

ST. MARY'S COUNTY PUBLIC SCHOOLS

RECOVER
REFINE
RETURN



ST. MARY'S COUNTY PUBLIC SCHOOLS
23160 MOAKLEY STREET
LEONARDTOWN, MD 20650

LETTER FROM THE SUPERINTENDENT



For the 2021-2022 school year, St. Mary's County Public Schools (SMCPS) opened our doors to students with a normal schedule and face-to-face instruction, five days a week. With the health and safety of students and staff underpinning our work, we incorporated evolving guidance from the Centers for Disease Control (CDC), the Maryland Department of Health (MDH), the Maryland State Department of Education (MSDE), and the St. Mary's Health Department (SMCHD) into our operations. We regularly communicated with SMCHD, reviewed the St. Mary's County community health metrics, and were transparent with our community about the cases in our schools and the changing protocols for addressing COVID-19 cases. Throughout the past two years, we have seen the impact a pandemic has on all facets of life and learning and have relied on our dedicated staff, incredible students, and supportive community to face each new challenge.

Our ultimate commitment and the center of our work remains service to children. To that end, all our programs for students have been reimaged, refined, and re-instituted to provide students with the opportunities to re-engage. Our arts programs, athletic programs, and extra-curricular programs are running full-steam ahead

and our athletes, artists, and academics are making memories and strengthening connections with one another. Our classrooms restored routine, leveraged technology, and focused daily on the needs of children. Learning is strongest when students feel seen, heard, and cared for. We have been deeply committed to just that this year and will remain so as we recover from the past two years.

This annual report highlights the continued efforts of our staff, our schools, and our community as we come together to support the future of St. Mary's County, our students.

James Scott Smith
Superintendent of Schools

A STRONG REOPENING

St. Mary's County Public Schools (SMCPS) fully reopened for the 2021-2022 school year with in-person instruction scheduled every day. This brings us one step closer to "normal" as we reinvigorate our programs for students and reinstitutionalize the active and vibrant learning communities throughout our schools.

The 2021-2022 school year provides an opportunity for renewal. Over this last year and a half, SMCPS has had to do things like never before - delivering instruction, support, and even food in new and creative ways. Educators have learned a lot and have innovated and developed new processes. Students, teachers, and the entire educational community joined together to solve each new problem. The ultimate goal has always been the same - to get all students back in school five days a week. As the 2021-2022 school year opened on August 30, SMCPS accomplished this key milestone in opening the school year with a normal in-person schedule.

As the COVID-19 pandemic continues, the SMCPS Reopening Plan was developed as a continuation of planning and preparation following the 2020 Recovery Plan, with both focusing on the goal of reopening our schools consistent with pre-pandemic processes and procedures, while considering the transition needs of students, staff, and the entire learning community.

Questions Guiding Our Work

Key questions guide the work in our planning and provide focus for SMCPS in the 2021-2022 school year:

Recover:

- How will we support students' recovery of learning, including addressing learning gaps and accelerating academic success?
- How will we support students' social and emotional needs as they transition back to full-time school schedules?

Refine:

- How will we rethink delivery models for instruction, programs, and student services?

Return:

- How will we adapt and institute procedures for a safe return to school?

Stakeholder Involvement

The SMCPS Recovery and Reopening plans involved stakeholders from across the system as well as critical community partners. Stakeholders involved in the planning process included

- Parents
- Students
- Teachers
- Education Association Members
- Administrators
- Central Office Staff
- SMC Health Department

These stakeholders participated in ongoing workgroups and collaborative planning sessions. Since then, ongoing presentations and input sessions have been held at Board meetings and community group sessions. In addition, an online survey provides continued opportunities for the public to provide input.

GUIDING PRINCIPLES

Guiding Principles for Safe Return to School

In the transition to returning students to school safely, actions will be guided by key principles that will frame our operational guidelines. They include:

- **Social and Emotional Supports** - Addressing social and emotional needs of students as they transition back to full-time schedules.
- **Instructional Recovery and Acceleration** - Providing academic supports, scaffolding and engaging learning to ensure success for all students.
- **Providing Alternative Instructional Models** - Providing models for synchronous and asynchronous learning platforms that students can access for both in-person and online learning environments.
- **Clean and Healthy Environments** - Ensuring students and staff are working, learning, traveling, and eating in spaces that are clean and healthy.

