Regular Meeting KILLINGLY BOARD OF EDUCATION Wednesday, October 12, 2022

7:00 PM

Killingly Town Hall, 172 Main St. 2nd Floor, Town Hall Community Meeting Room

- 1. CALL TO ORDER & PLEDGE OF ALLEGIANCE
- 2. ROLL CALL
- 3. REPORT BY STUDENT BOARD MEMBER
- 4. **PUBLIC COMMENT-** Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes, maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.
- 5. TOWN COUNCIL LIAISON REPORT

6. BOARD CHAIR AND COMMITTEE UPDATES

- A. Curriculum Committee
- B. Facilities Committee
 - 1. Discussion and Possible Action Regarding Use of Non-Lapsing Account to fund KMS Renovation Project.
 - 2. Discussion and Possible Action Regarding Redistribution of Non-Lapsing Funds for Elevator Projects at KIS and 79 Westfield Ave.
- C. Fiscal Committee
- D. Personnel Committee
- E. Policy Committee
- 7. DISCUSSION & POSSIBLE ACTION REGARDING "WREATHS ACROSS AMERICA" PROGRAM.

8. SUPERINTENDENT'S UPDATE

- A. CSDE Approved Reading Programs for K-3
- B. Discussion and Possible Action Regarding Primary Mental Health Grant
- C. Discussion and Possible Action Regarding Title III Grant
- D. Climate Survey Reports (3) Student, Parent & Staff)
- E. Job Shadow Career Support Video

9. **CONSENT AGENDA**

- A. September 28, 2022 Board Meeting Minutes
- B. October Student Enrollment
- C. Employee of the Month Nominee
- D. KHS Ski Club Field Trip Request

10. EXECUTIVE SESSION TO DISCUSS LITIGATION

11. ADJOURNMENT

10/5/22, 10:09 AM Revised Plan



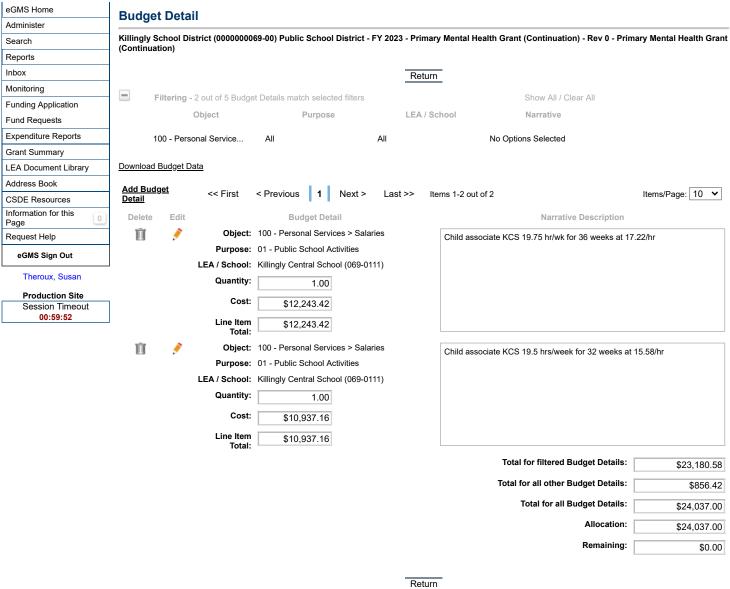
CONNECTICUT STATE DEPARTMENT OF EDUCATION

| CONNECTICUT STATE DEPARTMENT OF EDICATION | | | | |
|--|--|--|--|--|
| eGMS Home | Revised Plan | | | |
| Administer | Reviseu Fidii | | | |
| Search | Killingly School District (0000000069-00) Public School District - FY 2023 - Primary Mental Health Grant (Continuation) - Rev 0 - Primary Mental Health Grant | | | |
| Reports | (Continuation) | | | |
| Inbox | Save And Go To | | | |
| Monitoring | Save Allo Go 10 | | | |
| Funding Application | | | | |
| Fund Requests | * District Name: | | | |
| Expenditure Reports | Killingly | | | |
| Grant Summary | * School Name(s): | | | |
| LEA Document Library | Killingly Central School | | | |
| Address Book | \$ 24,037.00 * Expected Funds Requested | | | |
| CSDE Resources | * Objections | | | |
| Information for this | * Objectives: Arial, Tahoma 2 | | | |
| Page Request Help | In the Town of Killingly, our program (named PIXI) follows the recommended model of The Primary Project to ensure access for all learners. The program | | | |
| | objectives for the Killingly Public Schools PIXI program include: | | | |
| eGMS Sign Out Theroux, Susan | 1. Continued early identification and service to at-risk children and their families by implementing a proven K-1 non-special education, school-based program for the detection and prevention of emotional, behavioral, and school adjustment problems. | | | |
| Production Site | 2. Provide approximately 130 elementary students in the school district with weekly sessions, tailored to their individual needs, which will increase their positive | | | |
| Session Timeout | school adjustment, as measured by Primary Project scales. | | | |
| 00:57:04 | 3. Provide parents of all students in the program with training and support to become partners with teachers in helping their child adjust and to succeed in school. | | | |
| | A primary objective for PIXI in Killingly Public Schools in the 2022-2023 school year is to increase the resources available for identification and support of mental health for K-1 families. | | | |
| | * Project Activities: | | | |
| | Arial, Tahoma 2 | | | |
| | Children receive weekly individual sessions with the PIXI Child Associates. PIXI services include self-directed expressive play techniques, reflective listening, games, and visual stimuli to explore emotions, hands-on projects using manipulative materials, story reading, and role playing with feedback. Each child's program will be individually tailored to meet his/her identified adjustment needs. Parent involvement emphases: (a) consent, joint goal setting, and a minimum of two conferences/year, (b) mutually understood expectations about home-school communications, and (c) support and training in dealing with school adjustment and other potential problems. Parent participation in Second Step, Come Play with Me, and Parent/Pixi Associate meetings will supplement PIXI sessions. Killingly Central School has one Pre-K class and the early start in the elementary school will allow for earlier identification of PIXI students for grade K and 1, will also help acclimate students to a school environment, as well as to PBIS goals at an earlier time. Our focus will include increasing parent participation, supporting our PBIS initiatives, and increasing our efforts to provide a welcoming positive atmosphere in our school. | | | |
| | <u> </u> | | | |
| | * Procedures for Data Collection: | | | |
| | "Times New Size | | | |
| | Killingly will comply with all CSDE Primary Project requirements of data collection for state level evaluation. All Child Associates in the PIXI program will utilize the COMET data collection system. | | | |
| | Classroom teachers will provide initial identification of students, following the Primary Project guidelines. The school social worker on-site, under the direction of the school principal, will supervise all data collection and reporting pertaining to this program. Killingly will conduct its own longitudinal study of the programs' impact on special education referrals. | | | |
| School progress will be monitored through parent-teacher conferences. The PBIS team will monitor discipline reports through the SWIS data col and will be responsible for maintaining the positive school expectations system within the school. School adjustment problems that may be evide behaviors such as shyness, aggression, school phobia, peer relationships, and inattentiveness will be addressed using the identification/selection curriculum of the Primary Project program | | | | |

Save And Go To

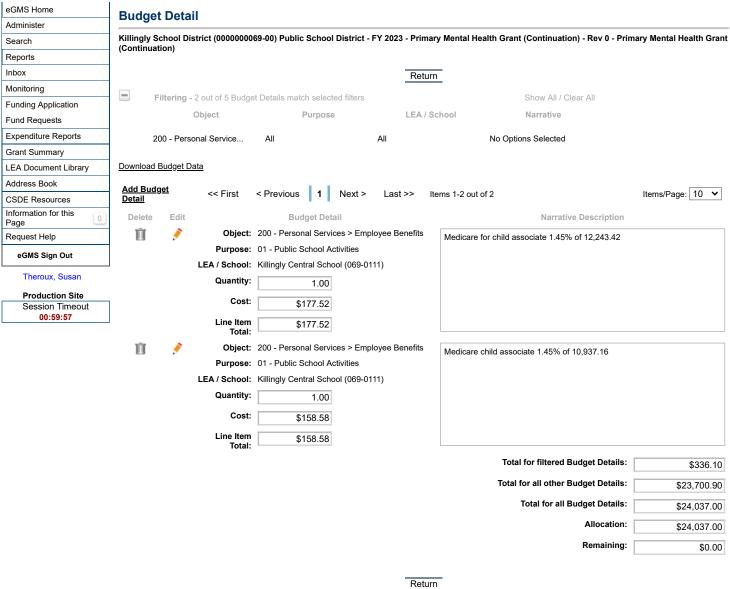
10/5/22, 10:11 AM Budget Detail





10/5/22, 10:12 AM Budget Detail





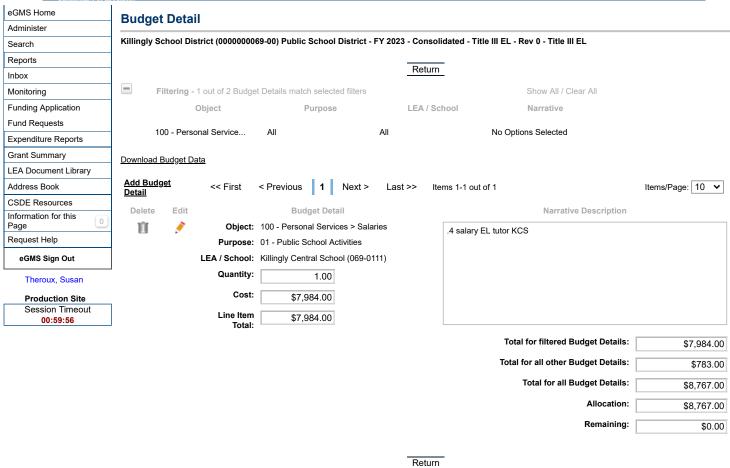
10/5/22, 10:13 AM Budget Detail



| eGMS Home | Budget Detail | | | | |
|---------------------------------|--|-------------|---|------------------|--|
| Administer | - Budget Detail | | | | |
| Search | Killingly School District (0000000069-00) Public School District - FY 2023 - Primary Mental Health Grant (Continuation) - Rev 0 - Primary Mental Health Grant (Continuation) | | | | |
| Reports | (Continuation) | | | | |
| Inbox | | Return | _ | | |
| Monitoring | Filtering - 1 out of 5 Budget Details match selected filters | | Chave All / Char All | | |
| Funding Application | | | Show All / Clear All | | |
| Fund Requests | Object Purpose | LEA / Sc | hool Narrative | | |
| Expenditure Reports | 600 - Supplies All | All | No Options Selected | | |
| Grant Summary | | | | | |
| LEA Document Library | <u>Download Budget Data</u> | | | | |
| Address Book | Add Budget C. First C. Provious 1 Novt S | 1 4 - > 11 | | II | |
| CSDE Resources | <u>Detail</u> << First < Previous 1 Next > | Last >> Ite | ms 1-1 out of 1 | Items/Page: 10 ➤ | |
| Information for this Page | Delete Edit Budget Detail | | Narrative Description | | |
| Request Help | 前 🤌 Object: 600 - Supplies | | Supplies for PIXI associates including: | | |
| eGMS Sign Out | Purpose: 01 - Public School Activities | | Picture books Games | | |
| Th | LEA / School: Killingly School District (0000 | 000069-00) | Fidgets Office supplies- markers, crayons | | |
| Theroux, Susan | Quantity: 1.00 | | Craft supplies- for projects | | |
| Production Site Session Timeout | Cost: \$520.32 | | | | |
| 00:59:52 | | | | | |
| | Line Item \$520.32 Total: | | | | |
| | | | Total for filtered Budget Details: | \$520.32 | |
| | | | Total for all other Budget Details: | \$23,516.68 | |
| | | | Total for all Budget Details: | \$24,037.00 | |
| | | | Allocation: | \$24,037.00 | |
| | | | Remaining: | \$0.00 | |
| | | | | | |
| | | Return | - - | | |

