2022-2023 SENECA FALLS CENTRAL SCHOOL DISTRICT

Mission Statement

The mission of the Seneca Falls Central School District is to provide quality educational opportunities and experiences for all students in a safe and positive environment that promotes academic excellence.

> Vision Pride & Opportunity

October 6, 2022

Public Meeting #7

Board of Education Meeting 6:00 PM

Robert McKeveny Board/Training Room 2 Butler Avenue

MEMBERS OF THE BOARD OF EDUCATION

Deborah Corsner Anthony Ferrara Matthew Lando Denise Lorenzetti Joell Murney-Karsten Cara Lajewski Joseph McNamara Michael Mirras Heather Zellers

Dr. Michelle Reed, Superintendent James Bruni, Business Administrator

SENECA FALLS CENTRAL SCHOOL DISTRICT October 6, 2022 Board of Education Meeting Robert McKeveny Board/Training Room 6:00 PM

- I. Meeting called to order
- **II. Quorum Check**
- III. Pledge of Allegiance
- IV. Approval of Agenda
- MOTION: to approve the agenda as listed:
- V. Approve or Amend
- A. Board of Education Minutes
- 1. August 29, 2022 Special Meeting

MOTION: to approve the Board of Education Special Meeting Minutes dated August 29, 2022.

2. August 29, 2022 Executive Session Minutes

MOTION: to approve the Board of Education Executive Session Minutes dated August 29, 2022.

3. September 15, 2022

MOTION: to approve the Board of Education minutes dated September 15, 2022.

- B. <u>Treasurer's Report</u>-None at this time.
- C. Extra-Curricular Treasurer's Report

MOTION: to approve the Extra-Curricular Treasurer's Report for August 2022.

VI. Recognitions, Celebrations and Presentations.

- A. NYSSBA Recognition-Cara Lajewski and Heather Zellers
- B. Support Staff-New employees & current employees promoted or additional positions

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Robert Wood	Audio-Visual Technician
* Lisa Lawler	Teacher Aide
Amanda Pickering	Teacher Aide
Jessica Valentin	Teacher Aide
Tonja Ticconi	School Bus Driver
*Marnie Impastato	Computer Network Specialist
*Holly Stackus	Teacher Aide
Doreen Anglim	Teacher Aide
*Callie Lindsey	Teacher Aide
Casey McCutcheon	Teacher Aide
*Sarah Lambert	Teacher Aide
Anna LaRocca	Teacher Aide
*Brianna Jones	Teacher Aide
*Tanya Beach	Teacher Aide
*Morgan Doane	Teacher Aide
*Cassandra Shaffer	Cashier/FSH

*Ashley Helmicki	Cashier/FSH
*Tiffany Rose Nye	School Bus Driver
*James Clark	School Bus Monitor
*Keara Filoso	School Bus Monitor

C. Administrator Report- Janet Clendenen, Frank Knight School

VII. Public Comment

The Seneca Falls Board of Education welcomes public comment. Speakers may comment on matters related to agenda items specifically or district matters generally. No speaker will be permitted to speak for longer than three (3) minutes. All speakers and observers are to conduct themselves in a civil manner. Obscene language, defamatory statements, threats of violence, statements advocating racial, religious, or other forms of prejudice will not be tolerated. In the unlikely event the meeting becomes unruly, the board will recess the meeting and return once order has been restored.

The Board will not permit any discussion involving specific, individual district personnel or students. Persons wishing to discuss matters involving individual district personnel or students should follow the community chain of contact.

Persons making comments during public comment period at a Board meeting will address remarks to the President and may direct questions or comments to Board members or other district officials only upon the approval of the President but commenters should not expect to engage in discussion with the Board.

Questions and comments from the public concerning matters which are not on the agenda will be taken under consideration and referred to the Superintendent for appropriate action. Persons wishing to have matters included on the agenda shall contact the Superintendent in accordance with Policy 2342, Agenda Preparation.

VIII. Committee Reports

A. Facilities Committee

IX. Information

- A. Warrants 08/01/2022-08/31/2022 Warrant #9 (A) \$ 51,860.83 Warrant #10(A) \$ 23,189.44 Warrant #13(A) \$ 23,596.01 Warrant #14(A) \$615,040.89 \$671,586.44 Warrant #17(A) Warrant #4 (C) \$ 14,937.56 Warrant #5 (C) \$ 2.398.85 Warrant #6 (C) \$ 1,009.84 \$ 12,090.27 Warrant #7 (C) \$ 35,435.83 Warrant #3 (F) Warrant #4 (F) \$ 932.11 \$ Warrant #3 (H) 5000.00
- B. Business Administrator
- C. Superintendent Report
- D. BOE President Report
- E. BOE Member Comments
- F. Important Dates to Remember
 - Oct. 10 No School-Columbus Day

Oct. 18 – Four County SBA-Professional Development Meeting

Oct. 19- Gr. 6-12 Band Concert

Oct. 20-Board of Education meeting/Homeschool presentation

Oct. 26- Gr. 6-12 Chorus Concert

X. Consent Agenda

- A. Retirements/Resignations
- 1. <u>SFEA</u>--None at this time.
- 2. SFSSA-None at this time.

B. Appointments

1. Professional Appointments

The Board of Education of the Seneca Falls Central School District, pursuant to Section 3012 of the Education Law and in compliance with Part 30.3 of the Rules of the Board of Regents, upon the recommendation of Dr. Michelle Reed, Superintendent of Schools, hereby appoints the following: (*Probation dates are tentative and conditional only. Except to the extent required by the applicable provisions of Education Law sections 2509, 2573, 3212 and 3014 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time)*

a. Name: Kelli Ward

Position: Teaching Assistant Certification: Teaching Assistant-Level I Certificate Tenure: Teaching Assistant Effective: 10/07/2022 Probation: 10/07/2022 through 10/06/2026 Base Salary: \$21,500

2. 2022-2023 Annual Appointments

Be it resolved upon the recommendation of the Superintendent, the Board of Education does hereby make the following appointments for the 2022-2023 school year.

Position	Employee	Stipend
Freshman Class Advisor	Matt Bienvenue	\$452.00
MS Play Advisor	Kevin Rhinehart Nicholas Hebert	\$937.00

3. 2022-2023 Bus Driver Bidding

Be it resolved upon the recommendation of the Superintendent, the Board of Education does hereby approve the following bus driver and bus monitor hours for the 2022-2023 school year.

School Bus Driver	Hours			
Aimee Bennett	5.75			
Gerry Knox	6			
Jeff Delong	5.25			
Jessica Foulkrod	7.25			
Jim Fairbanks	5.5			
Jim Marley	6.5			
Judy Fairbanks	5			
Linda Bush	6			
Mabel Roffe	5.5			
Mary Ellen True	M-TH - 6.25 & F - 5.75			
Mary Ridley	5.25			
Molly Norsen	6.25			
Nancy Rowles	5			
Jacque Pethybridge	5.25			
Robert Wood	5			

School Bus Driver	Hours				
Ron Donk	5				
Shawn Burns	5				
Tonja Ticconi	5				
Pete Eisenberg	M & F - 7.25 & T,W,TH - 6.75				
Bus Monitor	Hours				
Kathy Arsenault	4.5				
Dustin Bennett	4				
James Clark	3.5				
Jeaneth Dellefave	4.5				
Keara Filoso	3.5				
Sonya Jesmer	4.75				
Jacki Konrad	4				
Deanna Monaghan	4.5				
Heather Stevens	4.5				
Mykaela Turner	4				

4. Civil Service Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following civil service position(s) (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

- a. Name: Brianna Jones Position: Teacher Aide Effective: 09/19/2022 Probation: 09/19/2022 through 09/18/2023 Hours/day: 6 Hourly Rate of Pay: \$14.89
- b. Name: <u>Tiffany Rose Nye</u> Position: School Bus Driver Effective: 09/19/2022 Probation: 09/19/2022 through 09/18/2023 Hours/day: 5 Hourly Rate of Pay: \$17.68
- 5. Substitute Appointments:

Upon the recommendation of the Superintendent, the Board of Education approves the following substitute position(s) (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

- Name: <u>Miranda Pipher</u> Position: Substitute Teacher Certification: Early Childhood Education-Pending & Students w/ Disabilities B-Gr. 2-Initial Certification Effective: 10/07/2022
- Name: <u>Lorraine Jones</u> Position: Substitute Teacher Certification: Music Education-Permanent Certification Effective: 10/07/2022
- Name: <u>Lindsay Stelljes</u> Position: Substitute Teacher Certification: Childhood Education & Special Education-Pending Effective: 10/07/2022

- d. Name: <u>Tanya Mack</u> Position: Substitute Teacher Certification: Uncertified Effective: 10/07/2022
- e. Name: <u>Brianna Jones</u> Position: Substitute Teacher Certification: Uncertified Effective: 10/07/2022
- Name: <u>Linda Rickerson</u> Civil Service Position: Substitute School Monitor Certification: Uncertified Effective: 10/07/2022

6. Probationary to Permanent

Be it resolved that upon the recommendation of the Superintendent that the Board of Education hereby approves the following probationary to permanent appointment.

Employee	Position	Permanent Effective Date
Sylvia Morgan	Teacher Aide	10/08/2022

C. CSE Minutes

Upon the recommendation of the Superintendent, the Board of Education approves the following CSE Minutes:

09/12/2022 (1), 09/12/2022 (2), 09/13/2022 (1), 09/12/2022 (2), 09/14/2022 (1), 09/14/2022(2), 09/152022

D. Gifts and Donations-None at this time.

Donor or Gift	Amount/Item	Account	To be used for:
Generate NY Community	\$1,500.00	A-2507	Purchase equipment associated with
Solar III, LLC			science, technology, engineering
			and mathematics
Seneca Falls Robotics Club	\$300.00	A2705-2020-450-01-0000	Natalie Hare's STEM classes
Seneca Falls Robotics Club	\$300.00	A2705-2020-450-05-0000	Kristen Poole's Library STEM
			classes

E. Transportation Requests

Upon the recommendation of the Superintendent, the Board of Education approves the following requests for transportation for the 2022-2023 school year.

Student	Transport Request
Lillianna Villordo	Seneca Bible Baptist School, 1859 Auburn Road, Seneca Falls, NY
Ruben Villordo	Seneca Bible Baptist School, 1859 Auburn Road, Seneca Falls, NY

MOTION: To approve the consent agenda as listed.

XI. Old Business

A. Revise Effective Date

MOTION: to revise the effective date of employment for Tanya Beach as presented:

1. Name: Tanya Beach

Civil Service Position: Teacher Aide Effective Date: 09/12/2022 10/11/2022 Probationary period: 10/11/2022 through 10/10/2023 Hourly Rate: \$14.89 Hours per day: 6

XII. New Business

A. Policy-2nd Reading

<u>MOTION</u>: Upon the recommendation of the Policy Committee, the Board of Education approves the second and final reading of the following policies:

Policy 0115-Student Harassment Policy 5205- NEW Eligibility for Co-Curricular and Extra-Curricular Activities rev.July.2022 Policy 5225-NEW Student Personal Expression rev.July.2022 Policy 9150-Staff-Student Relations Policy-5300.30-Prohibited Student Conduct

B. Agreements

1. Kara James, NYS Certified School Psychologist

<u>MOTION</u>: to approve the agreement between the Seneca Falls Central School District and Kara James, NYS Certified School Psychologist, for the 2022-2023 school year as presented.

2. Family Counseling Services of the Finger Lakes (FCSFL) Agreement for Trauma Therapist

MOTION: to approve the agreement between the Seneca Falls Central School District and Family Counseling Services of the Finger Lakes (FCSFL) Agreement for a Trauma, October 1, 2022 through September 30, 2023.

C. Create Position

MOTION: to create the following civil service position:

School Bus Driver Trainee (5 positions)

D. Overnight Conference(s)

1. Science Teacher Association of NYS-Science Teacher Conference.

<u>MOTION</u>: to approve Mariam Harms, Mynderse Academy science education teacher, attend the Science Teacher Association of New York State Science Teacher Conference in Syracuse, NY on Nov. 5-7, 2022 per the SFEA contract and Policy 9700-Staff Development.

2. New York State Association of School Psychology Conference

<u>MOTION</u>: to approve Kaitlyn Lutz, School Psychologist for the district, attend the New York State Association of School Psychology Conference in Uniondale, NY on Oct. 20-22, 2022 per the SFEA contract and Policy 9700-Staff Development.

3. 2023 High School Theatre Conference

<u>MOTION</u>: to approve Anna Luisi Ellis, Music Teacher, and Emily Kessler, Math Teacher, attend the 2023 High School Theatre Conference in Callicoon, NY, January 6-8, 2023 with Mynderse Academy

students pending compliance with Policy 4531-Field Trips and Excursions. Students participating must be an active member of the Drama club and/or be enrolled in Music Theatre.

XIII. Executive Session-Matters leading to the appointment of a particular person (Contingent upon adoption of a motion during the public portion of the meeting in accordance with Section 105 of the Public Officers Law).

<u>MOTION</u>: to move into executive session to discuss matters leading to the appointment a particular person.

XIV. Adjourn

MOTION: to adjourn the meeting.

SENECA FALLS CENTRAL SCHOOL DISTRICT August 29, 2022 Board of Education Special Meeting Robert McKeveny Board/Training Room 5:15 PM

BOE Members Present

Deborah Corsner, Anthony Ferrara, Cara Lajewski, Matthew Lando, Denise Lorenzetti, Joseph McNamara, Michael Mirras, Joell Murney-Karsten, Heather Zellers

BOE Members Absent None

Joseph McNamara called the meeting to order at 5:15 pm. A quorum of the Board of Education was present; the Pledge of Allegiance was said.

Approval of Agenda

Joseph McNamara asked for a motion to approve the agenda as listed.Cara Lajewski made the motion, seconded by Matthew Lando.Yes9No0Abstain0Motion carried

Public Comment None at this time

Executive Session 2022-2023 Seneca Falls CSD Confidential District Emergency Response Plan

Joseph McNamara asked for a motion to enter into Executive Session at 5:16 pm to discuss matters that would jeopardize public safety if disclosed. Matthew Lando made the motion, seconded by Anthony Ferrara.

Yes 9 No 0 Abstain 0 Motion carried

Monica Kuney, District Clerk

The regular meeting resumed at 5:20 pm.

Adjourn Joseph McNamara asked for a motion to adjourn the meeting at 5:20 pm. Denise Lorenzetti made the motion, seconded by Michael Mirras. Yes 9 No 0 Abstain 0 Motion carried

Joseph McNamara, Board President

SENECA FALLS CENTRAL SCHOOL DISTRICT August 29, 2022 Board of Education Special Meeting Executive Session Robert McKeveny Board/Training Room 5:16 PM

<u>Executive Session</u> <u>2022-2023 Seneca Falls CSD</u> <u>Confidential District Emergency Response Plan</u> 2022-2023 Seneca Falls CSD Confidential District

Joseph McNamara asked for a motion to approve the 2022-2023 Seneca Falls CSD Confidential District Emergency Response Plan as presented.

Yes 9 No 0 Abstain 0 Motion carried

Joseph McNamara, Board President

Executive Session ended at 5:20 pm.

SENECA FALLS CENTRAL SCHOOL DISTRICT September 15, 2022 Board of Education Meeting Robert McKeveny Board/Training Room 6:00 PM

Anthony Ferrara, Cara Lajewski, Matthew Lando, Denise Lorenzetti, Joseph McNamara, Michael Mirras, Joell Murney-Karsten, Heather Zellers

Deborah Corsner (arrived at 6:50 pm)

Jodie Verkey, Karissa Blamble, Faith Lewis, Breana Mullen, Kevin Rhinehart, Amy Hibbard, Sgt. Michael Poole, Catherine Sargent, Marshall Wasman, Lisa Roman, Nichole Brady, Mary Ouderkirk, Barbara Varney, Abigail Bourcy and Emily Bogart.

Joseph McNamara called the meeting to order at 5:15 pm. A quorum of the Board of Education was present; the Pledge of Allegiance was said.

Approval of Agenda

Joseph McNamara asked for a motion to approve the agenda as listed. Cara Lajewski made the motion, seconded by Denise Lorenzetti. Yes 8 No 0 Abstain 0 Motion carried

Public Comment None at this time

Approve or Amend **Board of Education Minutes** August 25, 2022 BOE Minutes Joseph McNamara asked for a motion to approve the Board of Education Minutes dated August 25, 2022. Matthew Lando made the motion, seconded by Joell Murney-Karsten. Abstain 0 Motion carried Yes 8 No 0 August 29, 2022 BOE Minutes Joseph McNamara asked for a motion to approve the Board of Education Minutes dated August 29, 2022. Anthony Ferrara made the motion, seconded by Cara Lajewski. Discussion: Cara Lajewski asked if the minutes were amended. The District Clerk stated that the minutes were not amended. More information was needed to amend the minutes. Michael Mirras made a motion that the August 29, 2022 minutes be table until the next meeting. Matthew Lando seconded the motion. Yes 8 No 0 Abstain 0 Motion carried Treasurer's Report None at this time. Extra-Curricular Treasurer's Report Joseph McNamara asked for a motion to approve the Extra-Curricular Treasurer's Report for July 2022. Joell Murney-Karsten made the motion, seconded by Michael Mirras. Yes No Abstain 0 Motion carried 8 0 **Recognitions, Celebrations and Presentations** Welcome New Instructional Employees (Not present*) Frank Knight Elementary School School Psychologist Caleb Green* Nicholas Hebert Grade 1 **Catherine Sargent** Reading Marshall Wasman **Physical Education** Elizabeth Cady Stanton School Lisa Roman Grade 4 Nichole Brady Grade 3 Emma Hardee* Grade 3 Mary Ouderkirk Grade 3 Maeghan Westmiller* LTS Reading Mary Porretta* Teaching Assistant Christina Carlino* Teaching Assistant Seneca Falls Middle School Barbara Varney Speech Pathologist Rvan Ross* Grade 8 Science Grade 7 Science Miriam Harms* Jacob Jones* Grade 6 ELA Ashley Cirbo* LTS-ENL

Others Present

BOE Members Absent

The Board of Education took a short break at 6:05 pm to enjoy some refreshments with the new employees introduced.

