41,538)	-9.34%
	Supplies	\$ 436,715	\$ 436,294	\$ 424,317	\$ 507,946	\$ 351,346	\$ (156,600)	-30.83%
	Capital Outlay	\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	
	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Expenditures</b>		<b>\$ 6,979,913</b>	<b>\$ 7,248,982</b>	<b>\$ 7,612,459</b>	<b>\$ 7,236,535</b>	<b>\$ 7,016,027</b>	<b>\$ (220,508)</b>	<b>-3.05%</b>
<b>Yearly Increase (Decrease)</b>		<b>\$ 991,992</b>	<b>\$ 476,221</b>	<b>\$ (1,447,045)</b>	<b>\$ 635,246</b>	<b>\$ (1,690,835)</b>		
<b>Fund Balance - July 1</b>		<b>\$ (626,725)</b>	<b>\$ 365,267</b>	<b>\$ 841,488</b>	<b>\$ (605,557)</b>	<b>\$ 29,689</b>		
<b>Fund Balance - June 30</b>		<b>\$ 365,267</b>	<b>\$ 841,488</b>	<b>\$ (605,557)</b>	<b>\$ 29,689</b>	<b>\$ (1,661,146)</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The Tuition-Based Programs Fund is an interim fund and accounts for all revenues and expenditures associated with the District's Early Childhood (Preschool) and Vacation Station programs. The Vacation Station program is a before and after school care program with a strong embedded curriculum component. This fund is supported by tuition payments from parents for both the Early Childhood and Vacation Station components. The District reviews these programs each year to determine tuition rate increases needed in order to support these programs. This fund may require support from the General (Incidental) Fund in order to cover any negative balances. This fund is merged with the General (Incidental) Fund for state reporting purposes.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast

#### Tuition-Based Fund

The Tuition-Based Fund includes both District Vacation Station and Preschool programs. The Vacation Station program provides quality and progressive out-of-school time experiences for students before and after school and during intersession. Preschool is a structured learning program for students ages 3-5. As tuition-based programs, Vacation Station and Preschool are budgeted to operate on a break-even basis. Each year the Administration develops recommendation for tuition increases for these two programs.

Recommendations are based on an analysis of the actual results of prior fiscal years and the projected revenue and expense for next fiscal year. In addition, market studies are done comparing FHSD programs to community-based programs, as well as other school districts' programs.

The Developmental Disabilities Resource Board (DDRB) provides funding that partially offsets the costs of providing additional supports to students with special needs in Preschool and Vacation Station. The funding does not cover the complete costs of these services.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Budget Forecast Tuition-Based Fund

		2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	2022-2023 Forecast		2023-2024 Forecast		2024-2025 Forecast	
<b>Revenue:</b>												
	Local	\$ 7,971,905	\$ 7,725,203	\$ 6,165,414	\$ 7,871,781	\$ 5,325,192	\$ 5,431,696	2%	\$ 5,648,964	4%	\$ 5,874,922	4%
<b>Total Revenues</b>		<b>\$ 7,971,905</b>	<b>\$ 7,725,203</b>	<b>\$ 6,165,414</b>	<b>\$ 7,871,781</b>	<b>\$ 5,325,192</b>	<b>\$ 5,431,696</b>		<b>\$ 5,648,964</b>		<b>\$ 5,874,922</b>	
<b>Expenditures:</b>												
	Salaries	\$ 5,083,224	\$ 5,257,087	\$ 5,526,697	\$ 4,780,230	\$ 4,939,343	\$ 4,988,736	1%	\$ 5,038,624	1%	\$ 5,089,010	1%
	Benefits	\$ 1,302,013	\$ 1,381,191	\$ 1,488,686	\$ 1,501,797	\$ 1,320,314	\$ 1,359,923	3%	\$ 1,400,721	3%	\$ 1,442,743	3%
	Purchased Services	\$ 157,960	\$ 174,410	\$ 172,759	\$ 444,762	\$ 403,224	\$ 403,224	0%	\$ 403,224	0%	\$ 403,224	0%
	Supplies	\$ 436,715	\$ 436,294	\$ 424,317	\$ 507,946	\$ 351,346	\$ 351,346	0%	\$ 351,346	0%	\$ 351,346	0%
	Capital Outlay	\$ -	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ 1,800	0%	\$ 1,800	0%	\$ 1,800	0%
<b>Total Expenditures</b>		<b>\$ 6,979,913</b>	<b>\$ 7,248,982</b>	<b>\$ 7,612,459</b>	<b>\$ 7,236,535</b>	<b>\$ 7,016,027</b>	<b>\$ 7,105,030</b>		<b>\$ 7,195,715</b>		<b>\$ 7,288,123</b>	
<b>Yearly Increase (Decrease)</b>		<b>\$ 991,992</b>	<b>\$ 476,221</b>	<b>\$ (1,447,045)</b>	<b>\$ 635,246</b>	<b>\$ (1,690,835)</b>	<b>\$ (1,673,334)</b>		<b>\$ (1,546,751)</b>		<b>\$ (1,413,201)</b>	
<b>Transfer to Capital Projects Fund</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>Fund Balance - July 1</b>		<b>\$ (626,725)</b>	<b>\$ 365,267</b>	<b>\$ 841,488</b>	<b>\$ (605,557)</b>	<b>\$ 29,689</b>	<b>\$ (1,661,146)</b>		<b>\$ (3,334,480)</b>		<b>\$ (4,881,232)</b>	
<b>Fund Balance - June 30</b>		<b>\$ 365,267</b>	<b>\$ 841,488</b>	<b>\$ (605,557)</b>	<b>\$ 29,689</b>	<b>\$ (1,661,146)</b>	<b>\$ (3,334,480)</b>		<b>\$ (4,881,232)</b>		<b>\$ (6,294,432)</b>	





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Classification of Revenue and Expenditures

The DESE adopted a system of accounting for the classification of revenue and expenditures based on generally accepted accounting principles. The DESE requires revenues and expenditures be classified by a combination of fund and object and expenses are classified by fund, object and function.

#### Revenue by Object

The revenue object code identifies the specific source of revenue, such as taxes, student activities or grants. It also identifies whether the revenue came from a federal, state, local or other source. The following is a list of object code numbers and the associated descriptions of the source of revenue.

#### 5100-Local Revenue

- 5117 Current Taxes: Taxes on real and personal property within the District for the current year
- 5118 Delinquent Taxes: Real and personal property tax revenue from prior years
- 5119 School District Trust Fund: Revenue from Proposition C Sales Tax
- 5120 Financial Institution Tax: Taxes levied on the intangible assets of financial institutions
- 5121 M&M Surtax: Surcharge on commercial real estate to replace revenue lost with the elimination of the merchants and manufacturing businesses inventory tax
- 5122 In Lieu of Tax: Revenue received for property removed from the tax rolls
- 5122 Tuition from Individuals: Surcharge to individuals living outside of the District who pay tuition to attend District schools
- 5143 Earnings on Investments: Interest revenue received from investments
- 5144 Accrued Interest on Bonds Sold: Amounts received as accrued interest from the sale of bonds
- 5144 Premium on Bonds Sold: An amount received when the sale of bonds is higher than the par value of the bonds
- 5152 Sales to Pupils – Reimbursable School Meals: Amounts received from pupils for the sale of meals served under the National School Lunch and Breakfast Programs
- 5166 Food Service Non-Program: Amounts received from the sale of extra milk, a la carte, snack bar, vending, banquets, etc.
- 5175 Admissions Student Activities: Amounts received from patrons and students for a school-sponsored activity
- 5176 Bookstore Sales: Amounts received from patrons and students from the operation of a bookstore or sale of supplies
- 5177 Student Organization Membership Dues and Fees: Amounts received from students for school organization membership dues and fees



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

- 5178 Revenue From Enterprise Activities: Revenue from vending machines, soft drink machines, miscellaneous district petty cash funds and so on, not related to the regular food service program
- 5180 Other Pupil Activity Income: All other revenue from pupil activities not listed above
- 5183 Community Services: Revenues from activities performed by the LEA as community services, not directly related to providing an education for pupils. Includes local dollars from parents for school age childcare and daycare.
- 5184 Preschool Tuition: Local dollars received for preschool students' tuition/scholarships
- 5193 Rentals: Revenue from rental of school facilities or other property owned by the school district
- 5194 Gifts / Donations: Amounts received from philanthropic or private organizations, individuals, or other sources for which no repayment or special service to the contributor is expected
- 5197 Prior Period Adjustment: Recovery of items previously expended in a prior fiscal year. This also includes prior year accounts payable adjustments after final liquidation and refunds of bond issuance costs.
- 5198 Net Receipts from Clearing Accounts: At the end of the accounting period, the excess of gross receipts over gross expenditures of revolving funds and clearing accounts under the jurisdiction and control of the board of education when such funds are available
- 5199 Miscellaneous Local Revenue: All other revenues from local sources not covered by the above local revenue codes

### 5200-County Revenue

- 5211 Fines, Escheats, Overplus Etc.: Amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk. Includes sheriff's sales and unclaimed tax surplus.
- 5221 State Assessed Railroad and Utility Taxes: Levy revenue on the assessed valuation of railroad and utility properties as assessed by the state
- 5222 County Stock Insurance Fund: Proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330 (4), RSMo.

### 5300-State Revenue

- 5311 Basic Formula-State Monies: Amounts received from the State Foundation Formula. Excludes Classroom Trust Fund.
- 5312 Transportation: Revenue received for transporting children
- 5314 Early Childhood Special Education: Revenue received from the state to provide for early childhood special education programs
- 5319 Basic Formula-Classroom Trust Fund: Amounts received from the gaming portion of funding for the State Foundation Formula

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

- 5324 Educational Screening Program/ PAT: Revenue received for the early childhood screening and parent as teachers (PAT) programs
- 5332 Career Education: Amounts received from the state that represent reimbursement for career and technical education
- 5333 Food Service: Revenue from state for school lunch program
- 5369 Residential Placement/Excess Cost: Revenue received for children in residential placement through the Missouri Department of Mental Health or Division of Family Services
- 5372 State Emergency Management Agency (SEMA) funds: Amounts received from the state for the state match portion of a disaster assistance grant
- 5381 High Need Fund-Special Education: Reimbursement for expenditures made on behalf of students with disabilities when the current expenditure per pupil exceeds five times the District's average per pupil cost
- 5382 Missouri Preschool Program: Revenue received from the state for early childhood programs to prepare children for Kindergarten
- 5397 Other State Revenue: All other revenue from the state not covered by the above revenue codes

### 5400-Federal Revenue

- 5412 Medicaid: Reimbursement for Medicaid services provided by District staff members
- 5423 CARES – Elementary and Secondary School Emergency Relief Fund (ESSER II): Amounts received through DESE funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CCRSA)
- 5424 CARES – Elementary and Secondary School Emergency Relief Fund (ESSER): Amounts received through DESE funded from the Coronavirus Aid, Relief, and Economic Security Act
- 5425 CARES – Governor's Emergency Education Relief Fund (GEER): Amounts received through the state funded from the Coronavirus Aid, Relief, and Economic Security Act
- 5428 Coronavirus Relief Fund (OA CRF): Amounts received from the Office of Administration and paid by DESE funded from the CARES Act Fund, Coronavirus Relief Fund
- 5429 Emergency Worker Childcare Grant (CCDF): Amounts received through DESE for the Emergency Worker Childcare Grant
- 5437 IDEA Grants: Amounts received through special competitive grants or state initiatives from the Individuals with Disabilities Education Act (IDEA) set-aside funds. These are not IDEA entitlement funds.
- 5441 IDEA Entitlement Funds, Part B IDEA: Entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.
- 5442 Early Childhood Special Education (ECSE): Revenue received for ECSE programs



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

- 5445 School Lunch Program: Revenue received directly through DESE for the National School Lunch Program
- 5446 School Breakfast Program: Revenue received directly through DESE for the National School Breakfast Program
- 5448 After-School Snack Program: Amounts received through the state for the After School Snack Program.
- 5451 Title I - ESEA: Revenue received in support of Title I reading initiatives
- 5461 Title IV.A Student Support and Academic Enrichment: Amounts received through the state for improving students' academic achievement by providing all students with access to a well-rounded education improving school conditions for student learning; and improving the use of technology and digital literacy of all students.
- 5462 Title III: Revenue received for English learners, including immigrant children
- 5463 Homeless Education: Revenue received through the state for supplementary services to improve the effectiveness of educating homeless children and youth
- 5465 Title II. A, ESEA: Revenue for professional development with the purpose of improving the teaching and learning of all students
- 5472 Childcare Development Fund Grant: Federal dollars received for development of care for early childhood or school age children
- 5473 CARES – School Lunch Program: Amounts received through DESE funded from the CARES Act Funds, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5474 CARES – School Breakfast Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5475 CARES – After-School Snack Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program and Seamless Summer Option
- 5476 CARES – Special Milk Program: Amounts received through DESE funded from the CARES Act Fund, Families First Coronavirus Response Act for the National School Lunch Program
- 5497 Other Federal Revenue: All other federal revenue not covered by the above revenue codes

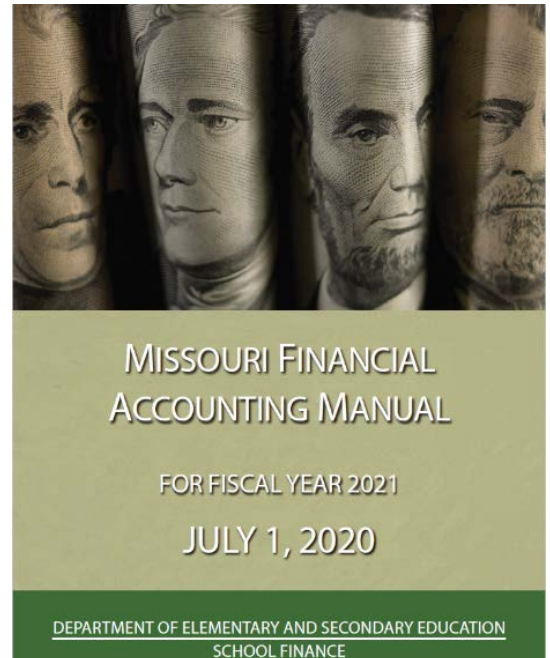
### Other Revenue

- 5611 Sale of Bonds: Amounts received as principal from the sale of bonds
- 5631 Net Insurance Recovery: Compensation or insurance recoveries for loss of school property above the cost of actual replacement or property not being replaced
- 5641 Sale of School Buses: Amounts received from the sale of school buses

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

- 5651 Sale of Property/Equipment/Supplies: Amounts received from the sale of equipment such as cafeteria or instructional equipment. Also includes amounts received from the sale of a building or land or a combination of both
- 5691 Temporary Direct Deposit Revenues: Amounts received from DESE representing the portion of state aid that is directly deposited into a designated trustee account for participation in the MOHEFA Direct Deposit Program
- 5692 Refunding Bonds: Proceeds for a refunding of a general obligation bond issue
- 5811 Tuition from Other LEAs: Amounts received from other LEAs for the regular school term
- 5821 Area Career Center Fees from Other LEAs: Revenue received from other LEAs for area career center services
- 5831 Contracted Educational Services from Other LEAs: Revenue received as Local Tax Effort from other school districts for students receiving educational services from the District
- 5841 Transportation Amounts Received from other LEAs for Non-Disabled Transportation: Amounts received through an inter-district contract for transportation of another school district's non-disabled students





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue Discussion

#### Local Revenue

The District's number one source of revenue is derived from the property tax assessed on real and personal property. Every two years, the Saint Charles County Assessor's office reassesses values within the Francis Howell School District. The District's assessed valuation is estimated to grow by 7.5% for FY22. The current property tax revenue budget in its General and Special Revenue funds is approximately \$111.2 million. This is a 3.56% increase from the budgeted amounts in FY21.

Another significant source of revenue is the sales tax revenue the District receives from Proposition C. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. The District's FY21 weighted average daily attendance (WADA) is approximately 15,774. The state distribution rate projected for FY22 is \$1,047 per WADA; the District is budgeting \$1,047 per WADA based on the fact that consumers have continued to support the economy through personal expenditures. The District projects the FY2021-22 Sales tax revenue to be approximately \$16.5 million in the General and Special Revenue funds.

The District receives most of its money between December 15 and January 31 of each fiscal year from property taxes that become due and payable on December 31. The District uses these revenues throughout the calendar year, so there is a larger fund balance during the first half of each calendar year. These funds can be temporarily invested within the restrictions set by the Board of Education and the State of Missouri. The Federal Reserve has decreased the federal funds target rate to close to zero percent due to the economic impacts of the COVID-19 pandemic. Even with the assistance of PMA Financial Network, the FY2021-22 interest income is estimated to decrease significantly, with the District only budgeting \$20,000 for earnings on investments in the General and Special Revenue Funds; last year, the District budgeted over \$600,000 for interest earnings. The lower budget for FY22 is based on continued low rates of return and smaller sums available for investment.

There is also a significant decrease in the budgeted Financial Institutions Tax (FIT) revenue. Financial Institutions Tax represents revenue received from a tax levied on banks and trust companies, credit institutions, savings and loan associations, and credit unions. The District has no insight into the income or assets of these companies and so has no meaningful way to project how much FIT revenue it will receive from year to year.

Historically, the District has received a relatively small FIT payment each year. In FY18, the District received a total of \$2.2 million in FIT revenue; \$1.8 million was allocated to Funds 1 and 2, based on our tax rate. In FY19, the District received a total of \$2.8 million in FIT revenue, with \$1.8 million allocated to Funds 1 and 2. Last year, the District received a total of \$1.7 million in FIT revenue, with \$1.4 million allocated to Funds 1 and 2. In FY21, the District collected a total of \$79,210 in FIT revenue, with \$65,872 allocated to Funds 1 and 2. This represents only 4.47% of the \$1.5 million of FIT revenue budgeted in the Funds 1 and 2 for FY21. The FY22 budget includes a total of \$80,000 in FIT revenue, a decrease of \$1.7 million over the prior year's budgeted amount.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### County Revenue

There are two primary sources of county revenue for the District, fines and utility taxes. St. Charles County established a municipal court in FY09, which is funded with the county's portion of fines revenue that previously was distributed to the school districts in St. Charles County. Fines revenue decreased in FY11 due to the transfer of revenue to the municipal courts. The FY22 budget estimates fines revenue of \$79,000. The District projects utility taxes for FY2021-22 to be \$2.9 million. These revenues are amounts derived from county average levy amounts for school purposes, capital project purposes and other purposes (debt service) on the assessed valuation of railroad and utility properties assessed by the state. This includes private car tax as well as delinquent and protested State Assessed Utility Taxes.

### State Revenue

The District's second largest revenue source is the state of Missouri's basic foundation formula for education. Missouri's Basic foundation formula is comprised of two revenue sources, Basic Formula and the Classroom Trust Fund. The Basic Formula is funded through the state's general revenue; the Classroom Trust Fund is funded through gaming proceeds, with the revenue distributed to school districts through the formula. The FY2021-22 budget projects state Basic Formula revenue to be about \$35.2 million with a projected \$6.7 million in Classroom Trust Fund revenue.

Transportation aid is another large source of revenue from the state. State transportation aid is allocated to school districts based on a formula created by the General Assembly. The formula calls for the state to fund 75% of a district's allowable transportation costs. The state has never met the statutory funding levels for transportation; current funding is approximately 25% of allowable costs. The General Assembly appropriated additional transportation funding for FY22; the District is budgeting conservatively and projects this year's state transportation revenue to be \$2 million. Funding is allocated based on available revenue and is calculated based on a district's prior year expenses. Increases in expenditures by other districts therefore impacts the revenue the District receives from the State of Missouri.

Early Childhood Special Education revenue is the final major state funding source. This funding is based on the District's prior year's expenses; as a result of a court ruling, school districts are reimbursed for 100% of their prior year's expenditures. Funding is split between state and federal sources, and the percentage from each source varies year by year based on available general revenue at the state level and the state's federal revenues. FY2021-22 revenue is based on the budgeted expenses for FY2020-21. The amount of revenue budgeted for FY2021-22 is \$6.3 million.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Federal Revenue

Most of the revenue received from the federal government is grant related. The District receives funds for the Individuals with Disabilities Education Act (IDEA) and Early Childhood Special Education (ECSE) funding, Medicaid, and the various entitlement programs. ECSE funding can be paid out from either or both state and federal sources. In FY22, \$750,000 is budgeted for ECSE funding at the Federal level. Medicaid funding is projected to increase slightly to \$245,500 for FY22.

The federal funding for the Individuals with Disabilities Education Act (IDEA) is estimated to be approximately \$3.6 million for FY22. Due to a decreased percentage in the District's census poverty rate, the District is expecting \$500,000 less Title I funding than in prior years. With all of the funding from Titles I, II.A, III, and IV.A combined, the District is budgeting approximately \$1 million for FY22. The federal budget year runs October 1 – September 30; federal funding is often not finalized until well after the Board has adopted the Annual Budget.

### Non-Current and Other Revenue

The District receives tuition revenue from other districts that utilize various District programs, including a program for students with hearing impairments and an alternative education program for students with severe emotional disturbances. This revenue is dependent upon many factors, including whether participating districts will continue to access services through Francis Howell.

The District operates tuition-based programs, including Preschool and Vacation Station. Vacation Station is the District's before and after school care program. The tuition rates for these programs are approved by the Board of Education each January. The Preschool program follows the same calendar for the regular school program and is taught by certified teachers. The use of certified teachers differentiates our program from other daycare or preschool programs in the surrounding area and leads to higher operating costs.

The District also maintains an alternative high school called Westwood Trail Academy. The Westwood Trail Academy Program is a special educational setting that was created by the Francis Howell School District to provide a supportive educational environment for student with social, emotional, and behavioral challenges. Students who attend Westwood range from grades K-12, and placement is determined through the IEP process. Some of these students could be residents of other districts; FHSD receives tuition for these students from the sending district.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

The District has, since the 2013-14 school year, received tuition for students attending Francis Howell schools under the provisions of a transfer program that allows students from an unaccredited district to attend school in an accredited district. The unaccredited Normandy Schools Collaborative (NSC) selected Francis Howell as its district of choice, agreeing to pay tuition and provide transportation for participating students. On December 1, 2017, the State Board of Education granted provisional accreditation to the NSC. The Francis Howell Board of Education approved a transition plan that allows transfer students to continue to attend Francis Howell schools at a reduced tuition rate. No transportation is being provided for the transfer students. The budget includes approximately two students participating in the Student Transfer Program in FY22.



### Cottleville Firefighters Purchase 171 Items from Teacher Wish Lists

Twelve FHSD teachers found themselves on the receiving end of a new initiative of the Cottleville Firefighters Outreach (CFO). The organization, which has a long-standing relationship with Francis Howell, purchased \$3,500 of supplies for teachers across the District. CFO invited teachers to share their Amazon wish lists late last year. Winners were announced on Friday, Jan. 11, and wish list items started arriving early this week.

In an email to winners, CFO wish list committee chair Kelly Allen writes: We know that 2020 provided many challenges and many will continue into 2021. We hope that our small contribution can improve your teaching experience and impact student lives.

Mrs. Lisa Faszold, 3rd grade teacher at Castlio Elementary, said she is thrilled for her students to gain access to classroom items such as light filters, noise-canceling headphones, stretchy chair (leg) bands, books for the classroom library, as well as tools that will help students who have experienced trauma or who have special needs.

When compiling her list, she also requested items that will help meet the basic needs of students, such as travel toothbrush sets and deodorant. that FHSD has been named to the prestigious list.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue Highlights

- Property taxes are based on the Projected Tax Liability Notice calculation of a \$4.4902 tax rate
  - FY22 is a reassessment year
  - 7.5% increase in assessed values due to reassessment
  - District assessed values now over \$3 billion
- Sales Taxes are based on prior year weighted average daily attendance at a per pupil rate of \$1,047
- Basic Formula (State Aid) is calculated based on a State Adequacy Target of \$6,375 and a Dollar Value Modifier of 1.089
- Gaming revenue is based on a projected \$425 per prior year weighted average daily attendance

The Fund Forecasts include the following assumptions:

- Local revenues are projected to increase between 1-3% depending on the calendar year
- County revenues are projected to remain flat each year
- State revenues are projected to average around 1% increase
- Federal revenues are assumed to remain flat for each year with no assumptions of CARES funding



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object - All Funds

#### Local and County Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b>Local</b>							
5111	Current Taxes	\$ 120,372,271	\$ 122,055,314	\$ 126,213,175	\$ 127,595,738	\$ 132,941,960	\$ 5,346,222	4.19%
5112	Delinquent Taxes	\$ 3,938,722	\$ 3,659,942	\$ 3,965,514	\$ 3,749,999	\$ 3,750,001	\$ 2	0.00%
5113	Sales Tax	\$ 15,902,255	\$ 15,965,897	\$ 15,983,068	\$ 15,541,742	\$ 16,515,405	\$ 973,663	6.26%
5114	Intangible Taxes	\$ 2,155,782	\$ 2,802,887	\$ 1,669,644	\$ 1,750,000	\$ 80,000	\$ (1,670,000)	-95.43%
5115	M & M (Surcharge Tax)	\$ 533,396	\$ 556,161	\$ 601,955	\$ 550,000	\$ 645,001	\$ 95,001	17.27%
5116	In Lieu of Tax	\$ 1,001,887	\$ 996,597	\$ 222,612	\$ 1,482	\$ 60,000	\$ 58,518	3948.58%
5121	Tuition Paid by Individual	\$ -	\$ 8,644	\$ 12,017	\$ -	\$ 12,000	\$ 12,000	
5140	Earnings on Investments	\$ 969,682	\$ 1,866,125	\$ 5,384,664	\$ 9,497,019	\$ 151,115	\$ (9,345,904)	-98.41%
5150	Food Service - Program	\$ 2,226,946	\$ 2,367,475	\$ 1,901,892	\$ 350,000	\$ 2,300,000	\$ 1,950,000	557.14%
5165	Food Service - Non-Program	\$ 1,833,946	\$ 1,955,189	\$ 1,686,277	\$ 1,700,000	\$ 1,900,000	\$ 200,000	11.76%
5170	Student Activities	\$ 2,485,471	\$ 2,501,131	\$ 1,812,705	\$ 2,350,000	\$ 1,680,000	\$ (670,000)	-28.51%
5180	Community Service	\$ 7,971,905	\$ 7,724,703	\$ 6,164,914	\$ 7,871,781	\$ 5,325,192	\$ (2,546,589)	-32.35%
5190	Misc. Local	\$ 4,153,601	\$ 5,924,740	\$ 12,042,252	\$ 4,135,385	\$ 2,893,741	\$ (1,241,644)	-30.02%
	<b>Local Total</b>	<b>\$ 163,545,865</b>	<b>\$ 168,384,803</b>	<b>\$ 177,660,689</b>	<b>\$ 175,093,146</b>	<b>\$ 168,254,415</b>	<b>\$ (6,838,731)</b>	<b>-3.91%</b>
	<b>County</b>							
5211	Fines/Forfeitures/Escheats	\$ 365,356	\$ 190,700	\$ 150,808	\$ 150,000	\$ 78,850	\$ (71,150)	-47.43%
5221	Utility Taxes	\$ 2,821,142	\$ 2,633,877	\$ 2,688,386	\$ 2,700,000	\$ 2,900,000	\$ 200,000	7.41%
5222	Misc. County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<b>County Total</b>	<b>\$ 3,186,499</b>	<b>\$ 2,824,576</b>	<b>\$ 2,839,194</b>	<b>\$ 2,850,000</b>	<b>\$ 2,978,850</b>	<b>\$ 128,850</b>	<b>4.52%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object - All Funds State Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>State</i>							
5311	Basic Formula	\$ 35,663,388	\$ 36,887,315	\$ 35,795,723	\$ 36,622,713	\$ 35,200,976	\$ (1,421,737)	-3.88%
5312	Transportation Aid	\$ 1,981,269	\$ 2,152,738	\$ 1,965,143	\$ 2,000,000	\$ 2,000,000	\$ -	
5313	Exceptional Pupil Aid *	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5314	Early Childhood Special Ed.	\$ 5,399,656	\$ 5,679,941	\$ 6,038,188	\$ 5,350,000	\$ 6,300,000	\$ 950,000	17.76%
5319	Basic Formula - Gaming	\$ 6,627,750	\$ 6,524,703	\$ 5,174,661	\$ 5,169,571	\$ 6,676,278	\$ 1,506,707	29.15%
5324	Educational Screening	\$ 587,998	\$ 606,650	\$ 724,790	\$ 500,000	\$ 600,000	\$ 100,000	20.00%
5331	Foreign Insurance Aid *	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5332	Vocational/Technical Aid	\$ 30,222	\$ 256,119	\$ 205,600	\$ 30,000	\$ 30,000	\$ -	
5333	Food Service	\$ 42,337	\$ 40,054	\$ 44,058	\$ 40,000	\$ 40,000	\$ -	
5334	Fair Share *	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5351	Handicapped Census	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5358	Safe Schools Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5359	Voc/Technical Grant	\$ 93,354	\$ -	\$ -	\$ 40,000	\$ 40,000	\$ -	
5364	Grant for School Technology	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5369	Residential Placement	\$ 57,788	\$ 102,287	\$ 8,923	\$ 50,000	\$ 30,000	\$ (20,000)	-40.00%
5372	STARR Teacher	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5381	High Need Fund	\$ 2,968,759	\$ 2,855,188	\$ 2,874,086	\$ 2,800,000	\$ 2,890,800	\$ 90,800	3.24%
5382	Missouri Preschool Project	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5397	Misc. State	\$ 3,291	\$ 5,645	\$ 1,822	\$ 3,000	\$ 3,000	\$ -	
	<b>State Total</b>	<b>\$ 53,455,812</b>	<b>\$ 55,110,640</b>	<b>\$ 52,832,994</b>	<b>\$ 52,605,284</b>	<b>\$ 53,811,054</b>	<b>\$ 1,205,770</b>	<b>2.29%</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object - All Funds Federal Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i><b>Federal</b></i>							
5412	Medicaid	\$ 233,303	\$ 247,834	\$ 273,011	\$ 227,155	\$ 245,500	\$ 18,345	8.08%
5422	Basic Formula - Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5424	CARES Elementary and Secondary Schools	\$ -	\$ -	\$ 764,224	\$ 1,455,136	\$ 6,000,000	\$ 4,544,864	312.33%
5437	IDEA Grants	\$ 97,065	\$ 97,612	\$ 192,063	\$ 187,526	\$ 185,000	\$ (2,526)	-1.35%
5441	IDEA	\$ 3,523,658	\$ 3,339,260	\$ 3,271,141	\$ 3,300,000	\$ 3,600,000	\$ 300,000	9.09%
5442	ECSE	\$ 753,357	\$ 742,294	\$ 754,188	\$ 707,456	\$ 750,000	\$ 42,544	6.01%
5445	School Lunch	\$ 1,488,749	\$ 1,439,755	\$ 1,037,254	\$ 3,300,000	\$ 1,500,000	\$ (1,800,000)	-54.55%
5446	School Breakfast	\$ 352,336	\$ 328,524	\$ 233,416	\$ 500,000	\$ 330,000	\$ (170,000)	-34.00%
5448	School Snack Program (started FY15)	\$ 100	\$ 98	\$ -	\$ -	\$ -	\$ -	
5451	Title I	\$ 923,713	\$ 853,627	\$ 1,061,777	\$ 1,152,628	\$ 586,598	\$ (566,030)	-49.11%
5461	Title IVA - Student Support and Academic Enrichment	\$ -	\$ 49,518	\$ 62,819	\$ 89,528	\$ 57,975	\$ (31,553)	-35.24%
5462	Title III	\$ 42,167	\$ 72,618	\$ 100,403	\$ 129,414	\$ 92,990	\$ (36,424)	-28.15%
5463	Educating Homeless Youth	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5465	Title II.A	\$ 276,807	\$ 271,299	\$ 307,263	\$ 386,963	\$ 256,900	\$ (130,063)	-33.61%
5493	Special Ed Part B - IDEA ARRA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5494	ARRA ECSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5499	Misc. Federal	\$ 495,831	\$ 496,389	\$ 386,099	\$ -	\$ -	\$ -	
	<b>Federal Total</b>	<b>\$ 8,187,086</b>	<b>\$ 7,938,828</b>	<b>\$ 8,443,658</b>	<b>\$ 11,435,806</b>	<b>\$ 13,604,963</b>	<b>\$ 2,169,157</b>	<b>18.97%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object - All Funds Other Revenue Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b><i>Non-Current</i></b>							
5611	Sale of Bonds	\$ -	\$ -	\$ -	\$ 100,000,000	\$ -	\$ (100,000,000)	-100.00%
5631	Net Insurance Recovery	\$ -	\$ 451,442	\$ -	\$ 4,259	\$ 4,259	\$ -	
5651	Sale of Property	\$ 48,938	\$ 68,652	\$ 27,243	\$ -	\$ -	\$ -	
5692	Refunding Bonds	\$ -	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	
	<b>Non-Current Total</b>	<b>\$ 48,938</b>	<b>\$ 6,555,095</b>	<b>\$ 32,252,243</b>	<b>\$ 100,004,259</b>	<b>\$ 4,259</b>	<b>\$ (100,000,000)</b>	<b>-100.00%</b>
	<b><i>Other</i></b>							
5000	Gifts/Catering/Cobra	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5810	Tuition from Other Schools	\$ 1,526,707	\$ 425,592	\$ 193,446	\$ 110,200	\$ 102,600	\$ (7,600)	-6.90%
5820	Voc Fees from Other LEAs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5830	Contracted Educational Services	\$ -	\$ 83,472	\$ 86,416	\$ -	\$ 80,000	\$ 80,000	
5841	Trans Other LEA Non-Handicapped	\$ 251,662	\$ 229,052	\$ 178,579	\$ 160,000	\$ 175,000	\$ 15,000	9.38%
	<b>Other Total</b>	<b>\$ 1,778,369</b>	<b>\$ 738,117</b>	<b>\$ 458,441</b>	<b>\$ 270,200</b>	<b>\$ 357,600</b>	<b>\$ 87,400</b>	<b>32.35%</b>
	<b>Total</b>	<b>\$ 230,202,569</b>	<b>\$ 241,552,057</b>	<b>\$ 274,487,219</b>	<b>\$ 342,258,695</b>	<b>\$ 239,011,141</b>	<b>\$ (103,247,554)</b>	<b>-30.17%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object – General Fund Only and Special Revenue Fund Combined

#### Local and County Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b>Local</b>							
5111	Current Taxes	\$ 102,232,170	\$ 103,679,887	\$ 106,354,794	\$ 107,465,802	\$ 111,290,262	\$ 3,824,460	3.56%
5112	Delinquent Taxes	\$ 3,357,803	\$ 3,111,688	\$ 3,368,749	\$ 3,158,387	\$ 3,139,254	\$ (19,133)	-0.61%
5113	Sales Tax	\$ 15,902,255	\$ 15,965,897	\$ 15,983,068	\$ 15,541,742	\$ 16,515,405	\$ 973,663	6.26%
5114	Intangible Taxes	\$ 1,830,906	\$ 1,086,297	\$ 1,406,942	\$ 1,473,914	\$ 66,971	\$ (1,406,943)	-95.46%
5115	M & M (Surcharge Tax)	\$ 453,014	\$ 472,431	\$ 507,244	\$ 463,230	\$ 539,952	\$ 76,722	16.56%
5116	In Lieu of Tax	\$ 1,258	\$ 1,259	\$ 1,248	\$ 1,248	\$ -	\$ (1,248)	-100.00%
5121	Tuition Paid by Individual	\$ -	\$ 8,644	\$ 12,017	\$ -	\$ 12,000	\$ 12,000	
5140	Earnings on Investments	\$ 760,583	\$ 1,287,244	\$ 1,071,991	\$ 631,677	\$ 17,621	\$ (614,056)	-97.21%
5190	Misc. Local	\$ 262,370	\$ 315,554	\$ 234,386	\$ 90,000	\$ 55,000	\$ (35,000)	-38.89%
5126	Drivers Ed Fees	\$ 4,340	\$ 8,940	\$ 5,590	\$ -	\$ -	\$ -	
5191	Rentals	\$ 79,725	\$ 25,600	\$ 10,800	\$ 25,000	\$ 11,000	\$ (14,000)	-56.00%
5192	Gifts	\$ 65	\$ -	\$ -	\$ 1,000	\$ -	\$ (1,000)	-100.00%
5195	Prior Period Adjustments	\$ 65,938	\$ 87,589	\$ 7,106,292	\$ 150,000	\$ 35,000	\$ (115,000)	-76.67%
	<b>Local Total</b>	<b>\$ 124,950,426</b>	<b>\$ 126,051,028</b>	<b>\$ 136,063,121</b>	<b>\$ 129,002,000</b>	<b>\$ 131,682,465</b>	<b>\$ 2,680,465</b>	<b>2.08%</b>
	<b>County</b>							
5211	Fines/Forfeitures/Escheats	\$ 365,356	\$ 190,700	\$ 150,808	\$ 150,000	\$ 78,850	\$ (71,150)	-47.43%
5221	Utility Taxes	\$ 2,382,834	\$ 2,224,039	\$ 2,256,461	\$ 2,274,039	\$ 2,427,689	\$ 153,650	6.76%
5222	Misc. County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<b>County Total</b>	<b>\$ 2,748,190</b>	<b>\$ 2,414,739</b>	<b>\$ 2,407,269</b>	<b>\$ 2,424,039</b>	<b>\$ 2,506,539</b>	<b>\$ 82,500</b>	<b>3.40%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object – General Fund Only and Special Revenue Fund Combined State Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>State</i>							
5311	Basic Formula	\$ 35,663,388	\$ 36,887,315	\$ 35,795,723	\$ 36,622,713	\$ 35,200,976	\$ (1,421,737)	-3.88%
5312	Transportation Aid	\$ 1,981,269	\$ 2,152,738	\$ 1,965,143	\$ 2,000,000	\$ 2,000,000	\$ -	
5314	Early Childhood Special Ed.	\$ 5,399,656	\$ 5,679,941	\$ 6,038,188	\$ 5,350,000	\$ 6,300,000	\$ 950,000	17.76%
5319	Basic Formula - Gaming	\$ 6,627,750	\$ 6,524,703	\$ 5,174,661	\$ 5,169,571	\$ 6,676,278	\$ 1,506,707	29.15%
5324	Educational Screening	\$ 587,998	\$ 606,650	\$ 724,790	\$ 500,000	\$ 600,000	\$ 100,000	20.00%
5332	Vocational/Technical Aid	\$ 30,222	\$ 196,807	\$ 66,027	\$ 30,000	\$ 30,000	\$ -	
5359	Voc/Technical Grant	\$ 4,022	\$ -	\$ -	\$ -	\$ -	\$ -	
5369	Residential Placement	\$ 57,788	\$ 102,287	\$ 8,923	\$ 50,000	\$ 30,000	\$ (20,000)	-40.00%
5381	High Need Fund	\$ 2,968,759	\$ 2,855,188	\$ 2,874,086	\$ 2,800,000	\$ 2,890,800	\$ 90,800	3.24%
5397	Misc. State	\$ 3,291	\$ 5,645	\$ 1,822	\$ 3,000	\$ 3,000	\$ -	
	<b>State Total</b>	<b>\$ 53,324,144</b>	<b>\$ 55,011,274</b>	<b>\$ 52,649,363</b>	<b>\$ 52,525,284</b>	<b>\$ 53,731,054</b>	<b>\$ 1,205,770</b>	<b>2.30%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object – General Fund Only and Special Revenue Fund Combined Federal and Other Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b><i>Federal</i></b>							
5412	Medicaid	\$ 233,303	\$ 247,834	\$ 273,011	\$ 227,155	\$ 245,500	\$ 18,345	8.08%
5424	CARES Elementary and Secondary Schools	\$ -	\$ -	\$ 645,329	\$ 1,455,136	\$ 6,000,000	\$ 4,544,864	312.33%
5437	IDEA Grants	\$ 80,877	\$ 90,356	\$ 187,773	\$ 170,526	\$ 180,000	\$ 9,474	5.56%
5441	IDEA	\$ 3,523,658	\$ 3,339,260	\$ 3,271,141	\$ 3,300,000	\$ 3,600,000	\$ 300,000	9.09%
5442	ECSE	\$ 753,357	\$ 742,294	\$ 754,188	\$ 707,456	\$ 750,000	\$ 42,544	6.01%
5451	Title I	\$ 923,713	\$ 853,627	\$ 1,061,777	\$ 1,152,628	\$ 586,598	\$ (566,030)	-49.11%
5461	Title IVA - Student Support and Academic Enrichment	\$ -	\$ 49,518	\$ 62,819	\$ 89,528	\$ 57,975	\$ (31,553)	-35.24%
5462	Title III	\$ 42,167	\$ 72,618	\$ 100,403	\$ 129,414	\$ 92,990	\$ (36,424)	-28.15%
5463	Educating Homeless Youth	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5465	Title II.A	\$ 276,807	\$ 271,299	\$ 307,263	\$ 386,963	\$ 256,900	\$ (130,063)	-33.61%
5499	Misc. Federal	\$ 1,298	\$ -	\$ 245	\$ -	\$ -	\$ -	
	<b>Federal Total</b>	<b>\$ 5,835,180</b>	<b>\$ 5,666,806</b>	<b>\$ 6,663,949</b>	<b>\$ 7,618,806</b>	<b>\$ 11,769,963</b>	<b>\$ 4,151,157</b>	<b>54.49%</b>
	<b><i>Non-Current</i></b>							
	<b>Non-Current Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
	<b><i>Other</i></b>							
5810	Tuition from Other Schools	\$ 1,526,707	\$ 425,592	\$ 193,446	\$ 110,200	\$ 102,600	\$ (7,600)	-6.90%
5831	Contracted Educational Services	\$ -	\$ 83,472	\$ 86,416	\$ -	\$ 80,000	\$ 80,000	
5841	Trans Other LEA Non-Handicapped	\$ 251,662	\$ 229,052	\$ 178,579	\$ 160,000	\$ 175,000	\$ 15,000	9.38%
	<b>Other Total</b>	<b>\$ 1,778,369</b>	<b>\$ 738,117</b>	<b>\$ 458,441</b>	<b>\$ 270,200</b>	<b>\$ 357,600</b>	<b>\$ 87,400</b>	<b>32.35%</b>
	<b>Total</b>	<b>\$ 188,636,310</b>	<b>\$ 189,881,963</b>	<b>\$ 198,242,143</b>	<b>\$ 191,840,329</b>	<b>\$ 200,047,621</b>	<b>\$ 8,207,292</b>	<b>4.28%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object – Debt Service Fund

#### Local and County Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b>Local</b>							
5111	Current Taxes	\$ 16,652,300	\$ 16,868,044	\$ 18,228,969	\$ 18,427,964	\$ 19,875,270	\$ 1,447,306	7.85%
5112	Delinquent Taxes	\$ 533,269	\$ 330,475	\$ 125,544	\$ 541,592	\$ 560,638	\$ 19,046	3.52%
5113	Sales Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5114	Intangible Taxes	\$ 298,231	\$ 290,619	\$ 241,147	\$ 252,743	\$ 11,960	\$ (240,783)	-95.27%
5115	M & M (Surcharge Tax)	\$ 73,790	\$ 76,861	\$ 86,940	\$ 79,434	\$ 96,430	\$ 16,996	21.40%
5116	In Lieu of Tax	\$ 205	\$ 205	\$ 214	\$ 214	\$ -	\$ (214)	-100.00%
5121	Tuition Paid by Individual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5141	Earnings on Investments	\$ 112,004	\$ 389,756	\$ 4,160,263	\$ 108,318	\$ 3,147	\$ (105,171)	-97.09%
5151	Food Service - Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5165	Food Service - Non-Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5170	Student Activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5180	Community Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5190	Misc. Local	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	<b>Local Total</b>	<b>\$ 17,669,799</b>	<b>\$ 17,955,960</b>	<b>\$ 22,843,077</b>	<b>\$ 19,410,265</b>	<b>\$ 20,547,445</b>	<b>\$ 1,137,180</b>	<b>5.86%</b>
	<b>County</b>							
5211	Fines/Forfeitures/Escheats	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
5221	Utility Taxes	\$ 405,867	\$ 379,441	\$ 399,704	\$ 389,946	\$ 433,560	\$ 43,614	11.18%
5222	Misc. County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	<b>County Total</b>	<b>\$ 405,867</b>	<b>\$ 379,441</b>	<b>\$ 399,704</b>	<b>\$ 389,946</b>	<b>\$ 433,560</b>	<b>\$ 43,614</b>	<b>11.18%</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object – Debt Service Fund Only State, Federal and Other Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>State</i>							
	State Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>Federal</i>							
5497	Misc. Federal	\$ 494,533	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	
	Federal Total	\$ 494,533	\$ 496,389	\$ 385,854	\$ -	\$ -	\$ -	
Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<i>Non-Current</i>							
5692	Refunding Bonds	\$ -	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	
	Non-Current Total	\$ -	\$ 6,035,000	\$ 32,225,000	\$ -	\$ -	\$ -	
	<i>Other</i>						\$ -	
	Other Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<i>Total</i>	\$ 18,570,199	\$ 24,866,790	\$ 55,853,635	\$ 19,800,211	\$ 20,981,005	\$ 1,180,794	5.96%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object - Capital Projects and Bond Funds

#### Local and County Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b>Local</b>							
5111	Current Taxes	\$ 1,487,801	\$ 1,507,383	\$ 1,629,412	\$ 1,701,972	\$ 1,776,428	\$ 74,456	4.37%
5112	Delinquent Taxes	\$ 47,649	\$ 217,779	\$ 471,221	\$ 50,020	\$ 50,109	\$ 89	0.18%
5114	Intangible Taxes	\$ 26,645	\$ 1,425,971	\$ 21,555	\$ 23,343	\$ 1,069	\$ (22,274)	-95.42%
5115	M & M (Surcharge Tax)	\$ 6,593	\$ 6,869	\$ 7,771	\$ 7,336	\$ 8,619	\$ 1,283	17.49%
5116	In Lieu of Tax	\$ 1,000,424	\$ 995,133	\$ 221,150	\$ 20	\$ 60,000	\$ 59,980	299900.00%
5141	Earnings on Investments	\$ 62,985	\$ 86,450	\$ 56,498	\$ 8,736,024	\$ 109,347	\$ (8,626,677)	-98.75%
5170	Student Activities	\$ 109,172	\$ 181,052	\$ 155,197	\$ -	\$ -	\$ -	-
5190	Misc. Local	\$ 27,964	\$ 16,636	\$ 2,158,783	\$ 1,050,000	\$ -	\$ (1,050,000)	-100.00%
	<b>Local Total</b>	<b>\$ 2,769,234</b>	<b>\$ 4,437,273</b>	<b>\$ 4,721,587</b>	<b>\$ 11,568,715</b>	<b>\$ 2,005,572</b>	<b>\$ (9,563,143)</b>	<b>-82.66%</b>
	<b>County</b>							
5221	Utility Taxes	\$ 32,441	\$ 30,397	\$ 32,221	\$ 36,015	\$ 38,751	\$ 2,736	7.60%
5222	Misc. County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	<b>County Total</b>	<b>\$ 32,441</b>	<b>\$ 30,397</b>	<b>\$ 32,221</b>	<b>\$ 36,015</b>	<b>\$ 38,751</b>	<b>\$ 2,736</b>	<b>7.60%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Revenue by Object – Capital Projects and Bond Funds State, Federal and Other Sources

Object Code	Title	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Preliminary \$ Change	Preliminary % Change
	<b>State</b>							
5332	Vocational/Technical Aid	\$ -	\$ 59,311	\$ 139,573	\$ -	\$ -	\$ -	
5359	Voc/Technical Grant	\$ 89,332	\$ -	\$ -	\$ 40,000	\$ 40,000	\$ -	
	<b>State Total</b>	<b>\$ 89,332</b>	<b>\$ 59,311</b>	<b>\$ 139,573</b>	<b>\$ 40,000</b>	<b>\$ 40,000</b>	<b>\$ -</b>	
	<b>Federal</b>							
5437	IDEA Grants	\$ 15,838	\$ 7,256	\$ 4,290	\$ 16,000	\$ 5,000	\$ (11,000)	-68.75%
5499	Misc. Federal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<b>Federal Total</b>	<b>\$ 15,838</b>	<b>\$ 7,256</b>	<b>\$ 4,290</b>	<b>\$ 16,000</b>	<b>\$ 5,000</b>	<b>\$ (11,000)</b>	<b>-68.75%</b>
	<b>Non-Current</b>							
5611	Sale of Bonds	\$ -	\$ -	\$ -	\$ 100,000,000	\$ -	\$ (100,000,000)	-100.00%
5631	Net Insurance Recovery	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5651	Sale of Property	\$ -	\$ -	\$ 13,528	\$ -	\$ -	\$ -	
5692	Refunding Bonds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	<b>Non-Current Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 13,528</b>	<b>\$ 100,000,000</b>	<b>\$ -</b>	<b>\$ (100,000,000)</b>	<b>-100.00%</b>
	<b>Other</b>						\$ -	
	<b>Other Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
	<b>Total</b>	<b>\$ 2,906,845</b>	<b>\$ 4,534,237</b>	<b>\$ 4,911,199</b>	<b>\$ 111,660,730</b>	<b>\$ 2,089,323</b>	<b>\$ (109,571,407)</b>	<b>-98.13%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Celebrating



### Our Staff



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object

#### General (Incidental) and Special Revenue (Teachers') Funds Only Salary and Benefits

Object Code Name	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Preliminary Budget	Dollar Difference	Percent Difference
<b>Certified Salaries</b>							
Certified Salaries	\$ 89,759,326	\$ 91,614,978	\$ 94,246,855	\$ 97,429,859	\$ 94,548,859	\$ (2,881,000)	-2.96%
Certified Substitute Salaries	\$ 799,043	\$ 1,282,617	\$ 957,937	\$ 1,270,681	\$ 2,366,951	\$ 1,096,270	86.27%
Supplemental Salaries	\$ 2,724,906	\$ 2,313,681	\$ 1,939,740	\$ 2,224,348	\$ 1,453,591	\$ (770,757)	-34.65%
<b>Certified Salaries Total</b>	<b>\$ 93,283,274</b>	<b>\$ 95,211,276</b>	<b>\$ 97,144,533</b>	<b>\$ 100,924,888</b>	<b>\$ 98,369,401</b>	<b>\$ (2,555,487)</b>	<b>-2.53%</b>
<b>Non-Certified Salaries</b>							
Classified Salaries	\$ 23,172,512	\$ 24,283,120	\$ 31,845,757	\$ 32,254,795	\$ 31,692,505	\$ (562,290)	-1.74%
Classified Substitute Salaries	\$ 4,276	\$ 8,161	\$ 6,114	\$ 26,472	\$ 94,437	\$ 67,965	256.74%
Part-Time Salaries	\$ 14,195	\$ 6,204	\$ 5,517	\$ 20,000	\$ 567,039	\$ 547,039	2735.20%
<b>Classified Salaries Total</b>	<b>\$ 23,190,983</b>	<b>\$ 24,297,484</b>	<b>\$ 31,857,387</b>	<b>\$ 32,301,267</b>	<b>\$ 32,353,981</b>	<b>\$ 52,714</b>	<b>0.16%</b>
<b>Benefits</b>							
Certified Retirement	\$ 14,659,494	\$ 15,012,552	\$ 15,398,702	\$ 15,848,864	\$ 15,451,059	\$ (397,805)	-2.51%
Non-Cert. Retirement	\$ 1,663,217	\$ 1,776,002	\$ 2,382,266	\$ 2,214,933	\$ 1,800,476	\$ (414,457)	-18.71%
Non-Cert. FICA	\$ 1,506,066	\$ 1,605,374	\$ 2,053,900	\$ 2,048,869	\$ 1,868,227	\$ (180,642)	-8.82%
Medicare	\$ 1,610,153	\$ 1,653,705	\$ 1,789,875	\$ 1,947,876	\$ 1,857,822	\$ (90,054)	-4.62%
Medical Insurance	\$ 18,151,893	\$ 18,858,719	\$ 21,037,706	\$ 21,196,004	\$ 22,005,912	\$ 809,908	3.82%
Worker's Compensation	\$ 706,181	\$ 744,849	\$ 750,767	\$ 1,102,374	\$ 1,198,233	\$ 95,859	8.70%
Misc. Benefits	\$ 332,178	\$ 318,167	\$ 346,720	\$ 385,372	\$ 385,372	\$ -	
<b>Benefits Total</b>	<b>\$ 38,629,182</b>	<b>\$ 39,969,367</b>	<b>\$ 43,759,938</b>	<b>\$ 44,744,292</b>	<b>\$ 44,567,101</b>	<b>\$ (177,191)</b>	<b>-0.40%</b>
<b>Salary and Benefits Total</b>	<b>\$ 155,103,439</b>	<b>\$ 159,478,127</b>	<b>\$ 172,761,858</b>	<b>\$ 177,970,447</b>	<b>\$ 175,290,483</b>	<b>\$ (2,679,964)</b>	<b>-1.51%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object General (Incidental) and Special Revenue (Teachers') Funds Only Salary and Benefits (Continued)

The District annually reviews its staffing needs based on enrollment trends and estimates. The 2021-22 staffing plan should closely align with the District's overall strategic plan. As Administration reviewed the strategies in each goal area, it became evident a focus on Goal Five, Resource Effectiveness and Efficiencies, was necessary. The proposed staffing plan reduces staffing in all areas of the organization as Administration works to reduce expenditures in an effort to balance the budget.

The current and proposed certified and non-certified staff positions for the FY22 school year are presented below.

	<u>Current FTE</u>	<u>Proposed FTE</u>	<u>Difference</u>
Administration	72.00	72.00	0.00
All Certified Staff	1,328.51	1,255.59	-72.92
Early Childhood/EC Special Education	50.05	50.90	0.85
Support Staff	863.14	823.53	-39.60
Tuition Based Programming	168.21	127.60	-40.61
Contingency Staffing: 23.50 (use if needed)			

#### All Certified Staff

Current FTE: 1,328.51      Proposed FTE: 1,255.59      Overall Reduction: 72.92

- Summary of Administrator Reductions:
  - 1.00 Tuition Based Administrator
  - 3.50 Administrative Intern/Dean of Students
- Summary of Certified Reductions:
  - 1.17 Content Leader/Academic Support
  - 67.25 Teacher

#### Early Childhood/EC Special Education

Current FTE: 50.05      Proposed FTE: 50.90      Overall Addition: 0.85

- Summary of EC/ECSE Additions:
  - 0.60 ECSE Teacher
  - 0.25 EC Teacher

#### Support Staff

Current FTE: 863.16      Proposed FTE: 823.55      Overall Reduction: 39.60

- Summary of Support Staff Reductions:
  - 2.00 Manager





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

- 3.00 Administration Building
- 15.06 Recess Paraprofessional
- 15.00 Transportation
- 1.77 Administrative Assistant
- 3.60 Paraprofessional
- 1.01 Facilities and Operations
- 0.75 Cafeteria Aide
- Summary of Support Staff Additions:
  - 2.52 Facilities and Operations
  - 0.07 Nurse

### Tuition Based Programming

Current FTE: 168.21 Proposed FTE: 127.41

Overall Reduction: 40.80

- Summary of Tuition Based Reductions:
  - 35.32 Vacation Station
  - 5.77 Early Childhood
- Summary of Tuition Based Addition:
  - 0.29 Parent Educator

### Contingency Staffing

Contingency staffing is approved by the Board of Education and held by Administration to use as needed. For instance, if student enrollment is higher than projections, contingency staffing allows Administration to quickly add a position to stay within DESE class size ratios. Requests for contingency staffing are always examined closely and will be scrutinized even more so during the 2021-2022 school year as we work to meet our financial goals.

- 3.0 FTE for certified staffing
- 2.5 FTE for early childhood certified staffing
- 3.0 FTE for support staffing
- 3.0 FTE for early childhood support staffing
- 6.0 FTE for vacation station staffing
  - The staffing plan calls for a significant reduction in this area. Should the threat of COVID-19 be mitigated, we expect an increase in enrollment. Administration is requesting this level of contingency staffing should enrollment in the program increase beyond our expectations.
- 6.0 FTE for transportation staffing
  - The staffing plan calls for a significant reduction in this area as we eliminate positions that were unfilled during the 20-21sy. Administration is requesting this level of contingency staffing so routes can be added/adjusted as ridership is determined.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object General (Incidental) and Special Revenue (Teachers') Funds Only Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ 1,280,341	\$ 1,928,568	\$ 1,120,564	\$ 966,058	\$ 1,453,479	\$ 487,421	50.45%
Extra Duty	\$ 1,235	\$ 1,116	\$ 4,915	\$ 2,500	\$ 2,500	\$ -	-
Certified Substitute Release	\$ 3,927,345	\$ 597,293	\$ 643,999	\$ 710,740	\$ 843,295	\$ 132,555	18.65%
Supplemental Pay	\$ 44,863	\$ 44,365	\$ 41,685	\$ 53,522	\$ 53,022	\$ (500)	-0.93%
Certified Stipends	\$ 572,260	\$ 582,705	\$ 469,352	\$ 785,492	\$ 816,183	\$ 30,691	3.91%
RDIP Salary	\$ 69,601	\$ 63,188	\$ 66,061	\$ 13,368	\$ 25,593	\$ 12,225	91.45%
Non-Certified Salary	\$ 1,030,699	\$ 654,938	\$ 699,472	\$ 7,256,566	\$ 6,896,327	\$ (360,239)	-4.96%
Instructional Aide Salary	\$ 218,221	\$ 2,870,007	\$ 3,470,084	\$ 476,922	\$ 468,017	\$ (8,905)	-1.87%
Non-Certified Stipends	\$ 17,954	\$ 14,783	\$ 11,345	\$ 16,673	\$ 15,895	\$ (778)	-4.67%
Overtime	\$ 2,769	\$ 5,275	\$ 113,316	\$ 134,863	\$ 114,910	\$ (19,953)	-14.80%
Non-Cert Part Time Salary	\$ -	\$ 437,616	\$ 553,582	\$ 518,932	\$ 464,039	\$ (54,893)	-10.58%
Certified Retirement	\$ 318,595	\$ 337,754	\$ 406,614	\$ 325,983	\$ 402,675	\$ 76,692	23.53%
Non-Cert. Retirement	\$ 36,241	\$ 74,684	\$ 566,648	\$ 530,048	\$ 505,797	\$ (24,252)	-4.58%
FICA	\$ 96,872	\$ 123,076	\$ 521,616	\$ 568,138	\$ 545,686	\$ (22,452)	-3.95%
Medicare	\$ 46,337	\$ 54,707	\$ 247,270	\$ 150,651	\$ 159,782	\$ 9,130	6.06%
Medical Insurance	\$ 2,398,854	\$ 206,174	\$ 3,223,074	\$ 1,559,338	\$ 1,809,908	\$ 250,570	16.07%
Workers Compensation	\$ 599,560	\$ 634,371	\$ 777,132	\$ 1,061,933	\$ 1,198,233	\$ 136,300	12.84%
Unemployment Compensation	\$ 16,289	\$ 5,961	\$ 20,000	\$ 20,000	\$ 20,000	\$ -	-
Other Employee Benefits	\$ 18	\$ 785	\$ 3,673	\$ -	\$ -	\$ -	-
Short Term Disability	\$ 55	\$ 91	\$ 1,065	\$ -	\$ -	\$ -	-
<b>Salaries and Fringes Total</b>	<b>\$ 10,678,108</b>	<b>\$ 8,637,457</b>	<b>\$ 19,255,468</b>	<b>\$ 15,151,726</b>	<b>\$ 15,795,340</b>	<b>\$ 643,614</b>	<b>4.25%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ 2,089,962	\$ 2,558,233	\$ 2,749,528	\$ 3,493,442	\$ 3,336,313	\$ (157,130)	-4.50%
Staff Development	\$ 155,027	\$ 321,936	\$ 290,034	\$ 198,190	\$ 163,311	\$ (34,879)	-17.60%
Audit Services	\$ 37,132	\$ 38,933	\$ 49,456	\$ 33,200	\$ 33,750	\$ 550	1.66%
Data Processing Services	\$ 701,058	\$ 815	\$ 51,934	\$ 35,000	\$ 33,734	\$ (1,266)	-3.62%
Legal Services	\$ 105,573	\$ 45,520	\$ 40,904	\$ 79,800	\$ 77,300	\$ (2,500)	-3.13%
Election Services	\$ 74,256	\$ 75,120	\$ 38,521	\$ 130,900	\$ 130,000	\$ (900)	-0.69%
Professional Services	\$ 600,537	\$ 834,314	\$ 1,082,419	\$ 1,081,895	\$ 712,416	\$ (369,479)	-34.15%
Repairs & Maintenance	\$ 1,158,329	\$ 1,276,058	\$ 1,426,248	\$ 1,749,877	\$ 1,756,819	\$ 6,942	0.40%
Rental	\$ 96,852	\$ 101,624	\$ 101,430	\$ 108,066	\$ 132,490	\$ 24,424	22.60%
Rental Equipment	\$ 88,807	\$ 21,463	\$ 685,524	\$ 428,501	\$ 363,628	\$ (64,873)	-15.14%
Water/Sewer	\$ 343,140	\$ 362,322	\$ 376,629	\$ 387,336	\$ 387,788	\$ 452	0.12%
Trash Removal	\$ 97,438	\$ 116,579	\$ 133,035	\$ 148,553	\$ 152,360	\$ 3,807	2.56%
Tech Repairs & Maintenance	\$ 102,028	\$ 129,301	\$ 1,668,203	\$ 1,801,044	\$ 1,950,526	\$ 149,482	8.30%
Contracted Pupil Transportation	\$ 12,669,523	\$ 13,975,101	\$ 995,212	\$ 1,022,000	\$ 528,000	\$ (494,000)	-48.34%
Non-Route Transportation	\$ 555,894	\$ 516,791	\$ 338,615	\$ 82,270	\$ 44,700	\$ (37,570)	-45.67%
District Bus Non-Route Transportation	\$ 93,618	\$ 119,096	\$ (40,081)	\$ 256,893	\$ -	\$ (256,893)	-100.00%
Travel - Other	\$ 331,082	\$ 386,992	\$ 472,953	\$ 556,086	\$ 488,314	\$ (67,772)	-12.19%
Travel - Meals	\$ 1,595	\$ 3,141	\$ 6,327	\$ 2,360	\$ 2,690	\$ 330	13.98%
Travel - Lodging	\$ 11,427	\$ 24,427	\$ 39,854	\$ 5,500	\$ 54,010	\$ 48,510	882.00%
Travel - Air & Train Fare	\$ 1,921	\$ 11,382	\$ 6,000	\$ 3,000	\$ 3,450	\$ 450	15.00%
Travel - Car Rental/Taxi/Bus	\$ 2,004	\$ 4,666	\$ 2,814	\$ 800	\$ 4,300	\$ (500)	-62.50%
Travel - Conference Registration	\$ 16,980	\$ 29,047	\$ 52,522	\$ 13,550	\$ 21,795	\$ 8,245	60.85%
Travel - Local Mileage	\$ 5,951	\$ 6,075	\$ 14,515	\$ 15,430	\$ 27,317	\$ 11,887	77.04%
Travel - OOD Mileage	\$ 7,071	\$ 8,583	\$ 5,656	\$ 2,500	\$ 3,454	\$ 954	38.16%
Travel - Student	\$ 30,421	\$ 31,759	\$ 24,120	\$ -	\$ -	\$ -	-
Insurance	\$ 1,663,606	\$ 1,689,898	\$ 1,926,752	\$ 1,960,324	\$ 1,909,238	\$ (51,086)	-2.61%
Communications	\$ 1,281	\$ 489	\$ 252,598	\$ 469,960	\$ 375,320	\$ (94,640)	-20.14%
Advertising/Printing	\$ 302,936	\$ 222,774	\$ 21,817	\$ 19,450	\$ 19,950	\$ 500	2.57%
Newsletter Printing	\$ 74,317	\$ 70,179	\$ 100,403	\$ 105,100	\$ 105,550	\$ 450	0.43%
Postage	\$ 133,815	\$ 115,287	\$ 143,815	\$ 165,887	\$ 145,437	\$ (20,450)	-12.33%
Dues & Membership	\$ 112,714	\$ 108,260	\$ 162,516	\$ 130,543	\$ 145,854	\$ 15,311	11.73%
Entry Fees	\$ 101,093	\$ 110,247	\$ 89,118	\$ 115,460	\$ 115,948	\$ 488	0.42%
Other Purchased Services	\$ 169,641	\$ 152,642	\$ 336,378	\$ 401,977	\$ 256,490	\$ (145,487)	-36.19%
Officials	\$ 115,763	\$ 123,362	\$ 88,300	\$ 121,086	\$ 127,036	\$ 5,950	4.91%
Security	\$ 256,270	\$ 254,220	\$ 250,091	\$ 355,056	\$ 350,920	\$ (4,136)	-1.16%
Other Expenses	\$ -	\$ 1,281	\$ -	\$ 4,000	\$ 4,000	\$ -	-
Miscellaneous	\$ 106,282	\$ 95,540	\$ 93,756	\$ 98,243	\$ 3,107,779	\$ 3,009,536	3063.35%
<b>Purchased Services Total</b>	<b>\$ 22,415,356</b>	<b>\$ 23,943,077</b>	<b>\$ 14,079,196</b>	<b>\$ 15,583,279</b>	<b>\$ 17,067,987</b>	<b>\$ 1,484,708</b>	<b>9.53%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 2,880,366	\$ 2,906,519	\$ 3,569,403	\$ 4,827,412	\$ 4,438,819	\$ (388,593)	-8.05%
Supplies - Print Cartridges	\$ 51,505	\$ 38,438	\$ 32,988	\$ 35,623	\$ 44,634	\$ 9,011	25.30%
Food Supplies - Staff	\$ 14,158	\$ 35,806	\$ 47,486	\$ 19,834	\$ 46,384	\$ 26,550	133.86%
Food Supplies - Students	\$ 13,522	\$ 12,824	\$ 17,097	\$ 9,650	\$ 15,188	\$ 5,538	57.39%
Food Supplies - Other	\$ 7,563	\$ 6,612	\$ 8,682	\$ 1,700	\$ 11,757	\$ 10,057	591.59%
Supplies - Furniture & Fixtures	\$ 99,480	\$ 118,676	\$ 367,705	\$ 472,151	\$ 3,100	\$ (469,051)	-99.34%
Supplies - Printers	\$ 6,325	\$ 12,157	\$ 12,991	\$ 275	\$ 275	\$ -	-
Supplies - Technology Misc.	\$ 28,383	\$ 55,599	\$ 63,140	\$ 64,279	\$ 77,195	\$ 12,916	20.09%
Supplies - Gift Cards	\$ 770	\$ 645	\$ 325	\$ -	\$ -	\$ -	-
Supplies - Technology Related	\$ 690,538	\$ 444,066	\$ 473,455	\$ 341,346	\$ 470,998	\$ 129,652	37.98%
Software - iPad Apps	\$ 1,736	\$ 1,532	\$ 2,002	\$ 3,774	\$ 133,626	\$ 129,852	3440.70%
Assessments	\$ 26,088	\$ 99,956	\$ 95,675	\$ 101,200	\$ 197,600	\$ 96,400	95.26%
Supplies - Laptops & Desktops	\$ 182,587	\$ 480,302	\$ 372,467	\$ 23,438	\$ 47,000	\$ 23,562	100.53%
Supplies - Projectors & Bulbs	\$ 65,584	\$ 62,975	\$ 40,231	\$ 95,000	\$ 95,000	\$ -	-
Supplies - Mobile Device	\$ 21,105	\$ 129,477	\$ 17,743	\$ 37,940	\$ 54,440	\$ 16,500	43.49%
Textbooks	\$ 264,921	\$ 427,145	\$ 335,165	\$ 1,024,448	\$ 760,815	\$ (263,633)	-25.73%
Library Books	\$ 134,749	\$ 143,826	\$ 137,374	\$ 156,143	\$ 154,355	\$ (1,788)	-1.15%
Resource Material	\$ 84,294	\$ 85,352	\$ 82,392	\$ -	\$ -	\$ -	-
Electric	\$ 2,910,107	\$ 2,831,409	\$ 3,185,029	\$ 3,189,311	\$ 3,189,306	\$ (5)	0.00%
Natural Gas	\$ 345,514	\$ 395,758	\$ 356,966	\$ 394,024	\$ 394,024	\$ -	-
Vehicle Gas	\$ 62,074	\$ 70,726	\$ 64,829	\$ 78,000	\$ 78,000	\$ -	-
Graduation Supplies	\$ 19,522	\$ 24,336	\$ 21,435	\$ 23,230	\$ 24,780	\$ 1,550	6.67%
Uniforms	\$ 16,031	\$ 27,519	\$ 782,188	\$ 1,369,150	\$ 1,033,900	\$ (335,250)	-24.49%
<b>Supplies Total</b>	<b>\$ 7,926,960</b>	<b>\$ 8,411,655</b>	<b>\$ 10,086,667</b>	<b>\$ 12,267,653</b>	<b>\$ 11,271,196</b>	<b>\$ (996,457)</b>	<b>-8.12%</b>
<b>Capital Outlay (65000-65999)</b>							
Miscellaneous	\$ 3,739	\$ 2,423	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	-
Improvements	\$ -	\$ -	\$ 790	\$ -	\$ -	\$ -	-
Equipment > \$1,000	\$ 840,343	\$ 753,516	\$ 589,822	\$ 750,992	\$ 389,490	\$ (361,502)	-48.14%
Instructional Equipment > \$1,000	\$ 39,680	\$ 35,285	\$ 89,997	\$ 44,048	\$ 113,353	\$ 69,305	157.34%
Smartboards > \$1,000	\$ 70,989	\$ 337,920	\$ -	\$ -	\$ 1,411,888	\$ 1,411,888	-
Vehicles	\$ -	\$ 75,794	\$ 200,150	\$ 25,000	\$ 243,600	\$ 218,600	874.40%
School Buses	\$ -	\$ 8,924,143	\$ 2,301,943	\$ 1,947,344	\$ 2,503,770	\$ 556,426	28.57%
<b>Capital Outlay Total</b>	<b>\$ 954,751</b>	<b>\$ 10,129,081</b>	<b>\$ 3,185,702</b>	<b>\$ 2,770,384</b>	<b>\$ 4,665,101</b>	<b>\$ 1,894,717</b>	<b>68.39%</b>
<b>TANs Interest and Fees</b>							
Lease - Principal and Interest	\$ 1,530,430	\$ 1,533,233	\$ 1,725,392	\$ 1,670,783	\$ 227,666	\$ (1,443,117)	-86.37%
<b>Total Expenditures for 63000-65999</b>	<b>\$ 32,827,497</b>	<b>\$ 44,017,046</b>	<b>\$ 29,076,957</b>	<b>\$ 32,292,099</b>	<b>\$ 33,275,949</b>	<b>\$ 983,850</b>	<b>3.05%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 43,505,605</b>	<b>\$ 52,654,503</b>	<b>\$ 48,332,425</b>	<b>\$ 47,443,825</b>	<b>\$ 49,071,289</b>	<b>\$ 1,627,464</b>	<b>3.43%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object General (Incidental) and Special Revenue (Teachers') Funds Only Other Expenditures (Continued)

*(Includes All Departments and Buildings but not expenditures for  
Nutrition Services or Tuition-Based Programs)*

- Salaries reflect reduction in FTE, offset by expenditures for one-time stipend payments to staff funded through federal stimulus monies
- Increase in Benefits is based on a 4% increase in premiums and Board contribution
- Purchased Services increase reflects the placeholder for ESSER III expenditures
- Furniture and fixtures expenditures are budgeted in the Capital Projects Fund
- Uniforms expenditures show a reduction due to all three high schools having purchased football uniforms in the prior year



#### Looking Ahead: Early Release Wednesdays for Elementary Schools

The Francis Howell School District will begin implementing Early Release Wednesdays next school year at all elementary schools in the District. On most Wednesdays throughout the school year, students will be released approximately one hour early so that teachers can plan and collaborate together. This is our current practice at the middle and high schools, and elementary schools will move to the Early Release Wednesday model beginning with the 2021-2022 school year.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Location

#### General (Incidental), Special Revenue (Teachers'), Food Service and Tuition Based Funds Other Expenditures

<i>Budget Code Name</i>	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>District Operations</b>							
Facilities	\$ 2,192,490	\$ 2,392,461	\$ 2,409,103	\$ 3,042,282	\$ 3,275,669	\$ 233,388	7.67%
Transportation	\$ 11,995,690	\$ 21,751,342	\$ 15,045,518	\$ 15,201,203	\$ 14,111,721	\$ (1,089,482)	-7.17%
Purchased Services	\$ 309,434	\$ 270,938	\$ 543,751	\$ 939,201	\$ -	\$ (939,201)	-100.00%
Nutrition Service	\$ 6,729,424	\$ 7,302,325	\$ 6,701,151	\$ 7,042,998	\$ 6,438,523	\$ (604,475)	-8.58%
Academic & District PDC	\$ 4,034,169	\$ 4,490,167	\$ 5,383,311	\$ 5,454,533	\$ 5,065,798	\$ (388,735)	-7.13%
Library	\$ 130,380	\$ 139,943	\$ 127,916	\$ 150,000	\$ 150,000	\$ -	
Summer School	\$ 920,550	\$ 1,094,668	\$ 747,635	\$ 518,218	\$ 1,296,276	\$ 778,058	150.14%
Finance	\$ 9,571,611	\$ 7,495,785	\$ 10,257,389	\$ 8,728,720	\$ 9,048,550	\$ 319,830	3.66%
Human Resources	\$ 144,020	\$ 153,722	\$ 226,170	\$ 196,642	\$ 207,141	\$ 10,499	5.34%
Alternative Learning	\$ 5,933,019	\$ 6,022,146	\$ 5,984,640	\$ 3,700,531	\$ 3,638,558	\$ (61,973)	-1.67%
Early Childhood Special Education	\$ 1,236,386	\$ 1,304,507	\$ 267,016	\$ 335,904	\$ 334,577	\$ (1,326)	-0.39%
Superintendent / Board of Education	\$ 308,494	\$ 255,523	\$ 295,693	\$ 1,344,263	\$ 4,389,484	\$ 3,045,221	226.53%
Communications	\$ 79,142	\$ 77,770	\$ 88,416	\$ 124,995	\$ 130,630	\$ 5,635	4.51%
Technology	\$ 3,581,265	\$ 3,930,368	\$ 3,435,128	\$ 3,743,824	\$ 3,873,582	\$ 129,758	3.47%
Early Childhood - Parents As Teachers	\$ 821,988	\$ 911,173	\$ 1,176,073	\$ 1,250,745	\$ 1,175,481	\$ (75,264)	-6.02%
Tuition Based Programs	\$ 6,991,738	\$ 7,222,787	\$ 7,615,709	\$ 8,468,520	\$ 7,016,027	\$ (1,452,493)	-17.15%
<b>District Operations Total</b>	<b>\$ 54,979,801</b>	<b>\$ 64,815,624</b>	<b>\$ 60,304,618</b>	<b>\$ 60,242,579</b>	<b>\$ 60,152,017</b>	<b>\$ (90,562)</b>	<b>-0.15%</b>
<b>High School</b>							
FHU	\$ 20,769	\$ 19,476	\$ 16,709	\$ 34,184	\$ 31,482	\$ (2,702)	-7.90%
Heritage Alt Ed	\$ 25,783	\$ 42,696	\$ 7,229	\$ 15,470	\$ 15,170	\$ (300)	-1.94%
FHHS	\$ 190,151	\$ 251,398	\$ 290,847	\$ 195,056	\$ 217,613	\$ 22,557	11.56%
FHHS Activities	\$ 332,639	\$ 359,347	\$ 447,713	\$ 460,244	\$ 330,142	\$ (130,102)	-28.27%
FHN	\$ 139,909	\$ 169,337	\$ 126,674	\$ 166,513	\$ 167,144	\$ 631	0.38%
FHN Activities	\$ 311,945	\$ 318,997	\$ 286,955	\$ 456,181	\$ 368,628	\$ (87,553)	-19.19%
FHC	\$ 199,726	\$ 216,100	\$ 183,068	\$ 205,190	\$ 205,190	\$ -	
FHC Activities	\$ 332,755	\$ 338,037	\$ 370,170	\$ 432,730	\$ 319,521	\$ (113,209)	-26.16%
<b>High School Total</b>	<b>\$ 1,553,678</b>	<b>\$ 1,715,388</b>	<b>\$ 1,729,366</b>	<b>\$ 1,965,568</b>	<b>\$ 1,654,890</b>	<b>\$ (310,678)</b>	<b>-15.81%</b>
<b>Middle School</b>							
BWM	\$ 54,590	\$ 47,469	\$ 56,694	\$ 68,731	\$ 71,305	\$ 2,574	3.75%
HBM	\$ 50,093	\$ 53,439	\$ 42,442	\$ 46,800	\$ 46,800	\$ -	
FHMS	\$ 71,202	\$ 51,616	\$ 48,043	\$ 70,327	\$ 55,827	\$ (14,500)	-20.62%
SGM	\$ 49,231	\$ 47,293	\$ 42,225	\$ 56,035	\$ 48,535	\$ (7,500)	-13.38%
BRM	\$ 41,059	\$ 46,790	\$ 39,687	\$ 59,085	\$ 52,553	\$ (6,532)	-11.06%
<b>Middle School Total</b>	<b>\$ 266,174</b>	<b>\$ 246,607</b>	<b>\$ 229,091</b>	<b>\$ 300,978</b>	<b>\$ 275,020</b>	<b>\$ (25,958)</b>	<b>-8.62%</b>
<b>Elementary</b>							
BDE	\$ 54,875	\$ 49,606	\$ 22,153	\$ 41,526	\$ 36,014	\$ (5,512)	-13.27%
CAE	\$ 44,725	\$ 40,233	\$ 44,488	\$ 48,890	\$ 48,868	\$ (22)	-0.04%
CEE	\$ 26,930	\$ 24,034	\$ 44,213	\$ 44,514	\$ 46,449	\$ 1,935	4.35%
DBE	\$ 30,157	\$ 25,337	\$ 15,669	\$ 32,547	\$ 32,245	\$ (302)	-0.93%
FME	\$ 49,317	\$ 54,788	\$ 61,815	\$ 78,586	\$ 78,589	\$ 3	0.00%
HEE	\$ 42,686	\$ 44,091	\$ 28,866	\$ 35,155	\$ 35,234	\$ 79	0.22%
HRE	\$ 36,386	\$ 30,348	\$ 33,477	\$ 32,626	\$ 32,536	\$ (90)	-0.28%
INE	\$ 37,566	\$ 33,994	\$ 40,464	\$ 39,379	\$ 39,379	\$ -	
JWE	\$ 59,452	\$ 58,572	\$ 50,469	\$ 44,406	\$ 51,290	\$ 6,884	15.50%
WAE	\$ 45,021	\$ 40,993	\$ 44,598	\$ 48,589	\$ 43,308	\$ (5,281)	-10.87%
<b>Elementary Total</b>	<b>\$ 427,114</b>	<b>\$ 401,996</b>	<b>\$ 386,210</b>	<b>\$ 446,218</b>	<b>\$ 443,912</b>	<b>\$ (2,306)</b>	<b>-0.52%</b>
<b>Grand Total</b>	<b>\$ 57,226,767</b>	<b>\$ 67,179,615</b>	<b>\$ 62,649,285</b>	<b>\$ 62,955,343</b>	<b>\$ 62,525,839</b>	<b>\$ (429,504)</b>	<b>-0.68%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Location General (Incidental), Special Revenue (Teachers') and Tuition Based Funds Other Expenditures (Continued)

*(All Departments including Food Service expenditures)*

- Transportation expenditures decreased due to reduction in personnel as well as reducing the need for outside contracted transportation services
- Purchased Services department was eliminated due to budget constraints; work was allocated to existing positions
- Food and Nutrition Services budget was reduced reflecting a more accurate cost for the contracted service
- Summer School programming was increased to help deal with learning loss that has occurred during the pandemic
- Superintendent budget includes budget for strategic plan initiatives as well as anticipated ESSER III expenditures
- Tuition-Based Program budget reflects changes to programs and days of operation
- FHN Activities budget is increasing due to the need for rental facilities as most of its sports will need to take place offsite due to the construction of the new FHN high school

#### **FHSD Named to 10th Annual AP District Honor Roll**

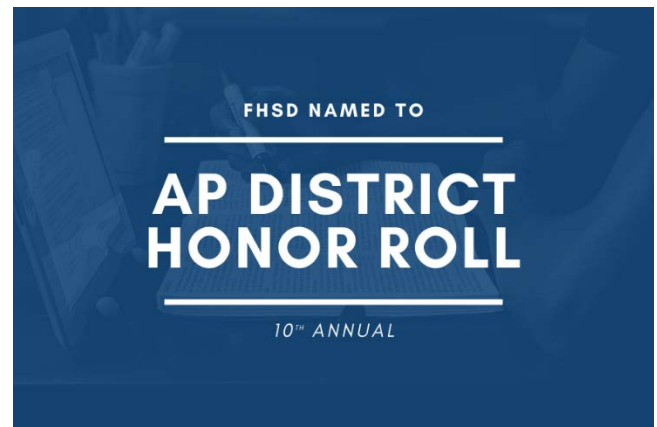
The College Board placed Francis Howell School District (FHSD) on its 10th Annual AP District Honor Roll.

FHSD is one of only seven school districts in Missouri – and one of only 250 in North America – to achieve this distinction.

To be included on the annual honor roll, the District must have increased access to Advanced Placement (AP) for underrepresented high school students while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on an AP Exam.

Reaching these goals indicates that the District is successfully identifying motivated high school students who are academically prepared and ready for the opportunity of AP.

This is the sixth time FHSD has been named to this prestigious list.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object

#### High Schools Only

#### Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 27,296	\$ 41,659	\$ 32,117	\$ 52,672	\$ 53,672	\$ 1,000	1.90%
Supplemental Pay	\$ 42,113	\$ 42,394	\$ 39,713	\$ 51,022	\$ 51,022	\$ -	-
Certified Stipends	\$ 12,820	\$ 14,720	\$ 28,352	\$ 16,550	\$ 17,186	\$ 636	3.84%
RDIP Salary	\$ 4,521	\$ 5,371	\$ 2,595	\$ 5,268	\$ 5,268	\$ -	-
Non-Certified Salary	\$ 12,638	\$ 13,279	\$ 16,086	\$ 13,830	\$ 14,330	\$ 500	3.62%
Instructional Aide Salary	\$ 1,179	\$ -	\$ 232	\$ 1,136	\$ 336	\$ (800)	-70.42%
Non-Certified Stipends	\$ 1,231	\$ 6,042	\$ 750	\$ 4,500	\$ 4,500	\$ -	-
Overtime	\$ 1,612	\$ 89	\$ -	\$ -	\$ -	\$ -	-
Certified Retirement	\$ 3,961	\$ 17,287	\$ 19,606	\$ 6,396	\$ 6,446	\$ 51	0.79%
Non-Cert. Retirement	\$ 830	\$ 1,752	\$ 2,679	\$ 2,800	\$ 2,745	\$ (55)	-1.96%
FICA	\$ 4,099	\$ 5,200	\$ 4,523	\$ 6,346	\$ 6,084	\$ (262)	-4.13%
Medicare	\$ 1,335	\$ 2,747	\$ 2,816	\$ 1,976	\$ 1,919	\$ (57)	-2.87%
<b>Salaries and Fringes Total</b>	<b>\$ 113,635</b>	<b>\$ 150,540</b>	<b>\$ 149,468</b>	<b>\$ 162,495</b>	<b>\$ 163,508</b>	<b>\$ 1,013</b>	<b>0.62%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ 10,233	\$ 5,002	\$ 14,466	\$ 14,266	\$ (200)	-1.38%
Professional Services	\$ 650	\$ 1,415	\$ 653	\$ 500	\$ 500	\$ -	-
Repairs & Maintenance	\$ 57,049	\$ 45,620	\$ 69,715	\$ 72,522	\$ 77,824	\$ 5,302	7.31%
Rental Facility	\$ 44,994	\$ 51,884	\$ 60,685	\$ 56,478	\$ 84,790	\$ 28,312	50.13%
Rental Equipment	\$ 7,588	\$ 5,564	\$ 1,037	\$ 3,820	\$ 3,820	\$ -	-
Trash Removal (Shredding)	\$ 1,856	\$ 1,238	\$ 1,966	\$ 1,395	\$ 1,430	\$ 35	2.51%
Non-Route Transportation	\$ 161,702	\$ 183,070	\$ 25,282	\$ 38,400	\$ 13,200	\$ (25,200)	-65.63%
District Bus Non-Route Transportation	\$ 90,473	\$ 119,996	\$ 163,678	\$ 256,893	\$ -	\$ (256,893)	-100.00%
Travel - Other	\$ 41,848	\$ 47,880	\$ 33,662	\$ 55,527	\$ 81,620	\$ 26,093	46.99%
Travel - Meals	\$ 388	\$ 1,018	\$ 1,457	\$ -	\$ -	\$ -	-
Travel - Lodging	\$ 2,188	\$ 4,655	\$ 13,083	\$ -	\$ -	\$ -	-
Travel - Air & Train Fare	\$ 532	\$ 2,926	\$ -	\$ -	\$ -	\$ -	-
Travel - Car Rental/Taxi/Bus	\$ 42	\$ 42	\$ 512	\$ -	\$ -	\$ -	-
Travel - Conference Registration	\$ 9,151	\$ 8,036	\$ 12,107	\$ -	\$ -	\$ -	-
Travel - Local Mileage	\$ 332	\$ 230	\$ 2,141	\$ -	\$ 187	\$ 187	-
Travel - OOD Mileage	\$ 160	\$ 314	\$ 1,658	\$ -	\$ -	\$ -	-
Travel - Student	\$ 30,421	\$ 31,759	\$ 24,120	\$ -	\$ -	\$ -	-
Advertising/Printing	\$ 2,170	\$ 275	\$ 800	\$ -	\$ -	\$ -	-
Postage	\$ 1,580	\$ 564	\$ 666	\$ 1,090	\$ 1,090	\$ -	-
Dues & Membership	\$ 27,138	\$ 31,776	\$ 29,610	\$ 37,665	\$ 37,845	\$ 180	0.48%
Entry Fees	\$ 93,534	\$ 98,539	\$ 77,407	\$ 107,220	\$ 104,428	\$ (2,792)	-2.60%
Other Purchased Services	\$ 4,656	\$ 3,809	\$ 15,017	\$ 5,160	\$ 5,160	\$ -	-
Officials	\$ 115,763	\$ 123,362	\$ 88,300	\$ 121,086	\$ 127,036	\$ 5,950	4.91%
Security	\$ 221,789	\$ 237,905	\$ 209,190	\$ 316,503	\$ 307,275	\$ (9,228)	-2.92%
Miscellaneous	\$ 8,615	\$ 7,164	\$ 4,787	\$ 8,026	\$ 8,000	\$ (26)	-0.33%
<b>Purchased Services Total</b>	<b>\$ 924,617</b>	<b>\$ 1,019,275</b>	<b>\$ 842,534</b>	<b>\$ 1,096,751</b>	<b>\$ 868,471</b>	<b>\$ (228,280)</b>	<b>-20.81%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 318,618	\$ 339,787	\$ 391,046	\$ 381,029	\$ 373,966	\$ (7,063)	-1.85%
Supplies - Print Cartridges	\$ 29,451	\$ 29,478	\$ 24,011	\$ 24,963	\$ 33,484	\$ 8,521	34.13%
Food Supplies - Staff	\$ 6,795	\$ 14,028	\$ 10,584	\$ 3,734	\$ 3,734	\$ -	-
Food Supplies - Students	\$ 11,624	\$ 10,764	\$ 11,899	\$ 4,600	\$ 4,225	\$ (375)	-8.15%
Food Supplies - Other	\$ 3,924	\$ 2,836	\$ 1,712	\$ 1,600	\$ 700	\$ (900)	-56.25%
Supplies - Furniture & Fixtures	\$ 10,097	\$ 12,851	\$ 13,422	\$ 1,635	\$ 1,000	\$ (635)	-38.83%
Supplies - Printers	\$ -	\$ -	\$ 888	\$ -	\$ -	\$ -	-
Supplies - Technology Misc.	\$ 2,827	\$ 2,973	\$ 5,267	\$ 650	\$ 887	\$ 237	36.46%
Supplies - Gift Cards	\$ 710	\$ 545	\$ 230	\$ -	\$ -	\$ -	-
Supplies - Technology Related	\$ 13,755	\$ 16,521	\$ 36,306	\$ 36,108	\$ 46,419	\$ 10,311	28.56%
Software - iPad Apps	\$ 27	\$ 128	\$ 820	\$ 1,494	\$ 1,036	\$ (458)	-30.66%
Supplies - Laptops & Desktops	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Supplies - Mobile Device	\$ 299	\$ 160	\$ 1,364	\$ -	\$ -	\$ -	-
Textbooks	\$ 23,293	\$ 25,770	\$ 17,425	\$ 31,117	\$ 36,234	\$ 5,117	16.44%
Library Books	\$ 14	\$ -	\$ -	\$ -	\$ -	\$ -	-
Graduation Supplies	\$ 19,562	\$ 24,336	\$ 21,435	\$ 23,230	\$ 24,780	\$ 1,550	6.67%
Uniforms	\$ 11,131	\$ 12,164	\$ 117,971	\$ 149,150	\$ 48,900	\$ (100,250)	-67.21%
<b>Supplies Total</b>	<b>\$ 452,127</b>	<b>\$ 492,341</b>	<b>\$ 654,380</b>	<b>\$ 659,310</b>	<b>\$ 575,365</b>	<b>\$ (83,945)</b>	<b>-12.73%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 46,790	\$ 35,545	\$ 49,129	\$ 31,964	\$ 14,998	\$ (16,966)	-53.08%
Instructional Equipment > \$1,000	\$ 16,508	\$ 17,687	\$ 33,855	\$ 15,048	\$ 32,548	\$ 17,500	116.29%
<b>Capital Outlay Total</b>	<b>\$ 63,298</b>	<b>\$ 53,232</b>	<b>\$ 82,984</b>	<b>\$ 47,012</b>	<b>\$ 47,546</b>	<b>\$ 534</b>	<b>1.14%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 1,440,043</b>	<b>\$ 1,564,848</b>	<b>\$ 1,579,898</b>	<b>\$ 1,803,073</b>	<b>\$ 1,491,382</b>	<b>\$ (311,691)</b>	<b>-17.29%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 1,553,678</b>	<b>\$ 1,715,388</b>	<b>\$ 1,729,366</b>	<b>\$ 1,965,568</b>	<b>\$ 1,654,890</b>	<b>\$ (310,678)</b>	<b>-15.81%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell Union Alternative High School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 210	\$ 325	\$ 325	\$ 800	\$ 800	\$ -	
Certified Stipends	\$ 570	\$ 693	\$ 1,224	\$ 3,725	\$ 3,751	\$ 26	0.70%
RDIP Salary	\$ -	\$ -		\$ 800	\$ 800	\$ -	
Certified Retirement	\$ 81	\$ 108	\$ 177	\$ 540	\$ 545	\$ 5	0.93%
Non-Cert. Retirement	\$ -	\$ -	\$ 7	\$ -	\$ -	\$ -	
FICA	\$ 4	\$ 16	\$ 18	\$ 99	\$ 115	\$ 16	16.16%
Medicare	\$ 8	\$ 13	\$ 22	\$ 77	\$ 78	\$ 1	1.30%
<b>Salaries and Fringes Total</b>	<b>\$ 874</b>	<b>\$ 1,156</b>	<b>\$ 1,774</b>	<b>\$ 6,041</b>	<b>\$ 6,089</b>	<b>\$ 48</b>	<b>0.79%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -		\$ 100	\$ 100	\$ -	
Professional Services	\$ -	\$ -		\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ -	\$ 169		\$ 450	\$ 450	\$ -	
Rental Facility	\$ -	\$ -		\$ -	\$ -	\$ -	
Rental Equipment	\$ 133	\$ 114	\$ 124	\$ 120	\$ 120	\$ -	
Trash Removal (Shredding)	\$ 38	\$ 68	\$ 56	\$ 100	\$ -	\$ (100)	-100.00%
Non-Route Transportation	\$ -	\$ -		\$ -	\$ 100	\$ 100	
District Bus Non-Route Transportation	\$ -	\$ -		\$ -	\$ -	\$ -	
Travel - Other	\$ 960	\$ 610		\$ 1,520	\$ 2,300	\$ 780	51.32%
Travel - Meals	\$ -	\$ -	\$ 48	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 267	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 250	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 53	\$ -	\$ -	\$ -	
Travel - OOD Mileage	\$ -	\$ -	\$ 160	\$ -	\$ -	\$ -	
Postage	\$ -	\$ 11	\$ 55	\$ 140	\$ 140	\$ -	
Dues & Membership	\$ -	\$ 89	\$ 89	\$ 350	\$ 350	\$ -	
Entry Fees	\$ -	\$ -		\$ -	\$ -	\$ -	
Other Purchased Services	\$ 18	\$ -		\$ -	\$ -	\$ -	
Officials	\$ -	\$ -		\$ -	\$ -	\$ -	
Security	\$ 251	\$ 273	\$ 185	\$ 230	\$ 230	\$ -	
Miscellaneous	\$ 8,487	\$ 6,564	\$ 4,731	\$ 8,000	\$ 8,000	\$ -	
<b>Purchased Services Total</b>	<b>\$ 9,887</b>	<b>\$ 7,897</b>	<b>\$ 6,019</b>	<b>\$ 11,010</b>	<b>\$ 11,790</b>	<b>\$ 780</b>	<b>7.08%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 5,452	\$ 6,333	\$ 4,266	\$ 11,478	\$ 9,098	\$ (2,380)	-20.74%
Supplies - Print Cartridges	\$ 927	\$ 678	\$ 773	\$ 1,200	\$ 1,200	\$ -	
Food Supplies - Staff	\$ 1,158	\$ 870	\$ 1,059	\$ 700	\$ 700	\$ -	
Food Supplies - Students	\$ 424	\$ 512	\$ 548	\$ 500	\$ 125	\$ (375)	-75.00%
Food Supplies - Other	\$ 440	\$ 138	\$ 537	\$ 1,000	\$ 100	\$ (900)	-90.00%
Supplies - Furniture & Fixtures	\$ -	\$ 516	\$ 249	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -		\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 146	\$ 120	\$ 328	\$ 650	\$ 275	\$ (375)	-57.69%
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ -	\$ -	\$ -	\$ -	\$ 150	\$ 150	
Graduation Supplies	\$ 1,463	\$ 1,256	\$ 1,156	\$ 1,605	\$ 1,955	\$ 350	21.81%
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 10,009</b>	<b>\$ 10,423</b>	<b>\$ 8,916</b>	<b>\$ 17,133</b>	<b>\$ 13,603</b>	<b>\$ (3,530)</b>	<b>-20.60%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 19,896</b>	<b>\$ 18,320</b>	<b>\$ 14,935</b>	<b>\$ 28,143</b>	<b>\$ 25,393</b>	<b>\$ (2,750)</b>	<b>-9.77%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 20,769</b>	<b>\$ 19,476</b>	<b>\$ 16,709</b>	<b>\$ 34,184</b>	<b>\$ 31,482</b>	<b>\$ (2,702)</b>	<b>-7.90%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Union Alternative High School



## Discovering the best in "U"

### The home of the Phoenix

Francis Howell Union (FH Union) is an alternative high school program designed to provide students who struggle in a traditional setting with an opportunity to experience academic and personal success. FHU programs include traditional high school curricula, an alternative learning center and the Missouri Options Program. The Missouri Options Program is an alternative program for seniors or fourth semester juniors. This program is designed to benefit students who have tried and been unsuccessful in the alternative high school or were in

danger of dropping out of their comprehensive high school. As an alternative high school program, FHU's attendance data and scores are reported back to the student's designated high school. FHU hosts its own graduation ceremony, which is small and personal for these students and their families.

