

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD**

**Campus Name: SPRING BRANCH ACADEMIC INSTITUTE**

**Campus Number: 101920018**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	71%	100%	-	-	100%	-	*	-	*	-	-	100%	*	-	*
	2019	76%	74%	*	-	-	*	-	-	-	*	-	-	*	-	-	*
At Meets Grade Level or Above	2021	39%	43%	100%	-	-	100%	-	*	-	*	-	-	100%	*	-	*
	2019	45%	46%	*	-	-	*	-	-	-	*	-	-	*	-	-	*
At Masters Grade Level	2021	19%	23%	90%	-	-	100%	-	*	-	*	-	-	100%	*	-	*
	2019	27%	29%	*	-	-	*	-	-	-	*	-	-	*	-	-	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	69%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2019	79%	78%	100%	-	*	*	-	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2021	31%	43%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2019	49%	49%	100%	-	*	*	-	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2021	14%	22%	*	-	-	*	-	-	-	*	-	-	*	*	-	-
	2019	25%	26%	100%	-	*	*	-	*	-	*	-	-	*	*	*	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	66%	100%	-	*	*	-	100%	-	*	-	-	100%	*	-	*
	2019	75%	69%	100%	-	*	*	-	100%	-	*	-	-	100%	*	*	*
At Meets Grade Level or Above	2021	36%	41%	100%	-	*	*	-	100%	-	*	-	-	100%	*	-	*
	2019	44%	44%	86%	-	*	*	-	80%	-	*	-	-	80%	*	*	*
At Masters Grade Level	2021	17%	20%	79%	-	*	*	-	86%	-	*	-	-	77%	*	-	*
	2019	22%	24%	57%	-	*	*	-	60%	-	*	-	-	40%	*	*	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	68%	100%	-	*	100%	-	*	-	*	-	-	100%	*	-	*
	2019	75%	72%	100%	-	*	*	-	*	-	*	-	-	100%	*	-	-
At Meets Grade Level or Above	2021	36%	48%	100%	-	*	100%	-	*	-	*	-	-	100%	*	-	*
	2019	48%	49%	100%	-	*	*	-	*	-	*	-	-	100%	*	-	-
At Masters Grade Level	2021	21%	33%	100%	-	*	100%	-	*	-	*	-	-	100%	*	-	*
	2019	28%	33%	100%	-	*	*	-	*	-	*	-	-	100%	*	-	-
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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At Approaches Grade Level or Above	2021	53%	58%	<b>93%</b>	-	*	*	-	86%	-	*	-	-	92%	*	-	*
	2019	67%	65%	<b>100%</b>	-	*	*	-	*	-	*	-	*	100%	*	-	*
At Meets Grade Level or Above	2021	27%	33%	<b>86%</b>	-	*	*	-	86%	-	*	-	-	85%	*	-	*
	2019	35%	37%	<b>91%</b>	-	*	*	-	*	-	*	-	*	90%	*	-	*
At Masters Grade Level	2021	8%	12%	<b>64%</b>	-	*	*	-	57%	-	*	-	-	69%	*	-	*
	2019	11%	13%	<b>18%</b>	-	*	*	-	*	-	*	-	*	20%	*	-	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>100%</b>	-	*	100%	-	100%	-	*	-	-	100%	*	*	*
	2019	86%	83%	<b>100%</b>	-	*	*	-	*	-	*	-	*	100%	*	-	*
At Meets Grade Level or Above	2021	46%	52%	<b>100%</b>	-	*	100%	-	100%	-	*	-	-	100%	*	*	*
	2019	54%	54%	<b>100%</b>	-	*	*	-	*	-	*	-	*	100%	*	-	*
At Masters Grade Level	2021	30%	36%	<b>94%</b>	-	*	100%	-	80%	-	*	-	-	92%	*	*	*
	2019	29%	32%	<b>89%</b>	-	*	*	-	*	-	*	-	*	88%	*	-	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	77%	<b>100%</b>	-	*	*	-	100%	-	-	-	-	100%	*	*	*
	2019	90%	86%	<b>100%</b>	*	*	100%	-	*	-	-	-	*	100%	*	-	*
At Meets Grade Level or Above	2021	44%	55%	<b>100%</b>	-	*	*	-	100%	-	-	-	-	100%	*	*	*
	2019	58%	58%	<b>90%</b>	*	*	80%	-	*	-	-	-	*	86%	*	-	*
At Masters Grade Level	2021	25%	36%	<b>100%</b>	-	*	*	-	100%	-	-	-	-	100%	*	*	*
	2019	36%	40%	<b>90%</b>	*	*	80%	-	*	-	-	-	*	86%	*	-	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	66%	<b>100%</b>	-	*	100%	-	100%	-	*	-	-	100%	*	*	*
	2019	75%	71%	<b>100%</b>	*	*	100%	-	100%	-	-	-	-	100%	*	-	*
At Meets Grade Level or Above	2021	31%	38%	<b>100%</b>	-	*	100%	-	100%	-	*	-	-	100%	*	*	*
