



2022-2023 SAFETY & HEALTH-DRIVEN PLAN

Guided by EDGE Focus Area 3.0: Genuine Wellness & Safety



Draft Created July 20, 2022

This is a dynamic document that is subject to change based upon public health guidelines.

TABLE OF CONTENTS

MESSAGE FROM THE SUPERINTENDENT	2
WHAT FAMILIES CAN EXPECT	3
ON CAMPUS & IN THE CLASSROOM	4
STEPS TO PROTECT STUDENTS & STAFF	5
2022-2023 INSTRUCTIONAL MODELS	10
STUDENT RE-ENGAGEMENT PLAN	14
RESOURCES FOR STUDENT ENGAGEMENT	16
RESOURCES & REFERENCES	17



MESSAGE FROM THE SUPERINTENDENT

August 2022

Dear Orange Unified Community,

Welcome to the 2022-23 school year at Orange Unified School District!

Orange Unified schools provide a balanced instructional experience with continual innovation to *Inspire our learners of today to be purposeful leaders of tomorrow*. We are pleased to continue to offer in-person instruction and honored to have been recognized by the State of California for the Pivotal Practices we implemented to address changing needs of students over the last school year.

Measure S Phase 1 allowed us to construct a new science center at each of our comprehensive high schools, resulting in over 200,000 square feet of new, state-of-the-art teaching and learning spaces. This school year, we will see our Phase 2 projects begin, providing additional campus upgrades, enhancements, and classroom modernization at our high schools. In addition, campus improvements are underway at our elementary and middle schools to ensure our students and staff have access to clean, modern, functional, and efficient facilities.

Through technology-integrated, hands-on learning, our students graduate prepared for successful college, career, and Science, Technology, Engineering, Art, and Math (STEAM) experiences. We look forward to continuing to support student success through the implementation of expanded learning opportunities and intervention programs to improve student outcomes and engage students in meaningful levels of collaboration, critical thinking, and creativity.

Award-winning schools and academic success are a direct result of the hard work and dedication of Orange Unified staff in partnership with our parents and the OUSD community. In 2021-22, our collaborative efforts resulted in numerous accolades received by our school sites: Canyon, El Modena, and Villa Park High Schools were recognized for the third consecutive year as U.S. News & World Report's Best High Schools in the Nation; Anaheim Hills Elementary was named a National Blue Ribbon School; Richland was once again designated as a Model Continuation High School; and Jordan Academy of Computer Science and Language Immersion was honored with California School Board Association's prestigious Golden Bell for Integrated Innovative Content: Biliteracy & Computer Science – the District's sixth Golden Bell award in five years. OUSD is also proud to be the home to Orange County's only two Verizon Innovative Learning Schools (Portola and Yorba) and 2021 Project Lead the Way Distinguished Schools (McPherson Magnet and Villa Park High School).

To keep up-to-date with the OUSD's latest news and updates regarding Measure S construction, the progress of our innovative educational programs, and other important District communication, please visit www.orangeusd.org and follow OUSD on social media.

Warmest Regards,
Gunn Marie Hansen, Ph.D.
Superintendent of Schools

WHAT FAMILIES CAN EXPECT

The health and safety of our students, staff, and families continue to be of the utmost importance. This plan is based on current guidance from public health officials and state agencies and will be updated as the situation evolves.

It is important to note that District plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, OUSD is committed to maintaining the extracurricular programs, clubs, and athletics that are paramount to our students' physical, mental, and social well-being.

Once again, schools were completely cleaned and disinfected over summer break in preparation for the return of our students in the fall. OUSD will continue to monitor and follow the health guidance issued by the CDPH for cleaning, disinfecting, and ventilating school campuses. Common touch surfaces will continue to be cleaned regularly (e.g., countertops, door handles, restrooms, student desks, student chairs, etc.).

In addition:

- We will continue to provide community notifications of confirmed positive COVID-19 cases and track this information on our COVID-19 Dashboard.
- Staff and students are encouraged to wash/sanitize their hands regularly.
- Every classroom and workstation has been provided with hand sanitizer to use.
- On-campus signage promotes healthy hygiene practices and reminds individuals to stay home when ill.
- Students are encouraged to bring refillable water bottles or to use water fountains (as updated in the CDPH guidance from June 30, 2022).
- Staff will be provided COVID-19 online training.



