

Deliberate Practice - Goal Setting

2013-14

Professional Learning Plan

STEP 1: Complete a self-assessment.

- Access your Evaluation Form at <http://portal.wcsb.us>. Click on Evaluation and Observation Forms, then on **NEW Teacher Evaluation Forms**. Download the form that matches your current job assignment. Certified Classroom Teachers will use *Teacher Evaluation Form*. Other certified educators (Staffing Specialists, Reading Coaches, etc.) will use the *Student Support Services Evaluation Form*.
- Review the rubric language for each indicator (The rubrics are available in the same place as the Evaluation Forms.), and rate yourself accordingly on the Evaluation Form.
- Attach your self-assessment to this document.

STEP 2: Write a (SMART¹) Deliberate Practice Goal (The Deliberate Practice Goal must focus on at least one Domain D indicator – Student Instructional Engagement)². [Student Support Instructional Personnel may choose from any Domain.]

Example: Increased understanding and use of scales and rubrics as evidenced by at least 50% of my classroom assessments for (Content Area) being accompanied by an aligned scale or rubric. Addresses Indicator D-3.

Deliberate Practice Goal and Domain D Indicator Addressed (ex., D-1): _____

STEP 3: How will you work to meet this goal? List any necessary action steps.

Action Step(s)	Support Needed?	Completion or Evidence (complete this at end of year)
Action Step 1:		
Action Step 2:		
Action Step 3:		

STEP 4: Meet with your principal to sign off for the Initial Review.

ADMINISTRATIVE INITIAL REVIEW (First 45 days of School):

Teacher's Signature and Date

Administrator's Initial and Date

ADMINISTRATIVE FINAL REVIEW (End of the Year):

Evidence Collected:

- During Observations
- Teacher Provided
- Other

Goal Met

Yes No

Teacher's Signature and Date

Administrator's Initial and Date

¹ Reference, page 28, Teacher Evaluation Handbook, for additional information details regarding SMART Goals

² Reference, page 8, Teacher Evaluation Handbook, for additional information regarding Deliberate Practice