***Mission Statement:** Francis Howell Union High School will help students to overcome obstacles and equip them to succeed in a post-secondary environment.*

***Vision:** Francis Howell Union High School is a supportive learning community committed to excellence that promotes communication, collaboration, critical thinking skills and creativity.*



### Family and Food at FHU's Annual Thanksgiving Lunch

Pumpkin pie, turkey, mashed potatoes, and gravy. It's easy to think about food when asked about Thanksgiving. But for those who have never experienced a big family-style meal or celebrated Thanksgiving with their family in the typical sense, the holiday season can be a time of anxiety and seclusion.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Union Alternative High School (continued)

Many of the expenditures budgeted for FHU are reported back with the student's home high school in order to meet the State's per building per pupil expenditure reporting requirement.

FHU does not have an Annual Performance Report (APR) because they are not recognized as a school site, but an alternative location that reports student data back to the home school.

**Certified Staff:** 10.67

**Enrollment:** 160

25% - Free and Reduced Price Lunch

23% - Special Education

The Missouri Options program, sponsored through the Department of Elementary and Secondary Education, is for students, ages 17 and older, who have the capabilities to complete Missouri high school graduation requirements, but for a variety of reasons lack the credits needed to graduate with their class and are at risk of leaving school without a high school diploma.



FHU's main focus is to continue to increase its course offerings so that its students have the same opportunities for student learning as other FHSD students. We are continuing the "Rising Phoenix Award" to our Graduation Ceremony. FHU is developing a blended class to address Goal 1 of the new strategic plan regarding career ready students. This will be a combination of online learning, teacher instruction and job shadowing experience.

### **FY22 Budget Highlights:**

- FY22 budget shows an 8% reduction over the prior year
- Budgetary needs will be reexamined after moving into a new building space.
- COVID has impacted all areas at Union. One bright spot has been the success of asynchronous learning options.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Union Alternative High School (continued)

Current Goals
Show a 5% decrease in the D/F rate between scores from previous semester at the homeschool to first semester at Union for all new students and while decreasing/maintaining overall lower D/F rates and academic achievement.
100% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
Students will report an increase of 10% in positive school culture and climate. (Will gather baseline data during 2020-2021 school year)
100% of students will complete a Career Exploration class and another career class





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object

#### Francis Howell Westwood Trail Academy Program Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ -	\$ -	\$ -	\$ 1,050	\$ 1,050	\$ -	
FICA	\$ -	\$ -	\$ -	\$ 65	\$ 65	\$ -	
Medicare	\$ -	\$ -	\$ -	\$ 15	\$ 15	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,130</b>	<b>\$ 1,130</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Facility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ -	\$ -	\$ 136	\$ 230	\$ 230	\$ -	
Non-Route Transportation	\$ -	\$ -	\$ -	\$ 300	\$ -	\$ (300)	-100.00%
Security	\$ 20,216	\$ 37,247	\$ 185	\$ 1,650	\$ 1,650	\$ -	
Miscellaneous	\$ 26	\$ -	\$ 1	\$ 26	\$ -	\$ (26)	-100.00%
<b>Purchased Services Total</b>	<b>\$ 20,242</b>	<b>\$ 37,247</b>	<b>\$ 322</b>	<b>\$ 2,206</b>	<b>\$ 1,880</b>	<b>\$ (326)</b>	<b>-14.79%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 4,723	\$ 4,785	\$ 5,651	\$ 6,019	\$ 6,480	\$ 461	7.66%
Supplies - Print Cartridges	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ 37	\$ 77	\$ 38	\$ 280	\$ 280	\$ -	
Food Supplies - Students	\$ 300	\$ 234	\$ 259	\$ 600	\$ 600	\$ -	
Food Supplies - Other	\$ 482	\$ 353	\$ 482	\$ 300	\$ 300	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ -	\$ 635	\$ -	\$ (635)	-100.00%
Supplies - Printers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ -	\$ -	\$ 179	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ -	\$ -	\$ 299	\$ 4,300	\$ 4,300	\$ -	
Software - iPad Apps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Laptops & Desktops	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Graduation Supplies	\$ -	\$ -	\$ -	\$ -	\$ 200	\$ 200	
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 5,541</b>	<b>\$ 5,450</b>	<b>\$ 6,907</b>	<b>\$ 12,134</b>	<b>\$ 12,160</b>	<b>\$ 26</b>	<b>0.22%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 25,783</b>	<b>\$ 42,696</b>	<b>\$ 7,229</b>	<b>\$ 14,340</b>	<b>\$ 14,040</b>	<b>\$ (300)</b>	<b>-2.09%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 25,783</b>	<b>\$ 42,696</b>	<b>\$ 7,229</b>	<b>\$ 15,470</b>	<b>\$ 15,170</b>	<b>\$ (300)</b>	<b>-1.94%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Westwood Trail Academy Program

***Mission Statement:** To create a safe and supportive learning community in order to meet the needs of each individual student.*

***Vision:** To foster a therapeutic learning community to meet the students' emotional and social needs while increasing the rigor of instruction to maximize academic potential for each individual student, preparing them for successful transition into adulthood.*



Westwood Trail Academy, formerly the Heritage Alternative Program, started implementation of The Sanctuary Model® during the 2015-16 school year. The Sanctuary Model® is an organizational and treatment intervention based on the tenets of trauma theory and an understanding of systems theory. Sanctuary addresses the ways in which trauma, adversity and chronic stress influence individual behavior as well as recognizing the ways in which whole organizations can be influenced by trauma, adversity and chronic stress. Sanctuary is based on a set of guiding principles as well as some specific tools that reinforce the philosophy when practiced by the staff and clients on a daily basis. The Sanctuary Model will continue to be the focus for Westwood.

A component of Sanctuary is Community Meetings. Each day, three questions are asked of every student and staff member with specific purpose and meaning. These questions were implemented with staff from the start of the 2015-16 school year, and with students since January 2016. Another tool used is Safety Plans. These are individual plans with strategies for students and staff to use when stressed, anxious, and overwhelmed to avoid a breakdown. These were taught and created for each student and staff.

Many of the expenditures budgeted for Westwood Trail Academy are reported back to the student's home high school in order to meet the State's per building per pupil expenditure reporting requirement.

**Certified Staff:** 9

**Enrollment:** 27

52% - Free and Reduced Price Lunch

100% - Special Education

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Westwood Trail Academy Program (continued)

#### **FY22 Budget Highlights:**

- Budget remaining essentially flat while supporting students through the transition between virtual learning and in-person school.

We will continue our professional development next year with the focus of providing a more trauma informed environment to support of students in their education.

The Seven Sanctuary Commitments represent the guiding principles for implementation of the Sanctuary Model - the basic structural elements of the Sanctuary operating system - and each support trauma-related goals for clients and staff:

- A Commitment to Nonviolence - helping to build safety skills and a commitment to higher purpose
- A Commitment to Emotional Intelligence - helping to teach emotional management skills
- A Commitment to Social Learning - helping to build cognitive skills
- A Commitment to Open Communication - helping to overcome barriers to healthy communication, learning conflict management, reduction of acting out, enhancing self-protective and self-correcting skills, and teaching healthy boundaries
- A Commitment to Democracy - helping to create civic skills of self-control, self-discipline, and administration of healthy authority
- A Commitment to Social Responsibility - helping to rebuild social connection skills, establishing healthy attachment relationships, and establishing a sense of fair play and justice
- Commitment to Growth and Change - helping to work through loss and prepare for the future.

There are four key domains of healing:

**Safety** (attaining safety in self, relationships, and environment);

**Emotional management** (identifying levels of various emotions and modulating emotion in response to memories, persons, events);

**Loss** (feeling grief and dealing with personal loss as well as recognizing that all change involves loss), and

**Future** (trying out new roles, ways of relating and behaving as a “survivor” to ensure personal safety and to help others).

Using S.E.L.F., the clients, their families, and staff are able to embrace a shared, non-technical and non-pejorative language that allows them all to see the larger recovery process in perspective. The accessible language demystifies what is sometimes seen as confusing and even insulting clinical or psychological terminology that can confound clients, family and staff, and helps create an environment that promotes health and healing.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Westwood Trail Academy Program (continued)

The road to recovery from trauma and adversity can be a long one for both individuals and organizations. When there is loss, it is useful to have a compass and that is what the S.E.L.F. program is - a compass on the road to healing. S.E.L.F. is an acronym that represents the four interactive key aspects of recovery from bad experiences. S.E.L.F. provides a nonlinear, cognitive behavioral therapeutic approach for facilitating movement, regardless of whether we are talking about individual clients, families, staff problems, or whole organizational dilemmas.

Current Goals
Students will show an average of 10% growth on district grade-level rubric in ELA and 20% on district common assessments in Core Classes.
Increase MS 90/90 from 64.2% to 69.2% Increase HS 90/90 from 73.0% to 78.0%.
Have a 10% decrease in the number of crisis team reports from quarter to quarter.
Stakeholder approval will be at least 85% on all district survey questions, or improving on any question with less than 85% approval.

*Westwood Trail Academy does not have an APR because it is not recognized as a school site, but an alternative location that reports student data back to the home school.*

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell High School - Academics Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 4,112	\$ 10,616	\$ 10,117	\$ 4,500	\$ 5,500	\$ 1,000	22.22%
Certified Stipends	\$ 6,525	\$ 6,413	\$ 7,720	\$ 5,490	\$ 6,100	\$ 610	11.11%
RDIP Salary	\$ 164	\$ 1,930	\$ 475	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ 4,580	\$ 4,621	\$ 6,026	\$ 4,500	\$ 5,000	\$ 500	11.11%
Non-Certified Stipends	\$ 45	\$ 486	\$ -	\$ -	\$ -	\$ -	
Overtime	\$ 54	\$ 89	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 994	\$ 5,505	\$ 6,242	\$ 405	\$ 450	\$ 45	11.11%
Non-Cert. Retirement	\$ 7	\$ 14	\$ 473	\$ -	\$ -	\$ -	
FICA	\$ 508	\$ 889	\$ 618	\$ 725	\$ 496	\$ (229)	-31.59%
Medicare	\$ 213	\$ 693	\$ 697	\$ 209	\$ 162	\$ (47)	-22.49%
<b>Salaries and Fringes Total</b>	<b>\$ 17,203</b>	<b>\$ 31,256</b>	<b>\$ 32,367</b>	<b>\$ 15,829</b>	<b>\$ 17,708</b>	<b>\$ 1,879</b>	<b>11.87%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ 10,000	\$ 4,777	\$ 9,450	\$ 10,000	\$ 550	5.82%
Professional Services	\$ -	\$ 125	\$ 35	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 4,936	\$ 3,376	\$ 5,369	\$ 14,688	\$ 17,650	\$ 2,962	20.17%
Rental Equipment	\$ 2,889	\$ 1,039	\$ -	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 492	\$ 414	\$ 427	\$ 765	\$ 900	\$ 135	17.65%
Non-Route Transportation	\$ 5,406	\$ 5,368	\$ -	\$ -	\$ -	\$ -	
District Bus Non-Route Transportation	\$ 23,666	\$ 52,085	\$ 22,950	\$ 21,780	\$ -	\$ (21,780)	-100.00%
Travel - Other	\$ -	\$ -	\$ -	\$ -	\$ 25,500	\$ 25,500	
Travel - Meals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 3,077	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 162	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 3,863	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 482	\$ -	\$ -	\$ -	
Travel - Student	\$ -	\$ -	\$ 3,152	\$ -	\$ -	\$ -	
Advertising/Printing	\$ 2,170	\$ -	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 13	\$ 10	\$ 14	\$ -	\$ -	\$ -	
Dues & Membership	\$ 1,528	\$ 1,548	\$ 1,373	\$ 1,575	\$ 1,750	\$ 175	11.11%
Entry Fees	\$ 6,105	\$ 5,925	\$ 7,268	\$ -	\$ -	\$ -	
Other Purchased Services	\$ 350	\$ 350	\$ 6,689	\$ -	\$ -	\$ -	
Security	\$ -	\$ 291	\$ 270	\$ -	\$ -	\$ -	
Miscellaneous	\$ 76	\$ 194	\$ 55	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 47,630</b>	<b>\$ 80,725</b>	<b>\$ 59,963</b>	<b>\$ 48,258</b>	<b>\$ 55,800</b>	<b>\$ 7,542</b>	<b>15.63%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 62,595	\$ 73,955	\$ 129,827	\$ 72,728	\$ 81,320	\$ 8,592	11.81%
Supplies - Print Cartridges	\$ 15,556	\$ 14,241	\$ 13,239	\$ 14,850	\$ 11,985	\$ (2,865)	-19.29%
Food Supplies - Staff	\$ 636	\$ 1,760	\$ 1,743	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ 998	\$ 1,369	\$ 1,338	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 998	\$ 33	\$ 138	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 4,541	\$ 4,141	\$ 6,634	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 900	\$ 1,756	\$ 2,120	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 5,310	\$ 973	\$ 4,765	\$ 1,800	\$ 2,000	\$ 200	11.11%
Software - iPad Apps	\$ -	\$ -	\$ 820	\$ 1,458	\$ 1,000	\$ (458)	-31.41%
Supplies - Mobile Device	\$ -	\$ 160	\$ 995	\$ -	\$ -	\$ -	
Textbooks	\$ 10,711	\$ 10,723	\$ 12,096	\$ 15,417	\$ 20,300	\$ 4,883	31.67%
Library Books	\$ 14	\$ -	\$ -	\$ -	\$ -	\$ -	
Graduation Supplies	\$ 6,137	\$ 9,138	\$ 8,245	\$ 9,000	\$ 10,000	\$ 1,000	11.11%
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 108,397</b>	<b>\$ 118,248</b>	<b>\$ 181,960</b>	<b>\$ 115,253</b>	<b>\$ 126,605</b>	<b>\$ 11,352</b>	<b>9.85%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 16,922	\$ 21,169	\$ 3,829	\$ 15,716	\$ -	\$ (15,716)	-100.00%
Instructional Equipment > \$1,000	\$ -	\$ -	\$ 12,728	\$ -	\$ 17,500	\$ 17,500	
<b>Capital Outlay Total</b>	<b>\$ 16,922</b>	<b>\$ 21,169</b>	<b>\$ 16,557</b>	<b>\$ 15,716</b>	<b>\$ 17,500</b>	<b>\$ 1,784</b>	<b>11.35%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 172,948</b>	<b>\$ 220,141</b>	<b>\$ 258,480</b>	<b>\$ 179,227</b>	<b>\$ 199,905</b>	<b>\$ 20,678</b>	<b>11.54%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 190,151</b>	<b>\$ 251,398</b>	<b>\$ 290,847</b>	<b>\$ 195,056</b>	<b>\$ 217,613</b>	<b>\$ 22,557</b>	<b>11.56%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell High School Academics



**Mission Statement:** *Francis Howell High School is committed to working in partnership with the community (staff, students, parents, and community members) to provide a quality learning environment that promotes continuous improvement for students in achievement, attachment and awareness.*

**Vision:** *The Francis Howell High School Community will provide a high quality educational experience that will result in students possessing the necessary knowledge and skills to become life-long learners and be positive contributors within their community and an environment that develops a sense of personal and school pride, cultural awareness and tolerance.*

**Certified Staff:** 97

**Enrollment:** 1,818

10% - Free and Reduced Price Lunch

10% - Special Education



### **FY22 Budget Highlights:**

- Maintain and improve school wide student and staff dignity education and leadership opportunities.
- Increase for Language Arts textbooks for additional classroom sets of materials that include diversifying perspectives in the currently available catalog of approved books for small and large group class readings in English and special education.

### **Francis Howell High School Honored as a 2020 National Blue Ribbon School**

The U.S. Department of Education has recognized Francis Howell High School as a National Blue Ribbon School for 2020. FHHS received the prestigious award based on their exemplary high academic performance. They are one of only two high schools in Missouri to receive the award this year.

### **Francis Howell High Recognized as a Missouri Gold Star School**

The Missouri Department of Elementary and Secondary Education (DESE) has recognized Francis Howell High School (FHHS) as a 2020 Missouri Gold Star School. Only six other schools in Missouri were recognized this year as Gold Star Schools.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell High School Academics (continued)

	Current Goals
Instruction	<i>FHHS will show a 3% decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.</i>
Professional Learning Communities	PLC Achievement Goal: All PLC teams will identify 3-5 Priority Standards/Essential Course Outcomes per semester to monitor through formative, summative, and EOC exams and 90% of PLC teams will meet their SMART goal(s).
Equity and Access	Students will report an increase of 2% in positive school culture and climate questions on the student climate survey.
College and Career Readiness	FHHS will gather baseline data about the College and Career Readiness (CCR) opportunities and programs offered in building and district. We will gather data about the participation and retention in each of the programs and use this data to quantify CCR of our graduates.



### Todd Mueller Named 2020-2021 District Support Staff of the Year

Mr. Todd Mueller, special education paraprofessional at Francis Howell High School, was selected as the 2020-21 District Support Staff of the Year for the Francis Howell School District (FHSD).

As a Howell High alumnus, Mr. Mueller says he starting working for the District after the loss of his first son three years ago. "I was searching for a place of comfort and security," he said. "I turned to Francis Howell and heard about an opening as a para."

He landed the job and also began serving as the coach of Francis Howell High School women's softball and men's volleyball.

"Mr. Mueller is an outstanding, hardworking and reliable employee of the District," said Jeanette Illingworth, Francis Howell High School head administrative assistant. "In our building there are some special education classrooms that can be more challenging than others. Mr. Mueller takes these challenges in stride and embraces the time he has with his students. He is not just here to get through the day but rather looks at each day as an opportunity to make an impact and a difference in the lives of those around him."



# FRANCIS HOWELL R-III SCHOOL DISTRICT

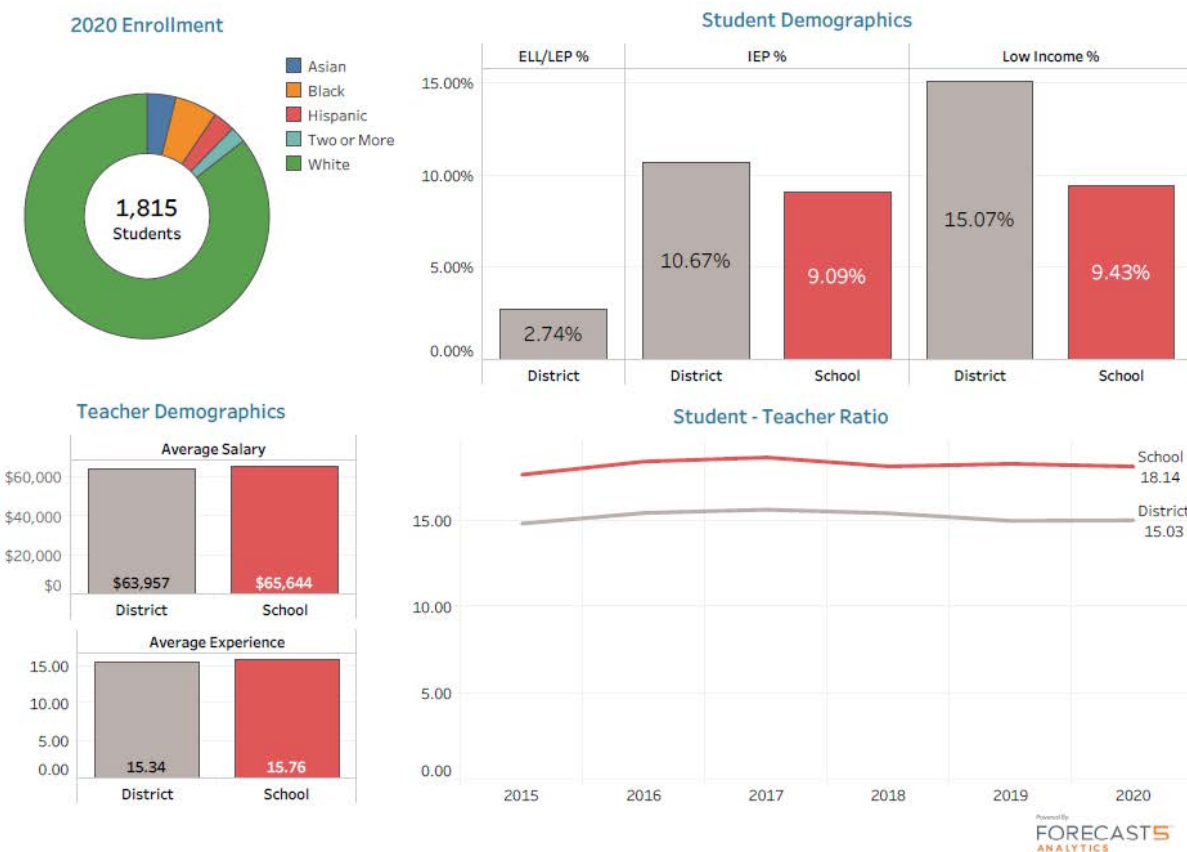
## 2021-22 ANNUAL BUDGET

### Francis Howell High School Academics (continued)

Francis Howell R-III (092-088)

Francis Howell High

### Francis Howell High



COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell High School - Activities Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 5,639	\$ 7,681	\$ 3,337	\$ 12,500	\$ 12,500	\$ -	
Supplemental Pay	\$ 12,413	\$ 12,355	\$ 14,694	\$ 14,727	\$ 14,727	\$ -	
Certified Stipends	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
RDIP Salary	\$ 614	\$ 586	\$ 150	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	\$ -	\$ -	\$ 232	\$ -	\$ -	\$ -	
Certified Retirement	\$ 957	\$ 1,003	\$ 941	\$ 3,118	\$ 3,118	\$ 1	0.02%
Non-Cert. Retirement	\$ 194	\$ 375	\$ 530	\$ 393	\$ 393	\$ 0	0.03%
FICA	\$ 697	\$ 804	\$ 713	\$ 355	\$ 355	\$ (0)	-0.02%
Medicare	\$ 255	\$ 281	\$ 257	\$ 395	\$ 395	\$ 0	0.05%
<b>Salaries and Fringes Total</b>	<b>\$ 20,770</b>	<b>\$ 23,084</b>	<b>\$ 20,854</b>	<b>\$ 31,487</b>	<b>\$ 31,488</b>	<b>\$ 1</b>	<b>0.00%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ 233	\$ 225	\$ 2,500	\$ 2,500	\$ -	
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 7,847	\$ 9,162	\$ 11,035	\$ 9,700	\$ 9,440	\$ (260)	-2.68%
Rental Facility	\$ 13,914	\$ 18,864	\$ 20,776	\$ 15,444	\$ 20,020	\$ 4,576	29.63%
Rental Equipment	\$ 224	\$ 280	\$ 224	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	\$ 74,085	\$ 91,685	\$ 10,494	\$ 20,000	\$ -	\$ (20,000)	-100.00%
District Bus Non-Route Transportation			\$ 41,753	\$ 69,105	\$ -	\$ (69,105)	-100.00%
Travel - Other	\$ 9,794	\$ 19,393	\$ 16,533	\$ 7,390	\$ 7,390	\$ -	
Dues & Membership	\$ 6,597	\$ 6,797	\$ 6,857	\$ 8,575	\$ 8,580	\$ 5	0.06%
Entry Fees	\$ 29,444	\$ 27,744	\$ 23,227	\$ 32,915	\$ 33,113	\$ 198	0.60%
Other Purchased Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	\$ 36,968	\$ 38,241	\$ 31,217	\$ 37,850	\$ 37,850	\$ -	
Security	\$ 78,528	\$ 72,193	\$ 78,988	\$ 109,573	\$ 90,395	\$ (19,178)	-17.50%
Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 257,399</b>	<b>\$ 284,592</b>	<b>\$ 241,329</b>	<b>\$ 313,052</b>	<b>\$ 209,288</b>	<b>\$ (103,764)</b>	<b>-33.15%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 49,591	\$ 42,079	\$ 55,158	\$ 52,895	\$ 44,845	\$ (8,050)	-15.22%
Supplies - Print Cartridges	\$ -	\$ -	\$ 56	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ -	\$ -	\$ 28	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ -	\$ -	\$ 146	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 1,093	\$ 5,718	\$ 11,691	\$ 8,910	\$ 18,871	\$ 9,961	111.80%
Uniforms	\$ -	\$ 1,375	\$ 99,152	\$ 53,900	\$ 21,900	\$ (32,000)	-59.37%
<b>Supplies Total</b>	<b>\$ 50,684</b>	<b>\$ 49,171</b>	<b>\$ 166,231</b>	<b>\$ 115,705</b>	<b>\$ 85,616</b>	<b>\$ (30,089)</b>	<b>-26.00%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 3,785	\$ 2,499	\$ 19,299	\$ -	\$ 3,750	\$ 3,750	
Instructional Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 3,785</b>	<b>\$ 2,499</b>	<b>\$ 19,299</b>	<b>\$ -</b>	<b>\$ 3,750</b>	<b>\$ 3,750</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 311,869</b>	<b>\$ 336,263</b>	<b>\$ 426,859</b>	<b>\$ 428,757</b>	<b>\$ 298,654</b>	<b>\$ (130,103)</b>	<b>-30.34%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 332,639</b>	<b>\$ 359,347</b>	<b>\$ 447,713</b>	<b>\$ 460,244</b>	<b>\$ 330,142</b>	<b>\$ (130,102)</b>	<b>-28.27%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell High School Activities

#### *Mission Statement:*

We believe the mission of the Francis Howell School District's extracurricular program is to provide opportunities and experiences for all students to develop the following skills:

- Respect for self and others
- Ability to take positive risks
- Appreciation of one's talents and weaknesses
- Recognition of the value of physical, academic, and aesthetic pursuits
- Understanding of teamwork and sharing of common goals which contribute to the good of the whole
- Realization of the importance of life skills
- Awareness of the diversity in one's own and others' cultural backgrounds

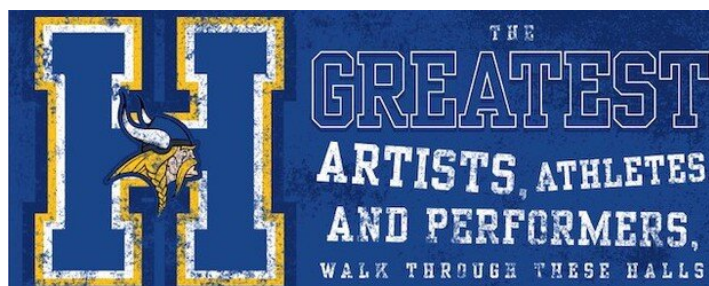


#### *Vision:*

Francis Howell High School aspires to be the premier high school activities department in the state and to be recognized nationally for its accomplishments in the classroom, on the field, and in the community.

#### **FY22 Budget Highlights:**

- Non-route transportation costs were removed from the high school budgets and placed in the Transportation Department's budget.
- Replacement of volleyball stanchions/pole/net system
- Increase in Rec Plex pool rental fees
- Increase to add full Hudl access for all sports
- Uniform rotation: Girls Volleyball, Boys Basketball, Girls Basketball, Softball, Boys Soccer and Cross Country



FHHS Activities continues to focus on attachment to the school which has led to a higher attendance rate for students, a 1 point increase in GPA and more positive behavior outcomes among student participants.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell High School Activities (continued)



	Current Goals
<b>Achievement</b>	<i>Goal: All MSHSAA sponsored programs above 3.0 GPA. 1st semester 100% of programs above 3.00 GPA.</i>
<b>Attendance</b>	<i>Student participants 3% higher attendance rate during 1st semester</i>
<b>Behavior</b>	<i>Goal: 95% of student participants with 1 discipline infraction or less. 1st semester 98% of student participants have 1 or less discipline infraction.</i>





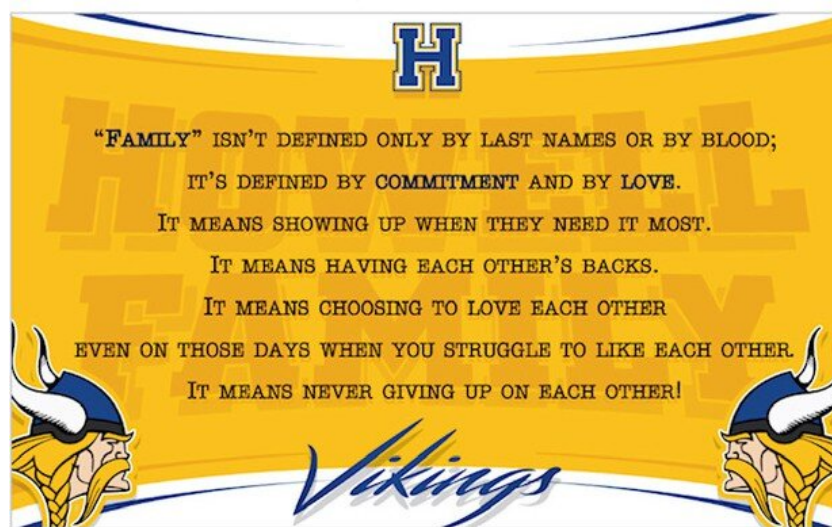
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell High School Activities (continued)

#### Core Values:

- The Francis Howell High School Activities Department believes that all FHHS programs should promote high achievement in all activities, in the classroom, and in the community. Preparing our student-participants is our top priority and being involved in a FHHS activity enhances the overall high school experience of both students and staff. We recognize our role in developing successful students who represent our programs, Francis Howell High School, the community, and their families in a positive way.
- **Respect:** Francis Howell High School student-participants and coaches respect others. This includes respect for differing opinions and openness to coaching.
- **Integrity:** Francis Howell High School student-participants and coaches demonstrate their integrity by being honest and trustworthy in their actions both in and out of activities. The preparation of our student-athletes to become leaders, good citizens and contributors to the community is a commitment by all involved in FHHS activities.
- **Sportsmanship:** Francis Howell High School student-participants practice the ideals of sportsmanship within the framework of a competitive environment.
- **Excellence:** Francis Howell High School student-participants are in pursuit of excellence in activity, in the classroom, and in the community. Our focus on excellence remains constant as we strive to create positive and successful experiences for all involved.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell North High School - Academics Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 4,818	\$ 5,143	\$ 2,613	\$ 11,875	\$ 11,875	\$ -	
Certified Stipends	\$ 1,900	\$ 4,333	\$ 11,880	\$ 4,950	\$ 4,950	\$ -	
RDIP Salary	\$ -	\$ 436	\$ 552	\$ 500	\$ 500	\$ -	
Non-Certified Salary	\$ 4,063	\$ 3,574	\$ 5,208	\$ 4,750	\$ 4,750	\$ -	
Instructional Aide Salary	\$ -	\$ -	\$ -	\$ 1,136	\$ 336	\$ (800)	-70.42%
Non-Certified Stipends	\$ -	\$ 3,576	\$ -	\$ 3,000	\$ 3,000	\$ -	
Certified Retirement	\$ 286	\$ 533	\$ 1,723	\$ 573	\$ 573	\$ -	
Non-Cert. Retirement	\$ -	\$ 74	\$ 2	\$ 55	\$ -	\$ (55)	-100.00%
FICA	\$ 532	\$ 624	\$ 335	\$ 1,081	\$ 1,032	\$ (49)	-4.53%
Medicare	\$ 150	\$ 194	\$ 241	\$ 310	\$ 299	\$ (11)	-3.55%
<b>Salaries and Fringes Total</b>	<b>\$ 11,750</b>	<b>\$ 18,487</b>	<b>\$ 22,554</b>	<b>\$ 28,230</b>	<b>\$ 27,315</b>	<b>\$ (915)</b>	<b>-3.24%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ -	\$ 75	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 6,402	\$ 2,977	\$ 2,440	\$ 3,950	\$ 3,950	\$ -	
Rental Facility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	\$ 2,874	\$ 2,858	\$ 40	\$ 2,500	\$ 2,500	\$ -	
Trash Removal (Shredding)	\$ 788	\$ 294	\$ 221	\$ 300	\$ 300	\$ -	
Non-Route Transportation	\$ 6,183	\$ 1,485	\$ 560	\$ 3,100	\$ 3,100	\$ -	
Travel - Other	\$ -	\$ -	\$ 17	\$ 6,120	\$ 6,120	\$ -	
Travel - Meals	\$ 330	\$ 807	\$ 142	\$ -	\$ -	\$ -	
Travel - Lodging	\$ 2,016	\$ 3,996	\$ 4,261	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ 532	\$ 2,926	\$ -	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ 42	\$ -	\$ 350	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 3,320	\$ 2,507	\$ 2,483	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 184	\$ 76	\$ 315	\$ -	\$ -	\$ -	
Travel - OOD Mileage	\$ -	\$ -	\$ 102	\$ -	\$ -	\$ -	
Travel - Student	\$ 16,616	\$ 24,070	\$ 5,491	\$ -	\$ -	\$ -	
Advertising/Printing	\$ -	\$ 275	\$ 800	\$ -	\$ -	\$ -	
Postage	\$ 151	\$ 3	\$ 140	\$ 50	\$ 50	\$ -	
Dues & Membership	\$ 274	\$ 4,265	\$ 2,066	\$ 2,590	\$ 2,590	\$ -	
Entry Fees	\$ 645	\$ 2,223	\$ 535	\$ 17,000	\$ 12,000	\$ (5,000)	-29.41%
Other Purchased Services	\$ -	\$ 100	\$ 60	\$ 1,910	\$ 1,910	\$ -	
Security	\$ 133	\$ 85	\$ 56	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ 26	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 40,491</b>	<b>\$ 48,970</b>	<b>\$ 20,152</b>	<b>\$ 37,520</b>	<b>\$ 32,520</b>	<b>\$ (5,000)</b>	<b>-13.33%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 50,490	\$ 58,609	\$ 52,179	\$ 59,032	\$ 65,254	\$ 6,222	10.54%
Supplies - Print Cartridges	\$ 3,681	\$ 6,936	\$ 2,647	\$ 8,913	\$ 9,003	\$ 90	1.01%
Food Supplies - Staff	\$ 3,012	\$ 7,336	\$ 5,354	\$ 2,754	\$ 2,754	\$ -	
Food Supplies - Students	\$ 2,110	\$ 813	\$ 1,351	\$ 3,500	\$ 3,500	\$ -	
Food Supplies - Other	\$ 1,320	\$ 2,053	\$ 230	\$ 300	\$ 300	\$ -	
Supplies - Furniture & Fixtures	\$ 3,148	\$ 4,048	\$ 1,364	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ 608	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 765	\$ 305	\$ 994	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ 340	\$ 150	\$ 150	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 1,492	\$ 1,346	\$ 2,266	\$ -	\$ -	\$ -	
Software - iPad Apps	\$ 21	\$ 3	\$ -	\$ 36	\$ 36	\$ -	
Textbooks	\$ 7,192	\$ 8,477	\$ 3,457	\$ 10,700	\$ 10,934	\$ 234	2.19%
Graduation Supplies	\$ 5,227	\$ 6,263	\$ 4,367	\$ 5,280	\$ 5,280	\$ -	
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 78,798</b>	<b>\$ 96,339</b>	<b>\$ 74,967</b>	<b>\$ 90,515</b>	<b>\$ 97,061</b>	<b>\$ 6,546</b>	<b>7.23%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 8,870	\$ 5,540	\$ -	\$ 10,248	\$ 10,248	\$ -	
Instructional Equipment > \$1,000	\$ -	\$ -	\$ 9,001	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 8,870</b>	<b>\$ 5,540</b>	<b>\$ 9,001</b>	<b>\$ 10,248</b>	<b>\$ 10,248</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 128,160</b>	<b>\$ 150,850</b>	<b>\$ 104,120</b>	<b>\$ 138,283</b>	<b>\$ 139,829</b>	<b>\$ 1,546</b>	<b>1.12%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 139,909</b>	<b>\$ 169,337</b>	<b>\$ 126,674</b>	<b>\$ 166,513</b>	<b>\$ 167,144</b>	<b>\$ 631</b>	<b>0.38%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell North High School Academics



#### *Mission Statement:*

*Graduates of Francis Howell North High School will contribute as productive citizens to our changing technological global society. Therefore, it is our mission to provide an environment that will inspire students to be lifelong learners and to develop their individual academic, social, aesthetic, and physical potential.*

#### *Vision:*

*High levels of learning are expected and ensured; daily attendance is a prerequisite for academic success. The members of the school community have focused resources including time, skill, and effort, to create the optimal learning environment in which students readily strive for and meet the highest levels of academic success.*

**Certified Staff:** 114

**Enrollment:** 1,622

16.5% - Free and Reduced Price Lunch

11% - Special Education

#### **FY22 Budget Highlights:**

- FY22 budget is essentially flat
- Co-curricular budget reduced by \$8,000 to be more in line with the other high schools
- Co-curricular funds redistributed into various departments to offset the 10% reductions made last year





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell North High School Academics (continued)

		<b>Current Goals</b>
<b>Achievement</b>		<i>Students will achieve MPI of 411 in CA, 421 in AI I, 384 in Bio, and 417 in Government.</i>
<b>Attendance</b>		<i>At least 90% of our students will attend school 90% of the time.</i>
<b>Behavior</b>		<i>Incidence rate of ISAP and OSS offenses will decrease by 10% from the previous year.</i>
<b>Climate</b>		<i>FHN will receive at least 82% positive repsonses on several faculty survey items.</i>

#### **Dawn Hahn Receives Missouri HOSA Educator Excellence Award**

She was nominated by a student who wanted to recognize all she has done for him and others.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

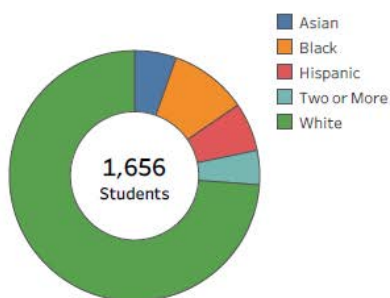
### Francis Howell North High School Academics (continued)

Francis Howell R-III (092-088)

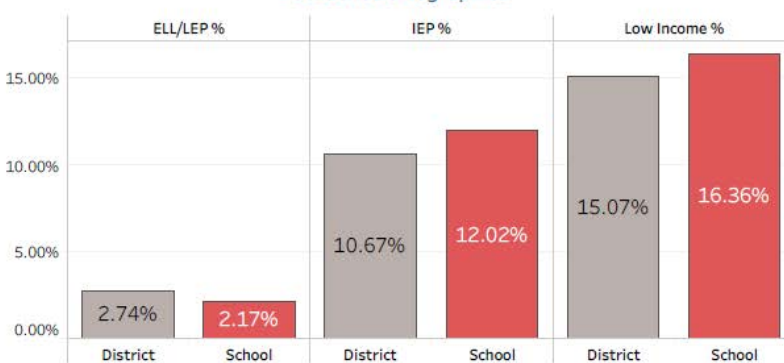
Francis Howell North High

### Francis Howell North High

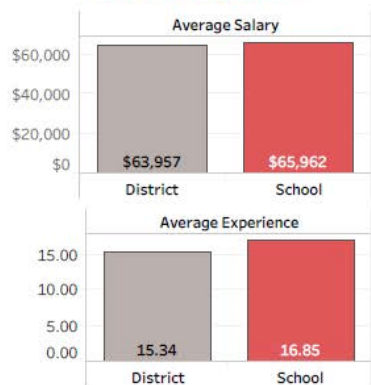
2020 Enrollment



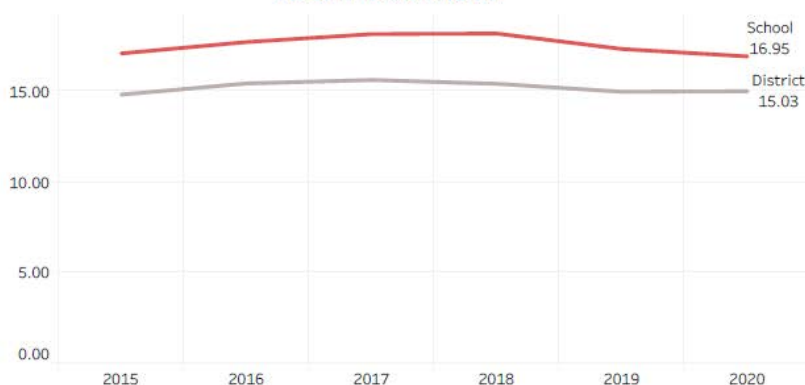
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Presented by  
**FORECAST5**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell North High School - Activities Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 3,335	\$ 4,807	\$ 2,199	\$ 6,250	\$ 6,250	\$ -	
Supplemental Pay	\$ 14,105	\$ 14,296	\$ 8,589	\$ 17,295	\$ 17,295	\$ -	
RDIP Salary	\$ 428	\$ 178	\$ 327	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ 1,186	\$ -	\$ -	\$ -	\$ -	\$ -	
Overtime	\$ 1,460	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 171	\$ 321	\$ 247	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ 342	\$ 697	\$ 477	\$ 1,186	\$ 1,186	\$ -	
FICA	\$ 937	\$ 987	\$ 502	\$ 1,460	\$ 1,460	\$ -	
Medicare	\$ 236	\$ 262	\$ 141	\$ 342	\$ 342	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 22,200</b>	<b>\$ 21,548</b>	<b>\$ 12,482</b>	<b>\$ 26,533</b>	<b>\$ 26,533</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ 500	\$ 990	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 19,032	\$ 7,366	\$ 24,634	\$ 18,180	\$ 18,180	\$ -	
Rental Facility	\$ 10,888	\$ 14,565	\$ 18,382	\$ 18,600	\$ 39,770	\$ 21,170	113.82%
Rental Equipment	\$ 1,468	\$ 1,273	\$ 590	\$ 1,200	\$ 1,200	\$ -	
Non-Route Transportation	\$ -	\$ -	\$ 2,223	\$ 10,000	\$ 10,000	\$ -	
District Bus Non-Route Transportation	\$ 66,807	\$ 67,911	\$ 46,468	\$ 84,008	\$ -	\$ (84,008)	-100.00%
Travel - Other	\$ 17,085	\$ 16,035	\$ 17,112	\$ 11,025	\$ 11,025	\$ -	
Travel - Meals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	\$ 6,396	\$ 6,386	\$ 6,010	\$ 9,200	\$ 9,200	\$ -	
Entry Fees	\$ 31,725	\$ 30,805	\$ 22,425	\$ 29,785	\$ 31,320	\$ 1,535	5.15%
Other Purchased Services	\$ 563	\$ 1,391	\$ 1,368	\$ -	\$ -	\$ -	
Officials	\$ 30,345	\$ 38,210	\$ 25,736	\$ 38,226	\$ 38,226	\$ -	
Security	\$ 56,211	\$ 60,628	\$ 66,372	\$ 115,000	\$ 123,000	\$ 8,000	6.96%
Miscellaneous	\$ 25	\$ 375	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 241,046</b>	<b>\$ 245,935</b>	<b>\$ 231,320</b>	<b>\$ 335,224</b>	<b>\$ 281,921</b>	<b>\$ (53,303)</b>	<b>-15.90%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 28,131	\$ 30,920	\$ 28,545	\$ 27,576	\$ 27,576	\$ -	
Food Supplies - Staff	\$ -	\$ 200	\$ -	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ 77	\$ 414	\$ 98	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 558	\$ 168	\$ -	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ 1,912	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 1,412	\$ 4,273	\$ 8,955	\$ 13,098	\$ 13,098	\$ -	
Software - iPad Apps	\$ 6	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Laptops & Desktops	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ 299	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ -	\$ -	\$ 530	\$ -	\$ -	\$ -	
Uniforms	\$ 3,424	\$ 8,290	\$ 5,025	\$ 53,750	\$ 19,500	\$ (34,250)	-63.72%
<b>Supplies Total</b>	<b>\$ 33,907</b>	<b>\$ 46,177</b>	<b>\$ 43,153</b>	<b>\$ 94,424</b>	<b>\$ 60,174</b>	<b>\$ (34,250)</b>	<b>-36.27%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 14,792	\$ 5,337	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 14,792</b>	<b>\$ 5,337</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 289,745</b>	<b>\$ 297,449</b>	<b>\$ 274,473</b>	<b>\$ 429,648</b>	<b>\$ 342,095</b>	<b>\$ (87,553)</b>	<b>-20.38%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 311,945</b>	<b>\$ 318,997</b>	<b>\$ 286,955</b>	<b>\$ 456,181</b>	<b>\$ 368,628</b>	<b>\$ (87,553)</b>	<b>-19.19%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell North High School Activities



#### **FY22 Budget Highlights:**

- Increased Security costs due to hourly rate increase for St. Peters Police and additional Gateway Security services
- Increased rental facility fees for St. Peters Rec-Plex for Boys and Girls Swim
- Increased in offsite transportation costs due to the fact that the fields are unavailable due to construction of the new high school; these costs were moved to the Transportation Department budget
- Uniform Cycle: Girls Soccer, Girls Basketball, Boys Volleyball. Band - rather than take one lump sum of \$100,000 for band uniforms our band is taking \$10,000 over the course of 10 years. This is year 2 of 10.

#### **Core Values:**

We believe the mission of the FHSD extracurricular program is to provide opportunities and experiences for all students to develop the following skills: respect for self and others; ability to take positive risks; appreciation of one's talents and weaknesses; recognition of the value of physical, academic, and aesthetic pursuits; understanding of teamwork and sharing of common goals which contribute to the good of the whole; realization of the importance of life skills; awareness of the diversity in one's own and others' cultural backgrounds. We also believe that by the student's involvement in activities, they will build the self-worth and integrity necessary to be able to cope with future successes and challenges. To meet this end, the student must have also gained the qualities of realistic goal setting, of positive interdependence, and of moral judgment.

Participation in our programs creates an avenue of enrichment, entertainment, and proud association for parents/guardians and community. Through well-directed activities, we strive to enable students to contribute responsibly and ethically within society, now and in the future. FHN Activities continues to focus on student participation in both athletics and clubs by adding clubs that students have a greater interest in, such as E-Sports.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell North High School Activities (continued)

FHN's stadium will be torn out in the summer of 2021 to make way for the construction of a new FHN. Football, girls and boys Soccer, girls Lacrosse, girls and boys Tennis, and girls and boys Track & Field practices and games will need to take place off campus. This will result in major increases to rental facilities and transportation.

- \$14,650 for boys and girls soccer and girls lacrosse, and transportation
- \$94,120 for all off campus sports
- Rental facility costs for football, girls' and boys' tennis, and track and field are still being worked out
- Additional Athletic Trainer costs - need to have an Athletic Trainer at off campus practices - football, soccer, tennis, lacrosse and track & field

Storage facilities - some items can be stored for three years (i.e. tennis, soccer and lacrosse nets) but other items will still need to be used by teams throughout their seasons. We are working on having the Grounds Department move a shed to where the football team will practice for items they need in season. If FHSD does not have facilities to store items that will not be used, will we rent PODs or buy a larger trailer to store items that are stored for three years and items that are needed by teams during their season.

#### Logan Schelfaut Breaks School Record for the Six-Dive Meet

Logan Schelfaut, a swimmer and diver at FHN, has made quite the name for himself over the past two years. During his freshman year, he became the youngest state champion in FHN history for his diving performance. He replaced that title with "two time state champion" during his sophomore year. Now, as a junior in high school, Schelfaut has shattered the school record for the six-dive meet and, once again, has made history.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell North High School Activities (continued)



	Current Goals
<b>Achievement</b>	Continue to increase student and parent involvement in school activities, especially after the effects of COVID decreased this involvement for the 2020-21 school year.
	Having Coaches work with students throughout their season and the school year to improve student's grades and GPA.
<b>Attendance</b>	Insuring students are in class on game days and practice sessions by sending coaches daily attendance reports
<b>Behavior</b>	Our goal is to not have any negative reports from officials for out students or our coaches.
<b>Climate</b>	Once restrictions from COVID are lifted and we can have fan participation back at full capacity, improve student attendance at events. Encourage students to participate in sports, clubs, and activities throughout the year. Bring back pep assemblies.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell Central High School - Academics Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 4,551	\$ 5,609	\$ 6,324	\$ 7,947	\$ 7,947	\$ -	
Certified Stipends	\$ 3,825	\$ 3,281	\$ 7,528	\$ 2,385	\$ 2,385	\$ -	
RDIP Salary	\$ 353	\$ 872	\$ 443	\$ 668	\$ 668	\$ -	
Non-Certified Salary	\$ 3,995	\$ 5,084	\$ 4,852	\$ 4,580	\$ 4,580	\$ -	
Instructional Aide Salary	\$ 1,179	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ -	\$ 1,980	\$ 750	\$ 1,500	\$ 1,500	\$ -	
Overtime	\$ 98	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 601	\$ 8,940	\$ 9,235	\$ 346	\$ 346	\$ -	
Non-Cert. Retirement	\$ 64	\$ 53	\$ 691	\$ -	\$ -	\$ -	
FICA	\$ 567	\$ 840	\$ 1,370	\$ 821	\$ 821	\$ -	
Medicare	\$ 190	\$ 978	\$ 1,130	\$ 192	\$ 192	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 15,423</b>	<b>\$ 27,636</b>	<b>\$ 32,323</b>	<b>\$ 18,439</b>	<b>\$ 18,439</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ 1,416	\$ 1,416	\$ -	
Repairs & Maintenance	\$ 5,197	\$ 5,082	\$ 3,787	\$ 6,454	\$ 6,454	\$ -	
Rental Facility	\$ 1,691	\$ 1,552	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	\$ -	\$ -	\$ 59	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 538	\$ 463	\$ 1,126	\$ -	\$ -	\$ -	
Non-Route Transportation	\$ 5,605	\$ 6,268	\$ -	\$ -	\$ -	\$ -	
District Bus Non-Route Transportation	\$ -	\$ -	\$ 1,202	\$ -	\$ -	\$ -	
Travel - Other	\$ -	\$ -	\$ -	\$ 18,122	\$ 17,935	\$ (187)	-1.03%
Travel - Meals	\$ 57	\$ 211	\$ -	\$ -	\$ -	\$ -	
Travel - Lodging	\$ 172	\$ 660	\$ -	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ 42	\$ -	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 5,831	\$ 5,529	\$ 4,397	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 148	\$ 155	\$ 114	\$ -	\$ 187	\$ 187	
Travel - OOD Mileage	\$ 160	\$ 314	\$ -	\$ -	\$ -	\$ -	
Travel - Student	\$ 13,805	\$ 7,689	\$ 5,405	\$ -	\$ -	\$ -	
Postage	\$ 1,301	\$ 479	\$ 457	\$ 700	\$ 700	\$ -	
Dues & Membership	\$ 4,960	\$ 5,344	\$ 4,602	\$ 4,825	\$ 4,825	\$ -	
Entry Fees	\$ 2,069	\$ 3,605	\$ 1,741	\$ -	\$ -	\$ -	
Other Purchased Services	\$ 344	\$ 324	\$ 851	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ 5	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 41,878</b>	<b>\$ 37,721</b>	<b>\$ 23,741</b>	<b>\$ 31,517</b>	<b>\$ 31,517</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 89,381	\$ 94,686	\$ 76,041	\$ 127,841	\$ 115,933	\$ (11,908)	-9.31%
Supplies - Print Cartridges	\$ 9,287	\$ 7,622	\$ 7,277	\$ -	\$ 11,296	\$ 11,296	
Food Supplies - Staff	\$ 1,952	\$ 3,785	\$ 2,374	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ 7,716	\$ 7,421	\$ 8,188	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 125	\$ 92	\$ 307	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 2,394	\$ 1,305	\$ 5,175	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ 280	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 872	\$ 793	\$ 1,501	\$ -	\$ 612	\$ 612	
Supplies - Gift Cards	\$ 370	\$ 395	\$ 80	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 1,695	\$ 2,583	\$ 4,277	\$ -	\$ -	\$ -	
Software - iPad Apps	\$ -	\$ 125	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ -	\$ 369	\$ -	\$ -	\$ -	
Textbooks	\$ 5,390	\$ 6,571	\$ 1,341	\$ 5,000	\$ 5,000	\$ -	
Graduation Supplies	\$ 6,735	\$ 7,679	\$ 7,668	\$ 7,345	\$ 7,345	\$ -	
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 125,917</b>	<b>\$ 133,057</b>	<b>\$ 114,878</b>	<b>\$ 140,186</b>	<b>\$ 140,186</b>	<b>\$ -</b>	
<b>Capital Outlay (65000-65999)</b>							
Instructional Equipment > \$1,000	\$ 16,508	\$ 17,687	\$ 12,126	\$ 15,048	\$ 15,048	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 16,508</b>	<b>\$ 17,687</b>	<b>\$ 12,126</b>	<b>\$ 15,048</b>	<b>\$ 15,048</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 184,304</b>	<b>\$ 188,464</b>	<b>\$ 150,745</b>	<b>\$ 186,751</b>	<b>\$ 186,751</b>	<b>\$ -</b>	
<b>Total Expenditures for 61000-65999</b>	<b>\$ 199,726</b>	<b>\$ 216,100</b>	<b>\$ 183,068</b>	<b>\$ 205,190</b>	<b>\$ 205,190</b>	<b>\$ -</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Central High School Academics

#### *Mission Statement:*

*Our mission is to prepare students to be productive and responsible members of a democratic society by promoting excellence through academic achievement.*



#### *Vision:*

*FHCHS stakeholders will work collaboratively to provide its students with educational excellence. The district curriculum and state standards will provide a baseline for academic expectations and preparing students for life. Classroom instruction will be driven by effective research based strategies. We will monitor student learning through the PLC process of evaluating assessment data. FHCHS will maintain a diverse and creative learning environment that promotes a sense of mutual responsibility and respect. We will continue our commitment to maintaining the emotional and physical safety of all stakeholders. Open and ongoing communication is expected among all members of our school community. Individual and collective effort and achievement will be recognized and celebrated. Community Engagement - FHCHS will strive to develop a strong commitment between the community and the school by providing opportunities for students to serve and participate within the extended community. The school will serve as a learning resource to the community and will, in turn, call upon the extended community to support our mission and vision.*

**Certified Staff:** 126

**Enrollment:** 1,807

15% - Free and Reduced Price Lunch

13% - Special Education

#### **FY22 Budget Highlights:**

- Budget remaining flat while focusing on instruction, equity & access, literacy and college & career readiness
- Strengthen the College and Career Center
- Support equity and trauma work through Guidance
- Support diversity with the MAC Scholars program





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Central High School Academics (continued)

		<b>Current Goals</b>
<b>Instruction</b>		<i>FHC will show a 3% decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.</i>
<b>Professional Learning Communities</b>		<i>PLC Achievement Goal is for all PLC teams to identify 3-5 Priority Standards/Essential Course Outcomes per semester to monitor through formative, summative, and EOC exams and 90% of PLC teams will meet their SMART goal(s).</i>
<b>Equity and Access</b>		<i>Students will report an increase of 2% in positive school culture and climate questions on the student climate survey.</i>
<b>College and Career Readiness</b>		<i>FHC will gather baseline data about the College and Career Readiness (CCR) opportunities and programs offered in the building and district. We will gather data about the participation and retention in each of the programs and use this data to quantify CCR of our graduates.</i>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

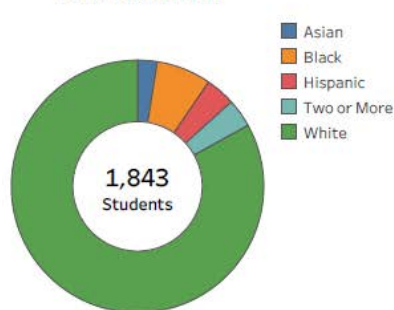
### Francis Howell Central High School Academics (continued)

Francis Howell R-III (092-088)

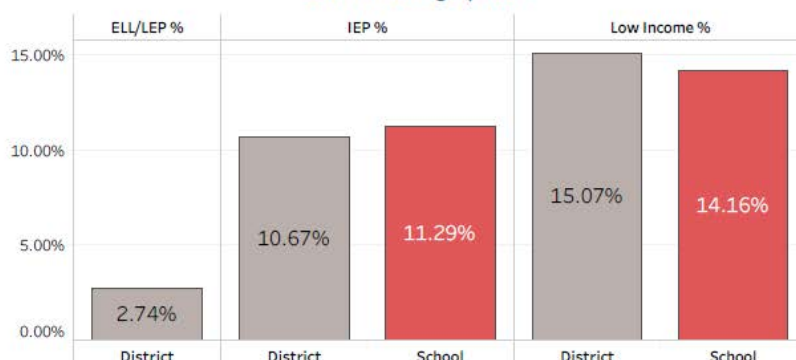
Francis Howell Central High

### Francis Howell Central High

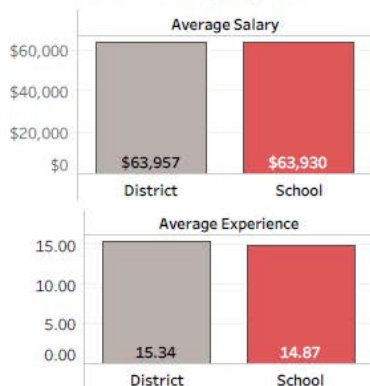
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Presented by  
**FORECASTS**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell Central High School - Activities Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 4,630	\$ 7,478	\$ 7,202	\$ 7,750	\$ 7,750	\$ -	
Supplemental Pay	\$ 15,595	\$ 15,743	\$ 16,430	\$ 19,000	\$ 19,000	\$ -	
RDIP Salary	\$ 2,962	\$ 1,370	\$ 648	\$ 3,300	\$ 3,300	\$ -	
Certified Retirement	\$ 871	\$ 876	\$ 1,041	\$ 1,414	\$ 1,414	\$ -	
Non-Cert. Retirement	\$ 222	\$ 539	\$ 499	\$ 1,166	\$ 1,166	\$ -	
FICA	\$ 853	\$ 1,041	\$ 967	\$ 1,740	\$ 1,740	\$ -	
Medicare	\$ 282	\$ 326	\$ 328	\$ 436	\$ 436	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 25,416</b>	<b>\$ 27,373</b>	<b>\$ 27,114</b>	<b>\$ 34,806</b>	<b>\$ 34,806</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ 1,000	\$ 250	\$ (750)	-75.00%
Professional Services	\$ 150	\$ 300	\$ 543	\$ 500	\$ 500	\$ -	
Repairs & Maintenance	\$ 13,635	\$ 17,488	\$ 22,451	\$ 19,100	\$ 21,700	\$ 2,600	13.61%
Rental Facility	\$ 18,502	\$ 16,903	\$ 21,527	\$ 22,434	\$ 25,000	\$ 2,566	11.44%
Non-Route Transportation	\$ 70,423	\$ 78,265	\$ 12,005	\$ 5,000	\$ -	\$ (5,000)	-100.00%
District Bus Non-Route Transportation	\$ -	\$ -	\$ 51,305	\$ 82,000	\$ -	\$ (82,000)	-100.00%
Travel - Other	\$ 14,008	\$ 11,842	\$ -	\$ 11,350	\$ 11,350	\$ -	
Travel - Meals	\$ -	\$ -	\$ 1,267	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 5,477	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 1,114	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 1,177	\$ -	\$ -	\$ -	
Travel - OOD Mileage	\$ -	\$ -	\$ 1,396	\$ -	\$ -	\$ -	
Travel - Student	\$ -	\$ -	\$ 10,073	\$ -	\$ -	\$ -	
Postage	\$ 115	\$ 61	\$ -	\$ 200	\$ 200	\$ -	
Dues & Membership	\$ 7,384	\$ 7,347	\$ 8,613	\$ 10,550	\$ 10,550	\$ -	
Entry Fees	\$ 23,546	\$ 28,237	\$ 22,211	\$ 27,520	\$ 27,995	\$ 475	1.73%
Other Purchased Services	\$ 3,381	\$ 1,644	\$ 6,049	\$ 3,250	\$ 3,250	\$ -	
Officials	\$ 48,450	\$ 46,911	\$ 31,347	\$ 45,010	\$ 50,960	\$ 5,950	13.22%
Security	\$ 66,450	\$ 67,189	\$ 63,133	\$ 90,050	\$ 92,000	\$ 1,950	2.17%
Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 266,044</b>	<b>\$ 276,187</b>	<b>\$ 259,688</b>	<b>\$ 317,964</b>	<b>\$ 243,755</b>	<b>\$ (74,209)</b>	<b>-23.34%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 28,255	\$ 28,420	\$ 39,380	\$ 23,460	\$ 23,460	\$ -	
Supplies - Print Cartridges	\$ -	\$ -	\$ 19	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ 15	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ -	\$ -	\$ 90	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ -	\$ 18	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 14	\$ 930	\$ -	\$ 1,000	\$ 1,000	\$ -	
Supplies - Printers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 145	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 2,753	\$ 1,628	\$ 4,053	\$ 8,000	\$ 8,000	\$ -	
Uniforms	\$ 7,707	\$ 2,499	\$ 13,794	\$ 41,500	\$ 7,500	\$ (34,000)	-81.93%
<b>Supplies Total</b>	<b>\$ 38,874</b>	<b>\$ 33,477</b>	<b>\$ 57,368</b>	<b>\$ 73,960</b>	<b>\$ 39,960</b>	<b>\$ (34,000)</b>	<b>-45.97%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 2,421	\$ 1,000	\$ 26,001	\$ 6,000	\$ 1,000	\$ (5,000)	-83.33%
Instructional Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 2,421</b>	<b>\$ 1,000</b>	<b>\$ 26,001</b>	<b>\$ 6,000</b>	<b>\$ 1,000</b>	<b>\$ (5,000)</b>	<b>-83.33%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 307,339</b>	<b>\$ 310,664</b>	<b>\$ 343,056</b>	<b>\$ 397,924</b>	<b>\$ 284,715</b>	<b>\$ (113,209)</b>	<b>-28.45%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 332,755</b>	<b>\$ 338,037</b>	<b>\$ 370,170</b>	<b>\$ 432,730</b>	<b>\$ 319,521</b>	<b>\$ (113,209)</b>	<b>-26.16%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Central High School Activities

#### **Mission:**

To offer students at FHC the option to choose from a multitude of clubs, activities and athletic groups in order to increase school climate and connection to the school.

#### **Vision:**

To increase participation at all levels and to continue to pursue sponsors/teachers to fill open positions.

#### **FY22 Budget Highlights:**

- Significant budget increases
  - Increase for Security due to hourly rate increases for police officers
  - Increased in rental facility fees due to increase for St. Peters Rec-Plex rentals for Boys' and Girls' Swim
  - Increase in Entry Fees due to no gates and/or limited spectators (due to COVID)
- Non-route transportation costs moved to Transportation department budget
- Increase for outside vendors to maintain/repair our turf and fields
- Decreases for equipment, staff development
- Uniform Cycle: Boys and Girls Cross Country; Girls Lacrosse

		<b>Current Goals</b>
<b>Achievement</b>		<i>Increase participation in all sports, clubs and activities despite applicable fee and COVID related issues</i>
<b>Attendance</b>		<i>Ensure that our student athletes attend school (in-person/virtual) on a regular basis and are accountable for their absences.</i>
<b>Behavior</b>		<i>Ensure that our student athletes demonstrate appropriate behavior and respect on and off the field, court, etc.</i>
<b>Climate</b>		<i>Improve student/faculty climate</i>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Central High School Activities (continued)

#### Francis Howell Central clenches Missouri state eSports championship

Francis Howell Central captured the inaugural Missouri Scholastic Esports Federation Overwatch (MOSEF) state championship with a 3-2 victory against Christian Brothers College High School (CBC) on Thursday, Jan. 14.



#### FHC Students Learn the Value in Recycling

As human beings, we have a responsibility to take care of our Earth. As Americans and living in one of the highest waste-producing countries in the world, that responsibility is even greater. The students at FHC recently learned the importance of recycling and how it can positively impact our world. The students participated in a project in which they took items that might normally end up in a landfill and found new functions for them.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Middle Schools Only Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 9,366	\$ 15,674	\$ 7,758	\$ 22,770	\$ 20,375	\$ (2,395)	-10.52%
Supplemental Pay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Certified Stipends	\$ 4,447	\$ 3,744	\$ 3,501	\$ 9,335	\$ 9,135	\$ (200)	-2.14%
RDIP Salary	\$ 3,291	\$ 2,586	\$ 1,188	\$ 4,450	\$ 4,675	\$ 225	5.06%
Non-Certified Salary	\$ 5,208	\$ 3,232	\$ 15,338	\$ 5,279	\$ 2,965	\$ (2,314)	-43.83%
Non-Certified Stipends	\$ -	\$ -	\$ 73	\$ -	\$ -	\$ -	-
Overtime	\$ -	\$ 110	\$ 0	\$ -	\$ -	\$ -	-
Certified Retirement	\$ 740	\$ 1,526	\$ 1,162	\$ 919	\$ 1,325	\$ 406	44.18%
Non-Cert. Retirement	\$ -	\$ -	\$ 1,011	\$ -	\$ -	\$ -	-
FICA	\$ 1,033	\$ 1,021	\$ 1,442	\$ 2,120	\$ 1,842	\$ (278)	-13.11%
Medicare	\$ 316	\$ 361	\$ 450	\$ 418	\$ 539	\$ 121	28.95%
<b>Salaries and Fringes Total</b>	<b>\$ 24,400</b>	<b>\$ 28,255</b>	<b>\$ 31,923</b>	<b>\$ 45,291</b>	<b>\$ 40,856</b>	<b>\$ (4,435)</b>	<b>-9.79%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ 1,010	\$ 1,620	\$ 5,600	\$ 3,980	245.68%
Professional Services	\$ -	\$ -	\$ -	\$ 1,144	\$ 500	\$ (644)	-56.29%
Repairs & Maintenance	\$ 12,540	\$ 20,767	\$ 15,734	\$ 26,770	\$ 26,232	\$ (538)	-2.01%
Rental Facility	\$ 25	\$ -	\$ -	\$ -	\$ -	\$ -	-
Rental Equipment	\$ -	\$ 3	\$ 324	\$ -	\$ -	\$ -	-
Trash Removal (Shredding)	\$ 1,023	\$ 962	\$ 999	\$ 1,326	\$ 1,330	\$ 4	0.30%
Non-Route Transportation	\$ 944	\$ 955	\$ -	\$ 1,200	\$ -	\$ (1,200)	-100.00%
District Bus Non-Route Transportation	\$ -	\$ -	\$ 573	\$ -	\$ -	\$ -	-
Travel - Other	\$ 923	\$ 888	\$ -	\$ 2,590	\$ 1,840	\$ (750)	-28.96%
Travel - Meals	\$ -	\$ -	\$ 139	\$ -	\$ -	\$ -	-
Travel - Lodging	\$ 190	\$ 510	\$ 811	\$ -	\$ -	\$ -	-
Travel - Air & Train Fare	\$ -	\$ -	\$ 394	\$ -	\$ -	\$ -	-
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 108	\$ -	\$ -	\$ -	-
Travel - Conference Registration	\$ 867	\$ 3,509	\$ 2,126	\$ 1,800	\$ 1,500	\$ (300)	-16.67%
Travel - Local Mileage	\$ -	\$ 2	\$ 65	\$ 30	\$ 30	\$ -	-
Postage	\$ 344	\$ 518	\$ 424	\$ 750	\$ 510	\$ (240)	-32.00%
Dues & Membership	\$ 4,009	\$ 2,760	\$ 3,792	\$ 6,880	\$ 6,110	\$ (770)	-11.19%
Entry Fees	\$ 1,321	\$ 1,750	\$ 2,690	\$ 1,125	\$ 1,125	\$ -	-
Other Purchased Services	\$ 154	\$ 149	\$ 129	\$ -	\$ 300	\$ 300	-
Security	\$ 820	\$ 950	\$ 1,155	\$ 4,150	\$ 2,645	\$ (1,505)	-36.27%
Miscellaneous	\$ 660	\$ 907	\$ 585	\$ 700	\$ 500	\$ (200)	-28.57%
<b>Purchased Services Total</b>	<b>\$ 23,819</b>	<b>\$ 34,630</b>	<b>\$ 31,057</b>	<b>\$ 50,085</b>	<b>\$ 48,222</b>	<b>\$ (1,863)</b>	<b>-3.72%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 170,709	\$ 148,175	\$ 127,269	\$ 160,881	\$ 150,360	\$ (10,521)	-6.54%
Supplies - Print Cartridges	\$ 5,373	\$ 3,181	\$ 4,946	\$ 4,940	\$ 4,440	\$ (500)	-10.12%
Food Supplies - Staff	\$ 2,106	\$ 4,200	\$ 3,123	\$ 4,300	\$ 4,300	\$ -	-
Food Supplies - Students	\$ 1,572	\$ 1,623	\$ 4,489	\$ 4,500	\$ 3,850	\$ (650)	-14.44%
Food Supplies - Other	\$ 118	\$ 595	\$ 345	\$ 100	\$ 100	\$ -	-
Supplies - Furniture & Fixtures	\$ 6,336	\$ 2,746	\$ 9,034	\$ -	\$ -	\$ -	-
Supplies - Printers	\$ -	\$ 279	\$ 248	\$ -	\$ 275	\$ 275	-
Supplies - Technology Misc.	\$ 4,135	\$ 3,148	\$ 2,895	\$ 1,129	\$ 2,933	\$ 1,804	159.79%
Supplies - Gift Cards	\$ 60	\$ -	\$ 15	\$ -	\$ -	\$ -	-
Supplies - Technology Related	\$ 2,735	\$ 3,090	\$ 3,312	\$ 6,440	\$ 5,098	\$ (1,342)	-20.84%
Software - iPad Apps	\$ 1,104	\$ 916	\$ -	\$ 1,000	\$ -	\$ (1,000)	-100.00%
Supplies - Laptops & Desktops	\$ 4,180	\$ 1,500	\$ -	\$ -	\$ -	\$ -	-
Supplies - Mobile Device	\$ 4,180	\$ 898	\$ -	\$ -	\$ -	\$ -	-
Textbooks	\$ 5,603	\$ 6,488	\$ 3,787	\$ 13,169	\$ 7,231	\$ (5,938)	-45.09%
Library Books	\$ 4,355	\$ 3,884	\$ 2,828	\$ 6,143	\$ 4,355	\$ (1,788)	-29.11%
<b>Supplies Total</b>	<b>\$ 212,565</b>	<b>\$ 180,722</b>	<b>\$ 162,291</b>	<b>\$ 202,602</b>	<b>\$ 182,942</b>	<b>\$ (19,660)</b>	<b>-9.70%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ -	\$ 1,120	\$ -	\$ -	\$ -	-
Instructional Equipment > \$1,000	\$ 5,391	\$ 3,000	\$ 2,700	\$ 3,000	\$ 3,000	\$ -	-
<b>Capital Outlay Total</b>	<b>\$ 5,391</b>	<b>\$ 3,000</b>	<b>\$ 3,820</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>	<b>\$ -</b>	<b>-</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 241,775</b>	<b>\$ 218,352</b>	<b>\$ 197,168</b>	<b>\$ 255,687</b>	<b>\$ 234,164</b>	<b>\$ (21,523)</b>	<b>-8.42%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 266,174</b>	<b>\$ 246,607</b>	<b>\$ 229,091</b>	<b>\$ 300,978</b>	<b>\$ 275,020</b>	<b>\$ (25,958)</b>	<b>-8.62%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Barnwell Middle School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 4,155	\$ 4,155	\$ 1,753	\$ 7,250	\$ 7,250	\$ -	
Supplemental Pay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Stipends	\$ -	\$ 614	\$ 1,800	\$ 5,585	\$ 5,585	\$ -	
RDIP Salary	\$ 155	\$ 352	\$ -	\$ 1,250	\$ 1,250	\$ -	
Non-Certified Salary	\$ 2,971	\$ 451	\$ 3,767	\$ 2,000	\$ 2,000	\$ -	
Non-Certified Stipends	\$ -	\$ -	\$ 73	\$ -	\$ -	\$ -	
Overtime	\$ -	\$ 110	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ -	\$ -	\$ 299	\$ 375	\$ 810	\$ 435	116.00%
Non-Cert. Retirement	\$ -	\$ -	\$ 253	\$ -	\$ -	\$ -	
FICA	\$ 438	\$ 277	\$ 320	\$ 755	\$ 755	\$ -	
Medicare	\$ 102	\$ 76	\$ 104	\$ 44	\$ 233	\$ 189	429.55%
<b>Salaries and Fringes Total</b>	<b>\$ 7,821</b>	<b>\$ 6,035</b>	<b>\$ 8,369</b>	<b>\$ 17,259</b>	<b>\$ 17,883</b>	<b>\$ 624</b>	<b>3.62%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 2,880	\$ 5,347	\$ 2,793	\$ 4,195	\$ 4,195	\$ -	
Rental Facility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 216	\$ 162	\$ 203	\$ 240	\$ 240	\$ -	
Non-Route Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
District Bus Non-Route Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	\$ -	\$ (20)	\$ -	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 90	\$ 1,200	\$ 1,200	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 38	\$ 30	\$ 30	\$ -	
Postage	\$ -	\$ -	\$ (1)	\$ 100	\$ 100	\$ -	
Dues & Membership	\$ 1,268	\$ 1,004	\$ 583	\$ 2,145	\$ 2,145	\$ -	
Entry Fees	\$ 120	\$ 786	\$ 795	\$ 125	\$ 125	\$ -	
Other Purchased Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	\$ -	\$ -	\$ -	\$ 500	\$ 500	\$ -	
Miscellaneous	\$ -	\$ 53	\$ 10	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 4,484</b>	<b>\$ 7,331</b>	<b>\$ 4,511</b>	<b>\$ 8,535</b>	<b>\$ 8,535</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 39,104	\$ 30,050	\$ 32,950	\$ 39,617	\$ 41,567	\$ 1,950	4.92%
Supplies - Print Cartridges	\$ 1,080	\$ 1,345	\$ 311	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ 738	\$ 810	\$ 263	\$ 2,500	\$ 2,500	\$ -	
Food Supplies - Students	\$ 641	\$ 393	\$ 341	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 37	\$ 326	\$ 125	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ 7,794	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ 248	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 98	\$ 359	\$ 469	\$ 100	\$ 100	\$ -	
Supplies - Gift Cards	\$ 60	\$ -	\$ 15	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 526	\$ 819	\$ 1,299	\$ 720	\$ 720	\$ -	
<b>Supplies Total</b>	<b>\$ 42,284</b>	<b>\$ 34,103</b>	<b>\$ 43,814</b>	<b>\$ 42,937</b>	<b>\$ 44,887</b>	<b>\$ 1,950</b>	<b>4.54%</b>
<b>Capital Outlay (65000-65999)</b>							
Capital Outlay Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 46,769</b>	<b>\$ 41,434</b>	<b>\$ 48,325</b>	<b>\$ 51,472</b>	<b>\$ 53,422</b>	<b>\$ 1,950</b>	<b>3.79%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 54,590</b>	<b>\$ 47,469</b>	<b>\$ 56,694</b>	<b>\$ 68,731</b>	<b>\$ 71,305</b>	<b>\$ 2,574</b>	<b>3.75%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Barnwell Middle School



### *Mission Statement:*

*At Barnwell Middle School, we work as a community to ensure learning for all students.*

### *Vision:*

*Understanding we have the power and talent to fulfill the Mission of Barnwell Middle School, we envision a learning community that: Collaborates professionally as academic teams, departments, and as an entire staff; researches and observes best practices in our respective areas of study and implements these practices into our work with students; provides a series of interventions that promote higher student achievement; works to personalize the education of each child; provides a safe and courteous environment in which students and staff members can learn and work.*



**Certified Staff:** 60

**Enrollment:** 749

22% - Free and Reduced Price Lunch

10% - Special Education

The Barnwell community is moving forward in an effort to become a school that is Trauma Informed while continuing the focus on expanding teacher training in Restorative Practices and Equity.

### **FY22 Budget Highlights:**

- Our requests are almost identical to this year, with the exception of instrumental music. The budget owner was instructed to discontinue charging students for band books after budgets were made last year and he has increased his budget to reflect that this year.



A dentist visited Barnwell Middle School last week to help students from 15 busy families stay on top of their dental care. Students received cleanings in the comfort of their own school.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Barnwell Middle School (continued)

Barnwell continues to have a strong robotics program, a Fine Arts department that directed and performed a musical including over 150 students in collaboration between speech/drama and vocal music programs, a band program that regularly works with the FHN instrumental music leadership to ensure a successful program for years to come.

	Current Goals
<b>Achievement</b>	Increase the percent of students reading at or above grade level, MPI scores in ELA and Math (with particular focus on IEP and FRL subgroups)
<b>Attendance</b>	<i>Increase 90/90 attendance rate to 91.2</i>
<b>Behavior</b>	<i>Decrease ISS/OSS/Bullying Incidents</i>
<b>Climate</b>	<i>Monitor and maintain district established expectations of student, parent and staff satisfaction surveys</i>



### Barnwell Secures \$20,000 PLTW Grant

Project Lead the Way (PLTW) awarded Barnwell Middle School \$20,000 in grant funds to cover training, supplies and equipment for four PLTW Gateway modules – Design and Modeling (6th grade), Medical Detectives (7th grade), App Creators (8th grade) and Automation and Robotics (8th grade).



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

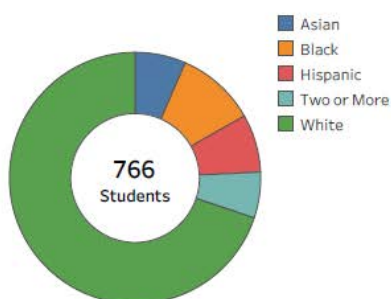
### Barnwell Middle School (continued)

Francis Howell R-III (092-088)

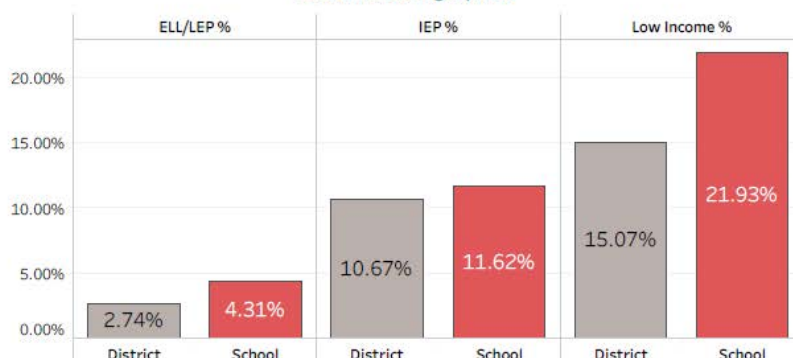
Barnwell Middle

### Barnwell Middle

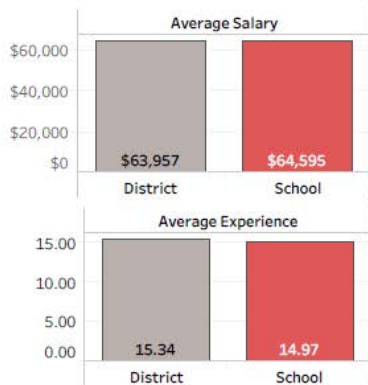
2020 Enrollment



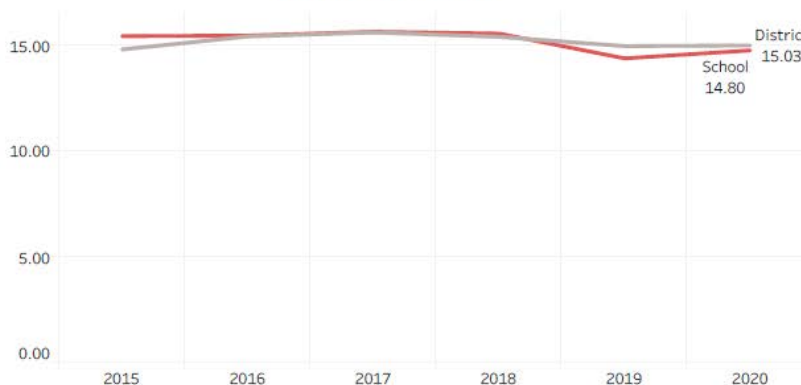
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Forecast  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Hollenbeck Middle School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ -	\$ 5,425	\$ 1,302	\$ 3,750	\$ 3,750	\$ -	
Supplemental Pay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Stipends	\$ 2,250	\$ 1,657	\$ 1,093	\$ -	\$ -	\$ -	
RDIP Salary	\$ 1,148	\$ 189	\$ 313	\$ 600	\$ 600	\$ -	
Non-Certified Salary	\$ 647	\$ 580	\$ 2,951	\$ 615	\$ 615	\$ -	
Certified Retirement	\$ 416	\$ 517	\$ 550	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ -	\$ 226	\$ -	\$ -	\$ -	
FICA	\$ 238	\$ 210	\$ 220	\$ 308	\$ 308	\$ -	
Medicare	\$ 96	\$ 98	\$ 102	\$ 72	\$ 72	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 4,794</b>	<b>\$ 8,677</b>	<b>\$ 6,756</b>	<b>\$ 5,345</b>	<b>\$ 5,345</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ 79	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 2,500	\$ 5,721	\$ 3,836	\$ 8,440	\$ 8,440	\$ -	
Rental Facility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 204	\$ 270	\$ 257	\$ 260	\$ 260	\$ -	
Non-Route Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
District Bus Non-Route Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	\$ 100	\$ 908	\$ -	\$ 440	\$ 440	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 20	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 8	\$ -	\$ -	\$ -	
Postage	\$ 222	\$ 287	\$ 260	\$ 350	\$ 350	\$ -	
Dues & Membership	\$ 547	\$ 248	\$ 1,103	\$ 965	\$ 965	\$ -	
Entry Fees	\$ 151	\$ 190	\$ 165	\$ -	\$ -	\$ -	
Other Purchased Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Officials	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	\$ 492	\$ -	\$ -	\$ -	\$ -	\$ -	
Miscellaneous	\$ 76	\$ 26	\$ 5	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 4,291</b>	<b>\$ 7,650</b>	<b>\$ 5,734</b>	<b>\$ 10,455</b>	<b>\$ 10,455</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 30,851	\$ 28,751	\$ 25,445	\$ 23,945	\$ 23,945	\$ -	
Supplies - Print Cartridges	\$ 486	\$ 421	\$ 314	\$ 440	\$ 440	\$ -	
Food Supplies - Staff	\$ 299	\$ 300	\$ -	\$ 300	\$ 300	\$ -	
Food Supplies - Students	\$ -	\$ 32	\$ 60	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 2,044	\$ 1,807	\$ 1,369	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 2,417	\$ 1,553	\$ 1,256	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 1,168	\$ 952	\$ 497	\$ 2,980	\$ 2,980	\$ -	
Software - iPad Apps	\$ 173	\$ 104	\$ -	\$ -	\$ -	\$ -	
Supplies - Laptops & Desktops	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ 3,570	\$ 3,193	\$ 1,011	\$ 3,335	\$ 3,335	\$ -	
<b>Supplies Total</b>	<b>\$ 41,008</b>	<b>\$ 37,113</b>	<b>\$ 29,953</b>	<b>\$ 31,000</b>	<b>\$ 31,000</b>	<b>\$ -</b>	
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 45,299</b>	<b>\$ 44,763</b>	<b>\$ 35,687</b>	<b>\$ 41,455</b>	<b>\$ 41,455</b>	<b>\$ -</b>	
<b>Total Expenditures for 61000-65999</b>	<b>\$ 50,093</b>	<b>\$ 53,439</b>	<b>\$ 42,442</b>	<b>\$ 46,800</b>	<b>\$ 46,800</b>	<b>\$ -</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Hollenbeck Middle School



#### *Mission Statement:*

*Achieving Academic and  
Personal Growth*

#### *Vision:*

*All members of the Hollenbeck  
Learning Community will  
establish and implement  
academic and personal goals,  
which ensure continuous  
academic improvement.*

**Certified Staff:** 49

**Enrollment:** 685

27% - Free and Reduced Price Lunch

14% - Special Education

#### **FY22 Budget Highlights:**

- Budget remained flat



Hollenbeck Middle School celebrated a successful Raise Craze fundraiser by turning their principals and teachers into human sundaes.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Hollenbeck Middle School (continued)

Several Intervention classes were developed to assist students struggling in ELA and math content. A part-time guidance counselor and full-time Educational Support Counselor were added to staff to provide social/emotional support to students.

	Current Goals
<b>Instruction</b>	The Hollenbeck student population will show a 5% decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.
<b>Professional Learning Committees</b>	85% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
<b>Equity</b>	Students will report an increase of 5% in positive school culture and climate.
<b>Literacy</b>	Hollenbeck will show a 3% increase in the students scoring at the 40 percentile or above on the FastBridge assessment from 2019 to 2020 and from 2020 to 2021.
<b>College &amp; Career Readiness</b>	Grade Level Guidance Counselor will provide instruction and/or collaborate with Katie Vargas to integrate one or more CCR activities at each grade level at least once during the 2020-21 school year.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

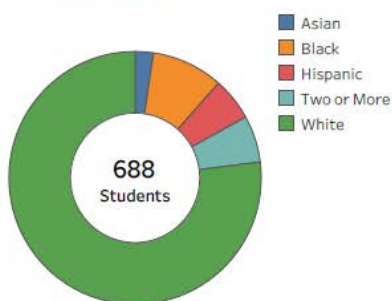
### Hollenbeck Middle School (continued)

Francis Howell R-III (092-088)

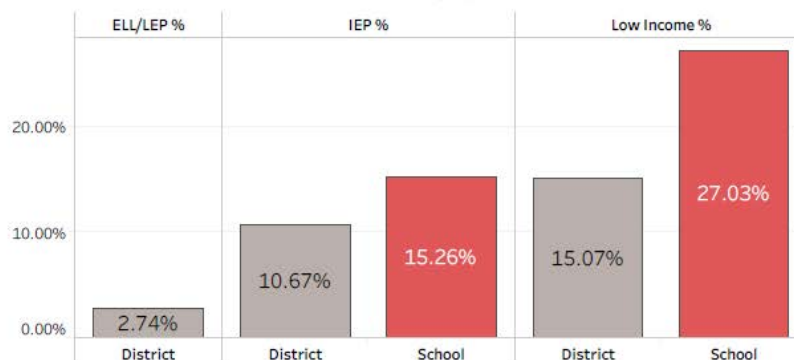
Hollenbeck Middle

### Hollenbeck Middle

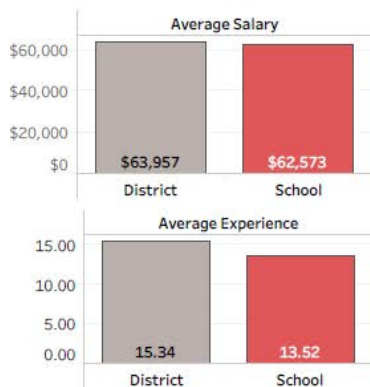
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered By  
FORECAST5  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Francis Howell Middle School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ -	\$ 683	\$ 198	\$ 550	\$ 1,875	\$ 1,325	240.91%
Certified Stipends	\$ -	\$ -	\$ 150	\$ -	\$ -	\$ -	
RDIP Salary	\$ -	\$ 307	\$ 92	\$ 200	\$ 200	\$ -	
Non-Certified Salary	\$ 1,147	\$ 2,121	\$ 5,454	\$ 2,200	\$ 350	\$ (1,850)	-84.09%
Certified Retirement	\$ -	\$ -	\$ 59	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ -	\$ 281	\$ -	\$ -	\$ -	
FICA	\$ 52	\$ 179	\$ 322	\$ 183	\$ 150	\$ (33)	-18.03%
Medicare	\$ 12	\$ 42	\$ 81	\$ 43	\$ 35	\$ (8)	-18.60%
<b>Salaries and Fringes Total</b>	<b>\$ 1,212</b>	<b>\$ 3,332</b>	<b>\$ 6,637</b>	<b>\$ 3,176</b>	<b>\$ 2,610</b>	<b>\$ (566)</b>	<b>-17.82%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ 506	\$ 1,120	\$ 5,600	\$ 4,480	400.00%
Repairs & Maintenance	\$ 3,947	\$ 3,735	\$ 4,895	\$ 5,438	\$ 4,378	\$ (1,060)	-19.49%
Rental Equipment	\$ -	\$ -	\$ 324	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 238	\$ 216	\$ 220	\$ 216	\$ 220	\$ 4	1.85%
Non-Route Transportation	\$ 394	\$ 282	\$ -	\$ 600	\$ -	\$ (600)	-100.00%
Travel - Other	\$ 823	\$ -	\$ -	\$ 1,050	\$ -	\$ (1,050)	-100.00%
Travel - Meals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 195	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 212	\$ -	\$ -	\$ -	
Postage	\$ 19	\$ 15	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	\$ 1,086	\$ 536	\$ 1,002	\$ 1,200	\$ 1,200	\$ -	
Entry Fees	\$ 150	\$ 774	\$ 930	\$ 1,000	\$ 1,000	\$ -	
Security	\$ 131	\$ -	\$ -	\$ 1,200	\$ 600	\$ (600)	-50.00%
Miscellaneous	\$ -	\$ 160	\$ 32	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 6,788</b>	<b>\$ 5,718</b>	<b>\$ 8,316</b>	<b>\$ 11,824</b>	<b>\$ 12,998</b>	<b>\$ 1,174</b>	<b>9.93%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 38,085	\$ 32,943	\$ 23,481	\$ 37,685	\$ 29,458	\$ (8,227)	-21.83%
Supplies - Print Cartridges	\$ 778	\$ 277	\$ 613	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ 563	\$ 1,046	\$ 1,091	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ 94	\$ 156	\$ 71	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 81	\$ -	\$ 101	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 3,384	\$ -	\$ 492	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ -	\$ -	\$ 275	\$ 275	
Supplies - Technology Misc.	\$ 601	\$ 902	\$ 253	\$ 1,029	\$ 2,833	\$ 1,804	175.32%
Supplies - Technology Related	\$ -	\$ -	\$ 340	\$ -	\$ 298	\$ 298	
Software - iPad Apps	\$ 751	\$ 359	\$ -	\$ 1,000	\$ -	\$ (1,000)	-100.00%
Supplies - Laptops & Desktops	\$ 4,180	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ 4,180	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ 758	\$ -	\$ -	\$ 6,470	\$ -	\$ (6,470)	-100.00%
Library Books	\$ 4,355	\$ 3,884	\$ 2,828	\$ 6,143	\$ 4,355	\$ (1,788)	-29.11%
<b>Supplies Total</b>	<b>\$ 57,811</b>	<b>\$ 39,566</b>	<b>\$ 29,270</b>	<b>\$ 52,327</b>	<b>\$ 37,219</b>	<b>\$ (15,108)</b>	<b>-28.87%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ -	\$ 1,120	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	\$ 5,391	\$ 3,000	\$ 2,700	\$ 3,000	\$ 3,000	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 5,391</b>	<b>\$ 3,000</b>	<b>\$ 3,820</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 69,990</b>	<b>\$ 48,284</b>	<b>\$ 41,406</b>	<b>\$ 67,151</b>	<b>\$ 53,217</b>	<b>\$ (13,934)</b>	<b>-20.75%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 71,202</b>	<b>\$ 51,616</b>	<b>\$ 48,043</b>	<b>\$ 70,327</b>	<b>\$ 55,827</b>	<b>\$ (14,500)</b>	<b>-20.62%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Middle School



*Our Core Ethical Values:  
Compassion Honesty Respect  
Responsibility*



### *Mission Statement:*

*We promote leadership through Academics, Character Education, and 21C skills*

*Vision: We Serve, We Learn, We Lead.*

**Certified Staff:** 61

**Enrollment:** 850

11% - Free and Reduced Price Lunch

13% - Special Education

### **FY22 Budget Highlights:**

- Building budget restructured to reduce department budgets by 10% for most departments in an effort to more tightly align budget requests to the building's school improvement initiatives.
- Developed a new process for annual department budget requests and additional budget item requests, with principal approval.
- Increased classroom supplies budget with a request and approval process for greater accountability.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Francis Howell Middle School (continued)

		<b>Current Goals</b>
<b>Instruction:</b>		FHMS will show a 5% decrease in the gap between scores for identified underperforming groups (FRL, Black, and IEP) and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.
<b>Professional Learning Communities:</b>		By the end of the 2020-2021 school year, FHMS will develop a PLC Leadership plan to be implemented during the 2021-2022 school year to include processes for SMART goal development, baseline of high quality collaboration, and data analysis expectations and protocols.
<b>Equity/Access:</b>		Students will report an increase in sense of belonging as measured by the FHMS Student Connectedness Survey.
<b>Literacy:</b>		FHMS will reduce the number of students hitting the minimum number of data triggers to be considered for reading placement by 3%, from Spring 2020 to Spring 2021.
<b>College and Career Readiness:</b>		100% of students at FHMS will participate in a CCR activity at least once during the school year.



### **FHSD student advocates for increased accessibility at the County level, succeeds**

After discovering that making the short walk to school was not an option for Oliva Wright due to accessibility limitations, this Francis Howell Middle School student set out to drive change.

Francis Howell Middle School student Olivia Wright advocated for increased accessibility at the City and County level – and succeeded!

“Now I can be just like everyone else,” she said. “I can walk places just like they can. It’s 10,000 times safer.”



