

Recovery Planning

Fall 2020 Safe Return to Schools Plan

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Dr. Jeffrey Maher

August 12, 2020



Overall Approach

Recovery:

How did we bring closure to the 2019-2020 school year and identify needs moving forward?

Redesign:

How will we rethink delivery models for instruction, programs, and student services?

Return:

How will we adapt and institute procedures for a safe return to school?



Timeline

Parent/Staff
Surveys

June 2020

Stakeholder
Groups

July 2020

Family
Communication

August 2020

Review of Spring
2020

Town Hall
Meetings

Board
Presentation

Final Recovery
Plan



Fall 2020 Safe Return Planning



RECOVERY PLANNING

The planning process for the return to school in Fall 2020.

[Find out more...](#)

Officer

1000 Community Street
Leonardtown, MD 20650

Phone
301-475-5511 ext. 32133

Fax
301-475-0000

Office of Strategic Planning & Communications

Assistance and Contacts

Accessibility

After School Mentoring

Award Nominations

Equity Matters

Forms

Master Plan

Partnerships

Race and Equity Resources

Recovery Plan

Research Requests

Return to School FAQs

Resources for Staff

School Messenger

Special Programs

<https://www.smcps.org/strategic-planning/recovery-plan>

Home » Office of Strategic Planning & Communications » Recovery Plan

Recovery Plan

COMMUNITY ENGAGEMENT

SMCPs Update on Recovery and Safe Return to School Planning presented at July 22 Board of Education Meeting:

JULY 22ND, 2020
BOARD OF EDUCATION MEETING

Town Hall Meetings will be held to discuss recovery. Your input is important! Please ask questions! [Complete the SMCPs Safe Return to School Survey.](#)

On Wednesday, July 15, 2020, 4:00 pm, St. Mary's County Public Schools hosted a virtual town hall meeting that continued addressing the requirements of the Maryland Recovery Plan for Education and planning the safe return of students and staff to schools for the 2020-2021 school year.

[This was the presentation material.](#)

Town Hall Meeting - Fall 2020 Safe Return - 7/15/...
2020-2021

On Wednesday, June 24, 2020, 4:00 pm, St. Mary's County Public Schools hosted a virtual town hall meeting



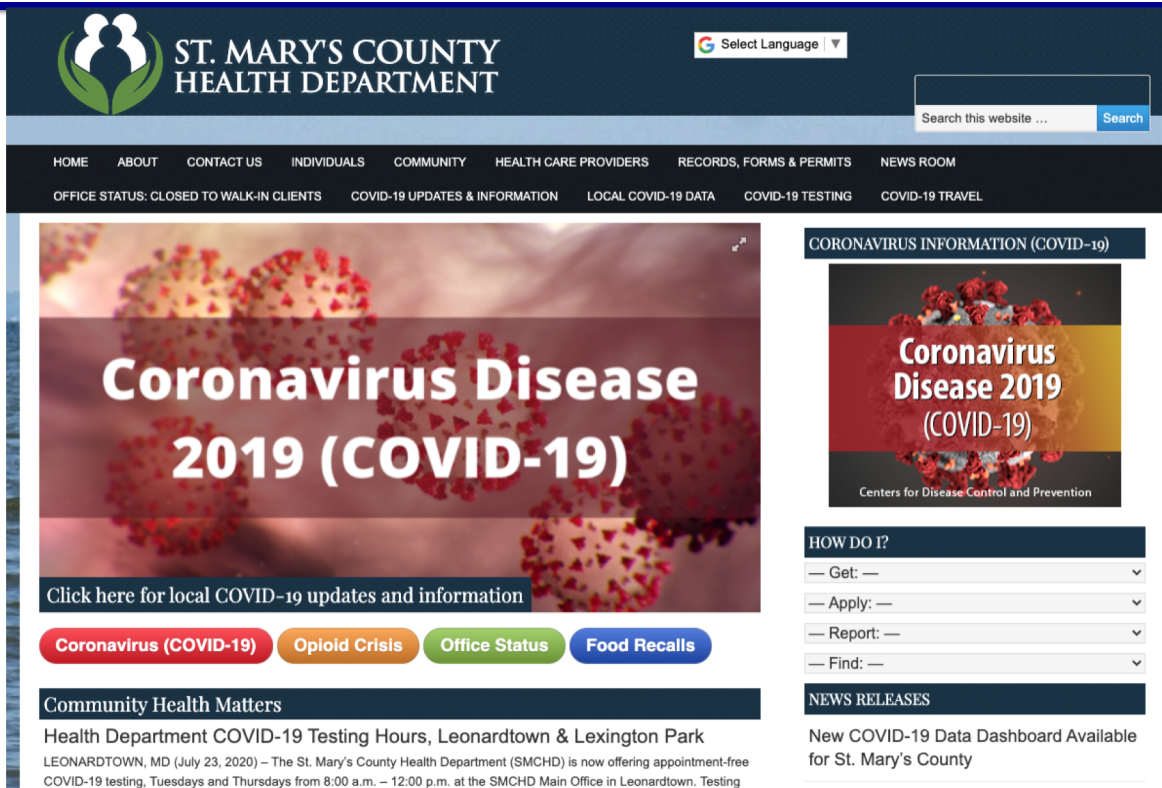
Collaboration with Health Department



Meenakshi G. Brewster, MD, MPH
St. Mary's County Health Officer

www.smchd.org

Local COVID-19 Hotline: 301-
475-4911



The screenshot displays the St. Mary's County Health Department website. At the top, the logo features two stylized figures in green, with the text "ST. MARY'S COUNTY HEALTH DEPARTMENT" to its right. A "Select Language" dropdown menu is visible in the top right corner. Below the logo is a search bar with the placeholder text "Search this website ..." and a "Search" button. A navigation menu includes links for HOME, ABOUT, CONTACT US, INDIVIDUALS, COMMUNITY, HEALTH CARE PROVIDERS, RECORDS, FORMS & PERMITS, and NEWS ROOM. A secondary menu lists "OFFICE STATUS: CLOSED TO WALK-IN CLIENTS", "COVID-19 UPDATES & INFORMATION", "LOCAL COVID-19 DATA", "COVID-19 TESTING", and "COVID-19 TRAVEL". The main content area features a large banner with a background of red and white virus particles, displaying the text "Coronavirus Disease 2019 (COVID-19)". Below the banner is a link: "Click here for local COVID-19 updates and information". A row of four buttons is present: "Coronavirus (COVID-19)" (red), "Opioid Crisis" (orange), "Office Status" (green), and "Food Recalls" (blue). A "Community Health Matters" section follows, with a sub-header "Health Department COVID-19 Testing Hours, Leonardtown & Lexington Park" and a paragraph: "LEONARDTOWN, MD (July 23, 2020) – The St. Mary's County Health Department (SMCHD) is now offering appointment-free COVID-19 testing, Tuesdays and Thursdays from 8:00 a.m. – 12:00 p.m. at the SMCHD Main Office in Leonardtown. Testing". On the right side, a "CORONAVIRUS INFORMATION (COVID-19)" section contains a graphic with the text "Coronavirus Disease 2019 (COVID-19)" and "Centers for Disease Control and Prevention". Below this is a "HOW DO I?" section with four dropdown menus: "Get: —", "Apply: —", "Report: —", and "Find: —". A "NEWS RELEASES" section is also visible, with the text "New COVID-19 Data Dashboard Available for St. Mary's County".

In the School /At the Workplace



Hand Washing



Hand Sanitizer



Face Coverings



Physical Distancing



Cleaning



Training

Recovery Team Members

4 Pillars

Instruction-
Teaching and
Learning
Student Services
Supporting Services
Organizational
Supports

Superintendent's Student Leadership

Advisory Council:

- Ava Brown
- Sophie Chan
- Zachary Gerkin
- Michelle Mitchell
- Naggena Ohri*
- Sophia Williams
- Daniel Ulrich

*Student Member of the Board

Parents:

- Janice Albright
- Lorie Joy
- Peggy McAloon
- Cora Monsivais
- Merrie Beth Nauman
- Jill Springer
- Nicole Sundheim

Teachers and Support Staff:

- Ashley Beisel
- Jan Boyce
- Cindy Braburn
- Karina Cable
- Joyce Carter
- Kelly Cooke
- Denise Coyne
- Justin Cunningham
- Brooke Fallon
- Destiny Gleason
- Becky George
- Wayne Goldsborough
- Kim Hall
- Ryan Hanley
- Christa Hayes
- Bruce Henderson
- Mary Herbert
- Nicole Hickey
- Kimberly Jordan
- Jenifer Kearns
- Bianca Lynch
- Sarah Merry

- Penny Michaels
- Diane Morgan
- Karen Myers
- Wes Patterson
- Sarah Penrod
- Dana Pettie
- Katherine Robeson
- Jill Ryan
- Bernadette Scheetz
- Robin Solomon
- Anne Vallandingham
- Glori VanBrunt
- Territa Washington

Administrators:

- Shelly Amstutz
- Karen Antonacio
- JR Beavers
- Jennifer Consalvo
- Jamie Copey
- Deborah Dennie
- Laurel Dietz
- Erin DiRenzo
- Chuck Dunbar
- Denise Eichel
- Angela Funya
- Jake Heibel
- Joshua Lynch
- Jill Mills
- Rhonda Morgan
- Marc Pirner
- Contina Quick-McQueen
- Beth Ramsey
- Ray Sapp
- Rebecca Schou
- Wendy Zimmerman

Central Office Leaders:

- Nicole Ayres
- Lisa Bachner
- Catie Bonner
- Tammy Burr
- Todd Burroughs

- Lisa Dean
- Adrienne Dillahunt
- Megan Doran
- Bridget Dunbar
- Charles Eibel
- Angela Fulp
- Jeff Gibson
- Chris Grace
- Michelle Graham
- Dave Howard
- Kim Howe
- Alex Jaffurs
- Rhonda Hunt
- Cynthia Kilcoyne
- Cheryl Long
- Joe Longobardi
- Jamie Pepper
- Robin Schraeder
- Scott Szczerbiak
- Jeffrey Thompson
- Ashley Varner
- Mike Watson
- Kate Weaver
- Steve Whidden
- Charlottis Woodley
- Lori Wyman
- Heather Wysokinski

SMC Health Department

- Meenakshi Brewster
- Johnn Cave
- Angela Cochran
- Terry Prochnow

Superintendent's Cabinet

- Dale Farrell
- Kelly Hall
- Tammy McCourt
- Jeff Maher
- Maureen Montgomery
- Jeff Walker
- Mike Wyant

Superintendent

- J. Scott Smith

Communication and Planning

Recovery Team

Weekly Meeting - whole group

- Subcommittee meetings weekly/several times/week
- Online work and collaboration

Town Hall Meetings

- June 24, July 15, July 29

Board Presentations

- June 24, July 22

www.smcps.org



Guiding Principles



Health and Safety



Equity and Access



Communication and Engagement



Engaging and High Quality Instruction



Technology and Resource Support



Meeting the Diverse Needs of Students

SMCPS Fall Instruction / Quarter 1

Dates and progress of phases will be reviewed before each step to determine next steps moving forward.

First day of
2020-2021
school year

Aug
31



- Each student will have a complete schedule of classes in Schoology
- Each class will be aligned to the Maryland State College and Career Readiness Standards
- Each class will have daily interactive class sessions Mon-Thurs
- Each Friday will be asynchronous (independent) learning with teachers coordinating next week's interactive lessons and contacting struggling students
- Each class will have multiple graded activities and assessments that will be completed by each student within the Schoology platform and will determine the grade earned for the course

SMCPS Fall Instruction Quarter 2

September

**ALL
VIRTUAL/
ONLINE
LEARNING**

Oct / Nov

**PHASE-IN
GROUPS
TO HYBRID
MODEL**

Nov / Dec

**HYBRID
INSTRUCTION
OTHER
GRADES**

Begin with
PreK/K, 6, 9, and 12

Fall Instruction for All Students

Completely Virtual Learning



Transitioning to Parental Choice

Hybrid Classroom Instruction



Phasing into a Hybrid Schedule

Phased In Schedules



Step

1

Begin with online learning with consideration for students receiving specialized services

Step

2

Sequence bringing in grade-level groups starting with Pre K/Kindergarten, 6, 9, 12 grade

Step

3

Monitor and add additional grades until all levels are back pre K-12

Our Plan



St. Mary's County Public Schools

Schools: Normal
Employees: Normal
[Employee Status Codes](#)

HOME ABOUT US STUDENTS STAFF PARENTS SCHOOLS OFFICES ACADEMICS CALENDAR

Search: [QSearch](#)



NEWS



Continue learning with our Online Instructional Resources.

[Find out more...](#)



Supporting our community with Mental Health Resources.

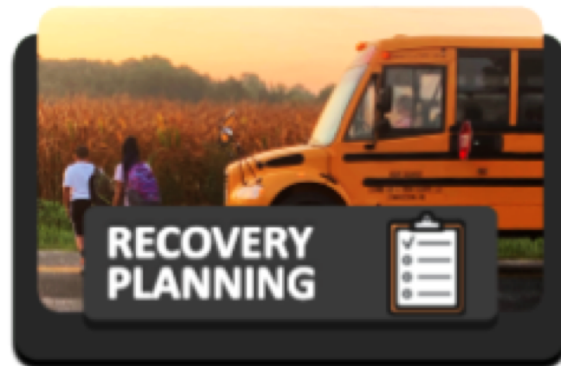
[Find out more...](#)



The planning process for the return to school in Fall 2020.

[Find out more...](#)

[Press Releases](#) Administrative Appointments Announced - July 22, 2020



The planning process for the return to school in Fall 2020.

[Find out more...](#)

Recovery Plan

<https://www.smcps.org/strategic-planning/recovery-plan>



SMCPSS Safe Return to School Plan

Overview:

The final quarter of the 2019-2020 school year was impacted by the COVID-19 pandemic, shuttering our school doors. While students and staff worked remotely for the final quarter of the school year, there were lessons learned in this period of extended closure that St. Mary's County Public Schools has used in the framing of the Fall 2020 Safe Return to School planning process.

The planning process addresses key questions:

Recovery:

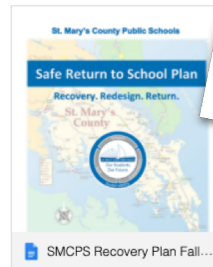
- How will we bring closure to the 2019-2020 school year and identify needs moving forward?

Redesign:

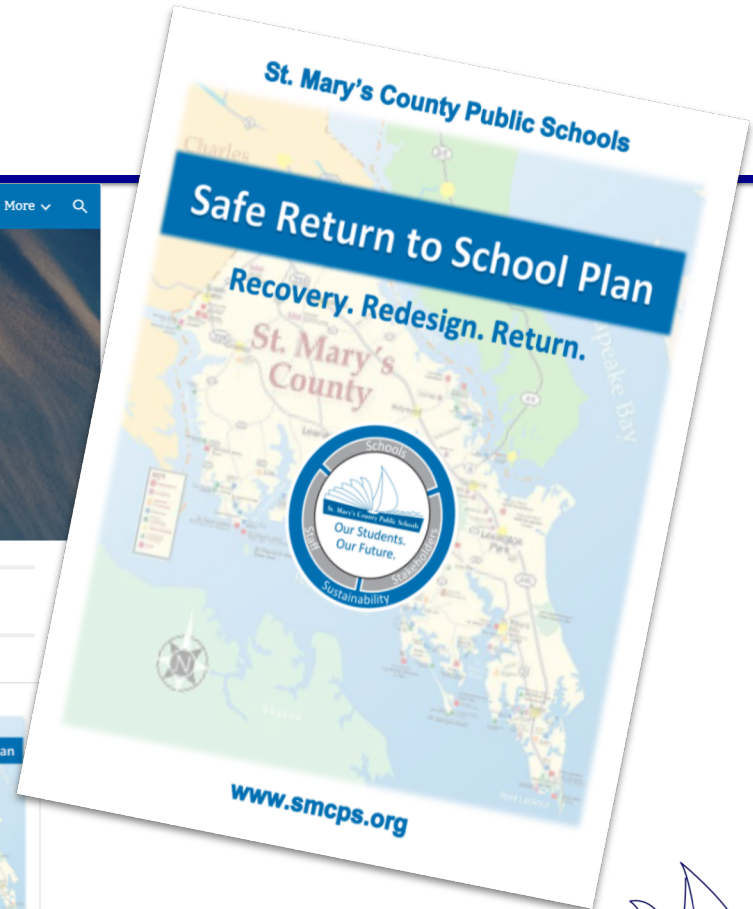
- How will we rethink delivery models for instruction, programs, and student services?

Return:

- How will we adapt and institute procedures for a safe return to school?



Printable version of full plan



“Guardrails”

as presented by Dr. Salmon 7/22/20

Must follow CDC guidelines for schools

- *Consistently referenced throughout the SMCPS plan*

Adhere to protocols instituted by state health officials for addressing an outbreak

- *Procedures detailed in the SMCPS plan*

Meet a series of benchmarks before reopening

- *Consistent with MSDE’s 13 Requirements*



Stage 2 Requirements for Reopening Schools

1. Local school systems must have their Recovery Plans completed and posted to their websites by August 14, 2020. The MSDE will review all local Recovery Plans to ensure that the Plans include and address all *Requirements for Opening Schools*.
2. The local school system's equity plan must be reflected throughout the local Recovery Plan.
3. Local school systems must establish a Recovery Plan stakeholder group that is representative of their schools and community.
4. Early in the school year, schools must determine where their students are instructionally, identify the gaps in learning, and prepare a path for instructional success and recovery.
5. All local school systems must ensure that MD College and Career Ready Standards PreK-12 are taught in all content areas and the State Frameworks are followed for each content.

Stage 2 Requirements for Reopening Schools (continued)

6. Local school systems must follow the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act (ADA).
7. Local school systems must follow procedures that are developed by the MSDE in collaboration with the MD Department of Health and guidance from the CDC for an individual who tests positive for COVID-19.
8. Local school systems must follow safety protocols for collection of materials, cleaning of schools and other facilities, daily cleaning, and nutrition as established by MSDE in collaboration with the MD Department of Health.
9. Local school systems must follow protocols for the safe transportation of students to and from schools.

Stage 2 Requirements for Reopening Schools (continued)

10. Local school systems must develop a system for tracking attendance when students are engaged in distance learning.
11. Each local school system must develop its own plan for communication.
12. The COVID-19 Checklist must be utilized in the development of the Recovery Plan.
13. The Maryland Public Secondary School Athletic Association (MPSSAA) roadmap forward for interscholastic athletics and activities embodies guiding principles, while aligning with the MSDE and the LSS educational and health and safety decisions in order for education-based athletics and activities to resume during Phase one and Phase two of the Governor's Maryland Strong: Roadmap to Recovery.

SMCPS Safe Return Plan for Education

Four Primary Pillars

Pillar 1

Teaching and Learning

(Req. 4, 5)

Pillar 2

Services for Students

(Req. 6, 7, 10)

Pillar 3

Supporting Services

(Req. 8, 9, 13)

Pillar 4

Organization and System Support

(Req. 1, 2, 3, 11, 12)

Equity

Staff Development

Stakeholder Input

Pillar: Instruction

Early in the school year, schools must determine where their students are instructionally, identify the gaps in learning, and prepare a path for instructional success and recovery. (Requirement 4)

- All courses are constructed to accelerate learning and have built in formative assessments as well as other instructional tools to determine and then mitigate learning gaps.
- All students with IEPs will take PreDiagnostic assessments to identify specific instructional needs resulting from the spring closure. iReady will be used throughout the year to progress monitor IEP Goals and Objectives with appropriate data collection.

Pillar: Instruction (cont)

All local school systems must ensure that MD College and Career Readiness Standards, PreK-12, are taught in all content areas and the State frameworks are followed for each content. (Requirement 5)

- All courses from across all contents have been built in Schoology using the Maryland College and Career Readiness standards for grades PreK-12

Pillar: Supports for Students

Local school systems must follow the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans Disability Act (ADA) (Requirement 6)

- Schoology platform provides virtual instruction with the ability to interact. Teachers provide academic interventions, related services in small groups, and IEP services written into IEP's. All modifications and accommodations are built within the Schoology platform and are accessible to teachers to provide students as written in their IEP.

Pillar: Supports for Students (cont)

Local school systems must follow procedures that are developed by the MDSE in collaboration with the MD Department of Health and guidance from the CDC for an individual who tests positive for COVID-19. (Requirement 7)

- The St. Mary's County Health Department (SMCHD) will be the lead agency when students or staff test positive for COVID and will direct contact tracing and a consistent quarantine protocol. SMCPSS will follow the direction of the SMCHD
- Health room management plans to include separation of healthy and ill students and procedures for students who exhibit COVID-19 like illness

Pillar: Supports for Students (cont)

Local school systems must develop a system for tracking attendance when students are engaged in distant learning. (Requirement 10)

- Recording attendance must provide equitable opportunities for all students.
- A student being marked as 'present' for attendance will be recorded using multiple measures which can include Schoology login information, student check-in, virtual communication, course work, warm-up activity, exit slip, phone call, email, etc.
- School teams comprised of teachers, counselors, administrators, and support staff will monitor student attendance and communicate with our families to support increased student engagement.

Pillar: Supports for Students (cont)

Additionally:

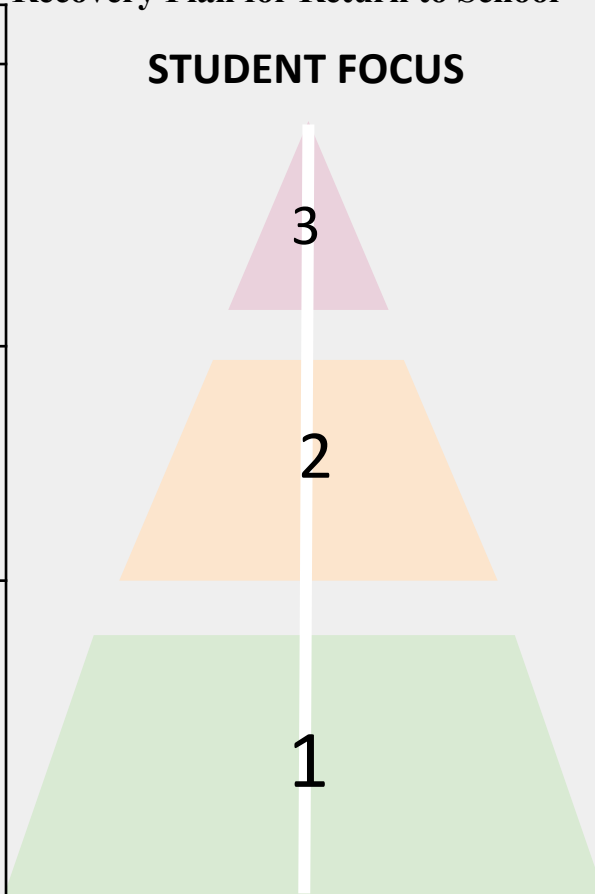
- SMCPS will ensure that all students have access to a tiered system of support for their mental health and social emotional needs.
- Mental health and wellness resources will be available to all staff, students, and families to include topics such as trauma, grief, anxiety, rebuilding relationships, and self-care.
- Educational materials for students, staff, and families will be posted on Schoology on topics that include handwashing, face coverings, physical distancing, and staying home when ill



Overview of Mental Health and SEL Services

Recovery Plan for Return to School

<u>In-Person</u>
<p style="text-align: center;"><u>Tier 3</u></p> <ul style="list-style-type: none"> • 1:1 counseling support for emergencies and urgent matters. • 1:1 counseling support for 504/IEP counseling • 1:1 counseling support for students without internet capability • All services require parental consent
<p style="text-align: center;"><u>Tier 2</u></p> <ul style="list-style-type: none"> • Planned and open group drop in sessions for topics like conflict resolution, depression, substance use, anxiety, and coping skills - parent consent required
<p style="text-align: center;"><u>Tier 1</u></p> <ul style="list-style-type: none"> • SEL Instruction - Teacher-Based with counselor support, if requested. • Mental Wellness - Printed materials for schools on mental health and wellness topics • MH Website/Google Site for resource/info • Mental Wellness - Social-emotional check in for students as needed



<u>Virtual</u>
<p style="text-align: center;"><u>Tier 3</u></p> <ul style="list-style-type: none"> • 1:1 counseling support by School Counselors • 1:1 counseling support by School Psychs • 1:1 counseling support by Social Workers and Behavior Specialists • All services require parental consent
<p style="text-align: center;"><u>Tier 2</u></p> <ul style="list-style-type: none"> • Planned and open group sessions for topics like conflict resolution, depression, substance use, anxiety, and coping skills - parent consent required • Groups can be linked into Schoology
<p style="text-align: center;"><u>Tier 1</u></p> <ul style="list-style-type: none"> • Online instruction loaded onto Schoology for elementary students. Links for SEL lessons will be linked into schoology platform for middle and high school students • MH Website/Google Site for resources/info • Mental Wellness - Social-emotional check in for students as needed • Counseling Support - School Counselors provide virtual curriculum-based support

Pillar: Supporting Services

Local school systems must follow safety protocols for collection of materials, cleaning of schools and other facilities, daily cleaning, and nutrition as established by MSDE in collaboration with the MD Department of Health and the CDC guidance (Requirement 8)

- Established a proactive approach to cleaning and maintaining safe facilities based on recommended cleaning protocols (i.e., disinfection of high touch surfaces, air, and water quality)
- Maximize pre-ordering of multiple days of meals for pickup
- All schools will be food distribution sites to start virtual learning
 - Pre-ordering of meals is encouraged but not required



Pillar: Supporting Services (cont)

Local school systems must follow protocols for the safe transportation of students to and from schools. (Requirement 9)

- Developed multiple transportation scenarios for use when students return
- Transportation staff shared some of those scenarios with SMCPS administrators last week

Pillar: Supporting Services (cont)

The Maryland Public Secondary School Athletic Association (MPSSAA) Roadmap forward for interscholastic athletics and activities must align with MSDE and the LSS educational and health and safety decisions in order for education-based athletics and activities to resume During Stage One and Stage Two of the Governor's Maryland Strong: Roadmap to Recovery. (Requirement 13)

- Fall & Winter athletics competition seasons have been postponed by MPSSAA
 - Ideas to engage students in the first semester activities are being considered

Pillar: Organizational Supports

Local school systems will have their Recovery Plan posted to their websites by August 14, 2020 (Requirement 1)

- The Draft Plan was posted on July 29; the updated and finalized plan will be posted by August 14.

Pillar: Organizational Supports (cont)

The local school system's equity plan must be reflected throughout the local recovery plan. (Requirement 2)

- Equity is addressed in each area of the plan, with a focus on access and support.
 - Technology Survey/Inventory administered beginning July 30

Pillar: Organizational Supports (cont)

Local school systems must establish a recovery plan stakeholder group that is representative of their schools and community. (Requirement 3)

- Continued communication and collaboration with stakeholders have guided our process and informed our work

Pillar: Organizational Supports (cont)

Each local school system must develop its own plan for communication.

(Requirement 11)

Communication has included:

- Town Halls and BOE presentations, which have been presented live, and hosted online
- Documents shared online and via social media
- Regular letters and messages to families and staff

Pillar: Organizational Supports (cont)

The COVID-19 checklist (appendix a) must be utilized in the development of the recovery plan. (Requirement 12)

- The checklist was reviewed and used throughout the process for planning.

Pillar: Organizational Supports (cont)

Additionally:

- Childcare subcommittee workgroup has developed a plan to address needs of staff

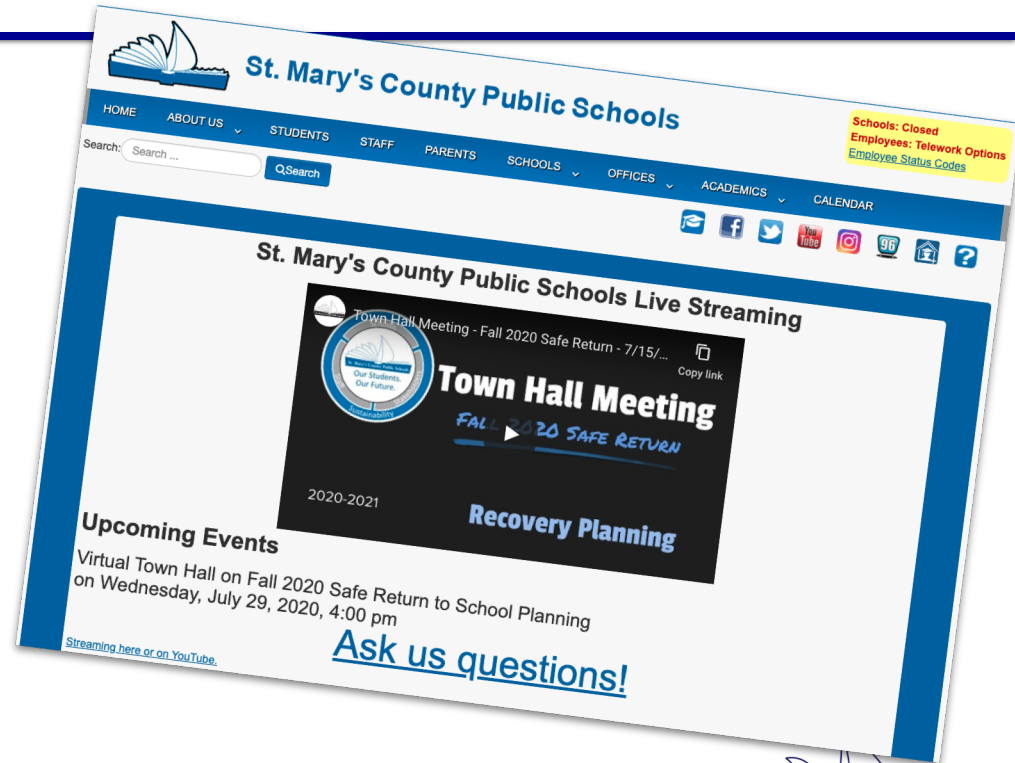


Next Steps

Town Hall

- August 19, 2020 @4:00 PM
- Topics
 - Daily Student Schedules
 - Technology Update
 - Materials Distribution
 - Notification and Contact Tracing Protocols

www.smcps.org/streaming



The screenshot shows the St. Mary's County Public Schools website. The header includes the school logo and navigation links: HOME, ABOUT US, STUDENTS, STAFF, PARENTS, SCHOOLS, OFFICES, ACADEMICS, and CALENDAR. A search bar is located below the navigation. A yellow banner in the top right corner states: "Schools: Closed", "Employees: Telework Options", and "Employee Status Codes". The main content area features a large blue banner for "St. Mary's County Public Schools Live Streaming". Below this is a video player thumbnail for a "Town Hall Meeting" titled "Town Hall Meeting - Fall 2020 Safe Return - 7/15/...". The thumbnail includes the school logo, the text "Our Students. Our Future.", and "2020-2021". Below the video player, the text reads "Upcoming Events" and "Virtual Town Hall on Fall 2020 Safe Return to School Planning on Wednesday, July 29, 2020, 4:00 pm". A call to action says "Ask us questions!". A link at the bottom left of the video player area says "Streaming here or on YouTube".