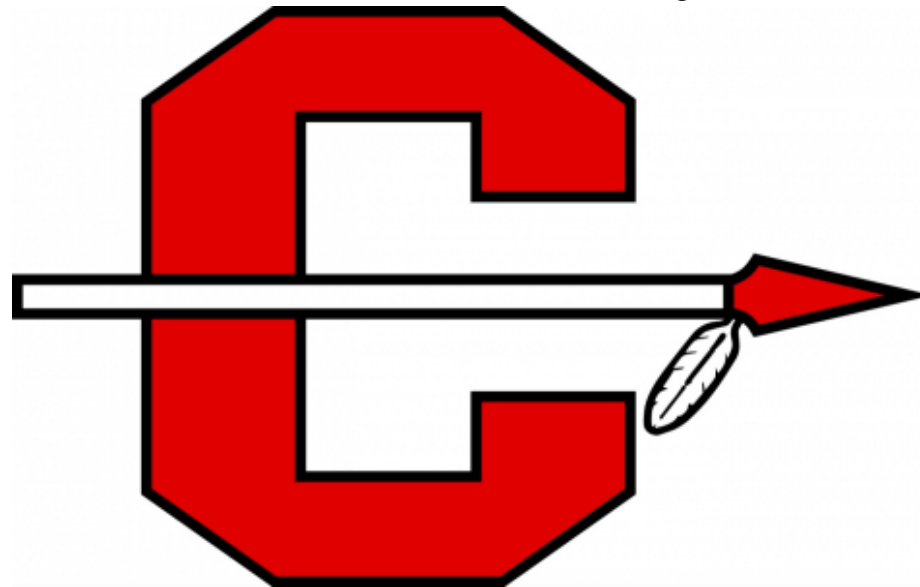


# **Cleveland Independent School District**

## **Southside Elementary**

### **2022-2023 Goals/Performance Objectives/Strategies**



# Mission Statement

Southside Elementary, will challenge and motivate students in a rigorous learning environment to ensure students are empowered, productive citizens of the World.

## Vision

Students will have success today and be prepared for tomorrow.

## Core Beliefs

### Collective Commitments

- We will collaborate with colleagues and learn from each other.
- We will provide rigorous and differentiated lessons by planning and preparing for ALL students.
- We will engage in small group instruction daily.
- We will continuously monitor our data and make adjustments accordingly.
- We will celebrate student successes, no matter how small.

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# Goals

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.





**Performance Objective 1:** By the end of the 2022-2023 school year, students will demonstrate a minimum increase of 10% at Meets and 5% at Masters in Math as measured by STAAR.

**Evaluation Data Sources:** STAAR results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Administer assessments at BOY, MOY and EOY to gather and respond to data to determine students level of mastery for Math skills.</p> <p><b>Strategy's Expected Result/Impact:</b> This data will give teachers an understanding of where students are performing and aid in the development of lesson plans, interventions and enrichment activities for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches Campus Testing Coordinator Principal Asst. Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize weekly grade level collaborative meetings to determine Essential TEKS, mastery levels of learning, and develop and schedule Common Formative Assessments and utilize Common Benchmark Data.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to plan strong Tier I instruction which will ensure students are mastering Essential TEKS as well as aid in planning flexible grouping for Interventions and Extensions.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches Principal Asst. Principals</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Utilize walkthroughs for discussions with teaching staff to determine areas of strengths and weaknesses as witnessed during observed lesson presentation.</p> <p><b>Strategy's Expected Result/Impact:</b> Build strong Tier I instruction through coaching conversations with teachers specifically addressing the elements of a strong lesson and ensuring the teachers understand the expectations for every lesson.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principal Instructional Coaches</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide opportunities for strategic professional development for teachers through on-campus and off-campus trainings to enhance instructional strategies for at-risk students and to provide culturally relevant teaching in the mathematics classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Plan strong Tier 1 instruction to provide all students with exceptional strategies to teach to all learning styles, at-risk students, and provide lessons that are culturally relevant to our high population of EBs.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Instructional coaches</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - Title I, Part A - Improving Basic Programs - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Utilize electronic data sheets to monitor student growth and mastery of essential learning targets.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and students will be able to track student learning and create appropriate interventions and extensions.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Instructional Coaches Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide instructional materials that enhance student learning and allow opportunities for hands on experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase from BOY to EOY math assessments in grades K-5. Marked increase in STAAR scores in grades 3-5.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches Assistant Principals Principal</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Funding Sources:</b> Math Resources - State: Compensatory Education - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.





