

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD**

**Campus Name: RUMMEL CREEK EL**

**Campus Number: 101920112**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 71%      | <b>92%</b> | *                | 90%      | 92%   | -               | 100%  | -                | 83%               | 73%                  | *                   | 95%                   | 85%                       | 83%         | 94%                         |
|  | 2019        | 76%   | 74%      | <b>95%</b> | *                | 93%      | 94%   | -               | 100%  | -                | 100%              | 67%                  | -                   | 95%                   | 95%                       | 89%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 39%   | 43%      | <b>68%</b> | *                | 70%      | 68%   | -               | 64%   | -                | 67%               | 53%                  | *                   | 69%                   | 65%                       | 50%         | 50%                         |
|  | 2019        | 45%   | 46%      | <b>78%</b> | *                | 64%      | 80%   | -               | 93%   | -                | 40%               | 50%                  | -                   | 77%                   | 85%                       | 78%         | 89%                         |
| At Masters Grade Level   | 2021        | 19%   | 23%      | <b>45%</b> | *                | 33%      | 54%   | -               | 36%   | -                | 50%               | 20%                  | *                   | 48%                   | 35%                       | 0%          | 31%                         |
|  | 2019        | 27%   | 29%      | <b>56%</b> | *                | 43%      | 58%   | -               | 67%   | -                | 40%               | 33%                  | -                   | 56%                   | 55%                       | 56%         | 44%                         |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 69%      | <b>93%</b> | *                | 93%      | 92%   | -               | 93%   | -                | 100%              | 73%                  | *                   | 94%                   | 88%                       | 67%         | 86%                         |
|  | 2019        | 79%   | 78%      | <b>97%</b> | *                | 100%     | 96%   | -               | 100%  | -                | 100%              | 83%                  | -                   | 97%                   | 100%                      | 89%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 31%   | 43%      | <b>73%</b> | *                | 61%      | 79%   | -               | 71%   | -                | 83%               | 67%                  | *                   | 76%                   | 62%                       | 50%         | 50%                         |
|  | 2019        | 49%   | 49%      | <b>83%</b> | *                | 86%      | 80%   | -               | 100%  | -                | 60%               | 50%                  | -                   | 82%                   | 85%                       | 67%         | 100%                        |
| At Masters Grade Level   | 2021        | 14%   | 22%      | <b>43%</b> | *                | 29%      | 49%   | -               | 43%   | -                | 50%               | 27%                  | *                   | 45%                   | 35%                       | 0%          | 36%                         |
|  | 2019        | 25%   | 26%      | <b>59%</b> | *                | 50%      | 59%   | -               | 71%   | -                | 40%               | 25%                  | -                   | 58%                   | 60%                       | 56%         | 78%                         |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 66%      | <b>96%</b> | *                | 95%      | 95%   | -               | 100%  | -                | 100%              | 83%                  | 100%                | 98%                   | 88%                       | *           | 82%                         |
|  | 2019        | 75%   | 69%      | <b>95%</b> | *                | 96%      | 95%   | -               | 89%   | -                | 100%              | 82%                  | *                   | 96%                   | 89%                       | 89%         | 56%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 41%      | <b>81%</b> | *                | 86%      | 76%   | -               | 92%   | -                | 100%              | 67%                  | 80%                 | 85%                   | 65%                       | *           | 64%                         |
|  | 2019        | 44%   | 44%      | <b>79%</b> | *                | 79%      | 79%   | -               | 67%   | -                | 100%              | 73%                  | *                   | 79%                   | 84%                       | 67%         | 44%                         |
| At Masters Grade Level   | 2021        | 17%   | 20%      | <b>41%</b> | *                | 24%      | 42%   | -               | 54%   | -                | 60%               | 0%                   | 40%                 | 42%                   | 38%                       | *           | 27%                         |
|  | 2019        | 22%   | 24%      | <b>55%</b> | *                | 46%      | 59%   | -               | 44%   | -                | 50%               | 36%                  | *                   | 54%                   | 58%                       | 44%         | 33%                         |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 68%      | <b>98%</b> | *                | 100%     | 96%   | -               | 100%  | -                | 100%              | 92%                  | 100%                | 99%                   | 92%                       | *           | 100%                        |
|  | 2019        | 75%   | 72%      | <b>98%</b> | *                | 96%      | 100%  | -               | 90%   | -                | 100%              | 82%                  | *                   | 98%                   | 100%                      | 100%        | 89%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 48%      | <b>89%</b> | *                | 91%      | 86%   | -               | 100%  | -                | 100%              | 58%                  | 100%                | 93%                   | 77%                       | *           | 77%                         |
|  | 2019        | 48%   | 49%      | <b>91%</b> | *                | 79%      | 95%   | -               | 80%   | -                | 100%              | 82%                  | *                   | 91%                   | 89%                       | 78%         | 56%                         |