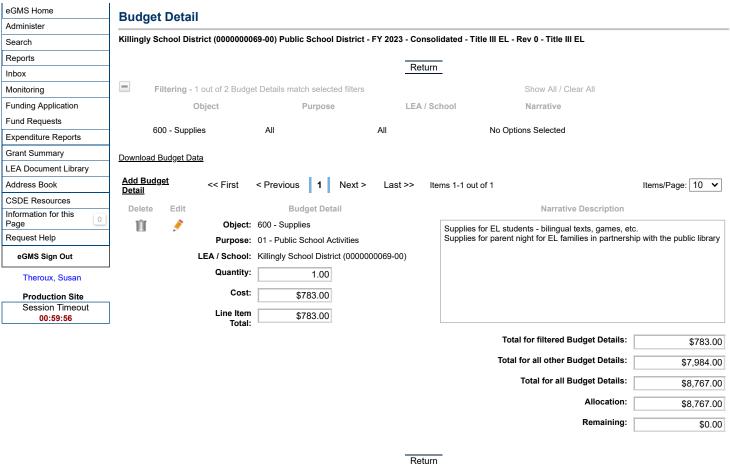
10/5/22, 1:34 PM Budget Detail





10/5/22, 1:35 PM Budget Detail





CLIMATE SURVEY

Data From School Year 2021-22

HOW THE SURVEY WAS DEVELOPED







Staff
Strongly Agree
Agree
Disagree
Strongly Disagree
Don't Know

Students
Always
Sometimes
Rarely
Never

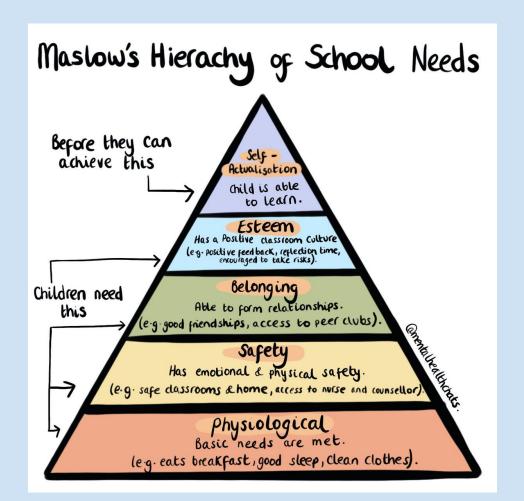
Families
Always
Sometimes
Rarely
Never

Behavior

Safety

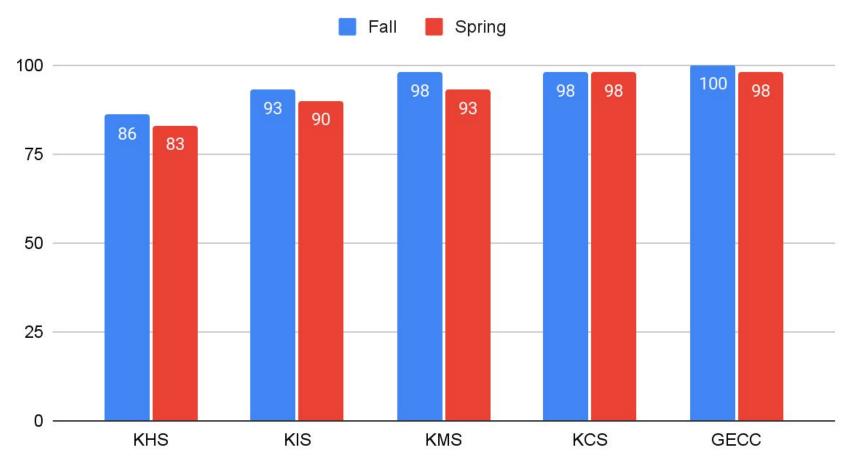
Support

Engagement

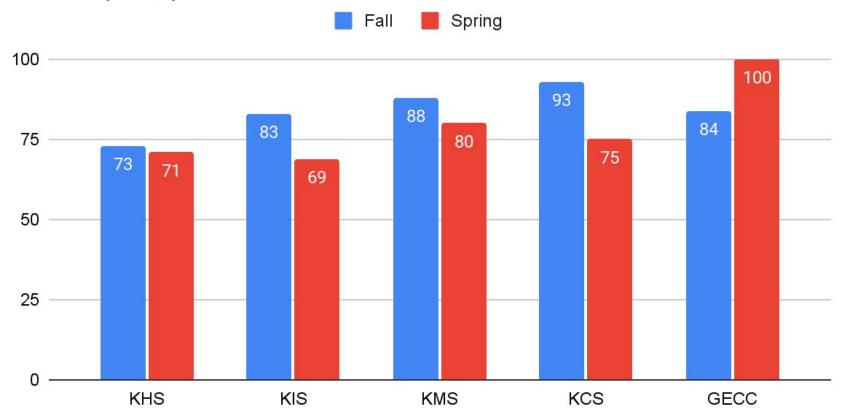


BEHAVIORS AND RULES

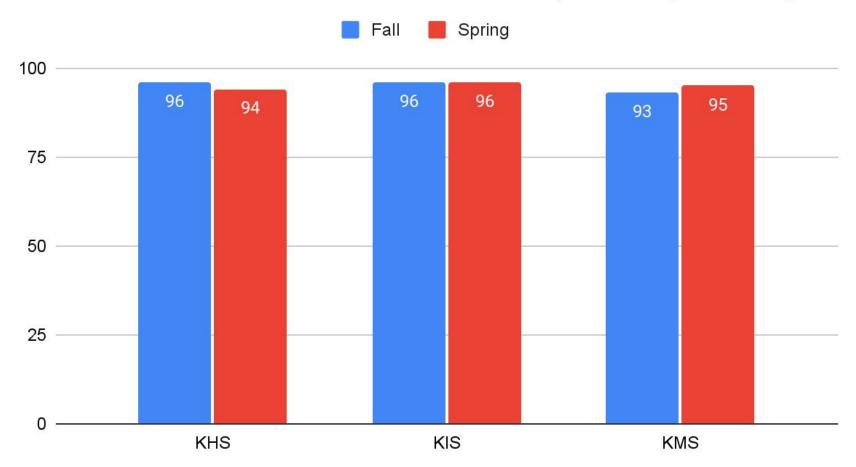
There are clear expectations for behavior in my child's school.



There are clear rules and expectations for student behavior in my school (Staff).

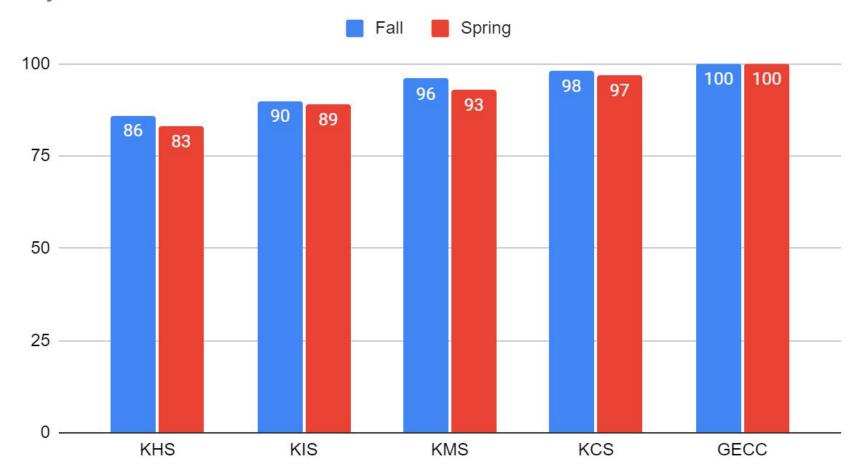


I know what the rules are for behavior in my school (Students).

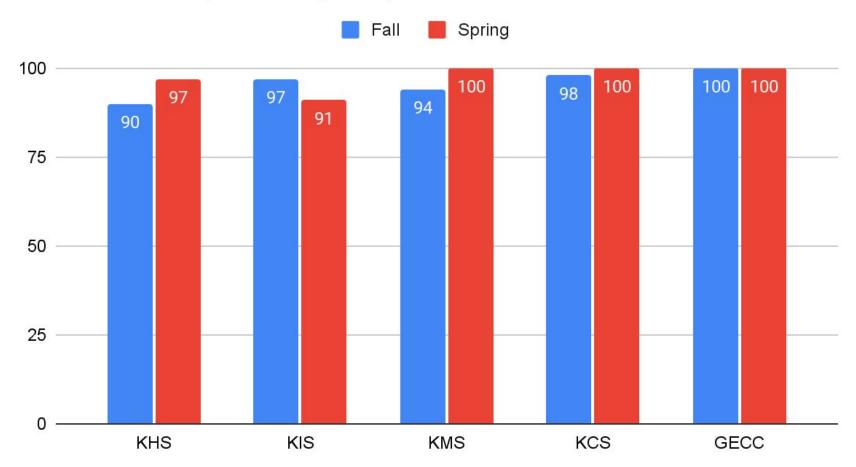


SAFETY

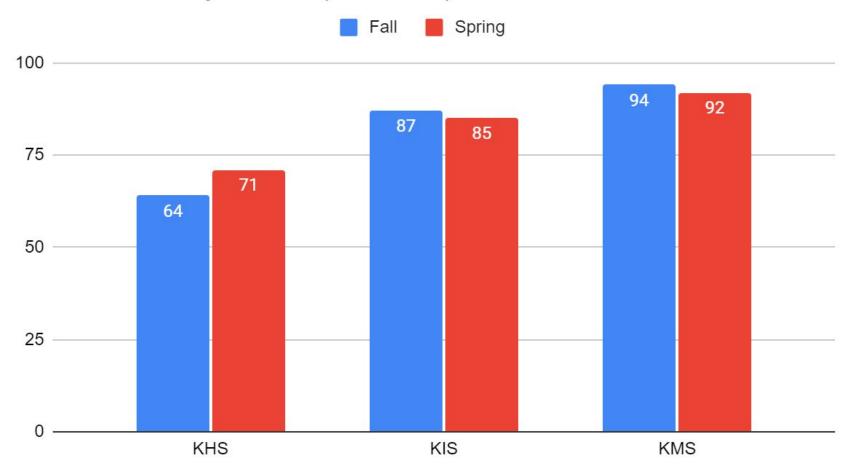
My child feels safe in their school.



I feel safe in my school (Staff).



I feel safe in my school (Students).

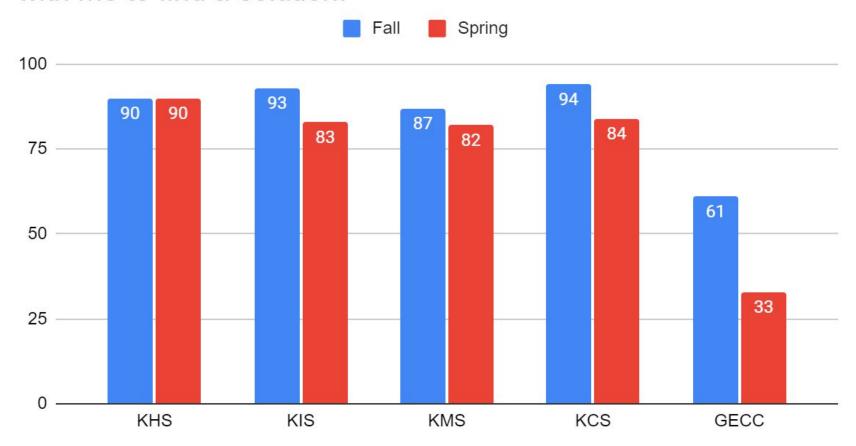


SUPPORT

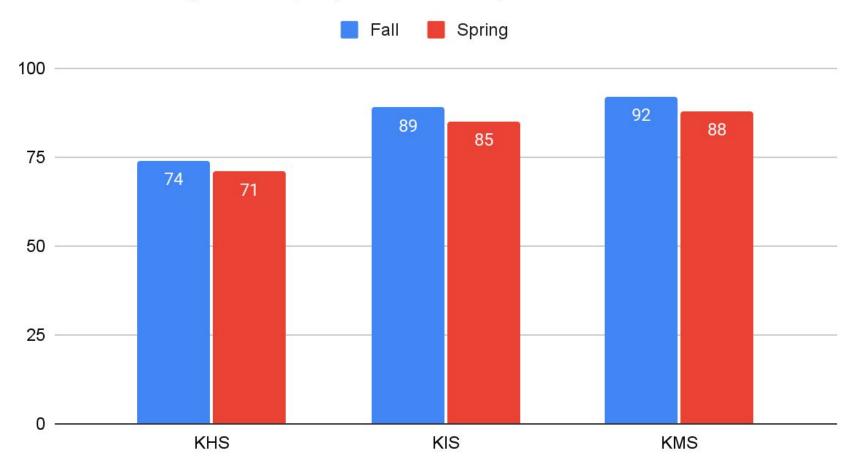
When there is an issue, the school works to find a solution.



If I am having an issue in my classroom, administration works with me to find a solution.

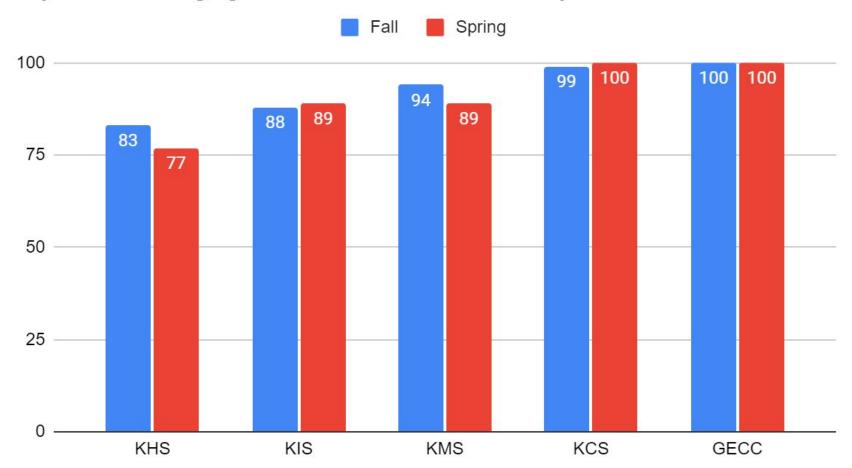


When learning is hard, my teacher helps me to understand.

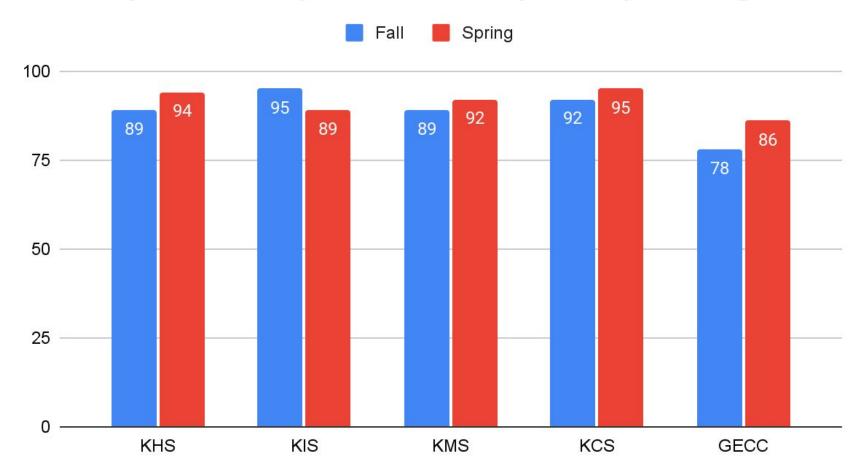


ENGAGEMENT

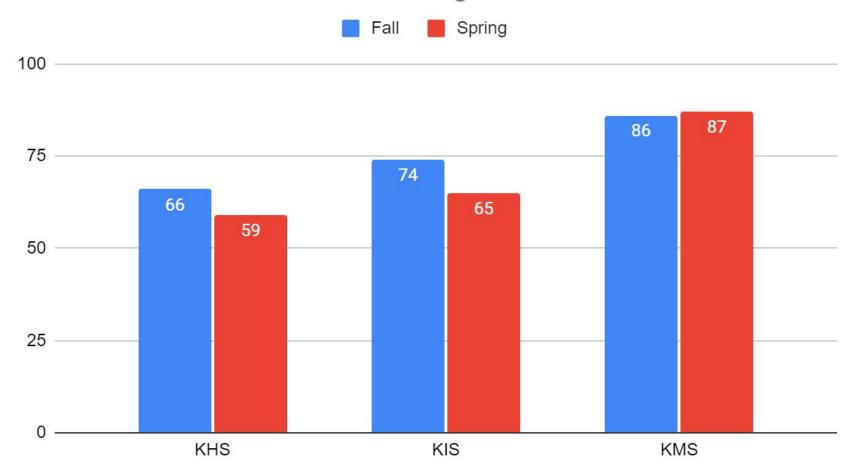
My child is engaged/interested in what they learn in school.



