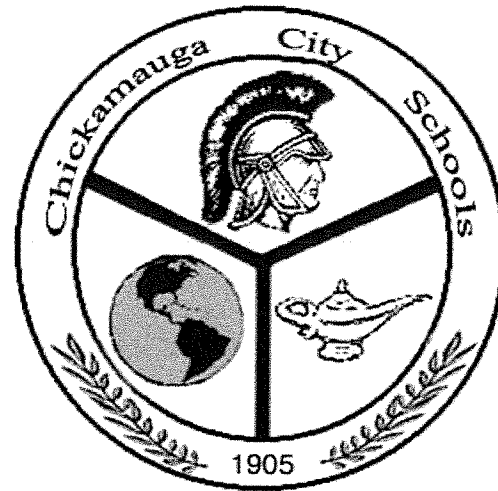


# District Strategic Plan 2022-2023



Our Mission is to provide a challenging and engaging educational program to meet the needs of all learners.

Our Vision is to instill within students the character, knowledge, and essential skills needed to succeed in a global economy.

Targeting: Higher Student Achievement and Efficient and Effective Operations

Ms. Melody Day, Superintendent

**Chickamauga City Schools- District Strategic Plan 2022-2023**  
**Strategic Focus #1: Higher Student Achievement**

<b>Goal 1:</b>	<b>Increase the percentage of students achieving at levels 3 and 4 by 3% in ELA and math as measured by the Georgia Milestones EOG and EOC assessments.</b>		
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible
		b. Method for Monitoring Effectiveness	
1) Teachers and leaders will participate in PLCs to study curriculum, instruction, and assessment.	Title I, Part A, Title II, Part A, IDEA, state funds	a. Monthly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, LKES, and Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
2) Administer formative assessments and data analysis to identify student learning needs, differentiate instruction, monitor student progress, and increase student achievement.	Title II, Part A, Title IV, Part A, IDEA, Title IV, Part A	a. Weekly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, TKES, and Formative and Summative Assessment Data, Lesson Plans, PLC Documentation	School Leaders, Teachers
3) Utilize training and resources to integrate instructional technology and other digital resources into teaching and learning.	Title II, Part A, IDEA	a. Weekly b. Formative and Summative Assessment Data, Lesson Plans, PLC Documentation	School Leaders, Teachers
4) Improve communication and collaboration between parents, schools and communities in order to educate the whole child and ensure all students achieve academic success.	Title I, Part A, IDEA, state funds	a. Weekly b. Documentation of parent and family activities, sign in sheets, agendas and communication logs. Personnel, parent and student survey results and student achievement data.	District Leaders, School Leaders, Teachers
5) Teachers will utilize tools and resources to identify and address individual student learning needs with a focus on specific subgroups.	Title I, Part A, Title II, Part A, Title IV, Part A, IDEA, state funds	a. Weekly b. Completion of Professional Learning Evaluation Survey, agendas, sign in sheets, lesson plans, walkthru data, PLC documentation, formative and summative assessment data.	District Leaders, School Leaders, Teachers

6) School leaders and administrators will support teachers in increasing rigor and using data and technology to improve instruction and personalize learning.	Title I, Part A; Title II, Part A; IDEA	a. weekly	District Leaders, School Leaders, Teachers
		b. lesson plans, PLC documentation, walkthru data, formative assessment data	
7) Develop a plan/schedule to utilize the MAP Growth Assessment.	Title IV, Part A	a. Three times per year	District Leaders, School Leaders, Teachers
		b. Schedule for administering MAP, plan to utilize MAP data, lesson plans, ELT rosters, walkthru data, PLC documentation.	
8) Develop a plan/schedule to utilize Exact Path	Title IV, Part A; State funds	a. weekly	District Leaders, School Leaders, Teachers
		b. Plan for utilizing Exact Path, lesson plans, walkthru data, student data.	
9) Utilize extended learning time and/or remediation/enrichment time to provide additional learning opportunities.	State funds	a) School level ELT and/or remediation/enrichment plan, student rosters, lesson plans, walkthrough data, formative assessment data	District Leaders, School Leaders, Teachers
		b) Annual Needs Assessment Survey results, Professional Learning Participant Evaluation Survey Results, formative & summative assessment data	

Goal 2:	Through professional learning communities and other professional learning opportunities, we will provide strategies to meet the academic, behavioral, and emotional needs of students as measured by survey data which shows an increase in all stakeholder perception data as well as an increase in Milestones Assessment scores.		
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible
		b. Method for Monitoring	
1) Train school leaders on how to establish and monitor a professional learning community.	Title II, Part A, state funds	a. Monthly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, LKES, Formative and Summative Assessment Data, and observations of PLC.	District Leaders, School Leaders
2) Conduct staff needs assessment to identify and prioritize professional learning focus.	none	a. Yearly b. Analyze of needs assessment surveys and professional learning participant evaluation surveys results to prioritize needs.	District Leaders, School Leaders
3) Participation in Professional Learning Communities (PLC) that focus on understanding formative assessments and how to effectively analyze formal and informal data to identify student needs and inform instruction.	Title I, Part A, Title II, Part A, IDEA, Title IV, Part A	a. Monthly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, Schedule of PLCs, TKES & LKES, Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
4) Participation in Professional Learning Communities (PLC) and other professional development that focuses on Depth of Knowledge (DOK), rigor, identifying learning gaps, and critical thinking skills.	Title I, Part A, Title II, Part A, IDEA	a. Monthly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, Schedule of PLCs, TKES & LKES, Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
5) Participation in Professional Learning Communities (PLC) and other professional development on meeting the behavioral and emotional needs of students.	Title I, Part A, Title II, Part A, IDEA	a. Monthly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, Schedule of PLCs, TKES and LKES Formative and Summative Assessment Data, observations of PLC and student achievement data.	District Leaders, School Leaders, Teachers
6) Participation in teacher and/or leader professional development that is focused on developing a more effective plan for vertical and horizontal collaboration.	Title II, Part A	a. Quarterly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers

7) Providing school leaders (teacher leaders/Assistant Principals/Principals) with opportunities to advance in their careers through tailored professional learning and certification.	Title II, Part A,	a. Monthly	District Leaders, School Leaders, Teachers
		b. Observations and documentation of successful completion of professional learning activities and/or certifications as well as completion of Professional Learning Participant Evaluation Survey.	
8) Staff will participate in training to integrate technology and other digital resources into directed learning experiences.	Title II, Part A, Title IV, Part A, IDEA	a. Monthly	District Leaders, School Leaders, Teachers
		b. Completion of Professional Learning Participant Evaluation Survey, agendas, sign in sheets, lesson plans, walkthru data.	
9) Teachers and school leaders will complete the MAP and Exact Path Training.	Title I, Part A, Title II, Part A, Title IV, Part A, IDEA	a. Monthly	District Leaders, School Leaders, Teachers
		b. Completion of Professional Learning Participant Evaluation Survey, agendas, sign in sheets, lesson plans, walkthrus, PLC documentation, student achievement data	

## Strategic Focus #2: Efficient and Effective Operations

**Goal 3: Improve communication and strengthen school, family and community partnerships**

Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible
		b. Method for Monitoring	
1) Utilize Infinite Campus to provide parents and students with current, up to date information on grades and attendance.	State funds	a. Weekly	District Leaders, School Leaders, Teachers, Student Information Coordinator, Technology Staff
		b. Infinite Campus grade reports, attendance reports, student information data	
2) Gather and analyze input/feedback from parents, students, teachers, community members and business partners through a variety of methods such as surveys, meetings and committees.	None	a. Quarterly	District Leaders, School Leaders, Teachers
		b. Results from surveys, Meeting schedules, Agendas, Sign in sheets, Verbal and written feedback	
3) Utilize multiple social media sites to provide all stakeholders with current information and resources.	None	a. Weekly	District Leaders, School Leaders, Student Information Coordinator, Technology Staff
		b. Social Media documentation	
4) Maintain an active school council at each school where stakeholders actively participate and help support the school and programs.	None	a. Bi-annually	District Leaders, School Leaders
		b. Meeting schedules, Agendas, Sign in sheets, Meeting minutes	
5) Maintain a district and school level balanced scorecard to communicate school and student performance.	None	a. Bi-annually	District Leaders, School Leaders
		b. Updated balanced scorecard	

Goal 4:	Promote a positive and safe school climate conducive to learning in order to educate the whole child and ensure all students achieve academic success.		
Action Steps	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible
		b. Method for Monitoring	
1) Participation in Professional Learning Communities (PLC) that focus on developing the behavioral and emotional needs of students.	Title I, Part A, Title II, Part A IDEA state funds	a. Monthly b. Completion of Professional Learning Participant Evaluation Survey, Agendas, Sign in sheets, Schedule of PLCs, TKES & LKES, Formative and Summative Assessment Data	District Leaders, School Leaders, Teachers
2) Develop and enhance programs to recognize and celebrate student success.	State & Local funds	a. Quarterly b. Teacher and parent surveys, documentation of recognitions, SIP	District Leaders, School Leaders, Teachers, Counselors
3) Develop and enhance programs to recognize and celebrate teacher success.	State & Local funds	a. Annually b. Teacher surveys, documentation of recognitions, SIP	District Leaders, School Leaders, Teachers, Counselors
4) Expand leadership opportunities for students.	State & Local funds	a. Annually b. Surveys, documentation of leadership roles, SIP	District Leaders, School Leaders, Teachers, Counselors
5) Increase the opportunities for parent and family involvement to support student learning.	State & Local funds	a. Quarterly b. Participant evaluations, surveys, SIP	District Leaders, School Leaders, Teachers
6) Utilize the online ticket system for technology and maintenance requests.	State & Local funds	a. Weekly b. Ticket/work order reports, completion rates	District Leaders, School Leaders, Teachers, Technology & Facilities Staff
7) Provide training for Environmental Technicians, maintenance staff and nutrition staff.	State & Local funds	a. Quarterly b. Training schedule, agendas, sign in sheets, training evaluations	District Leaders, Facilities Director
8) Review and update the current system and school emergency safety plans.	None	a. Bi-annually b. Updated emergency safety plans, agendas, sign in sheets	District Leaders, School Leaders, Teachers