

WESTHILL HIGH SCHOOL



2022-2023 School Profile

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CEEB Code: 070751

Website: <https://www.stamfordpublicschools.org/westhill-high-school>

Administration	School Counselors
Mr. Michael Rinaldi, Principal	Ms. Paola Ochoa
Mr. Robert Ayala, Assistant Principal	Ms. Mindy Midy
Ms. Claudia Obas, Assistant Principal	Mr. Joseph Andrews
Mr. Peter Rinaldi, Assistant Principal	Mrs. Ashley Katz
Mr. PJ Wax, Assistant Principal	Mrs. Melissa Dunsmore
Mr. Richard Cerone, Athletic Director	Mr. Aland Joseph
Mr. Juan Pazmino, Dean of Students	Mr. Mark Marchesani
	Mrs. Christine Mitchell
	Ms. Kathryn Devine
	Mr. Thomas Stepkoski
	Ms. Tynequa Bell

SCHOOL

Westhill High School (WHS) is a comprehensive public high school serving 2285 students in grades 9-12, 451 seniors, and over 150 teachers. WHS is accredited most recently in 2017 by the New England Association of Schools and Colleges. WHS has approximate per-pupil spending of \$16,871. WHS offers an optional senior internship during the fourth quarter of the senior year. The school offers 29 athletic programs in the Fairfield County Interscholastic Athletic Conference (FCIAC) and approximately 50 student clubs.

68%	51%	68	19%	12%
Minority Population	Free/Reduced Lunch	Languages Spoken	ELL Population	Special Education

COMMUNITY

Stamford is located in Fairfield County in southwestern Connecticut and is the second-largest city in the state with 129, 113 residents. It is located approximately 35 miles from New York City and is a business and corporate center. There are two comprehensive public high schools, one magnet high school, one tech high school, one private high school.

CORE VALUES AND BELIEFS

Westhill High School Core Values

Westhill High School values learning because it promotes academic excellence, civic responsibility, and personal growth. Our school encourages students to think creatively, work collaboratively, reason critically, and communicate effectively in order to be prepared for higher education and success in the 21st century.

Expectations & Beliefs about Student Learning:

All students have opportunities to acquire, analyze, and apply knowledge.

All students have opportunities to be creative.

All students have opportunities to engage in collaborative work.

All students have opportunities to engage in critical thinking.

All students have opportunities to engage in communication.

POST-SECONDARY PLANNING

CLASS OF 2022

53.6%	27.6%	3.6%	2.1%	1.3%	.8%	7.7%
Four-Year Colleges	Two-Year Colleges	Vocational/Post Grad	Military	Employment	Gap Year	Undecided

2022 TESTING SUMMARY

SAT SCORES for Class of 2022		National Recognition:
Evidenced-Based Reading and Writing	Mean: 587	
Math	Mean: 572	
Total Scores over 1000	22%	
Total Scores over 1200	18%	
Total Scores over 1400	4%	
		National Hispanic Recognition: 0 Students
		National African American Recognition: 0 Students
		National Merit Scholarship: 9 Commended Students
		2 Student Finalist

2021-2022 AP TESTING

456 Students Tested	889 AP Examinations	73% Students Earned a 3 or Above	89 Seniors Recognized as AP Scholars
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GRADING SYSTEM

Letter Grade	Number Value	Grade Point	Honors	AP/ECE
A	93-100	4.0	4.05	4.07
A-	90-92	3.75	3.8	3.82
B+	87-89	3.5	3.55	3.57
B	83-86	3.0	3.05	3.07
B-	80-82	2.75	2.8	2.82
C+	77-79	2.5	2.55	2.57
C	73-76	2.0	2.05	2.07
C-	70-72	1.75	1.8	1.82
D+	67-69	1.5	1.55	1.57
D	63-66	1.0	1.05	1.07
D-	60-62	0.75	0.8	0.82
F	0-59	0.0	0.0	0.0
M	Medical			
P	Pass			
I	Incomplete			
W	Withdrawn			

ATTENDANCE POLICY

If a student is passing a course for the semester but exceeds the absence limit, he/she will receive the earned grade but will lose course credit. This is designated by an asterisk (*) in the credit column on the transcript.

Exceeding 10 absences per semester course or 20 absences per year course results in automatic credit loss. Students who fail a course because of a violation of the attendance policy cannot make up the course in remedial summer school. This policy is suspended for the 2021-2022 school year due to COVID-19.

RANK

Rank is determined at the end of the junior year. Only students who have attended a district high school for four semesters are included in the class rank.

NOTES

Westhill High School does not share disciplinary records with secondary institutions. We counsel students to answer honestly any questions regarding their disciplinary history.

GRADUATION REQUIREMENTS

All students in the class of 2023 are required to complete a minimum of 25 credits for graduation.

Graduation requirements include a semester of Civics.

English	4 credits	Social Studies	3 credits
Math	3 credits	Science	3 credits
PE	1 credit	Health	1 credit
Performing/Fine Arts	1 credit	Humanities	9 credits
STEM	9 credits	Mastery Based Learning	1 credit
Elective	3 credits	Total	25 credits

SAMPLE OF COURSE OFFERINGS 2022-2023

Full course catalog: <https://drive.google.com/file/d/1wf4drMc2gdiUxfd5iSlkJuBGKj3HPuEH/view>

Westhill High School employs a heterogeneous, open curriculum with no prescribed tracking system. Over 200 courses are offered. An independent study program is available, as well as a volunteer experience as student aid.

SPECIAL PROGRAMS

Academy of Business and Finance	Army Junior ROTC-Leadership, Education & Training	Sacred Heart Marketing Partnership
Regional State Agricultural Science Center	Partnership with Norwalk Community College: Students may receive college credit by special arrangement	ALTA-Aspiring Leadership Through Action Academy
UCONN: Early College Experience	The RISE Network	CSAW- The Computer Science Academy of Westhill
University of Bridgeport Early College Experience		