



LAKES INTERNATIONAL LANGUAGE ACADEMY 2022 UPPER SCHOOL PROFILE

ABOUT OUR SCHOOL

Lakes International Language Academy (LILA) is a public K-12 International Baccalaureate charter school, offering Chinese and Spanish immersion programs and requiring language acquisition courses at every grade level. Our mission is to prepare tomorrow's critical thinkers and global citizens through language acquisition and inquiry-driven study.


LILA combines academic rigor and second-language acquisition with the whole child approach to education, guiding character development and social emotional learning in a safe, welcoming, and supportive environment. Students gain cultural awareness as they become biliterate in a second language and English.

Our Action Statements: *THINK FOR YOURSELF, THINK ABOUT OTHERS, THINK BEYOND TODAY*



THE ACADEMIC PROGRAM

K-12 INTERNATIONAL BACCALAUREATE

 As an accredited International Baccalaureate (IB) World School, all LILA students participate in IB coursework. The school features the IB Primary Years Programme for grades preK-5, IB Middle Years Programme for grades 6-10, and the IB Diploma Programme for grades 11-12.

The IB Diploma Programme is an academically challenging and balanced curriculum framework, with final examinations that prepare students, ages 16-19, for success in college and beyond.



LANGUAGE ACQUISITION

All LILA students must complete language acquisition classes during each year of study. PreK-grade 5 choose the full-immersion Mandarin Chinese or Spanish program. Upper School students may choose Spanish or Chinese immersion courses in Science through grade 9. They may also choose Spanish immersion courses in Individuals & Societies through grade 10. Students not on an immersion track may choose Spanish, Chinese, or French.

CONTACT INFORMATION

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100% ARE ON TRACK TO EARN COLLEGE CREDIT BY GRADUATION

CLASS OF 2023

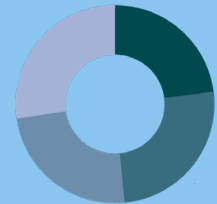
39% AS IB DIPLOMA CANDIDATES

41% AS IB COURSE CANDIDATES

27% THROUGH PSEO COLLEGE CLASSES

61% THROUGH A BILINGUAL SEAL OR CERTIFICATE

Source: Lakes International Enrollment Data



77% LILA GRADUATES ATTEND COLLEGE OR ENLIST IN MILITARY SERVICE



4-YEAR COLLEGE: 52%



2-YEAR COLLEGE: 22%



MILITARY ENLISTMENT: 3%

Source: Lakes International Graduation Survey 2018-2022

GRADUATION RATE

Source: Minnesota Report Card

97.5%



GRADUATION REQUIREMENTS

LILA operates on a 7-period day with most classes lasting the entire school year. Students earn 0.5 credits per year in classes that meet every other day and 1.0 credit per year in classes that meet daily. Abbreviations: DP = Diploma Programme; HL - DP Higher Level; SL - DP Standard Level.

Course Sequencing:	Grade 9	Grade 10	Grade 11	Grade 12
Language & Literature	English 9	English 10	DP Language & Literature SL or HL	DP Language & Literature SL or HL
Language Acquisition	Required Each Year			
Individuals & Societies	Civics & Economics Semester Each	US History	Geography & DP History SL or HL	Geography & DP History SL or HL
Sciences	Physical Science	Chemistry or Physics	DP Biology SL or HL	DP Biology SL or HL or Science Elective
Math	3 Credits Required for Graduation			
Arts	1 Credit Required for Graduation			
Physical Education & Health	Physical Education & Health	Physical Education		

HIGH SCHOOL CREDIT

Some students begin taking courses for high school credit while they are still in middle school, primarily in language acquisition and advanced math. While all high school courses are reflected on the transcript, grades for high school courses that are taken during middle school are not included in a student's GPA. A student may retake a high school course to further their learning or make up a missed credit. Because the transcript is a report of all high school coursework, both grades will be reported on the transcript and will affect GPA if taken during grades 9-12. High school credit is granted upon successful completion, of a grade of 3 or higher at the end of the course once standards have been mastered. A grade of 1 or 2 is considered a failing grade. Partial credit may be granted in unique situations, or by a receiving institution for mid-year student transfers.

GRADING SYSTEM

In 2018, LILA began using the International Baccalaureate Diploma Programme grading system, assigning final grades on a scale of 1-7. A weighted grading system for IB Diploma Programme courses is used, adding an additional point to the course GPA for any IB Higher Level course and an additional half point to the course GPA for any IB Standard Level course. Postsecondary Enrollment Options (PSEO) grades are not weighted.

Grade	Unweighted GPA	Weighted HL	Weighted SL
1	0	1.0	0.5
2	1.25	2.25	1.75
3	2.0	3.0	2.5
4	2.75	3.75	3.25
5	3.5	4.5	4.0
6	3.75	4.75	4.25
7	4.0	5.0	4.5

THE LEARNING EXPERIENCE

INTERNATIONAL FACULTY

LILA's Upper School teaching staff brings the world to students every day. Over a third of LILA's teachers have lived outside of the United States, on five different continents, and in 33 different countries. Many are bilingual in Chinese, Spanish, French, German, Italian, Cantonese, and Arabic. LILA students grow each day as global citizens, both in the classroom and beyond, with the support of this diverse faculty.

APPROACHES TO LEARNING

As an IB World School, LILA staff focuses on delivering course content as well as helping students develop their Approaches to Learning (ATL). These intentional strategies, skills, and attitudes permeate the teaching and learning environment, providing opportunities for students to develop thinking, communication, social, self-management, and research skills. ATL is also intrinsically linked to the IB Learner Profile attributes, further enhancing student learning, and ensuring LILA students are well prepared for life beyond high school.

LILA has received 18 state and national Character Development Promising Practices awards.



LEARNER PROFILE

The IB Learner Profile represents a broad range of traits that transcend academic success. IB helps students become globally conscious and develop a respect and understanding of themselves, others, and the world around them. LILA graduates exhibit these attributes:

- Thinkers
- Inquirers
- Risk-Takers
- Open-minded
- Communicators
- Caring
- Balanced
- Principled
- Reflective
- Knowledgeable

STUDENT LIFE

LILA strongly encourages learning beyond the academic day. Complementing LILA's rigorous curriculum is an array of after-school athletics, clubs, arts, and leadership opportunities. These programs allow students to diversify interests, deepen their social and intellectual growth, enhance their well-being, and strengthen leadership, time-management, and other skills.

80% of LILA Upper School students participated in at least one extra-curricular activity during the 2021-2022 school year.

