

## Agenda for the Open Classroom School Community Counsel (SCC)

**Meeting date:** Wednesday, Sept 28, 2022, 4:30pm

**Format:** Zoom call: <Karen's Exec Meeting:

<https://slcschools-org.zoom.us/j/83492909288?pwd=ZG5OT004a0Z4Q2VhdUVEWGFDcDZKdz09>

Meeting ID: 834 9290 9288 >

[28SEP2022 SCC Recording](#)

### Attendees

#### Expected SEC Attendees:

1. Karen Holman (Principal)
2. Timothy Kryselmire (Chair)
3. Alejandra Acosta (Co-Chair)
4. Aliska Julian (Past Chair)
5. Danielle Polk (Vice Chair)
6. Maile Cowley (Treasurer)
7. Aileen Hampton (Secretary)
8. James Smith (Teacher Rep)
9. Kristin Salazar (Teacher Rep)

#### Other Attendees:

Becky Pittman

Lena Foster

### Discussion Items

#### A. School Improvement Plan

Ms. Holman presented the Open Classroom School Improvement Plan. Last year's school land trust goals will be revised in January or February

#### [School Improvement Plan Presentation](#)

There are concerns with the Kindergarten achievement. 2020 data has been skipped due to COVID19. There has been a decline in achievement. A child should have a year's worth of growth and knowledge at the end of the school year. There are not enough children getting to this level. The Blue and Green should increase in size, ideally 80% of all children across grade blends, should remain in the blue and green.

The hope is the children can return to the pre-pandemic achievement levels. This is being accomplished in Science, but the school is still struggling with this in ELA and Math.

With regards to slide 10 and the proficient rate for 5th graders at 0%, the committee acknowledges that this is suspicious and Ms. Holman will be looking into this further.

Ms. Holman presented the Achievement Gap Data (slides 11 - 13), explaining that this attempts to capture the gap between children with disabilities and non - disabled, multi-lingual students, racial minorities, or those with an economic disadvantage. The results on this presentation are not official yet, but are from the Power BI program. Further, the benchmark for children with disabilities and children without are the same and Ms. Holman explained that often the disability is speech related. There will always be a gap, but it shouldn't be this large. Ms. Hampton pointed out that there are often writing ability disadvantages for children with speech impairments. Ms. Holman stated that these children should be receiving additional support through SPED which should help close this gap.

Ms. Holman explained the Three Year Priorities plan along with Slide 14.

Ms. Holman presented the four 2022-2023 School Improvement Plan goals and action steps along with Slide 15 - 21.

Ms. Holman provided information on the budget dedicated to each of these goals in slides 22 & 23. Ms. Acosta wondered if this is sufficient funds to support the plan. Ms. Holman stated that there is also a lot of money that is taken out of general funds to support some of the programs.

SIC has approved this school improvement plan.

SCC unanimously approved this school improvement plan following Ms. Acosta's motion to vote.

#### B. School Growth Progress Report

- a. Ms. Holman will be presenting the school report card at the next SCC meeting. Ms. Cowley wondered if this is the same thing as the School Growth Progress Report. Ms. Holman clarified that this will need to be titled the School Report Card. This shows the school's growth from last year which will also provide a school ranking; it will show the percentage of students who were proficient. There are currently adjustments being made and it's not yet official for public notice. The Steering Body and SCC do not need to vote on this and it will be informational and supportive of the School Improvement Plan.

#### C. Division of SCC and SEC and how it pertains to OC Culture

Ms. Foster was able to provide information about this change to the charter and clarified that the goal was to simplify processes and not about losing parent voice. It was determined that Steering Exec, a group of elected parents, act as SCC. It was decided that this change will streamline the process and was never meant to complicate things. Ms. Foster recommended that Steering Exec hold two separate meetings each month, one where they act as SCC and one where they act as Exec. Ms.

Acosta agreed to this recommendation and was hoping this would be how it was organized. Some meetings are required to be 'open' and some really shouldn't be.

Mr. Kryselmire voiced his concern that this doesn't help to clearly define the steering body. Ms. Foster stated that the Steering Body is there to make 'big decisions'; they have the final say of the budget, approves the student success plan, and it's there for community concerns. When budget items include the land trust grant this is also included. Ms. Foster believes that this continues to allow parents to have a voice. Steering Exec, then, will take care of bureaucratic issues.

Ms. Cowley pointed out that when there is already an allotted budget from PFOE to committees, only Exec and SIC need to approve this, it doesn't go to the Steering Body. For example, fundraising has so much allotted to them and they are wanting to spend it a specific way; this will only need to go through Steering Exec and SIC. However, when anyone has a one time request for funds, the body also has to approve. SCC has five listed responsibilities: 1. School Improvement Plan 2. Land Trust Plan 3. School Safety Plan, 4. Safe Technology / Digital Citizen Plan and 5. Positive Behavior Plan. Our SCC meetings can be set up to address these specific items.