	2019	49%	46%	<b>81%</b>	*	*	67%	-	100%	-	-	-	-	86%	*	-	*
At Masters Grade Level	2021	13%	19%	<b>81%</b>	-	*	75%	-	100%	-	*	-	-	75%	*	*	*
	2019	24%	23%	<b>63%</b>	*	*	50%	-	75%	-	-	-	-	64%	*	-	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	66%	<b>100%</b>	*	*	100%	-	*	-	*	*	-	100%	-	*	*
At Meets Grade Level or Above	2019	37%	38%	<b>92%</b>	*	*	100%	-	*	-	*	*	-	92%	-	*	*
At Masters Grade Level	2019	18%	18%	<b>62%</b>	*	*	83%	-	*	-	*	*	-	62%	-	*	*

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<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	100%	*	-	-
	2019	81%	80%	<b>100%</b>	-	-	*	-	*	-	*	-	-	100%	-	-	*
At Meets Grade Level or Above	2021	36%	46%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	100%	*	-	-
	2019	47%	51%	<b>100%</b>	-	-	*	-	*	-	*	-	-	100%	-	-	*
At Masters Grade Level	2021	15%	24%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	100%	*	-	-
	2019	21%	26%	<b>88%</b>	-	-	*	-	*	-	*	-	-	88%	-	-	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	71%	<b>100%</b>	-	*	*	-	*	-	*	-	-	100%	*	-	*
	2019	76%	74%	<b>100%</b>	-	-	100%	-	*	-	*	-	*	100%	*	-	*
At Meets Grade Level or Above	2021	45%	51%	<b>100%</b>	-	*	*	-	*	-	*	-	-	100%	*	-	*
	2019	49%	51%	<b>100%</b>	-	-	100%	-	*	-	*	-	*	100%	*	-	*
At Masters Grade Level	2021	25%	30%	<b>38%</b>	-	*	*	-	*	-	*	-	-	43%	*	-	*
	2019	29%	34%	<b>100%</b>	-	-	100%	-	*	-	*	-	*	100%	*	-	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	65%	<b>100%</b>	-	-	100%	-	100%	-	*	-	-	100%	*	-	*
	2019	75%	75%	<b>100%</b>	-	*	100%	-	100%	-	*	-	*	100%	-	*	*
At Meets Grade Level or Above	2021	27%	43%	<b>100%</b>	-	-	100%	-	100%	-	*	-	-	100%	*	-	*
	2019	43%	51%	<b>95%</b>	-	*	92%	-	100%	-	*	-	*	95%	-	*	*
At Masters Grade Level	2021	12%	24%	<b>90%</b>	-	-	75%	-	100%	-	*	-	-	95%	*	-	*
	2019	17%	25%	<b>90%</b>	-	*	83%	-	100%	-	*	-	*	90%	-	*	*
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	65%	<b>100%</b>	*	*	100%	-	100%	-	-	-	-	100%	*	-	*
	2019	70%	68%	<b>100%</b>	-	-	100%	-	*	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	33%	41%	<b>100%</b>	*	*	100%	-	100%	-	-	-	-	100%	*	-	*
	2019	42%	44%	<b>95%</b>	-	-	94%	-	*	-	*	-	-	95%	-	*	-
At Masters Grade Level	2021	10%	15%	<b>88%</b>	*	*	100%	-	90%	-	-	-	-	87%	*	-	*
	2019	18%	22%	<b>90%</b>	-	-	89%	-	*	-	*	-	-	90%	-	*	-
<b>Grade 8 Reading+</b>																	

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At Approaches Grade Level or Above	2021	73%	74%	<b>100%</b>	*	*	100%	-	100%	-	*	-	*	100%	*	*	*
	2019	86%	85%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	100%	-	*	*
At Meets Grade Level or Above	2021	46%	48%	<b>100%</b>	*	*	100%	-	100%	-	*	-	*	100%	*	*	*
	2019	55%	57%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	100%	-	*	*
At Masters Grade Level	2021	21%	23%	<b>84%</b>	*	*	89%	-	75%	-	*	-	*	87%	*	*	*
	2019	28%	33%	<b>96%</b>	-	*	94%	-	*	-	*	-	-	96%	-	*	*
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>100%</b>	-	*	100%	-	*	-	-	-	*	100%	-	*	-
	2019	88%	85%	<b>100%</b>	-	-	100%	-	*	-	*	-	*	100%	-	-	-
At Meets Grade Level or Above	2021	36%	30%	<b>100%</b>	-	*	100%	-	*	-	-	-	*	100%	-	*	-
	2019	57%	53%	<b>100%</b>	-	-	100%	-	*	-	*	-	*	100%	-	-	-
At Masters Grade Level	2021	11%	10%	<b>88%</b>	-	*	100%	-	*	-	-	-	*	88%	-	*	-
	2019	17%	19%	<b>88%</b>	-	-	100%	-	*	-	*	-	*	88%	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	70%	*	-	-	*	-	-	-	*	-	*	*	-	*	-