The board meeting resumed at 6:15 pm.

Stephen Miskell-Executive Director Four County School Board Association

- Stephen Miskell introduced himself to the Board.
- Stephen is finishing up his first year as the Executive Director of Four County SBA.
- Stephen shared a packet with the Board of Education outlining the various activities as well as the programs and services offered by Four County School Board Association.

Administrator Reports

Director of Curriculum, Instruction Assessment and Professional Development Jodie Verkey reported on the following:

- Curriculum & Instruction
 - <u>Literacy</u>
 - Development of scope & sequence of Foundational Standards created K-8 & ready for implementation
 - o Unpacked Literacy, Informational, Speaking & Listening Standards K-8
 - Purpose:
 - To increase deep understanding of NYS Standards
 - To increase vertical alignment of K-8 standards
 - To align instructional resources to fit the needs of all students through differentiation and flexibility
 - Literacy Team will meet throughout this year to monitor guided reading implementation (grades 4 & 5) and consistency K-5; plan for future work
 - Professional development on guided reading provided by our K-5 Reading Teachers Standards-based curriculum mapping & report card alignment

<u>Assessment</u>

- iReady- Diagnostic preparation & assessment K-8 (Reading & Math)
- Social/Emotional Learning student surveys through Panorama K-8

Professional Development

- Summer Work- Standards-based curriculum mapping K-12 & development/adjustments to standards-based report cards, writing portfolios, Seal of Civic Readiness development grades 7-12, iReady, Parent Square
- Superintendent's Conference Days
- Theme- We are Kind. We are Committed. We are One.
- DASA training
- School Safety Training- SRO Poole
- All K-5 teachers, MS Reading & Special Education teachers received Fountas & Pinnell Benchmark Assessment training (9/1)
- Post training survey revealed that 85% of staff feel very confident administering assessment. We are providing building level follow up training to address building specific questions.
- Team meetings
- Faculty meetings
- After School PD Sessions- Leading & Learning Sessions
 - 15 teacher sessions planned & 3 sessions series planned
- Better Lessons (Virtual, instructional one on one coaching)
- 5 teachers
- Smart Start Grant
- U of R training on Computer Science & Digital Fluency Standards
- Teen Mental Health First Aid
 - Training for grade 10 students in Health class
- Learning Walks 3 times this year.
- Learning Groups
- MTSS
 - Jamie Oberdorf supported teams this summer
 - K-5- Interventions and process enhancements
 - 9-12 Establishing BLUE language & expectations
 - o 6-8- Re-establishing common language & expectations; use of Panorama to track data
- Mentor Program
 - o 16 mentees: 3 Mynderse Academy; 4 Middle School; 5 Cady Stanton, 4 Frank Knight
 - Instruction, communication, assimilation, support, community
 - School Psychologists- designed targeted mentor program specifically to support their needs
- District Curriculum Council
 - Instructional Technology Integration support
 - MTSS- Updates & Impacts
 - Development of department/team goals

Karissa Blamble reported on the following:

A total of 40 students participated in special education programming this summer.

- BOCES 27
- Preschoolers 13

Director of Special Programs Report

Special Education Reports and Grants

- Grants: Section 611 & 619 general and ARP grants have been completed.
- Special Education Data Reporting of the following have been completed: PD8, VR-13, VR-14
- This year will be out reporting year for Indicator 11: Child Find- Meeting compliance timeline for evaluations.

Professional Growth

There is now a consultant teacher model or Integrated Co-Teach model available for all students K-12. All students with specialized instruction have an opportunity to receive instruction in the Least Restrictive Environment. Ongoing professional development, observation and reflection time will be provided throughout the year for our newest professionals supporting students with our Integrated Co-Teach model.

CSE/CPSE/504 Meeting Parent Participation

In-person meetings will be held this year. Parents/guardians will have the option to join virtually if they choose. The CSE office will be monitoring parent participation and adjusting their efforts throughout the year.

Mynderse Academy

Faith Lewis reported on the following:

- Thanked all the teachers, counselors, custodians, food service workers, aides, teacher assistance, bus drivers, maintenance crew, technology department and office staff for their hard work in opening this school year!
- <u>Costa Rica 2022</u> 28 students traveled to Costa Rica this summer! Students toured the country and participated in volunteer work at a local school. Thank you to Sara Swenson and all chaperones who organized this trip for our students to be ambassadors of our school and region!
- 2022-2023 Mynderse School Improvement Plan
 - Goal 1: Decrease the chronic absenteeism rate for all students (20% or less).
 - Goal 2: Increase graduation rate to 90% (per SFCSD data).
 - Goal 3: Continue to enhance a positive and safe school environment by decreasing negative behaviors as measured by a 15% reduction of behavioral referrals.
- MTSS / PBIS
 - Student input guided the development of our MA BLUE Expectations. Student input from the first week of classes will guide our work in creating expectations throughout Mynderse Academy.
- Opening days
 - School improvement team presented the plan to the staff and rolled out the BLUE framework to teachers and students.
 - Expectations and changes were reviewed.
 - DASA and Mandated reporting training.
 - Youth Mental Health First Aid Training was completed by all teachers and our one teacher assistant. Other staff will be trained at another time.
 - \circ $\,$ Grade level students meetings were held to go over expectations and answer questions
 - Seniors painted their parking spots thank you to Mrs. Crawford and Mrs. Schantz as well as our Maintenance crew for getting the spots ready.
 - o 9th Grade and New Student Orientation
 - New format this year. There were 4 rotations counselors to talk about credits, community service, graduation requirements, etc., teachers 1 groups to talk about checking their email and grades and over all expectations, teacher 2 and student group talked about advice and ways to be successful, and last group with Mrs. Mullen and Mrs. Lewis to dispel rumors and answer questions.
 - Open House was Wednesday, September 14th @ 5:30-6:30. Classes were open for families to visit.

Seneca Falls Middle School

Kevin Rhinehart reported on the following:

- Recognized the faculty and staff at the MS for a successful opening week of school.
- Recognized the Custodians/ Maintenance crew for all their hard work and dedication in getting the building ready for the start of the year.
- Faculty and staff were excited to welcome all students back for the school year.
- Superintendent Conference Days
 - o MS spent the first day going over their school plan and improvement plan.
 - The second day was spent with faculty and staff continuing their MTSS.
 - Thanked the Board of Education and Dr. Reed for giving Middle School the opportunity to listen and to work together/ collaborate prior to the arrival of students.
- iReady Administration: The first diagnostics of Math is being administered and read to all students in grades 6-8. The data will be used to help inform individual student instruction.
- <u>SFMS BLUE Bash</u>
 The first Blue Bash of the school year was held in the HS auditorium. School-wide expectations and incentives for positive behavior were reviewed with the students. Thank you to the Blue Committee.
- SFMS Library–Makerspace–Recognized

Mrs. Poole for creating and establishing makerspace locations in the MS library for MS students to actively engage in their learning.

- Seneca Falls MS Open House was held on Wednesday, September 14thfrom 6:00-7:00pm in the Middle School.
- SFMS PTO News
 - The first fun night and social will be held on Friday, September 16th from 7-9 pm in the MS gymnasium/cafeteria.
 - The first PTO meeting will be held on Monday, September 19th at 6:00 pm in the MS library

Elizabeth Cady Stanton Elementary

Amy Hibbard reported on the following:

- Summer Programming
- Thanked the teachers who worked with students this summer to provide them with reading and math support.
- Grade 3 Learning Camp

12 students attended with an attendance rate of 84%. Students reviewed various math topics with a specific focus each week through both small group and whole group instruction. Some of the topics reviewed in math were multiplication, division, word problems, and fractions. Student's ELA instruction focused on both fiction and nonfiction texts/concepts. Students worked on a STEM challenge project based on the text, <u>Mr. Ferris and His Whee</u>I. Students learned the history of the Ferris Wheel and had to build one with a partner that could spin using only the materials given.

- <u>Grade 4 Learning Camp</u>
 <u>ELA time was focused on reviewing and practicing comprehension strategies for both fiction and nonfiction. This included work on theme, main idea, making inferences, and comparing and contrasting multiple texts. Students each received their own copy of the book. Math time focused on reviewing math topics, with a specific focus each week. These topics included place value, adding and subtracting multi-digit numbers, multiplication and division, as well as fractions.
 </u>
- Grade 5 Learning Camp

Students attended with an attendance rate of 90%. 5th grade students reviewed different math topics each week. Some math topics covered were place value, decimal multiplication and long division. Adding, subtracting, multiplying, and dividing fractions were also practiced. The book "Summer According to Humphrey" was read. Students focused on different story elements such as plot, theme, problem and solution. Students were engaged and enjoyed working in small groups to review skills. Our theme was "S'more Learning" and we ended our time making solar oven S'mores.

- Third Grade Parent Orientation & Open House Night was on August 31 was a great success. 78% of students attended with a family member and older students welcomed and helped families to find their way at Stanton.
- Opening Days

In addition to district events, teams shared at Cady Stanton meetings:

- Theme for the year (focus on literacy): "Reading is the Passport to the World"
- PBIS updates: The PBIS team shared their work from the summer including expanding the matrix, updating & improving lessons and reviewing data.
- \circ 2022-2023 data and student achievement was shared and discussed.
- \circ DASA and mandated report training by the school social worker.
- F&P Practice facilitated by our reading teachers after our district training on 9/1.
- Thank you to faculty, staff, administration, technology, food service, custodial & maintenance staff in helping to prepare for the opening of school.
- Thank you to the United Way and SFCSD volunteers for the "Fill the Bus Project".
- Thank you to the Seneca Falls Backpack Program who continues to provide classroom snacks for each homeroom every month.
- PBIS Kickoff

BLUE expectations were reviewed with students. The focus for the kick-off was "Uniting Together' through a cone flipping competition.

- <u>Upcoming Events</u>:
 - Safety drills will begin this week.
 - Benchmarking in reading and math will also start this week with the goal of starting interventions with students by the 1st of October.
 - Guided reading training will take place at the end of the month with instruction starting the first week of October.
 - \circ PTO sponsors Scholastic Book Fair October 3 6.
 - October 6 is the 4th & 5th grade open house.
 - PTO will be meeting and planning for school pictures (October 13) and the annual Pumpkin Walk. The PTOs annual fundraiser (Steveco products) has already started.

Sgt. Michael Poole, SRO

Sgt. Poole provided the following information:

- Hired by the Seneca Falls Police Department in 2005.
- Promoted to the rank of Sergeant 2012.
- In May 2019, Sgt. Poole was assigned to the SFCSD as the SRO.
 - Awards/Recognitions
 - SFPD STOP-DWI Officer of the Year (5x recipient).
 - 2012 Recognition of Excellence recipient (Awarded by NYS STOP-DWI, MADD, NY Governor's Office).

- SFPD Live Saver Award (3x recipient).
- Recognized in the NYS Chief of Police magazine for my role as the SRO.
- <u>Certifications</u>
 - NYS Police Field Training Officer, General Topics Instructor, Firearms Instructor, Patrol Rifle Instructor, *School Resource Officer, DARE Instructor.
 - o Crisis Intervention, GLOCK Armorer & COLT (Rifle) Carbine Armorer.
- <u>Goals</u>
 - Provide a safe environment for all students, faculty, staff and visitors to the SFCSD.
 - Strengthen the working relationship and trust with the SFCSD and SFPD.
 - To build and strengthen a strong relationship and trust with youths in the community.
 - To support and encourage all students with their educational needs.

Public Comment

The Seneca Falls Board of Education welcomes public comment. Speakers may comment on matters related to agenda items specifically or district matters generally. No speaker will be permitted to speak for longer than three (3) minutes. All speakers and observers are to conduct themselves in a civil manner. Obscene language, defamatory statements, threats of violence, statements advocating racial, religious, or other forms of prejudice will not be tolerated.

The Board will not permit any discussion involving specific, individual district personnel or students. Persons wishing to discuss matters involving individual district personnel or students should follow the community chain of contact.

Persons making comments during public comment period at a Board meeting will address remarks to the President and may direct questions or comments to Board members or other district officials only upon the approval of the President but commenters should not expect to engage in discussion with the Board.

Questions and comments from the public concerning matters which are not on the agenda will be taken under consideration and referred to the Superintendent for appropriate action. Persons wishing to have matters included on the agenda shall contact the Superintendent in accordance with Policy 2342, Agenda Preparation.

> Committee Reports None at this time.

> > **Information**

The Business Administrator was not present for the meeting.

Dr. Reed reported the following:

- Financial Reserve Fund Narrative-The Administrator of Business & Operations will review the narrative plan with the Board at the next meeting. All the information contained in the narrative is based on the districts pre-audit. The narrative shows the history of the district funds from 2010 to present. Any Board member that has a questions on the plan can email them to Dr. Reed.
- Dr. Reed was invited by the President of North Eastern College (formerly NY Chiropractic College) to tour the campus. Dr. Reed reported that the college is expending and will include undergraduate classes. She hopes to partner with the college to provide opportunities to our students.
- Total enrollment for the destruct is currently 1203. There are 49 homeschoolers compared to 66 homeschoolers for the last school year.

BOE President Report

Joseph McNamara reported on the following:

- Board members were given the proposed NYSSBA resolutions in their packet. The resolutions will be voted on at the annual NYSSBA Convention in October. If no one else was interested in being the voting delegate, the Board President would do it. Matthew Lando stated he was interested.
- Asked that the Board members send in their comment sheet regarding Dr. Jason Andrews's presentation at the board retreat.
- Dr. Reed has created a shared document for Board members to send questions or topics to discuss at future board meetings.

BOE Member Comments

Heather Zellers was delighted to provide information to the Board regarding the upcoming "*Run Towards It-Inspiring Fearless Leaders*". Heather spoke passionately about the event. Soccer has been a part of her life for the last forty plus years. This event is a great opportunity for student athletes. The event will take place on Sept. 23-24, 2022 at the District.

The event has been two years in the making. Danielle Wirth has worked tirelessly on the event to make this come to fruition. The Bonafiglia Foundation is sponsoring the event.

The event's mission is to inspire young women through exposure to great role models and to build selfesteem.

The workshop facilitator will be Karen McConnell, Ph. D., CHES and the keynote speaker will be Dr. Colleen Hacker.

Upcoming Important Dates to Remember

September 23-24-*Run Towards It-Inspiring Fearless Leaders* September 26-30-Frank Knight Scholastic Book Fair September 30-Homecoming Games October 1-Homecoming Dance High School Band at Syracuse University Superintendent Report

SFSSA

Upon the recommendation of the Superintendent, the Board of Education does hereby accept the following resignation(s):

Name: <u>Emily Bustos</u> Civil Service Position: Senior Typist Effective date: August 25, 2022

Name: <u>Erica Cieri</u> Civil Service Position: Bus Monitor Effective date: September 2, 2022

Name: <u>Chelsie Emerson</u> Civil Service Position: Teacher Aide Effective date: September 2, 2022

Upon the recommendation of the Superintendent, the Board of Education does hereby accept the following resignations for the purpose of retirement:

Name: <u>Valerie Churchill</u> Civil Service Position: Teacher Aide Effective date: August 1, 2022

Name: <u>Gary French</u> Civil Service Position: Building Maintenance Mechanic/Bus Driver Effective date: at the end of the day on October 28, 2022

Name: <u>Jack Rowles</u> Civil Service Position: Director of Facilities II Effective date: at the end of the day on December 30, 2022

Termination

Upon the recommendation of the Superintendent, the Board of Education does hereby terminate the following employee:

Name: <u>Grace Compton</u> Civil Service Position: Teacher Aide Effective date: September 2, 2022

> <u>Appointments</u> <u>Professional Appointments</u> None at this time.

2022-2023 Annual Appointments

Be it resolved upon the recommendation of the Superintendent, the Board of Education does hereby make the following appointments for the 2022-2023 school year.

Position	Employee	Stipend
Spelling Bee Coordinator	Stacey Anderson	\$658

Civil Service Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following civil service position(s) (All appointments are conditional until paperwork is completed and fingerprints are cleared).

Name: James Clark Civil Service Position: School Bus Monitor Effective Date: 08/30/2022 Probationary period: 08/30/2022 through 08/29/2023 Hourly Rate: \$14.54 Hours per day: 3.5

Name: <u>Keara Filoso</u> Civil Service Position: School Bus Monitor Effective Date: 08/30/2022 Probationary period: 08/30/2022 through 08/29/2023 Hourly Rate: \$14.54 Hours per day: 3.5

Name: <u>Sarah Lambert</u> Civil Service Position: Teacher Aide Effective Date: 08/31/2022 Probationary period: 08/31/2022 through 08/30/2023 Hourly Rate: \$14.89 Hours per day: 6

Name: <u>Amanda Pickering</u> Civil Service Position: Teacher Aide Effective Date: 08/31/2022 Probationary period: 08/31/2022 through 08/30/2023 Hourly Rate: \$14.89 Hours per day: 6

Name: <u>Jessica Valentin</u> Civil Service Position: Teacher Aide Effective Date: 09/01/2022 Probationary period: 09/01/2022 through 08/31/2023 Hourly Rate: \$14.89 Hours per day: 6

Name: <u>Anna LaRocca</u> Civil Service Position: Teacher Aide Effective Date: 09/06/2022 Probationary period: 09/06/2022 through 09/05/2023 Hourly Rate: \$14.89 Hours per day: 6

Name: <u>Tanya Beach</u> Civil Service Position: Teacher Aide Effective Date: 09/12/2022 Probationary period: 09/12/2022 through 09/11/2023 Hourly Rate: \$14.89 Hours per day: 6

Name: <u>Morgan Doane</u> Civil Service Position: Teacher Aide Effective Date: 09/19/2022 Probationary period: 09/19/2022 through 09/18/2023 Hourly Rate: \$14.89 Hours per day: 6

Name: <u>Ashley Helmicki</u> Civil Service Position: Cashier/FSH Effective Date: 09/19/2022 Probationary period: 09/19/2022 through 09/18/2023 Hourly Rate: \$14.89 Hours per day: 3.75

Name: <u>Molly Norsen</u> Civil Service Position: Assistant Mechanic Helper Effective Date: 09/09/2022 Probationary period: 09/09/2022 through 09/08/2023 Hourly Rate: \$16.02 Hours per day: 1.75

Substitute Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following substitute position(s) (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

Name: <u>Andrea Dow</u> Position: Per Diem Building Substitute Teacher Certification: Uncertified Effective: 09/06/2022

Name: <u>Christina Carlino</u> Position: Substitute Teacher Certification: Teaching Assistant Effective: 09/16/2022

Name: <u>Cassidy Adams</u> Position: Substitute Teacher Teaching Assistant Certification: Uncertified Effective: 09/16/2022 Name: <u>Lisa Kaminski</u> Position: Substitute Teacher Certification: Uncertified Effective: 09/16/2022

Name: <u>Tanya Mack</u> Position: Substitute Teaching Assistant Certification: Uncertified Effective: 09/16/2022

> Probationary to Permanent None at this time.

