



Board Agenda Report

South Texas Independent School District

Meeting Date:	September 27, 2022
Subject/ Agenda Item Language:	Advanced Placement (AP) and International Baccalaureate (IB) 2022 Score Report
Reference:	Curriculum, Instruction & Assessment Committee

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

The STISD philosophy of reaching out to all students to participate in rigorous course offerings is essential in our continued growth. Unlike schools around the state and nation, we are not screening or using any barriers to advanced placement or international baccalaureate student participation.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

STISD continues to actively recruit, encourage, and support every student to participate in the rigorous coursework and testing.

LEGAL REVIEW:

None

BUDGETARY CONSIDERATIONS:

None

RECOMMENDED BOARD ACTION:

No action is required from the board.

Approved for presentation to the Board of Directors

Submitted by: Dr. Nereyda Trevino, Chief Academic Officer



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Texas ISD**

RIO GRANDE VALLEY | GRADES 6-12

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To: Dr. Marco A. Lara, Jr., Superintendent of Schools

From: Dr. Nereyda Trevino, Chief Academic Officer

Date: September 20, 2022

Re: Advanced Placement (AP) and International Baccalaureate (IB) 2022 Score Report

Please find the attached pages with 2022 South Texas ISD Advanced Placement (AP) and International Baccalaureate (IB) Score Reports. The AP and IB scores for this year were recently released. The first set of pages is the AP Summary Report. Following that are the AP Equity and Excellence reports for STISD and each of our high school campuses. We keep striving for our goal of reaching 100% of our graduates with a qualifying score in at least one subject area AP or IB exam.

The following set of pages is the AP District Summary report on each AP exam. This report shows both the students' performance by score and a comparison with AP Central exam score distribution.

The final page of this report is the IB scores summary report. It shows the continued development of the IB program and students at the STISD World Scholars campus.

The STISD philosophy of reaching out to all students to participate in rigorous course offerings is essential in our continued growth. Unlike schools around the state and nation, we are not screening or using any barriers to advanced placement or international baccalaureate student participation. We continue to actively recruit, encourage, and support every student to participate in the rigorous coursework and testing.

Our students, parents, teachers, and campus staff are to be commended for their commitment to taking on hard challenges and striving for excellence.

**Equity and Excellence, Aggregated****for Districts - 2022**

South Texas Independent School District (D224630)

This report provides you with a means to assess both the equity and excellence of your district's AP program.

Specifically, it shows the proportion of your district's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your district's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2022.

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school.

Note: Your district's enrollment count is the sum of the district's school enrollment counts submitted by each school's AP Coordinator when placing their school's order for AP Exams.

Group	District	Science Academy	Health Prof.	Medical Prof.	World Scholars	Rising Scholars	Preparatory Academy
Graduating Class Summary	66.1%*	70.9%	55.8%	65.6%	n/a	0.0%	n/a
12th Grade	34.6%*	44.8%	27.3%	31.7%	n/a	0.0%	n/a
11th Grade	24.8%*	47.5%	16.4%	10.6%	n/a	0.0%	n/a
10th Grade	22.7%*	20.9%	17.2%	25.3%	n/a	0.0%	n/a

If an asterisk (*) appears in the table above it indicates that not all schools in the district were included in this calculation because one or more schools did not submit an enrollment count for this grade level. If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



AP Scholars

Every fall, the AP Program recognizes high school students who have demonstrated outstanding college-level achievement through their performance on multiple AP Exams.

AP Scholar Awards come in different levels and types. See the criteria here:

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

Campus	AP Scholar	Average Score	AP Scholar with Honor	Average Score	AP Scholar with Distinction	Average Score
Science Academy	66	2.73	21	3.49	33	4.10
Health Professions	23	2.66	3	3.39	9	3.88
Medical Professions	32	2.44	3	3.38	4	3.82
World Scholars	1	4.00	n/a	n/a	n/a	n/a
Rising Scholars	n/a	n/a	n/a	n/a	n/a	n/a
Preparatory Academy	5	3.88	1	3.60	1	3.50



