Wakulla County Schools

Mental Health Handbook

School Board Approved November 2014

Wakulla County Schools Student Services Department Baker Act Procedures & School Re-entry

Baker Act Procedures

Intervention begins when any staff member identifies or is made aware of a student's intent to commit bodily harm to self or others. The purpose of the Baker Act is to provide students in crisis with immediate access to mental health assessment and intervention services (Fla. Statute 394, 2012). A student qualifies for a Baker Act intervention if the student exhibits the intent to commit suicide, to inflict bodily harm to self or to other(s).

- 1. The person identifying that the student is in crisis should contact a school administrator or school counselor immediately. The student should never be unsupervised at any time. Supervision should be maintained until supervision is assumed by the school administrator/designee, resource officer, parent/guardian or emergency contact person.
- If a student exhibits behavior that suggests imminent danger to self or others, the administrator/designee must contact the Licensed Clinical Social Worker (LCSW) or School Resource Officer (SRO)/law enforcement, who will assess the student to determine if a Baker Act is appropriate.
- 3. The LCSW or designee should notify the Director of Student Services assessments and Baker Acts.
- 4. If Baker Act is warranted, the following will occur:
 - a. Once the student has met the criteria for Baker Act, SRO law enforcement will follow Wakulla County Sheriff's department Baker Act protocol regarding transportation to the nearest designated child/adolescent facility.
 - b. The LCSW or SRO will attempt to contact the parent/guardian regarding the concerns about the student as soon as possible.
 - c. The LCSW or school administrator/designee will contact the Superintendent and Director of Student Services by the close of the same school day with information about the Baker Act.
 - d. The LCSW or school administrator/designee will complete the Suicide/Baker Act Intervention Checklist.
- 5. If Baker Act is NOT warranted, the following will occur if concerns of safety remain:
 - a. LCSW or School administrator/designee will attempt to contact parent/guardian as soon as possible and request that the parent/guardian come to the school to discuss concerns involving the safety of their child and/or others.
 - b. LCSW or School administrator/designee will complete a Parent Conference prior to the student leaving school. The LCSW or designee will make recommendations to the parent/guardian for further evaluations as well as provide contact information about the nearest crisis stabilization units as well as local physicians.

- c. The LCSW will contact the Superintendent and Director of Student Services Office by the close of the same school day with information pertaining to the assessment.
- d. The LCSW or school administrator/designee will complete the Suicide/Baker Act Intervention Checklist.
- 6. If there are concerns that child abuse and/or neglect exists, the school administrator/designee will follow procedures for mandated child abuse/neglect reporting. 1-800-962-2873

School Re-entry after a Baker Act

The LCSW or school administrator/designee will facilitate the following re-entry procedures when a student has exited a Baker Act facility:

- 1. Facilitate a re-entry meeting with a team of student, parent/guardian, administrator/designee, school counselor, resource officer and any services providers.
- 2. During the meeting, attempt to obtain the **Parent Permission for Release**of Information form to communicate with the Baker Act facility.
- 3. Interview the parent to determine what outside agencies may be involved with student.
- 4. Inform the parent or additional resources that may be available in the community and make referrals as needed.
- 5. Obtain the needs of the student and develop complete the **Student School Safety Plan.**
- 6. Notify teachers when the student is returning.
- 7. Collaborate with school counselor to provide follow-up services to meet the student's needs (i.e. weekly check-in, monitoring mental health status, missed class work, grades, etc).

Wakulla County Schools Suicide/Baker Act Intervention Checklist

Student Name			_ DOB	
School				
f suicide risk is assess	end at school:			
		Data/Tim		
Suicide risk interview *See attached risk assessment.	conducted	Date/Tim	ne	
Conducted by:		Title		
Meets Baker Act criteria	a Yes	No	**If No, Parent should still be contacted	
			Date/Time	
			Date/Time	
Conducted by		Title/Desitio	n	
Conducted by:		TILIE/POSILIO	n	
Personnel notified:				
Name		_ Title/Positior	n	
			n	
Name		_ Title/Positior	n	
			n	
			n	
			n	
Name		_ Title/Positior	n	
Notes:				
•	•	·	n this case, do not contact parer	nt:
Abuse Hotline Called		Date/Time		
Oandustad bu		T:41 a		
Conducted by:				
Hotline worker:		ID#		
Notes:				
Parent contacted	Date/Time_			
Contacted by:		Title		
Contacted by: Notes:		1 1006		
INUIGO.				

Parent Conference (held prior to student leaving school)	Date/Time		
Conducted by:	Title/Position		
Physician's/Therapist name:			_
Participants:			
Name			
Name			
Name			
Name Name			
Notes:	Title/F OSItIOH		
rt here if suicide risk assessment was com	npleted outside of school setting.		
Discharge Notification	Date/Time		
Notified by:	Title/Position		
School Safety Plan Meeting (held prior to student's return to school)	Date/Time		
2	T'0 - /D '0'		
Jonducted by:	Litle/Position		
Conducted by:*See School Safety Plan Meeting for list o	of participants.		
*See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan:	of participants. n hospital signed by parent	Yes	No
*See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan: Name	of participants. n hospital signed by parent Title/Position	Yes	No _
See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan: NameName	of participants. n hospital signed by parent Title/Position Title/Position	Yes	No
*See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan: NameNameNameNameName	of participants. n hospital signed by parent Title/Position Title/Position Title/Position	Yes	No
*See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan: NameNameNameNameNameNameNameNameNameNameNameNameNameNameNameName	of participants. n hospital signed by parent Title/Position Title/Position Title/Position Title/Position Title/Position	Yes	No
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*See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan: NameNameNameNameNameNameNameNameNameNameNameNameNameNameNameName	of participants. n hospital signed by parent Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position	Yes	No
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*See School Safety Plan Meeting for list of Consent to release records from Personnel notified of safety plan: Name	n hospital signed by parent Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position Title/Position Date/Time	Yes	No
Consent to release records from Personnel notified of safety plan: Name Name Name Name Name Name Name Name	n hospital signed by parent Title/Position	Yes	No
Consent to release records from Personnel notified of safety plan: Name	n hospital signed by parent Title/Position	Yes	No
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Student School Mental Health Safety Plan

Wakulla County School District
(To be completed by the LCSW or school counselor on the day the student returns to school after being Baker Acted or hospitalized.)

