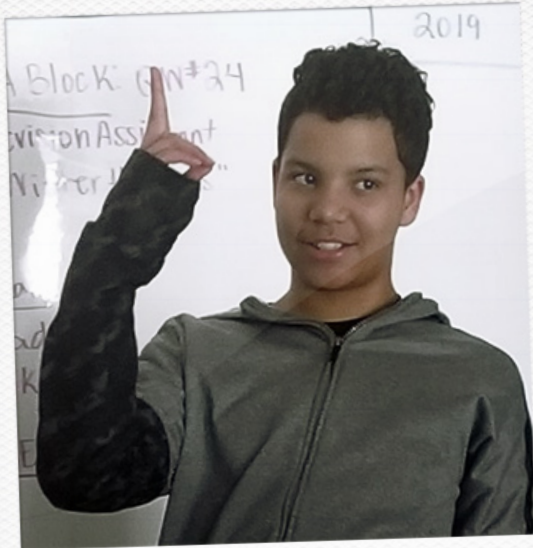


St. Mary's County Public Schools



Our Journey



to Support



the Whole Child

LETTER FROM THE SUPERINTENDENT



Education is not an expense, it is an investment. It is an investment in our future and the future of our children. It is an investment that pays dividends for decades and decades - as our students graduate with skills to navigate the 21st century and contribute productively to our community. Our on-time graduation rate continues to exceed 94% with an ever increasing number of students taking Advanced Placement courses, earning college credits through dual enrollment, and attaining industry recognized certifications.

Our highly effective school system draws people to our county and keeps them here, as their children thrive in our schools as they move from grade to grade. Our investment delivers choice to students by providing opportunities - from signature academies like STEM to the Academy of Visual and Performing Arts. In addition to all the options at our comprehensive high schools, our Dr. James A. Forrest Career and Technology Center houses twenty-three programs - each aligned to industry standards with a Program Advisory Committee that makes sure students are ready for the world beyond SMCPS.

To finish strong, we have to make sure our students are starting strong. That is why we have invested in early childhood education, delivering the local Head

Start Program, offering Pre-Kindergarten to all eligible students, and implementing universal screening for all students - kindergarten through grade two. Universal screening allows us to identify struggling students early and deliver consistent research-based interventions to scaffold support. We know that all students need to learn to read by grade three, so they can read to learn from that point forward.

From beginning to end, we have a strong school system - with incredible professionals deeply invested in the success of our children. This is not an inexpensive investment. This year, St. Mary's County Public Schools (SMCPS) operating budget (restricted and unrestricted) is almost 250 million dollars. With this investment, we will educate over 18,000 students and compensate over 2,200 employees for their work with our children. We are thankful to work with great students and dedicated staff in a county that is invested in our children's future.

James Scott Smith
Superintendent of Schools

About us!

Welcome to St. Mary's County Public Schools (SMCPS) where over 94% of our students graduate ready to take on the challenges of college or careers. We understand that education must engage students and align to their interests and aspirations. To do this, we provide a tailored educational experience to our learners, offering a choice of courses and academic pathways.

We are particularly proud of our signature academic pathways: the STEM Academy, the Academy of Global and International Studies, the National Academy of Finance, and the Academy of Visual and Performing Arts. Couple this with our Dr. James A. Forrest Career and Technology Center and the possibilities for our students reflect the needs of the 21st Century.

Social, Emotional, and Academic Learning

Our mission statement's words are never truer:

*Know the learner and the learning,
expecting excellence from both.*

*Accept no excuses, educating all with
rigor, relevance, respect, and positive
relationships.*

Work is focused on our support for students' social, emotional, and academic growth. To this end, SMCPS has embraced the tenets of ASCD's Whole Child Initiative.

Supporting the whole child

SAFE

Each student learns in an environment that is physically and emotionally safe for students and adults.

ENGAGED

Each student is actively engaged in learning and is connected to the school and broader community.

SUPPORTED

Each student has access to personalized learning and is supported by qualified, caring adults.

CHALLENGED

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

HEALTHY

Each student enters school healthy and learns about and practices a healthy lifestyle.

