

Wakulla County Schools
Exceptional Student Education
Positive Behavior Intervention Plan

Date of IEP Meeting: _____

Name: _____

Student #: _____

School: _____

Date of Functional Assessment: _____

Behavior of Concern:

Withdrawal from others

Violent/Aggressive Behavior

Rebellious behavior

Inappropriate classroom behavior

Other: _____

Description of Target Behaviors:

Antecedents of Target Behavior:

Specific Interventions to Be Used to Change Student's Behavior:

Set clearly Defined Limits

Self Monitoring

Individual Feedback

Behavior Notebook

Proximity Control

Contracts

Behavior Counseling

Cue for staying on task

Ignore targeted behavior

Frequent reminders of rules

Contact Parent

Supervise during transition

Systemic time out

Private meetings with student

Other: _____

Description of Immediate Intervention Plan at the First Sign of Target Behavior:

Describe Plan for Teaching Replacement Behaviors to Student (List Desired Replacement Behaviors, How and When They will Be Taught and Who is Responsible For Teaching Them)

Reinforcers Effective Consequences for Replacement Behavior for this Student:

Individual Praise

Class Leader

Lunch in a special place

Opportunities to help teacher

Positive letter home

Exempt from homework

Point/Level system

Extra computer time

Choice of where to sit

Other: _____

Consequences of Target Behavior:

Verbal reprimands

Peer Mediation

Bus Suspension

In-Class Time Out

Loss of Privileges

Crisis Intervention

Time Out

Campus Clean-up

Other: _____

Behavior Counseling

In-School Suspension

Method of Documentation of Behavioral Progress:

Behavior Chart

Behavior Log

Point Sheet

Daily Report

Weekly Report

Other: _____

Schedule of Documentation of Behavioral Progress:

Every ____ minutes

Hourly Daily Weekly

Intermittently

Other: _____

Persons/Positions Responsible for Intervention/Reinforcers/Consequences/Documentation: