



# Town Hall Meeting

*FALL 2020 SAFE RETURN*

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**Recovery, Redesign, Return**

# Fall 2020 Safe Return Planning

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*Your input is important!*

[www.smcps.org/streaming](http://www.smcps.org/streaming)

Ask questions!

Complete the survey

[www.tinyurl.com/SMCPSrecovery2020](http://www.tinyurl.com/SMCPSrecovery2020)

# The 3 Rs

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## Recovery:

How will we bring closure to the 2019-2020 school year and identify needs moving forward?

## Redesign:

How will we rethink delivery models for instruction, programs, and student services?

## Return:

How will we adapt and institute procedures for a safe return to school?

# Where have we been?



# Spring 2020 - Continuity of Learning

Spring 2020

## Contact Information

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## Online Instructional Resources

[Online Resources Homepage](#)

[Pre-K/Head Start Online](#)

[Grades K-2 Online](#)

[Grades 3-5 Online](#)

[Middle School Online](#)

[High School Online](#)

[Home](#) > [online](#)

## Online Instructional Resources

Students in St. Mary's County Public Schools have access to online instructional resources aligned to the content and instructional program. Each student's login gives them access to resources that match their grade level and content. Many resources are open to all students, some are specific to the grade level, content, or schedule of the student. Use your SMCPs Login to access resources through Clever.

[To access these resources, sign in through Clever.](#)

Sign in with **Clever**

Additionally, below are direct links to supplemental instructional resources.

## ADDITIONAL RESOURCES

[SMCPs Resource Databases & Public Library Links](#)

### Online Software Applications



**Fastt Math**

Elementary math online resource



**IXL**

Secondary math resources



**ConnectED**

McGraw Hill online textbook resources.



**Clever Software App**

Make using the software in schools as easy as ABC.



**Think Central**

Houghton Mifflin reading resources



**ED**

Middle School Science and Biology online resource



**Membean**

Incredibly effective vocabulary learning



**Pearson EasyBridge**

Secondary math resources



**My NG Connect**

National Geographic Learning online textbook resources.



**Discovery Education**

Instructional online resources



**MyHRW**

Houghton Mifflin science and social studies resources



**SMCPs Student Portal**

Resources for students

ACCESS ONLINE  
INSTRUCTIONAL  
RESOURCES



Single Sign-In through Clever

# Edgenuity / Imagine Learning

Student-Specific Courses

Edgenuity

LANGUAGE ARTS  
BLCR - SMCPS  
012243 World Literature  
Pre-AP/Hon - 5

MATH  
BLCR - SMCPS  
032133 Algebra II (CM) - 15

SOCIAL STUDIES  
SMCPS 021123  
Government - 1

SCIENCE  
SMCPS 044433  
PHYSICS (HONORS) - 2

Student Notes and Workspace

BLCR - SMCPS 012243 World Literature Pre-AP/Hon - 5

eNotes

LESSONS

- Stories from around the World
- Life-Changing Journeys
- Sugar Changed the World
- The Power of Humor
- Animal Farm
- Cumulative Exam
- The Human Experience
- Striving for Equality
- The Language of Leaders
- The Tragedy of Julius Caesar
- Globalization and the Future
- Cumulative Exam

NOTES

No notes

Orientation Video: Home

Edgenuity

MATH  
Foundational Math A  
You are: 13% complete and AHEAD  
9.1% Relative Grade

LANGUAGE ARTS  
Language Arts Semester A  
You are: 12% complete and ON TARGET  
6.6% Relative Grade

SCIENCE  
Life Science A-I  
You are: 2% complete and BEHIND  
0.9% Relative Grade

SOCIAL STUDIES  
U.S. History I 2014 - SS3308 A-IC  
You are: 2% complete and BEHIND

MATH  
UpSmart Math 6  
You are: 2% complete and BEHIND

Your course grade shows the grade if you stopped working in your course.

Video Tutorials

Progress Overview

Course Report Next Activity

Grades by Category

Grading categories display the weights of each activity type that make up a student's grade.

