

To be completed by School:

Teacher Assignment \_\_\_\_\_ Homeroom \_\_\_\_\_ Bus \_\_\_\_\_  
STI \_\_\_\_\_ Student ID # \_\_\_\_\_  
Date \_\_\_\_\_ School Year \_\_\_\_\_ / \_\_\_\_\_

### FREDERICKSBURG CITY PUBLIC SCHOOLS – REGISTRATION FORM

Has student previously attended Fredericksburg City Public Schools?  Yes  No

If yes, name of school \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_  
(Last) (First) (Middle)  
STUDENT'S PREFERRED NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

**Gender:**  
 Male  
 Female

DOB: \_\_\_\_\_ BIRTHPLACE: CITY \_\_\_\_\_ STATE \_\_\_\_\_ COUNTRY \_\_\_\_\_

MILITARY CONNECTED: NAT'L GUARD OR RESERVES

**CHANGE DEPENDENT STATUS**  Not military connected  Active Duty Fulltime  Nat' Guard or Reserve

ADDRESS: \_\_\_\_\_  
(Street) (Apt. #)  
\_\_\_\_\_ (City) (State) (Zip Code)

Are you in a temporary living situation  Yes (if yes, check nighttime residence)  No

Nighttime residence:  Motel/Camper/Trailer  Car or public building  Awaiting Foster Care  
 Shelter  Living with another family due to loss of housing or financial hardship

STUDENT LIVES WITH: (Check all that apply)

ETHNICITY: (Check One)

Father  Mother \_\_\_\_\_  
(First, MI, Last)  
 Mother  Father \_\_\_\_\_  
(First, MI, Last)  
 Stepmother \_\_\_\_\_  
(First, MI, Last)  
 Stepfather \_\_\_\_\_  
(First, MI, Last)  
 Guardian \_\_\_\_\_  
(First, MI, Last)  
 Fosterparent \_\_\_\_\_  
(First, MI, Last)

Hispanic or Latino  
 Not Hispanic or Latino

**RACE:** (Check all that apply)

American Indian/Alaskan Native  
 Black or African American  
 White  
 Native Hawaiian/Other  
 Pacific Islander  
 Asian

**Translation Required**

Yes  No

Referring Agency \_\_\_\_\_

**NON-CUSTODIAL PARENT'S INFORMATION:** (if applicable)

Name \_\_\_\_\_ Address \_\_\_\_\_  
Court Order on file?  Yes  No City, State, Zip \_\_\_\_\_

(Please complete information on both sides of this form)

**CONTACT INFORMATION**

<b>TELEPHONE</b>	<input type="checkbox"/> MOTHER	<input type="checkbox"/> FATHER	<input type="checkbox"/> OTHER	<input type="checkbox"/> MOTHER	<input type="checkbox"/> FATHER	<input type="checkbox"/> OTHER
<b>HOME PHONE #</b>						
<b>CELL #1</b>						
<b>CELL #2</b>						
<b>WORK PHONE #</b>						
<b>E-MAIL</b>						
<b>OTHER</b>						

**EMERGENCY CONTACT INFORMATION (AUTHORIZED PERSONS WHO MAY PICK UP YOUR CHILD - OTHER THAN PARENT)**

NAME	TELEPHONE	RELATIONSHIP

**MEDICAL INFORMATION**

<b>Dr. Name</b>	<b>Phone Number</b>
<b>Dentist</b>	<b>Phone Number</b>

**SIBLINGS ATTENDING FREDERICKSBURG SCHOOLS**

NAME (First, MI, Last)	GRADE	SCHOOL

**TRANSPORTATION TO/FROM SCHOOL**

<b>Morning</b> <input type="checkbox"/> Car <input type="checkbox"/> Walk <input type="checkbox"/> Day Care Van <input type="checkbox"/> School Bus: _____ <p align="center">(pick up address)</p>	<b>Afternoon</b> <input type="checkbox"/> Walk <input type="checkbox"/> Car <input type="checkbox"/> Day Care Van <input type="checkbox"/> School Bus: _____ <p align="center">(drop off address)</p>
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**Name of Last School Attended:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Special Services Received:**     Special Ed     504 Plan     Speech     Gifted                       English Second Language