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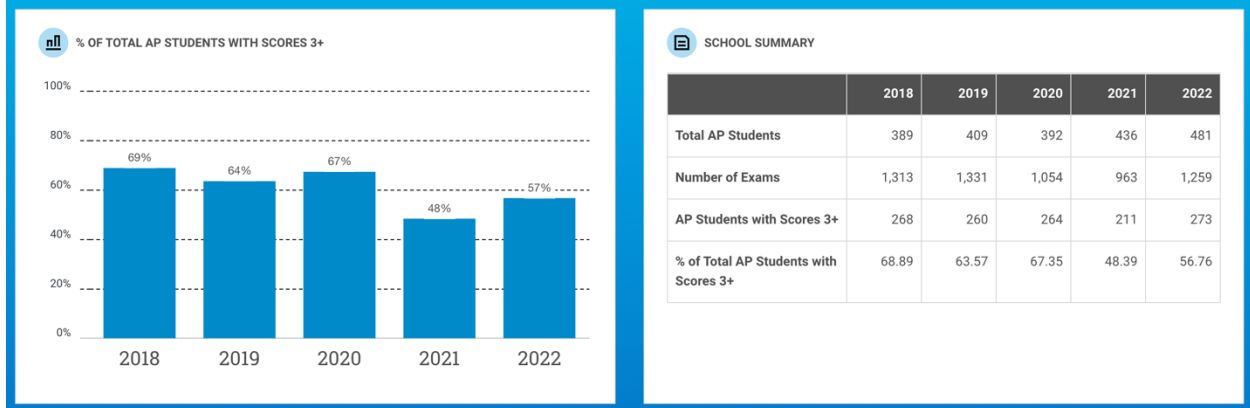
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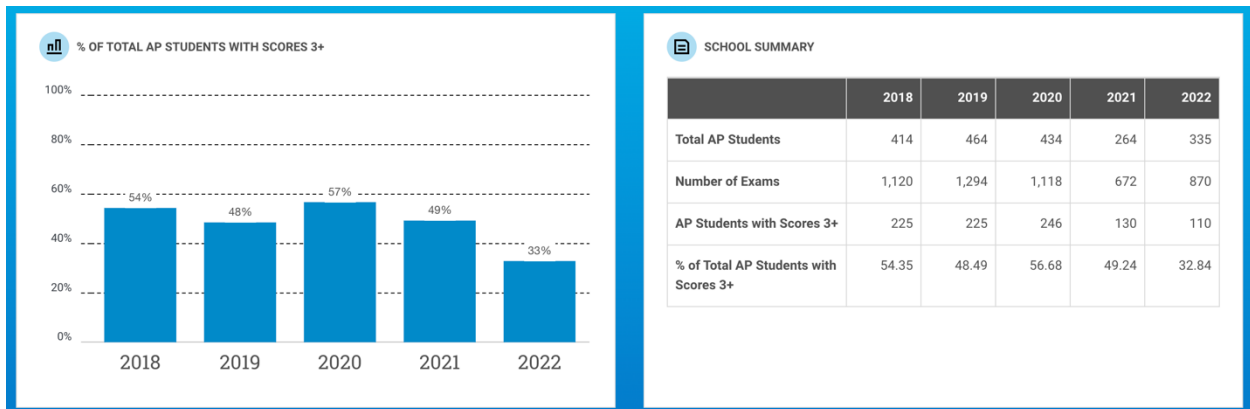
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Five Year Score Summary - 2022