I feel empowered to try new ideas to improve my teaching.



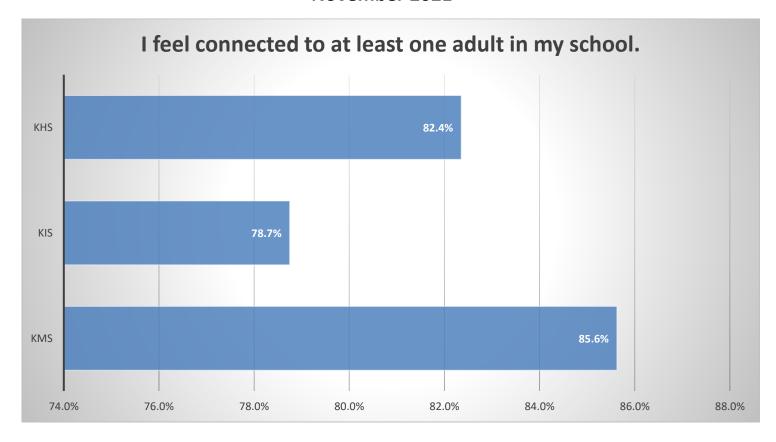
What I learn in school is interesting.



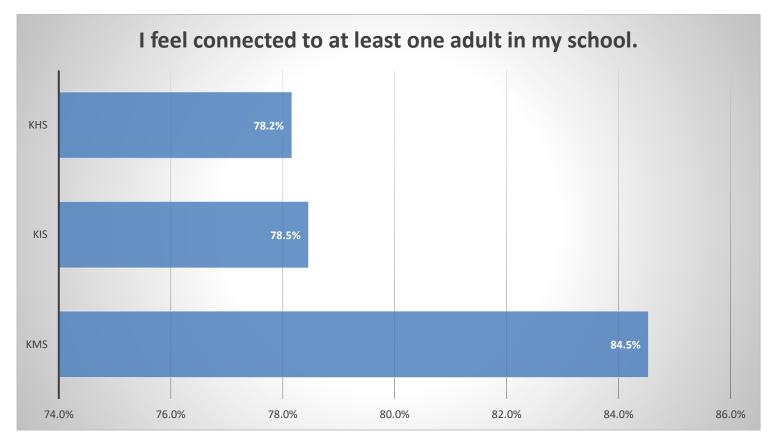
Student Climate Survey 21-22 Percent Favorable

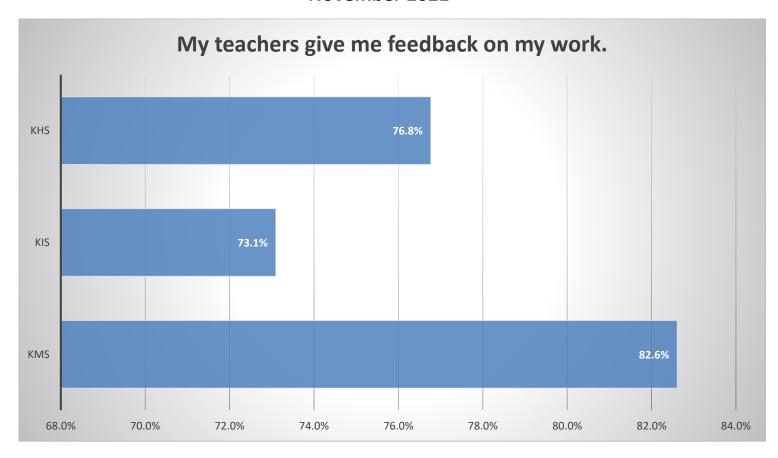
Total number of students who responded:

| | November 2021 | June 2022 |
|----------|---------------|-----------|
| Grade 3 | 71 | 116 |
| Grade 4 | 89 | 78 |
| Total | 160 | 194 |
| Grade 5 | 122 | 72 |
| Grade 6 | 83 | 70 |
| Grade 7 | 89 | 17 |
| Grade 8 | 153 | 101 |
| Total | 447 | 260 |
| Grade 9 | 3 | 100 |
| Grade 10 | 29 | 92 |
| Grade 11 | 38 | 65 |
| Grade 12 | 32 | 59 |
| Total | 102 | 316 |