The following elements are addressed throughout our practices:

- **Equity** - All actions and plans will be reviewed through an equity and inclusion lens. It is imperative that all students have access and opportunity for success and supports.
- **Engaging and High Quality Instruction** - Instruction is designed to ensure students work toward mastery of the instructional outcomes for their grade level and content. As students return to school, instruction is designed to help them recover and accelerate their learning.
- **High Quality Professional Development** - All staff have access to professional development designed to assist them in their roles and meet the needs of their students.
- **Communication and Collaboration** - Open, multi-faceted, and collaborative planning and communication provide our greatest opportunities for growth.
- **Technology Sustainability and Support** - We must ensure that the resources are available and connected for the continuity of learning - whether in person, or wherever is necessary.



Healthy Habits

The health and safety of our students and staff is our primary focus. We will rely on the guidance provided by the CDC and our local Health Department to make sure students and staff are safe when entering school buildings.

These include:



HAND WASHING

Promoting frequent hand washing throughout the day, especially before and after meals.



CLEANING

Cleaning and disinfecting facilities and buses, with an emphasis on frequently touched areas.



FACE COVERINGS

Wearing masks during the school day and on buses.



HAND SANITIZER

Providing hand sanitizer and hand sanitizing stations, as appropriate, at building entrances and in classrooms and shared spaces.



TRAINING

Providing ongoing training on COVID-19 prevention practices, including social distancing and face-covering use. Signage and ongoing communication will supplement and reinforce training.

Collaboration with Health Department

SMCPS will coordinate its response with the local Health Department. Exclusion, quarantine and return to school for a person with laboratory-confirmed COVID-19 or persons with symptoms of COVID-19 like illness is based on CDC and Maryland Department of Health/Maryland State Department of Education guidance and is to be implemented by local school systems in collaboration with the local Health Department.



ST. MARY'S COUNTY
HEALTH DEPARTMENT

RECOVER

How will we support students' recovery of learning to address learning gaps and accelerate academic success?

Key programs are being implemented in the 2021-2022 school year, and for the next three years, to help support students. These programs are designed specifically to close academic achievement gaps that widened during the pandemic.

Freshman Academy

Building on the success of the Fairlead Academy, the Freshman Academy is designed to provide all three of our high schools with scaffolded, individualized, and engaging instruction to students who have struggled academically as they enter high school by providing a supportive pathway to earning credit and academic success.



Summer Recovery

Following a year of virtual and hybrid instruction, support programs were put in place to provide students with summer learning opportunities. This six-week program offered academic instruction to address learning gaps and help students reach grade level standards.



After School Supports

Throughout the school year, each school provides extended opportunities for students who are struggling or can use additional time and support. These programs include expanded curriculum resources for acceleration, remediation, intervention, and recovery. This time will provide for tutoring, academic instruction, and study skills support.



TIERED SUPPORT

How will we support students' social and emotional needs as they transition back to full-time school schedules?

Extended closures, hybrid learning, and virtual learning environments helped maintain a continuity of instruction for students. There were also challenges for some students as isolation and the lack of social interactions with peers and others impacted social and emotional growth opportunities.

Multi-Tiered Systems of Support

School-based teams implement a comprehensive multi-tiered system of support (MTSS) to ensure that academic, behavioral, social, and emotional support are made available to every student. A primary focus of these teams will be on both attendance and mental health to support prevention and early intervention enlisting support from other school staff such as counselors, pupil personnel workers (PPWs), social workers, nurses, and school administrators.

Schools create a supportive and engaging climate that establishes positive relationships, recognizes improved attendance, educates and engages students and families about the importance of attendance and achievement, and establishes attendance goals. This model includes 3 Tiers of Intervention to reduce chronic absences. All schools engage all students using a Tier I universal attendance approach that includes best practices for educating students on the importance of daily attendance.

Students who are not responding to the Tier I approach are then referred for Tier II intervention for additional targeted group or individual interventions. Pupil Service Team (PST) meetings are conducted to address students that are consistently absent and are referred for Tier III intensive, individualized intervention.

Tiered Supports

Mental Health and Social/Emotional Learning Supports are scaffolded based on students needs.