| At Masters Grade Level   | 2021        | 21%   | 33%      | <b>69%</b> | *                | 65%      | 68%   | -               | 77%   | -                | 100%              | 33%                  | 60%                 | 73%                   | 54%                       | *           | 54%                         |
|  | 2019        | 28%   | 33%      | <b>82%</b> | *                | 71%      | 84%   | -               | 80%   | -                | 100%              | 64%                  | *                   | 82%                   | 84%                       | 78%         | 56%                         |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 58%      | <b>96%</b>  | *                | 95%      | 95%   | -               | 100%  | -                | 100%              | 83%                  | 100%                | 96%                   | 96%                       | *           | 91%                         |
|                                    | 2019        | 67%   | 65%      | <b>94%</b>  | *                | 88%      | 96%   | -               | 78%   | -                | 100%              | 82%                  | *                   | 93%                   | 95%                       | 100%        | 78%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 33%      | <b>83%</b>  | *                | 86%      | 81%   | -               | 85%   | -                | 100%              | 75%                  | 100%                | 84%                   | 81%                       | *           | 64%                         |
|                                    | 2019        | 35%   | 37%      | <b>81%</b>  | *                | 71%      | 82%   | -               | 78%   | -                | 100%              | 64%                  | *                   | 80%                   | 84%                       | 89%         | 56%                         |
| At Masters Grade Level             | 2021        | 8%    | 12%      | <b>58%</b>  | *                | 57%      | 59%   | -               | 54%   | -                | 40%               | 8%                   | 80%                 | 58%                   | 58%                       | *           | 36%                         |
|                                    | 2019        | 11%   | 13%      | <b>44%</b>  | *                | 33%      | 46%   | -               | 56%   | -                | 50%               | 18%                  | *                   | 44%                   | 47%                       | 22%         | 33%                         |
| <b>Grade 5 Reading+</b>            |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 75%      | <b>95%</b>  | *                | 95%      | 96%   | -               | 91%   | -                | 100%              | 44%                  | *                   | 97%                   | 89%                       | 100%        | 88%                         |
|                                    | 2019        | 86%   | 83%      | <b>100%</b> | -                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above      | 2021        | 46%   | 52%      | <b>84%</b>  | *                | 75%      | 85%   | -               | 87%   | -                | 86%               | 44%                  | *                   | 88%                   | 71%                       | 100%        | 81%                         |
|                                    | 2019        | 54%   | 54%      | <b>98%</b>  | -                | 94%      | 100%  | -               | 93%   | -                | *                 | 100%                 | *                   | 99%                   | 94%                       | 86%         | 100%                        |
| At Masters Grade Level             | 2021        | 30%   | 36%      | <b>67%</b>  | *                | 55%      | 72%   | -               | 57%   | -                | 86%               | 33%                  | *                   | 72%                   | 46%                       | 75%         | 44%                         |
|                                    | 2019        | 29%   | 32%      | <b>71%</b>  | -                | 56%      | 78%   | -               | 53%   | -                | *                 | 40%                  | *                   | 72%                   | 65%                       | 29%         | 47%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 77%      | <b>96%</b>  | *                | 95%      | 97%   | -               | 93%   | -                | 100%              | 67%                  | *                   | 98%                   | 92%                       | 100%        | 92%                         |
|                                    | 2019        | 90%   | 86%      | <b>100%</b> | -                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Meets Grade Level or Above      | 2021        | 44%   | 55%      | <b>90%</b>  | *                | 90%      | 90%   | -               | 93%   | -                | 86%               | 67%                  | *                   | 92%                   | 83%                       | 88%         | 92%                         |
|                                    | 2019        | 58%   | 58%      | <b>100%</b> | -                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| At Masters Grade Level             | 2021        | 25%   | 36%      | <b>75%</b>  | *                | 80%      | 75%   | -               | 87%   | -                | 29%               | 44%                  | *                   | 78%                   | 63%                       | 75%         | 83%                         |
|                                    | 2019        | 36%   | 40%      | <b>92%</b>  | -                | 83%      | 94%   | -               | 92%   | -                | *                 | 80%                  | *                   | 91%                   | 93%                       | 67%         | 100%                        |
| <b>Grade 5 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 66%      | <b>90%</b>  | *                | 90%      | 89%   | -               | 91%   | -                | 86%               | 56%                  | *                   | 92%                   | 82%                       | 88%         | 94%                         |
|                                    | 2019        | 75%   | 71%      | <b>99%</b>  | -                | 94%      | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 99%                   | 100%                      | 86%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 31%   | 38%      | <b>64%</b>  | *                | 55%      | 65%   | -               | 78%   | -                | 43%               | 22%                  | *                   | 65%                   | 61%                       | 88%         | 75%                         |