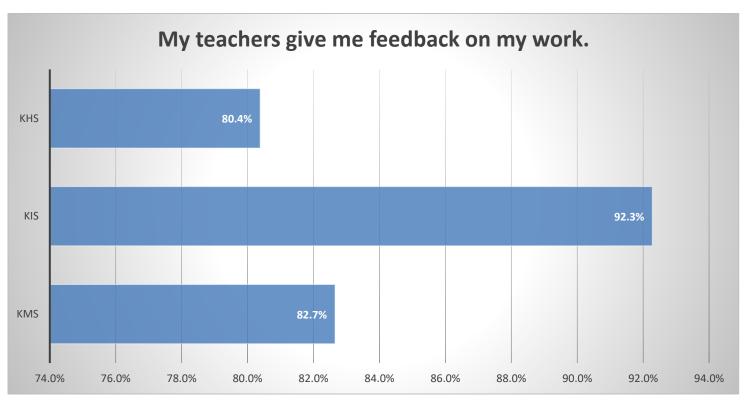


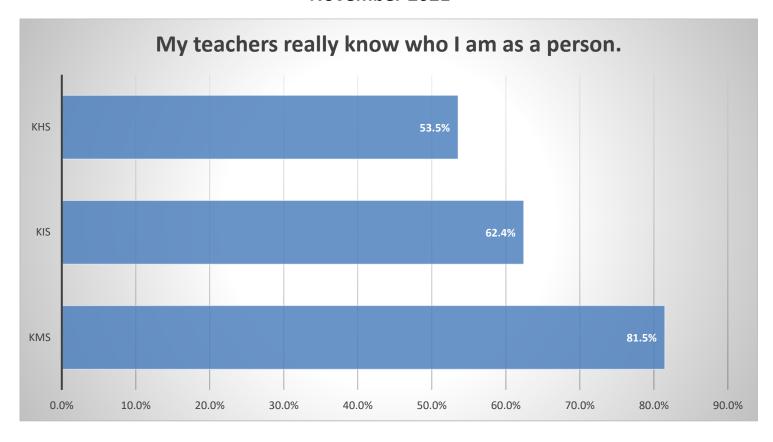
May 2022



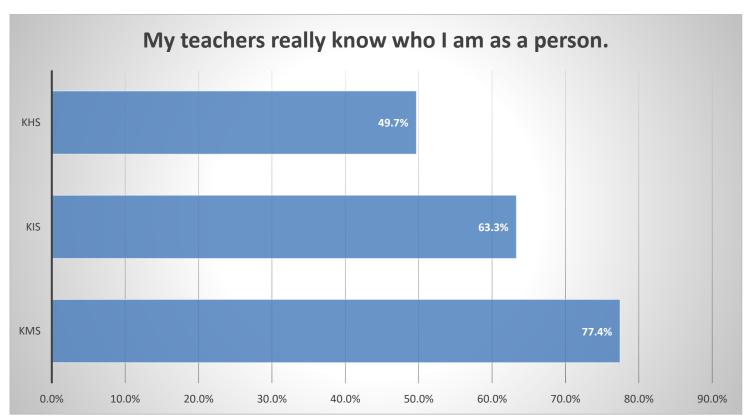


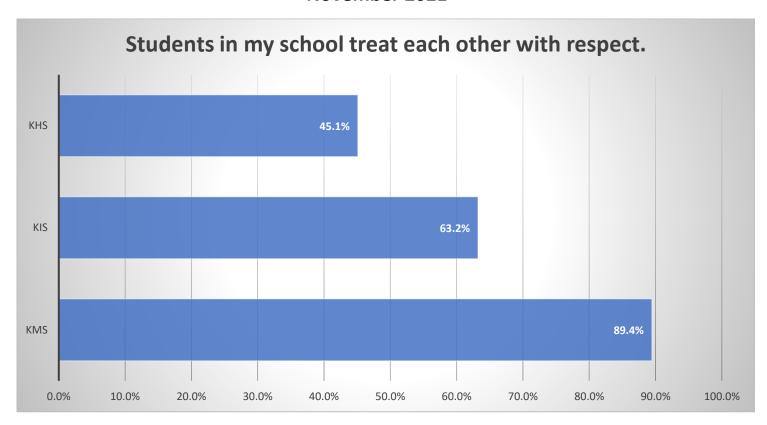
May 2022



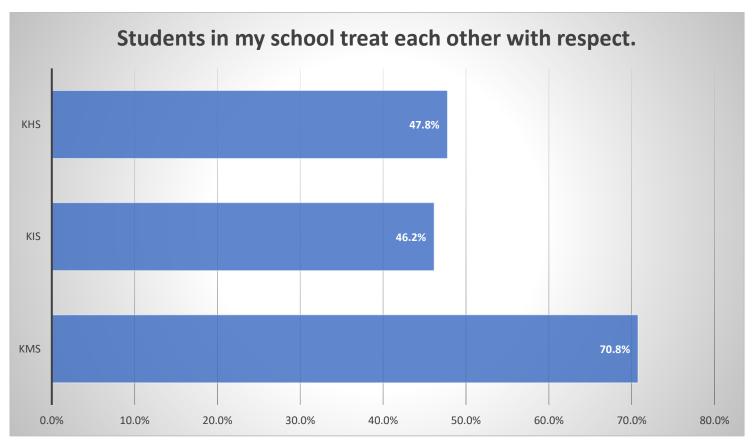


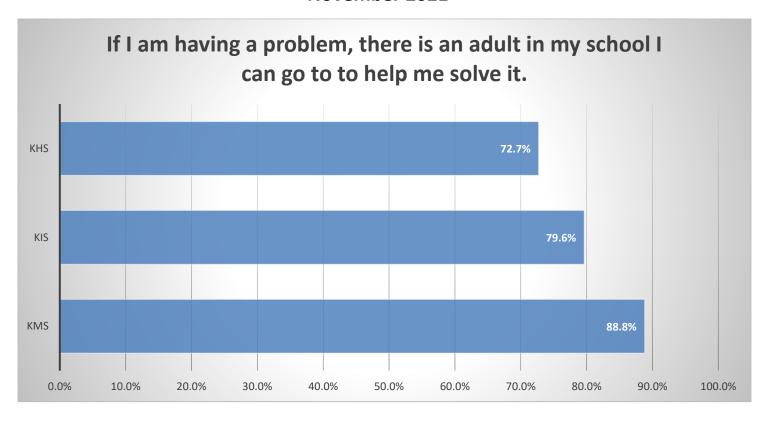
May 2022



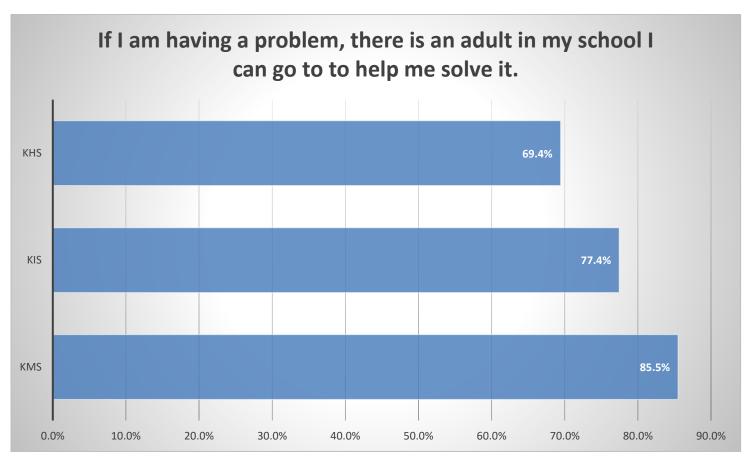


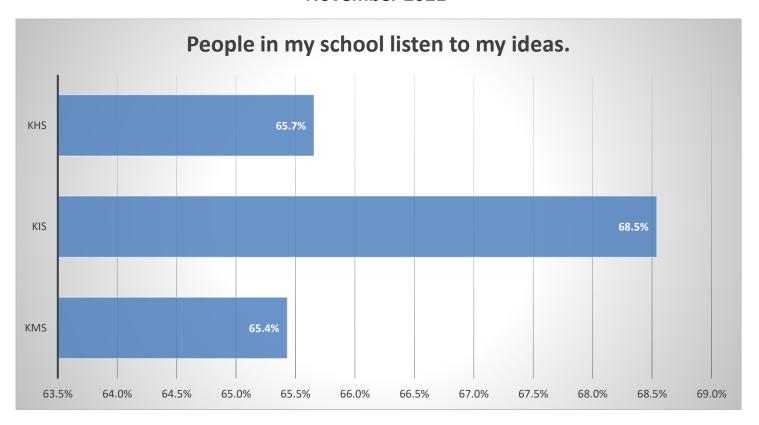
May 2022



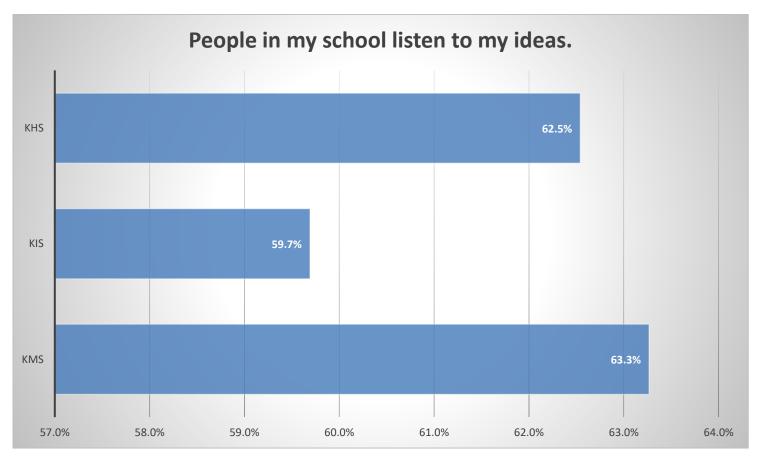


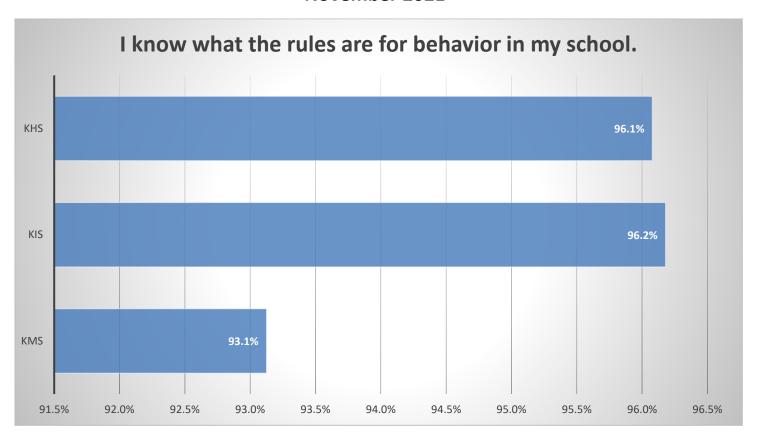
May 2022



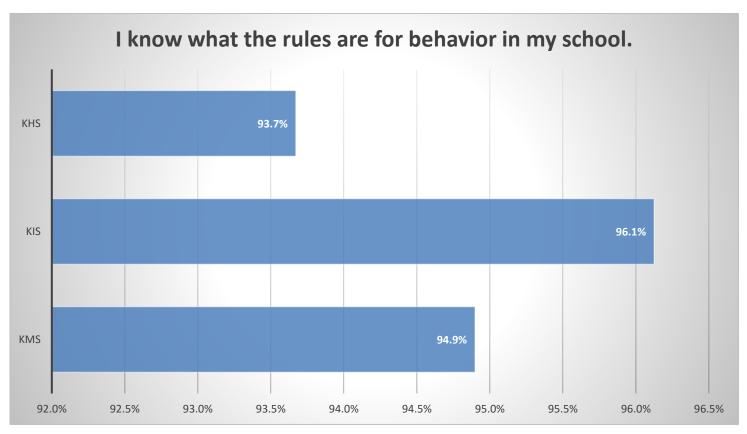


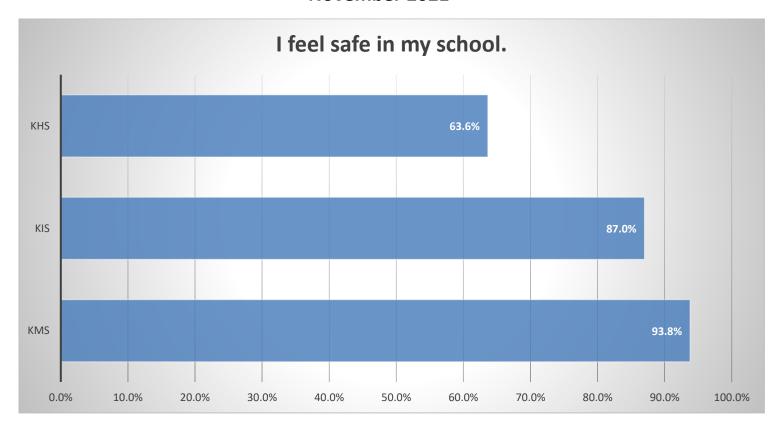
May 2022



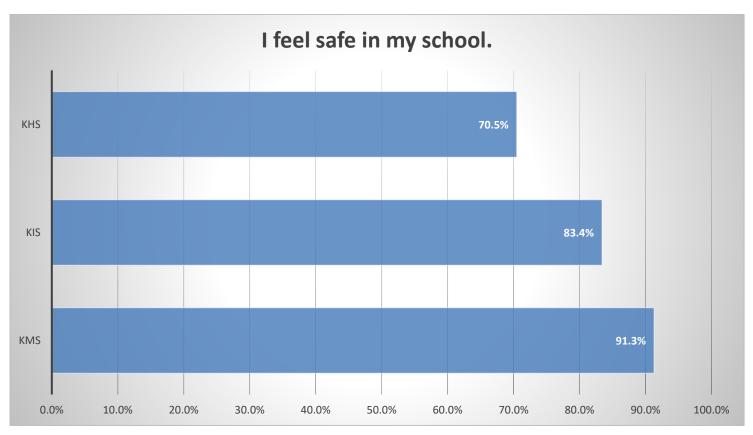


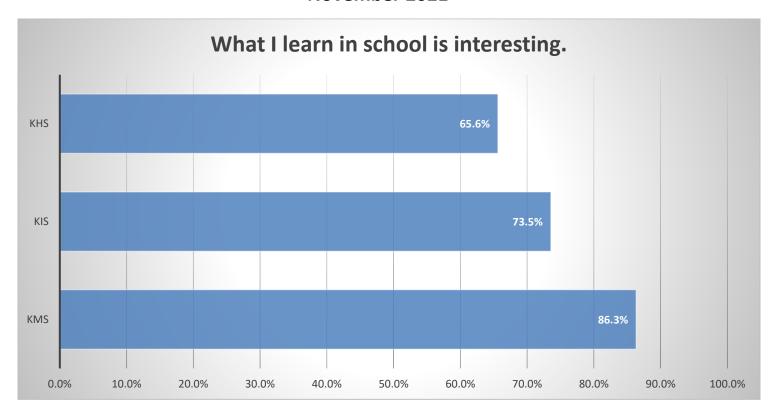
May 2022



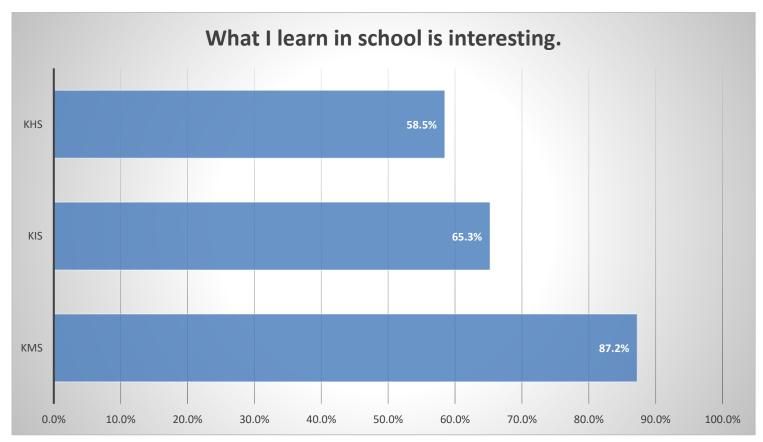


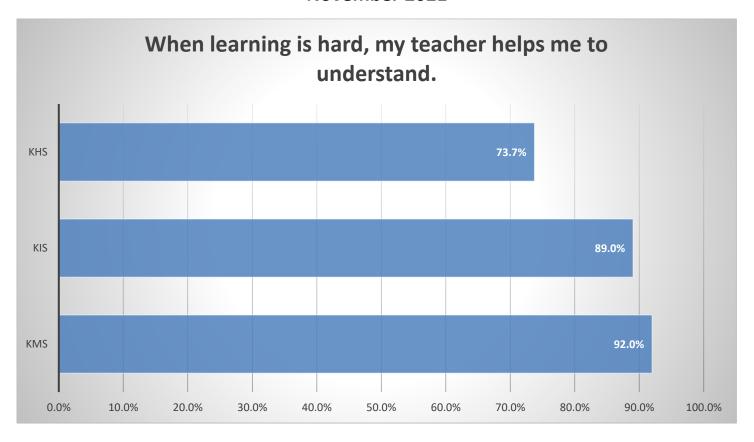
May 2022



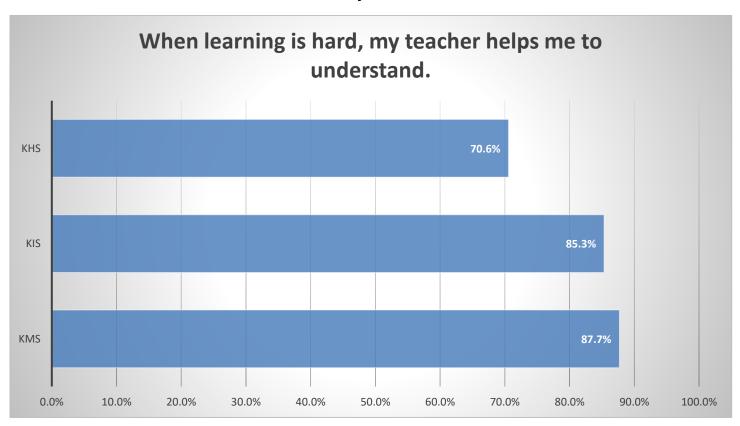


May 2022



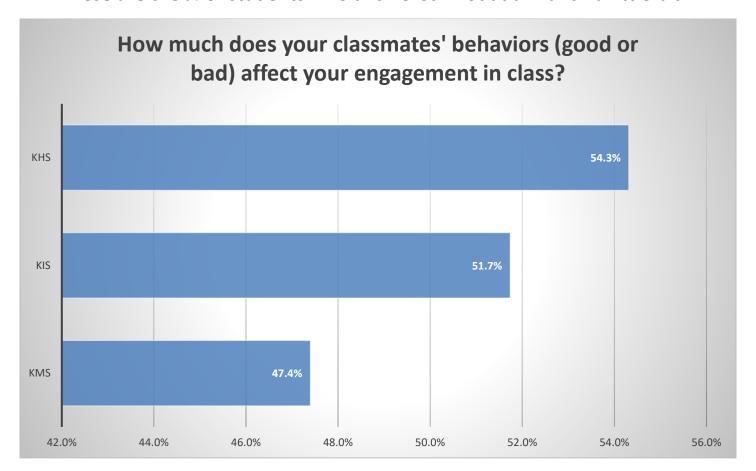


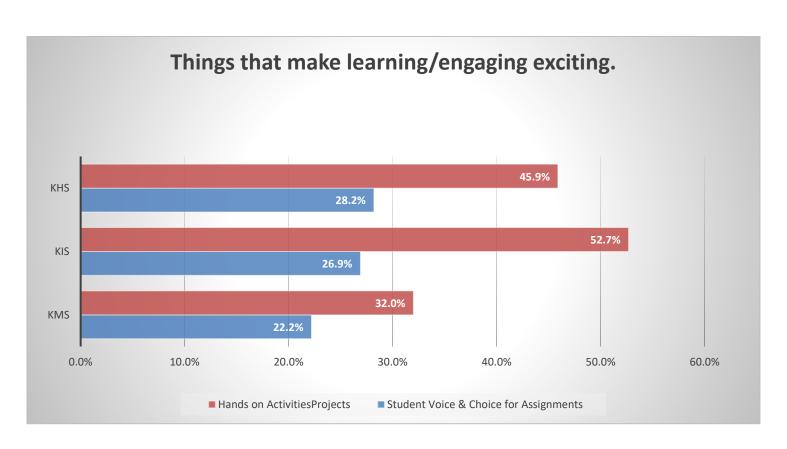
May 2022

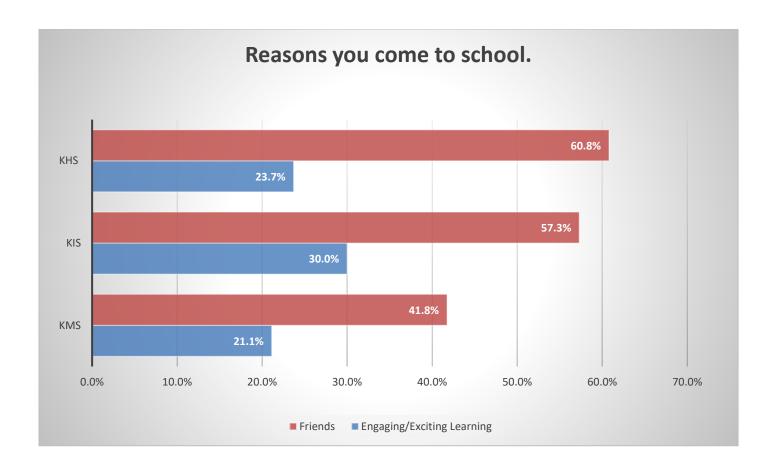


May 2022 (not on Nov. 21 survey)

These are the % of students who answered "not at all" and "a little bit".



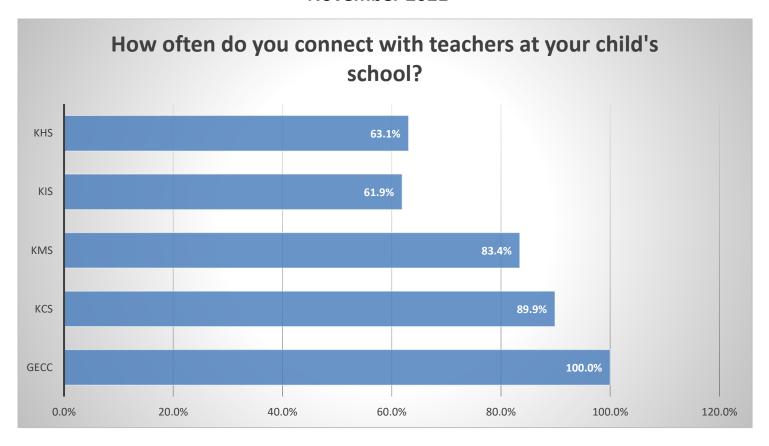




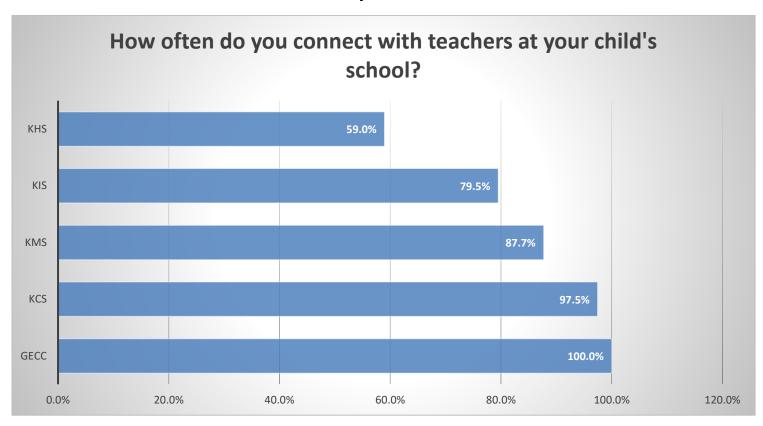
Parent Guardian Climate Survey Comparison Percent Favorable