Priority Actions for School Safety

SMCPS believes that one of its greatest responsibilities is to provide for the safety and security of students, staff, and schools. Establishing a safe and orderly environment ensures the greatest opportunity for positive individual development and success in student learning. The current safety and security strategic plan has identified many priority actions for school safety, to include:

- Physical security
- Proactive prevention, preparedness, and deterrent security measures
- Adequate law enforcement coverage and school security staffing
- Programming focused on improving health and prevention efforts

Ongoing planning and coordination have focused on completing physical security infrastructure for all schools, ensuring adequate law enforcement and security coverage for schools, improving mental health services for all students and families, and enhancing school emergency preparedness and response capabilities.

Fact: New security camera systems have been installed at all schools.

Building Access Control

All SMCPS schools are equipped with building access control and electronic door access control systems, and all schools have security vestibules that require access through the front office. Front office security stations have been installed and are fully operational at each high school and implementation of the security stations is in progress for all middle schools.

Plans are in place for all St. Mary's County Public Schools to have security stations over the next three years. Windows and doors in all schools are currently being reinforced with the installation of a security laminate to provide forced entry protection to our schools.



Monitoring Systems

Security monitoring systems continue to be implemented and installed at all schools. New security camera systems have been installed at all schools and provide for school and centralized monitoring. Exterior door monitoring systems have been installed at each high school and implementation has begun for all middle schools.

Communication Systems

As a result of building up our infrastructure of communication systems, staff can immediately notify first responders, administrators, and others of incidents and needs within the building. Additionally, communication systems are being expanded to further assist with notifying parents and community members in case of emergencies. St. Mary's County Public Schools has received a federal grant for a new software platform providing for enhanced communication for building access control, school emergency response notification, and family reunification.

School Resource Officers

The St. Mary's County Sheriff's Office assigned two additional School Resource Officers to support school safety and security in all secondary schools. Additionally, through grant funding, the Sheriff's Office provides support for the school "Overwatch Program", focusing on increasing law enforcement patrols for all schools. The "Adopt-a-School Program" continues with Sheriff's Officers and State Troopers volunteering to "adopt" and work with an identified elementary school, assisting students and staff with school security concerns, mentoring of students, and school emergency response planning.

School Security Staff

Ten new uniformed Safety and Security Assistants have been employed to provide daily support to schools. There are a total of twenty-three Safety and Security Assistants and Team Leads currently working in our schools.

Two new project coordinators have been employed to focus on physical security project implementation and maintenance.

See Something, Say Something!

School safety is everyone's responsibility. We want each student, staff member, parent, or community member to feel safe as they walk through the doors of our schools. If you see something suspicious, we want you to report it. Every report is thoroughly investigated. To make reporting easy, our website, www.smcps.org, has a quick button that allows anyone to anonymously report anything they think threatens school safety.



Making Connections

As students walk through the doors each day, we have an opportunity to begin anew. Each interaction is a chance to connect. Each moment is an opportunity to build a relationship. These connections lay the foundation for a great year. In our classrooms, in our hallways, and throughout the school, you will see how staff welcomes students. These moments form positive connections that help each student engage.



Standards-Based Instruction

With ongoing feedback to students and their parents/guardians about how well they are doing relative to the learning standards, students, parents, and teachers will more clearly understand what is expected. This allows parents and teachers to work together to guide students, helping them to be successful. At the elementary level, detailed progress reports tell parents how students are doing relative to standards. At the secondary level, the Home Access Center (HAC) provides ongoing information about students' work towards their instructional goals.

Naviance

Naviance Student is a web-based tool that assists students in working with their school counselors in college and career planning. Through Naviance, students have access to career planning and assessment tools that allow them to realize their strengths, goals, skills, knowledge, and interests in order to help them make better academic decisions. Students can find the pathway that is right for them and research trade schools, colleges, and universities. Additionally, the resource helps students to explore scholarships as well as track the status of transcripts and letters of recommendations.

Student Voice

Throughout the year, student advisory councils meet both at the school level and system level. The Superintendent's Student Leadership Advisory Council meets quarterly with representatives from each high school. At the school level, Principals' Advisory Councils meet at least monthly. These students play an important role in the decisions being made for the school system.