**Performance Objective 2:** By the end of the 2022-2023 school year, students will demonstrate a minimum increase of 10% at Meets and 5% at Masters level in Reading as measured by STAAR.

**Evaluation Data Sources:** STAAR Results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize weekly grade level collaborative meetings to determine Essential TEKS, mastery levels of learning, and develop and schedule Common Formative Assessments and utilize Common Benchmark Data.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to plan strong Tier I instruction which will ensure students master Essential TEKS, as well as aid in planning flexible grouping for Interventions and Extensions.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches Principal Asst. Principals</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Administer assessments at BOY, MOY and EOY to gather data to determine students level of mastery for Reading skills.</p> <p><b>Strategy's Expected Result/Impact:</b> This data will give teachers an understanding of where students are performing and aid in the development of lesson plans, interventions and enrichment activities for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches Campus Testing Coordinator Principal Asst. Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Utilize walkthroughs for discussions with teaching staff to determine areas of strengths and weaknesses as witnessed during observed lesson presentation.</p> <p><b>Strategy's Expected Result/Impact:</b> Build strong Tier I instruction through coaching conversations with teachers specifically addressing the elements of a strong lesson and ensuring the teachers understand the expectations for every lesson.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principal Instructional Coaches</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Utilize electronic data sheets to monitor student growth and mastery of essential learning targets.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and students will be able to track student learning and create appropriate interventions and extensions.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Instructional Coaches Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Utilize digital resources such as but not limited to, Discover Ed, Eduphoria, Brain Pop, Lead4ward, Canvas as Sirius Educational Solutions materials to increase comprehension strategies for student in Grades 3-5.</p> <p><b>Strategy's Expected Result/Impact:</b> Reading Scores for 3rd 4th and 5th Grade students will increase on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Instructional Coaches</p> <p><b>Funding Sources:</b> Digital Resources and Sirius Solutions - Title I, Part A - Improving Basic Programs - \$29,219</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide opportunities for strategic professional development for teachers through on-campus and off-campus trainings to enhance instructional strategies for at-risk students and to provide culturally relevant teaching in the reading classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Plan strong Tier 1 instruction to provide all students with exceptional strategies to teach to all learning styles, at-risk students, and provide lessons that are culturally relevant to our high population of EBs.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Instructional Coaches</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 3:** By the end of the 2022-2023 school year, all students identified as Emergent Bilingual will increase proficiency levels on TELPAS composite score by at least one level.

**Evaluation Data Sources:** TELPAS scores

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Bilingual and ESL teachers and Administrators will attend professional development activities such as but not limited to TABE and La Cosecha conferences to learn new strategies to use in the Bilingual Classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers who attend will obtain new strategies to use in the classroom and can share these strategies with other teachers. Increased scores on Benchmarks and State Mandated Assessments</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches Teachers Principal Asst. Principal District Bilingual Coordinator</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Registration and Travel - State: Bilingual Education Allotment (BEA) - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hold Parent Informational Sessions to inform parents of student learning expectations and teach parents how to help their child with successful learning strategies at home.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be able to assist their child with mastering the essential learning objectives established at school.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principals Instructional Coaches Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Purchase programs, materials, resources that directly impact the language acquisition of Emergent Bilingual.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased language acquisition of Emergent Bilinguals</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Research based programs, materials, resources for EBs - State: Bilingual Education Allotment (BEA) - \$25,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Increase Reading levels of student in grade 3-5 by purchasing books at lower levels in both English and Spanish to be used in Small group Instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students who are reading on or near grade level.</p>	Formative			Summative
	Nov	Jan	Mar	May

**Staff Responsible for Monitoring:** Instructional Coaches  
Administration


**TEA Priorities:**


Build a foundation of reading and math, Improve low-performing schools


**- ESF Levers:**

Lever 5: Effective Instruction

**- Additional Targeted Support Strategy**

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 4:** By the end of the 2022-2023 school year, Southside Elementary School will demonstrate an increase of 10% in student achievement for all students served in Special Education as measured by STAAR in all tested subjects.

