

Wakulla County Schools
EDUCATIONAL RELEVANCE OF THE COMMUNICATION DISORDER

_____ does/does not demonstrate a communication disorder that negatively impacts {his,her} ability to participate in or benefit from the general education curriculum in one or more of the following

- areas:
- Academic -ability to benefit from the curriculum
 - Social -ability to interact with peers and adults
 - Vocational -ability to participate in vocational activities

Academic Impact

Check academic areas impacted by communication problems:

- | | | |
|--|--|--|
| <input type="checkbox"/> Readiness | <input type="checkbox"/> Reading | <input type="checkbox"/> Math |
| <input type="checkbox"/> Language Arts | <input type="checkbox"/> Below average grades | <input type="checkbox"/> Inability to complete language-based activities |
| <input type="checkbox"/> Inability to understand oral directions | <input type="checkbox"/> No academic impact reported | <input type="checkbox"/> Other: |

Social Impact

Check social areas impacted by communication problems:

- Peers tease student about communication problem
- Student demonstrates embarrassment and/or frustration regarding communication
- Student demonstrates difficulty interpreting communication intent
- Student loses voice during day
- No social impact reported
- Other:

Vocational Impact

(Applicable for secondary students) Check job related skills/competencies student cannot demonstrate due to communication problems:

- Inability to understand/follow oral directions
- Inappropriate response to coworker/supervisor/comments
- Unable to answer/ask questions in a coherent/concise manner
- Student has hearing acuity problem
- No vocational impact reported
- Other:

Additional Information:

Speech Language Pathologist Signature
WMIS ES2013

Date