ON CAMPUS & IN THE CLASSROOM

COVID-19 TESTING

PCR Testing will continue to be offered through the Orange Unified School District through our partner Living Fit Nation. Free PCR testing will be located at Canyon High, El Modena High, Orange High, and Villa Park High, as well as the Orange Unified School District Office, Mondays through Thursdays, to start the school year (please check with school sites on updated testing flyers throughout the 22/23 school year).

Antigen Test Kits are available for those students that have symptoms or have been exposed. An antigen test kit can be secured from your school's office (as supplies last).

FACE COVERINGS

Per the opening guidance from the California Department of Public Health from June 30, 2022, masking remains highly recommended, not a mandate. Each family can make the choice for indoor masking for their student.

No student will be prevented from wearing a mask as a condition of participation in any activity or entry into school (unless there is an obvious safety concern, for example, aquatics).

CONSIDERATIONS FOR STAFF WORKING WITH STUDENTS WITH DISABILITIES

- Staff will be provided appropriate personal protective equipment (PPE) for addressing their specific students' needs and to maximize students' access to their IEP services when requested.
- Staff who work with students who require modeling of oral tasks to complete work will be issued face shields with drapes so students are able to view their instructor when requested.



STEPS TO PROTECT STUDENTS & STAFF

WELLNESS CHECKPOINTS

As performed throughout the previous school year, OUSD staff will continue to perform visual wellness checks.

Visitors must complete the district testing/vaccination attestation form when coming onto any district campus. Volunteers must continue to go through the OUSD volunteer process coordinated through their site administration.

Please keep students home when sick. If your student is confirmed positive for COVID-19, contact the school office.

Screening at Home:

It is recommended that families take temperatures daily before going to school. Anyone feeling feverish or with a fever of 100.4°F or higher should not go to a school site. Personal illness and COVID-19 illness or symptom-related absences will be excused.

Students and adults should self-screen for COVID-19 symptoms prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.

Staff members are required to self-screen for COVID-19 symptoms prior to coming to work. If staff members are experiencing symptoms or feel unwell, they will be directed to stay home and contact their supervisor.

Arriving at School:

School sites have designated routes for entry and exit in order to limit direct contact with others.

School sites have signage throughout their campuses to remind students and staff about handwashing and how to prevent the spread of germs.

The District has procured additional safety equipment, including mobile handwashing stations, no-touch hand sanitizer, and disinfecting wipes.



STEPS TO PROTECT STUDENTS & STAFF

TRANSPORTATION and START TIMES

Parent and Student Pick Up and Drop Off

- Students are to be dropped off in designated areas.
- City/County resources continue to be requested/utilized to help manage traffic issues.

Student Transportation-Buses

- It is recommended that students mask on buses; however, it is not required. No social distancing is currently implemented on buses due to the opening guidance for the 22/23 school year.
- Windows are left open to allow ventilation during all bus routes/trips (weather permitting).
- Buses are disinfected between routes.

Proposed Transportation Times

7:15 AM Drop Off	7:30 AM Drop Off	8:05 AM Drop Off	8:20 AM Drop Off	9:15 AM Drop Off	10:35 AM Drop Off
Portola MS	Cambridge ES	Anaheim Hills ES	Behavior Ops	Adult Transition	Orange Pre-K PM
Yorba MS	Esplanade ES	California ES	Canyon HS	Canyon HS (SpEd)	
	Fairhaven ES	Canyon Rim ES	Canyon Hills-8:30	El Modena HS (SpEd)	
	Imperial ES	Chapman Hills ES	El Modena HS	Villa Park HS (SpEd)	
	Lampson ES	Crescent ES	Orange HS		
	Palmyra ES	Fletcher ES	Richland		
	Running Springs ES	Handy ES	Villa Park HS		
	Villa Park ES	Jordan Academy			
	Orange Pre-K AM	La Veta ES			
	Portola MS (SPED)	Linda Vista ES			
	Yorba MS (SPED)	McPherson Magnet			
		Nohl Canyon ES			
		Olive ES			
		Panorama ES			
		Prospect ES			
		Serrano ES			
		Sycamore ES			
		Taft ES			
		West Orange ES			
		Cerro Villa MS			

