

NEW LEADERSHIP STEPS IN

introducing new administration

writer **rachel lehman**
designer **nathan chow**

The high school introduced two new additions to the school administration. Students have become more familiar with new Principal Monica Asher, as she has spoken to each class by grade at class meetings during homebase, but Assistant Principal Ellie Ellis is also new to the administration.

Ellis previously taught math at Centerville High School just south of Dayton for 15 years. The last five years, she spent a third of her day as a principal designate, which managed attendance and disciplinary issues for the principal and then spent the last two thirds of her day teaching math.

"Although I enjoy math, I also really like this side of being in an assistant principal role. A lot of what I do is helping students and teachers and having conversations about their wellbeing or actions at the school," Ellis said.

Assistant principals oversee different departments in the building and evaluate teachers to make sure they are communicating with students and delivering the lessons well. At department meetings, they discuss curriculum, ideas for lessons and activities.

"I am the administrator for the math and world language department, and I'm very excited to work with them because I really enjoy curriculum and finding fun and innovative ways to teach. Some teachers have ideas they have been wanting to try but haven't had the chance because of the weird past couple of years," Ellis said.

Asher and Ellis both have plans for the school but have been cautious implementing change too quickly. However, Asher began to work on building academic supports into the

school day.

"We are working on building academic support into the school day rather than just after school and during students' free time to make it more accessible," Asher said. "It's also not going to be just for academics but also for social and emotional needs. We are trying to find ways to better support students so that they are ready to learn which is our main priority."

**"THERE'S SO MUCH OPPORTUNITY HERE, AND THERE'S SO MUCH EXCITEMENT. IT IS PALPABLE."
- MONICA ASHER**

Ellis, on the other hand, has been working on improving school spirit. With the school mascot changing last year and not being able to have a pep rally in three years, the school spirit has been lacking.

"I put together the pep rally that happened not too long ago, and it was really exciting to get everyone involved with the help of the choir, band and sports teams. We're planning to have more than one or two pep rallies such as a one for fall, winter and spring and maybe even more," Ellis said.



Top: Monica Asher in her office

Middle: Asher talking to students

Bottom: Asher talking to parents and staff

The Frontier

DISTRICT PARTNERSHIPS

expanding career options for students

writer **valentina urbaez**

designer **mia harrington**

The school is currently in the early stages of setting up district partnerships that offer new connections for the students in potential career paths and college aid. It's a new development where the district is currently planning to partner with OSU Wexner Center, Elford Construction, Honda, Worthington Industries and Chase.

"The hope is that students will have lots of opportunities and connections in the world beyond school walls. Opportunities for paid and unpaid internships, potential covered tuitions," Principal Monica Asher said.

The district and its current

partners are currently working on coordinating their first event to showcase their partnership.

"We're in the midst of planning our first event, one idea was to set up college visits with their companies to see what they offer. We may also be bringing in class speakers and more hands-on learning experiences for students," Asher said.

They will provide as many inclusive ways to get involved with these companies as possible and it will be a priority to get as many students involved as they can to open up new doors for unsure students.

"They can get involved with their company of interest through their teachers and principal and we hope

to host a career fair, Opportunities Unlimited, where students will meet with a panel of employees and see what options are available for them," Chief Communications Officer for Olentangy Local Schools Krista Davis said.

Jobs will be available to students who are college bound and those who are looking to join the workforce straight out of high school from these companies. College tuition could potentially be covered by companies.

"Though this is a brand new idea, as time passes, more events are being planned. This will soon give the students a reason to be excited," Asher said.

[Scroll to page 6 to learn about a parent program on Oct. 19.](#)

RE-WELCOMING THE PEP

homebase and pep rallies are back

writer **valentina urbaez**

photo credit **addie martin**

designer **mia harrington**

As students transition into the new year, the school is welcoming back the customs that were given. At first, it's easy for students to feel detached from the building and their classmates. A new start is guiding everyone into a spirited year.

"Making sure freshmen feel welcome is a driving force behind the need for homebase and Pioneer Ambassadors; ambassadors were assigned to their group at freshman orientation and every homebase day they'll go in to work with the students," Pioneer Ambassador Adviser and English Teacher Christine Dutrow said.

Homebases and upcoming pep rallies will aid in acclimating the freshmen to the student body.

"Pep rallies are a way to build community and celebrate together. Seeing different students from different backgrounds interacting in a positive way builds a sense of pride in our environment," Social Studies Teacher Rebecca Whitney said.

Whitney is on a committee who will be organizing the pep rallies. There will be ones for winter and spring.

"We are relearning some basics after several years of not being with one another, so we create a routine and traditions that we can pass down," Whitney said.

The majority of students hadn't experienced a high school pep rally until this year. The upcoming ones aim to instill a sense of spirit that

might've been lost in the students.