	2019	81%	80%	<b>100%</b>	*	-	*	-	-	-	*	-	-	100%	-	-	-
At Meets Grade Level or Above	2021	43%	48%	*	-	-	*	-	-	-	*	-	*	*	-	*	-
	2019	51%	55%	<b>100%</b>	*	-	*	-	-	-	*	-	-	100%	-	-	-
At Masters Grade Level	2021	24%	29%	*	-	-	*	-	-	-	*	-	*	*	-	*	-
	2019	25%	30%	<b>57%</b>	*	-	*	-	-	-	*	-	-	57%	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>100%</b>	-	*	100%	-	*	-	*	-	*	100%	-	*	-
	2019	69%	69%	<b>100%</b>	*	-	100%	-	*	-	*	-	*	100%	-	-	-
At Meets Grade Level or Above	2021	28%	33%	<b>100%</b>	-	*	100%	-	*	-	*	-	*	100%	-	*	-
	2019	37%	42%	<b>86%</b>	*	-	89%	-	*	-	*	-	*	86%	-	-	-
At Masters Grade Level	2021	14%	17%	<b>80%</b>	-	*	67%	-	*	-	*	-	*	80%	-	*	-
	2019	21%	26%	<b>64%</b>	*	-	67%	-	*	-	*	-	*	64%	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	68%	<b>100%</b>	-	*	100%	-	*	-	-	-	-	100%	-	*	-
	2019	68%	65%	<b>100%</b>	*	-	100%	-	*	-	-	-	*	100%	-	-	-

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At Meets Grade Level or Above	2021	50%	53%	100%	-	*	100%	-	*	-	-	-	-	100%	-	*	-
	2019	50%	50%	100%	*	-	100%	-	*	-	-	-	*	100%	-	-	-
At Masters Grade Level	2021	12%	18%	100%	-	*	100%	-	*	-	-	-	-	100%	-	*	-
	2019	11%	1%	0%	*	-	0%	-	*	-	-	-	*	0%	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	71%	100%	-	-	100%	-	-	-	*	-	-	100%	-	-	-
	2019	68%	67%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	57%	58%	100%	-	-	100%	-	-	-	*	-	-	100%	-	-	-
	2019	49%	48%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	11%	16%	82%	-	-	78%	-	-	-	*	-	-	82%	-	-	-
	2019	8%	9%	*	-	-	*	-	*	-	-	-	-	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	85%	100%	*	*	*	-	*	-	*	-	-	100%	*	*	*
	2019	85%	84%	100%	*	*	100%	-	*	-	*	*	-	100%	-	*	*
At Meets Grade Level or Above	2021	41%	55%	100%	*	*	*	-	*	-	*	-	-	100%	*	*	*
	2019	61%	61%	100%	*	*	100%	-	*	-	*	*	-	100%	-	*	*
At Masters Grade Level	2021	23%	32%	91%	*	*	*	-	*	-	*	-	-	90%	*	*	*
	2019	37%	18%	72%	*	*	72%	-	*	-	*	*	-	72%	-	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	87%	100%	-	*	100%	-	*	-	-	-	*	100%	-	*	-
	2019	88%	88%	100%	-	-	100%	-	*	-	-	-	*	100%	-	-	-
At Meets Grade Level or Above	2021	55%	66%	100%	-	*	100%	-	*	-	-	-	*	100%	-	*	-
	2019	62%	64%	100%	-	-	100%	-	*	-	-	-	*	100%	-	-	-
At Masters Grade Level	2021	22%	32%	73%	-	*	63%	-	*	-	-	-	*	73%	-	*	-
	2019	25%	32%	88%	-	-	83%	-	*	-	-	-	*	88%	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	91%	100%	-	-	*	-	*	-	-	-	-	100%	-	-	-
At Meets Grade Level or Above	2021	69%	76%	100%	-	-	*	-	*	-	-	-	-	100%	-	-	-
At Masters Grade Level	2021	43%	53%	100%	-	-	*	-	*	-	-	-	-	100%	-	-	-
<b>All Grades All Subjects</b>																	

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At Approaches Grade Level or Above	2021	67%	71%	<b>100%</b>	*	100%	100%	-	99%	-	100%	-	100%	100%	100%	100%	96%
	2019	78%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	48%	<b>99%</b>	*	100%	99%	-	99%	-	100%	-	100%	99%	100%	100%	96%
	2019	50%	51%	<b>95%</b>	100%	93%	95%	-	96%	-	93%	*	100%	95%	93%	100%	96%
At Masters Grade Level	2021	18%	25%	<b>85%</b>	*	82%	85%	-	86%	-	85%	-	88%	86%	84%	60%	88%
	2019	24%	25%	<b>74%</b>	71%	71%	73%	-	84%	-	64%	*	67%	74%	87%	80%	85%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2019	75%	72%	<b>100%</b>	*	100%	100%	-	100%	-	100%	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2021	45%	48%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2019	48%	49%	<b>97%</b>	*	100%	100%	-	90%	-	90%	*	*	96%	100%	*	90%