**Evaluation Data Sources:** STAAR results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create a master file for all students served in special education by grade level to chart and progress monitor their academic performance.</p> <p><b>Strategy's Expected Result/Impact:</b> This data will give an understanding for better decision making regarding interventions; improved academic results.</p> <p><b>Staff Responsible for Monitoring:</b> Diagnostician Teachers Instructional Coaches Campus Testing Coordinator Principal Asst. Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Supplies and Materials - Title I, Part A - Improving Basic Programs - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monitor every student in special education performance using teacher data tracking sheets paying close attention to their "color band"., Yellow Approaches, Green Meets, Blue Masters</p> <p><b>Strategy's Expected Result/Impact:</b> Attain immediate feedback on student performance after every assessment in order to make effective instructional decisions; Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coaches Principal Asst. Principals Diagnostician</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide Professional Development opportunities to ensure strong instruction by Inclusion Teachers, Life Skills, and Classroom Teacher</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have strong instructional strategies to ensure all students are learning at high levels.</p> <p><b>Staff Responsible for Monitoring:</b> Inclusion Teachers Life Skills Teachers Classroom Teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 5:** Provide students opportunities to realize the opportunities provided by attending college, pursuing a career, or joining the military by scheduling at least 2 events by May 2023.

**Evaluation Data Sources:** Students in Attendance  
The number of presenters for the event

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hold a Career Day event which includes multiple attendees to introduce students to College, Career and Military opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Allow students to learn the many opportunities for them after High School graduation.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>TEA Priorities:</b> Connect high school to career and college -</p> <p><b>Funding Sources:</b> supplies and materials - Local Funds - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hold Careers on Wheels for students to showcase the vehicles associated with a variety of careers in the workforce.</p> <p><b>Strategy's Expected Result/Impact:</b> Introduce students to multiple career opportunities available to them after graduation from High School.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>







Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Have college or military shirt day once per month to introduce different colleges and branches of the military to students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a knowledge of choices for college or military after graduation from high school .</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Teachers Principal</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 6:** Demonstrate a focus on Social Emotional Learning for all students with a 25% reduction in student discipline referrals from the previous year.





**Evaluation Data Sources:** Discipline Data Reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize Core Essential lessons monthly to build knowledge of character traits.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn character traits and how they can use them to be a positive member of our school.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Asst. Principals Teachers Behavior Specialist</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> By the end of the first semester, provide 10 counseling sessions incorporated for individual students, small groups and the student body with a decrease in occurrences.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease bullying incidents Student knowledge of strategies to use in conflict situations</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 7:** Increase student understanding of the Engineering Design process through various STEM activities and projects.





**Evaluation Data Sources:** Number of STEM projects and activities recorded in teacher lesson plans.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Calendar job embedded training for teachers to learn a variety of projects and activities which will be utilized in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will integrate STEM projects and activities into their lessons</p> <p><b>Staff Responsible for Monitoring:</b> STEM Coach Classroom Teachers</p> <p><b>TEA Priorities:</b> Improve low-performing schools - - <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> STEM Classroom Libraries - State: Compensatory Education - \$25,000, crates for STEM classroom libraries and materials - Local Funds - \$7,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Increase materials for classroom laboratory experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will understand and be able to explain using the Engineering Design Process and the Scientific Method.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches Classroom Teachers</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Supplies and Materials - Title I, Part A - Improving Basic Programs - \$3,400</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 8:** By the end of the 2022-2023 school year, students will demonstrate a minimum increase of 10% at Meets and 5% at Masters in Science as measured by STAAR from the previous year.





**Evaluation Data Sources:** STAAR Results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Purchase programs, materials, and resources that directly impacts student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Coaches, Administrators (Campus and District)</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Research based programs, materials, and resources - Title I, Part A - Improving Basic Programs</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 9:** Each nine weeks, teachers will gather and analyze data collected during progress monitoring and revise targeted action plans including MTSS plans based on data from unit assessments, campus-based assessments, and district benchmarks.

**Evaluation Data Sources:** Unit assessments, campus-based assessments, and district benchmarks.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Dedicated PLC for analyzing data obtained by content area.  <b>Strategy's Expected Result/Impact:</b> Increased academic achievement.  <b>Staff Responsible for Monitoring:</b> Campus Instructional Coaches, Assistant Principals, Principal, Teachers</p> <p><b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction                      - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b>  <b>Problem Statements:</b> Perceptions 1</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Performance Objective 9 Problem Statements:**

Perceptions
<p><b>Problem Statement 1:</b> With the increased number of new staff, continuous training on campus practices, instructional best practices as well as support and coaching, must be a priority. <b>Root Cause:</b> Adequate professional development was not provided to new teachers who lack experience with researched instructional strategies, student engagement, academic rigor, and effective classroom management.</p>

**Goal 1:** Southside Elementary School will provide a student centered educational environment in which students are supported to meet or exceed state standards in all areas.