STEPS TO PROTECT STUDENTS & STAFF

TRANSPORTATION and START TIMES

High School and Middle School Start Times: SB 328

- Senate Bill 328 goes into effect in the 22/23 school year and requires high schools to have a start time of 8:30 AM (or after) and middle schools to have a start time of 8:00 AM (or after).
- Instructional Minute Explanation:
 - Each high school student **MUST** be scheduled for 240 minutes on their daily schedule.
 - Each high school must have a daily minimum of 240 instructional minutes in the schedule **AFTER** 8:30 AM.
 - Additionally, each high school must also meet annual instructional minutes of 64,800 minutes (these minutes must be accumulated **AFTER** 8:30). There are 180 days within a school year, so that is about 360 minutes daily in the high school schedule **AFTER** 8:30 AM (these minutes must also take into account minimum days, early released and/or late starts).

High School Start Times for the 22/23 school year:

Period	Canyon HS	El Modena HS	Orange HS	Villa Park HS
Zero (0)	8:30 AM	8:30 AM	7:33 AM	8:30 AM
1 st /2 nd	9:25 AM daily	9:26 AM T-F	-	9:22 AM T-F
1 st	-	9:11 AM Mondays	8:30 AM daily	9:25 AM Mondays



STEPS TO PROTECT STUDENTS & STAFF

HANDWASHING & RESPIRATORY ETIQUETTE

According to the CDC, regular handwashing is one of the best ways to remove germs, avoid getting sick, and prevent the spread of germs to others. Outdoor handwashing stations have been added to school campuses to supplement the existing restroom sinks. Hand sanitizer (with a minimum of 60 percent alcohol) is also available in all classrooms, meal areas, and supervised at or near all workstations and on buses.

Covering coughs and sneezes can also help prevent the spread of illnesses such as the flu and COVID-19.

Signage has been placed throughout campuses to ensure all individuals have regular reminders to wash hands and cover coughs and sneezes.

CLEAN VENTILATION

OUSD has improved ventilation pursuant to the identified measures, including the introduction of fresh air (weather permitting), replacing filters more often, and upgrading filters to MERV 8 Tri-Dim filters. The MERV 8 Tri-Dim filter material is specialized for fine particulate filtering and treated with an antimicrobial solution to provide additional protection against bacteria and viral infections.

OUSD has provided Breathe Smart HEPA Air Purifiers in every classroom and shared space throughout the District. Each purifier cleans 1,100 square feet every 30 minutes.

CLEANING PROCEDURES

The Maintenance & Operations Department developed a staffing and cleaning plan to accommodate the CDPH guidelines for the safe operation of schools. Our custodial teams will continue to follow all applicable guidelines for cleaning and sanitizing classrooms during the previous school year.

All areas occupied by staff and students will be disinfected daily with EPA-registered disinfectants.

Restrooms are thoroughly and completely disinfected each evening. Custodians replenish restroom products, disinfect touchpoints, check for vandalism and ensure there are no slip hazards.



STEPS TO PROTECT STUDENTS & STAFF

HEALTHY OPERATIONS

Families are encouraged to report illnesses related to COVID-19 in an effort to ensure appropriate tracking of possible exposures and to meet notification requirements.

Communication systems allow staff and students to receive notification of exposures, exclusions, and closings while maintaining confidentiality, as required by law.

Testing and vaccination information will continue to be made available for the 2022-2023 school year.

Please visit the CDPH website for the most up-to-date information on isolation and quarantine guidance (the OUSD district website will also be updated regularly with this information).

NUTRITION & FOOD SAFETY

California Universal Free Meals:

- Breakfast and lunch will be served at NO COST for ALL students for the duration of the 2022-2023 school year in accordance with California Assembly Bill 130.
- Schools not eligible for the Community Eligibility Provision will request families to complete Meal Applications. Parents will be notified if their school requires the completion of meal applications.

