Board Policy B-3:
Tax Increment Financing

REFERENCES

B-3: Administrative Procedures, Tax Increment Financing
Utah Code Ann. §17C-1-101 et seq., Community Reinvestment Agency Act

THE POLICY

The Salt Lake City School District Board of Education recognizes the value in supporting the economic development, housing development, and urban renewal goals of Salt Lake City in order to positively impact district students and families, foster the economic health of our school communities, and increase the district’s tax base. Tax increment financing is a common public finance tool used by the City to advance local economic development projects. However, the board’s primary obligation is to provide a high-quality education to every district student, and it is entrusted with limited education dollars with which to accomplish that goal. To that end, the board is singularly cognizant of its fiduciary responsibility to the public regarding the use of their tax dollars. In utilizing district dollars for tax increment financing, the board recognizes the need for increased scrutiny, transparency and accountability of all proposed and on-going development projects.

The board believes that strategic partnering with the City’s redevelopment/community development and renewal agency can offer opportunities to support the board’s mission and vision, as well as its financial strategies. When a new tax increment financing project is proposed, the board is committed to thoroughly evaluating and discussing the proposal in order to determine whether the project meets the criteria necessary for district participation. After reviewing the proposal and discussing it in an open board meeting, the board may choose to participate, decline participation, or negotiate the terms of its participation based on issues of mutual interest to district stakeholders, the board, and the City.

The purpose of this policy is to provide the board with a framework for analyzing, reviewing, and monitoring any current and proposed tax increment financing projects.

The board has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.