Date of Re-entry Meeting:	
Student Name:	DOB:
Participants:	
Name	Relationship
1	person (relaxation technique, physical activity):
3Step 3: Adults at school whom the stu 1. Name 2. Name	ident can ask for help:
3. Name	
4. Name	
Step 4: Professionals or agencies the 1. Clinician Name	Phone
2. Clinician Name	Phone
3. Suicide Prevention Lifeline Phone: 1-8	00-273-TALK (8255)

Step	5: Current Services and follow-up		
1.	Student will follow-up weekly with:	on	
	during	period.	
2.	Current Medications prescribed:		
3.	Outside Agency Services in place:		
	1. Agency Name	Phone	
	Service		
	2. Agency Name	Phone	
	Service		
4.	Referrals made at meeting:		
	1. Agency Name	Phone	
	Service		
	2. Agency Name		
	Service		

Wakulla County Schools

PARENTAL PERMISSION FOR RELEASE OF INFORMATION OR REQUEST FOR REVIEW OF STUDENT INFORMATION

Date: ___

l,(Parent/Guardian/18 year ol	Id Student)							
Hereby authorize Wakulla Co		1						
•	•		wfo	ordville F	1 32327			
•								
o DISC Village , 85 High	• • • • • • • • • • • • • • • • • • • •			•		,,		
 Department of Child 						le, Florida 32327		
 Tallahassee Memori 	al Behavioral He	alth	Ce	nter , 161	L6 Physician	s Drive, Tallahassee, FL 32308		
 Wakulla County Hea 	Ith Department,	48	Oak	St, Craw	fordville, FL	32327		
 Other 								
To exchange information reg	garding my child/c	chilo	drer	า				
Student's Legal Name				— — Birtl	n Date	School		
Student's Legal Name				– – Birtl	n Date	School		
Student's Legal Name				— — Birtl	n Date	School		
Which includes:								
Psychological data				Dates of	attendance/	treatment		
Section 504 Records				Treatme	nt Plan			
Adaptive behavior scales Intake Summary					ummary			
Social/Medical History				Discharg	ge Summary			
Present levels of subject are	ea performance			Grades				
ESE records including IEP				Other:				
This information is to be releaseCounselingC	ed for the following Coordination of mer		-		s _	Other:		
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(Name)	, , , , , , , , , , , , , , , , , , , ,					ORDS MAY NOT BE RELEASED TO		
(Addres	ss)			_		ARTY AND/OR AGENCY WITHOUT ROVAL OF THE PARENT/GUARDIAN		
(Fax Nu	mber)			_	ND/OR EL	IGIBLE STUDENT.		
records. I have a right to inspect any written notice to the Principal of the this Consent shall remain in effect fo	y records released pu school from which re or the current school y	rsua ecor year	nt to ds ar and	this Conse re being red educationa	ent. I understa quested. I furth al records will c	on will be released in the form of copies of written and that I may revoke this Consent by providing ther understand that until this revocation is made, continue to be provided to the agency specified for orms must be completed for each subsequent		
Authorized Signature	Date				 Relationshi	p		
Address					Home Tele	phone		
City	State	Z	 <u>Z</u> ip		If no numbe	er, please give a number where you can be contacted		

Wakulla County Schools

Mental Health Handbook

Agency Referral Forms

No-cost Mental Health Services offered in Wakulla County

Apalachee Center - Crawfordville

Apalachee's Children's Outpatient Program provides psychiatric evaluations, medication management, therapy and case management services. Services are individualized to meet the unique needs of each family we serve – the staff provides services in the home, office, or child's school to accommodate the family's busy schedules. School based services include individual counseling and case management.

Contact(s): Anne Vinson (Referrals), 926-5900 Grayson Bidwell (Therapist), Josh Williams & Kate Epperson (Care Manager) New Patient Registration: 523-3308

Big Bend Hospice

The program is designed to meet the unique needs of grieving children and teens. The Caring Tree creates safe, therapeutic, and age-appropriate environments in which young people and the adults around them can learn to understand and cope with loss. The Caring Tree combines short and long term services to provide comprehensive opportunities for healing and education. School based services include group grief counseling, individual counseling and crisis services to schools upon the death of a teacher or student as needed.

Locations: Group counseling in the schools as needed; individual counseling at the Crawfordville Office as needed

Days: To be determined

Eligibility requirements: Any student who has experienced a loss and is having difficulty coping. Contact: Caitlin Burns 878-5310 (Group) Melanie Lackman 926-9545 (Crawfordville Office)

Capital City Youth Services

School Based Services

CCYS provides counseling services to youth and families. This includes individual, group and family counseling as well as case management to provide referrals to other or ongoing services as needed. There is no charge for services, but services are short-term with individual cases aimed at up to about 12 sessions and groups usually of 4 to 8 students and usually for a somewhat briefer period.

Contact(s): Richard McLean (Middle/High school groups) C: 850-509-1298 Off: 850-670-2800 Jacquelyne McMillan (Individual /family services at One Stop or School) cell: 850-294-2370 Jamilyn Ruckman (Individual, group and family counseling at One Stop or School) 509-5802 Jason Ishley, LMHC (Clinical Supervisor) 850-576-6000 ext. 309

DISC Village

New Horizons: New Horizons is an evidence-based substance abuse prevention program for elementary, middle, and high school aged students. The program offers a safe, supportive environment for students to discover and strengthen their abilities to make positive choices in life. Within a 16-session curriculum students will learn about positive decision-making, coping skills, communication skills, healthy self-esteem, anger management techniques, healthy vs. unhealthy relationships, dangers of alcohol, tobacco and other drugs, and personal responsibility.

Locations: New Horizons WMS, RMS, WHS Days: M-F
Eligibility requirements: Any student in need of prevention services

Contact(s): Brett Braner (WHS) Aisha Gray (RMS) Jessica Gambill (WMS)

NAMI Wakulla

NAMI offers an array of support and education programs that help build better lives for the millions of Americans affected by mental illness.

NAMI Basics —A FREE six-week program designed for parents and caregivers of children and adolescents who are showing signs of mental illness and children/adolescents with behavioral issues. This program provides coping skills, information on the right diagnosis and treatment, as well as education and support for the entire family. The group meets for six sessions, 2.5 hours each, free of cost.

NAMI Family-to-Family (F2F) — A FREE12-week program for family members and caregivers of individuals with mental illness. F2F provides family members and caregivers with communication and problem solving techniques, coping mechanisms and the self-care skills needed to deal with their loved one's mental illness as well as its impact on the family.

Locations: NAMI Wakulla Office, 2140-C Crawfordville Highway, and community locations

Days: varies based on program

Eligibility requirements: Anyone in need of supportive services in reference to living with a mental illness or a family member with a mental illness. Contact(s): 926-1033

Wakulla One Stop Center

The One Stop Community Center is an extension of the Wakulla County Coalition for Youth, Inc. (WCCY) and is funded by the Ounce of Prevention Fund of Florida. The One Stop Community Center provides referral and information for any individual with any needs (i.e. counseling, housing, TANF, etc.). Mary Ballard, LCSW provides family counseling for persons with any need including depression, grief, substance abuse, and family difficulties.

Location: 318 Shadeville Hwy and home visits as needed

Days: M-F Eligibility: All ages

Contact: Pam Pilkinton, Volunteer & Referral Coordinator 745-6042

Updated 11/19/14

Mental Health Services offered to Wakulla County Residents

A Time to Change Counseling Center

A Time to Change Counseling Center, P.A. is an outpatient counseling practice located in the heart of Wakulla County providing individual and family therapy. They served the residents of Crawfordville and the surrounding areas for a number of years and all of the therapists and staff are local residents. They are dedicated to providing quality, professional and confidential care for all populations located in Wakulla, Franklin and Leon Counties.

