

Stay connected to **NPHS** and **CCPS**

PRINCIPAL'S MESSAGE

We are excited for spirit week and the upcoming homecoming week activities next week. Students are encouraged to show their school spirit by dressing for spirit days. The days are as follows:

- Monday—Pajama Day
- Tuesday—Twin Day
- Wednesday Wild West vs. West Coast
- Thursday—Character Day
- Friday—Class Color Day (9th white, 10th yellow, 11th red, 12th black)

Students are reminded that the school dress code is in place for spirit days. Students should refrain from wearing full-face coverings and clothing that is disruptive and/or offensive. We will hold an outdoor pep rally on Friday during the school day.

For the first time in two years, we are excited to host the homecoming dance on Saturday, October 1. Dance tickets are on sale Monday thru Friday during all 3 lunches. Tickets are \$25 - cash only. The dance ends at 11 pm. Please have student rides ready to pick up at that time.

We hope all students participate in some, if not all, of these activities. We wish our students a fun and safe homecoming week!

Ist Quarter interim reports will be posted Monday, October 3. In this newsletter, we are sharing information about ways we can all work together to support our students in school, in our homes, and in our communities. We want to be sure that our parents are aware of available school and community resources to help support our students academically, socially, and emotionally because we know adolescence can be a challenging time for students and families.

Know How Your Child is Doing in School Before Report Cards

If your child does not spend 3-4 nights a week doing math work, reading, working on a project, or simply studying his/her notes or your child never brings home a notebook or his/her laptop, know that there may be a problem. Check your child's grades on Synergy frequently. Sit with your child and look at each teacher's LMS page where you can see what students are learning and should be doing. Email your child's teacher if you are seeing a slip in grades or you are not seeing your child working at home. Contact your child's counselor to schedule a parent-teacher-student conference.

Know What Your Child is Doing Through Social Media

Experience shows that many challenges faced by teens often begin with inappropriate use of social media – posting of threats, inappropriate photographs, group chats, bullying, etc. Afterschool and weekend social media use by students frequently carry over into schools the next day. Your child's phone or electronic device is a powerful tool, but it is also too easily abused by teens. It is important that all of us remember that our students are still children. Their social media activity needs to be closely monitored by responsible adults. Know what your child is doing and experiencing on social media. Notify the school immediately if you are aware of potential threats toward your child or others.

Below are links to tools and resources that parents can access to monitor their child's use of social media. Parents and students are reminded that access to social media during school hours is prohibited.

Bark | The Best App for Monitoring Your Child's iPhone

15 App Parents Should Know - Beau Biden Foundation

Know Your Child's Friends

Talk to your child. Ask them who their friends are. Many parents are surprised that their child does not know the first and last name of his/her "friends" or know where they live. Meet your child's friends and their parents. Talk to your child about the difference between true friends and associates. Remind your child that true friends will not encourage or intimidate him/her to engage in activities that your child knows is wrong. True friends keep you out of trouble; they do not encourage it.

Monitoring Your Teen's Activities: What Parents and Families Should Know (cdc.gov)

Know What Resources are Available at School and the Community

Teach your child to use the resources available to him/her at school. Encourage him/her to talk to a trusted adult at home or in school. Encourage him/her to talk to adults first if he/she is having a disagreement with another student. Discourage your child from spreading rumors or confronting someone he/she believe may be spreading rumors about him/her. Encourage your child to go to an adult who can help problem solve and mediate with others in a positive and safe manner.

Below and on the following page, you will find a list of available resources at North Point High School.

Administrative Team

Principal	Daniel Kaple	11th Grade AP	Carl Pascarella
9th Grade AP	Cheryl Davis	12th Grade AP	Laura (Beth) Hindsley
10th Grade AP	Corey Dobbins	Administrator	Rosalind Carter

Additional School Resources

School Counselors	Von McKithen_(A-C) Antione Cook _(D-G) Mekalia Tucker (9th grade H-J) Felecia Johnson (10th grade H-J) Von McKithen (11th grade H-J) Yewande Wynn (12th grade H-J) Felicia Johnson (K-N) Mekalia Tucker (O-R) Yewande Wynn (S-Z)	Emotional & social concerns Mediation Scheduling Academic advising College & career advising
School Psychologists	Ms. Mary Ann Kennedy Mr. Aaron McDaniel	 Emotional support Information on community resources
School Nurse	Ms. Lisa Bazzarre	 Health questions
School Resource Officer (SRO)	Officer Tiffany Smith	Mediation Community concerns Confidential school and community tips Drug & Alcohol education
FLIGHT (daily by rotating block)	All teachers & staff	 Tutoring (all classes) Re-assessment opportunities Clubs Organizations Activities Special events
Career Center	Ms. Christina Jones	 College information Career Information Scholarship information College & career advising

AP/CTE EXAM REIMBURSEMENT REQUEST FORM

AP Reimbursement forms are due Friday, September 30. LATE FORMS WILL NOT BE ACCEPTED

.A Student Score Report must be turned in with the AP/CTE Exam Reimbursement Request Form. Reimbursement requests can be submitted in the following ways:

- Email Send form and score report to dgarcia@ccboe.com
- Mail NPHS, 2500 Davis Road, Waldorf, MD 20603 Attention: D. Garcia
- Drop off at NPHS main office

Reimbursement forms must be submitted by September 30, 2022

Please click on the link below for the form.