TIER 3

- Individualized Plans
- 1:1 Ongoing Counseling Support
- Referrals to Community-Based Supports

TIER 2

- Lunch Groups
- Skill-Based Groups
- Trauma Groups

TIER 1

- All students can access Social/Emotional Learning Supports
- All counselors are providing counseling support in the virtual and in-person environments
- Focus on attendance

REFINE

How will we rethink delivery models for instruction, programs, and student services?

As students and staff returned to full-time, in-person learning, our work attends to making meaningful connections with students - both academically and socially. To that end, these themes align with our work:

CONNECTING

Helping students make connections in their classrooms, in the school, and in the community. Each student feels both physically and emotionally safe, so they can engage each day.

BELONGING

Building a sense of community to engage and support each other. A sense of belonging helps children feel safe and accepted, decreasing anxiety and increasing happiness.

ASPIRING

Opening opportunities for students to see the world of possibilities and to help each student dream their goals so we can support them and challenge them to meet them.

THRIVING

Fostering the sense of determination and persistence, and creating a healthy environment for growth. Their success is our success.



Virtual Academy

St. Mary's County Public Schools (SMCPS) opened its Virtual Academy for students in grades 3-12 in the 2021-2022 school year. This program offers courses utilizing Schoology as the base platform while incorporating high-engagement strategies and synchronous sessions using video conferencing. Teachers instruct virtually, but are on-site providing additional support as appropriate during the school year. Students follow the same calendar as the SMCPS school system and attend synchronous lessons, and also have scheduled asynchronous and face-to-face learning lab opportunities.




How will we adapt and institute procedures for a safe return to school?

Through a rich collaboration with the St. Mary's County Health Department, SMCPs has implemented health and safety protocols. This collaboration, along with guidance from the CDC and the Maryland State Department of Education guides our practices in maintaining health and safety to continue in-person instruction this school year.

St. Mary's County Public Schools continues to track state-wide, regional, and school system data related to COVID-19 and the SMCPs Recovery and Reopening Plans. On the SMCPs website, the number of reported COVID-19 cases by site is posted by week. The numbers reflect all test results, PCR and Rapid Antigen tests, that have been communicated to St. Mary's County Public Schools - both by the St. Mary's County Health Department, as well as, individual parents.

Data Dashboard

St. Mary's County Public Schools continues to track state-wide, regional, and school system data related to COVID-19 and the SMCPs Recovery Plan. This page provides data related to confirmed COVID-19 cases.


SMCPs Recovery Planning
Home
Health and Safety
More

St. Mary's County Public Schools Data

Identified COVID-19 Positive Cases

The chart below reflects the number of reported COVID-19 cases by site by week. The numbers reflect all test results, PCR and Rapid Antigen tests, that have been communicated to St. Mary's County Public Schools - both by the St. Mary's County Health Department as well as individual parents.

[SMCPs Reported COVID Cases](#)

Reported COVID Cases: SMCPs students / staff : reported COVID cases

	Week of 11/28/21 - 12/04/21	Week of 12/05/21 - 12/11/21	Week of 12/12/21 - 12/18/21	Week of 12/19/21 - 12/25/21	Week of 12/26/21 - 1/1/22	Week of 1/2/22 - 1/8/22	Week of 1/9/22 - 1/15/22
Total SMCPs							
All Students (attending in-person)	16	46	75	84	255	274	305
All Staff (across all buildings and offices)*	3	3	7	18	62	67	50
Central Offices							
Moakley Street Offices	0	0	0	1	4	4	3
Lovettville Offices	0	2	0	0	1	2	2
Schools / Elementary							
Benjamin Banneker Elem School / Students	1	1	2	8	16	10	17
Benjamin Banneker Elem School / Staff	0	0	2	1	4	1	3
Captain Walter Francis Duke Elementary / Students	2	0	1	2	16	6	11
Captain Walter Francis Duke Elementary / Staff	0	0	0	0	0	0	0

State-wide and Regional Data

St. Mary's County Data

- Saint Mary's County Health Department

Click here for daily updates to local COVID-19 Data. Including case breakdown information for St. Mary's

Maryland Data

[Maryland School Data Dashboard](#)

Click here for the data dashboard through the Governor's office reflecting guidance for reopening schools.



Maryland's Blueprint

The Blueprint for Maryland's Future Act is a piece of legislation intended to enhance and improve the state and local investment in, and school system operation of, Maryland's public schools and each of the schools within the 24 local school systems. This 235-page bill contains the policy and funding recommendations of the Kirwan Commission on Innovation and Excellence in Education, described in much greater detail below.

House Bill 1300, the 235-page bill passed in 2020 was passed a second time in 2021 by overriding the Governor's 2020 veto. Therefore, this bill needed updating to extend timelines, and legislators wanted to include new provisions to address COVID-related issues. So, House Bill 1372 (a 45-page bill) was passed to update and complement the core legislation, House Bill 1300.

Both bills must be read (and cross-referenced) to grasp the array of funding and policy provisions that constitute the Blueprint. Later this year, the Education Article (the statute containing every provision of the Blueprint) will be updated and available online. For now, the "Fiscal and Policy Notes" for the respective bills provide very helpful narrative descriptions of bill provisions as well as state and local funding tables.



Policy Areas

The Blueprint's requirements are delineated under five (5) policy areas, which are outlined in HB1300. Subsumed under each of these policy areas are requirements and legislated elements.

St. Mary's County Public Schools is developing a long-range plan in collaboration with staff and stakeholders to address the five policy areas of the Blueprint.

AREA 1

Early Childhood Education

Expanding Pre-K through the public schools and non-public partners, with an emphasis on nationally-recognized standards.

AREA 2

Educator Career Ladders

Implementing professional career ladders and salary structures for teachers and leaders.

AREA 3

College and Career Readiness

Enhancing college and career readiness pathways for students in high schools, with focused resources for students who need to meet college/career ready requirements.

AREA 4

Resources and Funding for Student Success

Providing resources and supports for students who demonstrate the greatest need, connecting both school and community resources.

AREA 5

Governance and Accountability

Ensuring school systems implement the Blueprint requirements, with accountability measures aligned with funding and legislative requirements.

Safety Updates

During the past year, the Department of Safety and Security has continued to implement plans to enhance safety and security for all students, staff, and schools. This includes the installation of physical security systems, ongoing vetting for all employees and school volunteers, and ensuring all schools have received adequate training and resources needed to address any school emergencies.



St. Mary's County Public Schools and the St. Mary's County Sheriff's Office have engaged in a collaborative effort focusing on school safety and security for several years. Through prevention efforts and ongoing coordination, any known potential risks or threats to our schools are addressed immediately. All reports are addressed through intervention, ongoing threat assessment and formal investigation. Community support and reporting of any information of concern is vital. Community members are reminded to "report it, don't repeat it" and "if you see something, say something."

Security vestibules have been installed in 16 schools to enhance visitor access control and screening. Uniformed security officers have been deployed to schools to include elementary schools to assist with daily security of all buildings. Security surveillance systems are continually maintained and enhanced to ensure support for all schools. All emergency plans are updated and reviewed annually to ensure preparedness for emergency events.

New public address system platforms are being installed at all school sites to enhance campus communication systems. Research and development has been initiated for the implementation of weapons detection systems in all secondary schools.

The safety of our students and staff remains a top priority. Together with the support of our school community we can remain committed and vigilant to the safety of our schools.

EQUITY AND ACCESS

Equity and Access

Equity is a guiding principle for our work to ensure that learning is both available and accessible for all students, with special attention to diversity, equity, and inclusion goals. The particular access and support required for one student or group may be different from that needed by others. With that in mind, decisions are reviewed through an equity and inclusion lens. Our focus is providing access and support in the safest way possible to ensure all students are able to achieve the academic outcomes for their content and grade.

School-Based Health Centers

In collaboration with the St. Mary's County Health Department (SMCHD), two school-based health centers were opened to serve our community. These two centers - one in the north at Margaret Brent Middle School, and one in the south at Spring Ridge Middle School - will offer clinical service and health care access to the surrounding community.

Students and their families rely on school-based health centers to meet their needs for a full range of age-appropriate health care services, typically including:

- Primary medical care
- Behavioral health care (mental health and substance use counseling)
- Health education and promotion
- Case management
- Nutrition education

Students can be treated for acute illnesses, such as flu, and chronic conditions, including asthma and diabetes. They can also be screened for dental, vision, and hearing problems. With an emphasis on prevention, early intervention, and risk reduction, school-based health centers counsel students on healthy habits and how to prevent injury, violence, and other threats.