|                                    | 2019        | 49%   | 46%      | <b>87%</b>  | -                | 78%      | 88%   | -               | 93%   | -                | *                 | 100%                 | *                   | 86%                   | 94%                       | 43%         | 82%                         |
| At Masters Grade Level             | 2021        | 13%   | 19%      | <b>33%</b>  | *                | 15%      | 37%   | -               | 43%   | -                | 14%               | 0%                   | *                   | 35%                   | 29%                       | 13%         | 31%                         |
|                                    | 2019        | 24%   | 23%      | <b>58%</b>  | -                | 39%      | 65%   | -               | 53%   | -                | *                 | 20%                  | *                   | 56%                   | 71%                       | 29%         | 41%                         |
| <b>Grade 6 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 70%      | <b>100%</b> | -                | -        | 100%  | -               | 100%  | -                | -                 | -                    | -                   | 100%                  | *                         | -           | *                           |
|                                    | 2019        | 81%   | 80%      | <b>100%</b> | -                | -        | 100%  | -               | *     | -                | -                 | -                    | -                   | 100%                  | *                         | *           | *                           |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 36%   | 46%      | <b>100%</b> | -                | -        | 100%  | -               | 100%  | -                | -                 | -                    | -                   | 100%                  | *                         | -           | *                           |
|                                    | 2019        | 47%   | 51%      | <b>100%</b> | -                | -        | 100%  | -               | *     | -                | -                 | -                    | -                   | 100%                  | *                         | *           | *                           |
| At Masters Grade Level             | 2021        | 15%   | 24%      | <b>94%</b>  | -                | -        | 100%  | -               | 88%   | -                | -                 | -                    | -                   | 92%                   | *                         | -           | *                           |
|                                    | 2019        | 21%   | 26%      | <b>91%</b>  | -                | -        | 88%   | -               | *     | -                | -                 | -                    | -                   | 89%                   | *                         | *           | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 71%      | <b>95%</b>  | 100%             | 94%      | 94%   | -               | 96%   | -                | 96%               | 73%                  | 100%                | 96%                   | 89%                       | 88%         | 91%                         |
|                                    | 2019        | 78%   | 76%      | <b>97%</b>  | 100%             | 95%      | 98%   | -               | 96%   | -                | 100%              | 83%                  | 100%                | 97%                   | 97%                       | 94%         | 93%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 48%      | <b>79%</b>  | 71%              | 76%      | 79%   | -               | 85%   | -                | 81%               | 58%                  | 87%                 | 82%                   | 71%                       | 67%         | 70%                         |
|                                    | 2019        | 50%   | 51%      | <b>87%</b>  | 100%             | 81%      | 88%   | -               | 90%   | -                | 85%               | 71%                  | 89%                 | 86%                   | 89%                       | 76%         | 82%                         |
| At Masters Grade Level             | 2021        | 18%   | 25%      | <b>54%</b>  | 36%              | 44%      | 58%   | -               | 57%   | -                | 52%               | 20%                  | 57%                 | 57%                   | 45%                       | 31%         | 43%                         |
|                                    | 2019        | 24%   | 25%      | <b>64%</b>  | 63%              | 53%      | 67%   | -               | 66%   | -                | 62%               | 38%                  | 67%                 | 64%                   | 66%                       | 48%         | 56%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 70%      | <b>95%</b>  | 100%             | 93%      | 95%   | -               | 96%   | -                | 94%               | 69%                  | 100%                | 96%                   | 88%                       | 88%         | 88%                         |
|                                    | 2019        | 75%   | 72%      | <b>97%</b>  | *                | 96%      | 96%   | -               | 97%   | -                | 100%              | 79%                  | *                   | 97%                   | 95%                       | 92%         | 89%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 48%      | <b>78%</b>  | 83%              | 76%      | 77%   | -               | 82%   | -                | 83%               | 56%                  | 75%                 | 81%                   | 68%                       | 69%         | 65%                         |
|                                    | 2019        | 48%   | 49%      | <b>84%</b>  | *                | 80%      | 85%   | -               | 87%   | -                | 77%               | 68%                  | *                   | 84%                   | 88%                       | 76%         | 83%                         |
| At Masters Grade Level             | 2021        | 18%   | 23%      | <b>51%</b>  | 33%              | 37%      | 56%   | -               | 50%   | -                | 67%               | 17%                  | 38%                 | 55%                   | 40%                       | 38%         | 35%                         |
|                                    | 2019        | 21%   | 21%      | <b>60%</b>  | *                | 48%      | 64%   | -               | 56%   | -                | 54%               | 36%                  | *                   | 60%                   | 59%                       | 44%         | 43%                         |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 73%      | <b>96%</b>  | 100%             | 96%      | 95%   | -               | 96%   | -                | 100%              | 78%                  | 100%                | 97%                   | 91%                       | 88%         | 93%                         |