"Pep rallies will give us motivation to go to the games and support the football team!" junior Tess Stamolis said.



Pioneer Ambassador senior Parthiv M. talks to freshmen during homebase.

SELFLESS SERVICES

how to gain access into NHS

writer emma barnhart
designer emma barnhart

Students looking to be more involved in the school and give back to the community can join the National Honor Society.

The National Honor Society is an organization for high school students that showcases positive leadership through acts of service.

"The National Honor Society (NHS) elevates a school's commitment to the values of scholarship, service, leadership and character," Social Studies teacher and NHS Adviser Leslie Hosgood said.

Students who apply must reflect positive characteristics that showcase strong leadership throughout the

the school.

"Work ethic and the ability to talk to people are important qualities in a member," senior and NHS member Mikey McCollum said.

Being a member comes with the reward of being honored for acts of service but comes with responsibilities as well.

"Membership not only recognizes students for their accomplishments but also challenges them to develop further through active involvement in school activities and community service," Hosgood said.

Involvement in the NHS should push students to constantly be a role

model to their community.

"I try to keep high standards throughout the school by being the best person I can be," McCollum said.

There are multiple requirements for students to be eligible to join the NHS.

"Applications are available for juniors and seniors with at least a 3.5GPA," Hosgood said.

"Students must have volunteered for at least 48 hours of service during their high school career and have high standards of character and leadership."

Students participating in service events helps them develop crucial skills in service and appreciation for the community.

HOMECOMING

through the looking glass

writer emma barnhart
designer emma barnhart

photos by dua rahim

Thanks to the Sophomore Class Cabinet's hard work, homecoming was a very successful night.

The Sophomore Class Cabinet deliberately planned the event since the end of the school year last year.

"Once the cabinet members apply and, interviewed and selected in April, we have a meeting right away and select our theme," Sophomore Class Cabinet Adviser and strings music teacher Lori Cornett said.

The students brainstormed the theme "Through the Looking Glass", inspired by Alice in Wonderland.

"The whole cabinet really wanted to do something different than what i

we have done in the previous years," Sophomore Class Cabinet member Annie Tanjavur said.

They immediately got to work on executing their plan and promoting the event.

"We had nearly 1500 students purchase tickets," Cornett said.

This year, the cabinet decided to have students suggest what music should be played at homecoming.

"It's the whole school's dance, so we really wanted to hear from the student body about what they actually wanted to listen to," Tanjavur said.

Being able to see the event come together and students enjoying the atmosphere was very rewarding.

"Those last few moments before the doors open when everything is set and ready creates such a sense of anticipation and excitement and it is a really magical time," Cornett said.



Lori Cornett sets up homcoming decor with the Sophomore Class Cabinet.

GUIDE FOR SENIORS

getting to know the application process

writer rachel lehman

designer mia harrington

Senior year can be overwhelming. It can feel like students are expected to have their whole lives figured out in just a couple of months, but luckily there are plenty of resources available for those who need help.

For seniors planning on applying to colleges, some might be unfamiliar with the process. On Schoology, all students are enrolled into a course titled "OOHS Counselors Corner: 2022-2023" and within that course there is a folder titled "Applying to College-School Links" where students can find step-by-step instructions on how to request letters of recommendation from teachers, how to register for college visits and much more.

"The answer for most questions about college can be found in the Counselors Corner on Schoology, but for more specific questions about transcripts and financial aid, students can email us or schedule an appointment by filling out an orange slip in Student Services," Guidance Counselor Sarah Hanna said. "There's only a couple of us and over 500 seniors so we might not be able to

respond quickly so I recommend at looking at Counselors Corner first."

There is no set deadlines for all students applying to college. Deadlines are completely dependent on where the student is applying to, but guidance counselors recommend that students apply for early action, which just means students apply before the regular admission process and can be considered for scholarships and honor societies early on. A common deadline for this is either Nov. 1 or Dec. 1, but again, it can vary depending on the college.

"I recommend that students make a visual board or list of the school they are applying to. It can include the deadline date, application fee, essays required and if it is through Commonapp so that everything is in one spot," Hanna said.

Not every senior's plan after high school is college, and that's perfectly fine. However, it is still important to have a plan of some sort whether that be joining the workforce, taking a gap year and working or even going to Columbus State.

"If you don't know what your plan is, it's September and you don't graduate until May. All this college stuff is due right now, but you could apply to college and then decide that you don't want to go," Hanna said. "If you do want to go to college but don't know where or what to study, it's OK to take a gap year. Don't spend a bunch of money on a school you're not even sure you're going to want to go to."

Although all this might sound overwhelming now, once everything is done, it's done. Then, seniors can enjoy the rest of their school year. Teachers know that now is a really stressful time for seniors especially trying to balance difficult classes and the application process so they can be flexible if students express that they feeling overwhelmed.