Universal Design for Learning (UDL)

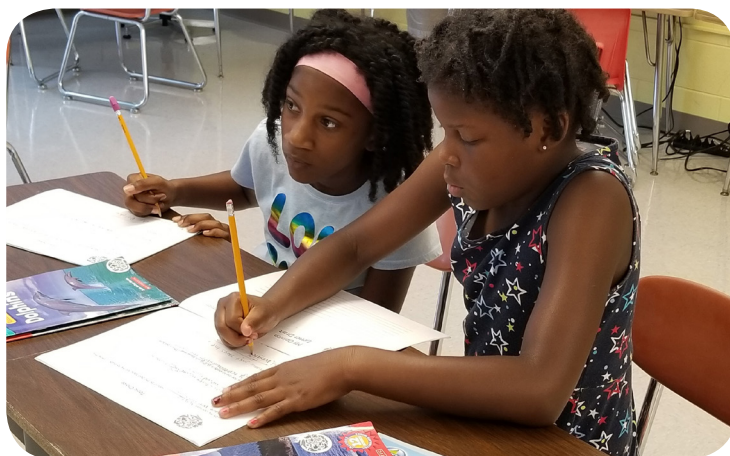
A proactive approach to instruction allows teachers to meet the needs of all students. UDL principles help to remove potential barriers before students enter the classroom. Through this approach, content is presented in different ways, including multimedia or visual representations, and students have a variety of ways to engage in learning and express what they know and can do.



Fact: Over 2,400 students are enrolled in instructional pathways!

Special Programs

St. Mary's County Public Schools is proud to be able to provide students with a variety of after school and summer learning opportunities. The majority of these programs are grant-funded. We offer after school mentoring programs in a dozen elementary schools. These programs are run by SMCPs employees and supported by community volunteers. Thanks to grants from the Local Management Board, we also offer after school programs at some schools. These after school programs assist students with both academic and social skills as well as provide instruction on health and wellness. Through 21st Century Community Learning Center grants, SMCPs offers a Title I Summer Learning Program and a summer program to assist eighth-graders in transitioning to Great Mills High School.



Instructional Pathways

With different pathways for our students, all students have opportunities to blaze their own trails. Academy programs are designed to offer specialized instruction to students that align with their goals, aspirations, and talents. Beyond the academies, every student has an abundance of opportunity in their course selections and a variety of offerings in the Program of Studies.

Multi-Tiered Systems of Supports

Our focus on supporting students starts with fostering, teaching, and acknowledging positive behavior. We recognize the critical need to keep students connected to school so that they can graduate college and career ready. Our schools focus efforts to provide intervention and positive reinforcement through a multi-tiered system of supports. Interventions have been implemented this year to assist with challenging behaviors in an effort to minimize out-of-school suspensions. Interventions include Zones of Regulation, Check and Connect, Check In/Check Out, Mentoring, and Morning Meetings. Second Step and Steps to Respect are the primary curricula used for teaching social and emotional learning.

Educational Equity

Leading with an Equity Lens

All students are capable of reaching their full potential and succeeding in school, regardless of race, gender, socioeconomic status, or other characteristics. When there are gaps in achievement and growth, we must take a closer look and make the changes necessary so that all students are able to reach their potential at school.

In addition, in order for all students to be successful academically, schools must be warm, welcoming, and supportive environments. A positive culture gives students the opportunity to take chances and allows them to feel safe to make mistakes and productively learn from them.

When leaders create welcoming school environments with the appropriate rigor and support, all students can succeed academically and socially and reach their full potential.

Digital Learning Opportunities

St. Mary's County Public Schools believes that online courses provide additional instructional routes for students. The Office of Assessment and Accountability is facilitating the access of online courses for our students. Courses are designed to allow students access to challenging curriculum aligned to Maryland College and Career Readiness Standards. Students are identified through a collaborative process involving the administration, school counselor, and classroom teacher. St. Mary's County Public Schools offers online courses for Original Credit, Credit Recovery, Quarter Recovery, Unit Recovery, and Summer School Credit Recovery.



Response to Intervention (RTI)

This multi-tiered approach helps to identify and support students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning.