**PLEASE COMPLETE INFORMATION ABOUT YOUR CHILD'S PRE-SCHOOL EXPERIENCE**

**My Child attended pre-school at:**     Private Provider     Head Start     VPI     Title 1 - PRE K     Licensed Home/Day Care  
 Coordinated SPED     SPED only     No formal PRE-K                       Government - Tuition Charged

**How many hours per week did your child attend pre-school?**                       Not provided  
 Less than 15 hrs./week                       15 - 29 hrs./week                       30 or more hrs./week

**REGISTRATION FORM STATEMENT:** I hereby swear and affirm that the student named on the front of this form has not been expelled from school attendance at a private school or in a public school division of the Commonwealth or another state for an offense or violation of School Board policies relating to weapons, alcohol or drugs, or for the willful infliction of injury to another person. I understand that any person making a materially false statement of affirmation shall be guilty upon conviction of a Class 3 misdemeanor.

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature (grades 6-12)** \_\_\_\_\_ **Date** \_\_\_\_\_

Hugh Mercer Elementary School  
2100 Cowan Blvd.  
Phone: (540)372-1115  
Fax: (540)372-6753

Lafayette Upper Elementary School  
3 Learning Lane  
Phone: (540)310-0029  
Fax: (540)310-0671

Walker Grant Middle School  
1 Learning Lane  
Phone: (540)372-1145  
Fax: (540)361-4078

James Monroe High School  
2300 Washington Ave.  
Phone: (540)372-1100  
Fax: (540)373-6584



Fredericksburg City Public Schools  
210 Ferdinand Street  
Fredericksburg, VA 22401  
[fxbgschools.us](http://fxbgschools.us)

Date \_\_\_\_\_

TO: \* \_\_\_\_\_  
Name of Previous School \_\_\_\_\_ School Phone # \_\_\_\_\_  
Address of School \_\_\_\_\_ School FAX # \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**REQUEST FOR PERMISSION TO RELEASE SCHOOL RECORDS**

The following student has enrolled in Fredericksburg City Public Schools.

\* Name of Student \_\_\_\_\_

\* Date of Birth \_\_\_\_\_ \* Grade \_\_\_\_\_

\* \_\_\_\_\_  
Parent's Signature

**DO NOT WRITE BELOW THIS LINE**

Please send us the information below including all Category I and Category II (confidential) records. Also include an interpretation of your grading system. **If the student withdrew after the start of a grading period, please indicate the grades earned for that period.**

- |  |  |
|--|--|
| <input type="checkbox"/> State Testing Identifier              | <input type="checkbox"/> Confidential Data (IEP, eligibility minutes, testing information, social history) |
| <input type="checkbox"/> Cumulative Record                     | <input type="checkbox"/> ESL Records   |
| <input type="checkbox"/> Health and Immunization Records       | <input type="checkbox"/> Grades to Date of Withdrawal  |
| <input type="checkbox"/> Discipline Files                      | <input type="checkbox"/> Birth Certificate   |
| <input type="checkbox"/> SOL Test Results                      |  |
| <input type="checkbox"/> Career/Academic Plan (MS and HS only) |  |

Faxed on: \_\_\_\_\_  1<sup>st</sup> Request  2<sup>nd</sup> Request

Thank you for your cooperation,

\_\_\_\_\_  
Registrar's Signature

\_\_\_\_\_  
Date

Please note that parental permission is no longer required when records are requested by authorized school personnel. (Family Educational Rights and Privacy Act, Final Rule on Education Records, Federal Register, June 17, 1976, Vol. 41, No. 118, page 24673.)



# FREDERICKSBURG CITY PUBLIC SCHOOLS

## DEPARTMENT OF CURRICULUM AND INSTRUCTION

### HOME LANGUAGE SURVEY

This form must be completed for **ALL** students enrolling in Fredericksburg City Public Schools.

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
first middle last

#### PART A

1. What is the primary language used in the home, regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language most often spoken by the student? \_\_\_\_\_
3. What is the language that the student first acquired? \_\_\_\_\_
4. What is the date the child first enrolled in a U.S. school? \_\_\_\_\_
5. What is the date the child first enrolled in a Virginia school? \_\_\_\_\_
6. What is the last school the child attended in Virginia? \_\_\_\_\_
7. Has the child ever received ESL services?  Yes  No If yes, where? \_\_\_\_\_

If the student was born, or has lived, outside of the United States, please complete Part B.