At Masters Grade Level	2021	18%	23%	<b>83%</b>	*	86%	87%	-	79%	-	75%	-	*	84%	75%	80%	80%
	2019	21%	21%	<b>70%</b>	*	67%	68%	-	75%	-	80%	*	*	68%	100%	*	80%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	73%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	*	100%
	2019	82%	80%	<b>100%</b>	*	100%	100%	-	100%	-	100%	*	*	100%	100%	*	100%
At Meets Grade Level or Above	2021	37%	48%	<b>100%</b>	*	100%	100%	-	100%	-	100%	-	*	100%	100%	*	100%
	2019	52%	53%	<b>98%</b>	*	100%	96%	-	100%	-	100%	*	*	97%	100%	*	100%
At Masters Grade Level	2021	18%	27%	<b>95%</b>	*	86%	94%	-	96%	-	100%	-	*	95%	92%	*	100%
	2019	26%	27%	<b>86%</b>	*	100%	81%	-	100%	-	80%	*	*	85%	100%	*	100%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	<b>97%</b>	*	*	100%	-	94%	-	*	-	-	96%	*	-	*
	2019	68%	67%	<b>100%</b>	-	*	100%	-	100%	-	*	-	*	100%	*	*	*
At Meets Grade Level or Above	2021	30%	37%	<b>94%</b>	*	*	89%	-	94%	-	*	-	-	93%	*	-	*
	2019	38%	40%	<b>94%</b>	-	*	91%	-	100%	-	*	-	*	94%	*	*	*
At Masters Grade Level	2021	9%	14%	<b>77%</b>	*	*	89%	-	76%	-	*	-	-	79%	*	-	*
	2019	14%	17%	<b>66%</b>	-	*	73%	-	60%	-	*	-	*	68%	*	*	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	74%	<b>100%</b>	-	*	100%	-	100%	-	*	-	*	100%	*	*	*
	2019	81%	80%	<b>100%</b>	*	*	100%	-	100%	-	*	-	*	100%	*	-	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	51%	<b>100%</b>	-	*	100%	-	100%	-	*	-	*	100%	*	*	*
	2019	54%	55%	<b>90%</b>	*	*	88%	-	100%	-	*	-	*	93%	*	-	*
At Masters Grade Level	2021	20%	26%	<b>77%</b>	-	*	68%	-	100%	-	*	-	*	74%	*	*	*
	2019	25%	28%	<b>68%</b>	*	*	69%	-	80%	-	*	-	*	69%	*	-	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>100%</b>	-	*	100%	-	*	-	*	-	*	100%	-	*	-
	2019	81%	82%	<b>100%</b>	*	-	100%	-	*	-	*	-	*	100%	-	-	-
At Meets Grade Level or Above	2021	49%	54%	<b>100%</b>	-	*	100%	-	*	-	*	-	*	100%	-	*	-
	2019	55%	60%	<b>86%</b>	*	-	89%	-	*	-	*	-	*	86%	-	-	-
At Masters Grade Level	2021	29%	35%	<b>87%</b>	-	*	80%	-	*	-	*	-	*	87%	-	*	-
	2019	33%	39%	<b>64%</b>	*	-	67%	-	*	-	*	-	*	64%	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	61	*	-	-	*	-	*	-	-	-	-	*	-	-	*
	2018	63	64	*	-	*	-	-	*	-	-	-	-	*	-	*	*
Grade 4 Mathematics	2019	65	68	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	65	65	<b>83</b>	*	*	*	-	*	-	-	-	-	83	-	-	-
Grade 5 ELA/Reading	2019	81	86	<b>88</b>	-	*	*	-	*	-	*	-	*	88	-	-	*
	2018	80	82	<b>83</b>	*	*	88	-	86	-	*	*	-	88	*	*	*
Grade 5 Mathematics	2019	83	83	<b>83</b>	*	*	*	-	*	-	-	-	*	83	-	-	*
	2018	81	82	*	-	-	*	-	*	-	*	-	-	*	-	*	*
Grade 6 ELA/Reading	2019	42	43	<b>73</b>	*	*	100	-	*	-	*	*	-	73	-	*	*
	2018	47	52	<b>100</b>	-	-	*	-	-	-	*	-	-	100	-	*	-
Grade 6 Mathematics	2019	54	62	<b>88</b>	-	-	*	-	*	-	*	-	-	88	-	-	*
	2018	56	59	<b>93</b>	-	*	89	-	*	-	*	*	-	92	*	*	*
Grade 7 ELA/Reading	2019	77	78	<b>100</b>	-	-	100	-	*	-	*	-	*	100	*	-	*
	2018	76	78	<b>100</b>	-	*	100	-	*	-	*	-	*	100	*	*	*
Grade 7 Mathematics	2019	62	65	<b>88</b>	-	*	80	-	*	-	*	-	*	88	-	*	*
	2018	67	68	<b>94</b>	*	*	100	-	*	-	*	-	*	93	*	*	*
Grade 8 ELA/Reading	2019	77	78	<b>94</b>	-	*	92	-	*	-	*	-	-	94	-	*	*
	2018	79	76	<b>90</b>	*	-	86	-	*	-	-	-	-	89	*	*	*
Grade 8 Mathematics	2019	82	86	<b>100</b>	-	-	100	-	*	-	-	-	*	100	-	-	-
	2018	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	66	<b>95</b>	-	*	93	-	*	-	-	*	-	95	-	*	*
	2018	72	64	<b>100</b>	-	-	*	-	*	-	*	-	-	100	*	-	*