Restorative Practices

A restorative approach is taken to resolve conflict and prevent harm. A range of strategies is used to prevent relationship damaging incidents from happening and resolving them if they do happen. SMCPs partnered with the Education Association of St. Mary's County (EASMC)

to train staff to use these valuable strategies. Currently, eight of our schools have teams that have been trained in these practices. Additionally, certified trainers are on staff to work with school teams to develop restorative practices. Future plans include expanding the programs across more schools and having additional staff members become trainers to support this initiative.

FROG STREET

This research-based curriculum integrates social and emotional learning into academics. It is a differentiated, theme-based program used to teach core content. We are using Frog Street in all of our Pre-K classrooms, Head Start, and Infants and Toddlers programs.

RESPONSIVE CLASSROOMS

Blending academic and social/emotional skills supports an environment for learning. There are shared practices, such as Morning Meetings, for teaching routines, using specific verbiage that engages students, and setting clear limits for students to learn from mistakes. This initiative is in place at many of our elementary schools.

CONSCIOUS DISCIPLINE

This integrated approach focuses on classroom management strategies that address social-emotional learning, discipline, and self-regulation. Using these strategies in our elementary schools, teachers spend less time addressing inappropriate behaviors and more time teaching developmentally appropriate life skills.

CAPTURING KIDS' HEARTS

The program, being implemented in some of our secondary schools, builds a school culture that tends to the social-emotional needs of students through relationships and connections. When teachers and kids are connected, the results indicate increased student achievement, decreased discipline, and increased attendance.

CHALLENGED

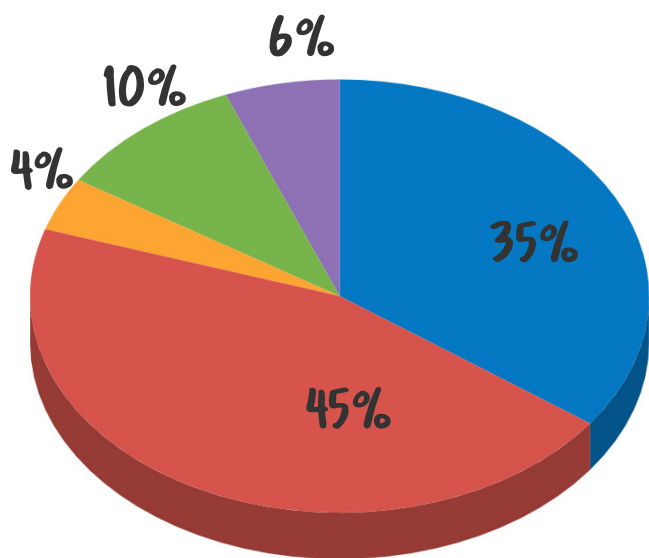
Rigorous & Aligned Standards-Driven Instructions

Instruction in SMCPs is fully aligned to the Maryland College and Career Ready Standards (MCCRS). The learning outcomes for our students place emphasis on higher levels of thinking, reasoning, modeling, written expression, and conventions of language. To that end, curriculum expectations continue to focus on increasing the rigor and depth of assignments and the inclusion of writing in response to text across all curriculum areas. This focus emphasizes analytical and higher-level thinking and comprehension, as well as, shared goals and expectations for what students should understand and be able to do in grades K-12 in order to be prepared for success in college and the workplace.

Fact: Over 1,400 students are enrolled in at least one AP class

Advanced Placement

Advanced Placement (AP) courses are college-level courses offered at each of our high schools. SMCPs offers AP courses across the following disciplines: Art, Computer Science, English, Mathematics, Music, Science, Seminar and Research, Social Studies, and World Languages. We encourage all students to take at least one AP course in their high school course of study to experience early engagement in the college experience. In late spring, students in AP courses take AP Exams given by the College Board. If students score a 3 or higher, they have the opportunity to earn college credit.



Documented Decisions for Class of 2019

- Attend 4-Year College
- Attend 2-Year College
- Attend Trade/Technical School
- Enter the Workforce
- Enter the Military



Dual Enrollment

In partnering with the College of Southern Maryland (CSM) and other institutions, we help our students to be College and Career Ready. This focus has resulted in the expansion of dual enrollment courses both on and off campus for our students.