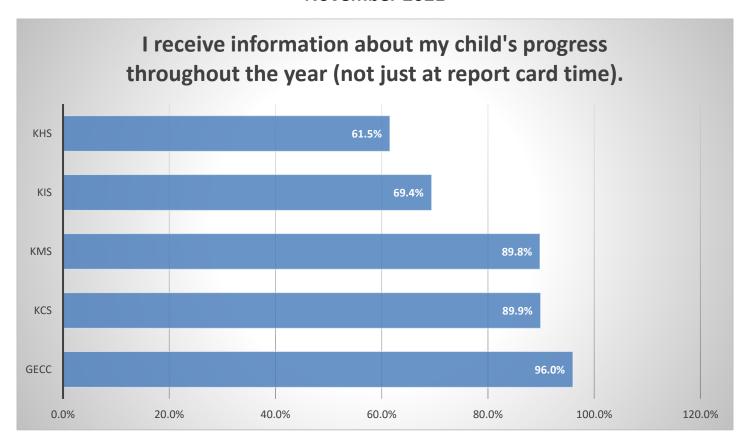
Total Number Responding

| | November 2021 | May 2022 |
|-------|---------------|----------|
| GECC | 25 | 40 |
| KCS | 109 | 88 |
| KMS | 157 | 117 |
| KIS | 147 | 165 |
| KHS | 65 | 64 |
| Total | 503 | 474 |