Community Partners

SMCPS welcomes community partners in support of our schools and student programs. The contributions and dedication of our community partners help our students thrive. Business and community partnerships are mutually beneficial: just as our students and staff reap the benefits of relationships with partners, those who provide services and supports also benefit greatly.



Turf Fields

St. Mary's County Public School (SMCPS) in partnership with The Commissioners of St. Mary's County (CSMC) jointly funded the purchase, design, and installation of one synthetic turf field at each SMCPS high school. Design and development of the three turf fields began in September of 2021 and construction started on December 1, 2021. All three fields are scheduled to be completed before the first competition date of the spring sports season on March 21, 2022.

Synthetic turf fields will benefit our athletics program and will also enhance opportunities in our physical education and fine arts programs. The design of the fields allows for a multi-sport and multi-use facility to be utilized at each school. The enhancement to artificial turf improves the appearance and quality of the stadium grounds while providing consistency of the playing surface for student-athletes and performance groups.

The new surface will essentially eliminate weather-related game cancellations and will allow SMCPS to host Southern Maryland Athletic Conference (SMAC) championship events. The enhancements will also provide options for additional Recreation & Parks and community sports activities, tournaments, and events.



FAST FACTS

28 Schools

Elementary	18
Public Charter	1
Middle	4
High	3
Career & Technology Center	1
Fairlead Academy	1

Enrollment 17,246

White	62.2%
African - American	18.5%
Hispanic	7.8%
Asian	<5%
American Indian/Alaska Native	<5%
Native Hawaiian/Pacific Islander	<5%
Two or More Races	8.7%

Students Receiving Special Services

Title I (Elementary only)	13.5%
Limited English Proficient	<5%
Free/Reduced Meals	31.2%
Special Education	10.8%

Attendance

Attendance—Elementary	92.1%
Attendance—Middle	92.1%
Attendance—High	90.8%

Student Mobility (SY21)

Elementary	11.8%
Middle	7.6%
High	5.2%

Our Staff

Professional Staff	1,516
Classified Staff	776
Teachers' average years of service	13.2

Average Class Size

Grade Pre-K	13
Grade K	17
Grades 1-2	19
Grades 3-5	21
Grades 6-8	23
Grades 9-12	21

Educational Pathways Enrollment*

Chesapeake Public Charter - Grades K-8	492
Fairlead Academy - Grades 10-12	109
J.A. Forrest Center - Grades 9-12	1,030
Academy of Finance - Grades 9-12	78
Academy of Visual & Performing Arts - Gr. 9-12	67
Global & International Studies - Grades 9-12	96
STEM Academies - Grades 5-12	336
Virtual Academy - Grades 3-12	331

Class of 2021

Graduation Rate (4-year cohort)	91.02%
*Class of 2020 Adjusted (5-year cohort)	93.17%
Dropout Rate	6.35%
Attend a 4-year College	30%
Attend a 2-year College	35%
Attend a Trade/Technical School	3%
Enter the Workforce	18%
Enter Military	6%
Scholarships Offered	\$31.5M

ELL Program

Approximately 320 students participate in the program for English Language Learners (ELL)

Early Childhood

There are 165 spaces in Head Start, a federally funded early learning program for income eligible 3 and 4-year-olds. There are 810 Pre-K spaces with 760 spaces for half-day and 50 for full-day spaces. There are 68 half day spaces for Pre-K 3. Full day Kindergarten is currently held at all St. Mary's County public elementary schools.

Supporting Services

Staff of the Division of Supporting Services has worked collaboratively through the local capital improvements program to develop annual funding for replacement of building components that extend the life-cycle of major systems and improve the learning environment. This collaboration has reduced the deferred maintenance of these systems from five years to two years, resulting in improved facilities for our students and staff.