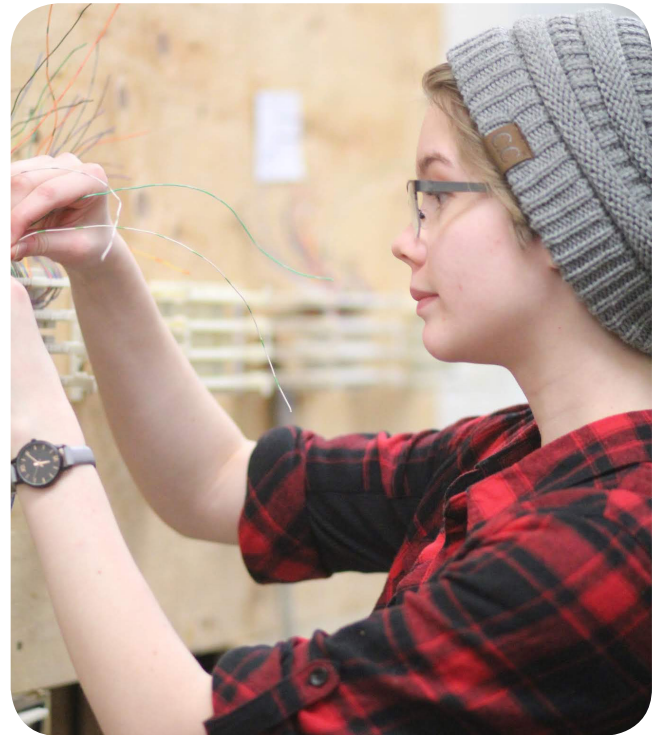
Over 15 Dual enrollment courses are available to our high school students, including: College English, Introduction to Human Anatomy and Physiology, and Calculus I. In addition, courses at the Dr. James A. Forrest Career and Technology Center have articulated credit agreements with seven colleges and institutes of higher education.

Fact: The four-year cohort graduation rate continues to outpace the state and the nation, with over 94% of students graduating on time.

Career & College Ready

St. Mary's County Public Schools offers opportunities for students to choose their own paths. Academy and completer programs help prepare students for colleges and careers. Programs ranging from Diesel Technology to Global and International Studies tap into the wide-ranging talents and interests of our students. As students graduate from high school, they have either completed a Career and Technology sequence or University System of Maryland sequence, and many students complete both. Demonstrating our preparedness for students to be college and career ready has led to remarkable achievements in our graduation rate.

Fact: Over 1,300 students are eligible for Dual Enrollment



Workforce Development Programs

Preparing students beyond high school means ensuring they are both college and career ready. Career and Technology Education (CTE) programs are designed to provide students with workforce skills and/or a seamless transition to a post-secondary education experience. Our goal is to offer programs that blend academic and technical skills with employability skills. Students enrolled in any of our CTE programs are exposed to a wide range of current and emerging technologies, work-based learning opportunities, and extended classroom experiences, bringing each class to life.

Social Workers

Through a grant written in collaboration with St. Mary's County Health Department, St. Mary's County Public Schools has added seven social workers and a behavioral specialist to the school system. These important staff members provide mental health supports in all secondary schools. This Substance Abuse Treatment Outcome Partnership (STOP) Grant aims to improve students' social emotional functioning and access to mental health supports with the goal of reducing emergency department admissions, school absences, and disciplinary referrals.



Wellness Programs

Proactive approaches are in place for staff and students to promote healthy lifestyles and wellness. Schools and offices have wellness plans and incentives in place to promote good habits, activities, and behaviors.



Clean & Healthy Facilities

By utilizing team cleaning techniques, green-seal cleaning products, and advanced floor care methodologies, the Department of Operations cleans and maintains school buildings in an efficient, environmentally friendly manner. We are committed to ensuring that every child has a clean and pleasant environment in which to learn and thrive.



Farm to School

Sponsored by the Maryland Department of Agriculture and the Maryland State Department of Education, the Farm to School Program works to bring more Maryland-grown products to school lunches to educate students about where their food comes from, how it is produced, and the benefits of a healthy diet.