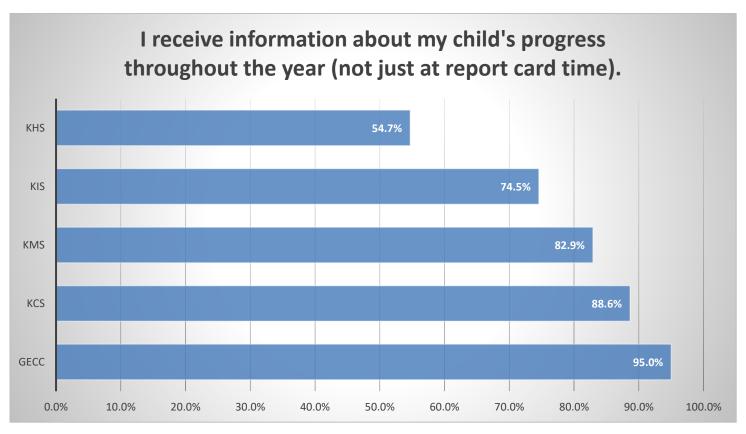


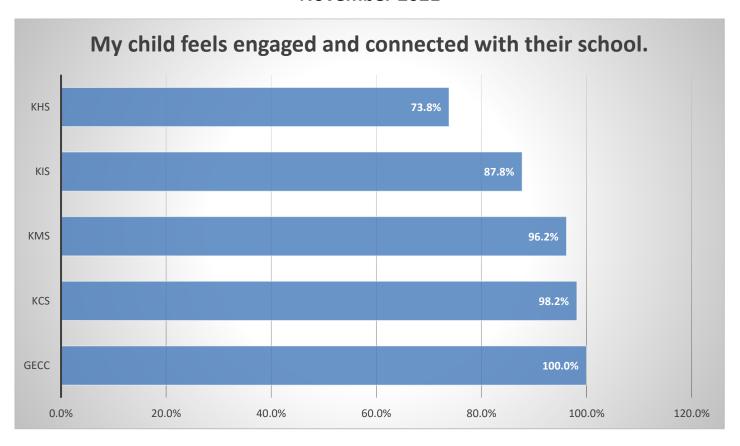
May 2022



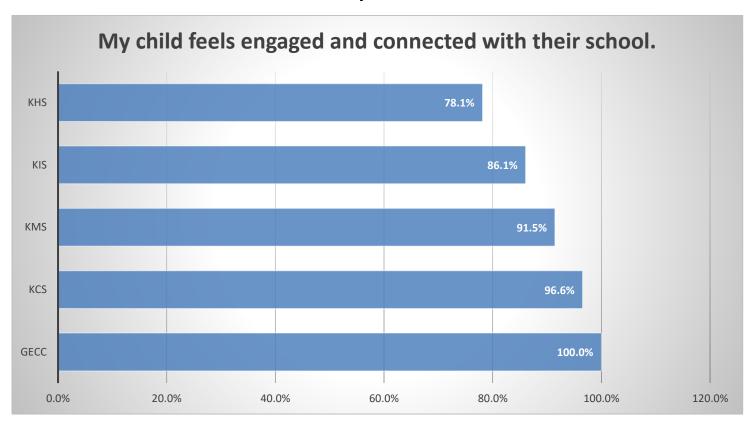


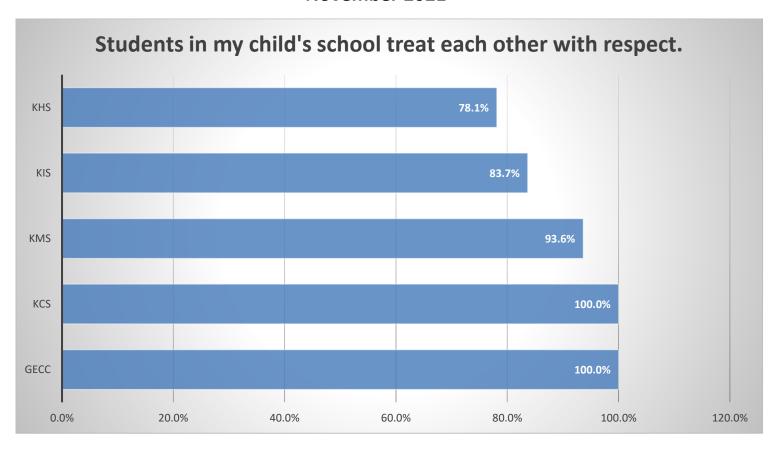
May 2022



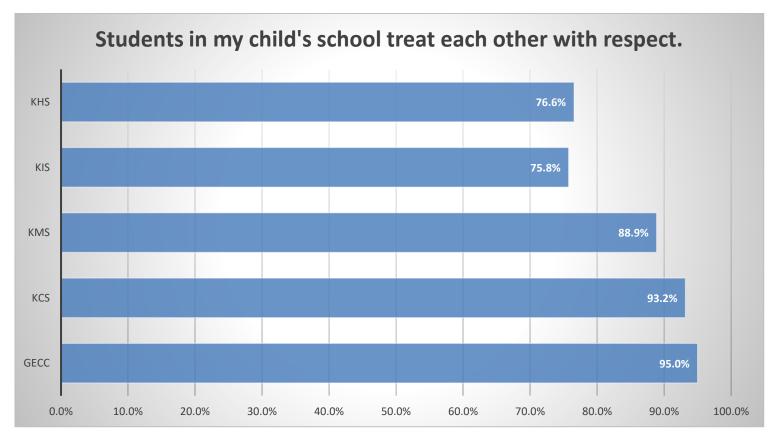


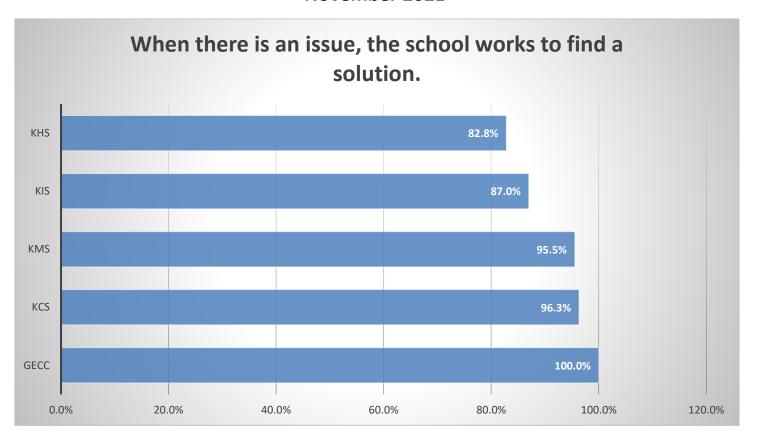
May 2022



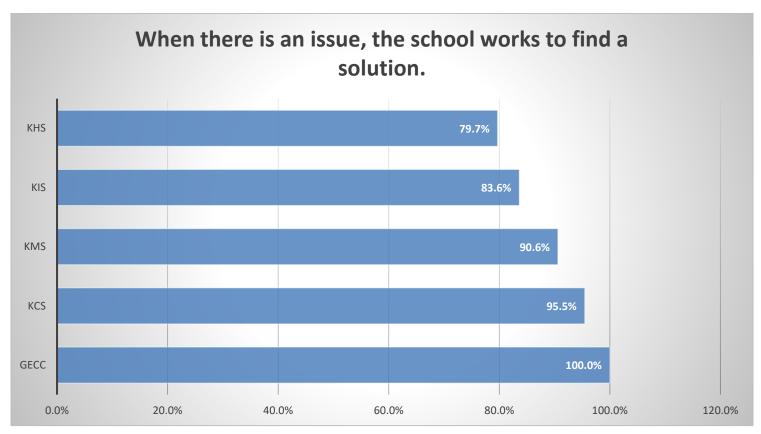


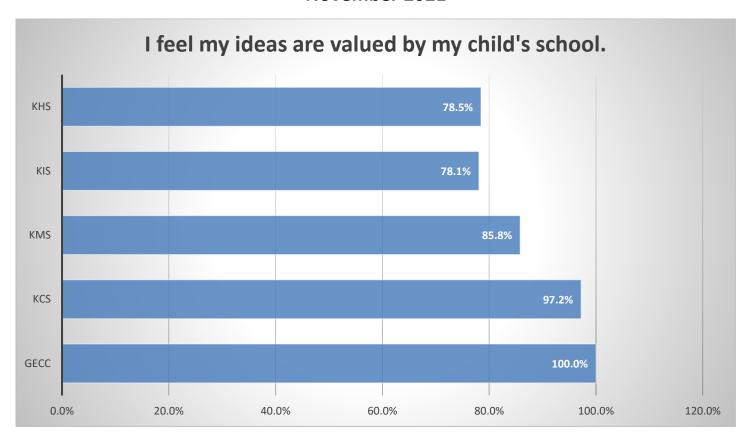
May 2022



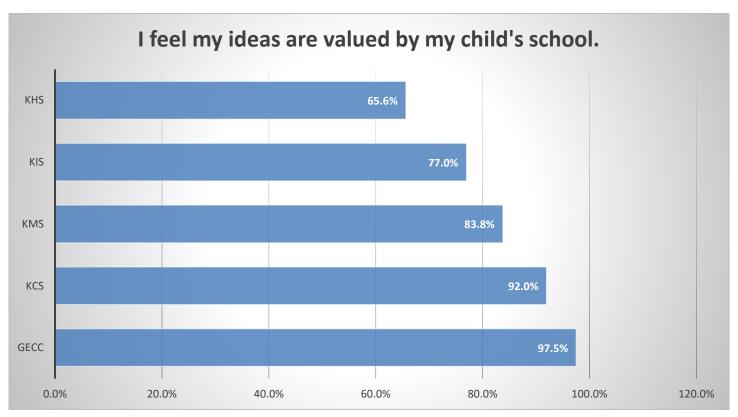


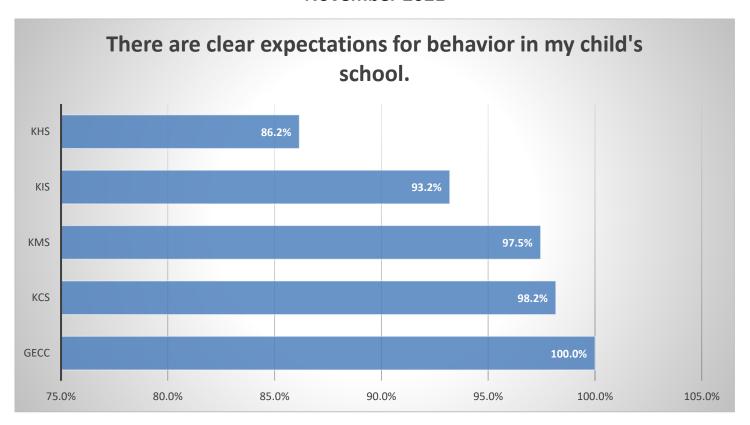
May 2022



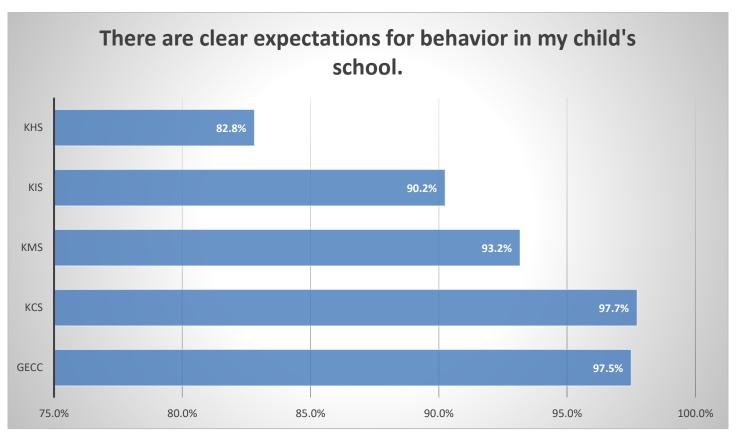


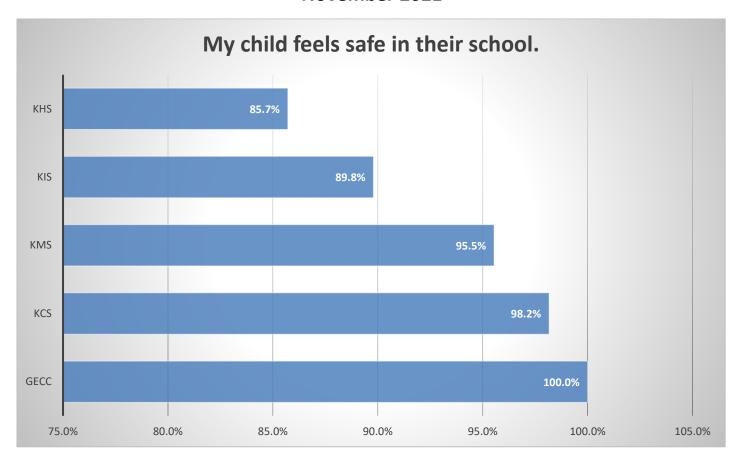
May 2022



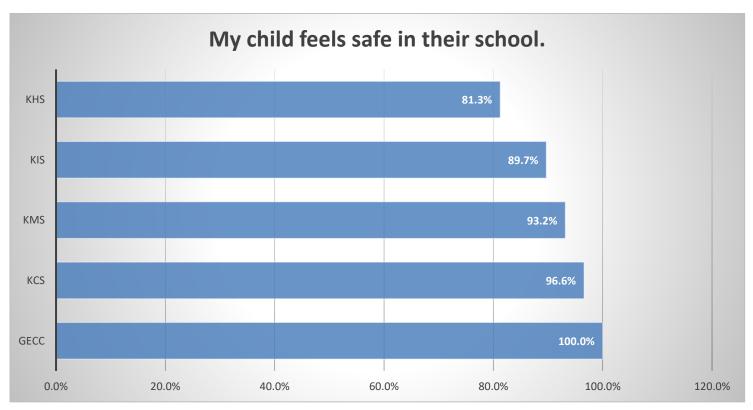


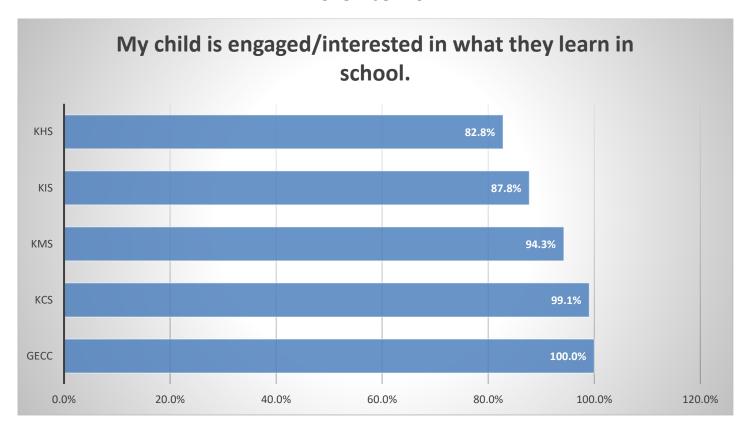
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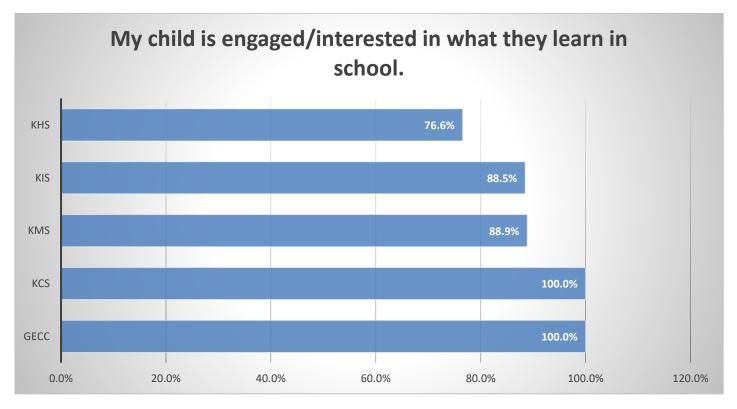


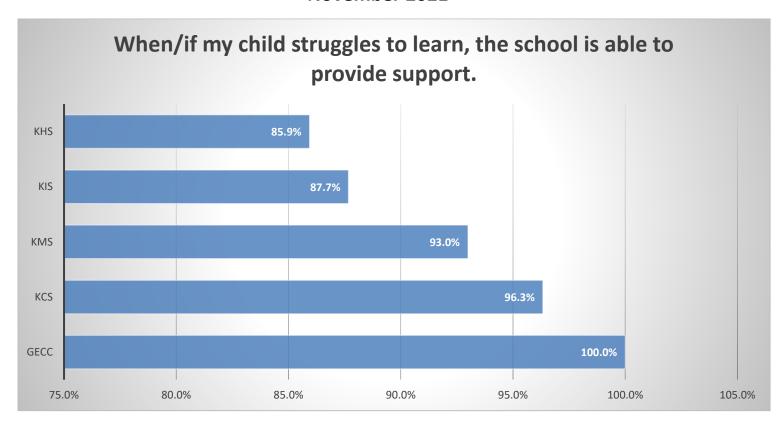
May 2022



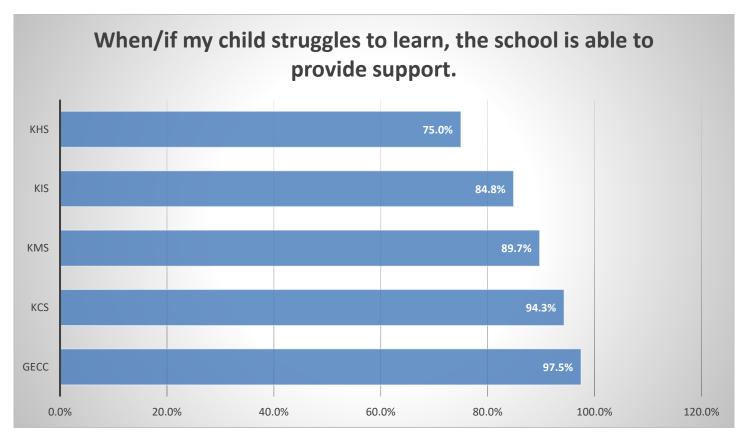


May 2022





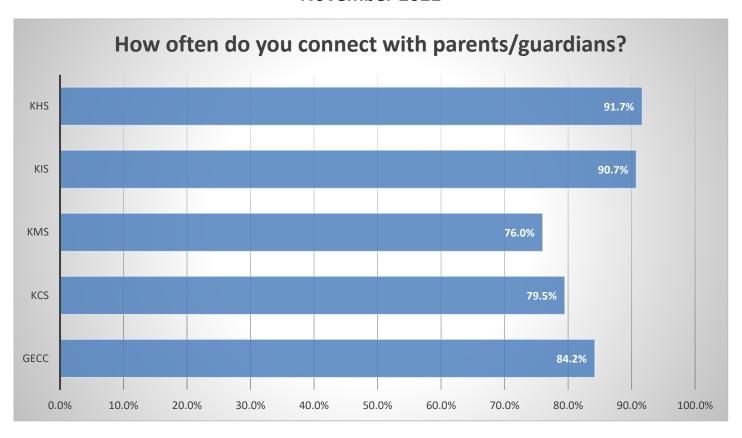
May 2022



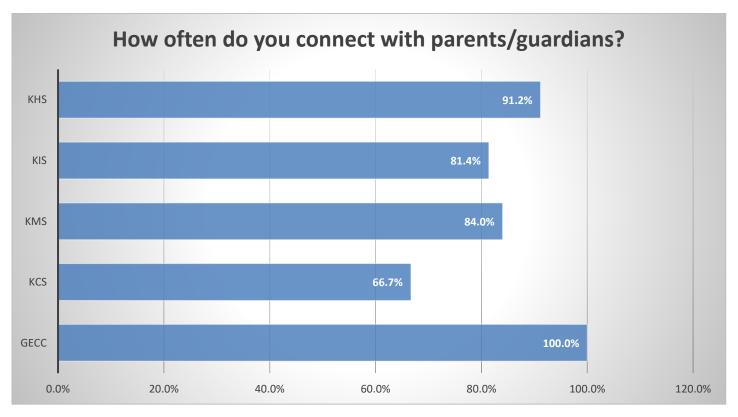
Staff Climate Survey 21-22 Percent Favorable

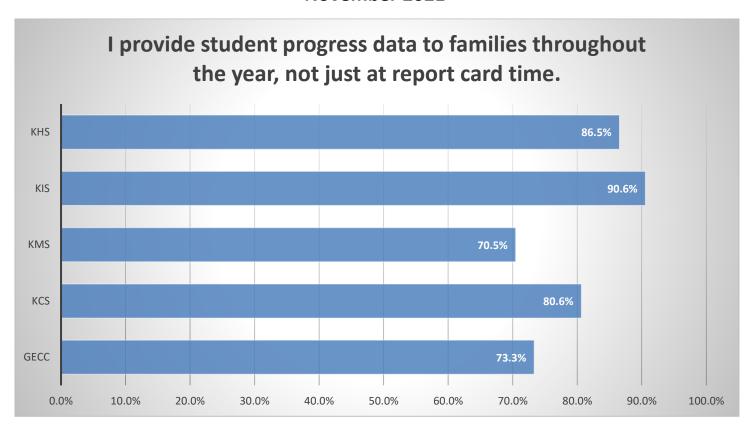
Total number of Respondents

| | November 2021 | May 2022 |
|-------|---------------|----------|
| GECC | 19 | 7 |
| KCS | 43 | 21 |
| KMS | 50 | 25 |
| KIS | 60 | 44 |
| KHS | 61 | 35 |
| Total | 233 | 132 |