#### PART B

1. How many years of school did the child attend in his/her native country? \_\_\_\_\_
2. Last grade level the child completed in his/her native country: \_\_\_\_\_
3. Date the child entered the United States: \_\_\_\_\_
4. Last grade level the child completed in a U.S. school: \_\_\_\_\_
5. Is your family in the U.S. seeking refuge from persecution in your native country?  Yes  No

This procedure meets federal requirements for identifying and assessing language minority students in order to provide appropriate instructional support services for those students found to be English language learners. If appropriate, the student will be screened for English language proficiency. Parents or guardians will be notified of the results of the English language proficiency assessment.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Phone Number

## FCPS ANNUAL HEALTH HISTORY UPDATE

Student's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade \_\_\_\_\_  
 Mother/Guardian \_\_\_\_\_ Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
 Father/Guardian \_\_\_\_\_ Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
 Emergency Contact \_\_\_\_\_ Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
 Physician \_\_\_\_\_ Phone \_\_\_\_\_

New to FCPS. If yes, last school attended: \_\_\_\_\_ State: \_\_\_\_\_

Current 504 plan     Current IEP

Does your child take any medication on a routine basis? \_\_\_ YES \_\_\_ NO

Name of medication: \_\_\_\_\_ Purpose: \_\_\_\_\_ Takes at home  Takes at school

Name of medication: \_\_\_\_\_ Purpose: \_\_\_\_\_ Takes at home  Takes at school

Name of medication: \_\_\_\_\_ Purpose: \_\_\_\_\_ Takes at home  Takes at school

*Please contact the school nurse if your child must take any prescription or over the counter medications at school.*

NO	YES	CONDITION	COMMENTS
		<b>ADD/ADHD</b>	
		<b>ALLERGIES</b> <input type="checkbox"/> EpiPen at home <input type="checkbox"/> EpiPen at school	<input type="checkbox"/> Bees/Insect allergy <input type="checkbox"/> Lactose Intolerance <input type="checkbox"/> Food Allergy: _____ <input type="checkbox"/> Medication Allergy _____ <input type="checkbox"/> Other _____
		<b>ASTHMA</b>	Rescue inhaler: <input type="checkbox"/> at home <input type="checkbox"/> at school in clinic <input type="checkbox"/> at school with student Nebulizer: <input type="checkbox"/> at home <input type="checkbox"/> at school in clinic  <b>*Current Asthma Care Plan must be on file every school year if medications are needed at school.</b>
		<b>BLADDER/BOWEL PROBLEMS</b>	Please explain:
		<b>DIABETES</b>	<input type="checkbox"/> TYPE 1 <input type="checkbox"/> TYPE 2  <b>*Students with diabetes must have a current Diabetes Care Plan on file at school every year.</b>
		<b>HEART PROBLEMS</b>	Please explain:
		<b>PHYSICAL LIMITIATIONS</b>	<input type="checkbox"/> Special equipment needed at school. Please list:
		<b>SEIZURES</b>	<input type="checkbox"/> As an infant. <input type="checkbox"/> Currently on seizure medications at home. <input type="checkbox"/> Requires emergency seizure medication at school.
		<b>SPEECH PROBLEMS</b>	Please explain:
		<b>VISION/HEARING PROBLEMS</b>	<input type="checkbox"/> Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Hearing aid
		<b>OTHER</b>	

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# Fredericksburg City Public Schools

Screening Created by PD 16 School Health TEAM

## TUBERCULOSIS RISK ASSESSMENT FOR ALL NEW STUDENTS - CONFIDENTIAL

NAME: \_\_\_\_\_ GRADE/SCHOOL: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_ DATE: \_\_\_\_\_

The United States Public Health Service and the Centers for Disease Control and Prevention (CDC) recommend that tuberculosis (TB) testing be performed on all individuals who may be at increased risk of TB. Please complete the following form.

