



Back to School

Fall 2020

August 19, 2020

Topics

Daily Student Schedules

Attendance

Technology Update

Materials Distribution

Notification and Contact Tracing Protocols

SMCPS Fall Instruction / Quarter 1

Dates and progress of phases will be reviewed before each step to determine next steps moving forward.

First day of
2020-2021
school year

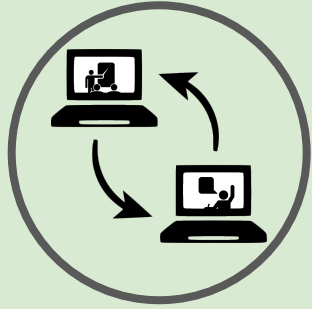
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- Each student will have a complete schedule of classes in Schoology
- Each class will have daily interactive class sessions Mon-Thurs
- Each Friday will be asynchronous (independent) learning with teachers coordinating next week's interactive lessons and contacting struggling students
- Each class will have multiple graded activities and assessments that will be completed by each student within the Schoology platform and will determine the grade earned for the course

WHAT WILL A STUDENT DAY
LOOK LIKE?





Synchronous Learning - the whole class period is directed by the teacher - that may include direct instruction, guided practice, independent practice, etc - but the lesson is led by the teacher

- The teacher is online throughout the instructional block for assistance, guidance, questioning, and small group/differentiated instruction.
- Teachers will collaborate with special education teachers to provide individualized supports as written in student IEPs



Asynchronous Learning - the student will lead themselves through the lesson activities. However, the teacher will be available online throughout the block for assistance, guidance, questioning, small group instruction, or interventions/extension.

- Teachers will collaborate with special education teachers to provide individualized supports as written in student IEPs.

INSTRUCTIONAL DELIVERY THROUGH SCHOLOGY

Daily instruction may include:

- Whole group (via Google Meet)
- Small group (via Google Meet)
- Screencast/video instruction
- Independent Work
- Work with Instructional Materials (e.g., textbooks, novels, workbooks, instruments, etc)
- Interventions and Extensions
- Brain breaks

Synchronous



Whole group instruction
(LIVE via Google Meet)

Small group instruction
(LIVE via Google meet)
Specially Designed Instruction
(LIVE via Zoom Education)

Interventions
(LIVE via Google Meet)
Specially Designed Instruction
(LIVE via Zoom Education)

Extension
(LIVE via Google Meet)

Individual Student Conferencing
(when allowed) (LIVE via Google Meet)

Asynchronous



Screencast/video instruction

Independent work

Work with instructional materials

Extension

Brain Breaks

Daily interactive sessions could take place synchronously (live) or asynchronously via use of tools such as:

- Padlet
- Google Forms
- Discussion in Schoology
- Assignment in Schoology
- Media Albums in Schoology
- Assessment in Schoology

Collaborate with special education teachers to provide modifications and accommodations as needed for both synchronous and asynchronous learning.

STUDENT EXPECTATIONS

- **Follow your schedule - Attendance is an expectation.**
 - **EVERY DAY:** Open Schoology and attend classes virtually.
 - **M-TH:** Login to your classes following your schedule.
 - **FRI:** Login to your classes, complete independent work, or participate in small group instruction

Synchronous Classes

Live/Interactive Sessions



Attend your classes

- Login to Schoology
- Open Google Meet and join the class

Participate in class instruction

- Interact with the teacher and classmates in discussions or class activities

Ask questions as needed

Asynchronous Classes

Independent or Recorded/Video Sessions



Attend your classes

- Login to Schoology
- Follow the directions provided by your teacher

Participate in class instruction

- View screencasts or videos
- Complete assignments or class activities

Ask questions as needed

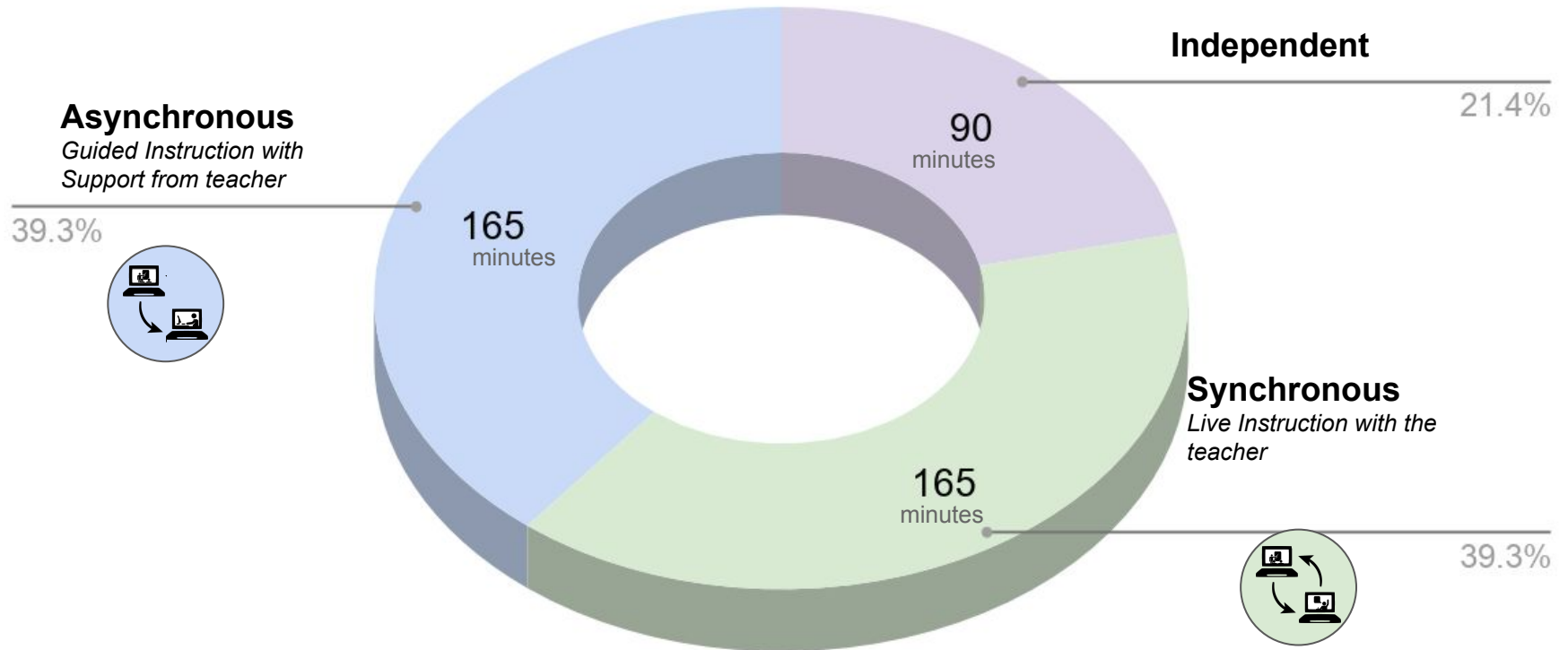
Sample Schedules

Expectations & Examples
for Virtual Instruction



Sample Elementary Schedule

Example allocation of student time



ELEMENTARY EXAMPLE

Time	Activity	MON	TUE	WED	THU	FRI
9:00-9:15	Technology Time - Get connected	Technology Time	Technology Time	Technology Time	Technology Time	<p>Staff involved in planning, instruction and assessment. This includes individual and collaborative planning, examining student work, grading, or professional development.</p> <p>Additionally, this time may be used for interventions or individualized support.</p>
9:15-9:30	Morning Meeting	Online Synchronous	Online Synchronous	Online Synchronous	Online Synchronous	
9:30-11:30	Reading/ Language Arts	Online Synchronous	Asynchronous	Online Synchronous	Asynchronous	
11:30-12:00	Science/ Social Studies	Science Asynchronous	Science Synchronous	Social Studies Asynchronous	Social Studies Synchronous	
12:00-1:00	Lunch Brain Break (offline)					
1:00-2:30	Mathematics	Asynchronous	Online Synchronous	Asynchronous	Online Synchronous	
2:30-3:15	Specials	Synchronous or Asynchronous	Synchronous or Asynchronous	Synchronous or Asynchronous	Synchronous or Asynchronous	
3:15-3:45	Closure	Online Synchronous	Online Synchronous	Online Synchronous	Online Synchronous	

ELEMENTARY EXAMPLE

Time	Activity
9:00-9:15	Technology Time
9:15-9:30	Morning Meeting
9:30-11:30	Reading/Language Arts
11:30-12:00	Social Studies
12:00-1:00	Lunch Wellness & Brain Break
1:00-2:30	Mathematics
2:30-3:15	Specials
3:15-3:45	Closure

EXAMPLE:

9:30-10:00	Foundations (may include combination of online/self-paced)
10:00-10:30	Teacher-directed Reading lesson (online); brain break/stretch
10:30-11:15	May include rotations with combination of online/self-paced: <ul style="list-style-type: none">• Small group instruction• Independent work• Reading• Brain break/stretch
11:15-11:30	Writing Activity



Teacher is available online throughout the block for assistance, guidance, questioning, and small group/differentiated instruction.

Teacher is available throughout the block for assistance, guidance, questioning, small group instruction, or interventions/extension.



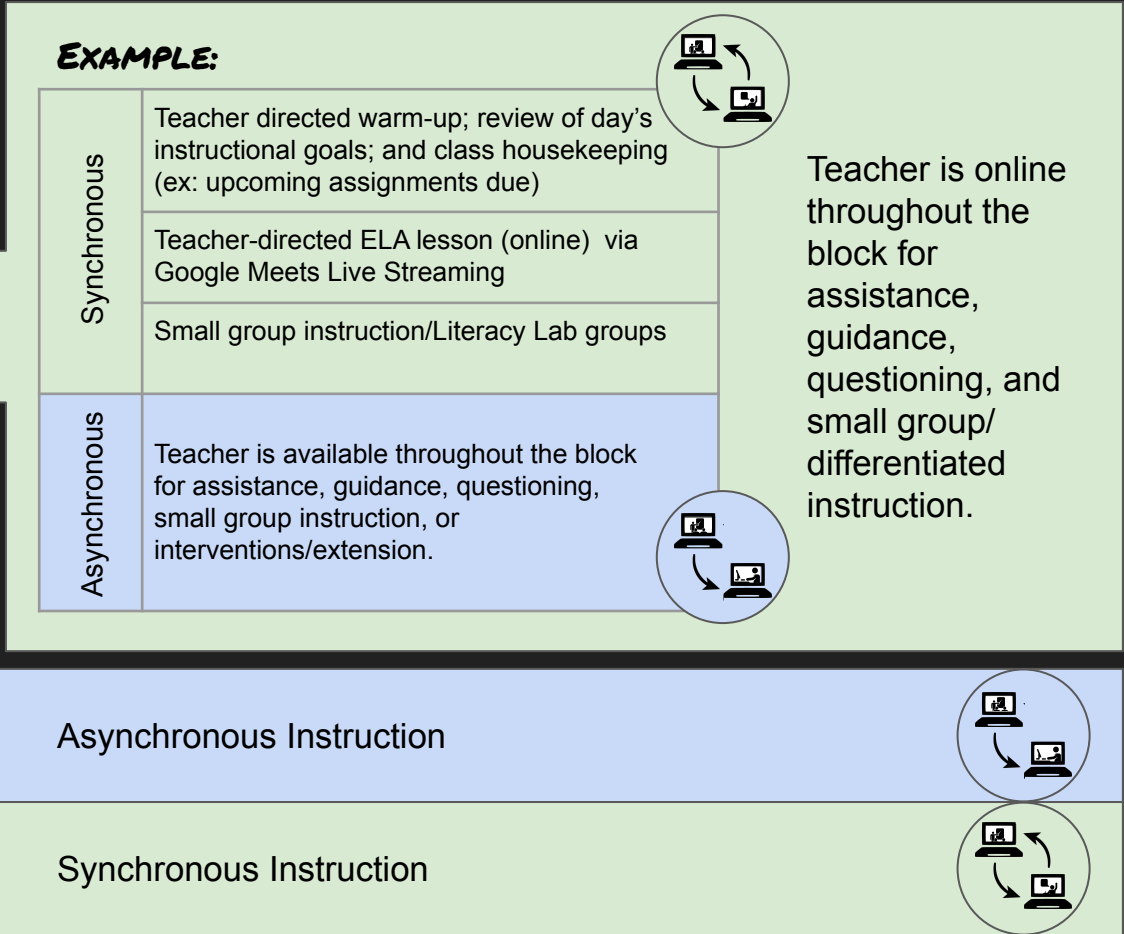
Students with disabilities will be provided services as written in their IEP.

MIDDLE SCHOOL EXAMPLE - GRADE 7

Time	Class	MON	TUE	WED	THU	FRI
Homeroom	Technology Time - Get connected	Technology Time	Technology Time	Technology Time	Technology Time	<p>Staff involved in planning, instruction and assessment. This includes individual and collaborative planning, examining student work, grading, or professional development.</p> <p>Additionally, this time may be used for interventions or individualized support.</p>
Period 1	English 7	Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	
Period 2		Asynchronous	Synchronous/ Online	Asynchronous	Synchronous/ Online	
Period 3	Social Studies	Asynchronous	Synchronous/ Online	Asynchronous	Synchronous/ Online	
Period 4	Science	Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	
Period 5 LUNCH	Lunch Wellness & Brain Break					
Period 6	Math 7	Asynchronous	Synchronous/ Online	Asynchronous	Synchronous/ Online	
Period 7		Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	
Period 8	Chorus/PE	Synchronous or Asynchronous	Synchronous or Asynchronous	Synchronous or Asynchronous	Synchronous or Asynchronous	

MIDDLE SCHOOL EXAMPLE

Time	Class
Homeroom	Technology Time - Get connected
Period 1	English 7
Period 2	
Period 3	Social Studies
Period 4	Science
Period 5	LUNCH
Period 6	Math 7
Period 7	
Period 8	Chorus



Students with disabilities will be provided services as written in their IEP.

HIGH SCHOOL EXAMPLE

Time	Class	MON	TUE	WED	THU	FRI
Before School	Technology Time - Get connected	Technology Time	Technology Time	Technology Time	Technology Time	<p>Staff involved in planning, instruction and assessment. This includes individual and collaborative planning, examining student work, grading or professional development.</p> <p>Additionally, this time may be used for interventions or individualized support.</p>
Period 1	English 10	Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	
Period 2	Intro Computer Science	Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	
Period 3	Algebra II	Asynchronous	Synchronous/ Online	Asynchronous	Synchronous/ Online	
Period 4	Chemistry	Asynchronous	Synchronous/ Online	Asynchronous	Synchronous/ Online	
Period 5	AP Government	Asynchronous	Synchronous/ Online	Asynchronous	Synchronous/ Online	
Period 6 LUNCH	Lunch May include time for clubs and other sessions					
Period 7	Spanish II	Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	
Period 8	Theatre II	Synchronous/ Online	Asynchronous	Synchronous/ Online	Asynchronous	

HOW WILL ATTENDANCE BE
COUNTED?



Students Are Expected to Follow the Course Schedule

- Attendance will be marked for students when they:



Attend and complete work in their Schoology class

Attendance will be checked when students:

- Login to Schoology to complete work
- Check-in with their teacher about progress
- Complete virtual communication or discussion board post
- Complete course work or activities such as--
 - Warm-ups, exit slips, etc

Each week's attendance will be recorded and reviewed in the Teacher Access Center (TAC) every Friday.

WHAT TECHNOLOGY WILL MY
STUDENT NEED?



Got Technology?



Let us know - tinyurl.com/SMCPSreturnTech



schoolology works best on

Operating Systems



Windows 10



Android 6

(or higher)



iOS 11

(or higher)

Browsers



Chrome

(latest version)



Safari 10

(or higher)



Edge

(for Windows 10)



Firefox

(latest version)




YES!

Schoolology works on
Chromebooks!

Need Technology?

Contact your school - they can help provide information and help you get what you need.

- Do you need a device?
- Do you need a connection?
- Does every student have a device?
- Siblings should have their own device



The header of the Chopticon High School Device Response Form features a dark red background. On the left is the Chopticon Braves logo, which includes a large white 'C' with 'BRAVES' written below it in a stylized font. On the right is the St. Mary's County Public Schools logo, a circular emblem with a ship and the motto 'Our Pastures Our Future'.

Chopticon High School Device Response Form

Please provide this important information that will assist us in planning for online instruction this fall.

Please complete this form for EACH student in your household attending a school in St. Mary's County Public Schools (SMCPS). Each student will require access to his/her own device.



The header of the Great Mills High School Device Response Form has a green background. It features the Great Mills logo on the left, which consists of the letters 'GM' in a stylized font next to a cartoon bee. On the right is the St. Mary's County Public Schools logo.

Great Mills High School Device Response Form

Please provide this important information that will assist us in planning for online instruction this fall.

Please complete this form for EACH student in your household attending a school in St. Mary's County Public Schools (SMCPS). Each student will require access to his/her own device.



The header of the Leonardtown High School Device Response Form has a blue background. It features the Leonardtown High School logo on the left, which includes the letters 'LHS' in a bold, white font with a blue outline, and a graphic of a person on a horse. On the right is the St. Mary's County Public Schools logo.

Leonardtwn High School Device Response Form

Please provide this important information that will assist us in planning for online instruction this fall.

Please complete this form for EACH student in your household attending a school in St. Mary's County Public Schools (SMCPS). Each student will require access to his/her own device.

One to One and Connectivity

SMCPS currently has over 9,000 deployable laptops and tablets that have been prepared for distribution to students

These devices are being distributed to all families who completed the technology survey and stated that did not have a dedicated device for their student in their home

SMCPS has ordered and expects delivery of an additional 8,500 laptops in the first week of September so that every student will have a device assigned to them for the 2020-2021 school year - getting SMCPS to one-to-one

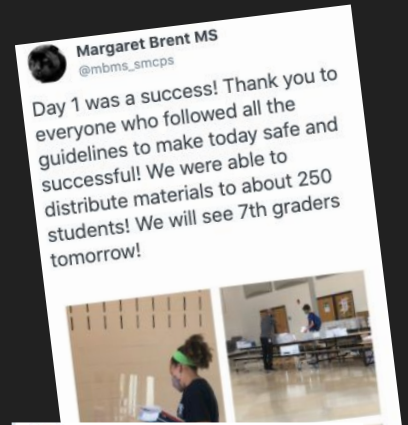
SMCPS applied for and received a grant for 1.6 million dollars to help get households connected to the internet. We will be working with St. Mary's County Government to secure cable service to all but **147** homes this fall. Homes that cannot be connected to cable internet service will be provided a hotspot.

Materials Distribution

Schools are scheduling pickup times for technology, textbooks, and other resources.

Look for communication from your school.

- Email
- School Messenger
- Smore
- Phone call



Collaboration with Health Department

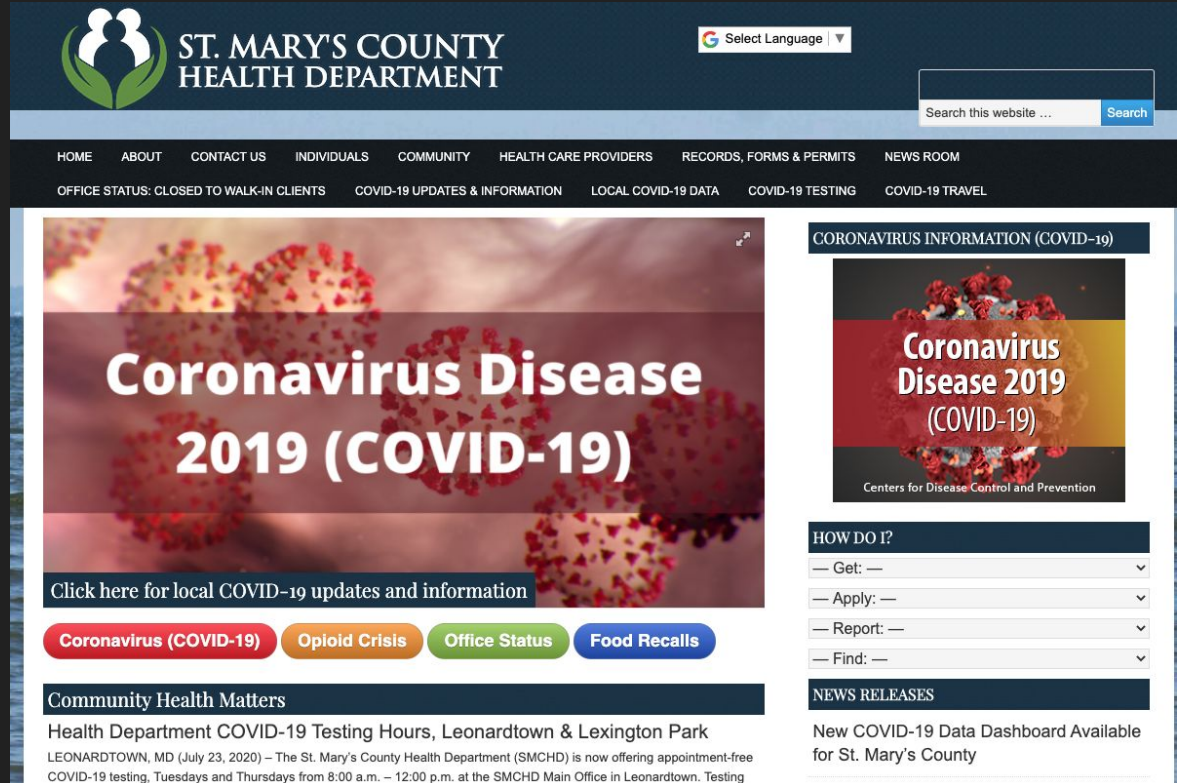


Meenakshi G. Brewster, MD, MPH
St. Mary's County Health Officer

www.smchd.org

Local COVID-19 Hotline:

301-475-4911



The screenshot displays the St. Mary's County Health Department website. At the top, the logo features two stylized figures in green, with the text "ST. MARY'S COUNTY HEALTH DEPARTMENT" to its right. A "Select Language" dropdown menu is visible in the top right corner. Below the header is a search bar with the placeholder text "Search this website ..." and a "Search" button. A navigation menu includes links for HOME, ABOUT, CONTACT US, INDIVIDUALS, COMMUNITY, HEALTH CARE PROVIDERS, RECORDS, FORMS & PERMITS, and NEWS ROOM. A secondary menu lists "OFFICE STATUS: CLOSED TO WALK-IN CLIENTS", "COVID-19 UPDATES & INFORMATION", "LOCAL COVID-19 DATA", "COVID-19 TESTING", and "COVID-19 TRAVEL". The main content area features a large banner with a background of red and white virus particles, displaying the text "Coronavirus Disease 2019 (COVID-19)". Below the banner is a link: "Click here for local COVID-19 updates and information". A row of four buttons is present: "Coronavirus (COVID-19)" (red), "Opioid Crisis" (orange), "Office Status" (green), and "Food Recalls" (blue). A "Community Health Matters" section follows, with a sub-header "Health Department COVID-19 Testing Hours, Leonardtown & Lexington Park" and a paragraph: "LEONARDTOWN, MD (July 23, 2020) – The St. Mary's County Health Department (SMCHD) is now offering appointment-free COVID-19 testing, Tuesdays and Thursdays from 8:00 a.m. – 12:00 p.m. at the SMCHD Main Office in Leonardtown. Testing". On the right side, a "CORONAVIRUS INFORMATION (COVID-19)" section contains a graphic with the text "Coronavirus Disease 2019 (COVID-19)" and "Centers for Disease Control and Prevention". Below this is a "HOW DO I?" section with dropdown menus for "Get:", "Apply:", "Report:", and "Find:". At the bottom right, a "NEWS RELEASES" section has a sub-header "New COVID-19 Data Dashboard Available for St. Mary's County".

What happens if I test **positive** for COVID?

- **Isolation**: Positive person must isolate at home for **at least 10 days** since symptoms first appeared **AND** until no fever for **at least 24 hours** without medication **AND** improvement in symptoms
- **Quarantine**: Close contacts, someone who was within 6 feet for more than 15 minutes within 48 hours before symptoms or positive test, must stay home for 14 days from date of last exposure *even if no symptoms or if negative COVID-19 test*

How are close contacts notified?

contact tracing

Here's how it works...

1



When someone tests positive for COVID-19, their doctor notifies the Health Department

2



We call the person who tested positive for COVID-19 to see who else might have been exposed

3



Once we know who else might have been exposed, we contact those people

4



Everyone is asked to self-isolate for at least two weeks to stop the spread of COVID-19

Success depends upon...

- Result reported to LHD
- Correct phone number
- Person answers phone
- Person recalls close contacts
- LHD able to reach close contacts

What happens during **Contact Tracing**?

- Person testing positive is first notified by doctor ordering test or SMCHD
- Within 24 hours of getting the test result, SMCHD contact tracer will attempt to reach person testing positive to begin contact tracing. The person will be asked the following:
 - Who have they been in close contact with during the during infectious timeframe (typically at least 48 hours prior to start of symptoms or date of test if asymptomatic)
 - Close contact is defined as being within six feet for more than 15 minutes
 - Questions about symptoms, household contacts & other close contacts, exposure risks, demographics (age, gender, race/ethnicity), and employment will be asked

What happens during **Contact Tracing**?

- For minors testing positive, contact tracer may also talk to parent/guardian
- May take multiple phone calls as is based on person's recollection (they may need to review bills, calendars, etc to help remember)
- Person testing positive is typically given first chance to notify their close contacts, employer, and/or school

What happens during **Contact Tracing**?

- Close contacts warned about their potential exposure as rapidly and sensitively as possible
 - Depends upon accuracy of contact info and responsiveness of close contact
 - To protect patient privacy, contacts are only informed that they may have been exposed to infection and date of possible exposure
- Close contacts quarantine from others until 14 days after their last date of exposure
 - Monitor for symptoms and get tested within 48 hours of symptoms
 - If no symptoms, consider getting tested at least 4 – 6 days after last day of exposure
 - If testing negative, still complete quarantine for 14 days

If unable to separate from positive person

If close contact unable to separate from the positive person (e.g., parent taking care of young child that tests positive) –

Quarantine during positive person's isolation period **PLUS** an additional 14 days after person released from isolation

Close contacts in school setting

- SMCHD relies upon school to assist with identification and notification of close contacts.
- As long as students and staff observes strict use of face coverings and physical distancing, mass quarantining may be avoided. Only those close contacts, within six feet for more than 15 minutes, will be required to quarantine. This may change if reports of masks not being worn consistently or lack of social distancing.
- SMCHD will consider each situation and determine if it will be defined as an outbreak (cases linked by location, exposure, time).
- In outbreak situations, additional infection control measures such as whole classroom quarantines, school early dismissals, or modified school activities/routines may be required

SMCHD Testing Options

For those living/working in St. Mary's County, they need only to present identification and health insurance information, if available (uninsured community members welcome). Testing is free of charge to individual (no out-of-pocket cost, co-payment, co-insurance, etc)

No test orders or appointments required for health department testing sites

Testing information and locations:
www.smchd.org/covid-19-testing
Local COVID Hotline: 301-475-4911

Local Travel Advisory

The St. Mary's County Health Department has issued a [Local Public Health Advisory](#) for anyone returning from out-of-state travel

For more information on traveling:
www.smchd.org/covid-19-travel

The Next Two Weeks...

Week of August 17-21 - Distribution of Technology and Materials (Middle School)

Week of August 24-28 - Distribution of Technology and Materials (Elem and High)

Friday, August 21 - Teachers can access to Schoology (courses and content)

Wednesday, August 26 - Board of Education Meeting @ 6pm

Wednesday, August 26 - Students can access HAC (student schedules and teachers)

Friday, August 28 - Students can access Schoology (courses and content)

Monday, August 31 - First day of virtual learning for all students