All Grades Both Subjects	2019	69	70	<b>90</b>	*	83	88	-	92	-	95	*	100	89	*	83	93
	2018	69	70	<b>93</b>	*	100	94	-	96	-	80	*	*	94	88	100	100
All Grades ELA/Reading	2019	68	69	<b>88</b>	*	*	90	-	85	-	93	*	*	88	*	*	88
	2018	69	70	<b>93</b>	*	*	94	-	92	-	80	*	*	94	*	100	100
All Grades Mathematics	2019	70	71	<b>91</b>	*	*	86	-	100	-	*	*	*	91	-	*	100
	2018	70	69	<b>94</b>	*	*	94	-	100	-	80	*	*	93	*	100	100

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	71%	<b>100%</b>	-	-	-	-	-	-	83%	83%	-	-	-	100%	83%	100%
	2019	78%	76%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	48%	<b>99%</b>	-	-	-	-	-	-	83%	83%	-	-	-	100%	83%	100%
	2019	50%	51%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	25%	<b>85%</b>	-	-	-	-	-	-	83%	83%	-	-	-	85%	83%	89%
	2019	24%	25%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	70%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2019	75%	72%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	48%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2019	48%	49%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	23%	<b>83%</b>	-	-	-	-	-	-	*	*	-	-	-	83%	*	71%
	2019	21%	21%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	73%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2019	82%	80%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	48%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2019	52%	53%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	27%	<b>95%</b>	-	-	-	-	-	-	*	*	-	-	-	94%	*	100%
	2019	26%	27%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>97%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
	2019	68%	67%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	37%	<b>94%</b>	-	-	-	-	-	-	*	*	-	-	-	96%	*	*
	2019	38%	40%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	14%	<b>77%</b>	-	-	-	-	-	-	*	*	-	-	-	78%	*	*
	2019	14%	17%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	74%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
	2019	81%	80%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	51%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
	2019	54%	55%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	26%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-	77%	-	*
	2019	25%	28%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	81%	82%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	54%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	55%	60%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	35%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-	87%	-	-
	2019	33%	39%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	96%	<b>96%</b>	*	100%	95%	-	100%	-	87%	-	100%	96%	100%	100%	89%
Included in Accountability	83%	91%	<b>96%</b>	*	100%	95%	-	100%	-	87%	-	100%	96%	100%	100%	89%
Not Included in Accountability: Mobile	3%	3%	<b>0%</b>	*	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%
Not Tested	12%	4%	<b>4%</b>	*	0%	5%	-	0%	-	13%	-	0%	4%	0%	0%	11%
Absent	2%	1%	<b>0%</b>	*	0%	0%	-	0%	-	0%	-	0%	0%	0%	0%	0%
Other	10%	3%	<b>4%</b>	*	0%	5%	-	0%	-	13%	-	0%	4%	0%	0%	11%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	*	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	100%	99%	-	95%	-	100%	*	100%	99%	83%	100%	90%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	0%	0%	-	5%	-	0%	*	0%	0%	17%	0%	10%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	-	0%	-	0%	*	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	*	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.7%	<b>99.4%</b>	*	99.5%	99.3%	-	99.5%	-	98.8%	*	*	99.3%