"The most important thing is be patient with yourself and trust in your abilities. We all worked so hard to get to the application process, and it is so stressful especially taking your normal classes and doing the application but the faster you finish, the easier," 2022 graduate Tatum Lather said.

Resources:

These resources will help you with questions & planning:

- Schoology - "OOHS Counselor Corner: 2022-2023" course
- SchoolLinks - Found in your myOLSD portal

Visual board or list:

When making a list/board of the college you want to apply to, be sure to include the following:

- Tuition
- Application fee
- Deadline date
- Essays required

A NEW SPIN ON ROBIN

orangelight productions reenact robin hood

writer natalie reich & valentina urbaez photo HR Imaging
designer nathan chow

The fall play, “Marian, or the True Tale of Robin Hood,” follows the classic character of Robin Hood, only it has a slight twist. It turns out that Robin Hood is actually the one they know as his girlfriend, Marian, who led their troop of Merry Men pretending to be him the whole time.

The show ran from Sept. 29 - Oct. 2, starring senior Madisyn Dumm as Marian/Robin, senior Alaina Boles as Alanna Dale and junior Eden Bronder as Prince John. CP 12 English Teacher and Theater Director Cathy Swain-Abrams directed the show.

The “Tale of Robin Hood” was a really great play and I really enjoyed it. I loved the scene where the merry men sang together because you could really tell the actors were having a blast.

My favorite character was the king because he was so aggressive toward whomever he was speaking to whether it was his two guards or his servant. The way he acted was just so melodramatic and so funny. I thought Bronder did such a great job portraying him. She just really gave it her all.

Taking a look at the main character, Robin Hood/Marian, I also thought Madisyn Dumm was fantastic. She had to continuously slip between two completely different characters as well as change the pitch of her voice to match whomever she was playing. She nailed it.

I really thought the set looked amazing and seemed to fit perfectly with the time period in which the play was set as well as the costumes. They looked great and appeared as if they were in fact from the 1100's. My favorite costume was either the one the king was wearing, Lady Sherley's

or junior Hallie Whisler's fabulous gown.

The music in between scenes known as the incidental music was super catchy. Even after the play, I couldn't get it out of my head.

The sets and costumes looked very nice and the actors did a great job of portraying their characters. I would rate this play a 8/10.



Top Right: Whisler and her fabulous gown
Top Left: The cast of the royal family in court
Bottom: The cast and crew on set

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EXCITED FOR FALL students give their fall bucket list

designer nathan chow



Halloween parties

*Halloween
movie marathon*



*Bonfire with
blankets*



Buy fall candles



Taco night

*Go to a Corn
Maze*



Buy apple cider

Haunted House



Walk in forest

Freshman Claire Fu, Sophomore Solbe Lim, Junior Taanishi Gulati, Senior Rachel Lehman

STUDENTS OF THE MONTH & PIONEER PRIDE BARS




SEPTEMBER

Chloe Beechey
Kamila Cabrera
Isabella McLaughlin
Jadyn Eldridge
Yassen Khairy
Kaleb Duarte
Ella Kirk
Antonio Lacy
Maab Karrar
Tuyen Nguyen
Emily Whitehead

PRIDE BARS

Valeria Luengo
Eli Roberts
Ella Kirk
Josephine Lung
Kaiden Kraus
Alica Coleman
Drew Dunham
Xian McGinnis
Alex Kim
Colleen Johnson
Claire Hauzie
Kevin Duong
Sophia Bobay
Dominic Husch
Bryson Manibog-Perreira
Cornelius Kasirye
Adam Adam



The State of the Central Ohio Workforce

A SESSION FEATURING FIVE OF CENTRAL OHIO'S TOP EMPLOYERS

In this eye-opening panel discussion, these companies will share how our workforce is changing (the Intel effect), emerging trends, and the skills necessary for the job market our students (and parents) will be facing, in lieu of, during and after college. The session will highlight the pathways to the jobs of today and tomorrow, potential opportunities for Olentangy students, and how Olentangy Schools is preparing students to flourish in our changing economy.

PANELISTS

Tom Poole, The Ohio State University Wexner Medical Center
Lisa Divine, Worthington Industries
Jeffrey Lyttle, JPMorgan Chase
Evan Benjamin, Honda Motor Company
Eric Bull, Elford Construction

MODERATOR

Christy Bertolo, Founder, BridgeED

Olentangy: BridgeED

BridgeED is an activation team built to "bridge the gap" between K-12 and the business community. BridgeED was built by corporate engagement professionals in academia to solve the fundamental challenges of helping companies and districts work together.

The impact is workforce development, internships and hiring, philanthropic giving (scholarships), and ultimately, student success and defining paths forward.

**OCTOBER 19
7-8:30 P.M.**

Berlin High School Theater
3140 Berlin Station Road
Delaware, OH 43015