|                                    | 2019        | 82%   | 80%      | <b>99%</b>  | *                | 98%      | 99%   | -               | 97%   | -                | 100%              | 86%                  | *                   | 98%                   | 100%                      | 96%         | 97%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 48%      | <b>85%</b>  | 67%              | 79%      | 86%   | -               | 90%   | -                | 89%               | 64%                  | 100%                | 88%                   | 75%                       | 63%         | 74%                         |
|                                    | 2019        | 52%   | 53%      | <b>91%</b>  | *                | 88%      | 92%   | -               | 95%   | -                | 85%               | 71%                  | *                   | 91%                   | 91%                       | 80%         | 89%                         |
| At Masters Grade Level             | 2021        | 18%   | 27%      | <b>63%</b>  | 33%              | 55%      | 66%   | -               | 72%   | -                | 56%               | 33%                  | 63%                 | 67%                   | 53%                       | 38%         | 58%                         |
|                                    | 2019        | 26%   | 27%      | <b>77%</b>  | *                | 70%      | 78%   | -               | 82%   | -                | 77%               | 50%                  | *                   | 77%                   | 79%                       | 68%         | 83%                         |
| <b>All Grades Writing</b>          |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 61%      | <b>96%</b>  | *                | 95%      | 95%   | -               | 100%  | -                | 100%              | 83%                  | 100%                | 96%                   | 96%                       | *           | 91%                         |
|                                    | 2019        | 68%   | 67%      | <b>94%</b>  | *                | 88%      | 96%   | -               | 78%   | -                | 100%              | 82%                  | *                   | 93%                   | 95%                       | 100%        | 78%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 37%      | <b>83%</b>  | *                | 86%      | 81%   | -               | 85%   | -                | 100%              | 75%                  | 100%                | 84%                   | 81%                       | *           | 64%                         |
|                                    | 2019        | 38%   | 40%      | <b>81%</b>  | *                | 71%      | 82%   | -               | 78%   | -                | 100%              | 64%                  | *                   | 80%                   | 84%                       | 89%         | 56%                         |

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| At Masters Grade Level             | 2021        | 9%    | 14%      | <b>58%</b> | *                | 57%      | 59%   | -               | 54%   | -                | 40%               | 8%                   | 80%                 | 58%                   | 58%                       | *           | 36%                         |
|                                    | 2019        | 14%   | 17%      | <b>44%</b> | *                | 33%      | 46%   | -               | 56%   | -                | 50%               | 18%                  | *                   | 44%                   | 47%                       | 22%         | 33%                         |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 74%      | <b>90%</b> | *                | 90%      | 89%   | -               | 91%   | -                | 86%               | 56%                  | *                   | 92%                   | 82%                       | 88%         | 94%                         |
|                                    | 2019        | 81%   | 80%      | <b>99%</b> | -                | 94%      | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 99%                   | 100%                      | 86%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 44%   | 51%      | <b>64%</b> | *                | 55%      | 65%   | -               | 78%   | -                | 43%               | 22%                  | *                   | 65%                   | 61%                       | 88%         | 75%                         |
|                                    | 2019        | 54%   | 55%      | <b>87%</b> | -                | 78%      | 88%   | -               | 93%   | -                | *                 | 100%                 | *                   | 86%                   | 94%                       | 43%         | 82%                         |
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|                                    | 2019        | 25%   | 28%      | <b>58%</b> | -                | 39%      | 65%   | -               | 53%   | -                | *                 | 20%                  | *                   | 56%                   | 71%                       | 29%         | 41%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 61       | <b>83</b>  | *                | 76       | 86    | -               | 89    | -                | 67                | 64                   | *                   | 82                    | 91                        | 94          | 61                          |
|  | 2018        | 63    | 64       | <b>86</b>  | -                | 76       | 90    | -               | 77    | -                | *                 | *                    | *                   | 86                    | 86                        | 89          | 69                          |
| Grade 4 Mathematics  | 2019        | 65    | 68       | <b>95</b>  | *                | 93       | 98    | -               | 78    | -                | 100               | 82                   | *                   | 95                    | 100                       | 89          | 89                          |
|  | 2018        | 65    | 65       | <b>94</b>  | -                | 88       | 95    | -               | 100   | -                | *                 | *                    | *                   | 95                    | 94                        | 98          | 93                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 86       | <b>91</b>  | -                | 94       | 90    | -               | 89    | -                | *                 | 100                  | *                   | 92                    | 87                        | 100         | 97                          |