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

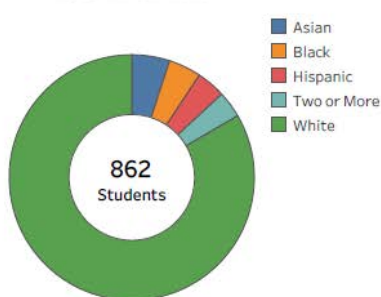
### Francis Howell Middle School (continued)

Francis Howell R-III (092-088)

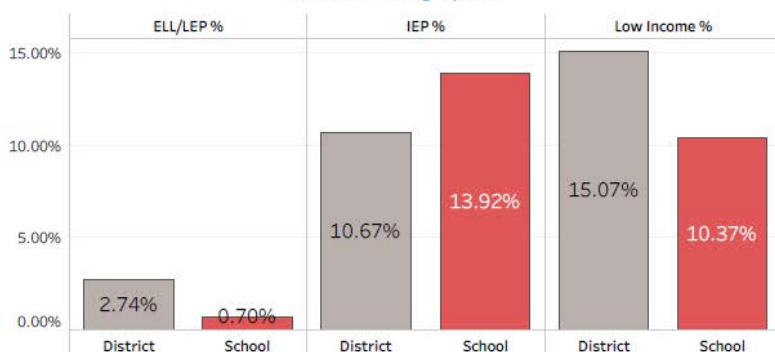
Francis Howell Middle

### Francis Howell Middle

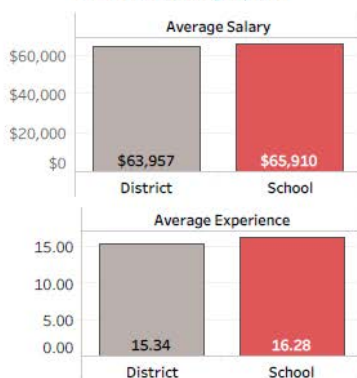
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered By  
**FORECAST5**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Saeger Middle School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 3,381	\$ 3,099	\$ 2,596	\$ 4,500	\$ 2,250	\$ (2,250)	-50.00%
Certified Stipends	\$ 1,897	\$ 1,166	\$ 8	\$ 3,000	\$ 2,800	\$ (200)	-6.67%
RDIP Salary	\$ 1,528	\$ 1,483	\$ 470	\$ 1,875	\$ 2,100	\$ 225	12.00%
Non-Certified Salary	\$ 443	\$ 80	\$ 3,166	\$ 464	\$ -	\$ (464)	-100.00%
Certified Retirement	\$ 280	\$ 486	\$ 121	\$ 435	\$ 406	\$ (29)	-6.67%
Non-Cert. Retirement	\$ -	\$ -	\$ 251	\$ -	\$ -	\$ -	
FICA	\$ 216	\$ 184	\$ 260	\$ 424	\$ 270	\$ (154)	-36.32%
Medicare	\$ 77	\$ 59	\$ 76	\$ 143	\$ 104	\$ (39)	-27.27%
<b>Salaries and Fringes Total</b>	<b>\$ 7,823</b>	<b>\$ 6,558</b>	<b>\$ 6,948</b>	<b>\$ 10,841</b>	<b>\$ 7,930</b>	<b>\$ (2,911)</b>	<b>-26.85%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ 425	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ -	\$ -	\$ 1,144	\$ 500	\$ (644)	-56.29%
Repairs & Maintenance	\$ 1,869	\$ 2,441	\$ 1,015	\$ 4,597	\$ 3,869	\$ (728)	-15.84%
Rental Facility	\$ 25	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 144	\$ 108	\$ 93	\$ 300	\$ 300	\$ -	
Non-Route Transportation	\$ 550	\$ 673	\$ -	\$ 600	\$ -	\$ (600)	-100.00%
District Bus Non-Route Transportation	\$ -	\$ -	\$ 573	\$ -	\$ -	\$ -	
Travel - Other	\$ -	\$ -	\$ -	\$ 1,100	\$ 1,400	\$ 300	27.27%
Travel - Meals	\$ -	\$ -	\$ 139	\$ -	\$ -	\$ -	
Travel - Lodging	\$ 190	\$ 510	\$ 420	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ -	\$ -	\$ 394	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 88	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 617	\$ 2,864	\$ 1,619	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 19	\$ -	\$ -	\$ -	
Postage	\$ 49	\$ 160	\$ -	\$ -	\$ -	\$ -	
Dues & Membership	\$ 1,013	\$ 854	\$ 1,009	\$ 1,520	\$ 1,800	\$ 280	18.42%
Entry Fees	\$ 900	\$ -	\$ 800	\$ -	\$ -	\$ -	
Other Purchased Services	\$ 154	\$ 149	\$ 129	\$ -	\$ 300	\$ 300	
Officials	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	\$ -	\$ 950	\$ 525	\$ 1,250	\$ 1,545	\$ 295	23.60%
Miscellaneous	\$ 524	\$ 587	\$ 538	\$ 500	\$ 500	\$ -	
<b>Purchased Services Total</b>	<b>\$ 6,035</b>	<b>\$ 9,297</b>	<b>\$ 7,785</b>	<b>\$ 11,011</b>	<b>\$ 10,214</b>	<b>\$ (797)</b>	<b>-7.24%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 32,390	\$ 28,810	\$ 21,405	\$ 28,659	\$ 24,545	\$ (4,114)	-14.36%
Supplies - Print Cartridges	\$ 942	\$ 129	\$ 211	\$ 1,000	\$ 500	\$ (500)	-50.00%
Food Supplies - Staff	\$ 26	\$ 120	\$ 16	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ 105	\$ -	\$ 3,500	\$ 3,500	\$ 2,850	\$ (650)	-18.57%
Food Supplies - Other	\$ -	\$ 15	\$ -	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 550	\$ -	\$ 747	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 930	\$ 52	\$ 545	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 429	\$ 449	\$ 79	\$ -	\$ 100	\$ 100	
Textbooks	\$ -	\$ 1,864	\$ 990	\$ 1,024	\$ 2,396	\$ 1,372	133.98%
<b>Supplies Total</b>	<b>\$ 35,373</b>	<b>\$ 31,439</b>	<b>\$ 27,493</b>	<b>\$ 34,183</b>	<b>\$ 30,391</b>	<b>\$ (3,792)</b>	<b>-11.09%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 41,408</b>	<b>\$ 40,735</b>	<b>\$ 35,277</b>	<b>\$ 45,194</b>	<b>\$ 40,605</b>	<b>\$ (4,589)</b>	<b>-10.15%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 49,231</b>	<b>\$ 47,293</b>	<b>\$ 42,225</b>	<b>\$ 56,035</b>	<b>\$ 48,535</b>	<b>\$ (7,500)</b>	<b>-13.38%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET



### Saeger Middle School



### *Mission Statement:*

*All for Learning, Learning for All*

### *Vision:*

*Saeger is a safe environment where staff and students promote successful learning through respect, communication, and high expectations to achieve personal and academic goals.*

The Spartan Way begins each new school year with a whole-faculty review of our behavior progress-to-date, our behavior site goal, and our Spartan Way action plan. Our students create monthly video announcements, highlighting the Spartan Way. In addition, students have daily announcements on video screens in the cafeteria, the entire building has weekly Spartan Way lessons, our quarterly parent newsletter highlights The Spartan Way, bi-monthly we share out behavior data at faculty meetings, our school website dedicates space to The Spartan Way, and we have a parent brochure that is shared out with families as they join our school community. Our Spartan Way team hosts a building-wide staff book study focused on restorative practices and positive classroom behavior management. In addition, staff members promote The Spartan Way on their individual classroom Twitter accounts, and Principals highlight The Spartan Way on the building-wide Twitter and Remind accounts.

**Certified Staff:** 48

**Enrollment:** 706

19% - Free and Reduced Price Lunch

12% - Special Education

### **FY22 Budget Highlights:**

- Implemented budget reductions while trying to provide equitable opportunities for all students to receive interventions, supports and course offerings.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Saeger Middle School (continued)

		Current Goals
<b>Instruction</b>		Saeger will show a 1.3% decrease in the gap between scores for identified underperforming groups (black and FRL) and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.
<b>Professional Learning Communities</b>		90% of PLCs will meet their SMART goals, as reported on the end of year SMART goal summary document during data collection.
<b>Equity/Access (PK-12)</b>		Students will report an increase of 3% in positive school culture and climate.
<b>Literacy (K-8)</b>		Decrease the achievement gap between black and FRL students and the overall student population by 1.3% in reading.
<b>College and Career Readiness (6-12)</b>		Students will increase their awareness of a career goal by taking the Career Connections assessment and making an academic plan.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

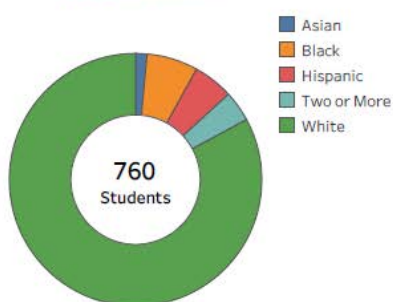
### Saeger Middle School (continued)

Francis Howell R-III (092-088)

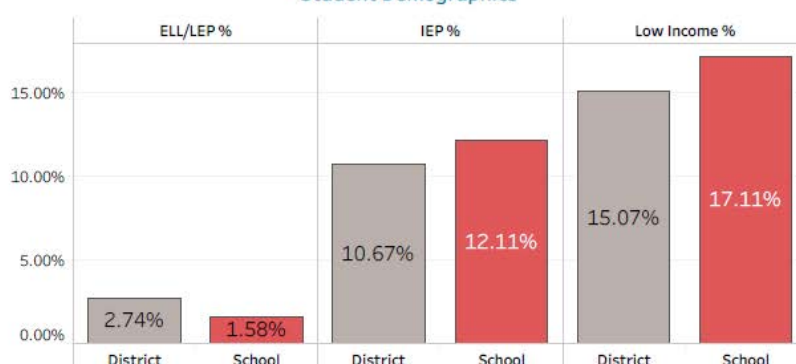
Saeger Middle

### Saeger Middle

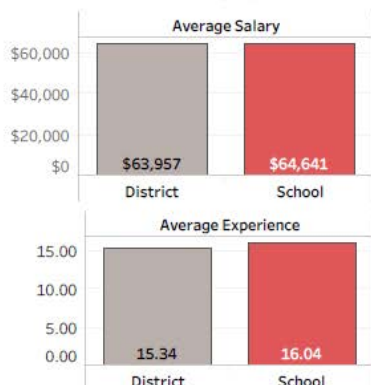
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Forecast  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Mary E. Bryan Middle School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 1,830	\$ 2,312	\$ 1,910	\$ 6,720	\$ 5,250	\$ (1,470)	-21.88%
Certified Stipends	\$ 300	\$ 307	\$ 450	\$ 750	\$ 750	\$ -	
RDIP Salary	\$ 460	\$ 255	\$ 313	\$ 525	\$ 525	\$ -	
Certified Retirement	\$ 44	\$ 523	\$ 133	\$ 109	\$ 109	\$ -	
Non-Cert. Retirement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
FICA	\$ 89	\$ 171	\$ 319	\$ 450	\$ 359	\$ (91)	-20.22%
Medicare	\$ 28	\$ 86	\$ 88	\$ 116	\$ 95	\$ (21)	-18.10%
<b>Salaries and Fringes Total</b>	<b>\$ 2,750</b>	<b>\$ 3,654</b>	<b>\$ 3,213</b>	<b>\$ 8,670</b>	<b>\$ 7,088</b>	<b>\$ (1,582)</b>	<b>-18.25%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ (500)	-100.00%
Repairs & Maintenance	\$ 1,344	\$ 3,523	\$ 3,196	\$ 4,100	\$ 5,350	\$ 1,250	30.49%
Rental Equipment	\$ -	\$ 3	\$ -	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 221	\$ 206	\$ 226	\$ 310	\$ 310	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 195	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 250	\$ 645	\$ 205	\$ 600	\$ 300	\$ (300)	-50.00%
Travel - Local Mileage	\$ -	\$ 2	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 54	\$ 55	\$ 165	\$ 300	\$ 60	\$ (240)	-80.00%
Dues & Membership	\$ 95	\$ 119	\$ 95	\$ 1,050	\$ -	\$ (1,050)	-100.00%
Entry Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	\$ 197	\$ -	\$ 630	\$ 1,200	\$ -	\$ (1,200)	-100.00%
Miscellaneous	\$ 60	\$ 81	\$ -	\$ 200	\$ -	\$ (200)	-100.00%
<b>Purchased Services Total</b>	<b>\$ 2,221</b>	<b>\$ 4,634</b>	<b>\$ 4,712</b>	<b>\$ 8,260</b>	<b>\$ 6,020</b>	<b>\$ (2,240)</b>	<b>-27.12%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 30,277	\$ 27,620	\$ 23,989	\$ 30,975	\$ 30,845	\$ (130)	-0.42%
Supplies - Print Cartridges	\$ 2,087	\$ 1,009	\$ 3,496	\$ 3,500	\$ 3,500	\$ -	
Food Supplies - Staff	\$ 479	\$ 1,924	\$ 1,752	\$ 1,500	\$ 1,500	\$ -	
Food Supplies - Students	\$ 731	\$ 1,043	\$ 516	\$ 1,000	\$ 1,000	\$ -	
Food Supplies - Other	\$ -	\$ 254	\$ 119	\$ 100	\$ 100	\$ -	
Supplies - Furniture & Fixtures	\$ 358	\$ 939	\$ (1,368)	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ 279	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 88	\$ 281	\$ 373	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 613	\$ 870	\$ 1,098	\$ 2,740	\$ 1,000	\$ (1,740)	-63.50%
Software - iPad Apps	\$ 180	\$ 453	\$ -	\$ -	\$ -	\$ -	
Supplies - Laptops & Desktops	\$ -	\$ 1,500	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ 898	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ 1,275	\$ 1,431	\$ 1,787	\$ 2,340	\$ 1,500	\$ (840)	-35.90%
<b>Supplies Total</b>	<b>\$ 36,088</b>	<b>\$ 38,501</b>	<b>\$ 31,762</b>	<b>\$ 42,155</b>	<b>\$ 39,445</b>	<b>\$ (2,710)</b>	<b>-6.43%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 38,309</b>	<b>\$ 43,135</b>	<b>\$ 36,473</b>	<b>\$ 50,415</b>	<b>\$ 45,465</b>	<b>\$ (4,950)</b>	<b>-9.82%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 41,059</b>	<b>\$ 46,790</b>	<b>\$ 39,687</b>	<b>\$ 59,085</b>	<b>\$ 52,553</b>	<b>\$ (6,532)</b>	<b>-11.06%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Mary E. Bryan Middle School



#### *Mission Statement:*

*Mary Emily Bryan is a community focused on learning through respect, responsibility, honesty and kindness.*

#### *Vision:*

*Mary Emily Bryan Middle School will*

- 1. Ensure student learning through the use of best practices*
- 2. Maintain high expectations for all students and staff*
- 3. Promote a positive climate of respect, pride and a sense of community*



**Certified Staff:** 55

**Enrollment:** 815

22% - Free and Reduced Price Lunch

11% - Special Education

#### **FY22 Budget Highlights:**

- Budget reduced overall through the reduction of substitute release days as well as dues and security budgets.
- Bryan Middle is not buying as many independent novels for ELA and will be focusing on decreasing the achievement gap that currently exists between our IEP and Non-IEP populations.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Mary E. Bryan Middle School (continued)

	<b>Current Goals</b>
<b>Instruction</b>	Bryan will show a decrease in the existing gap between scores for the IEP subgroup compared to the total population minus this subgroup while increasing or maintaining overall academic achievement as measured by MAP and EOC exams.
<b>PLCs</b>	90% of PLCs will meet their smart goals as reported by the end of the year smart goal summary report data collection
<b>Equity/Access/Opportunity</b>	Bryan will establish a baseline of data from a sense of belonging survey and create a plan to address student needs identified within the results of the survey
<b>Literacy</b>	Bryan will decrease the gap in reading scores between our IEP subgroup and the total population minus this subgroup.
<b>College and Career Readiness</b>	Bryan teachers will incorporate a College and Career lesson aligned with their curriculum in each course.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

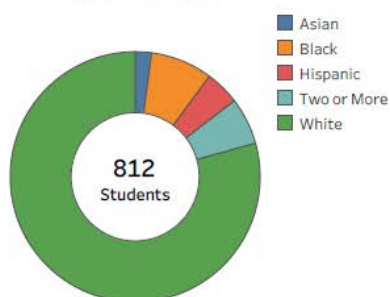
### Mary E. Bryan Middle School (continued)

Francis Howell R-III (092-088)

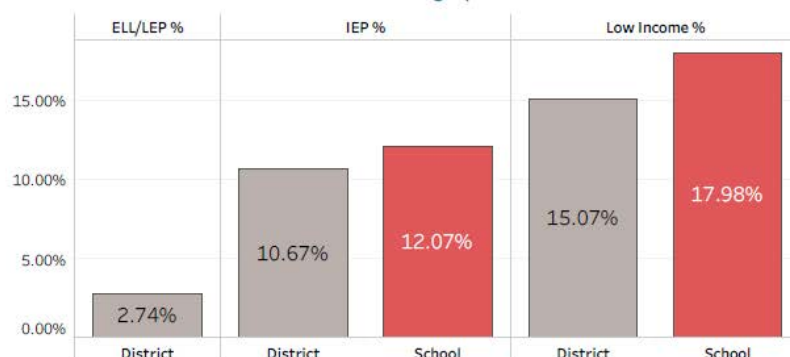
Bryan Middle

### Bryan Middle

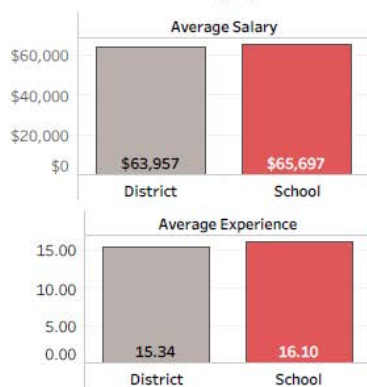
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio


 Forecast  
 ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Elementary Schools Only Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 28,396	\$ 37,008	\$ 30,958	\$ 48,270	\$ 49,419	\$ 1,149	2.38%
Supplemental Pay	\$ 2,645	\$ -	\$ 20	\$ -	\$ -	\$ -	
Certified Stipends	\$ 13,880	\$ 13,760	\$ 6,596	\$ 10,975	\$ 11,475	\$ 500	4.56%
RDIP Salary	\$ 4,386	\$ 4,850	\$ 5,509	\$ 3,400	\$ 2,900	\$ (500)	-14.71%
Non-Certified Salary	\$ -	\$ -	\$ 19,823	\$ -	\$ -	\$ -	
Instructional Aide Salary	\$ 162	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ 191	\$ 184	\$ 164	\$ 130	\$ -	\$ (130)	-100.00%
Certified Retirement	\$ 1,347	\$ 1,384	\$ 1,069	\$ 3,178	\$ 3,250	\$ 73	2.28%
Non-Cert. Retirement	\$ 26	\$ 118	\$ 1,621	\$ 36	\$ 28	\$ (8)	-22.22%
FICA	\$ 1,962	\$ 2,640	\$ 2,862	\$ 3,790	\$ 3,841	\$ 51	1.33%
Medicare	\$ 574	\$ 757	\$ 831	\$ 941	\$ 966	\$ 25	2.69%
<b>Salaries and Fringes Total</b>	<b>\$ 53,569</b>	<b>\$ 60,701</b>	<b>\$ 69,454</b>	<b>\$ 70,720</b>	<b>\$ 71,879</b>	<b>\$ 1,159</b>	<b>1.64%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ 3,550	\$ 4,050	\$ 500	14.08%
Professional Services	\$ -	\$ -	\$ -	\$ 1,400	\$ 400	\$ (1,000)	-71.43%
Repairs & Maintenance	\$ 5,239	\$ 2,131	\$ 3,481	\$ 7,960	\$ 7,730	\$ (230)	-2.89%
Rental Equipment	\$ -	\$ -	\$ 36	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 1,682	\$ 1,846	\$ 1,962	\$ 2,821	\$ 2,801	\$ (20)	-0.71%
Non-Route Transportation	\$ 624	\$ 591	\$ -	\$ 1,170	\$ -	\$ (1,170)	-100.00%
District Bus Non-Route Transportation	\$ -	\$ -	\$ 412	\$ -	\$ -	\$ -	
Travel - Other	\$ 1,383	\$ 3,440	\$ -	\$ 13,163	\$ 6,363	\$ (6,800)	-51.66%
Travel - Meals	\$ -	\$ -	\$ 414	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 707	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ -	\$ 378	\$ -	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 47	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 1,463	\$ 2,850	\$ 9,339	\$ 3,750	\$ 8,550	\$ 4,800	128.00%
Travel - Local Mileage	\$ 329	\$ 340	\$ 525	\$ 500	\$ 1,500	\$ 1,000	200.00%
Advertising/Printing	\$ -	\$ -	\$ -	\$ 100	\$ 100	\$ -	
Postage	\$ 137	\$ 206	\$ 469	\$ 480	\$ 635	\$ 155	32.29%
Dues & Membership	\$ 3,945	\$ 2,296	\$ 2,327	\$ 6,258	\$ 2,999	\$ (3,259)	-52.08%
Entry Fees	\$ 1,567	\$ 1,857	\$ 1,920	\$ 1,965	\$ 1,745	\$ (220)	-11.20%
Other Purchased Services	\$ 20	\$ 1,240	\$ 294	\$ -	\$ -	\$ -	
Security	\$ -	\$ 312	\$ 111	\$ -	\$ -	\$ -	
Miscellaneous	\$ 1,105	\$ 53	\$ 135	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 17,495</b>	<b>\$ 17,540</b>	<b>\$ 22,181</b>	<b>\$ 43,117</b>	<b>\$ 36,873</b>	<b>\$ (6,244)</b>	<b>-14.48%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 313,607	\$ 271,310	\$ 242,846	\$ 298,774	\$ 285,104	\$ (13,670)	-4.58%
Supplies - Print Cartridges	\$ 5,380	\$ 3,470	\$ 2,975	\$ 4,460	\$ 3,950	\$ (510)	-11.43%
Food Supplies - Staff	\$ 4,617	\$ 7,811	\$ 6,708	\$ 2,800	\$ 7,250	\$ 4,450	158.93%
Food Supplies - Students	\$ 326	\$ 366	\$ 299	\$ 450	\$ 1,000	\$ 550	122.22%
Food Supplies - Other	\$ 36	\$ 187	\$ 1,171	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 7,902	\$ 5,907	\$ 10,246	\$ 2,600	\$ 1,600	\$ (1,000)	-38.46%
Supplies - Printers	\$ 179	\$ -	\$ 105	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 1,896	\$ 2,292	\$ 2,653	\$ -	\$ 875	\$ 875	
Supplies - Gift Cards	\$ -	\$ 40	\$ 40	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 19,857	\$ 20,207	\$ 18,505	\$ 16,466	\$ 30,541	\$ 14,075	85.48%
Software - iPad Apps	\$ 292	\$ 1	\$ 810	\$ 1,280	\$ 590	\$ (690)	-53.91%
Supplies - Laptops & Desktops	\$ 559	\$ 1,654	\$ -	\$ -	\$ 2,000	\$ 2,000	
Supplies - Mobile Device	\$ -	\$ 1,898	\$ 199	\$ 2,000	\$ 2,000	\$ -	
Textbooks	\$ -	\$ 6,213	\$ 2,060	\$ 3,551	\$ 250	\$ (3,301)	-92.96%
Library Books	\$ -	\$ -	\$ 3,126	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 354,651</b>	<b>\$ 321,354</b>	<b>\$ 291,742</b>	<b>\$ 332,381</b>	<b>\$ 335,160</b>	<b>\$ 2,779</b>	<b>0.84%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 1,400	\$ 2,400	\$ 2,834	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 1,400</b>	<b>\$ 2,400</b>	<b>\$ 2,834</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 373,545</b>	<b>\$ 341,295</b>	<b>\$ 316,757</b>	<b>\$ 375,498</b>	<b>\$ 372,033</b>	<b>\$ (3,465)</b>	<b>-0.92%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 427,114</b>	<b>\$ 401,996</b>	<b>\$ 386,210</b>	<b>\$ 446,218</b>	<b>\$ 443,912</b>	<b>\$ (2,306)</b>	<b>-0.52%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Becky-David Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 2,088	\$ 2,349	\$ 1,835	\$ 5,060	\$ 5,060	\$ -	
Certified Stipends	\$ 1,800	\$ 1,050	\$ -	\$ -	\$ -	\$ -	
RDIP Salary	\$ -	\$ 45	\$ -	\$ 150	\$ 150	\$ -	
Non-Certified Stipends	\$ -	\$ -	\$ -	\$ 130	\$ -	\$ (130)	-100.00%
Certified Retirement	\$ 261	\$ 160	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ 4	\$ -	\$ 9	\$ -	\$ (9)	-100.00%
FICA	\$ 129	\$ 130	\$ -	\$ 331	\$ 322	\$ (9)	-2.72%
Medicare	\$ 54	\$ 46	\$ -	\$ 77	\$ 75	\$ (2)	-2.60%
<b>Salaries and Fringes Total</b>	<b>\$ 4,332</b>	<b>\$ 3,783</b>	<b>\$ 1,835</b>	<b>\$ 5,757</b>	<b>\$ 5,607</b>	<b>\$ (150)</b>	<b>-2.61%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 915	\$ 479	\$ 595	\$ 1,650	\$ 1,575	\$ (75)	-4.55%
Trash Removal (Shredding)	\$ 17	\$ 167	\$ 104	\$ 170	\$ 170	\$ -	
Travel - Other	\$ 814	\$ 403	\$ -	\$ 3,800	\$ -	\$ (3,800)	-100.00%
Travel - Conference Registration	\$ -	\$ -	\$ 430	\$ -	\$ 3,300	\$ 3,300	
Travel - Local Mileage	\$ -	\$ -	\$ 102	\$ -	\$ 500	\$ 500	
Postage	\$ 14	\$ 50		\$ 55	\$ 55	\$ -	
Dues & Membership	\$ 69	\$ -	\$ -	\$ -	\$ -	\$ -	
Miscellaneous	\$ 26	\$ 26	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,855</b>	<b>\$ 1,126</b>	<b>\$ 1,231</b>	<b>\$ 5,675</b>	<b>\$ 5,600</b>	<b>\$ (75)</b>	<b>-1.32%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 46,696	\$ 40,573	\$ 11,912	\$ 27,934	\$ 23,467	\$ (4,467)	-15.99%
Supplies - Print Cartridges	\$ 323	\$ -		\$ 310	\$ 200	\$ (110)	-35.48%
Food Supplies - Staff	\$ 685	\$ 1,427	\$ 714	\$ 1,000	\$ 1,000	\$ -	
Food Supplies - Students	\$ 121	\$ 45		\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 36	\$ 5	\$ 33	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ 5,197	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ 39	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 150	\$ 310	\$ 248	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 665	\$ 989	\$ 896	\$ 770	\$ -	\$ (770)	-100.00%
Software - iPad Apps	\$ 11	\$ -	\$ 49	\$ 80	\$ 140	\$ 60	75.00%
Supplies - Laptops & Desktops	\$ -	\$ 1,347	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 48,687</b>	<b>\$ 44,696</b>	<b>\$ 19,087</b>	<b>\$ 30,094</b>	<b>\$ 24,807</b>	<b>\$ (5,287)</b>	<b>-17.57%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 50,543</b>	<b>\$ 45,822</b>	<b>\$ 20,318</b>	<b>\$ 35,769</b>	<b>\$ 30,407</b>	<b>\$ (5,362)</b>	<b>-14.99%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 54,875</b>	<b>\$ 49,606</b>	<b>\$ 22,153</b>	<b>\$ 41,526</b>	<b>\$ 36,014</b>	<b>\$ (5,512)</b>	<b>-13.27%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Becky-David Elementary School



#### *Mission Statement:*

*Becky-David Elementary is committed to ensuring that each child will achieve academic excellence, personal growth and success in meeting their goals in a safe and positive environment.*

#### *Vision:*

*All students will develop the literacy and numeracy skills necessary to become literate and productive citizens. We will provide a safe and welcoming atmosphere for all students and staff and be attentive to the emotional needs of every student.*

**Certified Staff:** 63

**Enrollment:** 807

9% - Free and Reduced Price Lunch

10% - Special Education

#### **FY22 Budget Highlights:**

- Overall budget reductions due to decreasing various supply accounts

Welcome to the Becky-David Elementary School Website! The staff at Becky-David is continuing to focus on helping our students develop Star Behavior by being Respectful, Responsible, Trustworthy, and Caring. We believe that developing these habits will lead to success in school and beyond.

**<http://fhfdbde.sharpschool.net/>**





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Our main focus will be to continue implementation of research based intervention resources and continue integrating restorative practices in our school community. We have put a bigger focus on decreasing the gap between our IEP students and their peers as well as equity/access professional development.

### Becky-David Elementary School (continued)

**Becky-David also houses an English Language Learners (ELL) program and the District's Hearing Impaired program.**

	Current Goals
<b>Instruction</b>	<b>1 YEAR GOAL:</b> 80% of observed lessons will include at least one instructional strategy at the QFIC level, as observed by classroom observations.
<b>Professional Learning Communities</b>	<b>1 YEAR GOAL:</b> 80% of PLCs will meet their SMART goals as reported on the end of the year SMART goal summary by May 2021.
<b>Equity/Access</b>	<b>1 YEAR GOAL:</b> Students will report an increase of 5% of positive school culture and climate.
<b>Literacy</b>	<b>1 YEAR GOAL:</b> Becky-David students will demonstrate a 3% increase in students scoring at the 40th percentile or above on the Fastbridge assessment. * Becky-David kindergarten and first grade students scoring 40th percentile or above will increase by 3% on FastBridge composite assessment from 68% in October 2020 to 71% by April 2021. * Becky-David second through fifth grade students scoring 40th percentile or above will increase by 3% on FastBridge RCBM assessment from 73% in October 2020 to 76% by April 2021.
<b>Family Engagement Plan</b>	<b>Engagement/Connection Opportunities-</b> * Each family will be provided with a simplified (family friendly) copy of the grade level curriculum their child is working on by December 2021. * Host a virtual family reading and math treasure hunt night. * Continue with Spirit Days, pizza nights, and virtual Book Fairs. * Share circle topics/questions discussed at school with families to discuss equity and dignity at home as well. * Create opportunities for families to share their traditions, backgrounds, and history when developing writing assignments for students.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

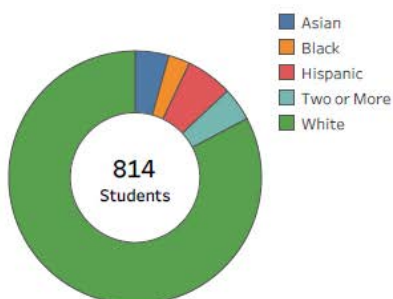
### Becky-David Elementary School (continued)

Francis Howell R-III (092-088)

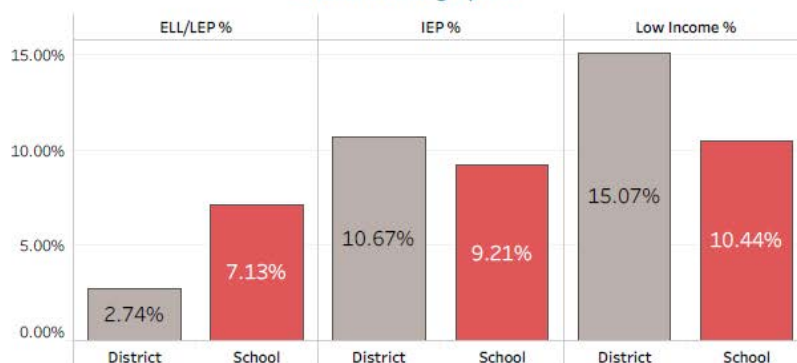
Becky-David Elem.

### Becky-David Elem.

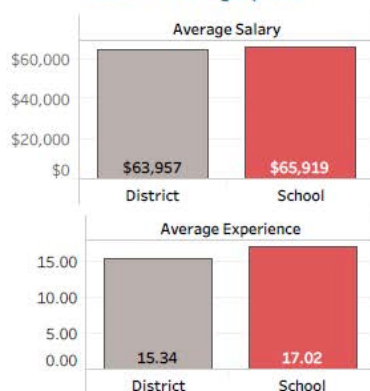
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Forecast  
FORECAST5  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Castlio Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 2,796	\$ 4,351	\$ 986	\$ 3,795	\$ 2,645	\$ (1,150)	-30.3%
Certified Stipends	\$ -	\$ -	\$ 150	\$ -	\$ -	\$ -	
RDIP Salary	\$ -	\$ 370	\$ 157	\$ 400	\$ 400	\$ -	
Non-Certified Salary	\$ -	\$ -	\$ 3,481	\$ -	\$ -	\$ -	
Certified Retirement	\$ -	\$ (6)	\$ 130	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ 7	\$ 4	\$ 276	\$ 27	\$ 28	\$ 1	3.7%
FICA	\$ 160	\$ 253	\$ 216	\$ 260	\$ 190	\$ (70)	-26.9%
Medicare	\$ 37	\$ 59	\$ 63	\$ 55	\$ 40	\$ (15)	-27.3%
<b>Salaries and Fringes Total</b>	<b>\$ 3,000</b>	<b>\$ 5,031</b>	<b>\$ 5,458</b>	<b>\$ 4,537</b>	<b>\$ 3,303</b>	<b>\$ (1,234)</b>	<b>-27.2%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 605	\$ 824	\$ 374	\$ 1,100	\$ 850	\$ (250)	-22.7%
Trash Removal (Shredding)	\$ 244	\$ 252	\$ 267	\$ 350	\$ 350	\$ -	
Travel - Other	\$ -	\$ -	\$ -	\$ 700	\$ 700	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 1,083	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 102	\$ 87	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 10	\$ 22	\$ 51	\$ 100	\$ 30	\$ (70)	-70.0%
Dues & Membership	\$ 708	\$ 178	\$ 267	\$ 1,125	\$ 350	\$ (775)	-68.9%
Entry Fees	\$ 229	\$ 160	\$ 490	\$ 200	\$ 200	\$ -	
Other Purchased Services	\$ 20	\$ 40	\$ 40	\$ -	\$ -	\$ -	
Miscellaneous	\$ 26	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,944</b>	<b>\$ 1,564</b>	<b>\$ 2,571</b>	<b>\$ 3,575</b>	<b>\$ 2,480</b>	<b>\$ (1,095)</b>	<b>-30.6%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 30,042	\$ 25,202	\$ 29,268	\$ 35,473	\$ 32,460	\$ (3,013)	-8.5%
Supplies - Print Cartridges	\$ 898	\$ 1,003	\$ 821	\$ 1,900	\$ 1,500	\$ (400)	-21.1%
Food Supplies - Staff	\$ -	\$ 4	\$ -	\$ -	\$ 400	\$ 400	
Food Supplies - Students	\$ 20	\$ 36	\$ 33	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 2,960	\$ 1,237	\$ 150	\$ -	\$ -	\$ -	
Supplies - Printers	\$ 169	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ -	\$ 99	\$ 304	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ 40	\$ 40	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 5,679	\$ 6,018	\$ 5,841	\$ 3,405	\$ 8,725	\$ 5,320	156.2%
Software - iPad Apps	\$ 12	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	\$ -	\$ -	\$ 1	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 39,780</b>	<b>\$ 33,639</b>	<b>\$ 36,458</b>	<b>\$ 40,778</b>	<b>\$ 43,085</b>	<b>\$ 2,307</b>	<b>5.7%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 41,725</b>	<b>\$ 35,202</b>	<b>\$ 39,029</b>	<b>\$ 44,353</b>	<b>\$ 45,565</b>	<b>\$ 1,212</b>	<b>2.7%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 44,725</b>	<b>\$ 40,233</b>	<b>\$ 44,488</b>	<b>\$ 48,890</b>	<b>\$ 48,868</b>	<b>\$ (22)</b>	<b>0.0%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Castlio Elementary School (Pronounced CAUS-lee)

## RECOGNIZING THAT OUR DIFFERENCES ARE OUR STRENGTHS

### *Mission Statement:*

*Castlio exists to empower a community of successful learners.*

### *Vision:*

*To create a safe environment that fosters learning and leadership.*



It's a Castlio thing. Kindness, charity, and just caring for those around them, are the hallmarks of the people who make up the Castlio community. From random acts of kindness to helping one of their own to helping a student outside of school boundaries, the Castlio community is truly one to emulate.

Castlio is continuing to build strong relationships between students, staff, parents and community. We are currently implementing the components from Stephen Covey's "The Seven Habits of Highly Effective People" focusing on student leadership. "The Leader in Me" provides schools a foundation for building student leadership opportunities into the core curriculum. Staff and parents continue to develop an understanding of what the habits look like in the school environment while teachers are teaching and modeling the habits in the classroom and throughout the school.

**Certified Staff:** 67

**Enrollment:** 812

11% - Free and Reduced Price Lunch

11% - Special Education

### **FY22 Budget Highlights:**

- Overall budget remained flat.
- Main focus is on providing teachers with PD throughout the year in both ELA and equity. This will require Castlio be creative in its delivery methods and time with staff thinking through a variety of factors including books for classroom libraries and curriculum needs, as well as, books for book studies to help build capacity in the area of equity.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Castlio Elementary School (continued)

Castlio Elementary was named after Hiram Beverly Castlio, affectionately known as “Uncle Bev.” He was the nephew of Francis Howell, Jr., and one of three directors named in Howell’s will to build and supervise the Francis Howell Institute. Mr. Castlio served without pay in that position from the time the Institute opened its doors in 1881 until 1895. Under his leadership and direction, it became the center of higher education in St. Charles County. At one time, it was estimated that more than half of the teachers in the county had attended Francis Howell Institute. When Mr. Castlio died in 1904, he bequeathed \$10,000 to the Institute. His love for public education has continued on through our elementary school.

Castlio Elementary School first opened on July 27, 1981. At the time of its opening, it included 20 regular classrooms, four special education classrooms, an art room, a resource center, an office, and a gym that also served as the cafeteria. Because the school was built on a 100-acre site, there were thoughts that a middle school or high school would be included in the future. However, that never occurred.

**Our main factors for this year include the need to provide our teachers with PD throughout the year in both ELA and equity. This will require us to be creative in our delivery methods and time with staff. We will be thinking through a variety of factors, including books for classroom libraries and curriculum needs, as well as, books for book studies to help build our capacity in the area of equity.**

		<b>Current Goals</b>
<b>Instruction</b>		<i>Castlio Elementary will will a 2% decrease in the gap between Free and Reduced lunch student population and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.</i>
<b>Professional Learning Communities</b>		<i>100% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document for Castlio Elementary.</i>
<b>Equity and Access</b>		<i>Castlio Students will report an increase of % in positive school culture and climate. (This year is a collection of baseline data)</i>
<b>Literacy</b>		<i>Castlio Elementary will show a 3% increase in the students scoring at the 40th percentile or above on the FastBridge assessment from winter 2020 to winter 2021.</i>

Welcome to Castlio Elementary, a school that promotes success for all children. At Castlio, your child will have the opportunity to experience learning under the guidance of caring and dedicated staff members who strive to meet the individual learning needs of each student. Castlio enjoys a rich tradition of teaming with businesses and outside agencies to promote education and character reaching outside the four walls of our school. With the assistance and support of our parents and the Castlio community, it is our goal to promote the achievement of all students. We would be proud to have you as a part of the Castlio Community!



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

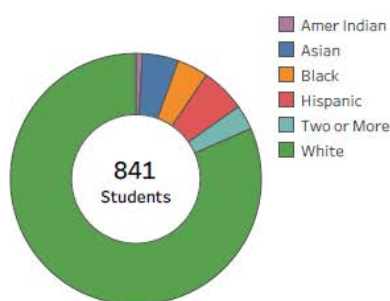
### Castlio Elementary School (continued)

Francis Howell R-III (092-088)

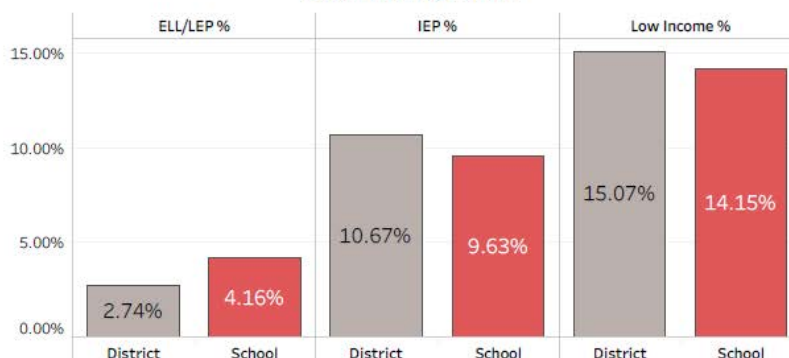
Castlio Elem.

### Castlio Elem.

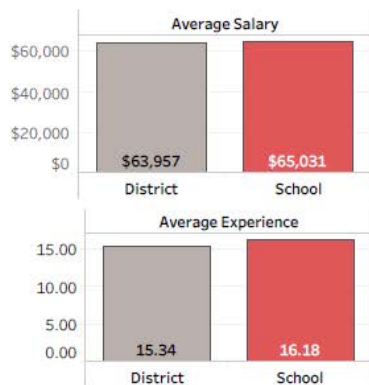
2020 Enrollment



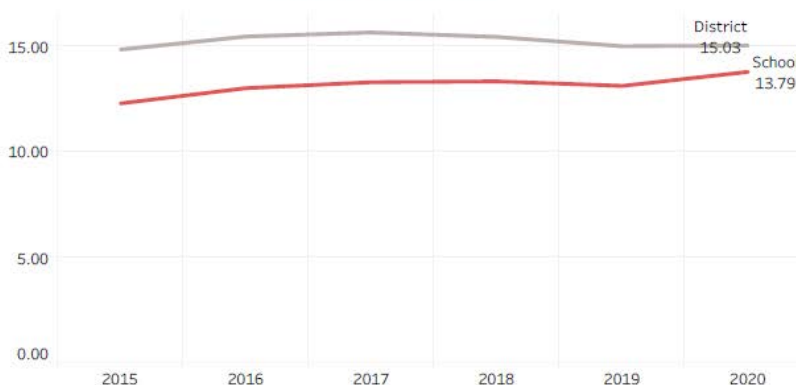
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Forecast  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Central Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 158	\$ 276	\$ 1,655	\$ 4,625	\$ 4,125	\$ (500)	-10.81%
Supplemental Pay	\$ -	\$ -	\$ 20	\$ -	\$ -	\$ -	
Certified Stipends	\$ 450	\$ -	\$ 1,275	\$ -	\$ -	\$ -	
RDIP Salary		\$ 42	\$ 381	\$ 125	\$ 125	\$ -	
Non-Certified Salary	\$ -	\$ -	\$ 3,198	\$ -	\$ -	\$ -	
Certified Retirement	\$ 65	\$ (6)	\$ 235	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ 4	\$ 262	\$ -	\$ -	\$ -	
FICA	\$ -	\$ 17	\$ 273	\$ 295	\$ 264	\$ (31)	-10.51%
Medicare	\$ 7	\$ 4	\$ 86	\$ 69	\$ 63	\$ (6)	-8.70%
<b>Salaries and Fringes Total</b>	<b>\$ 679</b>	<b>\$ 337</b>	<b>\$ 7,387</b>	<b>\$ 5,114</b>	<b>\$ 4,577</b>	<b>\$ (537)</b>	<b>-10.50%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 500	
Professional Services	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ (1,000)	-100.00%
Repairs & Maintenance	\$ -	\$ -	\$ 665	\$ 700	\$ 700	\$ -	
Trash Removal (Shredding)	\$ 102	\$ 344	\$ 211	\$ 216	\$ 216	\$ -	
Travel - Conference Registration	\$ -	\$ 1,166	\$ 1,537	\$ -	\$ 1,500	\$ 1,500	
Advertising/Printing	\$ -	\$ -	\$ -	\$ 100	\$ 100	\$ -	
Postage	\$ 64	\$ 55	\$ 60	\$ 100	\$ 150	\$ 50	50.00%
Dues & Membership	\$ 267	\$ 60	\$ (117)	\$ 634	\$ 500	\$ (134)	-21.14%
Entry Fees	\$ 151	\$ 160	\$ 165	\$ 150	\$ 175	\$ 25	16.67%
Other Purchased Services	\$ -	\$ 600	\$ 254	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ 26	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 584</b>	<b>\$ 2,411</b>	<b>\$ 2,776</b>	<b>\$ 2,900</b>	<b>\$ 3,841</b>	<b>\$ 941</b>	<b>32.45%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 23,656	\$ 16,712	\$ 27,644	\$ 33,800	\$ 34,059	\$ 259	0.77%
Supplies - Print Cartridges	\$ 950	\$ 780	\$ 945	\$ 1,000	\$ 1,000	\$ -	
Food Supplies - Staff	\$ 768	\$ 3,004	\$ 527	\$ 650	\$ 650	\$ -	
Food Supplies - Students	\$ 19	\$ 209	\$ 190	\$ 450	\$ 250	\$ (200)	-44.44%
Food Supplies - Other	\$ -	\$ 181	\$ 36	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 199	\$ 398	\$ 1,209	\$ 600	\$ 600	\$ -	
Supplies - Technology Related	\$ 75	\$ -	\$ 372	\$ -	\$ 1,472	\$ 1,472	
Software - iPad Apps	\$ -	\$ 1	\$ 3	\$ -	\$ -	\$ -	
Library Books	\$ -	\$ -	\$ 3,125	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 25,667</b>	<b>\$ 21,286</b>	<b>\$ 34,051</b>	<b>\$ 36,500</b>	<b>\$ 38,031</b>	<b>\$ 1,531</b>	<b>4.19%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 26,251</b>	<b>\$ 23,697</b>	<b>\$ 36,826</b>	<b>\$ 39,400</b>	<b>\$ 41,872</b>	<b>\$ 2,472</b>	<b>6.27%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 26,930</b>	<b>\$ 24,034</b>	<b>\$ 44,213</b>	<b>\$ 44,514</b>	<b>\$ 46,449</b>	<b>\$ 1,935</b>	<b>4.35%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Central Elementary School



**Central Elementary was rebuilt after a flood in 2004.**

***Mission Statement:** Central Elementary is a community empowering our students with the strong foundation needed for lifelong learning.*

***Vision:** Central Elementary continues to be a leading school community by:*

- *Maintaining high expectations so students are challenged and experience success*
- *Equipping and engaging students with 21st Century skills to be successful in their future.*

**Certified Staff:** 64

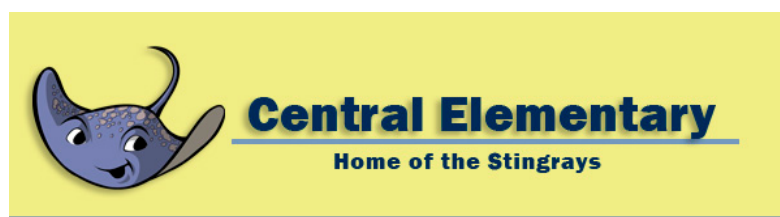
**Enrollment:** 792

23% - Free and Reduced Price Lunch

11% - Special Education

### **FY22 Budget Highlights:**

- Overall budget increased due to inclusion of online subscriptions and conference registration



As one of the District's three Title I schools, Central Elementary receives Federal money to assist with the high free and reduced population it serves.

Central Elementary provides a Reading Recovery program as well as Title I Interventionists to assist in the instructional process.

Central Elementary is a Schoolwide Title I program due to its high free and reduced lunch population; where Title 1 funds for this school benefit all students.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Central Elementary School (continued)



SIP Goals:	
<b>Instruction</b>	Central Elementary will show a 2% decrease in the gap between scores for our FRL group and the overall student population in disaggregated data for CBM reading, while increasing/maintaining overall academic achievement.
<b>Professional Learning Communities</b>	80% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of the year collection.
<b>Equity/Access</b>	Staff will report an increase of 1.64% by responding with an agree or strongly agree in positive school culture and climate. (2020 90.36%)
<b>Literacy</b>	Central will show a 5% increase in students scoring at the 40 percentile or above on the CBM Reading FastBridge assessment from Fall 2020 to Spring 2021. (currently at 58% of student in grades 2-5)



### Grandparents Day Goes Virtual at Central Elementary

Central Elementary wasn't going to let a pandemic and safety guidelines keep them from their annual Grandparents' Day celebration. After some creative thinking and technological wizardry, students and their grandparents took the event virtual. On Sept. 30, the groups met in Zoom Breakout Rooms, rather than physical classrooms, to keep 10 years of tradition alive.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

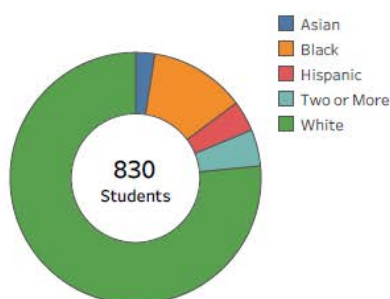
### Central Elementary School (continued)

Francis Howell R-III (092-088)

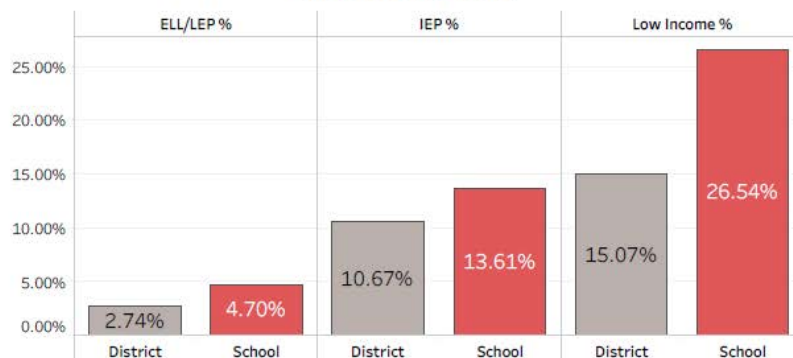
Central Elem.

### Central Elem.

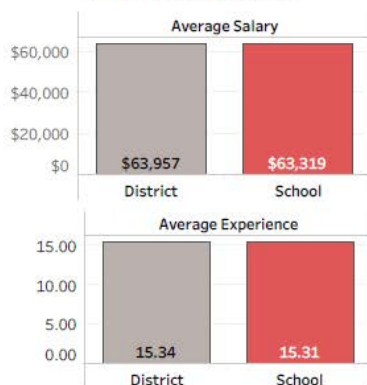
2020 Enrollment



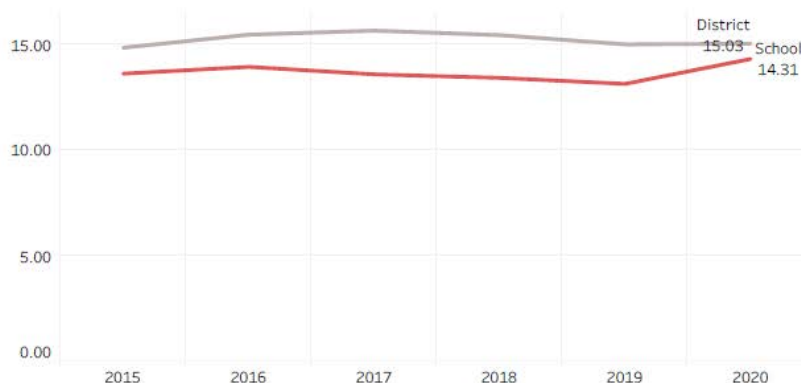
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered By  
**FORECASTS**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Daniel Boone Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 2,645	\$ 2,352	\$ 1,825	\$ 2,340	\$ 5,035	\$ 2,695	115.17%
Supplemental Pay	\$ 2,645	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Stipends	\$ -	\$ 1,500	\$ -	\$ 900	\$ 900	\$ -	
RDIP Salary	\$ 815	\$ 169	\$ 428	\$ 750	\$ 750	\$ -	
Certified Retirement	\$ 29	\$ 219	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ 2	\$ -	\$ -	\$ -	\$ -	
FICA	\$ 157	\$ 145	\$ 209	\$ 248	\$ 417	\$ 169	68.15%
Medicare	\$ 37	\$ 55	\$ 52	\$ 58	\$ 99	\$ 41	70.69%
<b>Salaries and Fringes Total</b>	<b>\$ 6,329</b>	<b>\$ 4,442</b>	<b>\$ 2,513</b>	<b>\$ 4,296</b>	<b>\$ 7,201</b>	<b>\$ 2,905</b>	<b>67.62%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ -	\$ -	\$ -	\$ 350	\$ 225	\$ (125)	-35.71%
Trash Removal (Shredding)	\$ 90	\$ 108	\$ 108	\$ 180	\$ 180	\$ -	
Non-Route Transportation	\$ 172	\$ 180	\$ -	\$ 320	\$ -	\$ (320)	-100.00%
Travel - Conference Registration	\$ 1,463	\$ 495	\$ 446	\$ 3,000	\$ 500	\$ (2,500)	-83.33%
Travel - Local Mileage	\$ 155	\$ 253	\$ 78	\$ 500	\$ 500	\$ -	
Postage	\$ -	\$ -	\$ 55	\$ 100	\$ 50	\$ (50)	-50.00%
Dues & Membership	\$ 399	\$ 164	\$ 75	\$ 699	\$ 699	\$ -	
Entry Fees	\$ 151	\$ 160	\$ 165	\$ 170	\$ 175	\$ 5	2.94%
Miscellaneous	\$ 26	\$ -	\$ 52	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 2,457</b>	<b>\$ 1,360</b>	<b>\$ 979</b>	<b>\$ 5,319</b>	<b>\$ 2,329</b>	<b>\$ (2,990)</b>	<b>-56.21%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 20,114	\$ 16,515	\$ 10,715	\$ 18,500	\$ 18,316	\$ (184)	-0.99%
Supplies - Print Cartridges	\$ 447	\$ 57	\$ -	\$ 250	\$ 250	\$ -	
Food Supplies - Staff	\$ 162	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 109	\$ 660	\$ 20	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 376	\$ 405	\$ 1,442	\$ 1,532	\$ 1,849	\$ 317	20.69%
Software - iPad Apps	\$ 164	\$ -	\$ -	\$ 400	\$ 50	\$ (350)	-87.50%
Supplies - Mobile Device	\$ -	\$ 1,898	\$ -	\$ 2,000	\$ 2,000	\$ -	
Textbooks	\$ -	\$ -	\$ -	\$ 250	\$ 250	\$ -	
<b>Supplies Total</b>	<b>\$ 21,371</b>	<b>\$ 19,535</b>	<b>\$ 12,177</b>	<b>\$ 22,932</b>	<b>\$ 22,715</b>	<b>\$ (217)</b>	<b>-0.95%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 23,828</b>	<b>\$ 20,895</b>	<b>\$ 13,156</b>	<b>\$ 28,251</b>	<b>\$ 25,044</b>	<b>\$ (3,207)</b>	<b>-11.35%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 30,157</b>	<b>\$ 25,337</b>	<b>\$ 15,669</b>	<b>\$ 32,547</b>	<b>\$ 32,245</b>	<b>\$ (302)</b>	<b>-0.93%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Daniel Boone Elementary School

Daniel Boone is the District's smallest elementary schools with an enrollment of approximately 350 students. It is situated in the most western outlying part of the District's boundaries in New Melle, Missouri. Established as a German settlement in the mid-1800s, it is a sister city to Melle, Germany. Established in 1955, Daniel Boone Elementary is one of ten elementary schools in the Francis Howell School District. When the doors first opened, the school had an enrollment of 53 students and only four classrooms, with two grades in each room. As enrollment has grown over the years, Daniel Boone has had five additions to the school.

**We are leaders, we are responsible,  
we are honest, and we have  
positive attitudes!**

**Raccoons Rock!**

#### *Mission Statement:*

*Daniel Boone Staff will guide and empower students to be impactful members of society.*

#### *Vision:*

*Develop strong relationships among students, staff and families. Develop partners in the community. Equip students to be prepared for the future by providing opportunities for collaborative work in real-world learning experiences. Maintain high expectations for students' success. Guide and empower students to develop academic, social and emotional well-being.*



**Certified Staff:** 33

**Enrollment:** 410

10% - Free and Reduced Price Lunch

9% - Special Education

#### **FY22 Budget Highlights:**

- Budget remaining flat; reduced travel budget to provide substitute release time for SIP/PBIS collaboration and data team meetings





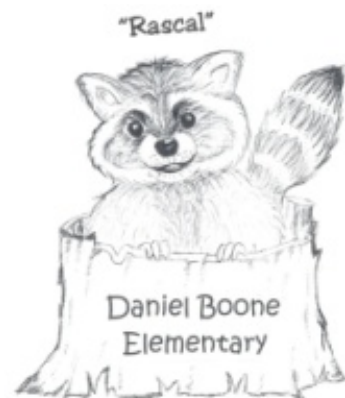
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Daniel Boone Elementary School (continued)



Main focus is to decrease achievement gap between super subgroup population and the non-super subgroup population; increase overall achievement, increase teacher understanding of trauma informed practice, increase all students' growth in reading, support teachers with future focused instructional practices



#### GOALS:

**1 YEAR GOAL:** Daniel Boone will increase/maintain overall academic achievement while decreasing the gap between the super subgroup population and the non-super subgroup population.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

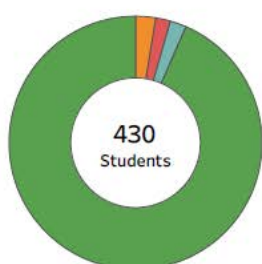
### Daniel Boone Elementary School (continued)

Francis Howell R-III (092-088)

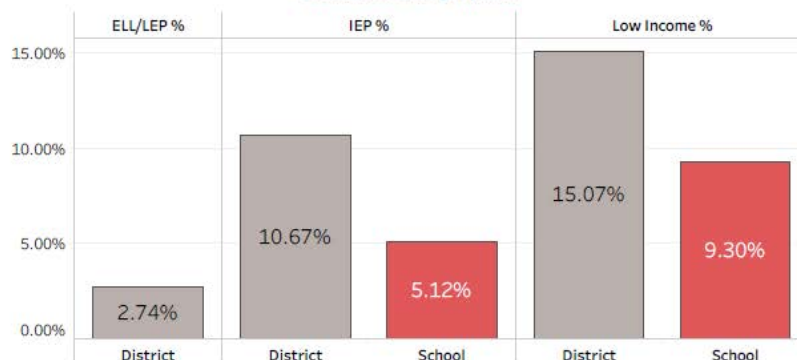
Daniel Boone Elem.

### Daniel Boone Elem.

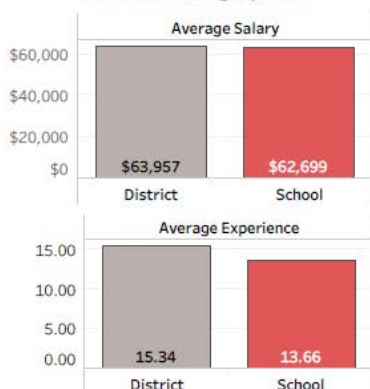
2020 Enrollment



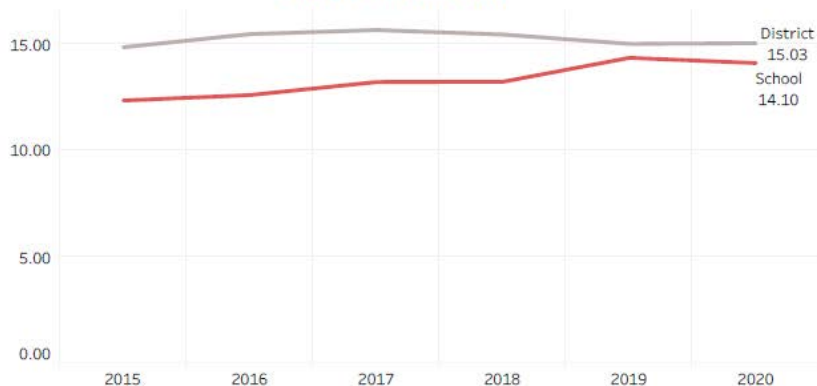
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered by  
**FORECAST5**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Fairmount Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 1,765	\$ 9,564	\$ 8,885	\$ 16,250	\$ 16,250	\$ -	
Certified Stipends	\$ -	\$ 2,611	\$ 375	\$ 3,450	\$ 3,450	\$ -	
RDIP Salary	\$ 310	\$ 1,266	\$ 806	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ -	\$ -	\$ 4,775	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ -	\$ -	\$ 89	\$ -	\$ -	\$ -	
Certified Retirement	\$ 32	\$ 375	\$ 175	\$ 2,857	\$ 2,858	\$ 2	0.05%
Non-Cert. Retirement	\$ -	\$ 6	\$ 393	\$ -	\$ -	\$ -	
FICA	\$ 83	\$ 559	\$ 793	\$ 1,221	\$ 1,222	\$ 1	0.05%
Medicare	\$ 23	\$ 168	\$ 198	\$ 286	\$ 287	\$ 1	0.47%
<b>Salaries and Fringes Total</b>	<b>\$ 2,212</b>	<b>\$ 14,548</b>	<b>\$ 16,489</b>	<b>\$ 24,064</b>	<b>\$ 24,067</b>	<b>\$ 3</b>	<b>0.01%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ 3,550	\$ 3,550	\$ -	
Repairs & Maintenance	\$ 480	\$ -	\$ 449	\$ 280	\$ 1,000	\$ 720	257.14%
Trash Removal (Shredding)	\$ 360	\$ 419	\$ 554	\$ 524	\$ 504	\$ (20)	-3.82%
Travel - Other	\$ 70	\$ 288	\$ -	\$ -	\$ -	\$ -	
Travel - Meals	\$ -	\$ -	\$ 205	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 47	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 1,774	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 7	\$ -	\$ -	\$ -	
Postage	\$ 46	\$ 40	\$ 292	\$ 50	\$ 300	\$ 250	500.00%
Dues & Membership	\$ 60	\$ -	\$ 60	\$ 950	\$ -	\$ (950)	-100.00%
Entry Fees	\$ 120	\$ 250	\$ 240	\$ 250	\$ -	\$ (250)	-100.00%
Security	\$ -	\$ 164	\$ 111	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ -	\$ 5	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,136</b>	<b>\$ 1,161</b>	<b>\$ 3,745</b>	<b>\$ 5,604</b>	<b>\$ 5,354</b>	<b>\$ (250)</b>	<b>-4.46%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 40,701	\$ 34,934	\$ 37,120	\$ 41,406	\$ 37,468	\$ (3,938)	-9.51%
Supplies - Print Cartridges	\$ 878	\$ 704	\$ 323	\$ 1,000	\$ 1,000	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ 556	\$ -	\$ -	\$ -	
Food Supplies - Students	\$ 134	\$ 15	\$ -	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 2,333	\$ 1,990	\$ 776	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 201	\$ 918	\$ 1,129	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 319	\$ 289	\$ 119	\$ 2,761	\$ 8,600	\$ 5,839	211.48%
Software - iPad Apps	\$ 3	\$ -	\$ -	\$ 450	\$ 100	\$ (350)	-77.78%
Supplies - Laptops & Desktops	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	
Textbooks	\$ -	\$ 229	\$ 440	\$ 3,301	\$ -	\$ (3,301)	-100.00%
<b>Supplies Total</b>	<b>\$ 44,569</b>	<b>\$ 39,079</b>	<b>\$ 40,465</b>	<b>\$ 48,918</b>	<b>\$ 49,168</b>	<b>\$ 250</b>	<b>0.51%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 1,400	\$ -	\$ 1,116	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 1,400</b>	<b>\$ -</b>	<b>\$ 1,116</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 47,105</b>	<b>\$ 40,240</b>	<b>\$ 45,326</b>	<b>\$ 54,522</b>	<b>\$ 54,522</b>	<b>\$ -</b>	
<b>Total Expenditures for 61000-65999</b>	<b>\$ 49,317</b>	<b>\$ 54,788</b>	<b>\$ 61,815</b>	<b>\$ 78,586</b>	<b>\$ 78,589</b>	<b>\$ 3</b>	<b>0.00%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Fairmount Elementary School



#### *Mission Statement:*

*Where excellence leads to excellence.*

#### *Vision:*

*Providing a community where children, families, and staff learn and grow together academically, socially and emotionally so that students can reach their full potential.*

**Certified Staff:** 93

**Enrollment:** 1,043

16% - Free and Reduced Price Lunch

11% - Special Education

#### **FY22 Budget Highlights:**

- Budget remaining flat by consolidating general supplies into one area versus in the various grade levels and setting a supply budget per teacher at each level
- Adding Literacy Coach and ESOL teacher



Despite the fact that Fairmount Elementary is the largest elementary in the District and possibly the state, the leadership team is committed to ensuring the best education for their students focusing on literacy, equity and access.



**FIND US ON FACEBOOK**

<https://www.facebook.com/FairmountElementarySchool>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Fairmount Elementary School (continued)

	<b>Current Goals</b>
<b>Instruction</b>	<i>Fairmount will show a 5% decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.</i>
<b>Professional Learning Communities</b>	<i>100 % of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection.</i>
<b>Equity/Access</b>	<i>Students will report an increase of 30% in positive school culture and climate.</i>
<b>Literacy</b>	<i>Fairmount will show a 3% increase in the students scoring at the 40 percentile or above on the FastBridge assessment from Winter 2019 to Winter 2021.</i>



### Fairmount Elementary Takes a Trip to the Library

Fairmount Elementary students learned about three important things when they visited the Spencer Road Branch of the St. Charles City-County Library: the building elevator, Mr. Johnathan, and a never-ending supply of books. As part of a new partnership between the library and Fairmount, the kindergarten and first grade Falcons, as well as their families, were invited to participate in a community reading night full of activities, learning, and more.

Students and staff at Fairmount Elementary have:





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

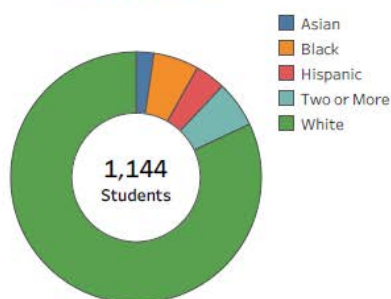
### Fairmount Elementary School (continued)

Francis Howell R-III (092-088)

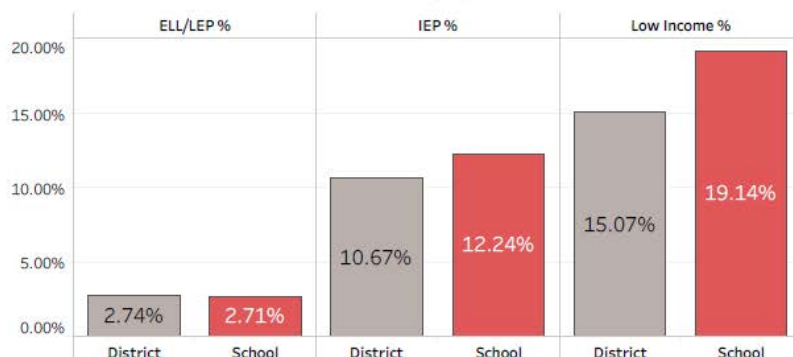
Fairmount Elem.

#### Fairmount Elem.

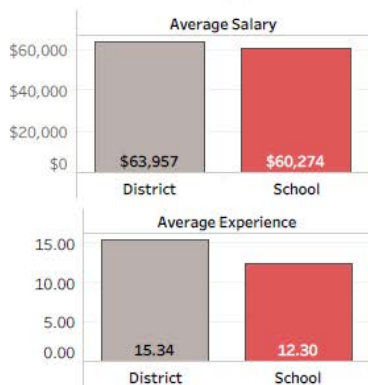
2020 Enrollment



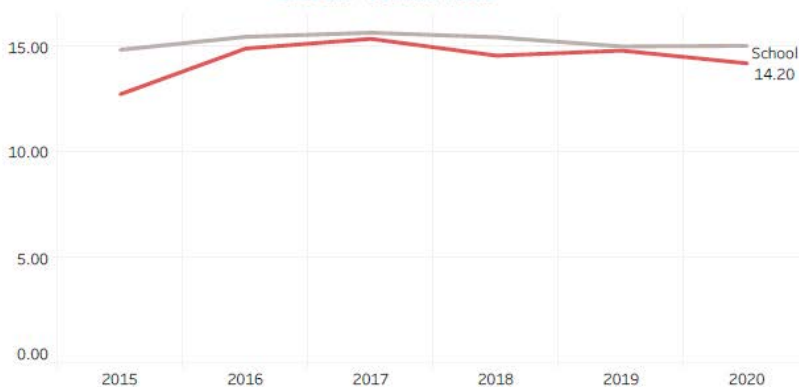
Student Demographics



Teacher Demographics



Student - Teacher Ratio


 Provided By  
**FORECAST5**  
 ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Harvest Ridge Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 2,413	\$ 4,030	\$ 1,060	\$ 1,040	\$ 1,144	\$ 104	10.00%
RDIP Salary	\$ 518	\$ 1,009	\$ -	\$ 1,300	\$ 800	\$ (500)	-38.46%
Non-Certified Salary	\$ -	\$ -	\$ 2,539	\$ -	\$ -	\$ -	
Instructional Aide Salary	\$ 87	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 29	\$ (5)	\$ 40	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ 3	\$ 3	\$ 201	\$ -	\$ -	\$ -	
FICA	\$ 144	\$ 223	\$ 193	\$ 145	\$ 121	\$ (24)	-16.55%
Medicare	\$ 34	\$ 52	\$ 49	\$ 34	\$ 29	\$ (5)	-14.71%
<b>Salaries and Fringes Total</b>	<b>\$ 3,228</b>	<b>\$ 5,313</b>	<b>\$ 4,082</b>	<b>\$ 2,519</b>	<b>\$ 2,094</b>	<b>\$ (425)</b>	<b>-16.87%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ -	\$ -	\$ 400	\$ 400	\$ -	
Repairs & Maintenance	\$ 478	\$ -	\$ 85	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 110	\$ 95	\$ 184	\$ 400	\$ 400	\$ -	
Travel - Other	\$ 280	\$ 2,051	\$ -	\$ 3,000	\$ -	\$ (3,000)	-100.00%
Travel - Conference Registration	\$ -	\$ -	\$ 2,469	\$ -	\$ 2,500	\$ 2,500	
Travel - Local Mileage	\$ -	\$ -	\$ 330	\$ -	\$ 500	\$ 500	
Postage	\$ -	\$ 25	\$ 11	\$ -	\$ -	\$ -	
Dues & Membership	\$ 239	\$ 60	\$ 239	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,133</b>	<b>\$ 2,232</b>	<b>\$ 3,318</b>	<b>\$ 3,800</b>	<b>\$ 3,800</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 26,462	\$ 20,822	\$ 22,822	\$ 26,182	\$ 24,492	\$ (1,690)	-6.45%
Supplies - Print Cartridges	\$ -	\$ 61	\$ -	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ 999	\$ -	\$ 2,000	\$ 2,000	
Food Supplies - Students	\$ -	\$ -	\$ 38	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ -	\$ 1,059	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 5,563	\$ 1,920	\$ 1,159	\$ 75	\$ 150	\$ 75	100.00%
Software - iPad Apps	\$ -	\$ -	\$ -	\$ 50	\$ -	\$ (50)	-100.00%
<b>Supplies Total</b>	<b>\$ 32,025</b>	<b>\$ 22,804</b>	<b>\$ 26,077</b>	<b>\$ 26,307</b>	<b>\$ 26,642</b>	<b>\$ 335</b>	<b>1.27%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 33,158</b>	<b>\$ 25,035</b>	<b>\$ 29,395</b>	<b>\$ 30,107</b>	<b>\$ 30,442</b>	<b>\$ 335</b>	<b>1.11%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 36,386</b>	<b>\$ 30,348</b>	<b>\$ 33,477</b>	<b>\$ 32,626</b>	<b>\$ 32,536</b>	<b>\$ (90)</b>	<b>-0.28%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Harvest Ridge Elementary School

#### *Mission Statement:*

*Everyone Learning Every Day*

***Vision:*** *Harvest Ridge is a school where all children are physically and emotionally safe, challenged in all curricular areas, and where staff care deeply about students and each other as “We SOAR Together” to become a Missouri Top 10 School.*



**Certified Staff:** 57

**Enrollment:** 578

21% - Free and Reduced Price Lunch

11% - Special Education

**Harvest Ridge is the second of the District’s Title I schools. Harvest Ridge Elementary is a School Wide Title I program.**



#### **FY22 Budget Highlights:**

- Budget will remain flat for FY22. In the future, we would like to be able to support classroom libraries and to replace materials in our reading classrooms.

**Main Focus - Increase the number of students scoring at or above the 40th percentile with Fastbridge testing**



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Harvest Ridge Elementary School (continued)

		<b>Current Goals</b>
<b>Instruction</b>		Decrease the gap between scores for identified underperforming groups and the overall student population in disaggregated data while maintaining overall academic achievement.
<b>PLC</b>		100% of PLC's will meet their SMART goals for the year.
<b>Equity</b>		Harvest Ridge Staff will report an increase in the % of staff who value and respect the differences in all students and staff.
<b>Literacy</b>		We will increase in the % of students scoring at the 40th percentile or above on Fastbridge assessment from Fall 2020 to Spring 2021.

### **Hawk Habits**

We developed new core values, called Hawk Habits to implement each school year. Our Hawk Habits focus on Caring, Perseverance, Respect and Responsibility.

### **Welcome to the Harvest Ridge Elementary School Virtual Library Learning Commons (VLLC)**

Our physical library is open on school days from 8:30 a.m. to 4:30 p.m.

Our VLLC is open 24/7 with resources for students, staff and parents.

[http://fhshre.sharpschool.net/learning\\_commons/](http://fhshre.sharpschool.net/learning_commons/)



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

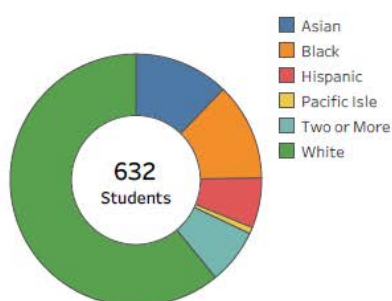
### Harvest Ridge Elementary School (continued)

Francis Howell R-III (092-088)

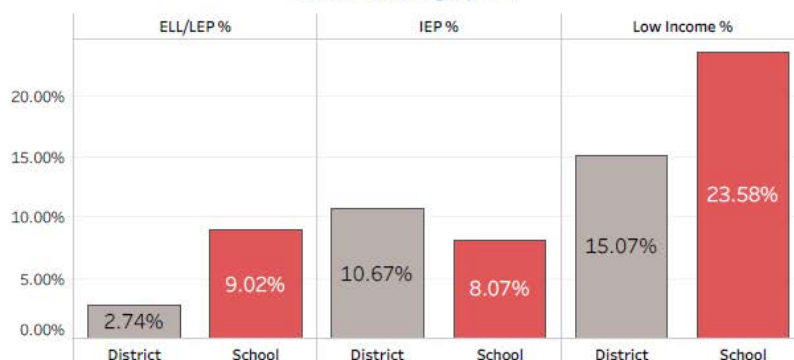
Harvest Ridge Elem.

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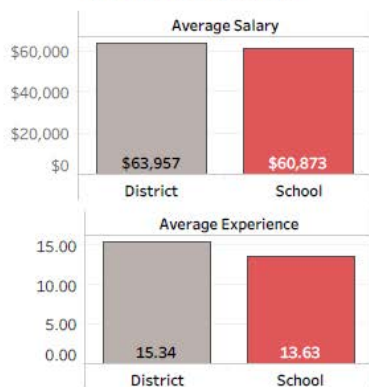
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



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ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Henderson Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 1,823	\$ 2,500	\$ 1,415	\$ 800	\$ 800	\$ -	
Certified Stipends	\$ 4,950	\$ 3,800	\$ 697	\$ 525	\$ 1,025	\$ 500	95.24%
RDIP Salary	\$ 978	\$ 696	\$ 82	\$ 50	\$ 50	\$ -	
Certified Retirement	\$ 555	\$ 545	\$ 150	\$ 77	\$ 148	\$ 71	92.21%
Non-Cert. Retirement	\$ -	\$ 4	\$ -	\$ -	\$ -	\$ -	
FICA	\$ 160	\$ 155	\$ 203	\$ 53	\$ 54	\$ 1	1.89%
Medicare	\$ 91	\$ 90	\$ 62	\$ 20	\$ 27	\$ 7	35.00%
<b>Salaries and Fringes Total</b>	<b>\$ 8,557</b>	<b>\$ 7,790</b>	<b>\$ 2,609</b>	<b>\$ 1,525</b>	<b>\$ 2,104</b>	<b>\$ 579</b>	<b>37.97%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ -	\$ 85	\$ 69	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 126	\$ 116	\$ 142	\$ 252	\$ 252	\$ -	
Travel - Other	\$ -	\$ -	\$ -	\$ 1,763	\$ 1,763	\$ -	
Dues & Membership	\$ -	\$ -	\$ 59	\$ -	\$ -	\$ -	
Entry Fees	\$ 151	\$ 160	\$ 165	\$ 165	\$ 165	\$ -	
Other Purchased Services	\$ -	\$ 600	\$ -	\$ -	\$ -	\$ -	
Miscellaneous	\$ 1,000	\$ -	\$ 52	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,277</b>	<b>\$ 961</b>	<b>\$ 487</b>	<b>\$ 2,180</b>	<b>\$ 2,180</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 31,867	\$ 34,756	\$ 22,155	\$ 31,450	\$ 30,950	\$ (500)	-1.59%
Food Supplies - Other	\$ -	\$ -	\$ 33	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ 2,027	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ -	\$ -	\$ 120	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 985	\$ 584	\$ 488	\$ -	\$ -	\$ -	
Software - iPad Apps	\$ -	\$ -	\$ 748	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ -	\$ 199	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 32,852</b>	<b>\$ 35,340</b>	<b>\$ 25,770</b>	<b>\$ 31,450</b>	<b>\$ 30,950</b>	<b>\$ (500)</b>	<b>-1.59%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 34,129</b>	<b>\$ 36,301</b>	<b>\$ 26,257</b>	<b>\$ 33,630</b>	<b>\$ 33,130</b>	<b>\$ (500)</b>	<b>-1.49%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 42,686</b>	<b>\$ 44,091</b>	<b>\$ 28,866</b>	<b>\$ 35,155</b>	<b>\$ 35,234</b>	<b>\$ 79</b>	<b>0.22%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Henderson Elementary School

#### *Mission Statement:*

Love.  
Teach.  
Inspire.  
Every Kid.  
Every Day.



#### *Vision:*

Students will be lifelong learners who are compassionate, supportive and accepting of others. They will be empowered problem solvers who are prepared for their future.

**Henderson Elementary is the third of the District's Title I schools.  
Henderson is a SchoolWide Title I program.**



**Certified Staff:** 58

**Enrollment:** 698

22% - Free and Reduced Price Lunch

15% - Special Education

#### **FY22 Budget Highlights:**

- Addition for team collaboration with our literacy coach on the ELA workshop model
- Increase for adding diverse books within classroom libraries to support student need and auditing/updating our leveled book room
- Henderson is a Title 1 building with 12% ESOL and 15% SPED. It is important for our students to have updated text options at a variety of reading levels in order to take home for practice and to read within the classroom.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Henderson Elementary School (continued)

SWPBS (School-wide Positive Behavior Support) is the basis for our positive climate and behavior goals. We use School-Wide behavior Support (SWPBS or PBS) to support all three tiers of behavior in our school. We have embarked on a journey to better understand interventions at the Tier II and Tier III level in the area of reading. We will be participating in our second year of delivering the likeness of the Reading Intervention Pilot that is currently in place at other schools. As we expand the number of people trained the resources must expand as well.



Our focus for SY21-22 is to continue meeting the social-emotional and academic needs of our students. Reviewing our current instructional practices to ensure they are equitable for all student using the workshop model. Providing professional development in ELA and equity will be necessary. We will work to build leadership capacity among our staff while using the PLC framework to guide instructional conversations. Providing new text with diverse characters in our classroom libraries and updating/auditing our leveled book room will continue to be top priority.

	Current Goals
<b>Achievement</b>	<i>Henderson will show a 5% decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement.</i>
<b>PLC</b>	<i>High quality collaboration will increase from 82% to 85% during PLC meetings, as measured by observation of 4 PLC questions in action during monthly data collections.</i>
<b>Equity</b>	<i>Staff attending equity training will report an increase of 3% from 85% to 88% (agree/strongly agree) in their understanding/acceptance of equity work as measured on our staff climate survey.</i>
<b>Literacy</b>	<i>Henderson will show a 3% increase in the students scoring at the 40 percentile or above on the FastBridge assessment from Winter 2019 to Winter 2020. (Or Winter 2020 to Winter 2021)</i>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

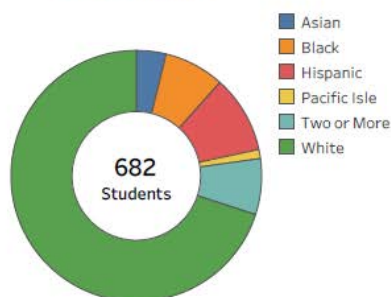
### Henderson Elementary School (continued)

Francis Howell R-III (092-088)

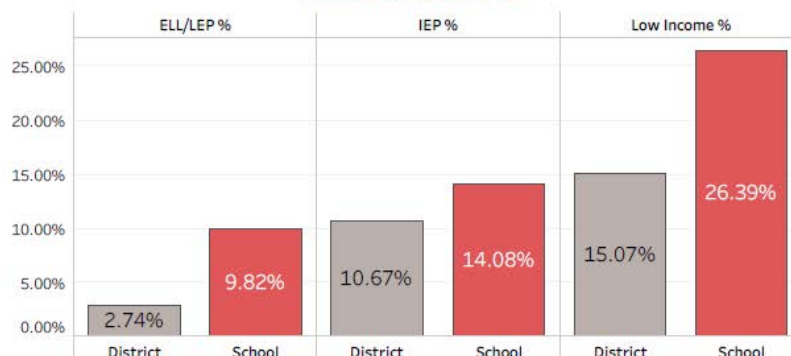
Henderson Elem.

### Henderson Elem.

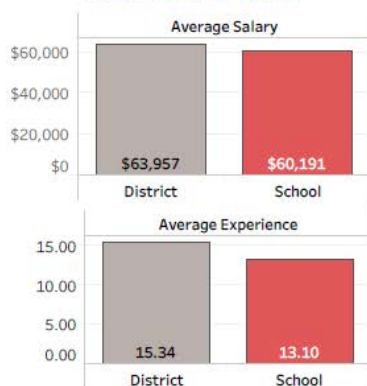
2020 Enrollment



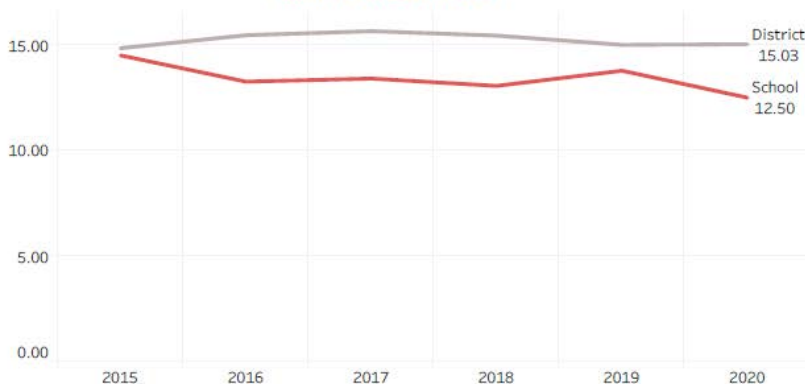
Student Demographics



Teacher Demographics



Student - Teacher Ratio


 Provided by  
**FORECAST5**  
 ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Independence Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 5,223	\$ -	\$ 4,860	\$ 2,235	\$ 2,235	\$ -	
Certified Stipends	\$ 5,555	\$ 4,649	\$ 3,949	\$ 5,500	\$ 5,500	\$ -	
RDIP Salary	\$ 1,299	\$ 346	\$ 610	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ -	\$ -	\$ 2,937	\$ -	\$ -	\$ -	
Instructional Aide Salary	\$ 75	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ -	\$ -	\$ 75	\$ -	\$ -	\$ -	
Certified Retirement	\$ 130	\$ 93	\$ 162	\$ 157	\$ 157	\$ -	
Non-Cert. Retirement	\$ 15	\$ 61	\$ 245	\$ -	\$ -	\$ -	
FICA	\$ 536	\$ 480	\$ 607	\$ 400	\$ 413	\$ 13	3.25%
Medicare	\$ 138	\$ 121	\$ 158	\$ 110	\$ 113	\$ 3	2.73%
<b>Salaries and Fringes Total</b>	<b>\$ 12,971</b>	<b>\$ 5,751</b>	<b>\$ 13,603</b>	<b>\$ 8,402</b>	<b>\$ 8,418</b>	<b>\$ 16</b>	<b>0.19%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 180	\$ 743	\$ 286	\$ 1,500	\$ 1,500	\$ -	
Trash Removal (Shredding)	\$ 221	\$ 204	\$ 154	\$ 315	\$ 315	\$ -	
Non-Route Transportation	\$ -	\$ -	\$ -	\$ 200	\$ -	\$ (200)	-100.00%
District Bus Non-Route Transportation	\$ -	\$ -	\$ 412	\$ -	\$ -	\$ -	
Travel - Other	\$ 219	\$ 698	\$ -	\$ 3,900	\$ 3,900	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 1,600	\$ -	\$ -	\$ -	
Dues & Membership	\$ 89	\$ 59	\$ 89	\$ 450	\$ 450	\$ -	
Entry Fees	\$ 151	\$ 335	\$ 530	\$ 530	\$ 530	\$ -	
Miscellaneous	\$ -	\$ -	\$ 26	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 860</b>	<b>\$ 2,039</b>	<b>\$ 3,097</b>	<b>\$ 6,895</b>	<b>\$ 6,695</b>	<b>\$ (200)</b>	<b>-2.90%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 22,647	\$ 25,009	\$ 20,400	\$ 23,782	\$ 22,266	\$ (1,516)	-6.37%
Supplies - Print Cartridges	\$ -	\$ -	\$ 85	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ 531	\$ -	\$ 900	\$ 900	
Food Supplies - Students	\$ -	\$ -	\$ -	\$ -	\$ 750	\$ 750	
Food Supplies - Other	\$ -	\$ -	\$ 10	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ 66	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ -	\$ -	\$ 229	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 1,088	\$ 889	\$ 822	\$ 300	\$ 350	\$ 50	16.67%
Supplies - Laptops & Desktops	\$ -	\$ 307	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ -	\$ -	\$ 1,620	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 23,735</b>	<b>\$ 26,204</b>	<b>\$ 23,764</b>	<b>\$ 24,082</b>	<b>\$ 24,266</b>	<b>\$ 184</b>	<b>0.76%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 24,595</b>	<b>\$ 28,243</b>	<b>\$ 26,861</b>	<b>\$ 30,977</b>	<b>\$ 30,961</b>	<b>\$ (16)</b>	<b>-0.05%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 37,566</b>	<b>\$ 33,994</b>	<b>\$ 40,464</b>	<b>\$ 39,379</b>	<b>\$ 39,379</b>	<b>\$ -</b>	



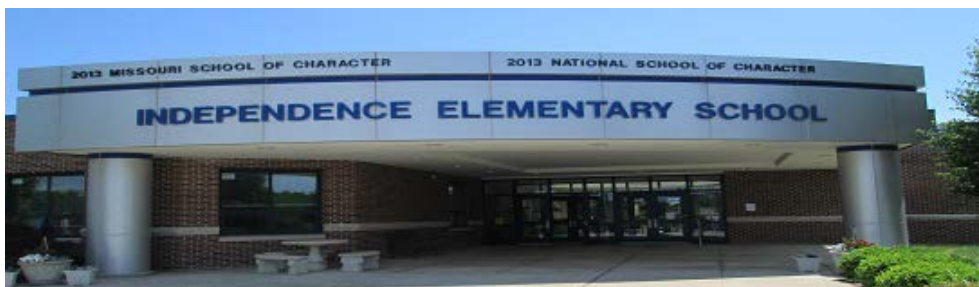
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Independence Elementary School

#### *Mission Statement:*

*Independence Elementary, where all students are valued for who they are and inspired to be all they can become.*



#### *Vision:*

*Independence Elementary is a safe, child-centered school of distinction striving toward excellence for all. The partnership among the member of the Independence community ensures that all individuals will achieve academically, grow emotionally, and succeed socially for a lifetime of learning.*



**Certified Staff:** 55

**Enrollment:** 743

14% - Free and Reduced Price Lunch

10% - Special Education

**INDEPENDENCE ELEMENARY IS A  
MISSOURI SCHOOL OF GOOD  
CHARACTER. AS WELL AS A NATIONAL  
SCHOOL OF GOOD CHARACTER**

#### **FY22 Budget Highlights:**

- Budget remaining flat despite additional kindergarten, first and second grade teachers
- INE relies on its PTO to support building SIP initiatives

**Main Focus-- Heavy emphasis on Climate/Culture - deepening work in trauma informed, restorative practices, CE, PBIS, self-care and wellness, closing the achievement gap, intervention, common planning across PLC teams**

**SIP Goal areas include strategies for- Instruction - MA/ELA, PLCs, Equity, and Literacy**



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Independence Elementary School (continued)



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	Current Goals
<b>Achievement</b>	<i>Independence will show a decrease in the gap between scores for identified underperforming groups and the overall student population in disaggregated data, while increasing/maintaining overall academic achievement. Independence will show a decrease in the gap 5% points between scores for black student population in disaggregated data. By the end of 2020-21, 65% of lessons/activities will include a QFIC CITW Objective and 75% of lessons/activities will include any other QFIC CITW strategy, as measured by classroom visits and observations.</i>
<b>PLC Teams</b>	<i>PLC teams will set and monitor SMARTgoals based on student data and Superhero standards. Teams will set targets which will allow the students to work toward meeting the EOY target. PLC teams will meet 50% of their grade level SMART goals as reported by the data form link included below.</i>
<b>Equity</b>	<i>Students will report an increase of in positive school culture and climate as measured by the student climate survey questions.</i>
<b>Literacy</b>	<i>Independence will show a 10% increase in the students scoring at the 40th percentile or above on the FastBridge assessment from BOY to EOY 2021.</i>



**Independence Elementary  
Recognized as a  
National School of Character**





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

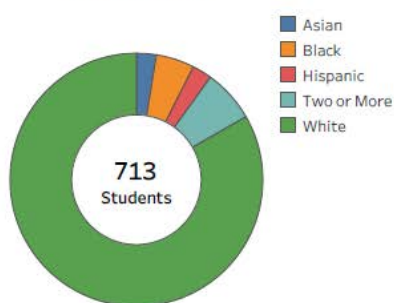
### Independence Elementary School (continued)

Francis Howell R-III (092-088)

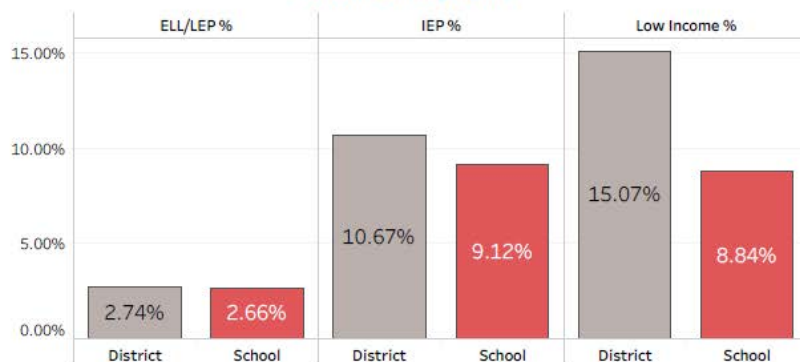
Independence Elem.

### Independence Elem.

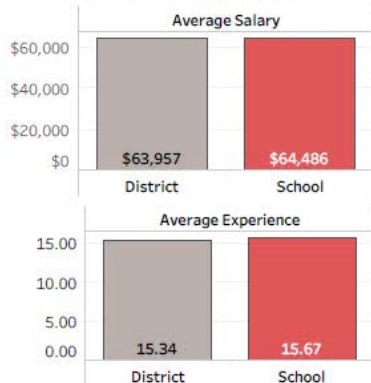
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered by  
**FORECAST5**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object John Weldon Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 2,276	\$ 3,861	\$ 2,374	\$ 6,375	\$ 6,375	\$ -	
Certified Stipends	\$ 1,125	\$ 150	\$ 150	\$ 600	\$ 600	\$ -	
RDIP Salary	\$ -	\$ 378	\$ 246	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ -	\$ -	\$ 2,892	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ 191	\$ 184	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 173	\$ 16	\$ 158	\$ 87	\$ 87	\$ -	
Non-Cert. Retirement	\$ -	\$ 11	\$ 237	\$ -	\$ -	\$ -	
FICA	\$ 153	\$ 251	\$ -	\$ 395	\$ 395	\$ -	
Medicare	\$ 52	\$ 61	\$ 77	\$ 129	\$ 129	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 3,969</b>	<b>\$ 4,912</b>	<b>\$ 6,134</b>	<b>\$ 7,586</b>	<b>\$ 7,586</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 2,581	\$ -	\$ 81	\$ 1,600	\$ 1,100	\$ (500)	-31.25%
Trash Removal (Shredding)	\$ 304	\$ 102	\$ 139	\$ 288	\$ 288	\$ -	
Non-Route Transportation	\$ 452	\$ 411	\$ -	\$ 650	\$ -	\$ (650)	-100.00%
Travel - Meals	\$ -	\$ -	\$ 209	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 707	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ -	\$ 378	\$ -	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ 689	\$ -	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 8	\$ -	\$ -	\$ -	
Postage	\$ -	\$ -	\$ -	\$ 25	\$ -	\$ (25)	-100.00%
Dues & Membership	\$ 1,817	\$ 1,478	\$ 1,478	\$ 2,100	\$ 700	\$ (1,400)	-66.67%
Entry Fees	\$ 463	\$ 472	\$ 165	\$ 300	\$ 300	\$ -	
Security	\$ -	\$ 148	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 5,616</b>	<b>\$ 3,678</b>	<b>\$ 2,788</b>	<b>\$ 4,963</b>	<b>\$ 2,388</b>	<b>\$ (2,575)</b>	<b>-51.88%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 39,245	\$ 29,400	\$ 28,209	\$ 23,434	\$ 29,096	\$ 5,662	24.16%
Supplies - Print Cartridges	\$ 1,669	\$ 865	\$ 800	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ 3,002	\$ 3,375	\$ 3,163	\$ 1,150	\$ 2,300	\$ 1,150	100.00%
Food Supplies - Students	\$ 32	\$ 62	\$ 38	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 1,017	\$ 1,287	\$ -	\$ -	\$ -	\$ -	
Supplies - Printers	\$ 10	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 31	\$ 276	\$ 603	\$ -	\$ 875	\$ 875	
Supplies - Technology Related	\$ 4,758	\$ 8,733	\$ 7,016	\$ 7,273	\$ 9,045	\$ 1,772	24.36%
Software - iPad Apps	\$ 102	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ -	\$ 5,984	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 49,866</b>	<b>\$ 49,981</b>	<b>\$ 39,829</b>	<b>\$ 31,857</b>	<b>\$ 41,316</b>	<b>\$ 9,459</b>	<b>29.69%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ -	\$ 1,718	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,718</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 55,483</b>	<b>\$ 53,660</b>	<b>\$ 44,335</b>	<b>\$ 36,820</b>	<b>\$ 43,704</b>	<b>\$ 6,884</b>	<b>18.70%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 59,452</b>	<b>\$ 58,572</b>	<b>\$ 50,469</b>	<b>\$ 44,406</b>	<b>\$ 51,290</b>	<b>\$ 6,884</b>	<b>15.50%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### John Weldon Elementary School

#### *Mission Statement:*

***Lead. . . Love. . . Learn. . .  
Become More. . .***

#### *Vision:*

*At John Weldon Elementary, we are a Community that builds partnership among students, parents, colleagues, and the community. As students, we will share ideas and listen to everyone. We will accept differences and give everyone a chance to be great! As staff, we will welcome the diversity and partnership that all families bring to our school. At John Weldon Elementary, we demonstrate Achievement by fostering a positive and productive learning environment. As students, we will come prepared, try our best, and challenge ourselves to become lifelong learners. As parents, we will take an active role in our children's education and make school a priority. As staff, we will know each student as an individual and use differentiated strategies to challenge and motivate each of them. At John Weldon Elementary, we are Responsible and Respectful. We treat others as we would like to be treated. As students, we will believe in ourselves, take responsibility for our actions, and follow established rules. As parents, we will demonstrate responsibility and respect to children, teachers, staff, parents, and each other. We expect our children to do the same. As staff, we will model responsibility by being prepared and we will show respect by treating everyone with dignity. At John Weldon Elementary, we are Enthusiastic about school and learning. We celebrate successes. As students, we will take pride in our work, have a positive attitude and show school spirit. As parents, we will participate in school activities such as field trips, classroom activities, PTO-sponsored events, etc.! As staff, we will have a positive attitude and wear a smile! We will actively participate in school activities and committees. At John Weldon Elementary, we have a Safe environment. Our school is safe and clean. As students, we will follow rules and report unsafe situations. As parents, we will support a safe learning environment by following the policies in the John Weldon Handbook and Francis Howell District Code of Conduct. As staff, we will enforce the policies in the John Weldon Handbook and Francis Howell District Code of Conduct. We will follow up on all concerns brought to our attention.*



#### Find the Latest Info



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<http://www.facebook.com/jwefhsd>



Follow us on Twitter  
@jwe\_fhsd  
@JWEPrincipal



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### John Weldon Elementary School (continued)

**Certified Staff:** 59.5

**Enrollment:** 698

7% - Free and Reduced Price Lunch

10% - Special Education

#### **FY22 Budget Highlights:**

- Increase for Literacy and Online Programs to support the curriculum and new units of study as well as family engagements for the classroom teachers.