Quiz	Test	Exam	Essay	Assignment	Project
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0 Taken 0 Graded 65 Total	0 Taken 0 Graded 10 Total	0 Taken 0 Graded 2 Total	0 Taken 0 Graded 6 Total	0 Taken 0 Graded 376 Total	0 Taken 0 Graded 4 Total
Weight: 20%	Weight: 30%	Weight: 20%	Weight: 15%	Weight: 10%	Weight: 10%

Progress Monitoring

# Use of Online Platforms

Spring 2020

Over **90%** of students accessed online resources aligned to content standards via the online platforms used:

- Imagine Learning Grades K-5
- Edgenuity Grades 6-12
- Google classroom for AP courses

Under **10%** of students were mailed print resources aligned to the online platforms



# Where are we now?



# Governor Hogan / Maryland Strong

**MARYLAND STRONG**  
ROADMAP TO RECOVERY

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RELEASED APRIL 24, 2020

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GOVERNOR  
LARRY HOGAN

MARYLAND STRONG: ROADMAP TO RECOVERY

## STAGE TWO

**BEGINNING FRIDAY, JUNE 5 AT 5 PM**

-  The order requiring the closure of non-essential businesses will be lifted.
-  Additional personal services may resume with strict protocols, including nail and tanning salons.
-  State government agencies will begin returning to more normal operations on Monday, June 8.
-  Marylanders must continue to practice physical distancing and wear masks in indoor public areas.

READ THE ROADMAP: [GOVERNOR.MARYLAND.GOV/RECOVERY](https://governor.maryland.gov/recovery)  
FIND HEALTH RESOURCES: [CORONAVIRUS.MARYLAND.GOV](https://coronavirus.maryland.gov)

# MSDE / Maryland Together

- Updated on Tuesday, June 23, 2020 with additional content including:
- Requires each school system to post a recovery plan to local website by August 14, 2020
- Details thirteen requirements for opening schools in the fall
- Introduces the **Reopening Maryland Schools K-12 Decision Matrix**