|  | 2018        | 80    | 82       | <b>83</b>  | *                | 93       | 80    | -               | 89    | -                | 92                | 58                   | 100                 | 85                    | 76                        | 84          | 75                          |
| Grade 5 Mathematics  | 2019        | 83    | 83       | <b>98</b>  | -                | 94       | 98    | -               | 100   | -                | *                 | 100                  | *                   | 98                    | 100                       | 100         | 100                         |
|  | 2018        | 81    | 82       | <b>91</b>  | -                | 86       | 89    | -               | 100   | -                | 100               | 77                   | 100                 | 90                    | 93                        | 90          | 87                          |
| Grade 6 Mathematics  | 2019        | 54    | 62       | <b>91</b>  | -                | -        | 88    | -               | *     | -                | -                 | -                    | -                   | 89                    | *                         | *           | *                           |
|  | 2018        | 56    | 59       | <b>100</b> | *                | -        | *     | -               | *     | -                | *                 | *                    | -                   | 100                   | -                         | *           | *                           |
| Grade 7 Mathematics  | 2019        | 62    | 65       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
|  | 2018        | 67    | 68       | *          | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | -           | -                           |
| All Grades Both Subjects   | 2019        | 69    | 70       | <b>91</b>  | *                | 89       | 93    | -               | 90    | -                | 88                | 81                   | 67                  | 91                    | 95                        | 95          | 90                          |
|  | 2018        | 69    | 70       | <b>88</b>  | *                | 85       | 88    | -               | 92    | -                | 97                | 75                   | 93                  | 89                    | 87                        | 90          | 81                          |
| All Grades ELA/Reading   | 2019        | 68    | 69       | <b>87</b>  | *                | 84       | 88    | -               | 89    | -                | 75                | 75                   | *                   | 86                    | 89                        | 97          | 84                          |
|  | 2018        | 69    | 70       | <b>84</b>  | *                | 84       | 84    | -               | 83    | -                | 94                | 67                   | 86                  | 85                    | 81                        | 87          | 72                          |
| All Grades Mathematics   | 2019        | 70    | 71       | <b>96</b>  | *                | 94       | 97    | -               | 91    | -                | 100               | 88                   | *                   | 96                    | 100                       | 94          | 96                          |
|  | 2018        | 70    | 69       | <b>93</b>  | *                | 87       | 92    | -               | 100   | -                | 100               | 83                   | 100                 | 92                    | 94                        | 93          | 90                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 71%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | 88%               | -            | -                | -                          | 95%         | 88%                   | 97%                      |
|  | 2019        | 78%   | 76%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | 88%               | -            | -                | -                          | -           | 88%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 48%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | 62%               | -            | -                | -                          | 81%         | 62%                   | 86%                      |
|  | 2019        | 50%   | 51%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | 71%               | -            | -                | -                          | -           | 71%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 25%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | 39%               | -            | -                | -                          | 56%         | 39%                   | 51%                      |
|  | 2019        | 24%   | 25%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | 43%               | -            | -                | -                          | -           | 43%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 70%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | 87%               | -            | -                | -                          | 95%         | 87%                   | 92%                      |
|  | 2019        | 75%   | 72%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | 81%               | -            | -                | -                          | -           | 81%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 48%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | 60%               | -            | -                | -                          | 79%         | 60%                   | 77%                      |
|  | 2019        | 48%   | 49%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | 69%               | -            | -                | -                          | -           | 69%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 23%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | 30%               | -            | -                | -                          | 54%         | 30%                   | 46%                      |
|  | 2019        | 21%   | 21%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | 19%               | -            | -                | -                          | -           | 19%                   | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 73%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | 90%               | -            | -                | -                          | 96%         | 90%                   | 100%                     |