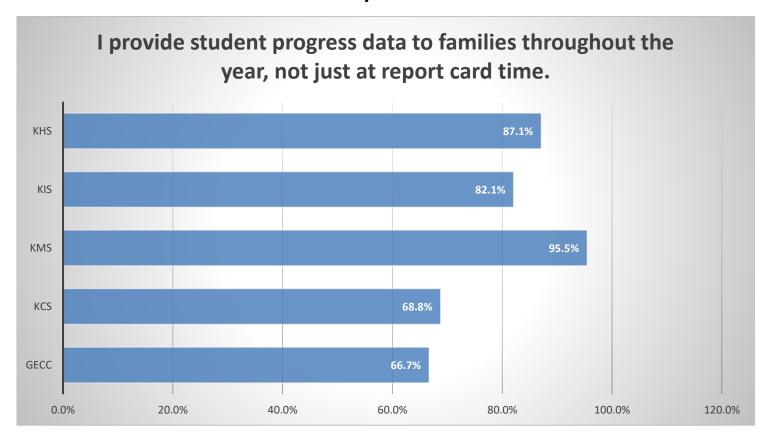


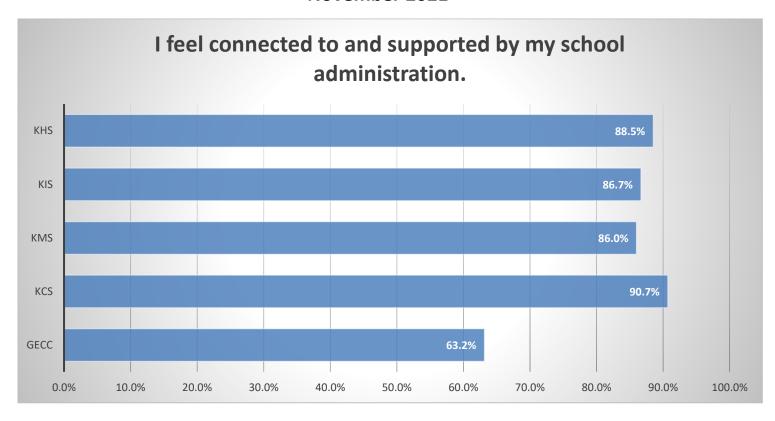
May 2022



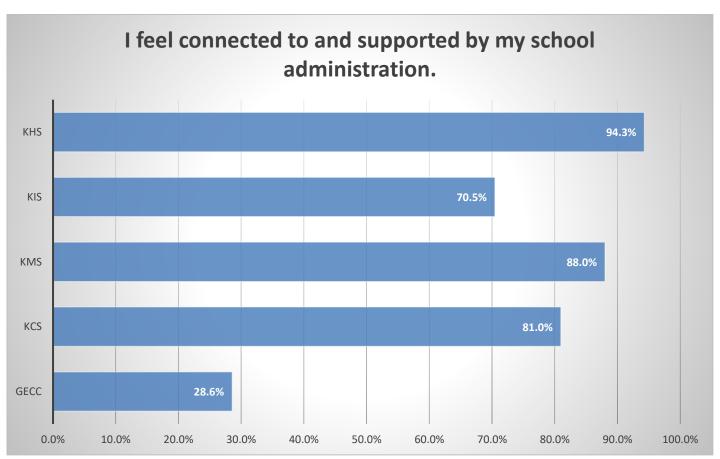


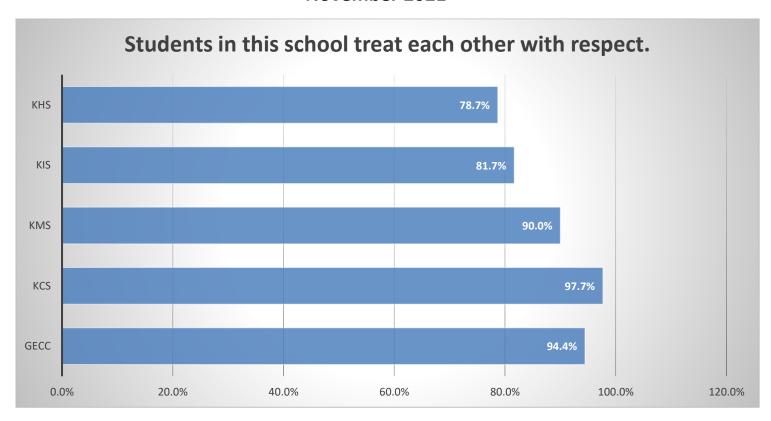
May 2022



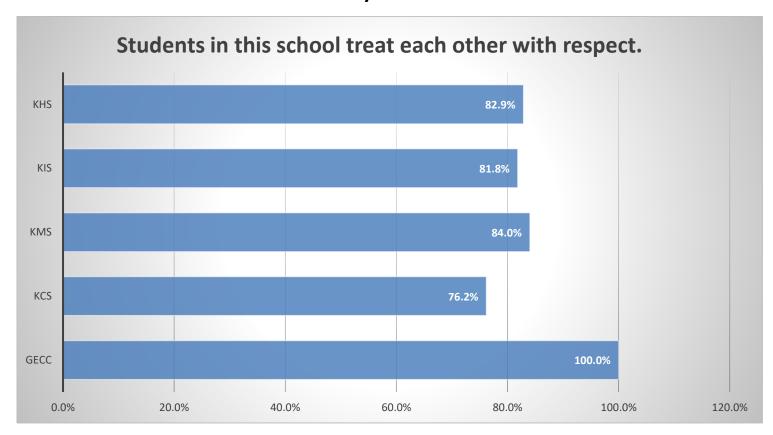


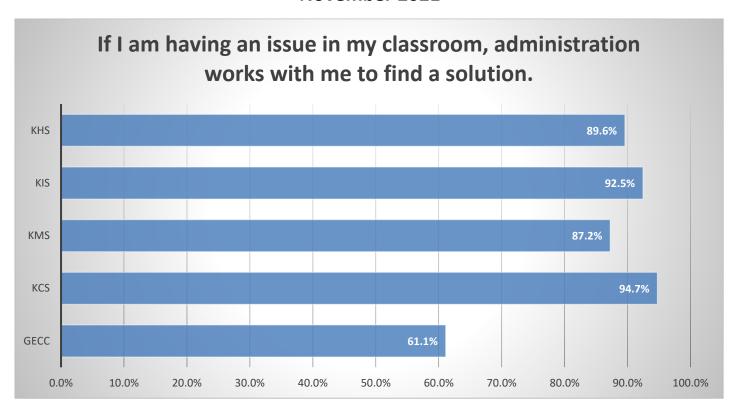
May 2022



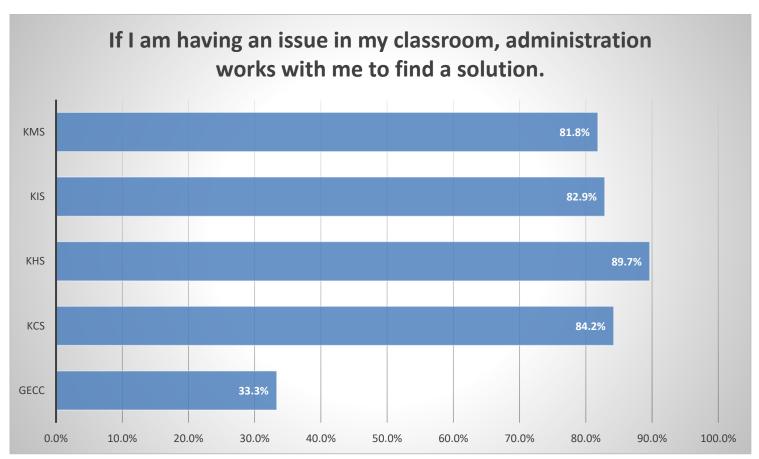


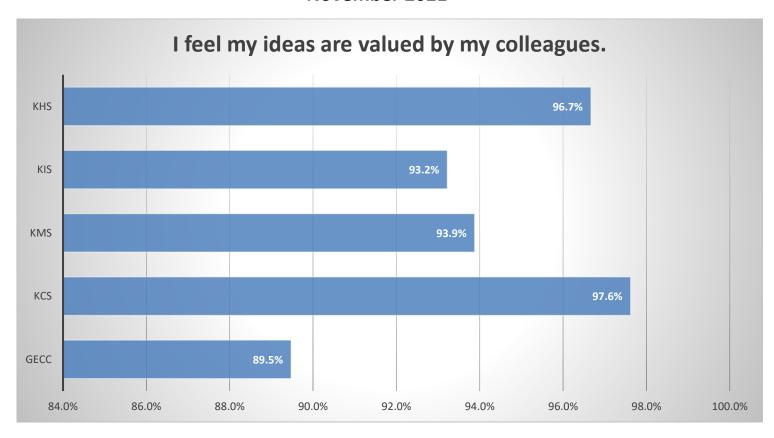
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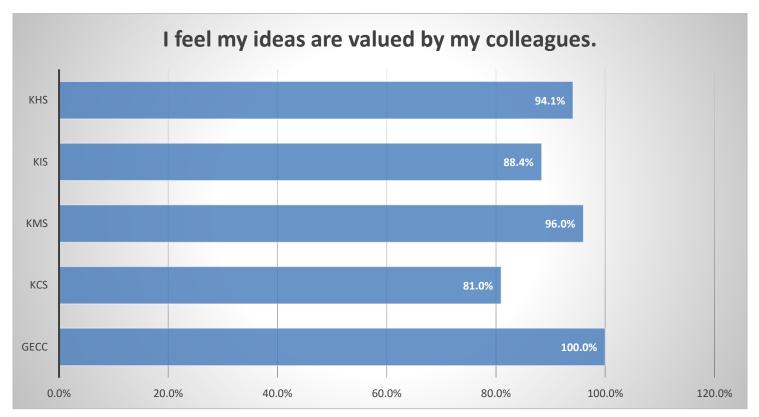


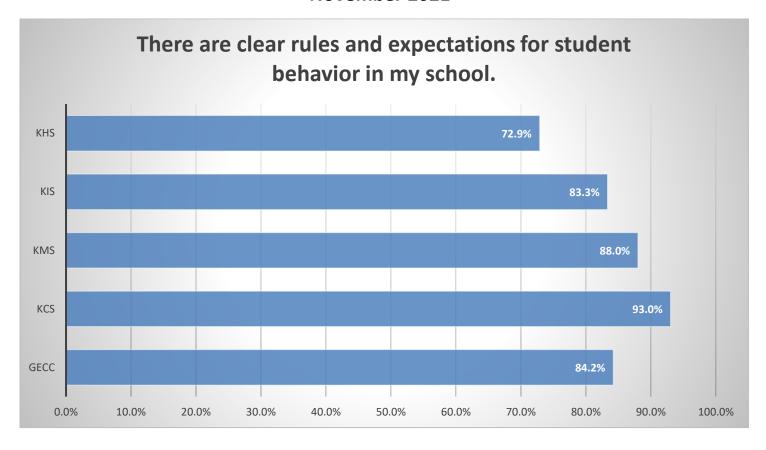
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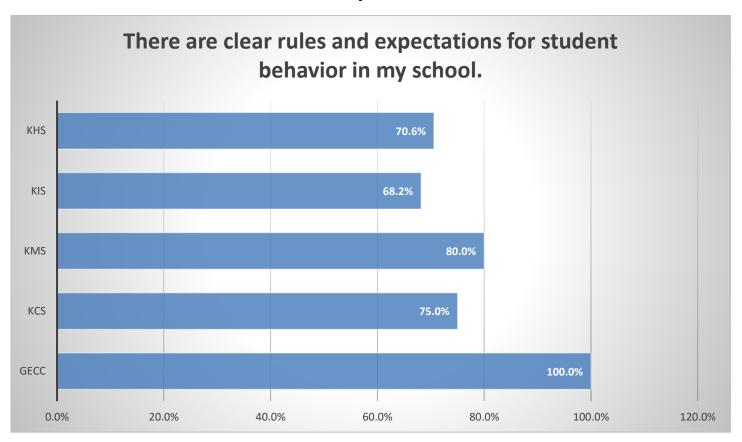


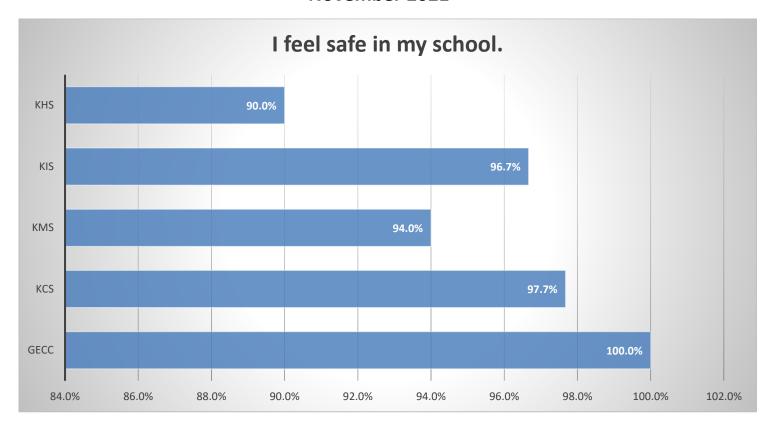
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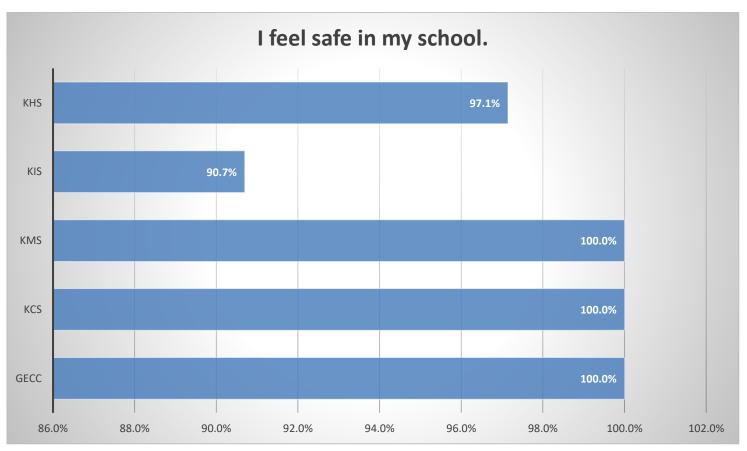


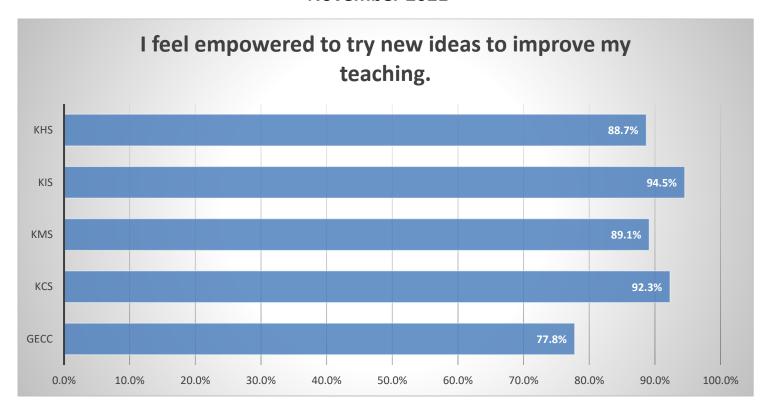
May 2022



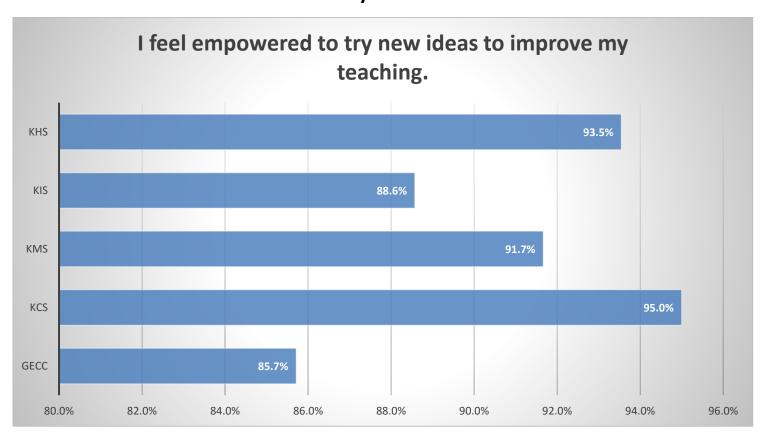


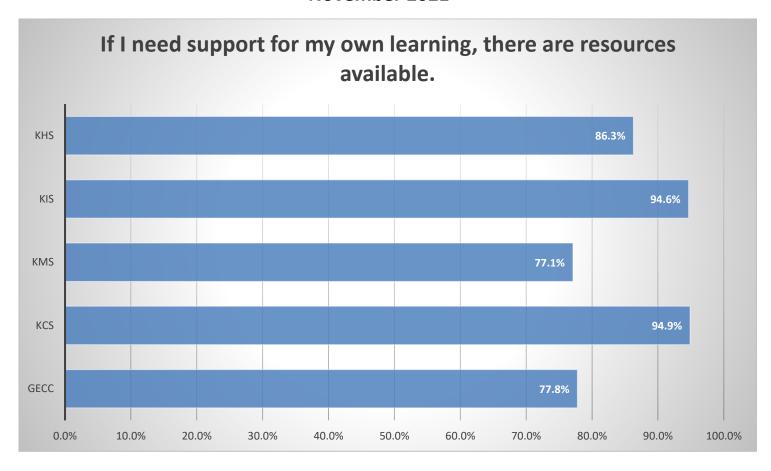
May 2022



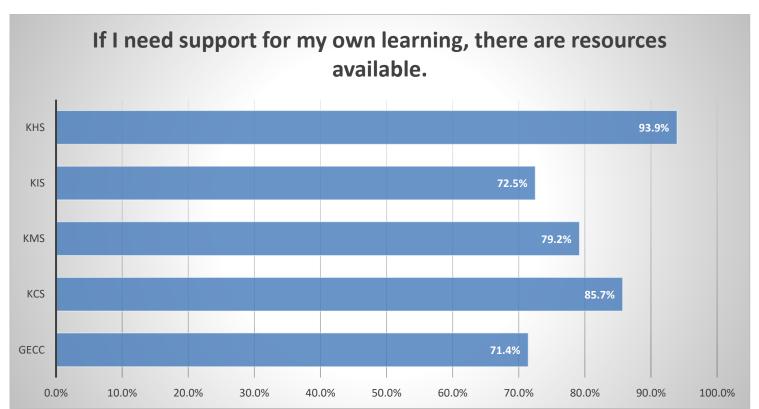


May 2022





May 2022



Regular Meeting KILLINGLY BOARD OF EDUCATION

Wednesday, Sept. 28, 2022 7:00 PM Killingly Town Hall, 172 Main St. 2nd Floor, Community Mtg. Room

MINUTES

- 1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE:** Mr. Ferron called the meeting to order at 7:00 p.m.
- 2. **ROLL CALL:** On roll call, all members of the Board were present (Norm Ferron, Laura Dombkowski, Jennifer Hegedus, Susan Lannon, Kelly Martin, Jason Muscara, Kyle Napierata, Lydia Rivera-Abrams, and Christopher Viens). Also present were Superintendent Robert Angeli, Assistant Superintendent Susan Nash-Ditzel, Manager of Business Affairs Christine Clark, Student Board Members Connor Thompson and Melody Kettle, and Recording Secretary Elizabeth Buzalski.
- 3. **PUBLIC COMMENT:** Michelle Murphy, 325 Breakneck Hill Rd, offered the contact information for Quiet Corner Transport (860-576-2447). They will transport students in need to Putnam for treatment.
- 4. **REPORT BY STUDENT BOARD MEMBERS:** Student Board Members Connor Thompson and Melody Kettle updated the Board on student activities at the various schools. Chairman Ferron excused the Student Board members at 7:08 p.m.

