

Wakulla County Schools
FUNCTIONAL BEHAVIOR ASSESSMENT

Assessor's Name		Date(s) of Assessment	
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Student Last Name	Student First Name	Student MI
Exceptionality	DOB	School
		Grade

<i>Review of Information:</i>
Number of disciplinary notices this academic year:
Number of tardies this academic year:
Medication changes:
Participates in counseling:
Changes in living arrangements:
Additional parent information:
Assessment Information:
Special Services (ESOL, ESE, etc):

Classroom components:

- Clearly posted rules; frequently revisited. Instructional level/methods appropriate for student.
- Predictable routine-posted and review each day. Behavior monitoring system in place:
- Classroom setting/ schedule set up to promote positive behavior
- Other:

Functional Behavior Assessment Steps:

Description of student (relevant history, personality traits):
Define the problem behavior (measurable/observable):
Data collection methods/information gathered:

Hypothesis statement(s) regarding the problem behavior:

Intervention(s)

Alternate skills to be taught (must serve same function as the problem behavior):

Generalization/Maintenance Procedure(s) (strategies for promoting the generalization of targeted behaviors over time and settings):

Long Term Prevention Strategies (permanent adaptations and quality of life enhancements):

Signature of Assessor

Date