**Main Focus--** We are focused on many areas of the SIP. In the areas of **Instruction** and **Literacy** we are continuing to support interventions and balanced literacy in the classrooms as well as finding new methods of Instruction for students and Family Engagement. For **Equity/Access** we are continuing to focus on behavior with the support of our Counselors and new methods of self-regulating techniques. We are striving to create community involvement both inside and outside of our building.

	<b>Current Goals</b>
<b>Instruction</b>	75% of observed lessons will include at least one instructional strategy* at the QFIC level, as observed by classroom observations. *QFIC Instructional Strategies: Setting Objectives, Providing Feedback, Reinforcing Effort, Providing Recognition, Cooperative Learning, Cues and Questions, Advance Organizers, Non-Linguistic Representations, Summarizing, Note-taking, Homework, Practice, Similarities and Differences, Generating and Testing Hypotheses
<b>Professional Learning Communities</b>	80% of PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
<b>Equity/Access</b>	Students will report an increase of 5% in positive school culture and climate.
<b>Literacy</b>	John Weldon will show a 3% increase in the students scoring at the 40th percentile or above on the FastBridge assessment from October 2020 to April 2021.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

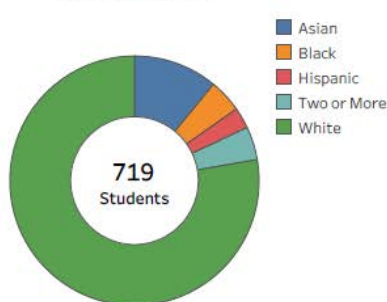
### John Weldon Elementary School (continued)

Francis Howell R-III (092-088)

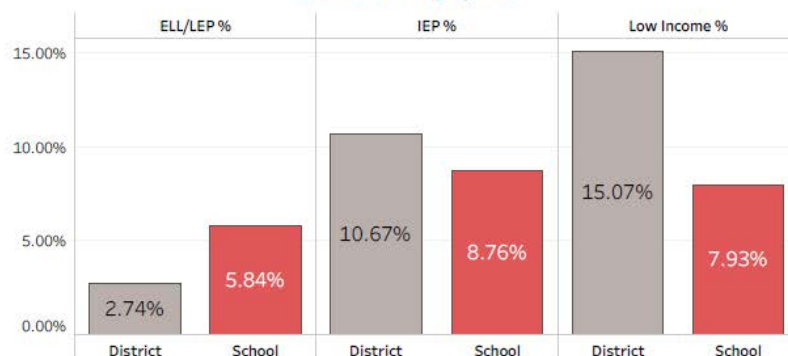
John Weldon Elem.

### John Weldon Elem.

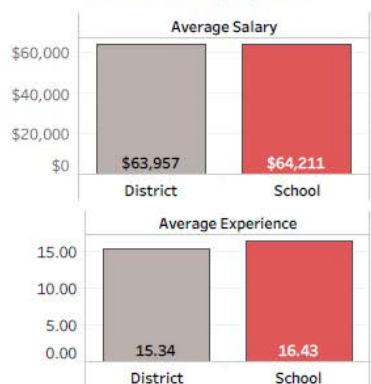
2020 Enrollment



Student Demographics



Teacher Demographics



Student - Teacher Ratio



Forecast5  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Warren Elementary School Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 7,213	\$ 7,723	\$ 6,063	\$ 5,750	\$ 5,750	\$ -	
RDIP Salary	\$ 465	\$ 530	\$ 2,800	\$ 625	\$ 625	\$ -	
Certified Retirement	\$ 73	\$ (7)	\$ 20	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ 19	\$ 7	\$ -	\$ -	\$ -	
FICA	\$ 439	\$ 428	\$ 368	\$ 442	\$ 443	\$ 1	0.23%
Medicare	\$ 103	\$ 100	\$ 86	\$ 103	\$ 104	\$ 1	0.97%
<b>Salaries and Fringes Total</b>	<b>\$ 8,291</b>	<b>\$ 8,794</b>	<b>\$ 9,344</b>	<b>\$ 6,920</b>	<b>\$ 6,922</b>	<b>\$ 2</b>	<b>0.03%</b>
<b>Purchased Services (63000-63999)</b>							
Building Level - Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ -	\$ -	\$ 877	\$ 780	\$ 780	\$ -	
Rental Equipment	\$ -	\$ -	\$ 36	\$ -	\$ -	\$ -	
Trash Removal (Shredding)	\$ 108	\$ 38	\$ 99	\$ 126	\$ 126	\$ -	
Travel - Conference Registration	\$ -	\$ 500	\$ -	\$ 750	\$ 750	\$ -	
Travel - Local Mileage	\$ 72	\$ -	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 4	\$ 13	\$ -	\$ 50	\$ 50	\$ -	
Dues & Membership	\$ 297	\$ 297	\$ 177	\$ 300	\$ 300	\$ -	
Entry Fees	\$ 151	\$ 160	\$ -	\$ 200	\$ 200	\$ -	
<b>Purchased Services Total</b>	<b>\$ 631</b>	<b>\$ 1,009</b>	<b>\$ 1,189</b>	<b>\$ 2,206</b>	<b>\$ 2,206</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 32,176	\$ 27,387	\$ 32,600	\$ 36,813	\$ 32,530	\$ (4,283)	-11.63%
Supplies - Print Cartridges	\$ 216	\$ -	\$ -	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ 218	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 1,393	\$ 995	\$ 887	\$ 2,000	\$ 1,000	\$ (1,000)	-50.00%
Supplies - Technology Misc.	\$ 1,405	\$ 29	\$ -	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 350	\$ 380	\$ 350	\$ 350	\$ 350	\$ -	
Software - iPad Apps	\$ -	\$ -	\$ 10	\$ 300	\$ 300	\$ -	
Supplies - Laptops & Desktops	\$ 559	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 36,098</b>	<b>\$ 28,790</b>	<b>\$ 34,065</b>	<b>\$ 39,463</b>	<b>\$ 34,180</b>	<b>\$ (5,283)</b>	<b>-13.39%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ 2,400	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ 2,400</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 36,729</b>	<b>\$ 32,199</b>	<b>\$ 35,254</b>	<b>\$ 41,669</b>	<b>\$ 36,386</b>	<b>\$ (5,283)</b>	<b>-12.68%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 45,021</b>	<b>\$ 40,993</b>	<b>\$ 44,598</b>	<b>\$ 48,589</b>	<b>\$ 43,308</b>	<b>\$ (5,281)</b>	<b>-10.87%</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Warren Elementary School



#### *Mission Statement:*

**Warren elementary will be a school community in which children develop excellence in character education and academic achievement.**



*Respect:*            *Be kind!*  
*Responsibility:* *Do what you are supposed to do, even if no one is watching.*  
*Relationships:*   *Be considerate with words and actions.*  
*Results:*           *Give your BEST effort!*

#### *Vision:*

**Assist students in reaching their academic potential by assisting families in educating, equipping and encouraging their children to become caring, responsible and self-confident members of a learning community.**



Warren Elementary is focusing on the implementation of the Leader In Me program and seeking to be a Leader In Me school.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Warren Elementary School (continued)

**Certified Staff:** 83

**Enrollment:** 824

12% - Free and Reduced Price Lunch

9% - Special Education

#### **FY22 Budget Highlights:**

- Decrease in Teacher Collaboration due to the District reduction of release time.

**Main Focus--** Lucy Calkins implementation, additional classrooms, staff and students. Actively striving to increase community engagement.

#### **Warren Elementary is Developing Young Leaders**

It is one of the missions of Warren Elementary to develop the leadership ability of their students. One great way Warren showcases those talents is during their annual Leadership Day. Parents, family, and community members attended to see the kind of leaders Warren is developing.



		<b>Current Goals</b>
<b>Achievement</b>		<i>Increase ELA MPI and Increase Math MPI</i>
<b>Attendance</b>		<i>Maintain 90/90 attendance rate at 96%</i>
<b>Behavior</b>		<i>Maintain low number of ISS and OSS incidents and Increase the implementation of best practices (Trauma Informed/Sanctuary/ Restorative)</i>
<b>Climate</b>		<i>N/A</i>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

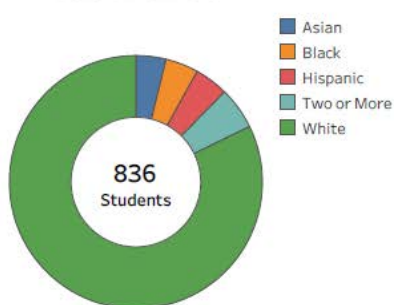
### Warren Elementary School (continued)

Francis Howell R-III (092-088)

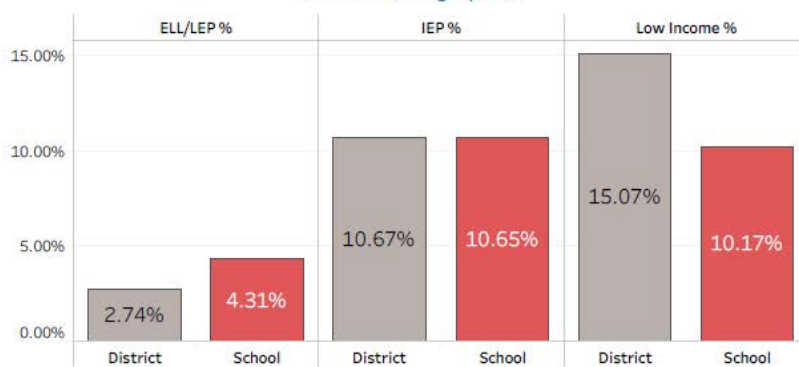
Warren Elem.

### Warren Elem.

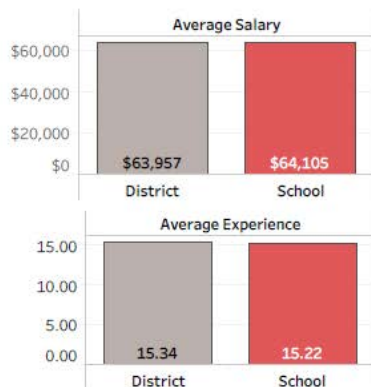
2020 Enrollment



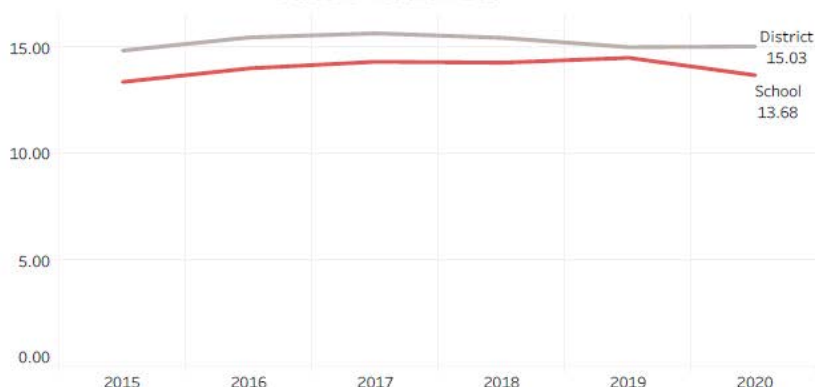
Student Demographics



Teacher Demographics



Student - Teacher Ratio



Powered by  
**FORECAST5**  
ANALYTICS

COVID-19 had a significant and unforeseen impact on budgets, including enrollment changes, staffing impacts, enhanced special services programs, modifications to food service offerings, increased costs for digital instruction, and instruction technology and connectivity costs. These all contributed to expense changes seen in our District and across the country. We anticipate FY22 to look more like our planning for FY20 for two reasons. First, we will likely return to enrollment and staffing levels of 2020. We have made changes to accommodate both in-person and virtual learning. Second, we expect revenues and expenses to normalize. Once ESSER funds are in place and spent, we will build on the momentum we had before the pandemic.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object District Operations – All Departments Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ 2,454,724	\$ 3,106,214	\$ 2,287,264	\$ 2,072,351	\$ 2,477,194	\$ 404,843	19.54%
Extra Duty	\$ 5,235	\$ 9,116	\$ 9,915	\$ 7,500	\$ 7,500	\$ -	-
Certified Substitute Release	\$ 3,864,310	\$ 502,952	\$ 583,437	\$ 693,840	\$ 757,019	\$ 63,179	9.11%
Supplemental Pay	\$ 105	\$ 1,970	\$ 1,952	\$ 2,500	\$ 2,000	\$ (500)	-20.00%
Certified Stipends	\$ 541,788	\$ 551,080	\$ 431,288	\$ 752,132	\$ 781,887	\$ 29,755	3.96%
RDP Salary	\$ 57,404	\$ 50,381	\$ 56,770	\$ 250	\$ 12,750	\$ 12,500	5000.00%
Non-Certified Salary	\$ 4,952,508	\$ 4,196,136	\$ 10,649,582	\$ 10,286,985	\$ 9,035,753	\$ (1,251,233)	-12.16%
Instructional Aide Salary	\$ 226,879	\$ 3,378,654	\$ 3,997,377	\$ 1,037,382	\$ 948,881	\$ (88,501)	-8.53%
Non-Certified Stipends	\$ 16,532	\$ 13,453	\$ 12,358	\$ 22,043	\$ 21,395	\$ (648)	-2.94%
Overtime	\$ 12,455	\$ 16,116	\$ 117,903	\$ 134,863	\$ 114,910	\$ (19,953)	-14.80%
Non-Cert Part Time Salary	\$ -	\$ 450,645	\$ 731,184	\$ 1,665,501	\$ 1,746,056	\$ 80,555	4.84%
Certified Retirement	\$ 539,487	\$ 541,285	\$ 604,889	\$ 545,279	\$ 77,384	\$ 38,606	7.08%
Non-Cert. Retirement	\$ 225,112	\$ 273,589	\$ 786,662	\$ 778,265	\$ 728,876	\$ (49,389)	-6.35%
FICA	\$ 329,780	\$ 363,667	\$ 780,586	\$ 851,209	\$ 777,006	\$ (74,203)	-8.72%
Medicare	\$ 116,392	\$ 125,443	\$ 322,054	\$ 233,437	\$ 227,279	\$ (6,158)	-2.64%
Medical Insurance	\$ 2,954,539	\$ 817,342	\$ 3,901,192	\$ 2,203,198	\$ 2,380,528	\$ 177,330	8.05%
Workers Compensation	\$ 621,516	\$ 657,457	\$ 798,574	\$ 1,083,889	\$ 1,220,189	\$ 136,300	12.58%
Unemployment Compensation	\$ 16,289	\$ 5,961	\$ 20,000	\$ 20,000	\$ 20,000	\$ -	-
Other Employee Benefits	\$ 18	\$ 2,936	\$ 6,309	\$ 130	\$ 130	\$ -	-
Short Term Disability	\$ 55	\$ 91	\$ 1,065	\$ -	\$ -	\$ -	-
<b>Salaries and Fringes Total</b>	<b>\$ 16,936,126</b>	<b>\$ 15,061,490</b>	<b>\$ 26,100,632</b>	<b>\$ 22,390,754</b>	<b>\$ 21,843,237</b>	<b>\$ (547,517)</b>	<b>-2.45%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ 2,089,962	\$ 2,558,233	\$ 2,749,528	\$ 3,493,442	\$ 3,336,313	\$ (157,130)	-4.50%
Staff Development	\$ 157,018	\$ 311,703	\$ 284,022	\$ 178,554	\$ 139,895	\$ (38,659)	-21.65%
Audit Services	\$ 37,132	\$ 38,933	\$ 49,456	\$ 33,200	\$ 33,750	\$ 550	1.66%
Data Processing Services	\$ 714,288	\$ 815	\$ 63,934	\$ 44,821	\$ 48,555	\$ (1,266)	-2.54%
Legal Services	\$ 105,573	\$ 45,520	\$ 40,904	\$ 79,800	\$ 77,384	\$ (2,416)	-3.03%
Election Services	\$ 74,256	\$ 75,120	\$ 38,521	\$ 130,900	\$ 130,000	\$ (900)	-0.69%
Professional Services	\$ 605,277	\$ 832,999	\$ 1,083,241	\$ 1,103,678	\$ 731,343	\$ (372,335)	-33.74%
Repairs & Maintenance	\$ 1,264,240	\$ 1,456,040	\$ 1,519,480	\$ 1,912,340	\$ 1,894,048	\$ (18,292)	-0.96%
Rental	\$ 103,934	\$ 102,674	\$ 93,565	\$ 104,783	\$ 99,300	\$ (5,483)	-5.23%
Rental Equipment	\$ 84,498	\$ 18,390	\$ 68,547	\$ 430,781	\$ 367,358	\$ (63,423)	-14.72%
Water/Sewer	\$ 347,095	\$ 366,619	\$ 380,076	\$ 391,457	\$ 391,909	\$ 452	0.12%
Trash Removal	\$ 94,007	\$ 113,593	\$ 129,825	\$ 143,761	\$ 147,549	\$ 3,788	2.63%
Tech Repairs & Maintenance	\$ 114,237	\$ 190,634	\$ 1,696,479	\$ 1,843,944	\$ 1,993,951	\$ 150,007	8.14%
Contracted Pupil Transportation	\$ 12,669,523	\$ 13,975,101	\$ 995,212	\$ 1,022,000	\$ 528,000	\$ (494,000)	-48.34%
Non-Route Transportation	\$ 431,180	\$ 368,619	\$ 347,288	\$ 94,500	\$ 31,500	\$ (63,000)	-66.67%
District Bus Non-Route Transportation	\$ 3,145	\$ -	\$ (204,743)	\$ -	\$ -	\$ -	-
Travel - Other	\$ 291,756	\$ 338,017	\$ 441,072	\$ 1,487,200	\$ 400,810	\$ (88,390)	-18.07%
Travel - Meals	\$ 1,208	\$ 2,122	\$ 4,317	\$ 2,360	\$ 2,690	\$ 330	13.98%
Travel - Lodging	\$ 9,049	\$ 17,262	\$ 25,253	\$ 5,500	\$ 54,010	\$ 48,510	882.00%
Travel - Air & Train Fare	\$ 1,390	\$ 8,079	\$ 5,606	\$ 3,000	\$ 3,450	\$ 450	15.00%
Travel - Car Rental/Taxi/Bus	\$ 1,962	\$ 4,624	\$ 2,147	\$ 800	\$ 300	\$ (500)	-62.50%
Travel - Conference Registration	\$ 5,499	\$ 14,652	\$ 28,950	\$ 8,000	\$ 11,745	\$ 3,745	46.81%
Travel - Local Mileage	\$ 5,289	\$ 5,503	\$ 11,784	\$ 14,900	\$ 25,600	\$ 10,700	71.81%
Travel - OOD Mileage	\$ 6,911	\$ 8,269	\$ 3,998	\$ 2,500	\$ 3,454	\$ 954	38.16%
Insurance	\$ 1,663,606	\$ 1,682,898	\$ 1,926,752	\$ 2,021,284	\$ 1,970,198	\$ (51,086)	-2.52%
Communications	\$ 2,481	\$ 1,285	\$ 254,225	\$ 472,306	\$ 377,666	\$ (94,640)	-20.04%
Advertising/Printing	\$ 300,967	\$ 223,429	\$ 21,216	\$ 19,925	\$ 20,425	\$ 500	2.51%
Newsletter Printing	\$ 74,457	\$ 70,279	\$ 100,441	\$ 105,330	\$ 105,680	\$ 350	0.33%
Postage	\$ 133,408	\$ 116,062	\$ 144,244	\$ 165,577	\$ 145,177	\$ (20,370)	-12.30%
Dues & Membership	\$ 109,721	\$ 108,246	\$ 165,739	\$ 130,140	\$ 98,000	\$ (31,240)	-24.00%
Entry Fees	\$ 16,819	\$ 22,075	\$ 17,445	\$ 20,200	\$ 26,550	\$ 6,350	31.44%
Other Purchased Services	\$ 5,641,644	\$ 5,920,114	\$ 6,028,737	\$ 6,396,817	\$ 5,801,030	\$ (595,787)	-9.31%
Security	\$ 33,661	\$ 15,052	\$ 39,635	\$ 34,403	\$ 41,000	\$ 6,597	19.18%
Other Expenses	\$ -	\$ -	\$ 1,281	\$ 4,400	\$ 5,500	\$ 1,500	37.50%
Miscellaneous	\$ 272,480	\$ 294,078	\$ 292,983	\$ 443,017	\$ 3,452,629	\$ 3,009,612	679.34%
<b>Purchased Services Total</b>	<b>\$ 27,467,671</b>	<b>\$ 29,316,037</b>	<b>\$ 19,472,260</b>	<b>\$ 21,352,190</b>	<b>\$ 22,497,585</b>	<b>\$ 1,145,395</b>	<b>5.36%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 2,712,040	\$ 2,747,763	\$ 3,481,523	\$ 4,620,264	\$ 4,105,052	\$ (515,212)	-11.15%
Supplies - Print Cartridges	\$ 11,301	\$ 2,310	\$ 1,056	\$ 1,260	\$ 2,760	\$ 1,500	119.05%
Food Supplies - Staff	\$ 641	\$ 9,768	\$ 27,071	\$ 9,000	\$ 31,100	\$ 22,100	245.56%
Food Supplies - Students	\$ -	\$ 71	\$ 411	\$ 20,100	\$ 6,113	\$ (13,987)	-69.59%
Food Supplies - Other	\$ 3,485	\$ 2,994	\$ 5,454	\$ -	\$ 10,957	\$ 10,957	-
Supplies - Furniture & Fixtures	\$ 75,144	\$ 97,172	\$ 335,003	\$ 469,916	\$ 500	\$ (469,416)	-99.89%
Supplies - Printers	\$ 6,146	\$ 11,878	\$ 11,650	\$ -	\$ -	\$ -	-
Supplies - Technology Misc.	\$ 19,525	\$ 47,186	\$ 52,325	\$ 65,400	\$ 75,400	\$ 10,000	15.29%
Supplies - Gift Cards	\$ -	\$ 60	\$ 40	\$ -	\$ -	\$ -	-
Supplies - Technology Related	\$ 670,401	\$ 411,806	\$ 423,342	\$ 293,182	\$ 399,490	\$ 106,308	36.26%
Software - iPad Apps	\$ 313	\$ 487	\$ 3,622	\$ 850	\$ 133,850	\$ 133,000	15647.06%
Assessments	\$ 26,088	\$ 99,956	\$ 95,675	\$ 101,200	\$ 197,600	\$ 96,400	95.26%
Supplies - Laptops & Desktops	\$ 191,282	\$ 485,830	\$ 423,542	\$ 29,438	\$ 51,000	\$ 21,562	73.25%
Supplies - Projectors & Bulbs	\$ 65,884	\$ 62,975	\$ 40,231	\$ 95,000	\$ 95,000	\$ -	-
Supplies - Mobile Device	\$ 16,626	\$ 126,521	\$ 19,948	\$ 38,240	\$ 54,040	\$ 15,800	41.32%
Textbooks	\$ 236,025	\$ 388,675	\$ 311,894	\$ 976,611	\$ 717,100	\$ (259,511)	-26.57%
Library Books	\$ 130,380	\$ 139,943	\$ 131,420	\$ 150,000	\$ 150,000	\$ -	-
Resource Material	\$ 84,294	\$ 85,352	\$ 82,392	\$ -	\$ -	\$ -	-
Electric	\$ 2,933,950	\$ 2,856,196	\$ 3,206,200	\$ 3,247,553	\$ 3,247,548	\$ (5)	0.00%
Natural Gas	\$ 347,922	\$ 397,967	\$ 359,366	\$ 396,424	\$ 396,424	\$ -	-
Vehicle Gas	\$ 68,554	\$ 77,256	\$ 70,120	\$ 121,242	\$ 121,242	\$ (1)	0.00%
Uniforms	\$ 4,900	\$ 15,355	\$ 664,217	\$ 1,220,000	\$ 985,000	\$ (235,000)	-19.26%
<b>Supplies Total</b>	<b>\$ 7,604,602</b>	<b>\$ 8,067,520</b>	<b>\$ 9,746,502</b>	<b>\$ 11,855,680</b>	<b>\$ 10,780,175</b>	<b>\$ (1,075,505)</b>	<b>-9.07%</b>
<b>Capital Outlay (65000-65999)</b>							
Miscellaneous	\$ 3,739	\$ 2,423	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	-
Improvements	\$ -	\$ -	\$ 790	\$ -	\$ -	\$ -	-
Equipment > \$1,000	\$ 1,343,474	\$ 1,288,499	\$ 700,508	\$ 970,028	\$ 517,492	\$ (452,536)	-46.65%
Instructional Equipment > \$1,000	\$ 22,770	\$ 14,598	\$ 53,442	\$ 27,800	\$ 79,605	\$ 51,805	186.35%
Smartboards > \$1,000	\$ 70,989	\$ 337,920	\$ -	\$ -	\$ 1,411,888	\$ 1,411,888	-
Vehicles	\$ -	\$ 269,761	\$ 200,150	\$ 25,000	\$ 243,600	\$ 218,600	874.40%
School Buses	\$ -	\$ 8,924,143	\$ 2,301,943	\$ 1,947,344	\$ 2,503,770	\$ 556,426	28.57%
<b>Capital Outlay Total</b>	<b>\$ 1,440,972</b>	<b>\$ 10,837,344</b>	<b>\$ 3,259,833</b>	<b>\$ 2,973,172</b>	<b>\$ 4,759,355</b>	<b>\$ 1,786,183</b>	<b>60.08%</b>
<b>TANs Interest and Fees</b>	\$ -	\$ -	\$ -	\$ -	\$ 44,000	\$ 44,000	-
<b>Lease - Principal and Interest</b>	\$ 1,530,430	\$ 1,533,233	\$ 1,725,392	\$ 1,670,783	\$ 2,277,666	\$ (1,443,117)	-86.37%
<b>Total Expenditures for 63000-65999</b>	<b>\$ 38,043,675</b>	<b>\$ 49,754,134</b>	<b>\$ 34,203,986</b>	<b>\$ 37,851,825</b>	<b>\$ 38,308,780</b>	<b>\$ 456,955</b>	<b>1.21%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 54,979,801</b>	<b>\$ 64,815,624</b>	<b>\$ 60,304,618</b>	<b>\$ 60,242,579</b>	<b>\$ 60,152,017</b>	<b>\$ (90,562)</b>	<b>-0.15%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Facilities Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Salaries and Fringes Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	\$ -	\$ -	\$ -	\$ 110	\$ -	\$ (110)	-100.00%
Data Processing Services	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ (10,000)	-100.00%
Professional Services	\$ -	\$ -	\$ 10,057	\$ 20,000	\$ 20,000	\$ -	
Repairs & Maintenance	\$ 815,000	\$ 933,406	\$ 900,271	\$ 1,213,500	\$ 1,216,000	\$ 2,500	0.21%
Rental Equipment	\$ 17,084	\$ 8,896	\$ 6,511	\$ 14,000	\$ 15,000	\$ 1,000	7.14%
Trash Removal	\$ 91,328	\$ 110,551	\$ 126,640	\$ 141,319	\$ 141,319	\$ -	
Tech Repairs & Maintenance	\$ -	\$ -	\$ 4,754	\$ -	\$ 10,000	\$ 10,000	
Travel - Other	\$ 3,936	\$ 5,594	\$ -	\$ 1,500	\$ 1,500	\$ -	
Travel - Meals	\$ -	\$ -	\$ 44	\$ -	\$ -	\$ -	
Travel - Lodging	\$ -	\$ -	\$ 230	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ -	\$ 130	\$ -	\$ 2,000	\$ 2,000	
Travel - OOD Mileage	\$ -	\$ -	\$ 245	\$ -	\$ -	\$ -	
Communications	\$ -	\$ -	\$ 475	\$ -	\$ -	\$ -	
Advertising/Printing	\$ 2,343	\$ 2,151	\$ 995	\$ -	\$ 2,000	\$ 2,000	
Postage	\$ -	\$ -	\$ 12	\$ -	\$ 100	\$ 100	
Dues & Membership	\$ 375	\$ 611	\$ 352	\$ 400	\$ 400	\$ -	
Other Purchased Services	\$ 8,322	\$ 2,016	\$ 934	\$ -	\$ -	\$ -	
Security	\$ 21,933	\$ 1,574	\$ 21,994	\$ 19,703	\$ 27,000	\$ 7,297	37.03%
Miscellaneous	\$ 701	\$ 582	\$ 428	\$ 3,000	\$ 3,000	\$ -	
<b>Purchased Services Total</b>	<b>\$ 961,022</b>	<b>\$ 1,065,381</b>	<b>\$ 1,074,074</b>	<b>\$ 1,423,532</b>	<b>\$ 1,438,319</b>	<b>\$ 14,788</b>	<b>1.04%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 1,079,698	\$ 1,089,407	\$ 1,040,756	\$ 1,423,750	\$ 1,423,750	\$ -	
Supplies - Print Cartridges	\$ 11,301	\$ 2,060	\$ 596	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ -	\$ -	\$ 5,769	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ 9,503	\$ -	\$ -	\$ -	
Supplies - Printers	\$ -	\$ -	\$ 160	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ -	\$ -	\$ 1,543	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ -	\$ 1,567	\$ -	\$ -	\$ -	
Natural Gas	\$ 32,260	\$ 44,885	\$ 23,721	\$ 30,000	\$ 30,000	\$ -	
Vehicle Gas	\$ 62,074	\$ 70,658	\$ 62,823	\$ 75,000	\$ 75,000	\$ -	
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 1,185,332</b>	<b>\$ 1,207,009</b>	<b>\$ 1,146,439</b>	<b>\$ 1,528,750</b>	<b>\$ 1,528,750</b>	<b>\$ -</b>	
<b>Capital Outlay (65000-65999)</b>							
Improvements	\$ -	\$ -	\$ 790	\$ -	\$ -	\$ -	
Equipment > \$1,000	\$ 46,136	\$ 120,071	\$ 93,900	\$ 90,000	\$ 90,000	\$ -	
Vehicles	\$ -	\$ -	\$ 93,900	\$ -	\$ 218,600	\$ 218,600	
<b>Capital Outlay Total</b>	<b>\$ 46,136</b>	<b>\$ 120,071</b>	<b>\$ 188,590</b>	<b>\$ 90,000</b>	<b>\$ 308,600</b>	<b>\$ 218,600</b>	<b>242.89%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 2,192,490</b>	<b>\$ 2,392,461</b>	<b>\$ 2,409,103</b>	<b>\$ 3,042,282</b>	<b>\$ 3,275,669</b>	<b>\$ 233,388</b>	<b>7.67%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET



### Facilities

The Facilities Department is responsible for the support and upkeep of all of the District's facilities. These facilities include three comprehensive high schools, two alternative high schools, five middle schools, ten elementary schools, three early childhood sites, six support services building, and one administration building. The Facilities Department accounts for all of the maintenance, warehouse and custodial personnel headed by the Director of Facilities and Operations. There are approximately 190 maintenance, warehouse and custodial personnel serving the District. The Facilities Department ensures that all of the buildings and grounds are in excellent shape in order to better enhance the learning environment of the District as well as provide for the safety of the students.

One major initiative of the Facilities Department has been to continue the installation of security equipment and maintain the aging mechanical/electrical systems throughout all of the District's buildings. Other routine projects continue to include ensuring that all of the grounds are mowed during the spring, summer and fall; that the snow is removed during the winter; and that all of the buildings are properly cleaned and maintained.

### *Mission Statement:*

To foster effective utilization of physical assets, while equitably providing first-class facilities that are conducive to learning and achieving.

### *Vision:*

Our vision is to maintain safe, secure facilities while setting the standard of service for students, staff, and community.

### **FY22 Budget Highlights:**

- Increased security budget to account for addition of new building
- Increased Advertising increased for Prop S RFP notices
- Aligned expenditures with prior year actual activity
- Increases for COVID-19 material and supply chain issues
- Budgeted includes funds for replacement of current vehicles with high miles and excessive wear

Attention will be given to looking into energy management and sustainability. Money saved in energy management will be utilized for continued process improvements.

	Current Goals
<b>Resource Effectiveness</b>	<i>Maximize our savings potential by looking at energy management and resource effectiveness.</i>
<b>Equitable</b>	<i>Are we putting our energy equally amongst schools to optimize the overall benefits district wide?</i>
<b>Safety/Security</b>	<i>Are we performing audits in facilities to understand if we are providing safe, secure facilities conducive to learning?</i>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object

#### Transportation

#### Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
RDIP Salary	\$ -	\$ -	\$ -	\$ -	\$ 12,500	\$ 12,500	
Non-Certified Salary	\$ -	\$ 301,809	\$ 6,471,827	\$ 6,734,470	\$ 6,348,896	\$ (385,574)	-5.73%
Non-Certified Stipends	\$ -	\$ -	\$ 3,366	\$ -	\$ 4,000	\$ 4,000	
Overtime	\$ -	\$ 3,635	\$ 111,002	\$ 134,500	\$ 114,750	\$ (19,750)	-14.68%
Instructional Aide Salary	\$ -	\$ 12,367	\$ 950	\$ -	\$ 1,600	\$ 1,600	
Non-Cert Part Time Salary	\$ -	\$ -	\$ 174,898	\$ 108,000	\$ 79,000	\$ (29,000)	-26.85%
Certified Retirement	\$ -	\$ 4,718	\$ 8,750	\$ 12,000	\$ 9,000	\$ (3,000)	-25.00%
Non-Cert. Retirement	\$ -	\$ 23,276	\$ 519,465	\$ 471,452	\$ 439,751	\$ (31,701)	-6.72%
FICA	\$ -	\$ 22,312	\$ 415,988	\$ 423,501	\$ 399,302	\$ (24,199)	-5.71%
Medicare	\$ -	\$ 5,220	\$ 97,298	\$ 94,194	\$ 93,385	\$ (809)	-0.86%
Medical Insurance	\$ -	\$ 8,833	\$ 1,319,710	\$ 1,268,772	\$ 1,560,200		
Workers Compensation	\$ -	\$ -	\$ 9,630	\$ 287,466	\$ -		
Other Employee Benefits	\$ -	\$ -	\$ 3,145	\$ -	\$ -		
Short Term Disability	\$ -	\$ 34	\$ 1,065	\$ -	\$ -		
<b>Salaries and Fringes Total</b>	\$ -	\$ 382,203	\$ 9,137,096	\$ 9,534,355	\$ 9,062,384	\$ (471,971)	-4.95%
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	\$ 3,103	\$ 58,383	\$ 16,089	\$ 4,000	\$ 4,000	\$ -	
Professional Services	\$ -	\$ -	\$ 39,799	\$ 59,900	\$ 57,000	\$ (2,900)	-4.84%
Repairs & Maintenance	\$ 195	\$ 200	\$ 54,747	\$ 77,000	\$ 76,000	\$ (1,000)	-1.30%
Rental	\$ -	\$ -	\$ 150	\$ 7,300	\$ 1,000	\$ (6,300)	-86.30%
Rental Equipment	\$ -	\$ -	\$ 674,616	\$ 398,339	\$ 337,308	\$ (61,031)	-15.32%
Water/Sewer	\$ -	\$ -	\$ 1,893	\$ 4,000	\$ 3,000	\$ (1,000)	-25.00%
Trash Removal	\$ -	\$ -	\$ 140	\$ 500	\$ 250	\$ (250)	-50.00%
Tech Repairs & Maintenance	\$ -	\$ 5,700	\$ 46,170	\$ 40,920	\$ 42,000	\$ 1,080	2.64%
Contracted Pupil Transportation	\$ 11,601,857	\$ 11,788,750	\$ 971,770	\$ 1,022,000	\$ 528,000	\$ (494,000)	-48.34%
Non-Route Transportation	\$ 385,818	\$ 331,259	\$ 303,333	\$ 20,000	\$ 20,000	\$ -	
District Bus Non-Route Transportation	\$ -	\$ -	\$ (206,948)	\$ -	\$ -	\$ -	
Travel - Meals	\$ -	\$ 151	\$ 597	\$ 2,000	\$ 2,000	\$ -	
Travel - Lodging	\$ -	\$ 3,192	\$ 2,309	\$ 5,500	\$ 5,500	\$ -	
Travel - Air & Train Fare	\$ -	\$ 2,103	\$ 536	\$ 3,000	\$ 3,000	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ 112	\$ 102	\$ 300	\$ 300	\$ -	
Travel - Conference Registration	\$ -	\$ 3,777	\$ 7,117	\$ 8,000	\$ 8,000	\$ -	
Travel - Local Mileage	\$ -	\$ -	\$ 3,168	\$ 4,000	\$ 4,500	\$ 500	12.50%
Travel - OOD Mileage	\$ -	\$ 158	\$ 1,091	\$ 2,500	\$ 2,500	\$ -	
Insurance	\$ -	\$ -	\$ 87,881	\$ 87,424	\$ -	\$ (87,424)	-100.00%
Communications	\$ -	\$ -	\$ 1,227	\$ 12,000	\$ 2,000	\$ (10,000)	-83.33%
Postage	\$ -	\$ -	\$ 15	\$ 50	\$ 50	\$ -	
Dues & Membership	\$ 160	\$ 205	\$ 340	\$ 1,000	\$ 1,000	\$ -	
Other Expenses	\$ -	\$ -	\$ 1,281	\$ 3,000	\$ 3,000	\$ -	
Miscellaneous	\$ -	\$ 1,000	\$ 2,309	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	\$ 11,991,133	\$ 12,194,989	\$ 2,009,733	\$ 1,762,733	\$ 1,100,408	\$ (662,325)	-37.57%
<b>Supplies (64000-64999)</b>							
General Supplies	\$ -	\$ 3,034	\$ 22,327	\$ 17,500	\$ 17,000	\$ (500)	-2.86%
Food Supplies - Staff	\$ -	\$ -	\$ 7,875	\$ 8,000	\$ 10,000	\$ 2,000	25.00%
Food Supplies - Other	\$ -	\$ -	\$ 57	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ 80,831	\$ 5,000	\$ 500	\$ (4,500)	-90.00%
Supplies - Technology Misc.	\$ -	\$ 2,440	\$ 1,053	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ -	\$ 3,645	\$ 18,318	\$ 9,000	\$ 4,000	\$ -	
Supplies - Laptops & Desktops	\$ -	\$ 8,019	\$ -	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ -	\$ 33,400	\$ -	\$ 1,500	\$ 26,500	\$ -	
Transportation Supplies	\$ -	\$ -	\$ 205,901	\$ 223,000	\$ 92,500	\$ -	
Electric	\$ -	\$ -	\$ 9,465	\$ 10,000	\$ 10,000	\$ -	
Natural Gas	\$ -	\$ -	\$ 2,005	\$ 3,000	\$ 3,000	\$ -	
Vehicle Gas	\$ 4,557	\$ 15,355	\$ 664,217	\$ 1,220,000	\$ 985,000	\$ -	
Uniforms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	\$ 4,557	\$ 65,893	\$ 1,012,052	\$ 1,497,000	\$ 1,148,500	\$ (348,500)	-23.28%
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ 108,320	\$ 182,374	\$ 180,000	\$ 100,000	\$ (80,000)	-44.44%
Instructional Equipment > \$1,000	\$ -	\$ -	\$ 1,849	\$ 2,000	\$ 2,000	\$ -	
Vehicles	\$ -	\$ 75,794	\$ 106,250	\$ 25,000	\$ 25,000	\$ -	
School Buses	\$ -	\$ 8,924,143	\$ 2,301,943	\$ 1,947,344	\$ 2,503,770	\$ 556,426	28.57%
<b>Capital Outlay Total</b>	\$ -	\$ 9,108,258	\$ 2,592,416	\$ 2,154,344	\$ 2,630,770	\$ 476,426	22.11%
<b>Long and Short Term Debt (66000-66999)</b>							
Interest - Lease Purchase	\$ -	\$ -	\$ 294,221	\$ 252,771	\$ 169,659	\$ (83,112)	-32.88%
<b>Long and Short Term Debt Total</b>	\$ -	\$ -	\$ 294,221	\$ 252,771	\$ 169,659	\$ (83,112)	-32.88%
<b>Total Expenditures for 63000-65999</b>	\$ 11,995,690	\$ 21,369,139	\$ 5,908,422	\$ 5,666,848	\$ 5,049,337	\$ (617,511)	-10.90%
<b>Total Expenditures for 61000-66999</b>	\$ 11,995,690	\$ 21,751,342	\$ 15,045,518	\$ 15,201,203	\$ 14,111,721	\$ (1,089,482)	-7.17%

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Transportation

The Transportation Department is responsible for the safe transportation of students to and from school and activity/field trips on District-operated vehicles.

FY22 is the third year for the District to operate as an in-house service. Transportation costs total approximately \$14 million for regular and special education transportation. The District transports all students, even those who live less than one mile from school, as well as all special education students. This represents approximately 10,900 pupils transported daily who are eligible for state aid transportation reimbursement and just under 2 million eligible route miles in a normal year.

Covid-19 had a substantial impact on the number of students transported in 2020-2021. The average daily number decreased to approximately 7,500, a reduction of 3,400 students per day. There will be a slight reduction in eligible route miles, but it is not consistent with the reduction in bus riders. This is anticipated to have a negative impact on state funding.



#### FHSD Bus Evacuation Drills Ensure Student Safety

Francis Howell School District's Transportation Department conducted annual school bus evacuation drills on Oct. 22 - 24. The drills are an important component of bus safety and help ensure that every student knows what to do in the event of an emergency that requires immediate evacuation from the vehicle.

#### FY22 Budget Highlights:

- Reductions due to route consolidation, resulting in the need for fewer staff
- Reduction in contracted cab costs for students with special needs who attend schools outside Howell attendance boundaries; now using District buses

Current Goals
<i>Drivers and Monitors: Develop and implement training programs to enhance safety, district knowledge, and student management strategies.</i>
<i>Customer Service: Exceed the needs of students, parents, staff, and community members.</i>
<i>Student Behavior: Work closely with students, parents, and administrators to implement safe and appropriate behavior expectations.</i>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Purchased Services Other Expenditures

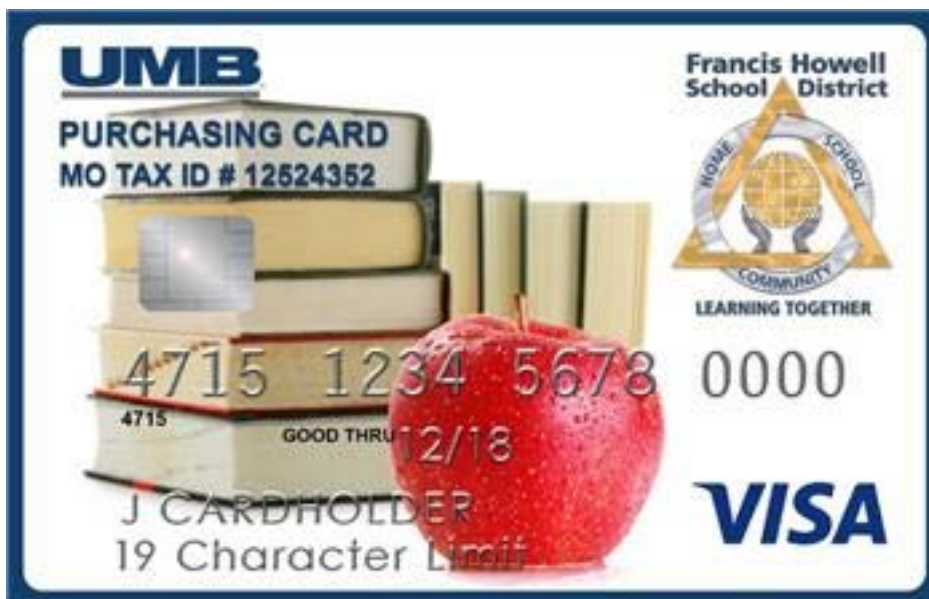
Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Salaries and Fringes Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	\$ -	\$ -	\$ -	\$ 900	\$ -	\$ (900)	-100.00%
Professional Services	\$ -	\$ -	\$ 966	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 850	\$ 3,300	\$ 3,679	\$ -	\$ -	\$ -	
Rental Equipment	\$ -	\$ -	\$ -	\$ 1,842	\$ -	\$ (1,842)	-100.00%
Trash Removal	\$ 493	\$ 715	\$ 357	\$ -	\$ -	\$ -	
Travel - Other	\$ -	\$ -	\$ -	\$ 480	\$ -	\$ (480)	-100.00%
Travel - Lodging	\$ 287	\$ 78	\$ -	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 360	\$ 200	\$ -	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 264	\$ 262	\$ 401	\$ 400	\$ -	\$ (400)	-100.00%
Travel - OOD Mileage	\$ 320	\$ 160	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 450	\$ 450	\$ 470	\$ 550	\$ -	\$ (550)	-100.00%
Dues & Membership	\$ 385	\$ 160	\$ 220	\$ 220	\$ -	\$ (220)	-100.00%
Other Purchased Services	\$ -	\$ -	\$ -	\$ 1,960	\$ -	\$ (1,960)	-100.00%
Purchased Services Total	\$ 3,409	\$ 5,325	\$ 6,093	\$ 6,352	\$ -	\$ (6,352)	-100.00%
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 182,441	\$ 93,728	\$ 169,970	\$ 231,533	\$ -	\$ (231,533)	-100.00%
Food Supplies - Staff	\$ -	\$ 6,110	\$ 6,110	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ 300	\$ 300	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 61,561	\$ 86,311	\$ 239,575	\$ 462,916	\$ -	\$ (462,916)	-100.00%
Supplies - Technology Related	\$ -	\$ -	\$ 4,333	\$ 500	\$ -	\$ (500)	-100.00%
Supplies Total	\$ 244,003	\$ 186,449	\$ 420,289	\$ 694,949	\$ -	\$ (694,949)	-100.00%
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 44,241	\$ 76,776	\$ 67,721	\$ 237,900	\$ -	\$ (237,900)	-100.00%
Instructional Equipment > \$1,000	\$ 17,781	\$ 2,388	\$ 49,649	\$ -	\$ -	\$ -	
Vehicles	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total	\$ 62,022	\$ 79,164	\$ 117,370	\$ 237,900	\$ -	\$ (237,900)	-100.00%
<b>Total Expenditures for 63000-65999</b>	<b>\$ 309,434</b>	<b>\$ 270,938</b>	<b>\$ 543,751</b>	<b>\$ 939,201</b>	<b>\$ -</b>	<b>\$ (939,201)</b>	<b>-100.00%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Purchased Services

The Purchased Services Department was eliminated as part of the District's budget reduction; this department previously managed the District's furniture, fixtures and equipment needs for all of the school buildings and support locations. In addition to FF&E, this department ensured that the District had shredding services, mail services/permits, and copy paper supplies for the entire district; worked with the buildings to ensure classroom furniture needs were met including chairs, desks and whiteboards. This department was also responsible for managing the District's purchasing card program, which is administered through UMB Bank. These responsibilities were absorbed by other personnel.



Francis Howell  
Use of Purchasing  
Cards Saves  
Hundreds of  
Thousands of  
Dollars



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Nutrition Services Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Non-Certified Salary	\$ 59,809	\$ 47,677	\$ 75,000	\$ 60,000	\$ 60,000	\$ -	
Non-Cert. Retirement	\$ -	\$ -	\$ -	\$ 2,058	\$ 2,058	\$ -	
FICA	\$ 3,708	\$ 2,956	\$ 4,550	\$ 1,860	\$ 1,860	\$ -	
Medicare	\$ 867	\$ 691	\$ 1,075	\$ 435	\$ 435	\$ -	
Other Employee Benefits	\$ -	\$ 125	\$ -	\$ 130	\$ 130	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 64,384</b>	<b>\$ 51,450</b>	<b>\$ 80,625</b>	<b>\$ 64,483</b>	<b>\$ 64,483</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	\$ 12,630	\$ -	\$ 12,000	\$ -	\$ -	\$ -	
Professional Services	\$ 5,390	\$ -	\$ -	\$ 5,000	\$ -	\$ (5,000)	-100.00%
Repairs & Maintenance	\$ 179,236	\$ 246,678	\$ 180,650	\$ 200,000	\$ 180,000	\$ (20,000)	-10.00%
Rental	\$ 51,600	\$ 51,600	\$ 51,600	\$ 51,600	\$ 51,600	\$ -	
Water/Sewer	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ -	
Trash Removal	\$ 1,096	\$ 928	\$ 1,700	\$ 550	\$ 550	\$ -	
Tech Repairs & Maintenance	\$ 12,209	\$ 61,333	\$ 28,276	\$ 42,900	\$ 43,425	\$ 525	1.22%
Travel - Other	\$ -	\$ 942	\$ -	\$ -	\$ -	\$ -	
Communications	\$ 544	\$ 429	\$ 1,350	\$ 265	\$ 265	\$ -	
Advertising/Printing	\$ -	\$ 930	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 1,150	\$ 1,342	\$ 1,200	\$ 1,400	\$ 1,400	\$ -	
Other Purchased Services	\$ 5,476,834	\$ 5,772,670	\$ 5,707,800	\$ 6,000,000	\$ 5,550,000	\$ (450,000)	-7.50%
Miscellaneous	\$ 118,998	\$ 133,141	\$ 131,500	\$ 151,700	\$ 151,700	\$ -	
<b>Purchased Services Total</b>	<b>\$ 5,859,686</b>	<b>\$ 6,269,993</b>	<b>\$ 6,116,076</b>	<b>\$ 6,454,415</b>	<b>\$ 5,979,940</b>	<b>\$ (474,475)</b>	<b>-7.35%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 249,064	\$ 203,487	\$ 291,200	\$ 236,000	\$ 236,000	\$ -	
Food Supplies - Students	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ (20,000)	-100.00%
Supplies - Furniture & Fixtures	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ (2,000)	-100.00%
Supplies - Technology Misc.	\$ -	\$ -	\$ -	\$ 2,900	\$ 2,900	\$ -	
Supplies - Laptops & Desktops	\$ 4,800	\$ 3,435	\$ 42,181	\$ 5,000	\$ 5,000	\$ -	
Electric	\$ 3,997	\$ 4,848	\$ 4,900	\$ 4,800	\$ 4,800	\$ -	
Natural Gas	\$ 2,409	\$ 2,208	\$ 2,400	\$ 2,400	\$ 2,400	\$ -	
Vehicle Gas	\$ -	\$ 9	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 260,269</b>	<b>\$ 213,987</b>	<b>\$ 340,681</b>	<b>\$ 273,100</b>	<b>\$ 251,100</b>	<b>\$ (22,000)</b>	<b>-8.06%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 545,084	\$ 572,928	\$ 163,769	\$ 251,000	\$ 143,000	\$ (108,000)	-43.03%
Vehicles	\$ -	\$ 193,967	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 545,084</b>	<b>\$ 766,895</b>	<b>\$ 163,769</b>	<b>\$ 251,000</b>	<b>\$ 143,000</b>	<b>\$ (108,000)</b>	<b>-43.03%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 6,665,040</b>	<b>\$ 7,250,875</b>	<b>\$ 6,620,526</b>	<b>\$ 6,978,515</b>	<b>\$ 6,374,040</b>	<b>\$ (604,475)</b>	<b>-8.66%</b>
<b>Total Expenditures for 61000-66999</b>	<b>\$ 6,729,424</b>	<b>\$ 7,302,325</b>	<b>\$ 6,701,151</b>	<b>\$ 7,042,998</b>	<b>\$ 6,438,523</b>	<b>\$ (604,475)</b>	<b>-8.58%</b>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Nutrition Services

The District contracts with Sodexo to manage its Nutrition Services operations. Although the Nutrition Services program is accounted for in a separate fund, it is ultimately reported within the General Fund. The Director of Finance is the District's liaison working with the Sodexo General Manager to oversee the District's contracted Nutrition Services operations.

As a team, the Director works closely with Sodexo to ensure that the District is maximizing its reimbursable meals while also ensuring that all meals meet required nutrition guidelines. The District began implementing scratch cooking a few years ago, and with the help of Sodexo, the students have created healthful, tasty choices.

#### FY22 Budget Highlights:

- Overall budget reduction due aligning Food Service Management Contract with true costs
- Equipment budget decreased due to reallocation of budget for cafeteria tables to another department



#### **The Annual FHSD Iron Chef/Culinary Throw-Down**

FHHS, FHC, FHN, and FHU take to competition in one of the high school kitchens (on a rotation basis) by participating in the FHSD Iron Chef/Culinary Throw-Down.

Due to COVID-19 this didn't happen in 2020 but we are excited to host this again in the fall of 2021 and possibly add a middle school component as well in the Spring.



#### **Sodexo's So Happy App Launches in FHSD**

The Francis Howell School District, in partnership with our food service provider Sodexo, recently unveiled a new app aimed at providing nutritional information for families. So Happy is an easy-to-use menu and nutrition app allowing users to see all ingredients and allergens in every meal served at school.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Nutrition Services continued

<b>Current Goals</b>
<i>To ensure that all students have access to well-balanced, nutritional, reimbursable meals</i>
<i>To ensure that all students who qualify for Free and Reduced Lunch are identified</i>
<i>To increase participation in both breakfast and lunch</i>
<i>To have up-to-date equipment in the kitchens and create an inviting environment in all cafeterias</i>



### FHSD and Sodexo Introduce Food for Thought Academy

High school students in FHSD will once again cook up some tasty meals during the Food for Thought Academy. The after school program, sponsored by FHSD, District food service provider Sodexo, and FHN teacher Becky Just, offers advanced culinary education taught by local professional chefs.

### Lunch Heroes

FHSD has established a Lunch Heroes program to help support students and families who are struggling to provide the funds for purchasing a nutritious school lunch. The Lunch Heroes program is a way for individuals to make donations to support students when they no longer have sufficient funds in their accounts to pay for meals.

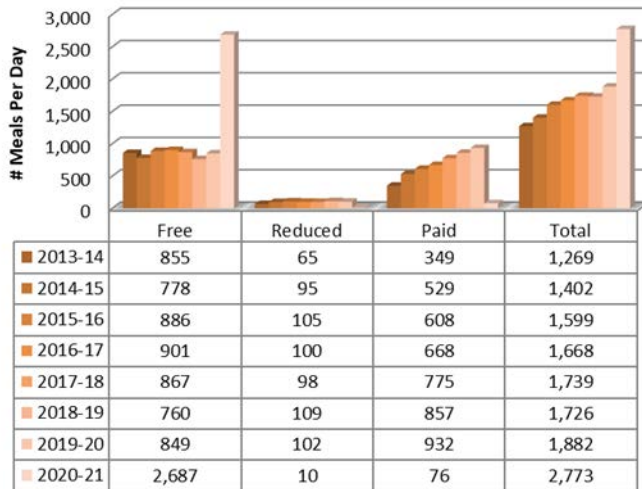




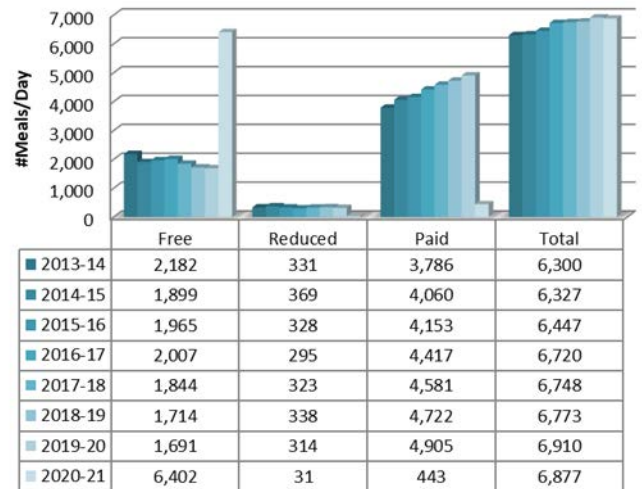
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

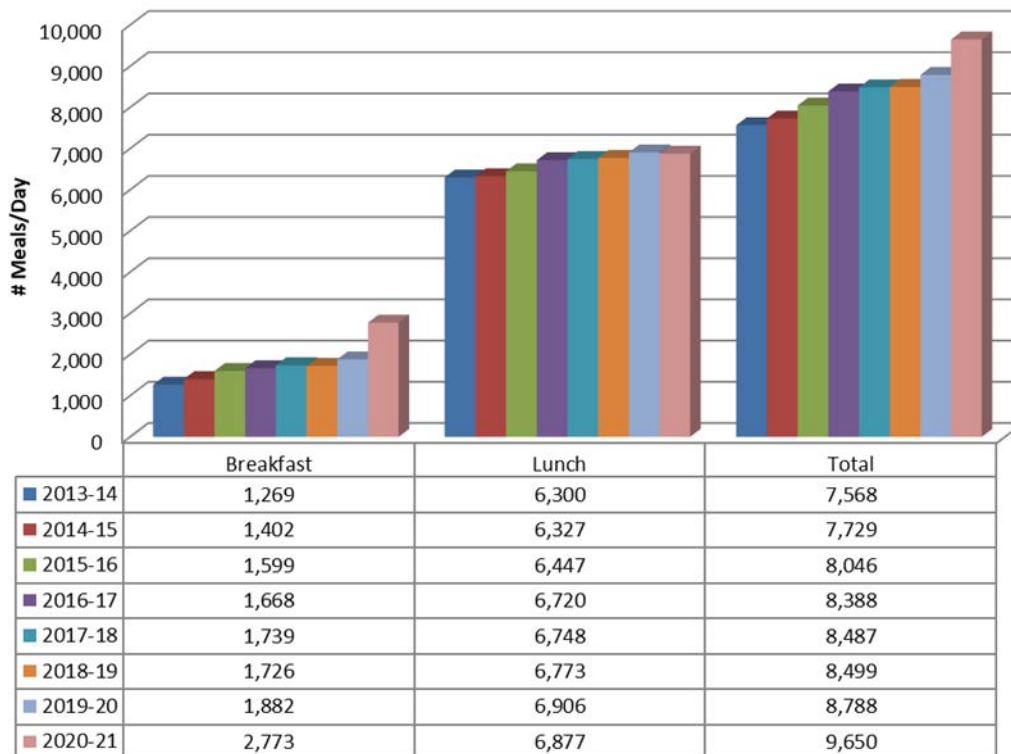
**Breakfast Daily Participation by Meal Type**



**Lunch Daily Participation by Meal Type**



**Average Daily Participation by Meal Type**





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Academic Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-</b>							
Cert Salaries	\$ 14,135	\$ 950	\$ 92,848	\$ 200	\$ 200	\$ -	
Extra Duty	\$ -	\$ -	\$ 3,000	\$ -	\$ -	\$ -	
Certified Substitute Release	\$ 153,093	\$ 172,442	\$ 224,074	\$ 162,200	\$ 289,823	\$ 127,623	78.68%
Supplemental Pay	\$ 105	\$ 1,970	\$ 452	\$ 2,500	\$ 2,000	\$ (500)	-20.00%
Certified Stipends	\$ 196,692	\$ 334,910	\$ 202,078	\$ 340,292	\$ 448,958	\$ 108,666	31.93%
RDIP Salary	\$ 31,358	\$ 25,047	\$ 39,064	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ 4,670	\$ 23,803	\$ 41,175	\$ -	\$ 39,000	\$ 39,000	
Instructional Aide Salary	\$ 10,849	\$ 10,516	\$ 1,142	\$ 63,772	\$ 18,294	\$ (45,478)	-71.31%
Non-Certified Stipends	\$ -	\$ 2,342	\$ 2,591	\$ 2,618	\$ -	\$ (2,618)	-100.00%
Overtime	\$ 258	\$ 59	\$ -	\$ -	\$ -	\$ -	
Non-Cert Part Time Salary	\$ -	\$ 4,521	\$ 11,090	\$ 294	\$ -	\$ (294)	-100.00%
Certified Retirement	\$ 19,437	\$ 37,793	\$ 126,522	\$ 39,312	\$ 63,369	\$ 24,057	61.20%
Non-Cert. Retirement	\$ 194	\$ 5,312	\$ 818	\$ 4,397	\$ 2,832	\$ (1,565)	-35.59%
FICA	\$ 14,370	\$ 17,047	\$ 19,438	\$ 27,625	\$ 35,556	\$ 7,931	28.71%
Medicare	\$ 5,148	\$ 7,434	\$ 7,976	\$ 8,336	\$ 11,483	\$ 3,147	37.75%
Medical Insurance	\$ -	\$ 3,287	\$ 8,117	\$ -	\$ -	\$ -	
Other Employee Benefits	\$ -	\$ 8	\$ 17	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 450,309</b>	<b>\$ 647,440</b>	<b>\$ 780,402</b>	<b>\$ 651,546</b>	<b>\$ 911,515</b>	<b>\$ 259,969</b>	<b>39.90%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ 380,725	\$ 551,425	\$ 627,520	\$ 819,976	\$ 863,169	\$ 43,193	5.27%
Staff Development	\$ 46,885	\$ 138,812	\$ 158,310	\$ 84,760	\$ 73,385	\$ (11,375)	-13.42%
Data Processing Services	\$ -	\$ -	\$ 2,570	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ 48,027	\$ 54,133	\$ 8,000	\$ -	\$ (8,000)	-100.00%
Repairs & Maintenance	\$ 1	\$ -	\$ 13,272	\$ -	\$ -	\$ -	
Rental	\$ 510	\$ 400	\$ 500	\$ 500	\$ 500	\$ -	
Trash Removal	\$ 90	\$ 108	\$ 115	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	\$ -	\$ 100	\$ -	\$ -	\$ -	\$ -	
Non-Route Transportation	\$ -	\$ -	\$ -	\$ 11,500	\$ 1,500	\$ (10,000)	-86.96%
District Bus Non-Route Transportation	\$ -	\$ -	\$ 2,205	\$ -	\$ -	\$ -	
Travel - Other	\$ 114,804	\$ 99,111	\$ 176,303	\$ 205,066	\$ 175,041	\$ (30,025)	-14.64%
Travel - Conference Registration	\$ -	\$ -	\$ -	\$ -	\$ 200	\$ 200	
Postage	\$ 965	\$ 178	\$ 157	\$ -	\$ -	\$ -	
Dues & Membership	\$ 16,470	\$ 26,624	\$ 16,357	\$ 9,135	\$ 10,730	\$ 1,595	17.46%
Entry Fees	\$ 151	\$ -	\$ 162	\$ -	\$ -	\$ -	
Other Purchased Services	\$ 142,825	\$ 134,423	\$ 134,529	\$ 287,900	\$ 239,000	\$ (48,900)	-16.99%
Security	\$ -	\$ -	\$ 119	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ -	\$ 84	\$ 500	\$ 100	\$ (400)	-80.00%
<b>Purchased Services Total</b>	<b>\$ 703,426</b>	<b>\$ 999,207</b>	<b>\$ 1,186,336</b>	<b>\$ 1,427,337</b>	<b>\$ 1,363,625</b>	<b>\$ (63,712)</b>	<b>-4.46%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 331,695	\$ 304,258	\$ 375,983	\$ 314,193	\$ 234,320	\$ (79,873)	-25.42%
Supplies - Technology Related	\$ 196,751	\$ 205,273	\$ 238,505	\$ 170,490	\$ 245,600	\$ 75,110	44.06%
Software - iPad Apps	\$ 244	\$ 487	\$ 364	\$ -	\$ 132,000	\$ 132,000	
Supplies - Laptops & Desktops	\$ 176,637	\$ 202,324	\$ 291,076	\$ -	\$ -	\$ -	
Supplies - Mobile Device	\$ 11,601	\$ 51,567	\$ 399	\$ 30,500	\$ -	\$ (30,500)	-100.00%
Assessments	\$ 26,088	\$ 99,956	\$ 95,675	\$ 101,200	\$ 112,200	\$ 11,000	10.87%
Textbooks	\$ 194,074	\$ 369,095	\$ 254,873	\$ 882,611	\$ 648,100	\$ (234,511)	-26.57%
Resource Material	\$ -	\$ -	\$ 3,504	\$ -	\$ -	\$ -	
Library Books	\$ 84,294	\$ 85,103	\$ 82,392	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 1,021,383</b>	<b>\$ 1,318,063</b>	<b>\$ 1,342,771</b>	<b>\$ 1,498,994</b>	<b>\$ 1,372,220</b>	<b>\$ (126,774)</b>	<b>-8.46%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ -	\$ 5,936	\$ -	\$ 4,000	\$ 4,000	
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,936</b>	<b>\$ -</b>	<b>\$ 4,000</b>	<b>\$ 4,000</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 1,724,809</b>	<b>\$ 2,317,270</b>	<b>\$ 2,535,043</b>	<b>\$ 2,926,331</b>	<b>\$ 2,739,845</b>	<b>\$ (186,486)</b>	<b>-6.37%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 2,175,118</b>	<b>\$ 2,964,711</b>	<b>\$ 3,315,445</b>	<b>\$ 3,577,877</b>	<b>\$ 3,651,360</b>	<b>\$ 73,483</b>	<b>2.05%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Academic Department

The Academic Department is responsible for providing support to positively impact student learning and increase student achievement. This department is supervised by the Chief Academic Officer whose staff includes: Director of Adult Learning, Director of Curriculum and Assessment, Director of Elementary Education, Director of Secondary Education, Director of Student Services, and the Director of Alternative Learning.

The Academic Department is responsible for the following programs: English as a Second Language (ESOL), Gifted, 504/Compliance Officer, Counselors, Project Lead the Way and Federal Programs including Title I, Title IIA, Title III and Title IVA. The Academic Department is also responsible for the budgets related to Summer School, the District Professional Development Committee (DPDC) and the Learning Commons Task Force, which are reported individually.

The Academic Department continues to provide a significant amount of support for professional development for the certified staff.

#### **FY22 Budget Highlights:**

- The Comprehensive School Improvement Plan for the district (CSIP) includes goals focused on instruction, professional learning communities, equity/access, college and career readiness, and social emotional supports for students. Each building will develop a school improvement plan based on the big ideas from the CSIP.

Current Goals
Get curriculum cycle back on track by starting to catch up on subjects that have been stagnant due to past budget decisions.
Supporting the equity work through trauma, restorative professional learning, PBIS, challenging curriculum, college/career opportunities, cultural relevant materials, etc.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Federal Programs Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ 565,204	\$ 369,681	\$ 420,909	\$ 447,898	\$ 515,000	\$ 67,102	14.98%
Certified Substitute Release	\$ 3,968	\$ 14,369	\$ 25,200	\$ 35,510	\$ -	\$ (35,510)	-100.00%
Supplemental Pay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Stipends	\$ 58,130	\$ 18,365	\$ 68,352	\$ 40,510	\$ 10,000	\$ (30,510)	-75.31%
RDIP Salary	\$ 1,373	\$ 4,347	\$ -	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ 339,929	\$ -	\$ 23,249	\$ 44,936	\$ 44,000	\$ (936)	-2.08%
Instructional Aide Salary	\$ -	\$ 127,202	\$ 188,188	\$ 292,795	\$ 195,000	\$ (97,795)	-33.40%
Non-Certified Stipends	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Overtime	\$ 53	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Cert Part Time Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 125,292	\$ 74,447	\$ 70,225	\$ 68,972	\$ 76,125	\$ 7,153	10.37%
Non-Cert. Retirement	\$ 10,727	\$ 7,347	\$ 14,506	\$ 21,681	\$ 16,395	\$ (5,286)	-24.38%
FICA	\$ 20,184	\$ 10,126	\$ 14,984	\$ 21,798	\$ 14,818	\$ (6,980)	-32.02%
Medicare	\$ 13,172	\$ 7,745	\$ 10,534	\$ 12,183	\$ 11,317	\$ (866)	-7.11%
Medical Insurance	\$ 184,598	\$ 137,980	\$ 212,633	\$ 148,066	\$ 83,808	\$ (64,258)	-43.40%
Workers Compensation	\$ 243	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Employee Benefits	\$ 18	\$ 436	\$ -	\$ -	\$ -	\$ -	
Short Term Disability	\$ 55	\$ 56	\$ -	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 1,322,946</b>	<b>\$ 772,102</b>	<b>\$ 1,048,780</b>	<b>\$ 1,134,349</b>	<b>\$ 966,463</b>	<b>\$ (167,886)</b>	<b>-14.80%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Staff Development	\$ 25,185	\$ 15,000	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ 28,116	\$ 29,422	\$ 34,018	\$ 28,793	\$ -	\$ (28,793)	-100.00%
Non-Route Transportation	\$ 5,178	\$ 553	\$ -	\$ -	\$ -	\$ -	
District Bus Non-Route Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	\$ 7,636	\$ 15,180	\$ 69,367	\$ 5,000	\$ 3,000	\$ (2,000)	-40.00%
Dues & Membership	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	
Entry Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Purchased Services	\$ -	\$ 420	\$ 180,766	\$ 89,769	\$ -	\$ (89,769)	-100.00%
<b>Purchased Services Total</b>	<b>\$ 66,116</b>	<b>\$ 60,575</b>	<b>\$ 284,151</b>	<b>\$ 123,562</b>	<b>\$ 8,000</b>	<b>\$ (115,562)</b>	<b>-93.53%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 27,593	\$ 191,170	\$ 425,602	\$ 213,596	\$ -	\$ (213,596)	-100.00%
Supplies - Technology Related	\$ 11,161	\$ 16,241	\$ -	\$ -	\$ 20,000	\$ 20,000	
Software - iPad Apps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Assessments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Supplies - Laptops & Desktops	\$ -	\$ 58,093	\$ -	\$ -	\$ 20,000	\$ 20,000	
Supplies - Mobile Device	\$ -	\$ 33,116	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ 7,611	\$ 946	\$ -	\$ -	\$ -	\$ -	
Resource Material	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Library Books	\$ -	\$ 248	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 46,366</b>	<b>\$ 299,815</b>	<b>\$ 425,602</b>	<b>\$ 213,596</b>	<b>\$ 40,000</b>	<b>\$ (173,596)</b>	<b>-81.27%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ 3,835	\$ 3,835	\$ 3,835	\$ -	\$ (3,835)	-100.00%
Instructional Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Vehicles	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ 3,835</b>	<b>\$ 3,835</b>	<b>\$ 3,835</b>	<b>\$ -</b>	<b>\$ (3,835)</b>	<b>-100.00%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 112,482</b>	<b>\$ 364,225</b>	<b>\$ 713,588</b>	<b>\$ 340,993</b>	<b>\$ 48,000</b>	<b>\$ (292,993)</b>	<b>-85.92%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 1,435,428</b>	<b>\$ 1,136,328</b>	<b>\$ 1,762,368</b>	<b>\$ 1,475,342</b>	<b>\$ 1,014,463</b>	<b>\$ (460,879)</b>	<b>-31.24%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Federal Programs

The Academic Department is responsible for the administration of the District's federal programs which includes Title I, Title II, Title III, and Title IV.

**Title I, Part A:** Title I, Part A is the largest federal program supporting both elementary and secondary education. The program's resources are allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet challenging state academic standards. Title I is also designed to focus on special needs populations and to reduce the gap between advantaged and disadvantaged students.

**Title I Schoolwide:** Title I Schoolwide programs provide schools with the opportunity to upgrade the entire school program by allowing more flexibility to serve students.

**Title II:** Title II provides federal funding to improve student achievement consistent with Missouri Learning Standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

**Title III:** Title III is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA). The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in accomplishing this.

**Title IV.A Student Support and Academic Enrichment:** Monies targeted to improve students' academic achievement by providing all students with access to a well-rounded education, improving school conditions for student learning; and improving the use of technology and digital literacy of all students.

### FY22 Budget Highlights:

- Due to the census poverty percentage attributed to FHSD, the District is expecting a significant reduction in Title I funding.

Title I	\$586,598
Title II	\$256,900
Title III	\$92,990
Title III Immigrant	\$20,000
Title IV	\$57,975
Total	<u>\$1,014,463</u>





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object DPDC - District Professional Development Committee Other Expenditures

The District Professional Development Committee (DPDC) was established by the District to ensure that quality professional development programs are implemented and that the District expends professional development funds as required by State law.

#### FY22 Budget Highlights:

- Budget includes funds for mentoring for new teachers, professional learning activities related to strategic plan work, and funds allocated to buildings to support SIP work.

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ 11,575	\$ 9,863	\$ 6,859	\$ 11,000	\$ 17,088	\$ 6,088	55.35%
Certified Substitute Release	\$ 125,918	\$ 114,998	\$ 79,500	\$ 77,402	\$ 102,790	\$ 25,388	32.80%
Supplemental Pay	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	
Certified Stipends	\$ 150,962	\$ 89,592	\$ 95,377	\$ 189,947	\$ 141,546	\$ (48,401)	-25.48%
RDIP Salary	\$ 23,930	\$ 19,022	\$ 13,674	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ 58	\$ -	\$ -	\$ -	\$ -	\$ -	
Instructional Aide Salary	\$ 30	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ -	\$ 3,289	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 22,189	\$ 13,076	\$ 14,254	\$ 29,142	\$ 23,013	\$ (6,129)	-21.03%
Non-Cert. Retirement	\$ 63	\$ 313	\$ 141	\$ -	\$ -	\$ -	
FICA	\$ 7,853	\$ 7,198	\$ 4,793	\$ 4,810	\$ 6,374	\$ 1,564	32.52%
Medicare	\$ 3,975	\$ 2,922	\$ 2,472	\$ 4,052	\$ 3,793	\$ (259)	-6.39%
Medical Insurance	\$ -	\$ -	\$ 264	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 346,553</b>	<b>\$ 260,273</b>	<b>\$ 218,834</b>	<b>\$ 316,353</b>	<b>\$ 294,604</b>	<b>\$ (21,749)</b>	<b>-6.87%</b>
<b>Purchased Services (63000-63999)</b>							
Staff Development	\$ 22,253	\$ 30,507	\$ 33,342	\$ 30,734	\$ -	\$ (22,253)	-100.00%
Data Processing Services	\$ -	\$ -	\$ -	\$ -	\$ 30,734	\$ 30,734	
Travel - Other	\$ 34,954	\$ 71,917	\$ 29,291	\$ 32,039	\$ -	\$ (32,039)	-100.00%
Travel - Lodging	\$ -	\$ -	\$ -	\$ -	\$ 42,180	\$ 42,180	
Dues & Membership	\$ -	\$ 150	\$ 238	\$ -	\$ -	\$ -	
Entry Fees	\$ 249	\$ 20	\$ 65	\$ -	\$ -	\$ -	
Other Purchased Services	\$ -	\$ -	\$ -	\$ 188	\$ -	\$ (188)	-100.00%
<b>Purchased Services Total</b>	<b>\$ 57,455</b>	<b>\$ 102,594</b>	<b>\$ 62,936</b>	<b>\$ 62,961</b>	<b>\$ 72,914</b>	<b>\$ 9,953</b>	<b>15.81%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 19,556	\$ 3,476	\$ 1,728	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ -	\$ -	\$ -	\$ 10,457	\$ 10,457	
Supplies - Technology Related	\$ 59	\$ 22,785	\$ 22,000	\$ 22,000	\$ -	\$ (22,000)	-100.00%
Supplies - Mobile Device	\$ -	\$ -	\$ -	\$ -	\$ 22,000	\$ 22,000	
<b>Supplies Total</b>	<b>\$ 19,615</b>	<b>\$ 26,261</b>	<b>\$ 23,728</b>	<b>\$ 22,000</b>	<b>\$ 32,457</b>	<b>\$ 10,457</b>	<b>47.53%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 77,070</b>	<b>\$ 128,855</b>	<b>\$ 86,664</b>	<b>\$ 84,961</b>	<b>\$ 105,371</b>	<b>\$ 20,410</b>	<b>24.02%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 423,623</b>	<b>\$ 389,129</b>	<b>\$ 305,498</b>	<b>\$ 401,314</b>	<b>\$ 399,975</b>	<b>\$ (1,339)</b>	<b>-0.33%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Professional Development Committee by Location

The DPDC is comprised of one elected representative from each school as well as representatives from other areas. DPDC meets throughout the year to be sure that high quality professional development is provided for all certified District employees. Among its responsibilities, the DPDC allocates funds to support building professional development and organizes and supports the District's mentor program as well as the Peer Assessment Leaders (PAL).



### FY22 Budget Highlights:

- No changes in building allocations

<i>PDC Budgets by Location</i>	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>High School</b>							
FHU	\$ -	\$ 1,235	\$ -	\$ 1,265	\$ 1,265	\$ -	
WTA	\$ 431	\$ 706	\$ -	\$ 964	\$ 964	\$ -	
FHHS	\$ 14,344	\$ 12,644	\$ 10,038	\$ 11,696	\$ 11,696	\$ -	
FHN	\$ 10,526	\$ 12,183	\$ 7,099	\$ 11,496	\$ 11,496	\$ -	
FHC	\$ 14,802	\$ 12,855	\$ 10,333	\$ 11,486	\$ 11,486	\$ -	
<b>High School Total</b>	<b>\$ 40,103</b>	<b>\$ 39,623</b>	<b>\$ 27,470</b>	<b>\$ 36,907</b>	<b>\$ 36,907</b>	<b>\$ -</b>	
<b>Middle School</b>							
BWM	\$ 7,880	\$ 6,842	\$ 3,320	\$ 5,909	\$ 5,909	\$ -	
HBM	\$ 4,847	\$ 4,935	\$ 2,446	\$ 6,120	\$ 6,120	\$ -	
FHMS	\$ 7,044	\$ 6,781	\$ 4,841	\$ 6,801	\$ 6,801	\$ -	
SGM	\$ 7,549	\$ 5,855	\$ 3,110	\$ 5,700	\$ 5,700	\$ -	
BRM	\$ 7,266	\$ 7,116	\$ 4,426	\$ 6,261	\$ 6,261	\$ -	
<b>Middle School Total</b>	<b>\$ 34,586</b>	<b>\$ 31,529</b>	<b>\$ 18,142</b>	<b>\$ 30,791</b>	<b>\$ 30,791</b>	<b>\$ -</b>	
<b>Elementary</b>							
BDE	\$ 7,499	\$ 7,469	\$ 3,473	\$ 7,114	\$ 7,114	\$ -	
CAE	\$ 8,426	\$ 7,492	\$ 3,266	\$ 7,777	\$ 7,777	\$ -	
CEE	\$ 9,347	\$ 7,527	\$ 4,426	\$ 7,476	\$ 7,476	\$ -	
DBE	\$ 3,951	\$ 3,599	\$ 2,154	\$ 3,919	\$ 3,919	\$ -	
FME	\$ 11,106	\$ 9,397	\$ 5,995	\$ 10,069	\$ 10,069	\$ -	
HEE	\$ 7,391	\$ 6,528	\$ 5,618	\$ 6,934	\$ 6,934	\$ -	
HRE	\$ 8,022	\$ 6,633	\$ 234	\$ 5,667	\$ 5,667	\$ -	
JWE	\$ 6,853	\$ 6,469	\$ 2,471	\$ 6,512	\$ 6,512	\$ -	
INE	\$ 6,776	\$ 6,175	\$ 4,299	\$ 6,572	\$ 6,572	\$ -	
WAE	\$ 8,251	\$ 7,292	\$ 5,655	\$ 7,356	\$ 7,356	\$ -	
<b>Elementary Total</b>	<b>\$ 77,623</b>	<b>\$ 68,581</b>	<b>\$ 37,590</b>	<b>\$ 69,396</b>	<b>\$ 69,396</b>	<b>\$ -</b>	
<b>Early Childhood</b>							
ECFEC Central	\$ 891	\$ 1,211	\$ 648	\$ 1,084	\$ 1,084	\$ -	
ECFEC Hackman	\$ 1,848	\$ 1,717	\$ 379	\$ 1,446	\$ 1,446	\$ -	
ECSE Meadows Pkwy	\$ 1,329	\$ 2,339	\$ 437	\$ 2,518	\$ 2,518	\$ -	
<b>Early Childhood Total</b>	<b>\$ 4,069</b>	<b>\$ 5,267</b>	<b>\$ 1,464</b>	<b>\$ 5,048</b>	<b>\$ 5,048</b>	<b>\$ -</b>	
<b>Grand Total</b>	<b>\$ 156,380</b>	<b>\$ 145,000</b>	<b>\$ 84,666</b>	<b>\$ 142,142</b>	<b>\$ 142,142</b>	<b>\$ -</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Learning Commons Funds by Location Other Expenditures

The Learning Commons Task Force (LCTF) was established by the District to ensure that the District adequately supported the learning commons within each building. The LCTF allocates funding to the buildings to support their learning commons initiatives for FY22 based on enrollment numbers. The LCTF is comprised of two representatives from each school level. They meet throughout the year to ensure the students of FHSD are receiving a high level of service in their learning commons.

#### FY22 Budget Highlights:

- Incorporating 21st Century learning concepts into purchases for the learning commons
- Funds are set aside at the District level to support District initiatives

<i>Learning Commons Budgets by Location</i>	<b>2017-2018 Actual</b>	<b>2018-2019 Actual</b>	<b>2019-2020 Actual</b>	<b>2020-2021 Revised Budget</b>	<b>2021-2022 Prelim Budget</b>	<b>2021-22 \$ Increase (Decrease)</b>	<b>2021-22 % Increase (Decrease)</b>
<b>High Schools</b>							
FHU	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
FHHS	\$ 14,334	\$ 14,555	\$ 15,455	\$ 14,146	\$ 14,414	\$ 268	1.89%
FHN	\$ 13,354	\$ 14,279	\$ 12,035	\$ 12,775	\$ 12,860	\$ 85	0.67%
FHC	\$ 14,757	\$ 17,432	\$ 14,763	\$ 14,202	\$ 13,649	\$ (553)	-3.89%
<b>High School Total</b>	<b>\$ 42,445</b>	<b>\$ 46,265</b>	<b>\$ 42,253</b>	<b>\$ 41,123</b>	<b>\$ 40,923</b>	<b>\$ (200)</b>	<b>-0.49%</b>
<b>Middle Schools</b>							
BWM	\$ 6,355	\$ 6,948	\$ 6,724	\$ 6,015	\$ 5,895	\$ (120)	-2.00%
HBM	\$ 4,826	\$ 5,141	\$ 5,632	\$ 5,485	\$ 5,838	\$ 353	6.44%
FHMS	\$ 6,275	\$ 6,936	\$ 6,860	\$ 6,825	\$ 7,088	\$ 263	3.85%
SGM	\$ 5,494	\$ 6,011	\$ 5,975	\$ 6,095	\$ 5,928	\$ (167)	-2.74%
BRM	\$ 6,999	\$ 7,242	\$ 7,084	\$ 6,456	\$ 6,553	\$ 97	1.50%
<b>Middle School Total</b>	<b>\$ 29,950</b>	<b>\$ 32,278</b>	<b>\$ 32,275</b>	<b>\$ 30,876</b>	<b>\$ 31,302</b>	<b>\$ 426</b>	<b>1.38%</b>
<b>Elementary Schools</b>							
BDE	\$ 6,123	\$ 6,937	\$ 6,683	\$ 7,593	\$ 6,512	\$ (1,081)	-14.24%
CAE	\$ 6,075	\$ 6,504	\$ 6,896	\$ 7,930	\$ 6,487	\$ (1,443)	-18.20%
CEE	\$ 5,760	\$ 6,761	\$ 5,446	\$ 7,385	\$ 6,413	\$ (972)	-13.16%
DBE	\$ 2,909	\$ 3,426	\$ 3,160	\$ 4,636	\$ 3,324	\$ (1,312)	-28.30%
FME	\$ 8,531	\$ 8,781	\$ 5,886	\$ 10,424	\$ 8,600	\$ (1,824)	-17.50%
HEE	\$ 5,271	\$ 4,742	\$ 4,700	\$ 6,679	\$ 5,764	\$ (915)	-13.70%
HRE	\$ 6,162	\$ 4,707	\$ 2,860	\$ 6,117	\$ 4,620	\$ (1,497)	-24.47%
JWE	\$ 5,505	\$ 6,600	\$ 5,818	\$ 6,791	\$ 6,084	\$ (707)	-10.41%
INE	\$ 5,353	\$ 5,912	\$ 4,555	\$ 6,888	\$ 5,418	\$ (1,470)	-21.34%
WAE	\$ 6,297	\$ 7,029	\$ 7,384	\$ 7,898	\$ 6,553	\$ (1,345)	-17.03%
<b>Elementary Total</b>	<b>\$ 57,985</b>	<b>\$ 61,399</b>	<b>\$ 53,387</b>	<b>\$ 72,342</b>	<b>\$ 59,775</b>	<b>\$ (12,567)</b>	<b>-17.37%</b>
District	\$ -	\$ -	\$ -	\$ 5,660	\$ 18,000	\$ 12,341	218.05%
<b>Grand Total</b>	<b>\$ 130,380</b>	<b>\$ 139,943</b>	<b>\$ 127,916</b>	<b>\$ 150,000</b>	<b>\$ 150,000</b>	<b>\$ -</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Summer School Program Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ 629,368	\$ 749,140	\$ 515,871	\$ 402,488	\$ 865,691	\$ 463,203	115.08%
Certified Substitute Release	\$ -	\$ 33,316	\$ -	\$ -	\$ -	\$ -	
Certified Pt Time	\$ -	\$ -	\$ 46,439	\$ -	\$ -	\$ -	
Supplemental Pay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Stipends	\$ 3,155	\$ -	\$ 1,152	\$ -	\$ -	\$ -	
Non-Certified Salary	\$ 85,112	\$ 106,639	\$ 50,540	\$ -	\$ -	\$ -	
Instructional Aide Salary	\$ -	\$ -	\$ -	\$ -	\$ 133,707	\$ 133,707	
Overtime	\$ 367	\$ 325	\$ 29	\$ -	\$ -	\$ -	
Certified Retirement	\$ 88,833	\$ 108,340	\$ 77,039	\$ 56,348	\$ 125,523	\$ 69,175	122.76%
Non-Cert. Retirement	\$ 5,988	\$ 7,355	\$ 3,271	\$ -	\$ 9,174	\$ 9,174	
FICA	\$ 7,196	\$ 9,736	\$ 5,577	\$ 4,033	\$ 8,288	\$ 4,255	105.50%
Medicare	\$ 10,075	\$ 12,558	\$ 8,711	\$ 5,849	\$ 14,493	\$ 8,644	147.79%
Medical Insurance	\$ -	\$ 1,082	\$ -	\$ -	\$ -	\$ -	
Unemployment Compensation	\$ -	\$ 3	\$ -	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 830,093</b>	<b>\$ 1,028,494</b>	<b>\$ 708,629</b>	<b>\$ 468,718</b>	<b>\$ 1,156,876</b>	<b>\$ 688,158</b>	<b>146.82%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ -	\$ 1,096	\$ -	\$ -	\$ -	\$ -	
Staff Development	\$ -	\$ -	\$ -	\$ 3,800	\$ -	\$ (3,800)	-100.00%
Data Processing Services	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	
Professional Services	\$ 679	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental	\$ -	\$ -	\$ 1,095	\$ -	\$ -	\$ -	
Rental Equipment	\$ 2,355	\$ -	\$ -	\$ -	\$ -	\$ -	
Trash Removal	\$ -	\$ -	\$ -	\$ -	\$ 3,200	\$ 3,200	
Travel - Other	\$ 112	\$ 498	\$ 278	\$ 500	\$ -	\$ (500)	-100.00%
Travel - Lodging	\$ -	\$ -	\$ -	\$ -	\$ 3,300	\$ 3,300	
Postage	\$ 56	\$ -	\$ 813	\$ 2,000	\$ -	\$ (2,000)	-100.00%
Other Purchased Services	\$ 6,448	\$ 7,179	\$ 2,238	\$ 10,000	\$ 2,000	\$ (8,000)	-80.00%
Security	\$ 2,387	\$ 2,247	\$ 1,130	\$ 3,200	\$ 2,500	\$ (700)	-21.88%
Miscellaneous	\$ 110	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 12,146</b>	<b>\$ 11,019</b>	<b>\$ 5,554</b>	<b>\$ 19,500</b>	<b>\$ 14,000</b>	<b>\$ (5,500)</b>	<b>-28.21%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 49,690	\$ 45,657	\$ 32,728	\$ 5,000	\$ -	\$ (5,000)	-100.00%
Food Supplies - Staff	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 15,000	
Supplies - Technology Related	\$ 3,376	\$ 1,643	\$ 54	\$ -	\$ -	\$ -	
Software - iPad Apps	\$ 70	\$ -	\$ -	\$ -	\$ -	\$ -	
Assessments	\$ -	\$ -	\$ -	\$ -	\$ 85,400	\$ 85,400	
Textbooks	\$ 24,832	\$ 7,855	\$ 670	\$ 25,000	\$ -	\$ (25,000)	-100.00%
Uniforms	\$ 343	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 78,311</b>	<b>\$ 55,155</b>	<b>\$ 33,452</b>	<b>\$ 30,000</b>	<b>\$ 100,400</b>	<b>\$ 70,400</b>	<b>234.67%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ 25,000	
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 25,000</b>	<b>\$ 25,000</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 90,457</b>	<b>\$ 66,175</b>	<b>\$ 39,006</b>	<b>\$ 49,500</b>	<b>\$ 139,400</b>	<b>\$ 89,900</b>	<b>181.62%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 920,550</b>	<b>\$ 1,094,668</b>	<b>\$ 747,635</b>	<b>\$ 518,218</b>	<b>\$ 1,296,276</b>	<b>\$ 778,058</b>	<b>150.14%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Summer School Program

The 2021 Summer School Program will represent a return to a somewhat normal slate of summer school offerings. Summer school leadership is planning to offer many programs in both the in-person and virtual setting, which forced a move of some programs later into the month of July. FHSD will also implement the Kindergarten Summer Success program at all ten District elementary schools in late July and early August.



FHSD 2021 Summer Offerings			
PROGRAM	In-Person Offering	Virtual Offering	Remediation, Extension, or Preparation
Early Childhood Extended School Year	X	NA	NA
Elementary Summer Success	X	X	Remediation
Kindergarten Summer Success	X	NA	Preparation
Elementary Extended School Year	X	NA	NA
STEM Summer Camp Grades 1-6	X	NA	Extension
Robotics Camp Grades 1-6	X	NA	Extension
Team Sports Camp Grades 1-6	X	NA	Extension
Art Camp Grades 1-6	X	NA	Extension
Middle School Summer Success	X	X	Remediation
App Camp Grades 7-9	X	NA	Extension
STEM Summer Program Grades 7-9	X	NA	Extension
Biomedical Science Camp Grades 7-9	X	NA	Extension
Middle School Extended School Year	X	NA	NA
High School Credit Recovery	X	X	Remediation
High School Credit Advancement	X	X	Extension
Early Warning System Summer Success	X	NA	Preparation
MAC Scholars Summer Institute	X	NA	Extension
High School Advanced Placement (AP) Prep Camp	X	NA	Preparation
Early College Program	X	X	Extension
High School Extended School Year	X	NA	NA

### FY22 Budget Highlights:

- The 2021 Summer School Program includes both in-person and virtual offerings for both elementary and secondary students. Students at both levels will be provided opportunities for remediation in the areas of reading and math as well as enrichment/advancement opportunities.

Goals: Summer School
Provide a positive summer school experience of educational value to our students
Offer a Kindergarten Summer Success 3-day program at all district elementary schools
Provide targeted intervention in reading and math for middle school and elementary students
Provide credit recovery and credit advancement opportunities for high school students
Provide high school students with an opportunity to earn college credits
Provide Extended School Year services for district students
Provide students from all levels enrichment opportunities





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Alternative Learning/Special Education Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ -	\$ 737,783	\$ 21,162	\$ 55,500	\$ 55,500	\$ -	
Extra Curricular Interpreters	\$ 1,235	\$ 1,116	\$ 1,915	\$ 2,500	\$ 2,500	\$ -	
Substitutes	\$ 38,620	\$ 44,803	\$ 30,802	\$ 41,500	\$ 70,800	\$ 29,300	70.60%
Special Education	\$ 3,486,468	\$ 74,107	\$ 126,701	\$ 188,136	\$ 188,136	\$ -	
Stipends	\$ 24,297	\$ 15,593	\$ 30,495	\$ 49,450	\$ 49,450	\$ -	
Homebound Salaries	\$ 105,003	\$ 91,420	\$ 33,104	\$ 125,433	\$ 125,433	\$ -	
Non Cert Non Instr	\$ -	\$ -	\$ -	\$ 8,288	\$ 7,770	\$ (518)	-6.25%
Part B	\$ -	\$ 2,596,067	\$ 3,214,190	\$ -	\$ -	\$ -	
Non Cert Salary chg. ESY objects	\$ 176,593	\$ 77,796	\$ 17,573	\$ 56,782	\$ 56,782	\$ 0	0.00%
Non Certified Substitutes	\$ 1,259	\$ 1,946	\$ 1,425	\$ 2,540	\$ 2,540	\$ -	
Non Certified Stipends	\$ 675	\$ 1,146	\$ 1,101	\$ 2,000	\$ 2,000	\$ -	
Non Certified Service Agreement	\$ -	\$ 4,563	\$ 167	\$ -	\$ -	\$ -	
Certified Retirement	\$ 13,586	\$ 32,921	\$ 30,662	\$ 49,670	\$ 41,980	\$ (7,690)	-15.48%
Classified Retirement	\$ 52	\$ 5,862	\$ 1,510	\$ 6,671	\$ 11,842	\$ 5,171	77.52%
FICA	\$ 2,528	\$ 5,298	\$ 3,166	\$ 14,125	\$ 15,793	\$ 1,668	11.81%
Medicare	\$ 1,843	\$ 4,531	\$ 3,834	\$ 7,716	\$ 8,133	\$ 417	5.41%
Medical Insurance	\$ 112	\$ -	\$ -	\$ 10,200	\$ 10,200	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 3,852,271</b>	<b>\$ 3,694,951</b>	<b>\$ 3,517,808</b>	<b>\$ 620,510</b>	<b>\$ 648,860</b>	<b>\$ 28,349</b>	<b>4.57%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ 1,582,095	\$ 1,845,960	\$ 1,880,593	\$ 2,438,466	\$ 2,338,144	\$ (100,323)	-4.11%
Staff Development	\$ 45,925	\$ 38,726	\$ 55,086	\$ 44,150	\$ 44,150	\$ -	
Data Processing Services	\$ -	\$ -	\$ 22,838	\$ -	\$ -	\$ -	
Legal Services	\$ 1,000	\$ 1,000	\$ 1,000	\$ 2,500	\$ 2,500	\$ -	
Professional Services	\$ 23,244	\$ 21,704	\$ 8,317	\$ 94,500	\$ 67,000	\$ (27,500)	-29.10%
Repairs & Maintenance	\$ 7,653	\$ 14,972	\$ 9,181	\$ 10,500	\$ 10,500	\$ -	
Rental	\$ 8,188	\$ 595	\$ 172	\$ 1,200	\$ 1,200	\$ -	
Rental Equipment	\$ 8,752	\$ 4,000	\$ -	\$ 7,500	\$ 7,500	\$ -	
Trash Removal	\$ 388	\$ 102	\$ 315	\$ 500	\$ 500	\$ -	
Tech Repairs & Maintenance	\$ 82	\$ 8,500	\$ 13,318	\$ 15,000	\$ 15,000	\$ -	
Contracted Pupil Transportation	\$ 63,159	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	\$ 41,534	\$ 54,483	\$ 47,762	\$ 67,450	\$ 67,950	\$ 500	0.74%
Communications	\$ 60	\$ 90	\$ -	\$ 200	\$ 200	\$ -	
Advertising/Printing	\$ 40	\$ 20	\$ 100	\$ 100	\$ 100	\$ -	
Postage	\$ 151	\$ 3,563	\$ 4,107	\$ 2,230	\$ 2,230	\$ -	
Dues & Membership	\$ 1,789	\$ 2,781	\$ 1,777	\$ 3,750	\$ 3,750	\$ -	
Entry Fees	\$ 207	\$ 550	\$ 33	\$ 400	\$ 400	\$ -	
Other Purchased Services	\$ 1,078	\$ -	\$ -	\$ -	\$ -	\$ -	
Security	\$ -	\$ -	\$ 185	\$ -	\$ -	\$ -	
Other Expenses	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ -	
Miscellaneous	\$ 46	\$ 200	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,785,390</b>	<b>\$ 1,997,245</b>	<b>\$ 2,044,783</b>	<b>\$ 2,689,446</b>	<b>\$ 2,562,124</b>	<b>\$ (127,323)</b>	<b>-4.73%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 177,222	\$ 214,909	\$ 302,397	\$ 243,520	\$ 243,520	\$ -	
Supplies - Technology Related	\$ 71,409	\$ 37,446	\$ 60,099	\$ 72,250	\$ 109,250	\$ 37,000	51.21%
Textbooks	\$ 3,880	\$ 10,778	\$ 21,351	\$ 34,000	\$ 34,000	\$ -	
<b>Supplies Total</b>	<b>\$ 252,510</b>	<b>\$ 263,134</b>	<b>\$ 383,847</b>	<b>\$ 349,770</b>	<b>\$ 386,770</b>	<b>\$ 37,000</b>	<b>10.58%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 42,848	\$ 66,816	\$ 38,202	\$ 40,805	\$ 5,000	\$ (35,805)	-87.75%
Instructional Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ 35,805	\$ 35,805	
<b>Capital Outlay Total</b>	<b>\$ 42,848</b>	<b>\$ 66,816</b>	<b>\$ 38,202</b>	<b>\$ 40,805</b>	<b>\$ 40,805</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 2,080,748</b>	<b>\$ 2,327,194</b>	<b>\$ 2,466,832</b>	<b>\$ 3,080,021</b>	<b>\$ 2,989,699</b>	<b>\$ (90,323)</b>	<b>-2.93%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 5,933,019</b>	<b>\$ 6,022,146</b>	<b>\$ 5,984,640</b>	<b>\$ 3,700,531</b>	<b>\$ 3,638,558</b>	<b>\$ (61,973)</b>	<b>-1.67%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Alternative Learning/Special Education Department

The Alternative Learning Department provides services for students with special needs, including Special Education students from ages 3 through 21. The Alternative Learning department is also responsible for Homebound students, STAT, Nurses and Medicaid. The Department also administers all of the entitlement programs including those funded through the Individuals with Disabilities Education Act (IDEA). Most of the budget for the Alternative Learning Department consists of instructional services for students.

The Alternative Learning Department is dedicating significant resources to help reduce the opportunity gap, support inclusionary practices, develop mental health systems, and provide for the day to day needs of teachers, therapists, and nurses. These align with Goals 1, 2 and 4 of the District's Strategic Plan.



#### Mission Statement:

To ensure that all children are successful in school and prepared for adulthood through the following: collective work on common goals, commitment as a group to address each student's needs, and operating with open communication and collaboration.

#### Vision:

All students will succeed as we focus on their unique learning styles and the implementation of model educational programs for effective instruction and student growth.

#### FY22 Budget Highlights:

- Budget allocation for contracted services have been reduced.
- Online subscriptions have increased due to virtual learning.

Current Goals
<i>Reading: Show commensurate increase in reading levels for students identified as SLD in reading with peers.</i>
<i>Improve student safety by reviewing and updating policy and practice regarding the distribution of food items as treats or party food</i>
<i>Reduce use of aversive interventions.</i>
<i>Supporting families based on identified needs.</i>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Early Childhood Special Education (ECSE) Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
ECSE Certified Sick Leave Salary	\$ 16,817	\$ 14,897	\$ 16,412	\$ 19,000	\$ 19,000	\$ -	
Substitutes	\$ 3,914	\$ 3,385	\$ 2,315	\$ 4,500	\$ 4,500	\$ -	
ECSE ESY Certified Salaries	\$ 14,040	\$ 13,858	\$ 4,113	\$ 15,680	\$ 15,680	\$ -	
Stipends	\$ -	\$ 600	\$ 345	\$ 3,000	\$ 3,000	\$ -	
ECSE ESY Non-Instruction	\$ -	\$ 1,767	\$ 1,458	\$ 2,100	\$ 2,100	\$ -	
ECSE ESY Non-Cert Salaries	\$ 10,412	\$ 17,134	\$ 3,180	\$ 9,844	\$ 9,844	\$ 0	0.00%
ECSE Non-Cert Sick Leave Salary	\$ 17,253	\$ 24,766	\$ 37,732	\$ 40,000	\$ 40,000	\$ -	
ECSE Non-Cert Release Subs	\$ -	\$ -	\$ 33	\$ 999	\$ 999	\$ -	
Non Certified Stipends	\$ 12,315	\$ 355		\$ 500	\$ 500	\$ -	
Certified Retirement	\$ 2,551	\$ 2,247	\$ 932	\$ 3,034	\$ 2,984	\$ (50)	-1.65%
Classified Retirement	\$ 695	\$ 2,996	\$ 320	\$ 1,114	\$ 1,149	\$ 35	3.15%
FICA	\$ 2,218	\$ 2,729	\$ 3,790	\$ 4,870	\$ 4,770	\$ (100)	-2.05%
Medicare	\$ 748	\$ 1,113	\$ 951	\$ 1,387	\$ 1,387	\$ 0	0.00%
Workers Compensation	\$ 21,433	\$ 22,175	\$ 22,421	\$ 23,700	\$ 23,700	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 102,396</b>	<b>\$ 108,022</b>	<b>\$ 94,002</b>	<b>\$ 129,727</b>	<b>\$ 129,612</b>	<b>\$ (114)</b>	<b>-0.09%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ 7,765	\$ 6,792	\$ 32,935	\$ 35,000	\$ 35,000	\$ -	
Staff Development	\$ 11,496	\$ 21,776	\$ 7,195	\$ 1,500	\$ 1,500	\$ -	
Data Processing Services	\$ 250	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ 1,053	\$ 1,939	\$ 19,289	\$ 20,500	\$ 20,500	\$ -	
Repairs & Maintenance	\$ 3,863	\$ 2,865	\$ 2,924	\$ 3,975	\$ 3,975	\$ -	
Water/Sewer	\$ 3,566	\$ 3,744	\$ 3,467	\$ 3,800	\$ 3,800	\$ -	
Trash Removal	\$ 578	\$ 544	\$ 540	\$ 692	\$ 680	\$ (12)	-1.73%
Contracted Pupil Transportation	\$ 1,001,235	\$ 1,052,422	\$ 23,441	\$ -	\$ -	\$ -	
Travel - Other	\$ 14,413	\$ 14,632	\$ 8,987	\$ 30,250	\$ 30,250	\$ -	
Communications	\$ 546	\$ 307	\$ 247	\$ 660	\$ 660	\$ -	
Postage	\$ 112	\$ 200	\$ 165	\$ 300	\$ 300	\$ -	
Other Purchased Services	\$ 813	\$ 2,764	\$ 2,000	\$ 2,500	\$ 2,500	\$ -	
Miscellaneous	\$ 55	\$ 63	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,045,746</b>	<b>\$ 1,108,049</b>	<b>\$ 101,191</b>	<b>\$ 99,177</b>	<b>\$ 99,165</b>	<b>\$ (12)</b>	<b>-0.01%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 62,142	\$ 57,397	\$ 43,543	\$ 60,550	\$ 59,025	\$ (1,525)	-2.52%
Supplies - Technology Related	\$ 644	\$ 1,057	\$ 1,616	\$ 2,100	\$ 2,425	\$ 325	15.48%
Electric	\$ 17,679	\$ 17,533	\$ 15,668	\$ 19,950	\$ 19,950	\$ -	
Natural Gas	\$ 5,770	\$ 5,640	\$ 4,953	\$ 6,900	\$ 6,900	\$ -	
<b>Supplies Total</b>	<b>\$ 86,235</b>	<b>\$ 81,627</b>	<b>\$ 65,780</b>	<b>\$ 89,500</b>	<b>\$ 88,300</b>	<b>\$ (1,200)</b>	<b>-1.34%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 2,010	\$ 6,809	\$ 6,043	\$ 17,500	\$ 1,500	\$ (16,000)	-91.43%
Instructional Equipment > \$1,000	\$ -	\$ -	\$ -	\$ -	\$ 16,000	\$ 16,000	
<b>Capital Outlay Total</b>	<b>\$ 2,010</b>	<b>\$ 6,809</b>	<b>\$ 6,043</b>	<b>\$ 17,500</b>	<b>\$ 17,500</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 1,133,991</b>	<b>\$ 1,196,485</b>	<b>\$ 173,014</b>	<b>\$ 206,177</b>	<b>\$ 204,965</b>	<b>\$ (1,212)</b>	<b>-0.59%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 1,236,386</b>	<b>\$ 1,304,507</b>	<b>\$ 267,016</b>	<b>\$ 335,904</b>	<b>\$ 334,577</b>	<b>\$ (1,326)</b>	<b>-0.39%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Early Childhood Special Education (ECSE)

The Director of Alternative Learning also oversees the Early Childhood Special Education (ECSE) program. This program serves approximately 400 students with disabilities ages 3-5. The ECSE program is 100% funded by the State of Missouri through a combination of state and federal funds.

The primary budget items for ECSE includes instructional services, instructional materials and the transportation of students.

#### **FY22 Budget Highlights:**

- Budget remains relatively flat



Community Readers



Pajamas for Diabetes





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Finance Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 705	\$ 95	\$ 500	\$ 500	\$ 500	\$ -	
RDIP Salary	\$ 613	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ 2,500	\$ 1,425	\$ 3,300	\$ 3,300	\$ 3,300	\$ -	
Certified Retirement	\$ 348	\$ 174	\$ -	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ 3	\$ 11	\$ 226	\$ 226	\$ 227	\$ 1	0.44%
FICA	\$ 47	\$ 16	\$ 236	\$ 236	\$ 236	\$ -	
Medicare	\$ 43	\$ 19	\$ 55	\$ 55	\$ 56	\$ 1	1.82%
HSA Employer Contribution	\$ 2,166,810	\$ -	\$ 1,559,810	\$ -	\$ -	\$ -	
Workers Compensation	\$ 577,885	\$ 612,196	\$ 745,081	\$ 750,767	\$ 1,174,533	\$ 423,766	56.44%
Unemployment	\$ 16,289	\$ 5,958	\$ 20,000	\$ 20,000	\$ 20,000	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 2,765,242</b>	<b>\$ 619,895</b>	<b>\$ 2,329,208</b>	<b>\$ 775,084</b>	<b>\$ 1,198,852</b>	<b>\$ 423,768</b>	<b>54.67%</b>
<b>Purchased Services (63000-63999)</b>							
Instructional Services	\$ 119,377	\$ 152,959	\$ 208,480	\$ 200,000	\$ 100,000	\$ (100,000)	-50.00%
Staff Development	\$ -	\$ -	\$ 4,500	\$ 4,500	\$ 9,860	\$ 5,360	119.11%
Professional Services	\$ 510,104	\$ 687,856	\$ 835,692	\$ 786,858	\$ 495,000	\$ (291,858)	-37.09%
403B Fees	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 10,000	
Repairs & Maintenance	\$ 255,058	\$ 245,202	\$ 350,080	\$ 335,300	\$ 336,208	\$ 908	0.27%
Rental	\$ 36,732	\$ 38,172	\$ 38,769	\$ 42,588	\$ 45,000	\$ 2,412	5.66%
Water/Sewer	\$ 339,574	\$ 358,579	\$ 371,268	\$ 379,536	\$ 380,988	\$ 1,452	0.38%
Trash Removal	\$ -	\$ -	\$ -	\$ -	\$ 850	\$ 850	
Tech Repairs & Maintenance	\$ 60,499	\$ 9,182	\$ 12,667	\$ 12,667	\$ 8,400	\$ (4,267)	-33.69%
Non-Route Transportation	\$ 1,627	\$ 363	\$ 10,000	\$ 10,000	\$ 10,000	\$ -	
Travel - Other	\$ 41,921	\$ 42,790	\$ 88,071	\$ 88,071	\$ 52,400	\$ (35,671)	-40.50%
Travel - Meals	\$ -	\$ -	\$ -	\$ -	\$ 330	\$ 330	
Travel - Lodging	\$ -	\$ -	\$ -	\$ -	\$ 2,030	\$ 2,030	
Travel - Air & Train Fare	\$ -	\$ -	\$ -	\$ -	\$ 450	\$ 450	
Travel - Conference Registration	\$ -	\$ -	\$ -	\$ -	\$ 1,545	\$ 1,545	
Travel - Local Mileage	\$ -	\$ -	\$ -	\$ -	\$ 10,600	\$ 10,600	
Travel - OOD Mileage	\$ -	\$ -	\$ -	\$ -	\$ 954	\$ 954	
Insurance	\$ 1,662,922	\$ 1,688,871	\$ 1,838,871	\$ 1,872,900	\$ 958,682	\$ (914,218)	-48.81%
Liability Insurance	\$ -	\$ -	\$ -	\$ -	\$ 950,456	\$ 950,456	
Fidelity Bond Premium	\$ -	\$ -	\$ -	\$ -	\$ 100	\$ 100	
Communications	\$ -	\$ 42	\$ -	\$ -	\$ 360	\$ 360	
Postage	\$ 59,502	\$ 57,321	\$ 85,100	\$ 85,100	\$ 85,550	\$ 450	0.53%
Advertising/Printing	\$ 811	\$ 4,366	\$ 5,250	\$ 5,250	\$ 5,000	\$ (250)	-4.76%
Dues & Membership	\$ 123,103	\$ 108,903	\$ 136,167	\$ 137,937	\$ 124,922	\$ (13,015)	-9.44%
Entry Fees	\$ 7,430	\$ 2,000	\$ 53,000	\$ 53,000	\$ 53,000	\$ -	
Other Purchased Services	\$ 4,064	\$ 3,772	\$ 3,000	\$ 3,000	\$ 5,000	\$ 2,000	66.67%
Security	\$ 4,671	\$ 5,616	\$ 11,500	\$ 11,500	\$ -	\$ (11,500)	-100.00%
Miscellaneous	\$ 85,256	\$ 73,526	\$ 77,934	\$ 79,017	\$ 79,679	\$ 662	0.84%
Web Store Charges	\$ 6,492	\$ 7,924	\$ 2,500	\$ 2,500	\$ 12,000	\$ 9,500	380.00%
<b>Purchased Services Total</b>	<b>\$ 3,319,142</b>	<b>\$ 3,487,444</b>	<b>\$ 4,132,849</b>	<b>\$ 4,109,724</b>	<b>\$ 3,739,364</b>	<b>\$ (370,360)</b>	<b>-9.01%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 100,294	\$ 76,317	\$ 125,804	\$ 137,123	\$ 346,786	\$ 209,663	152.90%
Supplies - Print Cartridges	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ 1,500	
Food Supplies - Staff	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	
Food Supplies - Students	\$ -	\$ -	\$ -	\$ -	\$ 6,013	\$ 6,013	
Supplies - Technology Related	\$ -	\$ -	\$ -	\$ -	\$ 240	\$ 240	
Supplies - Mobile Device	\$ 379	\$ -	\$ -	\$ -	\$ -	\$ -	
Textbooks	\$ 5,629	\$ -	\$ 35,000	\$ 35,000	\$ 35,000	\$ -	
Electric	\$ 2,892,428	\$ 2,813,876	\$ 3,169,361	\$ 3,169,361	\$ 3,169,356	\$ (5)	0.00%
Natural Gas	\$ 307,484	\$ 345,233	\$ 318,826	\$ 347,124	\$ 347,124	\$ -	
<b>Supplies Total</b>	<b>\$ 3,306,213</b>	<b>\$ 3,235,427</b>	<b>\$ 3,648,991</b>	<b>\$ 3,688,608</b>	<b>\$ 3,911,019</b>	<b>\$ 222,411</b>	<b>6.03%</b>
<b>Capital Outlay (65000-65999)</b>							
Miscellaneous	\$ 3,739	\$ 2,423	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	
Equipment > \$1,000	\$ 167,676	\$ 139,212	\$ 136,028	\$ 143,988	\$ 143,992	\$ 4	0.00%
<b>Capital Outlay Total</b>	<b>\$ 171,416</b>	<b>\$ 141,635</b>	<b>\$ 139,028</b>	<b>\$ 146,988</b>	<b>\$ 146,992</b>	<b>\$ 4</b>	<b>0.00%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 6,796,771</b>	<b>\$ 6,864,505</b>	<b>\$ 7,920,868</b>	<b>\$ 7,945,320</b>	<b>\$ 7,797,375</b>	<b>\$ (147,945)</b>	<b>-1.86%</b>
<b>Long and Short Term Debt (66000-66999)</b>							
Interest - TANs	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 34,000	
Interest - Lease Purchase	\$ 9,599	\$ 11,385	\$ 7,313	\$ 8,316	\$ 8,323	\$ 44,007	529.18%
Fees - TANs	\$ -	\$ -	\$ -	\$ -	\$ 34,000	\$ 319,830	
<b>Long and Short Term Debt Total</b>	<b>\$ 9,599</b>	<b>\$ 11,385</b>	<b>\$ 7,313</b>	<b>\$ 8,316</b>	<b>\$ 52,323</b>	<b>\$ 319,830</b>	<b>3845.96%</b>
<b>Total Expenditures for 61000-66999</b>	<b>\$ 9,571,611</b>	<b>\$ 7,495,785</b>	<b>\$ 10,257,389</b>	<b>\$ 8,728,720</b>	<b>\$ 9,048,550</b>	<b>\$ 319,830</b>	<b>3.66%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Finance Department

The Finance Department is responsible for the financial operations of the District including all purchasing, accounting, and financial reporting for the District. The Finance Department is supervised by the Chief Operating Officer (COO) of the District. Other staff includes the Director of Finance, Accounting Manager, and Benefits Manager and the rest of the finance staff. The Finance Department is primarily responsible for ensuring that all of the necessary internal controls are in place in order to properly account for all facets of the District's budgeting, accounting and financial reporting activities.

#### **FY22 Budget Highlights:**

- Increase in Workers' Compensation costs due to COVID-19
- Reduction in Professional Services due to the change in financial and human resource software
- Property and Liability Insurance costs increased slightly overall but these expenditures are more accurately reported as split between property and liability (FHSD belongs to the Missouri United Schools Insurance Council)



#### **FHSD Recognized Again with Meritorious Budget Award**

FHSD has once again been recognized by The Association of School Business Officials International (ASBO) for excellence in budget presentation with the Meritorious Budget Award (MBA) for the 2020–21 budget year. This is the fifteenth consecutive year the District has received this prestigious award.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Human Resources Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 17,275	\$ 13,619	\$ 16,109	\$ 17,600	\$ 17,600	\$ -	
Certified Stipends	\$ 2,874	\$ -	\$ -	\$ -	\$ -	\$ -	
RDIP Salary	\$ -	\$ 1,279	\$ 3,312	\$ 250	\$ 250	\$ -	
Instructional Aide Salary	\$ 413	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-Cert Sub Vac Dock	\$ 63	\$ -	\$ 79	\$ -	\$ -	\$ -	
Non-Cert Sub Release	\$ 7	\$ -	\$ 902	\$ 4,300	\$ 4,300	\$ -	
Non-Certified Stipends	\$ 953	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ -	\$ 28	\$ 72	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ 15	\$ 8	\$ -	\$ -	\$ -	
FICA	\$ -	\$ 764	\$ 907	\$ 1,374	\$ 1,374	\$ -	
Medicare	\$ -	\$ 181	\$ 217	\$ 321	\$ 321	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 21,585</b>	<b>\$ 15,888</b>	<b>\$ 21,607</b>	<b>\$ 23,845</b>	<b>\$ 23,845</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Staff Development	\$ 180	\$ 8,500	\$ 5,500	\$ -	\$ -	\$ -	
Legal Services	\$ 41,933	\$ -	\$ -	\$ -	\$ -	\$ -	
Election Services	\$ 350	\$ -	\$ -	\$ -	\$ -	\$ -	
Professional Services	\$ -	\$ 16,361	\$ 59,601	\$ 15,500	\$ 9,000	\$ (6,500)	-41.94%
Background Checks	\$ -	\$ 27,134	\$ 12,631	\$ 30,000	\$ 30,000	\$ -	
Repairs & Maintenance	\$ -	\$ 350	\$ 350	\$ 350	\$ 350	\$ -	
Rental Equipment	\$ 50,029	\$ -	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	\$ 6,301	\$ 66,829	\$ 101,955	\$ 105,037	\$ 120,536	\$ 15,499	14.76%
District Bus Non-Route Transportat	\$ 3,145	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	\$ 103	\$ -	\$ -	\$ 1,950	\$ 1,950	\$ -	
Travel - Meals	\$ 409	\$ 231	\$ 622	\$ -	\$ -	\$ -	
Travel - Lodging	\$ 425	\$ 695	\$ 4,014	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ -	\$ 696	\$ -	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ -	\$ -	\$ 206	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ 1,954	\$ 3,924	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ -	\$ 867	\$ 1,135	\$ 3,000	\$ 3,000	\$ -	
Travel - OOD Mileage	\$ -	\$ 524	\$ 1,000	\$ -	\$ -	\$ -	
Advertising/Printing	\$ -	\$ 4,310	\$ 6,583	\$ 6,500	\$ 6,500	\$ -	
Postage	\$ -	\$ 34	\$ 84	\$ -	\$ -	\$ -	
Dues & Membership	\$ -	\$ 409	\$ 950	\$ 800	\$ 800	\$ -	
Entry Fees	\$ -	\$ 3,508	\$ 3,656	\$ 1,500	\$ 3,000	\$ 1,500	100.00%
Other Purchased Services	\$ -	\$ 399	\$ -	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ -	\$ 31	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 102,875</b>	<b>\$ 132,803</b>	<b>\$ 202,243</b>	<b>\$ 164,637</b>	<b>\$ 175,136</b>	<b>\$ 10,499</b>	<b>6.38%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 19,560	\$ 3,357	\$ 1,295	\$ 5,800	\$ 5,800	\$ -	
Supplies - Print Cartridges	\$ -	\$ 250	\$ 242	\$ 1,260	\$ 1,260	\$ -	
Food Supplies - Staff	\$ -	\$ 900	\$ 407	\$ 1,000	\$ 1,000	\$ -	
Food Supplies - Students	\$ -	\$ 71	\$ -	\$ 100	\$ 100	\$ -	
Food Supplies - Other	\$ -	\$ 163	\$ 130	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ -	\$ 230	\$ -	\$ -	\$ -	\$ -	
Supplies - Gift Cards	\$ -	\$ 60	\$ 20	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ -	\$ -	\$ 225	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 19,560</b>	<b>\$ 5,031</b>	<b>\$ 2,319</b>	<b>\$ 8,160</b>	<b>\$ 8,160</b>	<b>\$ -</b>	
<b>Capital Outlay (65000-65999)</b>							
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 122,435</b>	<b>\$ 137,834</b>	<b>\$ 204,563</b>	<b>\$ 172,797</b>	<b>\$ 183,296</b>	<b>\$ 10,499</b>	<b>6.08%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 144,020</b>	<b>\$ 153,722</b>	<b>\$ 226,170</b>	<b>\$ 196,642</b>	<b>\$ 207,141</b>	<b>\$ 10,499</b>	<b>5.34%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Human Resources Department

The Human Resources Department is responsible for recruitment and hiring of all personnel, both certified and non-certified. The department is excited to offer online access to personal employee data such as copies of pay checks, leave balances, W2s, emergency contact information and a multitude of employee-related forms.

*Mission Statement:* Attract, support and retain a highly qualified staff while providing a high level of customer service to all FHSD employees.

*Vision:* Superior Customer Service

#### FY22 Budget Highlights:

- Absence & Substitute Management is being added to the HR budget in FY22; the Technology Department removed this expense from its budget.

Current Goals
<i>Attract, develop and retain highly qualified employees</i>
<i>Improve employee development, leadership and total reward systems</i>
<i>Enhance collaboration and teamwork to support innovation, collective inquiry and continuous improvement</i>
<i>Provide outstanding customer service to all stakeholders including Administrators, employees and applicants</i>

#### Meet FHSD Event

The FHSD Human Resources Department is looking forward to hosting its Meet FHSD event again! This event will be informal and will provide potential candidates the opportunity to learn about Francis Howell as a potential employer. This is not a job fair, but an opportunity in an informal setting for candidates to get to know our District and our staff. We are hopeful that after this event potential employees will consider applying for our open certified positions.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Superintendent and Board of Education Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ 1,470	\$ 3,063	\$ 1,001	\$ -	\$ -	\$ -	
RDIP Salary	\$ 131	\$ 685	\$ 720	\$ -	\$ -	\$ -	
Non-Cert Sub Release	\$ -	\$ -	\$ 26	\$ -	\$ -	\$ -	
Non-Certified Stipends	\$ 89	\$ -	\$ -	\$ -	\$ -	\$ -	
Certified Retirement	\$ 16	\$ -	\$ 5	\$ -	\$ -	\$ -	
Non-Cert. Retirement	\$ -	\$ -	\$ 4	\$ -	\$ -	\$ -	
FICA	\$ 86	\$ 176	\$ 60	\$ -	\$ -	\$ -	
Medicare	\$ 22	\$ 41	\$ 14	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 1,813</b>	<b>\$ 3,965</b>	<b>\$ 1,830</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Purchased Services (63000-63999)</b>							
Staff Development	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	
Audit Services	\$ 37,132	\$ 38,933	\$ 49,456	\$ 33,200	\$ 33,750	\$ (3,382)	-9.11%
Data Processing Services	\$ -	\$ -	\$ 1	\$ -	\$ -	\$ -	
Legal Services	\$ 62,640	\$ 44,520	\$ 39,904	\$ 77,300	\$ 74,800	\$ (2,500)	-3.23%
Election Services	\$ 73,906	\$ 75,120	\$ 38,521	\$ 130,000	\$ 130,000	\$ -	
Professional Services	\$ 36,542	\$ 456	\$ 6,065	\$ 13,800	\$ 2,016	\$ (11,784)	-85.39%
Repairs & Maintenance	\$ -	\$ -	\$ 25	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	\$ 146	\$ -	\$ -	\$ -	\$ -	\$ -	
Travel - Other	\$ 7,200	\$ 7,216	\$ 900	\$ 15,000	\$ 29,400	\$ 14,400	96.00%
Travel - Meals	\$ 299	\$ 1,134	\$ 2,325	\$ -	\$ -	\$ -	
Travel - Lodging	\$ 7,582	\$ 14,265	\$ 15,493	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ -	\$ 2,061	\$ 4,628	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ 424	\$ 969	\$ 1,761	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ 5,139	\$ 8,650	\$ 9,867	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 329	\$ 209	\$ 108	\$ -	\$ -	\$ -	
Travel - OOD Mileage	\$ 320	\$ 480	\$ 655	\$ -	\$ -	\$ -	
Communications	\$ 175	\$ 49	\$ 7	\$ -	\$ -	\$ -	
Advertising/Printing	\$ 500	\$ 1,000	\$ 528	\$ -	\$ 250	\$ 250	
Postage	\$ 43	\$ 151	\$ 55	\$ -	\$ 100	\$ 100	
Dues & Membership	\$ 47,857	\$ 36,163	\$ 51,209	\$ 7,000	\$ 20,350	\$ 13,350	190.71%
Other Purchased Services	\$ 4,884	\$ 185	\$ -	\$ 3,500	\$ 3,530	\$ 30	0.86%
Security	\$ 4,671	\$ 5,616	\$ 4,707	\$ -	\$ 11,500	\$ 11,500	
Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000	\$ 3,000,000	
<b>Purchased Services Total</b>	<b>\$ 289,788</b>	<b>\$ 237,178</b>	<b>\$ 228,715</b>	<b>\$ 279,800</b>	<b>\$ 3,305,696</b>	<b>\$ 3,025,896</b>	<b>1081.45%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 11,318	\$ 8,838	\$ 16,773	\$ 1,064,463	\$ 1,083,188	\$ 18,725	1.76%
Supplies - Print Cartridges	\$ -	\$ -	\$ 217	\$ -	\$ -	\$ -	
Food Supplies - Staff	\$ 495	\$ 2,757	\$ 6,571	\$ -	\$ 100	\$ 100	
Food Supplies - Students	\$ -	\$ -	\$ 411	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ 3,485	\$ 2,532	\$ 1,836	\$ -	\$ 500	\$ 500	
Supplies - Technology Misc.	\$ 315	\$ -	\$ 39	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 215	\$ 231	\$ 36,602	\$ -	\$ -	\$ -	
Vehicle Gas	\$ -	\$ 23	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 15,828</b>	<b>\$ 14,380</b>	<b>\$ 62,448</b>	<b>\$ 1,064,463</b>	<b>\$ 1,083,788</b>	<b>\$ 19,325</b>	<b>1.82%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 1,065	\$ -	\$ 2,700	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 1,065</b>	<b>\$ -</b>	<b>\$ 2,700</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-65999</b>	<b>\$ 306,681</b>	<b>\$ 251,558</b>	<b>\$ 293,863</b>	<b>\$ 1,344,263</b>	<b>\$ 4,389,484</b>	<b>\$ 3,045,221</b>	<b>226.53%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 308,494</b>	<b>\$ 255,523</b>	<b>\$ 295,693</b>	<b>\$ 1,344,263</b>	<b>\$ 4,389,484</b>	<b>\$ 3,045,221</b>	<b>226.53%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Office of the Superintendent

The Office of the Superintendent is responsible for the overall day-to-day operations of the District. The Superintendent is the primary liaison between the District and the Board of Education and is the Chief Executive Officer of the District.

### Board of Education

The Board of Education is responsible for the overall governance of the District. The Board budget primarily consists of Professional and Technical Services including Annual Audit, Legal Services, and Election costs; however, it also includes School Board Association memberships and supplies and security for various meetings.

#### **FY22 Budget Highlights:**

- Two primary increases include:
  - Funding for the Strategic Plan. The district paused almost all new initiatives for both budget and human capacity reasons. The strategic plan work will be spread across all five goal areas. One area of emphasis is equity work.
  - The allocation of ESSER III funds
- The Office of the Superintendent budget now includes many of the Board of Education expenditures that were previously reported within the Finance budget. This better aligns the budget with how the work is done.

Current Goals
<i>Strive to meet the Mission of the District</i>
<i>Support the Board of Education</i>
<i>Build the budget from a strategic planning perspective</i>
<i>Improve Community Relations to support District initiatives</i>

#### **Main factors:**

Community Involvement (Chamber and Professional Memberships)  
Professional Development (MSBA, MASA, Benchmarking)  
Strategic Plan Implementation  
Board of Education Awards (Howell of Fame, District Service Awards)



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Technology Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Certified Substitute Release	\$ -	\$ -	\$ -	\$ 25,000	\$ 11,000	\$ (14,000)	-56.00%
Non-Certified Stipends	\$ -	\$ -	\$ -	\$ 3,625	\$ 1,595	\$ (2,030)	-56.00%
Overtime	\$ -	\$ -	\$ -	\$ 363	\$ 160	\$ (203)	-55.92%
<b>Salaries and Fringes Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 28,988</b>	<b>\$ 12,755</b>	<b>\$ (16,233)</b>	<b>-56.00%</b>
<b>Purchased Services (63000-63999)</b>							
Staff Development	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	
Data Processing Services	\$ 700,808	\$ 815	\$ 26,526	\$ 25,000	\$ -	\$ (25,000)	-100.00%
Professional Services	\$ -	\$ -	\$ 1,199	\$ -	\$ -	\$ -	
Repairs & Maintenance	\$ 630	\$ 7,246	\$ 2,788	\$ -	\$ -	\$ -	
Rental	\$ 6,309	\$ 10,573	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	\$ -	\$ -	\$ 1,447,709	\$ 1,586,920	\$ 1,704,090	\$ 117,170	7.38%
Contracted Pupil Transportation	\$ 3,272	\$ 1,133,929	\$ -	\$ -	\$ -	\$ -	
Travel - Meals	\$ -	\$ -	\$ 149	\$ -	\$ -	\$ -	
Travel - Lodging	\$ 282	\$ 274	\$ 1,425	\$ -	\$ 1,000	\$ 1,000	
Travel - Air & Train Fare	\$ 1,390	\$ 3,219	\$ -	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ 365	\$ 341	\$ 78	\$ -	\$ -	\$ -	
Travel - Conference Registration	\$ -	\$ 71	\$ 4,659	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 4,005	\$ 3,243	\$ 6,018	\$ 6,000	\$ 6,000	\$ -	
Travel - OOD Mileage	\$ 5,791	\$ 6,736	\$ 697	\$ -	\$ -	\$ -	
Insurance	\$ 684	\$ 1,027	\$ -	\$ -	\$ -	\$ -	
Communications	\$ -	\$ -	\$ 250,638	\$ 457,100	\$ 372,100	\$ (85,000)	-18.60%
Advertising/Printing	\$ 294,948	\$ 210,577	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 350	\$ 521	\$ 212	\$ 500	\$ 500	\$ -	
Dues & Membership	\$ 1,610	\$ 225	\$ 1,250	\$ 3,000	\$ 3,000	\$ -	
Other Purchased Services	\$ 160	\$ -	\$ 470	\$ -	\$ -	\$ -	
<b>Purchased Services Total</b>	<b>\$ 1,020,603</b>	<b>\$ 1,378,796</b>	<b>\$ 1,745,319</b>	<b>\$ 2,078,520</b>	<b>\$ 2,086,690</b>	<b>\$ 8,170</b>	<b>0.39%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 3,976	\$ 43,740	\$ 33,122	\$ 18,750	\$ 93,000	\$ 74,250	396.00%
Food Supplies - Staff	\$ 146	\$ -	\$ 339	\$ -	\$ -	\$ -	
Food Supplies - Other	\$ -	\$ -	\$ 6	\$ -	\$ -	\$ -	
Supplies - Furniture & Fixtures	\$ 13,583	\$ 10,631	\$ 5,094	\$ -	\$ -	\$ -	
Supplies - Printers	\$ 6,146	\$ 11,878	\$ 11,490	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 19,111	\$ 43,440	\$ 48,193	\$ 62,500	\$ 72,500	\$ 10,000	16.00%
Supplies - Technology Related	\$ 366,263	\$ 111,558	\$ 30,813	\$ 2,992	\$ 3,125	\$ 133	4.45%
Software - iPad Apps	\$ -	\$ -	\$ 8	\$ -	\$ -	\$ -	
Supplies - Laptops & Desktops	\$ 1,211	\$ 208,712	\$ 81,391	\$ 23,438	\$ 25,000	\$ 1,562	6.66%
Supplies - Projectors & Bulbs	\$ 65,584	\$ 62,975	\$ 40,231	\$ 95,000	\$ 95,000	\$ -	
Supplies - Mobile Device	\$ 4,646	\$ 8,438	\$ 14,214	\$ 3,940	\$ 3,940	\$ -	
Vehicle Gas	\$ -	\$ 45	\$ -	\$ -	\$ -	\$ -	
<b>Supplies Total</b>	<b>\$ 480,666</b>	<b>\$ 501,417</b>	<b>\$ 264,902</b>	<b>\$ 206,620</b>	<b>\$ 292,565</b>	<b>\$ 85,945</b>	<b>41.60%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 488,176	\$ 190,388	\$ -	\$ -	\$ -	\$ -	
Instructional Equipment > \$1,000	\$ -	\$ -	\$ 1,049	\$ 20,000	\$ 20,000	\$ -	
Smartboards >\$1,000	\$ 70,989	\$ 337,920	\$ -	\$ -	\$ 1,411,888	\$ 1,411,888	
Vehicles	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 559,165</b>	<b>\$ 528,308</b>	<b>\$ 1,049</b>	<b>\$ 20,000</b>	<b>\$ 1,431,888</b>	<b>\$ 1,411,888</b>	<b>7059.44%</b>
<b>Long and Short Term Debt (66000-66999)</b>							
Lease Principal	\$ 1,492,096	\$ 1,492,023	\$ 1,363,702	\$ 1,337,953	\$ -	\$ (1,337,953)	-100.00%
Lease Interest	\$ 28,735	\$ 29,825	\$ 60,156	\$ 71,743	\$ 49,684	\$ (22,059)	-30.75%
<b>Long and Short Term Debt Total</b>	<b>\$ 1,520,831</b>	<b>\$ 1,521,848</b>	<b>\$ 1,423,858</b>	<b>\$ 1,409,696</b>	<b>\$ 49,684</b>	<b>\$ (1,360,012)</b>	<b>-96.48%</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 3,581,265</b>	<b>\$ 3,930,368</b>	<b>\$ 3,435,128</b>	<b>\$ 3,714,836</b>	<b>\$ 3,860,827</b>	<b>\$ 145,991</b>	<b>3.93%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 3,581,265</b>	<b>\$ 3,930,368</b>	<b>\$ 3,435,128</b>	<b>\$ 3,743,824</b>	<b>\$ 3,873,582</b>	<b>\$ 129,758</b>	<b>3.47%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Technology Department

The Technology Department is responsible for purchasing, maintaining, and integrating technology for all sites in the District. The District has over 17,000 devices that include desktops, laptops, SMART boards, mobile devices, and printing solutions. In addition, the administrative software programs used for Financial, Human Resources, and Student Management are under the direct supervision of this department.

The Technology team is responsible for supporting the networking and communication services of the District's facilities. The Technology team consists of the Director of Technology, 2 managers, 13 building technicians, 2 network engineers, 1 systems administrator, 2 data analysts, 1 programmer, 1 help desk technician, and a 0.5 administrative assistant. Each K-12 school building has a teacher extra-duty assignment position for instructional technology support.

The department and budget are broken into functional areas: 1) Technical Services, 2) Network and Telecommunications and 3) Information Services. The expenditures of the department are divided primarily into the following areas: 1) Annual Contract Maintenance, 2) Software, 3) Hardware, 4) General Supplies, 5) Professional Services and 6) Staff Development.

Some major initiatives include network infrastructure upgrades, wireless implementation, server consolidation, converting to a new HR Financial system, implementation of a Districtwide learning management system, and increasing access to digital resources for students.

#### **FY22 Budget Highlights:**

- Increased budget for substitutes to implement CANVAS as a new learning management system
- Increases due to implementing a new ERP System
- Increases in Tech repairs for maintaining existing multimedia equipment and network infrastructure
- Increases due to the continued need for virtual and hybrid learning due to the COVID-19 pandemic

#### **Current Goal**

Goal 2 Strategy - Increase the accessibility and effective use of technology to enhance both teaching and learning.



#### **FHSD Celebrates "We Love to Code Month"**

In the spirit of February and Valentine's Day, students across the District find a new love for computer science during "We Love to Code" month. Schools across the District offer planned opportunities for students to explore the world of coding, programming, and more.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Communications Department Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Salaries and Fringes Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Purchased Services (63000-63999)</b>							
Staff Development	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	
Professional Services	\$ 150	\$ -	\$ -	\$ -	\$ -	\$ -	
Rental Equipment	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	\$ (3,000)	-100.00%
Trash Removal	\$ -	\$ 513	\$ -	\$ -	\$ -	\$ -	
Tech Repairs & Maintenance	\$ 35,000	\$ 38,990	\$ 41,631	\$ 40,500	\$ 50,500	\$ 10,000	24.69%
Travel - Other	\$ -	\$ 522	\$ -	\$ 2,500	\$ 2,000	\$ (500)	-20.00%
Travel - Meals	\$ 500	\$ 606	\$ 580	\$ 360	\$ 360	\$ -	
Travel - Lodging	\$ 474	\$ 758	\$ 1,781	\$ -	\$ -	\$ -	
Travel - Air & Train Fare	\$ -	\$ -	\$ 443	\$ -	\$ -	\$ -	
Travel - Car Rental/Taxi/Bus	\$ 1,173	\$ 3,203	\$ -	\$ 500	\$ -	\$ (500)	-100.00%
Travel - Conference Registration	\$ -	\$ -	\$ 3,252	\$ -	\$ -	\$ -	
Travel - Local Mileage	\$ 691	\$ 921	\$ 953	\$ 1,500	\$ 1,500	\$ -	
Travel - OOD Mileage	\$ 480	\$ 211	\$ 310	\$ -	\$ -	\$ -	
Communications	\$ 500	\$ 1	\$ 3	\$ -	\$ -	\$ -	
Advertising/Printing	\$ 2,125	\$ 75	\$ 7,561	\$ 7,500	\$ 6,000	\$ (1,500)	-20.00%
Newsletter Printing	\$ 14,815	\$ 12,858	\$ 15,303	\$ 20,000	\$ 20,000	\$ -	
Postage	\$ 6,537	\$ -	\$ -	\$ 20,000	\$ 15,000	\$ (5,000)	-25.00%
Dues & Membership	\$ 1,545	\$ 2,100	\$ 1,094	\$ 1,135	\$ 520	\$ (615)	-54.19%
Entry Fees	\$ -	\$ 250	\$ 185	\$ 250	\$ 250	\$ -	
Other Purchased Services	\$ 132	\$ 58	\$ -	\$ 1,000	\$ 4,000	\$ 3,000	300.00%
Miscellaneous	\$ -	\$ 1	\$ -	\$ -	\$ -	\$ -	
Purchased Services Total	\$ 67,122	\$ 64,066	\$ 76,094	\$ 98,245	\$ 102,130	\$ 3,885	3.95%
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 7,609	\$ 4,686	\$ 6,355	\$ 18,750	\$ 20,500	\$ 1,750	9.33%
Food Supplies - Other	\$ -	\$ -	\$ 3,125	\$ -	\$ -	\$ -	
Supplies - Technology Misc.	\$ 98	\$ 1,306	\$ 1,497	\$ -	\$ -	\$ -	
Supplies - Technology Related	\$ 4,313	\$ 4,368	\$ 1,326	\$ 3,000	\$ 3,000	\$ -	
Supplies Total	\$ 12,021	\$ 10,360	\$ 12,322	\$ 21,750	\$ 23,500	\$ 1,750	8.05%
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ -	\$ 3,344	\$ -	\$ 5,000	\$ 5,000	\$ -	
Capital Outlay Total	\$ -	\$ 3,344	\$ -	\$ 5,000	\$ 5,000	\$ -	
<b>Total Expenditures for 63000-65999</b>	\$ 79,142	\$ 77,770	\$ 88,416	\$ 124,995	\$ 130,630	\$ 5,635	4.51%
<b>Total Expenditures for 61000-65999</b>	\$ 79,142	\$ 77,770	\$ 88,416	\$ 124,995	\$ 130,630	\$ 5,635	4.51%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Communications Department

The Communications Department is responsible for promoting the District as well as ensuring that the District appropriately communicates its accomplishments, initiatives, and issues to its constituents. This department is supervised by the Director of Communications and Community Relations and is comprised of a Communication Manager, and a Communication Technology Specialist.

Internal and external communications, primarily through electronic means, community engagement and media relations is a large component of this department's work. The District's eNews system has allowed the department to significantly reduce its expenditures for Advertising and Printing, Postage and Professional Services.

#### **FY22 Budget Highlights:**

- Increased budget for School Messenger complete subscription cost increase, freelance work, professional development and conference travel
- Decreased budget for sound system rental equipment, postage and printing

<b>GOALS:</b>	<ol style="list-style-type: none"><li>1. Share important information with internal and external audiences, including student and staff success, that directly help the District achieve its strategic goals.</li><li>2. Improve building level communications and community relations to strengthen the relationships with parents and improve student outcomes.</li><li>3. Develop and foster strong relationships and build trust with the FHSD community.</li></ol>
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FHSD has its very own **YouTube channel**, where you can find Board meetings and stories about the great classes and activities happening around the District!



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Early Childhood – Parents As Teachers Program Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-</b>							
<b>Salaries</b>	\$ 60,059	\$ 61,151	\$ 62,915	\$ 48,972	\$ -	\$ (48,972)	-100.00%
NC Sal Exp/No Cert FT	\$ 583,084	\$ 204,411	\$ 353,977	\$ 447,663	\$ 437,266	\$ (10,397)	-2.32%
Non-Cert Sub SCK/PER	\$ -	\$ 610	\$ 656	\$ 1,585	\$ 1,538	\$ (47)	-2.97%
Non-Cert Sub VAC/DOC	\$ -	\$ 1,603	\$ 3,777	\$ 3,169	\$ 3,077	\$ (92)	-2.90%
Overtime	\$ 479	\$ 1,057	\$ 2,284	\$ -	\$ -	\$ -	
NC Sal Exp/No Cert PT	\$ -	\$ 428,532	\$ 366,938	\$ 410,638	\$ 385,039	\$ (25,599)	-6.23%
Sick/Vac/Perfect Attend	\$ -	\$ -	\$ 488	\$ -	\$ -	\$ -	
Certified Retirement	\$ 40,296	\$ 43,813	\$ 56,314	\$ 57,013	\$ 49,660	\$ (7,353)	-12.90%
Non-Cert. Retirement	\$ 17,663	\$ 20,326	\$ 21,067	\$ 21,672	\$ 21,654	\$ (18)	-0.08%
FICA	\$ 35,296	\$ 38,812	\$ 43,850	\$ 53,509	\$ 47,407	\$ (6,102)	-11.40%
Medicare	\$ 9,087	\$ 9,078	\$ 111,111	\$ 13,224	\$ 11,990	\$ (1,234)	-9.33%
Medical Insurance	\$ 47,334	\$ 54,993	\$ 122,540	\$ 132,300	\$ 155,700	\$ 23,400	17.69%
Other Employee Benefits	\$ -	\$ 341	\$ 511	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 793,298</b>	<b>\$ 864,727</b>	<b>\$ 1,146,428</b>	<b>\$ 1,189,745</b>	<b>\$ 1,113,331</b>	<b>\$ (76,414)</b>	<b>-6.42%</b>
<b>63999)</b>							
<b>Staff Development</b>	\$ -	\$ -	\$ -	\$ 5,000	\$ 4,500	\$ (500)	-10.00%
<b>Professional Services</b>	\$ -	\$ -	\$ -	\$ 1,000	\$ 500	\$ (500)	-50.00%
<b>Repairs &amp; Maintenance</b>	\$ 250	\$ -	\$ -	\$ 2,000	\$ 2,000	\$ -	
<b>Rental</b>	\$ 95	\$ -	\$ 60	\$ -	\$ -	\$ -	
<b>Travel - Other</b>	\$ 20,316	\$ 22,842	\$ 18,332	\$ 35,000	\$ 35,000	\$ -	
<b>Dues &amp; Membership</b>	\$ -	\$ -	\$ -	\$ 300	\$ 350	\$ 50	16.67%
<b>Other Purchased Services</b>	\$ 150	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Miscellaneous</b>	\$ 3,243	\$ 4,121	\$ 4,962	\$ 4,500	\$ 4,500	\$ -	
<b>Purchased Services Total</b>	<b>\$ 24,053</b>	<b>\$ 26,963</b>	<b>\$ 23,354</b>	<b>\$ 47,800</b>	<b>\$ 46,850</b>	<b>\$ (950)</b>	<b>-1.99%</b>
<b>Supplies (64000-64999)</b>							
<b>General Supplies</b>	\$ 4,637	\$ 7,273	\$ 3,956	\$ 9,200	\$ 10,000	\$ 800	8.70%
<b>Supplies - Technology Related</b>	\$ -	\$ -	\$ 1,440	\$ -	\$ 1,300	\$ 1,300	
<b>Supplies Total</b>	<b>\$ 4,637</b>	<b>\$ 7,273</b>	<b>\$ 5,396</b>	<b>\$ 9,200</b>	<b>\$ 11,300</b>	<b>\$ 2,100</b>	<b>22.83%</b>
<b>Capital Outlay (65000-65999)</b>							
<b>Instructional Equipment &gt; \$1,000</b>	\$ -	\$ 12,210	\$ 895	\$ 4,000	\$ 4,000	\$ -	
<b>Capital Outlay Total</b>	<b>\$ -</b>	<b>\$ 12,210</b>	<b>\$ 895</b>	<b>\$ 4,000</b>	<b>\$ 4,000</b>	<b>\$ -</b>	
<b>Total Expenditures for 63000-6599</b>	<b>\$ 28,690</b>	<b>\$ 46,446</b>	<b>\$ 29,645</b>	<b>\$ 61,000</b>	<b>\$ 62,150</b>	<b>\$ 1,150</b>	<b>1.89%</b>
<b>Total Expenditures for 61000-6599</b>	<b>\$ 821,988</b>	<b>\$ 911,173</b>	<b>\$ 1,176,073</b>	<b>\$ 1,250,745</b>	<b>\$ 1,175,481</b>	<b>\$ (75,264)</b>	<b>-6.02%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Early Childhood – Parents As Teachers (PAT) Program

Parents As Teachers is a program for children prenatally through school entry. The program offers home visits, group connections, developmental screening, and referrals where appropriate. Young children and their families benefit from the knowledge of child's development and the opportunity to have a parent educator meet with their family and provide knowledge about how children develop and learn. Research shows that children who have participated in this program perform above their peers upon school entry in language, social, and problem solving skills. Most of the expenditures for this program include salaries and benefits, professional development as well as reimbursement for mileage for the teachers and for supplies they use with the children.



**Mission Statement:** Francis Howell Parents as Teachers will strengthen the family unit by providing support and interaction through meaningful parent/child involvement.

**Vision:** Francis Howell Parents as Teachers will be a leader in parent education and child development.

#### FY22 Budget Highlights:

- Increased budget for Reflective Supervision hours in order to meet Essential Requirements
- Increased budget for adjustment of time paid per visit in compensation for the planning and documentation required per DESE guidelines.



**FHSD Developmental  
Screening for 3-5 Year  
Olds**

#### **Current Goals**

*Complete full screenings on age-eligible children in order to identify strengths and weaknesses in development. Provide resources as needed to assure Kindergarten readiness.*

*Increase participation in Group Connections to allow for increased opportunities for families to connect and learn from outside resources.*

*Assessment of social/emotional development will be provided for all age-eligible children.*

*Parent survey will indicate high satisfaction rates on satisfaction of services. (99% is current level of satisfaction)*



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Tuition-Based Programs Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Salaries	\$ 1,174,382	\$ 965,095	\$ 948,321	\$ 872,292	\$ 798,613	\$ (73,679)	-8.45%
Admin Salary	\$ -	\$ 212,551	\$ 218,379	\$ 234,001	\$ 225,102	\$ (8,899)	-3.80%
Extra Duty	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	-
Substitutes	\$ 2,023	\$ -	\$ 10,271	\$ 2,500	\$ 2,500	\$ -	-
Cert Salary PT	\$ -	\$ -	\$ -	\$ 104,312	\$ 34,690	\$ (69,622)	-66.74%
Stipends	\$ 675	\$ 600	\$ 385	\$ 3,500	\$ 3,500	\$ -	-
Non-Cert FT Salaries	\$ 3,879,846	\$ 3,510,031	\$ 3,632,627	\$ 2,989,529	\$ 2,096,721	\$ (892,808)	-29.86%
Non Cert Instructional Aides-PS	\$ 10,000	\$ 502,150	\$ 491,569	\$ 561,596	\$ 481,200	\$ (80,396)	-14.32%
Non Cert Subs	\$ -	\$ 6,497	\$ 35,956	\$ -	\$ -	\$ -	-
Non cert Stipends	\$ -	\$ 4,896	\$ 2,000	\$ 10,000	\$ 10,000	\$ -	-
Overtime	\$ 11,298	\$ 11,041	\$ 4,588	\$ -	\$ -	\$ -	-
Non Cert PT Salaries	\$ -	\$ 4,013	\$ 146,014	\$ 1,146,569	\$ 1,282,017	\$ 135,448	11.81%
Non Cert Sick Day Payout	\$ -	\$ -	\$ 16,952	\$ -	\$ -	\$ -	-
Non Cert Vacation	\$ -	\$ 9,016	\$ 14,636	\$ -	\$ -	\$ -	-
Certified Retirement	\$ 226,940	\$ 223,728	\$ 220,113	\$ 229,788	\$ 192,230	\$ (37,558)	-16.34%
Classified Retirement	\$ 189,726	\$ 200,776	\$ 225,325	\$ 248,995	\$ 223,794	\$ (25,201)	-10.12%
FICA	\$ 236,293	\$ 246,496	\$ 263,246	\$ 293,468	\$ 241,227	\$ (52,241)	-17.80%
Medicare	\$ 71,412	\$ 73,909	\$ 77,805	\$ 85,685	\$ 70,486	\$ (15,199)	-17.74%
Medical Insurance	\$ 555,685	\$ 611,168	\$ 678,118	\$ 643,860	\$ 570,620	\$ (73,240)	-11.38%
Worker's Compensation	\$ 21,956	\$ 23,086	\$ 21,442	\$ 21,956	\$ 21,956	\$ -	-
Other Benefits	\$ -	\$ 2,027	\$ 2,636	\$ -	\$ -	\$ -	-
<b>Salaries and Fringes Total</b>	<b>\$ 6,385,237</b>	<b>\$ 6,612,080</b>	<b>\$ 7,015,383</b>	<b>\$ 7,453,051</b>	<b>\$ 6,259,657</b>	<b>\$ (1,193,394)</b>	<b>-16.01%</b>
<b>Purchased Services (63000-63999)</b>							
Non-PDC Professional Dev.	\$ 1,991	\$ -	\$ -	\$ -	\$ 500	\$ 500	-
Data Processing Services	\$ 600	\$ -	\$ -	\$ 14,821	\$ 14,821	\$ -	-
Other Prof Services	\$ -	\$ 100	\$ -	\$ 14,827	\$ 15,327	\$ 500	3.37%
Background Checks	\$ -	\$ -	\$ 1,475	\$ 5,000	\$ 5,000	\$ -	-
Repairs & Maintenance	\$ 1,503	\$ 1,821	\$ 1,513	\$ 69,715	\$ 69,015	\$ (700)	-1.00%
Rental	\$ 500	\$ 1,334	\$ 1,219	\$ 1,595	\$ -	\$ (1,595)	-100.00%
Rental Equip	\$ 3,278	\$ 2,494	\$ 5,520	\$ 6,100	\$ 7,550	\$ 1,450	23.77%
Water/Sewer	\$ 3,955	\$ 4,297	\$ 3,447	\$ 3,121	\$ 3,121	\$ -	-
Trash Removal	\$ 34	\$ 132	\$ 17	\$ 200	\$ 200	\$ -	-
Non-Route Transportation	\$ 38,556	\$ 36,444	\$ 33,955	\$ 53,000	\$ -	\$ (53,000)	-100.00%
Travel & Mileage	\$ 4,828	\$ 2,291	\$ 1,781	\$ 4,394	\$ 2,319	\$ (2,075)	-47.22%
Insurance	\$ -	\$ -	\$ -	\$ 42,797	\$ 42,797	\$ -	-
Liability Insurance	\$ -	\$ -	\$ -	\$ 18,163	\$ 18,163	\$ -	-
Communications	\$ 655	\$ 367	\$ 277	\$ 2,081	\$ 2,081	\$ -	-
Advertising/Printing	\$ 200	\$ -	\$ 199	\$ 575	\$ 575	\$ -	-
Postage	\$ 139	\$ 100	\$ 38	\$ 230	\$ 130	\$ (100)	-43.48%
Dues & Membership	\$ 493	\$ 720	\$ 788	\$ 580	\$ 575	\$ (5)	-0.86%
Entry Fees	\$ 32,100	\$ 36,818	\$ 38,952	\$ 50,400	\$ -	\$ (50,400)	-100.00%
Other Purchased Services	\$ 12,147	\$ 13,974	\$ 10,344	\$ 15,050	\$ 17,900	\$ 2,850	18.94%
Other Expenses	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ 1,500	-
Miscellaneous	\$ 57,579	\$ 1,432	\$ 1,362	\$ 1,800	\$ 1,650	\$ (150)	-8.33%
Web Storee Charges	\$ -	\$ 1	\$ -	\$ -	\$ -	\$ -	-
Tuition Express Charges	\$ -	\$ 72,086	\$ 71,872	\$ 200,000	\$ 200,000	\$ -	-
<b>Purchased Services Total</b>	<b>\$ 158,560</b>	<b>\$ 174,411</b>	<b>\$ 172,759</b>	<b>\$ 504,449</b>	<b>\$ 403,224</b>	<b>\$ (101,225)</b>	<b>-20.07%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 385,544	\$ 397,029	\$ 382,082	\$ 397,536	\$ 239,663	\$ (157,873)	-39.71%
Supplies - Technology Related	\$ 16,210	\$ 7,559	\$ 8,011	\$ 10,850	\$ 10,550	\$ (300)	-2.76%
Software - iPad Apps	\$ -	\$ -	\$ 3,250	\$ 850	\$ 1,850	\$ 1,000	117.65%
Supplies - Laptops & Desktops	\$ 8,634	\$ 5,247	\$ 8,894	\$ 1,000	\$ 1,000	\$ -	-
Supplies - Mobile Device	\$ -	\$ -	\$ 3,768	\$ 2,300	\$ 1,600	\$ (700)	-30.43%
Electric	\$ 19,847	\$ 19,940	\$ 16,271	\$ 53,442	\$ 53,442	\$ (1)	0.00%
Vehicle Gas	\$ 6,480	\$ 6,521	\$ 5,291	\$ 43,242	\$ 43,242	\$ (1)	0.00%
<b>Supplies Total</b>	<b>\$ 436,715</b>	<b>\$ 436,296</b>	<b>\$ 427,567</b>	<b>\$ 509,220</b>	<b>\$ 351,346</b>	<b>\$ (157,874)</b>	<b>-31.00%</b>
<b>Capital Outlay (65000-65999)</b>							
Instructional Equipment > \$1,000	\$ 4,989	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	-
<b>Capital Outlay Total</b>	<b>\$ 11,226</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,800</b>	<b>\$ 1,800</b>	<b>\$ -</b>	<b>-</b>
<b>Total Expenditures for 63000-65999</b>	<b>\$ 606,502</b>	<b>\$ 610,707</b>	<b>\$ 600,326</b>	<b>\$ 1,015,469</b>	<b>\$ 756,370</b>	<b>\$ (259,099)</b>	<b>-25.52%</b>
<b>Total Expenditures for 61000-65999</b>	<b>\$ 6,991,738</b>	<b>\$ 7,222,787</b>	<b>\$ 7,615,709</b>	<b>\$ 8,468,520</b>	<b>\$ 7,016,027</b>	<b>\$ (1,452,493)</b>	<b>-17.15%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Tuition-Based Programs



The Tuition-Based Programs include the early childhood preschool programs as well as the District's before and after school care program known as Vacation Station. These programs provide services to approximately 8,000 students and are primarily supported by fees paid by parents. The Preschool program supports the education of children ages 3-5 and offers both part time and full time instruction. Vacation Station is a program that provides care for students both before and after school. In addition to staffing costs, the budget for these programs allocates funds for supplies for the programs as well as the overhead costs for the use of the facilities. The supplies budget is established based on the assumption of full capacity or attendance within the Vacation Station program.

**The staff and families of the Francis Howell School District's Vacation Station Out of School Time program are pleased to announce the program has earned the honor of National Accreditation.**

**National Accreditation indicates a long-term commitment to quality, along with a genuine dedication to the development, education, and care of children and youth during their out of school time hours.**



### **FY22 Budget Highlights:**

- Significantly reduced overall program budget due to:
  - Vacation Station
    - Staffing adjustments, including reduction of program Coordinator
    - Reductions for Transportation, Entry Fee and Supplies
  - Early Childhood (Preschool)
    - Staffing adjustments including reduction of program Coordinator
    - Additional staffing reductions due to the change of the program to only four days/week





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Tuition-Based Programs - Vacation Station Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Cert Salaries	\$ 56,570	\$ -	\$ -	\$ -	\$ -	\$ -	
Admin Salaries	\$ -	\$ 57,702	\$ 59,433	\$ 59,433	\$ -	\$ (59,433)	-100.00%
Non-Cert FT Salaries	\$ 2,873,009	\$ 3,008,075	\$ 3,095,712	\$ 2,279,749	\$ 2,006,792	\$ (272,957)	-11.97%
Instructional Aide	\$ 10,000	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	
Non Cert Subs	\$ -	\$ 663	\$ 6,091	\$ -	\$ -	\$ -	
Non Cert Stipends	\$ -	\$ -	\$ 2,000	\$ 10,000	\$ 10,000	\$ -	
Overtime	\$ 9,009	\$ 10,023	\$ 3,562	\$ -	\$ -	\$ -	
Non Cert PT Salaries	\$ -	\$ 4,013	\$ 105,697	\$ 1,146,569	\$ 770,217	\$ (376,352)	-32.82%
Non Cert Sick Payout	\$ -	\$ -	\$ 5,423	\$ -	\$ -	\$ -	
Non Cert Vacation	\$ -	\$ 8,788	\$ 11,273	\$ -	\$ -	\$ -	
Certified Retirement	\$ 43,841	\$ 37,286	\$ 36,335	\$ 44,203	\$ 31,751	\$ (12,452)	-28.17%
Classified Retirement	\$ 140,520	\$ 148,098	\$ 163,436	\$ 168,615	\$ 150,835	\$ (17,780)	-10.54%
FICA	\$ 174,370	\$ 184,203	\$ 195,359	\$ 214,426	\$ 173,909	\$ (40,517)	-18.90%
Medicare	\$ 41,570	\$ 43,882	\$ 46,554	\$ 50,486	\$ 40,252	\$ (10,234)	-20.27%
Medical Insurance	\$ 381,019	\$ 420,341	\$ 467,399	\$ 468,000	\$ 400,000	\$ (68,000)	-14.53%
Worker's Compensation	\$ 10,978	\$ 11,543	\$ 10,721	\$ 10,978	\$ 10,978	\$ -	
Other Benefits	\$ -	\$ 1,168	\$ 1,487	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 3,740,886</b>	<b>\$ 3,945,785</b>	<b>\$ 4,220,482</b>	<b>\$ 4,452,459</b>	<b>\$ 3,594,735</b>	<b>\$ (857,724)</b>	<b>-19.26%</b>
<b>Purchased Services (63000-63999)</b>							
Instruct Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Non-PDC Professional Dev.	\$ 945	\$ -	\$ -	\$ -	\$ 500	\$ 500	
Data Processing Services	\$ -	\$ -	\$ -	\$ 14,221	\$ 14,221	\$ -	
Other Prof Services	\$ -	\$ 100	\$ -	\$ 14,627	\$ 15,127	\$ 500	3.42%
Background Checks	\$ -	\$ -	\$ 1,475	\$ 5,000	\$ 5,000	\$ -	
Repairs & Maintenance	\$ 1,395	\$ 1,520	\$ 1,513	\$ 42,392	\$ 41,692	\$ (700)	-1.65%
Rental Facility	\$ 500	\$ 1,334	\$ 1,219	\$ 1,595	\$ -	\$ (1,595)	-100.00%
Rental Equip	\$ 3,278	\$ 2,494	\$ 5,520	\$ 6,100	\$ 7,550	\$ 1,450	23.77%
Trash Removal	\$ 34	\$ 132	\$ 17	\$ 200	\$ 200	\$ -	
Non-Route Transportation	\$ 38,556	\$ 36,444	\$ 33,955	\$ 53,000	\$ -	\$ (53,000)	-100.00%
Travel & Mileage	\$ 4,367	\$ 1,941	\$ 1,428	\$ 3,805	\$ 1,730	\$ (2,075)	-54.53%
Insurance	\$ -	\$ -	\$ -	\$ 18,550	\$ 18,550	\$ -	
Liability Insurance	\$ -	\$ -	\$ -	\$ 18,163	\$ 18,163	\$ -	
Advertising/Printing	\$ 200	\$ -	\$ -	\$ -	\$ -	\$ -	
Postage	\$ 139	\$ 100	\$ 38	\$ 150	\$ 50	\$ (100)	-66.67%
Dues & Membership	\$ 385	\$ 454	\$ 719	\$ 255	\$ 250	\$ (5)	-1.96%
Entry Fees	\$ 32,100	\$ 36,818	\$ 38,952	\$ 50,400	\$ -	\$ (50,400)	-100.00%
Other Purchased Services	\$ 12,147	\$ 13,974	\$ 10,344	\$ 15,050	\$ 17,900	\$ 2,850	18.94%
Other Expenses	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ 1,500	
Miscellaneous	\$ 46,946	\$ 1,369	\$ 1,362	\$ 1,800	\$ 1,650	\$ (150)	-8.33%
Web Store Charges	\$ -	\$ 1	\$ -	\$ -	\$ -	\$ -	
Tuition Express Charges	\$ -	\$ 61,615	\$ 61,425	\$ 150,000	\$ 150,000	\$ -	
<b>Purchased Services Total</b>	<b>\$ 140,993</b>	<b>\$ 158,296</b>	<b>\$ 157,967</b>	<b>\$ 395,308</b>	<b>\$ 294,083</b>	<b>\$ (101,225)</b>	<b>-25.61%</b>
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 328,173	\$ 328,313	\$ 348,177	\$ 335,560	\$ 194,227	\$ (141,333)	-42.12%
Software	\$ 12,280	\$ 5,765	\$ 6,607	\$ 7,600	\$ 7,300	\$ (300)	-3.95%
Software-mobile	\$ -	\$ -	\$ -	\$ 850	\$ 1,850	\$ 1,000	117.65%
Laptops and Devices	\$ 4,866	\$ 4,449	\$ 8,894	\$ -	\$ -	\$ -	
Mobile Devices	\$ -	\$ -	\$ 3,369	\$ 2,300	\$ 1,600	\$ (700)	-30.43%
Electric	\$ -	\$ -	\$ -	\$ 33,042	\$ 33,042	\$ (1)	0.00%
Natural Gas	\$ -	\$ -	\$ -	\$ 33,042	\$ 33,042	\$ (1)	0.00%
<b>Supplies Total</b>	<b>\$ 345,319</b>	<b>\$ 338,527</b>	<b>\$ 367,047</b>	<b>\$ 412,394</b>	<b>\$ 271,060</b>	<b>\$ (141,334)</b>	<b>-34.27%</b>
<b>Capital Outlay (65000-65999)</b>							
Equipment > \$1,000	\$ 6,237	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 6,237</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditure for 63000-65999</b>	<b>\$ 492,549</b>	<b>\$ 496,823</b>	<b>\$ 525,014</b>	<b>\$ 807,702</b>	<b>\$ 565,143</b>	<b>\$ (242,559)</b>	<b>-30.03%</b>
<b>Total Expenditure for 61000-65999</b>	<b>\$ 4,233,435</b>	<b>\$ 4,442,608</b>	<b>\$ 4,745,496</b>	<b>\$ 5,260,161</b>	<b>\$ 4,159,878</b>	<b>\$ (1,100,283)</b>	<b>-20.92%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Tuition-Based Programs - Vacation Station

#### *Mission Statement:*

Vacation Station will provide quality and progressive out-of-school time experiences for children by offering enriching opportunities that support home, school and community.

#### *Vision:*

The Vacation Station program will become a community that will remain at the forefront of innovative out-of-school time programming; will empower dedicated staff by providing professional development, mentoring, and opportunities for growth; will maintain personal connections between children, families, schools and the community; will be actively involved and engaged in all aspects of a child's character and social development; will provide opportunities that support and empower parents in their role to promote life-long learning.

	Current Goals
Equity/Access	90% of enrolled students will participate in targeted activities designed to support the individual elementary building academics and equity/social skill initiatives.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Tuition-Based Programs - Preschool Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Salaries Cert-FT	\$ 1,117,812	\$ 965,095	\$ 948,321	\$ 872,292	\$ 798,613	\$ (73,679)	-8.45%
Admin Salary		\$ 154,849	\$ 158,946	\$ 174,568	\$ 163,887	\$ (10,681)	-6.12%
ED	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	
Substitutes	\$ 2,023	\$ -	\$ 10,271	\$ 2,500	\$ 2,500	\$ -	
Salaries Cert-PT				\$ 104,312	\$ 34,690	\$ (69,622)	-66.74%
Stipends	\$ 675	\$ 600	\$ 385	\$ 3,500	\$ 3,500	\$ -	
Non-Cert FT Salary	\$ 564,860	\$ 120,251	\$ 115,252	\$ 92,953	\$ 89,929	\$ (3,024)	-3.25%
Instructional Aides	\$ -	\$ 441,959	\$ 449,082	\$ 561,596	\$ 481,200	\$ (80,396)	-14.32%
Non Cert Subs	\$ -	\$ 4,896	\$ 20,629	\$ -	\$ -	\$ -	
Non Cert Stipends	\$ -	\$ 4,896	\$ -	\$ -	\$ -	\$ -	
Overtime	\$ 785	\$ 468	\$ 631	\$ -	\$ -	\$ -	
Non Cert PT Salaries	\$ -	\$ -	\$ 7,745	\$ -	\$ -	\$ -	
Non Cert Sick Payout	\$ -	\$ -	\$ 5,904	\$ -	\$ -	\$ -	
Non Cert Vacation	\$ -	\$ -	\$ 1,101	\$ -	\$ -	\$ -	
Certified Retirement	\$ 178,824	\$ 184,368	\$ 182,702	\$ 184,160	\$ 160,093	\$ (24,067)	-13.07%
Classified Retirement	\$ 34,267	\$ 36,098	\$ 38,719	\$ 49,401	\$ 44,339	\$ (5,062)	-10.25%
FICA	\$ 35,418	\$ 35,954	\$ 37,043	\$ 40,582	\$ 35,410	\$ (5,172)	-12.74%
Medicare	\$ 23,625	\$ 23,845	\$ 24,037	\$ 26,255	\$ 22,813	\$ (3,442)	-13.11%
Medical Insurance	\$ 166,853	\$ 189,537	\$ 210,721	\$ 175,860	\$ 170,620	\$ (5,240)	-2.98%
Worker's Compensation	\$ 10,978	\$ 11,543	\$ 10,721	\$ 10,978	\$ 10,978	\$ -	
Other Benefits	\$ -	\$ 589	\$ 707	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 2,141,118</b>	<b>\$ 2,179,948</b>	<b>\$ 2,227,917</b>	<b>\$ 2,303,957</b>	<b>\$ 2,023,571</b>	<b>\$ (280,386)</b>	<b>-12.17%</b>
<b>Purchased Services (63000-63999)</b>							
Non-PDC Professional Dev.	\$ 1,046	\$ -	\$ -	\$ -	\$ -	\$ -	
Data Processing Services	\$ 600	\$ -	\$ -	\$ 600	\$ 600	\$ -	
Other Prof Services	\$ -	\$ -	\$ -	\$ 200	\$ 200	\$ -	
Repairs & Maintenance	\$ 108	\$ 301	\$ -	\$ 27,323	\$ 27,323	\$ -	
Water/Sewer	\$ 3,955	\$ 4,297	\$ 3,447	\$ 3,121	\$ 3,121	\$ -	
Travel & Mileage	\$ 461	\$ 350	\$ 353	\$ 589	\$ 589	\$ -	
Insurance	\$ -	\$ -	\$ -	\$ 24,247	\$ 24,247	\$ -	
Communications	\$ 655	\$ 367	\$ 277	\$ 2,081	\$ 2,081	\$ -	
Advertising/Printing	\$ -	\$ -	\$ 199	\$ 575	\$ 575	\$ -	
Postage	\$ -	\$ -	\$ -	\$ 80	\$ 80	\$ -	
Dues & Membership	\$ 108	\$ 266	\$ 69	\$ 325	\$ 325	\$ -	
Miscellaneous	\$ 10,633	\$ 63	\$ -	\$ -	\$ -	\$ -	
Tuition Express Charges	\$ -	\$ 10,471	\$ 10,447	\$ 50,000	\$ 50,000	\$ -	
<b>Purchased Services Total</b>	<b>\$ 17,567</b>	<b>\$ 16,115</b>	<b>\$ 14,792</b>	<b>\$ 109,141</b>	<b>\$ 109,141</b>	<b>\$ -</b>	
<b>Supplies (64000-64999)</b>							
General Supplies	\$ 57,372	\$ 68,716	\$ 33,905	\$ 61,976	\$ 45,436	\$ (16,540)	-26.69%
Software	\$ 3,930	\$ 1,794	\$ 1,404	\$ 3,250	\$ 3,250	\$ -	
Software	\$ -	\$ -	\$ 3,250	\$ -	\$ -	\$ -	
Laptops and Devices	\$ 3,768	\$ 798	\$ -	\$ 1,000	\$ 1,000	\$ -	
Mobile Devices	\$ -	\$ -	\$ 399	\$ -	\$ -	\$ -	
Electric	\$ 19,847	\$ 19,940	\$ 16,271	\$ 20,400	\$ 20,400	\$ -	
Natural Gas	\$ 6,480	\$ 6,521	\$ 5,291	\$ 10,200	\$ 10,200	\$ -	
<b>Supplies Total</b>	<b>\$ 91,397</b>	<b>\$ 97,769</b>	<b>\$ 60,520</b>	<b>\$ 96,826</b>	<b>\$ 80,286</b>	<b>\$ (16,540)</b>	<b>-17.08%</b>
<b>Capital Outlay (65000-65999)</b>							
Instructional Equipment > \$1,000	\$ 4,989	\$ -	\$ -	\$ 1,800	\$ 1,800	\$ -	
<b>Capital Outlay Total</b>	<b>\$ 4,989</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,800</b>	<b>\$ 1,800</b>	<b>\$ -</b>	
<b>Total Expenditure for 63000-65999</b>	<b>\$ 113,953</b>	<b>\$ 113,884</b>	<b>\$ 75,312</b>	<b>\$ 207,767</b>	<b>\$ 191,227</b>	<b>\$ (16,540)</b>	<b>-7.96%</b>
<b>Total Expenditure for 61000-65999</b>	<b>\$ 2,255,071</b>	<b>\$ 2,293,832</b>	<b>\$ 2,303,229</b>	<b>\$ 2,511,724</b>	<b>\$ 2,214,798</b>	<b>\$ (296,926)</b>	<b>-11.82%</b>

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### **Tuition-Based Programs - Preschool Early Childhood Family Education Centers**

The District provides early childhood instruction for students age three to five. The Francis Howell Preschool program is one component of the overall Early Childhood program. It is an integrated program that meets children's educational needs and is developmentally appropriate for all children. Experiences are provided to stimulate learning in the physical, social, emotional, and intellectual development areas so that all children may reach their potential through developmentally appropriate activities. Each child is viewed as a unique person with an individual pattern and timing of growth and development.

Expenditures for the Early Childhood Family Education Centers are included in the Early Childhood and Early Childhood Special Education budgets.



#### **FHSD Developmental Screening for 3-5 Year Olds**

The Francis Howell School District provides a free developmental screening for 3-5 year-olds. It is recommended that all children are screened yearly, beginning at age 3 and prior to entering kindergarten. The DIAL 4 Developmental Screening is intended to help parents determine the areas of experience that would best prepare their child, to provide an opportunity to have intervention where indicated in the screening, and to provide the District with valuable information on the best possible education for your child

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Early Childhood Family Education Center at Central School Road Caterpillars

#### *Mission Statement:*

The Professional Learning Community of the Early Childhood Family Education Center at Central School Road will provide a child-centered, nurturing environment for children by encouraging developmentally appropriate experiences that promote good character and life-long learning.



#### *Vision:*

The Early Childhood Family Education Center at Central School Road will become a community: in which parents know they are their child's most influential teacher; which supports and encourages each and every family, child, teacher, and staff member in their educational endeavors; that develops and maintains personal connections between staff and families by practicing good character traits; with a positive attitude.



		<b>GOALS:ECFEC-Central School Road</b>
<b>Achievement</b>		The Early Childhood Staff will prepare students so they are academically ready for Kindergarten, as demonstrated through continuous growth of readiness skills measured by the Early Childhood District Assessments at the E5, O2K Level during the 20-21 school year.
<b>Professional Learning Communities</b>		PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
<b>Equity/Access</b>		Ensure that all staff actively participate in professional development focused on trauma and equity work that in turn will improve learning and school cultures





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

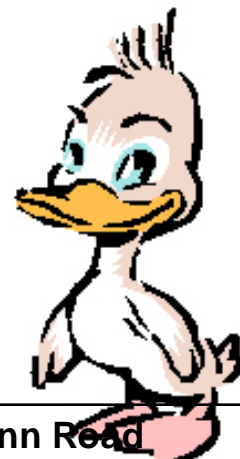
### Early Childhood Family Education Center at Hackmann Road Ducklings

#### *Mission Statement:*

Hackmann's mission is to educate children and families through research based strategies and opportunities that promote learning.

#### *Vision:*

Hackmann's vision is to create an environment where children and their families are valued and learning needs are met to inspire life-long learners.



		<b>GOALS: ECFEC-Hackmann Road</b>
<b>Achievement</b>		The Early Childhood Staff will prepare students so they are academically ready for Kindergarten, as demonstrated through continuous growth of readiness skills measured by the Early Childhood District Assessments at the E5, O2K Level during the 20-21 school year.
<b>Professional Learning Communities</b>		PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
<b>Equity/Access</b>		Ensure that all staff actively participate in professional development focused on trauma and equity work that in turn will improve learning and school cultures





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Early Childhood Family Education Center at Meadows Parkway Penguins

#### *Mission Statement:*

Meadows Parkway lays the foundation for a lifetime of learning.

#### *Vision:*

Meadows Parkway, in partnership with families and community, provides a nurturing environment for all children to grow emotionally, socially and academically.



GOALS:ECFEC-Meadows Parkway	
<b>Achievement</b>	The Early Childhood Staff will prepare students so they are academically ready for Kindergarten, as demonstrated through continuous growth of readiness skills measured by the Early Childhood District Assessments at the E5, O2K Level during the 20-21 school year.
<b>Professional Learning Communities</b>	PLCs will meet their SMART goals for the year, as reported on the end of year SMART goal summary document during end of year collection
<b>Equity/Access</b>	Ensure that all staff actively participate in professional development focused on trauma and equity work that in turn will improve learning and school cultures





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Detailed Expenditure by Object Tuition-Based Programs – Developmental Disability Resource Board Grant Other Expenditures

Object Code Description	2017-2018 Actual	2018-2019 Actual	2019-2020 Actual	2020-2021 Revised Budget	2021-2022 Prelim Budget	2021-22 \$ Increase (Decrease)	2021-22 % Increase (Decrease)
<b>Salaries and Fringes (61000-62999)</b>							
Non-Cert FT Salaries	\$ 441,978	\$ 381,705	\$ 421,663	\$ 616,827	\$ -	\$ (616,827)	-100.00%
Instructional Aide	\$ -	\$ 50,191	\$ 32,487	\$ -	\$ -	\$ -	
Non Cert Subs	\$ -	\$ 938	\$ 9,236	\$ -	\$ -	\$ -	
Overtime	\$ 1,503	\$ 550	\$ 395	\$ -	\$ -	\$ -	
Non Cert PTSalaries	\$ -		\$ 32,572	\$ -	\$ 511,800	\$ 511,800	
Non Cert Sick Payout	\$ -		\$ 5,625	\$ -	\$ -	\$ -	
Non Cert Vacation	\$ -	\$ 228	\$ 2,262	\$ -	\$ -	\$ -	
Certified Retirement	\$ 4,275	\$ 2,074	\$ 1,076	\$ 1,425	\$ 386	\$ (1,039)	-72.92%
Classified Retirement	\$ 14,940	\$ 16,580	\$ 23,170	\$ 30,979	\$ 28,621	\$ (2,358)	-7.61%
FICA	\$ 26,505	\$ 26,339	\$ 30,844	\$ 38,460	\$ 31,908	\$ (6,552)	-17.04%
Medicare	\$ 6,218	\$ 6,182	\$ 7,214	\$ 8,944	\$ 7,421	\$ (1,523)	-17.03%
Insurance	\$ 7,813	\$ 1,290	\$ (2)	\$ -	\$ -	\$ -	
Worker's Compensation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Benefits	\$ -	\$ 270	\$ 442	\$ -	\$ -	\$ -	
<b>Salaries and Fringes Total</b>	<b>\$ 503,232</b>	<b>\$ 486,347</b>	<b>\$ 566,984</b>	<b>\$ 696,635</b>	<b>\$ 580,135</b>	<b>\$ (116,500)</b>	<b>-16.72%</b>
<b>Purchased Services (63000-63999)</b>							
Purchased Services Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Supplies (64000-64999)</b>							
Supplies Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Capital Outlay (65000-65999)</b>							
Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Capital Outlay Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>Total Expenditures for 63000-65999</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Total Expenditures for 61000-65999</b>	<b>\$ 503,232</b>	<b>\$ 486,347</b>	<b>\$ 566,984</b>	<b>\$ 696,635</b>	<b>\$ 580,135</b>	<b>\$ (116,500)</b>	<b>-16.72%</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Tuition Based Programs – DDRB Developmental Disability Resource Board (DDRB) Grant

The Francis Howell Preschool program offers half-day and full-day preschool experiences for all children. The preschool works in conjunction with early childhood special education to serve the children in their natural environment, where possible. The goal of the DDRB grant is to provide an appropriate staff to student ratio based on the developmental needs of the children with disabilities in this setting. The grant provides funds for intervention and adaptation of the environment to allow the child with disabilities to work on the skills outlined in their individual educational plan within their natural setting. The staffing is provided on a one to one, one to three, or monitored basis.

The parents enroll their children in the preschool setting through the established process, and then a person is sought to provide the additional staffing needed for that child to be successful. Services are provided every weekday of the year, excluding the ten national holidays. The program operates from 6:30 AM to 6:00 PM.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET



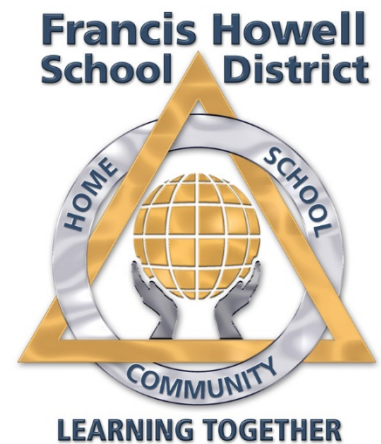




Empowering students to  
be lifelong learners,  
prepared for the future.

# Informational Section

## 2021-22 Budget







# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

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# FRANCIS HOWELL R-III SCHOOL DISTRICT

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## 2021-22 ANNUAL BUDGET

### Section Summary

The following pages provide detailed information about the District. The information is grouped into distinct sections.

#### **Market Value and Property Tax Information**

This section includes trend information about values of taxable property, the property tax levy and levy collections.

#### **Revenue Components**

This section includes data on Sales Tax, State Formula calculations and Other revenues. Including the state foundation formula calculation and the related factors. The schedules included explain the phase-in process of the foundation formula and the rationale behind the District's state funding projections.

#### **Enrollment**

This section provides enrollment history and forecasts along with a live births worksheet.

#### **Special Education District Profile**

This section provides information to the District's Special Education services.

#### **Staffing Information**

This section provides staffing history and proposed staffing for the budget year.

#### **Bond Information**

Because of the significance of debt service payments on current and future budgets, a bond amortization and outstanding bond principal schedules are included in this section.

#### **Various Performance Measures and Miscellaneous Information**

The District's main goal is to ensure that all students are college and career ready. This section includes historical measurements of the District's performance in various areas.

#### **Glossary of Terms**

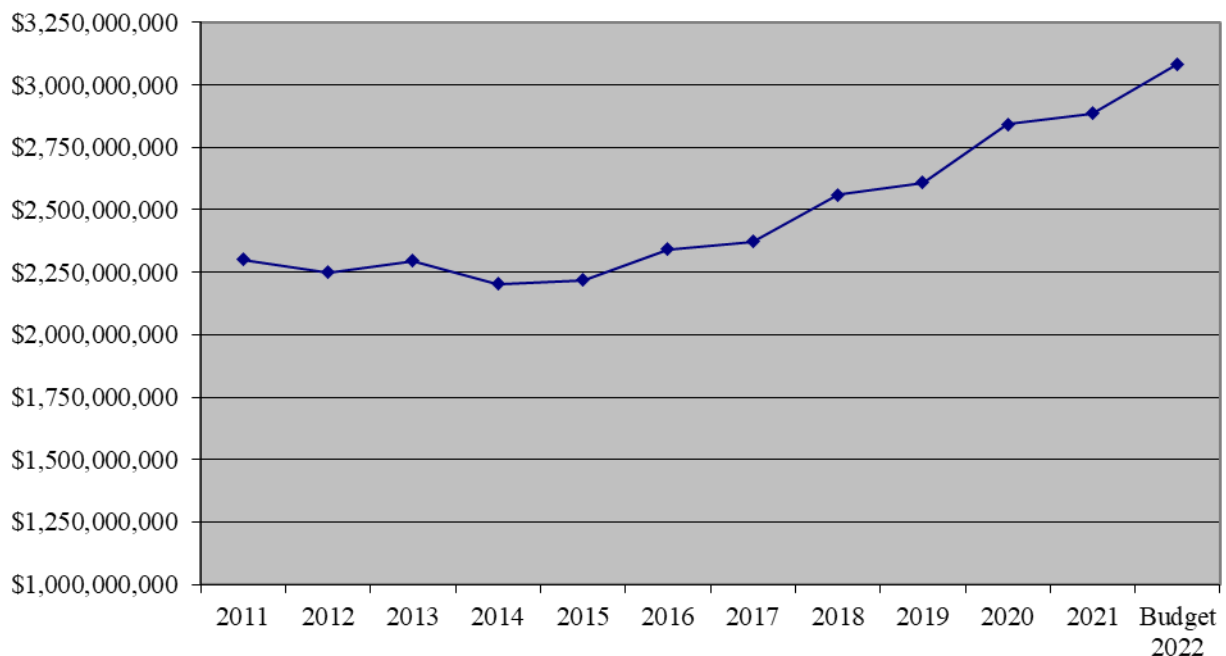
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### ASSESSMENT VALUE / MARKET VALUE HISTORY OF TAXABLE PROPERTY

<u>Fiscal Year</u>	<u>Assessed Value</u>	<u>% Increase (Decrease)</u>	<u>Market Value</u>	<u>Assess vs. Market Ratio</u>
2011	\$2,299,963,024	0.19%	\$10,701,549,984	21.49%
2012	\$2,250,872,122	-2.13%	\$10,429,464,443	21.58%
2013	\$2,296,436,489	2.02%	\$10,596,293,570	21.67%
2014	\$2,203,977,739	-4.03%	\$10,596,293,570	20.80%
2015	\$2,218,932,450	0.68%	\$10,129,528,057	21.91%
2016	\$2,342,454,525	5.57%	\$10,219,959,368	22.92%
2017	\$2,371,839,820	1.25%	\$10,840,168,322	21.88%
2018	\$2,560,119,212	7.94%	\$10,960,286,217	23.36%
2019	\$2,609,792,213	1.94%	\$11,895,137,626	21.94%
2020	\$2,843,749,454	8.96%	\$12,093,393,718	23.51%
2021	\$2,886,391,759	1.50%	\$13,216,041,517	21.84%
<b>Budget 2022</b>	<b>\$3,084,076,666</b>	<b>6.85%</b>	<b>\$13,392,877,111</b>	<b>23.03%</b>
<b>Est 2023</b>	<b>\$3,111,527,450</b>	<b>0.89%</b>	<b>\$14,433,323,990</b>	<b>21.56%</b>
<b>Est 2024</b>	<b>\$3,140,621,101</b>	<b>0.94%</b>	<b>\$14,571,826,810</b>	<b>21.55%</b>
<b>Est 2025</b>	<b>\$3,170,025,792</b>	<b>0.94%</b>	<b>\$14,711,777,101</b>	<b>21.55%</b>

### ASSESSED VALUATION TO PRESENT



Note: Assessed valuations are based on December 31 values of previous calendar year.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PROPERTY TAX MARKET VALUE ESTIMATIONS

Personal			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2011	\$312,844,237	33.33%	\$938,626,574
2012	\$330,414,490	33.33%	\$991,342,604
2013	\$361,929,491	33.33%	\$1,085,897,063
2014	\$369,498,636	33.33%	\$1,108,606,769
2015	\$360,710,281	33.33%	\$1,082,239,067
2016	\$366,999,191	33.33%	\$1,101,107,684
2017	\$377,894,236	33.33%	\$1,133,796,088
2018	\$390,807,956	33.33%	\$1,172,541,122
2019	\$412,796,404	33.33%	\$1,238,513,063
2020	\$423,302,024	33.33%	\$1,270,033,075
2021	\$436,315,409	33.33%	\$1,309,077,135
Budget 2022	\$436,315,409	33.33%	\$1,309,077,135
Est 2023	\$437,015,409	33.33%	\$1,311,177,345
Est 2024	\$437,715,409	33.33%	\$1,313,277,555
Est 2025	\$438,415,409	33.33%	\$1,315,377,765

Residential			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2011	\$1,664,244,747	19.00%	\$8,759,182,879
2012	\$1,609,581,684	19.00%	\$8,471,482,547
2013	\$1,622,399,551	19.00%	\$8,538,945,005
2014	\$1,539,207,846	19.00%	\$8,101,093,926
2015	\$1,559,245,198	19.00%	\$8,206,553,674
2016	\$1,671,778,266	19.00%	\$8,798,832,979
2017	\$1,686,030,843	19.00%	\$8,873,846,542
2018	\$1,848,856,566	19.00%	\$9,730,824,032
2019	\$1,870,516,923	19.00%	\$9,844,825,911
2020	\$2,055,632,749	19.00%	\$10,819,119,732
2021	\$2,076,870,476	19.00%	\$10,930,897,242
Budget 2022	\$2,274,555,383	19.00%	\$11,971,344,121
Est 2023	\$2,297,300,937	19.00%	\$12,091,057,562
Est 2024	\$2,320,273,946	19.00%	\$12,211,968,138
Est 2025	\$2,343,476,686	19.00%	\$12,334,087,819

Commercial			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2011	\$304,638,490	32.00%	\$951,995,281
2012	\$293,000,600	32.00%	\$915,626,875
2013	\$294,763,806	32.00%	\$921,136,894
2014	\$278,705,724	32.00%	\$870,955,388
2015	\$282,410,614	32.00%	\$882,533,169
2016	\$287,189,915	32.00%	\$897,468,484
2017	\$291,193,052	32.00%	\$909,978,288
2018	\$303,809,567	32.00%	\$949,404,897
2019	\$309,798,910	32.00%	\$968,121,594
2020	\$347,710,422	32.00%	\$1,086,595,069
2021	\$356,035,587	32.00%	\$1,112,611,209
Budget 2022	\$356,035,587	32.00%	\$1,112,611,209
Est 2023	\$361,376,121	32.00%	\$1,129,300,378
Est 2024	\$366,796,763	32.00%	\$1,146,239,883
Est 2025	\$372,298,714	32.00%	\$1,163,433,481

Agricultural			
Fiscal Year	Assessed Value	Assessment Rate	Market Value
2011	\$6,209,430	12.00%	\$51,745,250
2012	\$6,121,490	12.00%	\$51,012,417
2013	\$6,037,753	12.00%	\$50,314,608
2014	\$5,864,637	12.00%	\$48,871,975
2015	\$5,836,015	12.00%	\$48,633,458
2016	\$5,131,101	12.00%	\$42,759,175
2017	\$5,119,836	12.00%	\$42,665,300
2018	\$5,084,109	12.00%	\$42,367,575
2019	\$5,031,978	12.00%	\$41,933,150
2020	\$4,835,237	12.00%	\$40,293,642
2021	\$4,834,983	12.00%	\$40,291,525
Budget 2022	\$4,834,983	12.00%	\$40,291,525
Est 2023	\$4,834,983	12.00%	\$40,291,525
Est 2024	\$4,834,983	12.00%	\$40,291,525
Est 2025	\$4,834,983	12.00%	\$40,291,525

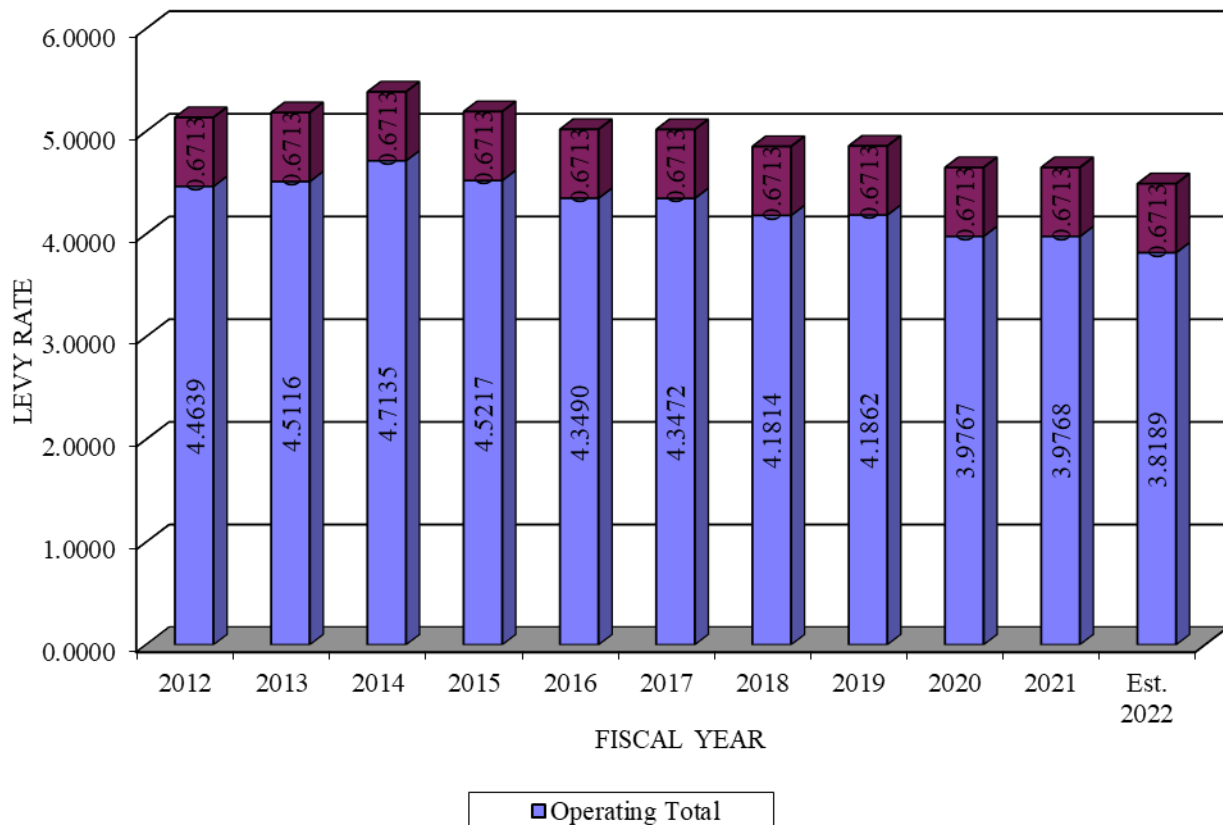
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PROPERTY TAX RATE BREAKDOWN BY FUND

<u>Fiscal Year</u>	<u>General</u>	<u>Teachers'</u>	<u>Capital Projects</u>	<u>Operating Total</u>	<u>Debt Service</u>	<u>Total Levy</u>
2012	2.2318	2.1721	0.0600	4.4639	0.6713	5.1352
2013	2.2795	2.1721	0.0600	4.5116	0.6713	5.1829
2014	2.4800	2.1735	0.0600	4.7135	0.6713	5.3848
2015	2.3699	2.0918	0.0600	4.5217	0.6713	5.1930
2016	2.1972	2.0918	0.0600	4.3490	0.6713	5.0203
2017	2.1954	2.0918	0.0600	4.3472	0.6713	5.0185
2018	2.1069	2.0145	0.0600	4.1814	0.6713	4.8527
2019	2.1111	2.0151	0.0600	4.1862	0.6713	4.8575
2020	1.9767	1.9400	0.0600	3.9767	0.6713	4.6480
2021	1.9600	1.9548	0.0620	3.9768	0.6713	4.6481
Est. 2022	1.9768	1.7821	0.0600	3.8189	0.6713	4.4902

### PROPERTY TAX RATES TO PRESENT



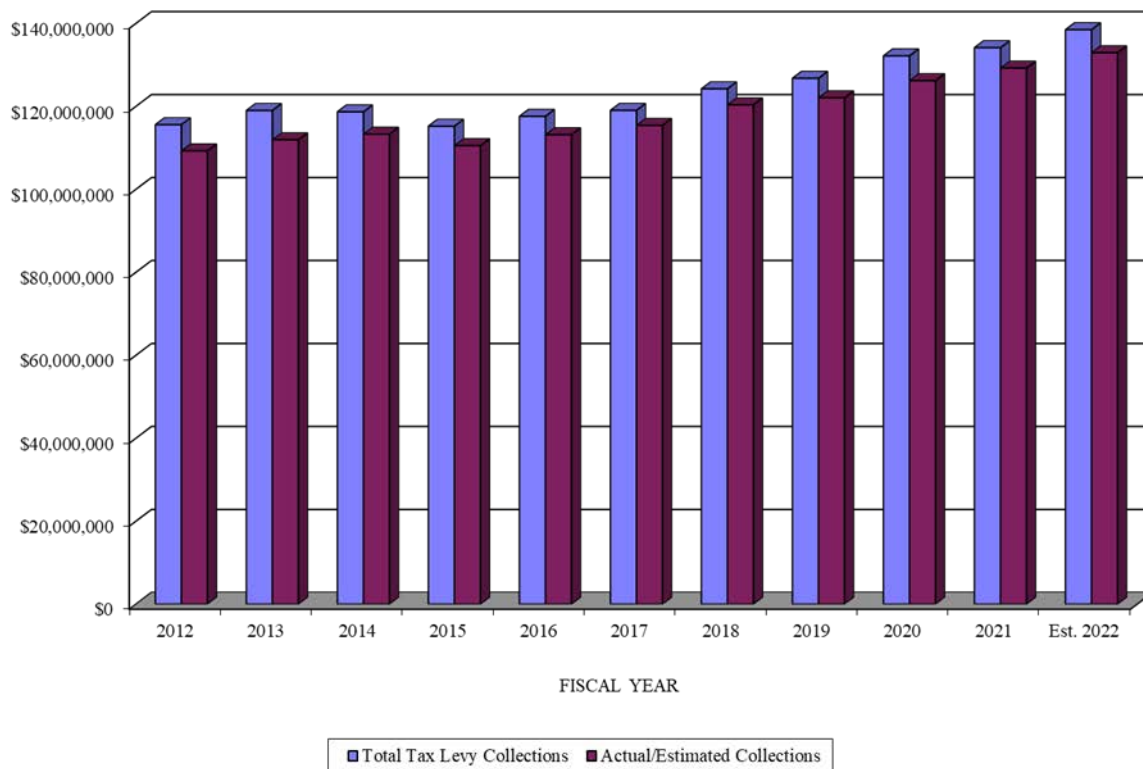
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PROPERTY TAX LEVY & COLLECTIONS

<u>Fiscal Year</u>	<u>Total Levy (Rate)</u>	<u>Assessed Valuation</u>	<u>Total Tax Levy Collections</u>	<u>Actual/Estimated Collections</u>	<u>% of Levy Collected</u>
2012	5.1352	2,250,872,122	\$115,586,785	\$109,262,103	94.53%
2013	5.1829	2,296,436,489	\$119,022,007	\$111,942,580	94.05%
2014	5.3848	2,203,977,739	\$118,679,793	\$113,293,592	95.46%
2015	5.1930	2,218,932,450	\$115,229,162	\$110,547,039	95.94%
2016	5.0203	2,342,454,525	\$117,598,245	\$113,177,850	96.24%
2017	5.0185	2,371,839,820	\$119,030,781	\$115,425,297	96.97%
2018	4.8527	2,560,119,212	\$124,234,905	\$120,372,270	96.89%
2019	4.8575	2,609,792,213	\$126,770,657	\$122,055,314	96.28%
2020	4.6480	2,843,749,454	\$132,177,475	\$126,213,176	95.49%
2021	4.6481	2,886,391,759	\$134,162,375	\$129,222,996	96.32%
<b>Est. 2022</b>	<b>4.4902</b>	<b>3,084,076,666</b>	<b>\$138,481,210</b>	<b>\$132,941,962</b>	<b>96.00%</b>
			Equation = Assessed Valuation / 100 X Tax Levy		

#### PROPERTY TAX LEVY & COLLECTIONS TO PRESENT



Note: The levy rate is per \$100 of assessed value.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PROPERTY TAX RATES

Historically, the property tax revenue has represented approximately 50-55% of the District's total revenue. Personal, Residential, Commercial and Agricultural property are subject to property tax assessment. The tax burden of an individual taxpayer is determined by applying the levy rate against each \$100 of assessed valuation. The table below illustrates what a taxpayer will pay on real property per \$250,000 of market valuation. Based on the projected tax rate for calendar year 2020, the residential taxpayer would pay 10.2% less now than in 2011 (on a per \$250,000 market valuation basis).