“Farm to School” is a term which strives to bring locally-produced foods into school cafeterias; hands-on learning activities such as farm visits, school gardening, and culinary classes; and, the integration of food-related education into the standards-based classroom curriculum. Farm to school involves all types of producers and food businesses, including farmers and watermen, as well as food processors, manufacturers, and distributors.

Fact: SMCPS served over 1,300,000 school lunches last year!

Energy Conservation Initiatives

Students and staff are encouraged to take responsibility for conservation initiatives. Through instructional activities and schoolwide programs, this focus is far-reaching and allows us all to conserve our valuable resources. Currently, SMCPS has 17 certified Green Schools and one certified Green Center, meeting high standards integration of the environment throughout the curriculum and sound environmental practices within the school.

Nutritious Meals

Food and Nutrition Services is committed to providing St. Mary's County Public School students with well-balanced nutritious meals to support student achievement. Our focus is to aid student learning by educating and serving meals that reinforce lifelong healthy lifestyles. We encourage our students to participate in school breakfast and lunch which is available at all schools and provides students with the energy they need to learn and grow. We also offer afternoon snack and supper meals at eligible locations. Food and Nutrition Services offers a variety of well-balanced nutritious meals. By choosing breakfast, lunch, and supper at school, students learn to make healthy choices, reinforcing nutrition education taught in the classroom



FAST FACTS

28 Schools

Elementary	18
Public Charter	1
Middle	4
High	3
Career & Technology Center	1
Fairlead Academy	1

Enrollment 18,084

White	63.25%
African - American	18.18%
Hispanic	7.57%
Asian	<5%
American Indian/Alaska Native	<5%
Native Hawaiian/Pacific Islander	<5%
Two or More Races	8.2%

Students Receiving Special Services

Title I (Elementary only)	12.2%
Limited English Proficient	<5%
Free/Reduced Meals	32%
Special Education	10.4%

Attendance

Attendance—Elementary	94.5%
Attendance—Middle	94%
Attendance—High	92.8%

Student Mobility (SY18)

Elementary	17.8%
Middle	13.6%
High	12.2%

Our Staff

Professional Staff	1,485
Classified Staff	776
Teachers' average years of service	13.3

Average Class Size

Grade Pre-K	20
Grade K	18.3
Grades 1-2	18.6
Grades 3-5	20.3
Grades 6-8	26
Grades 9-12	21

Educational Pathways Enrollment

Chesapeake Public Charter - Grades K-8	457
Fairlead Academy - I: Grades 9-10	142
II: Grades 11-12	76
J.A. Forrest Center - Grades 9-12	1,019
Academy of Finance - Grades 9-12	97
Academy of Visual & Performing Arts - Gr. 9-11	83
Global & International Studies - Grades 9-12	135
STEM Academies - Grades 4-12	385

Class of 2019

Graduation Rate (four-year cohort) (Class of 2018)	94.51%
Dropout Rate	3.2%
Attend a 4-year College	35%
Attend a 2-year College	45%
Attend a Trade/Technical School	<5%
Enter the Workforce	10%
Enter Military	6%
Scholarships Offered	\$33.4M

ELL Program

Approximately 317 students participate in the program for English Language Learners (ELL)

Early Childhood

There are 165 spaces in Head Start, a federally funded early learning program for income eligible 3 and 4-year-olds. There are 810 Pre-K spaces with 760 spaces for half-day and 50 for full-day spaces. There are 68 half day spaces for Pre-K 3. Full day Kindergarten is currently held at all St. Mary's County public elementary schools.

FAST FACTS

Supporting Services

Staff of the Division of Supporting Services has worked collaboratively through the local capital improvements program to develop annual funding for replacement of building components that extend the life-cycle of major systems and improve the learning environment. This collaboration has reduced the deferred maintenance of these systems from five years to two years, resulting in improved facilities for our students and staff.