Meal Service Practices:

- Students will pick up meals from the meal service line and eat in designated outside areas.
- Breakfast times at elementary schools will vary by location. Some schools will serve breakfast before school, while others will serve breakfast during recess. Check your school's bell schedule for more information.
- Students will be encouraged to sanitize their hands before making food selections and entering their identification numbers onto PIN pads. PIN pads are cleaned and disinfected frequently throughout meal service.
- Surfaces frequently touched by students during meal service, including tables, chairs, benches, PIN pads, and carts, will be thoroughly cleaned and disinfected after use.

Food Safety:

- Food safety is the number one priority of Nutrition Services. All Nutrition Services employees will continue to wear gloves while preparing and serving meals in accordance with applicable guidelines.



2022-2023 INSTRUCTIONAL MODELS

S L I C E

Student Centered

Live Instruction

Innovative Learning

Culturally Inclusive

Equitable Choices

The Orange Unified School District continues to focus on high-quality instruction and a commitment to equity for all students. We know the needs of our students and families vary, which is why we are providing three instructional options for the 2022-2023 school year. During the school year, should parents need to switch between models, the Orange Unified School District will do everything possible to accommodate those needs. Parents have the choice of a 100% virtual option.

Option 1: 100% In-Seat Traditional Model

- All of our school sites will be running full-day instructional programs with students physically present in the classroom.
- Classes will return to their pre-pandemic timeframes and numbers:
 - TK/Kindergarten: 180 minimum minutes daily and 36,000 minimum minutes per 180-day school year
 - 1st through 3rd grades: 230 minimum minutes daily and 50,400 minimum minutes per 180-day school year
 - 4th through 8th grade: 240 minimum minutes daily and 54,000 minimum minutes per 180-day school year
 - High School: 240 minimum minutes daily and 64,800 minimum minutes per 180-day school year



2022-2023 INSTRUCTIONAL MODELS

Option 2: 100% Virtual Option through the EDGE Virtual Academy (TK-12)

- Available to TK-12th grade students with ADA collected through the Independent Study Model
- Master Agreement signed at the beginning of the school year outlining requirements and regular collection of work samples
- Instructional minutes completed through synchronous live instruction for TK-6th grade and a blending of live instruction, live interaction, and asynchronous assignments for 6th-12th grade.
- If your student has an IEP and is interested in this model, please contact your current school site so that an IEP meeting can be set up.
- Families wishing to return to in-person instruction from option 2 will be honored no later than five instructional days from the date of the request.

Requirements for AB 130 Independent Study Model*

*EDGE Virtual Academy falls under this regulation

Grade Level	Minimum Live Interaction	Minimum Synchronous Instruction
K-3	N/A	Daily
4-8	Daily	Weekly
9-12	N/A	Weekly



Orange Unified
EDGE
VIRTUAL ACADEMY

- Personalized, flexible learning in a virtual environment
- Innovative opportunities to foster communication, collaboration, critical thinking, and creative learning
- Rigorous course offerings - Advanced Placement, Honors, and Lab Science Courses (A-G approved)
- Credentialed mentor teachers provide academic and social-emotional support