Location: 2140-B Crawfordville, Hwy, Crawfordville, FL 32327

Days: M-F

Eligibility: All ages, accepting a variety of insurance companies

Contact: Sabrina Joiner, Clinical Director, 926-1900

Camelot Community Care, Inc.

Camelot provides In-Home Counseling (which is community based, going to the homes and to the schools), outpatient program (if families do not want us to come in the home they do have the option to come to the office for services), Psychiatric and Medication Management (they have to receive therapy as well Camelot looks at it as an integrated approach), and Therapeutic Foster Care (we train and license families who care for foster children).

Location: 1000 West Tharpe Street, Suite 7, Tallahassee, FL 32303

Days: M-F

Eligibility: Medicaid eligible starting at age 4
Contact: Molly Asbury, Clinical Director, 561-8060

Discovery Place

Discovery Place is a comprehensive counseling services providing traditional psychotherapy and substance abuse treatment. Discovery Place strives to promote spiritual and emotional clarity and awareness in self and others. Meditation, relaxation techniques, art, writing and music therapy are tools used to promote personal growth.

Location: 3295 Crawfordville Hwy #11, Crawfordville, Florida 32327

Days: M-F

Eligibility: All ages, accepting a variety of insurance companies

Contact: Rita Haney, LCSW (850) 502-2912

DISC Village

The Juvenile Substance Abuse Outpatient Program is an integral part of the continuum of care offered by DISC Village, Inc. Specializing in the treatment of chemical use and abuse, DISC offers comprehensive outpatient and case management services to concerned individuals and their families.

Location: 85 High Drive, Crawfordville, Florida 32327

Days: M-F

Eligibility: Fees are based upon a sliding scale. Outpatient services may also be provided in school settings as needed.

Contact: 926-2452

Florida Therapy Services, Inc.

Florida Therapy provides psychiatric consultation and medication management, assists children and their families who have complex needs in an effort to prevent a more intensive and restrictive behavioral health placement, Individual and Family Therapy in the form of cognitive behavioral, insight-oriented and supportive therapy, Group Therapy to develop interpersonal skills and problem-solving strategies, psychosocial Rehabilitation Services to develop and/or restore the skills and abilities essential for independent living, and Case Management to link adults and children to community resources in order to restore self-sufficiency and stability within their families.

Location: 1834-A Jaclif Court, Tallahassee, FL 32308

Days: M-F

Eligibility: Medicaid eligible starting at age 4, also provide self-pay options

Contact: Arlene 681-6001 X10

Kate Jensen, LCSW

Kate Jensen specializes in providing therapy for children and adults having experienced trauma, grief and loss. I serve adults, adolescents, children, couples and families in Wakulla and Franklin Counties. She uses a variety of strength based treatment modalities and am a trained EMDR (Eye Movement Desensitization and Reprocessing) Therapist. Individual, family and group therapies offered.

Location: 1509 Coastal Hwy., Panacea, FL 32346

Days: M-F

Eligibility: All ages, accepting a variety of insurance companies

Contact: Kate Jensen, 984-5283

Wakulla County Schools

PARENTAL PERMISSION FOR RELEASE OF INFORMATION OR REQUEST FOR REVIEW OF STUDENT INFORMATION

Date: ___

l,(Parent/Guardian/18 year ol	Id Student)							
Hereby authorize Wakulla Co		1						
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o DISC Village , 85 High	• • • • • • • • • • • • • • • • • • • •			•		,,		
 Department of Child 						le, Florida 32327		
 Tallahassee Memori 	al Behavioral He	alth	Ce	nter , 161	L6 Physician	s Drive, Tallahassee, FL 32308		
 Wakulla County Hea 	Ith Department,	48	Oak	St, Craw	fordville, FL	32327		
 Other 								
To exchange information reg	garding my child/c	chilo	drer	า				
Student's Legal Name				— — Birtl	n Date	School		
Student's Legal Name				– – Birtl	n Date	School		
Student's Legal Name				— — Birtl	n Date	School		
Which includes:								
Psychological data				Dates of	attendance/	treatment		
Section 504 Records				Treatme	nt Plan			
Adaptive behavior scales Intake Summary					ummary			
Social/Medical History				Discharg	ge Summary			
Present levels of subject are	ea performance			Grades				
ESE records including IEP				Other:				
This information is to be releaseCounselingC	ed for the following Coordination of mer		-		s _	Other:		
o:				_	TIECE DECC	NDDC MAY NOT DE DELEACED TO		
(Name)	, , , , , , , , , , , , , , , , , , , ,					ORDS MAY NOT BE RELEASED TO		
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(Fax Nu	mber)			_	ND/OR EL	IGIBLE STUDENT.		
records. I have a right to inspect any written notice to the Principal of the this Consent shall remain in effect fo	y records released pu school from which re or the current school y	rsua ecor year	nt to ds ar and	this Conse re being red educationa	ent. I understa quested. I furth al records will c	on will be released in the form of copies of written and that I may revoke this Consent by providing ther understand that until this revocation is made, continue to be provided to the agency specified for orms must be completed for each subsequent		
Authorized Signature	Date				 Relationshi	p		
Address					Home Tele	phone		
City	State	Z	 <u>Z</u> ip		If no numbe	er, please give a number where you can be contacted		

Apalachee Center, Inc. Wakulla County Schools Referral Form

Student's Name:		DOB:
School:		Grade:
Diagnosis (if known)		
Axis I (Primary):		
Axis i (Secondary)		
Axis III:		
AXIS IV.		
Axis V (CGAS):		
Reasons for referral (i particular concern/bel		nsight, recommendations, and any other
Was the student infor	rmed of this referral? Yes	s No
If yes, was the studer	nt agreeable to receiving s	ervices? Yes No
If yes, was the studer Were the parents/lega	nt agreeable to receiving s al guardians informed of th	ervices? Yes No nis referral? Yes No
If yes, was the studer Were the parents/legal If yes, were the paren	nt agreeable to receiving s al guardians informed of th	ervices? Yes No
If yes, was the studer Were the parents/legal If yes, were the parent Referral Source:	nt agreeable to receiving s pal guardians informed of th nts/legal guardians agreea	ervices? Yes No his referral? Yes No ble to receiving services? Yes No
If yes, was the studer Were the parents/legal If yes, were the parent Referral Source: Name	nt agreeable to receiving s pal guardians informed of th nts/legal guardians agreea	ervices? Yes No his referral? Yes No ble to receiving services? Yes No
If yes, was the studer Were the parents/legal If yes, were the parent Referral Source:	nt agreeable to receiving s pal guardians informed of th nts/legal guardians agreea	ervices? Yes No his referral? Yes No ble to receiving services? Yes No
If yes, was the studer Were the parents/legal If yes, were the parent Referral Source: Name Phone: Student/Parent Perr	nt agreeable to receiving s pal guardians informed of th nts/legal guardians agreea mission:	ervices? Yes No his referral? Yes No ble to receiving services? Yes No Title/Credential
If yes, was the studer Were the parents/legal If yes, were the parent Referral Source: Name Phone: Student/Parent Perro Student's signature:	nt agreeable to receiving s pal guardians informed of th nts/legal guardians agreea mission:	ervices? Yes No his referral? Yes No ble to receiving services? Yes No
If yes, was the studer Were the parents/legal If yes, were the parent Referral Source: Name Phone: Student/Parent Perro Student's signature: Parent/Legal Guardia	nt agreeable to receiving s pal guardians informed of th nts/legal guardians agreea mission:	ervices? Yes No his referral? Yes No ble to receiving services? Yes No Title/Credential
If yes, was the studer Were the parents/lega If yes, were the parent Referral Source: Name Phone: Student/Parent Perro Student/s signature: Parent/Legal Guardia Parent/Legal Guardia	nt agreeable to receiving s pal guardians informed of the nts/legal guardians agreea mission: an signature:	ervices? Yes No his referral? Yes No ble to receiving services? Yes No Title/Credential

