Board Policy I-7: Curriculum and Instructional Materials

REFERENCES

I-7: Administrative Procedures, Curriculum and Instructional Materials
Utah Code Ann. §53E-4-302, Duties of State Board of Education
Utah Code Ann. §53E-4-403 et seq., State Instructional Materials Commission
Utah Code Ann. §53G-7-602 et seq., Textbooks
Utah Code Ann. §53G-10-402 et seq., Curriculum in the Public Schools
Utah Admin. Code R277-469, Instructional Materials Commission Operating Procedures
Utah Admin. Code R277-474, School Instruction and Human Sexuality
Utah Admin. Code R277-475, Patriotic, Civic, and Character Education

THE POLICY

The Salt Lake City School District Board of Education complies with all applicable laws and rules governing the selection and provision of textbooks, and other instructional materials and supplies used in schools, including those related to equivalence and content. The board also recognizes the right of parents to review, comment on, and challenge the curriculum and instructional materials used in the district.

In promoting inclusion and awareness around multicultural education and taking a culturally responsive approach to teaching, the district also reviews all instructional materials with a lens informed by multicultural education and culturally responsive pedagogy. The district is committed to providing an increasingly diverse curriculum and resources by requiring the review of underrepresented voices and inclusion of diverse perspectives in all materials.

The purpose of this policy is to ensure that textbooks and other instructional materials, including library and media materials, are selected to support the Utah Core Standards, State of Utah Comprehensive Accountability System (UCAS) requirements, and the learning needs of all district students.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.