**Performance Objective 10:** Provide embedded professional development for acceleration strategies through specific and immediate feedback during walkthroughs to increase student engagement and success rates during TIER I instruction.

**Evaluation Data Sources:** Unit assessments and campus-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Be specific, immediate, and concise after walkthroughs with teachers and IAT's.  <b>Strategy's Expected Result/Impact:</b> Increased student engagement and success rates during TIER I instruction  <b>Staff Responsible for Monitoring:</b> Campus Instructional Coaches, Assistant Principals, Principal</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture, Lever 5: Effective Instruction                      - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b>  <b>Problem Statements:</b> Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 10 Problem Statements:**





Student Learning
<p><b>Problem Statement 2:</b> Tier 1 instruction is not strong enough to meet the diverse needs of students and results in many students performing academically below grade level. <b>Root Cause:</b> Teachers do not have a strong foundation on the use of instructional strategies for all student groups, including those identified as Emergent Bilingual, Gifted and Talented and Special Education.</p>

**Goal 2:** Southside Elementary's team of highly qualified professionals will implement a Professional Learning Community that enhances individual student success.

**Performance Objective 1:** Retain 90% of certified teachers at the end of the school year.

**Evaluation Data Sources:** Human Resources Staffing Report

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use weekly communication to inform teachers of expectations, required trainings, celebrations and important upcoming dates.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be informed in a timely manner of upcoming events and will have an opportunity to celebrate outstanding performance of peers.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create and administer a survey at least 2 times during the 2022-2023 school year to measure staff development needs and utilize the information gathered to create a plan which insures staff has the training needed to be effective teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the training necessary to be successful in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Instructional Coaches Asst. Principals</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>





Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Create and administer a survey which will measure climate of staff at least 2 times during the 2022-2023 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Administration will be able to determine where attention is needed to ensure staff is having all their needs met in a timely manner and determine when morale boosting activities are needed.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principals</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Hold morale boosting activity once per month to build staff morale.</p> <p><b>Strategy's Expected Result/Impact:</b> High morale among all staff; improved feedback on climate surveys</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Morale boosting activities - Local Funds - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Administrative Staff will attend Professional Development to obtain strategies to grow the skill level of teaching staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Retain quality teachers at the end of the school year</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Registration and Travel - Title I, Part A - Improving Basic Programs - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 2:** Southside Elementary's team of highly qualified professionals will implement a Professional Learning Community that enhances individual student success.

**Performance Objective 2:** Increase staff attendance to 97% and student attendance to 97% by the end of the 2022-2023 school year.

**Evaluation Data Sources:** Attendance reports  
Frontline reports for staff

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create a reward system for students with good attendance and classrooms rewards for classrooms with 100% attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance per day.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Attendance Clerks Asst. Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Awards for students and classrooms - Local Funds - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a reward system for teachers who have perfect attendance for the month.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher attendance each day; increase in student achievement; improved feedback on climate surveys</p> <p><b>Staff Responsible for Monitoring:</b> Principal Asst. Principals</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Teacher Incentives - Local Funds - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Southside Elementary's team of highly qualified professionals will implement a Professional Learning Community that enhances individual student success.





**Performance Objective 3:** Create a committee to regularly review Mission, Vision, and disseminate information to the respective member's team.

**Goal 3:** Southside Elementary parents, community and business partners will strengthen their involvement in our student's education.

**Performance Objective 1:** Increase parental involvement at instructional meetings and events at school.

**Evaluation Data Sources:** Number of attendees at events, whether virtual or in person.  
Increased student mastery on assessments and Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will hold scheduled opportunities for parents, community and business partners to participate in school-wide events, training and/or meetings that involve school/community connections.</p> <p><b>Strategy's Expected Result/Impact:</b> Scheduled meetings will be provided to inform parents about the learning of their child and what they will be expected to master.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Principal Asst. Principals Instructional Coaches</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Make and take materials and hospitality - Title I, Part A - Improving Basic Programs - \$1,000, Make and take materials and hospitality - State: Bilingual Education Allotment (BEA) - \$4,150</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a newsletter to be distributed to parents on a monthly basis that will be sent home in Thursday folders, Class Dojo and school website.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be informed of events which are held on campus or virtually. Increased parent participation at events and activities.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Attend professional development to increase knowledge for staff to enhance communication and create engaging parental involvement activities</p> <p><b>Strategy's Expected Result/Impact:</b> Better communication and more parents involved in school activities; increase in student achievement; increase in student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Region 4 - Title I, Part A - Improving Basic Programs - \$300</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				