MRN:	
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Dear Parent or Guardian,

To help meet the needs of our students, our school will be offering a free support group for students who have experienced the death of someone special. Grief support can help children and teens understand the feelings and changes brought about by a loss.

Big Bend Hospice grief support groups are open to students that have experienced the sudden of anticipated loss of a family member, friend, or other significant person in their lives. The loss does not have to be recent for your child to benefit from the group. Sessions are led a trained grief support counselor from Big Bend Hospice who hold a Master's Degree in Social Work, Counseling, or related Field.

The grief support group will be held once a week for 45-60 minute sessions and will last from six to eight weeks. The sessions are designed to be fun, educational, and appropriate to your child's age. We will make sure we work around any test dates so not to interfere with your child's academic schedule.

GROUP DETAILS

- The group will start on: TBA
- It will meet each week on: TBA
 - *There may be an occasional need to schedule the session on a different day.

If you have questions, please feel free to call: Ashley Anderson, LCSW 926-2221 or School Counselor or the Caring Tree of Big Bend Hospice at 878-5310 for more information. If you do not wish for your child or teen to participate in the group please return the form below to: School Counselor.

Cut here----Date:_______, 20___

I do not give permission for my child _______ to participate in the school-based grief support group.

Parent/Guardian Name (Printed) ______
Parent/Guardian Signature



BIG BEND HOSPICE GRIEF SUPPORT GROUP REGISTRATION FORM (YOUTH)

GENERAL INFORMATION

Child's School/Agency	
Child's Teacher/Counselor	BBH Counselor (s)
Is this your first time your child is re	eceiving grief support following their loss?
PERSONAL INFORMATION	
Child's full name	Date of birth:
Your name	Your relationship to child:
Address	City/Zip
County	
Preferred telephone	Email
INFORMATION ABOUT THE I	PERSON WHO DIED
Name of the person who died	
Their relationship to your child	
Date of death (month/date/year if ki	nown)
Was their loved one a Big Bend Ho	spice patient? Yes No
Cause of death if known: (Check or Natural/Illness Accidental [
Does your child know the true cause	e of death?
With whom does your child current Parent(s) Sibling Relation	▼

Child receives primary emotional support from Parent Sibling Relative Mental Health Practioner Clergy Other
Is your child experiencing any of the following behaviors since the death?
Is there anything else you would like for the group leaders to know about your child and their loss?
CONSENT FOR GROUP PARTICIPATION I consent to my child or teen participating in the school-based grief support group. The group will meet for approximately 45-60 minutes once a week for six to eight weeks on school grounds. I understand that my child or teen is responsible for all work missed as a result of their participation in group. If I have questions or concerns regarding the group, or my child's grief process, I can contact a Big Bend Hospice staff person at (850) 878-5310.
Signature of Parent or Guardian:Date:
CONSENT FOR USE OF STUDENT VIDEO, PHOTOGRAPH, AND CREATIVE EXPRESSIONS
Video or photography may be used occasionally during grief support groups. Also, the use of expressive arts (including art, poetry, and music) is often used in group. All of these may be used by Big Bend Hospice for promotion and education in order to continue meeting the needs of grief children. Permission to use artwork includes the right to reproduce art in posters, calendars, post cards, and/or t-shirts.
Please indicate your consent by initialing the following items: My child's photograph may be used by Big Bend Hospice My child's artwork or creative expressions may be used by Big Bend Hospice My child's first name may be used in publicity My child's last name may be used in publicity Please do not use my child's name
OPTIONAL INFORMATION (FOR STATISTICAL PURPOSES ONLY)
Your child's birthday/ age gender
Race Caucasian African-American Hispanic Native American Other
How did you hear about the group?

1723 Mahan Center Blvd. Tallahassee, FL 32308 (850)878-5310 or 1-800-772-5862

MRN:	
------	--



Dear Parent or Guardian,

Sincerely,

To help meet the needs of our students, our school will be offering a free individual counseling for students who have experienced the death of someone special. Grief support can help children and teens understand the feelings and changes brought about by a loss.

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The counseling sessions will be held once a week for 45-60 minute sessions and will last from six to eight weeks. The sessions are designed to be fun, educational, and appropriate to your child's age. We will make sure we work around any test dates so not to interfere with your child's academic schedule.

If you have questions, please feel free to call: Ashley Anderson, LCSW at 926-2221 or Melanie Lockman, Big Bend Hospice at 878-5310 for more information. If you do not wish for your child or teen to participate in the group please return the form below to: School Counselor.

Melanie Lockman	
Cut here	
Date:	
I <i>do not</i> give permission for my childin the school-based grief support services.	to participate
Parent/Guardian Name (Printed) Parent/Guardian Signature	



BIG BEND HOSPICE GRIEF INDIVIDUAL COUNSELING REGISTRATION FORM (YOUTH)

GENERAL INFORMATION

Child's School/Agency
Child's Teacher/CounselorBBH Counselor (s)
Is this your first time your child is receiving grief support following their loss?
PERSONAL INFORMATION
Child's full name Date of birth:
Your name Your relationship to child:
Address City/Zip
County
Preferred telephone Email
INFORMATION ABOUT THE PERSON WHO DIED
Name of the person who died
Their relationship to your child
Date of death (month/date/year if known)
Was their loved one a Big Bend Hospice patient? Yes \(\square\) No \(\square\)
Cause of death if known: (Check one) Natural/Illness Accidental Suicide Homicide
Does your child know the true cause of death?
With whom does your child currently live? Parent(s) Sibling Relative Other