- ✓ ONLINE CURRICULUM
- ✓ WEEKLY CHECK-INS
- ✓ 24/7 PROGRAM ACCESS

Now Enrolling Grades TK-12 • orangeusd.org/EDGEacademy

2022-2023 INSTRUCTIONAL MODELS

Example Proposed Live Synchronous Schedule: TK and Kindergarten

Scheduled Content	Possible Times	Documented Instructional Minutes
Schedule review/Warm Up Activities (Example: Students review the schedule posted for the day; calendar activities)	8:00–8:10 AM	10 minutes
ELA using Wonders and Three Cheers curriculum (Teacher opens a live session to instruct on ELA concepts and then alternates between live instruction and student activities)	8:10–9:10 AM	60 minutes
Break	9:10–9:25 AM	15 minutes
Math using EnVision and Three Cheers curriculum (Teacher opens a live session to instruct on math concepts and then alternates between live instruction and student activities)	9:25–10:10 AM	45 minutes
Break	10:10–10:25 AM	15 minutes
Science, STEM, Social Science, PE, VAPA (these would be a mixture of live instruction and assigned activities using Amplify, California Social Studies Alive! and Three Cheers curricula)	10:25–11:00 AM	35 minutes
Lunch	11:00–11:40 AM	40 minutes
Collaborative and Asynchronous Learning (Teacher plans small group time with students on a rotating basis. This time would also be used for students to work on web-based programs to complete other activities such as i-Ready and Brainpop)	11:40–12:30 PM	50 minutes
Structured Office Hours/Teacher Planning/Professional Development	12:30–2:00 PM	
TOTAL INSTRUCTIONAL MINUTES		200 minutes

Example Proposed Live Synchronous Schedule: Grades 1 through 6

Scheduled Content	Possible Times	Documented Instructional Minutes
Schedule review/Warm Up Activities (Example: Students review the schedule posted for the day; calendar activities).	8:00–8:10 AM	10 minutes
ELA using Wonders curriculum (Teacher opens a live session to instruct on ELA concepts and then alternates between live instruction and student activities)	8:10–9:10 AM	60 minutes
Break	9:10–9:20 AM	10 minutes
Math using EnVision curriculum (Teacher opens a live session to instruct on math concepts and then alternates between live instruction and student activities)	9:20–10:20 AM	60 minutes
Break	10:20–10:30	10 minutes
Science, STEM, Social Science, PE, VAPA (these would be a mixture of live instruction and assigned activities using Amplify and California Social Studies Alive! curricula)	10:30–11:30 AM	60 minutes
Lunch	11:30–12:10 PM	40 minutes
Collaborative and Asynchronous Learning (Teacher plans small group time with students on a rotating basis. This time would also be used for students to work on web-based programs to complete other activities such as i-Ready and Brainpop)	12:10–1:00 PM	50 minutes
Structured Office Hours/Teacher Planning/Professional Development	1:00–2:10 PM	
TOTAL INSTRUCTIONAL MINUTES		240 minutes

2022-2023 INSTRUCTIONAL MODELS

Option 3: Home School (TK-8) and Independent Study (9-12)

- Requirements for AB 130 Independent Study Model (both Home School and Independent Study fall under this regulation)
- Families who request to return to in-person instruction from option 3 will be honored no later than five instructional days from the time of the request.
- If your student has an IEP and is interested in this model, please contact your current school site so that an IEP meeting can be set up.

Grade Level	Minimum Live Interaction	Minimum Synchronous Instruction
K-3	N/A	Daily
4-8	Daily	Weekly
9-12	N/A	Weekly



STUDENT RE-ENGAGEMENT PLAN

Educational Services works collaboratively with each school site to track and monitor student engagement and attendance for all students. School sites will be the first point of contact to determine what barriers exist for a student that could affect their attendance and engagement in learning. School attendance clerks and other staff are instrumental in verifying why a student has not attended their classroom setting (in-person or virtual). Once a student misses 60% of weekly attendance, they will be targeted for interventions and additional support. Early intervention is critical for these students as consistent attendance is a key indicator of student success.

OUSD-Recommended Absence Protocols

Students marked absent for a single day or a single period of learning	○ Parents/Guardians will receive an electronic message informing parents/guardians of their student's absence.
Students missing a single day or single period in 3 consecutive days	○ Classroom teachers and/or school staff will contact parents/guardians regarding absences by phone or electronically.
Students missing 5 days of learning	○ Site administrator and/or site staff will contact parents/guardians and schedule a Student Attendance Review Team (SART) meeting regarding attendance issues. Attendance interventions are to be determined and implemented. ○ Site Administrator will contact <i>Student and Community Services</i> for intervention collaboration. ○ School site will send an automated 1st truancy letter with California State attendance laws.
Students missing 7 days of learning	○ <i>Student and Community Services</i> will send out an automated 2nd truancy letter and will loop back to the school site for ongoing attendance intervention supports.
Students missing 10 days of learning	○ <i>Student and Community Services</i>, in coordination with the school site, will schedule a Student Attendance Review Board (SARB) meeting for students and parents/guardians.