|  | 2019        | 82%   | 80%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 94%       | 94%               | -            | -                | -                          | -           | 94%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 48%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | 67%               | -            | -                | -                          | 86%         | 67%                   | 92%                      |
|  | 2019        | 52%   | 53%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | 81%               | -            | -                | -                          | -           | 81%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 27%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | 57%               | -            | -                | -                          | 64%         | 57%                   | 62%                      |
|  | 2019        | 26%   | 27%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | 69%               | -            | -                | -                          | -           | 69%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 61%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | 88%               | -            | -                | -                          | 96%         | 88%                   | *                        |
|  | 2019        | 68%   | 67%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | 80%               | -            | -                | -                          | -           | 80%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 37%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | 50%               | -            | -                | -                          | 85%         | 50%                   | *                        |
|  | 2019        | 38%   | 40%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 40%               | -            | -                | -                          | -           | 40%                   | -                        |
| At Masters Grade Level   | 2021        | 9%    | 14%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 25%               | -            | -                | -                          | 60%         | 25%                   | *                        |
|  | 2019        | 14%   | 17%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 40%               | -            | -                | -                          | -           | 40%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 74%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | 88%               | -            | -                | -                          | 89%         | 88%                   | 100%                     |
|  | 2019        | 81%   | 80%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | 100%              | -            | -                | -                          | -           | 100%                  | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 51%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | 63%               | -            | -                | -                          | 63%         | 63%                   | 88%                      |
|  | 2019        | 54%   | 55%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | 80%               | -            | -                | -                          | -           | 80%                   | -                        |
| At Masters Grade Level   | 2021        | 20%   | 26%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | 25%               | -            | -                | -                          | 34%         | 25%                   | 38%                      |
|  | 2019        | 25%   | 28%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 40%               | -            | -                | -                          | -           | 40%                   | -                        |



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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 96%      | <b>99%</b>  | 100%             | 100%     | 99%   | -               | 100%  | -                | 95%               | 97%                  | 100%                | 99%                   | 99%                       | 95%         | 96%                         |
| Included in Accountability                       | 83%   | 91%      | <b>97%</b>  | 100%             | 100%     | 97%   | -               | 98%   | -                | 87%               | 97%                  | 100%                | 99%                   | 91%                       | 95%         | 96%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>2%</b>   | 0%               | 0%       | 2%    | -               | 2%    | -                | 7%                | 0%                   | 0%                  | 0%                    | 7%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 4%       | <b>1%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 5%                | 3%                   | 0%                  | 1%                    | 1%                        | 5%          | 4%                          |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 3%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 10%   | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 5%                | 0%                   | 0%                  | 1%                    | 0%                        | 5%          | 4%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>97%</b>  | 100%             | 99%      | 98%   | -               | 91%   | -                | 92%               | 90%                  | 100%                | 99%                   | 89%                       | 90%         | 91%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>2%</b>   | 0%               | 1%       | 2%    | -               | 5%    | -                | 8%                | 10%                  | 0%                  | 1%                    | 8%                        | 10%         | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 4%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 97.7%    | <b>99.1%</b> | 99.5%            | 99.0%    | 99.1% | -               | 99.6% | -                | 99.6%             | 98.3%      | 98.7%       | 99.4% |
| 2018-19  | 95.4% | 95.5%    | <b>97.3%</b> | 97.5%            | 96.9%    | 97.3% | -               | 98.2% | -                | 97.3%             | 95.0%      | 96.6%       | 97.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 7.4%     | <b>0.3%</b>  | 0.0%             | 1.0%     | 0.3%  | -               | 0.0%  | -                | 0.0%              | 3.4%       | 0.0%        | 0.0%  |