Child receives primary emotional support from Parent Sibling Relative Mental Health Practitioner Clergy Other
Is your child experiencing any of the following behaviors since the death?
Is there anything else you would like for the group leaders to know about your child and their loss?
CONSENT FOR PARTICIPATION I consent to my child or teen participating in the school-based grief support services. The sessions will meet for approximately 45-60 minutes once a week for six to eight weeks on school grounds. I understand that my child or teen is responsible for all work missed as a result of their participation in group. If I have questions or concerns regarding the group, or my child's grief process, I can contact a Big Bend Hospice staff person at (850) 878-5310.
Signature of Parent or Guardian:Date:
CONSENT FOR USE OF STUDENT VIDEO, PHOTOGRAPH, AND CREATIVE EXPRESSIONS
Video or photography may be used occasionally during grief support groups. Also, the use of expressive arts (including art, poetry, and music) is often used in group. All of these may be used by Big Bend Hospice for promotion and education in order to continue meeting the needs of grief children. Permission to use artwork includes the right to reproduce art in posters, calendars, post cards, and/or t-shirts.
Please indicate your consent by initialing the following items: My child's photograph may be used by Big Bend Hospice My child's artwork or creative expressions may be used by Big Bend Hospice My child's first name may be used in publicity My child's last name may be used in publicity Please do not use my child's name
OPTIONAL INFORMATION (FOR STATISTICAL PURPOSES ONLY)
Your child's birthday/ age gender
Race Caucasian African-American Hispanic Native American Cother

1723 Mahan Center Blvd. Tallahassee, FL 32308 (850)878-5310 or 1-800-772-5862

Camelot Community Care, Inc. Referral Form

Profit Center NF31-17031	Call Date	:	Clier	it ID Number: _		
Client's Legal Name			(Gua	ardian:)
Home Phone:		ell Phone: _		Alt	Phone:	
Physical Address				,	Apt #	
City		State	Zip		County	
Mailing Address	ame as above					
Street:					Apt #	
City		State	Zip	(County	
Date of Birth		Gend	er: 🗆 Male 🗆 Fe	emale		
Race: Alaskan Native	□Asian	□Blac	:k/African Amer	ican 🗖 N	ative American Inc	dian
□Native Hawaiian o	other Pacific	Islander	□White	□Unknown		
Ethnicity: □Cuban □Hi	spanic E	IMexican	□Other Spec	ific Hispanic	□Puerto Rican	□Unknown
Marital Status: Married		Divorced	□Sin	gle □ W	'idowed	
Primary Language: DEngl	ish □Creole	□Spanish	□French	□German	□Mandarin	□Portuguese
Second Language: DEngli	sh Creole	□Spanish	□French	□German	□Mandarin	□Portuguese
Needs an Interpreter? □Ye	s □ No					
Military Status: □Active Duty	/ □ Disable	d Veteran	□Discharged	□None		
Social Security Number:		If nor	ne, explain:			
Referral: *Date of Refe	erral		□Em	ergency Referr	al	
**Referral Source: Name				Title		
Agency		Phone		1	-ax	
Employment Status: Disabled DEngaged ir Homemaker DInmate of J Volunteer DUnemployed I	ail/Prison/Co	rrections	□Retired	■Sheltered	d □Part-time Er Employment □S Force □Unk	Student
Occupation:			Job Title:			
Days worked in the past 30 days	ays:					
Education Level: Highest Level Completed: E	•		•	□High Scho	ol □Not School	Age
Comments:						
Education Type: SED Vocatio Other S	nal/Job Train	Varying Exce ing, If yes, fo	ptionalities r how long? □	□Regular Ed	ducation □In 30 days	□Unknown

Camelot Community Care, Inc. Referral Form

Household Information:	(FFT ONLY)		
Annual Household Income	e: \$Individuals	s in your Household:	
Individuals under 18 in you	ur household:	-	
Principal Income Source:		□Family/Relative □Alimony	□Child Support
•	•		
	□Savings/Investment		
	er Client, Family or Referral So ; Indicate ALL that apply:	urce (Mark "H" if issue(s) are histo	rical (over 6 months) and
Abuse	Attention Deficit/Hyperactivity	Eating Disorder	Mood Disruption
_Victim of Type:	Short Attention Span	Self-Induced Vomiting	-
Physical	Inattentive	Use of Laxatives	Oppositional Defiant
Emotional	lmpulsive	Refusal to Maintain	Hostile Towards Adults
Sexual	Easily Distracted	Healthy Weight	Temper Tantrums
Excessive Corporal	Failure to Follow through	Preoccupation w/Body Image	Constant Arguing
Punishment	Excessive Talking	Irrational Fear of	w/Adults
Neglect	Restlessness	Becoming Overweight	Refusing to Comply
Demostrates of Toxas	Difficulty Waiting	Consults Incompanies to Debestion	Blaming Others
_Perpetrator of Type:	Negative Attention Seeking	Sexually Inappropriate Behavior	
Physical Sexual	Behaviors Risk Taker	Touching Exposing	Verbal Aggression/
Sexual	Risk Taker Projecting Blame	Exposing	swearing
Anxiety	Low Self Esteem	Poor Verbal Skills	Conduct Disorder
Excessive Worry	Poor Social Skills	Expressive	Failure to Comply
Restlessness	i ou codai ekiis	Receptive	Fighting/Assaultive
_Autonomic Hyperactivity	Low Frustration		Homicidal
Hypervigilance	Tolerance	Pregnancy	Intimidation
Specific Fear	Enuresis	Physical/Medical issues	Harmful to Animals
Sleep Disturbance	Encopresis		Stealing
,	Hx of Failure to Thrive		School Maladjustment
_Phobia	Fire Setting	Depression	Conflict with Authority
Obsessive/Compulsive	Fire Play	Sad/Flat Affect	Risk Taking
	Gang Association	lrritability	Blaming Others
	Manipulative/Lying	Isolative/Withdrawn	Little/No Remorse
Self Harmful	Learning Disability	Reduced Appetite	Destruction of Property
_Cutting		Sleep Disturbances	
_Burning	Post Traumatic Stress	Unresolved Grief	Substance Abuse
	Decreased concentration	Feeling Hopeless	Drugs
avala aki a	"Flashbacks"	Hygiene Problems Inactive/low motivation	Alcohol
sychotic	Avoidance of Issue	inactive/low motivation Excessive Crying	_ Suicidal Attempt #
_ Hallucinations:AV _ Paranoid thinking	Vigilance Sleep Disturbances	Excessive Crying	Suicidal Ideation #
_ Paranolo milking _ Delusions	Sleep DistributionsRecurrent nightmares	Runaway #	Suicidal Gestures#
Deldalona			
family Circumstances:	☐ None Identified	Tin-tion of Deposited	Harris I Day on a
_Substance Use/Abuse	Financial Issues		Unwanted Pregnancy
_Child Custody Issues	Marital Issues		Ineffective Parenting Skills
Incarceration Domestic Violence	Resistant to Treatment		Significant Medical
	Single Parent		Significant Medical Problems
Low Intellect of Caretaker	Non-English Speaking Lack of knowledge of child	Threatening Hostile Behaviors	Poor communication
Lack of parental control and/or supervision	development and behavior		and/or interactions
androi supervision	σενεισμπιετικ απα σεπανισι		Other