After the interventions listed above have been exhausted and there is no improvement in attendance, Student and Community Services may call for a meeting with the family and the Deputy District Attorney. The District may file a truancy case with the Deputy District Attorney's Office.

RESOURCES FOR STUDENT ENGAGEMENT

Orange Unified School District COVID Relief Funding

Academic Supports



- Paper Education with 24/7 support
- i-Ready Math and Reading K-8
- Additional Academic Counseling
- In-Person Tutoring Opportunities
- Technology Support (laptop/iPAD)
- Professional Development for teachers, staff and administrators
- Expanded co-teaching opportunities at secondary sites in AVID and intervention
- Additional academic counselors at secondary sites
- Summer intervention and enrichment opportunities



Behavioral/Safety Supports

- Additional behavioral support assistances at elementary sites
- Extra supervision hours
- Water bottle filling stations
- Extra food service equipment
- Additional lunch tables for physical distancing



Social-Emotional Supports

- Additional TK-12 counseling support
- Sports for Learning at elementary schools
- Nearpod social emotional lessons
- Care Solace contract extension



Please provide further input on how you would like to see Local Control Accountability Funding and COVID Relief Funding support student learning



OUSD Website Links

Resources are posted on the Orange Unified School District website in English and Spanish to address the academic, behavioral, and social/emotional needs of both students and parents/family:

<https://www.orangeusd.org/departments/educational-services/k-12-curriculum-gate/remoted-educational-resources-parents>



Self-Care for Parents



Parenting During COVID-19



Immigrant Family Support



Nutrition, Health and Essential Needs



Technology/Internet



Family Activities/Virtual Trips



Parent Guided Social/Emotional Tools



Academic Resources

Suicide & Crisis Lifeline

988 is a universal entry point so that no matter where you live in the U.S., you can easily access 24/7 emotional support.



RESOURCES FOR STUDENT ENGAGEMENT

High-quality instruction and a commitment to equity for all students continue to be areas that are a focus of the Orange Unified School District. The needs of our students and families vary, which is why multiple academic resources and supports are offered to our community.

- Xello is a college and career exploration platform for all of our middle and high schools which addresses the academic, career, and social-emotional development of our students.
- Paper Education allows students in grades 4-12 to receive free, personalized live tutoring in any subject 24 hours a day and 7 days a week through their OUSD Dashboard.
- In-person tutoring is available at school sites.
- Access to Advanced Placement (“AP”) parent, student, and teacher resources are available for all AP students.
- The Advancement Via Individual Determination (AVID) Program is facilitated at all OUSD schools in order to provide all students with the academic, behavioral, and social-emotional skills needed to be successful in their College & Career endeavors.
- Dual enrollment opportunities for college credit are available for all OUSD secondary students.
- i-Ready Assessment and Instructional Suite for reading and mathematics are available to TK-8th grade through the OUSD Dashboard.

Social-Emotional Supports

OUSD facilitates a comprehensive Mental Health Action Plan that is guided by the needs of our students and families. This multi-tiered system of support model is designed to give our students what they need, when they need it. The following is a list of some of our services/resources described in the plan.

- Care Solace – 24/7 confidential and comprehensive mental health support
- Power of Positivity - social-emotional learning site developed for elementary students, parents, and caregivers
- OUSD Elementary School Counselors’ Website - Online scheduling options and resources for students and families
- Nearpod lessons allow all TK-12 students to engage in activities with their teachers both in-person and online.
- Elevo (formerly Sports for Learning) Program for all of our TK-6th grade students provides Social-Emotional Learning integrated with physical education for 50 minutes per week.