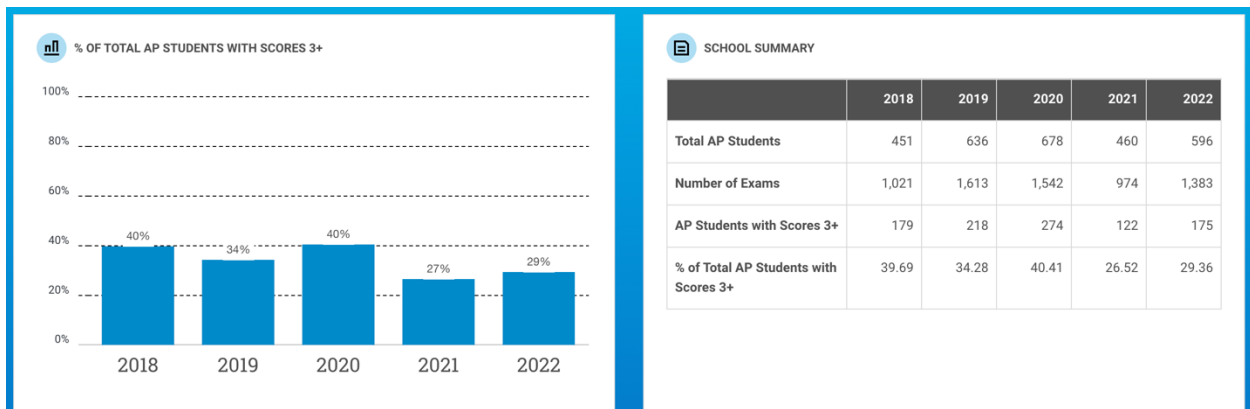
Science Academy of South Texas (444682)



South Texas High School for Health Professions (447436)



South Texas ISD Medical Professions (446292)



MARCO ANTONIO LARA, JR., ED.D.
Superintendent

MARLA R. KNAUB
Assistant Superintendent for Finance & Operations

EFRAIN GARZA
Deputy Superintendent

LISSA FRAUSTO, MBA, SPHR
Assistant Superintendent for Human Resources



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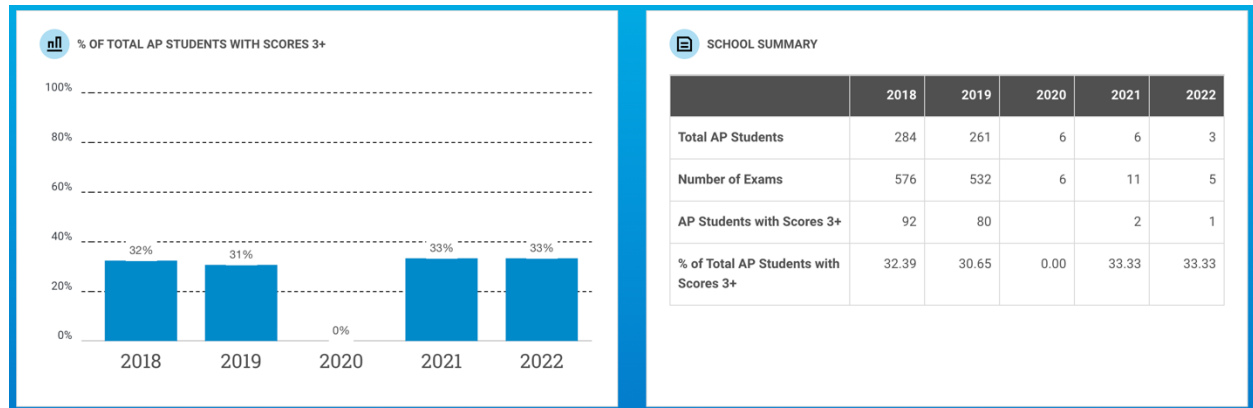
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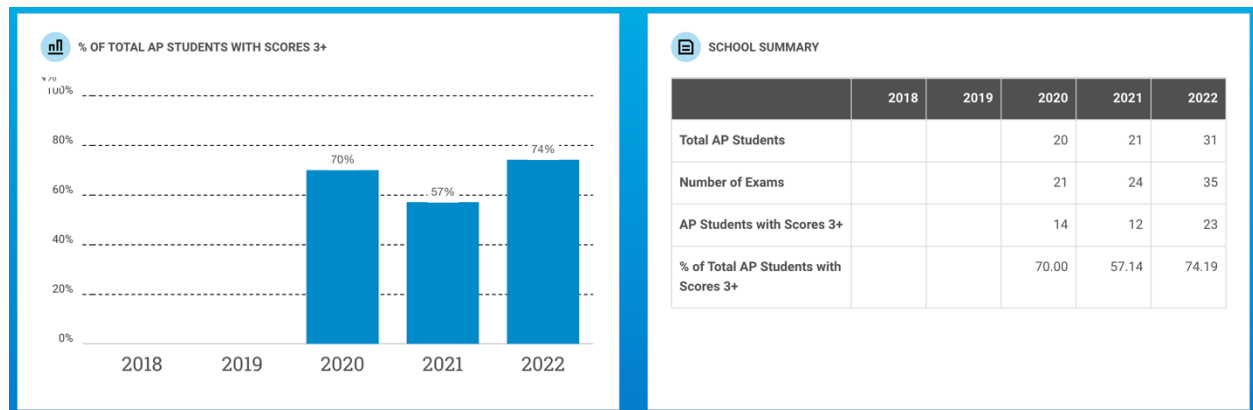
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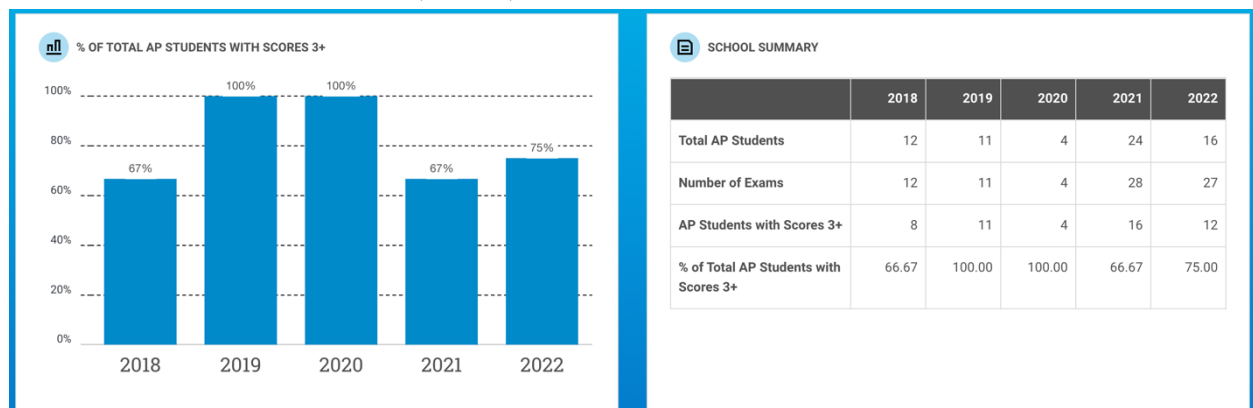
South Texas ISD World Scholars (442149)