> > CSE Minutes

Upon the recommendation of the Superintendent, the Board of Education approves the following CSE Minutes:

08/18/2022 (1). 08/18/2022 (2), 08/19/2022, 08/22/2022, 08/25/2022, 08/29/2022, 08/31/2022, 09/01/2022

Gifts and Donations None at this time.

Transportation Requests

Upon the recommendation of the Superintendent, the Board of Education approves the following requests for transportation for the 2022-2023 school year.

Student	Transport Request
Joseph Freier	Finger Lakes Christian School, 2291 Route 89 Seneca Falls
Abigail Freier	Finger Lakes Christian School, 2291 Route 89 Seneca Falls
Heidi Marro	St. Paul John, 6201 Center St., Cayuga, NY
Natalie Davies	St. Paul John, 6201 Center St., Cayuga, NY

Joseph McNamara asked for a motion to approve the consent agenda as listed.

Matthe	ew Land	lo made	e the mo	otion	, secon	ded by De	enise Lore	enzetti.
	~		•			•		

Yes 9 No 0 Abstain 0 Motion carried

Old Business None at this time

New Business Policy-1st Reading

Joseph McNamara asked for a motion that upon the recommendation of the Policy Committee, the Board of Education approves the first reading of the following policies:

Policy 0115-Student Harassment

Policy 5205- NEW Eligibility for Co-Curricular and Extra-Curricular Activities rev.July.2022 Policy 5225-NEW Student Personal Expression rev.July.2022-Policy 9150-Staff-Student Relations Policy-5300.30-Prohibited Student Conduct

Cara Lajewski made the motion, seconded by Michael Mirras. Yes 9 No 0 Abstain 0 Motion carried

<u>Memorandum of Agreement</u> Joseph McNamara asked for a motion that upon the recommendation of the Superintendent, the Board of Education approves the following Memorandum of Agreement as presented:

SFEA MOA-Additional Instructional Assignment for 2022-2023 SFSSA-Gary French Retirement Deborah Corsner made the motion, seconded by Joell Murney-Karsten.

Yes 9 No 0 Abstain 0 Motion carried

Surplus Joseph McNamara asked for a motion to dispose of following library books as listed through sale, donation, disposal or auction according to Board Policy #6900. Cara Lajewski made the motion, seconded by Matthew Lando.

Yes 9 No 0 Abstain 0 Motion carried

Executive Session None at this time.

<u>Adjourn</u>

Joseph McNamara asked for a motion to adjourn the meeting at 7:30 pm.						
Micha	Michael Mirras made the motion, seconded by Matthew Lando.					
Yes	9	No	0	Abstain	0	Motion carried

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Bank Reconciliation for period ending on 8/31/2022



Account: ExtraClass Checking

Cash Account(s): E 200

200.00 0.00 0.00
0.00
0.00
88.503.21
88.503.21

Outstanding Check Listing

Check Date	Check Number	Payee		Amount	
03/16/2022	4078	LAURAL MARTIN-TANN	ER	200.00	
Anorda Prepa	<u>ahle</u> red By	<u>y</u>	Outstanding Check Total:	200.00	
		0	/		

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24 HOUR TOUCH TONE BANKING 1-87 7-882-5782

www.five-starbank.com customerservice@five-starbank.com



Page:1 of 2Statement Date:08/31/22Primary Account:XXXXXX8113Enclosures:1

Account XXXXXXXX

III

EXTRA CLASSROOM ACTIVITY ACCOUNT SENECA FALLS MS C/O AMANDA ASHLEY 95 TROY ST SENECA FALLS, NY 13148-1137

Summary of Account				States and all
Public Checking Account Account Number Beginning Balance 1 Deposits/Credits 1 Checks/Debits Service Charge Interest Credited	XXXXX8113 89,084.31 367.20 748.30 0.00 0.00	Number of Enclosures Statement Dates Days in the Statement Period Average Ledger Average Collected	8/01/22	2 thru 8/31/2 3 88,610.2 88,598.3
Ending Balance	88,703.21		antan Esperatio	-
Ending Balance Transactions	+		e de la	Runnir
Ending Balance Transactions Date Description	+	<u>Credits</u>	<u>Debits</u>	Runnir Batane
Ending Balance Transactions	+	Credits 367.20	Debits 748.30	



Public Checking Account

S06

Trial Balance Report From 7/1/2022 - 8/31/2022



Account	Description	Debits	Credits
E 200	CASH IN CHECKING	88,503.21	0.00
E 631	DUE TO OTHER GOVERNMENTS-SALES TAX	0.00	1,015.87
E 701	BAND - HIGH SCHOOL	0.00	1,873.45
E 702	BLOCK M	0.00	369.07
E 703	CHORUS/VARSITY	0.00	2,608.63
E 704	DRAMA CLUB	0.00	31,208.25
E 707	HONOR SOCIETY	0.00	13.46
E 708	MYNDERSIAN	0.00	8,109.21
E 709	PROJECT GRADUATION	0.00	5,996.69
E 710	SCHOOL STORE - HIGH SCHOOL	0.00	438.10
E 711	SKI CLUB	0.00	10.07
E 712	STUDENT COUNCIL - HIGH SCHOOL	0.00	1,658.53
713	MODEL UN	0.00	424.18
2715	STUDENT COUNCIL - MIDDLE SCHOOL	0.00	5,571.66
716	YEARBOOK - MIDDLE SCHOOL	0.00	475.74
E 718	CLASS OF 2023	0.00	4,405.66
E 719	CLASS OF 2024	0.00	20,519.85
E 720	CLASS OF 2025	0.00	1,569.00
5721	CLASS OF 2026	0.00	2,121.21
E 728	THE GREEN CLUB	0.00	114.58
	E Fund Totals:	88,503.21	88,503.21
	Grand Totals:	88,503.21	88,503.21

Trial Balance Report From 7/1/2022 - 8/31/2022



Account	Description	Debits	Credits
E 200	CASH IN CHECKING	88,503.21	0.00
E 631	DUE TO OTHER GOVERNMENTS-SALES TAX	0.00	1,015.87
E 701	BAND - HIGH SCHOOL	0.00	1,873.45
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E 704	DRAMA CLUB	0.00	31,208.25
E 707	HONOR SOCIETY	0.00	13.46
E 708	MYNDERSIAN	0.00	8,109.21
E 709	PROJECT GRADUATION	0.00	5,996.69
E 710	SCHOOL STORE - HIGH SCHOOL	0.00	438.10
E 711	SKI CLUB	0.00	10.07
E 712	STUDENT COUNCIL - HIGH SCHOOL	0.00	1,658.53
E 713	MODEL UN	0.00	424.18
715	STUDENT COUNCIL - MIDDLE SCHOOL	0.00	5,571.66
5716	YEARBOOK - MIDDLE SCHOOL	0.00	475.74
E 718	CLASS OF 2023	0.00	4,405.66
719	CLASS OF 2024	0.00	20,519.85
E 720	CLASS OF 2025	0.00	1,569.00
E 721	CLASS OF 2026	0.00	2,121.21
E 728	THE GREEN CLUB	0.00	114.58
	E Fund Totals:	88,503.21	88,503.21
	Grand Totals:	88,503.21	88,503.21

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General Ledger Account Transactions Detail Report From 8/1/2022 To 8/31/2022



Account Date	Account Name Ref Number PO Number	Vendor ID Explanation	Schedule	Debits	Credits	Balance
E 200	CASH IN CHECKING					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	88,884.31
08/02/2022	<u>4143</u>	1935 Class of 2026 Seabreeze transportation payment	CD-2	0.00	748.30	88,136.01
08/17/2022	<u>1278902</u>	Class of 2026 refund from Seabreeze trip Class of 2026 refund from Seabreeze trip	- CR-2	367.20	0.00	88,503.21
		E 2	200 Totals:	367.20	748.30	88,503.21
E 631	DUE TO OTHER GOVERNMENT	S-SALES TAX				
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	1,015.87
		E 6	31 Totals:	0.00	0.00	1,015.87
E 701	BAND - HIGH SCHOOL					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	1,873.45
		E 7	01 Totals:	0.00	0.00	1,873.45
E 702	BLOCK M					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	369,07
		E 7	02 Totals:	0.00	0.00	369.07
E 703	CHORUS/VARSITY					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	2,608.63
		E 7	03 Totals:	0.00	0.00	2,608.63
F F A						2,000.00
E 704	DRAMA CLUB	BALANCE 07/04/0000 07/04/0000				
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	31,208.25
		E 70	04 Totals:	0.00	0.00	31,208.25
E 707	HONOR SOCIETY					
		BALANCE 07/01/2022 - 07/31/2022		0,00	0.00	13.46
		E 7	07 Totals:	0.00	0.00	13.46
E 708	MYNDERSIAN					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	8,109.21

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General Ledger Account Transactions Detail Report From 8/1/2022 To 8/31/2022

Account	Account Name				<u> </u>	
Date	Ref Number PO Number	Vendor ID Explanation	Schedule	Debits	Credits	Balance
E 718	CLASS OF 2023			<u> </u>		
		- <u></u>	E 718 Totals:	0.00	0.00	4,405.66
E 719	CLASS OF 2024					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	20,519.85
			E 719 Totals:	0.00	0.00	20,519.85
E 720	CLASS OF 2025					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	1,569.00
			E 720 Totals:	0.00	0.00	1,569.00
E 721	CLASS OF 2026					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	2,502.31
08/02/2022	<u>4143</u>	1935 Class of 2026 Seabreeze transportat payment - Class of 2026 Seabreeze transportation payment	ion CD-2	748.30	0.00	1,754.01
08/17/2022	<u>1278902</u>	Class of 2026 refund from Seabreez Class of 2026 refund from Seabreez	e trip - CR-2 e trip	0.00	367.20	2,121.21
			E 721 Totals:	748.30	367.20	2,121.21
E 728	THE GREEN CLUB					
		BALANCE 07/01/2022 - 07/31/2022		0.00	0.00	114.58
			E 728 Totals:	0.00	0.00	114.58
			Grand Totals:	1,115.50	1,115.50	177,006.42

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Check #	Check Date	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604244	08/04/2022	8685 A-VERDI LLC				
			A 1620.400-00-0000	230249	129.00	129.00
			A 1620.400-00-0000	230249	129.00	129.00
604245	08/04/2022	5339 BENEFIT RESOURCE INC. SC. C.I.	2	Check Total:	258.00	
		102 3/12	A 9060.800-00-8030	230385	1,926.25	1,926.25
604246	08/04/2022	7858 SHAWN BURNS		Check Total:	1,926.25	
		64	A 5510.400-00-4300		15.00	
604247	08/04/2022	7272 CHRISTOPHER BUTLER		Check Total:	15.00	
			A 5510,400-00-4300		9.63	<u> </u>
			A 5510.400-00-4300		13.80	
604248	08/04/2022	6573 CARDIAC LIFE PRODUCTS, INC.		Check Total:	23.43	
			A 1620.450-00-0000	230221	624.00	624.00
604249	08/04/2022	6488 CINTAS CORPORATION #2		Check Total:	624.00	
			A 5510.400-00-0000	230253	125.30	125.30
604250	08/04/2022	422 CORR DISTRIBUTORS, INC.		Check Total:	125.30	
			A 1620.450-00-0000	230232	4,435.30	4,435.30
604251	08/04/2022	437 CREST/GOOD MFG. CO., INC.		Check Total:	4,435.30	
			A 1621.450-00-0000	230223	1,200.00	1,200.00
604252	08/04/2022	7286 JEFFREY DE LONG		Check Total:	1,200.00	
			A 5510.400-00-4300		15.00	
			A 5510.400-00-4300		10.00	
604253	08/04/2022	6801 RONALD DONK		Check Total:	25.00	
			A 5510.400-00-4300	· · · · · · · · · · · · · · · · · · ·	15.00	
				Check Total:	15.00	

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Check Warrant Report For A - 9: GENERAL 08/04/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604254	08/04/2022	3030 JIM FAIRBANKS				
			A 5510,400-00-4300		15.00	
			A 5510.400-00-4300		15.00	
			A 5510.400-00-4300		15.00	
604255	08/04/2022	3345 JUDY FAIRBANKS		Check Total:	45.00	
			A 5510.400-00-4300		15.00	
604256	08/04/2022	660 FERRARA LUMBER		Check Total:	15.00	
			A 1621.450-00-0000	230235	17.25	17.25
			A 1621.450-00-0000	230235	28.57	28.57
604257	08/04/2022	1916 FINGER LAKES DAIRY SVCS., INC.		Check Total:	45.82	
			A 1621,450-00-0000	230226	33.99	33.99
604258	08/04/2022	687 FINGER LAKES TIMES		Check Total:	33.99	
			A 1010.400-00-0000	230306	25.77	25.77
			A 1310.400-00-0000	230395	236.35	280.00
604259	08/04/2022	7396 JESSICA FOULKROD		Check Total:	262.12	
			A 5510.400-00-4300		15.00	
604260	08/04/2022	736 GARY FRENCH		Check Total:	15.00	
			A 5510.400-00-4300		15.00	
			A 5510.400-00-4300		15.00	
604261	08/04/2022	770 GENEVA ELECTRICAL SUPPLY		Check Total:	30.00	
			A 1621.450-00-0000	230236	84.24	84.24
604262	08/04/2022	8514 NANCY LETO		Check Total:	84.24	
			A 5510.400-00-4300		10.00	
604263	08/04/2022	5280 LINEAGE		Check Total:	10.00	

08/04/2022 10:03 AM



		endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
			A 1310.400-00-0000	230399	1,555.20	1,750,00
				Check Total:	1,555.20	
604264	08/04/2022	1176 LOWE'S COMPANIES, INC.			-	
			A 1621.450-00-0000	230218	177.89	177.89
			A 1621.450-00-0000	230218	330.40	330.40
			A 1621.450-00-0000	230218	99.64	99.64
604265	08/04/2022	8089 JAMES MARLEY		Check Total:	607.93	
			A 5510.400-00-4300		15.00	
			A 5510.400-00-4300		15.00	
			A 5510,400-00-4300		10.00	
			A 5510.400-00-4300		10.00	
604266	08/04/2022	3103 MATRIX COMMUNICATIONS		Check Total:	50.00	
·			A 1620.400-00-0000	230240	1,055.00	1,055.00
604267	08/04/2022	1464 NYSSBA		Check Total:	1,055.00	
			A 1010.400-00-0000	230446	900.00	900.00
604268	08/04/2022	4538 OTIS ELEVATOR CO		Check Total:	900.00	
			A 1621.400-00-0000	230243	798,36	798.36
604269	08/04/2022	8469 PDQ.COM CORPORATION		Check Total:	798.36	
			A 2630.460-00-0000	230414	525.00	525.00
504270	08/04/2022	1623 PIONEER MANUFACTURING COMPANY		Check Total:	525.00	
			A 1621.450-00-0000	230224	1,335.00	1,335.00
604271	08/04/2022	1722 REALLY GOOD STUFF INC		Check Total:	1,335.00	
			A 2110_450-02-0010	230190	15,98	15.98
			A 2110.450-02-0010	230186	10.16	10.16
			A 2110.450-02-0010	230183	13.02	13.02
			A 2110.450-02-0001	230179	4.34	4.34



Check #	Check Date V	/endor ID Vendor Name		· · · · · · · · · · · · · · · · · · ·	·	
			Account	PO Number	Check Amount	Liquidated
			A 2110,450-01-0003	230177	38.84	38.84
			A 2110.450-01-0003	230172	133.06	133.06
			A 2110.450-01-0003	230171	50.86	50.86
604272	08/04/2022	5084 REGIONAL DISTRIBUTORS INC		Check Total:	266.26	
			A 1620.450-00-0000	230220	1,373.36	1,373.36
604273	08/04/2022	8663 CATHY A ROSS		Check Total:	1,373.36	
			A 1320.400-00-0000	230350	321.90	321.90
604274	08/04/2022	1920 SENECA OFFICE PRODUCTS		Check Total:	321.90	
			A 2020.450-05-0000	230323	85.09	85.09
604275	08/04/2022	8881 PETE SOSCIA		Check Total:	85.09	
			A 5510.400-00-4300	<u> </u>	10.00	
604276	08/04/2022	4805 MARY ELLEN TRUE		Check Total:	10.00	
			A 5510.400-00-4300		15.00	
604277	08/04/2022	2276 VASCO BRANDS INC		Check Total:	15.00	
			A 1620.450-00-0000	230227	665.20	665.20
604278	08/04/2022	8994 WALLY'S FLOORING		Check Total:	665.20	
			A 1620.400-00-0000	221008	3,779.27	3,779.27
604279	08/04/2022	2344 WAYNE-FINGER LAKES BOCES		Check Total:	3,779.27	
			A 600		29,031.31	
604280	08/04/2022	3584 ZOETEK MEDICAL SALES & SERVICE INC		Check Total:	29,031.31	
			A 2815.400-00-0000	230270	298.50	298.50
				Check Total:	298.50	



