

# **Fact Sheet**

# **Physical Activity for Issaquah School District**

Year: 2021 Grade: 10 Sex: All Number of Students Surveyed: 1,227

### Background:

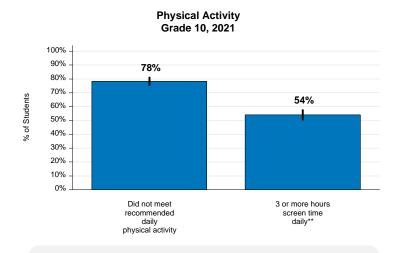
- Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening exercises 3 days a week.
- Increased time spent in recreational screen time, such as watching TV, playing video games, using a computer for fun, or cell phone usage, means less time for students to be physically active.
- Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals
  and developing policies in schools and communities to create environments that support being physically active.

% of Students

2014

### For More Information:

- Visit the Washington State Healthy Eating Active Living Program website: www.doh.wa.gov.
- Visit the National Physical Activity Plan: www.physicalactivityplan.org.
- · Visit CDC Physical activity guidelines: www.cdc.gov/physicalactivity/everyone/guidelines/children.html.
- Note: DOH advocates using the CDC recommendations of 'at least 60 minutes of physical activity daily.'



In 2021, 78% of 10th graders in our school district did not meet the recommendations for 60 minutes of physical activity 7 days a week.

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Physical Activity 2014-2021, Grade 10

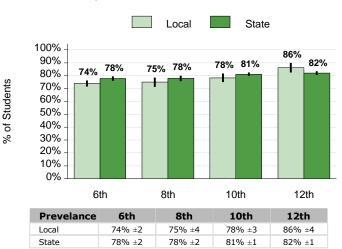
| Prevelance                                     | 2014   | 2016   | 2018   | 2021    |
|--|--------|--------|--------|---------|
| Did not meet rec<br>daily physical<br>activity | 78% ±4 | 80% ±4 | 83% ±3 | 78% ±3* |

2018

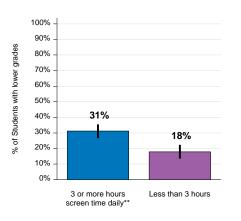
2021

2016

### Did Not Meet Recommendations for Physical Activity Compared to the State, All Grades, 2021



## Statewide Relationship between Lower Grades and 3 or More Hours of Screen Time Daily\*\* Grade 10, 2021



Statewide, more 10th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.

<sup>\*\*</sup>In 2018, the definition of screen time was expanded to include more examples than in previous years. However, school work-related screen time is not included.



# **Physical Activity for Issaquah School District**

100%

90%

80%

70%

60%

50%

40%

30%

20%

10%

0%

% of Students

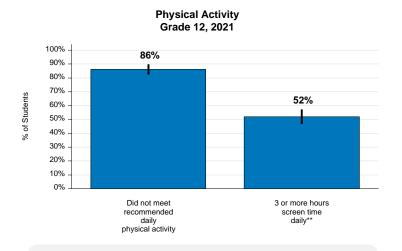
Year: 2021 Grade: 12 Sex: All Number of Students Surveyed: 752

### Background:

- · Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening exercises 3 days a week.
- Increased time spent in recreational screen time, such as watching TV, playing video games, using a computer for fun, or cell phone usage, means less time for students to be physically active.
- · Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals and developing policies in schools and communities to create environments that support being physically active.

### For More Information:

- · Visit the Washington State Healthy Eating Active Living Program website: www.doh.wa.gov.
- Visit the National Physical Activity Plan: www.physicalactivityplan.org.
- · Visit CDC Physical activity guidelines: www.cdc.gov/physicalactivity/everyone/guidelines/children.html.
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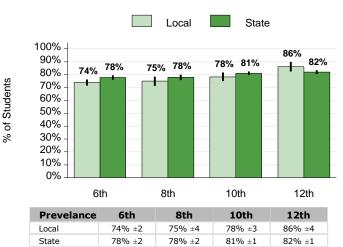
In 2021, 86% of 12th graders in our school district did not meet the recommendations for 60 minutes of physical activity 7 days a week.

Physical Activity 2014-2021, Grade 12

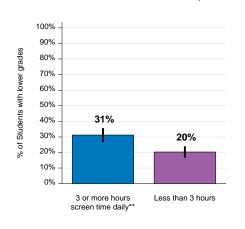
Did not meet rec daily physical activity



## Did Not Meet Recommendations for Physical Activity Compared to the State, All Grades, 2021



### Statewide Relationship between **Lower Grades and** 3 or More Hours of Screen Time Daily\*\* Grade 12, 2021



Statewide, more 12th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.

<sup>\*\*</sup>In 2018, the definition of screen time was expanded to include more examples than in previous years. However, school work-related screen time is not included.



# **Physical Activity for Issaquah School District**

Year: 2021 Grade: 6 Sex: All Number of Students Surveyed: 1,346

### Background:

- · Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening exercises 3 days a week.
- Increased time spent in recreational screen time, such as watching TV, playing video games, using a computer for fun, or cell phone usage, means less time for students to be physically active.
- · Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals and developing policies in schools and communities to create environments that support being physically active.