| 2018-19  | 11.4% | 11.3%    | <b>1.9%</b>  | 0.0%             | 2.2%     | 1.8%  | -               | 1.4%  | -                | 4.0%              | 10.7%      | 6.5%        | 3.9%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 90.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 6.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 90.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 93.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 8.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 89.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 8.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 89.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 80.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 82.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 78.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 73.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 79.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 80.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,293             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 118               | 44,729         |
| Hispanic   | -               | -                 | 1,221             | 184,060        |
| White  | -               | -                 | 724               | 105,215        |
| American Indian  | -               | -                 | 7                 | 1,226          |
| Asian  | -               | -                 | 169               | 17,126         |
| Pacific Islander   | -               | -                 | 2                 | 557            |
| Two or More Races  | -               | -                 | 52                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 3                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 11                | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 555               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 41                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,683             | 292,532        |
| Special Education Graduates                                | -               | -                 | 143               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,201             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 376               | 29,639         |
| At-Risk Graduates  | -               | -                 | 1,089             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 784        | 100.0%  | 33,233   | 5,359,040 | 787        | 100.0%  | 33,288   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.1%     | 0.3%      | 1          | 0.1%    | 0.2%     | 0.4%      |
| Pre-Kindergarten                              | 52         | 6.6%    | 4.4%     | 3.7%      | 52         | 6.6%    | 4.4%     | 3.7%      |
| Kindergarten                                  | 130        | 16.6%   | 6.7%     | 6.7%      | 130        | 16.5%   | 6.7%     | 6.7%      |
| Grade 1                                       | 114        | 14.5%   | 7.1%     | 7.1%      | 114        | 14.5%   | 7.1%     | 7.1%      |
| Grade 2                                       | 119        | 15.2%   | 7.1%     | 7.1%      | 120        | 15.2%   | 7.1%     | 7.1%      |
| Grade 3                                       | 121        | 15.4%   | 7.0%     | 7.1%      | 121        | 15.4%   | 6.9%     | 7.1%      |
| Grade 4                                       | 120        | 15.3%   | 7.1%     | 7.2%      | 121        | 15.4%   | 7.1%     | 7.2%      |
| Grade 5                                       | 128        | 16.3%   | 7.4%     | 7.4%      | 128        | 16.3%   | 7.4%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.6%     | 7.7%      | 0          | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.7%     | 7.9%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.9%      | 0          | 0.0%    | 7.9%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.7%     | 8.1%      | 0          | 0.0%    | 7.7%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.7%     | 7.8%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 7.2%     | 6.8%      | 0          | 0.0%    | 7.2%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 16         | 2.0%    | 5.2%     | 12.7%     | 16         | 2.0%    | 5.2%     | 12.7%     |
| Hispanic                                      | 138        | 17.6%   | 58.1%    | 52.9%     | 138        | 17.5%   | 58.1%    | 52.9%     |
| White   | 474        | 60.5%   | 27.1%    | 26.5%     | 477        | 60.6%   | 27.2%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.3%      |
| Asian   | 123        | 15.7%   | 6.8%     | 4.7%      | 123        | 15.6%   | 6.8%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 33         | 4.2%    | 2.5%     | 2.7%      | 33         | 4.2%    | 2.5%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 380        | 48.5%   | 48.8%    | 48.9%     | 381        | 48.4%   | 48.7%    | 48.9%     |
| Male  | 404        | 51.5%   | 51.2%    | 51.1%     | 406        | 51.6%   | 51.3%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 38         | 4.8%    | 57.1%    | 60.3%     | 38         | 4.8%    | 57.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 746        | 95.2%   | 42.9%    | 39.7%     | 749        | 95.2%   | 43.0%    | 39.8%     |
| Section 504 Students                          | 60         | 7.7%    | 6.7%     | 7.2%      | 60         | 7.6%    | 6.6%     | 7.2%      |
| EB Students/EL                                | 101        | 12.9%   | 36.4%    | 20.7%     | 101        | 12.8%   | 36.4%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.6%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 46         | 5.9%    | 4.5%     | 4.5%      | 46         | 5.8%    | 4.5%     | 4.5%      |
| Foster Care                                   | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 0          | 0.0%    | 0.8%     | 1.1%  | 0          | 0.0%    | 0.8%     | 1.1%  |
| Immigrant  | 13         | 1.7%    | 5.7%     | 2.0%  | 13         | 1.7%    | 5.7%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 0          | 0.0%    | 49.4%    | 64.5% | 0          | 0.0%    | 49.4%    | 64.5% |
| Military Connected   | 0          | 0.0%    | 0.1%     | 2.7%  | 0          | 0.0%    | 0.1%     | 2.7%  |
| At-Risk  | 167        | 21.3%   | 53.4%    | 49.2% | 167        | 21.2%   | 53.3%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 101        | 12.9%   | 37.6%    | 21.0% | 101        | 12.8%   | 37.6%    | 20.9% |
| Gifted and Talented Education                                    | 117        | 14.9%   | 10.8%    | 8.3%  | 117        | 14.9%   | 10.8%    | 8.3%  |
| Special Education  | 66         | 8.4%    | 10.1%    | 11.1% | 69         | 8.8%    | 10.2%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 66         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | **         | **      | 42.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 34         | 51.5%   | 22.7%    | 21.3% |            |         |          |       |
| Students with Autism   | 17         | 25.8%   | 17.0%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 16.7%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 0.8%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 25         | 4.1%    | 11.2%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 1          | 0.2%    | 1.3%     | 2.8%  |            |         |          |       |