	Check Date Vendor ID Vendor Name					
			Account	PO Number	Check Amount	Liquidate
Num	ber of Transactions: 37			Warrant Total:	51,860.83	
				Vendor Portion:	51,860.83	
		Certification of Warra				
	To The District Treasurer: I hereby co	ertify that I have verified the above claims,	in num	ber, in the total amount of		
	\$ You are hereby and charge each to the proper fund.	authorized and directed to pay to the claim	ants certified above th	e amount of each claim allo	wed	
	0					
	Date	Signature		Title		
		Certification of Warra	nf			
	To The District Treasurer: Liberaby or					
	authorized and directed to pay to the	ertify that I have audited the above claims i claimants certified above the amount of ea	n the total amount of \$	You are	hereby	
				charge each to the proper h	uria.	
		2				
	8/5/22	Cathy a. Ros	21			
	Date	Auditor's Signature		Title		
	040	graditor s Signature		ntie		

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SENECA FALLS CSD



Check #	Check Date V	/endor ID Vendor Name				
	<u>-</u>		Account	PO Number	Check Amount	Liquidated
604281	08/11/2022	8729 AMAZON CAPITAL SERVICES INC				
			A 1010,450-00-0000	230379	271.16	271,16
604282	08/11/2022	9011 JOSEPH ANDREWS		Check Total:	271.16	
			A 1620.400-00-0000		50.00	
				Check Total:	50.00	
604283	08/11/2022	8883 BUELL FUEL		offect fotal.	50.00	
		· · · · · · · · · · · · · · · · · · ·	A 5510.450-00-5710	230257	1,470.36	1,470.36
604284	08/11/2022	1199 CDW GOVERNMENT INC.		Check Total:	1,470.36	
			A 2630.450-00-0000	230262	245.00	245.00
			A 2630.450-00-0000	230410	39.90	39.90
			A 2630.450-00-0000	230445	161.00	161.00
			A 2630.450-00-0000	230410	107.30	107.30
			A 2630.450-00-0000	230410	114.70	114.70
			A 2630.450-00-0000	230410	230.22	230.22
604285	08/11/2022	6488 CINTAS CORPORATION #2		Check Total:	898.12	
		·····	A 5510.400-00-0000	230253	125.30	125.30
604286	08/11/2022	7286 JEFFREY DE LONG		Check Total:	125.30	
			A 5510.400-00-4300		10.00	
604287	08/11/2022	6524 EASTERN MANAGED PRINT NETWORKS		Check Total:	10.00	
			A 2630.400-00-0000	230393	732.31	732.31
604288	08/11/2022	7633 ECONOMY PRODUCTS & SOLUTIONS		Check Total:	732.31	
			A 1620.450-00-0000	230233	2,676.03	2,676.03
604289	08/11/2022	3238 EMPIRE NATURAL GAS CORP		Check Total:	2,676.03	
			A 1620.400-04-4020	230340	229.39	229.39
			A 1620.400-05-4020	230340	187.69	187.69
				Check Total:	417.08	



Check #	Check Date V	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604290	08/11/2022	3030 JIM FAIRBANKS				
			A 5510.400-00-4300		10.00	
				Check Total:	10.00	
604291	08/11/2022	660 FERRARA LUMBER				
			A 1621.450-00-0000	230235	-9.71	0.00
			A 1621.450-00-0000	230235	19.60	19.60
			A 1621.450-00-0000	230235	17.08	17.08
			A 1621.450-00-0000	230235	24.28	24.28
			A 1621.450-00-0000	230235	38.84	38.84
			A 1621.450-00-0000	230235	44.33	44.33
			A 1621.450-00-0000	230235	15.74	15.74
			A 1621 450-00-0000	230235	17.44	17.44
			A 1621.450-00-0000	230235	7.64	7.64
			A 1621.450-00-0000	230235	10.79	1.08
				Check Total:	186.03	
604292	08/11/2022	1916 FINGER LAKES DAIRY SVCS., INC.				
			A 1621.450-00-0000	230226	64.46	64.46
			A 1621.450-00-0000	230226	1.62	1.62
			A 1621.450-00-0000	230226	4.43	4.43
			A 1621.450-00-0000	230226	17.11	17.11
			A 1621.450-00-0000	230226	13.99	13.99
				Check Total:	101.61	
604293	08/11/2022	8565 TRICIA GOODENOUGH				
			A 2070.400-01-0000		130.00	
				Check Total:	130.00	
504294	08/11/2022	805 GRAINGER				
		-	A 1621.450-00-0000	230237	65.90	65.90
			A 1621.450-00-0000	230237	8.50	8.50
			A 1621.450-00-0000	230237	21.48	21.48
				Check Total:	95.88	
604295	08/11/2022	6704 HAYLOR, FREYER & COON, INC.				
			A 5510.400-00-4400	230366	77.00	77.00
				Check Total:	77.00	



Check #	Check Date	Vendor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604296	08/11/2022	886 HICKEY'S MUSIC CENTER				
			A 2110 400-04-0900		596.00	
604297	08/11/2022			Check Total:	596.00	
	08/11/2022	1035 JONES SCHOOL SUPPLY CO., INC.	<u> </u>			
			A 2020.450-05-0000	230429	52.30	52.30
604298	08/11/2022	7477 KEVIN KORZENIEWSKI		Check Total:	52.30	
			A 2855.400-00-0000	230289	125.00	125.00
604299	08/11/2022	1110 LAKESHORE LEARNING MATERIALS		Check Total:	125.00	
			A 2250,450-01-0000	230175	19.41	19.41
			A 2110 450-02-0010	230182	110.96	110.96
				Check Total:	i	110.50
604300	08/11/2022	4009 LEONARD BUS SALES, INC.		Check Iotal.	130.37	
			A 5510.450-00-0000	230259	20.64	20.64
			A 5510.450-00-0000	230259	462.20	462.20
604301	08/11/2022	6381 LICENSE MONITOR, INC.		Check Total:	482.84	
			A 5510.400-00-0000	230263	79.75	79.75
				Check Total:	79.75	
604302	08/11/2022	8100 LIFETRACK SERVICES INC				
			A 2810.400-00-0000	230425	1,305.00	1,305.00
604303	08/11/2022	6755 LIGHT'S AUTO PARTS, INC.		Check Total:	1,305.00	
			A 5510.450-00-0000	230256	111.99	111.99
				Check Total:	111.99	
604304	08/11/2022	4377 MIDWEST TECHNOLOGY PRODUCTS		Check Total.	111.99	
			A 2110.450-05-0400	230200	60.29	60.29
604305	08/11/2022	5868 NCS PEARSON INC		Check Total:	60.29	
			A 2250.450-01-0000	230377	102.50	102.50
604306	08/11/2022	2259 NEW PRECISION TECHNOLOGY LLC		Check Total:	102.50	

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Check #	Check Date V	endor ID Vendor Name				
	· · · · · · · · · · · · · · · · · · ·		Account	PO Number	Check Amount	Liquidated
			A 2110 450-02-0000	230321	154.55	154.55
			A 2020.450-01-0000	230316	366.88	366.88
			A 2110.450-02-0001	230321	149.60	149.60
			A 2110.450-02-0002	230321	217.59	149.60
			A 2110.450-02-0010	230321	149.60	149.60
604307	08/11/2022	6951 NOCO ENERGY CORPFUELS		Check Total:	1,038.22	
	<u></u>		A 5510.450-00-5720	230252	1,470.65	1,470.65
604308	08/11/2022	1459 NYS ELECTRIC & GAS		Check Total:	1,470.65	
			A 1620.400-01-4030	230337	2,063.09	2,063.09
			A 1620.400-04-4020	230339	199.67	199.67
			A 1620.400-05-4020	230339	163.36	163.36
			A 1620.400-07-4020	230339	26.50	26.50
			A 5530.400-00-4020	230339	0.00	0.00
604309	08/11/2022	1569 PAXTON/PATTERSON LLC		Check Total:	2,452.62	
	<u> </u>		A 2110.450-05-0400	230198	164.90	164.90
			A 2110.450-05-0400	230195	744.30	744.30
604310	08/11/2022	5523 PIONEER VALLEY BOOKS		Check Total:	909.20	
			A 2250.450-00-0000	230418	35.20	35.20
			A 2110.450-02-0010	230267	25.00	25.00
604311	08/11/2022	8838 PITSCO EDUCATION LLC		Check Total:	60.20	
			A 2110.450-05-0400	230199	11.28	11.28
			A 2110.450-05-0400	230196	32.40	32.40
			A 2110.450-05-0400	230196	208.30	208.30
604312	08/11/2022	1722 REALLY GOOD STUFF INC		Check Total:	251.98	
<u> </u>			A 2110.450-02-0010	230188	73.99	73.99
604313	08/11/2022	7818 RED JACKET CROSS COUNTRY BOOST		Check Total:	73.99	

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Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
			A 2855 400-00-0000	230300	150.00	150.00
				Check Total:	150.00	
604314	08/11/2022	8745 ROCHESTER 100 INC				
			A 2110.450-01-0000	230319	630.00	630.00
				Check Total:	630.00	
604315	08/11/2022	6564 RSR ELECTRONIC INC/ELECTRONIX EXPRESS				
			A 2110.450-05-0400	230194	177.00	177.00
004040				Check Total:	177.00	
604316	08/11/2022	1825 S.A.N.E.				
			A 2110,450-04-0600	230122	236.39	236.39
604247	00/44/2022			Check Total:	236.39	
604317	08/11/2022	7077 SCHOOL DATEBOOKS, INC.				
			A 2110.450-01-0000	230313	1,023,40	1,023.40
604318	08/11/2022			Check Total:	1,023.40	
	06/11/2022	1857 SCHOOL HEALTH CORPORATION				
			A 2855.450-00-0000	230423	593.94	593.94
604319	08/11/2022			Check Total:	593.94	
		8714 **CONTINUED** SCHOOL SPECIALTY LLC				
				Check Total:	0.00	
604320	08/11/2022	8714 SCHOOL SPECIALTY LLC				
			A 2110.450-05-0000	230106	39.58	39.58
			A 2110.450-05-0000	230103	37.31	37.31
			A 2110.450-05-0000	230094	52.02	52.02
			A 2110.450-05-0000	230086	45.28	45.28
			A 2110.450-05-0300	230083	32,19	32.19
			A 2110.450-05-0900	230079	70.04	70.04
			A 2110.450-04-0000	230074	58.61	58.61
			A 2815.450-00-0000	230059	43.64	43,64
			A 2110.450-04-0300	230057	7.17	7,17
			A 2250.450-04-0000	230056	231.54	231.54
			A 2110.450-02-0000	230045	29.14	29.14
			A 2250 450-01-0000	230019	59.94	59.94



Check #	Check Date V	endor ID Vendor Name	,,,			
			Account	PO Number	Check Amount	Liquidated
			A 2110.450-05-0000	230097	18.56	18.56
604321	08/11/2022	6693 SPEECH CORNER LLC		Check Total:	725.02	
			A 2250.450-00-0000	230422	62.96	62.96
604322	08/11/2022	2080 SUPER DUPER PUBLICATIONS		Check Total:	62.96	
			A 2250.450-00-0000	230421	169.70	169.70
604323	08/11/2022	7370 THE INN AT COOPERSTOWN		Check Total:	169.70	
			A 1240,400-00-0000	230347	325.00	325.00
604324	08/11/2022	8053 US TICKET		Check Total:	325.00	
· -			A 2020.450-05-0000	230329	360.35	360,35
604325	08/11/2022	2361 WEST MUSIC COMPANY		Check Total:	360.35	
			A 2110.450-02-0900	220943	17.95	17.95
			A 2110.450-02-0900	220943	17.95	15.84
604326	08/11/2022	2426 ZANER BLOSER CO		Check Total:	35.90	
			A 2110.480-02-0000	230432	1,417.00	1,417.00
604327	08/11/2022	8455 ZONAR SYSTEMS INC		Check Total:	1,417.00	
			A 5510.400-00-0000	230254	729.00	729.00
				Check Total:	729.00	

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heck #	Check Date Vendor ID Vendor Nam	9	Account	PO Number	Check Amount	
						Liquidate
Num	ber of Transactions: 47			Warrant Total:	23,189.44	
				Vendor Portion:	23,189.44	
		Certification of Wa	rrant			
	To The District Treasurer: I hereby	certify that I have verified the above claim	s, in nun	nber, in the total amount of		
	\$ You are herebased and charge each to the proper function.	y authorized and directed to pay to the cla	imants certified above th	e amount of each claim allo	wed	
	Date	Signature		Title		
		Certification of Wa	rrant			
	To The District Treasurer: I hereby	certify that I have audited the above claim	s in the total amount of S	\$You are	hereby	
	authorized and directed to pay to t	he claimants certified above the amount of	each claim allowed and	charge each to the proper for	und.	
	22					
	2 0 22	Prel D	• • •			
	8-12-32	Cather Re	<u></u>			
	8-12- Date	Cather Pro Auditors Signature		Title		
	8-12-32		<u>مع</u>	Title		
	8-12-55		<u></u>	Title		
	8-12-55			Title		

Check Warrant Report For A - 13: GENERAL 08/17/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604329	08/17/2022	8487 ZOE ADAMS				
			A 2815.400-00-0000	230273	17.00	17.00
				Check Total:	17.00	
604330	08/17/2022	524 BLICK ART MATERIALS				
			A 2110.450-02-0400	230128	257,37	257.37
			A 2110,450-05-0400	230143	290.22	290,22
			A 2110,450-04-0400	230132	2,563.23	2,563.23
			A 2110.450-01-0400	230125	658.00	658.00
			A 2110.450-04-0400	230136	74.86	74.86
			A 2110.450-02-0400	230128	9.60	9,60
			A 2110.450-01-0400	230125	198.54	198.54
			A 2110.450-04-0400	230136	205.26	205.26
			A 2110.450-04-0400	230136	2,305.39	2,305.39
				Check Total:	6,562.47	
604331	08/17/2022	1199 CDW GOVERNMENT INC.				
			A 2630.450-00-0000	230443	48.00	48.00
			A 2630.450-00-0000	230443	433.00	433.00
604222	00/47/2020			Check Total:	481.00	
604332	08/17/2022	6488 CINTAS CORPORATION #2				
			A 5510.400-00-0000	230253	125.30	125.30
604222	09/17/2022			Check Total:	125.30	
604333	08/17/2022	422 CORR DISTRIBUTORS, INC.				
			A 1620.450-00-0000	230232	566.76	566.76
604334	08/17/2022	8474 CUSTOMLANYARD		Check Total:	566.76	
	00/1//2022	6474 COSTOMLANTARD				
			A 2020.450-04-0000	220398	198.77	175.00
604335	08/17/2022	505 DEMCO INC		Check Total:	198.77	
	·		A 2610.450-04-0000	230439	124.37	124.37
			A 2110.450-05-0000	230150	35.85	35.85
			A 2610.450-04-0000	230147	39.82	39.82
			A 2610.450-02-0000	230145	134.24	134.24
				Check Total:	334.28	

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Check #	Check Date V	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604336	08/17/2022	5406 EAI EDUCATION			i	
			A 2110_450-01-0000	230153	34.23	34.23
604337	08/17/2022	7622 ECONOMY REODUCTS & COLUTIONS		Check Total:	34.23	
	00/11/2022	7633 ECONOMY PRODUCTS & SOLUTIONS	4 4000 450 00 0000			
			A 1620.450-00-0000	230233	1,662.09	1,662.09
604338	08/17/2022	3238 EMPIRE NATURAL GAS CORP		Check Total:	1,662.09	
	· · · · · · · · ·		A 5530.400-00-4020	230340	78.78	78.78
604220	00//7/0000			Check Total:	78.78	
604339	08/17/2022	7012 ENERGY CO-OP OF AMERICA, INC.				
			A 1620.400-01-4030	230338	994.39	994.39
			A 1620.400-01-4030	220366	1,450.67	819.49
			A 1620.400-07-4030	230338	73.61	73.61
604340	08/17/2022	660 FERRARA LUMBER		Check Total:	2,518.67	
		· · · · · · · · · · · · · · · · · · ·	A 1621.450-00-0000	230235	41.36	41.36
			A 1621.450-00-0000	230235	7.64	7.64
			A 1621.450-00-0000	230235	54.94	54.94
			A 1621.450-00-0000	230235	13.21	13.21
			A 1621.450-00-0000	230235	4.67	4.67
			A 1621.450-00-0000	230235	3.50	3.50
604341	08/17/2022	7080 FITNESS EQUIPMENT DOCTOR		Check Total:	125.32	
·			A 2855.400-00-0000	230292	380.00	380.00
004040	00//7/0000			Check Total:	380.00	
604342	08/17/2022	805 GRAINGER				
			A 1621.450-00-0000	230237	162.16	162.16
604343	08/17/2022	6704 HAYLOR, FREYER & COON, INC.		Check Total:	162.16	
			A 5510.400-00-4400	230366	872.00	872.00
604344	08/17/2022			Check Total:	872.00	
		5083 HOME DEPOT CREDIT SERVICES	A 1021 450 00 0000			
			A 1621.450-00-0000	230215	572.75	572.75