Mr. Kryselmire further voiced his concern that this is taking away from the steering body responsibility. Ms. Cowley reminded the committee that this was voted on last year. Mr. Kryselmire doesn't question the vote from last year, but instead believes that there is a lot more being removed from the steering body than what was agreed upon last year. Ms. Cowley stated that the steering body still has a lot that they need to do; before the SCC votes we hope to get input from the body. They take information back to the classrooms. They approve the School Improvement Plan and Land Trust and general budget discussions. These are still huge things. The most important role of the steering body is to spread information to the community and also for the community to talk about concerns and issues. If we took that away we would be lost. Mr. Kryselmire wants to make sure that we're not marginalizing the steering body; if they feel this way they might not show up. Ms. Cowley stated that the steering body didn't want to spend their time doing this, they didn't want the meetings to go on for three / four hours. Instead, it was requested that this be specialized and then brought back to the body when it's most relevant.

Ms. Acosta requested that this discussion be set aside for now and reminded the committee that if there are items that need a vote that Exec doesn't feel comfortable doing without body input, that this be brought to the body the day prior to the SCC meeting.

The committee discussed the schedule for meetings; The second Wednesday of the month will be dedicated to SCC and the 4th Wednesday of the month is exec. Ms. Hampton advised to be cognizant of the meetings that fall close to the holidays. This can be arranged around as they come up. If there are proposals or other exec items that need to be addressed earlier in the month, then the second meeting will have a short exec meeting following SCC.

The committee discussed the importance of proposals being submitted as soon as possible to give Exec ample time to review it. Ms. Acosta stated that she does not want to be rushed to make decisions. Ms. Holman confirmed that SIC meetings are twice per month.

#### D. Discuss & Create: Upcoming Steering Body Agenda

- Lena's proposal (Needs vote)
- SIP (needs vote)
- School Report Card (informational only // no votes)
- Halloween Fair: Maile: doesn't have to vote b/c it's not excess funds.
- Ms. Cowley suggests that there be no icebreaker since we're doing it in person and the committee agrees. Alejandra will update the slide.
- Announcements – email and text.
- Lindsey has requested to present to SCC. Her information could be provided to the body for informational purposes. This will be tentative on the agenda.
- Ms. Holman agrees to provide the body with information on the budget.
- Community Concerns will always stay on the agenda.
- Ms. Acosta will be out that day, Mr. Kryselmire and Ms. Julian will present.

The committee discussed whether the Exec meeting should occur on 26OCT due to PTK. Ms. Salazar agreed to cover this. The committee discussed whether two teacher representatives should be present for both SCC and Exec. Ms. Holman stated that there only needs to be one teacher representative for Exec which will only be Mr. Smith most often.

### **Voting Items**

- A. Approval of minutes from last meeting
  - a. Unanimous
- B. School Improvement Plan
  - a. Unanimous

### **Information Items**

- A. SIC Notes - Ms. Holman
  - a. SIC approved the SIP Plan.
  - b. They discussed presented proposals
  - c. They discussed the Title IV grant which helps with music, explores, and they approved this as well.
  - d. The school has offered a position to the three/fours grades and Eric has been officially hired as the music teacher.
  - e. School report cards are now quarterly to adhere to district policy.

- i. Ms. Hampton inquired on how the teachers were feeling about this. Ms. Holman stated that they were frustrated and no one wants to do double work, but understands this is district policy. All teachers are now on board.

#### B. Committee Updates

On Hold: Once per month at Exec.

### **Any Other Items**

Ms. Foster made a formal request for funds to fix the kiln which is approximately \$900. SIC has approved this proposal. This will be a one time use of funds. Ms. Cowley reminded the committee that there is an excess of PFOE funds of about \$20,000.

Mr. K inquired on the size of the kiln and Ms. Foster jokingly stated that you can fit two people in it, it's like a small hot tub. Mr. K stated that he was doing a quick search to determine if replacing the kiln would be more cost effective than fixing it. This will likely be thousands of dollars to purchase.

Ms. Acosta wondered how long it will take to get fixed. Ms. Foster stated at least a couple of months and they are hoping by January. This will benefit the entire school and the co-oppers will be trained to use it.

Ms. Cowley stated that this will allow the students to complete more elaborate projects. It has been broken since COVID.

Ms. Acosta motions to vote and Mr. K seconds this. The committee unanimously voted to approve the funds.

Ms. Foster had two other proposals that were presented to SIC: SD printer and Spheros. The committee wasn't necessarily against the proposals, but they don't want to rush to spend money. They plan to sit down and have a deeper discussion and hope that the proposals benefit the school as a whole.

The Community Connections committee had proposed to approve a Halloween festival; SIC wants more information and will discuss once more in October. They

hope to know that Penny is available, that there is someone there as a hall monitor for bathroom use (no free access to the school).

The committee decided to not have a soft approval of this and instead have a fully thought out proposal to vote on.

### **Next Meetings**

Confirm dates for next three SEC meetings

- A. October 12
- B. October 26
- C. November 9

### **Adjourn**

**Motioned by Alejandra and Seconded by Tim**