

# Welcome!

***Flagler Palm Coast  
High School  
August 29, 2022  
5:30pm***

Please be sure to sign in on the Title I Annual Parent Meeting Sign-in Sheet!

Thank you!



# Agenda

- ▶ What is a Title I school?
- ▶ Title I Funding & Expenditures
- ▶ Title I Compacts
- ▶ Title I Parent and Family Engagement
- ▶ What we teach
- ▶ How we measure academic progress
- ▶ Your rights as a parent



# We All Want the Best for our Children...

- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working





# Title I, Part A

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- Promote high academic achievement for all children
- Improve teaching and learning
- Increase parent and family engagement



# Title I Funding

Federal

- Federal Title I funds funnel down to states

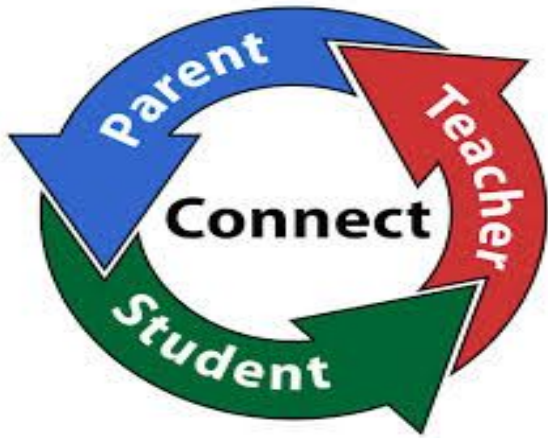
State  
(SEA)

- Florida Department of Education push out funds to Florida school districts

Local (LEA)

- Flagler County School District provides funds to eligible Title I schools in the district

Title I Programs Provide Supplemental Support to Students, Teachers, and Families!  
Some examples of possible supplemental supports are:



- Additional teachers & para-professionals to support small group instruction
- Extra time for instruction (before or after school tutoring opportunities)
- A variety of supplemental teaching materials and supplies
- Technology (hardware and software)
- Reading/Math/Science Coaches and additional training opportunities to provide on-going professional development to school staff
- Parental involvement activities, resources, and communications

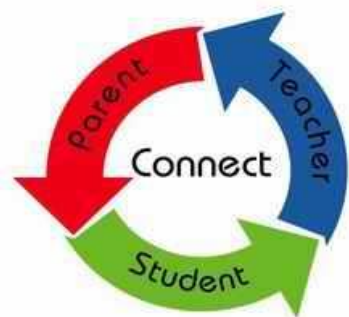


## Title 1 School-Student-Parent Compact



# Home-School Compact

*\*signed by all families*



Teachers, parents, and students share the responsibility for improved student academic achievement by signing our school's Title I Compact!

### As a School...

We promise to...	We need....
<ul style="list-style-type: none"> <li>*Believe that each student can learn</li> <li>*Take into account individual strengths in students</li> <li>*Be consistent</li> <li>*Create an environment where students are challenged, engaged and supported when taking risks</li> <li>*To have regular meaningful two-way communications with students, parent/guardians, to the extent practicable, in a language the family members can understand</li> <li>*Provide frequent information on students' progress</li> <li>*Hold parent/teacher conferences</li> <li>*Respect cultural differences of others</li> <li>*Promote parental involvement by offering parent-teacher associations, providing access to instructional materials, and providing information about the nature and purpose of clubs and activities offered at the school.</li> </ul>	<ul style="list-style-type: none"> <li>*Support from parents and students that respects my roles as an educator</li> <li>*Parental involvement and support of classroom/school learning procedures and expectations</li> <li>*Parental involvement with school conferences and guidance on meetings</li> <li>*Open lines of communication with parents, students, and the school</li> <li>*To feel safe at school</li> <li>*District support that respects my role as an educator</li> <li>*Students who come to school ready and willing to learn.</li> </ul>
Principal Signature:	1st Period Teacher:

### As a Student...

I promise to...	I need....
<ul style="list-style-type: none"> <li>*Be safe, be respectful, be responsible</li> <li>*Attend school regularly</li> <li>*Work hard to do my best academically</li> <li>*Help keep my school safe</li> <li>*Ask for help when I need it</li> <li>*Respect school staff, fellow students, and cultural differences of others</li> <li>*Cooperate with other students and adults</li> <li>*Complete all assignments</li> <li>*Use my technology responsibly</li> <li>*Model the FPC Motto</li> <li>*Have open communication with my teachers and parents.</li> </ul>	<ul style="list-style-type: none"> <li>*Teachers and school staff who care about me</li> <li>*People who believe I can learn</li> <li>*Schools that are clean and safe</li> <li>*Respect for my culture and me as an individual</li> <li>*A family and community that support me</li> <li>*A person who is willing to listen to me when I have problems at school</li> <li>*Time with caring adults</li> </ul>
Student Signature:	