Fiscal Year	Market Value of Property	Assessment Rate	Assessed Value	Tax Levy Rate	Property Tax Due	Cumulative Change
Residential						
2011	\$250,000	19.00%	\$47,500	5.0008	\$ 2,375.38	129.06
2012	\$250,000	19.00%	\$47,500	5.1352	\$ 2,439.22	63.84
2013	\$250,000	19.00%	\$47,500	5.1829	\$ 2,461.88	86.50
2014	\$250,000	19.00%	\$47,500	5.3848	\$ 2,557.78	182.40
2015	\$250,000	19.00%	\$47,500	5.1930	\$ 2,466.68	91.29
2016	\$250,000	19.00%	\$47,500	5.0203	\$ 2,384.64	9.26
2017	\$250,000	19.00%	\$47,500	5.0185	\$ 2,383.79	8.41
2018	\$250,000	19.00%	\$47,500	4.8527	\$ 2,305.03	(70.35)
2019	\$250,000	19.00%	\$47,500	4.8575	\$ 2,307.31	(68.07)
2020	\$250,000	19.00%	\$47,500	4.6480	\$ 2,207.80	(167.58)
2021	\$250,000	19.00%	\$47,500	4.6481	\$ 2,207.85	(167.53)
Est. 2022	\$250,000	19.00%	\$47,500	4.4902	\$ 2,132.85	(242.54)

District real and personal property is reassessed every odd-numbered year. FY2021-22 revenue is based on calendar year 2021, which is a reassessment year. The District's tax rate is projected to decrease by \$0.1579, based on provisions of the Hancock Amendment.

Fiscal Year	General	Teachers'	Capital Projects	Operating Total	Debt Service	Total Levy
2012	2.2318	2.1721	0.0600	4.4639	0.6713	5.1352
2013	2.2795	2.1721	0.0600	4.5116	0.6713	5.1829
2014	2.4800	2.1735	0.0600	4.7135	0.6713	5.3848
2015	2.3699	2.0918	0.0600	4.5217	0.6713	5.1930
2016	2.1972	2.0918	0.0600	4.3490	0.6713	5.0203
2017	2.1954	2.0918	0.0600	4.3472	0.6713	5.0185
2018	2.1069	2.0145	0.0600	4.1814	0.6713	4.8527
2019	2.1111	2.0151	0.0600	4.1862	0.6713	4.8575
2020	1.9767	1.9400	0.0600	3.9767	0.6713	4.6480
2021	1.9600	1.9548	0.0620	3.9768	0.6713	4.6481
Est. 2022	1.9768	1.7821	0.0600	3.8189	0.6713	4.4902



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PROPERTY TAX IMPACT ON PROPERTY OWNERS

Fiscal Year	Market Value of Property	Assessment Rate	Assessed Value	Tax Levy Rate	Property Tax Due	Cumulative Change
<b>Personal</b>						
2011	\$250,000	33.33%	\$83,333	5.0008	\$ 4,167.33	226.42
2012	\$250,000	33.33%	\$83,333	5.1352	\$ 4,279.33	112.00
2013	\$250,000	33.33%	\$83,333	5.1829	\$ 4,319.08	151.75
2014	\$250,000	33.33%	\$83,333	5.3848	\$ 4,487.33	320.00
2015	\$250,000	33.33%	\$83,333	5.1930	\$ 4,327.50	160.17
2016	\$250,000	33.33%	\$83,333	5.0203	\$ 4,183.58	16.25
2017	\$250,000	33.33%	\$83,333	5.0185	\$ 4,182.08	14.75
2018	\$250,000	33.33%	\$83,333	4.8527	\$ 4,043.92	(123.42)
2019	\$250,000	33.33%	\$83,333	4.8575	\$ 4,047.92	(119.42)
2020	\$250,000	33.33%	\$83,333	4.6480	\$ 3,873.33	(294.00)
2021	\$250,000	33.33%	\$83,333	4.6481	\$ 3,873.42	(293.92)
Est. 2022	\$250,000	33.33%	\$83,333	4.4902	\$ 3,741.83	(425.50)
<b>Residential</b>						
2011	\$250,000	19.00%	\$47,500	5.0008	\$ 2,375.38	129.06
2012	\$250,000	19.00%	\$47,500	5.1352	\$ 2,439.22	63.84
2013	\$250,000	19.00%	\$47,500	5.1829	\$ 2,461.88	86.50
2014	\$250,000	19.00%	\$47,500	5.3848	\$ 2,557.78	182.40
2015	\$250,000	19.00%	\$47,500	5.1930	\$ 2,466.68	91.29
2016	\$250,000	19.00%	\$47,500	5.0203	\$ 2,384.64	9.26
2017	\$250,000	19.00%	\$47,500	5.0185	\$ 2,383.79	8.41
2018	\$250,000	19.00%	\$47,500	4.8527	\$ 2,305.03	(70.35)
2019	\$250,000	19.00%	\$47,500	4.8575	\$ 2,307.31	(68.07)
2020	\$250,000	19.00%	\$47,500	4.6480	\$ 2,207.80	(167.58)
2021	\$250,000	19.00%	\$47,500	4.6481	\$ 2,207.85	(167.53)
Est. 2022	\$250,000	19.00%	\$47,500	4.4902	\$ 2,132.85	(242.54)
<b>Commercial</b>						
2011	\$250,000	32.00%	\$80,000	5.0008	\$ 4,000.64	217.36
2012	\$250,000	32.00%	\$80,000	5.1352	\$ 4,108.16	107.52
2013	\$250,000	32.00%	\$80,000	5.1829	\$ 4,146.32	145.68
2014	\$250,000	32.00%	\$80,000	5.3848	\$ 4,307.84	307.20
2015	\$250,000	32.00%	\$80,000	5.1930	\$ 4,154.40	153.76
2016	\$250,000	32.00%	\$80,000	5.0203	\$ 4,016.24	15.60
2017	\$250,000	32.00%	\$80,000	5.0185	\$ 4,014.80	14.16
2018	\$250,000	32.00%	\$80,000	4.8527	\$ 3,882.16	(118.48)
2019	\$250,000	32.00%	\$80,000	4.8575	\$ 3,886.00	(114.64)
2020	\$250,000	32.00%	\$80,000	4.6480	\$ 3,718.40	(282.24)
2021	\$250,000	32.00%	\$80,000	4.6481	\$ 3,718.48	(282.16)
Est. 2022	\$250,000	32.00%	\$80,000	4.4902	\$ 3,592.16	(408.48)
<b>Agricultural</b>						
2011	\$250,000	12.00%	\$30,000	5.0008	\$ 1,500.24	81.51
2012	\$250,000	12.00%	\$30,000	5.1352	\$ 1,540.56	40.32
2013	\$250,000	12.00%	\$30,000	5.1829	\$ 1,554.87	54.63
2014	\$250,000	12.00%	\$30,000	5.3848	\$ 1,615.44	115.20
2015	\$250,000	12.00%	\$30,000	5.1930	\$ 1,557.90	57.66
2016	\$250,000	12.00%	\$30,000	5.0203	\$ 1,506.09	5.85
2017	\$250,000	12.00%	\$30,000	5.0185	\$ 1,505.55	5.31
2018	\$250,000	12.00%	\$30,000	4.8527	\$ 1,455.81	(44.43)
2019	\$250,000	12.00%	\$30,000	4.8575	\$ 1,457.25	(42.99)
2020	\$250,000	12.00%	\$30,000	4.6480	\$ 1,394.40	(105.84)
2021	\$250,000	12.00%	\$30,000	4.6481	\$ 1,394.43	(105.81)
Est. 2022	\$250,000	12.00%	\$30,000	4.4902	\$ 1,347.06	(153.18)

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### COVID-19 (Coronavirus) Impact

The FY2021-22 budget continues to be impacted by the effects of the COVID-19 pandemic, with many families still trying to recover. Families may still be struggling with the decision of having their student(s) attend in-person versus virtual. These decisions affect the District's learning plans, which include providing necessary technology devices for all students as well as providing nutritious meals for our students. The lasting effects of COVID-19 on the District revenues and expenditures remain undetermined for FY22.

The information presented about sales tax revenues, state foundation formula support, etc., in the FY22 budget is based on the most current information available.

Even with the challenges of COVID-19, the Francis Howell School District continues to work diligently to provide the best education possible for our students.



#### Partnership Opportunities with the Francis Howell School District

FHSD is always looking for community and business partnerships that provide learning opportunities for our students – and our staff! One of the goals of the District's strategic plan is to "Extend student learning opportunities through partnerships between school, home, and the community." As the District works to educate the workforce of the 21st Century, the assistance of our local partners is critical to this mutually beneficial effort. The investment in time and resources for our community partners can be as little as one hour of the school day or as much as a year-long internship.

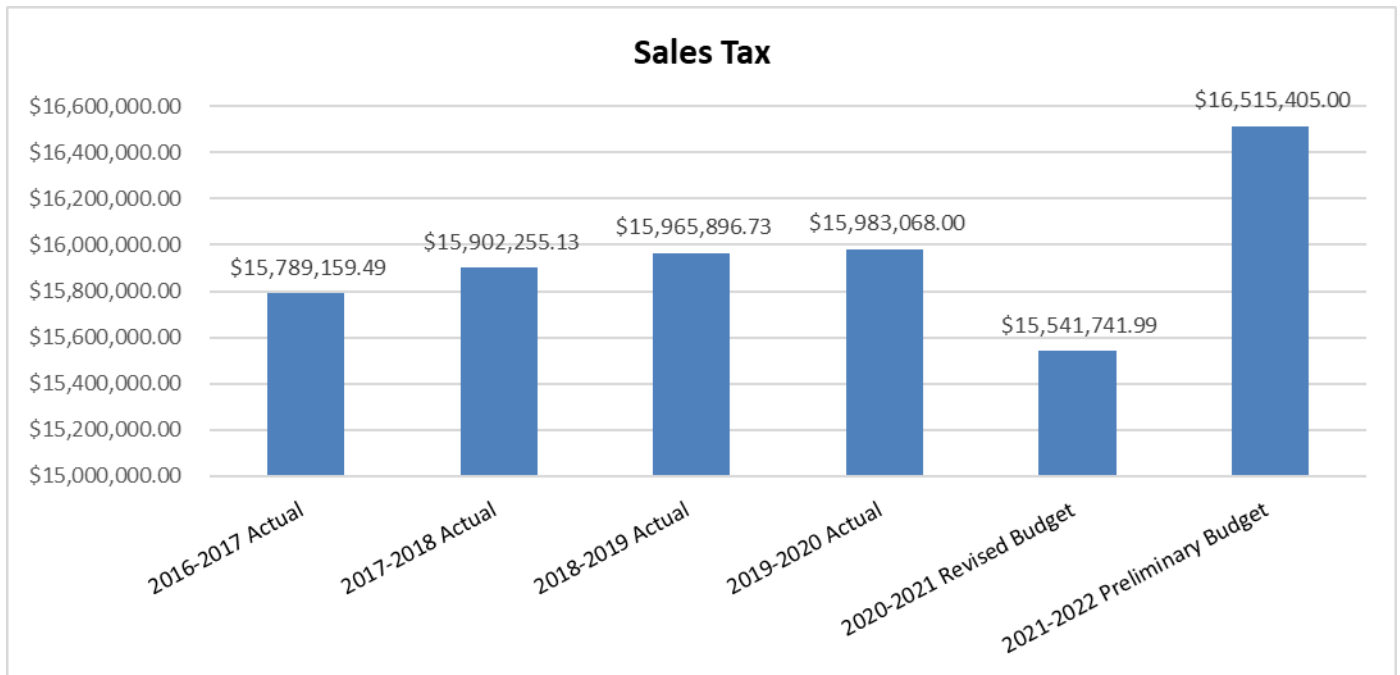


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### SALES TAX REVENUE

A significant source of revenue is the sales tax revenue the District receives from Proposition C. The state's payment to the District is considered a local revenue source but the money is collected at the state level and distributed based on the prior year's weighted average daily attendance of each district. The District's FY21 weighted average daily attendance (WADA) is approximately 15,774. The state distribution rate projected for FY22 is \$1,047 per WADA; the District is budgeting \$1,047 per WADA based on the fact that consumers have continued to support the economy through personal expenditures. The District projects the FY2021-22 Sales tax revenue to be approximately \$16.5 million in the General and Special Revenue funds.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### STATE FOUNDATION FORMULA FUNDING

#### Weighted Average Daily Attendance Calculation

The State Foundation Formula assigns additional weight to districts' student counts based on certain student characteristics. Specifically, additional weighting is given to students who qualify for free and reduced lunch, receive special education services, or possess limited English language proficiency. Any district with student populations above the threshold percentages in any of the weighted characteristic areas will be assigned additional "weight" for the number of the district's students above the threshold amounts. These additional weights will be added to the district's student average daily attendance in order to arrive at that district's weighted average daily attendance.

For FY22, Francis Howell will receive additional weighting for the English Language Learners (LEP) due to the fact that it is the only sub-population above the state's threshold; the other sub-populations of Free and Reduced and Special Education are below the state's thresholds. Below is the Weighted Average Daily Attendance (WADA) calculation for the District.

A district's state aid is calculated by multiplying the district's weighted average daily attendance (WADA) by the state adequacy target (SAT). The SAT amount is the minimum amount of aid determined necessary to adequately educate a student. In order to calculate the target, DESE identifies certain high performing districts and extrapolates the amount that those districts spent on educating their students. This figure may be adjusted upward by the dollar value modifier (DVM), which is an index corresponding to the actual buying power of a dollar, derived from county wage-per-job data. For FY22, the District DVM decreased to 1.089. From this total, the district's local effort will be subtracted, and if the difference is above zero, this number is the district's state aid payment. The formula was phased in over a seven-year period, during which time the state adequacy target was not adjusted downward. Increases in the state adequacy target are calculated every two years, with half of the increase allowed in the year of calculation, and the other half in the following year.

The appropriation for FY22 was based on reaching a foundation formula calculation with a SAT of \$6,375. With the District's highest Formula Payment WADA (line 1) and the SAT (line 2) the District will experience a slight increase in its basic state aid monies for FY22.

Fiscal Year 2022 Budget Estimates

	Basic Formula <sup>3</sup>	Classroom Trust Fund <sup>1</sup>	Prop C <sup>2</sup>	Small Schools Grant \$10M <sup>1</sup>	Small Schools Grant \$5M <sup>4</sup>	Transportation
SAT/Amount Per/% Increase Governor's Budget Denominator	\$6,375	\$422	\$1,047	\$270	\$140	Unknown
	\$3,561,737,794	\$350,254,932	\$958,400,000	\$10,000,000	\$5,000,000	\$113,947,713
		830,000*	915,000*			

<sup>1</sup>ADA / <sup>2</sup> WADA / <sup>3</sup> FWADA / <sup>4</sup> Tax-Rate WADA

\*ADA and WADA amounts are estimated as the impact of COVID-19 and applying 163.0214, RSMo, to the payment.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

WEIGHTED ADA CALCULATION							
Line		Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Budget 2020-2021	Budget 2021-2022
1.	Regular Year ADA	15,868.4797	15,639.8173	15,625.3904	15,623.6473	15,623.6473	15,623.6473
2.	Summer School ADA	120.9674	133.2421	170.7597	170.2710	85.2410	120.0000
3.	Total ADA (1+2)	15,989.4471	15,773.0594	15,796.1501	15,793.9183	15,708.8883	15,743.6473
4.	Free and Reduced Weighting						
	January Count	3,120.2000	2,963.5100	2,893.0200	2,643.5000	2,643.5000	2,643.5000
	29.45% of ADA (Line 3)	5,775.3883	5,697.2291	4,963.1504	4,962.4491	4,626.2676	4,636.5041
	Add-on (25%)	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
		36.12%	36.12%	31.42%	31.42%	29.45%	29.45%
5.	Special Education Weighting						
	December Count	1,781.0000	1,866.0000	1,946.0000	1,867.0000	1,871.0000	1,871.0000
	12.83% of ADA (Line 3)	1,944.3168	1,918.0040	1,905.0157	1,904.7465	2,015.4504	2,019.9099
	Add-on (75%)	0.0000	0.0000	30.7382	0.0000	0.0000	0.0000
		12.16%	12.16%	12.06%	12.06%	12.83%	12.83%
6.	LEP Weighting						
	October Count	483.0000	484.0000	474.0000	480.0000	480.0000	480.0000
	2.07% of ADA (Line 3)	310.1953	305.9974	394.9038	394.8480	392.7222	393.5912
	Add-on (60%)	103.6828	106.8016	47.4577	51.0912	52.3667	51.8453
		1.94%	1.94%	2.50%	2.50%	2.07%	2.07%
	PK Regular ADA						
	PK Summer Term ADA			14.3635	12.7692	12.7692	14.3635
7a.	Weighted ADA (3+4+5+6) (Use Prior Year for Prop. C)	16,093.1299	15,879.8610	15,888.7095	15,857.7787	15,774.0242	15,809.8561
7b.	WADA less Summer School (Line 7a - Line 2)	15,972.1625	15,746.6189	15,717.9498	15,687.5077	15,688.7832	15,689.8561
8.	Formula Weighted ADA (Highest 3yr ADA + Current SS)	16,148.5911	16,160.8658	16,142.9222	15,916.8899	15,803.1908	15,809.8561





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Senate Bill 287 Formula Calculation

LINE		Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Budget 2020-2021	Budget 2021-2022
1.	Highest Formula Payment Weighted ADA	16,148.5911	16,160.8658	16,142.9222	15,916.8899	15,803.1908	15,809.8561
2.	Times State Adequacy Target	\$ 6,199	\$ 6,241	\$ 6,308	\$ 6,375	\$ 6,375	\$ 6,375
3.	Equals District Total	\$ 100,100,464	\$ 100,859,963	\$ 101,829,553	\$ 101,470,173	\$ 100,745,341	\$ 100,787,833
4.	District Dollar Value Modifier	1.095	1.094	1.095	1.092	1.089	1.089
5.	District Total Modified	\$ 109,610,009	\$ 110,340,800	\$ 111,503,361	\$ 110,805,429	\$ 109,711,677	\$ 109,757,950
6.	Local Effort (2004-05 Adjusted)	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697	\$ 67,880,697
7.	State Funding Required	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 42,924,732	\$ 41,830,980	\$ 41,877,253
8.	2005-2006 State Funding Total	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830	\$ 33,761,830
	Phase-In Estimate New/Old	100%	100%	100%	100%	100%	100%
		100%	100%	100%	100%	100%	100%
		100%	100%	100%	100%	100%	100%
9.	New Formula	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 42,924,732	\$ 41,830,980	\$ 41,877,253
10.	2005-2006 Formula Amount	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11.	Estimated Formula Total	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 42,924,732	\$ 41,830,980	\$ 41,877,253
	Total per Payment Weighted ADA	\$ 2,584	\$ 2,627.3409	\$ 2,702.2780	\$ 2,696.8040	\$ 2,646.9958	\$ 2,648.8067
	Hold Harmless Calculation (Prior Year ADA > 350)	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM
12.	Times 1/3 of DVM	1.0950	1.0940	1.0950	1.0920	1.0890	1.0890
13.	2005-2006 Modified State Funding	\$ 36,969,203	\$ 36,935,442	\$ 36,969,203	\$ 36,867,918	\$ 36,766,632	\$ 36,766,632
14.	FY06 Modified (Line 13) Per 2005-06 Weighted ADA	\$ 2,125	\$ 2,123	\$ 2,125	\$ 2,120	\$ 2,114	\$ 2,114
15.	Est. Total (Line 11) per Payment Weighted ADA (Line 1)	\$ 2,584	\$ 2,627	\$ 2,702	\$ 2,697	\$ 2,647	\$ 2,649
	"On Formula/Hold Harmless" Determination	On Formula	On Formula	On Formula	On Formula	On Formula	On Formula
	Hold Harmless Calculation (Prior Year ADA ≤ 350)	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM	Full DVM
12A.	Times 1/3 of DVM	N/A	N/A	N/A	N/A	N/A	N/A
13A.	Greater of 04-05 and 05-06 State Funding	N/A	N/A	N/A	N/A	N/A	N/A
14A.	Hold Harmless Modified State Funding	N/A	N/A	N/A	N/A	N/A	N/A
	"On Formula/Hold Harmless" Determination	N/A	N/A	N/A	N/A	N/A	N/A
16.	ESTIMATED STATE FORMULA PAYMENT	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 40,866,225	\$ 41,830,980	\$ 41,877,253
	Classroom Trust Fund - Per Pupil (DESE)	\$ 404.95	\$ 414.58	\$ 414.58	\$ 424.00	\$ 327.29	\$ 425.00
	Classroom Trust Fund - Total	\$ 6,506,176	\$ 6,628,867	\$ 6,516,925	\$ 5,174,931	\$ 5,169,192	\$ 6,676,278
	Balance of State Aid	\$ 35,223,136	\$ 35,831,236	\$ 37,105,739	\$ 35,691,294	\$ 36,661,789	\$ 35,200,976
17.	Small School Allocation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
18.	TOTAL SB 287 PAYMENT	\$ 41,729,312	\$ 42,460,103	\$ 43,622,664	\$ 40,866,225	\$ 41,830,980	\$ 41,877,253
	ESTIMATED NEW \$ (Prior Year Comparison)	\$ 1,392,263	\$ 730,791	\$ 1,162,561	\$ (2,756,439)	\$ 964,755	\$ 46,273

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Other Revenues

The District operates tuition-based programs, including Preschool and Vacation Station. Vacation Station is the District's before and after school care program. The tuition rates for these programs are approved by the Board of Education each January. The Preschool program follows the same calendar for the regular school program and is taught by certified teachers. This differentiates our program from other daycare or preschool programs in the surrounding area and leads to higher operating costs.

The District also maintains an alternative high school called Westwood Trail Academy. The Westwood Trail Academy Program is a special education setting that was created by the Francis Howell School District to provide a supportive educational environment for students with social, emotional, and behavioral challenges. Students who attend Westwood Trail Academy range from grades K-12, and placement is determined through the IEP process. Some of these students could be residents of other districts; FHSD receives tuition for these students from the sending district.

The District has, since the 2013-14 school year, received tuition for students attending Francis Howell schools under the provisions of a transfer program that allows students from an unaccredited district to attend school in an accredited district. The unaccredited Normandy Schools Collaborative (NSC) selected Francis Howell as its district of choice, agreeing to pay tuition and provide transportation for participating students. On December 1, 2017, the State Board of Education granted provisional accreditation to the NSC. The Francis Howell Board of Education approved a transition plan that allows transfer students to continue to attend Francis Howell schools at a reduced tuition rate. No transportation is being provided for transfer students. The District anticipates the return of two students from the NSC for the FY22 school year.

#### Aria Pelikan, a Top Cookie Boss

Aria Pelikan, a student at John Weldon, has earned the title of "Top Cookie Boss." The determined fifth grader has been the top Girl Scout cookie seller in the St. Louis region for the past two years, and this year, she has a goal of selling an impressive 4,100 boxes of cookies. With charts to track her progress and the networking skills to flourish her business, Aria is well on her way towards that goal.



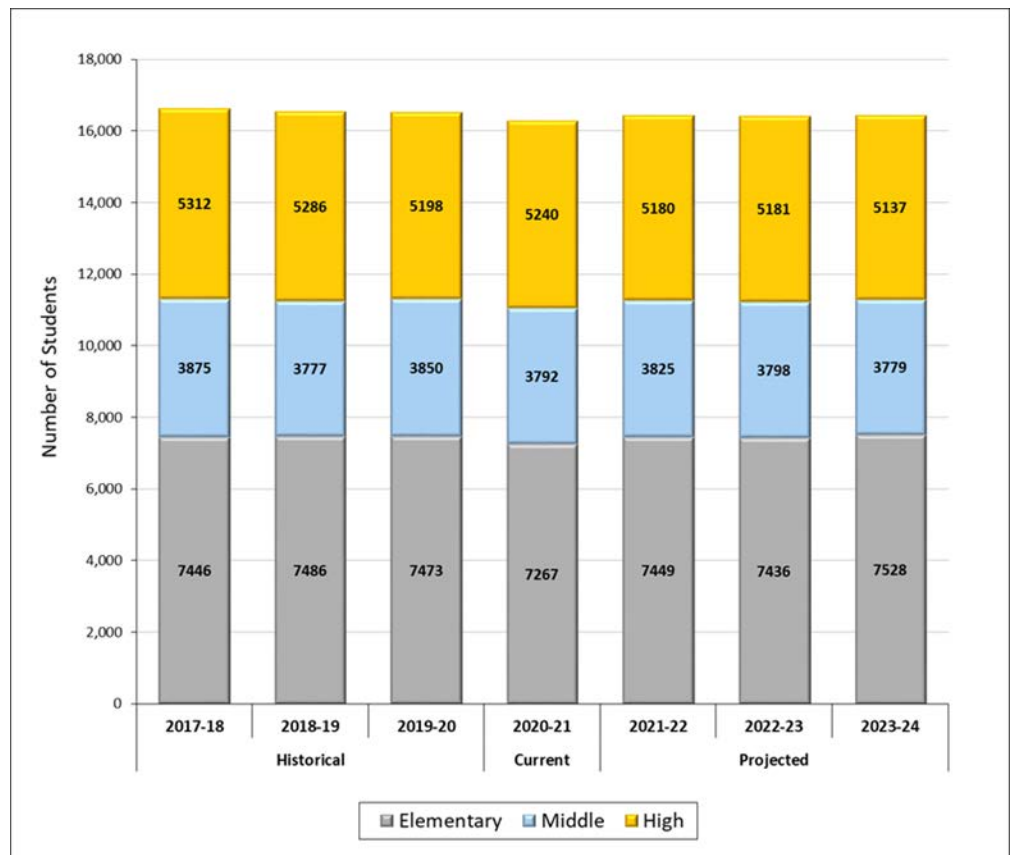
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment History and Projections

#### Projection Methodology and Analysis:

Projecting enrollment is a key planning tool for the District. Resource allocations and program decisions depend upon accurate estimates of enrollment. The District utilizes a combination of the cohort survival model and household yield method to determine enrollment projections. The District's enrollment has declined gradually but steadily over the past several years; however, current projections indicate a slight increase. Current information available supports the trend of a stable student enrollment with slight fluctuations through FY2024.



	Historical			Current	Projected		
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Elementary	7446	7486	7473	7267	7449	7436	7528
Middle	3875	3777	3850	3792	3825	3798	3779
High	5312	5286	5198	5240	5180	5181	5137
<b>Total</b>	<b>16,633</b>	<b>16,549</b>	<b>16,521</b>	<b>16,299</b>	<b>16,454</b>	<b>16,415</b>	<b>16,444</b>
<b>Please Note:</b> Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.							



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment (continued)

	2020-21 Current	2021-22 Projected		2022-23 Projected		2023-24 Projected	
	Student Counts	Student Count	Change from 20-21	Student Count	Change from 20-21	Student Count	Change from 20-21
Becky-David	801	808	7	803	2	807	6
Castlio	817	830	13	822	5	833	16
Central Elem.	781	774	-7	789	8	791	10
Daniel Boone	403	436	33	433	30	440	37
Fairmount	1052	1113	61	1105	53	1119	67
Harvest Ridge	559	580	21	575	16	585	26
Henderson	679	677	-2	668	-11	679	0
Independence	732	744	12	761	29	783	51
John Weldon	660	686	26	697	37	703	43
Warren	783	801	18	784	1	789	6
Barnwell	728	728	0	720	-8	735	7
Bryan	791	796	5	803	12	803	12
FH Middle	857	857	0	833	-24	782	-75
Hollenbeck	688	738	50	761	73	777	89
Saeger	728	706	-22	681	-47	681	-47
FH Central HS	1745	1701	-44	1729	-16	1667	-78
FH High School	1824	1818	-6	1765	-59	1794	-30
FH North HS	1671	1661	-10	1686	15	1676	5
<b>District Overall</b>	<b>16,299</b>	<b>16,454</b>	<b>155</b>	<b>16,415</b>	<b>116</b>	<b>16,444</b>	<b>145</b>

**Please Note:** Any students attending alternative sites (FH Union, ALC Program, Westwood, Special Services) are not included in the historical, current, or projected figures.

On June 11, 2013, the Missouri Supreme Court handed down a decision in the Breitenfeld v. School District of Clayton case that gave students in an unaccredited school district a statutory right to attend a school in an accredited district in the same or an adjoining county, including St. Charles County. At that time, the Normandy School District, which was designated as unaccredited, selected the Francis Howell School District as its district of choice. This resulted in students having a choice to attend the Francis Howell School District with the tuition being paid by the resident district. Over 400 students participated in the transfer program in its initial year.

In November, 2017, the Normandy Schools Collaborative (NSC) regained provisional accreditation. The NSC and the District entered into a Memorandum of Understanding whereby NSC students currently attending Francis Howell could complete their studies in the District up to predetermined points. Transportation is no longer provided for transfer students. The District anticipates that only two students from the Normandy Schools Collaborative will attend FHSD in FY22.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment (continued)

While the overall student enrollment in the Francis Howell School District has remained fairly steady over the past several years, there are some areas of the District that have experienced significant population growth.

The District Capacity Committee has been examining the issue for some time, and after much discussion and research, presented a plan to the Board of Education that will create long-term solutions to the capacity concerns.

The process will use “soft boundary” changes at Fairmount and Warren that will allow students to opt to stay in their current elementary school until they finish, with school bus transportation provided during this time. It will also allow younger siblings of those students to attend the same school as their older sibling, if requested. Only incoming kindergarten and transfer students in these areas will be required to attend the new schools.

These soft boundary changes will affect part of the current Fairmount attendance area, which will become a Central Elementary attendance area. The plan will also shift part of the current Warren attendance area to a John Weldon Elementary attendance area and another part to an Independence Elementary attendance area. Under this plan, Central will receive approximately 84 students, and John Weldon and Independence will each receive approximately 95 students. It will take several years to reach these levels, and the buildings receiving these students will be staffed sufficiently to keep class sizes relatively unchanged.

These boundary changes will also affect the current Francis Howell Middle and Francis Howell High School attendance areas north of Highway 364; they will become Saeger Middle and Francis Howell Central High School attendance areas. In a corresponding move, the current Saeger and FHC attendance areas south of Highway 364 but north of Highway 94 will become Francis Howell Middle and FHHS attendance areas. The Fairmount attendance area that is shifting to Central Elementary will also mean that those students will remain with their cohort group and continue in the feeder pattern to Hollenbeck Middle and FHC. The same guidelines that apply to the elementary changes in regards to timing and transportation will also apply to these changes.

The proposal will allow the transition to occur gradually and minimize the impact on students and their families as we move students to schools with more available space. The plan will also align students into a cleaner feeder system for middle and high school, and allow for continuing growth in the Cottleville area.

There are no plans to change boundaries for next school year. We are still moving students from Fairmount and Warren through our soft-boundary process and that will be completed in the next 3 years. Currently, both Fairmount and Warren Elementary are over capacity, and projections are that enrollment at those two schools will continue to increase within the present attendance boundaries. With a current enrollment of 1,113 students, Fairmount is now the largest elementary school in Missouri.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

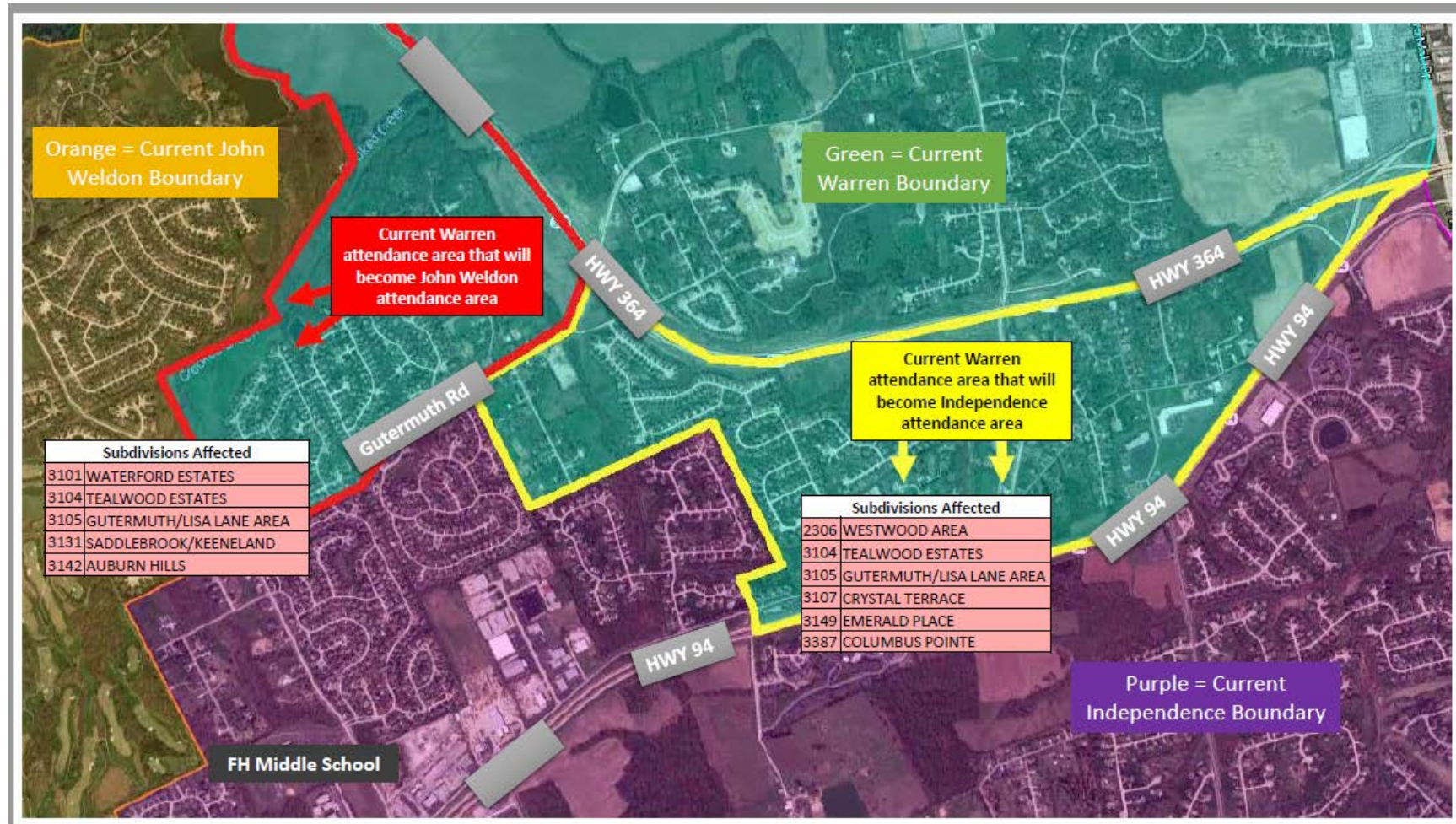
The District offered families the option of in-person or virtual instruction for the 2021-22 school year. The table below shows the results of a survey of families which asked them to indicate a preference for in-person or virtual instruction.

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Becky-David Elementary		2	3	1	2	4								12
Castlio Elementary	1	3	2	1	3	2								12
Central Elementary	1	3		3	1	4								12
Daniel Boone Elementary			1			1								2
Fairmount Elementary		3	3	5	3	7								21
Harvest Ridge Elementary			4	2	4	5								15
Henderson Elementary		2	1	1		3								7
Independence Elementary	1	2	1	4	1	2								11
John Weldon Elementary	1	1	2	5	3	6	1							19
Warren Elementary			2			4								6
Barnwell Middle							3		5					8
Bryan Middle							6	3	10					19
Francis Howell Middle							3	4	8					15
Hollenbeck Middle							1	3	4					8
Saeger Middle							1	4	3					8
FH Central HS										7	7	21	10	45
FH HS									1	5	7	6	18	37
FH North HS										2	6	8	13	29
Unsure		2	2			1	2			1			2	10
<b>Total</b>	<b>4</b>	<b>18</b>	<b>21</b>	<b>22</b>	<b>17</b>	<b>39</b>	<b>17</b>	<b>14</b>	<b>31</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>43</b>	<b>296</b>



# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

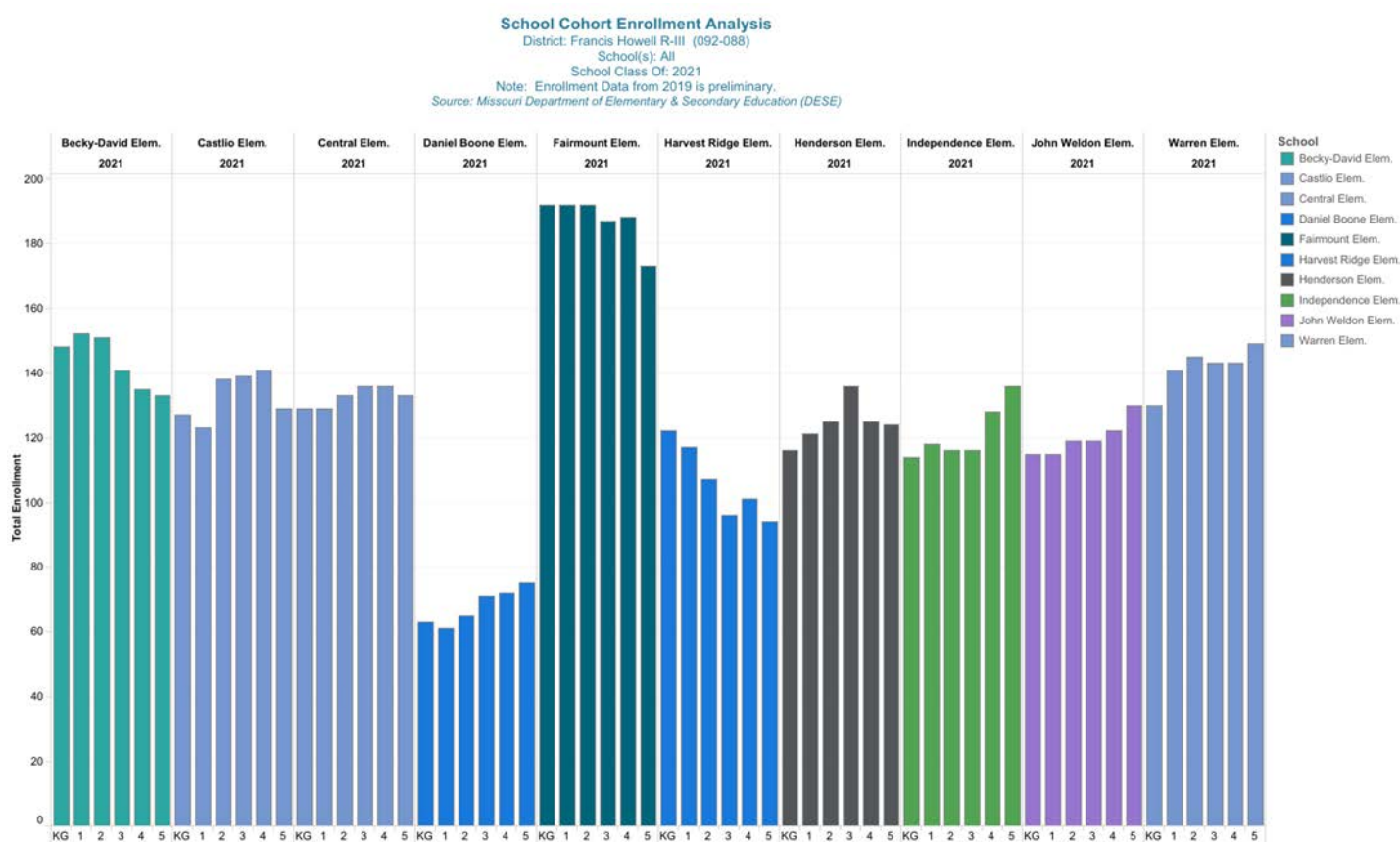


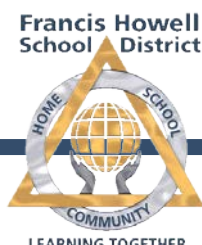
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Enrollment (continued)

One method of projecting student enrollment for future years involve the use of “cohort survival.” Cohort survival is a measure of the rate of the number of students enrolling in a grade this year to the number of students that were in the earlier grade the previous year. It is a short-term projection method based purely on a weighted mathematical formula assuming enrollment changes in the past will continue into the future. One challenge posed in using the cohort survival as a projection method is estimating the size of the kindergarten class in future years.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### School Cohort Enrollment Analysis

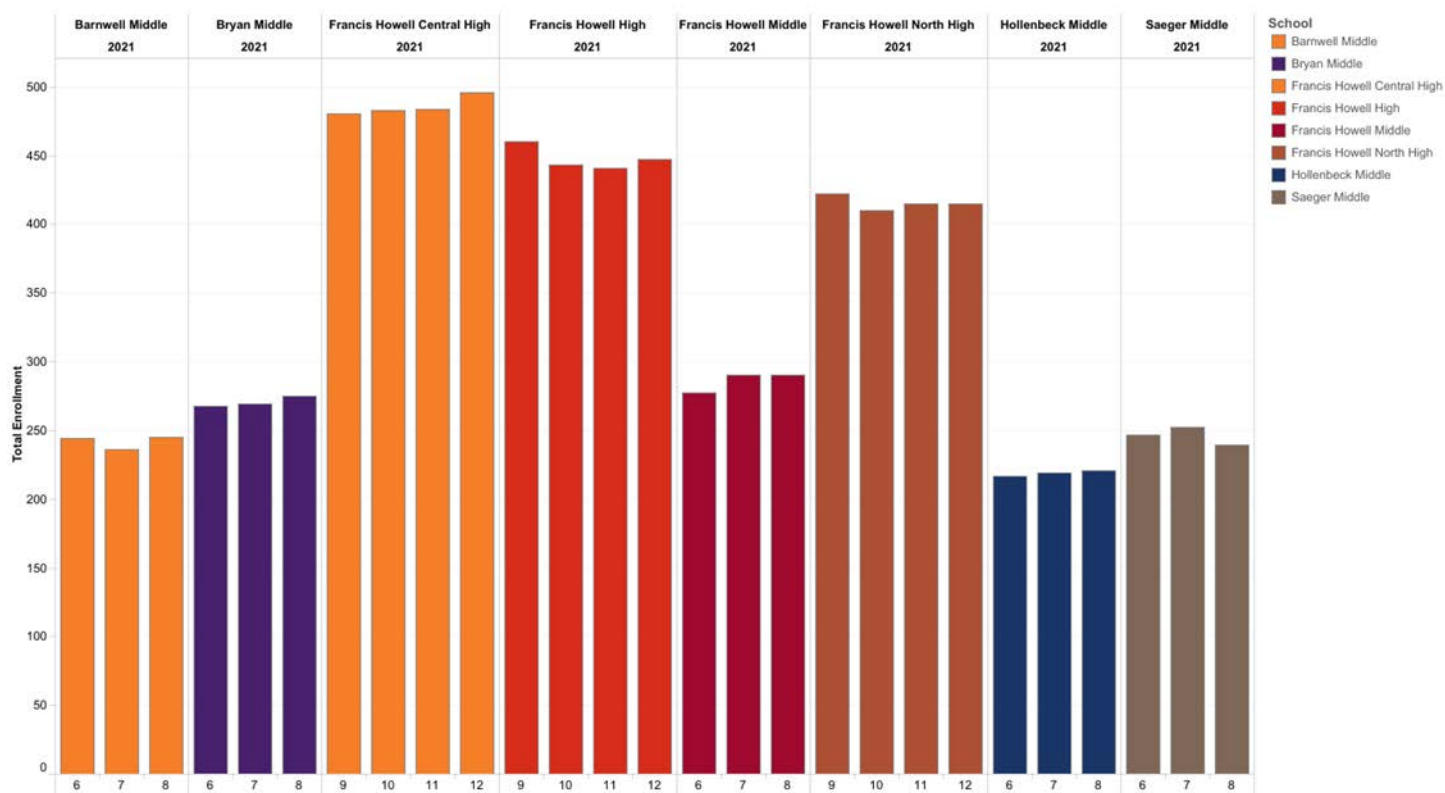
District: Francis Howell R-III (092-088)

School(s): All

School Class Of: 2021

Note: Enrollment Data from 2019 is preliminary.

Source: Missouri Department of Elementary & Secondary Education (DESE)



Another method of enrollment projections is based on households. By multiplying the students per household times the number of households in the District, a determination can be made to establish a projected enrollment. The household yield method provides an opportunity to determine student enrollment farther in the future. Part of the downfall to this approach is the need to create projections for both the number of households in the District as well as the number of school-age children living within each household for the current school year.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Live Births Worksheet

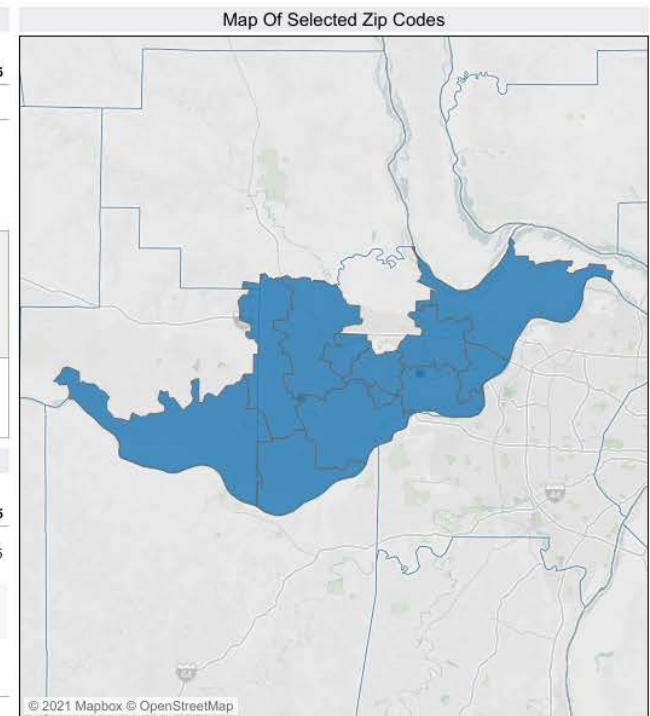
#### Live Births Worksheet

Note: Enrollment Data from 2019 is preliminary.  
Source: State of MO Live Birth Data and Enrollment Data

District Kindergarten Enrollment																			
District	Year Of Class																		
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Francis Howell R-III (092-088)	1,270	1,221	1,266	1,264	1,215	1,198	1,189	1,245	1,157	1,256	1,259	1,180	1,222	1,266					

Live Births By Zip Code																			
Zip	Year Of Class																		
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
63301	527	542	541	532	522	563	560	582	572	557	528	558	522	530	599	492	570	502	552
63303	511	542	542	523	531	548	510	587	576	534	591	568	549	550	573	564	530	506	529
63304	568	543	516	523	495	482	493	427	456	462	430	416	442	469	430	431	414	415	430
63332	9	7	14	12	10	9	18	11	11	14	10	9	9	10	2	10	12	10	11
63338	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
63341	30	29	27	31	24	32	45	22	37	28	31	36	37	33	28	37	39	37	40
63348	50	60	57	51	48	47	65	61	66	71	77	62	79	67	99	121	116	132	114
63357	59	47	67	56	89	60	72	62	66	66	58	51	48	59	69	75	67	61	76
63365	3	1	8	1	3	4	0	2	2	1	1	0	1	0					

	Kindergarten and Live Birth Ratio																			
	Year Of Class																			
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
Num Births	3,013	3,084	3,242	3,203	3,660	3,999	4,112	4,110	4,077	3,989	3,965	3,883	3,952	3,957	4,003	3,926	3,971	3,775	3,805	
Avg. Enrollment	1,270	1,221	1,266	1,264	1,215	1,198	1,189	1,245	1,157	1,256	1,259	1,180	1,222	1,266						
Ratio of KGs to Number of Births	0.42	0.40	0.39	0.39	0.33	0.30	0.29	0.30	0.28	0.31	0.32	0.30	0.31	0.32						





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri Department of Elementary and Secondary Education Special Education District Profile

As required by the Individuals with Disabilities Education Improvement Act of 2004, the Missouri State Performance Plan (SPP) includes targets for student performance indicators and improvement activities designed to enable districts (regular districts, charter schools and state operated programs) and the state to meet those targets. Missouri is also required to publicly report on the performance of each local education agency (LEA) in relation to the targets established in the SPP. The State Performance Plan can be found online at: <http://dese.mo.gov/special-education/state-performance-plan>

The purpose of this profile is to:

1. Provide information to the public about the performance of districts on the SPP Indicators
2. Address other outcome measures for students receiving special education services.

Students with disabilities are those students who qualify for special education services and who have an Individualized Education Program (IEP). Data sources are provided for each table included in this profile; however, most of the data are reported by the district directly to the Department.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

SPP Targets and District Status					
SPP Indicator			District Data 2019-20		Target 19-20
Early Childhood Special Education Data (Table A)					
ECSE children in regular EC program receiving majority of services in EC (SPP 6A)			71.1%	Met	≥ 47.3%
ECSE children in special education separate class, school or residential setting (SPP 6B)			1.9%	Met	≤ 22.8%
Percent of children referred by First Steps prior to age 3, who are found eligible for ECSE, and who have an IEP developed and implemented by their third birthdays (SPP 12) *			NA	NA	= 100.0%
Percent of children in ECSE who demonstrated improved: (SPP 7)	Positive social-emotional skills:	Summary Statement 1	92.9%	Not Met	≥ 93.9%
		Summary Statement 2	69.8%	Met	≥ 48.2%
	Acquisition and use of knowledge and skills:	Summary Statement 1	95.9%	Met	≥ 95.5%
		Summary Statement 2	61.5%	Met	≥ 40.6%
	Use of appropriate behaviors to meet needs:	Summary Statement 1	95.7%	Met	≥ 93.5%
		Summary Statement 2	75.7%	Met	≥ 56.9%
Child Count and Educational Environment Data (Table B)					
Percent of children with IEPs inside regular class 80% or more of the day (SPP 5A)			42.0%	Not Met	≥ 56.0%
Percent of children with IEPs inside regular class less than 40% of the day (SPP 5B)			8.9%	Met	≤ 10.2%
Percent of children with IEPs served in separate settings (SPP 5C)			2.6%	Met	≤ 3.7%
Does the LEA have disproportionate representation of racial/ethnic groups in special education and related services, or in specific disability categories, that is the result of inappropriate identification? (SPP 9/10)			No	NA	NA
Assessment Data (Table C)					
Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, HS) (SPP 3B)			NA	NA	≥ 95.0%
Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, HS) (SPP 3B)			NA	NA	≥ 95.0%
Proficiency rate for children with IEPs on statewide assessment for English Language Arts (grades 3-8, HS) (SPP 3C)			NA	NA	≥ 20.0%
Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, HS) (SPP 3C)			NA	NA	≥ 15.0%
Evaluation Data (Table D)					
Percent of children with parental consent to evaluate who were evaluated and had eligibility determined within 60 days (SPP 11) *			NA	NA	= 100.0%
Parent Survey Data (Table E)					
Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities (SPP 8)			NA	NA	≥ 70.0%





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Suspension/Expulsion Data (Table F)				
Does the LEA have significant discrepancies in the rate of suspension/expulsion of greater than 10 days for children with IEPs? (SPP 4A)		No	NA	NA
Does the LEA have significant discrepancies, by race or ethnicity, in the rate of suspension/expulsion of greater than 10 days for children with IEPs, that are the result of inappropriate policies/procedures/practices? (SPP 4B)		No	NA	NA
Secondary Transition Data (Table G)				
Graduation rate for students with disabilities (SPP 1)		81.7%	Met	≥ 74.5%
Dropout rate for students with disabilities (SPP 2)		0.5%	Met	≤ 3.5%
Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals (SPP 13) *		NA	NA	= 100.0%
Percent of youth who had IEPs, are no longer in secondary school and who have been: (SPP 14)	enrolled in higher education	43.3%	Met	≥ 24.4%
	enrolled in higher education or competitively employed	82.7%	Met	≥ 46.9%
	total employed / continuing education	83.3%	Met	≥ 51.3%

\* Data are collected from districts in conjunction with their Monitoring review, so data is not available for all districts every year.

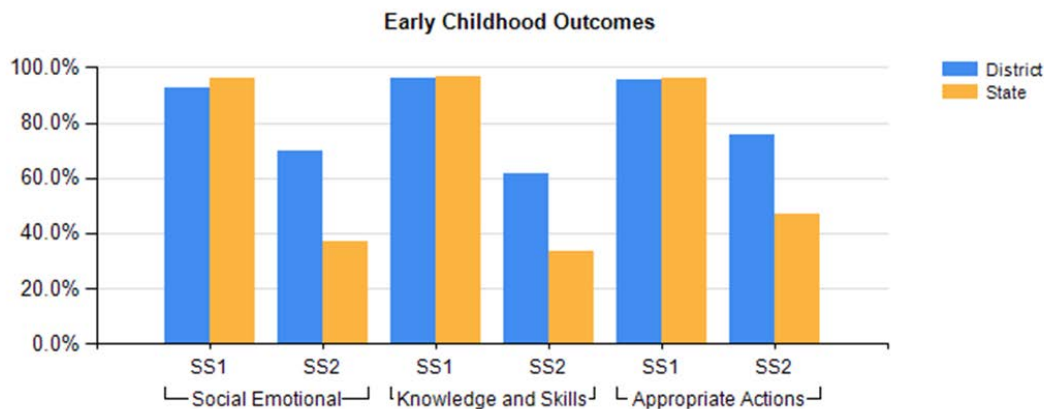
### Early Childhood Special Education (ECSE) Data - (Table A)

#### Early Childhood Special Education Child Count (A1)

The following indicates the number of children who are eligible for and receiving early childhood special education services.

Total Early Childhood 3-PK5				
	2017-18	2018-19	2019-20	State 2019-20
Child Count	331	331	315	12,626

Source: District reported data via MOSIS Student Core (December cycle)

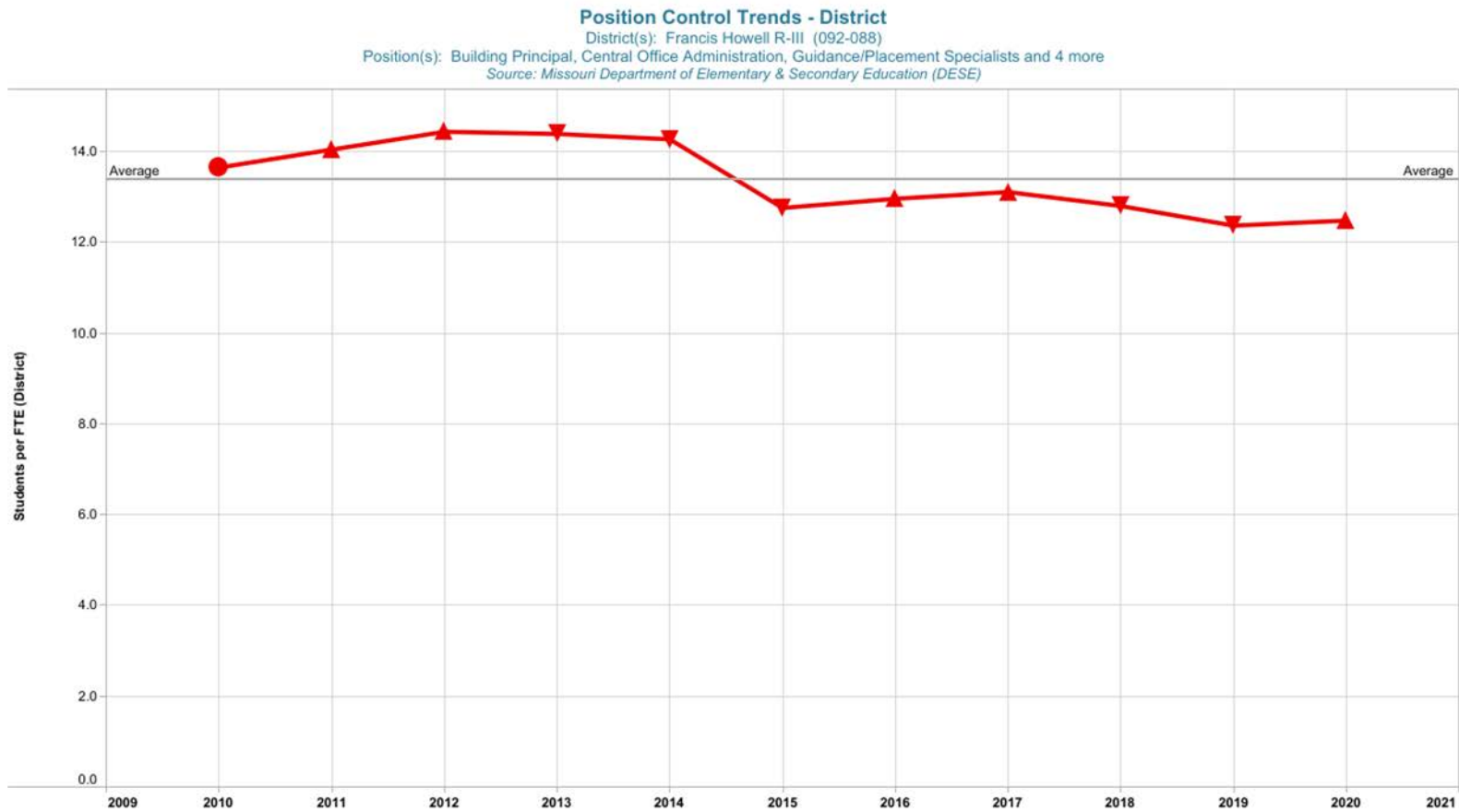




# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## STAFFING HISTORY CERTIFIED



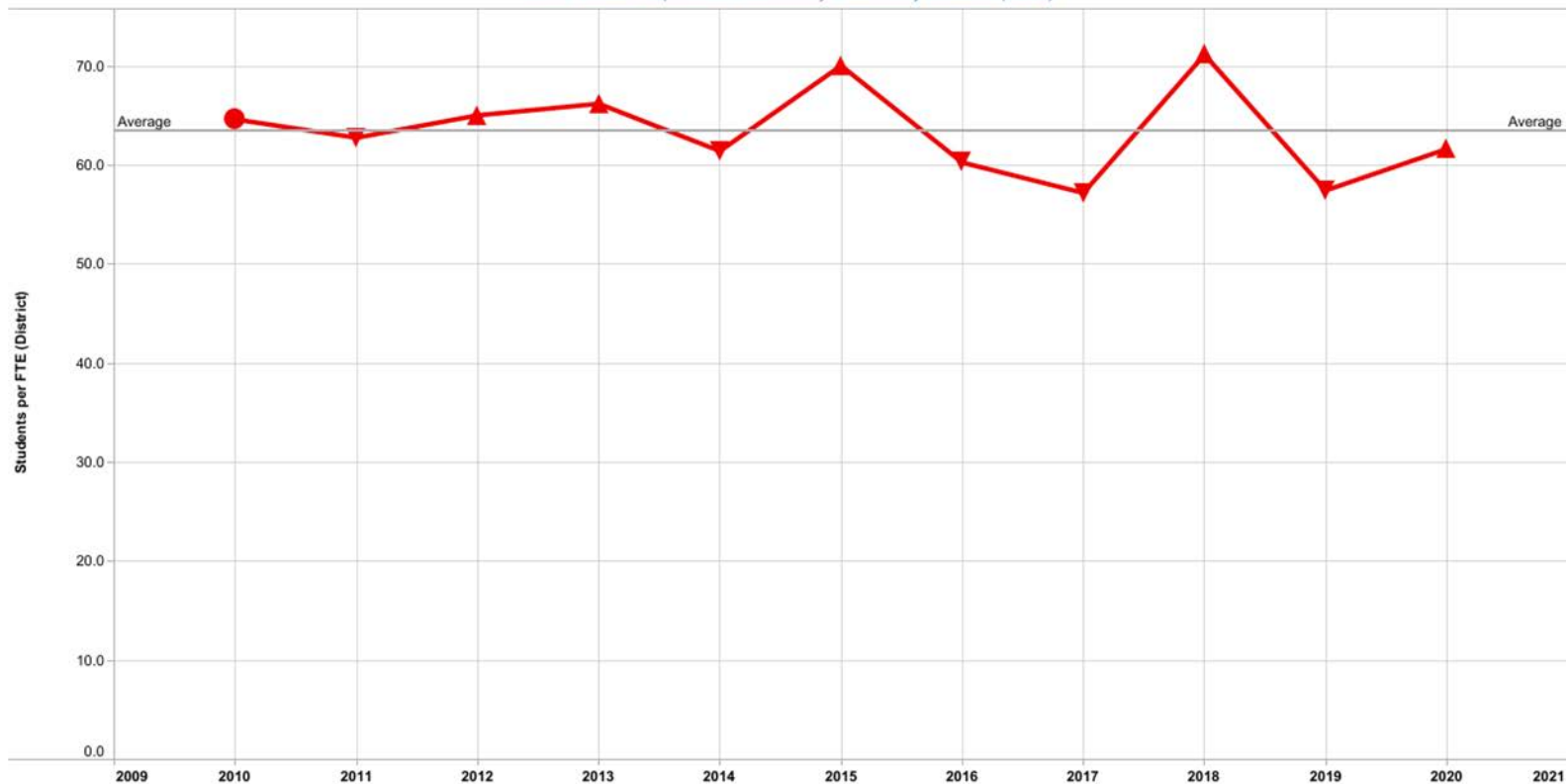


# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## STAFFING HISTORY NON-CERTIFIED

**Position Control Trends - District**  
District(s): Francis Howell R-III (092-088)  
Position(s): Aid/Paraprofessional & Ancillary Personnel  
Source: Missouri Department of Elementary & Secondary Education (DESE)

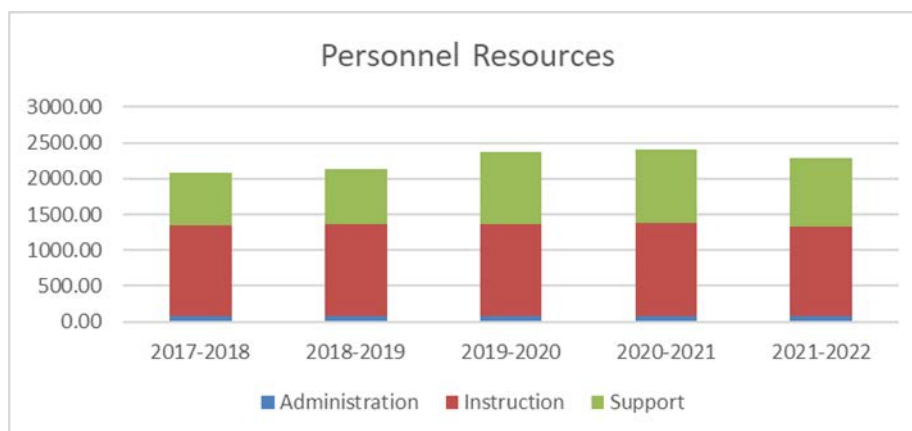


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Personnel Resource Allocations

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Actual	Actual	Actual	Budget	Budget
Administrators	75.00	72.00	72.00	73.00	73.00
Alternative Education	18.50	18.50	20.00	21.00	23.00
District Office Academic	8.50	9.81	9.84	10.84	9.84
Certified Teachers	1249.58	1264.60	1265.99	1274.72	1228.35
Facilities and Operations	52.00	52.00	52.00	53.01	53.51
Custodial	128.27	128.27	129.28	130.29	131.30
Cafeteria Aides	12.56	12.81	12.81	13.56	12.81
Education Support Counselors/TESP	13.52	16.02	16.47	16.47	16.47
District Support Staff	46.51	65.17	79.80	85.67	81.67
OT/PT	14.31	14.97	14.97	14.97	14.97
Administrative Assistants	97.03	97.81	102.06	102.06	99.31
Nurses	20.08	20.38	21.41	21.41	21.48
Early Childhood Special Education	26.98	26.78	27.33	27.33	27.33
Recess Paraprofessionals	13.53	15.06	15.06	15.06	0.00
Instructional Paraprofessionals	9.00	10.20	9.00	9.00	9.00
Library Paraprofessionals	4.80	4.80	4.80	4.80	4.80
Behavior Support Specialist	0.00	6.56	7.77	10.13	10.72
Classroom Paraprofessionals	10.22	7.22	12.62	12.62	10.22
Special Education Paraprofessionals	128.35	130.05	133.68	131.32	130.04
Interpreters	6.29	6.29	4.34	4.34	4.34
Vacation Station	103.00	115.00	120.65	121.15	85.83
Early Childhood	26.50	27.00	32.25	30.50	24.73
Parents at Teachers	19.00	19.00	14.93	16.56	16.85
Bus Drivers	0.00	0.00	171.00	175.00	162.00
Bus Monitors	0.00	0.00	30.00	35.00	33.00
	2083.53	2140.30	2380.06	2409.81	2284.57

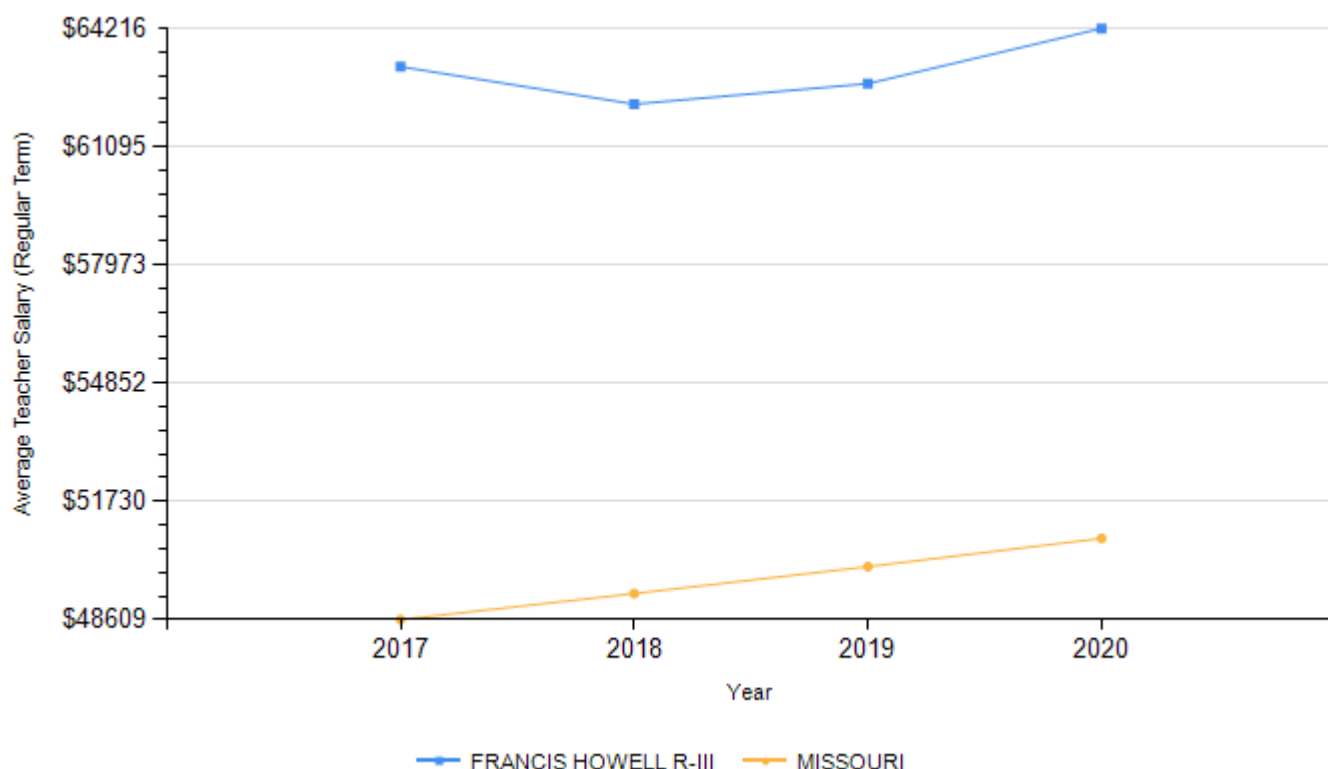




# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Faculty Information



#### District: MISSOURI (500500)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2020	\$50,757	\$51,980	\$95,522	12.6	59.0
2019	\$50,011	\$51,212	\$93,955	12.5	58.9
2018	\$49,300	\$50,483	\$92,738	12.4	58.4
2017	\$48,614	\$49,758	\$91,514	12.3	58.6

#### District: FRANCIS HOWELL R-III (092088)

Year	Average Teacher Salary (Regular Term)	Average Teacher Salary (Total*)	Average Administrator Salary	Average Years of Experience	Teachers with a Master Degree or Higher (%)
2020	\$64,211	\$64,211	\$116,425	15.1	84.4
2019	\$62,753	\$62,753	\$115,481	15.1	84.1
2018	\$62,212	\$62,215	\$116,443	14.9	83.5
2017	\$63,199	\$63,199	\$119,898	14.9	82.8

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### 2021-2022 Teacher Salary Schedule

STEP	BS	BS +15	MA	MA +15	MA +30	MA +45	DOCT
1	\$41,803	\$43,893	\$48,072	\$52,254	\$56,434		\$60,615
2	\$42,639	\$44,771	\$49,033	\$53,299	\$57,563		\$61,827
3	\$43,492	\$45,666	\$50,014	\$54,365	\$58,714		\$63,064
4	\$44,362	\$46,579	\$51,014	\$55,452	\$59,888		\$64,325
5	\$45,249	\$47,511	\$52,034	\$56,561	\$61,086		\$65,612
6	\$46,154	\$48,461	\$53,075	\$57,692	\$62,308		\$66,924
7	\$47,077	\$49,430	\$54,137	\$58,846	\$63,554		\$68,262
8	\$48,019	\$50,419	\$55,220	\$60,023	\$64,825		\$69,627
9	\$48,979	\$51,427	\$56,324	\$61,223	\$66,122		\$71,020
10	\$49,959	\$52,456	\$57,450	\$62,447	\$67,444	\$68,260	\$72,440
11	\$50,958	\$53,505	\$58,599	\$63,696	\$68,793	\$69,625	\$73,889
12	\$51,977	\$54,575	\$59,771	\$64,970	\$70,169	\$71,018	\$75,367
13	\$53,017	\$55,667	\$60,966	\$66,269	\$71,572	\$72,438	\$76,874
14	\$54,077	\$56,780	\$62,185	\$67,594	\$73,003	\$73,887	\$78,411
15	\$55,159	\$57,916	\$63,429	\$68,946	\$74,463	\$75,365	\$79,979
16	\$56,262	\$59,074	\$64,698	\$70,325	\$75,952	\$76,872	\$81,579
17		\$60,255	\$65,992	\$71,732	\$77,471	\$78,409	\$83,211
18		\$61,460	\$67,312	\$73,167	\$79,020	\$79,977	\$84,875
19			\$68,658	\$74,630	\$80,600	\$81,577	\$86,573
20			\$70,031	\$76,123	\$82,212	\$83,209	\$88,304
21			\$71,432	\$77,645	\$83,856	\$84,873	\$90,070
22			\$72,861	\$79,198	\$85,533	\$86,570	\$91,871
23			\$74,318	\$80,782	\$87,244	\$88,301	\$93,708
24			\$75,804	\$82,398	\$88,989	\$90,067	\$95,582
25			\$77,320	\$84,046	\$90,769	\$91,868	\$97,494

STEP	BS +15	MA	MA +15
25a	\$73,119		
27a		\$84,260	\$90,002

STEP	BS	BS +15	MA	MA +15	MA +30	MA +45	DOCT
18b	\$58,532						
19b	\$59,703	\$62,690					
20b		\$63,944					
21b		\$65,223					
22b		\$66,527					
23b		\$67,858					
24b		\$69,215					
25b		\$70,599					
26b			\$78,867	\$85,722	\$92,583	\$93,709	\$99,444
27b			\$80,444	\$87,436	\$94,435	\$95,583	\$101,433



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Debt Service Obligation

Fiscal Year	Principal	Interest Payments	Total Debt Service Payments
2022	\$ 11,275,000	\$ 5,522,063	\$ 16,797,063
2023	\$ 11,175,000	\$ 5,079,913	\$ 16,254,913
2024	\$ 11,510,000	\$ 4,715,413	\$ 16,225,413
2025	\$ 9,795,000	\$ 4,365,513	\$ 14,160,513
2026	\$ 6,885,000	\$ 4,078,900	\$ 10,963,900
2027	\$ 7,285,000	\$ 3,809,300	\$ 11,094,300
2028	\$ 7,545,000	\$ 3,492,150	\$ 11,037,150
2029	\$ 8,060,000	\$ 3,163,400	\$ 11,223,400
2030	\$ 7,700,000	\$ 2,841,000	\$ 10,541,000
2031	\$ 8,300,000	\$ 2,533,000	\$ 10,833,000
2032	\$ 8,600,000	\$ 2,201,000	\$ 10,801,000
2033	\$ 8,900,000	\$ 1,943,000	\$ 10,843,000
2034	\$ 9,200,000	\$ 1,676,000	\$ 10,876,000
2035	\$ 9,500,000	\$ 1,400,000	\$ 10,900,000
2036	\$ 9,700,000	\$ 1,115,000	\$ 10,815,000
2037	\$ 10,000,000	\$ 824,000	\$ 10,824,000
2038	\$ 10,200,000	\$ 624,000	\$ 10,824,000
2039	\$ 10,400,000	\$ 420,000	\$ 10,820,000
2040	\$ 10,600,000	\$ 212,000	\$ 10,812,000
	\$ 176,630,000	\$ 50,015,650	\$ 226,645,652



### A Good Book Is Like Fettuccine with the Alfredo

On Friday, a crowd of Henderson fifth graders sat down at tables with red and white checkered tablecloths as they scanned through a menu full of delicious brain food. A server soon arrived at each of their tables with a platter of books. "Be careful now, the plates are very hot," exclaimed the waitress. As part of a student "book tasting," Henderson Elementary transformed their library into a restaurant for the day. However, instead of serving delicious plates of pasta, salads, and soup, they served daily specials of non-fiction, mystery, and fantasy.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### SCHEDULE OF OUTSTANDING BOND PRINCIPAL

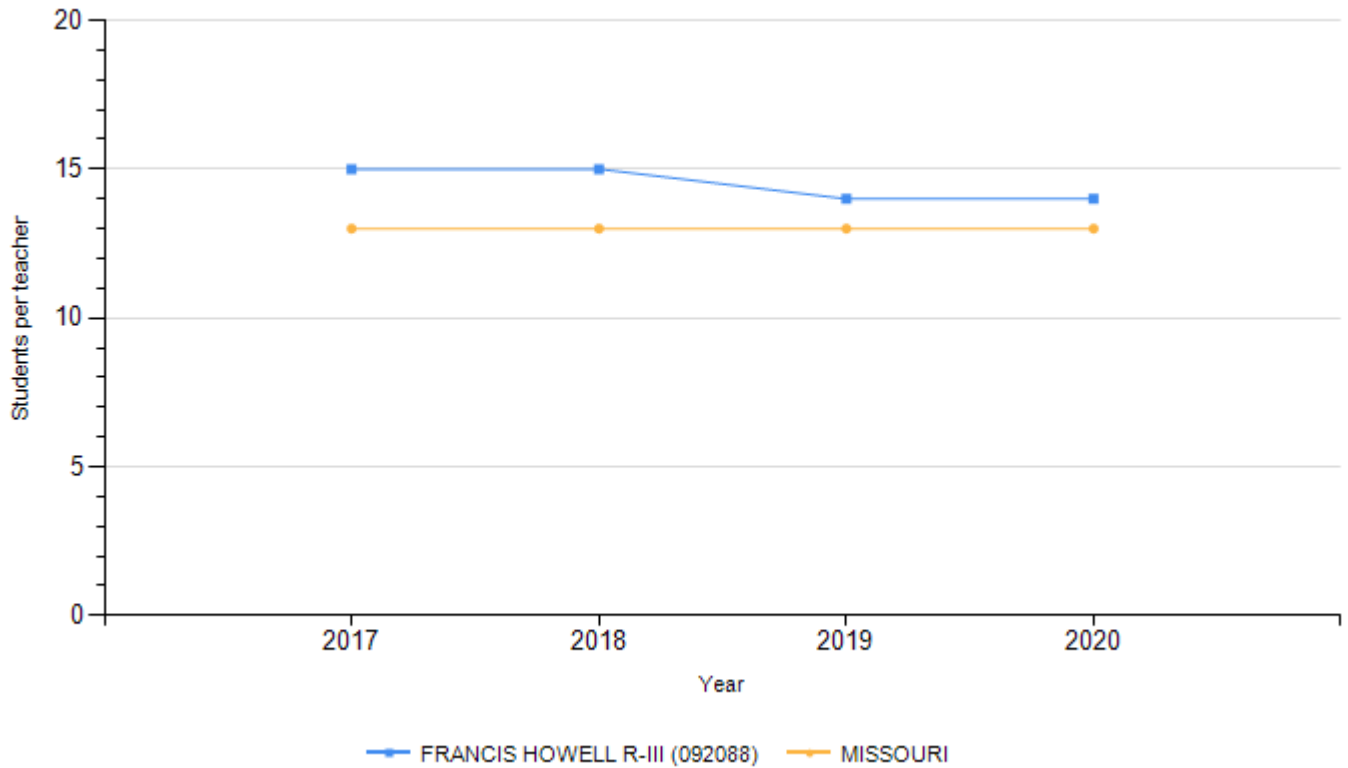
Fiscal Year-End	2009A	2012B	2016	2019	2020	
30-Jun	QSCB	Refunding	Refunding	Refunding	Bonds	Total
2022		2,070,000	3,835,000	5,370,000		11,275,000
2023	3,000,000	2,150,000	3,980,000	2,045,000		11,175,000
2024	3,000,000	545,000	4,175,000	3,790,000		11,510,000
2025	3,185,000		4,350,000	2,260,000		9,795,000
2026			4,465,000	2,420,000		6,885,000
2027			4,710,000	2,575,000		7,285,000
2028			4,850,000	2,695,000		7,545,000
2029			5,155,000	2,905,000		8,060,000
2030				3,100,000	4,600,000	7,700,000
2031					8,300,000	8,300,000
2032					8,600,000	8,600,000
2033					8,900,000	8,900,000
2034					9,200,000	9,200,000
2035					9,500,000	9,500,000
2036					9,700,000	9,700,000
2037					10,000,000	10,000,000
2038					10,200,000	10,200,000
2039					10,400,000	10,400,000
2040					10,600,000	10,600,000
Total	9,185,000	4,765,000	35,520,000	27,160,000	100,000,000	176,630,000



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Student Staff Ratios



#### District: MISSOURI

Year	Students per teacher	Students to classroom teachers	Students to administrators
2020	13	17	174
2019	13	17	177
2018	13	17	181
2017	13	17	183

#### District: FRANCIS HOWELL R-III (092088)

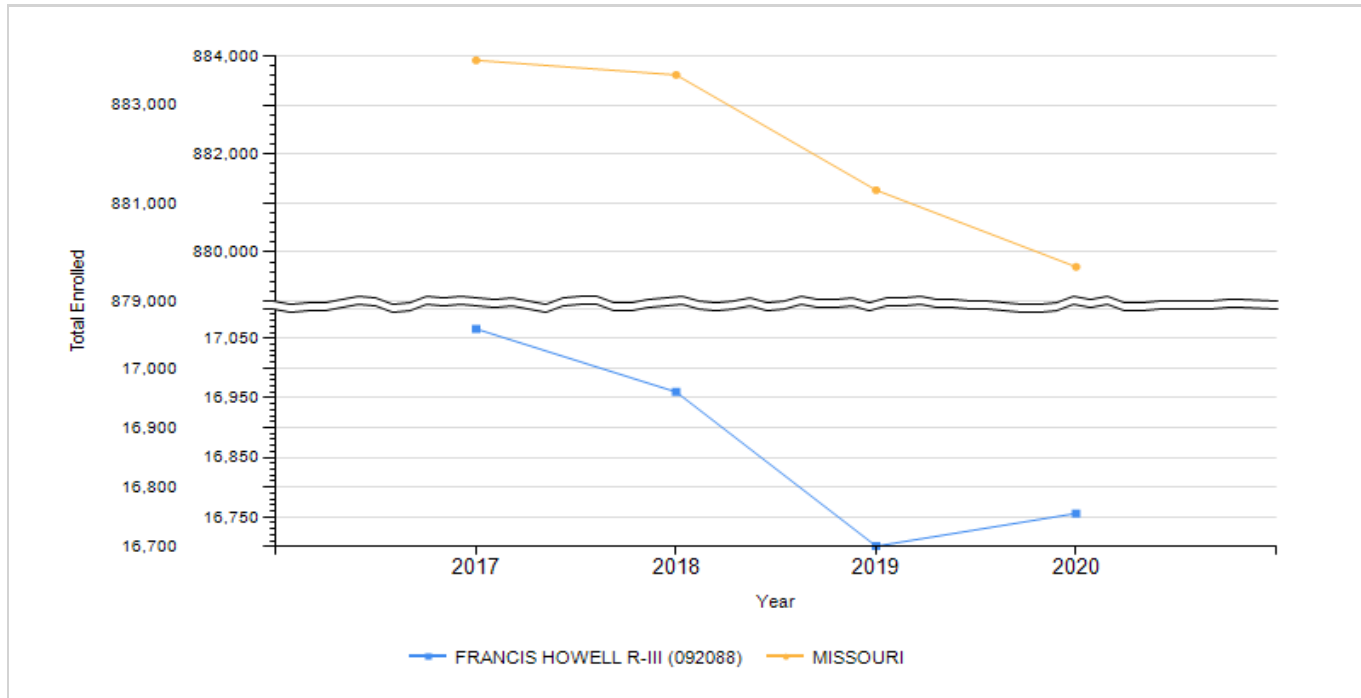
Year	Students per teacher	Students to classroom teachers	Students to administrators
2020	14	18	211
2019	14	18	219
2018	15	19	236
2017	15	19	247

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Various District Data

#### Demographic Data



MISSOURI	2017	2018	2019	2020
Total Enrollment	883,908	883,611	881,264	879,702
Asian Percent	1.90	2.00	2.10	2.10
Black Percent	15.90	15.80	15.60	15.50
Hispanic Percent	6.20	6.40	6.70	7.00
Indian Percent	0.40	0.40	0.40	0.40
Multi-race Percent	3.60	3.90	4.30	4.60
Pacific Islander Percent	0.30	0.30	0.30	0.30
White Percent	71.70	71.20	70.70	70.10
Free/Reduced Lunch (FTE) Percent	51.2	50.7	50.1	49.9

FRANCIS HOWELL R-III (092088)	2017	2018	2019	2020
Total Enrollment	17,066	16,960	16,701	16,756
Asian Percent	*	*	*	*
Black Percent	7.90	7.90	7.10	6.90
Hispanic Percent	*	*	*	*
Indian Percent	*	*	*	*
Multi-race Percent	*	*	*	*
Pacific Islander Percent	*	*	*	*
White Percent	80.40	79.60	79.60	79.40
Free/Reduced Lunch (FTE) Percent	18.7	18.0	17.6	16.1



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

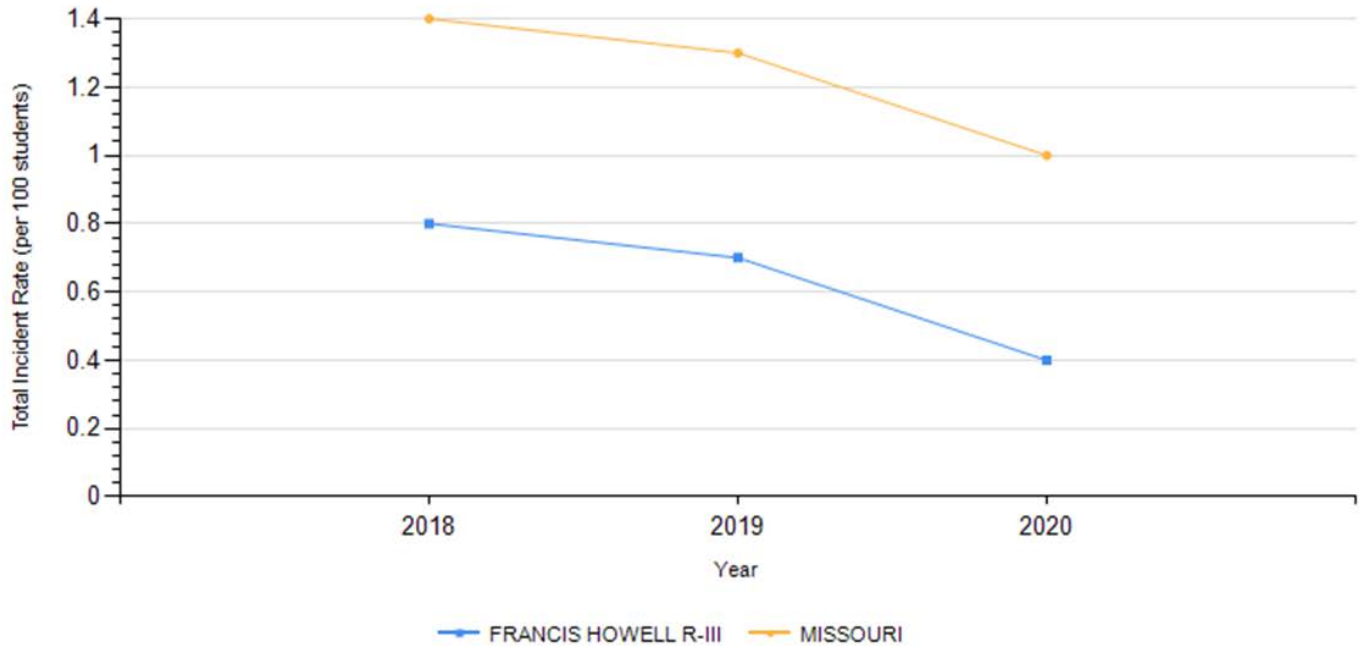
### District Accreditation

MSIP Accreditation as of 2020		
FRANCIS HOWELL R-III school district is: <b>Accredited</b>		
Number of Missouri Districts		
Accredited	Provisionally	Unaccredited
508 (98.3%)	9 (1.7%)	(0.0%)

	2017	2018	2019	2020
FRANCIS HOWELL R-III	Accredited	Accredited	Accredited	Accredited

The District's staff and students continually strive to meet the goals and objectives of the District's mission: to empower students to be lifelong learners prepared for the future. District goals included increasing the District attendance rate, reducing in-school and out-of-school suspension rates, reducing the District dropout rate while increasing the graduation rates, and raising the District's composite ACT score. The following charts illustrate how the District is performing in these areas.

### Discipline Incidents



**Incidents** -- Each incident is to be reported in which a student is removed from the traditional classroom setting for ten or more consecutive days.

NOTE: Multiple Short Sessions (cumulative removals adding up to 10 days) are not included in this analysis.

**Type of Offense** -- *Weapon* - Device or instrument capable of causing serious bodily injury. Does not include a knife with a blade of less than 2 1/2 inches in length. *Alcohol* -Use, possession, sale, or solicitation of intoxicating alcoholic beverages. *Drug* -Use, possession, sale or solicitation of drugs. Does not include alcohol or tobacco. *Tobacco* -Use, possession, sale, or solicitation of tobacco. *Violent Act* -As defined by school board and including, but not limited to, exertion of physical force with intent to do serious bodily harm. *Other* -Other offenses not listed above.