5. BOARD CHAIR AND COMMITTEE UPDATES

- A. Curriculum Committee will be setting up a meeting in the next few weeks.
- B. Facilities Committee has not held a meeting, but would like to meet on Oct 12th.
- C. Fiscal Committee had nothing to report.
- D. Personnel Committee has been meeting once a week and and is involved in negotiations with the Teachers' Union.
- E. Policy Committee has set up a meeting for Oct 13th.
- F. Ad-hoc Committee has set up a meeting for Oct 17th.
- 6. **DISCUSSION & POSSIBLE ACTION REGARDING "WREATHS ACROSS AMERICA" PROGRAM:** This item was moved to the Oct 12th meeting.

7. DISCUSSION AND POSSIBLE ACTION ON RESOLUTION REGARDING WHOLE MILK:

Ms. Martin made a motion, seconded by Mr. Napierata, to adopt a resolution supporting whole milk choice in schools.

Discussion followed.

Voice vote: Unanimous. Motion passed.

8. DISCUSSION REGARDING DISTRICT POLICY 4118.51 & 4218.51

Ms. Hegedus reviewed highlights of District policies 4118.51 & 4218.51 in regards to social media. Mr. Muscara made some clarifications.

9. END OF 2021-22FY FINANCIAL REPORT

Manager of Business Affairs Christine Clark gave the End of 2021-22 FY Financial Report.

10. 2022-23FY MONTHLY FINANCIAL REPORT

Manager of Business Affairs Christine Clark gave the 2022-23 Monthly Financial Report.

11. REVIEW AND POSSIBLE APPROVAL OF TRANSFER OVER \$10,000 PER BOARD POLICY #3160

Superintendent Angeli explained the need for a transfer of money from the Salary and Benefits account to the Purchased Services account.

Ms. Lannon made a motion, seconded by Ms. Martin, to transfer money as outlined in the Budget Transfer Request.

Discussion followed.

Voice vote: Unanimous. Motion passed.

12. SUPERINTENDENT'S UPDATE

- A. Beagary Trust, 3rd Installment/Donation for Turf Field Superintendent Angeli reported that he has received the third installment from the Beagary Trust.
- B. Presentation of Results of SBAC Testing
 Dr. Nash-Ditzel presented and explained the results of SBAC Testing.
- C. Information Regarding Family Resource Grant
- D. Information Regarding Summer Enrichment Grant
- E. Information Regarding State Adult Education-Cooperator Grant Superintendent Angeli updated the Board on three grants that were started before the Board's directive that grants were to be brought before the Board for approval.
- F. Bus Transportation for Sports
 Superintendent Angeli updated the Board about the issues with bus transportation for sports
 and the lack of drivers. Board members expressed concern about the liability that parents
 could incur when transporting students to sports events. Superintendent Angeli will look into
 outsourcing the transportation and preparing a release form for parents who will be driving
 students to sports events.
- G. Consolidated Title I & Title IIa Grant
 Dr. Nash-Ditzel explained the Consolidated Title I and Title IIa Grant.

Ms. Martin made a motion, seconded by Ms. Hegedus, to have the Superintendent give an update on the armed security positions.

Voice vote: Unanimous. Motion passed.

Superintendent Angeli gave an update and answered questions about the armed security positions. He is working with the Town Manager to move the positions to the Town with Board funding.

Ms. Lannon made a motion, seconded by Ms. Hegedus, to accept the Consolidated Title I and Title IIa Grant application as presented.

Voice vote: Unanimous. Motion passed.

13. CONSENT AGENDA

- A. September 14, 2022 Board Meeting Minutes
- B. 2021-22FY June, July, August Authorized Checks
- C. 2022-23FY July, August Authorized Checks

Ms. Hegedus pulled item 13a.

Ms. Lannon made a motion, seconded by Mr. Muscara, to accept agenda items 13B and 13C as presented.

Voice vote: Unanimous. Motion passed.

Mr. Muscara made a motion, seconded by Ms. Lannon, to accept agenda item 13A as presented. Voice vote: Majority, Ms Hegedus abstained. Motion passed.

14. ADJOURNMENT

Mr. Napierata made a motion, seconded by Ms. Dombkowski, to adjourn the meeting. Voice vote: Unanimous. Motion passed. The meeting was adjourned at 9:40 p.m.

Respectfully Submitted, *Elizabeth Buzalski* Recording Secretary

| 2022-2023 Killingly Public Schools Student Enrollment | | | | | | | | | | | | | | | | |
|---|------------|-----|------|-------|------|----------|--------|-------|----------|------------|------------|-----|------------|----------|---------------|-------|
| October 3, 2022 September 8, 2022 | | | | | | | | | | | | | | | | |
| GRADE | KHS | KIS | KCS | KMS | GDYR | OD | | | GRADE | KHS | KIS | KCS | KMS | GDYR | OD | |
| PREK | | | 16 | | 101 | 1 | | | PREK | | | 15 | | 100 | 1 | |
| K | | | 166 | | | 1 | | | K | | | 165 | | | 1 | |
| 1 | | | 153 | | | 3 | | | 1 | | | 156 | | | 3 | |
| 2 | | | | 183 | | 1 | | | 2 | | | | 184 | | 2 | |
| 3 | | | | 169 | | 2 | | | 3 | | | | 173 | | 2 | |
| 4 | | | | 180 | | 4 | | | 4 | | | | 182 | | 4 | |
| 5 | | 188 | | | | 2 | | | 5 | | 184 | | | | 2 | |
| 6 | | 169 | | | | 4 | | | 6 | | 170 | | | | 4 | |
| 7 | | 162 | | | | 1 | | | 7 | | 163 | | | | 1 | |
| 8 | 247 | 152 | | | | 6 | | | 8 | 246 | 152 | | | | 6 | |
| 9 | 247 | | | | | 3 | | | 9 | 246 | | | | | | |
| 10 11 | 200 167 | | | | | <u>4</u> | | | 10 11 | 196 174 | | | | | <u>4</u> 5 | |
| 12 | 174 | | | | | 15 | | | 12 | 165 | | | | | 16 | |
| Totals | 788 | 671 | 335 | 532 | 101 | | 2,479 | | Totals | 781 | 669 | 336 | 539 | 100 | 53 | 2,478 |
| T G tall G | | | | 002 | | 0_ | _, 0 | | . Gtaic | | | | | by Tea | | _, |
| | | | | | | | | | | Crabtree, | | | Bennett, | | 16 | |
| | | | C | :OMP/ | RATI | VE DAT | A: 202 | 1-202 | 2 | Fratoni, D | | | Abram, | | 17 | |
| | | | | | | | | | _ | Juhola, N | | | Angelo, | | 18 | |
| | | | GECC | KCS | KMS | KIS | KHS | OD | Total | Lanzoni, | | | Collins, | | 18 | |
| January - | 4, 2021 | | 74 | | | 623 | 747 | 73 | | Maheu, J | | | Crawfor | | 18 | |
| February | - | | 76 | | | 626 | | | | Moulton, | | | Goldsmi | | 18 | |
| March 1, | 2021 | | 77 | 351 | 498 | 624 | 751 | 71 | | Provench | | 20 | Horne, F | K | 17 | |
| April 1, 2 | 2021 | | 81 | 355 | 497 | 631 | 750 | 75 | 2,389 | Riordan, | E2 | 20 | Johndro | w, DK | 19 | |
| May 3, 2 | 021 | | 86 | 357 | 501 | 631 | 750 | 70 | 2,395 | Sakidovit | ch, A2 | 20 | Laboeuf | f, KK | 20 | |
| June 1, 2 | 2021 | | 89 | 355 | 500 | 632 | 746 | 70 | 2,392 | Bitgood, (| C3 | 21 | Livingsto | on, HK | 16 | |
| June 15, | 2021 | | 90 | 354 | 500 | 632 | 746 | 70 | 2,392 | Carlson, | J3 | 21 | Blackma | ar, C1 | 17 | |
| Septemb | er 1, 2 | 021 | 89 | 375 | 513 | 643 | 757 | 59 | 2,436 | Gaulin, N | 3 | 20 | Brock, J | 1 | 15 | |
| October | 1, 2021 | | 94 | 367 | 509 | 639 | 755 | | | Hand, H | -3 | 22 | Ellis, A. | - 1 | 19 | |
| Novembe | | | 96 | | | 640 | | | | Penner, k | (3 | 21 | Guillot, . | J1 | 18 | |
| Decembe | | | 102 | | 504 | 644 | 748 | | · · | Roseman | | | Horvath | | 14 | |
| January: | | | 98 | | | 649 | | | | Siegmun | | | Kouatly, | | 15 | |
| February | | .2 | 101 | | 513 | 644 | 742 | | | Tillinghas | | | Santanie | | 16 | |
| March 1, | | | 107 | | 514 | 643 | | 60 | | Breen, C. | | | | agel, M1 | 15 | |
| April 1, 2 | | | 110 | | 511 | 644 | 733 | | | Burdick, S | | | Watson, | | 18 | |
| May 2, 2 | | | 113 | | | 643 | | | | Delfarno, | | | Burgess | | 6 | |
| June 1, 2 | | | 114 | | 512 | 643 | 723 | | | Heath, H | | | Dean, J | IL | 5 | |
| June 14, | | 000 | 114 | | 512 | 643 | | 59 | | Lee, B4 | | | Total | | 335 | |
| Septemb | | | 100 | | | 669 | | 53 | | Lisee, B | | 22 | | | | |
| October | 3, 2022 | | 101 | 335 | 532 | 671 | 788 | 52 | · · | Scott, A | | 23 | | | | |
| | | | | | | | | | | Williamso | n, G4 | 22 | | | | |
| | | | | | | | | | | Total | | 532 | | | | |
| | | | | | | | | | 0 | | | | | | | |
| | | | | | | | | | 0 | | | | | | | |
| | | | | | | | | | 0 | | | | | | | |
| | | | | | | | | | U | I | | | | | | |

| Agency and Sp. Ed. Placements | | | | |
|---|----|--|--|--|
| Agency-Out of District | | | | |
| Brooklyn Middle School - Brooklyn, CT | | | | |
| Preston Veterans Memorial - Preston, CT | 1 | | | |
| Putnam Elementary - Putnam, CT | 1 | | | |
| Vinton Elementary - Mansfield, CT | 1 | | | |
| Agency Total | 4 | | | |
| Local- Out of District | | | | |
| ASD (American School for the Deaf), West Hartford, CT | 1 | | | |
| Bradley School - New London, CT | 1 | | | |
| Bradley School -Thompson, CT | 2 | | | |
| CREC Birken - Bloomfield,CT | 1 | | | |
| CREC Riverstreet - South Windsor, CT | 3 | | | |
| EASTCONN NRP - Danielson, CT | | | | |
| EASTCONN Transition - Willimantic, CT | | | | |
| High Roads - Danielson, CT | | | | |
| Learning Clinic - Brooklyn,CT | | | | |
| Natchaug Joshua Center - Danielson, CT | | | | |
| Ocean Learning Academy, New London, CT | | | | |
| Ocean State Learning Academy, Providence, RI | | | | |
| Project Genesis - Windham, CT | 9 | | | |
| Sargent Rehabilitation Center, Providence, RI | | | | |
| Seabird Enterprises, Plainfield, CT | | | | |
| Susan Wayne Center - Thompson, CT | | | | |
| Wateford Country School - Quaker Hill, CT | | | | |
| Local Out of District Total | | | | |
| Agency | 4 | | | |
| Total | 52 | | | |

KHS Employees of the Month- October 2022

Frances "Buddy" Conroy - Security Cliff Horton- Hall Monitor Missy McCusker - Hall Monitor Bill Krauss- KCSP and hall monitor at KHS Joe McCusker- School Resource Officer

The Killingly High School Administration Team along with the faculty and staff would like to take this opportunity to thank and recognize our Security Team for their efforts on a day-to-day basis. This group of individuals supports our students daily in a way that is non-judgmental and with the utmost kindness. As you can imagine, our students have a lot going on in today's teenage world and often seek out our team to get advice and sometimes just a friendly face. In addition to this role, this team is always on the lookout for possible incidents or safety violations in the school and among the students. They spend their day moving quickly throughout the school locating students, escorting them to and from classes and walking the halls to make sure our students are in classes learning.

This team is invaluable to our students' ability to access their education and to grow and develop in a safe environment.

Many thanks on behalf of the KHS Administrative Team, Faculty and Staff

KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

| 11.7700 | | |
|--|--|------------------------------|
| Trip Number: | | Code: |
| Bldg Use Seq | uence (e.g. 010-1-001) | |
| school: KH5 grade/class/cl | UB: SKI Clab I | DATE: 9/22/22 |
| TEACHER/FIELD TRIP LEADER: | al Carret | , |
| | | TC. 1 21 70 75 |
| DATE OF TRIP: 1/9,23,30 2/6,13,27 MONEY 3/1 | NUMBER OF STUDEN | ONIEG. 3 |
| DEPARTURE TIME: Som | RETURN TIME: | 9'45 DUA |
| On a school day: 8:30 AM or later unless approved | in 2 PM or earlier | unless approved in |
| writing by the Transportation Sup | | Transportation Supervisor |
| DESTINATION/DIRECTIONS (be specific): | | |
| 499 Moontain Rd F | Princeton, M& Ol | 541 |
| | | |
| OSING Coach to | US SONACL | |
| Yes_No_X Transportation availability co | onfirmed with Transportation St | upervisor. |
| Objectives of Trip (relation to curriculum, etc.): | | |
| To got all clab me | the significant | 2000 |
| JO SEI CIDID IM | the Maritan 3 la | 6,000 |
| Transportation Desired: | Names of Chaperones: | 550W7 |
| School Bus Jame | | |
| Mini Bus Both | Tooutt | |
| 0 1 | | |
| Other (specify) | | |
| Van | | |
| Special Equipment Required: | Substitutes Req. | |
| | Substitutes Req. | (Number) |
| Car Seats (Number) | Aide(s) Required | (NI - 1 -) |
| Handicap Equipped | Nurse Required | (Number) |
| Specify: | r | (Number) |
| NOTE: Requests to be submitted with all entries complete | e at least two weeks prior to the trip. Appr | roval will be given only for |
| trips where careful and early planning insures that worthwhi (school) is responsible for any parking fees. | ile educational outcomes will result. PLEA | ASE NOTE: Head teacher |
| 002/-800 | Man / J | Lan 9/23/2 |
| Teacher Court | Dring in a 1/Dring area A. 1 | |
| 1011/10/ | Principal/Program Administr | alor O |
| MATTER. | N/H | |
| Superintendent's Office | Transportation Supervisor | Side 1 of 2 |