Camelot Community Care, Inc. Referral Form

Handicaps/D	isabilities At Tin	ne of Referral:	□Non	e at Re	eferral			
□Autistic □Physically Is □Emotionally □MR/Develop Delayed □Other	Disturbed	□Hearing Impaired □Deaf □Learning Disability □Visual Impairment	□Blind □Langu □Traun □Healti	natic Bi	rain Injury	□Speech I □Functiona □Multi-Har	al Delay	i
Current Medi	ications:							_
Allergies:								_
Program 1:	□ Outpatient	□in-Home □in-F	Home 2 (L	_auder	dale Only)	□TFC	Level: _	
	•	- Texas STF						
	Assessments	□Independent Living	□TIES		□Respite			
Payer	Name 1:			Payer	Plan:			
_		Authorization Required						
Autho	rization Number:			Bill to	Staff:			
Payer	Name 2 (if applic	cable):			_ Payer Plar	n:		
		Authorization Required						
Autho	rization Number:			Bill to	Staff:			
		o	u (Ola a ma) (o 4)			
•	· ·	dale Only) □TCN						
•		Authorization						
_	Date:	Authorization						
	nzation Number. uested:			Dili to	Otan.			
•				i	D	0h = 14 = = 0 = d = =		FFPL. #
☐ Physical ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		unizations ☐ Case Plan e ☐Custody Order				Shelter Order		☐Funding Letter
Requested Fr	om:		_via 🛭 l	-ax	□Phone	□Letter	□Email	□In Person
Does the client	meet the screening	criteria to proceed to Asse	essment?	□Yes	□No D	ate		
If Referral is ap	propriateProces	ed with Intake Assessme	nt and Co	mplete	Below:			
Date Assessme	nt Scheduled	Time Assessme	ent Sched	uled				
☐Referral Witho	drawn by Guardian	and/or Referral source						
□Referral Not A	Appropriate Due to I	Exclusionary Criteria: DA	Age □Ch	ronic S	ubstance Abus	se DChron	ically Assa	ultive
□Needs Higher		□Needs Less Intensive (otic	
=	Pre-authorization C	Criteria						
Client Referred	d To							



Referral Form

Capital City Youth Services provides individual, group, and family services for youth (age 16 or younger), and shelter for youth (ages 10 to 17) who are **experiencing problems in 3 of the 4 areas listed below**. Please complete all portions of the form, then fax or mail it to CCYS (contact information below). Please call if you have any questions about eligibility.

□ porfo	Youth is experiencing SCI (i.e., attendance issues, b			cademic performar	nce, below grade level
perio	rmance, etc.)				
	Youth is experiencing FAI (i.e., parents cannot controt, parent or caregiver abust half history, family poverty, family povert	ol or unaw sing drugs	are of child's w or alcohol, par	ental chronic illnes	s, family member with
	Youth is experiencing SUI (i.e., substance use at lea attempted suicide, prescri	st 3 times	in last 30 days	; charged with drug	
	Youth is experiencing BEI (i.e., stealing, running awa			sted for violence of	nysically aggressive
	d family or others, associate who use drugs alcohol, an	es with yo	uth involved in		
Today	y's Date:/ Yout	h's Name:			
	/				
Addre	ess:		City:	ZIP:	County:
Legal	Guardian:			Relationship: _	
Home	phone:		Work phone:		
Youth	is being referred for:	☐ Famil	ly Conflict	☐ Peer proble	nility □ Running Away ms □School Problems
Refer	ring Agency:				
Perso	n making the referral:			Phone:	
	youth or family aware that				
Additi	ional Comments:				

Mail/Fax to: Capital City Youth Services, 2407 Roberts Ave., Tallahassee, FL 32310 Fax (850)576-2580, Phone (850)576-6000 ext 1



CCYS Informed Consent Agreement Individual Therapy

Lundaratand that my shild	, will receive services from CCYS. These services m	any include, but are not limited to: chalter
food, clothing (as needed), case management, assessment, referrals, CCYS will provide/facilitate transportation to school as well as other the	psycho-educational groups, family counseling, and edu nerapeutic or recreational activities. My active participati	cational services. I also understand that
contact with my child's advocate and attendance at scheduled meetin F (parent/guardian initials next to each heading)	gs is necessary for total care of my child.	
COMMUNICATION & CONFIDENTIALITY		
Client records are kept confidential. Information will only be eminent danger to self or others; (c) suspected abuse/neglec collection for the purpose of research and evaluation; (f) Qua counseling, psychological services, or substance abuse trea clinical supervision. CCYS staff has my permission to comm improve our services, CCYS routinely contacts clients (child APPOINTMENTS	ct of a child, disabled adult, or aged person; (d) suspecte lity Assurance record reviews; (g) clinical staffings; (h) a tment to the youth; or (j) any physician treating the youth unicate with my child's school, when necessary, and with	d gang involvement; (e) state/federal data court order; (i) any other agencies providing . Cases are routinely discussed as part of the referral source. In order to continually
Family involvement is an integral part of the CCYS treatmer	nt philosophy. As such, we require that parents/guardian	ns participate in our services on a regular
basis. Should an appointment need to be rescheduled, CC notifying their assigned counselor, the appointment time macontact with the assigned case manager/counselor, CCYS COUNSELING TOPICS	YS requests at least 24-hour notice. In the event that may be reassigned. Due to the high demand for our service	y family misses an appointment without
Counseling topics may include, but are not limited to: drug/a	alcohol abuse, sexually transmitted diseases (STD's), se	exual abuse, suicide, and self-harm.
CCYS utilizes an audio and/or video monitoring system in the		
sessions may be monitored via a closed-circuit audio/video TERMINATION OF SERVICES	system. All audio/video recordings will be secured in ke	eeping with our confidentiality policies.
Residential services may be terminated by CCYS for a clier	nt's violation of program rules, refusal to cooperate with	staff, refusal to work in counseling,
and/or falsifying information at Intake. If it becomes necess	ary to terminate residential services, as the legal guardi	an I will be responsible for taking
 custody of the child and providing adequate living arrangem necessary to terminate a client's services, future requests for 		
respond to a request for discharge in a timely manner may		,
MEDIA (If you wish to opt out, please initial here) I hereby authorize CCYS to use, reproduce, and/or publish	all written and/or visual materials, including photographs	which may portain to my child.
understand that this material may be used in various publication		
may also appear on the CCYS web page. This authorization		
Consequently, CCYS may publish materials, use my name, deems appropriate in order to promote/publicize service op		
GRIEVANCES AND FEEDBACK	·	
Non-residential - CCYS strives to provide quality profession not satisfied with the service provided or if you have question		
please request to speak with your advocate's supervisor.		
responded to in a timely manner.		
Residential Residents can, at any time during their stay, fil main shelter area. Please refer to the Residential Contract		forms and a locked box are located in the
MEDICAL CONSENT (Residential services only)		
I give consent to any hospital, clinic, physician, or dentist to		
contacted. I give consent for the above named child to be tr child's medical treatment. I give consent for the staff of CCN	S to provide Over the Counter (OTC) medicines to the	above named child. I have indicated all
OTC medication restrictions below. I give consent for the st	aff of CCYS to provide prescription medication to the ab	ove named child, and I understand I am
responsible for providing these medications in the original of be responsible for providing refills.	ontainer, and that they will be provided as directed or	n the label. I understand that I will also
I understand that CCYS makes no provision or guarantee as to the result	s of its efforts. Lalso understand that I will be notified imm	ediately if there are any changes in my
child's circumstances. I have read and understand the above contract and Overview & Guidelines/Rights & Responsibilities.	d I agree to abide by all terms. My signature below also ind	licates that I have received the Program
Print Client Name	Client Signature	Date
Print Parent/Guardian Name	Parent/Guardian Signature	Date
Print Staff/Witness Name	Staff/Witness Signature	Date
Residential clients only:		
Name & Phone of primary physician:	Insurance company & policy #:	
List any OTC restrictions or allergies:		