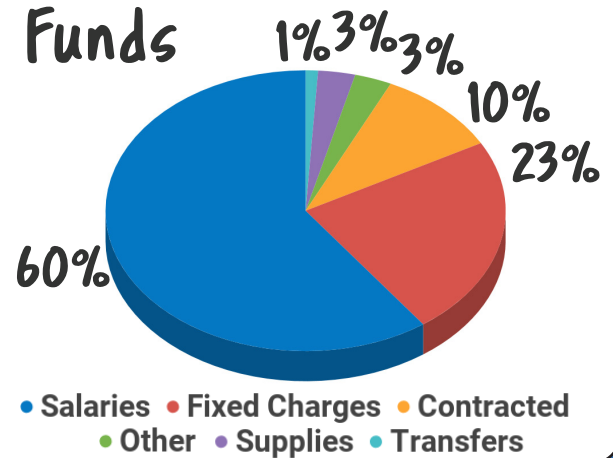
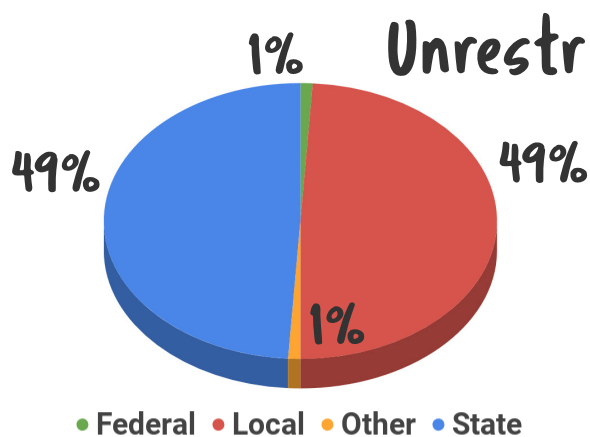


Maintenance	
Staff	39.85
Work Orders Processed	29,291
Maintenance Dollars Per sq. ft.	\$1.58
Sq. ft. of Building Maintained	2,544,532
FY 19 Projects Completed	\$1.4 M
Projects in Progress	\$2.5 M
Operations	
Staff	135.4
Sq. ft. to building service worker ratio	19,724
Customer Satisfaction Survey Rating	93.4%
Design and Construction	
Staff	4
Projects in Design	5
Projects Under Construction	7
Current Local Projects Funding	\$39,591,000
Transportation	
Staff	9
Buses, Including Field Trip	275
Bus Contractors	42
Miles Traveled Per Year	4,200,000
Food and Nutrition Services	
Staff	155.9
Breakfasts Served	821,537
Lunches Served	1,311,797
Capital Planning	
Staff	3.5
State Capital Funds (FY 2020)	\$4,898,502
Local Capital Funds (FY 2020)	\$8,230,000
Utility Cost Per sq. ft.	\$1.81

Information Technology Services	
ITS Staff	27
Help Desk Tickets Processed (annually)	18,741
Physical Data Supported	913.29 Terabytes
Desktops and Laptops	12,914
Apple iPads	5,120
Internet Bandwidth	4.1 Gbps
Average Wireless Clients (daily)	10,338
Physical and Virtual Servers	423

Fiscal Year 2020 Adopted Budget

Revenues			
	FY2020 Unrestricted Revenues	FY2020 Restricted Revenues	FY2020 Total Revenues
Summary of Revenues			
Local	\$108,177,791	\$30,000	\$108,207,791
State	109,875,976	6,715,377	116,591,353
Federal	2,765,300	18,133,680	20,898,980
Other	1,266,700	2,936,369	4,203,069
Total Unrestricted and Restricted Funds	\$222,085,767	\$27,815,426	\$249,901,193
Expenditures			
	FY2020 Unrestricted Expenditures	FY2020 Restricted Expenditures	FY2020 Total Expenditures
Summary of Expenditures by Object			
Salaries & Wages	\$132,324,380	\$13,364,748	\$145,689,128
Contracted Services	23,011,968	5,538,766	28,550,734
Supplies and Materials	6,097,043	2,005,659	8,102,702
Other Charges	6,745,029	1,634,490	8,379,519
Land, Buildings, and Equipment	297,445	272,472	569,917
Transfers	2,124,180	393,116	2,517,296
Fixed Charges	51,485,722	4,606,175	56,091,897
Total Unrestricted and Restricted Funds	\$222,085,767	\$27,815,426	\$249,901,193
Note: Includes Chesapeake Public Charter School			



STAFF HIGHLIGHTS

Exceptional Staff

Each year we not only thank our teachers, but principals, administrative and support staff as well. Every employee makes an important contribution to the success of our students. Presented here are five of our celebrated and hard working staff members from the 2018-2019 school year.