### As a Parent...

I promise to...	I need....
<ul style="list-style-type: none"> <li>*To have high expectations for my child as an individual</li> <li>*Help my child attend school and be on time</li> <li>*Help my child learn how to resolve conflicts</li> <li>*Find a quiet place for homework and make sure work is done</li> <li>*Communicate and work with FPC educators to support my child through meetings and phone contact</li> <li>*Respect FPC educators and cultural differences of others</li> <li>*Be consistent</li> <li>*Monitor my child's technology use</li> </ul>	<ul style="list-style-type: none"> <li>*An academic environment that challenges, engages and supports my child.</li> <li>*FPC Educators who respect my role as a parent/caring adult</li> <li>*Clear and frequent communication with the school</li> <li>*Respect my culture, myself, and my child</li> <li>*A school community that supports families</li> <li>*Written communications in a language that I understand (when feasible)</li> <li>*For my child to feel safe at school</li> </ul>
Parent Signature:	

**Please return to your 1st Period Teacher by September 9, 2022**



# Family Engagement



Research shows that family engagement increases student performance.



# Family Engagement Really Does Matter!

## We need and want your input!

- Annual School level Parent and Family Engagement Policy (PFEP)
- Annual Parent-School Compact
- Annual Schoolwide Improvement Plan and Budget

## A few ways to get involved...

- Attend school parent & family activities
- Attend guidance meetings
- Complete school and district parent surveys
- Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings
- Make sure your child gets to school on time
- Help support your child at home
- Regularly ask your child details about their school day and friends
- Keep teachers informed of things that might be affecting your child at school
- Have high expectations for your child
- Communicate
- Join the district parent advisory committee (similar to the SAC)



# On our school's website you can find: [FPCBulldogs.com](http://FPCBulldogs.com)

- If our school offers clubs or after school opportunities
- Information on where to locate curriculum information
- Our school's Parent and Family Engagement Plan
- Our SAC meeting schedule
- Annual Title I Parent Survey results after surveys have been done
- The school calendar of events
- A "Parents" drop down menu with a lot of general information for families
- Attendance information
- School hours

...and much more!

# Additional Places to Look for What's Going On?



# Calendar of Events

## Upcoming Events

**September:** Bulldog Block Party at Carver Gym, FPC “Open House”

**October:** Workshops and Seminars on Skyward, Colleges & Careers, IEPs, MTSS, ESOL, etc.

**November:** Bulldog Block Party location TBA

## What is the Title I “Parents’ Right to Know” letter?

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student’s classroom teacher including, at a minimum, the following:

(A:) Whether the student’s teacher-

- Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- Is teaching in the field of discipline of the certification of the teacher.

(B:) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Each parent will be provided information regarding:

- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part.

# What We Teach!

The School District of Flagler County uses the Florida State Standards. The B.E.S.T. standards.

The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12<sup>th</sup> grade.



Ask us or visit the [www.FLDOE.org](http://www.FLDOE.org) website or your school for more information..

## How We Will Measure Learning and Progress Monitoring This Year!

- Florida Assessment of Student Thinking (F.A.S.T.) Progress Monitoring will be given 3 times a year statewide in grades VPK-10
  - *Tentative dates are PM #1: August-September*
  - *PM #2: December – January*
  - *PM #3: May-June*
- Statewide Science Assessment (grades 5 and 8)
- End of Course Assessments (EOCs) (for selected courses in Middle & High Schools)
- ACT/SAT
- ACCESS 2.0 (ESOL students)
- AP Exams (high school)



**ACCESS  
for ELLs® 2.0**



**Visit**

<https://www.fl DOE.org/core/fileparse.php/5663/urlt/K12UniformAssessmentCalendar2223.doc>  
for additional information on statewide assessments.





State Report Card



District Report Cards



School Report Cards

## Know Your Schools

**WANT MORE  
INFORMATION?**

The Portal provides access to **Florida report cards and reports** in a variety of formats including graphs, tables, maps, custom reports, standards, and spreadsheets.



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**EDUCATION**  
fldoe.org

Visit: <https://edudata.fldoe.org/index.html>



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Any questions,  
comments, or  
input?

*Thank you  
for coming!*