# MARYLAND STRONG

## ROADMAP TO RECOVERY

RELEASED APRIL 24, 2020

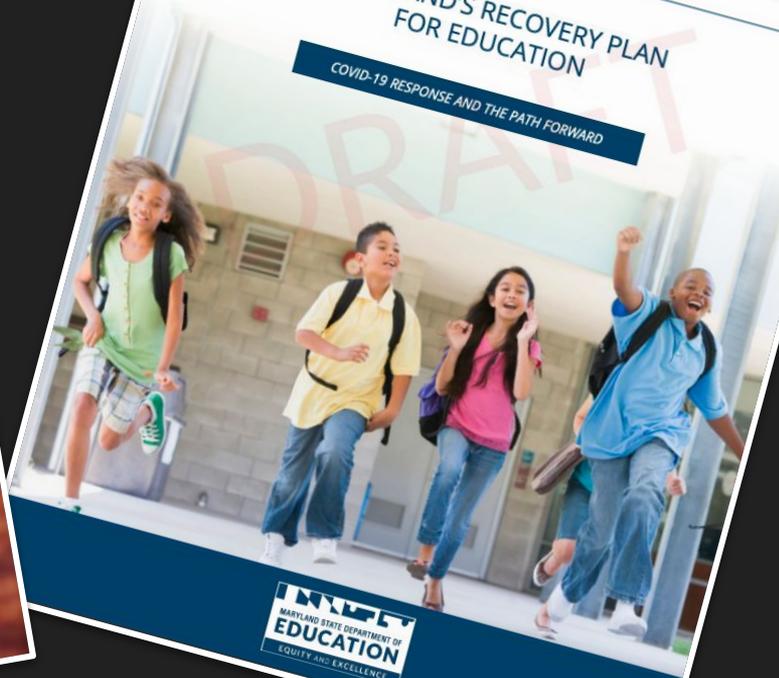
GOVERNOR  
LARRY HOGAN

JUNE 2020

# MARYLAND TOGETHER

## MARYLAND'S RECOVERY PLAN FOR EDUCATION

COVID-19 RESPONSE AND THE PATH FORWARD



**MDDEP**  
MARYLAND STATE DEPARTMENT OF  
EDUCATION  
EQUITY AND EXCELLENCE

## STAGE 2 REQUIREMENTS FOR OPENING SCHOOLS

# Strategies for Reopening Process

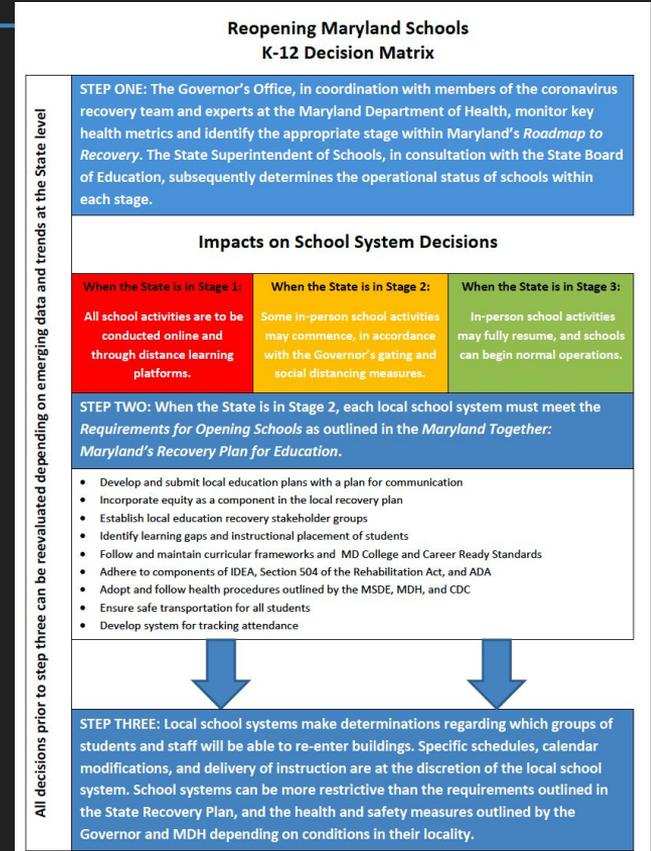
In Stage 2 of Governor Hogan's Roadmap for Recovery, schools and school programs will begin the reopening process. The decision on the reopening of schools is a decision of the State Superintendent in concert with the Governor, the State Board of Education, the MD Department of Health, and other MD agencies and personnel. Upon a decision, Dr. Karen Salmon, State Superintendent of Schools, will announce the reopening and will communicate directly with the Local School Superintendents and the public. In preparation of reopening, the Maryland Together: Maryland's Recovery Plan for Education will serve as a roadmap for the local school systems in developing Local Recovery Plans. Requirements are enumerated below. Each school system must include these requirements in their reopening plan. The requirements for opening schools during Stage 3 will be determined.



# Reopening Maryland Schools

## K-12 Decision Matrix

- Introduced on Tuesday, June 23, 2020 to the MSDE State Board of Education
- Outlines three steps to reopening schools
- Requires compliance with MSDE Maryland Together plan that was revised on June 23, 2020
- Gives each school system the discretion to determine schedules, calendar, and delivery of instruction.



# Step 1

**STEP ONE:** The Governor's Office, in coordination with members of the coronavirus recovery team and experts at the Maryland Department of Health, monitor key health metrics and identify the appropriate stage within Maryland's *Roadmap to Recovery*. The State Superintendent of Schools, in consultation with the State Board of Education, subsequently determines the operational status of schools within each stage.

## Impacts on School System Decisions

**When the State is in Stage 1:**

All school activities are to be conducted online and through distance learning platforms.

**When the State is in Stage 2:**

Some in-person school activities may commence, in accordance with the Governor's gating and social distancing measures.

**When the State is in Stage 3:**

In-person school activities may fully resume, and schools can begin normal operations.

# Step 2

**STEP TWO: When the State is in Stage 2, each local school system must meet the *Requirements for Opening Schools* as outlined in the *Maryland Together: Maryland's Recovery Plan for Education*.**

- Develop and submit local education plans with a plan for communication
- Incorporate equity as a component in the local recovery plan
- Establish local education recovery stakeholder groups
- Identify learning gaps and instructional placement of students
- Follow and maintain curricular frameworks and MD College and Career Ready Standards
- Adhere to components of IDEA, Section 504 of the Rehabilitation Act, and ADA
- Adopt and follow health procedures outlined by the MSDE, MDH, and CDC
- Ensure safe transportation for all students
- Develop system for tracking attendance

# Step 3

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**STEP THREE:** Local school systems make determinations regarding which groups of students and staff will be able to re-enter buildings. Specific schedules, calendar modifications, and delivery of instruction are at the discretion of the local school system. School systems can be more restrictive than the requirements outlined in the State Recovery Plan, and the health and safety measures outlined by the Governor and MDH depending on conditions in their locality.

