

Reflections from Participants
World's Best Workforce Committee 10.4.2022

Three Important Point That Were Learned (Triangle)	Things That Squared With Your Thinking (Square)	Things That Are Circling (Circle)
Get parents to sign up for free and reduced	Gifted and Talented (GT) Services	GT and the Strategic Plan
Sources of funds Parent involvement funds Kids want challenge	How do we support all students in GT programs	Accountability from leaders and principals? How do we know all buildings are running the same?
GT program review	What would be the reaction if the GT review committee recommended abolishing Gifted and Talented in the District?	Free/reduced lunch form completed by families—how to increase this Measurement tools for strategic priorities (impact of the work)
All stakeholders have similar wants and needs Reminded of Title funding Met new folks	Our students, staff, and parents want the student experience to be challenging, engaging, safe and fun with connections to community and career	Title funds at IJ—just behavioral intervention? What about math and reading intervention there?
Title funds—parent involvement funds Review of GT services What are we doing to prepare students to make a difference in the world?	K-12 Math Program Review—excited for the feedback & findings!	% of GT vs sped
APS strategic plan--“timeline” Title funds—I didn’t know about the different categories Advanced review—other programs besides math/reading	Systems alignment and equity across all buildings. This has been especially shown in PTC groups	Interested in climate survey. What will this look like? How will APS use strength finder work to better staff—now what? Looking at people from strengths
Reviews coming up Title funds Focus/purpose of the committee	How we will get “the desired daily experience” results out to teachers?	So much good yet so much to do
Title funds are dependent on school % of free/reduced lunch vs the district GT review is in process	All well-functioning organizations need to be reviewed, evaluated, reset! YEAH!	The restrictions for GT don’t take into account that <u>all</u> children are gifted in some way—what ever happened to something like the “mind-body-soul” program that they had at Banfield where <u>every</u> kid got a “GT” type experience? Why does Pacelli automatically get Title funds?

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<p>Has the legislature provided concrete steps for WBWF to lessen the achievement gap resulting from COVID 19?</p>	<p>GT & Math Program Review-Prioritize needs and develop action plan Objective perspective when reviewing programs Desired Daily Experiences</p> <ul style="list-style-type: none"> • Students • Staff • Caregivers 	<p>Challenge don't overwhelm...super important tightrope to walk</p>
<p>Outlining Title programs Key Components of the Strategic Plan What will GT and Math program reviews look like</p>	<p>Yes, review GT</p>	<p>10 year facility planning</p>
<p>Title funding \$\$ GT & Young Scholars funding \$ Participants backgrounds</p>	<p>Preparing our students to make a difference in the world!</p>	<p>GT program review—growth of Young Scholars I have been thinking about Young Scholars since Carol Horn presented at the GT Symposium. She shared amazing growth</p>
<p>Appreciated review of title—great reminders</p>	<p>Plans for creating equitable services for students and families</p>	<p>Equity and representation. How do we continue to grow in this area?</p>
<p>GT Kids desired needs</p>	<p>The Packer Profile is becoming a part of our graduation requirements Parents want to know the “rules of the game” explained in terms they understand</p>	<p>Looking forward to Packer Profile info, roll out, results</p>
<p>One portion of Title funds is used for parent involvement Ellis & AHS don't receive Title funds this year You have to be exceptional in both reading and math to qualify for GT</p>	<p>Families and our community want to be a part of the process of their child's education</p>	<p>How can we better support parents to support students?</p>
<p>GT options at IJ Parental involvement dollars Results of Desired Daily Experience</p>	<p>Important that math program review includes time in classrooms-seeing it lived <u>out</u> is super important</p>	<p>I'm excited to learn more & have a better understanding of how the district manages operational resources</p>
<p>Title funds breakdown Ellis & IJ not qualify or filling out forms</p>	<p>K-12 math program review</p>	

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	I really like review of programs. It is important to not do "this is what we have always done"	
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