Parent Resources

- OUSD provides ongoing parent workshops for all parents in both English and Spanish. A collaborative partnership meeting between 211OC, local motel owners, shelters, group homes, and agencies such as Family Care Center/Mercy House, OC Healthcare Agency, Western Youth Services, Mariposa, and other local community agencies are held regularly to address any academic and social-emotional needs of homeless students.
- Expanded Learning Programs offer an enriched academic and social environment:
 - ASES (After School Education and Safety) programs at 13 Title I sites.
 - CARES (After school childcare) at 18 elementary school sites.

RESOURCES & REFERENCES

California Department of Public Health (CDPH): CDPH Recommends Masking for Public Indoor Settings to Slow the Spread of COVID-19: <https://www.cdph.ca.gov/Programs/OPA/Pages/NR21-234.aspx>

CDPH Guidance on Isolations and Quarantines, June 8, 2022: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Guidance-on-Isolation-and-Quarantine-for-COVID-19-Contact-Tracing.aspx>

CDPH Guidance for School Opening 2022/2023: June 30, 2022: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2022-23-School-Year.aspx>

California Occupational Safety and Health Services Department COVID-19 Resources: <https://www.dir.ca.gov/dosh/coronavirus/Health-Care-General-Industry.html>

Care Solace: <https://www.caresolace.org/>

Centers for Disease Control and Prevention- COVID-19: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Messages from Dr. Hansen: <https://www.orangeusd.org/departments/superintendent>

Orange County Health Department COVID-19 Resources: <https://occovid19.ochealthinfo.com/>

USD Counseling & School Support: <https://www.orangeusd.org/departments/educational-services/student-community-services/counseling>

USD Elementary School Counselors' Site - Power of Positivity: <https://sites.google.com/orangeusd.org/popcounselors/home>

USD Advanced Placement Courses - Additional Resources for Advanced Placement Test Preparation: <https://www.smores.com/tb5d7>

USD Advancement Via Individual Determination (AVID) Program: <https://www.orangeusd.org/departments/educational-services/k-12-curriculum-gate/curriculum-services/avid>

USD After School Education & Safety S.T.A.R. Program (ASES): <https://www.orangeusd.org/departments/educational-services/special-programs-accountability/programs/ases>

USD CARES Child Care Program: <https://www.orangeusd.org/child-development-services/cares>

USD COVID-19 SAFETY PLAN (CSP) FOR IN-PERSON INSTRUCTION: <https://resources.finalseite.net/images/v1612226070/orangeusdorg/zooscbxuv6t1wgjtkmo/USDCOVID-19SafetyPlan-CSPREV1.pdf>

USD Parent Education and Workshops: <https://www.orangeusd.org/departments/educational-services/student-community-services/counseling/workshops>

Tri-Dek 15/40 3-Ply Panel and Link Filter Information: <https://resources.finalseite.net/images/v1617723744/orangeusdorg/zsprdf5ibdfhz67xkkbp/TRIDIMfiltersbrochure.pdf>

Xello Information: https://resources.finalseite.net/images/v1614815746/orangeusdorg/bykv2ijgpmh6nuex48cv/XelloWalkthrough_Dashboard_and_Orientation.pdf

Stop the spread of germs that can make you and others sick!



Wash your
hands often



Cover your coughs
and sneezes



Wear a mask



Get a COVID
vaccine



Keep **6 feet** of space
when possible



Did You Know...

When you complete the
Income Survey on Parent Portal,
your family may qualify for
FREE programs and perks!

Orange Unified School District receives additional funding to improve and increase programs and services based on our students' reported household income levels. By participating in the Income Survey for Alternate Funding, you may qualify for:

School Meals
Healthy breakfast
and lunch every
school day.



School Funding
Our schools receive
more funds to help
improve services
for students.



**College Application
Fees Waived**
No-cost applications at
participating colleges and
universities, including
CSU and UC schools.



**Discounted Internet
and Utility Bills**

Get discounts for home internet and
free device hotspots. AT&T, SoCal Edison (SCE),
and other discounted utility services.