# **Making a plan Moving forward**



## Stage 2 Requirements for Reopening Schools

1. Local school systems must have their Recovery Plans completed and posted to their websites by August 14, 2020. The MSDE will review all local Recovery Plans to ensure that the Plans include and address all *Requirements for Opening Schools*.
2. The local school system's equity plan must be reflected throughout the local Recovery Plan.
3. Local school systems must establish a Recovery Plan stakeholder group that is representative of their schools and community.
4. Early in the school year, schools must determine where their students are instructionally, identify the gaps in learning, and prepare a path for instructional success and recovery.
5. All local school systems must ensure that MD College and Career Ready Standards PreK-12 are taught in all content areas and the State Frameworks are followed for each content.

## Stage 2 Requirements for Reopening Schools (continued)

6. Local school systems must follow the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act (ADA).
7. Local school systems must follow procedures that are developed by the MSDE in collaboration with the MD Department of Health and guidance from the CDC for an individual who tests positive for COVID-19.
8. Local school systems must follow safety protocols for collection of materials, cleaning of schools and other facilities, daily cleaning, and nutrition as established by MSDE in collaboration with the MD Department of Health.
9. Local school systems must follow protocols for the safe transportation of students to and from schools.

## Stage 2 Requirements for Reopening Schools (continued)

10. Local school systems must develop a system for tracking attendance when students are engaged in distance learning.
11. Each local school system must develop its own plan for communication.
12. The COVID-19 Checklist must be utilized in the development of the Recovery Plan.
13. The Maryland Public Secondary School Athletic Association (MPSSAA) roadmap forward for interscholastic athletics and activities embodies guiding principles, while aligning with the MSDE and the LSS educational and health and safety decisions in order for education-based athletics and activities to resume during Phase one and Phase two of the Governor's Maryland Strong: Roadmap to Recovery.

# Safe Return To School Planning Committee

The Safe Return to School Planning Committee will include key workgroups that address the planning elements and strategies related to the Maryland Recovery Plan for Education.

These working groups and their sub-groups will engage key stakeholders, inclusive of staff, students, and parents. Each workgroup has two identified leaders who will work with their committee members to craft their section of the comprehensive plan

# SMCPS Safe Return Plan for Education

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## Four Primary Pillars

### Pillar 1

Teaching and  
Learning

### Pillar 2

Services for  
Students

### Pillar 3

Supporting  
Services

### Pillar 4

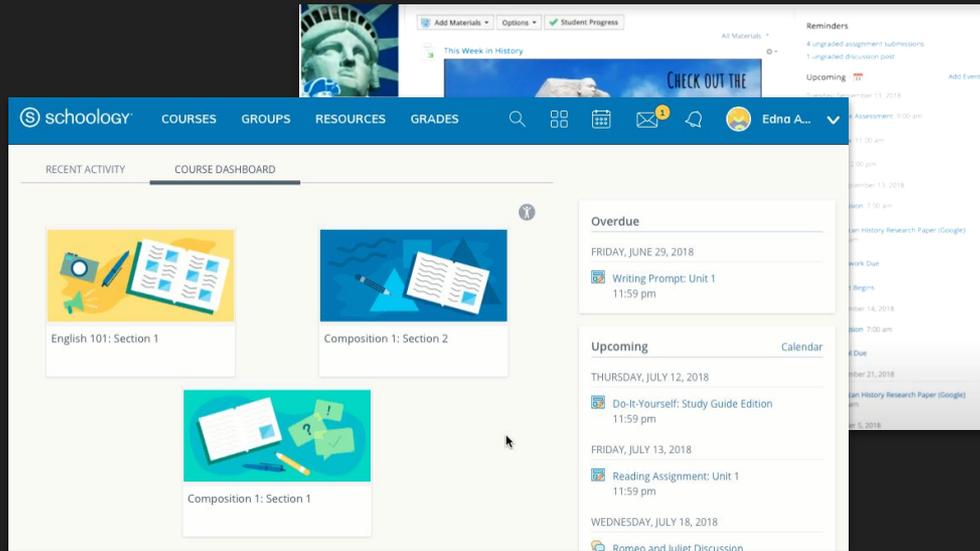
Organization  
and System  
Support

Equity

Staff Development

Stakeholder Input

# Pillar 1 Instruction - Teaching and Learning



Gaps and Recovery

Alignment to Standards

Staff Development

Student Programs

**Consistency of  
Instruction**

**Options for  
Delivery**

**Engagement of  
Students**

# Pillar 2 Services for Students

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Attendance

Special Education/504/ADA Support

Counseling and Mental Health Services

Coordination with Health Department

**Mental Health  
Support**

**Health and  
Wellness**

**Educational  
Supports**

# Pillar 3 Supporting Services

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Clean and Healthy Environment