Maintenance

Staff	39.85
Work Orders Processed	31,219
Maintenance Dollars Per sq. ft.	\$1.33
Sq. ft. of Building Maintained	2,571,404
FY 21 Projects Completed	\$1.4 M
Projects in Progress	\$3.37 M

Operations

Staff	136.5
Sq. ft. to building service worker ratio	19,724

Design and Construction

Staff	4
Projects in Design	6
Projects Under Construction	7
Completed Projects	14
FY 21 Projects Completed	\$21.6 M

Transportation

Staff	9
Buses, Including Field Trip	266
Bus Contractors	42
Miles Traveled Per Year	4,200,000

Food and Nutrition Services

Staff	118
Breakfasts Served	500,087
Lunches Served	553,613

Capital Planning

Staff	3.5
State Capital Funds (FY 2022)	\$5,539,000
Local Capital Funds (FY 2022)	\$12,894,000
Utility Cost Per sq. ft.	\$2.07

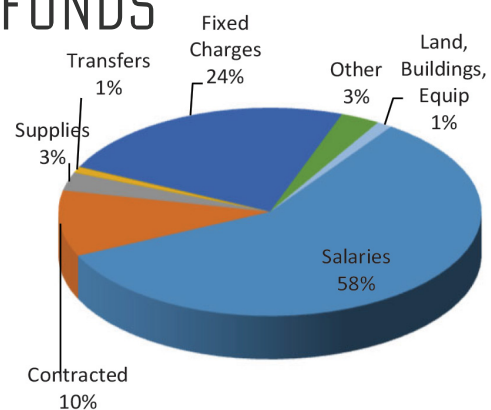
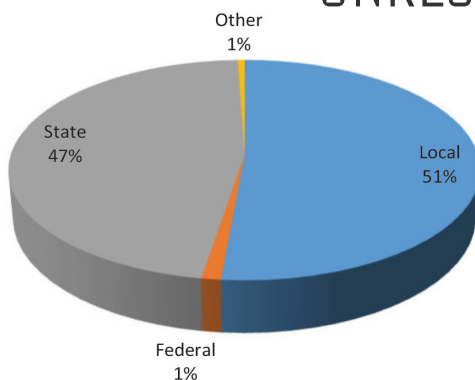
Information Technology Services

ITS Staff	30
Help Desk Tickets Processed (annually)	13,037
Physical Data Capacity	1,071 Terabytes
Physical Data Used	720 Terabytes
Desktops and Laptops	25,373
Apple iPads	4,441
Internet Bandwidth	5.1 Gbps
Average Wireless Clients (daily)	11,430
Unique Wireless Devices (annually)	38,769
Physical and Virtual Servers	378

Fiscal Year 2022 Adopted Budget

Revenues			
	FY2022 Unrestricted Revenues	FY2022 Restricted Revenues	FY2022 Total Revenues
Summary of Revenues			
Local	\$122,109,552	\$37,845	\$122,147,397
State	111,487,583	9,673,819	121,161,402
Federal	2,657,000	66,090,193	68,747,193
Other	1,254,839	3,346,650	4,601,489
Total Unrestricted and Restricted Funds	\$237,508,974	\$79,148,507	\$316,657,481
Expenditures			
	FY2022 Unrestricted Expenditures	FY2022 Restricted Expenditures	FY2022 Total Expenditures
Summary of Expenditures by Object			
Salaries & Wages	\$138,560,833	\$46,167,138	\$184,727,971
Contracted Services	24,304,285	7,284,946	31,589,231
Supplies and Materials	6,821,956	8,002,826	14,824,782
Other Charges	7,101,611	3,500,130	10,601,741
Land, Buildings, and Equipment	2,800,000	902,314	3,702,314
Transfers	2,249,378	1,442,757	3,692,135
Fixed Charges	55,670,911	11,848,396	67,519,307
Total Unrestricted and Restricted Funds	\$237,508,974	\$79,148,507	\$316,657,481
Note: Includes Chesapeake Public Charter School			

UNRESTRICTED FUNDS



GRANT RESOURCES

The Coronavirus Aid, Relief and Economic Security Act (CARES), the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), and the American Rescue Plan Act (ARP) were enacted in response to the COVID-19 Pandemic.

These Acts provide restricted funds to support recovery and reopening efforts of schools and school systems.