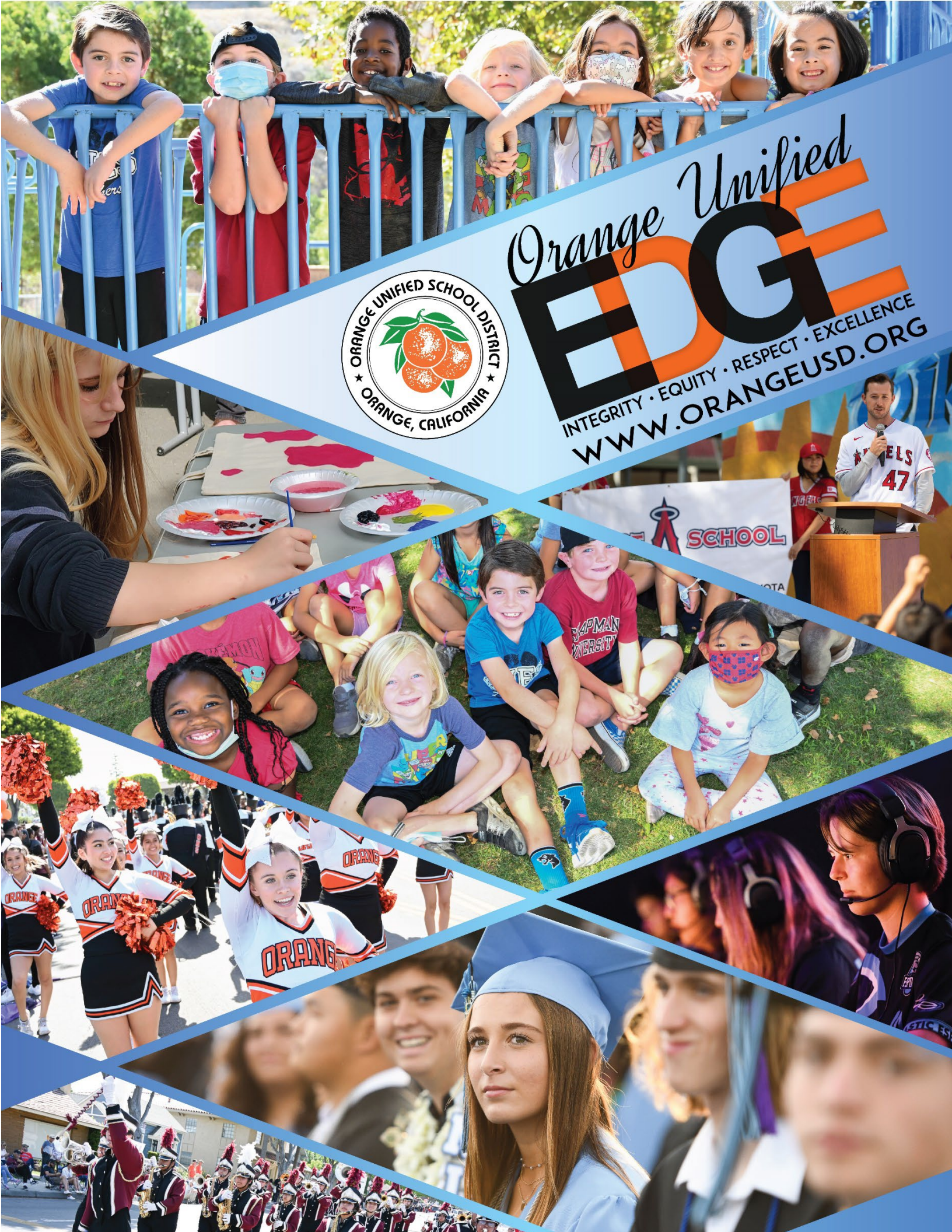
**Free/Reduced AP, SAT, PSAT
and ACT Testing Fees**
Test fees waived or reduced
and **FREE UNLIMITED** sending
of SAT scores to colleges.



Help Orange Unified maximize educational funding!
**It's important for our families to answer the Income Survey
questions for Alternate Funding during registration.**



Complete the Income Survey on Parent Portal at aeries.orangeusd.org/parent
For more information about the Income Survey, please contact your school site.



Orange Unified
EDGE
INTEGRITY • EQUITY • RESPECT • EXCELLENCE
WWW.ORANGEUSD.ORG