% of Students

2014

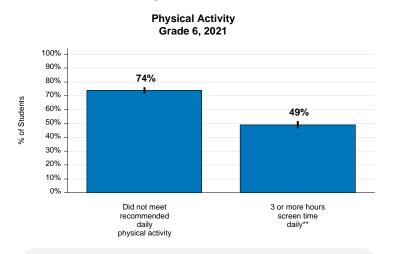
Prevelance

daily physical activity

Did not meet rec

### For More Information:

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- Visit the National Physical Activity Plan: www.physicalactivityplan.org.
- · Visit CDC Physical activity guidelines: www.cdc.gov/physicalactivity/everyone/guidelines/children.html.
- Note: DOH advocates using the CDC recommendations of 'at least 60 minutes of physical activity daily.'



In 2021, 74% of 6th graders in our school district did not meet the recommendations for 60 minutes of physical activity 7 days a week.

# Did not meet rec daily physical activity 100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0%

2018

2018

68% +2

2016

67% +2

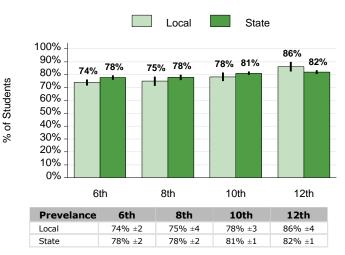
2021

2021

74% +2\*

Physical Activity 2014-2021, Grade 6

## **Did Not Meet Recommendations for Physical Activity** Compared to the State, All Grades, 2021

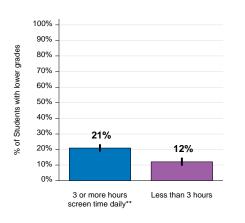


## Statewide Relationship between **Lower Grades and** 3 or More Hours of Screen Time Daily\*\* Grade 6, 2021

2016

2014

70% +2



Statewide, more 6th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.

<sup>\*\*</sup>In 2018, the definition of screen time was expanded to include more examples than in previous years. However, school work-related screen time is not included.



# **Physical Activity for Issaquah School District**

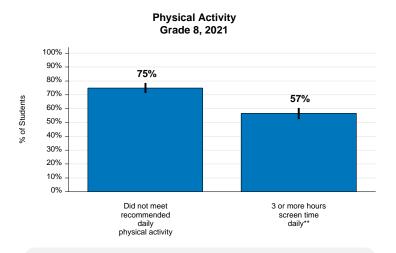
Year: 2021 Grade: 8 Sex: All Number of Students Surveyed: 1,295

### Background:

- · Regular physical activity reduces rates of obesity and serious diseases, helps people maintain a healthy body weight and improves quality of life.
- The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle strengthening exercises 3 days a week.
- Increased time spent in recreational screen time, such as watching TV, playing video games, using a computer for fun, or cell phone usage, means less time for students to be physically active.
- · Many social and environmental factors influence the decision to be active. Successful strategies to promote physical activity include educating individuals and developing policies in schools and communities to create environments that support being physically active.

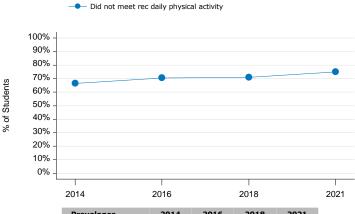
### For More Information:

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- Visit the National Physical Activity Plan: www.physicalactivityplan.org.
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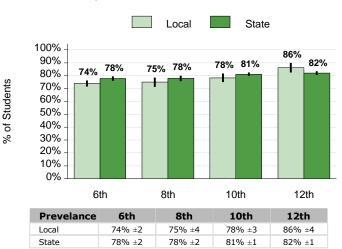
In 2021, 75% of 8th graders in our school district did not meet the recommendations for 60 minutes of physical activity 7 days a week.

# Physical Activity 2014-2021, Grade 8

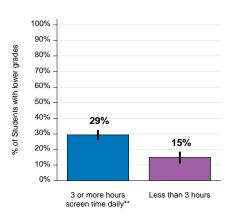


| Prevelance                                     | 2014   | 2016   | 2018   | 2021   |
|--|--------|--------|--------|--------|
| Did not meet rec<br>daily physical<br>activity | 66% ±4 | 70% ±3 | 71% ±3 | 75% ±4 |

### **Did Not Meet Recommendations for Physical Activity** Compared to the State, All Grades, 2021



## Statewide Relationship between **Lower Grades and** 3 or More Hours of Screen Time Daily\*\* Grade 8, 2021



Statewide, more 8th graders who spend 3 or more hours of screen time daily report lower grades in school (C's, D's or F's) compared to youth who spend less than 3 hours.

<sup>\*\*</sup>In 2018, the definition of screen time was expanded to include more examples than in previous years. However, school work-related screen time is not included.