AP/CTE EXAM REIMBURSEMENT REQUEST FORM

MOCK TRIAL

Mock Trial Team Practices & Try-outs

All students interested in the practice of law come out to the following dates to learn about the program & prepare for try-outs:

September 20th, 21st, 27th and 29th October 4th and 6th

Each practice is from 3 to 4:30 pm in room 2307

Try-outs will be held on the following dates at your appointment time.

October 11th, 12th, and 18th Back up days: October 19th & 20th

Team practices begin after try-outs and competitions begin in January.

Want to see what a competition looks like? Scan the QR code to see past state competitions.



PBIS NEWS

Welcome back to a new school year! The **P**ositive **B**ehavioral **I**nterventions and **S**upports (**PBIS**) team has been working hard to plan events and activities for the upcoming school year! At North Point, students can earn Eagle Bucks for displaying appropriate school behavior related to Safety, Organization, Achievement, Respect, and Responsibility. North Point Eagles SOARR with Professionalism! The PBIS team Co-Leaders are Ms. Jessica N. Davis, Ms. Erica Jackson, and Ms. Katrice Suggs. The PBIS team Coach is Ms. Mary Ann Kennedy.

This year, students will once again have the opportunity to use their Eagle Bucks to purchase items from the Eagle Buck Store. The Eagle Buck Store will be open on Tuesdays and Thursdays during lunch shifts, with an anticipated start date of October 4th. Students may use Eagle Bucks to purchase school supplies, snacks, candy, and other assorted items. In addition, students will have opportunities to use their Eagle Bucks to enter into pizza drawings, raffles, and auctions for "big ticket" items throughout the school year! In the spring, students may use Eagle Bucks to participate in North Point's annual carnival!

Donations of snack items, gift cards, and raffle/auction items are always accepted and appreciated! If you would like to donate any items for the Eagle Buck Store or raffles, please label them "PBIS" and drop them off in the main office! Finally, the PBIS team has been planning fundraisers and fun events for our students and school community to enjoy! Be on the lookout for announcements about upcoming events!

NPHS DATES

September 28 - two-hour early dismissal September 30 - Homecoming game 7 pm October 1 - Homecoming dance 7 pm - 11 pm October 10 - Schools closed for students only/Columbus Day



YEARBOOK ORDERS

Yearbooks can be ordered online at <u>yearbookordercenter.com</u> - use job number 13469. Don't miss out on getting yours - order early and save \$5. See details below.

2023 YEARBOOK Order Form

Buy your **NORTH POINT HIGH SCHOOL** yearbook for \$90! If you order before <u>January 15, 2023</u> you can use the <u>\$5 off coupon</u> below!

		12.
FIRST and LAST NAME (PLEASE PRINT)		
HOMEROOM TEACHER NAME	GRADE	W. C. S.
PERSONALIZE YOUR YEARBOOK (\$	86)	
Please print your name as you would like it to appear on you	•	Yearbook
may use is 30 per line, including spaces. The last day to orde	er personalization is January 15, 2023.	
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Yearbook, autograph supplement, and tax (\$1 *NORMALLY \$90 – see coupon below	85)	Oliv Line Name Plane
Yearbook, autograph supplement, name plate, and *NORMALLY \$96 – see coupon below – this pack		
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I have included a check for: \$www.	To pay by credit card visit vw.YearbookOrderCenter.com Job #13469	

Save

\$5

BUY YOUR YEARBOOK TODAY AND SAVE!

Save \$5 on the cost of the 2023 NORTH POINT HIGH SCHOOL yearbook by paying just \$85 through January 15, 2023 (normally \$90).

To reserve your book at <u>this year's lowest price</u>, complete this form and turn it into the main office or simply go to

YearbookOrderCenter.com and use job number 13469 NO CODE NEEDED

SENIOR NEWS

Senior dues are \$130. Dues cover cap and gown, awards, and the senior picnic, Dues can be paid with cash or check in the main office, or online at myschoolbucks.com. Sign in to your account, click on store, and locate the NPHS Senior Dues icon.