Rising Scholars Academy of South Texas (448083)



South Texas Preparatory Academy (448128)



MARCO ANTONIO LARA, JR., ED.D.
Superintendent

MARLA R. KNAUB
Assistant Superintendent for Finance & Operations

EFRAIN GARZA
Deputy Superintendent

LISSA FRAUSTO, MBA, SPHR
Assistant Superintendent for Human Resources

**International Baccalaureate - 2022**

South Texas ISD World Scholars (007118)

To earn the IB Diploma, students must complete course and exam requirements in six IB subjects; write an extended essay of independent research on a topic chosen by the student and guided by a faculty mentor; Complete Creativity, Activity, and Service activities (CAS); Participate in a critical thinking course called TOK.

The IB exam guidelines for IB Diploma candidates are as follows:

- A minimum of 3 exams, and no more than 4 exams, must be HL (Higher Level) exams. The rest will be SL (Standard Level) exams.
- A minimum of 24 total points must be achieved combined on the 6 exams to earn an IB Diploma.** Exams are scored on a scale from 1-7.
- The three higher level exam scores must total 12 points or higher to earn an IB Diploma.** If a student takes 4 higher level exams, the best 3 HL scores of the 4 must total 12 points or higher. Also, **no higher-level exam score may be lower than a 3 to qualify for the IB Diploma.**
- A student may ONLY sit for up to 2 Standard Level exams during his/her junior year. The remainder of their exams will be completed during his/her senior year.

Number of candidates registered in the session	161
Number of diploma and retake candidates registered in the session	58
Number of subject entries in the session	620
Number of candidates who successfully passed the diploma	27
Average points obtained by candidates who passed the diploma	29
Highest diploma points awarded to a candidate	41
Average grade obtained at the school by candidates who passed the diploma	4.61
Total number of candidates excluded from above statistics	0