Food and Nutrition Services

Transportation

Technology

Athletics/Extra Curricular



**Safety**

**Access**

**Nutrition**

# Pillar 4 Organizational and System Support

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Communications and Messaging

Creating Safe Environments

Scheduling

Staffing Support



**Communication**

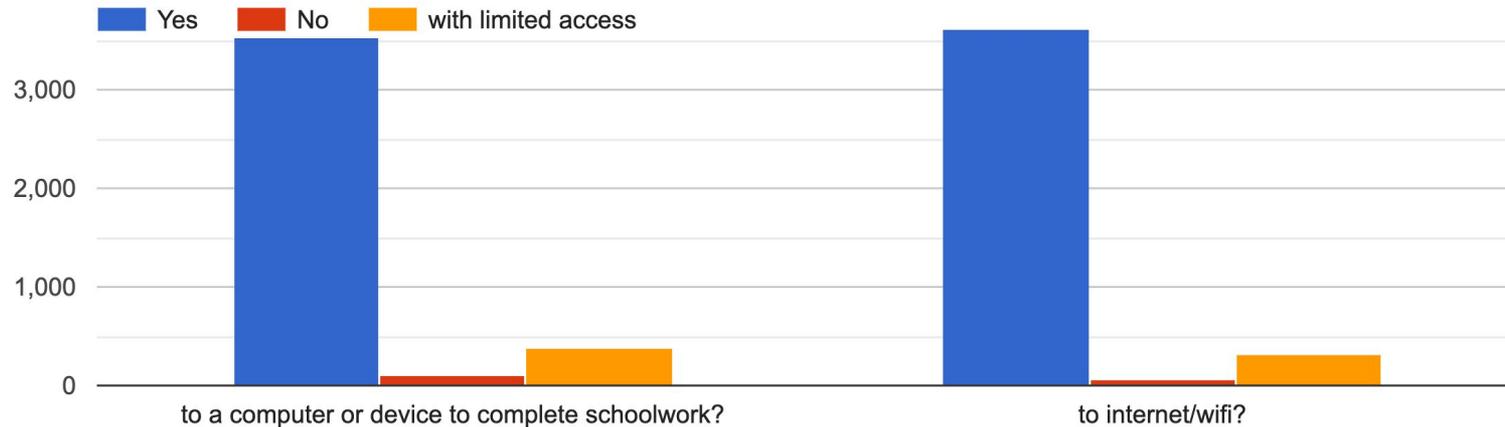
**Safe Environments**

**Flexibility and  
Adaptability**

# Your Input

Over 4,000  
responses so far

If we continue learning at home in the fall, does your child have access...?

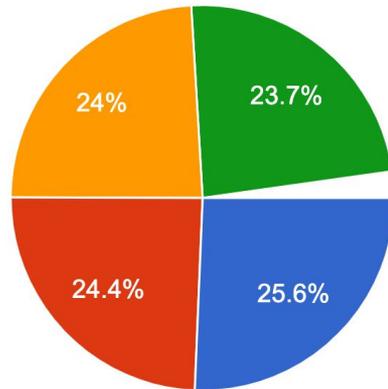


[www.tinyurl.com/SMCPSrecovery2020](http://www.tinyurl.com/SMCPSrecovery2020)

# Your Input

How comfortable are you with sending your child every day this fall, if recommended health and safety measures, such as social distancing, are in place?

3,962 responses



- Very comfortable
- Mostly comfortable
- A little comfortable
- Not at all comfortable
- Not comfortable with masks all day
- Comfortable except for full time mask...
- Dependent upon current conditions
- I will not send my child to school if the...

▲ 1/12 ▼

# Questions

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If online instruction is used in the Fall, will it be more interactive?

What scheduling accommodations will be made for families who have students at more than one school?

There has been little time for social connection with peers-  
What mental health supports are in place to help students?

# Questions