Parent Permission Form & Informed Consent

Group Therapy

Welcome! Your child has been selected to participate in a Capital City Youth Services (CCYS) group at his/her school. CCYS is a non-profit agency that has been providing quality services to children and families for close to 20 years. Our small group activities in schools are developed to improve academic success, build healthy relationship skills, and support the healthy development of each child we serve. Our services are voluntary and there is no cost to you or your child for these services. Please take a moment to read and complete this form. If you have any questions or concerns, please contact us at (850) 576-6000.

Youth Name:	Date of birth: Gender:		Gender:
Address:			
City:	State:	ZIP:	County:
Race (circle one) American Indian Alaskan Native Asian Black	Hawaiian/Pacific Islander White	Multiracial Other	
Ethnicity (circle one) Non-Hispanic Hispanic Haitian Jamaid	can Other	Religious affiliation	

GENERAL CONSENT

I understand that my child will receive services from CCYS. These services may include, but are not limited to: case management, assessment, referrals, psycho-educational groups, group counseling, family counseling, and/or educational services. I understand that a CCYS counselor will be contacting me to obtain additional information so that my child receives the best services possible.

COMMUNICATION & CONFIDENTIALITY

Client records are kept confidential. Information will only be released under the following circumstances: (a) with my consent; (b) clear and eminent danger to self or others; (c) suspected abuse/neglect of a child, disabled adult, or aged person; (d) suspected gang involvement; (e) state/federal data collection for the purpose of research and evaluation; (f) Quality Assurance record reviews; (g) clinical staffings; or (h) a court order. Cases are routinely discussed as part of clinical supervision. CCYS staff has my permission to communicate with my child's school. In order to continually improve our services, CCYS routinely contacts clients (children and parents) following discharge for a period of up to 18 months to conduct follow-up surveys.

COST & ATTENDANCE

I understand that CCYS services are provided for free to me and my child(ren.) Due to the high demand for our services, if a child fails to maintain regular contact with the assigned case manager/counselor, CCYS may terminate services.

COUNSELING TOPICS

Counseling topics may include, but are not limited to: anger management, social skills, study skills, problem resolution, bullying, gangs, safety, drug/alcohol abuse, sexually transmitted diseases (STD's), sexual abuse, suicide, and self-harm.

TERMINATION OF SERVICES

You may terminate services at any time and for any reason. In cases where it becomes necessary for CCYS to terminate a client's services due to behavioral or other concerns, future requests for services (residential or non-residential) will be determined on a case-by-case basis.

GRIEVANCES AND FEEDBACK

CCYS strives to provide quality professional services to every family we serve. Feedback is always welcomed and encouraged. If you are not satisfied with the service provided or if you have questions, concerns that you feel have not been properly addressed after speaking with the advocate, please request to speak with your advocate's supervisor. Grievances can be directed, verbally or in writing, to any member of management and will be responded to in a timely manner.

I understand that CCYS makes no provision or guarantee as to the results of its efforts. I also understand that I will be notified immediately if there are any changes in my child's circumstances. I have read and understand the information above and I agree to abide by all terms. My signature below also indicates that I have received copies of the CINS/FINS informational brochure.

Parent/guardian name		Relationship to child	
Street address		City/State/ZIP	
Home phone #	Cell phone #	Work phone #	
The incurance information below is called			
		eferrals, if necessary. Your insurance WILL NOT be billed for any reason. CCYS will not contact any	
regarding you or your child without first of Name of child's physician:		eferrals, if necessary. Your insurance WILL NOT be billed for any reason. CCYS will not contact any Health insurance provider	
regarding you or your child without first of			



DISC VILLAGE, INC. PREVENTION SERVICES New Horizons Program PARENT/GUARDIAN PERMISSION LETTER

I, Parent/Guardian of		_
	STUDEN	I'S NAME
give permission for him/her to par	ticipate in the New H	orizons Program at
Wakulla High School.		
understand my child will be atter	nding 12 or more smal	l-group sessions.
Topics will include:		
✓ Self-esteem		
✓ Decision-making		
✓ Anger management		
✓ Coping skills		
✓ Positive relationships		
✓ Communication skills		
✓ Personal responsibility		
✓ Dangers of alcohol, tob	acco and other drugs	
	Program Goal	
✓ To help students m	ake constructive choic	ees so they may increase positive and
responsib	ole behavior both at sc	hool and in the community.
The group will meet once	per week during lunc	h time\or during an elective period (with
the exception of test days). Should	the student miss any	work, he/she will need to make it up.
The New Horizons Program also o	offers in-school tutoring	g.
I understand that the group	will be led by the Pre	vention Specialist assigned to the school.
All services are free of charge.		
ent/Guardian Signature	Date	Provention Specialist Signatural Credentials

Date

Prevention Specialist Signature/Credentials



Referral Form

Referrals Department: Fax (850) 769-6003 Phone (850) 769-6001 Toll Free 1-877-234-5351 Please check desired services County of residence Psychiatric Services Case Management Counseling Medicare _____ Third party _____ Self pay _____ Insurance type: PMHP Medicaid (Prepaid Mental Health Plan - PMHP: Magellan, Child Welfare, Healthease, Healthy Kids, Beacon, etc.) Primary insurance # Secondary insurance # Client name _____ Gender _____ S.S. # _____ D.O.B. ____ Age ____ Phone # (home) _____ (work) _____ (cell) _____ Address (street) _____ (City) ____ (Zip) ____ May we leave a message for you? Yes ____ No ___ If yes, which number ____ Legal guardian's name _____ Relationship to client _____ School _____ Grade ____ ESE ___ IEP ____ Mental health primary diagnosis: Substance Abuse concerns? Yes ____ No ___ If yes, explain ____ Have you ever received services at FTS? Yes _____ No ___ When? ____ Where? Current/prior mental health services _____ Reason for referral _____ How did you hear about FTS? Name of person making referral Agency name / Relationship to client Phone number Date FTS personnel taking referral FTS office location Office Locations: Panama City, 2711 W. 15th Street, FL 32401 Phone: 850-769-6001 Fax: 850-769-6003 Marianna, 2944 Pennsylvania Avenue, Suite L, FL 32448 Phone: 850-526-5500 Fax: 850-526-5536 Tallahassee, 1834-A Jaclif Court, FL 32308 Phone: 850-681-6001 Fax: 850-681-6003 Pensacola, 4400 Bayou Blvd, Unit 38, FL 32503 Phone: 850-471-0017 Fax: 850-471-0009 Milton, 6107 Highway 90, FL 32570 Phone: 850-981-0017 Fax: 850-981-0021 Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m. Evening & Weekends by Appointment Only FTS Staff Use Only: Notes:

Wakulla One Stop Community Center Intake Form

First Name:	Last Name:	Middle Initial:
Address:		
City:	State:	Zip:
Home Phone:	Cell Phone:	
Email Address:		
Please note: Email correspondence is not considered to be	e a confidential medium of communication	
If under 18 years old:		
Parent or Guardian Name:		Phone:
Please fill out the following demog	raphics:	
DOB (mm/dd/yyyy):	Highest Level o	of Education:
Gender: Male Female Race: White/ Caucasian Black / African American Native American Hispanic / Latino Asian Other	☐ Some Colle ☐ AA Degree	School ol Diploma Attending College ege Degree/Certificate
Do you have children? Yes No Name Gender	Age Family / Frier Radio Newspaper Website / Soc School Business / Or Church	ial Media ganization
Do we have permission to contact Yes No Would you like to receive inform Yes No		d services?

Please Read and Initial

I give permission for the children, listed on this form to participate in the One Stop Center based activities. Initial:
I agree to release and waive all claims except for willful or wanton acts, against the Wakulla County Coalition for Youth, the Wakulla One Stop Community Center and its partners. Initial:
Please Read and Respond
As the parent/legal guardian of, I authorize the release of his/her program participant information (Name of Participant)
(Name of Participant) collected and maintained by Wakulla One Stop Community Center programs to the Ounce of Prevention Fund of Florida for purposes of evaluating the program and its program services. All information collected and shared with respect to this participant will be held in confidence. This authorization for the release of information will remain in effect during my participation in the program and up to 3 years following completion of the program unless I revoke this authorization before that time.
Refusal to authorize this release of information will not affect my opportunity to participate in this program.
I agree to this authorization of release of information. Yes \(\Bar{\cup} \) No \(\Bar{\cup} \) (Please check one.)
I authorize the release of information collected and maintained by (Name of Participant)
Wakulla One Stop Community Center programs to the Ounce of Prevention Fund of Florida for purposes of evaluating the program and its program services. All information collected and shared with respect to this participant will be held in confidence. This authorization for the release of information will remain in effect during my participation in the program and up to 3 years following completion of the program unless I revoke this authorization before that time.
Refusal to authorize this release of information will not affect my opportunity to participate in this program.
I agree to this authorization of release of information. Yes \(\Bar{\cup} \) No \(\Bar{\cup} \) (Please check one.)
The Wakulla One Stop Community Center does not discriminate in admission or access to, or treatment or employment in, its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information for applicants and employees, or any other reason prohibited by Federal and State law regarding non-discrimination. See 34 C.F.R. 100.6(d); 34 C.F.R. 106.9; 34 C.F.R. 110.25.
Disabled individuals needing reasonable accommodations to participate in and enjoy the benefits of services, programs, and activities of the Wakulla One Stop Community Center are required to notify the site coordinator/instructors at the center at which the event or service is offered to request reasonable accommodation in advance.
If all information is correct, please print and sign your name (if under 18, parent or guardian's name).
Print Name:
Signature: Date:
Wakulla One Stop Employee who conducted / completed Intake:
Print Name:
Signature: Date:
Program Referrals: FIS DOHWC Library NAMI WCSO
— ————————————————————————————————————

Wakulla One Stop Community Center Student Referral Form

ent First and	Last Name: Grade:	
rring School:		
eferring Staff Member: eferring Staff Member Signature:		
	Physical and Recreational Acuities	
	Arts and Crafts, Music	
	Literacy & After School Reading Programs	
	After School Programs and/or Summer Camps	
	Individual Counseling	
	Family: Communication, Divorce, Blended Families, Assertiveness, Aggression,	
	Praise & Criticism, Discipline vs Punishment, Conflict Resolution,	
	Relationships: counseling with Friends, couples, dating, family members, etc.	
	Mental Health: anxiety, stressors, depression, safe copping skills, etc.	
	Family to Family: course for families and friends of individuals with mental illness.	
	Family Support Group: peer-led support group. Participants talk freely about their challenges and help one another through their learned wisdom	
	Basics: peer-directed education program for family, caregivers, and friends of adolescents who have been diagnosis or experiencing symptoms of mental illnesses.	
	Peer-to-Peer: peer-led recover education course open to any person with a mental illness. Emphasizes recovery is feasible, supportable goals and helps work through the challenges often wrongly associated with mental illness.	
	Connections: free weekly recovery group for individuals living with mental illness where people learn form one another's experiences, share strategies, offer mutual encouragement and understanding.	
	Prenatal Classes, Childbirth Education, Baby Basics, Breastfeeding	
	Teen Parenting and/ or Adult Parenting Class	
	CPR and First Aid Classes	
	Other interest, programs, classes, needs your child or family may have	

Wakulla County School District Family Education Rights to Privacy Act (FERPA) Parent Consent to Release Student Information

For Release of Records to: Wakulla One Stop Community Center 318 Shadeville Highway, Crawfordville, FL 32327 850 745-6042

documentation)

I hereby consent to the provision of information from the education records of my child as follows: (Student's Name) (Birthdate) To: Wakulla One Stop Community Center Agency: Mary Ballard, LCSW National Alliance for Mental Illness (NAMI) **Apalachee Mental Health Department of Children and Families** Wakulla County Health Department Capital City Youth Services (CCYS) Other: This Consent covers medical records contained in educational records maintained by the School District under the Individuals with Disabilities Education Act (IDEA) and/or Section 504 of the Rehabilitation Act (Section 504). The only type of information that is to be released pursuant to this consent is: Academic Records (includes courses taken, grades received, GPA, Response to Intervention (RTI) data and assessment data) Disciplinary Records (includes disciplinary referrals, disciplinary action, Response to Intervention (RTI) data for behavior, suspensions, expulsions) Exceptional Student Education (ESE) Records (Includes IEPs, evaluations, reports, psychological evaluations and reports) Section 504 Records (includes evaluations, Section 504 Plans and other relevant

This inforn	nation is to be released for the following purpose(s):
_	Counseling
	Coordination of mental health services
_	Other:
released in pursuant t notice to t understan- school yea Communit	ing my consent to the release of records, I understand that the information will be at the form of copies of written records. I have a right to inspect any records released to this Consent. I understand that I may revoke this Consent by providing written the Principal of the school from which records are being requested. I further that until this revocation is made, this Consent shall remain in effect for the current of and educational records will continue to be provided to the Wakulla One Stop by Center for the specific purpose(s) listed above. In the Consent to Release Student Information forms must be completed for each at school.
Student Na	ame (print):
Signature (of Student (if 18 years of age or older):
Parent Nai	me (print):
Parent Sign	nature: (If student is younger than 18 years of age)
	nt's Cumulative Folder nt's ESE Folder

Student's Section 504 Folder