| Hispanic   | 3          | 0.5%    | 7.7%     | 7.1%  |            |         |          |       |
| White  | 15         | 2.4%    | 1.4%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 5          | 0.8%    | 0.5%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.2%    | 0.2%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 3          | 5.1%    | 11.7%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 4          | 6.3%    | 14.2%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 3          | 7.5%    | 14.1%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 58         | 8.7%    | 15.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 5.0%                            | 1.1%     | 1.4%  | 0.0%                          | 2.1%     | 4.8%  |
| Grade 1                          | 0.9%                            | 1.1%     | 1.9%  | 0.0%                          | 1.6%     | 3.2%  |
| Grade 2                          | 0.0%                            | 1.1%     | 1.0%  | 0.0%                          | 1.0%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.2%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.1%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.7%     | 0.3%  |
| Grade 6                          | -                               | 0.3%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.3%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.2%     | 0.2%  | -                             | 0.5%     | 0.4%  |
| Grade 9                          | -                               | 3.2%     | 4.7%  | -                             | 6.7%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 21.0   | 16.2     | 17.7  |
| Grade 1                | 18.2   | 16.4     | 18.0  |
| Grade 2                | 19.1   | 17.1     | 18.0  |
| Grade 3                | 21.7   | 17.3     | 18.2  |
| Grade 4                | 19.8   | 17.4     | 18.3  |
| Grade 5                | 23.1   | 19.4     | 19.8  |
| Grade 6                | 16.0   | 16.6     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 15.9     | 15.7  |
| Foreign Languages      | -      | 16.9     | 17.8  |
| Mathematics            | -      | 16.8     | 16.9  |
| Science                | -      | 17.1     | 17.9  |
| Social Studies         | -      | 18.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 66.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 54.6               | 81.8%   | 66.9%    | 64.3%    |
| Teachers                                      | 45.1               | 67.5%   | 46.1%    | 49.6%    |
| Professional Support                          | 6.5                | 9.8%    | 17.0%    | 10.6%    |
| Campus Administration (School Leadership)     | 3.0                | 4.5%    | 2.8%     | 3.0%     |
| Educational Aides:                            | 12.2               | 18.2%   | 8.6%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 31.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 7.0      | 582.0    |
| Full-time Counselors                          | 0.0                | n/a     | 68.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 12.0     | 1,126.0  |
| Total Minority Staff:                         | 12.6               | 18.8%   | 54.5%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 4.3%    | 8.1%     | 11.1%    |
| Hispanic                                      | 1.0                | 2.2%    | 29.1%    | 28.4%    |
| White   | 39.2               | 86.8%   | 56.8%    | 56.9%    |
| American Indian                               | 2.0                | 4.4%    | 0.3%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 4.4%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.0                | 2.2%    | 1.4%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 2.0                | 4.3%    | 23.8%    | 23.8%    |
| Females                                       | 43.2               | 95.7%   | 76.2%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 2.2%    | 1.9%     | 1.2%     |
| Bachelors                                     | 31.4               | 69.6%   | 71.4%    | 73.0%    |
| Masters                                       | 12.7               | 28.2%   | 25.1%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.5%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 5.8                | 12.9%   | 5.7%     | 6.7%     |
| 1-5 Years Experience                          | 8.8                | 19.6%   | 28.0%    | 27.8%    |
| 6-10 Years Experience                         | 7.5                | 16.6%   | 20.0%    | 20.3%    |
| 11-20 Years Experience                        | 13.0               | 28.8%   | 28.8%    | 29.1%    |
| 21-30 Years Experience                        | 9.0                | 19.9%   | 13.6%    | 13.0%    |
| Over 30 Years Experience                      | 1.0                | 2.2%    | 3.9%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 17.4               | n/a     | 16.0     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 7.5      | 6.4      |
| Average Years Experience of Principals with District                        | 1.0      | 6.5      | 5.5      |
| Average Years Experience of Assistant Principals                            | 3.0      | 7.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 3.0      | 6.7      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.3     | 11.5     | 11.2     |
| Average Years Experience of Teachers with District:                         | 7.4      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$59,986 | \$59,576 | \$50,849 |
| 1-5 Years Experience  | \$60,888 | \$59,803 | \$53,288 |
| 6-10 Years Experience   | \$62,061 | \$62,981 | \$56,282 |
| 11-20 Years Experience  | \$66,094 | \$65,799 | \$59,900 |
| 21-30 Years Experience  | \$70,883 | \$71,444 | \$64,637 |
| Over 30 Years Experience  | \$77,020 | \$78,445 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$64,817 | \$64,465 | \$57,641 |
| Professional Support  | \$68,093 | \$73,874 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$85,135 | \$97,792 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 65.0%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 2.0      | 156.0    | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 1.1                | 2.3%    | 4.4%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 3.0%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 1.1%     | 1.8%  |
| Regular Education                               | 42.3               | 93.9%   | 79.0%    | 71.0% |
| Special Education                               | 1.7                | 3.8%    | 8.2%     | 9.4%  |
| Other   | 0.0                | 0.0%    | 4.2%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)