2018-19	95.4%	95.5%	<b>98.2%</b>	*	98.5%	98.0%	-	98.7%	-	97.8%	*	*	98.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.4%	<b>0.8%</b>	*	0.0%	0.0%	-	0.0%	-	8.3%	*	*	0.0%
2018-19	11.4%	11.3%	<b>1.8%</b>	*	0.0%	1.7%	-	0.0%	-	10.0%	*	*	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.2%	<b>0.0%</b>	-	*	0.0%	-	*	-	*	*	*	-
2018-19	0.4%	0.9%	<b>5.7%</b>	*	-	7.4%	-	0.0%	-	*	-	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.7%	<b>0.0%</b>	-	-	0.0%	-	*	-	*	-	-	-
2018-19	1.9%	1.8%	<b>0.0%</b>	-	-	*	-	*	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	2,293	360,220
<b>By Ethnicity:</b>				
African American	-	-	118	44,729
Hispanic	-	-	1,221	184,060
White	-	-	724	105,215
American Indian	-	-	7	1,226
Asian	-	-	169	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	52	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	952
Foundation H.S. Program (No Endorsement)	-	-	555	49,535
Foundation H.S. Program (Endorsement)	-	-	41	15,689
Foundation H.S. Program (DLA)	-	-	1,683	292,532
Special Education Graduates	-	-	143	29,018
Economically Disadvantaged Graduates	-	-	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	376	29,639
At-Risk Graduates	-	-	1,089	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	25.2%	35.9%	?	-	-	?	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	11.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	13.3%	?	-	-	?	-	-	-	-	-	-	-
Science	2020	9.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	14.5%	?	-	-	?	-	-	-	-	-	-	-
Social Studies	2020	12.4%	23.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	24.7%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	62.6%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	59.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	68.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	61.7%	*	-	-	*	-	-	-	-	-	-	-
Science	2020	47.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	65.7%	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	62.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	62.6%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	46.3%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	48.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1052	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1058	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	524	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	529	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	528	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	529	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	25	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	24	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	25	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	24	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	25	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	23	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	25	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	23	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	43.1%	<b>93.3%</b>	-	-	90.9%	-	*	-	*	-	-	-
	2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	18.2%	19.8%	<b>33.3%</b>	-	-	36.4%	-	*	-	*	-	-	-