**Type of Removal** -- *In School Suspension* -Removal of student from regular classroom setting (within a school building) for a fixed amount of time with student automatically returning to regular classroom setting after the suspension is completed. *Out of School Suspension* -Removal of student from school for a fixed amount of time with student automatically returning to school after the suspension is completed. *Expulsion* -Removal of student from school for an indefinite period of time until student is reinstated by local board of education.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Discipline Incidents - FHSD

FRANCIS HOWELL R-III	2018	2019	2020
Enrollment	16,960	16,701	16,756
Total Number of Incidents	144	124	74
Incident Rate (per 100 students)	0.80	0.70	0.40
<b>Type of Offense</b>			
Alcohol (number   rate)	6   0.0	25   0.1	5   0.0
Drug (number   rate)	64   0.4	55   0.3	26   0.2
Tobacco (number   rate)	2   0.0	1   0.0	0   0.0
Violent Act (number   rate)	1   0.0	3   0.0	1   0.0
Weapon (number   rate)	7   0.0	5   0.0	4   0.0
Other (number   rate)	55   0.3	24   0.1	32   0.2
<b>Type of Removal</b>			
In-School Suspension (number   rate)	4   0.0	0   0.0	6   0.0
Out of School Suspension (number   rate)	140   0.8	124   0.7	68   0.4
Expulsion (number   rate)	0   0.0	0   0.0	0   0.0
<b>Length of Removal</b>			
10 Consecutive Days (number   rate)	125   0.7	122   0.7	63   0.4
More than 10 Consecutive Days (number   rate)	19   0.1	2   0.0	11   0.1



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Discipline Incidents - Missouri

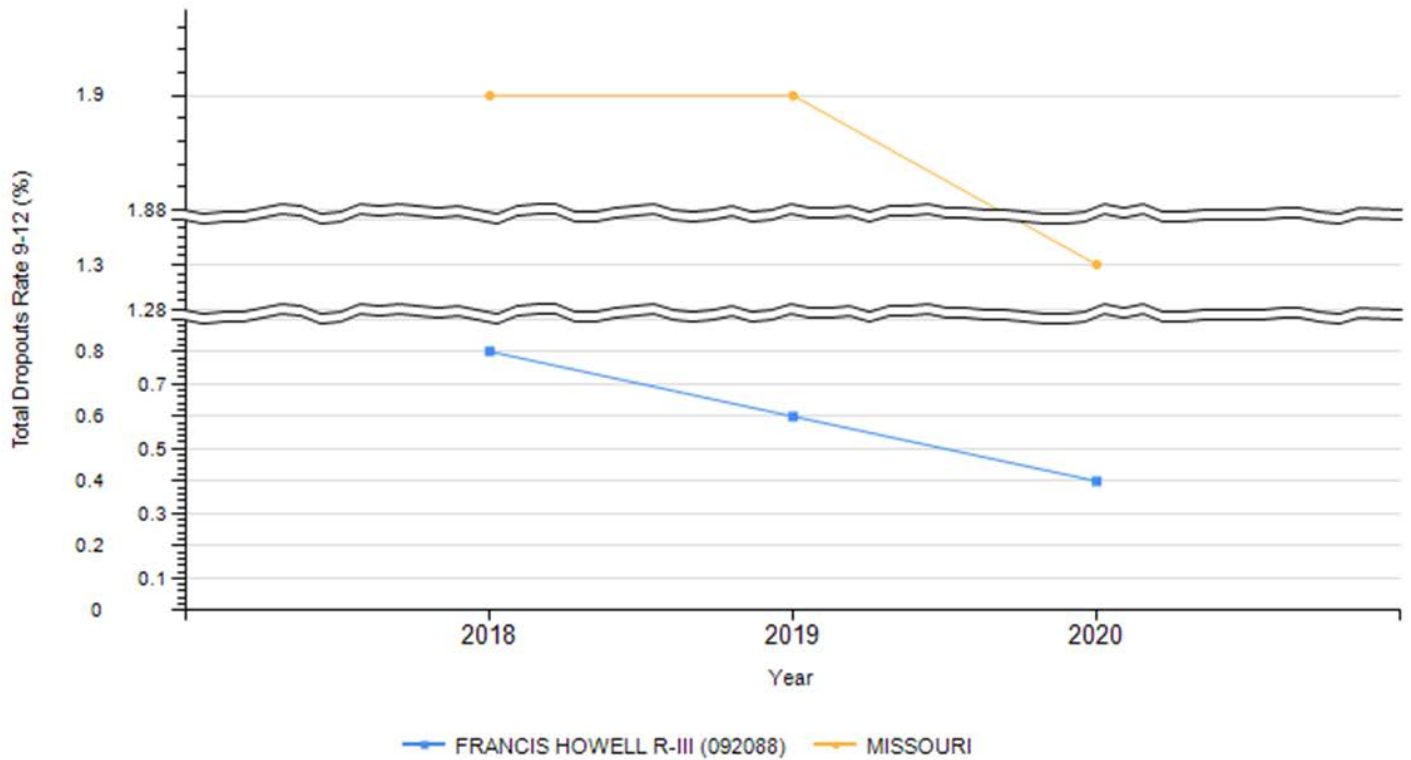
MISSOURI	2018	2019	2020
Enrollment	883,611	881,264	879,702
Total Number of Incidents	12,275	11,750	8,945
Incident Rate (per 100 students)	1.40	1.30	1.00
<b>Type of Offense</b>			
Alcohol (number   rate)	527   0.1	472   0.1	340   0.0
Drug (number   rate)	2143   0.2	2152   0.2	1728   0.2
Tobacco (number   rate)	76   0.0	226   0.0	99   0.0
Violent Act (number   rate)	515   0.1	528   0.1	452   0.1
Weapon (number   rate)	686   0.1	577   0.1	378   0.0
Other (number   rate)	7543   0.9	7050   0.8	5244   0.6
<b>Type of Removal</b>			
In-School Suspension (number   rate)	1123   0.1	1014   0.1	673   0.1
Out of School Suspension (number   rate)	11023   1.2	10675   1.2	8242   0.9
Expulsion (number   rate)	39   0.0	26   0.0	10   0.0
<b>Length of Removal</b>			
10 Consecutive Days (number   rate)	9571   1.1	9231   1.0	7224   0.8
More than 10 Consecutive Days (number   rate)	2704   0.3	2519   0.3	1721   0.2



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Annual Dropout Rate



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Annual Dropout Rate – FHSD

FRANCIS HOWELL R-III (092088)	2018	2019	2020
Asian Dropout Rate 9-12 (%)	1.00	0.00	0.50
Black Dropout Rate 9-12 (%)	1.60	0.70	1.20
Hispanic Dropout Rate 9-12 (%)	2.00	0.90	0.90
Indian Dropout Rate 9-12 (%)	0.00	0.00	0.00
Multiracial Dropout Rate 9-12 (%)	0.80	2.30	0.00
Pacific Islander Dropout Rate 9-12 (%)	0.00	0.00	0.00
White Dropout Rate 9-12 (%)	0.60	0.60	0.30
Total Dropouts 9-12	42	34	22
Total Dropout Rate 9-12 (%)	0.80	0.60	0.40

### Annual Dropout Rate – Missouri

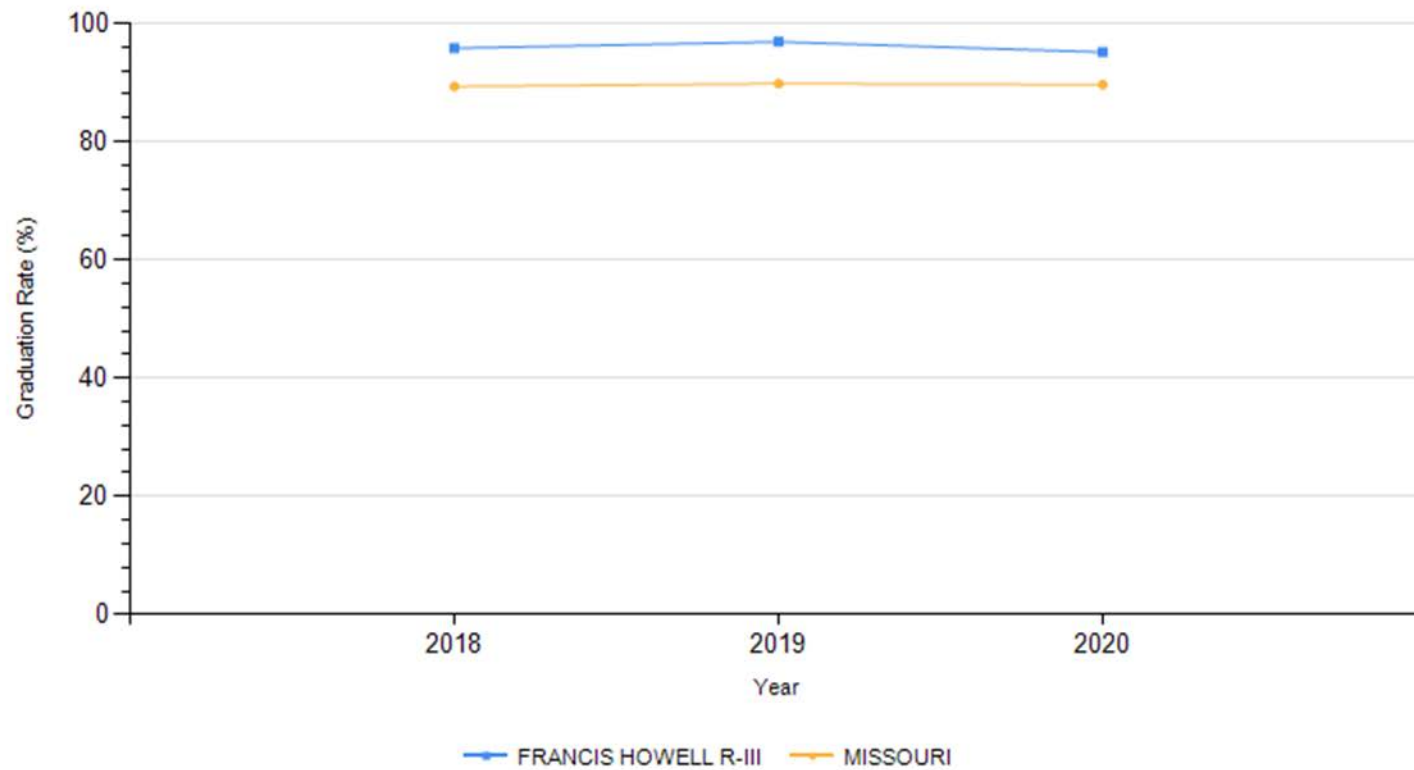
MISSOURI	2018	2019	2020
Asian Dropout Rate 9-12	48	38	28
Asian Dropout Rate 9-12 (%)	0.90	0.70	0.50
Black Dropouts 9-12	1654	1784	1292
Black Dropout Rate 9-12 (%)	4.20	4.50	3.30
Hispanic Dropouts 9-12	386	446	342
Hispanic Dropout Rate 9-12 (%)	2.50	2.70	1.90
Indian Dropouts 9-12	23	25	15
Indian Dropout Rate 9-12 (%)	2.20	2.20	1.40
Multiracial Dropouts 9-12	153	192	146
Multiracial Dropout Rate 9-12 (%)	2.00	2.30	1.50
Pacific Islander Dropouts 9-12	20	17	17
Pacific Islander Dropout Rate 9-12 (%)	3.20	2.40	2.20
White Dropouts 9-12	2647	2438	1664
White Dropout Rate 9-12 (%)	1.40	1.30	0.90
Total Dropouts 9-12	4931	4940	3504
Total Dropout Rate 9-12 (%)	1.90	1.90	1.30



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Graduation 4-Year Rate





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Graduation 4-Year Rates – FHSD

<b>FRANCIS HOWELL R-III (092088)</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Total Number of Graduates	1,317	1,353	1,240
Number of Students	1,375	1,397	1,304
Graduation Rate (%)	95.8	96.9	95.1
Total Number of Asian Graduates	43	50	57
Number of Asian Students	47	50	57
Asian Graduation Rate (%)	91.5	100.0	100.0
Total Number of Black Graduates	110	120	88
Number of Black Students	118	124	98
Black Graduation Rate (%)	93.2	96.8	89.8
Total Number of American Indian Graduates	*	*	*
Number of American Indian Students	*	*	*
American Indian Graduation Rate (%)	*	100.0	100.0
Total Number of Hispanic Graduates	40	54	44
Number of Hispanic Students	45	55	47
Hispanic Graduation Rate (%)	88.9	98.2	93.6
Total Number of Multiracial Graduates	23	42	33
Number of Multiracial Students	24	46	36
Multiracial Graduation Rate (%)	95.83	91.30	91.67
Total Number of Pacific Islander Graduates	*	*	*
Number of Pacific Islander Students	*	*	*
Pacific Islander Graduation Rate (%)	100.00	100.00	100.00
Total Number of White Graduates	1,097	1,085	1,014
Number of White Students	1,137	1,120	1,062
White Graduation Rate (%)	96.5	96.9	95.5
Total Number of Male Graduates	648	678	627
Number of Male Students	685	704	656
Male Graduation Rate (%)	94.6	96.3	95.6
Total Number of Female Graduates	669	675	613
Number of Female Students	690	693	648
Female Graduation Rate (%)	97.0	97.4	94.6





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Graduation 4-Year Rates – Missouri

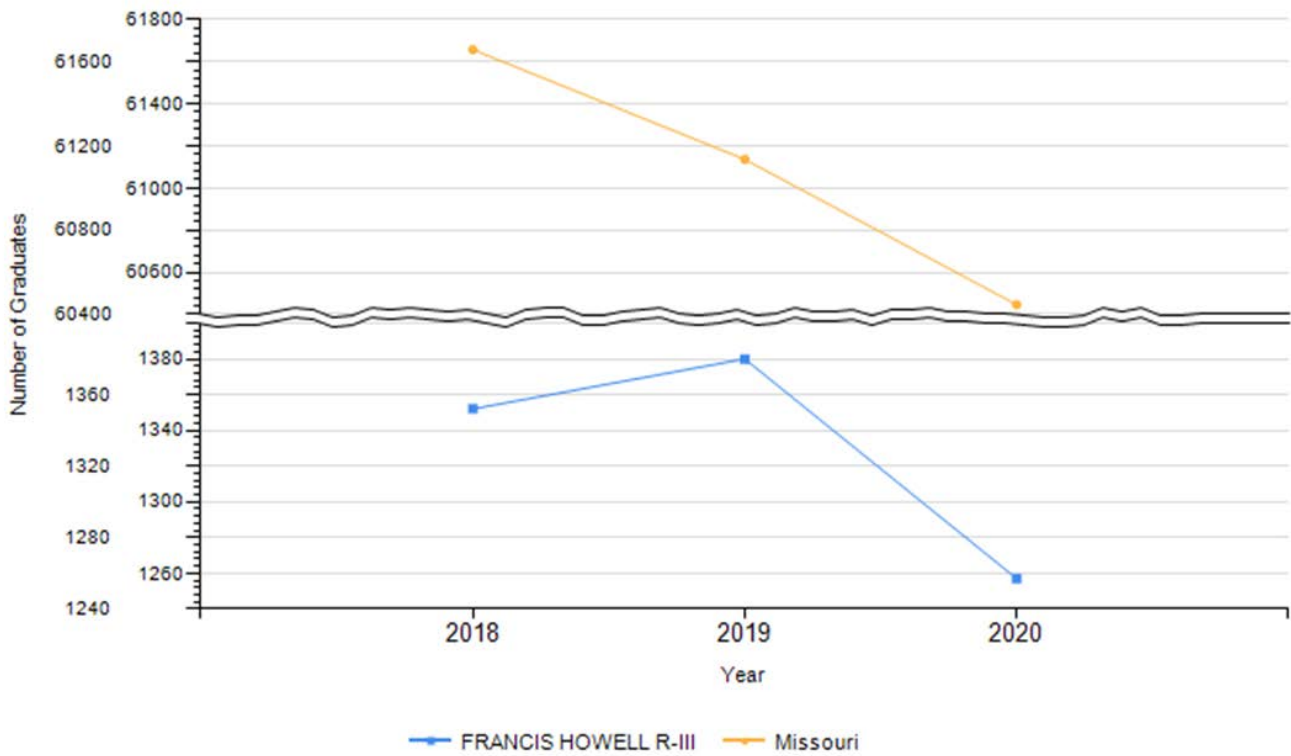
<b>MISSOURI (500500)</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Total Number of Graduates	59,726	59,604	59,038
Number of Students	66,882	66,390	65,886
Graduation Rate (%)	89.3	89.8	89.6
Total Number of Asian Graduates	1,207	1,277	1,323
Number of Asian Students	1,294	1,370	1,399
Asian Graduation Rate (%)	93.3	93.2	94.6
Total Number of Black Graduates	8,616	8,481	8,245
Number of Black Students	10,764	10,501	10,451
Black Graduation Rate (%)	80.0	80.8	78.9
Total Number of American Indian Graduates	227	257	240
Number of American Indian Students	262	300	273
American Indian Graduation Rate (%)	86.6	85.7	87.9
Total Number of Hispanic Graduates	3,106	3,435	3,683
Number of Hispanic Students	3,662	3,981	4,248
Hispanic Graduation Rate (%)	84.8	86.3	86.7
Total Number of Multiracial Graduates	1549	1663	1812
Number of Multiracial Students	1754	1872	2067
Multiracial Graduation Rate (%)	88.31	88.84	87.66
Total Number of Pacific Islander Graduates	135	132	153
Number of Pacific Islander Students	156	158	181
Pacific Islander Graduation Rate (%)	86.54	83.54	84.53
Total Number of White Graduates	44,886	44,359	43,582
Number of White Students	48,990	48,208	47,267
White Graduation Rate (%)	91.6	92.0	92.2
Total Number of Male Graduates	30,018	29,607	29,778
Number of Male Students	34,428	33,747	33,971
Male Graduation Rate (%)	87.2	87.7	87.7
Total Number of Female Graduates	29,708	29,997	29,260
Number of Female Students	32,454	32,643	31,915
Female Graduation Rate (%)	91.5	91.9	91.7



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### American College Test (ACT)



#### District: Missouri

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads at or above Nat Avg	% of Grads Tested	Composite ACT Score
2020	60,446	21,043	34.80	75.10	20.7
2019	61,136	21,217	34.70	76.70	20.6
2018	61,658	23,040	37.40	91.70	19.9

#### District: FRANCIS HOWELL R-III

Year	# Grads	# Grads at or above Nat. Avg.	% of Grads at or above Nat Avg	% of Grads Tested	Composite ACT Score
2020	1,257	697	55.40	89.40	22.5
2019	1,380	735	53.30	87.40	22.5
2018	1,352	739	54.70	92.70	22.0



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Finance Report

	FRANCIS HOWELL R-III			Missouri		
	2018	2019	2020	2018	2019	2020
Total Enrollment	16,960	16,701	16,756	882,087	879,708	877,980
Average Daily Attendance (ADA)	15,773.05	15,810.51	15,806.68	843,674.15	839,546.43	841,192.50
Total Expenditures	\$227,890,072	\$246,412,297	\$273,282,311	\$12,509,954,991	\$12,091,781,582	\$13,628,527,436
Total Current Exp.	\$185,173,888			\$9,350,112,247		
Current Exp per ADA	\$11,739.89	\$0.00	\$0.00	\$11,082.61	\$0.00	\$0.00

**% of Revenue in the Operating Funds:** Local includes Local, County, and Prop. C Monies.

Local (%)	70.85	70.96	72.09	57.14	47.08	48.19
State (%)	25.48	25.58	24.22	34.35	43.00	40.74
Federal (%)	3.67	3.45	3.69	8.51	9.93	11.07
Assessed Valuation	2,560,119,212	2,597,576,668	2,843,749,454	100,371,494,374	102,077,663,918	110,589,446,990
<b>Tax Rates</b>						
Tax Rate Ceiling						
Operating Funds	4.1814	4.1862	3.9767	3.6600	3.7016	3.6495
Adjusted Tax Rate						
Incidental	2.1069	2.1111	1.9767	3.4119	3.4379	3.4392
Teachers	2.0145	2.0151	1.9400	0.1312	0.1306	0.1214
Debt Service	0.6713	0.6713	0.6713	0.4858	0.4864	0.4951
Capital Projects	0.0600	0.0600	0.0600	0.0810	0.0896	0.0890



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data

#### (1) Accreditation Status

	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/19/2020)
	2017	2018	2019	2020
FRANCIS HOWELL R-III	Accredited	Accredited	Accredited	Accredited

#### (2) Preschool Enrollment

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
	2017	2018	2019	2020
Missouri	34,658	36,265	36,392	37,664
FRANCIS HOWELL R-III	913	895	776	780

#### (4) Proportional Attendance Rate

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)
Missouri	2017	2018	2019	2020
All Students	88.7%	87.7%	87.3%	85.3%
American Indian/Alaska Native	84.1%	83.5%	83.1%	80.4%
Asian	94.8%	93.5%	93.3%	92.0%
Black	83.1%	80.1%	78.1%	76.5%
Hawaiian/Pacific Islander	83.7%	83.4%	80.9%	78.2%
Hispanic	87.9%	86.7%	86.2%	84.0%
Multi-Race	86.8%	85.9%	85.0%	83.0%
White	90.0%	89.4%	89.4%	87.4%
Female	88.7%	87.8%	87.3%	85.3%
Male	88.8%	87.6%	87.2%	85.3%
Free or Reduced Lunch	83.9%	82.4%	81.5%	79.2%
English Learner	90.8%	89.4%	88.5%	86.6%
Special Education	83.3%	82.0%	81.5%	79.4%
Homeless	70.4%	67.5%	65.9%	64.4%
Migrant	92.7%	91.3%	87.3%	90.9%
Gifted	95.1%	94.7%	94.4%	93.2%
Foster	*	82.2%	82.5%	80.3%
Military	*	91.5%	91.7%	89.7%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

FRANCIS HOWELL R-III	2017	2018	2019	2020
All Students	91.8%	90.8%	88.9%	90.5%
American Indian/Alaska Native	90.8%	79.6%	100.0%	91.9%
Asian	93.0%	91.3%	94.4%	90.9%
Black	86.8%	86.1%	84.7%	87.6%
Hawaiian/Pacific Islander	84.0%	90.8%	100.0%	100.0%
Hispanic	89.4%	87.8%	87.7%	89.5%
Multi-Race	88.4%	86.1%	85.6%	89.1%
White	92.5%	91.7%	89.2%	90.9%
Female	91.6%	90.5%	88.6%	90.2%
Male	92.1%	91.2%	89.2%	90.8%
Free or Reduced Lunch	83.1%	80.9%	78.1%	81.4%
English Learner	91.4%	90.6%	88.1%	90.3%
Special Education	86.1%	83.9%	81.4%	83.2%
Homeless	70.7%	64.2%	60.8%	61.7%
Migrant	*	*	*	*
Gifted	95.1%	95.2%	94.1%	94.6%
Foster	*	79.1%	70.4%	78.9%
Military	*	93.8%	*	88.6%

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (5) Students Eligible for Free or Reduced-Price Lunch

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent	51.2%	50.7%	50.1%	49.3%
Number	443,769	439,501	432,478	425,218
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent	18.7%	18.0%	17.6%	16.1%
Number	3,120	2,964	2,893	2,643



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### (6) Five Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	90.85%	90.87%	90.86%	91.30%
American Indian/Alaska Native	88.01%	87.09%	88.85%	87.92%
Asian	94.38%	94.91%	94.74%	95.40%
Black	82.63%	83.40%	82.53%	83.17%
Hawaiian/Pacific Islander	87.50%	88.74%	87.26%	85.63%
Hispanic	86.13%	87.45%	87.63%	88.37%
Multi-Race	90.88%	91.00%	90.82%	90.58%
White	92.95%	92.66%	92.85%	93.27%
Female	92.73%	92.65%	92.73%	93.15%
Male	89.07%	89.17%	89.09%	89.52%
Free or Reduced Lunch	85.39%	84.85%	84.70%	85.38%
English Learner	75.78%	76.79%	77.00%	80.38%
Special Education	82.12%	78.50%	79.97%	80.99%
Homeless	79.78%	80.85%	80.96%	80.29%
Migrant	66.67%	75.00%	92.31%	100.00%
Gifted	98.94%	98.83%	99.22%	99.17%
Foster	*	77.67%	75.00%	75.32%
Military	*	97.31%	94.29%	95.19%
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	97.29%	96.72%	96.95%	97.78%
American Indian/Alaska Native	100.00%	100.00%	*	100.00%
Asian	100.00%	97.14%	95.74%	100.00%
Black	95.10%	94.57%	95.76%	96.00%
Hawaiian/Pacific Islander	100.00%	100.00%	100.00%	100.00%
Hispanic	92.31%	90.24%	91.11%	100.00%
Multi-Race	100.00%	82.35%	95.83%	91.30%
White	97.50%	97.35%	97.37%	98.04%
Female	98.18%	97.54%	97.69%	98.41%
Male	96.42%	95.95%	96.22%	97.16%
Free or Reduced Lunch	95.15%	94.44%	92.19%	91.32%
English Learner	83.33%	33.33%	75.00%	100.00%





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Special Education	93.43%	89.93%	90.97%	92.62%
Homeless	100.00%	94.29%	80.00%	87.50%
Migrant	*	*	*	*
Gifted	100.00%	97.89%	97.53%	99.12%
Foster	*	*	100.00%	50.00%
Military	*	*	*	100.00%

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

### (7) Dropout Rate

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
TOTAL	2.0%	1.9%	1.9%	1.3%
American Indian/Alaska Native	3.1%	2.2%	2.2%	1.4%
Asian	1.0%	0.9%	0.7%	0.4%
Black	5.0%	4.2%	4.7%	3.4%
Hawaiian/Pacific Islander	2.8%	3.2%	2.4%	2.2%
Hispanic	2.8%	2.5%	2.7%	1.9%
Multi-Race	1.8%	2.0%	2.3%	1.5%
White	1.3%	1.4%	1.3%	0.9%
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
TOTAL	0.7%	0.8%	0.6%	0.4%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	1.6%	*	1.2%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	0.7%	0.6%	0.6%	0.3%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (8) Where Our Graduates Go

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Entering a 4yr. College/University	38.1%	38.0%	38.1%	36.2%
Entering a 2yr. College	26.7%	26.6%	26.1%	25.2%
Entering a Postsecondary (Technical) Institution	2.5%	2.1%	2.5%	2.5%
Entering Employment	22.8%	23.3%	23.6%	24.7%
Entering Military	3.1%	3.1%	2.9%	3.2%
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Entering a 4yr. College/University	47.8%	47.7%	51.4%	51.9%
Entering a 2yr. College	32.6%	32.0%	32.4%	31.7%
Entering a Postsecondary (Technical) Institution	2.3%	0.9%	1.5%	0.9%
Entering Employment	10.6%	11.7%	11.5%	11.8%
Entering Military	2.5%	2.5%	1.5%	1.8%

#### (10) Staffing Ratios

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Students to classroom teachers	17	17	17	17
Students to administrators	183	181	177	174
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Students to classroom teachers	19	19	18	18
Students to administrators	247	236	219	211

#### (11) Years of Experience of Professional Staff

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Staff	12.3	12.4	12.5	12.6
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Staff	14.9	14.9	15.1	15.1



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (12) Disproportionate Rates of Access to Educators

	(Data as of 11/04/2019)		(Data as of 11/04/2019)		(Data as of 11/04/2019)		(Data as of 11/24/2020)	
TEACHERS	2017		2018		2019		2020	
MISSOURI	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I
Inexperienced Teachers	7.0%	4.9%	6.9%	4.3%	6.5%	4.5%	6.4%	4.5%
Out-of-Field Teachers	8.2%	9.9%	8.3%	10.0%	9.1%	10.8%	9.5%	11.2%
Ineffective Teachers	1.5%	0.7%	1.0%	0.7%	0.7%	0.4%	0.6%	0.5%
FRANCIS HOWELL R-III	Title I (2)	Non-Title I (21)	Title I (2)	Non-Title I (21)	Title I (3)	Non-Title I (20)	Title I (4)	Non-Title I (19)
Inexperienced Teachers	1.7%	1.7%	0.9%	2.2%	3.1%	2.4%	6.8%	4.1%
Out-of-Field Teachers	0.0%	0.5%	0.0%	0.7%	0.0%	0.6%	0.0%	0.9%
Ineffective Teachers	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

PRINCIPALS	2017		2018		2019		2020	
MISSOURI	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I
Inexperienced Principals	14.3%	8.8%	13.5%	9.2%	13.9%	9.6%	13.8%	10.2%
Out-of-Field Principals	10.6%	6.3%	9.0%	6.8%	9.1%	6.2%	10.5%	7.3%
FRANCIS HOWELL R-III	Title I (2)	Non-Title I (21)	Title I (2)	Non-Title I (21)	Title I (3)	Non-Title I (20)	Title I (4)	Non-Title I (19)
Inexperienced Principals	0.0%	14.3%	0.0%	0.0%	0.0%	5.0%	0.0%	15.0%
Out-of-Field Principals	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%

Definition

#### (13) Professional Staff with Advanced Degrees

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
Missouri	2017	2018	2019	2020
All Staff	61.40%	61.20%	61.80%	61.90%
FRANCIS HOWELL R-III	2017	2018	2019	2020
All Staff	81.90%	82.30%	82.60%	83.60%

### District Report Card Data (continued)



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### (14) Average Teacher Salaries

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Average Regular Term Salary	\$48,614	\$49,301	\$50,012	\$50,757
Average Total Salary	\$49,758	\$50,484	\$51,213	\$51,980
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Average Regular Term Salary	\$63,199	\$62,212	\$62,766	\$64,211
Average Total Salary	\$63,199	\$62,215	\$62,766	\$64,211

### (15) Average Administrator Salaries

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Administrators	\$91,514	\$92,742	\$93,967	\$95,539
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Administrators	\$119,898	\$116,443	\$115,481	\$116,425

### (16) Average Current Expenditures per ADA

	(Data as of 10/21/2020)	(Data as of 10/21/2020)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>
All Students	\$10,899	\$11,342
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>
All Students	\$11,184	\$11,739



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (16) Current Expenditures per Pupil - District Level

(Data as of  
12/09/2019)

(Data as of  
01/25/2021)

<b>Missouri</b>	<b>2019</b>	<b>2020</b>
A. Membership *	876,314.71	875,043.19
District Level Per-Pupil Expenditures		
B. Federal	\$644	\$782
C. State/Local	\$10,605	\$10,654
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249	\$11,436
<b>FRANCIS HOWELL R-III (092088)</b>	<b>2019</b>	<b>2020</b>
A. Membership *	16,580.89	16,604.16
District Level Per-Pupil Expenditures		
B. Federal	\$276	\$278
C. State/Local	\$10,951	\$11,185
D. District Level Per-Pupil Total (Sum of B+C)	\$11,227	\$11,463
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)		

#### (17) Adjusted Tax Rate of the District

(Data as of  
10/21/2020)

(Data as of  
10/21/2020)

(Data as of  
10/21/2020)

(Data as of  
11/17/2020)

<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Incidental	\$3.4105	\$3.4119	\$3.4379	\$3.4392
Teachers	\$0.1415	\$0.1312	\$0.1306	\$0.1214
Debt Service	\$0.4741	\$0.4858	\$0.4864	\$0.4951
Capital Projects	\$0.0746	\$0.0810	\$0.0896	\$0.0890
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Incidental	\$2.1954	\$2.1069	\$2.1111	\$1.9767
Teachers	\$2.0918	\$2.0145	\$2.0151	\$1.9400
Debt Service	\$0.6713	\$0.6713	\$0.6713	\$0.6713
Capital Projects	\$0.0600	\$0.0600	\$0.0600	\$0.0600



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (18) Assessed Valuation of the District

	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 11/17/2020)
	2017	2018	2019	2020
MISSOURI	\$95,398,150,559	\$100,371,494,374	\$102,077,663,918	\$110,589,446,990
	2017	2018	2019	2020
FRANCIS HOWELL R-III	\$2,371,839,820	\$2,560,119,212	\$2,597,576,668	\$2,843,749,454

Definition

#### (19) Sources of Revenue

	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 11/17/2020)
	2017	2018	2019	2020
MISSOURI				
Local	59.07%	57.14%	47.08%	48.19%
State	32.49%	34.35%	43.00%	40.74%
Federal	8.44%	8.51%	9.93%	11.07%
	2017	2018	2019	2020
FRANCIS HOWELL R-III				
Local	69.58%	70.85%	70.96%	72.09%
State	26.25%	25.48%	25.58%	24.22%
Federal	4.16%	3.67%	3.45%	3.69%

Definition





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test(Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
<b>FRANCIS HOWELL R-III</b>										
Content Area	Grade	Year	Students who must test(Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	1,277	23	1.8	0.2	9.5	21.0	36.7	32.8
Eng. Language Arts	04	2019	1,210	12	1.0	0.0	4.3	25.4	31.4	38.9
Eng. Language Arts	05	2019	1,340	19	1.4	0.0	3.9	28.1	32.4	35.6
Eng. Language Arts	06	2019	1,245	18	1.4	0.0	6.9	31.3	29.6	32.2
Eng. Language Arts	07	2019	1,285	19	1.5	0.1	7.6	31.1	22.5	38.8
Eng. Language Arts	08	2019	1,251	13	1.0	0.1	5.7	25.4	36.8	32.1
Eng. Language Arts	HS MAPA	2019	15	15	100.0	0.0	60.0	33.3	*	*
Eng. Language Arts	E2	2019	1,355	0	0.0	1.5	5.4	16.6	58.1	20.0
Mathematics	03	2019	1,277	23	1.8	0.0	11.8	21.4	29.3	37.5
Mathematics	04	2019	1,211	12	1.0	0.0	14.1	19.4	29.2	37.2
Mathematics	05	2019	1,340	19	1.4	0.0	9.9	24.3	28.4	37.5
Mathematics	06	2019	1,248	18	1.4	0.0	13.1	23.0	25.5	38.5
Mathematics+	07	2019	1,261	19	1.5	0.1	14.7	23.7	22.6	39.0
Mathematics+	08	2019	836	13	1.6	0.1	17.6	34.9	32.0	15.6
Mathematics	HS MAPA	2019	15	15	100.0	0.0	73.3	26.7	*	*
Mathematics	A1	2019	1,442	0	0.0	1.7	8.9	18.8	28.0	44.3
Mathematics	A2	2019	418	0	0.0	1.4	2.7	24.3	41.0	32.0
Science	05	2019	1,340	19	1.4	0.0	14.1	29.4	37.4	19.1
Science	08	2019	1,251	13	1.0	0.1	10.1	31.3	30.2	28.5
Science	HS MAPA	2019	15	15	100.0	0.0	86.7	13.3	*	*
Science	B1	2019	1,450	0	0.0	1.6	7.4	30.6	30.5	31.6

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (21) ACT Results

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent of Graduates Taking the ACT	91.91%	91.75%	76.69%	75.10%
Composite ACT Score	20.20	19.90	20.60	20.70
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent of Graduates Taking the ACT	91.45%	92.68%	87.39%	89.42%
Composite ACT Score	22.10	22.00	22.50	22.50

Definition

#### (22) Disciplinary Actions

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Suspensions of 10 or More Consecutive Days (number   rate)	9,193   1.0	11,023   1.2	10,675   1.2	8,236   0.9
Expulsions (number   rate)	48   0.0	39   0.0	26   0.0	10   0.0
<b>FRANCIS HOWELL R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Suspensions of 10 or More Consecutive Days (number   rate)	125   0.7	140   0.8	124   0.7	68   0.4
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0

Definition



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### District Report Card Data (continued)

#### (25) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

2017 Data Not Available.

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>						
All Students	0.4%	68.00%	50.5 / S	0.3%	68.70%	50.5 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	1.1%	79.60%	50.5 /	0.3%	80.60%	50.7 / S
Black (not Hispanic)	0.4%	42.70%	49.5 /	0.0%	47.00%	49.9 /
Hispanic	0.7%	56.50%	49.2 / S	0.7%	61.70%	49.8 /
Multi-Racial	0.3%	63.50%	50.5 /	0.5%	64.40%	50.2 /
White (not Hispanic)	0.4%	70.90%	50.3 / S	0.3%	70.70%	50.4 / S
Female	0.3%	71.70%	*	0.3%	73.10%	*
Male	0.5%	64.60%	*	0.3%	64.70%	*
Free-Reduced Lunch	0.5%	47.90%	49.6 / S	0.3%	46.70%	49.6 / S
Limited English Proficient	1.4%	58.20%	49.8 /	0.4%	58.70%	50.5 /
Special Education	0.9%	26.00%	50.7 / S	0.2%	26.30%	49.9 /
Homeless	1.5%	50.00%	49.3 /	2.3%	38.90%	49.2 /
Migrant	*	*	*	*	*	*
Gifted	0.0%	97.40%	49.5 / S	0.1%	97.40%	49.5 / S
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Mathematics</b>						
All Students	0.4%	64.70%	50.5 / S	0.4%	65.50%	50.2 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	0.6%	81.90%	51.4 / S	0.0%	82.20%	51.6 / S
Black (not Hispanic)	0.1%	35.30%	48.7 / S	0.5%	39.60%	48.6 / S
Hispanic	0.2%	55.30%	49.3 /	0.5%	57.00%	49.6 /



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Multi-Racial	0.5%	55.80%	50.0 /	0.5%	55.80%	49.9 /
White (not Hispanic)	0.4%	68.00%	50.6 / S	0.4%	68.00%	50.2 / S
Female	0.4%	64.30%	*	0.4%	65.30%	*
Male	0.4%	65.00%	*	0.3%	65.70%	*
Free-Reduced Lunch	0.4%	40.70%	48.9 / S	0.5%	41.70%	48.2 / S
Limited English Proficient	0.5%	60.80%	50.3 /	0.2%	60.50%	50.4 /
Special Education	0.5%	21.10%	48.4 / S	0.3%	22.90%	47.9 / S
Homeless	0.0%	33.30%	48.1 / S	2.4%	32.40%	48.0 /
Migrant	*	*	*	*	*	*
Gifted	0.1%	96.70%	51.4 / S	0.1%	95.50%	50.9 / S
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Science</b>						
All Students	1.5%	0.20%	*	0.6%	59.70%	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	1.8%	0.00%	*	0.7%	70.50%	*
Black (not Hispanic)	1.8%	0.30%	*	0.0%	31.50%	*
Hispanic	2.5%	0.00%	*	0.5%	52.00%	*
Multi-Racial	3.4%	0.00%	*	1.2%	50.30%	*
White (not Hispanic)	1.3%	0.20%	*	0.6%	62.70%	*
Female	1.3%	0.10%	*	0.7%	60.60%	*
Male	1.6%	0.30%	*	0.5%	58.90%	*
Free-Reduced Lunch	2.7%	0.60%	*	0.8%	39.00%	*
Limited English Proficient	2.6%	0.00%	*	0.0%	44.60%	*
Special Education	2.7%	1.20%	*	0.5%	17.20%	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	0.0%	0.00%	*	0.0%	96.00%	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Social Studies</b>						
All Students	2.6%	85.10%	*	2.8%	0.00%	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	0.0%	98.00%	*	0.0%	0.00%	*



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

Black (not Hispanic)	3.8%	62.80%	*	1.9%	0.00%	*
Hispanic	4.1%	78.70%	*	7.3%	0.00%	*
Multi-Racial	5.6%	84.40%	*	5.1%	0.00%	*
White (not Hispanic)	2.6%	90.00%	*	2.7%	0.00%	*
Female	2.9%	84.20%	*	3.3%	0.00%	*
Male	2.4%	86.00%	*	2.2%	0.00%	*
Free-Reduced Lunch	4.7%	70.50%	*	5.0%	0.00%	*
Limited English Proficient	*	*	*	*	*	*
Special Education	4.3%	42.70%	*	6.4%	0.00%	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	1.8%	100.00%	*	0.9%	0.00%	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

### Definition

### (26) Students in Gifted Education Program

(Data as of  
02/09/2019)(Data as of  
02/09/2019)(Data as of  
11/22/2019)(Data as of  
11/28/2020)

Missouri	2017	2018	2019	2020
Percent	4.40%	4.36%	4.25%	4.28%
Number	38,870	38,499	37,479	37,638
FRANCIS HOWELL R-III	2017	2018	2019	2020
Percent	6.93%	7.05%	7.54%	7.38%
Number	1,183	1,195	1,259	1,236

### Definition

### (27) English Learner Proficiency Status

(Data as of 11/28/2020)

FRANCIS HOWELL R-III	2018	2019	2020
Number of English Learners	274	309	331
Number Becoming Proficient	221	120	159
Percent Becoming Proficient	80.7%	38.8%	48.0%

### Definition

## District Report Card Data (continued)





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### (28) Comprehensive and Targeted Status

The U.S. Department of Education provided guidance to states regarding the identification of comprehensive and targeted schools in October 2020. Without spring 2020 assessment data, previously identified comprehensive and targeted schools will be in the second year of identification during the 2020-21 school year.

Francis Howell R-III	2018	2019	2020
Bryan Middle	Targeted	Targeted	Targeted
Francis Howell Central High	Targeted	Targeted	Targeted
Francis Howell North High	Targeted	Targeted	Targeted

### (29) CRDC Information

Civil Rights Data Collection report

Definition



## FRANCIS HOWELL R-III SCHOOL DISTRICT

### 2021-22 ANNUAL BUDGET



#### *Inspire Program – Inspires Success for All*

*Francis Howell School District prides itself on being innovative when it comes to advancements in education, as well as advancements in caring for the social emotional health of students. The Inspire Program is a FHSD-led initiative that hopes to help schools develop the capacity to meet the needs of all students, staff, and families, focusing on those experiencing significant challenges with emotional regulation and other mental health needs. This team of internal consultants has begun serving FHSD's early childhood and elementary schools, adhering to the Missouri Model of Trauma-Informed Care and putting an emphasis on safety, trustworthiness, collaboration, choice, and empowerment.*

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### 2021-2022 Board Approved Calendar First Semester

#### July

Level	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	Tot
EC/E																																0
M/H																																0

#### August

Level	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	Tot
EC/E	W	w			PD	n/w	M	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	PD		16
M/H	m/w	w			PD	T	M	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	PD		16

#### September

Level	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	Tot
EC/E		X	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	PD			S		19
M/H		X	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	PD			S		19

#### October

Level	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	Tot
EC/E	S	S	S	E			S	S	S	S	P*			X	X	X	X	X			S	S	S	S	S			S	S	S	S	17
M/H	S	S	S	S			S	S	S	S	P*			X	X	X	X	X			S	S	S	S	S			S	S	S	S	17

#### November

Level	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	Tot
EC/E	S			S	PD	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	X	H	X		17
M/H	S			S	PD	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	X	H	X		17

#### December

Level	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	Tot
EC/E		S	S	S	S	S			S	S	S	S	S			S	S	S	S	E			X	X	H	X	X			X	X	15
M/H		S	S	S	S	S			S	S	S	S	S			S	S	S	E	E			X	X	H	X	X			X	X	15

E	1st Semester Total	84
M/H	1st Semester Total	84

P\* - placeholder day for Parent/Teacher Conferences-actual days scheduled at school buildings

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### 2021-2022 Board Approved Calendar Second Semester

#### January

Secondary																																		
Level	NYD																	MLK																
	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	Total		
EC/E	X	X	X			m/w	S	S	S	S			S	S	S	S	S			X	S	S	S	S			S	S	S	S	S	18		
M/H	X	X	X			m/w	S	S	S	S			S	S	S	S	S			X	S	S	S	S			S	S	S	S	S	18		

#### February

February																																	
	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S			Total	
Sec	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29				
EC/E			S	S	S	S	S			S	S	S	S	PD			H	S	S	S	S			S	S	S	S	S				18	
M/H			S	S	S	S	S			S	S	S	S	PD			H	S	S	S	S			S	S	S	S	S				18	

#### March

march																																	
4																																	
level	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	Tot	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
EC/E		S	S	S	S	E			S	S	S	S	P*			X	X	X	X	X				S	S	S	S	S			S	S	16
M/H		S	S	S	S	S			S	S	S	S	P*			X	X	X	X	X				S	S	S	S	S			S	S	16

#### April

APRIL																																	
[eg]	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	Tot		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
EC/E	S	S	S			S	PD	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	20		
M/H	S	S	S			S	PD	S	S	x			S	S	S	S	S			S	S	S	S	S			S	S	S	S	20		

#### May

May																																	
To S	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	Tot	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
EC/E	S			S	S	S	S	S			S	S	S	S	S			S	E	w	*	*			X	*	*	*	*			13	
M/H	S			S	S	S	S	S			S	S	S	S	S			E	E	w	*	*			X	*	*	*	*			13	

#### June

Date																																	
GR																																	
⑥	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T		Total	
⑦	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		0	
EC/E	*	*	*	*	X																											0	
M/H	*	*	*	*	X																											0	
	s7	s8	s9	s10																													

E	2nd Semester Total	85
M/H	2nd Semester Total	85

P\* = placeholder day for Parent/Teacher Conferences-actual days scheduled at school buildings

#### Second Semester Calendar Notes:

\*Snow days used (up to 10) will be made up at the end of the school year, starting on May 18, with the latest snow make up date being June 1.

\*Third and fourth quarter end dates will float due to snow days; third and fourth quarter will be extended one day for each snow day used.

\*Early Release day(s) [E] at the end of fourth quarter will occur on the final student attendance day(s).

\*The half work [w] day at the end of fourth quarter will be the first day after the final day of student attendance.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### 2021-2022 Board Approved Calendar Legend

GENERAL LEGEND			
<b>S</b> = Student Contact Day	<b>W</b> = Work Day	<b>Q</b> = Quarter end date	<b>GF</b> = Good Friday
<b>M</b> = Meeting Day (District or Building)	<b>w</b> = .5 work day	<b>IN</b> = Independence Day	<b>E</b> = Easter
<b>m/w</b> = .5 meeting day/.5 work day	<b>H</b> = Holiday	<b>ELECT</b> = Election Day	<b>MD</b> = Memorial Day
<b>PT</b> = Parent - Teacher Conference Day	<b>T</b> = Transition day	<b>LD</b> = Labor Day	<b>GR</b> = Graduation
<b>O</b> = Orientation Day for New Teachers	<b>PD</b> = 4 Hr PD Day-No Student Attendance	<b>TG</b> = Thanksgiving Day	
<b>X</b> = Non-Paid Holidays/Days Off	<b>E</b> = Early Release/Records Day	<b>CH</b> = Christmas Day	
<b>s</b> = Snow make-up day	<b>Weekends/Non-Calendar Days</b>	<b>NYD</b> = New Year's Day	
		<b>MLK</b> = Martin Luther King Jr. Day	
		<b>PRES</b> = Presidents' Day	
<b>P*</b> = placeholder day for Parent/Teacher Conferences-actual days scheduled at school buildings			

TABULATION OF DAYS												
	<b>E</b>	<b>S/E</b>	<b>M</b>	<b>m/w</b>	<b>W</b>	<b>w</b>	<b>T</b>	<b>P*</b>	<b>PD</b>	<b>H</b>	<b>TOTAL</b>	<b>E s O</b>
<b>E</b>	169	1	2	1	1	0	2	6	3	185	4	10 5
<b>M/H</b>	169	1	2	0	1	1	2	6	3	185	4	10 5
* - Schools may adjust the actual days of Parent/Teacher conferences to better meet the needs of the building. Two half work days <b>w</b> count as one day on the tabulation above.												

The Francis Howell School District calendar includes a 169 instructional days compared to the state average of 174 days. This results in slightly longer instructional days, fewer early release days for students, and fewer days of bus transportation. The District calendar committee meets annually in order to always have a school calendar that goes out two years in advance.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Wellness Survey

Q1. Please select which best represents your response.															
		Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		NA		Did not answer	Total
(a)	It is important that the District promotes wellness.	528	61.25%	279	32.37%	45	5.22%	4	0.46%	6	0.70%	0	0%	0	862
(b)	I would participate in a smoking cessation program if offered by the District.	47	5.45%	23	2.67%	57	6.61%	24	2.78%	26	3.02%	680	78.89%	5	862
(c)	I would participate in a fitness class after school if offered by the District.	197	22.85%	280	32.48%	235	27.26%	73	8.47%	43	4.99%	31	3.60%	3	862



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Professional Learning Community (PLC) Survey

Q1. I teach at the ____ level.		
Responses	Count	%
High school	156	39.10%
Middle school	73	18.30%
Elementary school	152	38.10%
Early childhood	18	4.51%
<b>Total Responses</b>	<b>399</b>	

Q2. The team I work on has been provided:		
Responses	Count	%
Less than 45 minutes per week	33	8.35%
45 minutes per week	252	63.80%
More than 45 minutes per week	110	27.85%
<b>Total Responses</b>	<b>395</b>	

Q3. Our team meeting agendas are primarily determined by:		
Responses	Count	%
The team	167	41.96%
PLC Leader	88	22.11%
The building administrators	42	10.55%
Neither the team or the administrators	2	0.50%
Team and building administrators	79	19.85%
Other (please specify)	20	5.03%
<b>Total Responses</b>	<b>398</b>	

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q4. I would describe our ability to function as a team as:			
Responses	Count	Assigned Weight	%
High performing	209	3	52.51%
Progressing	165	2	41.46%
Low performing	24	1	6.03%
<b>Weighted Score : 2.46</b>			
<b>Total Responses</b>	<b>398</b>		

Q6. As a secondary teacher, are you a(n):		
Responses	Count	%
Elective teacher	92	41.07%
Core teacher	132	58.93%
<b>Total Responses</b>	<b>224</b>	

Q7. Intervention time is working well on our team.			
Responses	Count	Assigned Weight	%
Strongly Disagree	21	1	13.91%
Disagree	29	2	19.21%
Unsure	34	3	22.52%
Agree	62	4	41.06%
Strongly Agree	5	5	3.31%
<b>Weighted Score : 3.01</b>			
<b>Total Responses</b>	<b>151</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

<b>Q8. We have the supports needed to ensure intervention time is beneficial.</b>			
<b>Responses</b>	<b>Count</b>	<b>Assigned Weight</b>	<b>%</b>
Strongly Disagree	22	1	14.47%
Disagree	54	2	35.53%
Unsure	28	3	18.42%
Agree	42	4	27.63%
Strongly Agree	6	5	3.95%
<b>Weighted Score : 2.71</b>			
<b>Total Responses</b>	<b>152</b>		

<b>Q10. Please indicate your level of agreement with the following statements.</b>			
<b>Q10(a). Please indicate your level of agreement with the following statements.: Our team is open to making changes in our daily practices.</b>			
<b>Responses</b>	<b>Count</b>	<b>Assigned Weight</b>	<b>%</b>
Strongly Disagree	4	1	1.01%
Disagree	19	2	4.79%
Unsure	29	3	7.30%
Agree	237	4	59.70%
Strongly Agree	108	5	27.20%
<b>Weighted Score : 4.07</b>			
<b>Total Responses</b>	<b>397</b>		

<b>Q10(b). Please indicate your level of agreement with the following statements.: We have set a team SMART goal.</b>			
<b>Responses</b>	<b>Count</b>	<b>Assigned Weight</b>	<b>%</b>
Strongly Disagree	5	1	1.26%
Disagree	8	2	2.02%
Unsure	10	3	2.52%
Agree	157	4	39.55%
Strongly Agree	217	5	54.66%
<b>Weighted Score : 4.44</b>			
<b>Total Responses</b>	<b>397</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q10(c). Please indicate your level of agreement with the following statements.: We monitor our goal progress with data.			
Responses	Count	Assigned Weight	%
Strongly Disagree	5	1	1.27%
Disagree	29	2	7.34%
Unsure	18	3	4.56%
Agree	197	4	49.87%
Strongly Agree	146	5	36.96%
<b>Weighted Score : 4.14</b>			
<b>Total Responses</b>	<b>395</b>		

Q10(d). Please indicate your level of agreement with the following statements.: Our students have set learning goals.			
Responses	Count	Assigned Weight	%
Strongly Disagree	14	1	3.54%
Disagree	63	2	15.95%
Unsure	61	3	15.44%
Agree	184	4	46.58%
Strongly Agree	73	5	18.48%
<b>Weighted Score : 3.61</b>			
<b>Total Responses</b>	<b>395</b>		

Q10(e). Please indicate your level of agreement with the following statements.: Our students monitor their learning goals.			
Responses	Count	Assigned Weight	%
Strongly Disagree	25	1	6.44%
Disagree	92	2	23.71%
Unsure	82	3	21.13%
Agree	158	4	40.72%
Strongly Agree	31	5	7.99%
<b>Weighted Score : 3.20</b>			
<b>Total Responses</b>	<b>388</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q10(f). Please indicate your level of agreement with the following statements.: Our team has the information it needs to improve student achievement.			
Responses	Count	Assigned Weight	%
Strongly Disagree	2	1	0.51%
Disagree	21	2	5.32%
Unsure	40	3	10.13%
Agree	246	4	62.28%
Strongly Agree	86	5	21.77%
Weighted Score : 3.99			
Total Responses	395		

Q10(g). Please indicate your level of agreement with the following statements.: Our team has the information it needs to narrow the learning gap between our overall population and subgroups.			
Responses	Count	Assigned Weight	%
Strongly Disagree	6	1	1.51%
Disagree	45	2	11.34%
Unsure	83	3	20.91%
Agree	208	4	52.39%
Strongly Agree	55	5	13.85%
Weighted Score : 3.66			
Total Responses	397		

Q10(h). Please indicate your level of agreement with the following statements.: Our building administration is supportive of the PLC process.			
Responses	Count	Assigned Weight	%
Strongly Disagree	2	1	0.51%
Disagree	6	2	1.52%
Unsure	35	3	8.84%
Agree	172	4	43.43%
Strongly Agree	181	5	45.71%
Weighted Score : 4.32			
Total Responses	396		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q10(i). Please indicate your level of agreement with the following statements.: Our PLC Leader is effective at leading our team.			
Responses	Count	Assigned Weight	%
Strongly Disagree	15	1	3.80%
Disagree	19	2	4.81%
Unsure	35	3	8.86%
Agree	175	4	44.30%
Strongly Agree	151	5	38.23%
<b>Weighted Score : 4.08</b>			
<b>Total Responses</b>	<b>395</b>		

Q10(j). Please indicate your level of agreement with the following statements.: Our team has identified essential course outcomes.			
Responses	Count	Assigned Weight	%
Strongly Disagree	4	1	1.02%
Disagree	10	2	2.54%
Unsure	17	3	4.31%
Agree	182	4	46.19%
Strongly Agree	181	5	45.94%
<b>Weighted Score : 4.34</b>			
<b>Total Responses</b>	<b>394</b>		

Q10(k). Please indicate your level of agreement with the following statements.: We guarantee our students master the ECOs and have established criteria for mastery.			
Responses	Count	Assigned Weight	%
Strongly Disagree	14	1	3.57%
Disagree	43	2	10.97%
Unsure	64	3	16.33%
Agree	189	4	48.21%
Strongly Agree	82	5	20.92%
<b>Weighted Score : 3.72</b>			
<b>Total Responses</b>	<b>392</b>		



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q10(l). Please indicate your level of agreement with the following statements.: We have the right amount of data to help us improve our instruction.			
Responses	Count	Assigned Weight	%
Strongly Disagree	4	1	1.01%
Disagree	37	2	9.37%
Unsure	67	3	16.96%
Agree	196	4	49.62%
Strongly Agree	91	5	23.04%
Weighted Score : 3.84			
Total Responses	395		

Q11. Please indicate your level of agreement with the following statements.			
Q11(a). Please indicate your level of agreement with the following statements.: I feel comfortable revealing my common assessment data to my peers.			
Responses	Count	Assigned Weight	%
Strongly Disagree	2	1	0.51%
Disagree	12	2	3.03%
Unsure	13	3	3.28%
Agree	181	4	45.71%
Strongly Agree	188	5	47.47%
Weighted Score : 4.37			
Total Responses	396		

Q11(b). Please indicate your level of agreement with the following statements.: Our team has established a strong trusting relationship.			
Responses	Count	Assigned Weight	%
Strongly Disagree	14	1	3.55%
Disagree	27	2	6.85%
Unsure	30	3	7.61%
Agree	162	4	41.12%
Strongly Agree	161	5	40.86%
Weighted Score : 4.09			
Total Responses	394		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q11(c). Please indicate your level of agreement with the following statements.: We have collaboratively scored work.			
Responses	Count	Assigned Weight	%
Strongly Disagree	20	1	5.13%
Disagree	51	2	13.08%
Unsure	32	3	8.21%
Agree	164	4	42.05%
Strongly Agree	123	5	31.54%
<b>Weighted Score : 3.82</b>			
<b>Total Responses</b>	<b>390</b>		

Q11(d). Please indicate your level of agreement with the following statements.: We have established the proficiency criteria we want each student to achieve on each skill and concept assessed in our summative data.			
Responses	Count	Assigned Weight	%
Strongly Disagree	11	1	2.78%
Disagree	33	2	8.35%
Unsure	60	3	15.19%
Agree	200	4	50.63%
Strongly Agree	91	5	23.04%
<b>Weighted Score : 3.83</b>			
<b>Total Responses</b>	<b>395</b>		

Q11(e). Please indicate your level of agreement with the following statements.: Our team makes instructional changes based on common assessment data.			
Responses	Count	Assigned Weight	%
Strongly Disagree	10	1	2.54%
Disagree	31	2	7.87%
Unsure	43	3	10.91%
Agree	204	4	51.78%
Strongly Agree	106	5	26.90%
<b>Weighted Score : 3.93</b>			
<b>Total Responses</b>	<b>394</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q11(f). Please indicate your level of agreement with the following statements.: Our team uses data to identify students that require interventions.			
Responses	Count	Assigned Weight	%
Strongly Disagree	10	1	2.54%
Disagree	40	2	10.18%
Unsure	38	3	9.67%
Agree	207	4	52.67%
Strongly Agree	98	5	24.94%
<b>Weighted Score : 3.87</b>			
<b>Total Responses</b>	<b>393</b>		

Q11(g). Please indicate your level of agreement with the following statements.: Our team is comfortable providing interventions within our classes.			
Responses	Count	Assigned Weight	%
Strongly Disagree	6	1	1.53%
Disagree	37	2	9.41%
Unsure	50	3	12.72%
Agree	201	4	51.15%
Strongly Agree	99	5	25.19%
<b>Weighted Score : 3.89</b>			
<b>Total Responses</b>	<b>393</b>		

Q11(h). Please indicate your level of agreement with the following statements.: Our team is comfortable providing extensions within our classes.			
Responses	Count	Assigned Weight	%
Strongly Disagree	7	1	1.79%
Disagree	48	2	12.28%
Unsure	86	3	21.99%
Agree	169	4	43.22%
Strongly Agree	81	5	20.72%
<b>Weighted Score : 3.69</b>			
<b>Total Responses</b>	<b>391</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q11(i). Please indicate your level of agreement with the following statements.: Our team uses the 18 critical questions to evaluate our effectiveness as a team.			
Responses	Count	Assigned Weight	%
Strongly Disagree	23	1	5.82%
Disagree	70	2	17.72%
Unsure	120	3	30.38%
Agree	129	4	32.66%
Strongly Agree	53	5	13.42%
<b>Weighted Score : 3.30</b>			
<b>Total Responses</b>	<b>395</b>		

Q11(j). Please indicate your level of agreement with the following statements.: We maximize our PLC time by coming on time and being prepared.			
Responses	Count	Assigned Weight	%
Strongly Disagree	6	1	1.52%
Disagree	29	2	7.34%
Unsure	19	3	4.81%
Agree	204	4	51.65%
Strongly Agree	137	5	34.68%
<b>Weighted Score : 4.11</b>			
<b>Total Responses</b>	<b>395</b>		

Q11(k). Please indicate your level of agreement with the following statements.: Our PLC Leader can effectively facilitate our meetings.			
Responses	Count	Assigned Weight	%
Strongly Disagree	11	1	2.78%
Disagree	17	2	4.30%
Unsure	29	3	7.34%
Agree	191	4	48.35%
Strongly Agree	147	5	37.22%
<b>Weighted Score : 4.13</b>			
<b>Total Responses</b>	<b>395</b>		

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q11(I). Please indicate your level of agreement with the following statements.: Our PLC team can solve our problems most of the time.			
Responses	Count	Assigned Weight	%
Strongly Disagree	9	1	2.28%
Disagree	16	2	4.06%
Unsure	27	3	6.85%
Agree	202	4	51.27%
Strongly Agree	140	5	35.53%
Weighted Score : 4.14			
Total Responses	394		

Q13. What percentage of your PLC time would you say you typically spend on the following activities? Please enter whole numbers totally 100.	
Responses	Average
Reviewing or determining what is essential	14.06
Developing Common Assessments	20.1
Discussing "next steps" based on data	12.65
Planning for curriculum implementation	13.89
Planning strategic instructional practices to maximize student learning curriculum and instruction	13.55
Discussing interventions and extensions	10.41
Dealing with team or school business	15.34
Total Responses	357

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### PLC Survey (continued)

Q17. Are you interested in becoming, or are you currently, a PLC Leader?		
Responses	Count	%
Yes	107	26.82%
No	292	73.18%
<b>Total Responses</b>	<b>399</b>	

Q18. As a coach or leadership team do you:		
Responses	Count	%
Meet monthly	55	60.44%
Have the opportunity to create the agenda items for discussion	60	65.93%
Participate in a book study as a leadership team to enhance dialogue and learning	12	13.19%
Attend district PD opportunities	59	64.84%
<b>Total Responses</b>	<b>186</b>	
Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.		

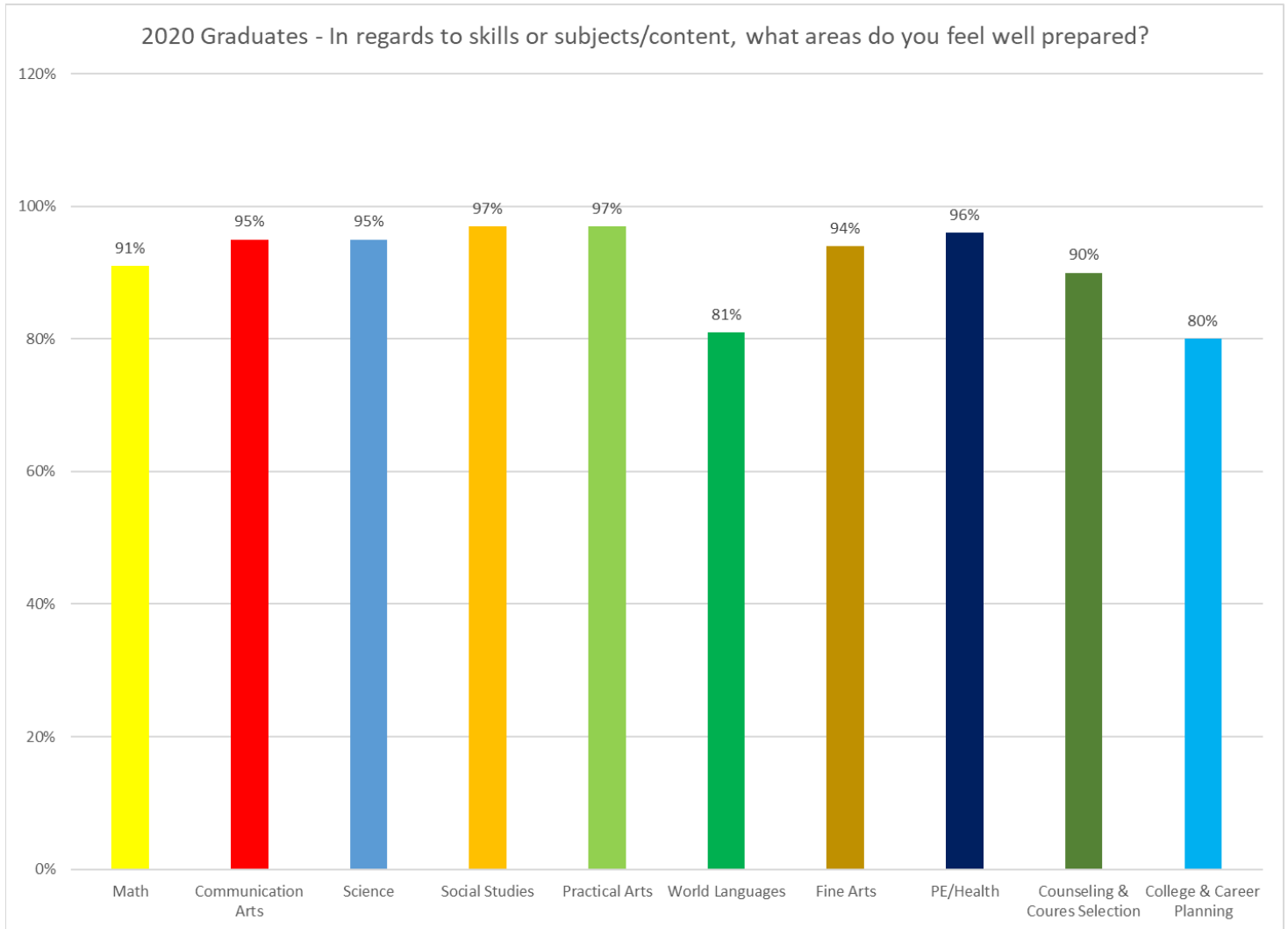
Q19. What PLC Leader Professional Development would help you?		
Responses	Count	%
Release time to observe other leaders	34	47.89%
District level training on effective meetings, dealing with resisters, celebrations	44	61.97%
New coach training for basic principles	26	36.62%
<b>Total Responses</b>	<b>104</b>	



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

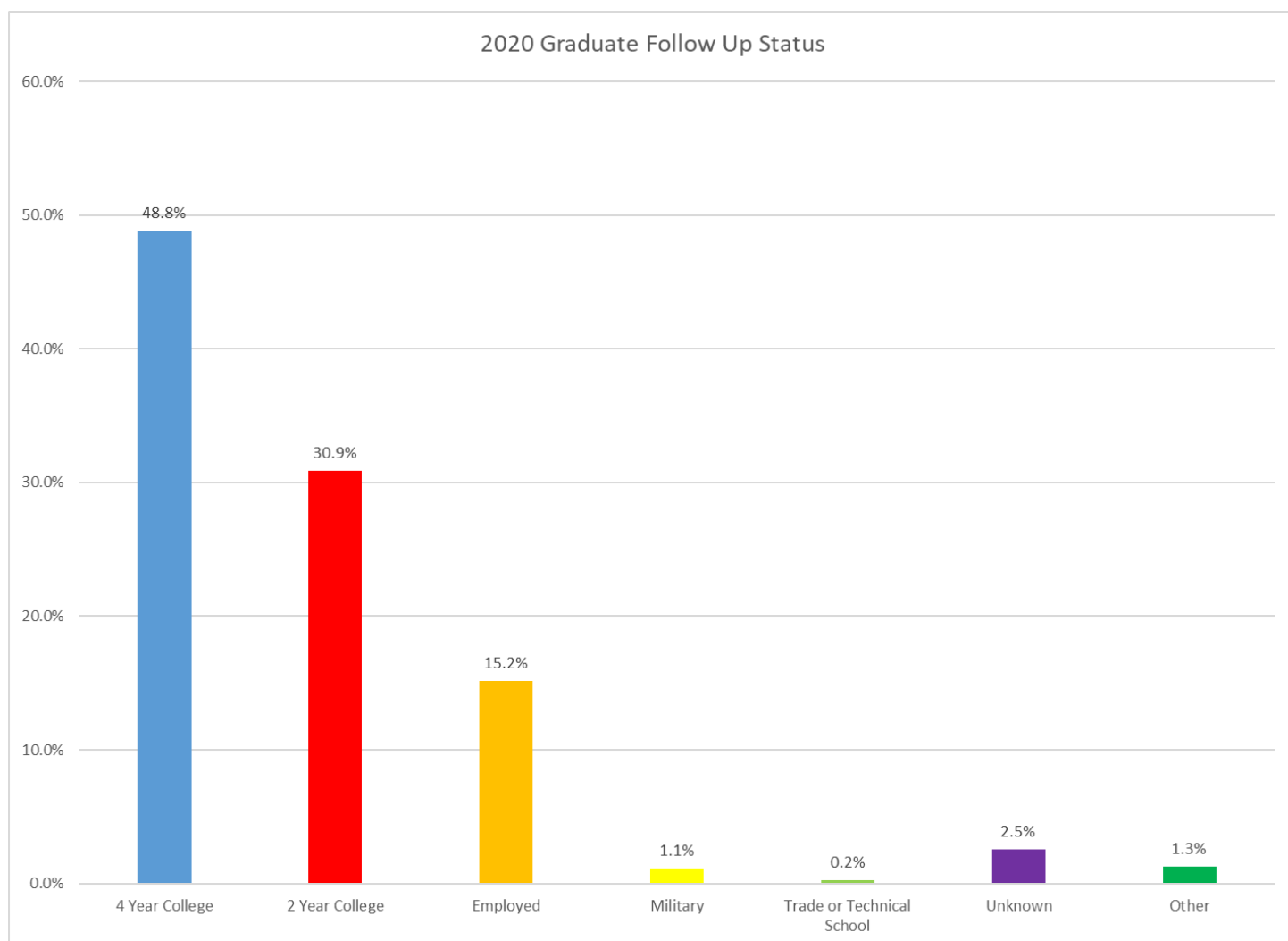
### Graduates Two-Year Follow-up Survey



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Graduates Two-Year Follow-up Survey (continued)





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Staff Climate Survey

#### 2020-2021 Quarter 4 - Admin Building Climate Survey

	Academics			Finance			Human Resources			Tech/Comm	
	SA/A	SD/D		SA/A	SD/D		SA/A	SD/D		SA/A	SD/D
I receive cooperation from other departments in order to do my work.	100	0		93	7		100	0		100	0
My immediate supervisor(s) support(s) me appropriately for me to do my work.	89	11		100	0		100	0		100	0
I feel respected for the work I do.	96	4		93	7		89	11		100	0
I have input on decisions that affect my work responsibilities.	96	4		86	14		89	11		100	0
My supervisor shares information that is necessary to do my work.	93	7		93	7		100	0		100	0
I have the tools necessary to do my work.	96	4		100	0		100	0		100	0
I have the necessary training to do my work.	100	0		100	0		100	0		100	0
I am personally satisfied with overall communication in buliding.	100	0		79	21		100	0		100	0
I am personally satisfied with overall communication in my department.	96	4		93	7		89	11		100	0
I am personally satisfied with the overall climate in the building.	100	0		79	21		89	11		100	0
I am personally satisfied with the overall climate of my department.	92	8	92	8	89	11	100	0			
Averages *	96	4		92	8		95	5		100	0
Number of Responses	27*/55			14*/20			9*/14			8*/15	
* Total responses may not reflect department totals if staff members did not select their department on the final question.											

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

**Q4 Admin Building Climate Survey - 2 Year Comparison**

	2019-2020						2020-2021										
	Qtr. 1		Qtr. 2		Qtr. 3		Qtr. 4-N/A		Qtr. 1		Qtr. 2-N/A		Qtr. 3-N/A		Qtr. 4		
	A	D	A	D	A	D			A	D					A	D	
I receive cooperation from other departments in order to do my work.	91	9	95	5	97	3	Survey not administered Q4 2019-20, due to Covid		100	0	Survey not administered Q2 20-21		Survey not administered Q3 20-21			98	2
My immediate supervisor(s) supports me appropriately in order for me to do my work.	95	5	91	9	92	2			97	3						95	5
I feel respected for the work I do.	87	13	89	11	86	14			95	5						93	7
I have input on decisions that affect my work responsibilities.	93	7	86	14	93	7			98	2						93	7
My supervisor shares information that is necessary for me to do my work.	91	9	90	10	93	7			100	0						95	5
I have the tools necessary to do my work.	99	1	94	6	92	2			100	0						98	2
I have the necessary training to do my work.	96	4	95	5	96	4			100	0						100	0
I am personally satisfied with the overall communication in the building.	85	15	82	18	91	9			95	5						95	5
I am personally satisfied with the overall communication in my department.	84	16	89	11	90	10			98	2						95	5
I am personally satisfied with the overall climate of the building.	82	18	89	11	86	14			95	5						93	7
I am personally satisfied with the overall climate in my department.	81	19	89	11	86	9			93	7					93	7	
Averages	89	11	90	10	91	7			97	3					95	5	
# Responses/Percentage	76/105=72%		64/105=61%		58/105=55%				59/106=56%						62/104=60%		

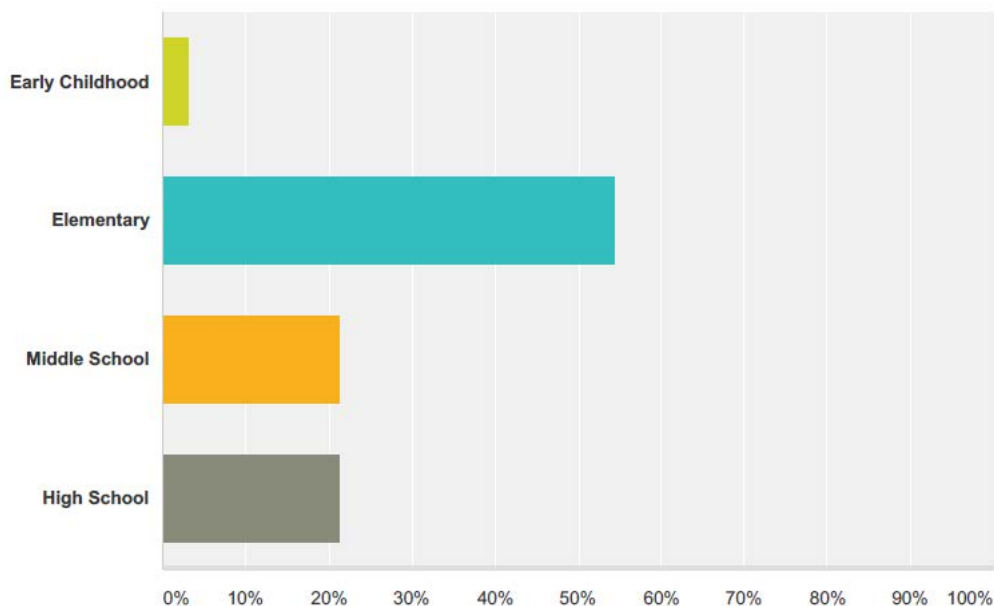
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Beginning Teacher Instructional Mentor Survey

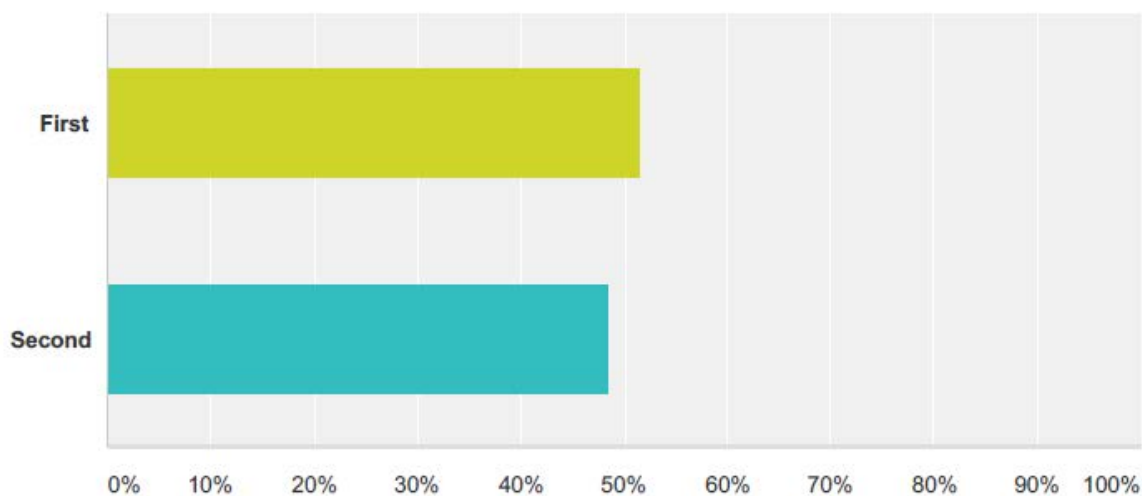
#### Q2 Primary Level

Answered: 33 Skipped: 0



#### Q3 Did you just complete your first or second year of teaching?

Answered: 33 Skipped: 0



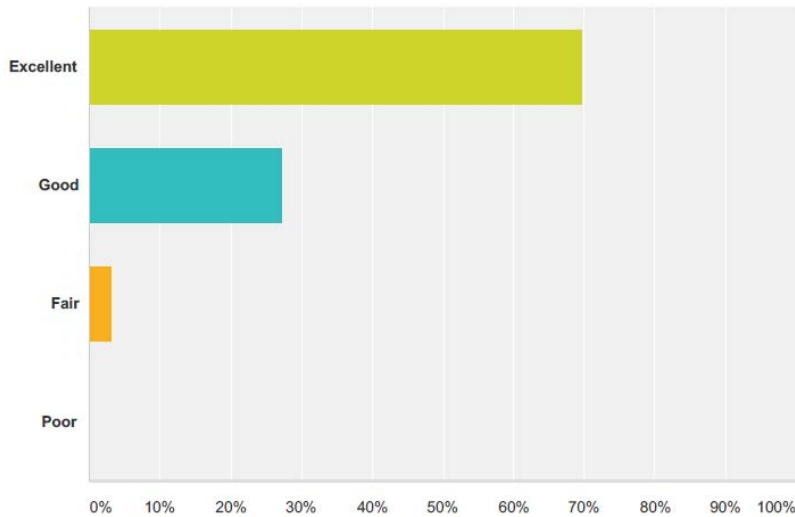
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Beginning Teacher Instructional Mentor Survey - continued

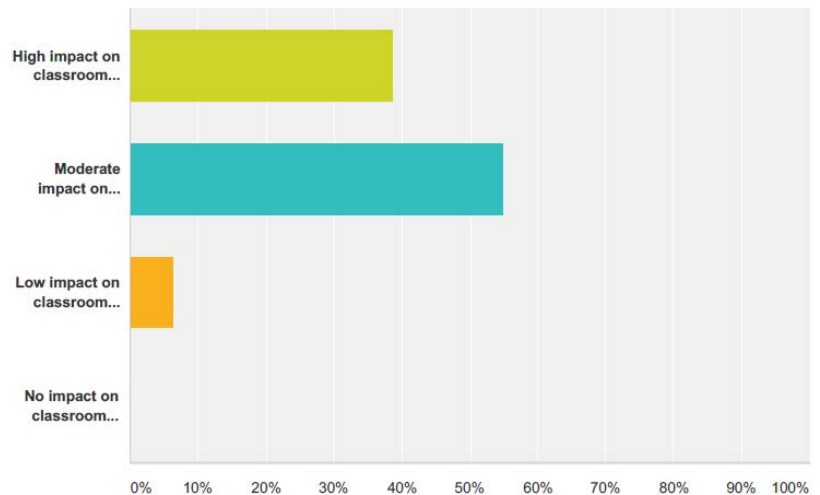
**Q4 Overall rating for your experience with the beginning teacher mentor program (consider interactions with Debbie Byrd, 1st/2nd year teacher meeting days, etc.)**

Answered: 33 Skipped: 0



**Q6 You were able to interact with Debbie during face-to-face visits, and on professional development days. Please consider how beneficial those interactions were in changing what occurs in your classroom.**

Answered: 31 Skipped: 2







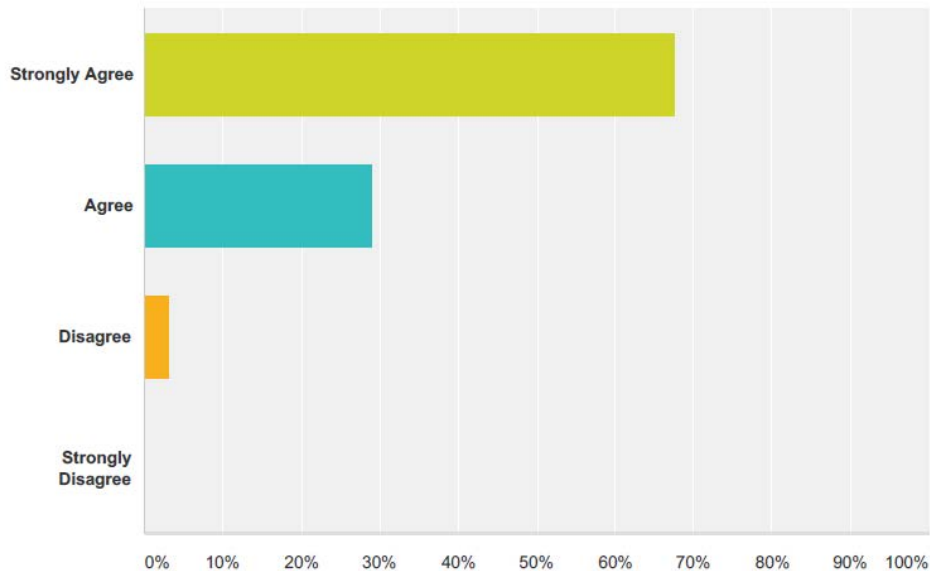
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Beginning Teacher Instructional Mentor Survey - continued

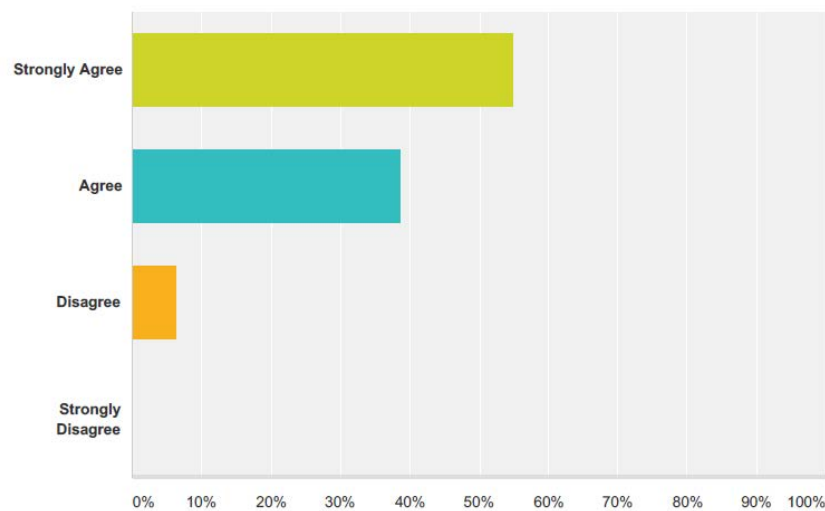
#### Q8 My instructional mentor assisted me in growing as an educator.

Answered: 31 Skipped: 2



#### Q10 My instructional mentor was aware of my needs and provided me with the appropriate supports.

Answered: 31 Skipped: 2



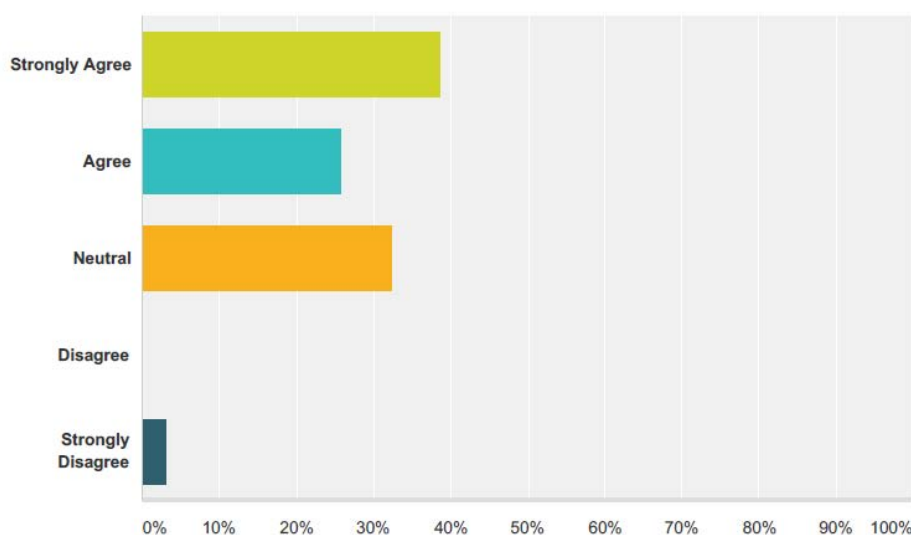
# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Beginning Teacher Instructional Mentor Survey - continued

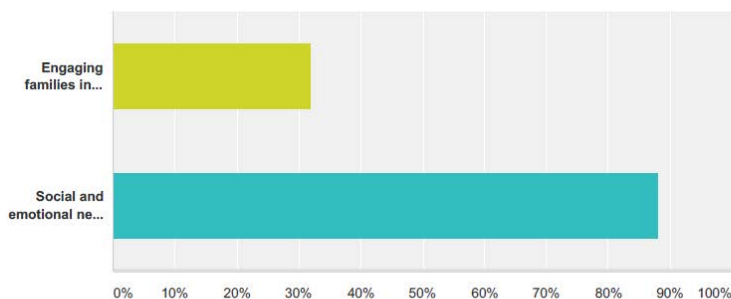
**Q12 I am more likely to remain a teacher in FHSD because of my interaction with my instructional mentor.**

Answered: 31 Skipped: 2



**Q16 During New Teacher Orientation and on subsequent PD workdays, would it have been helpful to spend time discussing:**

Answered: 25 Skipped: 8



Answer Choices	Responses	
Engaging families in your classroom	32.00%	8
Social and emotional needs to children	88.00%	22
Total Respondents: 25		

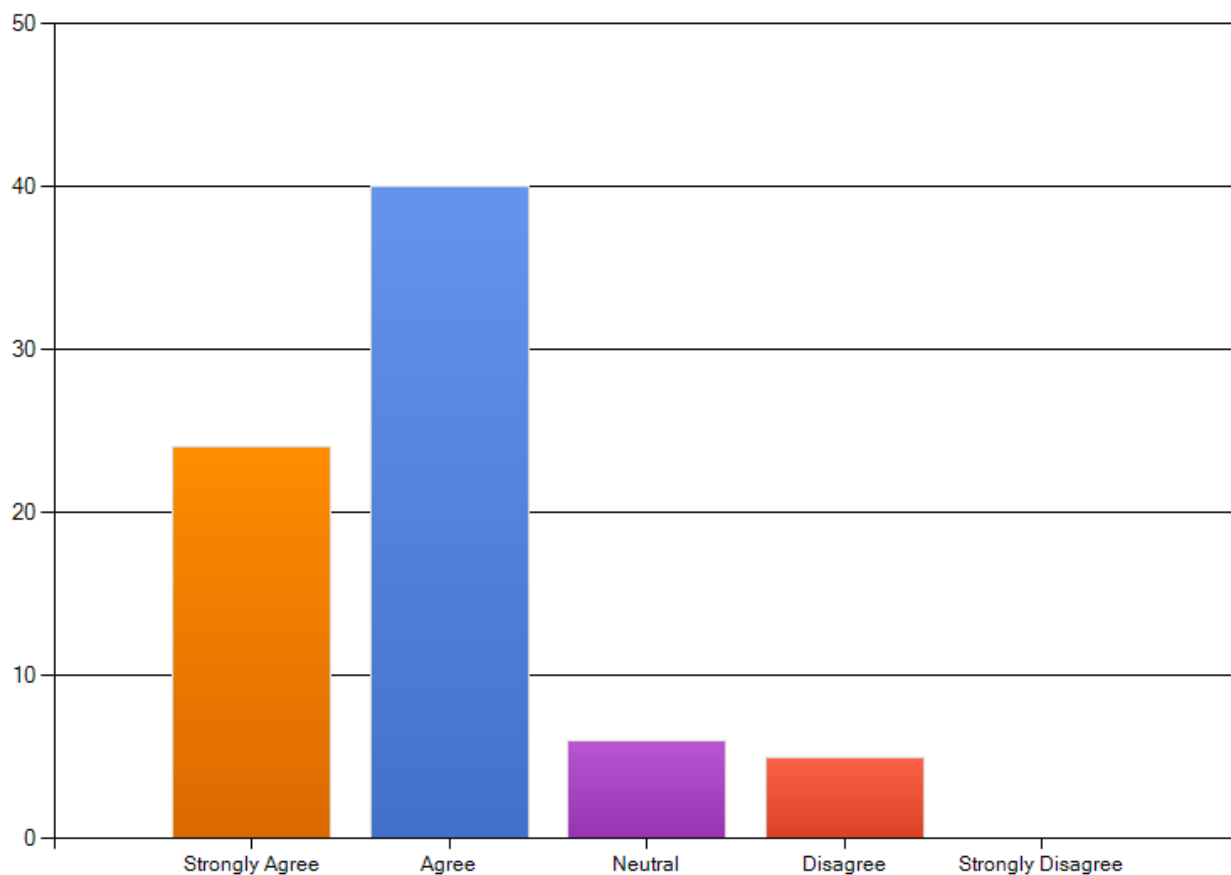


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Staff, Student and Parent Surveys My PLC Work Improves Student Learning

My professional development/PLC work improves student learning. (select one option)

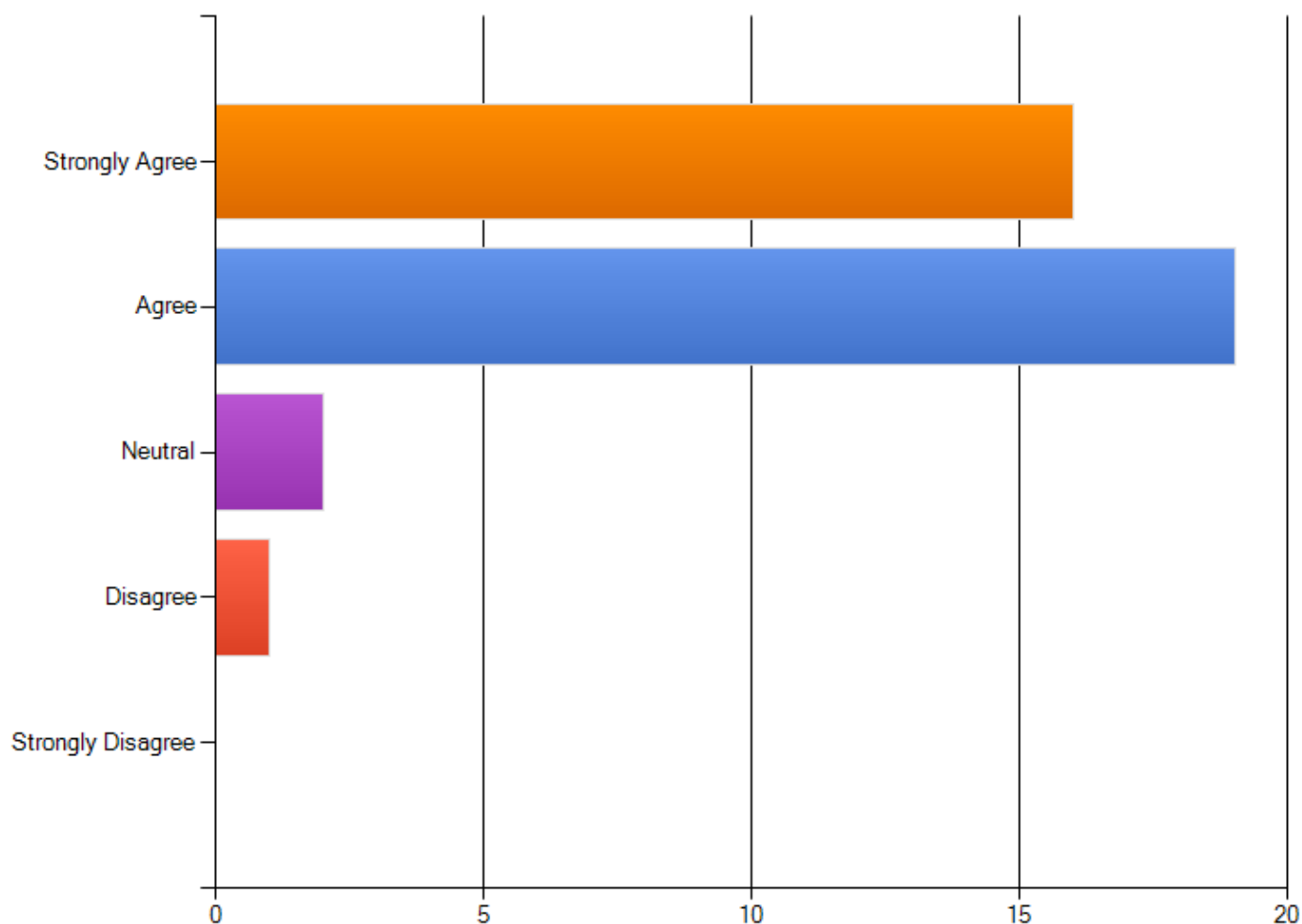


# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Saeger Middle School Staff Survey

**Our staff holds high expectations for student learning.**



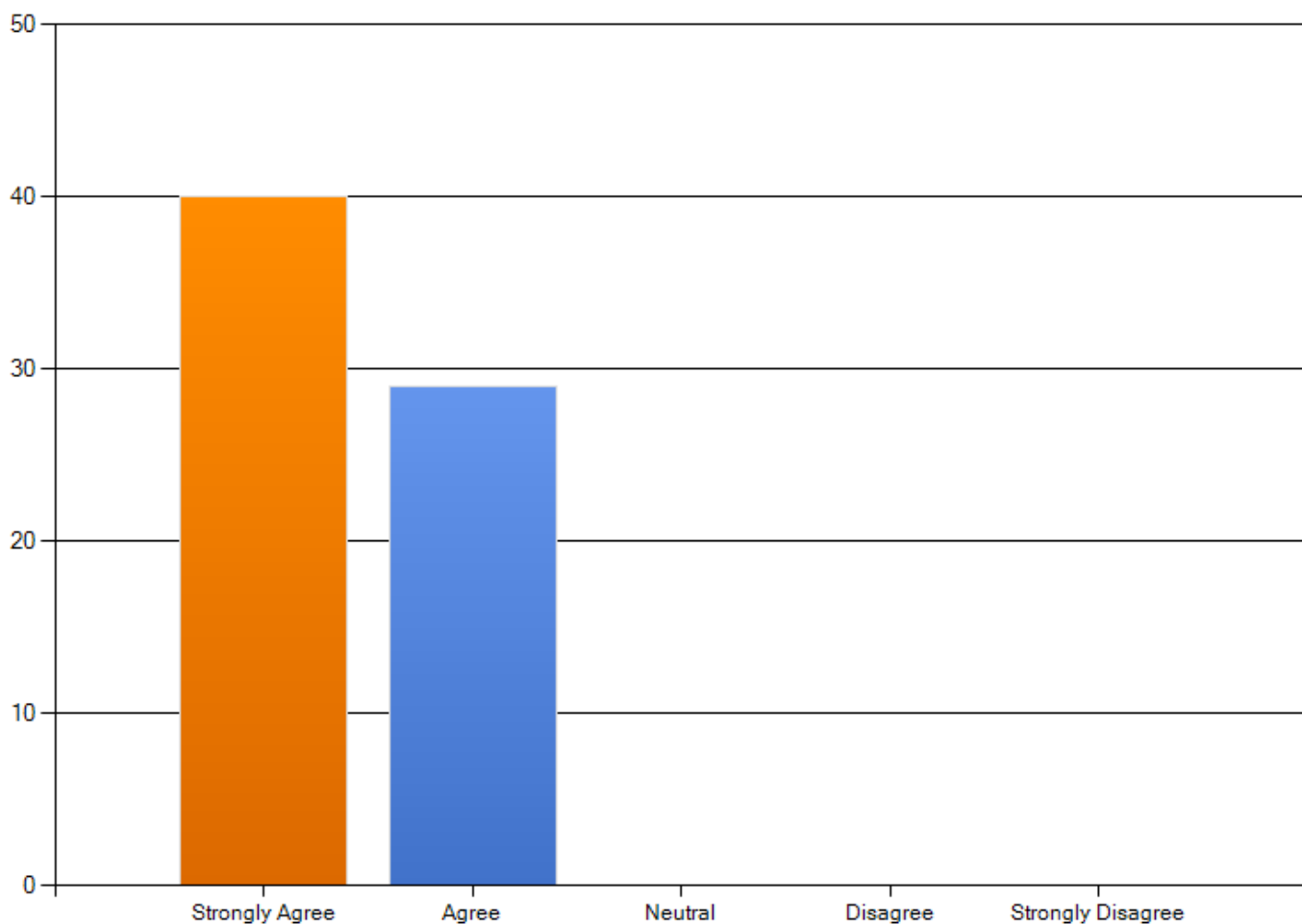


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Independence Elementary School Staff Climate Survey

**Our school has clear direction on how to improve student learning.**

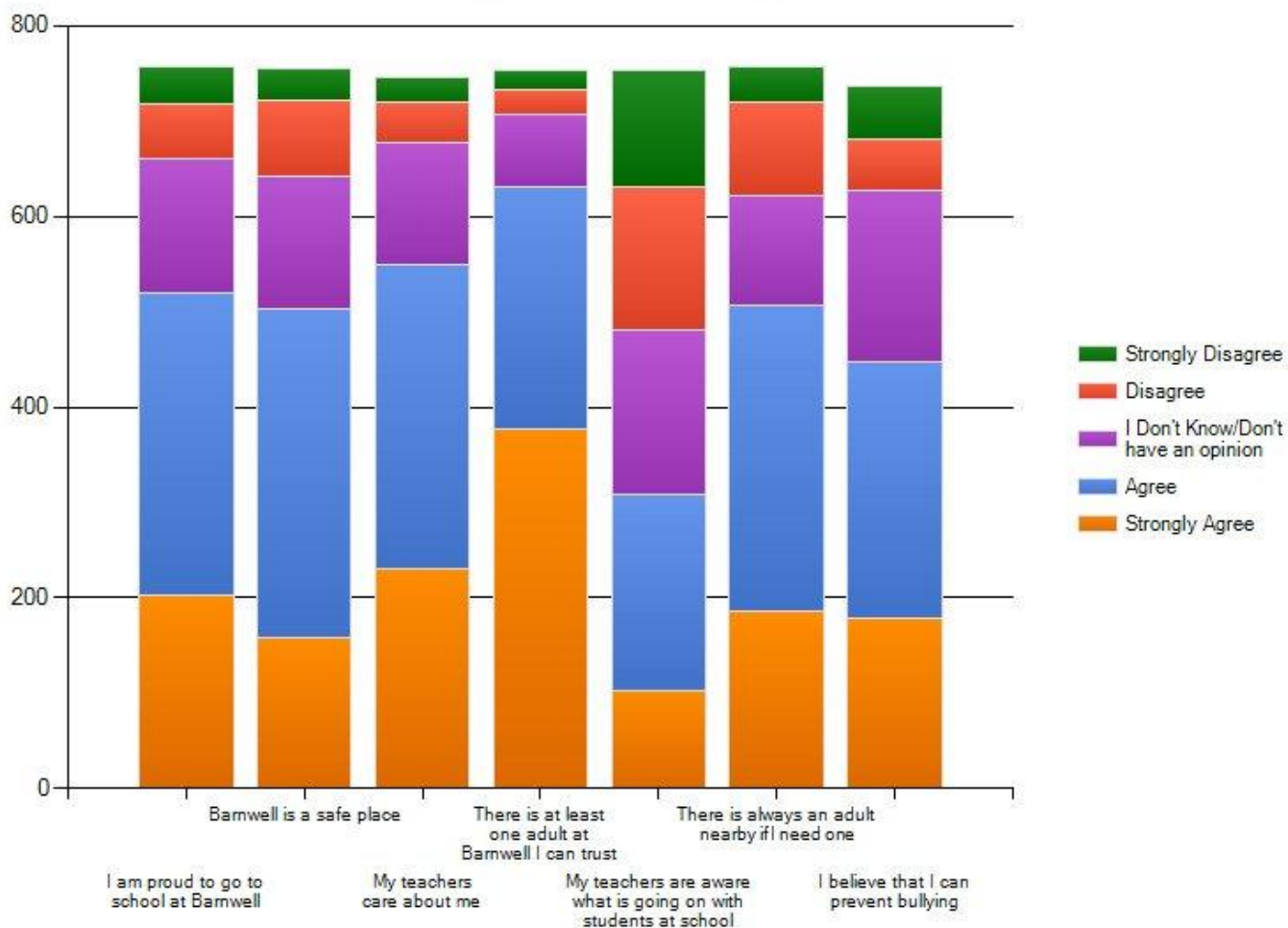


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Barnwell Middle School Student Climate Survey

Please choose a response for the following:



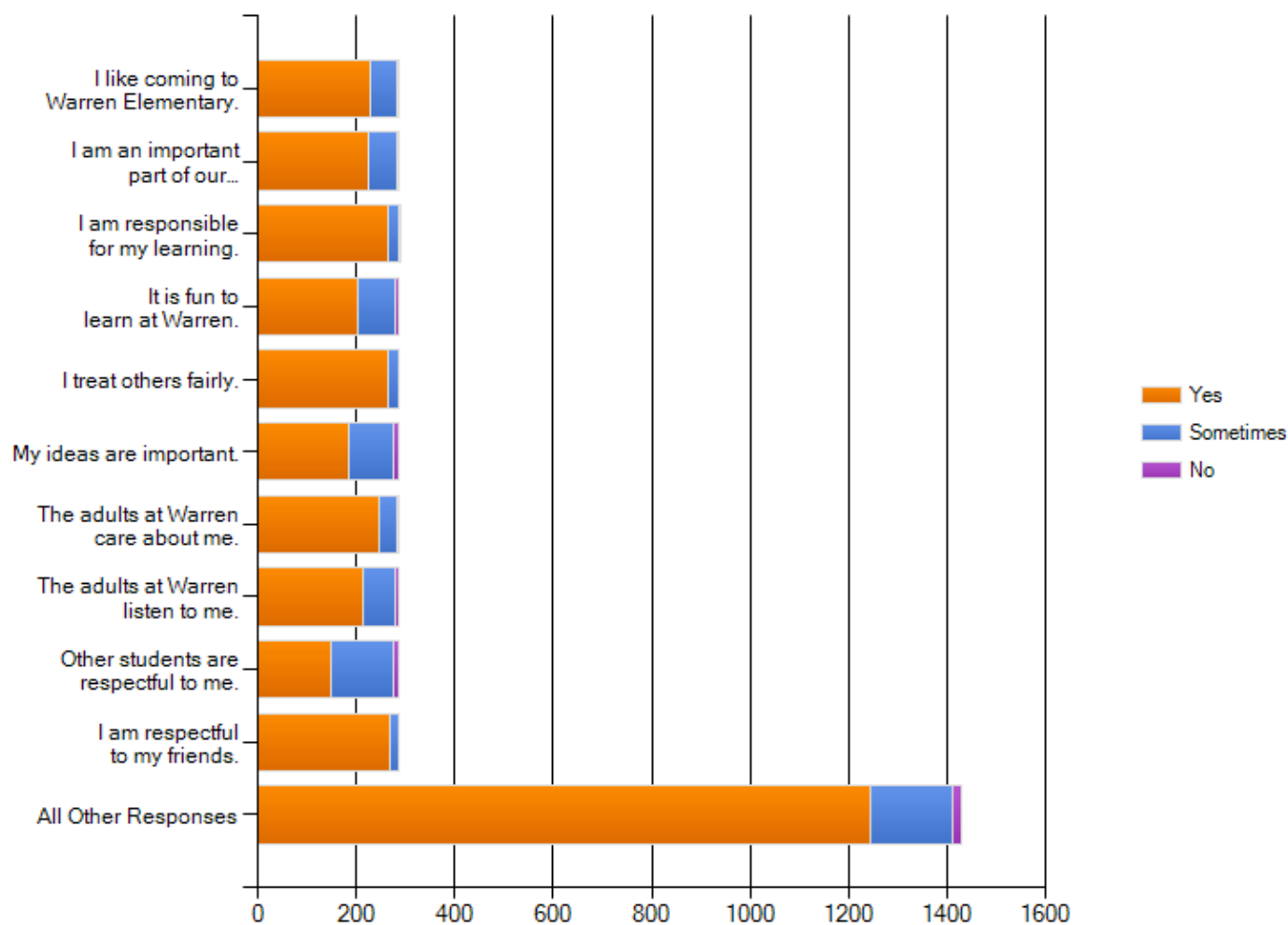


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Warren Elementary School Student Survey

Please select which best represents your response.