Mike Egan

Principal
of Dr. James A. Forrest Career and
Technology Center
2018-2019 SMCPs
**Washington Post Principal of the
Year**



Tracy Harding

Social Studies Teacher
at Leonardtown High School
2018-2019 SMCPs
**Washington Post Teacher of the
Year**



Jason Hayes

Supervisor
of Instruction for Science
2018-2019 SMCPs
Leader of Excellence



Jennifer Cord

Grade 5 Teacher at
White Marsh Elementary School
2018-2019 SMCPs Maryland
Teacher of the Year

**CONGRATULATIONS TO
OUR TALENTED STAFF!**



Deborah Urich

ISIC Paraeducator at Greenview
Knolls Elementary School
2018-2019 SMCPs
**Educational Support Professional
of the Year**

BOARD OF EDUCATION



Mrs. Karin M. Bailey
Chairman
District 03
Term Expires 2022



Mrs. Cathy Allen
Vice Chairman
At-Large
Term Expires 2020



Mr. James J. Davis
Member
District 02
Term Expires 2020



Mrs. Mary M. Washington
Member
District 04
Term Expires 2020



Mrs. Rita Weaver
Member
District 01
Term Expires 2022



Ms. Naggena Ohri
Student Member
Term Expires 2020



Dr. J. Scott Smith
Secretary/Treasurer
Superintendent of
Schools

For many current residents, history was made in December 1996, when the county-elected school Board took the helm, ending a long tradition of operating under an appointed Board. St. Mary's County Public Schools is governed by a Board of Education consisting of five members and a nonvoting student representative. The Board of Education of St. Mary's County's power and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the school system. Board of Education members are guardians of the public trust. Through the policies they make, Board members are ultimately responsible for the success or failure of local public education. The Board serves as the advocate for educational excellence for the community's youth and puts those interests first. The policies Boards of Education make dictate the standards and philosophies by which schools are run and the criteria used to judge whether they are being run well.

Town Hall Meetings

This year, SMCPS is hosting a series of Town Hall meetings throughout the year. The purpose of these events is to share with our community the work of our schools and highlight our programs and instructional initiatives. As part of these events, the public has opportunities to hear from professionals and stakeholders about their work in our schools and ask questions about our work.

The meeting schedule throughout the 2019-2020 school year is:

- Sept 18, 6:00 - 7:30 pm
- Oct 15, 6:00 - 7:30 pm
- Nov 13, 6:00 - 7:30 pm
- Jan 22, 6:00 - 7:30 pm
- Feb 19, 6:00 - 7:30 pm
- March 16, 6:00 - 7:30 pm
- April 20, 6:00 - 7:30 pm



Be Your Best You!

Student leaders have created a video series that airs throughout the school year to help inform students about high school student life. This series was developed by students for students and covers a range of topics, including One Hour Lunch, Preparing for the PSAT, and the dangers of vaping. These videos air on the school system webpage and the SMCPS YouTube channel.

Be Your Best You ▶ PLAY ALL



COMMITTED TO EXCELLENCE
COMMITTED TO ACTION
COMMITTED TO STUDENTS



Follow us on social media!



Facebook

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Twitter

http://twitter.com/smcps_md



Instagram

http://www.instagram.com/smcps_md



YouTube

<http://www.youtube.com/c/smcps>

St. Mary's County Public Schools does not discriminate on the basis of race, color, sex, age, marital status, sexual orientation, national origin, religion, or disability in matters affecting employment or improving access to programs. For inquiries related to this policy or to contact Board of Education members, write: Board of Education of St. Mary's County, 23160 Moakley Street, Leonardtown, MD 20650. Email messages can be sent to: boe@smcps.org. Phone messages can be left at 301-475-5511, ext 32177. Visit the Board of Education online at www.smcps.org.

To obtain additional copies of this report, contact St. Mary's County Public Schools at 301-475-5511, ext. 32178, or review an online copy at www.smcps.org/super.