Class of 2023 Senior Ads Order Form

ADS AND PAYMENT ARE DUE BY FRIDAY NOVEMBER 4, 2022

Express friendship, love or congratulations to the special student in your life with a personal ad in the yearbook! Select the desired size and personalize the ad with your own message and photo(s). You will be creating, submitting, and paying for your senior's ad via the on-line Ad Creation website. The sizes and prices are listed below along with the instructions on accessing the website. Please plan on creating and submitting your senior's ad no later than November 4. Space is limited!







Ad Pricing Information

Full Page (color):	\$295
1/2 Page (color):	\$225
1/4 Page (color):	\$150
1/8 Page (color):	\$85

Payment and Ad Creation Information:

In order to create and pay for your Senior Ad, please go to the following website and enter job number 13469: http://www.yearbookordercenter.com

Choose "Buy a Yearbook Ad" to begin the process. You will be asked to find your student from the school list or you can add your student's information yourself. You will then be able to choose the ad design, upload your images, and type your message. Once you have finished, you will have the opportunity to proof your ad before you pay and submit the ad for production.

PHOTOS:

PHOTOS should be good quality and can be reduced or enlarged to fit the space. ARTWORK should be black or dark ink. Please note that many colored illustrations and newspaper clippings may lack adequate reproduction quality. These must be scanned uploaded to the website. COPYRIGHTED material cannot be reprinted in the yearbook.

PLEASE NOTE: The purchase of an ad does **NOT** include buying the yearbook. Yearbooks must be purchased separately.

If you have questions about your Senior Ad, please contact the yearbook advisor, Mrs. Cary Smith, via email:

casmith@ccboe.com

Please be sure to include Senior Ad and the student's name in the subject line.



CHIPOTLE FUNDRAISER FOR

NATIONAL TECHNICAL HONOR SOCIETY

33% OF EVENT SALES GET DONATED TO THE CAUSE

TUESDAY, SEPTEMBER 27TH | 4-8PM 3250 CRAIN HWY, WALDORF, MD, 20603

ORDER ONLINE FOR PICKUP USING CODE **4GX8HLF**OR SHOW THIS FLYER IN RESTAURANT



For online orders to count towards the fundraiser, they must be placed for pickup only from the restaurant location of, and during the hours of, the fundraiser. Delivery orders and gift cards do not qualify. \$150 minimum event sales required to receive any donation.

ATTENDANCE AWARENESS

It's time to "CELEBRATE Attendance and Raise Awareness"
EAGLES, let's SOARR with perfect ATTENDANCE!! Be on time and present daily, it MATTERS!!
See resources and information from "Attendance Works" below.

Feel free to contact your PPW, Mrs. Cherry (mcherry@ccboe.com) with any questions.





Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job. Families can also advocate for resources to help students learn if they cannot attend in-person.

DID YOU KNOW?

- · Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- · Talk about the importance of showing up to school every day.
- · Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-Covid-19 related medical appointments during the school day.
- · Keep your child healthy, and if you are concerned about Covid-19, call your school for advice.
- If your children must stay home because they are sick or in quarantine, make sure they have asked teachers for resources
 and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- · Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your children are not missing class because of challenges with behavioral issues or school discipline policies.
 If any of these are problems, contact the school and work with them to find a solution.
- Monitor you child's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- · Encourage your child to join meaningful after-school activities, including sports and clubs.
- · Notice and support your children if they are showing signs of anxiety.

Communicate with the school

- Know the school's attendance policy incentives and penalties.
- · Check on your child's attendance to be sure absences are not adding up.
- · Seek help from school staff, other parents or community agencies if you need support.

Revised October 2021



Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

MY HELP BANK

CREATE BACKUP PLANS FOR GETTING TO SCHOOL

MY FAMILY POTENTIAL HELPERS	2.	Everyday Helpers: Identificall on to help you get to sol problem. These are people lineighbors, school staff, and can help regularly.
EVERYDAY HELPERS OCCASIONAL	3.	Occasional Helpers: Identification probably cannot help every help in a pinch. Maybe it's a relative or a friend who lives neighborhood but can be the stints.
1. My Family:	4.	Potential Helpers: Identifiare part of your school comworship or neighborhood whelp if you ask.

- 1. My Family: List who lives in your house.
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- tify people who day, but can godparent, a s outside your ere for short
- y people who munity, place of ho are able to

4. Potential Helpers:

2. Everyday Helpers:

3. Occasional Helpers:

If I need help getting to and from school or with a barrier to attendance, I will ask the following people to help me out:

Name:	Best Contact Number:
Name:	Best Contact Number:
Name:	Best Contact Number:

2022-2023 ACADEMIC CALENDAR

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CHRONIC ABSENCE = 18 absences (10% of school year)

Warning Signs = 10 to 17 absences Satisfactory Attendance = 9 or fewer absences

•]	was	present	td	lays.
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- I was absent____days.
- My goal is to improve my attendance. I will ensure that I miss no more than ____ days for the rest of the year.