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Check #	Check Date	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604345	08/17/2022	1736 J.C.EHRLICH., INC.		Check Total:	572.75	
			A 1620.400-00-0000	230242	68.00	68.00
			A 1620.400-00-0000	230242	56.00	56.00
			A 1620.400-00-0000	230242	56.00	56.00
			A 1620.400-00-0000	230242	68.00	68.00
604346	08/17/2022	4377 MIDWEST TECHNOLOGY PRODUCTS		Check Total:	248.00	
			A 2110.450-05-0400	230197	23.45	23.45
604347	08/17/2022	2804 MUSIC IN MOTION		Check Total:	23.45	
			A 2110.450-05-0900	230278	68.85	68.85
604348	08/17/2022	5868 NCS PEARSON INC		Check Total:	68.85	
			A 2250.400-00-0000	220948	635.25	635.25
604349	08/17/2022	1459 NYS ELECTRIC & GAS		Check Total:	635.25	
			A 1620.400-02-4030	230337	956.13	956.13
			A 1620.400-07-4030	230337	71.06	71.06
			A 1620.400-04-4030	230337	2,102.78	2,102.78
			A 1620.400-05-4030	230337	1,290.49	1,290.49
604350	08/17/2022	4853 QUADIENT LEASING USA INC		Check Total:	4,420.46	
			A 1670.400-00-0000	220352	889.14	889.14
604351	08/17/2022	8098 RAPTOR TECHNOLOGIES LLC		Check Total:	889.14	
			A 2630.460-00-0000	230362	93.75	93.75
604352	08/17/2022	1722 REALLY GOOD STUFF INC		Check Total:	93.75	
			A 2250.450-02-0000	230419	49.98	49.98
604353	08/17/2022	3619 SARGENT-WELCH		Check Total:	49.98	
			A 2110.450-04-1100	230165	45.42	29.60



Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604354	08/17/2022	7078 SCHOLASTIC, INC. EDUCATION		Check Total:	45.42	
			A 2110.480-02-0000	230434	539.55	539.55
604355	08/17/2022	8714 SCHOOL SPECIALTY LLC		Check Total:	539.55	
			A 2110.450-05-0000	230082	35.64	35.64
			A 2110.450-02-0001	230034	94.05	94.05
			A 2610.450-02-0000	230027	60.00	60.00
			A 2110.450-01-0000	230010	149.92	149.92
604356	08/17/2022	8839 SCHOOL SPECIALTY LLC		Check Total:	339.61	
			A 2110.480-02-0000	230433	308.15	308.15
604357	08/17/2022	1920 SENECA OFFICE PRODUCTS		Check Total:	308.15	
			A 2020.450-05-0000	230323	31,32	31.32
604358	08/17/2022	2109 TEACHER CREATED RESOURCES INC		Check Total:	31.32	
			A 2110.450-02-0000	230427	246.24	223.85
604359	08/17/2022	2117 TEACHER'S DISCOVERY		Check Total:	246.24	
	·		A 2110 450-05-0700	230203	99.43	99.43
			A 2110.450-05-0700	230202	36.72	36.72
			A 2110.450-04-0700	230201	52.24	52.24
604360	08/17/2022	9012 THE ESTATE OF RICHARD MEYERS		Check Total:	188.39	
			A 9060.800-00-0000		216.13	
604361	08/17/2022	2276 VASCO BRANDS INC		Check Total:	216.13	
			A 1620.450-00-0000	230227	95.49	95.49
604362	08/17/2022	6815 W. B. MASON CO., INC.		Check Total:	95.49	
			A 2110.450-01-0000	220931	195.61	188.99
				Check Total:	195.61	

Check Warrant Report For A - 13: GENERAL 08/17/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date Ve	andor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604363	08/17/2022	2361 WEST MUSIC COMPANY		· · · · · · · · · · · · · · · · · · ·		
			A 2110 450-05-0900	230277	30.95	21.50
604364	08/17/2022	2383 WILLIAM V. MACGILL & CO.		Check Total:	30.95	
			A 2855 450-00-0000	230424	238.69	238.69
				Check Total:	238.69	
Numt	per of Transactions:	36		Warrant Total:	23,596.01	
				Vendor Portion:	23,596.01	

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, ______ in number, in the total amount of \$______. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date	Signature	Title
	Certification of Warrant	
To The District Treasurer: I hereby ca authorized and directed to pay to the	ertify that I have audited the above claims in the total a claimants certified above the amount of each claim a	amount of \$ You are hereby llowed and charge each to the proper fund.
8-19-22	Cathy Rose	
Date	Auditor's Signature	Title

08/17/2022 11:02 AM



Check #	Check Date	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604365	08/25/2022	30 ADVANTAGE AUTO STORES				·
			A 5510.450-00-0000	230255	21,54	21.54
04000	00/05/0000			Check Total:	21.54	
604366	08/25/2022	144 BAUDVILLE				
			A 2020.450-05-0000	230327	431.88	431.88
			A 2810.450-00-0000	230332	414.77	414.77
604367	08/25/2022	4443 BSN SPORTS LLC		Check Total:	846.65	
			A 2855.450-00-0000			
			A 2055.450-00-0000	220800	112.33	112.33
604368	08/25/2022	8883 BUELL FUEL		Check Total:	112.33	
			A 5510,450-00-5710	230257	1,803.83	1,803.83
				Check Total:		1,000.00
604369	08/25/2022	3850 CASCADE SCHOOL SUPPLIES INC		Check Total:	1,803.83	
			A 2110.450-02-0400	230127	30.70	30.70
			A 2110.450-04-1100	230141	12.79	12.79
			A 2110.450-01-0003	230176	4.38	4.38
			A 2110.450-05-0000	230149	4.13	4.13
				Check Total:	52.00	
604370	08/25/2022	1199 CDW GOVERNMENT INC.				
			A 2630.450-00-0000	230442	100.00	100.00
604074	00/05/0000			Check Total:	100.00	
604371	08/25/2022	6488 CINTAS CORPORATION #2				
			A 5510.400-00-0000	230253	125.30	125.30
604372	08/25/2022			Check Total:	125.30	
	00/23/2022	422 CORR DISTRIBUTORS, INC.				
			A 1621.200-00-0000	220987	3,275.00	3,275.00
604373	08/25/2022	437 CREST/GOOD MFG. CO., INC.		Check Total:	3,275.00	
			A 1621.450-00-0000			
			A 1021.400-00-0000	230223	846.00	846.00
604374	08/25/2022	7633 ECONOMY PRODUCTS & SOLUTIONS		Check Total:	846.00	
			A 1620.450-00-0000	230233	4 000 07	4 000 0-
				290293	4,093.87	4,093.87



Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
			A 1620,450-00-0000	230233	3,217.90	3,217.90
				Check Total:	7,311.77	
604375	08/25/2022	3238 EMPIRE NATURAL GAS CORP				
			A 1620.400-01-4020	230340	92.94	92.94
			A 1620.400-02-4020	230340	74.53	74.53
				Check Total:	167.47	
604376	08/25/2022	7012 ENERGY CO-OP OF AMERICA, INC.				
			A 1620.400-02-4030	230338	1,061.31	1,061.31
			A 1620.400-01-4030	230338	3,881.27	3,881.27
			A 1620,400-04-4030	230338	3,750,94	3,750.94
			A 1620.400-02-4030	230338	25.90	25.90
			A 1620.400-05-4030	230338	1,662.98	1,662.98
			A 1620.400-04-4030	230338	6,636.86	6,636.86
			A 1620.400-04-4030	230338	12.90	12.90
				Check Total:	17,032.16	
604377	08/25/2022	6263 EXCELLUS BC/BS -GROUP			· ·	
			A 9060.800-00-8010	230386	13,006.01	13,006.01
			A 9060.800-00-8030	230386	278,099.64	278,099.64
			A 9060.800-00-8040	230386	44,955.35	44,955.35
			A 9060.800-00-8040	230386	6,850.43	6,850.43
			A 9060.800-00-8040	230386	37,532.34	37,532.34
			A 9060.800-00-8040	230386	8,767.22	8,767.22
				Check Total:	389,210.99	
504378 	08/25/2022	660 FERRARA LUMBER			•	
			A 1621.450-00-0000	230235	90.25	90.25
			A 1621.450-00-0000	230235	75.51	75.51
			A 1621.450-00-0000	230235	17.99	17.99
			A 1621.450-00-0000	230235	14.92	14.92
			A 1621.450-00-0000	230235	2.87	2.87
			A 1621.450-00-0000	230235	8.27	8.27
			A 1621.450-00-0000	230235	7.44	7.44
			A 1621.450-00-0000	230235	4.93	4.93
				Check Total:	222.18	



Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604379	08/25/2022	770 GENEVA ELECTRICAL SUPPLY				
			A 1621.450-00-0000	230236	215.86	215.86
				Check Total:	215.86	
604380	08/25/2022	805 GRAINGER				
			A 1621.450-00-0000	230237	86.70	86.70
			A 1621.450-00-0000	230237	372.00	372.00
			A 1621.450-00-0000	230237	13.08	13.08
				Check Total:	471.78	
504381	08/25/2022	6270 INTEGRATED FACILITY SYSTEMS, I				
			A 1621.400-00-0000	230245	518.17	518.17
~~~~~				Check Total:	518.17	
604382	08/25/2022	6972 K & D DISPOSAL INC.	<u> </u>			
			A 1620.400-00-0000	230241	1,021.00	1,021.00
204292	00/05/0000			Check Total:	1,021.00	
604383	08/25/2022	1110 LAKESHORE LEARNING MATERIALS				
			A 2250.450-01-0000	230378	378.29	332.29
			A 2250.450-00-0000	230420	83.92	83.92
			A 2110.450-02-0010	230185	27.74	27.74
			A 2110.450-02-0010	230187	13.87	13.87
			A 2250.450-01-0000	230174	73.51	73.51
004004				Check Total:	577.33	
604384	08/25/2022	4009 LEONARD BUS SALES, INC.				
			A 5510.450-00-0000	230259	147.11	147.11
04205	00/05/0000			Check Total:	147.11	
604385	08/25/2022	6695 MODULAR MECHANICAL SERVICE				
			A 1621.450-00-0000	230219	1,475.00	1,475.00
204200	00/05/0000			Check Total:	1,475.00	
504386 	08/25/2022	6951 NOCO ENERGY CORPFUELS				
			A 5510.450-00-5720	230252	1,182.38	1,182.38
04007	00/07/0000			Check Total:	1,182.38	
604387	08/25/2022	1459 NYS ELECTRIC & GAS				
			A 1620.400-01-4020	230339	43.46	43.46
			A 1620.400-01-4030	230337	2,896.61	2,896.61



Check #	Check Date V	endor ID Vendor Name	<u> </u>			
			Account	PO Number	Check Amount	Liquidated
			A 1620.400-02-4020	230339	32.37	32.37
			A 1620.400-04-4030	230337	2,064.15	2,064.15
			A 1620.400-07-4030	230337	20.70	20.70
604388	08/25/2022	6856 RURAL SCHOOLS ASSOCIATION		Check Total:	5,057.29	
			A 1010.400-00-0000	230312	850.00	850.00
						650.00
604389	08/25/2022	8827 SAFE PLAYING SURFACES LLC		Check Total:	850.00	
			A 1621.400-00-0000	230454	800.00	800.00
004000	22/25/2500			Check Total:	800.00	
604390	08/25/2022	1849 SCHOLASTIC INC				
			A 2110.480-01-0000	230448	93.50	93.50
604391	08/25/2022	7078 SCHOLASTIC, INC. EDUCATION		Check Total:	93.50	
			A 2110.480-02-0000	230435	485.60	485.60
				Check Total:	485.60	
604392	08/25/2022	8714 SCHOOL SPECIALTY LLC				
			A 2110.450-05-0000	230117	33.74	33.74
			A 2110.450-01-1300	230162	261.09	261.09
			A 2110.450-05-0000	230116	20.54	20.54
			A 2110.450-05-0800	230105	332.25	332.25
			A 2110.450-05-0000	230099	39.89	39.89
			A 2110.450-05-0400	230096	635.28	635.28
			A 2610.450-05-0000	230084	199.37	199.37
			A 2250.450-01-0000	230020	126.68	126.68
604393	08/25/2022	6518 SENECA FALLS DEPT. OF		Check Total:	1,648.84	
			A 1620.400-01-4040	230336	000.00	
		16			862.00	862.00
			A 1620.400-02-4040	230336	862.00	862.00
			A 1620.400-04-4040	230336	1,073.20	1,073.20
			A 1620.400-05-4040	230336	862.00	862.00
			A 1620.400-07-4040	230336	442.66	442.66
			A 5530.400-00-4040	230336	212.02	212.02



Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604394	08/25/2022	4201 SENECA FALLS LIBRARY		Check Total:	4,313.88	
···			A 631		168,500.00	
				Check Total:	168,500.00	
604395	08/25/2022	1858 SENECA FALLS SCHOOL LUNCH PROG		Oneck Total.	100,300.00	
			A 2070.400-00-0000	230351	29.85	29.85
~~ ~~ ~				Check Total:	29.85	
604396	08/25/2022					
			A 1240.450-00-0000	230334	25.99	25.99
			A 1620.450-00-0000	230225	82.35	82.35
			A 2020.450-04-0000	230516	25.00	25.00
			A 2020.450-04-0000	230501	378.00	378.00
604397	08/25/2022	7068 STAPLES CONTRACT & COMMERCIAL		Check Total:	511.34	
	· · · · · · · · · · · · · · · · · · ·		A 2110.450-04-0200	230156	58.75	58.75
			A 2110.450-04-0200	230156	2.82	2.82
				Check Total:	61.57	
604398	08/25/2022	6289 SURVEILLANCE247 LLC				
			A 5510.400-00-0000	230250	4,320.00	4,320.00
604200	00/05/0000			Check Total:	4,320.00	
604399	08/25/2022	3624 VERIZON WIRELESS				
			A 2630.400-00-0000	230341	471.17	471.17
604400	00/05/0000			Check Total:	471.17	
	08/25/2022	7726 JODIE VERKEY				
			A 2630.400-00-0000		210.00	
604401	08/25/2022	3099 WAYNE FINGER LAKES BOCES		Check Total:	210.00	
			A 1010 100 00 0000			
			A 1010.490-00-0000	230381	500.00	500.00
604402	08/25/2022	9013 WEEDSPORT RUNNING CLUB		Check Total:	500.00	
			A 2855.400-00-0000	230489	170.00	170.00
				Check Total:		170.00
604403	08/25/2022	2392 WILSON PRESS		Uneuk Iotal:	170.00	



A 1240.450-00-0000 230461 Check Total:	k Amount	
Check Total:		Liquidate
	58.00	54.0
	58.00	
04404 08/25/2022 3584 ZOETEK MEDICAL SALES & SERVICE INC		
A 2815.400-00-0000 230450	224.00	224.0
Check Total:	224.00	
Number of Transactions: 40 Warrant Total: 615,	15,040.89	
Vendor Portion: 615,	15,040.89	
Certification of Warrant To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$ You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.		
To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$ You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.		
To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$ You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.		
To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$ You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.          Date       Signature       Title         Certification of Warrant		
To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$ You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.		
To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$		

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Check #	Check Date V	/endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
604406	08/31/2022	8729 AMAZON CAPITAL SERVICES INC				
			A 2810.450-00-0000	230488	219.16	218.66
604407	08/31/2022	4679 JANE ATKACHONIS		Check Total:	219.16	
			A 2810.450-00-0000	230333	590.00	590.00
				Check Total:	590.00	
604408	08/31/2022	524 BLICK ART MATERIALS				
			A 2110.450-04-0400	230136	167.60	167.60
604409	08/31/2022	2298 CARDMEMBER SERVICE		Check Total:	167.60	
			A 2815.450-00-0000	230274	415.89	415.89
			A 1010.400-00-0000	230307	61.54	61.54
			A 1310.400-00-0000	230388	13.73	13.73
			A 1010.400-00-0000	230307	86.03	86.03
604410	08/31/2022	3850 CASCADE SCHOOL SUPPLIES INC		Check Total:	577.19	
<u></u> .			A 2110.450-04-1100	230191	137.59	137.59
			A 2110.450-04-0400	230135	242.20	242.20
				Check Total:	379.79	
604411	08/31/2022	1199 CDW GOVERNMENT INC.				
			A 2630.450-00-0000	230444	203.67	203.67
			A 2630.450-00-0000	230449	81.00	81.00
604412	08/31/2022	4308 EDUCATIONAL DATA SERVICES.INC		Check Total:	284.67	
			A 1310.400-00-0000	230387	946,25	
			A 1010.400-00-0000			946.25
604413	08/31/2022	660 FERRARA LUMBER		Check Total:	946.25	
			A 1621.450-00-0000	230235	4.29	4.29
			A 1621.450-00-0000	230235	17.47	17.47
			A 1621.450-00-0000	230235	48.00	48.00
			A 1621.450-00-0000	230235	9.52	9.52
604414	08/31/2022	4738 FLAGHOUSE INC		Check Total:	79.28	

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Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
			A 2250,450-02-0000	230168	90.50	90,50
				Check Total:	90.50	
604415	08/31/2022	770 GENEVA ELECTRICAL SUPPLY				
			A 1621.450-00-0000	230236	332.15	332.15
604416	08/31/2022	8666 GRADUATION OUTLET		Check Total:	332.15	
			A 2020.450-04-0000	230485	07.00	
			X 2020.430-04-0000		97.60	97.60
604417	08/31/2022	805 GRAINGER		Check Total:	97.60	
			A 1621.450-00-0000	230237	231.24	231.24
				Check Total:	231.24	201.24
604418	08/31/2022	858 HARRIS BEACH PLLC		Check Total:	231.24	
·	·		A 1420.400-00-0000	230397	3,583.60	3,583.60
				Check Total:	3,583.60	
604419	08/31/2022	6566 KURTZ BROTHERS, INC			<b>,</b>	
			A 2110.450-04-1100	230193	38.54	38.54
				Check Total:	38.54	
604420	08/31/2022	8514 NANCY LETO				
			A 5510.400-00-0000		27.50	
604421	08/31/2022			Check Total:	27.50	
	06/31/2022	6816 LYONS SPORTS BOOSTERS	A 2055 400 00 0000			
			A 2855.400-00-0000	230513	275.00	275.00
604422	08/31/2022	3103 MATRIX COMMUNICATIONS		Check Total:	275.00	
			A 1620.400-00-0000	230240	245.00	
					245.00	240.00
604423	08/31/2022	1459 NYS ELECTRIC & GAS		Check Total:	245.00	
			A 1620.400-02-4030	230337	1,767.84	1,767.84
				Check Total:	1,767.84	
604424	08/31/2022	4761 PRESTWICK HOUSE INC				
			A 2110.480-10-0000	230508	40.96	40.96
604425	08/31/2022	8663 CATHY A ROSS		Check Total:	40.96	

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## Check Warrant Report For A - 17: GENERAL 08/31/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date V	endor ID Vendor Name			· · · · · · · · · · · · · · · · · · ·	
			Account	PO Number	Check Amount	Liquidated
			A 1320.400-00-0000	230350	257.52	257.52
				Check Total:	257.52	
604426	08/31/2022	8714 **CONTINUED** SCHOOL SPECIALTY LLC				
604427	08/31/2022	8714 SCHOOL SPECIALTY LLC		Check Total:	0.00	
			A 2815.450-00-0000	230011	22.92	22.92
			A 2250.450-02-0000	230030	48.72	48.72
			A 2250.450-04-0000	230075	61.79	61.79
			A 2110,450-05-0000	230091	25,54	25.54
			A 2110.450-05-0000	230095	42.04	42.04
			A 2110,450-05-1200	230114	53.68	53.68
			A 2110.450-05-0000	230115	44.45	44.45
			A 2110.450-05-0000	230118	44.90	44.90
			A 2110.450-01-0400	230126	172.46	172.46
			A 2110.450-04-1100	230142	6.30	6.30
			A 2110.450-02-0000	230050	39.73	39.73
			A 2250.450-02-0000	230167	48.41	48.41
			A 2110.450-04-1200	230076	184.74	184.74
			A 2110.450-01-0005	230002	196.97	196.97
604428	08/31/2022	1858 SENECA FALLS SCHOOL LUNCH PROG		Check Total:	992.65	
			A 1310.400-00-0000	230406	135.00	135.00
				Check Total:	135.00	
604429	08/31/2022	1920 SENECA OFFICE PRODUCTS		oncor roun.	155.00	
			A 2020.450-01-0000	230315	19.37	19.37
604430	08/31/2022	8127 VIRGINIA LOTT		Check Total:	19.37	
		· · · · · · · · · · · · · · · · · · ·	A 1010.400-00-0000	230310	155.76	155.76
				Check Total:	155.76	
604431	08/31/2022	2344 **CONTINUED** WAYNE-FINGER LAKES BOCES			199.19	

Check Total:

0.00

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Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidate
04432	08/31/2022	2344 WAYNE-FINGER LAKES BOCES				
			A 1010,490-00-0000	230528	868.92	868,9
			A 1310_490-00-0000	230528	30,562,20	30,562.2
			A 1345 490-00-0000	230528	750,00	750.0
			A 1420.490-00-0000	230528	4,226,20	4,226.20
			A 1430.490-00-0000	230528	941.42	941.4
			A 1620.490-00-0000	230528	1,393.13	1,393.13
			A 1680,490-00-0000	230528	22,350.56	22,350.56
			A 1981,490-00-4910	230528	12,352,57	12,352.57
			A 1981.490-00-4920	230528	10 704 16	10,704,10
		а,	A 2020.490-00-0000	230528	1,023.70	1,023.70
			A 2070.490-00-0000	230528	1,989.82	1,989.8
			A 2110.490-00-0000	230528	10,785.27	10,785.27
		á l	A 2250.490-00-0000	230528	398,078.00	398,078.00
			A 2280.490-00-0000	230528	66,849.40	66,849.40
			A 2330.490-00-0000	230528	5,114.80	5,114.80
			A 2610.490-00-0000	230528	5,439.47	5,439.47
			A 2630.490-00-0000	230528	83,981.19	83,981.19
			A 5581.490-00-0000	230528	350.00	350.00
			A 2330.490-00-0001	230528	2,204.90	2,204.9
04433	08/31/2022	7059 WOODCRAFT SUPPLY, LLC		Check Total:	659,965.71	
			A 2110.450-05-0400	220883	86.56	86.5
				Check Total:	86.56	



eck #	Check Date Vendor ID Vendor Name	Acco	ount	PO Number	Check Amount	Liquidetee
Num	nber of Transactions: 28			Warrant Total:	671,586.44	Liquidated
				Vendor Portion:	671,586.44	
		Certification of Warrant				
	To The District Treasurer: I hereby of \$ You are hereby and charge each to the proper fund.	ertify that I have verified the above claims, authorized and directed to pay to the claimants certi	in numbe ied above the a	r, in the total amount of mount of each claim allow	wed	
	Date	Signature Certification of Warrant		Title		
	To The District Treasurer: I hereby o authorized and directed to pay to the	ertify that I have audited the above claims in the total e claimants certified above the amount of each claim	amount of \$ allowed and cha	You are arge each to the proper fu	hereby Ind.	
	9-1-22	Cather Ross				
	Date	Auditor's Signature		Title		

## Check Warrant Report For C - 4: CAFETERIA 08/04/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date	Vendor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
207014	08/04/2022	8929 B & G FOOD SERVICE EQUIPMENT LLC	, <u></u> `			
			C 2860.200-00-0000	220850	11,749.00	11,749.00
207015	08/04/2022	2253 UPSTATE NIAGARA COOPERATIVE, I		Check Total:	11,749.00	
			C 2860.450-00-0000	······	1,317.18	
207016	08/04/2022	2344 WAYNE-FINGER LAKES BOCES		Check Total:	1,317.18	
			C 600		1,871.38	
				Check Total:	1,871.38	
Num	ber of Transactions	: 3		Warrant Total:	14,937.56	
				Vendor Portion:	14,937.56	
		Certification of V				
	To The Di	istrict Treasurer: I hereby certify that I have verified the above cla	ums in number	in the total amount of		

in number, in the total amount of . You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed \$_ and charge each to the proper fund.

OSTRUCT OFFICE Date Signature Title **Certification of Warrant** To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$_____ . You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Cat 8-5-22

Date

Auditor's Signature

### Check Warrant Report For C - 5: CAFETERIA 08/11/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date Ve	ndor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
207017	08/11/2022	4017 BIMBO FOODS, INC.				
			C 2860,450-00-0001	230357	95.77	95,77
207018	08/11/2022	766 GENECCO PRODUCE, INC.		Check Total:	95.77	
		TO GENECCO PRODUCE, INC.	C 2860 450-00-0001	230208	120.75	120.75
			C 2860.450-00-0001	230208	110.25	110.25
207019	08/11/2022	2253 UPSTATE NIAGARA COOPERATIVE, I		Check Total:	231.00	
			C 2860.450-00-0001	230207	532.46	532.46
			C 2860.450-00-0001	230207	743.25	743.25
			C 2860.450-00-0001	230207	796.37	796.37
				Check Total:	2,072.08	
Num	ber of Transactions:	3		Warrant Total:	2,398.85	
				Vendor Portion:	2,398.85	

#### **Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, ______ in number, in the total amount of \$______. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date	Signature	Title
	Certification of Warrant	
To The District Treasurer: I hereby c authorized and directed to pay to the	ertify that I have audited the above claims in the total a claimants certified above the amount of each claim a	amount of \$ You are hereby llowed and charge each to the proper fund.
8-12-22	Cathy Rosa	
Date	Auditors Signature	Title

### Check Warrant Report For C - 6: CAFETERIA 08/25/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date Ve	andor ID Vendor Name			<u></u>	
			Account	PO Number	Check Amount	Liquidated
207020	08/25/2022	8971 SAM TELL & SON INC				
			C 2860,400-00-0000		568.56	
207021	08/25/2022	2100 SYSCO FOOD SERVICE		Check Total:	568.56	
			C 2860 450-00-0001	230209	215.75	215.75
207022	08/25/2022	2253 UPSTATE NIAGARA COOPERATIVE, I		Check Total:	215.75	
			C 2860.450-00-0001	230207	212.19	212.19
			C 2860.450-00-0001	230207	13.34	13.34
				Check Total:	225.53	
Num	ber of Transactions:	3		Warrant Total:	1,009.84	
				Vendor Portion:	1,009.84	

#### **Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of _. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed \$_ and charge each to the proper fund.

Date

Signature

Title

**Certification of Warrant** 

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$______. You are here authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund. _. You are hereby

6/22

Date

Catly Rese Auditors Signature

#### Check Warrant Report For C - 7: CAFETERIA 08/31/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
207023	08/31/2022	6760 STEPHANIE LYON-LAWRENCE				
			C 2860.400-00-0000	230354	1,267.95	1,267.95
207024	08/31/2022	5084 REGIONAL DISTRIBUTORS INC		Check Total:	1,267.95	
		· · · · · · · · · · · · · · · · ·	C 2860.450-00-4520	230498	792.28	792.28
207025	08/31/2022	2100 SYSCO FOOD SERVICE		Check Total:	792.28	
			C 2860.450-00-0000	230466	52.90	52.90
			C 2860.450-00-0000	230466	1,538.42	1,538.42
207026	08/31/2022	2344 WAYNE-FINGER LAKES BOCES		Check Total:	1,591.32	
		· · · · · · · · · · · · · · · · · · ·	C 2860 490-00-0000	230533	8,438.72	8,438.72
				Check Total:	8,438.72	
Num	ber of Transactions:	4		Warrant Total:	12,090.27	
				Vendor Portion:	12,090.27	

#### **Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, ______ in number, in the total amount of \$______. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Signature Title **Certification of Warrant** To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$_____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund. Cathy Hose 9-1-22 Date Title

## Check Warrant Report For F - 3: FEDERAL 08/11/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date Ve	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
303633	08/11/2022	95 APPLE COMPUTER INC		<b></b> :		
			FS23 2253.450-00-00	221019	2,940.00	2,940.00
303634	08/11/2022	1110 LAKESHORE LEARNIN	G MATERIALS	Check Total:	2,940.00	
		· · · · · · · · · · · · · · · · · · ·	FN22 2110.450-02-FR	220951	15,663.17	15,663.17
			FN22 2110.450-02-FR	220952	16,057.66	16,057.66
03635	08/11/2022	8953 TEACHSTONE INC		Check Total:	31,720.83	
			FS23 2253.450-00-00	220957	775.00	775.00
				Check Total:	775.00	
Number	of Transactions:	3		Warrant Total:	35,435.83	
				Vendor Portion:	35,435.83	
RECEIVED	To The Dist \$ and charge	trict Treasurer: I hereby certify that You are hereby authorize each to the proper fund.	Certification of Warrant I have verified the above claims, in number, in d and directed to pay to the claimants certified above the amo	n the total amount of ount of each claim allo	wed	
Ri		Date	Signature	Title		
			Certification of Warrant			
	To The Dist authorized	and directed to pay to the claimant	I have audited the above claims in the total amount of \$s s certified above the amount of each claim allowed and charg	You are e each to the proper fo	hereby Ind.	

8-12-22 Cathy Rose Date Auditor's Signature

### Check Warrant Report For F - 4: FEDERAL 08/25/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date	Vendor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
303636	08/25/2022	95 APPLE COMPUTER INC				
			FS23 2253 450-00-00		598.00	
303637	08/25/2022	1110 LAKESHORE LEARNING MATERIALS		Check Total:	598.00	
			FN22 2110.450-02-FR	220951	334.11	334.11
				Check Total:	334.11	
I	Number of Transactions	: 2		Warrant Total:	932.11	
				Vendor Portion:	932.11	

#### **Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, ______ in number, in the total amount of \$______. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date	Signature	Title
	Certification of Warrant	
The District Treasurer: I he	reby certify that I have audited the above claims in the total amount of	\$ You are ber

To authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date Cathy Ross Auditor's Signature

#### Check Warrant Report For H - 3: CAPITAL 08/04/22 For Dates 8/1/2022 - 8/31/2022



Check #	Check Date	Vendor ID Vendor Name				
			Account	PO Number	Check Amount	Liguidated
102103	08/04/2022	2495 LANDMARK ENTERPRISES				
			H18 2110.297-05-0000	220512	5,000.00	5,000.00
				Check Total:	5,000.00	
Numbe	Number of Transactions	: 1		Warrant Total:	5,000.00	
				Vendor Portion:	5,000.00	

#### **Certification of Warrant**

To The District Treasurer: I hereby certify that I have verified the above claims, in number, in the total amount of \$______. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title

#### **Certification of Warrant**

To The District Treasurer; I hereby certify that I have audited the above claims in the total amount of \$_____ _. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

_ Cathy Rose 122

Auditor's Signature



# 0115 STUDENT HARASSMENT AND BULLYING PREVENTION AND INTERVENTION

#### REQUIRED

NOTE: We have revised a background note to address a recent Supreme Court ruling, and have updated the legal citations. <u>This body of the policy itself does not need revision</u>. This policy reflects the provisions and requirements of the Dignity for All Students Act and the Commissioner's Regulations implementing it, including changes made under the CROWN Act, which specifies that discrimination on the basis of race includes traits historically associated with race, such as hair texture and hairstyles like braids, locks, and twists.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality. The Board recognizes that discrimination, such as harassment, hazing and bullying, are detrimental to student learning and achievement. These behaviors interfere with the mission of the district to educate its students and disrupt the operation of the schools. Such behavior affects not only the students who are its targets but also those individuals who participate and witness such acts.

The Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing, intimidation and bullying on school grounds, school buses and at all school-sponsored activities, programs and events. Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds, such as cyberbullying, which can be reasonably expected to materially and substantially interfere with a student's ability to attend and learn at school, or impinge on the rights of other students, are prohibited and may be subject to disciplinary consequences.

<u>REVISED NOTE</u>: The Dignity Act and its amendments make clear that off-campus activity, specifically cyberbullying, can constitute harassment that is prohibited under the law. The U.S. Supreme Court ruling in Mahanoy Area School District v. B.L. (2021) clearly sets forth that students enjoy no First Amendment protection to engage in of campus or off campus speech which threatens, bullies, or harasses others. School officials should keep abreast of legal developments in this area and communicate with their school attorneys, since this is an area of law that is continuing to evolve and can still be difficult to navigate. In all cases, school officials should consider non-punitive options when addressing problematic off campus behavior.

#### **Definitions**

#### Bullying

Bullying, under the amended Dignity for All Students Act, has the same meaning as harassment (see below). The accompanying regulation provides more guidance regarding the definition and characteristics of bullying to help the school community recognize the behavior.

#### Cyberbullying

Cyberbullying is defined as harassment (see below) through any form of electronic communication.

#### **Discrimination**

Discrimination is the act of denying rights, benefits, justice, equitable treatment or access to facilities available to all others, to an individual or group of people because of the group, class or category to which that person belongs (as enumerated in the *Definitions* section, under Harassment, below).

#### <u>Hazing</u>

Hazing is an induction, initiation or membership process involving harassment which produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.

#### Harassment

Harassment has been defined in various ways in federal and state law and regulation. The Board recognizes that these definitions are important standards, but the Board's goal is to prevent misbehavior from escalating in order to promote a positive school environment and to limit liability. The Dignity for All Students Act (<u>§§10-18 of Education Law</u>) defines harassment as the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The harassing behavior may be based on any characteristic, including but not limited to a person's actual or perceived:

- Race (including traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as but not limited to braids, locks, and twists),
- color,
- weight,
- national origin,
- ethnic group,
- religion,
- religious practice,
- disability,
- sex,
- sexual orientation, or
- gender (including gender identity and expression).

For the purpose of this definition, the term "threats, intimidation or abuse" shall include verbal and non-verbal actions.

In some instances, bullying or harassment may constitute a violation of an individual's civil rights. The district is mindful of its responsibilities under the law and in accordance with district policy regarding civil rights protections.

In order to streamline the wording of this policy and regulation the term bullying will be used throughout to encompass harassment, intimidation, cyberbullying and hazing behaviors.

#### **Prevention**

The school setting provides an opportunity to teach children, and emphasize among staff, that cooperation with and respect for others is a key district value. A program geared to prevention is designed to not only decrease incidents of bullying but to help students build more supportive relationships with one another by integrating the bullying prevention program into classroom instruction. Staff members and students will be sensitized, through district-wide professional development and instruction, to the warning signs of bullying, as well as to their responsibility to become actively involved in the prevention of bullying before overt acts occur.

Curricular material that raises awareness and sensitivity to discrimination or harassment and civility in the relationships of people of different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, sexes or gender expression or identities will be included in the instructional program K-12.

In order to implement this program the Board will designate at its annual organizational meeting a District Dignity for All Students Act Coordinator and School Dignity Act Coordinators (DAC). The district-wide coordinator's responsibilities are described in the accompanying regulation. The role of each DAC is to oversee and enforce this policy in the school to which they are assigned.

The District Dignity Act Coordinator and Building Dignity Act Coordinators will provide updates to the BOE on an annual basis or as requested.

#### Intervention

Intervention by adults and bystanders is an important step in preventing escalation and resolving issues at the earliest stages. Intervention will emphasize education and skill-building.

Successful intervention may involve remediation. Remedial responses to bullying include measures designed to correct the problem behavior, prevent another occurrence of the behavior and protect the target. Remediation may be targeted to the individual(s) involved in the bullying behavior or environmental approaches which are targeted to the school or district as a whole.

In addition, intervention will focus upon the safety of the target. Staff is expected, when aware of bullying, to report it in accordance with this policy, refer the student to designated resources for assistance, or to intervene in accordance with this policy and regulation.

#### Provisions for students who do not feel safe at school

The Board acknowledges that, notwithstanding actions taken by district staff, intervention may require a specific coordinated approach if the child does not feel safe at school. Students who do not feel safe at school are limited in their capacity to learn and reach their academic potential. Staff, when aware of bullying, should determine if accommodations are needed in order to help ensure the safety of the student and bring this to the attention of the Dignity Act

Coordinator and/or Building Principal. The building principal, other appropriate staff, the student, and the student's parent will work together to define and implement any needed accommodations.

The district recognizes that there is a need to balance accommodations which enhance student safety against the potential to further stigmatize the targeted student. Therefore, each case will be handled individually. The student, parent/guardian, and school administration will collaborate to establish safety provisions that best meet the needs of the targeted student. Follow-up discussion and/or meetings will be scheduled, as needed, to ensure that safety concerns have been adequately addressed and to determine when and if accommodations need to be changed or discontinued.

#### Incident Reporting and Investigation

Although it can be difficult to step forward, the district cannot effectively address bullying if incidents are not reported. Students who have been bullied, parents whose children have been bullied or other students who observe bullying behavior are encouraged and expected to make a verbal and/or written complaint to any school personnel in accordance with the training and guidelines provided. Staff who observe or learn of incident(s) of bullying are required, in accordance with State law, to make an oral report to the Superintendent, Principal, or their designee within one school day and to fill out the district reporting form within two school days. Staff who are unsure of the reporting procedure are expected to ask their supervisors how to proceed. District employees may be deemed to have permitted unlawful discrimination or harassment if they fail to report an observed incident, whether or not the target complains.

At all times, complaints will be documented, tracked and handled in accordance with the regulations and procedures accompanying this policy <u>or, if applicable, 0100, Equal Opportunity</u> <u>and Nondiscrimination, or 0110, Sexual Harassment</u> and the district's Code of Conduct. The Building Principal of each elementary and secondary school will prepare a regular report (at least once during each school year) for the Superintendent based on complaints filed.

An equitable and thorough investigation will be carried out by Building Principal or designee in accordance with the accompanying regulation. In addition, the results of the investigation will be reported back to both the target and the accused as specified in the accompanying regulation. If either of the parties disagrees with the results of the investigation, they can appeal the findings in accordance with the regulations that accompany this policy. Verified bullying incidents that meet the criteria established by the state will be included in the statewide reporting system when applicable, in accordance with law and regulation.

The Board will receive the annual VADIR (Violent and Disruptive Incident Report) report, as well as any other state-required report relevant to bullying and/or school climate, for each building and for the district as whole. Based on the review of the data, the Board may consider further action, including but not limited to modification of this policy and additional training.

#### **Disciplinary Consequences/Remediation**

While the focus of this policy is on prevention, acts of bullying may still occur. In these cases, offenders will be given the clear message that their actions are wrong and the behavior must improve. Student offenders will receive in-school guidance in making positive choices in their relationships with others. If appropriate, disciplinary action that is measured, balanced and age-appropriate will be taken by the administration in accordance with the district's Code of

Conduct, as applicable. If the behavior rises to the level of criminal activity, law enforcement will be contacted.

Consequences for a student who commits an act of bullying will be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors, and must be consistent with the district's Code of Conduct.

#### Non-Retaliation

All complainants and those who participate in the investigation of a complaint in conformity with state law and district policies, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

#### Training

The Board recognizes that in order to implement an effective bullying prevention and intervention program, professional development is needed. The Superintendent, the districtwide DAC and the District Professional Development Team will incorporate training to support this program in new teacher orientation and the annual professional development plan, as needed. Training opportunities will be provided for all staff, including but not limited to bus drivers, cafeteria and hall monitors and all staff who have contact with students. The DACs will be trained in accordance with state requirements and will continue their professional development to support this policy and program.

#### Dissemination, Monitoring and Review

This policy, or a plain language summary, shall be published in student registration materials, student, parent and employee handbooks, and posted on the district's website. A bullying complaint form will be available on the district's website. The district will ensure that the process of reporting bullying is clearly explained to students, staff and parents on an annual basis.

Each year, as part of the annual review of the Code of Conduct, this policy will be reviewed to assess its effectiveness and compliance with state and federal law. If changes are needed, revisions will be recommended to the Board for its consideration.

The district will ensure that reporting of information to the public in conjunction with this policy will be in a manner that complies with student privacy rights under the Family Educational Rights and Privacy Act (FERPA).

#### Cross-ref:

0100, Equal Opportunity and Nondiscrimination

- 0110, Sexual Harassment
- 4321, Programs for Students with Disabilities
- 5300, Code of Conduct
- 5710. Violent and Disruptive Incident Reporting
- 9700, Staff Development

#### <u>Ref</u>:

Dignity for All Students Act, Education Law, §10 – 18

Americans with Disabilities Act, 42 U.S.C. §12101 et seq. Title VI, Civil Rights Act of 1964, 42 U.S.C. §2000d et seq. Title VII, Civil Rights Act of 1964, 42 U.S.C. §2000e et seq.; 34 CFR §100 et seq. Title IX, Education Amendments of 1972, 20 U.S.C. §1681 et seq. §504, Rehabilitation Act of 1973, 29 U.S.C. §794 Individuals with Disabilities Education Law, 20 U.S.C §§1400 et seq. Executive Law §290 et seq. (New York State Human Rights Law) Education Law §§313(3), 3201, 3201-a 8 NYCRR 100.2(c), (l), (jj), (kk); 119.6 Tinker v. Des Moines Independent Community School Dist., 393 US 503, (1969) Doninger v. Niehoff, 527 F.3d 41 (2d. Cir. 2008) Mahanoy Area School District v. B.L., 594 U.S. _ (2021) Pollnow v. Glennon, 594 F.Sup. 220, 224 aff'd 757 F.2d. 496 Zeno v. Pine Plains 702 F3rd 655 (2nd Cir. 2012) *Cuff v. Valley Central School District* F3rd 109 (2nd Cir 2012) Davis v. Monroe County Board of Education, 526 U.S. 629 (1999) Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998) Faragher v. City of Boca Raton, 524 U.S. 775 (1998) Burlington Industries v. Ellerth, 524 U.S. 742 (1998) Oncale v. Sundowner Offshore Services, Inc., 523 U.S. 75 (1998) Franklin v. Gwinnett County Public Schools, 503 U.S. 60 (1992) Meritor Savings Bank, FSB v. Vinson, 477 U.S. 57 (1986) Appeal of K.S., 43 Ed. Dept. Rep. 492 Appeal of Ravick, 40 Ed. Dept. Rep. 262 Appeal of Orman, 39 Ed. Dept. Rep. 811

Adoption date: 07/12/2018 Revised: 10/21/2021 Revised:

#### **Seneca Falls Central School District**

#### **5205-ELIGIBILITY FOR CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES**

#### **New Policy**

NOTE: We have provided additional background notes on handling student behavior as it pertains to student personal expression. Districts should take care not to violate student rights to free expression under the First Amendment. We have added a citation to a recent Supreme Court Case which focused on this topic. While we do not believe this policy itself needs revision with respect to the Mahanoy v. B.L. case, we do believe it is prudent to include a statement regarding nondiscrimination.

This policy applies the same behavior standards to students participating in all extracurricular activities. In addition, the Board can take the opportunity to clarify its stance on minimum grade point averages.

The Board of Education has the authority to establish reasonable standards as prerequisites for eligibility for co-curricular and extracurricular activities. These standards apply to entry qualifications as well as to continued participation in such activities. Advisors/Coaches must disseminate a copy of the expected standards of conduct to all students and parents at the start of each school year, and participating students should be individually informed of the application and scope of such standards.

Students will not be discriminated against in extra-curricular activities on the basis of legally protected statuses, as outlined in Policy 0100, Nondiscrimination and Equal Opportunity.

Eligibility and continued participation in co-curricular and extracurricular activities are a privilege extended to students, as opposed to a right, and the behavioral standards set forth in the district Code of Conduct (Policy 5300) apply to all students participating in any co-curricular and/or extracurricular activity. All student participants, including athletes, will be informed that they have the obligation to act in a responsible manner because of the leadership roles they play in the school environment and as a result are expected to adhere to a ban on the consumption/use of alcoholic beverages, drugs (other than those appropriately prescribed), and/or tobacco and/or cannibas/cannabinoid products on or off campus.

NOTE: Some districts don't specify a minimum grade point average, but instead require passing most or all classes. The following paragraph should be modified accordingly. In addition, if the Board wishes to establish a consistent GPA for eligibility for participants in all activities, it can do so below.

Advisors/Coaches must specify <u>and explain</u> minimum school attendance requirements, and <u>satisfactory academic performance</u> the minimum grade point average (GPA) they expect student participants to maintain. All such standards must be reasonable. The relationship between a <u>the student's academic standing</u> GPA and eligibility must be clearly explained to all student participants.

<u>NOTE</u>: Be aware that training rules or conditions which overly restrict off-campus student expression may be problematic. For example, mere criticism of school programs or policies, vulgar venting without disruption or targeting of/harm to an individual may not be enough to remove a student from the opportunity or privilege of representing the district on a team of as a school officer. It might also be advisable to have some oversight of training rules.

"Training rules" are generally accepted as a condition of participation in student athletics, and may include attendance at practices, individual training programs, etc. Similar rules of rehearsal attendance and practice may apply to other extracurricular or co-curricular activities. such as orchestra, band and theater.

<u>NOTE</u>: Removing a student from the opportunity or privilege of representing the school or as a school officer may have First Amendment implications, and therefore districts should consult with school attorneys prior to enforcing training rules based upon student personal expression, particularly student off-campus personal expression.

Advisors/Coaches will provide these expectations in writing at the beginning of the school year or season, as appropriate.

Although suspension from participation in an extracurricular activity does not require a full hearing pursuant to Section 3214 of the Education Law, <u>students</u> must be given the opportunity to appear informally before the disciplinarian and/or disciplinary committee, and present <u>their</u> side of the story as part of a general discussion of the conduct under review.

- <u>Cross-ref:</u> <u>0100, Nondiscrimination and Equal Opportunity</u> 5300, Code of Conduct
- Ref:
   Education Law §§1709(3); 2801

   Mahanoy Area School District v. B.L., 594 U.S. (2021)

   Bush v. Dassel-Cokato Board of Ed., 745 F. Supp. 562 (D. Minn. 1990)

   Matter of O'Conner v. Bd. of Ed., 65 Misc.2d 40 (1970)

   Matter of Wilson, 28 EDR 254 (1988)

   Matter of Keily, 24 EDR 138 (1984)

   Matter of Miller, 23 EDR 23 (1983)

   Matter of Moore, 22 EDR 180 (1982)

   Matter of Clark, 21 EDR 542 (1982)

   Matter of Vetter, 20 EDR 547 (1981)

Adoption date:

#### **5225 - STUDENT PERSONAL EXPRESSION**

#### **NEW Policy**

NOTE: This policy addresses the complex area of student personal expression which takes place outside the context of school-sponsored activities. Student expression that occurs under the aegis of a school-sponsored activity is covered by policy 5220.

We have updated this policy to clarify the parameters for student speech that impacts the school environment. We have suggested the changes below for additional clarity, including a citation to a recent Supreme Court case Mahanoy Area School District v. B.L. We have provided additional background notes on handling student behavior as it pertains to student personal expression. Districts should take care not to violate student rights to free expression under the First Amendment. We also suggest including the expanded definition of race under the Crown Act.

The Board of Education recognizes the importance and value of student personal expression and recognizes that students do not <u>"shed their</u> first amendment right of free <u>constitutional</u> <u>rights to freedom of speech or</u> expression at the schoolhouse gate<u>" (see the *Tinker v. Des* <u>Moines case)</u>. As in broader American society, the Board also understands that there is a balancing of an individual's rights under the First Amendment with the rights of the community. Student personal expression in this context refers to student verbal and written communication using any medium (paper, e-mail, <u>social media or</u> website postings, etc.) including, but not limited to, poetry, prose, art, video and music composition that is intended to be shared with the broader school community, or other actions taken to express viewpoints such as demonstrating or protesting.</u>

Although students <u>generally</u> retain their right to free expression in school, that right is not unfettered. School officials may regulate expression as to time, place and manner. <u>Students'</u> expression which causes a substantial disruption or which materially interferes with school activities or rights of others or might reasonably lead the school administration to forecast substantial disruption of or material interference with school activities, is not constitutionally protected speech. <u>Students' expression which either is forecasted to cause or actually</u> causes a substantial disruption and/or which materially interferes with school activities or rights of others is not constitutionally protected speech. <u>Moreover</u>, personal expression which involves threats or bullying/harassment of students and is directly connected to school or its activities is also not constitutionally protected speech.

#### **Distribution of Materials**

When students wish to personally express themselves in the broader school community by distributing materials, they must seek prior approval from the building principal or his/her designee. The building principal or his/her designee will render his/her a decision within two school days of receiving the request. The building principal shall give due consideration to the constitutionally protected right of freedom of expression, the maintenance of the normal operation of school and its activities, the protection of persons and property and the need to assist students in learning appropriate ways to exercise their rights. Unless such student expression takes place within the confines of a school-sponsored event/activity (see policy 5220 for guidance on School-Sponsored Student Expression), authorization will be granted if:

- The material is distributed as directed by the Principal or designee in such a manner as to not materially or substantially interfere with the rights of others or substantially disrupt the normal operation of the school;
- The material is not considered to be obscene, lewd, indecent, libelous, an invasion of the privacy of other individuals, or an expression that attacks a person's character, family, or actual or perceived race (including traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as but not limited to braids, locks, and twists), color, religion, religious practice, age, weight, sex, ethnic group, national origin, physical appearance, sexual orientation, gender (including gender identity or gender expression) or disabling condition.
- The material is free from advertisements or promotion of cigarettes, liquor, illegal or illicit drugs, or drug paraphernalia or other products or services harmful to minors and/or not permitted to minors by law, or advocating breaking laws and school policies and/or regulations.

#### Procedural Due Process

If a student(s) seeks <u>Students seeking</u> to distribute material within school buildings or at school events, he/she must present such material for prior review by the Building Principal who must make a decision regarding distribution within two (2) school days of receipt of the request and provide the reason for the denial in writing. The aggrieved student(s) may within two (2) school days appeal in writing to the Superintendent of Schools. The Superintendent of Schools must issue a written decision within two (2) school days after receiving the appeal.

#### Off-Campus Student Expression

NEW NOTE: Removing a student from the opportunity or privilege of representing the school or as a school officer may have First Amendment implications, and therefore districts should consult with school attorneys prior to enforcing training rules based upon student personal expression, particularly student off-campus personal expression.

Generally, school administrative authority regarding student expression does not extend beyond school grounds or school-sponsored functions. However, with today's technologies, the line between off and on campus expression can be blurred. Students are advised that if off campus personal expression substantially disrupts or materially interferes with school activities or might reasonably lead the school administration to forecast substantial disruption of or material interference with school activities or interrupts another individual's access to school, such as when the speech is threatening in nature, they may be subject to discipline under the Code of Conduct. The First Amendment does not protect students from engaging in off campus personal expression which is forecasted to cause or actually causes substantial disruption or material interference with school activities or interrupts another individual's access to access to school, such threatening or bullying/harassing of others in the school community. Such conduct may subject the student to discipline under the Code of Conduct.

#### Student Demonstrations and Protests

Students maintain their constitutional right while they are in school, or at school sponsored events, to peacefully assemble. However, the district may take reasonable actions to maintain a safe and functioning learning environment, to ensure that the school

environment is not materially disrupted. Accordingly, school officials maintain the authority to limit student demonstrations which result in materially disrupting the operation of the schools' educational process. In addition, the school may deem student absences from school or class to demonstrate or protest to be unexcused under the district's Attendance policy (#5100), and those absences may result in consequences under that policy.

The district may also plan and host its own events to address issues of student and school concern.

#### Violation of Policy

Students who violate this policy will be subject to the appropriate disciplinary action, which may include short or long-term suspension, in accordance with the Code of Conduct.

<u>Cross-ref:</u> 0115, <u>Student</u> Harassment, <u>Hazing</u> and Bullying <u>Prevention and Intervention</u> 4526, Computer Use in Instruction 5100, Student Attendance 5220, School-Sponsored Student Expression 5300, Code of Conduct

Ref:Mahanoy Area School District v. B.L., 594 U.S. (2021)Morse v. Frederick, 551 U.S. 393 (2007)Bethel School District v. Fraser, 478 U.S. 675 (1986)Tinker v. Des Moines Independent Community School Dist., 393 U.S. 503 (1969)(limits on student free speech rights in school setting)Eisner v. Stamford Board of Educ., 314 F Supp 832, modf'd 440 F2nd 803 (1971)

Adoption date:

## 5300.30 PROHIBITED STUDENT CONDUCT

#### Required

NOTE: We are suggesting a minor change to subsection H on student off-campus behavior, a background note urging districts to work closely with legal counsel, in the area of student expression, and a citation to the Supreme Court case Mahanoy Area School District v. B.L.

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment with the goal of making school a community free of violence intimidation, bullying, harassment, and discrimination. Exclusion from the school environment and suspension will only be used when necessary to protect the safety of students and staff or when all other measures have been exhausted.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their mistakes or misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on educating students so that they may learn from their behavior and grow in self-discipline.

The Board recognizes the need to make its expectations for student behavior while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the consequences for their behavior.