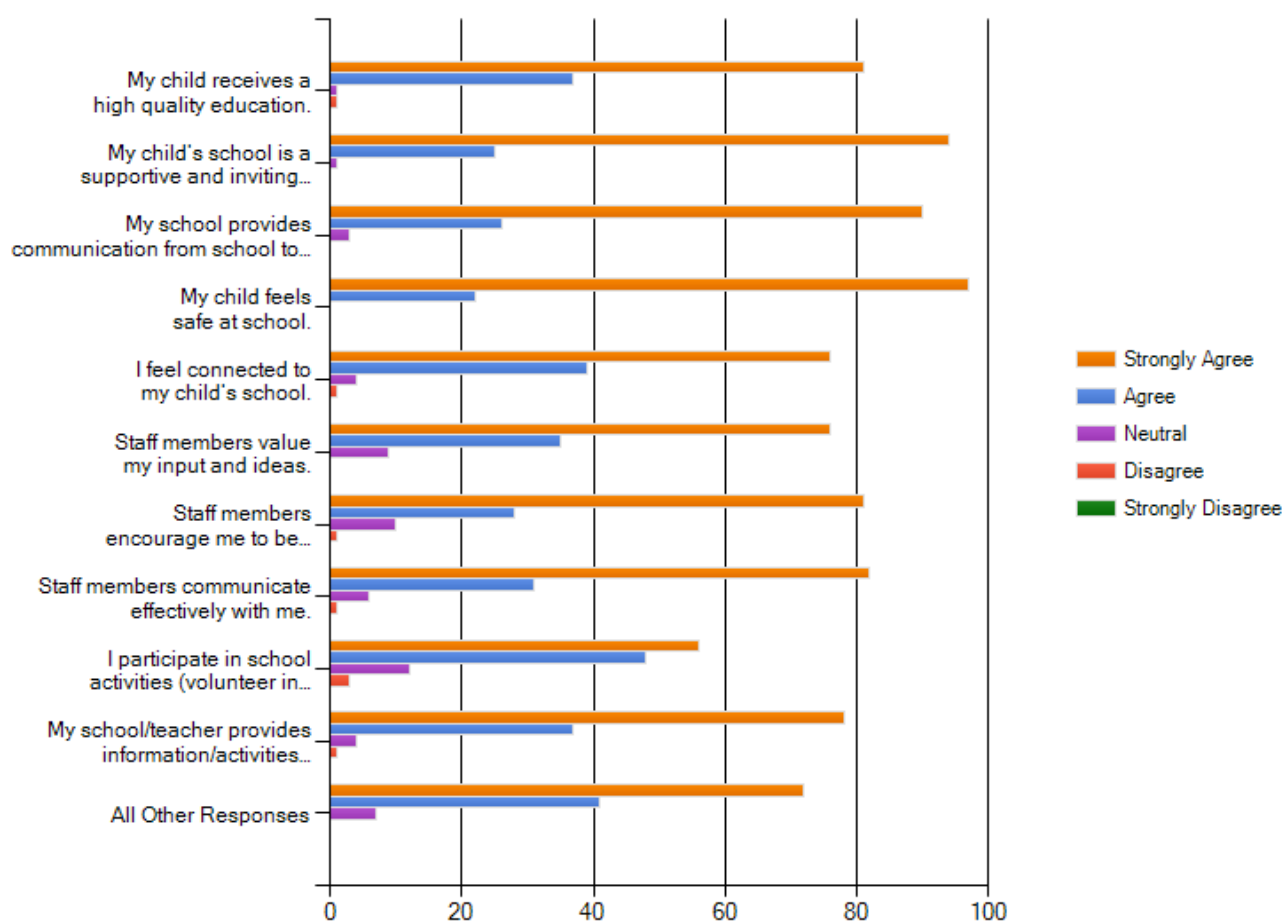


# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Early Childhood Family Education Center Meadows Parkway Parent Survey

Please indicate the following response for each question:

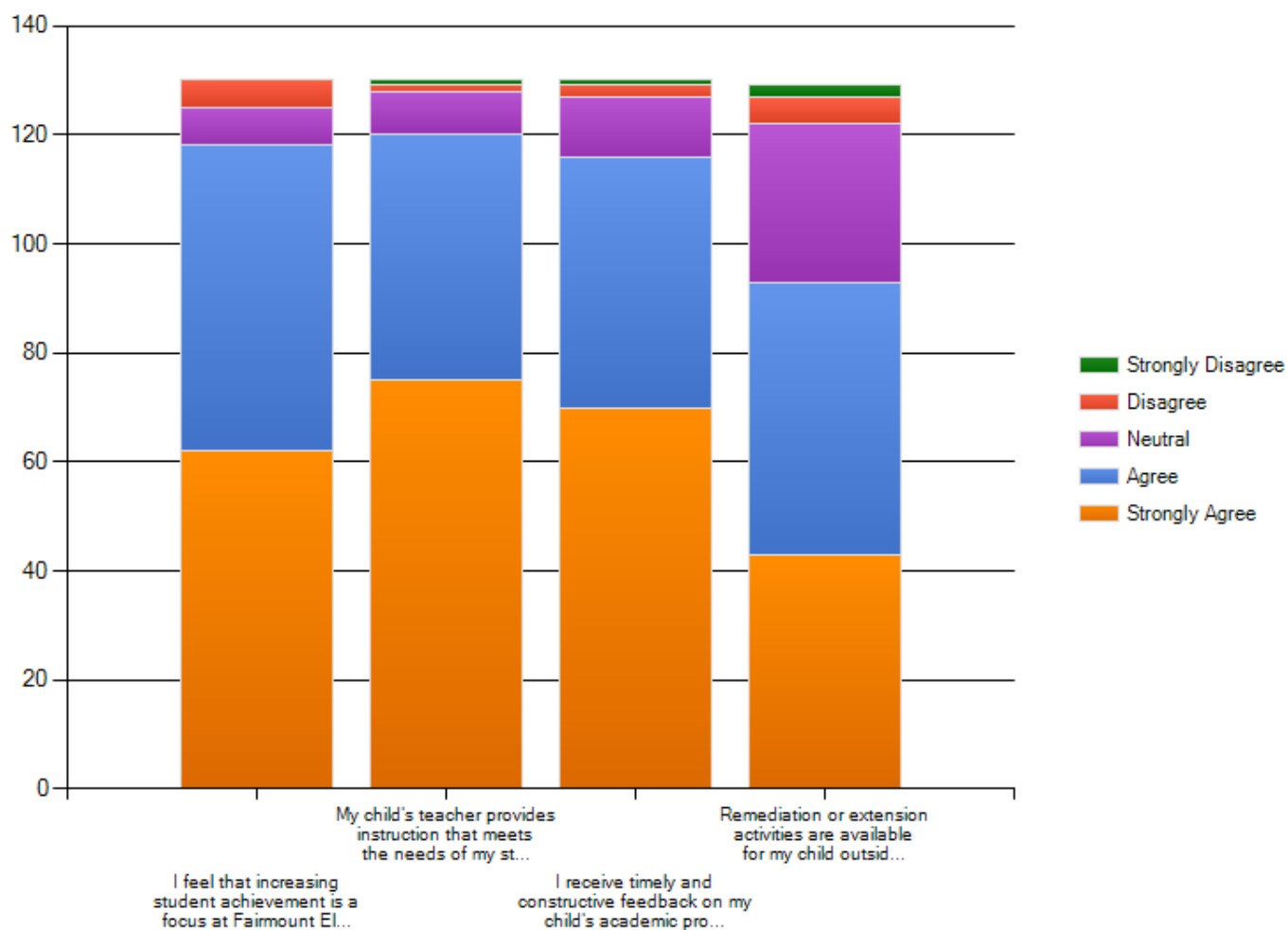


# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Fairmount Elementary School Parent Survey Achievement

### ACHIEVEMENT

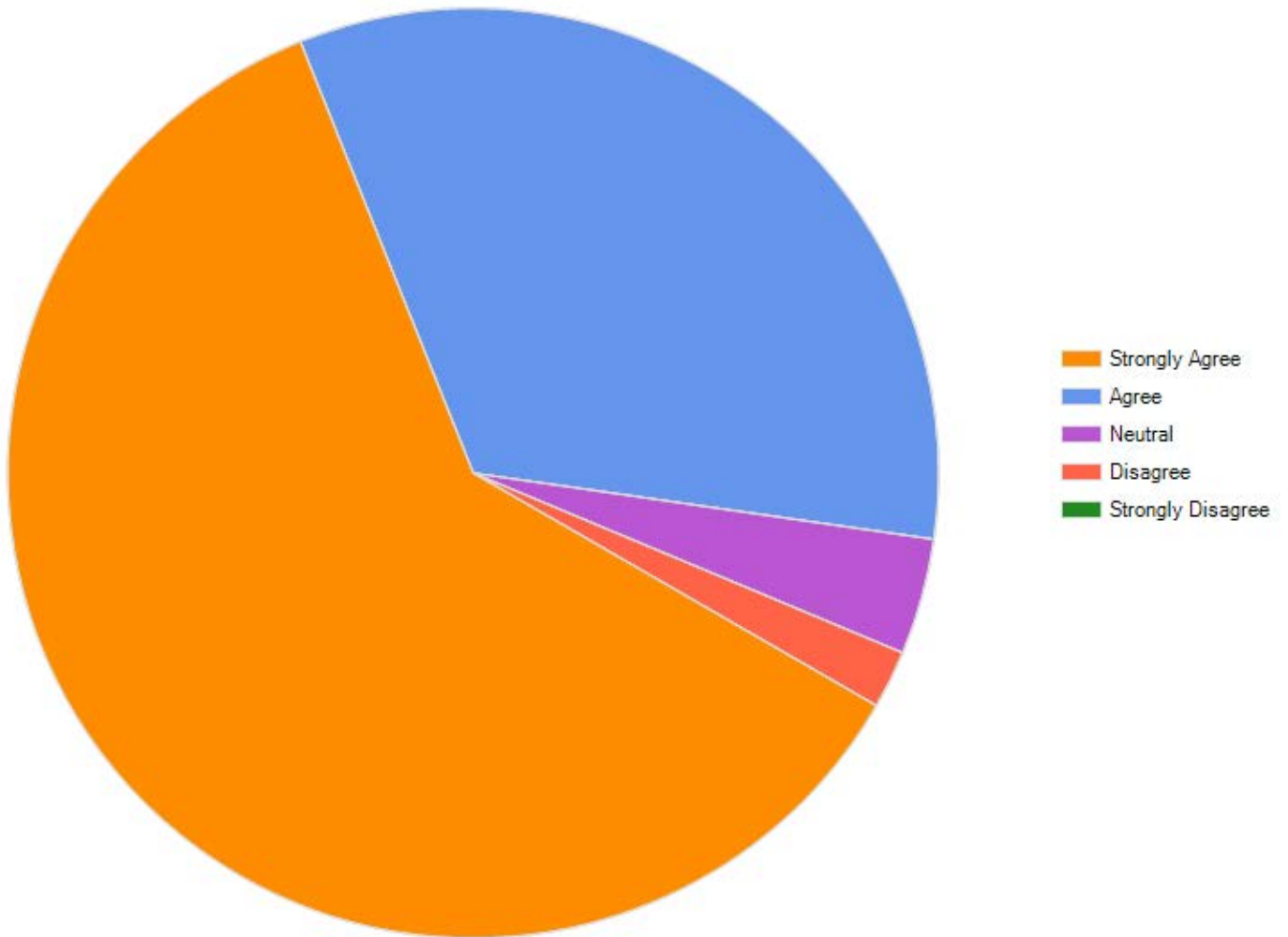


# FRANCIS HOWELL R-III SCHOOL DISTRICT

2021-22 ANNUAL BUDGET

## Parent Involvement High Quality of Education Survey

My child receives a high quality education.

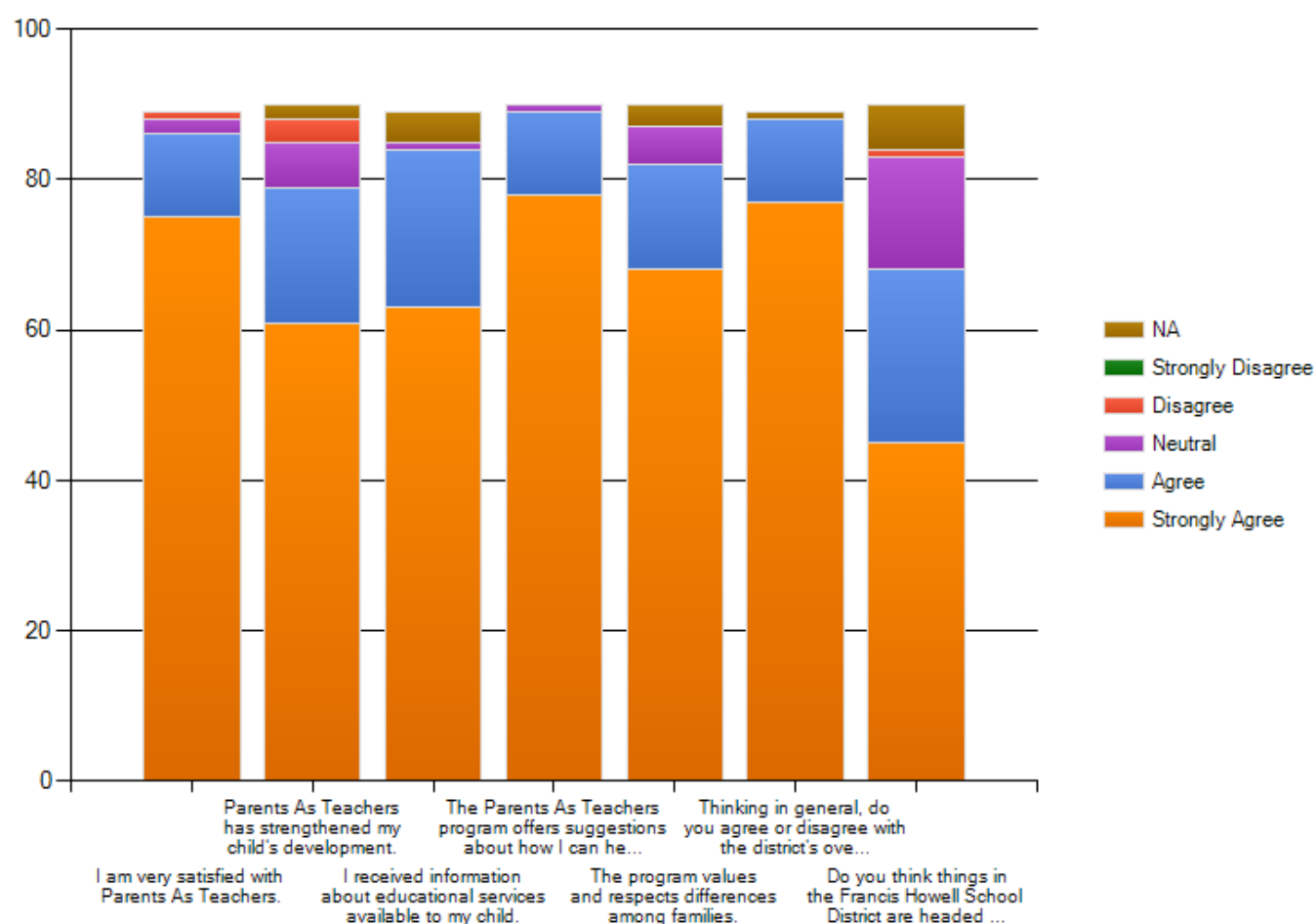


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Parents As Teachers Overall Survey

Please select which best describes your experiences in our program. Check NA (not applicable) if questions do not apply to you.

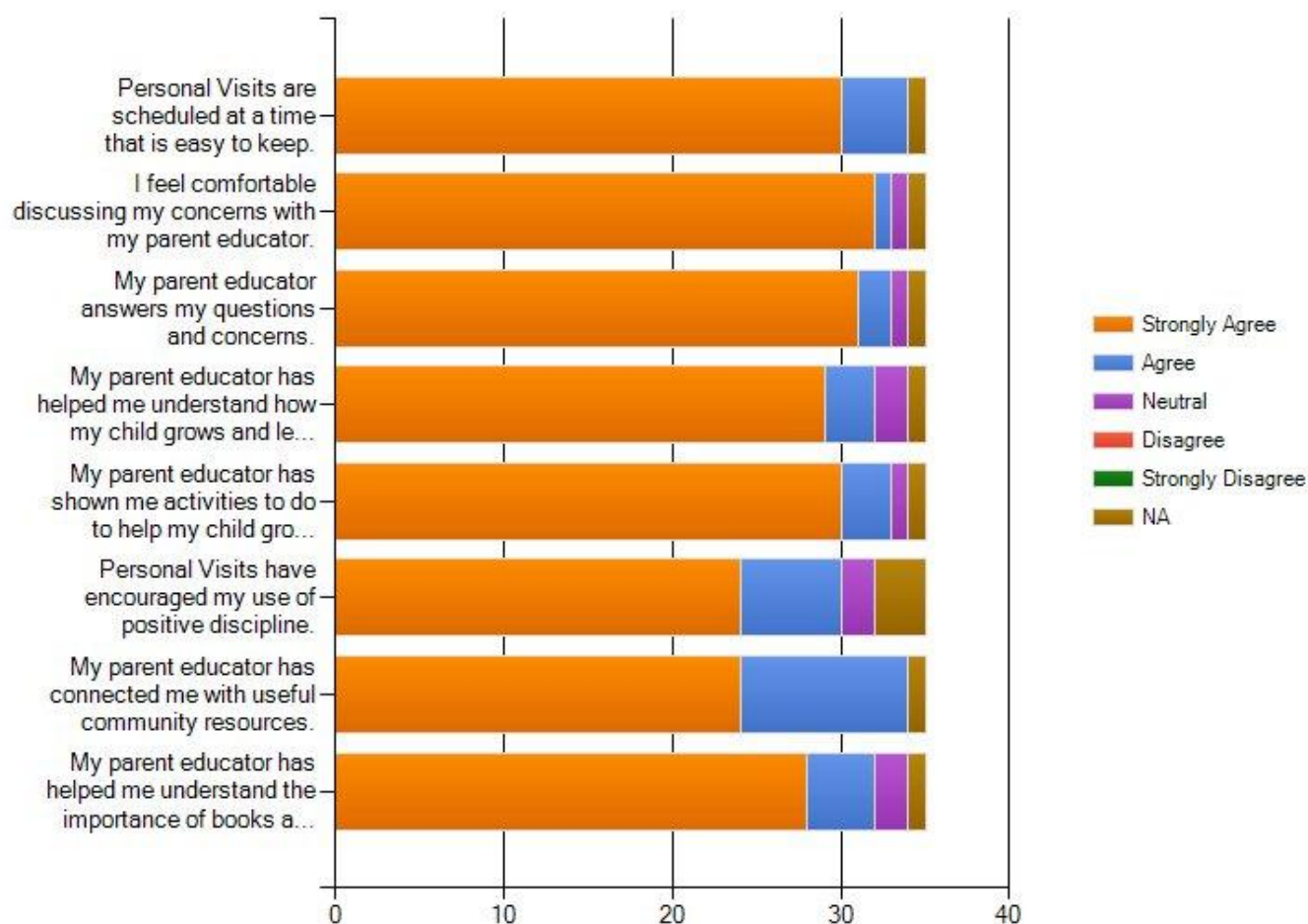


# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Parents as Teachers Survey

Please select which best describes your experiences in our program. Check NA (not applicable) if questions do not apply to you.







# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Parent Advanced Questionnaire Results

Question	2002	2007	Points or % difference
Number of parents answering the Advanced Questionnaire	4730	8921	53%
I expect my child to do well in school	98%	99%	1
I know how well my child is doing in class	87%	93%	6
My child's teacher expects very good work from my child.	87%	90%	3
I can talk with my child's teachers or principal whenever I need.	83%	88%	5
My child likes attending this school.	80%	88%	8
My child is given a fair chance to succeed at school	82%	88%	6
My child's teachers are good teachers	77%	87%	10
I feel my child is safe at school	80%	87%	7
My child's school building is in good condition.	75%	85%	10
The school encourages parents to be involved.	79%	84%	5
I know what my child's teachers expect in school	73%	84%	11
My child has been taught in school about respect for other cultures.	74%	78%	4
I am a partner with the school in my child's education	78%	83%	5
The way they teach at this school works well for my child	66%	77%	11
I receive information about the educational services available to my child at school	67%	74%	7
The guidance counselor is available to help my child if he/she has a personal problem.	62%	72%	10
The school offers suggestions about how I can help my child learn at home	54%	71%	17
In our community people tend to trust each other.	62%	70%	8
The community provides enough money for the schools to do a good job	45%	63%	18
Discipline in my child's school is handled fairly	60%	69%	9
Effective assistance is provided for children having difficulty in school	61%	65%	4
The school has helped m child establish educational and career plans.	36%	38%	2
Career – Technical Education is an essential part of the district's program of studies	42%	33%	9 less
If I could, I would send my child to a different school	24%	15%	9 less



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri School Improvement (MSIP) Survey Results Grades 3-5

		Strongly Agree / Agree		Neutral		Disagree / Strongly Disagree		No Response		Total	
3	I can do well in school.	3,022	90.2%	293	8.7%	29	0.9%	7	0.2%	3,351	100.0%
4	I learn a lot in this school.	3,061	91.3%	231	6.9%	48	1.4%	11	0.3%	3,351	100.0%
5	I like reading.	2,495	74.5%	549	16.4%	295	8.8%	12	0.4%	3,351	100.0%
6	Teachers in my school really care about me.	3,017	90.0%	242	7.2%	74	2.2%	18	0.5%	3,351	100.0%
7	My teachers make clear what I'm supposed to learn.	3,004	89.6%	278	8.3%	48	1.4%	21	0.6%	3,351	100.0%
8	If I am having trouble learning something, my teacher helps me understand.	3,064	91.4%	202	6.0%	70	2.1%	15	0.4%	3,351	100.0%
9	I feel safe at school.	2,915	87.0%	310	9.3%	112	3.3%	14	0.4%	3,351	100.0%
10	I like going to this school.	2,650	79.1%	421	12.6%	251	7.5%	29	0.9%	3,351	100.0%
11	I am treated fairly at school.	2,613	78.0%	493	14.7%	225	6.7%	20	0.6%	3,351	100.0%
12	If a student has a problem there are teachers who will listen and help.	3,066	91.5%	205	6.1%	62	1.9%	18	0.5%	3,351	100.0%
13	The community is proud of this school.	2,808	83.8%	455	13.6%	61	1.8%	27	0.8%	3,351	100.0%
14	My teachers think I can learn.	3,205	95.6%	89	2.7%	31	0.9%	26	0.8%	3,351	100.0%
15	My teachers are good teachers.	3,151	94.0%	123	3.7%	51	1.5%	26	0.8%	3,351	100.0%
16	Students at my school are friendly.	2,390	71.3%	703	21.0%	226	6.7%	32	1.0%	3,351	100.0%
17	My family believes that I can do well in school.	3,243	96.8%	60	1.8%	26	0.8%	22	0.7%	3,351	100.0%
18	Teachers treat me with respect.	3,094	92.3%	161	4.8%	67	2.0%	29	0.9%	3,351	100.0%
19	My teachers expect very good work from me.	3,189	95.2%	116	3.5%	18	0.5%	28	0.8%	3,351	100.0%
20	Discipline is handled fairly in my school.	2,681	80.0%	432	12.9%	212	6.3%	26	0.8%	3,351	100.0%
21	My counselor makes visits to my classroom.	2,894	86.4%	251	7.5%	186	5.6%	20	0.6%	3,351	100.0%
22	If I do well in school, it will help me when I grow up.	3,227	96.3%	80	2.4%	29	0.9%	15	0.4%	3,351	100.0%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri School Improvement (MSIP) Survey Results Grades 6-8

		Strongly Agree / Agree		Neutral		Disagree / Strongly Disagree		No Response		Total	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
57	My family believes that I can do well in school	3,100	91.2%	194	5.7%	85	2.5%	19	0.6%	3,398	100.0%
29	I can do well in school	2,988	87.9%	278	8.2%	110	3.2%	22	0.6%	3,398	100.0%
27	Being successful in school today will help me in my future	2,954	86.9%	273	8.0%	149	4.4%	22	0.6%	3,398	100.0%
45	My school provides me with the textbooks and learning materials I need to learn	2,865	84.3%	371	10.9%	140	4.1%	22	0.6%	3,398	100.0%
54	My teachers think I can learn	2,863	84.3%	394	11.6%	129	3.8%	12	0.4%	3,398	100.0%
59	My teachers expect very good work from me	2,723	80.1%	512	15.1%	144	4.2%	19	0.6%	3,398	100.0%
41	In my school, all students are given a chance to succeed	2,562	75.4%	566	16.7%	238	7.0%	32	0.9%	3,398	100.0%
30	I learn a lot in this school	2,504	73.7%	617	18.2%	252	7.4%	25	0.7%	3,398	100.0%
64	Clear rules regarding behavior have been established in most of my classes.	2,415	71.1%	702	20.7%	249	7.3%	32	0.9%	3,398	100.0%
40	Most of my teachers are well prepared when class starts	2,363	69.5%	738	21.7%	270	7.9%	27	0.8%	3,398	100.0%
55	My teachers are good teachers	2,328	68.5%	755	22.2%	303	8.9%	12	0.4%	3,398	100.0%
48	This community is a good place to grow up	2,319	68.2%	788	23.2%	264	7.8%	27	0.8%	3,398	100.0%
58	Teachers treat me with respect	2,319	68.2%	714	21.0%	351	10.3%	14	0.4%	3,398	100.0%
44	I feel safe at school	2,274	66.9%	723	21.3%	388	11.4%	13	0.4%	3,398	100.0%
25	My teachers let me know when I am doing a good job	2,262	66.6%	770	22.7%	349	10.3%	17	0.5%	3,398	100.0%
50	If a student has a problem there are teachers who will listen and help	2,261	66.5%	757	22.3%	352	10.4%	28	0.8%	3,398	100.0%
33	My teachers help me understand my mistakes on assignments	2,255	66.4%	714	21.0%	404	11.9%	25	0.7%	3,398	100.0%
61	I have been encouraged to think about career or educational goals at school	2,205	64.9%	781	23.0%	392	11.5%	20	0.6%	3,398	100.0%
37	My teachers make clear what I'm supposed to learn	2,203	64.8%	823	24.2%	339	10.0%	33	1.0%	3,398	100.0%
34	Most of my teachers tell me how I am doing in their class.	2,191	64.5%	832	24.5%	353	10.4%	22	0.6%	3,398	100.0%
23	Teachers enforce the rules fairly	2,181	64.2%	661	19.5%	538	15.8%	18	0.5%	3,398	100.0%
22	My graded assignments are returned to me before I am tested on the information	2,165	63.7%	722	21.2%	498	14.7%	13	0.4%	3,398	100.0%
49	I am treated fairly at school	2,069	60.9%	798	23.5%	503	14.8%	28	0.8%	3,398	100.0%
62	If I have a personal problem, I can talk to the counselor	2,049	60.3%	674	19.8%	653	19.2%	22	0.6%	3,398	100.0%
65	Most of my teachers respond to disruptive students quickly and effectively.	2,026	59.6%	860	25.3%	478	14.1%	34	1.0%	3,398	100.0%
51	My parents have a good idea of what goes on at school	2,024	59.6%	795	23.4%	556	16.4%	23	0.7%	3,398	100.0%
28	Differences among students and their families are respected in this school	1,981	58.3%	890	26.2%	498	14.7%	29	0.9%	3,398	100.0%
17	I am asked to revise or correct errors in my work	1,946	57.3%	897	26.4%	540	15.9%	15	0.4%	3,398	100.0%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri School Improvement (MSIP) Survey Results Grades 6-8 (CONTINUED)

		Strongly Agree / Agree		Neutral		Disagree / Strongly Disagree		No Response		Total	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
47	I like going to this school	1,907	56.1%	827	24.3%	640	18.8%	24	0.7%	3,398	100.0%
35	There is a feeling of belonging at my school	1,877	55.2%	1,012	29.8%	478	14.1%	31	0.9%	3,398	100.0%
60	Discipline is handled fairly in my school	1,839	54.1%	880	25.9%	653	19.2%	26	0.8%	3,398	100.0%
39	In most classes, if I am having trouble learning something, my teacher usually finds another way to help me understand	1,816	53.4%	929	27.3%	623	18.3%	30	0.9%	3,398	100.0%
56	Students at my school are friendly	1,814	53.4%	1,107	32.6%	462	13.6%	15	0.4%	3,398	100.0%
52	The community is proud of this school	1,806	53.1%	1,259	37.1%	310	9.1%	23	0.7%	3,398	100.0%
42	My teachers want me to share my ideas in class	1,800	53.0%	1,076	31.7%	492	14.5%	30	0.9%	3,398	100.0%
36	Teachers in my school really care about me	1,723	50.7%	1,069	31.5%	581	17.1%	25	0.7%	3,398	100.0%
43	There is good communication between teachers and students.	1,679	49.4%	1,057	31.1%	625	18.4%	37	1.1%	3,398	100.0%
13	I am required to take notes	1,664	49.0%	1,178	34.7%	555	16.3%	1	0.0%	3,398	100.0%
19	I am given opportunities to work on my own long-term projects	1,589	46.8%	971	28.6%	815	24.0%	23	0.7%	3,398	100.0%
18	I am asked to identify similarities and differences	1,456	42.8%	1,266	37.3%	658	19.4%	18	0.5%	3,398	100.0%
20	I am asked to relate what I already know to new material	1,376	40.5%	1,148	33.8%	843	24.8%	31	0.9%	3,398	100.0%
31	I like reading	1,369	40.3%	795	23.4%	1,207	35.5%	27	0.8%	3,398	100.0%
26	During our classes we stay focused on learning and don't waste time	1,346	39.6%	1,359	40.0%	670	19.7%	23	0.7%	3,398	100.0%
15	I am asked to use pictures, graphs, maps, or charts to present my information	1,208	35.6%	1,270	37.4%	907	26.7%	13	0.4%	3,398	100.0%
24	My opinion is valued by teachers and administrators	1,206	35.5%	1,384	40.7%	786	23.1%	22	0.6%	3,398	100.0%
38	Our classes are often interrupted	1,140	33.5%	1,201	35.3%	1,027	30.2%	30	0.9%	3,398	100.0%
63	My counselor makes visits to my classroom.	1,064	31.3%	1,072	31.5%	1,235	36.3%	27	0.8%	3,398	100.0%
21	I am given opportunities to present what I have learned to other students	1,054	31.0%	1,134	33.4%	1,176	34.6%	34	1.0%	3,398	100.0%
16	I am asked to summarize new material	1,025	30.2%	1,213	35.7%	1,143	33.6%	17	0.5%	3,398	100.0%
14	My teachers place students in small groups	979	28.8%	1,637	48.2%	778	22.9%	4	0.1%	3,398	100.0%
53	Drug use is common among kids in this community.	680	20.0%	819	24.1%	1,873	55.1%	26	0.8%	3,398	100.0%
32	There are students from my school that belong to street gangs	626	18.4%	915	26.9%	1,820	53.6%	37	1.1%	3,398	100.0%
46	Most kids around here drink alcohol a lot	499	14.7%	798	23.5%	2,082	61.3%	19	0.6%	3,398	100.0%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri School Improvement (MSIP) Survey Results Grades 9-10

		Strongly Agree / Agree		Neutral		Disagree / Strongly Disagree		No Response		Total	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
35	I can do well in school.	3,165	82.1%	480	12.4%	191	5.0%	21	0.5%	3,857	100.0%
68	My family believes that I can do well in school.	3,140	81.4%	471	12.2%	212	5.5%	34	0.9%	3,857	100.0%
33	Being successful in school today will help me in my future.	3,014	78.1%	530	13.7%	283	7.3%	30	0.8%	3,857	100.0%
55	My school provides me with the textbooks and learning materials I need to learn.	2,875	74.5%	701	18.2%	252	6.5%	29	0.8%	3,857	100.0%
65	My teachers think I can learn.	2,743	71.1%	817	21.2%	268	6.9%	29	0.8%	3,857	100.0%
56	Most teenagers around here drink a lot.	2,512	65.1%	930	24.1%	389	10.1%	26	0.7%	3,857	100.0%
71	My teachers expect very good work from me.	2,508	65.0%	1,038	26.9%	290	7.5%	21	0.5%	3,857	100.0%
64	I know how to find information I need to complete class projects.	2,412	62.5%	1,059	27.5%	350	9.1%	36	0.9%	3,857	100.0%
51	In my school, all students are given a chance to succeed.	2,332	60.5%	995	25.8%	508	13.2%	22	0.6%	3,857	100.0%
78	I have been encouraged to establish career or educational goals at school.	2,267	58.8%	1,078	27.9%	489	12.7%	23	0.6%	3,857	100.0%
36	I learn a lot in this school.	2,252	58.4%	1,067	27.7%	516	13.4%	22	0.6%	3,857	100.0%
50	Most of my teachers are organized and well prepared to teach.	2,225	57.7%	1,106	28.7%	508	13.2%	18	0.5%	3,857	100.0%
63	Drug use is common among teenagers in this community.	2,221	57.6%	1,151	29.8%	455	11.8%	30	0.8%	3,857	100.0%
58	This community is a good place to grow up.	2,211	57.3%	1,173	30.4%	444	11.5%	29	0.8%	3,857	100.0%
79	Clear rules regarding behavior have been established in most of my classes.	2,202	57.1%	1,167	30.3%	456	11.8%	32	0.8%	3,857	100.0%
52	My teachers want me to contribute my thoughts in class.	2,166	56.2%	1,181	30.6%	485	12.6%	25	0.6%	3,857	100.0%
88	Thinking in general, do you agree or disagree with the use of technology for educational purposes in Francis Howell schools?	2,164	56.1%	1,211	31.4%	458	11.9%	24	0.6%	3,857	100.0%
59	I am treated fairly at school.	2,103	54.5%	1,134	29.4%	597	15.5%	23	0.6%	3,857	100.0%
60	If a student has a problem there are teachers who will listen and help.	2,085	54.1%	1,203	31.2%	543	14.1%	26	0.7%	3,857	100.0%
66	My teachers are good teachers.	2,045	53.0%	1,342	34.8%	438	11.4%	32	0.8%	3,857	100.0%
70	Teachers treat me with respect.	2,038	52.8%	1,227	31.8%	573	14.9%	19	0.5%	3,857	100.0%
30	My teachers let me know when I am doing a good job.	1,984	51.4%	1,142	29.6%	711	18.4%	20	0.5%	3,857	100.0%
27	My graded assignments are returned to me before I am tested on the information	1,965	50.9%	1,083	28.1%	797	20.7%	12	0.3%	3,857	100.0%
28	Teachers enforce the rules fairly	1,916	49.7%	1,185	30.7%	748	19.4%	8	0.2%	3,857	100.0%
54	I feel safe at school.	1,906	49.4%	1,198	31.1%	725	18.8%	28	0.7%	3,857	100.0%
46	My teachers make clear what I'm supposed to learn.	1,897	49.2%	1,310	34.0%	630	16.3%	20	0.5%	3,857	100.0%
57	I like going to this school.	1,839	47.7%	1,171	30.4%	822	21.3%	25	0.6%	3,857	100.0%
80	Do you think things in your local community are headed in the right direction?	1,823	47.3%	1,425	36.9%	594	15.4%	15	0.4%	3,857	100.0%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri School Improvement (MSIP) Survey Results Grades 9-10 (continued)

		Strongly Agree / Agree		Neutral		Disagree / Strongly Disagree		No Response		Total	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
61	My parents have a good idea of what goes on at school.	1,799	46.6%	1,082	28.1%	948	24.6%	28	0.7%	3,857	100.0%
47	The classes I took last year prepared me for this year's subjects.	1,779	46.1%	1,251	32.4%	813	21.1%	14	0.4%	3,857	100.0%
82	Thinking in general, do you agree or disagree with the job the Francis Howell School District is doing in educating the community's children?	1,750	45.4%	1,451	37.6%	638	16.5%	18	0.5%	3,857	100.0%
25	I am asked to relate what I already know to new material	1,748	45.3%	1,315	34.1%	773	20.0%	21	0.5%	3,857	100.0%
39	My teachers help me understand my mistakes on assignments.	1,747	45.3%	1,263	32.7%	838	21.7%	9	0.2%	3,857	100.0%
42	Most of my teachers inform me about my progress in their class.	1,732	44.9%	1,229	31.9%	874	22.7%	22	0.6%	3,857	100.0%
76	If I have a personal problem, I can talk to the counselor.	1,718	44.5%	1,085	28.1%	1,033	26.8%	21	0.5%	3,857	100.0%
85	Thinking in general, do you agree or disagree with the job teachers and principals are doing?	1,714	44.4%	1,412	36.6%	716	18.6%	15	0.4%	3,857	100.0%
22	I am asked to revise or correct errors in my work	1,691	43.8%	1,226	31.8%	918	23.8%	22	0.6%	3,857	100.0%
89	Do you believe the overall academic standards for students are set at the appropriate level in the Francis Howell School District?	1,680	43.6%	1,398	36.2%	754	19.5%	25	0.6%	3,857	100.0%
23	I am asked to identify similarities and differences	1,648	42.7%	1,459	37.8%	731	19.0%	19	0.5%	3,857	100.0%
41	My school building is in good condition.	1,628	42.2%	997	25.8%	1,218	31.6%	14	0.4%	3,857	100.0%
34	Differences among students and their families are respected in this school.	1,606	41.6%	1,366	35.4%	864	22.4%	21	0.5%	3,857	100.0%
67	Students at my school are friendly.	1,586	41.1%	1,504	39.0%	739	19.2%	28	0.7%	3,857	100.0%
37	I like reading.	1,576	40.9%	903	23.4%	1,358	35.2%	20	0.5%	3,857	100.0%
87	Thinking in general, do you agree or disagree with the District's overall effort to involve parents in the education process?	1,563	40.5%	1,504	39.0%	774	20.1%	16	0.4%	3,857	100.0%
81	Do you think things in the Francis Howell School District are headed in the right direction?	1,559	40.4%	1,355	35.1%	927	24.0%	16	0.4%	3,857	100.0%
73	The classes at my school are academically rigorous and challenging.	1,553	40.3%	1,602	41.5%	674	17.5%	28	0.7%	3,857	100.0%
77	Most of my teachers respond to disruptive students quickly and effectively.	1,553	40.3%	1,347	34.9%	927	24.0%	30	0.8%	3,857	100.0%
49	In most classes, if I am having trouble learning something, my teacher usually finds another way to help me understand.	1,551	40.2%	1,272	33.0%	1,014	26.3%	20	0.5%	3,857	100.0%
62	The community is proud of this school.	1,549	40.2%	1,650	42.8%	627	16.3%	31	0.8%	3,857	100.0%
43	There is a feeling of belonging at my school.	1,520	39.4%	1,402	36.3%	919	23.8%	16	0.4%	3,857	100.0%





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Missouri School Improvement (MSIP) Survey Results Grades 9-10 (continued)

		Strongly Agree / Agree		Neutral		Disagree / Strongly Disagree		No Response		Total	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
21	I am asked to summarize new material	1,482	38.4%	1,395	36.2%	961	24.9%	19	0.5%	3,857	100.0%
53	There is good communication between teachers and students.	1,480	38.4%	1,481	38.4%	871	22.6%	25	0.6%	3,857	100.0%
74	A guidance counselor has assisted me in creating a plan to reach my educational and/or career goals.	1,475	38.2%	1,078	27.9%	1,288	33.4%	16	0.4%	3,857	100.0%
45	The classes I have at school cover material that is important to me.	1,423	36.9%	1,435	37.2%	977	25.3%	22	0.6%	3,857	100.0%
24	I am given opportunities to construct and work on my own long-term projects	1,422	36.9%	1,407	36.5%	1,016	26.3%	12	0.3%	3,857	100.0%
72	Discipline is handled fairly in my school.	1,403	36.4%	1,293	33.5%	1,142	29.6%	19	0.5%	3,857	100.0%
38	There are students from my school that belong to street gangs.	1,375	35.6%	1,322	34.3%	1,137	29.5%	23	0.6%	3,857	100.0%
86	Thinking in general, do you agree or disagree with the District's overall effort to involve citizens in the decision-making process?	1,367	35.4%	1,630	42.3%	843	21.9%	17	0.4%	3,857	100.0%
31	Teachers connect what students are learning with the real world.	1,361	35.3%	1,421	36.8%	1,046	27.1%	29	0.8%	3,857	100.0%
44	Teachers in my school really care about me.	1,315	34.1%	1,549	40.2%	979	25.4%	14	0.4%	3,857	100.0%
84	Thinking in general, do you agree or disagree with the job District administrators are doing?	1,288	33.4%	1,700	44.1%	849	22.0%	20	0.5%	3,857	100.0%
32	During our classes we stay focused on learning and don't waste time.	1,260	32.7%	1,549	40.2%	1,025	26.6%	23	0.6%	3,857	100.0%
83	Thinking in general, do you agree or disagree with the job the Francis Howell School District Board of Education is doing?	1,215	31.5%	1,647	42.7%	973	25.2%	22	0.6%	3,857	100.0%
75	Career-Technical education is an essential part of the district's program of studies.	1,145	29.7%	1,965	50.9%	723	18.7%	24	0.6%	3,857	100.0%
18	I am taught effective note-taking skills	1,142	29.6%	1,477	38.3%	1,237	32.1%	1	0.0%	3,857	100.0%
40	In our community people tend to trust each other.	1,132	29.3%	1,535	39.8%	1,180	30.6%	10	0.3%	3,857	100.0%
48	Our classes are often interrupted.	1,104	28.6%	1,372	35.6%	1,370	35.5%	11	0.3%	3,857	100.0%
19	My teachers place students in small groups	1,089	28.2%	1,741	45.1%	1,023	26.5%	4	0.1%	3,857	100.0%
69	I would attend a different school if I could.	1,084	28.1%	1,072	27.8%	1,686	43.7%	15	0.4%	3,857	100.0%
29	My opinion is valued by teachers and administrators.	1,065	27.6%	1,440	37.3%	1,336	34.6%	16	0.4%	3,857	100.0%
26	I am given opportunities to present what I have learned to other students	921	23.9%	1,451	37.6%	1,469	38.1%	16	0.4%	3,857	100.0%
20	I am asked to present new content through pictures, graphs, maps, or charts	842	21.8%	1,507	39.1%	1,499	38.9%	9	0.2%	3,857	100.0%



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms

*The Glossary contains definitions of terms used throughout the budget document. These definitions are aimed at assisting the reader in understanding the details of this document. Financial term definitions were obtained from the Missouri Financial Accounting Manual.*

**21<sup>st</sup> Century Learning:** A fundamental change to the delivery of instruction to ensure students are taught the skills related to college and career readiness.

**90/90 Attendance Rate:** Also known as Proportional Attendance Rate, it is where attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time.

**A+:** The A+ Schools Program was created as an incentive for improving Missouri's high schools. The primary goal of the A+ Schools Program is to ensure that all students who graduate from Missouri high schools are well prepared to pursue advanced education and employment.

**Account:** A descriptive heading which records financial transactions framing them into similar categories based on a given frame of reference, such as purpose, object, or source.

**Accounting:** The procedure of maintaining systematic records of events relating to persons, objects, or money and summarizing, analyzing, and interpreting the results of such records.

**Accreditation:** K-12 school districts in Missouri are rated by the state based on their performance on the state's standardized tests, whether the district is making Adequate Yearly Progress under No Child Left Behind, and whether the district meets various standards for providing students with adequate resources.

**Accreditation Status:** School districts are accredited according to standards set by the State Board of Education. The three levels of accreditation are: Accredited, Provisionally Accredited, and Unaccredited.

**Accrual Basis:** The basis of accounting under which revenues are recorded when earned and expenditures are recorded when incurred, regardless of when the revenue is actually received or the payment is actually made.

**ACT (American College Test):** A college admissions and placement test with sections testing English, Mathematics, Reading, and Science.

**ADA:** See Average Daily Attendance.

**Adequate Yearly Progress (AYP):** As required by No Child Left behind, an indication if the school: receives federal Title I funding; achieved Adequate Yearly Progress (AYP) in the previous year; and if the school has been identified as "in school improvement" or other special status. In 2013 with the Department's NCLB waiver this measure was changed to ESEA-Annual Measurable Objective.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Adjusted Tax Rate of the District:** Actual tax rates (after rollbacks) levied by the district, for each fund (incidental, teachers, debt service and capital projects), and filed with the county clerk by September 1.

**Advanced Placement (AP):** A program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

**AESOP:** An absence and time tracking solution for K-12 education maintained by Frontline.

**Affordable Care Act (ACA):** In March 2010, Congress passed and the President signed into law the Affordable Care Act, which puts in place comprehensive health insurance reforms that will hold insurance companies more accountable, lower health care costs, guarantee more health care choices, and enhance the quality of health care for all Americans.

**AIP:** The Alternative Intervention Program was instituted by the District in order to address student substance use and possession related suspensions. The purpose of the Alternative Intervention Program is to provide students who are on a suspension of 45 days the opportunity to complete their studies while addressing the issues which led to their suspension. This program will incorporate both education and counseling services for the student and the family. The student will in turn shorten their 45-day suspension to no less than 15 days by program involvement and successful completion.

**American College Test (ACT):** A college admissions and placement test with sections testing English, Mathematics, Reading, and Science.

**Annual School Budget:** A legal document presenting the Board's plan for allocating available financial resources into an explicit expenditure plan to sustain and improve the educational function of the school district for the fiscal year.

**Annual Secretary of the Board Report (ASBR):** Annual financial report submitted by all public school districts and charter schools to the Department of Elementary and Secondary Education. The report is due by August 15 of each year.

**AP (Advanced Placement):** A program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

**Applitrack:** The Human Resource application module through the District's financial and human resource software that allows end-users to manage job postings and job applicants.

**Appropriation:** This account records authorizations granted by the school board or legislative body to make expenditures for specific purposes.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Assessed Valuation:** The total assessed property value of the school district minus tax-increment-financed valuation, as of December 31 of the previous calendar year of personal, residential, commercial, and agricultural property used for the purpose of levying taxes.

**ASSET Program:** Provides special education services to students with disabilities that attend private schools within the FHSD boundary or are homeschooled and live within FHSD. Services are provided as required in accordance with 34 CFR 300.132 and detailed in the Missouri State Plan, Regulation XIII.

**Attendance Pyramid of Interventions:** A three-tier pyramid where students are placed on the tier according to their attendance. Helps determine if students need interventions or are at risk determined by their placement on one of the three tiers.

**Average Daily Attendance (ADA):** The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) plus the summer school average daily attendance (ADA) (hours attended divided by 1044 hours).

**AYP:** See Adequate Yearly Progress.

**BABs:** See Build America Bonds.

**Balanced Literacy:** A curricular methodology that integrates various modalities of literacy instruction. Assessment-based planning is at the core of this model. The balanced literacy approach is characterized by explicit skill instruction and the use of authentic texts. Through various modalities, the teacher implements a well-planned comprehensive literacy program that reflects a gradual release of control, whereby responsibility is gradually shifted from the teacher to the students.

**Basic Formula (State Aid):** Amounts received from the State Foundation Formula.

**Bond:** A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically.

**Bond Amortization:** Gradually paying amounts owed from a bond obligation according to a specified schedule of times and amounts.

**Bonded Indebtedness:** The part of the LEA debt that is covered by the outstanding bonds of the LEA. Article VI, Section 26(b) limits the bonded indebtedness for school districts to fifteen percent of the value of taxable tangible property subject to voter approval.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Budget:** A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget consists of five statutory parts: (1) budget message, (2) estimated revenue with comparative revenues, (3) estimated expenditures with comparative expenditures, (4) debt amortization schedule, (5) general budget summary. Section 67.010, RSMo, is the statutory reference governing budgets.

**Build America Bonds (BABs):** Build America Bonds are taxable municipal bonds that carry special tax credits and federal subsidies for either the bond issuer or the bondholder. Build America Bonds were created under Section 1531 of Title I of Division B of the American Recovery and Reinvestment Act that U.S. President Barack Obama signed into law on February 17, 2009.

**BYOD:** Refers to the initiative of Bring Your Own Device (BYOD) where students may bring their own electronic devices to aid in the delivery of instruction.

**CANVAS:** A course management system that supports online learning and teaching. It allows professors to post grades, information, and assignments online.

**Capital Assets:** Land, buildings, machinery, furniture, and other equipment that the LEA intends to hold or continue in use over a long period of time. "Capital" denotes the probability or intent to continue use or possession and does not indicate immobility of an asset.

**Capital Outlay:** An expenditure which results in the acquisition of or additions to fixed assets which are presumed to have benefits for more than one year. Capital Outlay encompasses expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or the initial purchase or replacement of equipment.

**Capital Projects Fund:** The governmental fund that accounts for all facility acquisition, all construction, all lease purchase payments of principal and interest, and all other capital outlay expenditures with the exception of certain expenditures for classroom instructional capital outlay.

**CARES Act:** The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is a law meant to address the economic fallout of the COVID-19 pandemic in the United States.

**Cash Basis Accounting:** The basis of accounting in which revenue and expenses are recorded in the period they are actually received or expended in cash.

**Center for Advanced Professional Studies (CAPS):** A program where students fast forward into their future and are fully immersed in a professional culture, solving real world problems, using industry standard tools and are mentored by actual employers, all while receiving high school and college credit.

**CFMP:** Comprehensive Facilities Master Plan.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Character Education:** Character education is an umbrella term loosely used to describe the teaching of children in a manner that will help them develop variously as moral, civic, good, mannered, behaved, non-bullying, healthy, critical, successful, traditional, compliant and/ or socially-acceptable beings.

**CITW (Classroom Instruction That Works):** Research-Based Strategies for Increasing Student Achievement developed by McREL where instructional strategies when implemented consistently in the classroom have proven to increase student achievement.

**Classroom Trust Fund:** Classroom Trust Fund was created to provide a separate accounting for money generated by riverboat gaming. Local districts have a great flexibility in the expenditure of this money as it is spent at the discretion of the local school district.

**COBRA -Retirees Fund:** This fund accounts for the premiums paid by retirees and individuals eligible for extended medical insurance coverage through the provisions of the Consolidated Omnibus Budget Reconciliation Act (COBRA). The COBRA gives workers and their families who lose their health benefits the right to choose to continue group health benefits provided by their group health plan for limited periods of time under certain circumstances such as voluntary or involuntary job loss, reduction in the hours worked, transition between jobs, death, divorce, and other life events.

**Cohort survival:** An enrollment projection method that measures the rate of the number of students enrolling in a grade this year to the number of students that were in the earlier grade the previous year.

**Community Services:** Services provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. Typical services provided by a school district include early childhood/PAT instruction, childcare services, etc.

**Consumer Price Index:** A consumer price index (CPI) measures changes in the price level of a market basket of consumer goods and services purchased by households. The CPI in the United States is defined by the Bureau of Labor Statistics as "a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services."

**Contracted Services:** Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

**Coronavirus:** A type of common virus that infects humans, typically leading to an upper respiratory infection (URI). Refer to COVID-19.

**COVID-19:** In COVID-19, 'CO' stands for corona, 'VI' for virus, and 'D' for disease. COVID-19 is the name of the disease caused by the new coronavirus that is called SARS-CoV-2, or sometimes just "novel coronavirus".



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**CPM:** Program is a California nonprofit 501(c)(3) corporation dedicated to improving grades 6-12 mathematics instruction.

**Credit Assistance Program (CAP):** A credit recovery program currently in use within the Francis Howell School District. CAP is a tuition-based after school program that works with students to earn credit for classes that were previously failed. CAP is instrumental in helping seniors in need of credit recovery the opportunity to earn credits for classes that were previously failed, keeping the student on track to graduate.

**Cyber-Insurance:** Insurance designed to cover hazards such as unauthorized Web site access, online libel, data privacy loss and repairs to databases after system failures.

**Daily 5 Cafe:** A Professional Development website designed for teachers and literacy coaches using The **Daily 5** and The Literacy **CAFE** Assessment.

**Debt Service Fund:** The fund used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and paying agents' fees.

**Deferred Revenue:** A liability account which represents revenues collected before they become due.

**Deficit:** (1) A negative fund balance amount (debit balance) caused by liabilities of the fund exceeding the fund's assets. (2) The excess of expenditures over revenues in any given accounting period.

**Delinquent Property Taxes:** Taxes remaining unpaid on and after the date on which they become due and payable by statute.

**Department of Elementary and Secondary Education (DESE):** The Department of Elementary and Secondary Education (DESE) is the administrative arm of the State Board of Education. It is primarily a service agency that works with educators, legislators, government agencies, community leaders and citizens to maintain a strong public education system. Through its statewide school-improvement activities and regulatory functions, the Department strives to assure that all citizens have access to high-quality public education. The Department's responsibilities range from early childhood to adult education services.

**District Professional Development Committee:** The District Professional Development Committee (DPDC) was established by the District to ensure that quality professional development programs are implemented and that the District expends the required professional development funds as required by State law.

**Dollar Value Modifier (DVM):** The DVM was designed by the Missouri Legislature to reflect the relative purchasing power of a dollar as related to wage data for metropolitan, micropolitan and county areas available from the U.S. Department of Commerce, Bureau of Economic Analysis.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Dropout Rate:** For grades 9-12 the number of dropouts divided by the total of September enrollment, plus transfers in, minus transfers out, minus dropouts, added to September enrollment, then divided by two.

**ECSE:** Early Childhood Special Education which serves students with disabilities pre-kindergarten.

**EducationPlus:** A school district cooperative, non-profit educational service agency that brings school districts together to share resources, information and ideas through exemplary, nationally-recognized services in educational technology, cooperative purchasing, staff development and more.

**Elementary and Secondary School Emergency Relief Fund (ESSER):** Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2019.

**Encore Teachers:** Teachers that teach subjects outside of the core departments. Included are PE, FACS, IT, Business, Art, Music, etc.

**Enrollment:** Head count taken the last Wednesday of September of all resident and nonresident student in grades K-12 enrolled in the attendance center.

**eNews:** The District and its schools utilize the eNews email system as a tool to assist in the communication of school related news and information. The district website allows parents/patrons the opportunity to identify which school within the district they wish to receive information, which also enrolls them to receive the district eNews newsletter.

**Engineering by Design:** Engineering by Design is a STEM (Science Technology, Engineering, Math) curriculum designed to introduce pre-engineering content in the middle school grades.

**English as a Second Language (ESOL):** English for Speakers of Other Languages, a teaching program used for students whose native language is not English. Also used to describe students in the program.

**English Language Arts (ELA):** The subjects (such as reading, spelling, literature, and composition) that aim at developing the student's comprehension and capacity for use of written and oral language.

**English Language Learners (ELL):** English Language Learners are students who do not know English or who need to improve their English in order to understand their school work.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**EOC (End of Course):** An assessment conducted in many states of the US by the State Board of Education. Missouri's suite of available End-of-Course assessments includes: English I, English II, Algebra I, Algebra II, Geometry, American History, Government, Biology and Physical Science.

**Equipment:** Items that are electrical or mechanical in nature or furniture and 1) have a useful life of at least one year; 2) would be repaired rather than replaced; 3) the cost of tagging and inventory is a small percent of the item's cost; 4) exceeds \$1,000 per unit (local board may establish a cost threshold of less than \$1,000).

**ERP:** Software (sometimes called an Enterprise Resource Planner) that manages business processes for a school district.

**ESEA/ESSA:** The newest proposed version of the Elementary and Secondary Education Act (ESEA) —dubbed the Every Student Succeeds Act. The Every Student Succeeds Act (ESSA) is a US law passed in December 2015 that governs the United States K–12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students.

**ESSER:** See Elementary and Secondary School Emergency Relief Fund.

**ESY:** Refers to Extended School Year which is the summer school component for students with disabilities.

**Executive Cabinet:** The chief officers of the District including the Superintendent.

**Expenditures:** Consumption of an asset or the payment of an expense.

**FACS (Family and Consumer Sciences):** The field of study that deals with the economics and management of the home and community. Experiences are provided in all areas of the curriculum to strengthen family life and to prepare students for the multiple roles of family member, wage earner, community member, and related careers.

**Fastbridge:** A Formative Assessment System for Teachers which provides Universal Screening, Skills Analysis and Progress Monitoring for reading, math, and behavior. FAST assessments are efficient and accurate, so teachers spend less time testing and more time teaching.

**Federal Programs:** Programs coordinated by District personnel supported by federal aid/funds, while meeting the compliance requirements associated with the funding source. In FHSD, these programs refer to IDEA, ECSE, and various Title programs.

**FF&E:** Furniture, Fixtures, and Equipment that are purchased through the Director of Purchased Services and Enrollment.

**Financial Institution Tax:** Taxes levied on intangible assets of banks or savings and loan associations.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Five-Year Graduation Rate:** The five-year adjusted cohort graduation rate is calculated the same as the four-year with the exception that it includes both four- and five-year graduates in the fifth-year cohort.

**Fixed Assets:** Land, building, machinery, furniture, or other equipment the District intends to hold in its possession for a significant period of time. The word “fixed” denotes the probability or intent to continue use or possession, and does not indicate immobility of an asset.

**Food Service Fund:** The fund used to account for all revenues and expenditures related to the provision of cafeteria services by the District to students and staff.

**Foundation Formula:** The new State Foundation Formula calculation which was passed in 2005 by the Missouri General Assembly.

**Four-Year Graduation Rate:** The four-year adjusted cohort graduation rate is the number of students who graduate in four (4) years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class rounded to the tenth. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the 9th grade and the next three (3) years and subtracting any students who transfer out, emigrate to another country, or die during that same period.

**Free and Reduced Price Lunch:** A federally assisted meal program operating in public and nonprofit private schools and residential child care institutions through the United States Department of Agriculture that provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

**Free and reduced price lunch threshold:** Used in the State Aid calculation and determined by dividing the total free and reduced price lunch pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts;

**Frontline:** A solution for K-12 human capital, business operations and special education management offering support for applicant tracking to onboarding to benefits administration to compensation and position management.

**Full Time Equivalent (FTE):** An FTE of 1.0 means that the person is equivalent to a full-time worker.

**Full-Time Equivalency:** The amount of time for a less than full-time activity divided by the amount of time normally required in corresponding full-time activity.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Full Accrual Basis:** A method of accounting where revenue is recognized in the accounting period in which it is earned or in which it becomes measurable and expenses are recognized expenses in the fiscal period in which they are incurred, if measurable. This method of accounting establishes receivables and payables because there can be a timing difference between receiving or paying funds and when they are actually recognized as revenue or expense.

**Function:** The code used to describe the action, purpose, or program for which activities are performed. The functions of a district in the State of Missouri are categorized into five broad areas: Instruction, Support Services, Community Services, Facilities Acquisition & Construction, and Debt.

**Fund:** An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

**Fund Balance:** The excess of the assets of a fund over its liabilities and reserves except in the case of funds subject to budgetary accounting where, prior to the end of a fiscal period, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

**GEER:** See Governor's Emergency Education Relief fund.

**General Assembly:** The Missouri Legislature made up of Senators and Representatives.

**General Equivalency Diploma (GED):** Tests are a battery of five tests which (when passed) certifies that the taker has high school-level academic skills. The test is a battery of five multiple-choice tests that ask questions about subjects covered in high school. The exam covers reading, mathematics, social studies, science and writing skills.

**General (Incidental) Fund:** The fund used to account for all financial resources except those required to be accounted for in other funds.

**Governmental Funds:** The funds focused on reporting the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as a fund balance. The District's governmental funds consist of the following: General (Incidental), Special Revenue (Teachers'), Debt Service, and Capital Projects Funds.

**Governor's Emergency Education Relief (GEER):** A fund authorized under section 18002 of the CARES Act is a block grant giving governors wide discretion in using the money to support "needs related to COVID-19."





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Guided Reading:** A component of Balanced Literacy that provides small group reading instruction with leveled texts so students can access literature that they are capable of based on their reading level.

**High Need Fund:** The High Need Fund was established pursuant to Section 162.974, RSMo, to provide funding support for a Local Education Agency (LEA) with “High Need Students.” These students are special education students whose educational costs exceed three times (3x) the LEA’s current expenditure per Average Daily Attendance (ADA).

**High Quality Professional Development (HQPD):** High Quality Professional Development; type of professional development for teachers in public school districts, defined in Title IX, Section 9101 (34) of federal No Child Left Behind Act (NCLB), that is aligned with goals of school district’s CCIP, is sustained and ongoing, and is focused on higher student achievement levels.

**Hold Harmless:** A mechanism instilled in legislation that allows school districts to receive no less under a new formula calculation than the district received under the previous formula.

**Homebound:** Homebound instruction is a service available to Francis Howell School District students ages 3 to 21, who, because of their medical and/or psychological condition(s), require instruction outside of school: as a result of hospitalization (homebound to be give after hospitalization) or as a result of a medical/psychological condition which prevents their school attendance for an extended time.

**Household Yield Method:** An enrollment projection method that multiplies the students per household times the number of households in the district.

**Howell of Fame:** The Howell of Fame Award recognizes excellence of character, performance, and service of those who serve the Francis Howell School District as employees, volunteers and patrons.

**HUDL:** A video program for coaches to use to breakdown film associated with activities by uploading the film to HUDL. Coaches have discretion on how the program is used to benefit the programs. In addition, players have access to this account by email and they can watch film online at any time.

**HVAC:** Heating, Ventilation and Air Conditioning.

**IEP:** Individualized Education Program. Written document developed for each identified, eligible student with disabilities which includes: present level of performance; goals and objectives; criteria for measuring achievement; amount and type of special education and participation in regular education; dates of initiation and duration of services; and signatures of IEP team participants.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Individuals with Disabilities Education Act (IDEA):** The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.

**Infinite Campus:** The District's student information system (SIS) which allows the District to streamline administrative tasks while increasing communication with parents and students.

**In Lieu of Tax:** Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the LEA on the same basis as other privately owned property or other tax base.

**Insurance Claims Fund:** The fund used to account for all revenues and expenditures related to all property and liability claims.

**Interest Based Bargaining:** An alternative to traditional collective bargaining that frames negotiation as joint problem solving to resolve each party's underlying issues, needs, and concerns. The process works by encouraging the parties to focus on interests, not positions, and to use communication and innovative thinking to identify superior solutions.

**Interest Earned:** The fee received for allowing borrowers to use the lender's money.

**Interest Paid:** The fee a borrower pays to a lender for using the lender's money.

**Internet Web Specialist (IWS):** Internet Web Specialists are District staff who are paid a stipend to assist in the creation and maintenance of the school web site at their home school.

**Intervention by Design (IBD) kits:** These kits support the LBD (Literacy by Design) materials that were purchased for elementary teachers for the teaching of reading. The IBD materials will provide support for teachers as they plan interventions and extensions for students, alleviating some of the teacher prep time associated with interventions. As with LETRS, the building leadership, in conjunction with teacher representatives within each building, will design a training and utilization plan for this support.

**ISS:** The In-School Suspension (ISS) Program is designed to minimize the need for out-of-school suspensions. It is intended to provide constructive and positive learning experiences for students who have violated the Student Code of Conduct and, therefore, have been assigned ISS as part of a disciplinary process.

**ISAP:** In School Academic Program.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Item Benchmark Data (IBD):** Data from the yearly Missouri Assessment Program is returned to the district in many formats. When this data is returned, the data is disaggregated to look at very specific content related performance areas of the test. These areas include how the district, school, grade level, teacher, and student have done on the state Grade Level Expectations,

Content Standards, Process Standards, and Question Types. These reports are also broken out by race, meal status, special education status and gifted status.

**iTouch Classroom:** Classrooms using iPod touches as an educational technology to enhance student engagement.

**K-12 Enrollment:** Head count taken the last Wednesday of September of all resident and non-resident students in grades K through 12 enrolled in the attendance center. Each student (part-time, full-time or kindergarten) should be counted as one. Desegregation transfer students are reported as residents of the district in which they attend school. Enrollment for students attending alternative schools and area vocational schools should be reported at the students' regular school in their home district.

**KickUP:** A professional development tool that helps K-12 organizations make the link between professional learning and classroom outcomes. Today's school districts employ an increasing number of professional learning strategies to support changing instructional methods. KickUp works with districts to measure the impact of their complex array of strategies with the goal of moving toward a system of personalized professional learning for all teachers.

**LabQuest:** The Vernier LabQuest 2 is a standalone device students use to collect, analyze, and share data from experiments in real time. The wireless connection encourages collaboration and personalized learning.

**LEA:** See Local Education Agency.

**Learning Forward:** A professional learning association where members learn how to leverage professional learning to ensure every student has an equal opportunity to learn at high levels.

**LEP:** Limited English Proficiency, used to describe students who have not yet fully mastered the English language.

**LEP Count:** Limited English Proficient census taken and reported to the Department of Elementary and Secondary Education. This count is used in the weighted average daily attendance calculation in the Basic Formula Calculation.

**Lewis and Clark Career Center:** A County-wide Vocational School which exists within Saint Charles County offering students courses in computer information technology, automotive repair, network administration, welding and home construction, among others.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Limited English proficiency threshold:** Used in the State Aid calculation and determined by dividing the total limited English proficiency pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts

**LLI (Leveled Literacy Intervention):** A powerful, short-term intervention that provides daily intensive, small-group instruction which supplements classroom literacy teaching.

**Local Education Agency (LEA):** An education agency at the local level that exists primarily to operate a school or to contract for educational services. Normally taxes may be levied by such publicly operated agencies for school purposes.

**Lucy Calkins:** An author of a Units of Study program that aims to prepare students for any reading and writing task they will face and to turn kids into life-long, confident readers and writers who display agency and independence.

**MAC Scholars:** The purpose of the MAC Scholars Program is to inspire a historically under-represented student population by encouraging good academic standing and character. The goal is to help ensure these students to be college and career ready upon graduation.

**MAP:** Missouri Assessment Program - The MO DESE Assessment Section manages test development, on-going test maintenance, and oversees the test administration for four statewide, large-scale assessments. The MAP assessments test students' progress toward mastery of the Missouri Show-Me Standards.

**MAP-A:** Missouri Assessment Program-Alternative; a portfolio-based assessment that measures student performance based on alternate achievement standards; designed only for students with significant cognitive disabilities who meet grade level and eligibility criteria.

**Mansker:** A program that allows Activity Directors to manage the scheduling of games, print schedules, reports, etc. broken down in multiple ways.

**MatBoss:** An online program used by Wrestling allowing us to "score" our matches in "live time" and be used through "Track Wrestling". This always updates right away to "Track Wrestling" which is used by MSHSAA to rank, seed, compare wrestlers that is used for District and State Tournaments.

**METC:** The Midwest Educational Technology Conference is an annual conference with a focus on education technologies.

**M&M Surtax:** Surtax on commercial real estate to replace revenue lost with the elimination of the merchants and manufacturing businesses' inventory tax.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Missouri Options Program:** The Missouri Options program, sponsored through the Department of Elementary and Secondary Education, is for students, ages 17 and older, who have the capabilities to complete Missouri high school graduation requirements, but for a variety of reasons lack the credits needed to graduate with their class and are at risk of leaving school without a high school diploma.

**Missouri School Improvement Plan (MSIP):** The Missouri School Improvement Program has the responsibility of reviewing and accrediting the 522 school districts in Missouri. The process of accrediting school districts is mandated by state law and by State Board of Education regulation.

**Missouri State High School Activities Association (MSHSAA):** The Missouri State High School Activities Association (MSHSAA) is the governing body for high school activities throughout the state of Missouri. Approximately 580 high schools are members of MSHSAA.

**MobyMax:** Adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.

**Modified Accrual Basis Accounting:** A method of accounting similar to cash basis accounting, in which revenues are recognized when cash is received and most expenditures are recognized when paid. There are some adjustments made to recognize revenue if received within 60 days of the fiscal year-end. Adjustments are also necessary to record short-term liabilities and accrue certain expenses.

**MPI:** MAP Performance Index which is a score that is calculated based on the achievement level students obtain on a state test. This calculation is used to determine the points earned towards the MSIP 5 achievement score.

**MSBA:** Missouri School Boards Association.

**MSIP Cycle 5:** The Missouri School Improvement Program (MSIP) 5 works to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990.

**MUSIC:** The Missouri United School Insurance Council which is an insurance risk pool providing comprehensive property and liability, and workers' compensation insurance to member districts.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**National Board Certification:** Now referred to as The **National Board for Professional Teaching Standards** (NBPTS) Founded in 1987, this national organization is dedicated to promoting excellence in education. The NBPTS improves teaching and student learning by enhancing overall educator effectiveness and recognizing and rewarding highly accomplished educators who meet high and rigorous standards. NBPTS develops and maintains advanced standards for educators and offers a national, voluntary assessment, National Board Certification, based on the NBPTS Standards .(Wikipedia, June 15, 2011).

**NCLB:** No Child Left Behind Act of 2001 (NCLB) is a United States Act of Congress which reauthorized the Elementary and Secondary Education Act requiring states to develop assessments in basic skills and give these assessments to all students at select grade levels.

**Normandy Schools Collaborative (NSC):** The Missouri Board of Education voted to end the Normandy School District on June 30, 2014 when it lost state accreditation for poor academic performance. An appointed board replaced the elected board, and the district became a new entity called the “Normandy Schools Collaborative.” The state has direct oversight of the schools.

**Object Code:** Revenue object codes identify the source of the revenue, such as local, county, state, or federal. The expenditure object codes identify the service or commodity obtained, such as salaries, benefits, supplies, or purchased services.

**Operating Funds:** The classification of funds which includes the General (Incidental) and Special Revenue (Teachers’) Funds.

**OSS:** Out of School Suspension.

**PALS:** See Senior PALS.

**Parents As Teachers (PAT):** Parents as Teachers (PAT) is an international early childhood parent education and family support program serving families throughout pregnancy until their child enters kindergarten, usually age 5. The program is designed to enhance child development and school achievement through parent education accessible to all families.

**Performance district:** Any district that has met performance standards and indicators as established by the department of elementary and secondary education for purposes of accreditation under section 161.092 and as reported on the final annual performance report for that district each year.

**Perkins Grant:** The Carl D. Perkins Career and Technical Education Improvement Act of 2006 distributes postsecondary funds based on the number of career education students who are Pell Grant recipients and/or receive assistance from the Bureau of Indian Affairs.

**Piloxing:** A system of exercise combining elements of Pilates and boxing.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Placement Rates for Career-Technical Education Students:** The percentage of graduates who complete a career-technical education program and are placed in a related occupation or training program 180 days after graduation.

**PLC:** See Professional Learning Community.

**Positive Behavior Intervention Support (PBIS):** Sometimes referred to as Positive Behavior Support (PBS/PPBS) it was established by the Office of Special Education Programs of the US Department of Education Positive Behavior Support as a process for creating safer and more effective schools by structuring the learning environment to support the academic and social success of all students. It focuses on encouraging positive student behavior, preventing disruptive behavior and tailoring academic strategies to individual student's needs.

**Preschool enrollment:** All children enrolled in any district-sponsored pre-kindergarten, activity, including early childhood special education.

**Print on Demand:** A green initiative supporting the reduction of printing costs as defined by the requestor/user.

**Professional Learning Community (PLC):** Professional Learning Community (PLC) is a model for school improvement where administrators and school staff are united in their commitment to student learning. They share a vision, work and learn collaboratively, visit and review other classrooms, and participate in decision making. Through participation in PLCs, teachers enhance their leadership capacity as they work as members of ongoing, high-performing, collaborative teams that focus on improving student learning.

**Project Lead the Way (PLTW):** Project Lead the Way is a United States based nonprofit organization and the nation's leading provider of science, technology, engineering, and math (STEM) education programs. PLTW offers a rigorous curriculum that allows students to apply what they are learning in math and science classes to real-life engineering and technology projects.

**Proposition C:** Revenue received from the implementation of a one-cent statewide sales tax for education approved by voters in a statewide election in November 1982. One-half of the total received is used to roll back currently levy unless a simple majority of voters have voted to forego all or part of the reduction per Section 164.013, RSMo.

**Proprietary Fund:** The term used to include either enterprise or internal service funds. Enterprise funds account for ongoing organizations and activities, which are similar to those often found in the private sector. The measurement focus is based upon the determination of change in net assets. Internal service funds are established to account for services furnished by a department of the District to other departments on a cost reimbursement basis. The District's only proprietary fund is the Self Insured Medical Fund.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Qualified School Construction Bonds (QSCB):** QSCBs were created by the American Recovery and Reinvestment Act of 2009. These bonds are marketed as other bonds with buyers obtaining interest on the bonds purchases. However, the federal government reimburses to the issuer of the bond the interest to be paid. QSCB bond proceeds may be used to finance new construction, rehabilitation, repair of public school facilities and the acquisition of land on which a public school facility will be constructed.

**RAZ:** Online guided reading program with interactive ebooks, downloadable books, and reading quizzes.

**Read 180:** READ 180 is a comprehensive system of curriculum, instruction, assessment, and professional development proven to raise reading achievement for struggling readers in grades 4—12+. Designed for any student reading two or more years below grade level, READ 180 leverages adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers.

**Reassessment:** A bi-annual process where all taxable property is revalued based on current market conditions.

**Refunding (Debt Refunding):** This is a type of bond issued by the District. The purpose of the bond issue is to extinguish obligations already outstanding, typically for the purpose of reducing interest expense.

**Response to Intervention (RTI):** A multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom.

**Retiree Discount Insurance Program (RDIP):** The Retiree Discount Insurance Program (RDIP) exists to provide a benefit to employees retiring from the District to remain connected to and involved with the District. The RDIP helps to provide a resource of well- trained, highly-skilled employees available to work in the absence of the regular employee.

**Revenue:** Inflows or other enhancements of assets of an entity or settlement of its liabilities (or a combination of both) during a period from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations.

**RTI:** See Response to Intervention.

**SAIL:** Independence Elementary's Positive Behavior Support team which stands for Success At Independence for a Lifetime.

**SAT:** See State Adequacy Target.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**SASSP (St. Louis Association of Secondary School Principals):** The St. Louis region of the Missouri Association of Secondary School Principals (MoASSP) is a professional organization committed to the on-going improvement of secondary education, the professional development of middle level and high school principals and assistant principals, and programs for the youth of Missouri.

**SB287 Foundation Formula:** The new State Foundation Formula calculation which was passed in 2005 by the Missouri General Assembly.

**Self-Insured Medical Fund:** The fund used to account for the financial transactions of the District's self-funded medical plan. Revenue is generated from premiums and investment income.

**SEGA:** Students with Exceptional Gifted Abilities (SEGA) is a program aimed to provide a challenging and rigorous curriculum with academic acceleration for the exceptionally gifted learner who displays a high degree of self-motivation in grades 2 through 8.

**Senior PALS:** A FHSD initiative, Senior PALS (Patrons Assisting and Lending Support), designed to better engage members of our community ages 60 and older by inviting them to spend time in our schools for a delicious meal, performances by FHSD students, guest speakers, and more.

**Sequestration:** In the United States federal budget, the sequester or sequestration refers to budget cuts to particular categories of federal spending that began on March 1, 2013 as an austerity fiscal policy.

**SLP:** Speech-language therapists or speech therapists who are trained to work on many types of learning differences. These include dyslexia, auditory processing disorder, language disorders and social communication disorder. They also work with kids who have nonverbal learning disabilities.

**SMART Goal:** An acronym that describes goals that are Specific, Measurable, Attainable (or achievable), Results oriented, and Time-bound.

**Special education threshold:** Used in the State Aid calculation and determined by dividing the total special education pupil count of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, by the total average daily attendance of all included performance districts.

**Special Revenue (Teachers') Fund:** The fund used to account for revenue sources legally restricted to expenditures for the purpose of paying teachers' salaries and benefits, and tuition payments to other school districts.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Student Assistance Team (STAT):** Part of a Three Tier Model of Student Intervention, STAT is a more individualized study of what is causing a student to struggle academically or behaviorally. Students who are exceeding grade-level expectations may also be referred to the STAT for consideration of an enrichment program or a gifted evaluation.

**State Adequacy Target (SAT):** An amount defined in Missouri statute as the sum of the current operating expenditures of every performance district that falls entirely above the bottom five percent and entirely below the top five percent of average daily attendance, when such districts are rank-ordered based on their current operating expenditures per average daily attendance, divided by the total average daily attendance of all included performance districts. The department of elementary and secondary education recalculate the state adequacy target every two years using the most current available data.

**State Assessed Railroad and Utilities (SARRU):** Assessed valuation of railroad and utility properties assessed by the state. The amount of revenue each school district receives is derived from the average county levy for school purposes, capital project purposes, and debt services purposes.

**State Aid:** The new State Foundation Formula calculation which was passed in 2005 by the Missouri General Assembly.

**STEM:** Refers to science, technology, engineering, and math (STEM) education programs.

**Student Activity Fund:** The fund used to account for money raised by the students for the students. The purpose of raising and expending activity money is to promote the general welfare, education, and morale of all the students and to finance approved extracurricular and co-curricular activities of student body organizations.

**Summer School:** The school session carried on during the period between the end of one regular school term and the beginning of the next regular school term.

**Super Sub Groups:** Use of a Super Subgroup allows for inclusion of students otherwise missed due to a low number of students in a single subgroup, eliminates a duplicated count of an individual student who may fall into numerous subgroups, and holds all districts accountable for the same number of subgroups.

**SWIS:** A web-based information system designed to help school personnel to use office referral data to design school-wide and individual student interventions.

**System 44:** A proven foundational reading and phonics intervention technology program for our most challenged readers in Grades 3–12+. System 44 helps students master the foundational reading skills required for success with the Common Core through explicit instruction in comprehension and writing and a personalized learning progression driven by technology.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Tax Levy:** A property tax (or millage tax) is a levy on the value of a property. The tax is levied by the governing authority of the jurisdiction in which the property is located. The municipal tax authority sets a percentage rate for imposing taxes, called a levy rate, which is then calculated against the assessed value of each homeowner's property ad valorem. The final determination is the individual property tax levy for that resident.

**Therapeutic Educational Support Program:** A program for all middle and elementary schools housed at Hollenbeck Middle School.

**Title I, Part A:** Title I, Part A is the largest federal program supporting both elementary and secondary education. The program's resources are allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet challenging state academic standards. Title I is also designed to focus on special needs populations and to reduce the gap between advantaged and disadvantaged students.

**Title I Schoolwide:** Title I Schoolwide programs provide schools with the opportunity to upgrade the entire school program by allowing more flexibility to serve students.

**Title II:** Federal funding to improve student achievement consistent with Missouri Learning Standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals and other school leaders.

**Title III:** Title III is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA). The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in accomplishing this.

**Title IV.A Student Support and Academic Enrichment:** Monies targeted to improve students' academic achievement by providing all students with access to a well-rounded education, improving school conditions for student learning; and improving the use of technology and digital literacy of all students.

**Transfer To/From Other Funds:** Money paid/received unconditionally from another fund without expectations of repayment. Such monies are revenues of the receiving fund, but not of the District as a whole.

**Tuition:** Money charged by the LEA or education institution for a period of time, not including special charges for books and laboratory fees, for nonresident pupils attending the regular day in the LEA.



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Glossary of Terms (continued)

**Tuition Based Fund:** This fund is used to separate the services provided by the District that are tuition-based. Currently, the District has two self-supporting District programs that are tuition-based - the Early Childhood Development Program and the before and after school care of children (Vacation Station) program.

**Vacation Station:** A quality and progressive out of school time program that provides enriching experiences for school age children by offering a variety of opportunities that support the home, school, and community at each elementary school within the District funded by the tuition payments from parents.

**Virtualization:** A technology strategy that allows a one-to-many relationship for providing services.

**Weighted Average Daily Attendance (WADA):** The calculation of attendance used in the determination of state formula payments by assigning additional weight to districts' student counts is based on certain student characteristics, specifically, to students who qualify for free and reduced lunch, receive special education services, or possess limited English language proficiency.

**Weighted Facilities Conditions Index:** This is a tool used to bring objectivity to the capital projects decision-making process. Weighted factors are given to different categories in order to give a quantitative value to large capital projects. These values are then used to determine the priority of the projects.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Appendix A Acronyms

<b>ACA:</b>	Affordable Care Act
<b>ACT:</b>	American College Test
<b>ADA:</b>	Average Daily Attendance
<b>AIP:</b>	Alternative Intervention Program
<b>AP:</b>	Advanced Placement
<b>APR:</b>	Academic Progress Rate
<b>ASBR:</b>	Annual Secretary of the Board Report
<b>ASSET:</b>	Accrediting Social Services Experience and Training
<b>AYP:</b>	Adequate Yearly Progress
<b>BABs:</b>	Build America Bonds
<b>BYOD:</b>	Bring Your Own Device
<b>CARES:</b>	Coronavirus Aid, Relief, and Economic Security
<b>CAP:</b>	Credit Assistance Program
<b>CAPS:</b>	Center for Advanced Professional Studies
<b>CFMP:</b>	Comprehensive Facilities Master Plan
<b>CITW:</b>	Classroom Instruction That Works
<b>COBRA:</b>	Consolidated Omnibus Budget Reconciliation Act
<b>CPI:</b>	Consumer Price Index
<b>CPM:</b>	College Preparatory Mathematics
<b>CTF:</b>	Classroom Trust Fund
<b>DDRB:</b>	Developmental Disabilities Resource Board
<b>DESE:</b>	Department of Elementary and Secondary Education
<b>DPDC:</b>	District Professional Development Committee
<b>DVM:</b>	Dollar Value Modifier
<b>EBD:</b>	Engineering by Design
<b>ECSE:</b>	Early Childhood Special Education



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Acronyms (continued)

<b>ELA:</b>	English Language Arts
<b>ELL:</b>	English Language Learners
<b>EOC:</b>	End of Course
<b>ERP:</b>	Enterprise Resource Planner
<b>ESEA:</b>	Elementary and Secondary Education Act
<b>ESOL:</b>	English for Speakers of Other Languages
<b>ESSA:</b>	Every Student Succeeds Act
<b>ESSER:</b>	Elementary and Secondary School Emergency Relief Fund
<b>ESY:</b>	Extended School Year
<b>FACS:</b>	Family and Consumer Sciences
<b>FF&amp;E:</b>	Furniture, Fixtures, and Equipment
<b>FHSD:</b>	Francis Howell School District
<b>FIT:</b>	Financial Institution Tax
<b>FRL:</b>	Free and Reduced Lunch
<b>FTE:</b>	Full-Time Equivalent
<b>GEER:</b>	Governor's Emergency Education Relief fund
<b>GED:</b>	General Equivalency Diploma
<b>GEER:</b>	Governor's Emergency Education Relief
<b>GPA:</b>	Grade Point Average
<b>HQPD:</b>	High Quality Professional Development
<b>HVAC:</b>	Heating, Ventilation and Air Conditioning
<b>IEP:</b>	Individualized Education Program
<b>IDEA:</b>	Individuals with Disabilities Education Act
<b>IBB:</b>	Interest Based Bargaining
<b>IWS:</b>	Internet Web Specialists
<b>IBD:</b>	Intervention by Design
<b>ISS:</b>	In-School Suspension
<b>ISAP:</b>	In School Academic Program



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Acronyms (continued)

**IBD:** Item Benchmark Data

**K-12:** Grades Kindergarten through 12<sup>th</sup> grade

**LEA:** Local Education Agency

**LEAP:** Leadership in Education Administration Program

**LEP:** Limited English Proficiency

**LLI:** Leveled Literacy Intervention

**MAC:** Multicultural Achievement Committee

**MAP:** Missouri Assessment Program

**MAP-A:** Missouri Assessment Program-Alternative

**METC:** Midwest Educational Technology Conference

**MoASSP:** Missouri Association of Secondary School Principals

**MPI:** MAP Performance Index

**MSBA:** Missouri School Boards Association

**MSHSAA:** Missouri State High School Activities Association

**MSIP:** Missouri School Improvement Program

**MUSIC:** Missouri United School Insurance Council

**NBC:** National Board Certification

**NBPTS:** National Board for Professional Teaching Standards

**NCLB:** No Child Left Behind.

**NSC:** Normandy Schools Collaborative

**ODR:** Office Discipline Referrals

**OSS:** Out of School Suspension

**PALS:** Patrons Assisting and Lending Support

**PAT:** Parents as Teachers

**PBIS:** Positive Behavior Intervention Support

**PD:** Professional Development

**PLC:** Professional Learning Community

**PLTW:** Project Lead the Way



# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Acronyms (continued)

**PTO:** Parent Teacher Organization

**QSCB:** Qualified School Construction Bonds

**RAZ:** Reading A to Z

**RDIP:** Retiree Discount Insurance Program

**RTI:** Response to Intervention

**SA/A:** Strongly Agree / Agree

**SAIL:** Success At Independence for a Lifetime

**SARRU:** State Assessed Railroad and Utilities

**SASSP:** St. Louis Association of Secondary School Principals

**SAT:** State Adequacy Target.

**SB287:** Senate Bill 287

**SEGA:** Students with Exceptional Gifted Abilities

**SIP:** School Improvement Plan

**SLP:** Speech-language pathologists

**SMART:** Specific, Measurable, Attainable (or achievable), Results oriented, and Time-bound

**SPED:** Special Education

**SRO:** School Resource Officer

**STAT:** Student Assistance Team

**STEM:** Science, Technology, Engineering, and Math

**SWIS:** School-Wide Individual Student interventions

**SWPBS:** School-wide Positive Behavior Support

**TBRI:** Trust-Based Relational Intervention

**UMB:** United Missouri Bank

**VS:** Vacation Station

**WADA:** Weighted Average Daily Attendance

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Appendix B

#### Major Object Code Definitions

**6100-6199 Salaries:** Amounts paid to employees of the District who are considered to be in a position of permanent or temporary employment, including personnel substituting for those in permanent positions. This includes gross salary for services rendered while on the payroll of the District.

**6200-6299 Benefits:** Amounts paid by the District for benefits on behalf of the employees. These amounts are not included in the gross salary. Such expenditures include fringe benefits. While these payments are not made directly to the employee, they are considered part of the cost of employment.

**6300-6399 Purchased Services:** Amounts paid for services rendered by personnel who are not on the payroll of the District and for other services which the District may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.



**6400-6499 Supplies:** Amounts paid for material items of an expendable nature that are consumed, deteriorate in use, or lose separate identity through fabrication or incorporation into different or more complex units or substances.

**6500-6599 Capital Outlay:** Expenditures for the acquisition of fixed assets or additions to fixed assets. Examples include expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings and equipment.

**6600-6699 Short and Long-Term Debt:** Expenditures for the retirement of debt, the payment of interest on debt and the payment of fees.

# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

### Appendix C

#### Major Function Code Definitions

**1000-1999 Instructional Expense:** Activities dealing directly with the teaching of pupils, or the interaction between teachers and pupils. Teaching may be provided for pupils in a school classroom, in another location such as a home or hospital, or in another learning situation. Activities of aides or assistants are included in this function if they assist in the instructional process.

**2000-2999 Support Services:** Services which provide administrative, guidance, health and logistical support to facilitate and enhance instruction. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction.

**3000-3999 Community Services:** Activities that do not directly relate to providing education to pupils in the District. These include services provided by the District for the whole or segments of the community.

**4000-4999 Facilities Acquisition and Construction Services:** Activities concerned with the acquisition of land and buildings, remodeling buildings, the construction of buildings, additions to buildings, initial installation of service systems, extension of service systems, and any other project meant to improve a site.

**5000-5999 Short and Long-Term Debt:** Activities servicing the debt of the District.



#### FHSD Hosts First Districtwide College Fair

In collaboration with the Missouri Association for College Admission Counseling (MOACAC), FHSD held its first districtwide College Fair on Sept. 18. High school juniors from across the District were transported to Francis Howell Central and given the opportunity to speak with representatives from over 100 universities, community colleges, trade schools, and military recruiters from across the nation.





# FRANCIS HOWELL R-III SCHOOL DISTRICT

## 2021-22 ANNUAL BUDGET

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