CARES - ESSER I

*\$270 per pupil
Passed March 2020
Obligated by September 2022*

The Coronavirus Aid, Relief and Economic Security Act
SMCPS used this funding for the following:

- Technology Access for Students and Staff
- Online Learning Platforms
- Personal Protection Equipment (PPE)

CRRSA - ESSER II

*\$1100 per pupil
Passed December 2020
Obligated by September 2023*

Coronavirus Response and Relief Supplemental Appropriations Act
SMCPS used this funding for the following:

- Summer Recovery
- School-Year Supports

ARP - ESSER III

*\$2600 per pupil
Passed March 2021
Obligated by September 2024*

American Rescue Plan Act
SMCPS used this funding for the following:

- Social, Emotional, and Mental Health Supports
- Academic Programs for Supporting Recovery and Acceleration
- Student-Driven Interventions and Supports
- Alternative and Supportive Instructional Models
- Equitable Supports and Interventions
- Sustainability and Preparation
- System Supports

OTHER GRANTS

- GEER I (Governors Emergency Education Relief)
- CRF (Coronavirus Relief Fund) County
- CRF (Coronavirus Relief Fund) Health Department
- Tutoring
- Technology
- Head Start
- ESSER I - Food Services
- Reopening Incentive
- Trauma & Behavioral Health
- Summer School
- Transitional Supplemental Instruction
- Reopening
- Homeless Children & Youth Funds
- BUS (Broadband for Unserved Students)
- FEMA (Federal Emergency Management Agency)



STAFF HIGHLIGHTS

EXCEPTIONAL STAFF - 2020-2021

Each year we not only thank our teachers, but principals, administrative and support staff as well. Every employee makes an important contribution to the success of our students. Presented here are five of our celebrated and hard working staff members from the 2020-2021 school year.



JANET FOWLER

Principal
Greenvview Knolls Elementary
School
2020-2021 SMCPS
Washington Post
Principal of the Year



JENNIFER REA

Science Teacher
Esperanza Middle School
2020-2021 SMCPS
Washington Post
Teacher of the Year
**Now Coordinator, Human Resources*



LAUREL DIETZ

Assistant Principal*
Capt. Walter F. Duke Elementary
School
2020-2021 SMCPS
Leader of Excellence
**Now Principal, Oakville ES*



APRIL RYAN

Art Teacher*
G. W. Carver Elementary School
2020-2021 SMCPS Maryland
Teacher of the Year
**Now Art Teacher, Evergreen ES*

CONGRATULATIONS
TO OUR TALENTED
STAFF!



IRENE HALL

Food Service Manager
Spring Ridge Middle School
2020-2021 SMCPS
Educational Support Professional
of the Year

BOARD OF EDUCATION



Mrs. Karin M. Bailey
Chairman
District 03
Term Expires 2022



Mrs. Cathy Allen
Vice Chairman
At-Large
Term Expires 2024



Mrs. Mary M. Washington
Member
District 04
Term Expires 2024



Mr. James J. Davis
Member
District 02
Term Expires 2024



Mrs. Rita Weaver
Member
District 01
Term Expires 2022



Ms. Judy Nguyen
Student Member
Term Expires 2022



Dr. J. Scott Smith
Secretary/Treasurer
Superintendent of
Schools

For many current residents, history was made in December 1996, when the county-elected school Board took the helm, ending a long tradition of operating under an appointed Board. St. Mary's County Public Schools is governed by a Board of Education consisting of five members and a nonvoting student representative. The Board of Education of St. Mary's County's power and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the school system. Board of Education members are guardians of the public trust. Through the policies they make, Board members are ultimately responsible for the success or failure of local public education. The Board serves as the advocate for educational excellence for the community's youth and puts those interests first. The policies Boards of Education make dictate the standards and philosophies by which schools are run and the criteria used to judge whether they are being run well.

COMMITTED TO EXCELLENCE COMMITTED TO ACTION COMMITTED TO STUDENTS



FOLLOW US ON SOCIAL MEDIA!



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<https://www.facebook.com/smcps.org>



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http://twitter.com/smcps_md



Instagram

http://www.instagram.com/smcps_md



YouTube

<http://www.youtube.com/c/smcps>

St. Mary's County Public Schools does not discriminate on the basis of race, color, sex, age, marital status, sexual orientation, national origin, religion, or disability in matters affecting employment or improving access to programs. For inquiries related to this policy or to contact Board of Education members, write: Board of Education of St. Mary's County, 23160 Moakley Street, Leonardtown, MD 20650. Email messages can be sent to: boe@smcps.org. Phone messages can be left at 301-475-5511, ext 32177. Visit the Board of Education online at www.smcps.org.

To obtain additional copies of this report, contact St. Mary's County Public Schools at 301-475-5511, ext. 32178, or review an online copy at www.smcps.org/super.