Students may be subject to disciplinary action, up to and including, in extreme or repeated occurrences, suspension from school, when they:

- A. Engage in conduct that is disorderly. Examples of this type of behavior include, but are not limited to:
  - 1. Running or otherwise unsafe behavior in hallways.
  - 2. Making unreasonable noise.
  - 3. Using language or gestures that are profane, lewd, vulgar or abusive.
  - 4. Obstructing vehicular or pedestrian traffic.
  - 5. Engaging in any willful act which disrupts the normal operation of the school community.
  - 6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
  - 7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.
- B. Engage in conduct that deliberately goes against what a student has been asked to do or where they are supposed to be at any given time. This behavior is considered insubordinate. Examples these types of behavior include, but are not limited to:

- Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating belligerence or disrespect.
- 2. Lateness for, missing or leaving school without permission.
- 3. Skipping detention.
- C. Engage in conduct that prevents others from being able to learn, focus, or be engaged in their work. This behavior is considered disruptive. Examples of this type of behavior include, but are not limited to:
  - 1. Inappropriate public sexual contact
  - 2. Display or use of personal electronic devices, such as, but not limited to, cell phones, music or video players, cameras, in a manner that is in violation of district policy.
- D. Engage in conduct that is violent. Examples of these types of behavior include, but are not limited to:
  - 1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator, or other school employee, another student or any other person on school property.
  - 2. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
  - 3. Displaying what appears to be a weapon.
  - 4. Threatening to use any weapon.
  - 5. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
  - 6. Intentionally damaging or destroying school district property.
- E. Engage in any conduct that endangers the safety, physical or mental health or welfare of others. Examples of such this type of behavior include, but are not limited to:
  - 1. Attempting to engage in or perform an act of violence noted in Section D.
  - 2. Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.
  - 3. Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function.
  - 4. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
  - 5. Discrimination, which includes using race (including traits historically associated with race, such as hair texture and protective hairstyles like braids, locks, and twists), color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.
  - 6. Harassment (or Bullying), is the creation of a hostile environment by conduct or threats, intimidation or abuse. (See policy, 0115, Student Harassment and Bullying Prevention and Intervention for a more complete definition.)
  - 7. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.

- 8. Hazing, which includes an induction, initiation or membership process, involving harassment (see policy 0115 for a more complete definition).
- 9. Selling, using, distributing or possessing obscene material.
- 10. Using vulgar or abusive language, cursing or swearing.
- 11. Smoking a cigarette, cigar, pipe, electronic cigarette (i.e., vape), or using chewing or smokeless tobacco, or smoking/vaping/ingesting cannabis or concentrated cannabis (includes cannabis products) or smoking cannabinoid hemp (except for lawful medical cannabis use in compliance with state law and regulation).
- 12. Possessing, consuming, selling, distributing or exchanging tobacco, tobacco products, vape/hyde, alcoholic beverages, marijuana, synthetic marijuana or illegal substances, or being under the influence of alcohol, marijuana, synthetic marijuana or an illegal substance. "Illegal substances" include, but are not limited to, inhalants, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, or synthetic cannabinoids, and any substances commonly referred to as "designer" or "look alike" drugs which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically similar to, illegal drugs, which may or may not be labeled for human consumption.
- 13. Inappropriately using or sharing prescription and over-the-counter drugs.
- 14. Gambling.
- 15. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
- 16. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

NOTE: Smoking and other tobacco use and use of electronic cigarettes (including vaping), including cannabis, is prohibited, by law, in school buildings, on school grounds, and in school vehicles. This policy reflects the requirements of law.

- F. Engage in misbehaviors otherwise prohibited by sections A-E of this section while on a school bus and to remain seated, keep objects and body parts inside the bus, obey the directions from the bus driver or monitor. Students must behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.
- G. Engage in any form of academic misbehavior. Examples of academic misbehavior include, but are not limited to:
  - 1. Plagiarism.
  - 2. Cheating.
  - 3. Copying.
  - 4. Altering records.
  - 5. Assisting another student in any of the above actions.
- H. Engage in off-campus misbehavior that interferes with or can reasonably be expected to substantially disrupt the educational process in the school or a school function. Such misbehavior includes, <u>but isn't limited to</u>, threatening or harassing students or school personnel through any means off-campus, including cyberbullying (for a complete definition of harassment, bullying and cyberbullying refer to Policy 0115, Student Harassment and Bullying Prevention and Intervention).

- Engage in any conduct that compromises the safety of others during a the COVID-19 pandemic or other health crisis. The district will institute all safety recommendations from the Center for Disease Control and Prevention and/or New York State Department of Health and/or the District's physician.
- 1. Students are required to properly wear acceptable masks and remain socially distanced while in school facilities and on school grounds unless safety or the core activity requires a shorter distance. Acceptable face masks include two-layer cloth-based masks (face coverings and medical grade masks that cover both the mouth and nose. Exceptions to the requirement of wearing masks/face coverings will include for meals and instruction when mask breaks are allowed by faculty/staff with appropriate social distancing. When consuming meals, students must be three feet apart or separated by a barrier.
- 2. Students on school transportation are required to wear a mask.
- 3. Students participating in activities requiring the projection of their voice, playing a wind instrument, aerobic activity, or activity that results in heavy breathing must maintain a distance of six feet in all directions between individuals.
- 4. The District may modify the itemizations above based on updated recommendation or requirements set forth by the NYS Department of Health, CDC and/or our District Physician.

<u>NEW NOTE</u>: In this area of Constitutional law, the U.S. Supreme court cases are subject to much interpretation. Accordingly, to determine in any specific circumstance whether certain student conduct is actionable, it would be wise to consult with the district's school attorney.

#### <u>Ref</u>: <u>Education Law §§10 – 18 (Dignity for All Students Act)</u> <u>Mahanoy Area School District v. B.L., 594 U.S.</u> (2021)

Adoption date: 08/08/2019 Revised: 08/12/2020 Revised 08/04/2021 Revised: 02/17/2022 Revised: 06/23/2022 Revised:

Seneca Falls Central School District

#### 9150- APPROPRIATE STAFF-STUDENT RELATIONS

#### Local

The Board of Education requires that all School District employees maintain a professional, ethical relationship with district students that is conducive to an effective, safe learning environment; and that staff members act as role models for students at all times, whether on or off school property and both during and outside of school hours. Staff must establish appropriate personal boundaries with students and not engage in any behavior that could reasonably lead to even the appearance of impropriety.

All- The preferred method of communication between students and staff should only occur using existing school communication tools such as Parent Square, Student Square and school email.

If the preferred method is not possible, group communication through a text message may be used as long as it relates to school matters and does not include the inappropriate behaviors stated below. All staff members are required to use existing school communication tools such as Parent Square, Student Square and email to communicate with students.

Staff members are prohibited, under any circumstances, to date or engage in any improper fraternization or undue familiarity with students, regardless of the student's age and/or regardless of whether the student may have "consented" to such conduct. Further, employees shall not entertain students or socialize with students in such a manner as to create the perception that a dating relationship exists. Similarly, any action or comment by a staff member which invites romantic or sexual involvement with a student is considered highly unethical, in violation of District policy, and may result in

- 1. The notification of law enforcement officials and the filing of criminal charges;
- 2. Reports to the State Education Department pursuant to Part 83 of the Regulations of the Commissioner of Education; and/or
- 3. Disciplinary action by the District up to and including termination of employment.

In addition to the above, prohibited inappropriate employee behavior also includes, but is not limited to: Inappropriate employee behavior includes, but is not limited to,

- 1. flirting;
- 2. making suggestive comments;
- 3. dating;
- 4. requests for sexual activity, physical displays of affection;
- 5. giving inappropriate personal gifts;
- frequent personal communication with a student (Frequent personal communication with a student unrelated to course work or official school matters" means any form of communication in which that personal communication may occur including, but not limited to, voice or text-based communication via phone, email, instant messaging, text messaging or through social networking Web sites as well as letters and notes) unrelated to course work or official school matters);
- 7. providing alcohol or drugs to students;
- 8. inappropriate touching; and engaging in sexual contact and/or sexual relations.

Even if the student participated "willingly" in the activity (regardless of the student's age), inappropriate fraternization of staff with students is against District policy and may be in violation of professional standards of conduct and New York State Law. However, inappropriate employee conduct does not need to rise to the level of criminal activity for such conduct to be in violation of District rules and subject to appropriate disciplinary sanctions.

Any student who believes that <u>they have</u> been subjected to prohibited behavior by a staff member as set forth in this policy, inappropriate staff behavior as enumerated in this policy, as well as students, school employees or third parties who have knowledge of or witness any possible occurrence of inappropriate staff-student relations, shall report the incident to any staff member or either the employee's supervisor, the student's principal or the District's designated complaint officer. In all events such reports shall be forwarded to the designated complaint officer for further investigation. Anonymous complaints of inappropriate fraternization of staff members with students shall also be investigated by the District.

Investigations of allegations of inappropriate staff student relations shall follow the procedures utilized for complaints of harassment within the School District. Allegations of inappropriate staff-student behavior shall be promptly investigated and will be treated as confidential and private to the extent possible within legal constraints.

Any employee having knowledge of or reasonable suspicion that another employee may have engaged in inappropriate conduct with a student that may constitute child abuse (specifically, child abuse in an educational setting) and must follow the District's reporting procedures for such allegations in compliance with applicable State law. Such information will be reported by the designated administrator as required by state law to law enforcement officials, the State Education Department and/or Child Protective Services as may be applicable.

If a student initiates inappropriate behavior toward a staff member, that employee shall document the incident and report it to <u>their</u> building principal or supervisor immediately.

<u>The district shall promptly investigate all complaints of inappropriate staff-student</u> relations, and take prompt corrective action to stop such conduct if it occurs.

#### **Prohibition of Retaliation**

The Board of Education prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participate in the investigation of allegations of inappropriate staff-student relations. Follow-up inquiries and/or appropriate monitoring shall be made to ensure that the alleged conduct has not resumed and that all those involved in the investigation have not suffered retaliation. Any act of retaliation is subject to appropriate disciplinary action by the District.

#### **District Responsibility/Training**

The principal of each school and/or program supervisor shall be responsible for informing students, staff and volunteers of the requirements of this policy, including the duty to report and the procedures established for investigation and resolution of complaints. Further, staff training shall be provided to facilitate staff identification of possible behavior that may constitute inappropriate staff student relationships. Students shall be provided such training in an age appropriate manner.

The district's policy (or a summary thereof) shall be disseminated as appropriate to staff, students, volunteers and parents. <u>Further, this topic shall be addressed in the District Code of Conduct.</u>

#### **Disciplinary Sanctions**

Any staff member who engages in inappropriate conduct with a student, prohibited by the terms of this policy, as well as policy 0115, shall be subject to appropriate disciplinary measures up to and including termination of employment in accordance with legal guidelines, district policy and regulation, and the applicable collective bargaining agreement. A violation of this policy may also subject the employee to criminal and/or civil sanctions as well as disciplinary action by the State Education Department.

#### Cross-ref:

0110.1, Sexual Harassment of Students

0115, Student Harassment and Bullying Prevention and Intervention

5300, Code of Conduct

9620, Child Abuse in an Educational Setting

Adoption date: 03/11/201 Revised:

## SENECA FALLS CENTRAL SCHOOL DISTRICT DEPARTMENT OF SPECIAL PROGRAMS

98 CLINTON STREET SENECA FALLS, NEW YORK 13148

Director/CSE Chair (315) 568-5500 School Psychologist (315) 568-5500 Fax (315) 712-0532

# AGREEMENT

This agreement is between the Seneca Falls Central School District and Kara James, NYS Certified School Psychologist for the purpose of Psychological Testing Services.

For the 2022-2023 school year, Kara James will be compensated at the hourly rate of \$35.00/hr for the following services as assigned:

- Cognitive/Intelligence Assessment
- Academic Achievement
- Behavior Assessment
- Adaptive Assessment
- Report Writing
- CSE Meeting Participation

*This rate will also apply to travel time as needed.

This contract will be in effect from October 7, 2022 -June 30, 2023.

The Seneca Falls Central School District has determined the above services are appropriate at this time. The district reserves the right to modify the amount of services during the school year if necessary.

We the undersigned are in agreement with the above rate of service.

Kara James, School Psychologist

James Bruni, Business Manager

Dr. Michelle Reed, Superintendent

Date

Date

Date

#### Family Counseling Services of the Finger Lakes (FCSFL) and Seneca Falls School District October 1, 2022- September 30, 2023

This cooperative agreement reflects the overall commitment as well as the specific responsibilities and roles of Family Counseling Service of the Finger Lakes (FCSFL) Trauma Therapist and Seneca Falls School District to impact social determinants of health and build resiliency in students through the creation of a community schools model. Management of the project will occur through both FCSFL & the Seneca Falls School District.

Specific Roles and Responsibilities					
Family Counseling Service will:	Seneca Falls School District will:				
<ul> <li>Will link Therapists, Advocates, Community Schools Coordinators to increase communication and efforts</li> <li>Manage all OVS grant reporting</li> <li>Organizing data requests</li> <li>Support ongoing sustainability efforts</li> <li>Have therapists trained in but not limited to TBRI, TF-CBT, Motivational Interviewing and other trauma-informed care practices.</li> <li>Link students and families with needed and appropriate community resources &amp; systems based support and resources</li> <li>Attend meetings with families and students</li> <li>Model Relationship Building</li> <li>Provide supervision bi-weekly, come for quarterly meetings with on-site staff include school identified on-site staff member, provide team meetings with other school-based clinical bi-weekly and ongoing trainings as needed.</li> <li>Therapist will provide group, individual and family therapies as referred and appropriate.</li> </ul>	<ul> <li>Link efforts to a Multi-Tiered System of Supports</li> <li>Support sustainability efforts of the project by cooperatively seeking funding, sharing successes and offering feedback for improvement.</li> <li>Provide an on-site staff member for the co-located therapist to check in with.</li> <li>Selected on-site staff member(s) to be part of a team with FCSFL Counseling and Advocacy leadership and co-located staff that meets quarterly; help identify needs and gaps in services and monitor project outcomes.</li> <li>Provide redacted data around the number of office referrals per year, attendance data and other data easily accessible to the school that can help inform the development of these programs.</li> <li>Remain open to and supportive of cross-sector collaboration</li> <li>Provide office space and access to copier, fax, internet</li> <li>Will engage therapist in MTSS meetings and other pertinent mental health meetings to increase a "team" approach within the school and services and supports to children and their families.</li> <li>Will coordinate and connect any and all other outside service providers to ensure care coordination and increase resources and supports to students and families.</li> </ul>				

#### Specific Roles and Responsibilities

Appropriate records will be maintained at the school. Confidentiality shall be governed by Title 42 of the Codes of Federal Regulations, Part Two. In order to allow for the flow of information between the school and advocate, "Release of Information" forms shall be requested from all individuals receiving services, authorizing the transfer of information between the school and the advocate/therapist.

This contract supports a 28 hour on-site licensed therapist that is funded in part through an Office of Victim Services grant secured by FCSFL and funding from Seneca Falls School District in the amount of \$40,000. FCSFL will submit invoices to SFSD the 1st of every month for a total payment of \$3,333.33 beginning October 1, 2022 to be paid to FCSFL within 30 days of receipt. Staff assigned to this project include, but are not limited to, school identified on-site staff member, FCSFL's Director of School Based Services, FCSFL's School Based Supervisors, VP of Operations and Co-located School Based Therapist.



TITLE: SCHO JURISDICTION CLASS: CIVIL DIVISION: ADOPTION: REVISED:

#### SCHOOL BUS DRIVER TRAINEE

Non-Competitive Schools March 11, 1975 2/24/06; 2/12/20; 9/2022

#### DISTINGUISHING FEATURES OF THE CLASS:

Over the course of a maximum of one (1) year, an incumbent in this position will be expected to gain the knowledge and skills necessary to operate a large automotive vehicle. The Trainee is responsible for learning about safety and conduct of the children who will be passengers once the appropriate license has been received. The work is performed under general supervision of the Transportation Director. The operator is allowed some leeway in carrying out the details of the work.

#### TYPICAL WORK ACTIVITIES: (Illustrative Only):

Operates a school bus without students; Checks the operating condition of the bus before starting on a trip; Reports any operational defect to immediate supervisor; Keeps interior and exterior of vehicle clean and neat; May be required to operate a station wagon or other similar vehicles; May be required to perform minor maintenance tasks on the vehicle; Maintains records of mileage, routes, times and incidents; Assists with preparing and maintaining maps of routes and pick-up points; Other duties as assigned.

# FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES & PERSONAL CHARACTERISTICS:

Good knowledge of driving safety practices and traffic laws and regulations; ability to operate a bus under difficult driving and road conditions; ability to make minor repairs to the vehicle; ability to understand and follow simple oral and written directions; ability to get along well with children and command their respect; mechanical aptitude; mental alertness; dependability; good physical condition.

**MINIMUM QUALIFICATIONS:** None are required. Preference may be given to incumbents that have their Class B Permit with a PS endorsement.

#### **SPECIAL REQUIREMENTS:**

- (1) Possession of the appropriate license to operate a school bus issued by the New York State Department of Motor Vehicles at time of appointment; (See Special Note, below)
- (2) Drivers must be at least twenty-one (21) years of age.

#### NOTE:

Districts that experience difficulty in recruiting fully qualified drivers, (i.e., individuals with the CDL), may hire individuals with a CDL learner's permit and establish a formal, in-house training program geared toward preparing these drivers to take and pass the road test to obtain the appropriate license. The training program must be successfully completed, and the appropriate license obtained before the individual drives a school bus with students or is assigned a regular bus route.

Steps needed to obtain a CDL:

- 1. Must have a NYS Drivers License (Class D, E, or none- CDL C) or a valid CDL from another state.
- 2. Prepare to take a written test
- 3. Apply for a Commercial Learner Permit (Application Fee: \$10)
- 4. Complete Entry-Level Driver Training (ELDT)
- 5. Train for CDL road test

#### SPECIAL NOTE:

In addition to the above special requirements, candidates must satisfy the requirements for School Bus Driver as set forth in the Rules and Regulations of the New York State Commissioner of Education.

New federal regulations require that, on or after October 1, 2005, a school bus driver with a New York State commercial driver license (CDL) must have a new "S" (school bus) endorsement.

When the term "school bus" is used, the term is defined as a vehicle that is defined in Section 142 of the NYS Vehicle and Traffic Law (see below) and the school bus has a seating capacity of 16 or more adults (which includes the driver) or the school bus has a gross vehicle weight rating (GVWR) of more than 26,000 lbs.

Section 142 of the NYS Vehicle and Traffic Law: 142. School bus. Every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities or privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities.

#### SPECIAL REQUIREMENT FOR APPOINTMENT IN SCHOOL DISTRICTS:

In accordance with the Safe Schools Against Violence in Education (SAVE) legislation, Chapter 180 of the Laws of 2000, and by the Regulations of the Commissioner of Education, candidates for appointment in school districts must obtain clearance for employment from the State Education Department prior to employment based upon a fingerprint and criminal history background check.