	2018-19	17.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	27.9%	<b>60.0%</b>	-	-	63.6%	-	*	-	*	-	-	-
	2018-19	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	16.6%	<b>26.7%</b>	-	-	27.3%	-	*	-	*	-	-	-
	2018-19	21.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	25.9%	<b>73.3%</b>	-	-	63.6%	-	*	-	*	-	-	-
	2018-19	23.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	50.6%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	49.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	23.4%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	127	100.0%	33,233	5,359,040	127	100.0%	33,288	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	1	0.8%	6.7%	6.7%	1	0.8%	6.7%	6.7%
Grade 1	1	0.8%	7.1%	7.1%	1	0.8%	7.1%	7.1%
Grade 2	16	12.6%	7.1%	7.1%	16	12.6%	7.1%	7.1%
Grade 3	10	7.9%	7.0%	7.1%	10	7.9%	6.9%	7.1%
Grade 4	14	11.0%	7.1%	7.2%	14	11.0%	7.1%	7.2%
Grade 5	18	14.2%	7.4%	7.4%	18	14.2%	7.4%	7.4%
Grade 6	10	7.9%	7.6%	7.7%	10	7.9%	7.6%	7.7%
Grade 7	17	13.4%	7.7%	7.9%	17	13.4%	7.7%	7.8%
Grade 8	11	8.7%	7.9%	7.9%	11	8.7%	7.9%	7.9%
Grade 9	14	11.0%	7.7%	8.1%	14	11.0%	7.7%	8.1%
Grade 10	10	7.9%	7.7%	7.8%	10	7.9%	7.7%	7.8%
Grade 11	5	3.9%	7.4%	7.2%	5	3.9%	7.4%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
<b>Ethnic Distribution:</b>								
African American	1	0.8%	5.2%	12.7%	1	0.8%	5.2%	12.7%
Hispanic	10	7.9%	58.1%	52.9%	10	7.9%	58.1%	52.9%
White	65	51.2%	27.1%	26.5%	65	51.2%	27.2%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	38	29.9%	6.8%	4.7%	38	29.9%	6.8%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	10.2%	2.5%	2.7%	13	10.2%	2.5%	2.7%
<b>Sex:</b>								
Female	55	43.3%	48.8%	48.9%	55	43.3%	48.7%	48.9%
Male	72	56.7%	51.2%	51.1%	72	56.7%	51.3%	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	4	3.1%	57.1%	60.3%	4	3.1%	57.0%	60.2%
Non-Educationally Disadvantaged	123	96.9%	42.9%	39.7%	123	96.9%	43.0%	39.8%
Section 504 Students	23	18.1%	6.7%	7.2%	23	18.1%	6.6%	7.2%
EB Students/EL	4	3.1%	36.4%	20.7%	4	3.1%	36.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	3	2.4%	4.5%	4.5%	3	2.4%	4.5%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	2	1.6%	5.7%	2.0%	2	1.6%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	49.4%	64.5%	0	0.0%	49.4%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	5	3.9%	53.4%	49.2%	5	3.9%	53.3%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	4	3.1%	37.6%	21.0%	4	3.1%	37.6%	20.9%
Gifted and Talented Education	123	96.9%	10.8%	8.3%	123	96.9%	10.8%	8.3%
Special Education	1	0.8%	10.1%	11.1%	1	0.8%	10.2%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	42.8%	42.5%				
Students with Physical Disabilities	**	**	22.7%	21.3%				
Students with Autism	**	**	17.0%	14.1%				
Students with Behavioral Disabilities	*	*	16.7%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.8%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	3	2.4%	11.2%	13.8%				
By Ethnicity:								
African American	0	0.0%	1.3%	2.8%				
Hispanic	0	0.0%	7.7%	7.1%				
White	1	0.8%	1.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	1.6%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	11.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1	25.0%	14.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	6.4%	15.2%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.1%	1.4%	-	2.1%	4.8%
Grade 1	0.0%	1.1%	1.9%	0.0%	1.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	-	1.0%	1.4%
