ST. MARY'S COUNTY PUBLIC SCHOOLS

Department of Student Services/Health Department

PARENTS/LEGAL GUARDIANS QUESTIONNAIRE FOR STUDENTS WITH SEIZURES

Student Name	D.O.B.	School Year
School	Grade	Date

Dear Parents/Legal Guardians:

You have indicated that your child has seizures. In order to give the appropriate care, we request that you complete this form and return it to the school nurse. This information will be used to develop an emergency action plan for your child, if needed. If there is any change in this information during the school year, please notify the school nurse.

Seizure Information:

1.	When was your child di	agnosed with seizures?					
2.	Date of first seizure:						
3.	Frequency of seizures:						
4.	Date of last seizure:						
5.	Please indicate type of s	eizure: Generalized-Tonic Clonic/Grand Mal	🗌 Petit Mal 🛛 Febrile				
	Myoclonic Jacksonian Partial Simple Partial Complex Partial Absence/Patit Mal						
	Other (specify)						
6.	Please indicate:						
	Average Length	Description					
7. 8. 9.	 8. Are there any warnings and/or behavior changes before the seizure occurs? Yes No If Yes, please explain: 						
	If Yes, please explain:						
10.	How does your child react after a seizure is over?						
11.	. How do other illnesses affect your child's seizure control?						
12.	e First Aid: (Care and What basic first aid pro- ure in school?	Comfort Measures) cedures should be taken when your child has a	Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side				

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13. Will your child need to leave the classroom after a seizure? Yes NoIf Yes, what process would you recommend for returning your child to the classroom (if applicable):

Seizure Emergencies:

14.	Please describe what constitutes an emergency for you child? (Answer may require consultation with treating physician and school nurse).		 A seizure is generally considered an emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than five minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure 	
15.	Has child ever been hospitalized for continuous seizures? If Yes, please explain:	Yes	No	 Student is injured or diabetic Student has breathing difficulties
Seizu	re Medication and Treatment Information:			\checkmark Student has a seizure in water

16. What medication(s) does your child take?

	Medication	Date Started	Dosage	Frequency and Time of Day Taken	Possible Side Effects
1.					
2.					
3.					

17. What emergency/rescue medications/needed medications are prescribed for your child?

Medication	Dosage	Administration Instructions
1.		
2.		

- 18. What medication(s) will your child need to take during school hours?
- 19. Should any of these medications be administered in a special way? Yes No If Yes, please explain:
- 20. Should any particular reaction be watched for? Yes No If Yes, please explain:
- 21. Does your child have a Vagus Nerve Stimulator?YesNoIf Yes, please describe instructions for appropriate magnet use:

Special Considerations and Precautions:

Check all that apply and describe any considerations or precautions that should be taken. *(The impact of your child's seizures or treatment regimen)*

General Health	Physical Education (gym)/sports
Physical Functioning	Recess
Learning	Field Trips
Behavior	Bus Transportation
Mood/Coping	
Other	
General Communication Issues:	

Can this information be shared with classroom teacher(s) and other appropriate school personnel?	Yes	No
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Parents'/Legal Guardians' Signature

Date

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