1. Was the student born in a country outside of the United States?  
\_\_\_\_ No      \_\_\_\_ Yes      If yes, what country? \_\_\_\_\_
2. Has the student spent three or more consecutive months in a foreign country in the last five years?  
\_\_\_\_ No      \_\_\_\_ Yes      If yes, what country? \_\_\_\_\_
3. Has the student been exposed to or had contact with a person with active TB in the last year?  
\_\_\_\_ No      \_\_\_\_ Yes      If yes, who? \_\_\_\_\_
4. Was the student homeless/incarcerated or did he/she live in a shelter during the last two years?  
\_\_\_\_ No      \_\_\_\_ Yes
5. Does the student have any of the following: persistent cough, coughed up blood, fever for more than one week, unexplained weight loss or HIV infection?  
\_\_\_\_ No      \_\_\_\_ Yes      If yes, please explain: \_\_\_\_\_
6. Is the student currently taking oral steroid medication (other than inhalers), cancer treating drugs or any other medication that might weaken his/her immune system?  
\_\_\_\_ No      \_\_\_\_ Yes      If yes, please explain: \_\_\_\_\_
7. Has the student ever had a positive test for TB or been treated for active TB disease or latent TB infection?  
\_\_\_\_ No      \_\_\_\_ Yes      If yes, please provide details: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Does the student have any of the following medical conditions?

a. Diabetes	No	Yes	f. Gastrectomy	No	Yes
b. Malnutrition	No	Yes	g. Silicosis	No	Yes
c. Cancer	No	Yes			
d. Chronic renal failure	No	Yes			
e. Congenital or acquired Immunodeficiency	No	Yes			

**INSTRUCTIONS FOR HEALTHCARE PROVIDER: Please complete the following when the risk assessment contains one or more positive (yes) answers. Return to the school nurse.**

Date of TB test: \_\_\_\_\_ -Type of TB Test: TB skin test **OR** IGRA (interferon gamma release assay)

Test result: \_\_\_\_\_ mm induration (for TST) **OR** IGRA result: Positive Negative Indeterminate

CXR ordered? No \_\_\_\_ Yes \_\_\_\_ -If yes, result: \_\_\_\_\_

Treatment provided? No \_\_\_\_ Yes \_\_\_\_ -If yes, what? \_\_\_\_\_

Name of Health Care Provider (please print): \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Signature : \_\_\_\_\_

I. Students entering school for the first time or returning after three months outside the United States must provide documentation from a licensed physician, nurse practitioner, physician assistant or registered nurse prior to entry of a:

- A. TB Risk Assessment documenting low risk for TB disease. All answers on the Risk Assessment should be negative. BCG vaccination does not exclude student from following protocol. – **OR** –
- B. Documentation of a negative TB (Mantoux) skin test or interferon gamma release assay within the past 12 months or after exposure. – **OR** –
- C. Written documentation of having successfully completed treatment for active tuberculosis disease.

II. Students shall be excluded from school until the TB policy requirement is met. As part of the risk assessment and targeted screening process, questions arise concerning the definition “high prevalence country” for the purposes of completing the risk assessment tool and determining who should receive a test for tuberculosis (either a tuberculin skin test (TST) or interferon gamma release assay (IGRA)).

III. Countries at low-risk for tuberculosis (defined as less than 20 TB cases per 100,000 population)

<b>Current Exception List – March 2015</b> (case rates from WHO 2014 Global Report) <b>Test for Latent TB Infection Only if Symptomatic or an Additional Individual Risk Factor is Present</b>					
<b>African Region</b>	<b>American Region</b>	<b>Eastern Mediterranean</b>	<b>European Region</b>	<b>Western Pacific Region</b>	<b>Southeast Asia Region</b>
Egypt	Antigua & Barbuda Antilles Aruba Bahamas Barbados Bonaire, Saint Eustatius and Saba Canada Caymen Islands Chile Costa Rica Cuba Curacao Dominica Grenada Jamaica Montserrat Puerto Rico Saint Kitts & Nevis Saint Lucia Sint Maarten (Dutch Part) Turks & Caicos United States Virgin Islands (US & BR)	Bahrain Israel Jordan Lebanon Oman Saudi Arabia Syrian Arab Republic United Arab Emirates West Bank and Gaza Strip	Albania Andorra Austria Belgium Croatia Cyprus Czech Republic Denmark Finland Former Yugoslav Republic of Macedonia France Germany Greece Hungary Iceland Ireland Italy Luxembourg Malta Monaco Netherlands Norway San Marino Serbia Slovakia Spain Sweden Switzerland Turkey United Kingdom	American Samoa Australia Cook Islands Japan New Caledonia New Zealand Niue Samoa Tokelau Tonga Wallis & Futuna Islands	No exception countries