Grade 3	0.0%	0.2%	0.5%	-	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	-	0.0%	0.4%
Grade 5	0.0%	0.1%	0.2%	-	0.7%	0.3%
Grade 6	0.0%	0.3%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.2%	-	0.5%	0.4%
Grade 9	0.0%	3.2%	4.7%	-	6.7%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.2	17.7
Grade 1	9.5	16.4	18.0
Grade 2	7.9	17.1	18.0
Grade 3	7.5	17.3	18.2
Grade 4	8.4	17.4	18.3
Grade 5	7.2	19.4	19.8
Grade 6	5.4	16.6	19.4
<b>Secondary:</b>			
English/Language Arts	3.1	15.9	15.7
Foreign Languages	1.9	16.9	17.8
Mathematics	2.9	16.8	16.9
Science	3.3	17.1	17.9
Social Studies	4.2	18.1	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	34.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	100.0%	66.9%	64.3%
Teachers	31.4	91.9%	46.1%	49.6%
Professional Support	1.0	2.9%	17.0%	10.6%
Campus Administration (School Leadership)	1.8	5.1%	2.8%	3.0%
Educational Aides:	0.0	0.0%	8.6%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	31.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	1.0	n/a	68.0	13,211.0
Part-time Counselors	0.0	n/a	12.0	1,126.0
Total Minority Staff:	11.7	34.4%	54.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.3	7.3%	8.1%	11.1%
Hispanic	5.1	16.4%	29.1%	28.4%
White	19.8	63.1%	56.8%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.3	10.6%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.8	2.7%	1.4%	1.2%
<b>Teachers by Sex:</b>				
Males	12.7	40.5%	23.8%	23.8%
Females	18.7	59.5%	76.2%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	21.4	68.2%	71.4%	73.0%
Masters	9.0	28.6%	25.1%	25.0%
Doctorate	1.0	3.2%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.1	3.5%	5.7%	6.7%
1-5 Years Experience	2.1	6.8%	28.0%	27.8%
6-10 Years Experience	12.9	40.9%	20.0%	20.3%
11-20 Years Experience	11.4	36.2%	28.8%	29.1%
21-30 Years Experience	3.5	11.3%	13.6%	13.0%
Over 30 Years Experience	?	1.2%	3.9%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Number of Students per Teacher	4.0	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	7.5	6.4
Average Years Experience of Principals with District	2.0	6.5	5.5
Average Years Experience of Assistant Principals	6.0	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	6.7	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.0	11.5	11.2
Average Years Experience of Teachers with District:	8.3	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,214	\$59,576	\$50,849
1-5 Years Experience	\$59,808	\$59,803	\$53,288
6-10 Years Experience	\$63,060	\$62,981	\$56,282
11-20 Years Experience	\$65,969	\$65,799	\$59,900
21-30 Years Experience	\$81,531	\$71,444	\$64,637
Over 30 Years Experience	?	\$78,445	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,000	\$64,465	\$57,641
Professional Support	\$72,357	\$73,874	\$68,030
Campus Administration (School Leadership)	\$99,479	\$97,792	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	65.0%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	156.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.2%
Career and Technical Education	1.2	4.0%	3.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	8.4	26.6%	1.1%	1.8%
Regular Education	16.5	52.5%	79.0%	71.0%
Special Education	0.2	0.5%	8.2%	9.4%
Other	5.2	16.4%	4.2%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SPRING BRANCH ACADEMIC INSTITUTE (101920018) - SPRING BRANCH ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)